CAMPUS DATA PACKET

FOR 2024-2025 PLANNING

SCHOOL # 90

**W.L. LASSITER, JR.
EARLY COLLEGE
HIGH SCHOOL
AT EL CENTRO COLLEGE**

Evaluation And Assessment / Office of Institutional Research
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DALLAS
INDEPENDENT SCHOOL DISTRICT

July 30, 2024

W.L. LASSITER, JR. EARLY COLLEGE HIGH SCHOOL AT EL CENTRO COLLEGE (90)   **2**

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2024-25 DATA PACKET INFORMATION

SCHOOL SUMMARY

• Student percentages are computed as the percentage of total student enrollment.

• Additional statistics are available in ENROLLMENT and TEACHER reports.

• Race/ethnic categories are based on the latest federal standards for ethnicity and race reporting, though some categories have been combined due to small group sizes. Students reporting their ethnicity as "Hispanic" are not counted in any race category.

• Teacher demographics and location assignments are from the district's Public Education Information Management System (PEIMS) submission to the TEA.

ENROLLMENT

• Statistics are based on the school's enrollment at the end of the school year.

• "New" students were new to the district in 2023-24. They are counted as new if not enrolled in a district campus before the last day of the 2022-23 school year.

• The "retention rate" is the percentage of students in the same grade at the end of the fifth six-weeks grading period for both 2022-23 and 2023-24.

ATTENDANCE

• Statistics are based on student attendance through the end of the school year.

• "Average daily membership" is the total number of school days students were SCHEDULED or ENROLLED divided by the number of school days in the year.

• The "average daily attendance" number (N) is the total number of school days students were IN ATTENDANCE divided by the number of school days in the year. The "average daily attendance" percentage (%) is the average attendance rate. For each student, the number of days attended is divided by the number of days enrolled. This rate is then averaged across students.

• The number (N) of "yearly transactions" is the total number of transfer and withdrawal transactions in the school year. The percentage (%) is the number of transactions divided by "average daily membership," which gives (on average) the percentage of the membership associated with a transaction.

• "Continuously enrolled" students are enrolled and in attendance for a minimum number of instructional days in at least one course at the school between the beginning of the school year and the first day of the main STAAR testing period. The minimum number varies depending on the school year's calendar.

• The "stability rate" is the number of continuously enrolled students divided by "average daily membership."

TEACHERS

• Teacher demographics and location assignments are from the district's Public Education Information Management System (PEIMS) submission to the TEA.

• Teacher absences counted towards the average do not include vacation days.

• Retention rate is the percentage of the prior year's teachers who continued at the school. The rate for a school year is computed with numerator "# of teachers assigned to the school both that year and the prior year" and denominator "# of teachers assigned to the school for the prior year." Teachers from the prior year are not included in the statistic if they changed to non-teaching positions within the district.

STATE OF TEXAS ASSESSMENT OF ACADEMIC READINESS (STAAR)

- Cells marked with an asterisk (*) indicate five or fewer students were tested. Blank cells indicate no students were tested.
- Student group assignments are from the district's Public Education Information Management System (PEIMS) submission to the TEA.
- Statistics by reporting category are averages for all students (across student groups and genders).
- "Average percentage of points earned" is computed as follows: For each student, divide the number of points earned across all items by the total number of points possible, then average resulting percentages across all students. For constructed responses and compositions, "average score points" is presented. Additional details provided in report footnotes.
- EOC statistics are based on scores from students testing for the first time during fall or spring administrations.

TEXAS ENGLISH LANGUAGE PROFICIENCY ASSESSMENT SYSTEM (TELPAS)

- Cells marked with an asterisk (*) indicate five or fewer students were tested. Blank cells indicate no students were tested.
- Students are counted as having been tested with the TELPAS if any one of the four domains is rated. Because a TELPAS composite rating is not assigned to a student unless all four domains are rated, the number of TELPAS composite ratings may be smaller than the number tested.
- If a student is rated as Advanced High on the TELPAS in 2024, the TEA does not differentiate between the Advanced and Advanced High levels from 2023.

DALLAS ISD ASSESSMENTS OF COURSE PERFORMANCE (ACP)

- Cells marked with an asterisk (*) indicate five or fewer students were tested. Blank cells indicate no students were tested.
- ACPs are semester exams administered in grades 1-12. Not all courses have ACPs. In secondary grades, ACP scores account for a portion of students' semester grades (10% at middle and 15% at high). "Average course mark (no ACP)" is computed from semester grades before factoring in ACP scores. In elementary grades, ACP results account for 5% of students' semester grades for core courses; course-grade statistics are not reported in packets for elementary grades.
- Raw scores on the ACPs (percentage of items correct) are scaled each year to maintain similar annual passing rates for the district.
- A scale score of at least 70% is required to pass an ACP. For grade levels with numeric grading, a course mark of at least 70% is required to pass a course.
- Statistics are computed separately for Semester 1 and Semester 2 tests; time of administration during the school year is not relevant. Results from tests written for different school years are not combined.

