



In a Minute



Volume 4, Issue 9: New Features for Spring 2014-15

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Review and analyze students' 2015 STAAR results in the updated STAAR module

WHAT: The STAAR module provides four years-worth of detailed analyses of district-, school-, and student-level *State of Texas Assessments of Academic Readiness (STAAR)* results. Students in grades 3-8 completed all 2015 STAAR 3-8 subject tests in March and April. Secondary students completed the English I and English II STAAR EOCs in late March and the remaining STAAR EOCs in early May. STAAR 3-8 Reading results for grades 5 and 8 are now available on MyData Portal. Remaining STAAR 3-8 and STAAR EOC results will be posted in late May and early June.

WHY: This module presents current and prior-year STAAR results in user-friendly tables and charts. STAAR 3-8 measures students' mastery of grade-relevant concepts in the core subject areas, while STAAR EOCs assess students' course-specific knowledge in the core subject areas. Reading, Writing, Mathematics, Science, and Social Studies are the core subject areas of interest.

WHERE: Evaluate > STAAR

HOW: Two sections on the left side allow users to filter information shown in the adjacent chart. Use *Page Options* to select the test grade, subject area, test language, test year, and chart type of interest. Use *Roster Options* to select the enrollment year of interest. Selecting a prior enrollment year makes available additional chart types. Click *Select Roster* to view results for a specific course or section. Click *Show data table* and *Show student data* to view individual student performance and performance summaries for each item of the assessment.

CONTACT: For more information on STAAR, contact State and National Assessment at 972-925-6410.

ANALYSIS TIP: *How do I examine my students' performance on the particular SEs assessed on the grade 8 STAAR 3-8 Reading test?*

- Click on the roster of interest under *Roster Options* on the summary page. On the next page, click on the test of interest in *Detailed Analysis* (i.e. Grade 8 Reading). Then click on the checkbox next to *Show student data by SE* under *Page Options*. The resulting table reports the percentage of items correct for each tested SE.

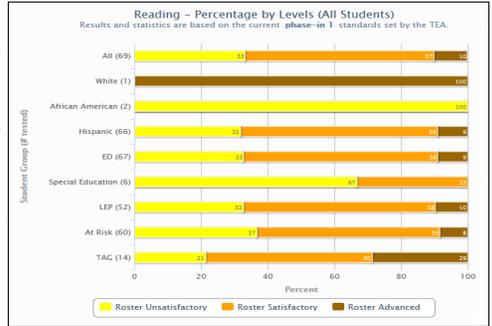


Figure 1. The Detailed Analysis reports the roster-level performance on each administered subject test.

Announcements

Teachers now have access to their 2014-15 rosters as a part of the TEI Roster Verification process. The deadline for teachers to submit corrections is May 29 at 5 pm. The deadline for principals to review submitted rosters is June 12 at 5 pm. The TEI Roster Verification module and instructions are available from the *Improve* menu.

STAAR Spotlight Rosters identify students in need of supplementary instruction

WHAT: The 2015 STAAR Spotlight Rosters present a summary of student performance on all STAAR 3-8 and STAAR EOC subject tests. These specialty rosters highlight students who scored below the "Satisfactory" performance level cutoff on at least one STAAR 3-8 or STAAR EOC subject test in the current year.

WHY: This data tool helps campus administrators and instructional coaches to easily pinpoint those students who are struggling in one or more subject areas evaluated on the state assessments. Additionally, the STAAR Spotlight Rosters highlight those core subject areas where large groups of students would benefit from supplementary instruction.

WHERE: Monitor > STAAR Spotlight Rosters

HOW: Two sections on the left side allow users to filter the information displayed in the report. Select the assessment and subject of interest with *Page Options*. Use *Roster Options* to choose the enrollment year and roster of interest. Click *Submit* to run the report. Click *Export to Excel* to export and save the roster as an Excel file.

No.	ID	Name	Score
1	1111111	STUDENT SAMPLE	1415.0
2	2222222	STUDENT SAMPLE	1420.0
3	3333333	STUDENT SAMPLE	1467.0
4	4444444	STUDENT SAMPLE	1413.0
5	5555555	STUDENT SAMPLE	1467.0
6	6666666	STUDENT SAMPLE	1438.0
7	7777777	STUDENT SAMPLE	1416.0
8	8888888	STUDENT SAMPLE	1438.0
9	9999999	STUDENT SAMPLE	1449.0
10	1010101	STUDENT SAMPLE	1428.0
11	1111101	STUDENT SAMPLE	1475.0
12	1212121	STUDENT SAMPLE	1428.0
13	1313131	STUDENT SAMPLE	1403.0
14	1414141	STUDENT SAMPLE	1468.0
15	1515151	STUDENT SAMPLE	1467.0
16	1616161	STUDENT SAMPLE	1455.0
17	1717171	STUDENT SAMPLE	1439.0
18	1818181	STUDENT SAMPLE	1458.0
19	1919191	STUDENT SAMPLE	1439.0
20	2020202	STUDENT SAMPLE	1439.0

Figure 2. Roster of students who scored below Satisfactory on the grade 8 STAAR 3-8 Reading subject test.

