CAMPUS DATA PACKET

FOR 2024-2025 PLANNING

SCHOOL # 88

TRINIDAD GARZA EARLY COLLEGE HIGH SCHOOL

DALLAS
INDEPENDENT SCHOOL DISTRICT

July 30, 2024

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TRINIDAD GARZA EARLY COLLEGE HIGH SCHOOL (88)   **2**

July 30, 2024   Dallas ISD Evaluation & Assessment (Office of Institutional Research)   rpt_CONTENTS   2024-25 Data Packet

2024-25 DATA PACKET INFORMATION

SCHOOL SUMMARY
- Student percentages are computed as the percentage of total student enrollment.
- Additional statistics are available in ENROLLMENT and TEACHER reports.
- Race/ethnic categories are based on the latest federal standards for ethnicity and race reporting, though some categories have been combined due to small group sizes. Students reporting their ethnicity as "Hispanic" are not counted in any race category.
- Teacher demographics and location assignments are from the district's Public Education Information Management System (PEIMS) submission to the TEA.

ENROLLMENT
- Statistics are based on the school's enrollment at the end of the school year.
- "New" students were new to the district in 2023-24. They are counted as new if not enrolled in a district campus before the last day of the 2022-23 school year.
- The "retention rate" is the percentage of students in the same grade at the end of the fifth six-weeks grading period for both 2022-23 and 2023-24.

ATTENDANCE
- Statistics are based on student attendance through the end of the school year.
- "Average daily membership" is the total number of school days students were SCHEDULED or ENROLLED divided by the number of school days in the year.
- The "average daily attendance" number (N) is the total number of school days students were IN ATTENDANCE divided by the number of school days in the year. The "average daily attendance" percentage (%) is the average attendance rate. For each student, the number of days attended is divided by the number of days enrolled. This rate is then averaged across students.
- The number (N) of "yearly transactions" is the total number of transfer and withdrawal transactions in the school year. The percentage (%) is the number of transactions divided by "average daily membership," which gives (on average) the percentage of the membership associated with a transaction.
- "Continuously enrolled" students are enrolled and in attendance for a minimum number of instructional days in at least one course at the school between the beginning of the school year and the first day of the main STAAR testing period. The minimum number varies depending on the school year's calendar.
- The "stability rate" is the number of continuously enrolled students divided by "average daily membership."

TEACHERS
- Teacher demographics and location assignments are from the district's Public Education Information Management System (PEIMS) submission to the TEA.
- Teacher absences counted towards the average do not include vacation days.
- Retention rate is the percentage of the prior year's teachers who continued at the school. The rate for a school year is computed with numerator "# of teachers assigned to the school both that year and the prior year" and denominator "# of teachers assigned to the school for the prior year." Teachers from the prior year are not included in the statistic if they changed to non-teaching positions within the district.

TRINIDAD GARZA EARLY COLLEGE HIGH SCHOOL (88)   **3**

STATE OF TEXAS ASSESSMENT OF ACADEMIC READINESS (STAAR)

- Cells marked with an asterisk (*) indicate five or fewer students were tested. Blank cells indicate no students were tested.
- Student group assignments are from the district's Public Education Information Management System (PEIMS) submission to the TEA.
- Statistics by reporting category are averages for all students (across student groups and genders).
- "Average percentage of points earned" is computed as follows: For each student, divide the number of points earned across all items by the total number of points possible, then average resulting percentages across all students. For constructed responses and compositions, "average score points" is presented. Additional details provided in report footnotes.
- EOC statistics are based on scores from students testing for the first time during fall or spring administrations.

TEXAS ENGLISH LANGUAGE PROFICIENCY ASSESSMENT SYSTEM (TELPAS)

- Cells marked with an asterisk (*) indicate five or fewer students were tested. Blank cells indicate no students were tested.
- Students are counted as having been tested with the TELPAS if any one of the four domains is rated. Because a TELPAS composite rating is not assigned to a student unless all four domains are rated, the number of TELPAS composite ratings may be smaller than the number tested.
- If a student is rated as Advanced High on the TELPAS in 2024, the TEA does not differentiate between the Advanced and Advanced High levels from 2023.

DALLAS ISD ASSESSMENTS OF COURSE PERFORMANCE (ACP)

- Cells marked with an asterisk (*) indicate five or fewer students were tested. Blank cells indicate no students were tested.
- ACPs are semester exams administered in grades 1-12. Not all courses have ACPs. In secondary grades, ACP scores account for a portion of students' semester grades (10% at middle and 15% at high). "Average course mark (no ACP)" is computed from semester grades before factoring in ACP scores. In elementary grades, ACP results account for 5% of students' semester grades for core courses; course-grade statistics are not reported in packets for elementary grades.
- Raw scores on the ACPs (percentage of items correct) are scaled each year to maintain similar annual passing rates for the district.
- A scale score of at least 70% is required to pass an ACP. For grade levels with numeric grading, a course mark of at least 70% is required to pass a course.
- Statistics are computed separately for Semester 1 and Semester 2 tests; time of administration during the school year is not relevant. Results from tests written for different school years are not combined.