COLLEGE READINESS

- Cells marked with an asterisk (*) indicate five or fewer students were tested. Blank cells indicate no students were tested.
- For SAT, "Percent Tested" is computed with "Number Tested" as numerator and Grade 12 enrollment as demoninator.
- Score summaries for SAT contain all scores available for the schoool year at the time of publication.
- The SAT is administered throughout the year by The College Board at national testing sites and students sit for these voluntarily as often as they choose. The district provides a school-day administration of the SAT to Grade 11 students in spring. If a student has results from multiple administrations, only the latest scores are used.
- SAT scores range from 200 to 800. SAT college and career readiness benchmarks"represent a 75 percent likelihood of achieving at least a C grade in a first-semester, credit-bearing college course in a related subject" (The College Board). The benchmarks are 480 for the Evidence-Based Reading and Writing section score and 530 for the Mathematics section score.
- PSAT/NMSQT and PSAT 8-9 are administered once each year in the fall. District students are tested at their schools. Statistics for a grade level are based on all students in that grade level in the fall with a score for that year.
- PSAT/NMSQT scores range from 200 to 800. PSAT/NMSQT college and career readiness benchmarks"represent a 75 percent likelihood of achieving at least a C grade in a first-semester, credit-bearing college course in a related subject" (The College Board). The College Board has determined benchmark scores separately for each grade and section, Evidence-Based Reading and Writing and Mathematics. Grade 9: 410 and 450. Grade 10: 430 and 480. Grade 11: 460 and 510.
- AP scores range from 1 to 5. A 3 is a "qualifying score".

STUDENT ENROLLMENT

Grade	Enrollment
9	71
10	78
11	67
12	65
ALL	281

STUDENT AND TEACHER RACE/ETHNICITY

Ethnicity/Race	Students		Teachers	
	Number	Percent	Number	Percent
Black/African American	22	7.8	5	35.7
American Indian/Alaska Native	1	0.4	*	*
Asian/Hawaiian/Pacific Islander	1	0.4	*	*
Hispanic	254	90.4	3	21.4
White	1	0.4	6	42.9
Multiple	2	0.7	0	0.0
Other* (teachers only)	—	—	0	0.0
Not reported (students only)	0	0.0	—	—

*For teachers, "Other" category includes American Indican/Alaska Native and Asian/Hawaiian/Pacific Islander.

SELECT STUDENT GROUP ENROLLMENT

Group	Number	Percent
At-Risk	129	45.9
Economically disadvantaged	233	82.9
Limited English proficient (LEP)	112	39.9
Special education	2	0.7
Talented and Gifted (TAG)	118	42.0

Grade	Year	Enrollment	African American		American Indian		Asian		Hispanic		White		Multiple category	
			N	%	N	%	N	%	N	%	N	%	N	%
9	2022	68	6	8.8	0	0.0	1	1.5	59	86.8	2	2.9	0	0.0
	2023	76	4	5.3	0	0.0	0	0.0	70	92.1	2	2.6	0	0.0
	2024	71	9	12.7	1	1.4	0	0.0	60	84.5	0	0.0	1	1.4
10	2022	71	4	5.6	0	0.0	0	0.0	66	93.0	0	0.0	1	1.4
	2023	66	6	9.1	0	0.0	1	1.5	58	87.9	1	1.5	0	0.0
	2024	78	4	5.1	0	0.0	0	0.0	73	93.6	1	1.3	0	0.0
11	2022	51	10	19.6	0	0.0	0	0.0	40	78.4	1	2.0	0	0.0
	2023	66	3	4.5	0	0.0	0	0.0	62	93.9	0	0.0	1	1.5
	2024	67	6	9.0	0	0.0	1	1.5	60	89.6	0	0.0	0	0.0
12	2022	60	7	11.7	0	0.0	1	1.7	49	81.7	1	1.7	2	3.3
	2023	49	10	20.4	0	0.0	0	0.0	38	77.6	1	2.0	0	0.0
	2024	65	3	4.6	0	0.0	0	0.0	61	93.8	0	0.0	1	1.5
9-12	2022	250	27	10.8	0	0.0	2	0.8	214	85.6	4	1.6	3	1.2
	2023	257	23	8.9	0	0.0	1	0.4	228	88.7	4	1.6	1	0.4
	2024	281	22	7.8	1	0.4	1	0.4	254	90.4	1	0.4	2	0.7