CONTACT: For more information on STAAR, contact State and National Assessment at 972-925-6410.

ANALYSIS TIP: *Now that I have identified my students who failed the 2015 grade 5 STAAR 3-8 reading test, how do I see their performance on the prior-year STAAR 3-8 reading test?*

- Click *Export to Excel* located at the top of the roster. On the resulting page, click on the *Reading* checkbox under *STAAR 3-8 2015* and *STAAR 3-8 2014*. Then click *Export to Excel* at the top of the page. When prompted, click *OK*. The result is an Excel file that contains 2014 and 2015 STAAR 3-8 reading results for students who failed the grade 5 reading test in 2015.

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Discover detailed information about students' most recent STAAR performance with the STAAR Confidential Student Reports (CSRs)

WHAT: The STAAR Confidential Student Reports (CSRs), created by the Texas Education Agency (TEA), provide a comprehensive overview of each student's performance all reporting categories assessed in each STAAR subject test. Students receive a report for each test taken in a subject area during the test administration of interest.

WHY: STAAR CSRs provide parents, teachers, counselors, and campus decision-makers with a thorough explanation of each student's STAAR results. Not only do these reports present the students' scores (i.e. weight scores, scale scores, and percent correct), they also indicate how the student performed in comparison to the requirement for each performance level.

WHERE: Reports > STAAR 3-8 or STAAR EOC CSRs and My Students or My School

HOW: Click on the link for test administration and subject of interest.

CONTACT: For more information on the STAAR CSRs, visit the TEA's Interpreting Assessment Reports page at tea.texas.gov/student.assessment/interpguide/.

STATE OF TEXAS ASSESSMENTS OF ACADEMIC READINESS
Confidential Student Report
GRADE 8

SAMPLE STUDENT
Date of Birth: 6/20/21
Student ID (PSID): [REDACTED]
Campus: [REDACTED]
Local Student ID: [REDACTED]
District: 67-005 DALLAS ISD
Campus: [REDACTED]
Class Group: [REDACTED]
Report Date: APRIL 2015
Date of Testing: MAR/20/2015
Grade: 8

How did Ulysses do on the grade 8 assessments?

READING

Reporting Category	Items Correct	Items Tested	Percent Correct
1. Understanding/Analysis Across Contexts	10	10	100%
2. Understanding/Analysis of Literacy Text	15	22	68%
3. Understanding/Analysis of Informational Text	13	20	65%
TOTAL	38	52	73%

Scale Score: 187
Level I: YES
Level II: NO
Level III: NO
Level IV: NO

MATHEMATICS

Reporting Category	Items Correct	Items Tested	Percent Correct
1. Number and Operations and Fractions			
2. Operations and Algebraic Thinking			
3. Geometry and Measurement			
4. Data Analysis and Probability			
5. Functions and Algebra			
6. Statistics and Probability			
TOTAL			NO INFORMATION AVAILABLE

Scale Score: NO INFORMATION AVAILABLE
Level I: NO INFORMATION AVAILABLE
Level II: NO INFORMATION AVAILABLE
Level III: NO INFORMATION AVAILABLE
Level IV: NO INFORMATION AVAILABLE

SOCIAL STUDIES Test Date: APRIL 2015
SCIENCE Test Date: APRIL 2015

2015 STAAR 3-8 Reading Performance
Teacher: SAMPLE TEACHER, Course Group: MATHEMATICS 8

TECHNICAL NOTE: This roster is for your review only. It is not intended to be used for reporting. If you have any questions about this roster, please contact your local STAAR administrator. This roster is for your review only. It is not intended to be used for reporting. If you have any questions about this roster, please contact your local STAAR administrator.

TRV FAQ: Why do some students have checkmarks after their names, while other students have "x's"? Can this information be updated?

