

# CAMPUS DATA PACKET

FOR 2024-2025 PLANNING

SCHOOL # 830

**J.P. STARKS MATH, SCIENCE, AND  
TECHNOLOGY VANGUARD**

Statistics based only on students in the choice program.

Evaluation And Assessment / Office of Institutional Research  
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## **2024-25 DATA PACKET INFORMATION**

### **SCHOOL SUMMARY**

- Student percentages are computed as the percentage of total student enrollment.
- Additional statistics are available in ENROLLMENT and TEACHER reports.
- Race/ethnic categories are based on the latest federal standards for ethnicity and race reporting, though some categories have been combined due to small group sizes. Students reporting their ethnicity as “Hispanic” are not counted in any race category.
- Teacher statistics are not available for programs within a campus or for “zoned only” students. See statistics for whole campus in main campus packet.

### **ENROLLMENT**

- Statistics are based on the school's enrollment at the end of the school year.
- “New” students were new to the district in 2023-24. They are counted as new if not enrolled in a district campus before the last day of the 2022-23 school year.
- The “retention rate” is the percentage of students in the same grade at the end of the fifth six-weeks grading period for both 2022-23 and 2023-24.

### **ATTENDANCE**

- Statistics are based on student attendance through the end of the school year.
- “Average daily membership” is the total number of school days students were SCHEDULED or ENROLLED divided by the number of school days in the year.
- The “average daily attendance” number (N) is the total number of school days students were IN ATTENDANCE divided by the number of school days in the year. The “average daily attendance” percentage (%) is the average attendance rate. For each student, the number of days attended is divided by the number of days enrolled. This rate is then averaged across students.
- The number (N) of “yearly transactions” is the total number of transfer and withdrawal transactions in the school year. The percentage (%) is the number of transactions divided by “average daily membership,” which gives (on average) the percentage of the membership associated with a transaction.
- “Continuously enrolled” students are enrolled and in attendance for a minimum number of instructional days in at least one course at the school between the beginning of the school year and the first day of the main STAAR testing period. The minimum number varies depending on the school year's calendar.
- The “stability rate” is the number of continuously enrolled students divided by “average daily membership.”

**STATE OF TEXAS ASSESSMENT OF ACADEMIC READINESS (STAAR)**

- Cells marked with an asterisk (\*) indicate five or fewer students were tested. Blank cells indicate no students were tested.
- Student group assignments are from the district's Public Education Information Management System (PEIMS) submission to the TEA.
- Statistics by reporting category are averages for all students (across student groups and genders).
- “Average percentage of points earned” is computed as follows: For each student, divide the number of points earned across all items by the total number of points possible, then average resulting percentages across all students. For constructed responses and compositions, “average score points” is presented. Additional details provided in report footnotes.
- Grade in report is grade level of assessment, not student's grade level. For example, grade 7 students in Pre-AP math or science courses are assessed with the Grade 8 Math or Grade 8 Science assessment. These students' scores are reflected in the row for “Grade 8”.

**MAP GROWTH FROM NWEA**

- Cells marked with an asterisk (\*) indicate five or fewer students were tested. Blank cells indicate no students were tested.
- Student group assignments are based on demographic data in the Dallas ISD student database.

**TEXAS ENGLISH LANGUAGE PROFICIENCY ASSESSMENT SYSTEM (TELPAS)**

- Cells marked with an asterisk (\*) indicate five or fewer students were tested. Blank cells indicate no students were tested.
- Students are counted as having been tested with the TELPAS if any one of the four domains is rated. Because a TELPAS composite rating is not assigned to a student unless all four domains are rated, the number of TELPAS composite ratings may be smaller than the number tested.
- If a student is rated as Advanced High on the TELPAS in 2024, the TEA does not differentiate between the Advanced and Advanced High levels from 2023.

**DALLAS ISD ASSESSMENTS OF COURSE PERFORMANCE (ACP)**

- Cells marked with an asterisk (\*) indicate five or fewer students were tested. Blank cells indicate no students were tested.
- ACPs are semester exams administered in grades 1-12. Not all courses have ACPs. In secondary grades, ACP scores account for a portion of students' semester grades (10% at middle and 15% at high). “Average course mark (no ACP)” is computed from semester grades before factoring in ACP scores. In elementary grades, ACP results account for 5% of students' semester grades for core courses; course-grade statistics are not reported in packets for elementary grades.
- Raw scores on the ACPs (percentage of items correct) are scaled each year to maintain similar annual passing rates for the district.
- A scale score of at least 70% is required to pass an ACP. For grade levels with numeric grading, a course mark of at least 70% is required to pass a course.
- Statistics are computed separately for Semester 1 and Semester 2 tests; time of administration during the school year is not relevant. Results from tests written for different school years are not combined.

**STUDENT ENROLLMENT**

Grade	Enrollment
4	3
5	5
6	16
7	10
8	9
ALL	43

**STUDENT AND TEACHER RACE/ETHNICITY**

Ethnicity/Race	Students		Teachers*	
	Number	Percent	Number	Percent
Black/African American	14	32.6		
American Indian/Alaska Native	0	0.0		
Asian/Hawaiian/Pacific Islander	2	4.7		
Hispanic	23	53.5		
White	1	2.3		
Multiple	3	7.0		
Other* (teachers only)	—	—		
Not reported (students only)	0	0.0		

\*Teacher statistics not available for programs within a campus or for “zoned only” students. See statistics for whole campus in main campus packet.

**SELECT STUDENT GROUP ENROLLMENT**

Group	Number	Percent
At-Risk	18	41.9
Economically disadvantaged	38	88.4
Limited English proficient (LEP)	14	32.6
Special education	3	7.0
Talented and Gifted (TAG)	28	65.1

Grade	Year	Enrollment	African American		American Indian		Asian		Hispanic		White		Multiple category	
			N	%	N	%	N	%	N	%	N	%	N	%
4	2022	7	3	42.9	0	0.0	0	0.0	4	57.1	0	0.0	0	0.0
	2023													
	2024	3	0	0.0	0	0.0	1	33.3	1	33.3	0	0.0	1	33.3
5	2022	6	3	50.0	0	0.0	0	0.0	2	33.3	0	0.0	1	16.7
	2023	6	2	33.3	0	0.0	0	0.0	4	66.7	0	0.0	0	0.0
	2024	5	0	0.0	0	0.0	0	0.0	4	80.0	0	0.0	1	20.0
4-5	2022	13	6	46.2	0	0.0	0	0.0	6	46.2	0	0.0	1	7.7
	2023	6	2	33.3	0	0.0	0	0.0	4	66.7	0	0.0	0	0.0
	2024	8	0	0.0	0	0.0	1	12.5	5	62.5	0	0.0	2	25.0

Grade	Year	Enrollment	African American		American Indian		Asian		Hispanic		White		Multiple category	
			N	%	N	%	N	%	N	%	N	%	N	%
6	2022	17	5	29.4	0	0.0	0	0.0	12	70.6	0	0.0	0	0.0
	2023	5	2	40.0	0	0.0	0	0.0	2	40.0	0	0.0	1	20.0
	2024	16	8	50.0	0	0.0	1	6.3	7	43.8	0	0.0	0	0.0
7	2022	13	4	30.8	0	0.0	2	15.4	6	46.2	0	0.0	1	7.7
	2023	14	4	28.6	0	0.0	0	0.0	10	71.4	0	0.0	0	0.0
	2024	10	5	50.0	0	0.0	0	0.0	3	30.0	1	10.0	1	10.0
8	2022	18	2	11.1	0	0.0	0	0.0	14	77.8	0	0.0	2	11.1
	2023	12	3	25.0	0	0.0	1	8.3	6	50.0	0	0.0	2	16.7
	2024	9	1	11.1	0	0.0	0	0.0	8	88.9	0	0.0	0	0.0
6-8	2022	48	11	22.9	0	0.0	2	4.2	32	66.7	0	0.0	3	6.3
	2023	31	9	29.0	0	0.0	1	3.2	18	58.1	0	0.0	3	9.7
	2024	35	14	40.0	0	0.0	1	2.9	18	51.4	1	2.9	1	2.9

