

CAMPUS DATA PACKET

FOR 2024-2025 PLANNING

SCHOOL # 85

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SCHOOL SUMMARY

- Student percentages are computed as the percentage of total student enrollment.
- Additional statistics are available in ENROLLMENT and TEACHER reports.
- Race/ethnic categories are based on the latest federal standards for ethnicity and race reporting, though some categories have been combined due to small group sizes. Students reporting their ethnicity as “Hispanic” are not counted in any race category.
- Teacher demographics and location assignments are from the district's Public Education Information Management System (PEIMS) submission to the TEA.

ENROLLMENT

- Statistics are based on the school's enrollment at the end of the school year.
- “New” students were new to the district in 2023-24. They are counted as new if not enrolled in a district campus before the last day of the 2022-23 school year.
- The “retention rate” is the percentage of students in the same grade at the end of the fifth six-weeks grading period for both 2022-23 and 2023-24.

ATTENDANCE

- Statistics are based on student attendance through the end of the school year.
- “Average daily membership” is the total number of school days students were SCHEDULED or ENROLLED divided by the number of school days in the year.
- The “average daily attendance” number (N) is the total number of school days students were IN ATTENDANCE divided by the number of school days in the year. The “average daily attendance” percentage (%) is the average attendance rate. For each student, the number of days attended is divided by the number of days enrolled. This rate is then averaged across students.
- The number (N) of “yearly transactions” is the total number of transfer and withdrawal transactions in the school year. The percentage (%) is the number of transactions divided by “average daily membership,” which gives (on average) the percentage of the membership associated with a transaction.
- “Continuously enrolled” students are enrolled and in attendance for a minimum number of instructional days in at least one course at the school between the beginning of the school year and the first day of the main STAAR testing period. The minimum number varies depending on the school year's calendar.
- The “stability rate” is the number of continuously enrolled students divided by “average daily membership.”

TEACHERS

- Teacher demographics and location assignments are from the district's Public Education Information Management System (PEIMS) submission to the TEA.
- Teacher absences counted towards the average do not include vacation days.
- Retention rate is the percentage of the prior year's teachers who continued at the school. The rate for a school year is computed with numerator “# of teachers assigned to the school both that year and the prior year” and denominator “# of teachers assigned to the school for the prior year.” Teachers from the prior year are not included in the statistic if they changed to non-teaching positions within the district.

STATE OF TEXAS ASSESSMENT OF ACADEMIC READINESS (STAAR)

- Cells marked with an asterisk (*) indicate five or fewer students were tested. Blank cells indicate no students were tested.
- Student group assignments are from the district's Public Education Information Management System (PEIMS) submission to the TEA.
- Statistics by reporting category are averages for all students (across student groups and genders).
- “Average percentage of points earned” is computed as follows: For each student, divide the number of points earned across all items by the total number of points possible, then average resulting percentages across all students. For constructed responses and compositions, “average score points” is presented. Additional details provided in report footnotes.
- EOC statistics are based on scores from students testing for the first time during fall or spring administrations.

TEXAS ENGLISH LANGUAGE PROFICIENCY ASSESSMENT SYSTEM (TELPAS)

- Cells marked with an asterisk (*) indicate five or fewer students were tested. Blank cells indicate no students were tested.
- Students are counted as having been tested with the TELPAS if any one of the four domains is rated. Because a TELPAS composite rating is not assigned to a student unless all four domains are rated, the number of TELPAS composite ratings may be smaller than the number tested.
- If a student is rated as Advanced High on the TELPAS in 2024, the TEA does not differentiate between the Advanced and Advanced High levels from 2023.

DALLAS ISD ASSESSMENTS OF COURSE PERFORMANCE (ACP)

- Cells marked with an asterisk (*) indicate five or fewer students were tested. Blank cells indicate no students were tested.
- ACPs are semester exams administered in grades 1-12. Not all courses have ACPs. In secondary grades, ACP scores account for a portion of students' semester grades (10% at middle and 15% at high). “Average course mark (no ACP)” is computed from semester grades before factoring in ACP scores. In elementary grades, ACP results account for 5% of students' semester grades for core courses; course-grade statistics are not reported in packets for elementary grades.
- Raw scores on the ACPs (percentage of items correct) are scaled each year to maintain similar annual passing rates for the district.
- A scale score of at least 70% is required to pass an ACP. For grade levels with numeric grading, a course mark of at least 70% is required to pass a course.
- Statistics are computed separately for Semester 1 and Semester 2 tests; time of administration during the school year is not relevant. Results from tests written for different school years are not combined.