TEI rosters include the names of all students who were scheduled with you for at least one day. Students with checkmarks after their names are those that were properly scheduled with you and in attendance a sufficient number of days in the term. These students are eligible for inclusion in your TEI metrics. Students without the checkmark will not be included in your TEI metrics. If a student has an "x" next to their name when they should have a checkmark, simply click on the empty box next to his or her name to change the "x" to a checkmark. You must provide a reason for linking each student in the *Comment* column. Click *I'm Finished* to complete your review.

Figure 3. Teacher roster for specific course group.

Destination 2020 Spotlight: STAAR 3-8 Parent Notification of Student Performance Letters inform parents of efforts to improve test performance

WHAT: The STAAR 3-8 Parent Notification of Student Performance Letters provide a uniform method for notifying parents of their grade 5 and 8 students' results on the STAAR 3-8 Reading subject test. The Texas Education Agency (TEA) created these letters to ensure that schools properly enforce the grade advancement requirements of the Student Success Initiative (SSI). Per the SSI for 2015, grade 5 and 8 students must pass STAAR 3-8 Reading subject tests in order to advance to the next grade level. A grade 5 or 8 student who does not pass the subject test can only advance to the next grade level if his or her grade placement committee decides unanimously that he or she will perform at grade level after receiving additional instruction.

WHY: The parent notification letters provide an efficient method for keeping parents well-informed of their students' progress in the areas of reading. Because the letters are sent only to parents of students who failed the subject test, their focus is on outlining the school's plans for ensuring that students achieve the required amount of progress in the subject area. Updated letters will be available after each STAAR administration.

WHERE: Reports > STAAR (General)

HOW: Hover over the *STAAR (General)* heading on the left side. Click on the letter pertaining to the test of interest in the desired language (ex. SSI Parent Notification of Student Performance (R ENG)). The result is a word document containing a template that users can customize for each student.

CONTACT: For more information on the STAAR 3-8 Parent Notification of Student Performance Letters, visit the TEA's Student Success Initiative page at tea.texas.gov/index4.aspx?id=25769814800.

ANALYSIS TIP: How do I collaborate with my colleagues to develop an instructional plan for my students who struggled with the grade 5 STAAR 3-8 Reading subject test?

- The Accelerated Instruction Plan (AIP) module, available from the *Monitor* menu, allows teachers to work together to address students' instructional needs. This module provides a centralized means for creating, editing, and sharing customized instructional plans for each identified student.

Parent Notification of Student Performance
[State of Texas Assessments of Academic Readiness (STAAR) or State of Texas Assessments of Academic Readiness A (STAAR A)]
First Administration of the [Grade 5/Grade 8] Reading Assessment

[Insert name of school district/campus]

Date: [Insert date]

Dear Parents of [Insert name]

On March 31, 2015, the [STAAR/STAAR A] [Grade 5/Grade 8] reading assessment was administered. The results of your child's assessment are attached. Your child:

- did not meet the passing standard on the reading assessment
- was absent/did not receive a score.

Under Texas law, as set forth in the Student Success Initiative grade advancement requirements, your child must meet the passing standard on this assessment and must participate in required additional instruction if he or she fails to meet the passing standard in order to be promoted to the next grade. Please note that these grade advancement requirements provide a system of support for student academic achievement. This system includes:

- three assessment opportunities;
- completion of required additional instruction in the subject area for which the student did not meet the passing standard after each administration of the test;
- a grade placement committee, consisting of the principal, teacher, and parent or guardian, that decides on an individual student basis the most effective way to support a student's academic achievement; and
- accelerated instruction plans for the next school year for every student who does not meet the passing standard on the required grade advancement assessments after three opportunities.

The next assessment administration will be on May 12, 2015. Your child's school will provide the following individualized intervention services in order to help him or her gain the reading skills necessary for successful performance on the assessment:

[Insert district options here—see suggestions below]

Supplemental (one-on-one or small group) reading instruction will be provided by:

- your child's classroom teacher [Insert name of teacher]
- other:

This intervention will be provided:

- before school
- during school
- after school
- on Saturday school
- other:

Please note that a progress report is forthcoming that will outline student needs and intervention in more detail. The campus will be closely monitoring your child's reading progress. We encourage you to spend time each day at home reading with your child. You are also encouraged to meet with his or her teacher to learn more about how you can help your child gain the necessary reading skills in order to be ready to meet the passing standard on the [STAAR/STAAR A] reading assessment administered in May. The teacher's conference time is [Insert conference times]. Please contact the school at [Insert campus phone #] to make an appointment.

Sincerely,
[Insert name of campus principal]
[Insert name of campus]

Figure 4. English version of Parent Notification Letter.