Evaluation & Assessment

Office of Institutional Research

Dallas Independent School

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In a Minute



Volume 3, Issue 9: New Features for Spring 2013-14

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Teachers now have access to their 2013-14 rosters as part of the CEI Roster Verification process. The deadline for teachers to submit corrections is May 30. The deadline for approvers to review submitted rosters is June 13. The CEI Roster Verification module and instructions are available from the *Improve* menu.

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Analyze students' understanding of the SEs measured in *STAAR* tests with the STAAR module

WHAT: The STAAR module provides three years-worth of detailed analyses of district-, school-, and student-level *State of Texas Assessments of Academic Readiness (STAAR)* results. Students in grades 3-8 completed all 2014 *STAAR 3-8* subject tests in March and April. Grade 9 and 10 students completed the new English I and II *STAAR EOCs* in late March. Students in grades 9-11 will take the remaining *STAAR EOCs* in early May. *STAAR 3-8* Reading and Mathematics results for grades 5 and 8 are now available on MyData Portal. Remaining *STAAR 3-8* and *STAAR EOC* results will be posted in late-May and early-June.



WHY: This module presents current and prior-year *STAAR* results in user-friendly tables and charts. *STAAR 3-8* measures students'

mastery of grade-relevant concepts in the core subject areas, while *STAAR EOCs* assess students' course-specific knowledge in the core subject areas. Reading, Writing, Mathematics, Science, and Social Studies are the core subject areas of interest. Beginning in Spring 2014, grade 9 and 10 Reading and Writing skills will be measured together on a single test as opposed to on separate tests as in prior years.

WHERE: Evaluate > STAAR

HOW: Two sections on the left side allow users to filter the information shown in the adjacent chart. Use *Page Options* to select the test grade, subject area, test language, test type, test year, and chart type of interest. Use *Roster Options* to select the enrollment year of interest. Selecting a prior enrollment year makes available additional chart types. Click *Select Roster* to view results for a specific course or section. Click *Show data table* and *Show student data* to view individual student performance and performance summaries for each item of the assessment.

CONTACT: For more information on STAAR, contact State and National Assessment at 972-925-6410.

STAAR 3-8 2014 Rosters: Unsatisfactory on one or more tests Current Errollment (as of 05(00)0014) Order 08 Homeoner 11 Comme All Students																									
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STAAR Spotlight Rosters identify students who had difficulties on at least one 2014 STAAR subject test

WHAT: The 2014 STAAR Spotlight Rosters present a summary of student performance on all *STAAR 3-8* and *STAAR EOC* subject tests. More specifically, these specialty rosters highlight students who failed at least one state assessment subject test in the current year. Students who score below the "Satisfactory" performance level cutoff on a *STAAR 3-8* or *STAAR EOC* subject test are categorized as failing. Prior-year rosters also provide a summary of *Texas Assessment of Knowledge and Skills (TAKS)* results.

WHY: This data tool assists campus administrators and instructional coaches in quickly identifying students who are struggling in one or more subject areas evaluated on the state assessments. Additionally,

the STAAR Spotlight Rosters aid principals and campus instructional leaders in identifying the core subject areas where large groups of students would benefit from supplementary instruction.

WHERE: Monitor > STAAR/TAKS Spotlight Rosters

HOW: Hover over the test year on the left side (ex. STAAR 2014 Rosters). Then select the assessment and content area of interest (ex. STAAR EOC and Failed 1 or more). Click *Select Roster*. On the resulting page, click on the desired course or section number or teacher name of interest. Sort data in the resulting table by clicking on column headings (ex. Scale Score). To view more information about a single student, click on the student's ID number. To view student profiles for all students on the selected roster click *Display all profiles*. Click *Export* to export and save roster as an Excel file.

CONTACT: For more information on STAAR, contact State and National Assessment at 972-925-6410.

MyData Portal In a Minute

Keep parents up-to-date on their grade 5 and 8 students' 2014 *STAAR* performance with the TEA-created STAAR Parent Notification of Student Performance Letters

WHAT: STAAR 3-8 Parent Notification of Student Performance Letters assist the district in notifying parents of their grade 5 and 8 students' results on *STAAR 3-8* Reading and Mathematics subject tests. The Texas Education Agency (TEA) created these letters to ensure that schools properly enforce the grade advancement requirements of the Student Success Initiative (SSI). Per the SSI, grade 5 and 8 students must pass *STAAR 3-8* Reading and Mathematics subject tests can only advance to the next grade level. A grade 5 or 8 student who does not pass these subject tests can only advance to the next grade level if his or her grade placement committee decides unanimously that he or she will perform at grade level after receiving additional instruction.



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WHY: The parent notification letters provide an efficient and uniform method for keeping parents well-informed of their students' progress in the areas of reading and mathematics. Because the letters are sent only to parents of students who failed one of the subject tests, their focus is on outlining the school's plans for ensuring that students achieve the required amount of progress in the subject area. Updated letters will be available

WHERE: Reports > STAAR (General)

HOW: Hover over the *STAAR (General)* heading on the left side. Click on the letter pertaining to the test of interest in the desired language (ex. SSI: Parent Notification of Student Performance (M ENG)). The result is a Word document containing a template that users can customize for each student.

CONTACT: For more information on the STAAR 3-8 Parent Notification of Student Performance Letters, visit the "Student Success Initiative" page at http://www.tea.state.tx.us/student/assessmet/ssi/#forms.



