

# CAMPUS DATA PACKET

FOR 2024-2025 PLANNING

SCHOOL # 829

MARK TWAIN SCHOOL FOR THE TALENTED  
AND GIFTED

Evaluation And Assessment / Office of Institutional Research  
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## **2024-25 DATA PACKET INFORMATION**

### **SCHOOL SUMMARY**

- Student percentages are computed as the percentage of total student enrollment.
- Additional statistics are available in ENROLLMENT and TEACHER reports.
- Race/ethnic categories are based on the latest federal standards for ethnicity and race reporting, though some categories have been combined due to small group sizes. Students reporting their ethnicity as “Hispanic” are not counted in any race category.
- Teacher demographics and location assignments are from the district's Public Education Information Management System (PEIMS) submission to the TEA.

### **ENROLLMENT**

- Statistics are based on the school's enrollment at the end of the school year.
- “New” students were new to the district in 2023-24. They are counted as new if not enrolled in a district campus before the last day of the 2022-23 school year.
- The “retention rate” is the percentage of students in the same grade at the end of the fifth six-weeks grading period for both 2022-23 and 2023-24.

### **ATTENDANCE**

- Statistics are based on student attendance through the end of the school year.
- “Average daily membership” is the total number of school days students were SCHEDULED or ENROLLED divided by the number of school days in the year.
- The “average daily attendance” number (N) is the total number of school days students were IN ATTENDANCE divided by the number of school days in the year. The “average daily attendance” percentage (%) is the average attendance rate. For each student, the number of days attended is divided by the number of days enrolled. This rate is then averaged across students.
- The number (N) of “yearly transactions” is the total number of transfer and withdrawal transactions in the school year. The percentage (%) is the number of transactions divided by “average daily membership,” which gives (on average) the percentage of the membership associated with a transaction.
- “Continuously enrolled” students are enrolled and in attendance for a minimum number of instructional days in at least one course at the school between the beginning of the school year and the first day of the main STAAR testing period. The minimum number varies depending on the school year's calendar.
- The “stability rate” is the number of continuously enrolled students divided by “average daily membership.”

**STATE OF TEXAS ASSESSMENT OF ACADEMIC READINESS (STAAR)**

- Cells marked with an asterisk (\*) indicate five or fewer students were tested. Blank cells indicate no students were tested.
- Student group assignments are from the district's Public Education Information Management System (PEIMS) submission to the TEA.
- Statistics by reporting category are averages for all students (across student groups and genders).
- “Average percentage of points earned” is computed as follows: For each student, divide the number of points earned across all items by the total number of points possible, then average resulting percentages across all students. For constructed responses and compositions, “average score points” is presented. Additional details provided in report footnotes.
- Grade in report is grade level of assessment, not student's grade level. For example, grade 7 students in Pre-AP math or science courses are assessed with the Grade 8 Math or Grade 8 Science assessment. These students' scores are reflected in the row for “Grade 8”.

**MAP GROWTH FROM NWEA**

- Cells marked with an asterisk (\*) indicate five or fewer students were tested. Blank cells indicate no students were tested.
- Student group assignments are based on demographic data in the Dallas ISD student database.

**TEXAS ENGLISH LANGUAGE PROFICIENCY ASSESSMENT SYSTEM (TELPAS)**

- Cells marked with an asterisk (\*) indicate five or fewer students were tested. Blank cells indicate no students were tested.
- Students are counted as having been tested with the TELPAS if any one of the four domains is rated. Because a TELPAS composite rating is not assigned to a student unless all four domains are rated, the number of TELPAS composite ratings may be smaller than the number tested.
- If a student is rated as Advanced High on the TELPAS in 2024, the TEA does not differentiate between the Advanced and Advanced High levels from 2023.

**DALLAS ISD ASSESSMENTS OF COURSE PERFORMANCE (ACP)**

- Cells marked with an asterisk (\*) indicate five or fewer students were tested. Blank cells indicate no students were tested.
- ACPs are semester exams administered in grades 1-12. Not all courses have ACPs. In secondary grades, ACP scores account for a portion of students' semester grades (10% at middle and 15% at high). “Average course mark (no ACP)” is computed from semester grades before factoring in ACP scores. In elementary grades, ACP results account for 5% of students' semester grades for core courses; course-grade statistics are not reported in packets for elementary grades.
- Raw scores on the ACPs (percentage of items correct) are scaled each year to maintain similar annual passing rates for the district.
- A scale score of at least 70% is required to pass an ACP. For grade levels with numeric grading, a course mark of at least 70% is required to pass a course.
- Statistics are computed separately for Semester 1 and Semester 2 tests; time of administration during the school year is not relevant. Results from tests written for different school years are not combined.

