



COLLEGE AND CAREER READINESS ANNUAL REPORT 2016



ANNUAL REPORT ON DALLAS ISD POSTSECONDARY OUTCOMES

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COLLEGE AND CAREER READINESS Annual Report 2016

Annual Report on Dallas ISD Postsecondary Outcomes

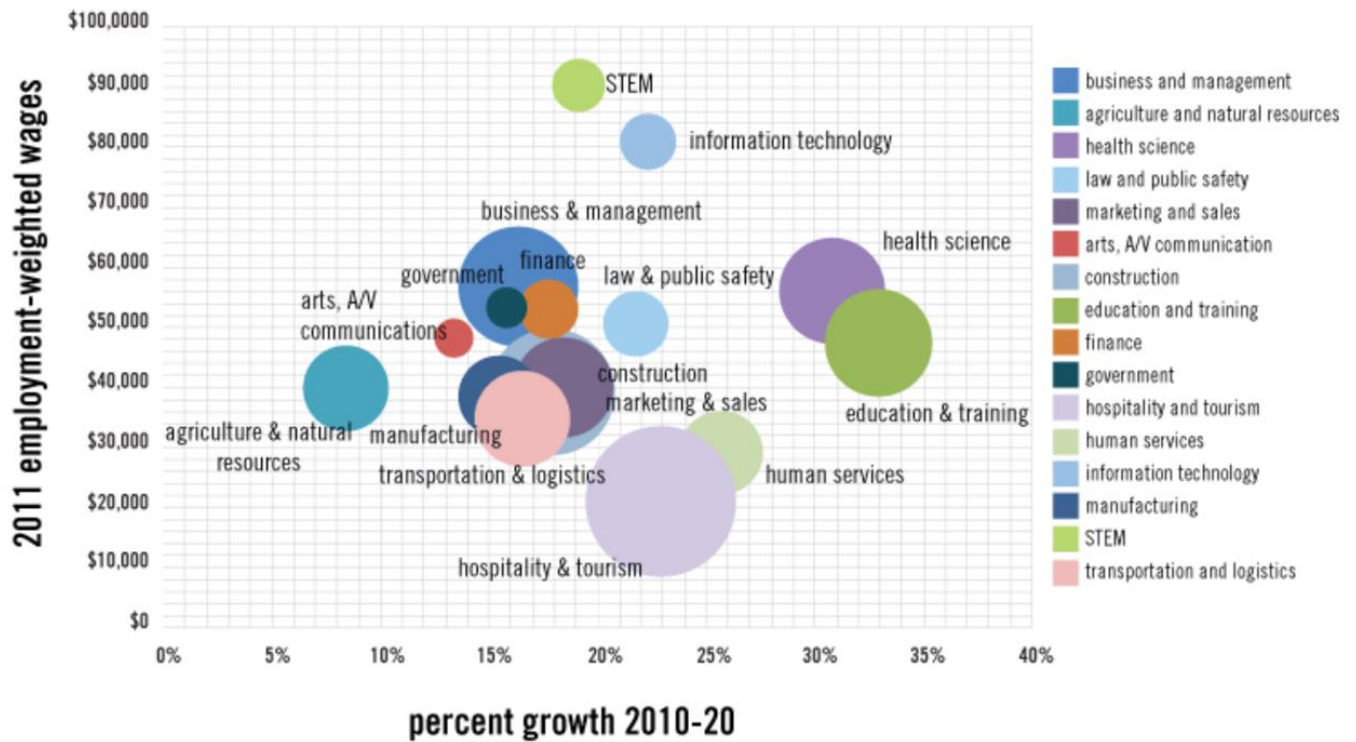
EXECUTIVE SUMMARY

The Dallas ISD Board of Trustees set the Vision for the district to be a premier urban school district with a Mission to educate all students for success. Today the possibility for an adult to attain economic success is markedly correlated to postsecondary educational attainment. A report issued in July 2016 by Georgetown University’s Center on Education and the Workforce, *America’s Divided Recovery: College Haves and Have-Nots*, bluntly states the current situation:

“The post-Great Recession economy has divided the country along a fault demarcated by college education. For those with at least some college education, the job market is robust. The economy has added 11.6 million jobs since the recession bottomed out – 11.5 million, or 99 percent of them, have gone to workers with at least some college education.....Of the 7.2 million jobs lost in the recession, 5.6 million were jobs for workers with a high school diploma or less. These workers have recovered only 1 percent of those job losses over the past six years.”

High school graduates must be equipped with the academic education, 21st century skills, work-based learning experiences, and postsecondary way-finding knowledge to help them navigate the environment they immediately face. Major Dallas ISD initiatives, notably the accelerated growth of collegiate academies, Pathways in Technology (P-TECH) schools, and early college high schools, will positively impact thousands of students each year. Open enrollment policies allow secondary students to choose advanced academic programs such as Advanced Placement and among the 200-plus Career and Technical Education (CTE) pathways offered in the district. Over the past three years—in coordination with postsecondary education and workforce organizations—the district has expanded college and career options to meet the needs of the projected Texas workforce. In particular, special attention has been paid to establishing pathways in career clusters that pay a livable wage. In the Dallas-Fort Worth metropolitan area the Center for Public Policy Priorities estimates the livable wage to be \$29,000 annually for one adult (www.familybudgets.org). Figure 1 shows projected state growth in each of the sixteen Career Clusters.

Figure 1 Achieve Texas 2020 Career Cluster Job Growth with Wages (bubble size equals number of jobs)



Source: *Will and Skill: Aligning Educational Initiatives with the Texas Labor Market*, Labor Market and Career Information (LCMI), Texas Workforce Commission

This report examines postsecondary outcomes for Dallas ISD students. Postsecondary outcomes included in this report are:

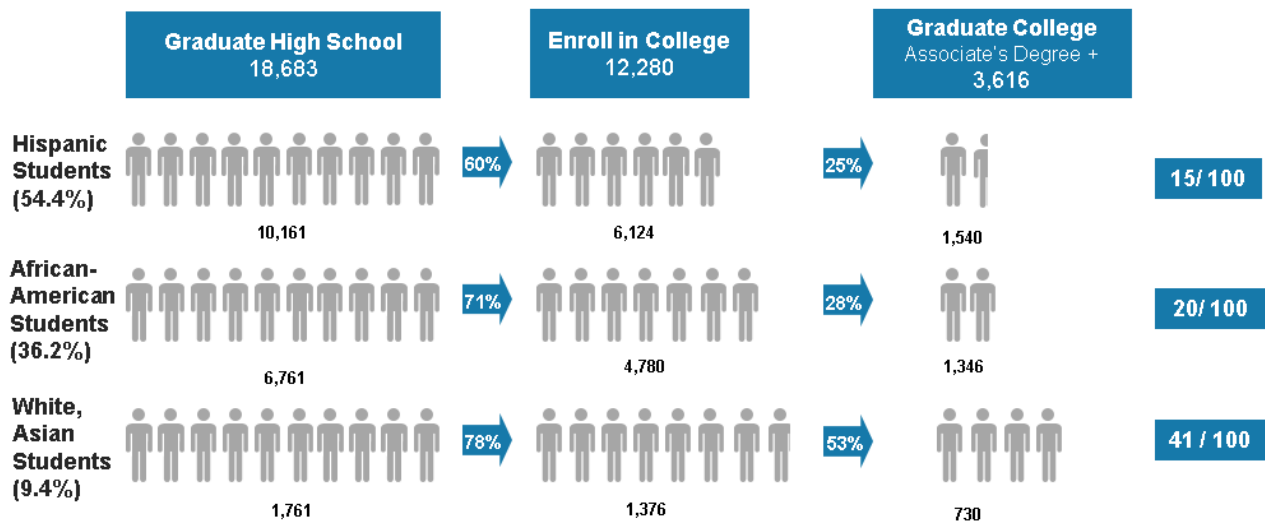
- Advanced Placement (AP), International Baccalaureate (IB), and Dual Credit completion;
- State college readiness accountability measures;
- 2016 ApplyTexas, Free Application For Federal Student Aid (FAFSA), and college scholarship completion rates;
- Industry-recognized certification completion (2011 to 2016);
- Classes of 2008 and 2009 college enrollment and completion by high school; and
- Top colleges in which Dallas ISD graduates enrolled (2012 to 2015) and completed (2006 to 2009).