Grade	Year	Enrollment	Economically Disadvantaged		LEP		Special Education		At Risk		TAG		New (to District)		Gender		Retention Rate (%)
			N	%	N	%	N	%	N	%	N	%	N	%	% Male	% Female	
4	2022	7	7	100.0	2	28.6	0	0.0	2	28.6	5	71.4	0	0.0	42.9	57.1	0.0
	2023																
	2024	3	3	100.0	1	33.3	0	0.0	2	66.7	3	100.0	0	0.0	33.3	66.7	0.0
5	2022	6	5	83.3	2	33.3	1	16.7	4	66.7	3	50.0	1	16.7	66.7	33.3	0.0
	2023	6	5	83.3	1	16.7	0	0.0	2	33.3	5	83.3	0	0.0	50.0	50.0	0.0
	2024	5	5	100.0	1	20.0	0	0.0	2	40.0	2	40.0	1	20.0	80.0	20.0	0.0
4-5	2022	13	12	92.3	4	30.8	1	7.7	6	46.2	8	61.5	1	7.7	53.8	46.2	0.0
	2023	6	5	83.3	1	16.7	0	0.0	2	33.3	5	83.3	0	0.0	50.0	50.0	0.0
	2024	8	8	100.0	2	25.0	0	0.0	4	50.0	5	62.5	1	12.5	62.5	37.5	0.0



Grade	Year	Enrollment	Economically Disadvantaged		LEP		Special Education		At Risk		TAG		New (to District)		Gender		Retention Rate (%)
			N	%	N	%	N	%	N	%	N	%	N	%	% Male	% Female	
6	2022	17	16	94.1	9	52.9	0	0.0	10	58.8	16	94.1	0	0.0	64.7	35.3	0.0
	2023	5	3	60.0	2	40.0	1	20.0	2	40.0	3	60.0	0	0.0	80.0	20.0	0.0
	2024	16	15	93.8	5	31.3	2	12.5	7	43.8	8	50.0	1	6.3	56.3	43.8	0.0
7	2022	13	12	92.3	6	46.2	1	7.7	7	53.8	7	53.8	0	0.0	46.2	53.8	0.0
	2023	14	11	78.6	8	57.1	0	0.0	9	64.3	13	92.9	0	0.0	57.1	42.9	0.0
	2024	10	7	70.0	1	10.0	1	10.0	1	10.0	6	60.0	0	0.0	60.0	40.0	0.0
8	2022	18	18	100.0	9	50.0	0	0.0	11	61.1	12	66.7	0	0.0	50.0	50.0	0.0
	2023	12	10	83.3	5	41.7	1	8.3	7	58.3	7	58.3	0	0.0	50.0	50.0	0.0
	2024	9	8	88.9	6	66.7	0	0.0	6	66.7	9	100.0	0	0.0	66.7	33.3	0.0
6-8	2022	48	46	95.8	24	50.0	1	2.1	28	58.3	35	72.9	0	0.0	54.2	45.8	0.0
	2023	31	24	77.4	15	48.4	2	6.5	18	58.1	23	74.2	0	0.0	58.1	41.9	0.0
	2024	35	30	85.7	12	34.3	3	8.6	14	40.0	23	65.7	1	2.9	60.0	40.0	0.0

Grade	Year	Average Daily Membership		Average Daily Attendance				Yearly Transactions			Continuously Enrolled		Stability Rate	
		N	District	N	%	District N	District %	N	%	District %	N	District	%	District
4	2022	8	10,478	7	94.4	9,930	94.8	0	0.0	5.8	7	8,981	88.3	85.7
	2023		9,872			9,372	94.9			4.5		8,790		89.0
	2024	3	9,926	3	96.7	9,409	94.8	0	0.0	5.1	0	7,834	0.0	78.9
5	2022	9	10,405	8	96.1	9,875	94.9	0	0.0	6.3	6	8,914	68.8	85.7
	2023	7	9,891	7	94.8	9,406	95.1	0	0.0	4.9	5	8,815	68.8	89.1
	2024	5	9,847	5	97.1	9,347	94.9	0	0.0	5.2	0	7,867	0.0	79.9
4-5	2022	17	63,393	16	95.3	59,686	94.2	0	0.0	6.6	13	53,183	78.1	83.9
	2023	7	60,461	7	94.8	56,922	94.1	0	0.0	4.8	5	52,754	68.8	87.3
	2024	8	60,609	8	97.0	57,145	94.3	0	0.0	5.4	0	44,165	0.0	72.9

Grade	Year	Average Daily Membership		Average Daily Attendance				Yearly Transactions			Continuously Enrolled		Stability Rate	
		N	District	N	%	District N	District %	N	%	District %	N	District	%	District
6	2022	20	9,901	20	98.1	9,363	94.6	0	0.0	8.9	17	8,300	83.4	83.8
	2023	5	9,009	5	98.8	8,575	95.2	0	0.0	7.0	5	7,980	91.0	88.6
	2024	16	9,061	15	96.0	8,612	95.0	0	0.0	8.6	5	7,145	31.3	78.9
7	2022	16	10,335	16	98.5	9,689	93.7	0	0.0	10.8	13	8,457	79.0	81.8
	2023	15	9,404	15	95.9	8,895	94.6	0	0.0	9.0	14	8,106	90.7	86.2
	2024	10	8,956	10	97.1	8,441	94.2	0	0.0	12.0	4	7,031	40.0	78.5
8	2022	21	10,461	21	99.6	9,782	93.5	0	0.0	12.6	18	8,381	85.9	80.1
	2023	13	9,849	13	96.7	9,263	94.0	0	0.0	12.5	12	8,359	90.7	84.9
	2024	9	9,417	9	96.2	8,823	93.7	0	0.0	13.3	11	7,320	100.0	77.7
6-8	2022	58	30,697	57	98.7	28,834	93.9	0	0.0	10.8	48	25,138	83.0	81.9
	2023	34	28,262	33	96.6	26,732	94.6	0	0.0	9.6	31	24,445	90.8	86.5
	2024	35	27,434	34	96.4	25,876	94.3	0	0.0	11.3	20	21,496	57.2	78.4

**PERCENTAGE APPROACHED GRADE LEVEL STANDARD**

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District	Number Tested (All Students)
4	2022		*	*	100.0		*	*		*	*	100.0	71.6	7
	2023												73.1	0
	2024			*	*		*	*		*	*	*	76.4	3
5	2022		*	*	*	*	*	*		*	*	100.0	77.3	6
	2023		*	*	*		*	*		*	*	100.0	77.7	6
	2024			*	*		*	*		*	*	*	74.6	5
3-5	2022		100.0	100.0	100.0	*	*	100.0		100.0	100.0	100.0	72.9	13
	2023		*	*	*		*	*		*	*	100.0	74.2	6
	2024			*	100.0		*	*		*	*	100.0	73.0	8

NUMBER TESTED IN GRADES 3-5													
2022		6	6	12	1	4	6		7	6	13	18,671	
2023		2	4	5		1	2		3	3	6	19,146	
2024			5	8		2	2		5	3	8	19,014	

**PERCENTAGE APPROACHED GRADE LEVEL STANDARD**

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District	Number Tested (All Students)
6	2022		*	100.0	100.0		100.0	100.0		100.0	100.0	100.0	60.7	17
	2023		*	*	*	*	*	*		*	*	*	69.0	5
	2024		87.5	100.0	93.3	*	*	83.3		88.9	100.0	93.8	66.7	16
7	2022		*	100.0	100.0	*	100.0	100.0		100.0	100.0	100.0	70.3	13
	2023		*	100.0	100.0		100.0	100.0		100.0	100.0	100.0	70.1	14
	2024	*	*	*	100.0	*	*	*		100.0	*	100.0	63.9	10
8	2022		*	100.0	100.0		100.0	100.0		100.0	100.0	100.0	75.9	18
	2023		*	100.0	100.0	*	*	100.0		100.0	100.0	100.0	76.5	12
	2024		*	100.0	100.0		100.0	100.0		100.0	*	100.0	73.4	9
6-8	2022		100.0	100.0	100.0	*	100.0	100.0		100.0	100.0	100.0	69.1	48
	2023		100.0	100.0	100.0	*	100.0	100.0		100.0	100.0	100.0	71.9	31
	2024	*	92.9	100.0	96.7	*	100.0	92.3		95.2	100.0	97.1	68.1	35

NUMBER TESTED IN GRADES 6-8													
2022		11	32	46	1	24	28		26	22	48	28,611	
2023		9	18	24	2	15	18		18	13	31	27,094	
2024	1	14	18	30	3	12	13		21	14	35	26,742	

