



In a Minute



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TEI Roster Summaries prepare principals for the upcoming TEI Roster Verification period

WHAT: The TEI Roster Summaries for Semester 1 aid principals in identifying errors and inconsistencies in scheduling and attendance data extracted from Chancery by the Office of Institutional Research (OIR). These rosters allow principals to work with OIR to make corrections prior to the creation of the official TEI rosters in May.

WHY: The TEI Roster Summaries present scheduling and student-teacher linkages for semester 1. During the TEI Roster Verification period this May, teachers will have limited ability to update their rosters online. Major changes must be approved by the principal and implemented by Evaluation and Assessment. It is imperative that principals review the roster summaries and notify OIR of any errors now in order to reduce the burden on teachers to identify system and data entry errors.

WHERE: *Improve > Local Accountability*

HOW: Simply click on *TEI Roster Summaries for Semester 1: Campus Report* located on the right side. For detailed information about the report, click *TEI Roster Summaries for Semester 1: Instructions*.

CONTACT: If there are inconsistencies between the summary of your school's TEI rosters and actual Semester 1 scheduling, contact OIR at OIR@dallasisd.org.

TEI ROSTER SUMMARIES FOR SEMESTER 1									
999 - SAMPLE SCHOOL		PRINCIPAL: SAMPLE PRINCIPAL							
Section	SEM 1	Count (N) in #	%	Students linked to teacher for Semester 1			Students NOT linked for Semester 1		
				Scheduled too late (after Oct. 6)	Scheduled too few days	Too many absences	Scheduled too late (after Oct. 6)	Scheduled too few days	
SAMPLE TEACHER (11111)									
ALGEBRA II	01	26	26	100%	0	0	0	Percentages linked vs. non-linked	
PRE-CALCULUS	01	31	26	84%	4	0	1		
AP CALCULUS BC*	01	7	7	100%	0	0	0		
AP CALCULUS AB	01	20	15	75%	0	5	0		
	02	16	13	81%	0	2	1		
	03	13	12	92%	0	1	0		
Crs Total	49	40	82%	0	8	1	1		
SAMPLE TEACHER (22222)									
BIOLOGY	01	51	42	82%	2	1	6		
	02	20	15	75%	2	1	2		
	03	31	23	74%	6	0	2		
	04	23	16	70%	5	1	1		
	05	23	17	74%	3	1	2		
	08	1	1	100%	0	0	0		
Crs Total	149	114	77%	18	4	13	13		
SAMPLE TEACHER (33333)									
PHYSICS	08	25	21	84%	0	1	3		
	14	18	14	78%	0	2	2		
	15	19	13	68%	2	1	3		
	17	27	21	78%	2	1	3		
Crs Total	89	69	78%	4	5	11	11		
AP PHYSICS 1	01	13	12	92%	0	0	1		
SAMPLE TEACHER (44444)									
PRE-CALCULUS	01	30	30	100%	0	0	0		
	02	19	18	95%	0	1	0		
	03	22	18	82%	1	0	3		
	04	15	15	100%	0	0	0		
Crs Total	86	81	94%	1	1	3	3		
AP STATISTICS	01	23	19	83%	0	4	0		
	02	12	12	100%	0	0	0		
Crs Total	35	31	89%	0	4	0	0		

*The smallest minimum sample size for any achievement metric is ten students. If fewer than ten students are linked to the teacher, no achievement statistics can be computed. In some templates, statistics are course-based; in others, statistics are computed across courses.

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Announcements

The ACP Spring Film Festival hosted by Evaluation and Assessment and Teaching and Learning will begin on March 18. Sign up now for relevant film sessions by following the ACP Film Festival link on the [Local Assessment website](#).

Figure 1. Select school-level data for extraction to Excel worksheet.

Figure 2. Analyze selected school-level data in Excel worksheet.

Access school-level performance data with the New School Reference & Information File

WHAT: The School Reference & Information File allows all MyData Portal users to quickly extract particular school-level data and input it into a Microsoft Excel worksheet. It was created specifically to address the needs of district leaders. This tool will be available on MyData Portal by the end of March.

WHY: This feature provides users a simple way to access and review school-level data. School-level data of interest includes school contact information, trustee information, school leadership, school type, student enrollment, National Academy Foundation Program, and state achievement results. Furthermore, certain features in Excel, such as the sort and filter feature, make it possible for users to identify trends and anomalies in school-level data.

WHERE: *Resources > School Reference & Information File*

HOW: Designate columns for inclusion in the Excel file worksheet based on topic category, or click **Check all boxes** to export data from all categories at once. To quickly select all topics within a category, click **Check row**. To remove all selections for a category, click **Clear row**. After making desired selections, click **Export to Excel** for a prompt to **Open** or **Save** before closing it. If selecting **Save**, make note of the saved file.

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The Monitor tab contains tools that keep users abreast of students' statuses on key performance indicators

WHAT: The Monitor tab contains helpful modules that highlight the performance levels and academic activities of select student populations. Only "secure" (confidential, only available to select users) data is available under this tab.

WHY: This tab provides an organized presentation of national, state, and local assessment data for select student groups. Also available under this tab are modules that allow users to create parent notification letters for English Language Learners (ELLs). The data tools in the tab are organized into five main categories: ACP, LEP, STAAR/TAKS, College & Career Readiness, and Special Education Testing.

WHERE: Dark blue navigation tab atop every MyData Portal page. The content within topic adjusts based on account type and special access.