MAJOR FINDINGS

Of the 18,683 Dallas ISD high school graduates from 2007 through 2009, 65.7 percent enrolled in college by 2015 and 19.4 percent completed an Associate’s degree or higher. For the class of 2009 alone the college completion rate rose to 21.0 percent. According to the 2014 American Community Survey (2010 to 2014), 33.6 percent of the Dallas County population age 25 and older completed an Associate’s degree or higher. Of those, 5.5 percent completed an Associate’s degree, 18.5 percent completed a Bachelor’s degree, and 10.2 percent completed a graduate or professional degree.

Figure 1 below illustrates the high school graduation, college enrollment, and college completion rates for district graduates by race and ethnicity for the classes of 2007 through 2009. Of the 18,683 high school graduates in this time period, 54.4 percent were Hispanic; 36.2 percent were African American; and 9.4 percent were white, Asian, or American Indian. In terms of postsecondary completion, Hispanic high school graduates completed college at a rate of 15 percent; African-American students at a rate of 20 percent, and white, Asian, or American Indian students at a rate of 41 percent.

Figure 2 High School Graduation and College Enrollment and Completion 2007 to 2009



Source: National Student Clearinghouse August 1, 2016 Extract

COLLEGE AND CAREER READINESS STRATEGIC INITIATIVES

The three College and Career Readiness (CCR) departments—Advanced Academic Services, Career Education and Workforce Partnerships, and Postsecondary Success—focus on building a foundation of college and career tools and supports for students and their families, counselors, and district and campus administrators and teachers in order to meet the CCR Vision that all Dallas ISD graduates will be capable of earning a living wage in a career field that offers advancement and lifelong learning opportunities. The CCR Mission is that every graduate earn college credit—dual credit, Advanced Placement (AP), International Baccalaureate (IB)—and/or a career certification.

College and Career Readiness Vision: All Dallas ISD graduates will be capable of earning a living wage in a career field that offers advancement and lifelong learning opportunities.

CCR strategic initiatives include the following:

- provide a comprehensive CCR platform for career and college information through Naviance;
- provide students with opportunities to earn free college credit through the expansion of early college programs and by providing free dual credit programs with the Dallas County Community College District (DCCCD) and other colleges, and with free AP, IB, and Project Lead The Way (PLTW) exams;
- provide more than 200 career pathways and thousands of free industry-recognized certification exams;
- provide free college entrance exams through administration of in-school PSAT (8th grade and sophomores), SAT (juniors) and ACT (seniors); and
- develop and implement a tracking system to identify secondary students who are off-track to successful postsecondary enrollment (SchoolNet Tier Tracking Tool).

CCR COURSE ENROLLMENT 2015-2016

College and Career Readiness (CCR) departments manage courses offered to enable students to succeed in college and careers: Advanced Academic Services (GT, AP, IB), Career Education and Workforce Partnerships (CTE), and Postsecondary Success (AVID). The Dallas ISD implements College Board, AVID, and state guidelines through a secondary open enrollment policy, especially for AP and pre-AP courses. Table 1 shows 2015-2016 secondary course enrollments for these courses.

Table 1 CCR 2015-2016 Course Enrollment by Course Type

Secondary Course Type	Total Enrollment	Unduplicated Student Counts	Ethnicity				Special Groups	
			Hispanic	African American	White	Other	ELL	Special Education
AP and Pre-AP								
HS AP	21,299	10,407	6,836	1,977	1,125	434	805	90
HS Pre-AP	30,045	13,785	9,660	2,617	1,023	404	1,934	167
HS/MS Pre-AP*	1,699	1,614	1,232	229	98	36	326	55
MS Pre-AP	20,711	10,456	7,579	1,701	850	283	3,794	121
IB								
HS DP**	529	89	23	9	47	5	1	0
HS Int Scholars***	578	160	47	14	91	7	5	2
CTE								
HS CTE	40,107	29,648	21,083	6,616	957	656	7,910	2,169
MS Career Portals/Exp CC****	2,270	2,186	1,640	451	42	29	986	145
Advancement Via Individual Determination								
AVID	2,966	2,986	2,295	534	98	45	900	51
Total	120,204	71,331	50,400	14,148	4,331	1,899	16,661	2,800

Source: Evaluation and Assessment EA16-520-4.1 (Fall 2015 enrollment data)

* These middle school courses for high school credit include Algebra I, Physics, and Astronomy

** The IB Diploma Programme is offered at Woodrow Wilson High School in grades 11 and 12

*** Dallas ISD-developed International Scholars courses are only available at Woodrow Wilson High School for grades 9 and 10 for students intending to pursue the IB Diploma Programme

**** The two middle school state approved college and career exploration courses are *Career Portals* and *Exploring College and Careers*

Gifted and Talented (GT) programs are required in all Texas public school districts. Dallas ISD programs comply with requirements in the 2009 *Texas State Plan for the Education of Gifted/Talented Students*, including implementation of the recommendations of the Texas Performance Standards Project (TPSP). Students are served from the second semester of Kindergarten through high school in elementary pull-in programs and secondary advanced courses. Secondary advanced courses to serve GT students are offered in district AP, IB, and CTE areas. Table 2 shows that 15.3 percent of the district’s students were enrolled in GT courses in 2015-2016.

Table 2 Gifted and Talented 2015-2016 Enrollment by Grade

Grade	Total	Ethnicity			
		Hispanic	African American	White	Other
K	655	404	154	79	18
1	1,513	1,016	296	155	46
2	1,925	1,399	297	175	54
3	1,957	1,417	319	170	51
4	2,114	1,506	371	183	54
5	2,276	1,637	379	196	64
<i>Subtotal</i>	<i>10,440</i>	<i>7,379</i>	<i>1,816</i>	<i>958</i>	<i>287</i>
<i>Elementary School Percent of District (N = 77,359): 13.5%</i>					
6	1,781	1,322	259	148	52
7	1,542	1,127	252	121	42
8	1,560	1,187	215	119	39
<i>Subtotal</i>	<i>4,883</i>	<i>3,636</i>	<i>726</i>	<i>388</i>	<i>133</i>
<i>Middle School Percent of District (N = 31,574): 15.5%</i>					
9	2,114	1,549	324	159	82
10	1,992	1,459	301	159	73
11	1,814	1,269	327	137	81
12	1,522	1,009	295	135	83
<i>Subtotal</i>	<i>7,442</i>	<i>5,286</i>	<i>1,247</i>	<i>590</i>	<i>319</i>
<i>High School Percent of District (N = 40,327): 18.5%</i>					
Total	22,765	16,301	3,789	1,936	739
<i>Total Percent of District (N = 149,260): 15.3%</i>					