**STUDENT ENROLLMENT**

Grade	Enrollment
KN	30
1	26
2	1
3	12
4	12
5	27
6	12
7	3
ALL	123

**STUDENT AND TEACHER RACE/ETHNICITY**

Ethnicity/Race	Students		Teachers	
	Number	Percent	Number	Percent
Black/African American	73	59.3		
American Indian/Alaska Native	2	1.6	*	*
Asian/Hawaiian/Pacific Islander	0	0.0	*	*
Hispanic	44	35.8		
White	0	0.0		
Multiple	4	3.3		
Other* (teachers only)	—	—		
Not reported (students only)	0	0.0	—	—

\*For teachers, "Other" category includes American Indian/Alaska Native and Asian/Hawaiian/Pacific Islander.

**SELECT STUDENT GROUP ENROLLMENT**

Group	Number	Percent
At-Risk	68	55.3
Economically disadvantaged	94	76.4
Limited English proficient (LEP)	31	25.2
Special education	5	4.1
Talented and Gifted (TAG)	49	39.8

Grade	Year	Enrollment	African American		American Indian		Asian		Hispanic		White		Multiple category	
			N	%	N	%	N	%	N	%	N	%	N	%
KN	2022													
	2023													
	2024	30	17	56.7	0	0.0	0	0.0	12	40.0	0	0.0	1	3.3
1	2022	25	15	60.0	1	4.0	0	0.0	7	28.0	2	8.0	0	0.0
	2023													
	2024	26	20	76.9	0	0.0	0	0.0	5	19.2	0	0.0	1	3.8
2	2022	21	12	57.1	0	0.0	0	0.0	7	33.3	0	0.0	2	9.5
	2023	18	10	55.6	1	5.6	0	0.0	6	33.3	1	5.6	0	0.0
	2024	1	1	100.0	0	0.0	0	0.0	0	0.0	0	0.0	0	0.0
3	2022	38	23	60.5	1	2.6	0	0.0	13	34.2	1	2.6	0	0.0
	2023	16	9	56.3	0	0.0	0	0.0	5	31.3	0	0.0	2	12.5
	2024	12	6	50.0	1	8.3	0	0.0	5	41.7	0	0.0	0	0.0
4	2022	26	14	53.8	0	0.0	0	0.0	11	42.3	1	3.8	0	0.0
	2023	30	18	60.0	1	3.3	0	0.0	11	36.7	0	0.0	0	0.0
	2024	12	5	41.7	0	0.0	0	0.0	5	41.7	0	0.0	2	16.7
5	2022	29	17	58.6	0	0.0	0	0.0	11	37.9	0	0.0	1	3.4
	2023	20	12	60.0	0	0.0	0	0.0	7	35.0	1	5.0	0	0.0
	2024	27	15	55.6	1	3.7	0	0.0	11	40.7	0	0.0	0	0.0
KN-5	2022	139	81	58.3	2	1.4	0	0.0	49	35.3	4	2.9	3	2.2
	2023	84	49	58.3	2	2.4	0	0.0	29	34.5	2	2.4	2	2.4
	2024	108	64	59.3	2	1.9	0	0.0	38	35.2	0	0.0	4	3.7

Grade	Year	Enrollment	African American		American Indian		Asian		Hispanic		White		Multiple category	
			N	%	N	%	N	%	N	%	N	%	N	%
6	2022													
	2023	3	2	66.7	0	0.0	0	0.0	1	33.3	0	0.0	0	0.0
	2024	12	7	58.3	0	0.0	0	0.0	5	41.7	0	0.0	0	0.0
7	2022													
	2023													
	2024	3	2	66.7	0	0.0	0	0.0	1	33.3	0	0.0	0	0.0
6-8	2022													
	2023	3	2	66.7	0	0.0	0	0.0	1	33.3	0	0.0	0	0.0
	2024	15	9	60.0	0	0.0	0	0.0	6	40.0	0	0.0	0	0.0

