

CAMPUS DATA PACKET

FOR 2024-2025 PLANNING

SCHOOL # 99

HOSPITAL AND HOMEBOUND SECONDARY

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2024-25 DATA PACKET INFORMATION

SCHOOL SUMMARY

- Student percentages are computed as the percentage of total student enrollment.
- Additional statistics are available in ENROLLMENT and TEACHER reports.
- Race/ethnic categories are based on the latest federal standards for ethnicity and race reporting, though some categories have been combined due to small group sizes. Students reporting their ethnicity as “Hispanic” are not counted in any race category.
- Teacher demographics and location assignments are from the district's Public Education Information Management System (PEIMS) submission to the TEA.

ENROLLMENT

- Statistics are based on the school's enrollment at the end of the school year.
- “New” students were new to the district in 2023-24. They are counted as new if not enrolled in a district campus before the last day of the 2022-23 school year.
- The “retention rate” is the percentage of students in the same grade at the end of the fifth six-weeks grading period for both 2022-23 and 2023-24.

ATTENDANCE

- Statistics are based on student attendance through the end of the school year.
- “Average daily membership” is the total number of school days students were SCHEDULED or ENROLLED divided by the number of school days in the year.
- The “average daily attendance” number (N) is the total number of school days students were IN ATTENDANCE divided by the number of school days in the year. The “average daily attendance” percentage (%) is the average attendance rate. For each student, the number of days attended is divided by the number of days enrolled. This rate is then averaged across students.
- The number (N) of “yearly transactions” is the total number of transfer and withdrawal transactions in the school year. The percentage (%) is the number of transactions divided by “average daily membership,” which gives (on average) the percentage of the membership associated with a transaction.
- “Continuously enrolled” students are enrolled and in attendance for a minimum number of instructional days in at least one course at the school between the beginning of the school year and the first day of the main STAAR testing period. The minimum number varies depending on the school year's calendar.
- The “stability rate” is the number of continuously enrolled students divided by “average daily membership.”

TEACHERS

- Teacher demographics and location assignments are from the district's Public Education Information Management System (PEIMS) submission to the TEA.
- Teacher absences counted towards the average do not include vacation days.
- Retention rate is the percentage of the prior year's teachers who continued at the school. The rate for a school year is computed with numerator “# of teachers assigned to the school both that year and the prior year” and denominator “# of teachers assigned to the school for the prior year.” Teachers from the prior year are not included in the statistic if they changed to non-teaching positions within the district.

STUDENT ENROLLMENT

| Grade | Enrollment |
|-------|------------|
| 6 | 1 |
| 7 | 1 |
| 8 | 2 |
| 11 | 1 |
| ALL | 5 |

STUDENT AND TEACHER RACE/ETHNICITY

| Ethnicity/Race | Students | | Teachers | |
|---------------------------------|----------|---------|----------|---------|
| | Number | Percent | Number | Percent |
| Black/African American | 2 | 40.0 | 6 | 50.0 |
| American Indian/Alaska Native | 0 | 0.0 | * | * |
| Asian/Hawaiian/Pacific Islander | 0 | 0.0 | * | * |
| Hispanic | 1 | 20.0 | 4 | 33.3 |
| White | 2 | 40.0 | 2 | 16.7 |
| Multiple | 0 | 0.0 | 0 | 0.0 |
| Other* (teachers only) | — | — | 0 | 0.0 |
| Not reported (students only) | 0 | 0.0 | — | — |

*For teachers, "Other" category includes American Indian/Alaska Native and Asian/Hawaiian/Pacific Islander.