COLLEGE READINESS

- Cells marked with an asterisk (*) indicate five or fewer students were tested. Blank cells indicate no students were tested.
- For SAT, “Percent Tested” is computed with “Number Tested” as numerator and Grade 12 enrollment as denominator.
- Score summaries for SAT contain all scores available for the school year at the time of publication.
- The SAT is administered throughout the year by The College Board at national testing sites and students sit for these voluntarily as often as they choose. The district provides a school-day administration of the SAT to Grade 11 students in spring. If a student has results from multiple administrations, only the latest scores are used.
- SAT scores range from 200 to 800. SAT college and career readiness benchmarks “represent a 75 percent likelihood of achieving at least a C grade in a first-semester, credit-bearing college course in a related subject” (The College Board). The benchmarks are 480 for the Evidence-Based Reading and Writing section score and 530 for the Mathematics section score.
- PSAT/NMSQT and PSAT 8-9 are administered once each year in the fall. District students are tested at their schools. Statistics for a grade level are based on all students in that grade level in the fall with a score for that year.
- PSAT/NMSQT scores range from 200 to 800. PSAT/NMSQT college and career readiness benchmarks “represent a 75 percent likelihood of achieving at least a C grade in a first-semester, credit-bearing college course in a related subject” (The College Board). The College Board has determined benchmark scores separately for each grade and section, Evidence-Based Reading and Writing and Mathematics. Grade 9: 410 and 450. Grade 10: 430 and 480. Grade 11: 460 and 510.
- AP scores range from 1 to 5. A 3 is a “qualifying score”.

STUDENT ENROLLMENT

Grade	Enrollment
9	93
10	74
11	83
12	74
ALL	324

STUDENT AND TEACHER RACE/ETHNICITY

Ethnicity/Race	Students		Teachers	
	Number	Percent	Number	Percent
Black/African American	132	40.7	13	68.4
American Indian/Alaska Native	1	0.3	*	*
Asian/Hawaiian/Pacific Islander	4	1.2	*	*
Hispanic	180	55.6	2	10.5
White	1	0.3	3	15.8
Multiple	6	1.9	0	0.0
Other* (teachers only)	—	—	1	5.3
Not reported (students only)	0	0.0	—	—

*For teachers, "Other" category includes American Indian/Alaska Native and Asian/Hawaiian/Pacific Islander.

SELECT STUDENT GROUP ENROLLMENT

Group	Number	Percent
At-Risk	149	46.0
Economically disadvantaged	233	71.9
Limited English proficient (LEP)	92	28.4
Special education	9	2.8
Talented and Gifted (TAG)	115	35.5

Grade	Year	Enrollment	African American		American Indian		Asian		Hispanic		White		Multiple category	
			N	%	N	%	N	%	N	%	N	%	N	%
9	2022	98	39	39.8	0	0.0	2	2.0	53	54.1	1	1.0	3	3.1
	2023	85	38	44.7	0	0.0	0	0.0	47	55.3	0	0.0	0	0.0
	2024	93	36	38.7	0	0.0	0	0.0	55	59.1	0	0.0	2	2.2
10	2022	83	34	41.0	0	0.0	2	2.4	44	53.0	0	0.0	3	3.6
	2023	95	36	37.9	1	1.1	2	2.1	53	55.8	0	0.0	3	3.2
	2024	74	34	45.9	0	0.0	0	0.0	40	54.1	0	0.0	0	0.0
11	2022	81	35	43.2	0	0.0	0	0.0	45	55.6	0	0.0	1	1.2
	2023	72	31	43.1	0	0.0	2	2.8	38	52.8	0	0.0	1	1.4
	2024	83	30	36.1	1	1.2	2	2.4	46	55.4	1	1.2	3	3.6
12	2022	82	37	45.1	0	0.0	0	0.0	41	50.0	1	1.2	3	3.7
	2023	79	32	40.5	0	0.0	0	0.0	46	58.2	0	0.0	1	1.3
	2024	74	32	43.2	0	0.0	2	2.7	39	52.7	0	0.0	1	1.4
9-12	2022	344	145	42.2	0	0.0	4	1.2	183	53.2	2	0.6	10	2.9
	2023	331	137	41.4	1	0.3	4	1.2	184	55.6	0	0.0	5	1.5
	2024	324	132	40.7	1	0.3	4	1.2	180	55.6	1	0.3	6	1.9

Grade	Year	Enrollment	Economically Disadvantaged		LEP		Special Education		At Risk		TAG		New (to District)		Gender		Retention Rate (%)
			N	%	N	%	N	%	N	%	N	%	N	%	% Male	% Female	
9	2022	98	70	71.4	31	31.6	2	2.0	59	60.2	34	34.7	32	32.7	39.8	60.2	5.1
	2023	85	63	74.1	27	31.8	3	3.5	55	64.7	28	32.9	37	43.5	43.5	56.5	1.2
	2024	93	69	74.2	31	33.3	2	2.2	53	57.0	31	33.3	28	30.1	47.3	52.7	1.1
10	2022	83	54	65.1	24	28.9	2	2.4	35	42.2	29	34.9	0	0.0	39.8	60.2	3.6
	2023	95	63	66.3	30	31.6	3	3.2	43	45.3	32	33.7	2	2.1	44.2	55.8	2.1
	2024	74	53	71.6	21	28.4	2	2.7	39	52.7	27	36.5	1	1.4	45.9	54.1	1.4
11	2022	81	67	82.7	27	33.3	1	1.2	40	49.4	26	32.1	0	0.0	38.3	61.7	0.0
	2023	72	45	62.5	19	26.4	2	2.8	25	34.7	27	37.5	0	0.0	37.5	62.5	0.0
	2024	83	58	69.9	21	25.3	3	3.6	28	33.7	30	36.1	0	0.0	42.2	57.8	0.0
12	2022	82	50	61.0	17	20.7	0	0.0	30	36.6	21	25.6	0	0.0	43.9	56.1	0.0
	2023	79	61	77.2	28	35.4	1	1.3	34	43.0	25	31.6	0	0.0	36.7	63.3	0.0
	2024	74	53	71.6	19	25.7	2	2.7	29	39.2	27	36.5	0	0.0	37.8	62.2	0.0
9-12	2022	344	241	70.1	99	28.8	5	1.5	164	47.7	110	32.0	32	9.3	40.4	59.6	2.3
	2023	331	232	70.1	104	31.4	9	2.7	157	47.4	112	33.8	39	11.8	40.8	59.2	0.9
	2024	324	233	71.9	92	28.4	9	2.8	149	46.0	115	35.5	29	9.0	43.5	56.5	0.6