Grade	Year	Enrollment	Economically Disadvantaged		LEP		Special Education		At Risk		TAG		New (to District)		Gender		Retention Rate (%)
			N	%	N	%	N	%	N	%	N	%	N	%	% Male	% Female	
KN	2022																
	2023																
	2024	30	22	73.3	7	23.3	1	3.3	17	56.7	2	6.7	8	26.7	40.0	60.0	0.0
1	2022	25	23	92.0	5	20.0	1	4.0	5	20.0	9	36.0	8	32.0	48.0	52.0	0.0
	2023																
	2024	26	20	76.9	3	11.5	0	0.0	14	53.8	6	23.1	1	3.8	34.6	65.4	0.0
2	2022	21	16	76.2	4	19.0	1	4.8	6	28.6	8	38.1	3	14.3	61.9	38.1	0.0
	2023	18	15	83.3	4	22.2	0	0.0	4	22.2	7	38.9	1	5.6	55.6	44.4	0.0
	2024	1	1	100.0	0	0.0	0	0.0	0	0.0	1	100.0	0	0.0	100.0	0.0	0.0
3	2022	38	29	76.3	10	26.3	1	2.6	11	28.9	25	65.8	2	5.3	47.4	52.6	0.0
	2023	16	12	75.0	4	25.0	1	6.3	4	25.0	8	50.0	0	0.0	68.8	31.3	0.0
	2024	12	10	83.3	4	33.3	0	0.0	6	50.0	7	58.3	0	0.0	66.7	33.3	0.0
4	2022	26	22	84.6	7	26.9	1	3.8	13	50.0	16	61.5	2	7.7	50.0	50.0	0.0
	2023	30	23	76.7	8	26.7	3	10.0	13	43.3	19	63.3	0	0.0	43.3	56.7	0.0
	2024	12	9	75.0	4	33.3	0	0.0	7	58.3	6	50.0	0	0.0	83.3	16.7	0.0
5	2022	29	23	79.3	7	24.1	1	3.4	16	55.2	13	44.8	2	6.9	31.0	69.0	0.0
	2023	20	14	70.0	4	20.0	1	5.0	7	35.0	14	70.0	0	0.0	60.0	40.0	0.0
	2024	27	20	74.1	8	29.6	4	14.8	16	59.3	19	70.4	0	0.0	40.7	59.3	0.0
KN-5	2022	139	113	81.3	33	23.7	5	3.6	51	36.7	71	51.1	17	12.2	46.8	53.2	0.0
	2023	84	64	76.2	20	23.8	5	6.0	28	33.3	48	57.1	1	1.2	54.8	45.2	0.0
	2024	108	82	75.9	26	24.1	5	4.6	60	55.6	41	38.0	9	8.3	47.2	52.8	0.0



Grade	Year	Enrollment	Economically Disadvantaged		LEP		Special Education		At Risk		TAG		New (to District)		Gender		Retention Rate (%)
			N	%	N	%	N	%	N	%	N	%	N	%	% Male	% Female	
6	2022																
	2023	3	2	66.7	1	33.3	0	0.0	1	33.3	0	0.0	0	0.0	33.3	66.7	0.0
	2024	12	10	83.3	4	33.3	0	0.0	7	58.3	8	66.7	0	0.0	66.7	33.3	0.0
7	2022																
	2023																
	2024	3	2	66.7	1	33.3	0	0.0	1	33.3	0	0.0	0	0.0	33.3	66.7	0.0
6-8	2022																
	2023	3	2	66.7	1	33.3	0	0.0	1	33.3	0	0.0	0	0.0	33.3	66.7	0.0
	2024	15	12	80.0	5	33.3	0	0.0	8	53.3	8	53.3	0	0.0	60.0	40.0	0.0

Grade	Year	Average Daily Membership		Average Daily Attendance				Yearly Transactions			Continuously Enrolled		Stability Rate	
		N	District	N	%	District N	District %	N	%	District %	N	District	%	District
KN	2022		10,601			9,857	93.0			8.0		8,573		80.9
	2023		9,795			9,098	92.9			4.9		8,293		84.7
	2024	30	9,740	30	100.0	9,070	93.1	0	0.0	6.0	0	5,088	0.0	52.2
1	2022	26	10,904	24	92.7	10,206	93.6	0	0.0	7.3	22	8,976	85.9	82.3
	2023		10,625			9,918	93.3			5.3		9,021		84.9
	2024	27	10,281	27	100.0	9,645	93.8	0	0.0	5.9	0	7,410	0.0	72.1
2	2022	21	10,614	20	95.3	9,987	94.1	0	0.0	6.0	21	8,941	98.7	84.2
	2023	18	10,350	17	95.5	9,734	94.0	0	0.0	4.7	18	8,998	100.0	86.9
	2024	1	10,643	1	100.0	10,035	94.3			5.1	1	8,018	100.0	75.3
3	2022	41	10,392	39	95.2	9,829	94.6	0	0.0	6.3	37	8,798	91.4	84.7
	2023	16	9,927	16	96.3	9,395	94.6	0	0.0	4.3	16	8,837	98.2	89.0
	2024	12	10,172	12	100.0	9,639	94.8	0	0.0	4.7	13	7,948	100.0	78.1
4	2022	27	10,478	26	96.4	9,930	94.8	0	0.0	5.8	26	8,981	97.1	85.7
	2023	30	9,872	28	95.9	9,372	94.9	0	0.0	4.5	30	8,790	100.0	89.0
	2024	13	9,926	13	100.0	9,409	94.8	0	0.0	5.1	14	7,834	100.0	78.9
5	2022	30	10,405	29	95.6	9,875	94.9	0	0.0	6.3	26	8,914	85.8	85.7
	2023	19	9,891	19	97.1	9,406	95.1	0	0.0	4.9	20	8,815	100.0	89.1
	2024	28	9,847	28	100.0	9,347	94.9	0	0.0	5.2	29	7,867	100.0	79.9
KN-5	2022	144	63,393	137	95.1	59,686	94.2	0	0.0	6.6	132	53,183	91.4	83.9
	2023	83	60,461	80	96.2	56,922	94.1	0	0.0	4.8	84	52,754	100.0	87.3
	2024	110	60,609	110	100.0	57,145	94.3	0	0.0	5.4	57	44,165	51.6	72.9