COLLEGE READINESS

- Cells marked with an asterisk (*) indicate five or fewer students were tested. Blank cells indicate no students were tested.

- For SAT, "Percent Tested" is computed with "Number Tested" as numerator and Grade 12 enrollment as demoninator.

- Score summaries for SAT contain all scores available for the schoool year at the time of publication.

- The SAT is administered throughout the year by The College Board at national testing sites and students sit for these voluntarily as often as they choose. The district provides a school-day administration of the SAT to Grade 11 students in spring. If a student has results from multiple administrations, only the latest scores are used.

- SAT scores range from 200 to 800. SAT college and career readiness benchmarks"represent a 75 percent likelihood of achieving at least a C grade in a first-semester, credit-bearing college course in a related subject" (The College Board). The benchmarks are 480 for the Evidence-Based Reading and Writing section score and 530 for the Mathematics section score.

- PSAT/NMSQT and PSAT 8-9 are administered once each year in the fall. District students are tested at their schools. Statistics for a grade level are based on all students in that grade level in the fall with a score for that year.

- PSAT/NMSQT scores range from 200 to 800. PSAT/NMSQT college and career readiness benchmarks"represent a 75 percent likelihood of achieving at least a C grade in a first-semester, credit-bearing college course in a related subject" (The College Board). The College Board has determined benchmark scores separately for each grade and section, Evidence-Based Reading and Writing and Mathematics. Grade 9: 410 and 450. Grade 10: 430 and 480. Grade 11: 460 and 510.

- AP scores range from 1 to 5. A 3 is a "qualifying score".

STUDENT ENROLLMENT

Grade	Enrollment
9	131
10	122
11	98
12	100
ALL	451

STUDENT AND TEACHER RACE/ETHNICITY

Ethnicity/Race	Students		Teachers	
	Number	Percent	Number	Percent
Black/African American	19	4.2	5	21.7
American Indian/Alaska Native	0	0.0	*	*
Asian/Hawaiian/Pacific Islander	0	0.0	*	*
Hispanic	427	94.7	10	43.5
White	3	0.7	7	30.4
Multiple	2	0.4	0	0.0
Other* (teachers only)	—	—	1	4.3
Not reported (students only)	0	0.0	—	—

*For teachers, "Other" category includes American Indican/Alaska Native and Asian/Hawaiian/Pacific Islander.

SELECT STUDENT GROUP ENROLLMENT

Group	Number	Percent
At-Risk	210	46.6
Economically disadvantaged	408	90.5
Limited English proficient (LEP)	178	39.5
Special education	4	0.9
Talented and Gifted (TAG)	214	47.5

Grade	Year	Enrollment	African American		American Indian		Asian		Hispanic		White		Multiple category	
			N	%	N	%	N	%	N	%	N	%	N	%
9	2022	104	6	5.8	1	1.0	0	0.0	90	86.5	7	6.7	0	0.0
	2023	125	4	3.2	0	0.0	0	0.0	119	95.2	1	0.8	1	0.8
	2024	131	5	3.8	0	0.0	0	0.0	124	94.7	1	0.8	1	0.8
10	2022	105	3	2.9	0	0.0	0	0.0	102	97.1	0	0.0	0	0.0
	2023	102	7	6.9	0	0.0	0	0.0	92	90.2	3	2.9	0	0.0
	2024	122	4	3.3	0	0.0	0	0.0	117	95.9	0	0.0	1	0.8
11	2022	107	6	5.6	0	0.0	0	0.0	101	94.4	0	0.0	0	0.0
	2023	101	4	4.0	0	0.0	0	0.0	97	96.0	0	0.0	0	0.0
	2024	98	6	6.1	0	0.0	0	0.0	91	92.9	1	1.0	0	0.0
12	2022	109	2	1.8	0	0.0	1	0.9	103	94.5	1	0.9	2	1.8
	2023	107	6	5.6	0	0.0	0	0.0	101	94.4	0	0.0	0	0.0
	2024	100	4	4.0	0	0.0	0	0.0	95	95.0	1	1.0	0	0.0
9-12	2022	425	17	4.0	1	0.2	1	0.2	396	93.2	8	1.9	2	0.5
	2023	435	21	4.8	0	0.0	0	0.0	409	94.0	4	0.9	1	0.2
	2024	451	19	4.2	0	0.0	0	0.0	427	94.7	3	0.7	2	0.4