SELECT STUDENT GROUP ENROLLMENT

| Group | Number | Percent |
|----------------------------------|--------|---------|
| At-Risk | 1 | 20.0 |
| Economically disadvantaged | 3 | 60.0 |
| Limited English proficient (LEP) | 0 | 0.0 |
| Special education | 3 | 60.0 |
| Talented and Gifted (TAG) | 0 | 0.0 |

| Grade | Year | Enrollment | African American | | American Indian | | Asian | | Hispanic | | White | | Multiple category | |
|-------|------|------------|------------------|------|-----------------|-----|-------|-----|----------|------|-------|-------|-------------------|------|
| | | | N | % | N | % | N | % | N | % | N | % | N | % |
| 6 | 2022 | 2 | 1 | 50.0 | 0 | 0.0 | 0 | 0.0 | 0 | 0.0 | 0 | 0.0 | 1 | 50.0 |
| | 2023 | 2 | 0 | 0.0 | 0 | 0.0 | 0 | 0.0 | 1 | 50.0 | 1 | 50.0 | 0 | 0.0 |
| | 2024 | 1 | 0 | 0.0 | 0 | 0.0 | 0 | 0.0 | 0 | 0.0 | 1 | 100.0 | 0 | 0.0 |
| 7 | 2022 | 1 | 0 | 0.0 | 0 | 0.0 | 0 | 0.0 | 0 | 0.0 | 1 | 100.0 | 0 | 0.0 |
| | 2023 | 3 | 2 | 66.7 | 0 | 0.0 | 0 | 0.0 | 1 | 33.3 | 0 | 0.0 | 0 | 0.0 |
| | 2024 | 1 | 0 | 0.0 | 0 | 0.0 | 0 | 0.0 | 0 | 0.0 | 1 | 100.0 | 0 | 0.0 |
| 8 | 2022 | 2 | 1 | 50.0 | 0 | 0.0 | 0 | 0.0 | 0 | 0.0 | 1 | 50.0 | 0 | 0.0 |
| | 2023 | 4 | 0 | 0.0 | 0 | 0.0 | 0 | 0.0 | 2 | 50.0 | 2 | 50.0 | 0 | 0.0 |
| | 2024 | 2 | 1 | 50.0 | 0 | 0.0 | 0 | 0.0 | 1 | 50.0 | 0 | 0.0 | 0 | 0.0 |
| 6-8 | 2022 | 5 | 2 | 40.0 | 0 | 0.0 | 0 | 0.0 | 0 | 0.0 | 2 | 40.0 | 1 | 20.0 |
| | 2023 | 9 | 2 | 22.2 | 0 | 0.0 | 0 | 0.0 | 4 | 44.4 | 3 | 33.3 | 0 | 0.0 |
| | 2024 | 4 | 1 | 25.0 | 0 | 0.0 | 0 | 0.0 | 1 | 25.0 | 2 | 50.0 | 0 | 0.0 |

| Grade | Year | Enrollment | African American | | American Indian | | Asian | | Hispanic | | White | | Multiple category | |
|-------|------|------------|------------------|-------|-----------------|-----|-------|-----|----------|------|-------|------|-------------------|-----|
| | | | N | % | N | % | N | % | N | % | N | % | N | % |
| 11 | 2022 | 3 | 1 | 33.3 | 0 | 0.0 | 0 | 0.0 | 2 | 66.7 | 0 | 0.0 | 0 | 0.0 |
| | 2023 | 6 | 1 | 16.7 | 0 | 0.0 | 0 | 0.0 | 5 | 83.3 | 0 | 0.0 | 0 | 0.0 |
| | 2024 | 1 | 1 | 100.0 | 0 | 0.0 | 0 | 0.0 | 0 | 0.0 | 0 | 0.0 | 0 | 0.0 |
| 9-12 | 2022 | 29 | 8 | 27.6 | 0 | 0.0 | 1 | 3.4 | 14 | 48.3 | 6 | 20.7 | 0 | 0.0 |
| | 2023 | 26 | 4 | 15.4 | 1 | 3.8 | 1 | 3.8 | 17 | 65.4 | 2 | 7.7 | 1 | 3.8 |
| | 2024 | 1 | 1 | 100.0 | 0 | 0.0 | 0 | 0.0 | 0 | 0.0 | 0 | 0.0 | 0 | 0.0 |