Source: Chancery GT Report April 7, 2016

COLLEGE AND CAREER MODEL

A 2006 American College Testing (ACT) report provides evidence that a student’s attainment of necessary math and reading skills is the same for college success as for workforce training. The public policy definition of college is: any postsecondary education or training leading to an industry-recognized certification or licensure, Associate’s degree, or higher. The definition of college and career readiness accepted by major national researchers and foundations is based on Dr. David Conley’s definition:

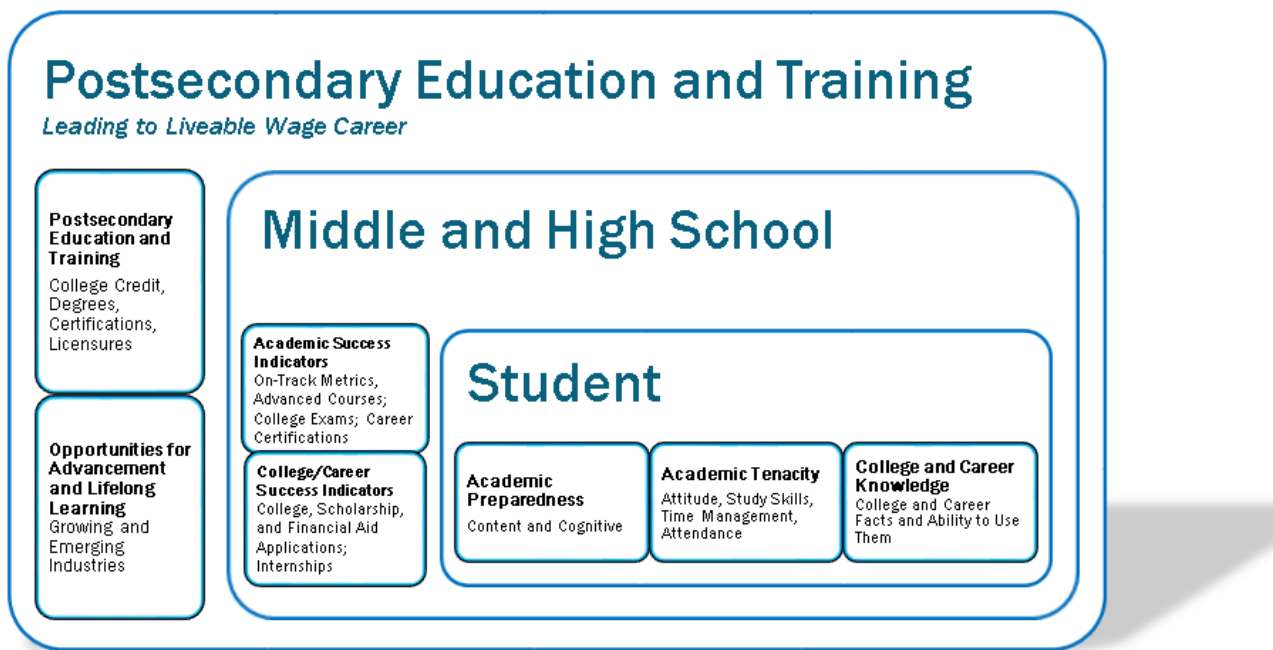
The level of preparation a student needs to enroll in and succeed—without remediation—in:

- A credit-bearing course at a postsecondary institution, or
- A high-quality certificate/industry-recognized credential program that enables students to enter a career pathway with potential future advancement.

Public policy definition of COLLEGE: Any postsecondary education or training leading to a high-quality credential, Associate’s degree, or higher.

The model used by Dallas ISD to define major leading indicators are illustrated in Figure 3. It contains the metrics used to measure K-12 student performance, secondary-school level indicators, and postsecondary success. These indicators are based on research conducted by the district with Stanford, Brown, Harvard, Johns Hopkins, and University of Chicago researchers.

Figure 3 College and Career Model



ACADEMIC AND CAREER SUCCESS INDICATORS

Programs that bridge the education systems between high school and college and career such as Dual Credit, Advanced Placement (AP), International Baccalaureate (IB), and Career and Technical Education (CTE) are encouraged in order to both prepare students for postsecondary education and to complete Endorsements under Texas House Bill 5. The following section outlines academic and career success leading indicators in the Dallas ISD.

STATE ACCOUNTABILITY MEASURES

The state of Texas issues the Texas Academic Performance Report (TAPR) annually. The table below shows selected college and career readiness measures from the 2014-2015 report in order to compare Dallas ISD performance with the state and Region 10. Beginning in 2014, the PSAT (10th grade), SAT (11th grade), and ACT (12th grade) were administered during the school day free of charge to students.

TABLE 3 TAPR COLLEGE READINESS MEASURES 2014-2015

<i>Metric</i>	<i>Year</i>	<i>State of Texas</i>	<i>Region 10</i>	<i>Dallas ISD</i>
RHSP/DAP Graduates (Annual Rate)*	2013-2014	83.8%	82.8%	86.7%
	2012-2013	81.6%	81.6%	84.0%
Advanced Course/Dual Enrollment Completion	2013-2014	33.1%	34.5%	32.8%
	2012-2013	31.4%	32.5%	32.0%
AP/IB Participation	2014	23.5%	29.0%	40.3%
	2013	22.1%	26.7%	32.9%
ACT/SAT				
Tested	Class of 2014	66.3%	67.0%	78.4%
	Class of 2013	63.8%	65.9%	75.8%
At/Above Criterion	Class of 2014	25.1%	30.1%	11.3%
	Class of 2013	25.4%	30.3%	10.3%
College Readiness				
College-Ready Graduates/English Language Arts	Class of 2014	68%	71%	62%
	Class of 2013	65%	68%	56%
College-Ready Graduates/Mathematics	Class of 2014	67%	70%	62%
	Class of 2013	74%	77%	69%
College and Career Ready Graduates	Class of 2014	78.4%	78.2%	76.2%
Graduates Enrolled in Texas Institution of Higher Education (IHE)**	2012-2013	56.9%	56.8%	50.1%
	2011-2012	57.3%	56.5%	52.2%
	2012-2013	70.8%	72.7%	62.4%
Graduates in Texas IHE Completing One Year (of College) Without Remediation	2011-2012	69.0%	70.4%	58.6%