Grade	Year	Enrollment	Economically Disadvantaged N	Economically Disadvantaged %	LEP N	LEP %	Special Education N	Special Education %	At Risk N	At Risk %	TAG N	TAG %	New (to District) N	New (to District) %	Gender % Male	Gender % Female	Retention Rate (%)
9	2022	104	95	91.3	35	33.7	0	0.0	48	46.2	48	46.2	30	28.8	49.0	51.0	0.0
	2023	125	113	90.4	63	50.4	2	1.6	74	59.2	55	44.0	28	22.4	43.2	56.8	0.0
	2024	131	112	85.5	65	49.6	2	1.5	80	61.1	64	48.9	33	25.2	48.1	51.9	0.0
10	2022	105	97	92.4	36	34.3	0	0.0	50	47.6	53	50.5	0	0.0	47.6	52.4	0.0
	2023	102	91	89.2	32	31.4	0	0.0	33	32.4	45	44.1	3	2.9	51.0	49.0	0.0
	2024	122	110	90.2	58	47.5	2	1.6	63	51.6	55	45.1	2	1.6	42.6	57.4	0.0
11	2022	107	98	91.6	39	36.4	0	0.0	48	44.9	50	46.7	0	0.0	39.3	60.7	0.0
	2023	101	87	86.1	34	33.7	0	0.0	38	37.6	51	50.5	0	0.0	45.5	54.5	0.0
	2024	98	93	94.9	25	25.5	0	0.0	30	30.6	44	44.9	0	0.0	53.1	46.9	0.0
12	2022	109	85	78.0	19	17.4	2	1.8	29	26.6	45	41.3	0	0.0	43.1	56.9	0.0
	2023	107	93	86.9	34	31.8	0	0.0	41	38.3	50	46.7	0	0.0	39.3	60.7	0.0
	2024	100	93	93.0	30	30.0	0	0.0	37	37.0	51	51.0	0	0.0	45.0	55.0	0.0
9-12	2022	425	375	88.2	129	30.4	2	0.5	175	41.2	196	46.1	30	7.1	44.7	55.3	0.0
	2023	435	384	88.3	163	37.5	2	0.5	186	42.8	201	46.2	31	7.1	44.6	55.4	0.0
	2024	451	408	90.5	178	39.5	4	0.9	210	46.6	214	47.5	35	7.8	47.0	53.0	0.0

Grade	Year	Average Daily Membership		Average Daily Attendance				Yearly Transactions			Continuously Enrolled		Stability Rate	
		N	District	N	%	District N	District %	N	%	District %	N	District	%	District
9	2022	105	12,879	103	97.8	11,301	87.7	0	0.0	18.1	103	9,837	97.9	76.4
	2023	123	12,036	121	98.7	10,367	86.1	0	0.0	17.0	125	9,480	100.0	78.8
	2024	133	11,776	130	97.1	10,331	87.7	0	0.0	17.3	0	7,387	0.0	62.7
10	2022	105	9,985	103	97.7	8,831	88.4	0	0.0	14.4	105	7,793	100.0	78.0
	2023	101	10,832	98	97.8	9,421	87.0	0	0.0	11.8	101	8,798	100.0	81.2
	2024	123	10,747	119	97.0	9,492	88.3	0	0.0	12.7	122	8,410	99.6	78.3
11	2022	108	8,677	104	96.1	7,777	89.6	0	0.0	11.4	102	6,953	94.2	80.1
	2023	98	7,794	97	98.2	6,861	88.0	0	0.0	9.3	101	6,565	100.0	84.2
	2024	99	8,856	95	96.8	7,918	89.4	1	1.0	8.8	99	7,609	100.0	85.9
12	2022	109	8,938	105	96.4	8,092	90.5	0	0.0	9.3	106	7,044	97.1	78.8
	2023	104	8,718	101	97.5	7,619	87.4	0	0.0	6.9	104	6,639	100.0	76.2
	2024	100	8,801	97	96.8	7,749	88.0	0	0.0	7.8	100	7,008	100.0	79.6
9-12	2022	428	40,480	415	97.0	36,002	88.9	0	0.0	13.8	416	31,627	97.3	78.1
	2023	426	39,380	417	98.1	34,268	87.0	0	0.0	11.8	431	31,482	100.0	79.9
	2024	455	40,179	441	96.9	35,490	88.3	1	0.2	12.1	321	30,414	70.6	75.7

Teachers: 23

DISTRIBUTIONS

Ethnicity/Race	Number	Percentage
African American	5	21.7
Hispanic	10	43.5
White	7	30.4
Multiple	0	0.0
Other	1	4.3

Gender	Number	Percentage
Female	14	60.9
Male	9	39.1

ATTENDANCE / RETENTION

	Average Absences	Retention Rate
2021-22	12.1	91.3
2022-23	13.6	73.9
2023-24	11.0	85.0

YEARS EXPERIENCE

Years	Number	Percentage
Beginning (0)	1	4.3
1	3	13.0
2	0	0.0
3	0	0.0
4	0	0.0
5	0	0.0
1-3	3	13.0
More than 3	19	82.6
1 - 5	3	13.0
6 - 10	6	26.1
11 - 20	12	52.2
More than 20	1	4.3