Grade	Year	Average Daily Membership		Average Daily Attendance				Yearly Transactions			Continuously Enrolled		Stability Rate	
		N	District	N	%	District N	District %	N	%	District %	N	District	%	District
6	2022		9,901			9,363	94.6			8.9		8,300		83.8
	2023	3	9,009	3	98.8	8,575	95.2	0	0.0	7.0	3	7,980	100.0	88.6
	2024	12	9,061	12	97.7	8,612	95.0	0	0.0	8.6	16	7,145	100.0	78.9
7	2022		10,335			9,689	93.7			10.8		8,457		81.8
	2023		9,404			8,895	94.6			9.0		8,106		86.2
	2024	3	8,956	3	98.7	8,441	94.2	0	0.0	12.0	3	7,031	100.0	78.5
6-8	2022		30,697			28,834	93.9			10.8		25,138		81.9
	2023	3	28,262	3	98.8	26,732	94.6	0	0.0	9.6	3	24,445	100.0	86.5
	2024	15	27,434	15	97.9	25,876	94.3	0	0.0	11.3	19	21,496	100.0	78.4

**PERCENTAGE APPROACHED GRADE LEVEL STANDARD**

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District	Number Tested (All Students)
3	2022	*	95.7	66.7	85.7	*	*	*		92.9	87.5	90.0	69.7	30
	2023		100.0	*	100.0	*	*	*		100.0	*	100.0	71.5	16
	2024		100.0	*	100.0		*	*		100.0	*	100.0	67.7	9
4	2022	*	85.7	*	93.8	*		83.3		90.9	87.5	89.5	71.6	19
	2023		100.0	66.7	85.0	*	*	70.0		84.6	92.9	88.9	73.1	27
	2024		*	*	88.9		*	85.7		90.0	*	91.7	76.4	12
5	2022		94.1	75.0	90.5	*	*	76.9		77.8	94.1	88.5	77.3	26
	2023	*	100.0	*	100.0	*	*	*		100.0	100.0	100.0	77.7	17
	2024		100.0	63.6	78.9	*	71.4	66.7		90.9	80.0	84.6	74.6	26
3-5	2022	*	92.6	77.8	89.7	*	100.0	81.8		88.2	90.2	89.3	72.9	75
	2023	*	100.0	83.3	93.2	*	90.0	83.3		94.3	96.0	95.0	74.2	60
	2024		100.0	72.2	85.7	*	76.9	77.3		92.9	84.2	89.4	73.0	47

NUMBER TESTED IN GRADES 3-5													
2022	2	54	18	58	3	6	22			34	41	75	18,671
2023	1	39	18	44	5	10	18			35	25	60	19,146
2024		26	18	35	4	13	22			28	19	47	19,014

**PERCENTAGE APPROACHED GRADE LEVEL STANDARD**

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District	Number Tested (All Students)
6	2022												60.7	0
	2023		*	*	*		*	*		*	*	*	69.0	3
	2024		100.0	*	90.0		*	85.7		87.5	*	91.7	66.7	12
7	2022												70.3	0
	2023												70.1	0
	2024		*	*	*	*	*	*		*	*	*	63.9	3
6-8	2022												69.1	0
	2023		*	*	*		*	*		*	*	*	71.9	3
	2024		100.0	83.3	91.7	*	*	87.5		88.9	100.0	93.3	68.1	15

NUMBER TESTED IN GRADES 6-8														
2022														28,611
2023		2	1	2		1	1		1	2	3			27,094
2024		9	6	12	1	5	8		9	6	15			26,742

**NUMBER NOT APPROACHED GRADE LEVEL STANDARD**

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District	Number Tested (All Students)
3	2022	*	1	2	3	*	*	*		1	2	3	1,825	30
	2023		0	*	0	*	*	*		0	*	0	1,744	16
	2024		0	*	0		*	*		0	*	0	1,951	9
4	2022	*	2	*	1	*		1		1	1	2	1,785	19
	2023		0	3	3	*	*	3		2	1	3	1,742	27
	2024		*	*	1		*	1		1	*	1	1,508	12
5	2022		1	2	2	*	*	3		2	1	3	1,445	26
	2023	*	0	*	0	*	*	*		0	0	0	1,461	17
	2024		0	4	4	*	2	4		1	3	4	1,679	26
3-5	2022	*	4	4	6	*	0	4		4	4	8	5,055	75
	2023	*	0	3	3	*	1	3		2	1	3	4,947	60
	2024		0	5	5	*	3	5		2	3	5	5,138	47