Grade	Year	Enrollment	Economically Disadvantaged		LEP		Special Education		At Risk		TAG		New (to District)		Gender		Retention Rate (%)
			N	%	N	%	N	%	N	%	N	%	N	%	% Male	% Female	
9	2022	68	52	76.5	31	45.6	2	2.9	42	61.8	26	38.2	10	14.7	36.8	63.2	0.0
	2023	76	65	85.5	36	47.4	0	0.0	42	55.3	40	52.6	8	10.5	44.7	55.3	0.0
	2024	71	55	77.5	33	46.5	2	2.8	39	54.9	30	42.3	24	33.8	43.7	56.3	0.0
10	2022	71	60	84.5	19	26.8	0	0.0	24	33.8	25	35.2	3	4.2	31.0	69.0	0.0
	2023	66	49	74.2	30	45.5	1	1.5	32	48.5	25	37.9	0	0.0	36.4	63.6	0.0
	2024	78	70	89.7	35	44.9	0	0.0	39	50.0	39	50.0	2	2.6	42.3	57.7	0.0
11	2022	51	44	86.3	12	23.5	2	3.9	18	35.3	17	33.3	0	0.0	39.2	60.8	0.0
	2023	66	54	81.8	19	28.8	0	0.0	20	30.3	24	36.4	0	0.0	31.8	68.2	0.0
	2024	67	51	76.1	30	44.8	0	0.0	34	50.7	26	38.8	3	4.5	37.3	62.7	0.0
12	2022	60	44	73.3	16	26.7	0	0.0	21	35.0	25	41.7	0	0.0	38.3	61.7	0.0
	2023	49	38	77.6	9	18.4	1	2.0	19	38.8	16	32.7	0	0.0	36.7	63.3	0.0
	2024	65	57	87.7	14	21.5	0	0.0	17	26.2	23	35.4	0	0.0	32.3	67.7	0.0
9-12	2022	250	200	80.0	78	31.2	4	1.6	105	42.0	93	37.2	13	5.2	36.0	64.0	0.0
	2023	257	206	80.2	94	36.6	2	0.8	113	44.0	105	40.9	8	3.1	37.7	62.3	0.0
	2024	281	233	82.9	112	39.9	2	0.7	129	45.9	118	42.0	29	10.3	39.1	60.9	0.0

Grade	Year	Average Daily Membership		Average Daily Attendance				Yearly Transactions			Continuously Enrolled		Stability Rate	
		N	District	N	%	District N	District %	N	%	District %	N	District	%	District
9	2022	69	12,879	67	97.2	11,301	87.7	0	0.0	18.1	66	9,837	95.5	76.4
	2023	76	12,036	74	97.0	10,367	86.1	0	0.0	17.0	73	9,480	95.5	78.8
	2024	73	11,776	71	97.4	10,331	87.7	0	0.0	17.3	0	7,387	0.0	62.7
10	2022	73	9,985	71	97.3	8,831	88.4	0	0.0	14.4	71	7,793	97.9	78.0
	2023	65	10,832	63	97.0	9,421	87.0	0	0.0	11.8	66	8,798	100.0	81.2
	2024	78	10,747	75	96.0	9,492	88.3	0	0.0	12.7	70	8,410	89.5	78.3
11	2022	54	8,677	51	95.0	7,777	89.6	0	0.0	11.4	48	6,953	89.4	80.1
	2023	65	7,794	62	95.5	6,861	88.0	0	0.0	9.3	64	6,565	98.8	84.2
	2024	68	8,856	66	97.6	7,918	89.4	0	0.0	8.8	64	7,609	94.1	85.9
12	2022	61	8,938	57	94.1	8,092	90.5	0	0.0	9.3	52	7,044	85.9	78.8
	2023	48	8,718	45	95.4	7,619	87.4	0	0.0	6.9	47	6,639	98.9	76.2
	2024	65	8,801	63	97.6	7,749	88.0	0	0.0	7.8	63	7,008	96.9	79.6
9-12	2022	256	40,480	246	96.1	36,002	88.9	0	0.0	13.8	237	31,627	92.6	78.1
	2023	254	39,380	244	96.3	34,268	87.0	0	0.0	11.8	250	31,482	98.5	79.9
	2024	284	40,179	276	97.1	35,490	88.3	0	0.0	12.1	197	30,414	69.3	75.7

Teachers: 14

DISTRIBUTIONS

Ethnicity/Race	Number	Percentage
African American	5	35.7
Hispanic	3	21.4
White	6	42.9
Multiple	0	0.0
Other	0	0.0

Gender	Number	Percentage
Female	10	71.4
Male	4	28.6

ATTENDANCE / RETENTION

	Average Absences	Retention Rate
2021-22	6.8	92.9
2022-23	6.6	92.9
2023-24	10.5	71.4