PERCENTAGE APPROACHED GRADE LEVEL STANDARD

Test		Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District
ENGLISH I		**2022**	100.0	100.0	100.0	100.0		100.0	100.0		100.0	100.0	100.0	64.9
		2023	*	*	100.0	100.0	*	100.0	100.0		100.0	100.0	100.0	75.3
		2024	*	*	99.2	99.1	*	98.4	98.7		98.4	100.0	99.2	66.8
	Tests Taken	**2022**	7	6	88	93		35	48		50	52	102	11,489
		2023	1	4	120	114	2	63	74		55	71	126	10,820
		2024	1	5	123	111	2	64	78		62	68	130	10,179
ENGLISH II		**2022**		*	100.0	100.0		100.0	100.0		100.0	100.0	100.0	71.9
		2023	*	100.0	100.0	100.0		100.0	100.0		100.0	100.0	100.0	78.2
		2024		*	100.0	100.0	*	100.0	100.0		100.0	100.0	100.0	76.3
	Tests Taken	**2022**		3	102	97		36	50		49	56	105	9,608
		2023	3	7	91	90		32	33		52	49	101	10,314
		2024		4	117	110	2	58	62		52	70	122	9,919

NUMBER NOT APPROACHED GRADE LEVEL STANDARD

Test		Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District
ENGLISH I		**2022**	0	0	0	0		0	0		0	0	0	4,036
		2023	*	*	0	0	*	0	0		0	0	0	2,674
		2024	*	*	1	1	*	1	1		1	0	1	3,384
	Tests Taken	**2022**	7	6	88	93		35	48		50	52	102	11,489
		2023	1	4	120	114	2	63	74		55	71	126	10,820
		2024	1	5	123	111	2	64	78		62	68	130	10,179
ENGLISH II		**2022**		*	0	0		0	0		0	0	0	2,704
		2023	*	0	0	0		0	0		0	0	0	2,252
		2024		*	0	0	*	0	0		0	0	0	2,351
	Tests Taken	**2022**		3	102	97		36	50		49	56	105	9,608
		2023	3	7	91	90		32	33		52	49	101	10,314
		2024		4	117	110	2	58	62		52	70	122	9,919

PERCENTAGE MET GRADE LEVEL STANDARD

Test	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District
ENGLISH I	2022	100.0	100.0	96.6	96.8		91.4	93.8		96.0	98.1	97.1	45.1
	2023	*	*	98.3	98.2	*	96.8	95.9		96.4	98.6	97.6	54.3
	2024	*	*	97.6	96.4	*	96.9	96.2		95.2	98.5	96.9	52.5
Tests Taken	2022	7	6	88	93		35	48		50	52	102	11,489
	2023	1	4	120	114	2	63	74		55	71	126	10,820
	2024	1	5	123	111	2	64	78		62	68	130	10,179
ENGLISH II	2022		*	99.0	100.0		100.0	100.0		100.0	98.2	99.0	53.8
	2023	*	100.0	100.0	100.0		100.0	100.0		100.0	100.0	100.0	56.1
	2024		*	100.0	100.0	*	100.0	100.0		100.0	98.6	99.2	60.3
Tests Taken	2022		3	102	97		36	50		49	56	105	9,608
	2023	3	7	91	90		32	33		52	49	101	10,314
	2024		4	117	110	2	58	62		52	70	122	9,919

PERCENTAGE MASTERED GRADE LEVEL STANDARD

Test	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District
ENGLISH I	**2022**	28.6	50.0	27.3	28.0		20.0	20.8		30.0	26.9	28.4	7.7
	2023	*	*	36.7	36.8	*	31.7	27.0		38.2	36.6	37.3	11.3
	2024	*	*	52.8	47.7	*	51.6	44.9		41.9	58.8	50.8	14.8
Tests Taken	**2022**	7	6	88	93		35	48		50	52	102	11,489
	2023	1	4	120	114	2	63	74		55	71	126	10,820
	2024	1	5	123	111	2	64	78		62	68	130	10,179
ENGLISH II	**2022**		*	26.5	26.8		16.7	16.0		24.5	28.6	26.7	6.3
	2023	*	57.1	31.9	33.3		18.8	18.2		30.8	38.8	34.7	7.8
	2024		*	37.6	38.2	*	31.0	33.9		46.2	34.3	39.3	7.8
Tests Taken	**2022**		3	102	97		36	50		49	56	105	9,608
	2023	3	7	91	90		32	33		52	49	101	10,314
	2024		4	117	110	2	58	62		52	70	122	9,919

AVERAGE PERCENTAGE OF POINTS EARNED BY REPORTING CATEGORY

ENGLISH I	OLD: Analysis Across Genres (Reading) NEW in 2023: Reading	OLD: Literary Texts (Reading) NEW in 2023: not used	OLD: Informational Texts (Reading) NEW in 2023: not used	Expository Composition[1]	OLD: Revision (Writing) NEW in 2023: Writing (Revising and Editing)	OLD: Editing (Writing) NEW in 2023: not used
2022	94.7	79.6	75.6	6.2 / 8	90.6	87.9
2023	78.2	–	–	7.7 / 10	78.4	–
2024	79.8	–	–	7.4 / 10	81.4	–

ENGLISH II	OLD: Analysis Across Genres (Reading) NEW in 2023: Reading	OLD: Literary Texts (Reading) NEW in 2023: not used	OLD: Informational Texts (Reading) NEW in 2023: not used	Persuasive Composition[1]	OLD: Revision (Writing) NEW in 2023: Writing (Revising and Editing)	OLD: Editing (Writing) NEW in 2023: not used
2022	86.9	82.5	84.5	6.3 / 8	87.6	92.3
2023	82.5	–	–	9.0 / 10	84.6	–
2024	78.2	–	–	8.8 / 10	86.5	–