**NUMBER NOT APPROACHED GRADE LEVEL STANDARD**

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District	Number Tested (All Students)
4	2022		*	*	0		*	*		*	*	0	1,785	7
	2023												1,742	0
	2024			*	*		*	*		*	*	*	1,508	3
5	2022		*	*	*	*	*	*		*	*	0	1,445	6
	2023		*	*	*		*	*		*	*	0	1,461	6
	2024			*	*		*	*		*	*	*	1,679	5
3-5	2022		0	0	0	*	*	0		0	0	0	5,055	13
	2023		*	*	*		*	*		*	*	0	4,947	6
	2024			*	0		*	*		*	*	0	5,138	8

NUMBER TESTED IN GRADES 3-5													
2022		6	6	12	1	4	6		7	6	13	18,671	
2023		2	4	5		1	2		3	3	6	19,146	
2024			5	8		2	2		5	3	8	19,014	

**NUMBER NOT APPROACHED GRADE LEVEL STANDARD**

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District	Number Tested (All Students)
6	2022		*	0	0		0	0		0	0	0	3,664	17
	2023		*	*	*	*	*	*		*	*	*	2,712	5
	2024		1	0	1	*	*	1		1	0	1	2,946	16
7	2022		*	0	0	*	0	0		0	0	0	2,873	13
	2023		*	0	0		0	0		0	0	0	2,727	14
	2024	*	*	*	0	*	*	*		0	*	0	3,164	10
8	2022		*	0	0		0	0		0	0	0	2,316	18
	2023		*	0	0	*	*	0		0	0	0	2,164	12
	2024		*	0	0		0	0		0	*	0	2,433	9
6-8	2022		0	0	0	*	0	0		0	0	0	8,853	48
	2023		0	0	0	*	0	0		0	0	0	7,603	31
	2024	*	1	0	1	*	0	1		1	0	1	8,543	35

NUMBER TESTED IN GRADES 6-8													
2022		11	32	46	1	24	28		26	22	48	28,611	
2023		9	18	24	2	15	18		18	13	31	27,094	
2024	1	14	18	30	3	12	13		21	14	35	26,742	

**PERCENTAGE MET GRADE LEVEL STANDARD**

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District	Number Tested (All Students)
4	2022		*	*	100.0		*	*		*	*	100.0	48.1	7
	2023												41.7	0
	2024			*	*		*	*		*	*	*	44.6	3
5	2022		*	*	*	*	*	*		*	*	83.3	54.0	6
	2023		*	*	*		*	*		*	*	100.0	52.4	6
	2024			*	*		*	*		*	*	*	49.8	5
3-5	2022		83.3	100.0	91.7	*	*	83.3		100.0	83.3	92.3	49.2	13
	2023		*	*	*		*	*		*	*	100.0	47.0	6
	2024			*	87.5		*	*		*	*	87.5	45.5	8

NUMBER TESTED IN GRADES 3-5													
2022		6	6	12	1	4	6		7	6	13	18,671	
2023		2	4	5		1	2		3	3	6	19,146	
2024			5	8		2	2		5	3	8	19,014	



**PERCENTAGE MET GRADE LEVEL STANDARD**

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District	Number Tested (All Students)
6	2022		*	100.0	93.8		100.0	90.0		90.9	100.0	94.1	33.2	17
	2023		*	*	*	*	*	*		*	*	*	44.3	5
	2024		87.5	100.0	93.3	*	*	83.3		88.9	100.0	93.8	47.4	16
7	2022		*	100.0	91.7	*	100.0	100.0		83.3	100.0	92.3	45.2	13
	2023		*	90.0	90.9		87.5	88.9		87.5	100.0	92.9	43.9	14
	2024	*	*	*	100.0	*	*	*		100.0	*	100.0	43.9	10
8	2022		*	100.0	100.0		100.0	100.0		100.0	100.0	100.0	48.3	18
	2023		*	100.0	100.0	*	*	100.0		100.0	100.0	100.0	48.2	12
	2024		*	100.0	100.0		100.0	100.0		100.0	*	100.0	47.6	9
6-8	2022		81.8	100.0	95.7	*	100.0	96.4		92.3	100.0	95.8	42.3	48
	2023		100.0	94.4	95.8	*	93.3	94.4		94.4	100.0	96.8	45.5	31
	2024	*	92.9	100.0	96.7	*	100.0	92.3		95.2	100.0	97.1	46.3	35

NUMBER TESTED IN GRADES 6-8													
2022		11	32	46	1	24	28		26	22	48	28,611	
2023		9	18	24	2	15	18		18	13	31	27,094	
2024	1	14	18	30	3	12	13		21	14	35	26,742	

**PERCENTAGE MASTERED GRADE LEVEL STANDARD**

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District	Number Tested (All Students)
4	2022		*	*	85.7		*	*		*	*	85.7	25.0	7
	2023												18.4	0
	2024			*	*		*	*		*	*	*	20.4	3
5	2022		*	*	*	*	*	*		*	*	66.7	35.4	6
	2023		*	*	*		*	*		*	*	83.3	26.1	6
	2024			*	*		*	*		*	*	*	27.1	5
3-5	2022		66.7	83.3	75.0	*	*	66.7		71.4	83.3	76.9	29.0	13
	2023		*	*	*		*	*		*	*	83.3	21.0	6
	2024			*	37.5		*	*		*	*	37.5	21.9	8

NUMBER TESTED IN GRADE 3-5													
2022		6	6	12	1	4	6		7	6	13	18,671	
2023		2	4	5		1	2		3	3	6	19,146	
2024			5	8		2	2		5	3	8	19,014	

**PERCENTAGE MASTERED GRADE LEVEL STANDARD**

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District	Number Tested (All Students)
6	2022		*	33.3	43.8		22.2	20.0		36.4	50.0	41.2	16.0	17
	2023		*	*	*	*	*	*		*	*	*	17.8	5
	2024		37.5	71.4	46.7	*	*	33.3		33.3	71.4	50.0	20.8	16
7	2022		*	100.0	83.3	*	83.3	85.7		66.7	100.0	84.6	29.3	13
	2023		*	70.0	72.7		62.5	66.7		87.5	66.7	78.6	20.0	14
	2024	*	*	*	100.0	*	*	*		100.0	*	100.0	22.5	10
8	2022		*	78.6	83.3		88.9	81.8		66.7	100.0	83.3	29.2	18
	2023		*	83.3	70.0	*	*	57.1		66.7	83.3	75.0	22.5	12
	2024		*	87.5	87.5		83.3	83.3		83.3	*	88.9	22.8	9
6-8	2022		72.7	65.6	69.6	*	62.5	60.7		53.8	86.4	68.8	24.9	48
	2023		77.8	77.8	75.0	*	73.3	66.7		77.8	76.9	77.4	20.1	31
	2024	*	64.3	83.3	70.0	*	66.7	61.5		66.7	85.7	74.3	22.0	35

NUMBER TESTED IN GRADE 6-8													
2022		11	32	46	1	24	28		26	22	48	28,611	
2023		9	18	24	2	15	18		18	13	31	27,094	
2024	1	14	18	30	3	12	13		21	14	35	26,742	

**AVERAGE PERCENTAGE OF POINTS EARNED BY REPORTING CATEGORY**

Grade	Year	REPORTING CATEGORY		
		OLD: Understanding/Analysis Across Genres NEW in 2023: Reading	OLD: Literary Texts NEW in 2023: Writing (Revising and Editing)	OLD: Informational Texts NEW 2023: Extended Constructed Response <sup>1</sup>
4	2022	94.6	92.4	84.6
	2023			/ 10
	2024	*	*	* / 10
5	2022	87.5	82.3	94.0
	2023	77.6	85.9	8.3 / 10
	2024	*	*	* / 10
3-5	2022	91.3	87.7	89.0
	2023	77.6	85.9	8.3 / 10
	2024	65.4	66.3	5.0 / 10

## AVERAGE PERCENTAGE OF POINTS EARNED BY REPORTING CATEGORY

Grade	Year	REPORTING CATEGORY		
		OLD: Understanding/Analysis Across Genres NEW in 2023: Reading	OLD: Literary Texts NEW in 2023: Writing (Revising and Editing)	OLD: Informational Texts NEW 2023: Extended Constructed Response <sup>1</sup>
6	2022	83.1	84.4	83.1
	2023	*	*	* / 10
	2024	72.3	69.0	6.3 / 10
7	2022	93.3	85.9	90.9
	2023	78.6	79.8	8.1 / 10
	2024	81.4	93.9	9.9 / 10
8	2022	97.2	88.0	85.0
	2023	79.2	80.7	8.7 / 10
	2024	78.2	81.3	9.2 / 10
6-8	2022	91.1	86.2	85.9
	2023	77.5	80.0	8.4 / 10
	2024	76.4	79.3	8.1 / 10

<sup>1</sup>Average score points on constructed responses. 0=Non-scorable or unsuccessful; 1=Ineffective; 2=Not Developed; 3=Between Not Developed and Limited; 4=Limited; 5=Between Limited and Partially Developed; 6=Partially Developed; 7=Between Partially Developed and Effective; 8=Effective; 9=Between Effective and Fully Developed; 10=Fully Developed.

