



In a Minute



Volume 4, Issue 7: New Features for Spring 2014-15

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TEI Roster Summaries prepare principals for the upcoming TEI Roster Verification period

WHAT: The TEI Roster Summaries for Semester 1 aid principals in identifying errors and inconsistencies in scheduling and attendance data extracted from Chancery by the Office of Institutional Research (OIR). These rosters allow principals to work with OIR to make corrections prior to the creation of the official TEI rosters in May.

WHY: The TEI Roster Summaries present scheduling and student-teacher linkages for semester 1. During the TEI Roster Verification period this May, teachers will have limited ability to update their rosters online. Major changes must be approved by the principal and implemented by Evaluation and Assessment. It is imperative that principals review the roster summaries and notify OIR of any errors now in order to reduce the burden on teachers to identify system and data entry errors.

WHERE: *Improve > Local Accountability*

HOW: Simply click on *TEI Roster Summaries for Semester 1: Campus Report* located on the right side. For detailed information about the report, click *TEI Roster Summaries for Semester 1: Instructions*.

CONTACT: If there are inconsistencies between the summary of your school's TEI rosters and actual Semester 1 scheduling, contact OIR at OIR@dallasisd.org.

TEI ROSTER SUMMARIES FOR SEMESTER 1											
999 - SAMPLE SCHOOL						PRINCIPAL: SAMPLE PRINCIPAL					
						Students Not linked for Semester 1					
						Scheduled too late (after Oct. 6)					
						Scheduled too few days					
						Too many absences					
		Section	SEM 1	#	%						
SAMPLE TEACHER (111111)						Percentages linked vs. non-linked					
ALGEBRA II	01	26	26	100%	0	0	0				
PRE-CALCULUS	01	31	26	84%	4	0	1				
AP CALCULUS BC*	01	7	7	100%	0	0	0				
AP CALCULUS AB	01	20	15	75%	0	5	0				
	02	16	13	81%	0	2	1				
	03	13	12	92%	0	1	0				
Crs Total	49	40	82%	0	8	1					
SAMPLE TEACHER (222222)											
BIOLOGY	01	51	42	82%	2	1	6				
	02	20	15	75%	2	1	2				
	03	31	23	74%	6	0	2				
	04	23	16	70%	5	1	1				
	05	23	17	74%	3	1	2				
	08	1	1	100%	0	0	0				
Crs Total	149	114	77%	18	4	13					
SAMPLE TEACHER (333333)											
PHYSICS	08	25	21	84%	0	1	3				
	14	18	14	78%	0	2	2				
	15	19	13	68%	2	1	3				
	17	27	21	78%	2	1	3				
Crs Total	89	69	78%	4	5	11					
AP PHYSICS 1	01	13	12	92%	0	0	1				
SAMPLE TEACHER (444444)											
PRE-CALCULUS	01	30	30	100%	0	0	0				
	02	19	18	95%	0	1	0				
	03	22	18	82%	1	0	3				
	04	15	15	100%	0	0	0				
Crs Total	86	81	94%	1	1	3					
AP STATISTICS	01	23	19	83%	0	4	0				
	02	12	12	100%	0	0	0				
Crs Total	35	31	89%	0	4	0					
*The smallest minimum sample size for any achievement's metrics is ten students. If fewer than ten students are linked to the teacher, no achievement data is displayed. In some templates, statistics are course-based; in others, statistics are computed across courses.											
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Category	Module/Tool	Description
<i>ACP</i>	ACP Spotlight Rosters	Identify students who failed at least one <i>ACP</i> .
<i>LEP</i>	LEP Letters	Create informational letters for parents of English Language Learners (ELLs).
<i>STAAR/TAKS</i>	AIP	Develop plans for students who failed the prior-year Reading or Mathematics <i>STAAR</i> subtest to reach grade-level achievement.
	Exit TAKS	View students' most current <i>TAKS</i> Exit Level results.
	STAAR EOC History Rosters	Track students' <i>STAAR EOC</i> testing history and identify students who must retake at least one subtest.
	STAAR Spotlight Rosters	Pinpoint students who failed at least one <i>STAAR</i> subject test.
<i>College & Career Readiness</i>	ApplyTexas	Track school submission rates for applications to Texas colleges and universities.
	DEWS	Identify students who are at risk of dropping out.
	FAFSA	Track the number of FAFSAs submitted by seniors.
	PGP	Create personal graduation plans for at-risk secondary students.
	STAAR EOC Tracker	Monitor seniors' completion of the state <i>STAAR EOC</i> requirements.
<i>Special Education Testing</i>	Assess./Curr./Cou.	Access assessment, curriculum, and course alignment details for special education students.
	AYP Report	View state assessment participation rates and state accountability inclusion rates for students with disabilities.
	LRE/State Assessment	View special education testing patterns based on type of instructional setting.
	State Testing	Identify the recommended version of the <i>STAAR</i> or <i>TAKS</i> for all special education students.

File Upload

Add files to be uploaded to your MyData Portal account in one of two ways:

● Drag the file(s) from Windows Explorer (or other file sharing application) and drop to the gray box below.

● Click the gray box below and locate the file(s) you need to upload.

A "Completed" next to the file name indicates that the file was successfully uploaded and is now available for access by Office of Institutional Research (OIR) staff.

TECHNICAL NOTE: Both document upload options will only function when accessing MyData Portal via Google Chrome, Mozilla Firefox, or Internet Explorer 10 or later.

Go back to My Account page.

CLICK TO SELECT FILE(S) OR DRAG AND DROP FILE(S) HERE.

WHY: This MyData Portal feature aims to improve the accuracy and efficiency by which important, and often time-sensitive, files are transferred to OIR.

CONTACT: For assistance uploading files via the My Uploaded Documents feature, contact OIR at 972-925-6446 or OIR@dallasisd.org

Destination 2020 Spotlight: 2015 Preliminary State Accountability Estimates inform school leaders of schools' performance on select Index 4 components

CONTACT: For information on 2014 Index 4 calculations, visit <http://ritter.tea.state.tx.us/perfreport/account/2014/manual/index.html>.

2015 Preliminary State Accountability Estimates												
2015 Index 4: Postsecondary Readiness										Preliminary		
In actual accountability calculations, graduation rates are four-year OR five-year for all student groups at the campus, whichever results in the most points. In these preliminary statistics, percentages are estimated based on the district's cohort tracker software as of January 28, 2015. In actual calculations, dropout rate statistics will be substituted for campuses without their own graduation rates; no estimates are available for dropout rates). The percentage of 2014 graduates meeting the Texas Success Initiative (TSI) college readiness standards in both reading/L&A and mathematics.												
For information on 2015 development, go to http://titer.tea.state.tx.us/perfreport/account/2015/index.html												
Student Groups												
Indicators	All	African Amer.	Amer. Indian	Asian	Hispanic	Specific II	White	Two or More	SPEC. ED.	ELL	Total Pts	Max Pts
STARR® Level III Final												
STARR Postsecondary Readiness												
Four-Year Grad Rate	87.2	83.1			87.2				84.8	69.4	411.7	500
Five-Year Grad Rate												
Graduation Rate (4-yr only)											82.3	
RBP/DAP (%)											Graduation Plan	
College-ready Graduates	96	97			93						106	500
Postsecondary Indicator											95.3	