[1]Average score points.
OLD score point scale: 0=Nonscorable; 2=Very Limited; 3=Between Very Limited and Basic; 4=Basic; 5=Between Basic and Satisfactory; 6=Satisfactory; 7=Between Satisfactory and Accomplished; 8=Accomplished.
NEW score point scale in 2023: 0=Nonscorable or unsuccessful; 1=Ineffective; 2=Not Developed; 3=Between Not Developed and Limited; 4=Limited; 5=Between Limited and Partially Developed; 6=Partially Developed; 7=Between Partially Developed and Effective; 8=Effective; 9=Between Effective and Fully Developed; 10=Fully Developed.

PERCENTAGE APPROACHED GRADE LEVEL STANDARD

Test	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District
ALGEBRA I	**2022**	*	*	100.0	100.0		100.0	100.0		100.0	100.0	100.0	79.2
	2023		*	100.0	100.0	*	100.0	100.0		100.0	100.0	100.0	86.6
	2024			100.0	100.0	*	100.0	100.0		100.0	100.0	100.0	82.8
Tests Taken	**2022**	3	3	19	23		11	13		10	16	26	10,722
	2023		3	32	29	1	13	20		13	23	36	11,031
	2024			36	31	1	15	21		16	21	37	11,176

NUMBER NOT APPROACHED GRADE LEVEL STANDARD

Test	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District
ALGEBRA I	**2022**	*	*	0	0		0	0		0	0	0	2,235
	2023		*	0	0	*	0	0		0	0	0	1,482
	2024			0	0	*	0	0		0	0	0	1,927
Tests Taken	**2022**	3	3	19	23		11	13		10	16	26	10,722
	2023		3	32	29	1	13	20		13	23	36	11,031
	2024			36	31	1	15	21		16	21	37	11,176

PERCENTAGE MET GRADE LEVEL STANDARD

Test	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District
ALGEBRA I	**2022**	*	*	73.7	82.6		72.7	69.2		80.0	81.3	80.8	48.1
	2023		*	68.8	72.4	*	69.2	60.0		76.9	65.2	69.4	47.8
	2024			83.3	87.1	*	80.0	71.4		75.0	90.5	83.8	45.6
Tests Taken	**2022**	3	3	19	23		11	13		10	16	26	10,722
	2023		3	32	29	1	13	20		13	23	36	11,031
	2024			36	31	1	15	21		16	21	37	11,176

PERCENTAGE MASTERED GRADE LEVEL STANDARD

Test	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District
ALGEBRA I	**2022**	*	*	68.4	65.2		72.7	69.2		70.0	56.3	61.5	30.9
	2023		*	50.0	55.2	*	46.2	35.0		61.5	47.8	52.8	23.3
	2024			38.9	35.5	*	33.3	23.8		31.3	42.9	37.8	23.5
Tests Taken	**2022**	3	3	19	23		11	13		10	16	26	10,722
	2023		3	32	29	1	13	20		13	23	36	11,031
	2024			36	31	1	15	21		16	21	37	11,176

AVERAGE PERCENTAGE OF POINTS EARNED BY REPORTING CATEGORY

ALGEBRA I	1. Number and Algebraic Methods	2. Describing and Graphing Linear Functions, Equations, and Inequalities	3. Writing and Solving Linear Functions, Equations, and Inequailites	4. Quadratic Functions and Equations	5. Exponential Functions and Equations
2022	62.2	79.8	80.8	86.7	80.8
2023	60.7	70.7	69.8	65.7	50.0
2024	54.1	82.1	64.3	64.4	67.6

PERCENTAGE APPROACHED GRADE LEVEL STANDARD

Test	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District
BIOLOGY	**2022**	100.0	100.0	100.0	100.0		100.0	100.0		100.0	100.0	100.0	83.9
	2023	*	*	100.0	100.0	*	100.0	100.0		100.0	100.0	100.0	92.9
	2024	*	*	100.0	100.0	*	100.0	100.0		100.0	100.0	100.0	89.9
Tests Taken	**2022**	7	6	89	94		35	48		50	53	103	10,105
	2023	1	5	120	115	2	63	74		56	71	127	10,543
	2024	1	5	124	112	2	65	79		63	68	131	10,487

NUMBER NOT APPROACHED GRADE LEVEL STANDARD

Test	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District
BIOLOGY	**2022**	0	0	0	0		0	0		0	0	0	1,622
	2023	*	*	0	0	*	0	0		0	0	0	750
	2024	*	*	0	0	*	0	0		0	0	0	1,063
Tests Taken	**2022**	7	6	89	94		35	48		50	53	103	10,105
	2023	1	5	120	115	2	63	74		56	71	127	10,543
	2024	1	5	124	112	2	65	79		63	68	131	10,487

