Evaluation & Assessment *Office of Institutional Research*

In a Minute

Volume 3, Issue 4: Important Features for the New School Year December 11, 2013

Inside This Issue

- Evaluate Tab
- 2013 AEIS Tools
- ACP Module
- 2012-13 SEI Bar Charts
- Destination 2020 Spotlight: STAAR EOC History Rosters

Announcements

The Personal Graduation Plan (PGP) module, which highlights at-risk students, is now available on MyData Portal. After signing in to MyData Portal, access this data tool from the *Monitor* menu.

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Quickly and easily access student assessment results from the Evaluate tab

WHAT: The Evaluate tab contains useful modules that present district-, school-, and student-level results for national, state, and local assessments. Only "secure" (confidential, only available to select users) data is available under this tab.

WHY: This tab provides an easy means for users to access national, state, and local assessment data for all student groups.

WHERE: Dark blue navigation tab atop every MyData Portal page. The content within topic adjusts based on account type and special access.

HOW: Navigation tabs work in two ways:

1. Hover over a tab (without clicking) to see a list of topics. Once the list appears, move the pointer down to highlight the desired topic. Click on your selection when highlighted.
2. Click the tab. See topics on the left and associated modules on the right. Move the pointer over topic names to change topics.

CONTACT: For more information on assessments administered in Dallas ISD, contact State and National Assessment at 972-925-6410 and Local Assessment at 972-925-4432.

ACP	Course-specific assessments that measure grade 3-12 students' mastery of a semester's worth of curriculum.
ITBS/Logramos	National tests that evaluate the development of grade K-2 students' reading/language arts and mathematics skills.
Practice TAKS	Previously administered, local assessment designed to measure grade 10-11 students' preparedness to take the *TAKS*.
Readiness Inventories	Locally-created tests that evaluate grade 2-10 students' preparedness to take the *STAAR*.
ReadiStep	National test that determines the progress towards college readiness of grade 7-8 students.
STAAR	State test created to measure grade 3-12 students' knowledge of concepts in the core subject areas.
TAKS	State assessment used to ascertain grade 10-11 students' mastery of concepts in the core subject areas.
TELPAS	State test that assesses LEP students' progress in the acquisition of the English language.
Written Composition	Local assessments designed to evaluate the development of students' writing skills.

Academic Excellence Indicator System (AEIS) training tools keep campus administrators up-to-date on new state accountability requirements

The Academic Excellence Indicator System (AEIS) is the Texas Education Agency's (TEA) accountability system for evaluating Texas schools and districts. Previous iterations of the AEIS used the *Texas Assessment of Knowledge and Skills* (*TAKS*) as the state test of interest. With the introduction of the *State of Texas Assessment of Academic Readiness* (*STAAR*) in 2012, the AEIS was updated to reflect the new state test. The new state accountability system evaluates schools and districts on four performance indexes: Student Achievement (Index 1), Student Progress (Index 2), Closing Performance Gaps (Index 3), and Postsecondary readiness (Index 4). State- and locally-created state accountability system training documents and performance summaries are available on MyData Portal under the *Monitor* tab. The chart below provides a summary of the available tools.

Document	Source	Index	Summary of Updates
TEA: Sample 2013 Accountability Summary Reports	**TEA**	1-4	Overview of each 2013 accountability report. Includes a sample of each report type.
Progress Measure Data (Current Students) - EXCEL; Progress Measure Data (Tested Students) - EXCEL	**OIR**	2	List of students included in school's Index 2 measure. Current enrollment and time of testing versions are available.
TEA: Index 2 (Progress Measure) Q & A	**TEA**	2	Answers to common questions regarding Index 2, grouped by topic area.
TEA: Index 2 (Progress Measure) Calculation	**TEA**	2	Detailed outline of steps used to calculate Index 2 as well as a detailed example calculation.
TEA: Index 2 (Progress Measure) Implementation Schedule	**TEA**	2	Current schedule for inclusion of additional versions of the *STAAR* in the calculation of Index 2.

Gain insight into students' comprehension of course curriculum covered during semester 1 with the ACP module

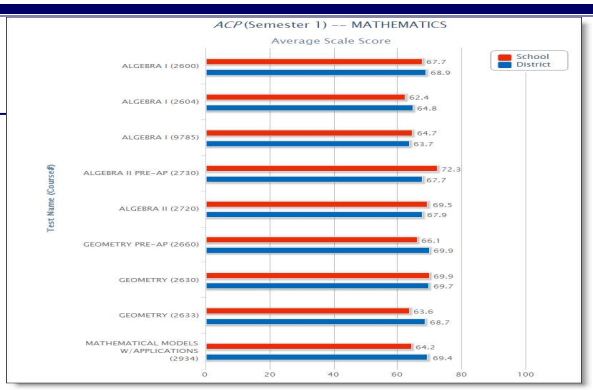

Figure 1. School Summary graph reports the schoolwide performance on each *ACP* administered in a given term .

WHAT: The ACP module provides a summary and comparison of district-, school-, and student-level performance on *Assessment of Course Performance* (*ACP*) tests.

WHY: This module presents *ACP* data in easy-to-read tables and graphs. The district-created *ACPs* are course-specific assessments that evaluate grade K-12 students' comprehension of material covered during a single semester. *ACPs* are administered in most elementary and secondary courses in the following subject areas: Reading/Language Arts, Mathematics, Social Studies, Science, Health, English as a Second Language (ESL), Languages Other Than English (LOTE), Technology Application, and Fine Arts. *ACP* testing periods occur at the end of the third and sixth six-weeks grading periods.