**PERCENTAGE APPROACHED GRADE LEVEL STANDARD**

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District	Number Tested (All Students)
4	2022		*	*	100.0		*	*		*	*	100.0	65.8	7
	2023												69.7	0
	2024			*	*		*	*		*	*	*	63.2	3
5	2022		*	*	*	*	*	*		*	*	100.0	74.9	6
	2023		*	*	*		*	*		*	*	100.0	80.0	6
	2024			*	*		*	*		*	*	*	72.8	5
3-5	2022		100.0	100.0	100.0	*	*	100.0		100.0	100.0	100.0	68.8	13
	2023		*	*	*		*	*		*	*	100.0	72.8	6
	2024			*	100.0		*	*		*	*	100.0	66.2	8

NUMBER TESTED IN GRADES 3-5													
2022		6	6	12	1	4	6		7	6	13	28,707	
2023		2	4	5		1	2		3	3	6	27,874	
2024			5	8		2	2		5	3	8	27,491	

**PERCENTAGE APPROACHED GRADE LEVEL STANDARD**

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District	Number Tested (All Students)
6	2022		*	100.0	93.8		100.0	90.0		81.8	100.0	88.2	66.4	17
	2023		*	*	*	*	*	*		*	*	*	72.4	5
	2024		100.0	85.7	93.3	*	*	83.3		100.0	85.7	93.8	64.3	16
8	2022		*	100.0	91.7	*	100.0	85.7		100.0	85.7	92.3	66.0	13
	2023		*	100.0	100.0		100.0	100.0		100.0	100.0	100.0	72.7	14
	2024	*	*	*	100.0	*	*	*		100.0	*	100.0	64.4	10
6-8	2022		66.7	100.0	92.9	*	100.0	88.2		88.2	92.3	90.0	60.9	30
	2023		100.0	100.0	100.0	*	100.0	100.0		100.0	100.0	100.0	69.7	19
	2024	*	100.0	90.0	95.5	*	83.3	85.7		100.0	90.9	96.2	61.8	26

NUMBER TESTED IN GRADES 6-8													
2022		9	18	28	1	15	17		17	13	30	24,707	
2023		6	12	14	1	10	11		12	7	19	22,974	
2024	1	13	10	22	3	6	7		15	11	26	21,639	

**NUMBER NOT APPROACHED GRADE LEVEL STANDARD**

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District	Number Tested (All Students)
4	2022		*	*	0		*	*		*	*	0	3,297	7
	2023												2,801	0
	2024			*	*		*	*		*	*	*	3,357	3
5	2022		*	*	*	*	*	*		*	*	0	2,389	6
	2023		*	*	*		*	*		*	*	0	1,855	6
	2024			*	*		*	*		*	*	*	2,471	5
3-5	2022		0	0	0	*	*	0		0	0	0	8,944	13
	2023		*	*	*		*	*		*	*	0	7,580	6
	2024			*	0		*	*		*	*	0	9,298	8

NUMBER TESTED IN GRADES 3-5													
2022		6	6	12	1	4	6		7	6	13	28,707	
2023		2	4	5		1	2		3	3	6	27,874	
2024			5	8		2	2		5	3	8	27,491	



**NUMBER NOT APPROACHED GRADE LEVEL STANDARD**

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District	Number Tested (All Students)
6	2022		*	0	1		0	1		2	0	2	3,133	17
	2023		*	*	*	*	*	*		*	*	*	2,419	5
	2024		0	1	1	*	*	1		0	1	1	3,156	16
8	2022		*	0	1	*	0	1		0	1	1	3,849	13
	2023		*	0	0		0	0		0	0	0	3,336	14
	2024	*	*	*	0	*	*	*		0	*	0	4,046	10
6-8	2022		3	0	2	*	0	2		2	1	3	9,670	30
	2023		0	0	0	*	0	0		0	0	0	6,955	19
	2024	*	0	1	1	*	1	1		0	1	1	8,270	26

NUMBER TESTED IN GRADES 6-8													
2022		9	18	28	1	15	17		17	13	30	24,707	
2023		6	12	14	1	10	11		12	7	19	22,974	
2024	1	13	10	22	3	6	7		15	11	26	21,639	

**PERCENTAGE MET GRADE LEVEL STANDARD**

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District	Number Tested (All Students)
4	2022		*	*	85.7		*	*		*	*	85.7	37.0	7
	2023												45.7	0
	2024			*	*		*	*		*	*	*	40.5	3
5	2022		*	*	*	*	*	*		*	*	83.3	46.9	6
	2023		*	*	*		*	*		*	*	100.0	50.4	6
	2024			*	*		*	*		*	*	*	45.1	5
3-5	2022		66.7	100.0	83.3	*	*	83.3		71.4	100.0	84.6	40.5	13
	2023		*	*	*		*	*		*	*	100.0	45.7	6
	2024			*	75.0		*	*		*	*	75.0	40.2	8

NUMBER TESTED IN GRADES 3-5													
2022		6	6	12	1	4	6		7	6	13	28,707	
2023		2	4	5		1	2		3	3	6	27,874	
2024			5	8		2	2		5	3	8	27,491	

**PERCENTAGE MET GRADE LEVEL STANDARD**

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District	Number Tested (All Students)
6	2022		*	100.0	93.8		100.0	90.0		81.8	100.0	88.2	31.4	17
	2023		*	*	*	*	*	*		*	*	*	35.8	5
	2024		100.0	85.7	93.3	*	*	83.3		100.0	85.7	93.8	31.8	16
8	2022		*	83.3	66.7	*	66.7	57.1		66.7	71.4	69.2	35.6	13
	2023		*	90.0	90.9		87.5	88.9		87.5	100.0	92.9	40.3	14
	2024	*	*	*	100.0	*	*	*		100.0	*	100.0	32.8	10
6-8	2022		55.6	94.4	82.1	*	86.7	76.5		76.5	84.6	80.0	29.4	30
	2023		100.0	91.7	92.9	*	90.0	90.9		91.7	100.0	94.7	36.3	19
	2024	*	100.0	90.0	95.5	*	83.3	85.7		100.0	90.9	96.2	30.7	26

NUMBER TESTED IN GRADES 6-8													
2022		9	18	28	1	15	17		17	13	30	24,707	
2023		6	12	14	1	10	11		12	7	19	22,974	
2024	1	13	10	22	3	6	7		15	11	26	21,639	

**PERCENTAGE MASTERED GRADE LEVEL STANDARD**

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District	Number Tested (All Students)
4	2022		*	*	42.9		*	*		*	*	42.9	18.5	7
	2023												19.3	0
	2024			*	*		*	*		*	*	*	17.8	3
5	2022		*	*	*	*	*	*		*	*	66.7	23.8	6
	2023		*	*	*		*	*		*	*	66.7	19.0	6
	2024			*	*		*	*		*	*	*	15.4	5
3-5	2022		16.7	83.3	50.0	*	*	66.7		57.1	50.0	53.8	20.1	13
	2023		*	*	*		*	*		*	*	66.7	18.0	6
	2024			*	62.5		*	*		*	*	62.5	15.1	8

NUMBER TESTED IN GRADE 3-5													
2022		6	6	12	1	4	6		7	6	13	28,707	
2023		2	4	5		1	2		3	3	6	27,874	
2024			5	8		2	2		5	3	8	27,491	