Grade	Year	Average Daily Membership		Average Daily Attendance				Yearly Transactions			Continuously Enrolled		Stability Rate	
		N	District	N	%	District N	District %	N	%	District %	N	District	%	District
9	2022	99	12,879	95	96.8	11,301	87.7	2	2.0	18.1	96	9,837	97.3	76.4
	2023	85	12,036	82	96.5	10,367	86.1	0	0.0	17.0	84	9,480	98.3	78.8
	2024	97	11,776	94	96.5	10,331	87.7	0	0.0	17.3	1	7,387	1.0	62.7
10	2022	86	9,985	83	96.0	8,831	88.4	2	2.3	14.4	81	7,793	94.0	78.0
	2023	93	10,832	90	96.2	9,421	87.0	1	1.1	11.8	92	8,798	98.4	81.2
	2024	78	10,747	74	94.7	9,492	88.3	0	0.0	12.7	76	8,410	97.5	78.3
11	2022	84	8,677	80	95.7	7,777	89.6	2	2.4	11.4	80	6,953	95.4	80.1
	2023	72	7,794	69	95.5	6,861	88.0	0	0.0	9.3	70	6,565	97.0	84.2
	2024	84	8,856	80	95.5	7,918	89.4	0	0.0	8.8	88	7,609	100.0	85.9
12	2022	82	8,938	79	96.7	8,092	90.5	3	3.7	9.3	79	7,044	96.2	78.8
	2023	78	8,718	74	95.6	7,619	87.4	0	0.0	6.9	73	6,639	94.1	76.2
	2024	74	8,801	71	96.4	7,749	88.0	1	1.4	7.8	68	7,008	92.2	79.6
9-12	2022	351	40,480	338	96.3	36,002	88.9	9	2.6	13.8	336	31,627	95.8	78.1
	2023	329	39,380	315	96.0	34,268	87.0	1	0.3	11.8	319	31,482	97.1	79.9
	2024	333	40,179	319	95.8	35,490	88.3	1	0.3	12.1	233	30,414	70.0	75.7

Teachers: 19

DISTRIBUTIONS

Ethnicity/Race	Number	Percentage
African American	13	68.4
Hispanic	2	10.5
White	3	15.8
Multiple	0	0.0
Other	1	5.3

Gender	Number	Percentage
Female	10	52.6
Male	9	47.4

ATTENDANCE / RETENTION

	Average Absences	Retention Rate
2021-22	9.3	68.2
2022-23	8.1	75.0
2023-24	9.9	85.0

YEARS EXPERIENCE

Years	Number	Percentage
Beginning (0)	0	0.0
1	1	5.3
2	3	15.8
3	1	5.3
4	0	0.0
5	1	5.3
1-3	5	26.3
More than 3	14	73.7
1 - 5	6	31.6
6 - 10	7	36.8
11 - 20	3	15.8
More than 20	3	15.8

PERCENTAGE APPROACHED GRADE LEVEL STANDARD

Test	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District
ENGLISH I	2022	*	97.1	98.0	96.9	*	96.7	96.4		100.0	96.5	97.8	64.9
	2023		100.0	97.8	100.0	*	100.0	98.1		100.0	97.8	98.8	75.3
	2024		97.2	100.0	98.5	*	100.0	98.1		97.7	100.0	98.9	66.8
Tests Taken	2022	1	35	49	64	2	30	55		33	57	90	11,489
	2023		36	45	60	3	26	52		35	46	81	10,820
	2024		36	54	68	1	32	54		44	48	92	10,179
ENGLISH II	2022		100.0	95.5	98.1	*	90.5	94.1		97.3	97.9	97.6	71.9
	2023		100.0	98.0	98.4	*	100.0	97.6		97.2	100.0	98.9	78.2
	2024		100.0	100.0	100.0	*	100.0	100.0		100.0	100.0	100.0	76.3
Tests Taken	2022		35	44	52	2	21	34		37	47	84	9,608
	2023		37	49	63	3	28	41		36	55	91	10,314
	2024		35	41	55	3	21	39		32	44	76	9,919