| Grade | Year | Enrollment | Economically Disadvantaged | | LEP | | Special Education | | At Risk | | TAG | | New (to District) | | Gender | | Retention Rate (%) |
|-------|------|------------|----------------------------|-------|-----|-----|-------------------|-------|---------|------|-----|------|-------------------|-------|--------|----------|--------------------|
| | | | N | % | N | % | N | % | N | % | N | % | N | % | % Male | % Female | |
| 6 | 2022 | 2 | 0 | 0.0 | 0 | 0.0 | 0 | 0.0 | 0 | 0.0 | 0 | 0.0 | 2 | 100.0 | 50.0 | 50.0 | 0.0 |
| | 2023 | 2 | 2 | 100.0 | 0 | 0.0 | 0 | 0.0 | 0 | 0.0 | 1 | 50.0 | 1 | 50.0 | 100.0 | 0.0 | 0.0 |
| | 2024 | 1 | 0 | 0.0 | 0 | 0.0 | 0 | 0.0 | 0 | 0.0 | 0 | 0.0 | 1 | 100.0 | 0.0 | 100.0 | 0.0 |
| 7 | 2022 | 1 | 1 | 100.0 | 0 | 0.0 | 0 | 0.0 | 0 | 0.0 | 0 | 0.0 | 1 | 100.0 | 0.0 | 100.0 | 0.0 |
| | 2023 | 3 | 0 | 0.0 | 0 | 0.0 | 1 | 33.3 | 0 | 0.0 | 0 | 0.0 | 2 | 66.7 | 33.3 | 66.7 | 0.0 |
| | 2024 | 1 | 1 | 100.0 | 0 | 0.0 | 1 | 100.0 | 0 | 0.0 | 0 | 0.0 | 1 | 100.0 | 100.0 | 0.0 | 0.0 |
| 8 | 2022 | 2 | 1 | 50.0 | 0 | 0.0 | 1 | 50.0 | 0 | 0.0 | 0 | 0.0 | 2 | 100.0 | 50.0 | 50.0 | 0.0 |
| | 2023 | 4 | 2 | 50.0 | 0 | 0.0 | 0 | 0.0 | 0 | 0.0 | 0 | 0.0 | 4 | 100.0 | 100.0 | 0.0 | 0.0 |
| | 2024 | 2 | 1 | 50.0 | 0 | 0.0 | 1 | 50.0 | 1 | 50.0 | 0 | 0.0 | 1 | 50.0 | 100.0 | 0.0 | 0.0 |
| 6-8 | 2022 | 5 | 2 | 40.0 | 0 | 0.0 | 1 | 20.0 | 0 | 0.0 | 0 | 0.0 | 5 | 100.0 | 40.0 | 60.0 | 0.0 |
| | 2023 | 9 | 4 | 44.4 | 0 | 0.0 | 1 | 11.1 | 0 | 0.0 | 1 | 11.1 | 7 | 77.8 | 77.8 | 22.2 | 0.0 |
| | 2024 | 4 | 2 | 50.0 | 0 | 0.0 | 2 | 50.0 | 1 | 25.0 | 0 | 0.0 | 3 | 75.0 | 75.0 | 25.0 | 0.0 |

| Grade | Year | Enrollment | Economically Disadvantaged | | LEP | | Special Education | | At Risk | | TAG | | New (to District) | | Gender | | Retention Rate (%) |
|-------|------|------------|----------------------------|-------|-----|------|-------------------|-------|---------|------|-----|-----|-------------------|-------|--------|----------|--------------------|
| | | | N | % | N | % | N | % | N | % | N | % | N | % | % Male | % Female | |
| 11 | 2022 | 3 | 2 | 66.7 | 0 | 0.0 | 0 | 0.0 | 0 | 0.0 | 0 | 0.0 | 3 | 100.0 | 33.3 | 66.7 | 0.0 |
| | 2023 | 6 | 3 | 50.0 | 1 | 16.7 | 1 | 16.7 | 2 | 33.3 | 0 | 0.0 | 4 | 66.7 | 50.0 | 50.0 | 0.0 |
| | 2024 | 1 | 1 | 100.0 | 0 | 0.0 | 1 | 100.0 | 0 | 0.0 | 0 | 0.0 | 1 | 100.0 | 100.0 | 0.0 | 0.0 |
| 9-12 | 2022 | 29 | 19 | 65.5 | 1 | 3.4 | 4 | 13.8 | 3 | 10.3 | 0 | 0.0 | 26 | 89.7 | 58.6 | 41.4 | 3.4 |
| | 2023 | 26 | 9 | 34.6 | 1 | 3.8 | 5 | 19.2 | 4 | 15.4 | 0 | 0.0 | 23 | 88.5 | 57.7 | 42.3 | 0.0 |
| | 2024 | 1 | 1 | 100.0 | 0 | 0.0 | 1 | 100.0 | 0 | 0.0 | 0 | 0.0 | 1 | 100.0 | 100.0 | 0.0 | 0.0 |