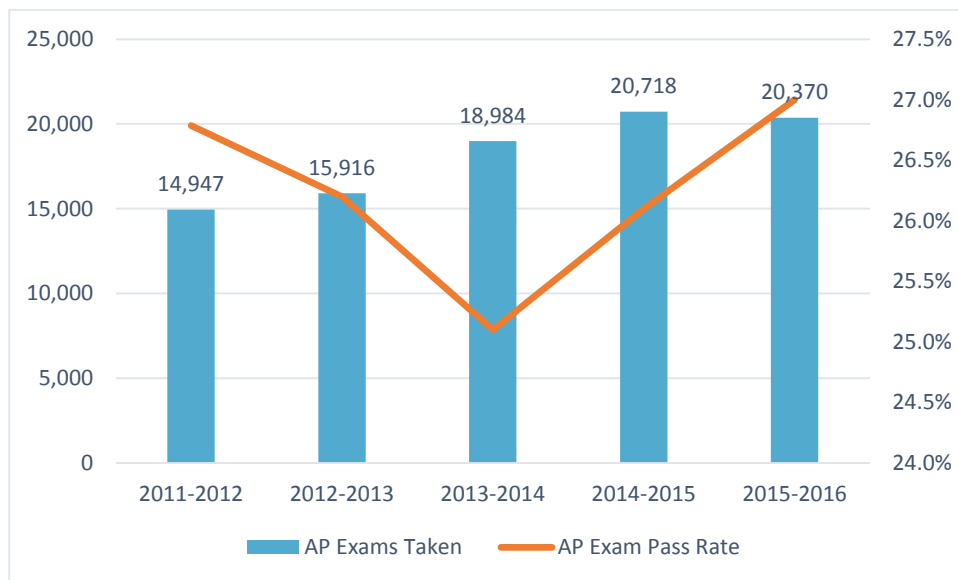
* Recommended High School Program (RHSP) and Distinguished Achievement Program (DAP)

** National Student Clearinghouse data used elsewhere in this report includes colleges across the country

ADVANCED PLACEMENT (AP)

Due to generous funding for decades from the Texas Instruments Foundation (TIF) and The O'Donnell Foundation (ODF), and support from the National Math and Science Initiative (NMSI), the Dallas ISD has a high AP participation rate. Beginning in the 2013-2014 school year the district paid for every AP exam taken by its students. Under a new Memorandum of Understanding with TIF, ODF and NMSI (2015-2016 to 2016-2017) the district reorganized its Advanced Academic Services department to provide increased support for teachers (AP Instructional Specialists) and students (AP preparatory sessions). The percent of Qualifying Scores (3, 4 or 5) attained grew to 27.0 percent in the 2015-2016 school year as exams taken grew from 14,947 (2011-2012) to 20,370 (2015-2016). AP exam results for 2011-2012 through 2015-2016 are shown below. Additional 2016 data are contained in APPENDIX A.

FIGURE 4 ADVANCED PLACEMENT EXAMS TAKEN AND PASS RATE 2011 TO 2016

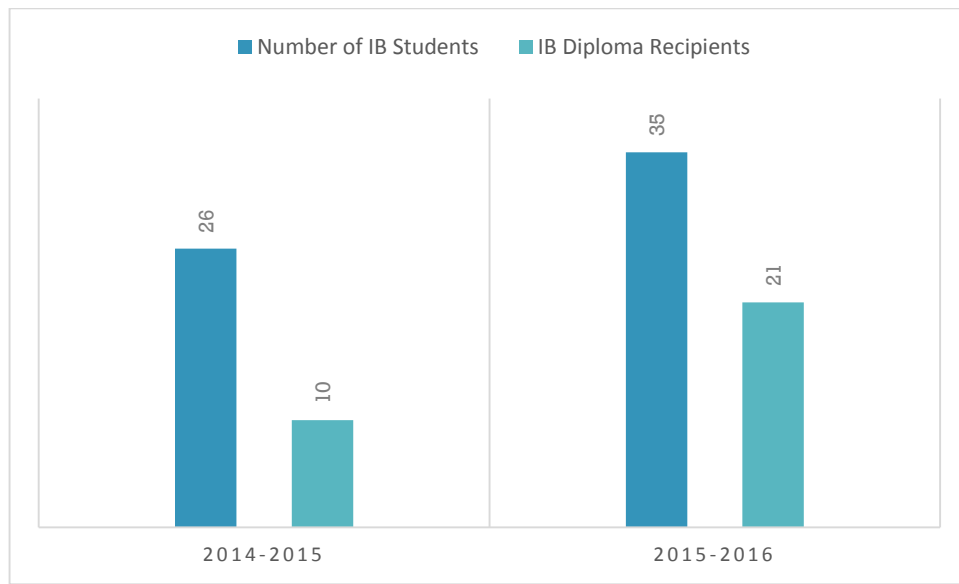


Sources: College Board Districtwide Report (2012 to 2015) and Dallas ISD Office of Institutional Research August 9, 2016

INTERNATIONAL BACCALAUREATE (IB)

One Dallas ISD high school—Woodrow Wilson High School—offers the IB curriculum; Hillcrest will be the second high school to offer IB in the district. Sixty percent of Woodrow Wilson High School’s fourth IB cohort—the graduation class of 2016—attained an IB diploma. In order to receive an IB diploma, candidates must receive a minimum of 24 points or an average of four out of a possible seven points for six subjects. Candidates must also receive a minimum of 12 points from their Higher Level subjects and a minimum of 9 points from their Standard Level subjects as well as fulfill three core requirements, Extended Essay (EE), Theory of Knowledge (TOK), and Creativity, Activity, Service (CAS).

FIGURE 5 IB DIPLOMA RECIPIENTS 2015 AND 2016



DUAL CREDIT COMPLETION

Dual credit courses allow a student to earn high school and college required credits simultaneously while still in high school. House Bill 18, passed in 2015, removed restrictions on age and the number of dual credit courses students could take. Students must still meet college readiness requirements determined by the Texas Higher Education Coordinating Board (THECB) in order to be eligible to enroll in dual credit courses. Teachers who teach dual credit courses must be credentialed by the college for which they teach. The following table shows dual credit completion by high school from 2012-2013 to 2014-2015.

TABLE 4 DUAL CREDIT COMPLETION BY HIGH SCHOOL 2012-2013 TO 2014-2015

High School	2012-2013 Number of Students	2012-2013 Total Dual Credits Earned	2013-2014 Number of Students	2013-2014 Total Dual Credits Earned	2014-2015 Number of Students	2014-2015 Total Dual Credits Earned
Adams	18	9	10	6.5	11	9.5
Adamson	32	26	45	41	28	20.5
Carter	7	5.5	5	4.5	27	13.5
Conrad	27	45.5	59	94	57	98
Evening Academy	5	2.5	5	4		
Hillcrest	10	13.5	12	13.5	17	16.5
Jefferson	20	17	18	16.5	14	11
Kimball	3	2	1	0.5	9	8
Lincoln			1	0.5	5	3
Madison	6	3	1	0.5		
Maya Angelou	1	1	1	1		
Molina	26	21	74	72.5	131	162.5
North Dallas	105	121.5	105	104.5	300	295.5
Pinkston	19	18	8	6	10	8
Roosevelt	26	32.5	18	17.5	11	11.5
Seagoville	4	4.5			7	6
SOC	1	0.5	30	28	17	13.5
Spruce	27	26	21	18.5	14	13.5
Sunset	6	6	5	5	3	2
White	94	90.5	80	75	96	160.5
Wilmer- Hutchins	11	12	3	2		
Wilson	2	1.5	10	9	6	3.5
MAGNET SCHOOLS						
Business	114	155	145	172.5	162	205
Heath	116	122.5	172	167.5	112	110.5
Obama			12	23.5	11	14
Rangel	22	24	31	18	89	68.5
Sanders	44	38.5	48	39.5	47	35.5
SEM	8	5.5	32	25	16	15
Skyline	43	61	35	45.5	43	57.5
Sorrells	48	46	46	44.5	46	45.5
TAG	34	51.5	18	21.5	25	27
Townview	364	419	460	470		
Washington	29	24.5	122	127	162	172
EARLY COLLEGE HIGH SCHOOLS						
Samuell ECHS	55	44.5	42	34	158	328.5
Garza ECHS	287	491	376	702	399	825.1
Gilliam ECHS	181	264.5	148	223.5	247	431.5
Lassiter ECHS	205	476	216	518.5	240	587
Total	2,000	2,682.50	2,415	3,153	2,520	3,779

Source: Chancery July 25, 2016

COLLEGE APPLICATION, SCHOLARSHIP/AID AND GRADUATION PLAN OUTCOMES

The district's Counseling Services department is responsible for working with seniors to complete applications for college, including ApplyTexas; Free Application for Federal Student Aid (FAFSA); and various scholarships and grants. Counselors also schedule students to meet goals for completion of the Recommended High School Program (RHSP) and the Distinguished Achievement Program (DAP).