NUMBER NOT APPROACHED GRADE LEVEL STANDARD

Test	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District
ENGLISH I	2022	*	1	1	2	*	1	2		0	2	2	4,036
	2023		0	1	0	*	0	1		0	1	1	2,674
	2024		1	0	1	*	0	1		1	0	1	3,384
Tests Taken	2022	1	35	49	64	2	30	55		33	57	90	11,489
	2023		36	45	60	3	26	52		35	46	81	10,820
	2024		36	54	68	1	32	54		44	48	92	10,179
ENGLISH II	2022		0	2	1	*	2	2		1	1	2	2,704
	2023		0	1	1	*	0	1		1	0	1	2,252
	2024		0	0	0	*	0	0		0	0	0	2,351
Tests Taken	2022		35	44	52	2	21	34		37	47	84	9,608
	2023		37	49	63	3	28	41		36	55	91	10,314
	2024		35	41	55	3	21	39		32	44	76	9,919

PERCENTAGE MET GRADE LEVEL STANDARD

Test	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District
ENGLISH I	2022	*	80.0	81.6	81.3	*	73.3	72.7		78.8	84.2	82.2	45.1
	2023		88.9	88.9	91.7	*	92.3	86.5		82.9	93.5	88.9	54.3
	2024		94.4	94.4	92.6	*	93.8	88.9		90.9	95.8	93.5	52.5
Tests Taken	2022	1	35	49	64	2	30	55		33	57	90	11,489
	2023		36	45	60	3	26	52		35	46	81	10,820
	2024		36	54	68	1	32	54		44	48	92	10,179
ENGLISH II	2022		91.4	93.2	98.1	*	85.7	91.2		89.2	95.7	92.9	53.8
	2023		100.0	85.7	90.5	*	85.7	85.4		86.1	96.4	92.3	56.1
	2024		91.4	95.1	94.5	*	90.5	87.2		90.6	95.5	93.4	60.3
Tests Taken	2022		35	44	52	2	21	34		37	47	84	9,608
	2023		37	49	63	3	28	41		36	55	91	10,314
	2024		35	41	55	3	21	39		32	44	76	9,919

PERCENTAGE MASTERED GRADE LEVEL STANDARD

Test	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District
ENGLISH I	2022	*	20.0	10.2	14.1	*	10.0	7.3		15.2	19.3	17.8	7.7
	2023		8.3	24.4	18.3	*	26.9	13.5		14.3	19.6	17.3	11.3
	2024		36.1	18.5	19.1	*	12.5	11.1		20.5	29.2	25.0	14.8
Tests Taken	2022	1	35	49	64	2	30	55		33	57	90	11,489
	2023		36	45	60	3	26	52		35	46	81	10,820
	2024		36	54	68	1	32	54		44	48	92	10,179
ENGLISH II	2022		20.0	11.4	15.4	*	9.5	11.8		16.2	14.9	15.5	6.3
	2023		21.6	18.4	20.6	*	7.1	9.8		22.2	21.8	22.0	7.8
	2024		8.6	14.6	12.7	*	4.8	2.6		6.3	15.9	11.8	7.8
Tests Taken	2022		35	44	52	2	21	34		37	47	84	9,608
	2023		37	49	63	3	28	41		36	55	91	10,314
	2024		35	41	55	3	21	39		32	44	76	9,919

AVERAGE PERCENTAGE OF POINTS EARNED BY REPORTING CATEGORY

ENGLISH I	OLD: Analysis Across Genres (Reading) NEW in 2023: Reading	OLD: Literary Texts (Reading) NEW in 2023: not used	OLD: Informational Texts (Reading) NEW in 2023: not used	Expository Composition ¹	OLD: Revision (Writing) NEW in 2023: Writing (Revising and Editing)	OLD: Editing (Writing) NEW in 2023: not used
	2022	90.0	75.2	68.3	5.5 / 8	81.2
2023	72.3	–	–	6.3 / 10	70.3	–
2024	73.4	–	–	6.5 / 10	76.2	–

ENGLISH II	OLD: Analysis Across Genres (Reading) NEW in 2023: Reading	OLD: Literary Texts (Reading) NEW in 2023: not used	OLD: Informational Texts (Reading) NEW in 2023: not used	Persuasive Composition ¹	OLD: Revision (Writing) NEW in 2023: Writing (Revising and Editing)	OLD: Editing (Writing) NEW in 2023: not used
	2022	85.3	79.8	74.8	5.8 / 8	84.7
2023	75.9	–	–	7.9 / 10	75.3	–
2024	70.4	–	–	7.6 / 10	77.6	–

¹Average score points.

OLD score point scale: 0=Nonscorable; 2=Very Limited; 3=Between Very Limited and Basic; 4=Basic; 5=Between Basic and Satisfactory; 6=Satisfactory; 7=Between Satisfactory and Accomplished; 8=Accomplished.