**PERCENTAGE MASTERED GRADE LEVEL STANDARD**

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District	Number Tested (All Students)
6	2022		*	41.7	31.3		22.2	20.0		27.3	33.3	29.4	10.6	17
	2023		*	*	*	*	*	*		*	*	*	11.9	5
	2024		37.5	71.4	53.3	*	*	66.7		44.4	71.4	56.3	9.8	16
8	2022		*	50.0	41.7	*	33.3	28.6		16.7	57.1	38.5	11.9	13
	2023		*	50.0	36.4		37.5	33.3		37.5	33.3	35.7	12.7	14
	2024	*	*	*	85.7	*	*	*		83.3	*	80.0	9.8	10
6-8	2022		11.1	44.4	35.7	*	26.7	23.5		23.5	46.2	33.3	9.7	30
	2023		16.7	58.3	50.0	*	50.0	45.5		50.0	42.9	47.4	11.4	19
	2024	*	46.2	80.0	63.6	*	83.3	71.4		60.0	72.7	65.4	9.2	26

NUMBER TESTED IN GRADE 6-8													
2022		9	18	28	1	15	17		17	13	30	24,707	
2023		6	12	14	1	10	11		12	7	19	22,974	
2024	1	13	10	22	3	6	7		15	11	26	21,639	

**AVERAGE PERCENTAGE OF POINTS EARNED BY REPORTING CATEGORY**

Grade	Year	REPORTING CATEGORY			
		1. Numerical Representations and Relationships	2. Computations and Algebraic Relationships	3. Geometry and Measurement	4. Data Analysis and Personal Financial Literacy
4	2022	87.3	74.0	77.1	67.9
	2023				
	2024	*	*	*	*
5	2022	83.3	83.3	90.7	70.8
	2023	87.0	73.3	70.4	79.2
	2024	*	*	*	*
3-5	2022	85.5	78.3	83.4	69.2
	2023	87.0	73.3	70.4	79.2
	2024	53.5	68.9	76.9	112.5

**AVERAGE PERCENTAGE OF POINTS EARNED BY REPORTING CATEGORY**

Grade	Year	REPORTING CATEGORY			
		1. Numerical Representations and Relationships	2. Computations and Algebraic Relationships	3. Geometry and Measurement	4. Data Analysis and Personal Financial Literacy
6	2022	64.1	67.5	69.6	71.4
	2023	*	*	*	*
	2024	81.9	73.9	63.4	72.9
8	2022	82.7	72.1	74.4	83.5
	2023	80.0	69.4	73.0	68.4
	2024	74.0	97.8	85.0	70.0
6-8	2022	72.2	69.5	71.7	76.7
	2023	80.5	71.6	71.1	73.8
	2024	78.8	83.1	71.7	71.8

## PERCENTAGE APPROACHED GRADE LEVEL STANDARD

Test	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District
<b>ALGEBRA I (GRADE 8)</b>	<b>2022</b>		*	100.0	100.0		100.0	100.0		100.0	100.0	100.0	96.7
	<b>2023</b>		*	100.0	100.0	*	*	100.0		100.0	100.0	100.0	96.9
	<b>2024</b>		*	100.0	100.0		100.0	100.0		100.0	*	100.0	91.4
Tests Taken	<b>2022</b>		2	14	18		9	11		9	9	18	4,021
	<b>2023</b>		3	6	10	1	5	7		6	6	12	4,342
	<b>2024</b>		1	8	8		6	6		6	3	9	5,085



## NUMBER NOT APPROACHED GRADE LEVEL STANDARD

Test	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District
<b>ALGEBRA I (GRADE 8)</b>	<b>2022</b>		*	0	0		0	0		0	0	0	133
	<b>2023</b>		*	0	0	*	*	0		0	0	0	135
	<b>2024</b>		*	0	0		0	0		0	*	0	438
Tests Taken	<b>2022</b>		2	14	18		9	11		9	9	18	4,021
	<b>2023</b>		3	6	10	1	5	7		6	6	12	4,342
	<b>2024</b>		1	8	8		6	6		6	3	9	5,085

## PERCENTAGE MET GRADE LEVEL STANDARD

Test	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District
<b>ALGEBRA I (GRADE 8)</b>	<b>2022</b>		*	100.0	100.0		100.0	100.0		100.0	100.0	100.0	76.9
	<b>2023</b>		*	83.3	80.0	*	*	71.4		100.0	66.7	83.3	73.2
	<b>2024</b>		*	100.0	100.0		100.0	100.0		100.0	*	100.0	61.7
Tests Taken	<b>2022</b>		2	14	18		9	11		9	9	18	4,021
	<b>2023</b>		3	6	10	1	5	7		6	6	12	4,342
	<b>2024</b>		1	8	8		6	6		6	3	9	5,085

## PERCENTAGE MASTERED GRADE LEVEL STANDARD

Test	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District
<b>ALGEBRA I (GRADE 8)</b>	<b>2022</b>		*	92.9	94.4		88.9	90.9		88.9	100.0	94.4	55.3
	<b>2023</b>		*	50.0	50.0	*	*	42.9		50.0	66.7	58.3	43.2
	<b>2024</b>		*	62.5	62.5		50.0	50.0		66.7	*	66.7	37.0
Tests Taken	<b>2022</b>		2	14	18		9	11		9	9	18	4,021
	<b>2023</b>		3	6	10	1	5	7		6	6	12	4,342
	<b>2024</b>		1	8	8		6	6		6	3	9	5,085

**AVERAGE PERCENTAGE OF POINTS EARNED BY REPORTING CATEGORY**

<b>ALGEBRA I (GRADE 8)</b>	1. Number and Algebraic Methods	2. Describing and Graphing Linear Functions, Equations, and Inequalities	3. Writing and Solving Linear Functions, Equations, and Inequalities	4. Quadratic Functions and Equations	5. Exponential Functions and Equations
<b>2022</b>	63.6	92.6	91.7	86.4	90.7
<b>2023</b>	66.7	82.7	73.2	72.9	72.6
<b>2024</b>	74.4	85.5	79.4	75.0	82.5

**PERCENTAGE APPROACHED GRADE LEVEL STANDARD**

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District	Number Tested (All Students)
5	2022		*	*	*	*	*	*		*	*	100.0	60.4	6
	2023		*	*	*		*	*		*	*	100.0	59.1	6
	2024			*	*		*	*		*	*	*	45.3	5

NUMBER TESTED IN GRADE 5													
2022		3	2	5	1	2	4		4	2	6	8,751	
2023		2	4	5		1	2		3	3	6	8,644	
2024			4	5		1	1		4	1	5	8,070	

**PERCENTAGE APPROACHED GRADE LEVEL STANDARD**

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District	Number Tested (All Students)
8	2022		*	100.0	100.0	*	100.0	100.0		100.0	100.0	100.0	60.7	13
	2023		*	90.0	90.9		87.5	88.9		87.5	100.0	92.9	65.5	14
	2024	*	*	*	100.0	*	*	*		100.0	*	100.0	58.4	10

NUMBER TESTED IN GRADE 8													
2022		4	6	12	1	6	7		6	7	13	10,328	
2023		4	10	11		8	9		8	6	14	9,948	
2024	1	5	3	7	1	1	1		6	4	10	9,518	

**NUMBER NOT APPROACHED GRADE LEVEL STANDARD**

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District	Number Tested (All Students)
5	2022		*	*	*	*	*	*		*	*	0	3468	6
	2023		*	*	*		*	*		*	*	0	3538	6
	2024			*	*		*	*		*	*	*	4413	5

NUMBER TESTED IN GRADE 5													
2022		3	2	5	1	2	4		4	2	6	8,751	
2023		2	4	5		1	2		3	3	6	8,644	
2024			4	5		1	1		4	1	5	8,070	

**NUMBER NOT APPROACHED GRADE LEVEL STANDARD**

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District	Number Tested (All Students)
8	2022		*	0	0	*	0	0		0	0	0	4059	13
	2023		*	1	1		1	1		1	0	1	3433	14
	2024	*	*	*	0	*	*	*		0	*	0	3962	10

NUMBER TESTED IN GRADE 8													
2022		4	6	12	1	6	7		6	7	13	10,328	
2023		4	10	11		8	9		8	6	14	9,948	
2024	1	5	3	7	1	1	1		6	4	10	9,518	



**PERCENTAGE MET GRADE LEVEL STANDARD**

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District	Number Tested (All Students)
5	2022		*	*	*	*	*	*		*	*	66.7	33.0	6
	2023		*	*	*		*	*		*	*	50.0	29.4	6
	2024			*	*		*	*		*	*	*	17.7	5

NUMBER TESTED IN GRADE 5													
2022		3	2	5	1	2	4		4	2	6	8,751	
2023		2	4	5		1	2		3	3	6	8,644	
2024			4	5		1	1		4	1	5	8,070	