HOW: Navigation tabs work in two ways:

1. Hover over a tab (without clicking) to see a list of topics. Once the list appears, move the pointer down to highlight the desired topic. Click on your selection when highlighted.
2. Click the tab. See topics on the left and associated modules on the right. Move the pointer over topic names to change topics.

CONTACT: For more information on assessments in Dallas ISD, contact State and National Assessment at 972-925-6410 and Local Assessment at 972-925-4432.

Category	Module/Tool	Description
ACP	ACP Spotlight Rosters	Identify students who failed at least one ACP.
LEP	LEP Letters	Create informational letters for parents of English Language Learners (ELLs).
STAAR/TAKS	AIP	Develop plans for students who failed the prior-year Reading or Mathematics STAAR subtest to reach grade-level achievement.
	Exit TAKS	View students' most current TAKS Exit Level results.
	STAAR EOC History Rosters	Track students' STAAR EOC testing history and identify students who must retake at least one subtest.
	STAAR Spotlight Rosters	Pinpoint students who failed at least one STAAR subject test.
College & Career Readiness	ApplyTexas	Track school submission rates for applications to Texas colleges and universities.
	DEWS	Identify students who are at risk of dropping out.
	FAFSA	Track the number of FAFSAs submitted by seniors.
	PGP	Create personal graduation plans for at-risk secondary students.
Special Education Testing	STAAR EOC Tracker	Monitor seniors' completion of the state STAAR EOC requirements.
	Assess./Curr./Cou.	Access assessment, curriculum, and course alignment details for special education students.
	AYP Report	View state assessment participation rates and state accountability inclusion rates for students with disabilities.
	LRE/State Assessment	View special education testing patterns based on type of instructional setting.
	State Testing	Identify the recommended version of the STAAR or TAKS for all special education students.



Users share multiple secure documents with the Office of Institutional Research (OIR) via the updated My Uploaded Documents tool

WHAT: The My Uploaded Documents feature simplifies the file sharing process between MyData Portal users and staff members in the Office of Institutional Research (OIR). This tool offers an alternative to email or fax for those users who need to share multiple large, secure files.

WHY: This MyData Portal feature aims to improve the accuracy and efficiency by which important, and often time-sensitive, files are transferred to OIR.

WHERE: My Account link located at the bottom of the MyData Portal homepage (secure side)

HOW: Add files to be uploaded to your MyData Portal account in one of two ways:

1. Drag the file(s) from Windows Explorer (or other file listing application) and drop to the gray box below.
2. Click the gray box below and locate the files you need to upload.

A "Completed" next to the file name indicates that the file was successfully uploaded and is now available for access by OIR staff. Note that both document upload options will only function when accessing MyData Portal via Google Chrome, Mozilla Firefox, or Internet Explorer 10 or later.

CONTACT: For assistance uploading files via the My Uploaded Documents feature, contact OIR at 972-925-6446 or OIR@dallasisd.org

Destination 2020 Spotlight: 2015 Preliminary State Accountability Estimates inform school leaders of schools' performance on select Index 4 components

WHAT: The 2015 Preliminary State Accountability Estimates provide campus administrators and district leaders with early information about each high school's performance on select components of the postsecondary index (Index 4) of the Texas state accountability system. This document should be used for informational purposes only.

WHY: Index 4 of the Texas state accountability system focuses on how well elementary and middle schools are preparing students for high school as well as ensuring that high school students are graduating college and career ready. Index 4 is comprised of four components: STAAR Postsecondary Readiness Standard, Graduation Rate, Graduation Plan (Recommended High School Program or Distinguished Achievement (RHSP/DAP) Rate, and Postsecondary Indicator (College-Ready Graduates). This index is based on all four components when data for each component is available. If data for one of the non-STAAR components is missing, Index 4 will be based solely on the STAAR Postsecondary Readiness Standard component.

WHERE: Improve > State & Federal Accountability

HOW: Simply click on [2015 Preliminary Index 4 Estimates](#).

CONTACT: For information on 2014 Index 4 calculations, visit <http://ritter.tea.state.tx.us/perfreport/account/2014/manual/index.html>.

2015 Preliminary State Accountability Estimates												
2015 Index 4: Postsecondary Readiness											Preliminary	
<small>In actual accountability calculations, graduation rates are four-year OR five-year for all student groups at the campus, whichever results in the most points. In these preliminary statistics, percentages are estimates based on the district's cohort tracker software as of January 28, 2015. (In actual calculations, dropout rate statistics will be substituted for campuses without four-year graduation rates; no estimates are available for dropout rates.) Postsecondary Indicator is the percentage of 2014 graduates meeting the Texas Success Initiative (TSI) college readiness standards in both reading/ELA and mathematics. For information on 2014 Index 4 calculations, go to http://ritter.tea.state.tx.us/perfreport/account/2014/manual/index.html For information on 2015 development, go to http://ritter.tea.state.tx.us/perfreport/account/2015/index.html </small>												
Indicators	Student Groups										Total Pts	Max Pts
	All	African Amer.	Amer. Indian	Asian	Hispanic	Pacific Isl.	White	Two or More	Spec. Ed.	ELL		
STAAR % Level II (Enroll)												
STAAR Postsecondary Readiness												
Four-year Grad Rate	87.2	85.1		87.2				84.8	69.4	411.7	500	
Five-year Grad Rate												
Graduation Rate (4-yr only)											82.3	
RHSP/DAP (%)												
Graduation Plan												
College-ready Graduates	36	37		33						106	300	
Postsecondary Indicator											35.3	