NEW score point scale in 2023: 0=Nonscorable or unsuccessful; 1=Ineffective; 2=Not Developed; 3=Between Not Developed and Limited; 4=Limited; 5=Between Limited and Partially Developed; 6=Partially Developed; 7=Between Partially Developed and Effective; 8=Effective; 9=Between Effective and Fully Developed; 10=Fully Developed.

PERCENTAGE APPROACHED GRADE LEVEL STANDARD

Test	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District
ALGEBRA I	2022		90.9	96.7	93.8	*	94.7	94.1		100.0	90.9	95.3	79.2
	2023		100.0	100.0	100.0	*	100.0	100.0		100.0	100.0	100.0	86.6
	2024		92.3	97.1	97.7	*	100.0	93.8		100.0	91.7	95.9	82.8
Tests Taken	2022		11	30	32	2	19	34		21	22	43	10,722
	2023		17	14	27	1	9	22		13	18	31	11,031
	2024		13	34	44	1	20	32		25	24	49	11,176

NUMBER NOT APPROACHED GRADE LEVEL STANDARD

Test	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District
ALGEBRA I	2022		1	1	2	*	1	2		0	2	2	2,235
	2023		0	0	0	*	0	0		0	0	0	1,482
	2024		1	1	1	*	0	2		0	2	2	1,927
Tests Taken	2022		11	30	32	2	19	34		21	22	43	10,722
	2023		17	14	27	1	9	22		13	18	31	11,031
	2024		13	34	44	1	20	32		25	24	49	11,176

PERCENTAGE MET GRADE LEVEL STANDARD

Test	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District
ALGEBRA I	2022		81.8	83.3	81.3	*	84.2	79.4		90.5	77.3	83.7	48.1
	2023		70.6	64.3	70.4	*	66.7	59.1		53.8	77.8	67.7	47.8
	2024		61.5	82.4	75.0	*	90.0	65.6		84.0	62.5	73.5	45.6
Tests Taken	2022		11	30	32	2	19	34		21	22	43	10,722
	2023		17	14	27	1	9	22		13	18	31	11,031
	2024		13	34	44	1	20	32		25	24	49	11,176

PERCENTAGE MASTERED GRADE LEVEL STANDARD

Test	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District
ALGEBRA I	2022		45.5	70.0	59.4	*	68.4	58.8		61.9	59.1	60.5	30.9
	2023		35.3	50.0	44.4	*	44.4	27.3		38.5	44.4	41.9	23.3
	2024		38.5	52.9	45.5	*	55.0	43.8		52.0	41.7	46.9	23.5
Tests Taken	2022		11	30	32	2	19	34		21	22	43	10,722
	2023		17	14	27	1	9	22		13	18	31	11,031
	2024		13	34	44	1	20	32		25	24	49	11,176

AVERAGE PERCENTAGE OF POINTS EARNED BY REPORTING CATEGORY

ALGEBRA I	1. Number and Algebraic Methods	2. Describing and Graphing Linear Functions, Equations, and Inequalities	3. Writing and Solving Linear Functions, Equations, and Inequalities	4. Quadratic Functions and Equations	5. Exponential Functions and Equations
2022	66.8	77.3	80.4	82.7	75.2
2023	63.0	73.2	67.3	60.2	50.2
2024	50.4	73.3	61.4	68.9	72.6

PERCENTAGE APPROACHED GRADE LEVEL STANDARD

Test	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District
BIOLOGY	2022	*	100.0	98.1	100.0	*	96.8	98.2		100.0	98.2	98.9	83.9
	2023		100.0	100.0	100.0	*	100.0	100.0		100.0	100.0	100.0	92.9
	2024		97.4	100.0	98.6	*	100.0	98.1		100.0	98.1	98.9	89.9
Tests Taken	2022	1	36	52	66	2	31	55		36	57	93	10,105
	2023		38	46	62	3	26	54		37	47	84	10,543
	2024		38	55	70	1	31	54		43	52	95	10,487

NUMBER NOT APPROACHED GRADE LEVEL STANDARD

Test	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District
BIOLOGY	2022	*	0	1	0	*	1	1		0	1	1	1,622
	2023		0	0	0	*	0	0		0	0	0	750
	2024		1	0	1	*	0	1		0	1	1	1,063
Tests Taken	2022	1	36	52	66	2	31	55		36	57	93	10,105
	2023		38	46	62	3	26	54		37	47	84	10,543
	2024		38	55	70	1	31	54		43	52	95	10,487

PERCENTAGE MET GRADE LEVEL STANDARD

Test	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District
BIOLOGY	2022	*	80.6	78.8	81.8	*	74.2	72.7		83.3	78.9	80.6	52.7
	2023		76.3	89.1	82.3	*	84.6	77.8		78.4	87.2	83.3	53.1
	2024		92.1	85.5	85.7	*	83.9	77.8		90.7	82.7	86.3	52.0
Tests Taken	2022	1	36	52	66	2	31	55		36	57	93	10,105
	2023		38	46	62	3	26	54		37	47	84	10,543
	2024		38	55	70	1	31	54		43	52	95	10,487