**PERCENTAGE MET GRADE LEVEL STANDARD**

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District	Number Tested (All Students)
8	2022		*	50.0	50.0	*	50.0	42.9		33.3	71.4	53.8	28.8	13
	2023		*	80.0	72.7		75.0	66.7		62.5	83.3	71.4	33.9	14
	2024	*	*	*	85.7	*	*	*		83.3	*	80.0	28.8	10

NUMBER TESTED IN GRADE 8													
2022		4	6	12	1	6	7		6	7	13	10,328	
2023		4	10	11		8	9		8	6	14	9,948	
2024	1	5	3	7	1	1	1		6	4	10	9,518	

**PERCENTAGE MASTERED GRADE LEVEL STANDARD**

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District	Number Tested (All Students)
5	2022		*	*	*	*	*	*		*	*	50.0	13.7	6
	2023		*	*	*		*	*		*	*	16.7	11.9	6
	2024			*	*		*	*		*	*	*	6.7	5

NUMBER TESTED IN GRADE 5													
2022		3	2	5	1	2	4		4	2	6	8,751	
2023		2	4	5		1	2		3	3	6	8,644	
2024			4	5		1	1		4	1	5	8,070	

**PERCENTAGE MASTERED GRADE LEVEL STANDARD**

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District	Number Tested (All Students)
8	2022		*	0.0	16.7	*	0.0	0.0		16.7	28.6	23.1	11.6	13
	2023		*	30.0	27.3		12.5	11.1		37.5	16.7	28.6	8.3	14
	2024	*	*	*	71.4	*	*	*		66.7	*	60.0	8.6	10

NUMBER TESTED IN GRADE 8													
2022		4	6	12	1	6	7		6	7	13	10,328	
2023		4	10	11		8	9		8	6	14	9,948	
2024	1	5	3	7	1	1	1		6	4	10	9,518	

## AVERAGE PERCENTAGE OF POINTS EARNED BY REPORTING CATEGORY

Grade	Year	REPORTING CATEGORY			
		1. Matter and Energy	2. Force, Motion, and Energy	3. Earth and Space	4. Organisms and Environments
5	2022	86.1	83.3	80.0	87.5
	2023	55.6	57.4	57.6	82.1
	2024	*	*	*	*
8	2022	72.7	75.2	72.7	69.2
	2023	62.8	57.1	64.3	67.5
	2024	73.6	69.0	77.3	81.8

**PERCENTAGE APPROACHED GRADE LEVEL STANDARD**

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District	Number Tested (All Students)
8	2022		*	100.0	100.0		100.0	100.0		100.0	100.0	100.0	49.4	18
	2023		*	100.0	90.0	*	*	85.7		100.0	83.3	91.7	52.8	12
	2024		*	100.0	100.0		100.0	100.0		100.0	*	100.0	49.6	9

NUMBER TESTED IN GRADE 8													
2022		2	14	18		9	11		9	9	18	9,781	
2023		3	6	10	1	5	7		6	6	12	9,491	
2024		1	8	8		6	6		6	3	9	9,156	

**NUMBER NOT APPROACHED GRADE LEVEL STANDARD**

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District	Number Tested (All Students)
8	2022		*	0	0		0	0		0	0	0	4947	18
	2023		*	0	1	*	*	1		0	1	1	4479	12
	2024		*	0	0		0	0		0	*	0	4615	9

NUMBER TESTED IN GRADE8													
2022		2	14	18		9	11		9	9	18		9,781
2023		3	6	10	1	5	7		6	6	12		9,491
2024		1	8	8		6	6		6	3	9		9,156

**PERCENTAGE MET GRADE LEVEL STANDARD**

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District	Number Tested (All Students)
8	2022		*	85.7	77.8		77.8	72.7		77.8	77.8	77.8	19.3	18
	2023		*	83.3	70.0	*	*	57.1		83.3	66.7	75.0	24.3	12
	2024		*	75.0	75.0		66.7	66.7		83.3	*	77.8	23.5	9

NUMBER TESTED IN GRADE 8													
2022		2	14	18		9	11		9	9	18	9,781	
2023		3	6	10	1	5	7		6	6	12	9,491	
2024		1	8	8		6	6		6	3	9	9,156	



**PERCENTAGE MASTERED GRADE LEVEL STANDARD**

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District	Number Tested (All Students)
8	2022		*	35.7	38.9		22.2	27.3		33.3	44.4	38.9	9.5	18
	2023		*	33.3	40.0	*	*	14.3		33.3	50.0	41.7	11.0	12
	2024		*	62.5	62.5		50.0	50.0		66.7	*	66.7	11.2	9

NUMBER TESTED IN GRADE 8													
2022		2	14	18		9	11		9	9	18	9,781	
2023		3	6	10	1	5	7		6	6	12	9,491	
2024		1	8	8		6	6		6	3	9	9,156	

**AVERAGE PERCENTAGE OF POINTS EARNED BY REPORTING CATEGORY**

Grade	Year	REPORTING CATEGORY			
		1. History	2. Geography and Culture	3. Government and Citizenship	4. Economics, Science, Technology, and Society
8	2022	78.1	75.0	72.2	78.6
	2023	65.3	76.5	63.5	64.3
	2024	81.5	69.7	51.3	73.0

PERCENTAGE AT OR ABOVE THE 40th PERCENTILE

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District	Number Tested (All Students)
4	2022		*	*	*		*	*				100.0	49.7	6
	2023			*	*			*				*	53.0	3
	2024			*	*		*	*				*	57.1	3
5	2022		*	*	*	*	*	*				*	52.8	5
	2023		*	*	75.0	*	*	*				75.0	54.3	8
	2024			*	*		*	*				*	58.0	5
2-5	2022		*	100.0	100.0	*	*	*				90.9	48.7	11
	2023		*	66.7	76.9	*	*	*				76.9	50.7	13
	2024			*	87.5		*	*				87.5	53.1	8
# Tested (GR 2-5)	2022		4	6	8	1	3	4				11	25,356	
	2023		5	6	13	2	1	5				13	26,854	
	2024			5	8		2	4				8	25,705	

**PERCENTAGE AT OR ABOVE THE 40th PERCENTILE**

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District	Number Tested (All Students)
6	2022		*	80.0	81.8		75.0	66.7				78.6	44.3	14
	2023	*	*	*	100.0	*	*	*				90.0	43.6	10
	2024		87.5	85.7	86.7	*	*	71.4				87.5	48.6	16
7	2022		*	83.3	90.0	*	*	71.4				83.3	43.1	12
	2023		*	87.5	87.5		83.3	83.3				88.9	41.4	9
	2024	*	*	*	100.0	*	*	*				90.0	46.0	10
8	2022												41.7	
	2023												40.3	
	2024		*	87.5	87.5		83.3	83.3				88.9	45.2	9
6-8	2022		85.7	81.3	85.7	*	69.2	68.8				80.8	43.0	26
	2023	*	83.3	90.9	93.3	*	85.7	85.7				89.5	41.7	19
	2024	*	85.7	88.9	90.0	*	83.3	78.6				88.6	46.6	35
# Tested (GR 6-8)	2022		7	16	21	1	13	16				26	26,408	
	2023	1	6	11	15	1	7	7				19	26,119	
	2024	1	14	18	30	3	12	14				35	25,751	

**NUMBER AT OR ABOVE THE 80th PERCENTILE**

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District	Number Tested (All Students)
4	2022		*	*	*		*	*				5	908	6
	2023			*	*			*				*	1,073	3
	2024			*	*		*	*				*	1,130	3
5	2022		*	*	*	*	*	*				*	838	5
	2023		*	*	3	*	*	*				3	875	8
	2024			*	*		*	*				*	945	5
2-5	2022		*	5	5	*	*	*				6	3,587	11
	2023		*	2	6	*	*	*				6	3,978	13
	2024			*	2		*	*				2	4,124	8
# Tested (GR 2-5)	2022		4	6	8	1	3	4				11	25,356	
	2023		5	6	13	2	1	5				13	26,854	
	2024			5	8		2	4				8	25,705	