NUMBER TESTED IN GRADES 3-5													
2022	2	54	18	58	3	6	22			34	41	75	18,671
2023	1	39	18	44	5	10	18			35	25	60	19,146
2024		26	18	35	4	13	22			28	19	47	19,014

**NUMBER NOT APPROACHED GRADE LEVEL STANDARD**

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District	Number Tested (All Students)
6	2022												3,664	0
	2023		*	*	*		*	*		*	*	*	2,712	3
	2024		0	*	1		*	1		1	*	1	2,946	12
7	2022												2,873	0
	2023												2,727	0
	2024		*	*	*	*	*	*		*	*	*	3,164	3
6-8	2022												8,853	0
	2023		*	*	*		*	*		*	*	*	7,603	3
	2024		0	1	1	*	*	1		1	0	1	8,543	15

NUMBER TESTED IN GRADES 6-8														
2022														28,611
2023		2	1	2		1	1		1	2	3			27,094
2024		9	6	12	1	5	8		9	6	15			26,742

**PERCENTAGE MET GRADE LEVEL STANDARD**

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District	Number Tested (All Students)
3	2022	*	87.0	50.0	76.2	*	*	*		78.6	81.3	80.0	45.3	30
	2023		77.8	*	75.0	*	*	*		81.8	*	81.3	46.8	16
	2024		66.7	*	57.1		*	*		57.1	*	55.6	41.8	9
4	2022	*	64.3	*	68.8	*		50.0		81.8	50.0	68.4	48.1	19
	2023		77.8	55.6	60.0	*	*	50.0		69.2	71.4	70.4	41.7	27
	2024		*	*	66.7		*	85.7		70.0	*	75.0	44.6	12
5	2022		47.1	62.5	57.1	*	*	38.5		44.4	58.8	53.8	54.0	26
	2023	*	83.3	*	75.0	*	*	*		90.9	50.0	76.5	52.4	17
	2024		100.0	54.5	73.7	*	57.1	58.3		90.9	73.3	80.8	49.8	26
3-5	2022	*	68.5	66.7	67.2	*	66.7	45.5		70.6	65.9	68.0	49.2	75
	2023	*	79.5	66.7	68.2	*	60.0	50.0		80.0	68.0	75.0	47.0	60
	2024		88.5	55.6	68.6	*	61.5	63.6		75.0	73.7	74.5	45.5	47

NUMBER TESTED IN GRADES 3-5													
2022	2	54	18	58	3	6	22			34	41	75	18,671
2023	1	39	18	44	5	10	18			35	25	60	19,146
2024		26	18	35	4	13	22			28	19	47	19,014



**PERCENTAGE MET GRADE LEVEL STANDARD**

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District	Number Tested (All Students)
6	2022												33.2	0
	2023		*	*	*		*	*		*	*	*	44.3	3
	2024		85.7	*	70.0		*	57.1		75.0	*	75.0	47.4	12
7	2022												45.2	0
	2023												43.9	0
	2024		*	*	*	*	*	*		*	*	*	43.9	3
6-8	2022												42.3	0
	2023		*	*	*		*	*		*	*	*	45.5	3
	2024		77.8	66.7	66.7	*	*	62.5		77.8	66.7	73.3	46.3	15

NUMBER TESTED IN GRADES 6-8														
2022														28,611
2023		2	1	2		1	1		1	2	3			27,094
2024		9	6	12	1	5	8		9	6	15			26,742

**PERCENTAGE MASTERED GRADE LEVEL STANDARD**

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District	Number Tested (All Students)
3	2022	*	43.5	50.0	47.6	*	*	*		42.9	50.0	46.7	26.5	30
	2023		55.6	*	33.3	*	*	*		36.4	*	43.8	18.2	16
	2024		33.3	*	28.6		*	*		14.3	*	22.2	17.8	9
4	2022	*	28.6	*	31.3	*		0.0		45.5	25.0	36.8	25.0	19
	2023		33.3	11.1	10.0	*	*	0.0		15.4	35.7	25.9	18.4	27
	2024		*	*	33.3		*	28.6		30.0	*	41.7	20.4	12
5	2022		29.4	50.0	42.9	*	*	23.1		11.1	52.9	38.5	35.4	26
	2023	*	41.7	*	41.7	*	*	*		45.5	33.3	41.2	26.1	17
	2024		73.3	36.4	42.1	*	28.6	33.3		54.5	60.0	57.7	27.1	26
3-5	2022	*	35.2	55.6	41.4	*	50.0	18.2		35.3	46.3	41.3	29.0	75
	2023	*	41.0	22.2	25.0	*	10.0	5.6		31.4	40.0	35.0	21.0	60
	2024		61.5	27.8	37.1	*	23.1	27.3		35.7	63.2	46.8	21.9	47