PERCENTAGE MASTERED GRADE LEVEL STANDARD

Test	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District
BIOLOGY	2022	*	36.1	25.0	22.7	*	16.1	12.7		38.9	24.6	30.1	18.8
	2023		18.4	37.0	30.6	*	30.8	24.1		29.7	27.7	28.6	16.8
	2024		31.6	23.6	22.9	*	19.4	20.4		37.2	17.3	26.3	14.3
Tests Taken	2022	1	36	52	66	2	31	55		36	57	93	10,105
	2023		38	46	62	3	26	54		37	47	84	10,543
	2024		38	55	70	1	31	54		43	52	95	10,487

AVERAGE PERCENTAGE OF POINTS EARNED BY REPORTING CATEGORY

BIOLOGY	1. Cell Structure and Function	2. Mechanisms of Genetics	3. Biological Evolution and Classification	4. Biological Processes and Systems	5. Interdependence within Environmental Systems
2022	69.2	77.6	69.1	61.3	84.4
2023	57.8	68.5	53.9	53.0	69.0
2024	49.8	63.4	63.3	58.4	70.0

PERCENTAGE APPROACHED GRADE LEVEL STANDARD

Test	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District
U.S. HISTORY	2022		100.0	100.0	100.0	*	100.0	100.0		100.0	100.0	100.0	89.6
	2023		97.1	100.0	98.0	*	100.0	96.7		97.1	100.0	98.8	96.5
	2024	*	100.0	97.9	98.4	*	100.0	96.8		100.0	98.0	98.9	93.8
Tests Taken	2022		34	41	63	1	25	36		26	50	76	8,634
	2023		34	44	50	2	23	30		34	47	81	9,062
	2024	1	32	48	62	3	22	31		38	49	87	9,326

NUMBER NOT APPROACHED GRADE LEVEL STANDARD

Test	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District
U.S. HISTORY	2022		0	0	0	*	0	0		0	0	0	897
	2023		1	0	1	*	0	1		1	0	1	314
	2024	*	0	1	1	*	0	1		0	1	1	582
Tests Taken	2022		34	41	63	1	25	36		26	50	76	8,634
	2023		34	44	50	2	23	30		34	47	81	9,062
	2024	1	32	48	62	3	22	31		38	49	87	9,326

PERCENTAGE MET GRADE LEVEL STANDARD

Test	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District
U.S. HISTORY	2022		88.2	82.9	82.5	*	80.0	77.8		92.3	82.0	85.5	64.3
	2023		91.2	86.4	92.0	*	87.0	86.7		88.2	89.4	88.9	64.7
	2024	*	81.3	85.4	85.5	*	86.4	77.4		84.2	85.7	85.1	63.4
Tests Taken	2022		34	41	63	1	25	36		26	50	76	8,634
	2023		34	44	50	2	23	30		34	47	81	9,062
	2024	1	32	48	62	3	22	31		38	49	87	9,326

PERCENTAGE MASTERED GRADE LEVEL STANDARD

Test	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District
U.S. HISTORY	2022		58.8	48.8	55.6	*	48.0	38.9		69.2	44.0	52.6	35.5
	2023		58.8	52.3	54.0	*	34.8	36.7		61.8	53.2	56.8	31.3
	2024	*	37.5	41.7	40.3	*	36.4	32.3		50.0	38.8	43.7	31.0
Tests Taken	2022		34	41	63	1	25	36		26	50	76	8,634
	2023		34	44	50	2	23	30		34	47	81	9,062
	2024	1	32	48	62	3	22	31		38	49	87	9,326

AVERAGE PERCENTAGE OF POINTS EARNED BY REPORTING CATEGORY


U.S. HISTORY	1. History	2. Geography and Culture	3. Government and Citizenship	4. Economics, Science, Technology, and Society
2022	76.1	74.3	70.9	78.0
2023	60.0	69.7	65.2	67.0
2024	62.5	65.6	64.5	56.6

PERFORMANCE IN 2024

Grade 2023-24	Domain:	Listening		Speaking		Writing		Reading		Composite	
(N Rated)	2024 Level	N	%	N	%	N	%	N	%	N	%
9 (32)	Beginning	0	0.0	5	15.6	0	0.0	0	0.0	0	0.0
	Intermediate	1	3.1	6	18.8	16	50.0	2	6.3	6	18.8
	Advanced	18	56.3	16	50.0	16	50.0	13	40.6	20	62.5
	Advanced High	13	40.6	5	15.6	0	0.0	17	53.1	6	18.8
10 (21)	Beginning	0	0.0	4	19.0	0	0.0	0	0.0	0	0.0
	Intermediate	1	4.8	3	14.3	2	10.0	2	10.0	3	15.0
	Advanced	7	33.3	13	61.9	8	40.0	4	20.0	6	30.0
	Advanced High	13	61.9	1	4.8	10	50.0	14	70.0	11	55.0
11 (24)	Beginning	0	0.0	3	12.5	0	0.0	0	0.0	0	0.0
	Intermediate	2	8.3	4	16.7	3	12.5	6	25.0	5	20.8
	Advanced	13	54.2	16	66.7	11	45.8	6	25.0	11	45.8
	Advanced High	9	37.5	1	4.2	10	41.7	12	50.0	8	33.3
12 (16)	Beginning	0	0.0	3	18.8	1	6.3	0	0.0	0	0.0
	Intermediate	5	31.3	5	31.3	3	18.8	4	25.0	4	25.0
	Advanced	8	50.0	7	43.8	7	43.8	7	43.8	7	43.8
	Advanced High	3	18.8	1	6.3	5	31.3	5	31.3	5	31.3
ALL (93)	Beginning	0	0.0	15	16.1	1	1.1	0	0.0	0	0.0
	Intermediate	9	9.7	18	19.4	24	26.1	14	15.2	18	19.6
	Advanced	46	49.5	52	55.9	42	45.7	30	32.6	44	47.8
	Advanced High	38	40.9	8	8.6	25	27.2	48	52.2	30	32.6