YEARS EXPERIENCE

Years	Number	Percentage
Beginning (0)	0	0.0
1	0	0.0
2	0	0.0
3	1	7.1
4	0	0.0
5	0	0.0
1-3	1	7.1
More than 3	13	92.9
1 - 5	1	7.1
6 - 10	4	28.6
11 - 20	4	28.6
More than 20	5	35.7

PERCENTAGE APPROACHED GRADE LEVEL STANDARD

Test	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District
ENGLISH I	2022	*	100.0	100.0	100.0	*	100.0	100.0		100.0	100.0	100.0	64.9
	2023	*	*	100.0	100.0		100.0	100.0		100.0	100.0	100.0	75.3
	2024		88.9	100.0	98.1	*	100.0	97.4		100.0	97.4	98.6	66.8
Tests Taken	2022	2	6	60	51	2	31	43		25	44	69	11,489
	2023	2	4	69	64		35	40		35	40	75	10,820
	2024		9	59	54	1	32	38		32	38	70	10,179
ENGLISH II	2022		*	100.0	100.0	*	100.0	100.0		100.0	100.0	100.0	71.9
	2023	*	100.0	100.0	100.0	*	100.0	100.0		100.0	100.0	100.0	78.2
	2024	*	*	100.0	100.0		100.0	100.0		100.0	100.0	100.0	76.3
Tests Taken	2022		4	67	60	1	19	25		22	51	73	9,608
	2023	1	6	59	50	1	31	33		25	42	67	10,314
	2024	1	4	73	70		35	39		33	45	78	9,919

NUMBER NOT APPROACHED GRADE LEVEL STANDARD

Test		Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District
ENGLISH I		**2022**	*	0	0	0	*	0	0		0	0	0	4,036
		2023	*	*	0	0		0	0		0	0	0	2,674
		2024		1	0	1	*	0	1		0	1	1	3,384
	Tests Taken	**2022**	2	6	60	51	2	31	43		25	44	69	11,489
		2023	2	4	69	64		35	40		35	40	75	10,820
		2024		9	59	54	1	32	38		32	38	70	10,179
ENGLISH II		**2022**		*	0	0	*	0	0		0	0	0	2,704
		2023	*	0	0	0	*	0	0		0	0	0	2,252
		2024	*	*	0	0		0	0		0	0	0	2,351
	Tests Taken	**2022**		4	67	60	1	19	25		22	51	73	9,608
		2023	1	6	59	50	1	31	33		25	42	67	10,314
		2024	1	4	73	70		35	39		33	45	78	9,919

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PERCENTAGE MET GRADE LEVEL STANDARD

Test	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District
ENGLISH I	**2022**	*	83.3	90.0	88.2	*	87.1	83.7		88.0	90.9	89.9	45.1
	2023	*	*	98.6	96.9		97.1	95.0		94.3	100.0	97.3	54.3
	2024		66.7	96.6	92.6	*	93.8	89.5		90.6	94.7	92.9	52.5
Tests Taken	**2022**	2	6	60	51	2	31	43		25	44	69	11,489
	2023	2	4	69	64		35	40		35	40	75	10,820
	2024		9	59	54	1	32	38		32	38	70	10,179
ENGLISH II	**2022**		*	94.0	93.3	*	89.5	92.0		90.9	96.1	94.5	53.8
	2023	*	100.0	94.9	96.0	*	96.8	97.0		96.0	95.2	95.5	56.1
	2024	*	*	98.6	98.6		97.1	97.4		97.0	100.0	98.7	60.3
Tests Taken	**2022**		4	67	60	1	19	25		22	51	73	9,608
	2023	1	6	59	50	1	31	33		25	42	67	10,314
	2024	1	4	73	70		35	39		33	45	78	9,919

PERCENTAGE MASTERED GRADE LEVEL STANDARD

Test		Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District
ENGLISH I		**2022**	*	33.3	20.0	19.6	*	16.1	14.0		20.0	20.5	20.3	7.7
		2023	*	*	29.0	28.1		28.6	27.5		25.7	32.5	29.3	11.3
		2024		33.3	35.6	37.0	*	31.3	26.3		50.0	23.7	35.7	14.8
	Tests Taken	**2022**	2	6	60	51	2	31	43		25	44	69	11,489
		2023	2	4	69	64		35	40		35	40	75	10,820
		2024		9	59	54	1	32	38		32	38	70	10,179
ENGLISH II		**2022**		*	14.9	15.0	*	10.5	8.0		13.6	15.7	15.1	6.3
		2023	*	50.0	11.9	12.0	*	6.5	6.1		8.0	19.0	14.9	7.8
		2024	*	*	23.3	18.6		20.0	17.9		27.3	17.8	21.8	7.8
	Tests Taken	**2022**		4	67	60	1	19	25		22	51	73	9,608
		2023	1	6	59	50	1	31	33		25	42	67	10,314
		2024	1	4	73	70		35	39		33	45	78	9,919