| Grade | Year | Average Daily Membership | | Average Daily Attendance | | | | Yearly Transactions | | | Continuously Enrolled | | Stability Rate | |
|-------|------|--------------------------|----------|--------------------------|-------|------------|------------|---------------------|-------|------------|-----------------------|----------|----------------|----------|
| | | N | District | N | % | District N | District % | N | % | District % | N | District | % | District |
| 6 | 2022 | 2 | 9,901 | 2 | 98.1 | 9,363 | 94.6 | 14 | 100.0 | 8.9 | 1 | 8,300 | 55.3 | 83.8 |
| | 2023 | 2 | 9,009 | 2 | 98.1 | 8,575 | 95.2 | 16 | 100.0 | 7.0 | 0 | 7,980 | 0.0 | 88.6 |
| | 2024 | 2 | 9,061 | 2 | 100.0 | 8,612 | 95.0 | 6 | 100.0 | 8.6 | 0 | 7,145 | 0.0 | 78.9 |
| 7 | 2022 | 3 | 10,335 | 3 | 92.6 | 9,689 | 93.7 | 28 | 100.0 | 10.8 | 0 | 8,457 | 0.0 | 81.8 |
| | 2023 | 3 | 9,404 | 3 | 94.0 | 8,895 | 94.6 | 13 | 100.0 | 9.0 | 1 | 8,106 | 35.2 | 86.2 |
| | 2024 | 1 | 8,956 | 1 | 100.0 | 8,441 | 94.2 | 4 | 100.0 | 12.0 | 0 | 7,031 | 0.0 | 78.5 |
| 8 | 2022 | 5 | 10,461 | 4 | 96.4 | 9,782 | 93.5 | 32 | 100.0 | 12.6 | 0 | 8,381 | 0.0 | 80.1 |
| | 2023 | 3 | 9,849 | 3 | 90.4 | 9,263 | 94.0 | 17 | 100.0 | 12.5 | 0 | 8,359 | 0.0 | 84.9 |
| | 2024 | 3 | 9,417 | 3 | 100.0 | 8,823 | 93.7 | 10 | 100.0 | 13.3 | 1 | 7,320 | 39.3 | 77.7 |
| 6-8 | 2022 | 9 | 30,697 | 9 | 95.4 | 28,834 | 93.9 | 74 | 100.0 | 10.8 | 1 | 25,138 | 10.6 | 81.9 |
| | 2023 | 8 | 28,262 | 7 | 93.5 | 26,732 | 94.6 | 46 | 100.0 | 9.6 | 1 | 24,445 | 12.8 | 86.5 |
| | 2024 | 6 | 27,434 | 6 | 100.0 | 25,876 | 94.3 | 20 | 100.0 | 11.3 | 1 | 21,496 | 16.1 | 78.4 |