PERCENTAGE MET GRADE LEVEL STANDARD

Test	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District
BIOLOGY	**2022**	100.0	83.3	92.1	91.5		85.7	85.4		94.0	90.6	92.2	52.7
	2023	*	*	90.8	91.3	*	90.5	86.5		91.1	88.7	89.8	53.1
	2024	*	*	96.0	96.4	*	96.9	94.9		96.8	95.6	96.2	52.0
Tests Taken	**2022**	7	6	89	94		35	48		50	53	103	10,105
	2023	1	5	120	115	2	63	74		56	71	127	10,543
	2024	1	5	124	112	2	65	79		63	68	131	10,487

PERCENTAGE MASTERED GRADE LEVEL STANDARD

Test	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District
BIOLOGY	**2022**	42.9	0.0	30.3	28.7		22.9	16.7		42.0	17.0	29.1	18.8
	2023	*	*	27.5	29.6	*	28.6	24.3		37.5	22.5	29.1	16.8
	2024	*	*	48.4	47.3	*	52.3	45.6		46.0	48.5	47.3	14.3
Tests Taken	**2022**	7	6	89	94		35	48		50	53	103	10,105
	2023	1	5	120	115	2	63	74		56	71	127	10,543
	2024	1	5	124	112	2	65	79		63	68	131	10,487

AVERAGE PERCENTAGE OF POINTS EARNED BY REPORTING CATEGORY

BIOLOGY	1. Cell Structure and Function	2. Mechanisms of Genetics	3. Biological Evolution and Classification	4. Biological Processes and Systems	5. Interdependence within Environmental Systems
2022	76.1	80.7	71.1	59.7	83.5
2023	63.1	66.1	60.7	53.5	73.6
2024	54.8	70.1	70.9	65.8	82.4

PERCENTAGE APPROACHED GRADE LEVEL STANDARD

Test	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District
U.S. HISTORY	**2022**		100.0	100.0	100.0		100.0	100.0		100.0	100.0	100.0	89.6
	2023		*	100.0	100.0		100.0	100.0		100.0	100.0	100.0	96.5
	2024	*	100.0	100.0	100.0		100.0	100.0		100.0	100.0	100.0	93.8
Tests Taken	**2022**		6	101	98		39	48		42	65	107	8,634
	2023		3	97	87		34	38		45	55	100	9,062
	2024	1	6	91	93		25	30		52	46	98	9,326

NUMBER NOT APPROACHED GRADE LEVEL STANDARD

Test	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District
U.S. HISTORY	**2022**		0	0	0		0	0		0	0	0	897
	2023		*	0	0		0	0		0	0	0	314
	2024	*	0	0	0		0	0		0	0	0	582
Tests Taken	**2022**		6	101	98		39	48		42	65	107	8,634
	2023		3	97	87		34	38		45	55	100	9,062
	2024	1	6	91	93		25	30		52	46	98	9,326

PERCENTAGE MET GRADE LEVEL STANDARD

Test	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District
U.S. HISTORY	**2022**		100.0	96.0	95.9		94.9	91.7		97.6	95.4	96.3	64.3
	2023		*	96.9	96.6		94.1	94.7		97.8	96.4	97.0	64.7
	2024	*	100.0	97.8	97.8		92.0	93.3		100.0	95.7	98.0	63.4
Tests Taken	**2022**		6	101	98		39	48		42	65	107	8,634
	2023		3	97	87		34	38		45	55	100	9,062
	2024	1	6	91	93		25	30		52	46	98	9,326

TRINIDAD GARZA EARLY COLLEGE HIGH SCHOOL (88)   **28**

July 30, 2024   Dallas ISD Evaluation & Assessment (Office of Institutional Research)   rpt_STAAREOC_ss_per_met   2024-25 Data Packet

PERCENTAGE MASTERED GRADE LEVEL STANDARD

Test	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District
U.S. HISTORY	**2022**		83.3	79.2	79.6		74.4	66.7		83.3	76.9	79.4	35.5
	2023		*	79.4	79.3		64.7	65.8		84.4	76.4	80.0	31.3
	2024	*	50.0	74.7	72.0		60.0	66.7		86.5	58.7	73.5	31.0
Tests Taken	**2022**		6	101	98		39	48		42	65	107	8,634
	2023		3	97	87		34	38		45	55	100	9,062
	2024	1	6	91	93		25	30		52	46	98	9,326

AVERAGE PERCENTAGE OF POINTS EARNED BY REPORTING CATEGORY

U.S. HISTORY	1. History	2. Geography and Culture	3. Government and Citizenship	4. Economics, Science, Technology, and Society
2022	82.0	84.0	82.1	86.4
2023	66.8	79.9	76.0	75.7
2024	70.6	73.1	73.7	66.8