AVERAGE PERCENTAGE OF POINTS EARNED BY REPORTING CATEGORY

ENGLISH I	OLD: Analysis Across Genres (Reading) NEW in 2023: Reading	OLD: Literary Texts (Reading) NEW in 2023: not used	OLD: Informational Texts (Reading) NEW in 2023: not used	Expository Composition[1]	OLD: Revision (Writing) NEW in 2023: Writing (Revising and Editing)	OLD: Editing (Writing) NEW in 2023: not used
2022	83.0	80.9	75.0	5.7 / 8	84.1	84.7
2023	52.0	–	–	7.1 / 10	57.6	–
2024	68.8	–	–	0.0 / 10	84.2	–

ENGLISH II	OLD: Analysis Across Genres (Reading) NEW in 2023: Reading	OLD: Literary Texts (Reading) NEW in 2023: not used	OLD: Informational Texts (Reading) NEW in 2023: not used	Persuasive Composition[1]	OLD: Revision (Writing) NEW in 2023: Writing (Revising and Editing)	OLD: Editing (Writing) NEW in 2023: not used
2022	85.1	81.1	76.7	6.2 / 8	83.1	87.5
2023	44.1	–	–	7.0 / 10	50.1	–
2024	76.3	–	–	8.1 / 10	82.7	–

[1]Average score points.
OLD score point scale: 0=Nonscorable; 2=Very Limited; 3=Between Very Limited and Basic; 4=Basic; 5=Between Basic and Satisfactory; 6=Satisfactory; 7=Between Satisfactory and Accomplished; 8=Accomplished.
NEW score point scale in 2023: 0=Nonscorable or unsuccessful; 1=Ineffective; 2=Not Developed; 3=Between Not Developed and Limited; 4=Limited; 5=Between Limited and Partially Developed; 6=Partially Developed; 7=Between Partially Developed and Effective; 8=Effective; 9=Between Effective and Fully Developed; 10=Fully Developed.

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PERCENTAGE APPROACHED GRADE LEVEL STANDARD

Test	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District
ALGEBRA I	**2022**		*	100.0	100.0	*	100.0	100.0		100.0	100.0	100.0	79.2
	2023	*		100.0	100.0		*	100.0		*	*	100.0	86.6
	2024		*	100.0	100.0		100.0	100.0		100.0	100.0	100.0	82.8
Tests Taken	**2022**		4	17	17	2	9	15		9	13	22	10,722
	2023	1		7	7		4	6		5	3	8	11,031
	2024		3	14	11		7	9		9	8	17	11,176

NUMBER NOT APPROACHED GRADE LEVEL STANDARD

Test	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District
ALGEBRA I	**2022**		*	0	0	*	0	0		0	0	0	2,235
	2023	*		0	0		*	0		*	*	0	1,482
	2024		*	0	0		0	0		0	0	0	1,927
Tests Taken	**2022**		4	17	17	2	9	15		9	13	22	10,722
	2023	1		7	7		4	6		5	3	8	11,031
	2024		3	14	11		7	9		9	8	17	11,176

PERCENTAGE MET GRADE LEVEL STANDARD

Test	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District
ALGEBRA I	**2022**		*	94.1	100.0	*	100.0	100.0		100.0	92.3	95.5	48.1
	2023	*		100.0	100.0		*	100.0		*	*	100.0	47.8
	2024		*	42.9	27.3		42.9	33.3		55.6	25	41.2	45.6
Tests Taken	**2022**		4	17	17	2	9	15		9	13	22	10,722
	2023	1		7	7		4	6		5	3	8	11,031
	2024		3	14	11		7	9		9	8	17	11,176

PERCENTAGE MASTERED GRADE LEVEL STANDARD

Test	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District
ALGEBRA I	**2022**		*	82.4	70.6	*	77.8	80.0		88.9	61.5	72.7	30.9
	2023	*		71.4	71.4		*	66.7		*	*	75.0	23.3
	2024		*	14.3	9.1		14.3	11.1		33.3	0.0	17.6	23.5
Tests Taken	**2022**		4	17	17	2	9	15		9	13	22	10,722
	2023	1		7	7		4	6		5	3	8	11,031
	2024		3	14	11		7	9		9	8	17	11,176

AVERAGE PERCENTAGE OF POINTS EARNED BY REPORTING CATEGORY

ALGEBRA I	1. Number and Algebraic Methods	2. Describing and Graphing Linear Functions, Equations, and Inequalities	3. Writing and Solving Linear Functions, Equations, and Inequailites	4. Quadratic Functions and Equations	5. Exponential Functions and Equations
2022	66.1	76.5	84.7	88.8	84.1
2023	78.8	73.1	79.5	79.2	62.5
2024	45.2	48.9	60.1	50.0	48.7