NUMBER TESTED IN GRADE 3-5													
2022	2	54	18	58	3	6	22			34	41	75	18,671
2023	1	39	18	44	5	10	18			35	25	60	19,146
2024		26	18	35	4	13	22			28	19	47	19,014

**PERCENTAGE MASTERED GRADE LEVEL STANDARD**

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District	Number Tested (All Students)
6	2022												16.0	0
	2023		*	*	*		*	*		*	*	*	17.8	3
	2024		42.9	*	20.0		*	0.0		25.0	*	25.0	20.8	12
7	2022												29.3	0
	2023												20.0	0
	2024		*	*	*	*	*	*		*	*	*	22.5	3
6-8	2022												24.9	0
	2023		*	*	*		*	*		*	*	*	20.1	3
	2024		33.3	0.0	16.7	*	*	0.0		22.2	16.7	20.0	22.0	15

NUMBER TESTED IN GRADE 6-8														
2022														28,611
2023		2	1	2		1	1		1	2	3			27,094
2024		9	6	12	1	5	8		9	6	15			26,742

## AVERAGE PERCENTAGE OF POINTS EARNED BY REPORTING CATEGORY

Grade	Year	REPORTING CATEGORY		
		OLD: Understanding/Analysis Across Genres NEW in 2023: Reading	OLD: Literary Texts NEW in 2023: Writing (Revising and Editing)	OLD: Informational Texts NEW 2023: Extended Constructed Response <sup>1</sup>
3	2022	88.7	79.6	71.0
	2023	79.6	54.6	4.0 / 10
	2024	59.8	57.7	4.2 / 10
4	2022	87.5	78.9	72.1
	2023	63.5	48.0	3.0 / 10
	2024	69.6	65.1	6.5 / 10
5	2022	70.7	76.2	74.5
	2023	76.5	62.9	4.4 / 10
	2024	63.6	68.0	6.0 / 10
3-5	2022	82.1	78.2	72.4
	2023	71.5	54.0	3.6 / 10
	2024	64.4	65.3	5.8 / 10

**AVERAGE PERCENTAGE OF POINTS EARNED BY REPORTING CATEGORY**

Grade	Year	REPORTING CATEGORY		
		OLD: Understanding/Analysis Across Genres NEW in 2023: Reading	OLD: Literary Texts NEW in 2023: Writing (Revising and Editing)	OLD: Informational Texts NEW 2023: Extended Constructed Response <sup>1</sup>
6	2022			
	2023	*	*	* / 10
	2024	58.9	60.7	5.9 / 10
7	2022			
	2023			/ 10
	2024	*	*	* / 10
6-8	2022			
	2023	*	*	* / 10
	2024	58.6	61.9	5.4 / 10

<sup>1</sup>Average score points on constructed responses. 0=Non-scorable or unsuccessful; 1=Ineffective; 2=Not Developed; 3=Between Not Developed and Limited; 4=Limited; 5=Between Limited and Partially Developed; 6=Partially Developed; 7=Between Partially Developed and Effective; 8=Effective; 9=Between Effective and Fully Developed; 10=Fully Developed.

**PERCENTAGE APPROACHED GRADE LEVEL STANDARD**

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District	Number Tested (All Students)
3	2022	*	82.6	53.8	69.0	*	60.0	63.6		83.3	65.0	73.7	65.9	38
	2023		100.0	*	100.0	*	*	*		100.0	*	100.0	68.7	16
	2024		83.3	*	70.0		*	50.0		87.5	*	75.0	62.7	12
4	2022	*	100.0	100.0	95.5	*	100.0	92.3		100.0	92.3	96.2	65.8	26
	2023		94.4	36.4	69.6	*	37.5	38.5		69.2	76.5	73.3	69.7	30
	2024		*	*	88.9		*	85.7		90.0	*	91.7	63.2	12
5	2022		70.6	72.7	69.6	*	85.7	62.5		55.6	80.0	72.4	74.9	29
	2023	*	100.0	100.0	100.0	*	*	100.0		100.0	100.0	100.0	80.0	20
	2024		100.0	45.5	70.0	*	50.0	53.8		81.8	75.0	77.8	72.8	27
3-5	2022	*	83.3	74.3	77.0	*	79.2	72.5		82.5	77.4	79.6	68.8	93
	2023	*	97.4	69.6	85.7	*	68.8	66.7		88.9	86.7	87.9	72.8	66
	2024		96.2	57.1	74.4	*	62.5	61.5		86.2	72.7	80.4	66.2	51

NUMBER TESTED IN GRADES 3-5													
2022	2	54	35	74	3	24	40			40	53	93	28,707
2023	1	39	23	49	5	16	24			36	30	66	27,874
2024		26	21	39	4	16	26			29	22	51	27,491

