

Keep parents up-to-date on their grade 5 and 8 students' 2014 STAAR performance with the TEA-created STAAR Parent Notification of Student Performance Letters

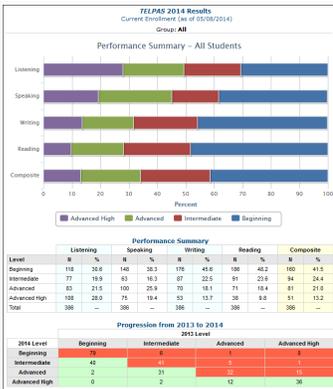
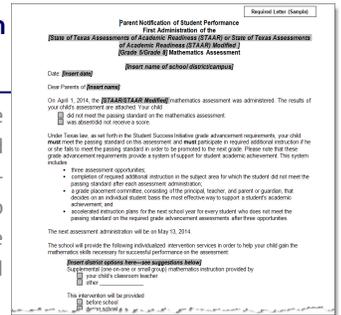
WHAT: STAAR 3-8 Parent Notification of Student Performance Letters assist the district in notifying parents of their grade 5 and 8 students' results on STAAR 3-8 Reading and Mathematics subject tests. The Texas Education Agency (TEA) created these letters to ensure that schools properly enforce the grade advancement requirements of the Student Success Initiative (SSI). Per the SSI, grade 5 and 8 students must pass STAAR 3-8 Reading and Mathematics subject tests in order to advance to the next grade level. A grade 5 or 8 student who does not pass these subject tests can only advance to the next grade level if his or her grade placement committee decides unanimously that he or she will perform at grade level after receiving additional instruction.

WHY: The parent notification letters provide an efficient and uniform method for keeping parents well-informed of their students' progress in the areas of reading and mathematics. Because the letters are sent only to parents of students who failed one of the subject tests, their focus is on outlining the school's plans for ensuring that students achieve the required amount of progress in the subject area. Updated letters will be available...

WHERE: Reports > STAAR (General)

HOW: Hover over the STAAR (General) heading on the left side. Click on the letter pertaining to the test of interest in the desired language (ex. SSI: Parent Notification of Student Performance (M ENG)). The result is a Word document containing a template that users can customize for each student.

CONTACT: For more information on the STAAR 3-8 Parent Notification of Student Performance Letters, visit the "Student Success Initiative" page at <http://www.tea.state.tx.us/student/assessment/ssi/#forms>.



The TELPAS module offers teachers and campus instructional coaches valuable information regarding their students' progress towards English language proficiency

WHAT: The TELPAS module offers a detailed analysis of student-level results on three years-worth of Texas English Language Proficiency Assessment System (TELPAS) data. Students in grades K-12 took the 2014 TELPAS during the mid-March to mid-April testing window. Results and relevant student-level reports are now available on MyData Portal.

WHY: This module presents current and prior-year TELPAS results in easy-to-read tables and charts. The TELPAS measures limited English proficient (LEP) students' acquisition of the English language in four key performance domains: listening, speaking, writing, and reading. Students earn a rating of Beginning, Intermediate, Advanced, or Advanced High on each performance domain as well as an overall composite rating. The composite rating is the sum of the weighted domain scores. In addition to performance domain scores, users are able to see how students progressed in their English language acquisition from the prior to current year.

WHERE: Evaluate > TELPAS

HOW: Page Options on the left side allows users to filter the information shown in the adjacent chart. Use Page Options to select the student group, special student population status, and test year of interest. Click Show data table, Show progression, and Show student data to view performance summaries, individual student performance, and student progression.

CONTACT: For more information on TELPAS, contact State and National Assessment at 972-925-6410.

Destination 2020 Spotlight: Craft, revise, and share customized instruction plans for struggling students with the updated Accelerated Instruction Plan (AIP) module

WHAT: The Accelerated Instruction Plan (AIP) module highlights current grade 5 and 8 students who did not pass the 2014 STAAR 3-8 reading and/or mathematics tests. Additionally, the AIP module identifies current grade 9-11 students who failed one or more of the five required STAAR EOCs during the 2014 testing year (English I, English II, Algebra I, Biology, and U.S. History). This module provides a centralized means for creating, editing, and sharing customized instruction plans for each identified student.

WHY: This data tool helps campus personnel stay in compliance with the Texas Legislature's Student Success Initiative (SSI) grade advancement requirements for grade 5 and 8 students. The SSI specifies that grade 5 and 8 students may only be promoted to the next grade level if they pass the STAAR 3-8 Reading and Mathematics subject tests, or the grade placement committee unanimously decides that the students are likely to perform at grade level if they receive additional instruction prior to their placement in the next grade. The AIP module allows teachers and counselors to map out the accelerated instruction necessary for a student to be promoted to the next grade level. For students who failed one of the five required STAAR EOCs, the AIP module allows teachers to create plans to ensure that appropriate supplemental instruction is provided to students during summer school.

WHERE: Monitor > AIP (Accelerated Instruction Plan)

HOW: To create an AIP for a student, click Create under the subject area of interest. On the resulting page, select the appropriate teacher name and administration period of interest. Then, using the provided drop-down lists and textboxes, complete all relevant AIP sections. Next, specify the timeframe for the plan, indicate the student data that should be used to evaluate student progress, and provide recommendations. Save your changes to the plan by entering your name in the provided box and clicking eSign. (Browser Tip: To ensure that you do not lose your work, fill out the form within 30 minutes.)

CONTACT: For more information on the Accelerated Instruction Plan (AIP), contact School Leadership at 972-925-4660.