PERCENTAGE APPROACHED GRADE LEVEL STANDARD

Test	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District
BIOLOGY	**2022**	*	100.0	100.0	100.0	*	100.0	100.0		100.0	100.0	100.0	83.9
	2023	*	*	100.0	100.0		100.0	100.0		100.0	100.0	100.0	92.9
	2024		100.0	100.0	100.0	*	100.0	100.0		100.0	100.0	100.0	89.9
Tests Taken	**2022**	2	6	59	50	2	31	42		25	43	68	10,105
	2023	2	5	71	67		36	43		36	42	78	10,543
	2024		9	61	56	2	34	39		32	40	72	10,487

NUMBER NOT APPROACHED GRADE LEVEL STANDARD

Test	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District
BIOLOGY	**2022**	*	0	0	0	*	0	0		0	0	0	1,622
	2023	*	*	0	0		0	0		0	0	0	750
	2024		0	0	0	*	0	0		0	0	0	1,063
Tests Taken	**2022**	2	6	59	50	2	31	42		25	43	68	10,105
	2023	2	5	71	67		36	43		36	42	78	10,543
	2024		9	61	56	2	34	39		32	40	72	10,487

PERCENTAGE MET GRADE LEVEL STANDARD

Test	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District
BIOLOGY	2022	*	100.0	86.4	86.0	*	87.1	83.3		92.0	83.7	86.8	52.7
	2023	*	*	91.5	92.5		88.9	86.0		91.7	92.9	92.3	53.1
	2024		55.6	73.8	71.4	*	70.6	64.1		81.3	65.0	72.2	52.0
Tests Taken	2022	2	6	59	50	2	31	42		25	43	68	10,105
	2023	2	5	71	67		36	43		36	42	78	10,543
	2024		9	61	56	2	34	39		32	40	72	10,487

W.L. LASSITER, JR. EARLY COLLEGE HIGH SCHOOL AT EL CENTRO COLLEGE (90)   **23**

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PERCENTAGE MASTERED GRADE LEVEL STANDARD

Test	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District
BIOLOGY	**2022**	*	50.0	35.6	36.0	*	32.3	26.2		36.0	37.2	36.8	18.8
	2023	*	*	39.4	41.8		38.9	32.6		47.2	35.7	41.0	16.8
	2024		22.2	31.1	30.4	*	29.4	25.6		43.8	20.0	30.6	14.3
Tests Taken	**2022**	2	6	59	50	2	31	42		25	43	68	10,105
	2023	2	5	71	67		36	43		36	42	78	10,543
	2024		9	61	56	2	34	39		32	40	72	10,487

AVERAGE PERCENTAGE OF POINTS EARNED BY REPORTING CATEGORY

BIOLOGY	1. Cell Structure and Function	2. Mechanisms of Genetics	3. Biological Evolution and Classification	4. Biological Processes and Systems	5. Interdependence within Environmental Systems
2022	74.1	74.1	78.5	69.7	85.7
2023	72.6	72.9	71.5	64.3	72.0
2024	51.3	76.1	68.3	52.1	66.7

PERCENTAGE APPROACHED GRADE LEVEL STANDARD

Test	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District
U.S. HISTORY	**2022**	*	100.0	100.0	100.0	*	100.0	100.0		100.0	100.0	100.0	89.6
	2023		*	100.0	100.0		100.0	100.0		100.0	100.0	100.0	96.5
	2024		*	100.0	100.0		100.0	100.0		100.0	100.0	100.0	93.8
Tests Taken	**2022**	1	10	40	44	2	12	18		20	31	51	8,634
	2023		3	62	54		19	19		21	45	66	9,062
	2024		5	59	51		29	32		24	41	65	9,326

NUMBER NOT APPROACHED GRADE LEVEL STANDARD

Test	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District
U.S. HISTORY	**2022**	*	0	0	0	*	0	0		0	0	0	897
	2023		*	0	0		0	0		0	0	0	314
	2024		*	0	0		0	0		0	0	0	582
Tests Taken	**2022**	1	10	40	44	2	12	18		20	31	51	8,634
	2023		3	62	54		19	19		21	45	66	9,062
	2024		5	59	51		29	32		24	41	65	9,326

PERCENTAGE MET GRADE LEVEL STANDARD

Test	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District
U.S. HISTORY	**2022**	*	100.0	100.0	100.0	*	100.0	100.0		100.0	100.0	100.0	64.3
	2023		*	100.0	100.0		100.0	100.0		100.0	100.0	100.0	64.7
	2024		*	100.0	100.0		100.0	100.0		100.0	100.0	100.0	63.4
Tests Taken	**2022**	1	10	40	44	2	12	18		20	31	51	8,634
	2023		3	62	54		19	19		21	45	66	9,062
	2024		5	59	51		29	32		24	41	65	9,326