PROGRESSION FROM 2023 TO 2024

Number Rated Both Years		2023 Level			
N (%) Progressed	2024 Level	Beg	Int	Adv	Adv High
29 4 (13.8%)	Beginning	0			
	Intermediate	0	6		
	Advanced	0	0	19	
	Advanced High	0	0	4	
21 11 (52.4%)	Beginning	0			
	Intermediate	0	3		
	Advanced	0	0	6	
	Advanced High	0	0	11	
24 9 (37.5%)	Beginning	0			
	Intermediate	0	5		
	Advanced	0	1	10	
	Advanced High	0	0	8	
16 6 (37.5%)	Beginning	0			
	Intermediate	0	4		
	Advanced	0	1	6	
	Advanced High	0	0	5	
90 30 (33.3%)	Beginning	0			
	Intermediate	0	18		
	Advanced	0	2	41	
	Advanced High	0	0	28	

 Indicates students who progressed at least one level from 2023 to 2024.

SEMESTER 1 TESTS

Number Tested	Averages				% Passing		District % Passing	
	% Items Correct	Scale Score	Course Mark	Course Mark (no ACP)	ACP	Course	ACP	Course

SEMESTER 2 TESTS

Number Tested	Averages				% Passing		District % Passing	
	% Items Correct	Scale Score	Course Mark	Course Mark (no ACP)	ACP	Course	ACP	Course

High School Exams

ALGEBRA I

49	79.2	86.7	81.7	80.8	91.8	89.8	41.2	82.8
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ALGEBRA II

87	79.6	87.0	84.9	84.6	94.3	97.7	48.7	87.5
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BIOLOGY HONORS

97	63.5	75.7	73.5	73.1	73.2	84.5	63.5	92.5
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CHEMISTRY HONORS

78	60.1	73.4	73.3	73.3	64.1	70.5	60.1	93.3
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ENGLISH I HONORS

94	66.9	72.4	80.9	82.5	63.8	91.5	56.9	92.3
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ENGLISH II HONORS

79	69.4	74.5	84.9	86.7	65.8	96.2	64.7	92.6
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ENGLISH III

21	58.4	74.0	90.8	93.7	71.4	100.0	52.5	86.2
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ENGLISH IV

14	58.7	78.3	86.7	88.2	78.6	100.0	62.5	91.6
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GEOMETRY HONORS

76	47.8	73.0	78.7	79.7	63.2	88.2	56.9	93.2
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GOVERNMENT

14	48.0	67.5	84.2	87.2	35.7	100.0	52.7	96.1
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ALGEBRA I

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ALGEBRA II

80	78.5	89.4	84.3	83.4	98.8	93.8	63.6	84.2
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BIOLOGY HONORS

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CHEMISTRY HONORS

72	64.0	76.5	77.7	77.9	72.2	79.2	66.2	91.5
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ENGLISH I HONORS

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ENGLISH II HONORS

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ENGLISH III

12	58.9	74.3	84.3	86.1	83.3	91.7	59.6	88.0
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ENGLISH IV

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GEOMETRY HONORS

70	39.2	68.5	83.2	85.7	34.3	97.1	60.3	91.0
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GOVERNMENT

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SEMESTER 1 TESTS

Number Tested	Averages				% Passing		District % Passing	
	% Items Correct	Scale Score	Course Mark	Course Mark (no ACP)	ACP	Course	ACP	Course

PHYSICS HONORS

74	67.4	81.9	85.1	85.8	86.5	97.3	59.0	93.0
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SPANISH I

59	65.3	80.0	88.2	89.6	91.5	98.3	74.0	92.8
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SPANISH II

63	62.3	77.4	86.2	87.7	69.8	93.7	69.6	94.3
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STUDIO ART I

88	64.1	78.0	79.2	79.4	88.6	93.2	67.1	93.4
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U.S. HISTORY

20	50.0	66.7	86.0	89.4	35.0	95.0	52.4	88.3
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WORLD HISTORY HONORS

78	61.6	77.8	89.4	91.5	80.8	100.0	66.4	92.5
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SEMESTER 2 TESTS