PERFORMANCE IN 2024

Grade 2023-24 (N Rated)	Domain: 2024 Level	Listening N	%	Speaking N	%	Writing N	%	Reading N	%	Composite N	%
9 (66)	Beginning	0	0.0	5	7.6	0	0.0	0	0.0	0	0.0
	Intermediate	1	1.5	10	15.2	21	31.8	4	6.1	5	7.6
	Advanced	15	22.7	45	68.2	45	68.2	10	15.2	34	51.5
	Advanced High	50	75.8	6	9.1	0	0.0	52	78.8	27	40.9
10 (58)	Beginning	0	0.0	1	1.7	2	3.4	1	1.7	1	1.7
	Intermediate	2	3.4	6	10.3	6	10.3	6	10.3	2	3.4
	Advanced	18	31.0	40	69.0	21	36.2	19	32.8	26	44.8
	Advanced High	38	65.5	11	19.0	29	50.0	32	55.2	29	50.0
11 (25)	Beginning	0	0.0	4	16.0	1	4.0	1	4.0	0	0.0
	Intermediate	1	4.0	2	8.0	2	8.0	1	4.0	4	16.0
	Advanced	8	32.0	14	56.0	12	48.0	6	24.0	8	32.0
	Advanced High	16	64.0	5	20.0	10	40.0	17	68.0	13	52.0
12 (30)	Beginning	1	3.3	4	13.3	1	3.3	0	0.0	1	3.3
	Intermediate	1	3.3	3	10.0	7	23.3	4	13.3	4	13.3
	Advanced	14	46.7	17	56.7	8	26.7	10	33.3	10	33.3
	Advanced High	14	46.7	6	20.0	14	46.7	16	53.3	15	50.0
ALL (179)	Beginning	1	0.6	14	7.8	4	2.2	2	1.1	2	1.1
	Intermediate	5	2.8	21	11.7	36	20.1	15	8.4	15	8.4
	Advanced	55	30.7	116	64.8	86	48.0	45	25.1	78	43.6
	Advanced High	118	65.9	28	15.6	53	29.6	117	65.4	84	46.9

PROGRESSION FROM 2023 TO 2024

Number Rated Both Years N (%) Progressed	2024 Level	2023 Level Beg	Int	Adv	Adv High
64 **32 (50.0%)**	Beginning	0			
	Intermediate	0		4	
	Advanced	0	5		28
	Advanced High	0	0		27
58 **32 (55.2%)**	Beginning	1			
	Intermediate	0		2	
	Advanced	0	3		23
	Advanced High	0	2		27
25 **14 (56.0%)**	Beginning	0			
	Intermediate	0		4	
	Advanced	0	1		7
	Advanced High	0	0		13
30 **15 (50.0%)**	Beginning	1			
	Intermediate	0		4	
	Advanced	0	0		10
	Advanced High	1	1		13
177 **93 (52.5%)**	Beginning	2			
	Intermediate	0		14	
	Advanced	0	9		68
	Advanced High	1	3		80

Indicates students who progressed at least one level from 2023 to 2024.

SEMESTER 1 TESTS

Number Tested	Averages				% Passing		District % Passing	
	% Items Correct	Scale Score	Course Mark	Course Mark (no ACP)	ACP	Course	ACP	Course

High School Exams

ALGEBRA I

| 42 | 72.4 | 82.4 | 87.7 | 88.6 | 88.1 | 100.0 | 41.2 | 82.8 |

ALGEBRA II

| 123 | 77.4 | 85.6 | 89.5 | 90.3 | 94.3 | 100.0 | 48.7 | 87.5 |

BIOLOGY HONORS

| 134 | 69.0 | 79.3 | 84.5 | 85.4 | 88.1 | 98.5 | 63.5 | 92.5 |

CHEMISTRY HONORS

| 123 | 61.8 | 74.5 | 85.6 | 87.6 | 65.0 | 100.0 | 60.1 | 93.3 |

ENGLISH I HONORS

| 134 | 70.1 | 75.1 | 89.4 | 92.0 | 75.4 | 99.3 | 56.9 | 92.3 |

ENGLISH II HONORS

| 122 | 74.2 | 78.5 | 81.1 | 81.6 | 84.4 | 97.5 | 64.7 | 92.6 |

GEOMETRY

| 115 | 65.4 | 83.0 | 88.7 | 89.8 | 97.4 | 100.0 | 49.1 | 86.8 |

PHYSICS HONORS

| 60 | 68.9 | 82.7 | 91.3 | 92.8 | 88.3 | 100.0 | 59.0 | 93.0 |

SEMESTER 2 TESTS

Number Tested	Averages				% Passing		District % Passing	
	% Items Correct	Scale Score	Course Mark	Course Mark (no ACP)	ACP	Course	ACP	Course