PERCENTAGE MASTERED GRADE LEVEL STANDARD

Test	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District
U.S. HISTORY	**2022**	*	80.0	90.0	86.4	*	91.7	83.3		80.0	93.5	88.2	35.5
	2023		*	91.9	90.7		89.5	89.5		95.2	91.1	92.4	31.3
	2024		*	89.8	88.2		89.7	87.5		95.8	85.4	89.2	31.0
Tests Taken	**2022**	1	10	40	44	2	12	18		20	31	51	8,634
	2023		3	62	54		19	19		21	45	66	9,062
	2024		5	59	51		29	32		24	41	65	9,326

W.L. LASSITER, JR. EARLY COLLEGE HIGH SCHOOL AT EL CENTRO COLLEGE (90)   **29**

July 30, 2024   Dallas ISD Evaluation & Assessment (Office of Institutional Research)   rpt_STAAREOC_ss_per_mst   2024-25 Data Packet

AVERAGE PERCENTAGE OF POINTS EARNED BY REPORTING CATEGORY

U.S. HISTORY	1. History	2. Geography and Culture	3. Government and Citizenship	4. Economics, Science, Technology, and Society
2022	87.9	90.5	83.9	92.6
2023	78.1	87.5	82.9	80.3
2024	78.5	86.6	82.3	73.2

PERFORMANCE IN 2024

Grade 2023-24 (N Rated)	Domain: 2024 Level	Listening N	Listening %	Speaking N	Speaking %	Writing N	Writing %	Reading N	Reading %	Composite N	Composite %
9 (34)	Beginning	0	0.0	0	0.0	0	0.0	0	0.0	0	0.0
	Intermediate	2	5.9	1	2.9	2	6.1	1	3.0	0	0.0
	Advanced	9	26.5	20	58.8	21	63.6	3	9.1	8	24.2
	Advanced High	23	67.6	13	38.2	10	30.3	29	87.9	25	75.8
10 (35)	Beginning	0	0.0	1	2.9	2	5.7	0	0.0	0	0.0
	Intermediate	1	2.9	3	8.6	3	8.6	9	25.7	2	5.7
	Advanced	14	40.0	14	40.0	6	17.1	5	14.3	11	31.4
	Advanced High	20	57.1	17	48.6	24	68.6	21	60.0	22	62.9
11 (30)	Beginning	0	0.0	0	0.0	0	0.0	0	0.0	0	0.0
	Intermediate	0	0.0	2	6.7	0	0.0	0	0.0	0	0.0
	Advanced	10	33.3	11	36.7	6	20.0	5	16.7	5	16.7
	Advanced High	20	66.7	17	56.7	24	80.0	25	83.3	25	83.3
12 (14)	Beginning	1	7.1	1	7.1	0	0.0	0	0.0	0	0.0
	Intermediate	0	0.0	1	7.1	2	14.3	2	14.3	2	14.3
	Advanced	5	35.7	9	64.3	6	42.9	2	14.3	5	35.7
	Advanced High	8	57.1	3	21.4	6	42.9	10	71.4	7	50.0
ALL (113)	Beginning	1	0.9	2	1.8	2	1.8	0	0.0	0	0.0
	Intermediate	3	2.7	7	6.2	7	6.3	12	10.7	4	3.6
	Advanced	38	33.6	54	47.8	39	34.8	15	13.4	29	25.9
	Advanced High	71	62.8	50	44.2	64	57.1	85	75.9	79	70.5

PROGRESSION FROM 2023 TO 2024

Number Rated Both Years N (%) Progressed	2024 Level	Beg	Int	Adv	Adv High
33 **24 (72.7%)**	Beginning			0	
	Intermediate	0		0	
	Advanced	0	0	8	
	Advanced High	0	1	23	
35 **27 (77.1%)**	Beginning			0	
	Intermediate	0		2	
	Advanced	0	5	6	
	Advanced High	0	0	22	
29 **24 (82.8%)**	Beginning			0	
	Intermediate	0		0	
	Advanced	0	0	5	
	Advanced High	0	0	24	
14 **7 (50.0%)**	Beginning			0	
	Intermediate	0		2	
	Advanced	0	0	5	
	Advanced High	0	0	7	
111 **82 (73.9%)**	Beginning			0	
	Intermediate	0		4	
	Advanced	0	5	24	
	Advanced High	0	1	76	

Indicates students who progressed at least one level from 2023 to 2024.