**NUMBER AT OR ABOVE THE 80th PERCENTILE**

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District	Number Tested (All Students)
6	2022		*	4	4		2	2				5	827	14
	2023	*	*	*	4	*	*	*				5	792	10
	2024		1	2	3	*	*	1				3	890	16
7	2022		*	4	6	*	*	2				7	827	12
	2023		*	1	1		0	0				1	744	9
	2024	*	*	*	5	*	*	*				7	834	10
8	2022												698	0
	2023												716	0
	2024		*	4	3		2	2				4	786	9
6-8	2022		3	8	10	*	4	4				12	2,352	26
	2023	*	2	3	5	*	0	0				6	2,252	19
	2024	*	4	8	11	*	3	3				14	2,510	35
# Tested (GR 6-8)	2022		7	16	21	1	13	16				26	26,408	
	2023	1	6	11	15	1	7	7				19	26,119	
	2024	1	14	18	30	3	12	14				35	25,751	

PERCENTAGE AT OR ABOVE THE 40th PERCENTILE

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District	Number Tested (All Students)
4	2022		*	*	*		*	*				83.3	55.0	6
	2023			*	*			*				*	54.5	3
	2024			*	*		*	*				*	56.5	3
5	2022		*	*	*		*	*				*	52.9	4
	2023		*	*	87.5	*	*	*				87.5	54.7	8
	2024			*	*		*	*				*	53.7	5
2-5	2022		*	100.0	87.5		*	*				90.0	51.7	10
	2023		*	100.0	92.3	*	*	*				92.3	53.4	13
	2024			*	87.5		*	*				87.5	53.0	8
# Tested (GR 2-5)	2022		3	6	8		3	4				10	25,323	
	2023		5	6	13	2	1	5				13	26,110	
	2024			5	8		2	4				8	25,784	

PERCENTAGE AT OR ABOVE THE 40th PERCENTILE

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District	Number Tested (All Students)
6	2022		*	80.0	81.8		75.0	66.7				78.6	45.0	14
	2023	*	*	*	100.0	*	*	*				90.0	41.9	10
	2024		87.5	71.4	80.0	*	*	71.4				81.3	41.8	16
7	2022		*	83.3	90.0	*	*	85.7				91.7	42.7	12
	2023		*	75.0	75.0		66.7	66.7				77.8	40.8	9
	2024	*	*	*	100.0	*	*	*				100.0	40.8	10
8	2022												43.8	
	2023												39.9	
	2024		*	87.5	87.5		83.3	83.3				88.9	40.2	9
6-8	2022		85.7	81.3	85.7	*	76.9	75.0				84.6	43.8	26
	2023	*	83.3	81.8	86.7	*	71.4	71.4				84.2	40.9	19
	2024	*	92.9	83.3	86.7	*	75.0	78.6				88.6	40.9	35
# Tested (GR 6-8)	2022		7	16	21	1	13	16				26	26,585	
	2023	1	6	11	15	1	7	7				19	24,608	
	2024	1	14	18	30	3	12	14				35	24,935	



**NUMBER AT OR ABOVE THE 80th PERCENTILE**

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District	Number Tested (All Students)
4	2022		*	*	*		*	*				4	943	6
	2023			*	*			*				*	1,002	3
	2024			*	*		*	*				*	1,024	3
5	2022		*	*	*		*	*				*	887	4
	2023		*	*	3	*	*	*				3	888	8
	2024			*	*		*	*				*	903	5
2-5	2022		*	4	4		*	*				5	3,752	10
	2023		*	1	4	*	*	*				4	4,063	13
	2024			*	1		*	*				1	3,813	8
# Tested (GR 2-5)	2022		3	6	8		3	4				10	25,323	
	2023		5	6	13	2	1	5				13	26,110	
	2024			5	8		2	4				8	25,784	

**NUMBER AT OR ABOVE THE 80th PERCENTILE**

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District	Number Tested (All Students)
6	2022		*	1	0		0	0				1	840	14
	2023	*	*	*	5	*	*	*				5	751	10
	2024		2	4	6	*	*	2				6	812	16
7	2022		*	4	5	*	*	2				6	787	12
	2023		*	2	2		0	0				3	702	9
	2024	*	*	*	3	*	*	*				4	677	10
8	2022												773	0
	2023												606	0
	2024		*	3	2		1	1				3	671	9
6-8	2022		2	5	5	*	2	2				7	2,400	26
	2023	*	2	5	7	*	1	1				8	2,059	19
	2024	*	4	8	11	*	3	3				13	2,160	35
# Tested (GR 6-8)	2022		7	16	21	1	13	16				26	26,585	
	2023	1	6	11	15	1	7	7				19	24,608	
	2024	1	14	18	30	3	12	14				35	24,935	

PERCENTAGE AT OR ABOVE THE 40th PERCENTILE

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District	Number Tested (All Students)
4	2022		*	*	*		*	*				*	51.3	5
	2023			*	*			*				*	56.0	3
	2024			*	*		*	*				*	56.7	3
5	2022		*	*	*	*	*	*				*	52.0	5
	2023		*	*	100.0	*	*	*				100.0	51.8	8
	2024			*	*		*	*				*	55.8	5
2-5	2022		*	100.0	100.0	*	*	*				90.0	48.5	10
	2023		*	100.0	100.0	*	*	*				100.0	50.7	13
	2024			*	100.0		*	*				100.0	52.6	8
# Tested (GR 2-5)	2022		3	6	7	1	3	4				10	37,513	
	2023		5	6	13	2	1	5				13	37,824	
	2024			5	8		2	4				8	37,789	

PERCENTAGE AT OR ABOVE THE 40th PERCENTILE

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District	Number Tested (All Students)
6	2022		*	100.0	100.0		100.0	88.9				92.9	45.8	14
	2023	*	*	*	100.0	*	*	*				90.0	48.3	10
	2024		100.0	85.7	93.3	*	*	85.7				93.8	53.6	16
7	2022		*	100.0	100.0	*	*	100.0				100.0	45.1	12
	2023		*	100.0	100.0		100.0	100.0				100.0	47.5	9
	2024	*	*	*	100.0	*	*	*				90.0	49.2	10
6-8	2022		85.7	100.0	100.0	*	100.0	93.8				96.2	45.5	26
	2023	*	83.3	100.0	100.0	*	100.0	100.0				94.7	47.2	19
	2024	*	92.3	90.0	95.5	*	83.3	87.5				92.3	45.6	26
# Tested (GR 6-8)	2022		7	16	21	1	13	16				26	26,301	
	2023	1	6	11	15	1	7	7				19	26,468	
	2024	1	13	10	22	3	6	8				26	20,972	

**NUMBER AT OR ABOVE THE 80th PERCENTILE**

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District	Number Tested (All Students)
4	2022		*	*	*		*	*				*	1,256	5
	2023			*	*			*				*	1,294	3
	2024			*	*		*	*				*	1,379	3
5	2022		*	*	*	*	*	*				*	974	5
	2023		*	*	4	*	*	*				4	1,134	8
	2024			*	*		*	*				*	1,348	5
2-5	2022		*	3	2	*	*	*				3	4,763	10
	2023		*	2	5	*	*	*				5	5,011	13
	2024			*	4		*	*				4	5,508	8
# Tested (GR 2-5)	2022		3	6	7	1	3	4				10	37,513	
	2023		5	6	13	2	1	5				13	37,824	
	2024			5	8		2	4				8	37,789	

**NUMBER AT OR ABOVE THE 80th PERCENTILE**

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District	Number Tested (All Students)
6	2022		*	1	1		0	0				1	646	14
	2023	*	*	*	5	*	*	*				6	761	10
	2024		3	4	6	*	*	2				7	901	16
7	2022		*	3	5	*	*	2				6	924	12
	2023		*	3	2		1	1				3	960	9
	2024	*	*	*	5	*	*	*				7	1,011	10
6-8	2022		2	4	6	*	2	2				7	2,335	26
	2023	*	2	6	7	*	2	2				9	2,574	19
	2024	*	6	7	11	*	3	3				14	1,947	26
# Tested (GR 6-8)	2022		7	16	21	1	13	16				26	26,301	
	2023	1	6	11	15	1	7	7				19	26,468	
	2024	1	13	10	22	3	6	8				26	20,972	