ALGEBRA I

| | | | | | | | | |

ALGEBRA II

| 123 | 73.8 | 87.1 | 91.2 | 91.9 | 96.7 | 100.0 | 63.6 | 84.2 |

BIOLOGY HONORS

| | | | | | | | | |

CHEMISTRY HONORS

| 123 | 69.0 | 79.8 | 85.2 | 86.3 | 87.8 | 98.4 | 66.2 | 91.5 |

ENGLISH I HONORS

| | | | | | | | | |

ENGLISH II HONORS

| | | | | | | | | |

GEOMETRY

| 113 | 65.6 | 83.1 | 88.9 | 90.0 | 96.5 | 99.1 | 48.6 | 85.9 |

PHYSICS HONORS

| 59 | 69.1 | 84.8 | 88.7 | 89.3 | 98.3 | 100.0 | 70.7 | 92.0 |

Test	Subtest	Year	Percent Tested %	Dist %	All Students N	Mean	% at BMRK	African American N	Mean	% at BMRK	Hispanic N	Mean	% at BMRK	White N	Mean	% at BMRK*	District N	Mean	% at BMRK
SAT	Reading & Writing	2021-22	90.8	62.6	99	544	89.9	2	*	*	93	543	89.2	1	*	*	5,437	468	40.4
		2022-23	99.1	76.7	106	535	84.0	6	505	83.3	100	536	84.0				6,745	461	38.3
		2023-24	100.0	75.0	100	549	85.0	4	*	*	95	547	84.2	1	*	*	6,506	467	41.9
	Mathematics	2021-22	90.8	62.6	99	520	47.5	2	*	*	93	521	47.3	1	*	*	5,437	461	23.3
		2022-23	99.1	76.7	106	515	49.1	6	485	66.7	100	517	48.0				6,745	445	18.1
		2023-24	100.0	75.0	100	525	49.0	4	*	*	95	523	48.4	1	*	*	6,506	449	19.2

NOTE: See the NOTES report for information about score ranges and college-readiness benchmarks set by The College Board (SAT).

Grade	Subtest	Year	All			African American			Hispanic			White			Other			District		
			N	Mean	% at BMRK	N	Mean	% at BMRK	N	Mean	% at BMRK	N	Mean	% at BMRK	N	Mean	% at BMRK	N	Mean	% at BMRK
9	Reading & Writing	2021	29	492	89.7	2	*	*	27	494	88.9	0			0			1,784	466	71.7
		2022	45	455	73.3	0			45	455	73.3	0			0			2,215	449	65.1
		2023	43	488	83.7	1	*	*	41	487	85.4	1	*	*	0			2,370	438	57.6
	Mathematics	2021	29	496	86.2	2	*	*	27	498	85.2	0			0			1,784	460	59.6
		2022	45	463	55.6	0			45	463	55.6	0			0			2,215	451	50.7
		2023	43	466	60.5	1	*	*	41	464	58.5	1	*	*	0			2,370	446	45.8
10	Reading & Writing	2021	103	487	82.5	3	*	*	100	487	82.0	0			0			7,518	414	40.0
		2022	100	503	89.0	6	502	100.0	92	503	88.0	2	*	*	0			8,625	406	35.1
		2023	122	468	73.0	4	*	*	117	463	72.6	0			0			8,766	397	34.3
	Mathematics	2021	103	472	50.5	3	*	*	100	473	51.0	0			0			7,518	428	22.1
		2022	100	478	54.0	6	453	50.0	92	481	55.4	2	*	*	0			8,625	420	20.8
		2023	122	461	38.5	4	*	*	117	458	36.8	0			0			8,766	408	18.8
11	Reading & Writing	2021	35	571	97.1	3	*	*	32	574	96.9	0			0			1,621	528	75.3
		2022	26	584	96.2	2	*	*	24	584	95.8	0			0			1,639	520	71.6
		2023	26	577	92.3	4	*	*	21	586	90.5	1	*	*	0			1,624	523	70.8
	Mathematics	2021	35	533	74.3	3	*	*	32	537	75.0	0			0			1,621	508	50.4
		2022	26	529	57.7	2	*	*	24	537	62.5	0			0			1,639	504	48.1
		2023	26	545	73.1	4	*	*	21	551	76.2	1	*	*	0			1,624	507	48.1

NOTE: See the NOTES report for information about score ranges and college readiness benchmarks set by The College Board for PSAT/NMSQT and PSAT 8-9.

Exams Taken		Average Score		Exams Passed		
School	Dist	School	Dist	School	%	Dist

ALL EXAMS
| 416 | 25,183 | **2.3** | 2.2 | **160** | **38.5** | 35.3 |

Calculus AB
| 24 | 697 | **2.0** | 2.6 | **3** | **12.5** | 41.6 |

Environmental Science
| 25 | 1,477 | **2.1** | 1.7 | **8** | **32.0** | 18.6 |

Psychology
| 22 | 753 | **2.8** | 2.1 | **13** | **59.1** | 34.8 |

Exams Taken		Average Score		Passed		
School	Dist	School	Dist	School	%	Dist

African American Studies
| 27 | 294 | **2.8** | 2.7 | **16** | **59.3** | 59.2 |

Calculus BC
| 9 | 198 | **2.9** | 3.9 | **5** | **55.6** | 78.3 |

Human Geography
| 131 | 3,016 | **1.5** | 1.7 | **17** | **13.0** | 19.5 |

Spanish Language and Culture
| 47 | 1,540 | **4.2** | 3.2 | **47** | **100.0** | 73.6 |

Exams Taken		Average Score		Passed		
School	Dist	School	Dist	School	%	Dist

Biology
| 23 | 825 | **2.4** | 2.1 | **8** | **34.8** | 30.7 |

English Literature and Composition
| 97 | 2,215 | **2.3** | 2.0 | **42** | **43.3** | 31.0 |

Precalculus
| 11 | 2,168 | **1.6** | 2.1 | **1** | **9.1** | 31.3 |