The TELPAS module offers teachers and campus instructional coaches valuable information regarding their students' progress towards English language proficiency

WHAT: The TELPAS module offers a detailed analysis of student-level results on three years-worth of *Texas English Language Proficiency Assessment System* (*TELPAS*) data. Students in grades K-12 took the 2014 *TELPAS* during the mid-March to mid-April testing window. Results and relevant student-level reports are now available on MyData Portal.

WHY: This module presents current and prior-year *TELPAS* results in easy-to-read tables and charts. The *TELPAS* measures limited English proficient (LEP) students' acquisition of the English language in four key performance domains: listening, speaking, writing, and reading. Students earn a rating of Beginning, Intermediate, Advanced, or Advanced High on each performance domain as well as an overall composite rating. The composite rating is the sum of the weighted domain scores. In addition to performance domain scores, users are able to see how students progressed in their English language acquisition from the prior to current year.

WHERE: Evaluate > TELPAS

HOW: *Page Options* on the left side allows users to filter the information shown in the adjacent chart. Use *Page Options* to select the student group, special student population status, and test year of interest. Click *Show data table, Show progression*, and *Show student data* to view performance summaries, individual student performance, and student progression.

CONTACT: For more information on TELPAS, contact State and National Assessment at 972-925-6410.

Destination 2020 Spotlight: Craft, revise, and share customized instruction plans for	Ac Flease f Revision Date: 05/02/2014 Student Name:	elerated Instruction I out this form within 30	Plan (AIP) - Grad minutes to ensure yo	S Mathematics do not lose your work.		
struggling students with the updated Accelerated Instruction Plan (AIP) module	Administration: @ Between 1st and 2m Assessment AssubaClass STAAR math moore: 1422	 Between 2nd and 3nd 	O School year following brd Tergeted Skil Development Minimum STAAR March ecores: 1469			
WHAT: The Accelerated Instruction Plan (AIP) module highlights current grade 5 and 8 students who did not pass the 2014 <i>STAAR 3-8</i> reading and/or mathematics tests. Additionally, the AIP module identifies current grade 9-11 students who failed one or more of the five required <i>STAAR EOCs</i> during the 2014 testing year (English I, English II, Algebra I, Algebra I, Algebra I, State and State a	Area for Acceleration Render, Operation, and Quantifative Exacting Industry spectrus on Quantifactive and order of control. Native comparison of a quantifactive surgery of control. Native comparison of quantifactive surgery of control.	Target TDSSSA C Notes Sumber, And quantizative reasoling. The student adds, sufficients, multiplies, and divides to palive meaningful	Time During School Day - Solesi SSE Intervention Plan	Strategy Estruction Strategies • Works: Outsong roundings, estimation and basio composation in coder too estivate to the corrector answers whether it be addings, sufficienting, multiplying or dividing.	Heating Cuton Teta • <u>Notes</u> Student must page yoth a miliami poore of 71% on all tetaf.(quildent in related area	
Biology, and U.S. History). This module provides a centralized means for creating, editing, and sharing customized instruc- tion plans for each identified student.	Debut optimist i deternin substant nebo revelag at closelan index in a strate eldenni to alden, udevate, udevate, ud vision prifera Patterne, Belationsky, kapelanic Teksing Peterne, nebostky, sed aptoric theilag. The short attain persolution later or alternet peterne of without strate or alternet peternes of without strate or alternet peternes and without strate or alternet peternes and without strates or alternet peternes and without strates of the strates of the peternes and without strates of the strates of the peternes of the strates	Problems. TENS 5.5A • C Note: Polerins, pelationships, and elpebonic tilnking. The student makes	During School Day • Notes: SEC Intervention Plan	Pattern Recognition • Notes: Totog allectentive potenze and rules to cretebilish the relationships between relation of dobe	Custom Texts • Notes: Student must page with a minimum peore of 75% on all texts/quinnes in related area	
(SSI) grade advancement requirements for grade 5 and 8 students. The SSI specifies that grade 5 and 8 students may only be promoted to the next grade level if they pass the <i>STAAR 3-8</i> Reading and Mathematics subject tests, or the grade	The second secon	based on	During School Day - Notes: STI Intervention Flas	Develop Spetial Serve Note: Note: The use of coordinate prids in the creation of an interestive board pane "Battlaship" where ordered pairs are necessary to achieve get	Custom Tests • Notes: Pludent must pape With a minimum poore of 7% of all tests/guirnes in related area	
placement committee unanimously decides that the students are likely to perform at grade level if they receive addition-	Commeny and special reasoning. The student recognises the connection between ordened pairs of registers and locations of pairing on splace. The	ليسمد			an a sad	

accelerated instruction necessary for a student to be promoted to the next grade level. For students who failed one of the five required STAAR EOCs, the AIP module allows teachers to create plans to ensure that appropriate supplemental instruction is provided to students during summer school.

WHERE: Monitor > AIP (Accelerated Instruction Plan)

HOW: To create an AIP for a student, click *Create* under the subject area of interest. On the resulting page, select the appropriate teacher name and administration period of interest. Then, using the provided drop-down lists and textboxes, complete all relevant AIP sections. Next, specify the timeframe for the plan, indicate the student data that should be used to evaluate student progress, and provide recommendations. Save your changes to the plan by entering your name in the provided box and clicking *eSign*. (Browser Tip: To ensure that you do not lose your work, fill out the form within 30 minutes.)

CONTACT: For more information on the Accelerated Instruction Plan (AIP), contact School Leadership at 972-925-4660.

al instruction prior to their placement in the next grade. The AIP module allows teachers and counselors to map out the