The CCR Postsecondary Success department manages the College Access Program (CAP)—vendors who are funded through Title I to supplement high school counselor work with individual or small groups of students—and the Institutions of Higher Education (IHE) Partners funded by federal, state, and local sources and governed by the THECB. The IHE Partner programs include TRIO Educational Talent Search/Upward Bound, Go Centers, Advise Texas, SMU College Access, and UT Outreach. Table 5 shows college access metrics by high school for the 2015-2016 school year.

TABLE 5 APPLY TEXAS, SCHOLARSHIPS, FAFSA, AND GRADUATION PLAN COMPLETION BY HIGH SCHOOL 2016

HIGH SCHOOL	# of SENIORS	APPLYTEXAS % COMPLETED	SAT/ACT % TAKEN	Scholarships/ Institutional Grants % RECEIVED	FAFSA % SUBMITTED	REC/DIST % COMPLETED
DISTRICT GOAL		90%	90%	45%	45%	90%
Adams	395	99%	92%	13%	59%	88%
Adamson	330	95%	95%	12%	62%	94%
Carter	204	100%	90%	20%	57%	84%
Conrad	232	95%	92%	18%	41%	86%
Garza	103	100%	100%	38%	65%	100%
Gilliam	83	100%	100%	17%	76%	100%
Hillcrest	272	92%	85%	15%	44%	79%
Jefferson	332	92%	89%	11%	34%	88%
Kimball	265	100%	96%	36%	54%	93%
Lassiter	56	100%	100%	48%	57%	100%
Lincoln	124	100%	90%	30%	55%	84%
Madison	76	99%	99%	33%	78%	92%
Molina	425	94%	91%	13%	65%	91%
North Dallas	262	97%	92%	15%	55%	89%
Obama	10	100%	100%	100%	80%	100%
Patton	37	100%	81%	24%	59%	84%
Pinkston	181	100%	88%	15%	57%	87%
Rangel	64	98%*	100%	75%	88%	98%
Roosevelt	114	97%	85%	4%	46%	77%
Samuell	345	91%	91%	8%	37%	85%
Seagoville	288	95%	90%	11%	45%	83%
Skyline	1,085	96%	96%	10%	55%	93%
Smith New Tech	97	100%	100%	13%	67%	100%
South Oak Cliff	243	100%	88%	9%	59%	82%
Spruce	285	97%	89%	8%	52%	89%
Sunset	430	92%	92%	7%	55%	90%
Business and Management	111	100%	100%	28%	74%	98%
Sorrells Education/SS	71	100%	100%	54%	72%	100%
Health Professions	130	100%	100%	50%	76%	100%
Sanders Public Service	100	92%*	100%	36%	70%	96%
SEM	89	100%	100%	84%	90%	100%
TAG	60	100%*	100%	92%	80%	100%
Washington VPA	220	95%*	100%	85%	71%	96%
White	464	90%	90%	10%	47%	83%
Wilmer-Hutchins	187	98%	88%	18%	73%	85%
Wilson	379	100%	91%	18%	54%	95%
DISTRICT AVERAGE	8,149	96%	93%	19%	56%	90%

Source: Evaluation and Assessment June 1, 2016

CAREER CERTIFICATION COMPLETION

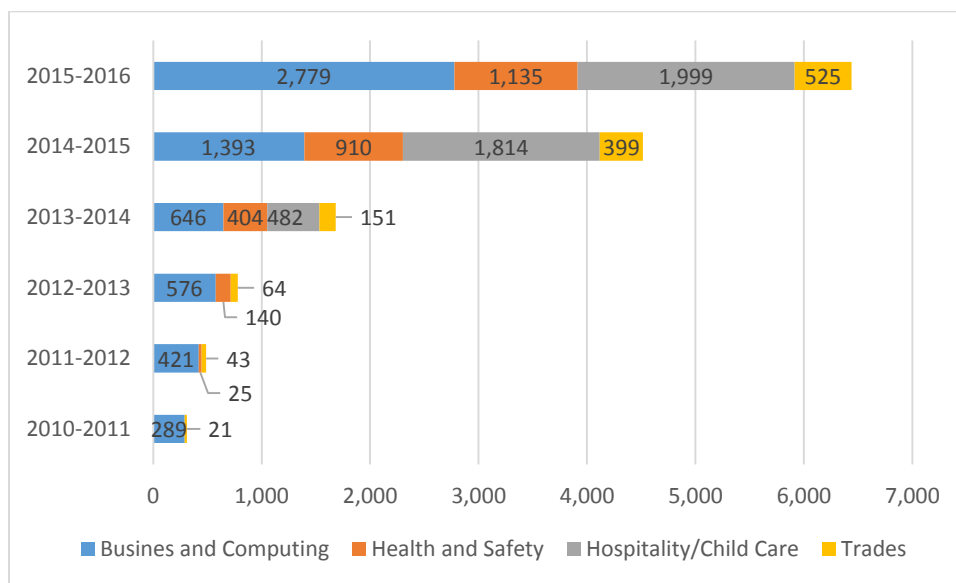
Certificates have rapidly increased to become the second most common postsecondary award in the nation. More than one million certificates are awarded each year. In the context of concerns about rising college costs and student loan debt, certificates, which are cheaper and take less time to complete than college degrees, have become of increasing interest to researchers, institutions, and other stakeholders in higher education. A 2012 report, *Certificates: Gateway to Gainful Employment and College Degrees* (<http://cew.georgetown.edu/certificates/>), analyzes earnings by field of study, sex, race/ethnicity, and program length.

Findings include the following:

- Over 1 million certificates were awarded in 2010—up from 300,000 in 1994.
- Certificates have grown from 6 percent of postsecondary awards in 1980 to 22 percent of awards today.
- Certificates have superseded Associate’s and Master’s degrees as the second most common award in the American postsecondary education and career training system.
- Only 2 percent of workers reported a vocational certificate as their highest educational attainment in 1984. Today, that figure stands at 11 percent.

Career certification attainment by Dallas ISD students rose from 310 in 2010-2011 to 6,438 in 2015-2016. Figure 6 shows the growth of certification exams passed for six years.

FIGURE 6 CAREER CERTIFICATION EXAMS PASSES 2011 TO 2016



Source: Chancery August 25, 2016

The number of students who earned career certifications rose from 1,442 earning 1,683 certifications in 2013-2014 to 4,379 students earning 6,438 certifications in 2015-2016. Table 6 shows the number of career certifications earned in 2015-2016 by unduplicated students.