**PERCENTAGE APPROACHED GRADE LEVEL STANDARD**

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District	Number Tested (All Students)
6	2022												66.4	0
	2023		*	*	*		*	*		*	*	*	72.4	3
	2024		100.0	*	100.0		*	100.0		100.0	*	100.0	64.3	12
8	2022												66.0	0
	2023												72.7	0
	2024		*	*	*	*	*	*		*	*	*	64.4	3
6-8	2022												60.9	0
	2023		*	*	*		*	*		*	*	*	69.7	3
	2024		100.0	83.3	91.7	*	*	87.5		100.0	83.3	93.3	61.8	15

NUMBER TESTED IN GRADES 6-8														
2022														24,707
2023		2	1	2		1	1		1	2	3			22,974
2024		9	6	12	1	5	8		9	6	15			21,639

**NUMBER NOT APPROACHED GRADE LEVEL STANDARD**

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District	Number Tested (All Students)
3	2022	*	4	6	9	*	4	4		3	7	10	3,258	38
	2023		0	*	0	*	*	*		0	*	0	2,924	16
	2024		1	*	3		*	3		1	*	3	3,470	12
4	2022	*	0	0	1	*	0	1		0	1	1	3,297	26
	2023		1	7	7	*	5	8		4	4	8	2,801	30
	2024		*	*	1		*	1		1	*	1	3,357	12
5	2022		5	3	7	*	1	6		4	4	8	2,389	29
	2023	*	0	0	0	*	*	0		0	0	0	1,855	20
	2024		0	6	6	*	4	6		2	4	6	2,471	27
3-5	2022	*	9	9	17	*	5	11		7	12	19	8,944	93
	2023	*	1	7	7	*	5	8		4	4	8	7,580	66
	2024		1	9	10	*	6	10		4	6	10	9,298	51

NUMBER TESTED IN GRADES 3-5													
2022	2	54	35	74	3	24	40			40	53	93	28,707
2023	1	39	23	49	5	16	24			36	30	66	27,874
2024		26	21	39	4	16	26			29	22	51	27,491



**NUMBER NOT APPROACHED GRADE LEVEL STANDARD**

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District	Number Tested (All Students)
6	2022												3,133	0
	2023		*	*	*		*	*		*	*	*	2,419	3
	2024		0	*	0		*	0		0	*	0	3,156	12
8	2022												3,849	0
	2023												3,336	0
	2024		*	*	*	*	*	*		*	*	*	4,046	3
6-8	2022												9,670	0
	2023		*	*	*		*	*		*	*	*	6,955	3
	2024		0	1	1	*	*	1		0	1	1	8,270	15

NUMBER TESTED IN GRADES 6-8														
2022														24,707
2023		2	1	2		1	1		1	2	3			22,974
2024		9	6	12	1	5	8		9	6	15			21,639

**PERCENTAGE MET GRADE LEVEL STANDARD**

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District	Number Tested (All Students)
3	2022	*	43.5	23.1	27.6	*	10.0	18.2		33.3	40.0	36.8	37.6	38
	2023		77.8	*	75.0	*	*	*		63.6	*	75.0	41.0	16
	2024		66.7	*	40.0		*	16.7		50.0	*	41.7	35.1	12
4	2022	*	64.3	90.9	68.2	*	100.0	69.2		84.6	61.5	73.1	37.0	26
	2023		77.8	27.3	47.8	*	12.5	15.4		61.5	52.9	56.7	45.7	30
	2024		*	*	55.6		*	57.1		60.0	*	66.7	40.5	12
5	2022		41.2	54.5	52.2	*	57.1	31.3		22.2	60.0	48.3	46.9	29
	2023	*	58.3	100.0	64.3	*	*	71.4		91.7	37.5	70.0	50.4	20
	2024		60.0	36.4	40.0	*	25.0	38.5		45.5	50.0	48.1	45.1	27
3-5	2022	*	48.1	54.3	47.3	*	50.0	40.0		47.5	52.8	50.5	40.5	93
	2023	*	71.8	56.5	59.2	*	43.8	37.5		72.2	56.7	65.2	45.7	66
	2024		69.2	33.3	43.6	*	31.3	38.5		51.7	50.0	51.0	40.2	51

NUMBER TESTED IN GRADES 3-5													
2022	2	54	35	74	3	24	40			40	53	93	28,707
2023	1	39	23	49	5	16	24			36	30	66	27,874
2024		26	21	39	4	16	26			29	22	51	27,491

**PERCENTAGE MET GRADE LEVEL STANDARD**

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District	Number Tested (All Students)
6	2022												31.4	0
	2023		*	*	*		*	*		*	*	*	35.8	3
	2024		28.6	*	30.0		*	28.6		50.0	*	41.7	31.8	12
8	2022												35.6	0
	2023												40.3	0
	2024		*	*	*	*	*	*		*	*	*	32.8	3
6-8	2022												29.4	0
	2023		*	*	*		*	*		*	*	*	36.3	3
	2024		33.3	50.0	25.0	*	*	25.0		55.6	16.7	40.0	30.7	15