Number Tested	Averages				% Passing		District % Passing	
	% Items Correct	Scale Score	Course Mark	Course Mark (no ACP)	ACP	Course	ACP	Course

PHYSICS HONORS

70	53.6	77.2	83.1	84.1	82.9	98.6	70.7	92.0
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SPANISH I

53	73.0	85.5	87.3	87.6	98.1	100.0	78.2	92.1
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SPANISH II

46	73.0	84.7	84.9	85.0	84.8	95.7	82.0	93.4
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STUDIO ART I

71	57.8	74.7	75.9	76.1	81.7	88.7	60.3	92.4
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U.S. HISTORY

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WORLD HISTORY HONORS

73	61.1	75.2	89.0	91.5	72.6	100.0	60.0	89.0
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Test	Subtest	Year	Percent Tested		All Students			African American			Hispanic			White			District		
			%	Dist %	N	Mean	% at BMRK	N	Mean	% at BMRK	N	Mean	% at BMRK	N	Mean	% at BMRK*	N	Mean	% at BMRK
SAT	Reading & Writing	2021-22	91.5	62.6	75	478	41.3	33	469	36.4	39	487	46.2	1	*	*	5,437	468	40.4
		2022-23	100.0	76.7	79	493	60.8	32	508	68.8	46	483	56.5				6,745	461	38.3
		2023-24	95.9	75.0	71	520	78.9	31	514	74.2	37	520	81.1				6,506	467	41.9
	Mathematics	2021-22	91.5	62.6	75	459	17.3	33	449	12.1	39	467	20.5	1	*	*	5,437	461	23.3
		2022-23	100.0	76.7	79	472	15.2	32	483	18.8	46	464	13.0				6,745	445	18.1
		2023-24	95.9	75.0	71	495	32.4	31	485	19.4	37	499	40.5				6,506	449	19.2

NOTE: See the NOTES report for information about score ranges and college-readiness benchmarks set by The College Board (SAT).

Grade	Subtest	Year	All			African American			Hispanic			White			Other			District		
			N	Mean	% at BMRK	N	Mean	% at BMRK	N	Mean	% at BMRK	N	Mean	% at BMRK	N	Mean	% at BMRK	N	Mean	% at BMRK
9	Reading & Writing	2021	94	408	52.1	36	421	58.3	51	394	43.1	1	*	*	2	*	*	1,784	466	71.7
		2022	90	385	35.6	41	355	29.3	49	409	40.8	0			0			2,215	449	65.1
		2023	100	412	52.0	42	413	54.8	56	412	51.8	0			0			2,370	438	57.6
	Mathematics	2021	94	421	36.2	36	419	27.8	51	421	43.1	1	*	*	2	*	*	1,784	460	59.6
		2022	90	410	23.3	41	401	22.0	49	418	24.5	0			0			2,215	451	50.7
		2023	100	427	30.0	42	425	28.6	56	432	32.1	0			0			2,370	446	45.8
10	Reading & Writing	2021	91	432	53.8	39	412	41.0	47	442	59.6	0			2	*	*	7,518	414	40.0
		2022	100	440	54.0	38	462	63.2	55	423	45.5	0			3	*	*	8,625	406	35.1
		2023	75	439	49.3	34	424	38.2	41	451	58.5	0			0			8,766	397	34.3
	Mathematics	2021	91	437	25.3	39	425	15.4	47	441	27.7	0			2	*	*	7,518	428	22.1
		2022	100	444	31.0	38	439	31.6	55	447	29.1	0			3	*	*	8,625	420	20.8
		2023	75	451	37.3	34	437	23.5	41	462	48.8	0			0			8,766	408	18.8
11	Reading & Writing	2021	83	452	48.2	38	454	52.6	44	451	45.5	0			0			1,621	528	75.3
		2022	71	461	53.5	31	448	45.2	38	468	57.9	0			2	*	*	1,639	520	71.6
		2023	79	478	54.4	28	507	64.3	44	458	43.2	1	*	*	3	*	*	1,624	523	70.8
	Mathematics	2021	83	452	15.7	38	463	21.1	44	443	11.4	0			0			1,621	508	50.4
		2022	71	458	22.5	31	455	22.6	38	457	18.4	0			2	*	*	1,639	504	48.1
		2023	79	478	31.6	28	478	32.1	44	478	29.5	1	*	*	3	*	*	1,624	507	48.1

NOTE: See the NOTES report for information about score ranges and college readiness benchmarks set by The College Board for PSAT/NMSQT and PSAT 8-9.

Exams Taken		Average Score		Exams Passed		
School	Dist	School	Dist	School	%	Dist

Exams Taken		Average Score		Passed		
School	Dist	School	Dist	School	%	Dist

Exams Taken		Average Score		Passed		
School	Dist	School	Dist	School	%	Dist

ALL EXAMS

120	25,183	1.5	2.2	19	15.8	35.3
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African American Studies

30	294	2.6	2.7	17	56.7	59.2
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Human Geography

90	3,016	1.1	1.7	2	2.2	19.5
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