TABLE 6 CERTIFICATIONS EARNED BY STUDENT 2016

Exams Passed	Number of Unduplicated Students	Number of Certifications Earned
1 Certification	2,974	2,974
2 Certifications	950	1900
3 Certifications	314	942
4 Certifications	111	444
5 Certifications	18	90
6 or more Certifications	12	88
Total	4,379	6,438

Table 7 shows 2015-2016 career certification exam participation and performance rates for all Dallas ISD students. Students are identified by gender, ethnicity and race, and enrollment in Special Education.

TABLE 7 CERTIFICATIONS OVERVIEW 2016

	Exams Taken	% Exams Taken	Exams Passed	% Exams Passed
Total	7,525		6,438	85.6%
Gender				
Male	3,439	45.7%	2,837	82.5%
Female	4,086	54.3%	3,601	88.1%
Ethnicity and Race (Hispanic includes multiple races)				
Hispanic	5,635	74.9%	4,896	86.9%
African American	1,626	21.6%	1,332	81.9%
White and Other	2,218	29.5%	1,977	89.1%
Economically Disadvantaged	6,287	83.5%	5,390	85.7%
Special Education	399	5.3%	308	77.2%

The total number of career certifications earned is shown below by high school. Table 8 compares the number of exams passed in 2016 to the previous two years. A list of all exams taken is in Appendix B.

TABLE 8 CERTIFICATIONS EARNED BY HIGH SCHOOL 2014 TO 2016

Trustee District	School	2014 Passed	2015 Passed	2015 Pass Rate	2016 Passed	2016 Pass Rate
3	Adams	80	129	97.0%	74	86.0%
7	Adamson	-	239	100.0%	249	98.8%
6	Carter	12	82	82.8%	151	82.1%
3	Conrad	36	48	100.0%	174	96.7%
2	Hillcrest	-	-	0.0%	1	100.0%
8	IDEA	-	-			
1	Jefferson	228	198	100.0%	183	98.4%
6	Kimball	-	-	-	331	88.7%
9	Lincoln	20	135	95.7%	193	95.5%
9	Madison	-	-			
7	Molina	115	337	97.1%	526	98.3%
2	North Dallas	-	1	100.0%	40	100.0%
5	Pinkston	-	168	89.4%	157	81.3%
5	Roosevelt	-	74	100.0%	39	97.5%
4	Samuell	-	1	100.0%	18	94.7%
5	Sanders Public Service, Law	93	152	100.0%		
5	School of Business and Management	179	266	90.5%	397	94.3%
5	School of Health Professions	224	341	98.8%	566	98.3%
6	School Community Guidance Center	-	6	75.0%		
4	Seagoville	-	16	100.0%	42	100.0%
4	Skyline	331	1,565	86.4%	1994	81.5%
5	Smith New Tech	-	27	100.0%	131	83.4%
4	Sorrells Education and Social Services	39	57	83.8%	112	45.0%
5	South Oak Cliff	-	20	83.3%	49	100.0%
4	Spruce	96	2	100.0%	14	100.0%
7	Sunset	86	391	91.6%	510	93.6%
9	Washington VPA	-	-			
1	White	1	138	87.9%	400	95.5%
5	Wilmer-Hutchins	117	21	38.9%	2	1.8%
9	Wilson	26	102	50.7%	51	30.7%
6	Gilliam Collegiate Academy	-	-			
7	Garza ECHS	-	-			
5	Lassiter ECHS	-	-			
6	Patton	-	-	-	34	100.0%
	Total	1,683	4,516	89.3%	6,438	85.6%

POSTSECONDARY OUTCOMES

COLLEGE ENROLLMENT AND COMPLETION

Table 9 details graduates who enrolled in and completed college (within six years) by high school according to National Student Clearinghouse data (April 7, 2016) sorted by 2009 college completion rate.

TABLE 9 COLLEGE ENROLLMENT AND COMPLETION BY HIGH SCHOOL 2008 AND 2009

High School	Class of 2008					Class of 2009				
	Total High School Graduate	Number Enrolled Within Two Years	Percent Enrolled Within Two Years	Number Complete College Degree	Percent Complete College Degree	Total High School Graduate	Number Enrolled Within Two Years	Percent Enrolled Within Two Years	Number Complete College Degree	Percent Complete College Degree
Talented and Gifted	46	45	97.8%	31	67.4%	48	45	93.8%	40	83.3%
Sanders Public Service	85	76	89.4%	50	58.8%	92	84	91.3%	55	59.8%
Health Professions	113	93	82.3%	56	49.6%	138	125	90.6%	80	58.0%
Washington VPA	158	147	93.0%	84	53.2%	165	155	93.9%	95	57.6%
Science and Engineering	74	68	91.9%	50	67.6%	112	103	92.0%	64	57.1%
Business and Management	133	103	77.4%	50	37.6%	134	109	81.3%	62	46.3%
Sorrells Education/Social Services	43	37	86.0%	23	53.5%	64	58	90.6%	27	42.2%
Lassiter ECHS (Middle College)	31	24	77.4%	5	16.1%	50	43	86.0%	16	32.0%
Hillcrest	247	145	58.7%	57	23.1%	190	133	70.0%	56	29.5%
Wilson	235	155	66.0%	71	30.2%	218	160	73.4%	63	28.9%
Skyline	863	589	68.3%	206	23.9%	816	593	72.7%	197	24.1%
Dallas ISD	6,374	3,793	59.5%	1,262	19.8%	6,452	4,157	64.4%	1,348	20.9%
White	427	276	64.6%	100	23.4%	447	298	66.7%	87	19.5%
Carter	310	192	61.9%	59	19.0%	246	164	66.7%	42	17.1%
Seagoville	177	90	50.8%	20	11.3%	197	108	54.8%	32	16.2%
Adamson	223	124	55.6%	21	9.4%	268	156	58.2%	43	16.0%
Jefferson	229	118	51.5%	36	15.7%	198	107	54.0%	31	15.7%
Molina	457	247	54.0%	61	13.3%	349	190	54.4%	53	15.2%
Roosevelt	120	60	50.0%	19	15.8%	112	63	56.3%	17	15.2%
North Dallas	230	125	54.3%	28	12.2%	221	137	62.0%	32	14.5%
Conrad (opened in 2007)						125	80	64.0%	17	13.6%
Adams	276	141	51.1%	35	12.7%	288	162	56.3%	39	13.5%
Lincoln	192	104	54.2%	34	17.7%	205	134	65.4%	25	12.2%
Sunset	393	181	46.1%	39	9.9%	405	216	53.3%	46	11.4%
South Oak Cliff	243	129	53.1%	32	13.2%	267	161	60.3%	30	11.2%
Kimball	227	126	55.5%	30	13.2%	217	129	59.4%	23	10.6%
Smith (closed in 2011)	171	75	43.9%	12	7.0%	153	87	56.9%	16	10.5%
Madison	95	47	49.5%	12	12.6%	124	83	66.9%	12	9.7%
Samuell	252	114	45.2%	25	9.9%	263	127	48.3%	24	9.1%
Spruce (reconstituted in 2008)	190	86	45.3%	7	3.7%	156	71	45.5%	13	8.3%
Pinkston	134	76	56.7%	9	6.7%	184	76	41.3%	11	6.0%

Source: National Student Clearinghouse, effective April 7, 2016

Most Dallas ISD graduates enrolled in in-state, public colleges versus private colleges. The table below shows results from 2011 to 2015 for students enrolled any time during the first two years after high school.