WHERE: ***Evaluate > ACP***

HOW: The ***Page Options*** and ***Roster Options*** sections located on the left side allow users to determine the information displayed on the page. Use ***Page Options*** to filter the information in the adjacent graph by subject area and test year. Click ***Chart Type*** to view results by average scale score or percent passing. Click ***Show Data Table*** to compare school and district average scale scores. Use ***Roster Options*** to select the enrollment year of interest. Click ***Change Roster*** to view results for a specific course or section. Users will then see the performance summary for the selected roster. View student-level results, skill analyses, or item analyses by clicking ***Show student data***, ***Show content skill***, ***Show process skill***, and ***Show item analysis***.

CONTACT: For more information on the *ACPs*, visit http://benchmark/begin.do or contact Local Assessment at 972-925-4430.

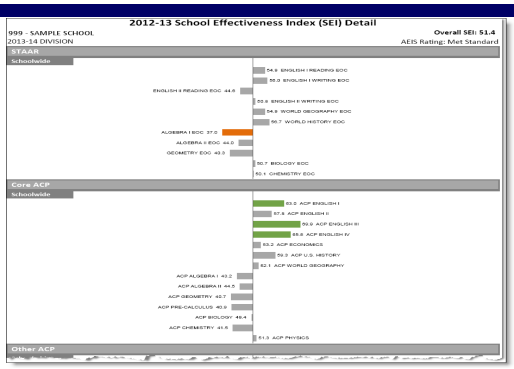

Figure 2. The SEI bar chart displays the school's overall and component SEI results.

The 2012-13 SEI Bar Charts illustrate campus performance on the district's value-added measure of academic performance

WHAT: The 2012-13 SEI Bar Charts highlight performance on each component of the Dallas ISD's value-added measure of the academic performance of a school's students, the School Effectiveness Indices (SEIs).

WHY: The SEI model is considered to be a fairer alternative to evaluating school performance than absolute measures because it take into consideration known factors over which school personnel have no control, such as socio-economic status, language proficiency, and gender. Principals are able to see how well their students performed on key outcome variables in comparison to similar students across the district. The outcome variables of interest include student performance on state- and district-required tests as well as the school's improvement on other variables that influence student achievement, such as graduation rate and percentage of students.

WHERE: Public Side: ***School Improvement > SEIs (School Effectiveness Indices)***. Secure Side: ***Improve > SEIs/CEIs (Local Accountability)***.

HOW: On the public side, use the drop-down menu to select the school of interest. To view school comparisons click ***2012-13 Summary List***. On the secure side, view school-level results by clicking ***2012-13 School SEI Report (bar chart)***.

CONTACT: For more information on the district's value-added model, visit the SEI information page (http://mydata.dallasisd.org/SL/SD/SEI/Default.jsp) or submit questions via the "Ask a question about CEIs" feature (sign-in required).

Destination 2020 Spotlight: Track students' STAAR EOC performance and retest requirements with the STAAR EOC History Rosters

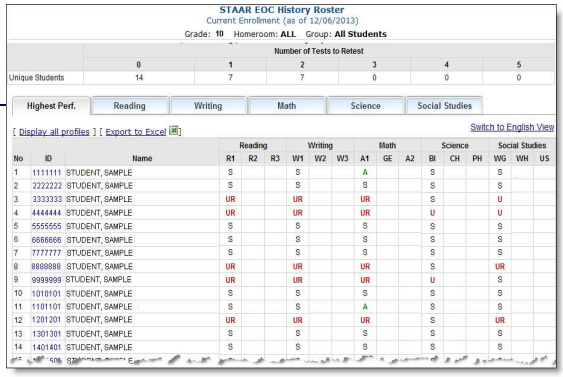

Figure 3. The "Highest Perf." roster summarizes students' highest level of achievement on each *STAAR EOC* subject test.

WHAT: The updated STAAR EOC History Rosters present a summary of students' highest level of achievement on each *STAAR EOC* subject test as well as their performance history on *STAAR EOC* subject tests. Beginning in January, this updated module will reflect the changes to *STAAR EOC* testing and retesting requirements as dictated by House Bill 5.

WHY: This data tool helps principals and other campus instructional leaders to track each student's progress towards completing all *STAAR EOCs* as well as a quick summary of the number of students required to retake one or more of the five required *STAAR EOCs*. Additionally, the ability to filter by subject area and performance level lets users identify specific content areas and subject tests for which supplemental instruction would be beneficial.

WHERE: ***Monitor > STAAR EOC History Rosters***

HOW: Click on subject tab at the top of the page to view subject-specific *STAAR EOC* results. Use ***Page Options*** on the left side to select the test, student group, and performance level of interest (ex. Algebra I, Hispanics, and Unsatisfactory (retest required)). To view detailed information about a single student, click on the student's ID number. To view the student profiles of all students in the table, click ***Display all profiles***. To export and save the table as an Excel file, click ***Export to Excel***. To switch from the default view which contains the updated English tab to the old view which has separate Reading and Writing tabs, click ***Switch to old Reading/ Writing view***.

CONTACT: For more information on *STAAR EOCs*, contact State and National Assessment at 972-925-6410.