| Grade | Year | Average Daily Membership | | Average Daily Attendance | | | | Yearly Transactions | | | Continuously Enrolled | | Stability Rate | |
|-------|------|--------------------------|----------|--------------------------|-------|------------|------------|---------------------|-------|------------|-----------------------|----------|----------------|----------|
| | | N | District | N | % | District N | District % | N | % | District % | N | District | % | District |
| 9 | 2022 | 14 | 12,879 | 14 | 96.0 | 11,301 | 87.7 | 82 | 100.0 | 18.1 | 0 | 9,837 | 0.0 | 76.4 |
| | 2023 | 11 | 12,036 | 10 | 95.2 | 10,367 | 86.1 | 46 | 100.0 | 17.0 | 0 | 9,480 | 0.0 | 78.8 |
| | 2024 | 2 | 11,776 | 2 | 99.0 | 10,331 | 87.7 | 16 | 100.0 | 17.3 | 0 | 7,387 | 0.0 | 62.7 |
| 10 | 2022 | 10 | 9,985 | 10 | 96.1 | 8,831 | 88.4 | 37 | 100.0 | 14.4 | 0 | 7,793 | 0.0 | 78.0 |
| | 2023 | 6 | 10,832 | 6 | 95.9 | 9,421 | 87.0 | 26 | 100.0 | 11.8 | 0 | 8,798 | 0.0 | 81.2 |
| | 2024 | 3 | 10,747 | 3 | 100.0 | 9,492 | 88.3 | 19 | 100.0 | 12.7 | 0 | 8,410 | 0.0 | 78.3 |
| 11 | 2022 | 7 | 8,677 | 7 | 98.4 | 7,777 | 89.6 | 31 | 100.0 | 11.4 | 0 | 6,953 | 0.0 | 80.1 |
| | 2023 | 6 | 7,794 | 6 | 98.2 | 6,861 | 88.0 | 22 | 100.0 | 9.3 | 1 | 6,565 | 16.4 | 84.2 |
| | 2024 | 1 | 8,856 | 1 | 99.5 | 7,918 | 89.4 | 7 | 100.0 | 8.8 | 0 | 7,609 | 0.0 | 85.9 |
| 12 | 2022 | 1 | 8,938 | 1 | 98.9 | 8,092 | 90.5 | 4 | 100.0 | 9.3 | 0 | 7,044 | 0.0 | 78.8 |
| | 2023 | 1 | 8,718 | 1 | 93.0 | 7,619 | 87.4 | | | 6.9 | | 6,639 | | 76.2 |
| | 2024 | 1 | 8,801 | 1 | 99.2 | 7,749 | 88.0 | 7 | 100.0 | 7.8 | 1 | 7,008 | 68.7 | 79.6 |
| 9-12 | 2022 | 32 | 40,480 | 31 | 96.7 | 36,002 | 88.9 | 154 | 100.0 | 13.8 | 0 | 31,627 | 0.0 | 78.1 |
| | 2023 | 24 | 39,380 | 23 | 96.1 | 34,268 | 87.0 | 98 | 100.0 | 11.8 | 1 | 31,482 | 4.1 | 79.9 |
| | 2024 | 8 | 40,179 | 8 | 99.5 | 35,490 | 88.3 | 49 | 100.0 | 12.1 | 1 | 30,414 | 13.0 | 75.7 |

Teachers: 12

DISTRIBUTIONS

| Ethnicity/Race | Number | Percentage |
|------------------|--------|------------|
| African American | 6 | 50.0 |
| Hispanic | 4 | 33.3 |
| White | 2 | 16.7 |
| Multiple | 0 | 0.0 |
| Other | 0 | 0.0 |

| Gender | Number | Percentage |
|--------|--------|------------|
| Female | 10 | 83.3 |
| Male | 2 | 16.7 |

ATTENDANCE / RETENTION

| | Average Absences | Retention Rate |
|---------|------------------|----------------|
| 2021-22 | | 72.7 |
| 2022-23 | | 77.8 |
| 2023-24 | | 57.1 |

YEARS EXPERIENCE

| Years | Number | Percentage |
|---------------|--------|------------|
| Beginning (0) | 0 | 0.0 |
| 1 | 0 | 0.0 |
| 2 | 1 | 8.3 |
| 3 | 0 | 0.0 |
| 4 | 0 | 0.0 |
| 5 | 0 | 0.0 |
| 1-3 | 1 | 8.3 |
| More than 3 | 11 | 91.7 |
| 1 - 5 | 1 | 8.3 |
| 6 - 10 | 2 | 16.7 |
| 11 - 20 | 5 | 41.7 |
| More than 20 | 4 | 33.3 |