SEMESTER 1 TESTS

Number Tested	Averages				% Passing		District % Passing	
	% Items Correct	Scale Score	Course Mark	Course Mark (no ACP)	ACP	Course	ACP	Course

High School Exams

ALGEBRA II HONORS

CHEMISTRY HONORS

SEMESTER 2 TESTS

Number Tested	Averages				% Passing		District % Passing	
	% Items Correct	Scale Score	Course Mark	Course Mark (no ACP)	ACP	Course	ACP	Course

ALGEBRA II HONORS

Number Tested	% Items Correct	Scale Score	Course Mark	Course Mark (no ACP)	ACP	Course	ACP	Course
79	67.9	82.1			86.1		73.0	88.6

CHEMISTRY HONORS

Number Tested	% Items Correct	Scale Score	Course Mark	Course Mark (no ACP)	ACP	Course	ACP	Course
78	76.7	84.8			92.3		66.2	91.5

Test	Subtest	Year	Percent Tested		All Students			African American			Hispanic			White			District		
			%	Dist %	N	Mean	% at BMRK	N	Mean	% at BMRK	N	Mean	% at BMRK	N	Mean	% at BMRK*	N	Mean	% at BMRK
SAT	Reading & Writing	**2021-22**	98.3	62.6	59	538	83.1	7	579	71.4	48	531	83.3	1	*	*	5,437	468	40.4
		2022-23	98.0	76.7	48	543	81.3	10	532	80.0	37	547	81.1	1	*	*	6,745	461	38.3
		2023-24	100.0	75.0	65	541	89.2	3	*	*	61	541	88.5				6,506	467	41.9
	Mathematics	**2021-22**	98.3	62.6	59	543	66.1	7	554	85.7	48	541	64.6	1	*	*	5,437	461	23.3
		2022-23	98.0	76.7	48	535	56.3	10	513	30.0	37	541	62.2	1	*	*	6,745	445	18.1
		2023-24	100.0	75.0	65	528	47.7	3	*	*	61	529	49.2				6,506	449	19.2

NOTE: See the NOTES report for information about score ranges and college-readiness benchmarks set by The College Board (SAT).

Grade	Subtest	Year	All			African American			Hispanic			White			Other			District		
			N	Mean	% at BMRK	N	Mean	% at BMRK	N	Mean	% at BMRK	N	Mean	% at BMRK	N	Mean	% at BMRK	N	Mean	% at BMRK
9	Reading & Writing	2021	17	521	100.0	1	*	*	16	513	100.0	0			0			1,784	466	71.7
		2022	32	478	75.0	1	*	*	30	479	76.7	1	*	*	0			2,215	449	65.1
		2023	15	463	60.0	0			15	463	60.0	0			0			2,370	438	57.6
	Mathematics	2021	17	465	58.8	1	*	*	16	463	56.3	0			0			1,784	460	59.6
		2022	32	455	59.4	1	*	*	30	453	56.7	1	*	*	0			2,215	451	50.7
		2023	15	493	73.3	0			15	493	73.3	0			0			2,370	446	45.8
10	Reading & Writing	2021	69	487	81.2	5	*	*	63	489	82.5	0			0			7,518	414	40.0
		2022	66	475	75.8	6	478	66.7	58	475	77.6	1	*	*	1	*	*	8,625	406	35.1
		2023	79	461	59.5	4	*	*	74	459	58.1	1	*	*	0			8,766	397	34.3
	Mathematics	2021	69	462	37.7	5	*	*	63	466	39.7	0			0			7,518	428	22.1
		2022	66	460	37.9	6	477	50.0	58	457	36.2	1	*	*	1	*	*	8,625	420	20.8
		2023	79	462	41.8	4	*	*	74	461	40.5	1	*	*	0			8,766	408	18.8
11	Reading & Writing	2021	20	571	100.0	2	*	*	18	568	100.0	0			0			1,621	528	75.3
		2022	22	544	86.4	0			22	544	86.4	0			0			1,639	520	71.6
		2023	7	583	100.0	2	*	*	5	*	*	0			0			1,624	523	70.8
	Mathematics	2021	20	545	80.0	2	*	*	18	542	77.8	0			0			1,621	508	50.4
		2022	22	556	86.4	0			22	556	86.4	0			0			1,639	504	48.1
		2023	7	501	42.9	2	*	*	5	*	*	0			0			1,624	507	48.1

NOTE: See the NOTES report for information about score ranges and college readiness benchmarks set by The College Board for PSAT/NMSQT and PSAT 8-9.

Exams Taken		Average Score		Exams Passed		
School	Dist	School	Dist	School	%	Dist

ALL EXAMS

Exams Taken		Average Score		Exams Passed		
138	25,183	**2.2**	2.2	**58**	**42.0**	35.3

Exams Taken		Average Score		Passed		
School	Dist	School	Dist	School	%	Dist

Human Geography

Exams Taken		Average Score		Passed		
72	3,016	**1.4**	1.7	**9**	**12.5**	19.5

Exams Taken		Average Score		Passed		
School	Dist	School	Dist	School	%	Dist

United States History

Exams Taken		Average Score		Passed		
66	1,974	**3.1**	2.2	**49**	**74.2**	36.2