TABLE 10 COLLEGE ENROLLMENT BY LEVEL, TYPE, AND LOCATION 2011 TO 2015

	2011	2012	2013	2014	2015	Five Year Average
Public	3,955	4,097	4,261	3,884	3,753	89.1%
Private	520	502	466	500	462	10.9%
Two-Year	2,611	2,695	2,851	2,452	2,150	57.0%
Four-Year	1,864	1,904	1,876	1,932	2,065	43.0%
In-Texas	3,977	4,157	4,298	3,921	3,724	89.6%
Out-of-Texas	498	442	429	463	491	10.4%
Total Enrolled	4,475	4,599	4,727	4,384	4,215	100.0%

Source: National Student Clearinghouse, effective April 7, 2016

TOP COLLEGES FOR ENROLLMENT AND GRADUATION

Most Dallas ISD graduates first enroll in two-year colleges. Predominantly, those are the seven colleges within the Dallas County Community College District, the University of Texas at Arlington, and the Denton campus of the University of North Texas. Table 11 shows college enrollment from 2013 to 2015 for the top fifty colleges.

TABLE 11 TOP 50 COLLEGES FOR ENROLLMENT 2013 TO 2015

College	State	Level	Type	Enrolled
Eastfield College-DCCCD	TX	2-year	Public	1,500
Mountain View College-DCCCD	TX	2-year	Public	1,276
El Centro College-DCCCD	TX	2-year	Public	1,223
Brookhaven College-DCCCD	TX	2-year	Public	742
University of North Texas - Denton	TX	4-year	Public	736
Richland College-DCCCD	TX	2-year	Public	733
University of Texas at Arlington	TX	4-year	Public	526
Texas Woman's University	TX	4-year	Public	476
Cedar Valley College -DCCCD	TX	2-year	Public	442
Texas A&M University	TX	4-year	Public	407
Texas A&M University - Commerce	TX	4-year	Public	312
University of Texas at Dallas	TX	4-year	Public	300
University of Texas at Austin	TX	4-year	Public	268
Prairie View A&M University	TX	4-year	Public	209
North Lake College-DCCCD	TX	2-year	Public	208
University of North Texas - Dallas	TX	4-year	Public	194
Tyler Junior College	TX	2-year	Public	171
Navarro College	TX	2-year	Public	167
Texas Southern University	TX	4-year	Public	160
Sam Houston State University	TX	4-year	Public	157
Texas State University – San Marcos	TX	4-year	Public	156
Everest College - Dallas	TX	2-year	Private	142
Stephen F. Austin State University	TX	4-year	Public	141
University of Houston	TX	4-year	Public	114
Texas College - Tyler	TX	4-year	Private	98
Southern Methodist University	TX	4-year	Private	87
North Central Texas College	TX	2-year	Public	77
Langston University	OK	4-year	Public	69
Tarleton State University	TX	4-year	Public	69
Collin College	TX	2-year	Public	67
Carrington College - Mesquite	TX	2-year	Private	65
Blinn College - Brenham	TX	2-year	Public	61
University of Texas at San Antonio	TX	4-year	Public	61
Trinity Valley Community College	TX	2-year	Public	52
Texas A&M University – Corpus Christi	TX	4-year	Public	48

Jarvis Christian College - Hawkins	TX	4-year	Private	46
Midwestern State University – Wichita Falls	TX	4-year	Public	44
Tarrant County Community College	TX	2-year	Public	44
Texas Tech University- Lubbock	TX	4-year	Public	44
Sanford-Brown College - Dallas	TX	2-year	Private	43
Austin Community College	TX	2-year	Public	41
ITT Technical Institute	IN	4-year	Private	40
Paris Junior College	TX	2-year	Public	33
Everest College - Portland	OR	2-year	Private	32
St. Edwards University- Austin	TX	4-year	Private	30
Regency Beauty Institute	MN	< 2-Years	Private	29
University of Arkansas at Fayetteville	AR	4-year	Public	28
Austin College - Sherman	TX	4-year	Private	27
University of Oklahoma	OK	4-year	Public	27
Everest College - Arlington	TX	4-year	Private	26

Source: National Student Clearinghouse August 3, 2016 Extract

The majority of Dallas ISD graduates completed four-year college programs within six years. The colleges that graduated at least 10 students between 2007 and 2009 are shown below on Table 12.

TABLE 12 TOP COLLEGES FOR COMPLETION 2007 TO 2009

College	State	Level	Type	Graduated
University of North Texas - Denton	TX	4-year	Public	304
University of Texas at Arlington	TX	4-year	Public	195
University of Texas at Austin	TX	4-year	Public	178
University of Texas at Dallas	TX	4-year	Public	143
Texas Woman's University	TX	4-year	Public	120
Eastfield College-DCCCD	TX	2-year	Public	106
Southern Methodist University	TX	4-year	Private	91
Texas A&M University - Commerce	TX	4-year	Public	87
Texas A&M University	TX	4-year	Public	78
Mountain View College-DCCCD	TX	2-year	Public	77
El Centro College-DCCCD	TX	2-year	Public	76
Sanford-Brown College - Dallas	TX	2-year	Private	60
Prairie View A&M University	TX	4-year	Public	59
Stephen F. Austin State University	TX	4-year	Public	58
Everest College- Dallas	TX	2-year	Private	54
Brookhaven College-DCCCD	TX	2-year	Public	46
Cedar Valley College-DCCCD	TX	2-year	Public	46
Richland College-DCCCD	TX	2-year	Public	35
Texas State University – San Marcos	TX	4-year	Public	35
Everest College - Portland	OR	2-year	Private	30
University of Houston	TX	4-year	Public	29
Le Cordon Bleu College of Culinary Arts	TX	2-year	Private	26
ITT Technical Institute	IN	4-year	Private	25
Grambling State University	LA	4-year	Public	24
Texas Southern University	TX	4-year	Public	21
University of Texas at San Antonio	TX	4-year	Public	21
Baylor University	TX	4-year	Public	20
Sam Houston State University	TX	4-year	Public	20
Texas Christian University	TX	4-year	Public	17
Tarrant County College	TX	2-year	Public	16
University of Oklahoma	OK	4-year	Public	16
University of Phoenix	AZ	4-year	Private	16
Navarro College	TX	2-year	Public	15
Austin College - Sherman	TX	4-year	Public	14
Everest College - Springfield	MO	4-year	Private	13
Texas Tech University - Lubbock	TX	4-year	Public	12
Carrington College - Boise	ID	2-year	Private	11
University of Missouri-Columbia	MO	4-year	Public	10

Source: National Student Clearinghouse August 3, 2016 Extract

This report on Dallas ISD postsecondary outcomes is supported by a grant from the Bill and Melinda Gates Foundation under its College Readiness Indicator System (CRIS) project. It contains information on postsecondary measures of success, including advanced academic course completion; state accountability metrics; college application and financial aid completion; college enrollment and completion; and career certification completion.