PERCENTAGE AT OR ABOVE THE 40th PERCENTILE

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District	Number Tested (All Students)
4	2022		*	*	*		*	*				100.0	55.9	6
	2023			*	*			*				*	59.7	3
	2024			*	*		*	*				*	56.1	3
5	2022		*	*	*		*	*				*	53.6	4
	2023		*	*	100.0	*	*	*				100.0	54.4	8
	2024			*	*		*	*				*	51.0	5
2-5	2022		*	100.0	100.0		*	*				100.0	51.6	10
	2023		*	100.0	100.0	*	*	*				100.0	55.4	13
	2024			*	100.0		*	*				100.0	51.5	8
# Tested (GR 2-5)	2022		3	6	8		3	4				10	37,736	
	2023		5	6	13	2	1	5				13	37,117	
	2024			5	8		2	4				8	37,535	

**PERCENTAGE AT OR ABOVE THE 40th PERCENTILE**

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District	Number Tested (All Students)
6	2022		*	100.0	100.0		100.0	88.9				92.9	46.6	14
	2023	*	*	*	100.0	*	*	*				100.0	50.9	10
	2024		100.0	100.0	100.0	*	*	100.0				100.0	45.6	16
7	2022		*	100.0	100.0	*	*	100.0				100.0	44.1	12
	2023		*	100.0	100.0		100.0	100.0				100.0	48.4	9
	2024	*	*	*	100.0	*	*	*				90.0	44.9	10
6-8	2022		85.7	100.0	100.0	*	100.0	93.8				96.2	45.1	26
	2023	*	100.0	100.0	100.0	*	100.0	100.0				100.0	48.6	19
	2024	*	92.3	100.0	100.0	*	100.0	100.0				96.2	40.9	26
# Tested (GR 6-8)	2022		7	16	21	1	13	16				26	26,450	
	2023	1	6	11	15	1	7	7				19	25,072	
	2024	1	13	10	22	3	6	8				26	20,707	



**NUMBER AT OR ABOVE THE 80th PERCENTILE**

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District	Number Tested (All Students)
4	2022		*	*	*		*	*				3	1,317	6
	2023			*	*			*				*	1,500	3
	2024			*	*		*	*				*	1,363	3
5	2022		*	*	*		*	*				*	798	4
	2023		*	*	2	*	*	*				2	1,099	8
	2024			*	*		*	*				*	979	5
2-5	2022		*	2	3		*	*				3	4,143	10
	2023		*	2	5	*	*	*				5	5,829	13
	2024			*	3		*	*				3	4,591	8
# Tested (GR 2-5)	2022		3	6	8		3	4				10	37,736	
	2023		5	6	13	2	1	5				13	37,117	
	2024			5	8		2	4				8	37,535	

**NUMBER AT OR ABOVE THE 80th PERCENTILE**


Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District	Number Tested (All Students)
6	2022		*	1	1		0	0				1	673	14
	2023	*	*	*	5	*	*	*				6	967	10
	2024		3	3	6	*	*	2				6	901	16
7	2022		*	3	5	*	*	2				6	810	12
	2023		*	5	4		3	3				5	919	9
	2024	*	*	*	5	*	*	*				6	953	10
6-8	2022		2	4	6	*	2	2				7	2,342	26
	2023	*	2	8	9	*	4	4				11	2,890	19
	2024	*	5	6	11	*	3	3				12	1,993	26
# Tested (GR 6-8)	2022		7	16	21	1	13	16				26	26,450	
	2023	1	6	11	15	1	7	7				19	25,072	
	2024	1	13	10	22	3	6	8				26	20,707	

PERFORMANCE IN 2024

Grade 2023-24	Domain:	Listening		Speaking		Writing		Reading		Composite	
(N Rated)	2024 Level	N	%	N	%	N	%	N	%	N	%
<b>8</b> <hr/> (6)	<b>Beginning</b>	0	0.0	0	0.0	0	0.0	0	0.0	0	0.0
	<b>Intermediate</b>	0	0.0	1	16.7	1	16.7	0	0.0	0	0.0
	<b>Advanced</b>	1	16.7	5	83.3	4	66.7	1	16.7	2	33.3
	<b>Advanced High</b>	5	83.3	0	0.0	1	16.7	5	83.3	4	66.7
<b>ALL</b> <hr/> (14)	<b>Beginning</b>	0	0.0	0	0.0	0	0.0	0	0.0	0	0.0
	<b>Intermediate</b>	0	0.0	7	50.0	2	14.3	1	7.1	0	0.0
	<b>Advanced</b>	3	21.4	7	50.0	10	71.4	4	28.6	8	57.1
	<b>Advanced High</b>	11	78.6	0	0.0	2	14.3	9	64.3	6	42.9

PROGRESSION FROM 2023 TO 2024

Number Rated Both Years	2024 Level	2023 Level			
		Beg	Int	Adv	Adv High
<b>N (%) Progressed</b>					
<b>6</b> <hr/> 4 (66.7%)	<b>Beginning</b>	0			
	<b>Intermediate</b>	0	0		
	<b>Advanced</b>	0	0	2	
	<b>Advanced High</b>	0	0	4	
<b>14</b> <hr/> 6 (42.9%)	<b>Beginning</b>	0			
	<b>Intermediate</b>	0	0		
	<b>Advanced</b>	0	0	8	
	<b>Advanced High</b>	0	0	6	

 Indicates students who progressed at least one level from 2023 to 2024.

**SEMESTER 1 TESTS**

Number Tested	Averages				% Passing		District % Passing	
	% Items Correct	Scale Score	Course Mark	Course Mark (no ACP)	ACP	Course	ACP	Course

**SEMESTER 2 TESTS**

Number Tested	Averages				% Passing		District % Passing	
	% Items Correct	Scale Score	Course Mark	Course Mark (no ACP)	ACP	Course	ACP	Course

**High School Exams**

**ALGEBRA I HONORS**

9	77.1	85.4	86.1	86.2	100.0	100.0	61.4	89.8
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**ALGEBRA I HONORS**

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**Middle School Exams**

**ASTRONOMY 8**

9	47.8	68.7	93.2	96.0	44.4	100.0	52.8	91.7
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**ASTRONOMY 8**

9	47.8	71.0	90.4	92.6	66.7	100.0	53.3	87.2
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**MS HEALTH EDUCATION 8**

9	88.7	91.3	96.6	97.1	100.0	100.0	73.6	94.7
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**MS HEALTH EDUCATION 8**

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**PHYSICAL EDUCATION 6**

16	75.0	83.3	98.4	100.1	100.0	100.0	69.6	99.2
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**PHYSICAL EDUCATION 6**

16	73.6	82.8	97.9	99.6	100.0	100.0	65.9	95.8
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**PHYSICAL EDUCATION 7 & 8**

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**PHYSICAL EDUCATION 7 & 8**

18	78.8	86.5	98.7	100.1	100.0	100.0	76.5	98.7
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**SCIENCE 6 HONORS**

16	56.6	74.0	94.8	97.1	81.3	100.0	57.7	95.7
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**SCIENCE 6 HONORS**

16	56.4	77.8	90.9	92.4	93.8	100.0	78.8	94.4
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**SCIENCE 7 HONORS**

9	72.9	80.2	95.1	96.8	88.9	100.0	66.7	92.3
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**SCIENCE 7 HONORS**

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**TECHNOLOGY APPLICATIONS**

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**TECHNOLOGY APPLICATIONS**

16	74.5	85.3	93.4	94.3	100.0	100.0	68.2	92.0
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**TEXAS STUDIES 7 HONORS**

9	72.7	85.1	91.7	92.4	100.0	100.0	54.9	94.7
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**TEXAS STUDIES 7 HONORS**

9	66.2	79.7	91.2	92.5	88.9	100.0	56.5	93.9
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**U.S. STUDIES 8 HONORS**

9	70.4	84.4	83.2	83.1	100.0	100.0	61.9	93.7
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**U.S. STUDIES 8 HONORS**

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**SEMESTER 1 TESTS**

Number Tested	Averages				% Passing		District % Passing	
	% Items Correct	Scale Score	Course Mark	Course Mark (no ACP)	ACP	Course	ACP	Course
16	65.2	78.2	88.6	89.7	87.5	100.0	61.9	96.6

**WORLD CULTURES 6 HONORS**

16	65.2	78.2	88.6	89.7	87.5	100.0	61.9	96.6
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**SEMESTER 2 TESTS**

Number Tested	Averages				% Passing		District % Passing	
	% Items Correct	Scale Score	Course Mark	Course Mark (no ACP)	ACP	Course	ACP	Course
16	62.8	79.7	84.7	85.2	87.5	100.0	69.2	95.5

**WORLD CULTURES 6 HONORS**

16	62.8	79.7	84.7	85.2	87.5	100.0	69.2	95.5
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