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APPENDIX A: ADVANCED PLACEMENT BY EXAM

TABLE 13 ADVANCED PLACEMENT EXAM RESULTS MAY 2016

Exam Code	Name	Exams Taken	Exams Passed ≥ 3	Percent Passed ≥ 3	Average Score	Enrollment in AP Courses		
						Number Enrolled	Number Tested	Percent Tested
Social Studies								
7	U.S. History	2,796	500	17.9	1.6	3,161	2,771	87.7
57	Government and Politics: U.S.	1,419	160	11.3	1.4	2,019	1,385	68.6
93	World History	1,127	246	21.8	1.9	1,233	1,064	86.3
53	Human Geography	1,004	355	35.4	2.2	1,134	1,003	88.4
35	Economics: Macroeconomics	981	164	16.7	1.6	1,324	960	72.5
85	Psychology	717	148	20.6	1.7	920	690	75
34	Economics: Microeconomics	193	20	10.4	1.3	587	184	31.3
43	European History	114	33	28.9	2.1	124	113	91.1
	Subtotal	8,351	1,626	19.5	1.7	10,502	8,170	77.8
English								
36	English Language and Composition	2,947	605	20.5	1.9	3,048	2,755	90.4
37	English Literature and Composition	2,145	355	16.6	1.8	2,395	2,087	87.1
	Subtotal	5,092	960	18.9	1.9	5,443	4,842	88.9
Science								
40	Environmental Science	1,028	198	19.3	1.7	1,239	1,025	82.7
20	Biology	860	222	25.8	2	1,001	852	85.1
83	Physics 1	798	104	13	1.5	765	669	87.5
25	Chemistry	567	102	18	1.6	646	552	85.4
31	Computer Science A	179	135	75.4	3.4	197	179	90.9
80	Physics C: Mechanics	161	94	58.4	2.9	153	139	90.8
84	Physics 2	77	31	40.3	2.6	69	68	98.6
82	Physics C: Electricity and Magnetism	59	51	86.4	3.9	109	59	54.1
	Subtotal	3,729	937	25.1	2.5	4,179	3,543	84.8
Math								
66	Calculus AB	1,044	453	43.4	2.5	1,211	1,034	85.4
90	Statistics	431	174	40.4	2.3	520	429	82.5
68	Calculus BC	247	187	75.7	3.5	281	247	87.9
69	<i>Calculus BC: AB Subscore</i>				3.7			
	Subtotal	1,722	814	47.3	2.8	2,012	1,710	84.9
Language Other Than English (LOTE)								
87	Spanish Language and Culture	864	791	91.6	3.8	916	722	78.8
89	Spanish Literature and Culture	161	87	54	2.5	195	156	80
48	French Language and Culture	67	24	35.8	2.2	79	65	82.3
60	Latin	21	4	19	1.6	33	19	57.6
62	Italian Language and Culture	1	*	*	*			
	Subtotal	1,114	906	81.3	2.5	1,223	962	78.6
Visual and Performing Arts								
15	Studio Art: 2-D Design	141	89	63.1	3	154	106	68.8
13	Art History	82	55	67.1	3.3	89	82	92.1
75	Music Theory	70	50	71.4	3.3	81	70	86.4
76	<i>Music Theory: Aural Subscore</i>				3.5			
77	<i>Music Theory: Non-Aural Subscore</i>				3.1			
14	Studio Art: Drawing	35	33	94.3	4.1	71	32	45.1
16	Studio Art: 3-D Design	34	28	82.4	3.4	51	34	66.7
	Subtotal	362	255	70.4	3.4	446	324	72.6
	All Exams	20,370	5,499	27	2.0	10,832	9,284	85.7

SOURCE: Dallas ISD Office of Institutional Research August 9, 2016 * Statistics reported for groups of at least five.

APPENDIX B: CAREER CERTIFICATIONS BY TYPE AND PASS RATE

TABLE 14 CERTIFICATIONS BY TYPE 2016

Business and Computing	#	%	Health and Safety	#	%	Hospitality/Child Care	#	%	Trades	#	%
Adobe Dreamweaver CS6	13	32%	Certified Clinical Medical Assistant (CCMA)	32	91%	Abusive Head Trauma (Shaken Baby Syndrome): A	117	100%	ASE/NATEF Auto Maint and Light Repair (G1)	5	20%
Adobe Illustrator CS6 Certification Exam	40	100%	Dental Assistant CDA	14	100%	Activity-Based Support for Children with Diff	74	100%	ASE/NATEF Auto/Lt Truck (A1) Engine Repair	6	27%
Adobe InDesign CS6	8	100%	Electrocardiogram Technician (ECG)	25	93%	An Introduction to Inclusive Child Care: All	74	100%	ASE/NATEF Auto/Lt Truck (A3) Manual Drive	3	15%
Adobe Photoshop CS6	148	84%	FEMA Diversity Training Exam	239	97%	Basic First Aid: Protecting the Well-Being of	87	84%	ASE/NATEF Auto/Lt Truck (A4) Suspension	5	19%
AutoCAD	51	75%	FEMA Effective Communication Exam	27	56%	Establishing Positive Relationships with Fami	118	99%	ASE/NATEF Auto/Lt Truck (A5) Brakes	4	15%
AutoCAD Operator	10	77%	FEMA Flood Mitigation Basics	37	100%	Healthy Eaters: Infant and Toddler Nutrition	122	99%	ASE/NATEF Auto/Lt Truck (A7) HVAC	12	44%
Autodesk Inventor	30	26%	FEMA Tornado Mitigation Basics	37	100%	Introduction to Infant and Toddler Social Emo	115	91%	ASE/NATEF Auto/Lt Truck (A8) Engine Perf	2	10%
Autodesk Revit Architecture	18	38%	FEMA Workplace Violence Awareness Exam	37	100%	Making a Home a Place for Learning Routines and Environments that Promote Social	108	100%	ASE/NATEF Auto/Lt Truck (A6) Electrical	5	26%
Ever Fi Financial Literacy	692	93%	FEMA-Safety Orientation	37	100%	ServSafe	13	81%	Cosmetology License	22	100%
Ever Fi Future Goals	110	67%	General Radiation Safety	14	100%	Strategies for Caring for Children with Chall	993	95%	EPA Section 609 Auto Technician	18	95%
Ever Fi Vault	159	87%	Heartsaver CPR	21	100%	What Parents Need to Know About Infant & Todd	74	100%	Interior Design	12	86%
Ever Fi Venture	243	100%	Heartsaver CPR AED	10	100%		104	100%	OSHA Powered Industrial Truck (PIT)	105	97%
Ever-Fi Ignition Certification	18	100%	Heartsaver First Aid CPR AED	231	100%				Texas Beef Quality Producer Certification	18	100%
IC3 Internet and Computing Core	38	84%	OSHA CareerSafe General Industry Training	243	88%				Texas Boater Certificate	29	100%
Microsoft Office Specialist Word Expert Part 1	1	100%	Pharmacy Technician (CPhT)	2	50%				Texas Hunter Safety Certificate	57	100%
Microsoft Office Specialist Word Expert Part 2	1	100%	Phlebotomy Technician (CPT)	28	90%				Texas State Floral Association Level 1	17	100%
Access	83	53%	Surveillance Awareness	71	100%				Texas State Floral Association Level 2	1	100%
Excel	148	61%	Texas Department of Aging & Disability HIPPA	15	100%				Valvoline Motor Oil Certification	204	95%
PowerPoint	400	86%	Texas Department of Aging and Disability Serv	15	100%						
Word	403	74%									
Digital Lite	13	29%									
QuickBooks Certified User	16	76%									
TestOut Desktop Pro	40	89%									
TestOut PC Pro	61	100%									
Wise Literacy	35	76%									
	2,779			1,135			1,999			525	