NUMBER TESTED IN GRADES 6-8														
2022														24,707
2023		2	1	2		1	1		1	2	3			22,974
2024		9	6	12	1	5	8		9	6	15			21,639

**PERCENTAGE MASTERED GRADE LEVEL STANDARD**

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District	Number Tested (All Students)
3	2022	*	21.7	15.4	13.8	*	10.0	9.1		27.8	15.0	21.1	17.9	38
	2023		44.4	*	25.0	*	*	*		36.4	*	37.5	15.6	16
	2024		0.0	*	10.0		*	16.7		12.5	*	8.3	12.1	12
4	2022	*	14.3	45.5	18.2	*	28.6	15.4		38.5	15.4	26.9	18.5	26
	2023		27.8	18.2	17.4	*	0.0	7.7		7.7	35.3	23.3	19.3	30
	2024		*	*	22.2		*	14.3		30.0	*	33.3	17.8	12
5	2022		17.6	27.3	26.1	*	42.9	18.8		11.1	30.0	24.1	23.8	29
	2023	*	8.3	42.9	7.1	*	*	0.0		33.3	0.0	20.0	19.0	20
	2024		20.0	9.1	0.0	*	0.0	7.7		9.1	18.8	14.8	15.4	27
3-5	2022	*	18.5	28.6	18.9	*	25.0	15.0		27.5	20.8	23.7	20.1	93
	2023	*	25.6	26.1	16.3	*	6.3	8.3		25.0	26.7	25.8	18.0	66
	2024		19.2	14.3	7.7	*	12.5	11.5		17.2	18.2	17.6	15.1	51

NUMBER TESTED IN GRADE 3-5													
2022	2	54	35	74	3	24	40			40	53	93	28,707
2023	1	39	23	49	5	16	24			36	30	66	27,874
2024		26	21	39	4	16	26			29	22	51	27,491

**PERCENTAGE MASTERED GRADE LEVEL STANDARD**

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District	Number Tested (All Students)
6	2022												10.6	0
	2023		*	*	*		*	*		*	*	*	11.9	3
	2024		14.3	*	0.0		*	0.0		12.5	*	8.3	9.8	12
8	2022												11.9	0
	2023												12.7	0
	2024		*	*	*	*	*	*		*	*	*	9.8	3
6-8	2022												9.7	0
	2023		*	*	*		*	*		*	*	*	11.4	3
	2024		11.1	0.0	0.0	*	*	0.0		11.1	0.0	6.7	9.2	15

NUMBER TESTED IN GRADE 6-8														
2022														24,707
2023		2	1	2		1	1		1	2	3			22,974
2024		9	6	12	1	5	8		9	6	15			21,639

## AVERAGE PERCENTAGE OF POINTS EARNED BY REPORTING CATEGORY

Grade	Year	REPORTING CATEGORY			
		1. Numerical Representations and Relationships	2. Computations and Algebraic Relationships	3. Geometry and Measurement	4. Data Analysis and Personal Financial Literacy
3	2022	75.3	62.6	53.4	61.2
	2023	71.9	70.0	59.8	83.8
	2024	57.5	44.4	69.0	61.7
4	2022	79.1	69.9	76.9	57.7
	2023	60.8	52.1	54.2	75.8
	2024	70.8	61.5	59.1	97.9
5	2022	69.5	65.1	64.8	62.9
	2023	66.7	68.3	55.6	70.0
	2024	35.0	59.6	61.3	75.9
3-5	2022	74.6	65.4	63.5	60.8
	2023	65.3	61.3	56.0	76.0
	2024	48.7	56.5	62.6	77.7

**AVERAGE PERCENTAGE OF POINTS EARNED BY REPORTING CATEGORY**

Grade	Year	REPORTING CATEGORY			
		1. Numerical Representations and Relationships	2. Computations and Algebraic Relationships	3. Geometry and Measurement	4. Data Analysis and Personal Financial Literacy
6	2022				
	2023	*	*	*	*
	2024	47.5	59.3	48.8	54.6
8	2022				
	2023				
	2024	*	*	*	*
6-8	2022				
	2023	*	*	*	*
	2024	50.0	55.2	46.8	50.4

**PERCENTAGE APPROACHED GRADE LEVEL STANDARD**

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District	Number Tested (All Students)
5	2022		58.8	75.0	66.7	*	*	69.2		66.7	64.7	65.4	60.4	26
	2023	*	66.7	100.0	71.4	*	*	71.4		83.3	62.5	75.0	59.1	20
	2024		73.3	27.3	42.1	*	14.3	16.7		54.5	53.3	53.8	45.3	26

NUMBER TESTED IN GRADE 5													
2022		17	8	21	1	4	13		9	17	26	8,751	
2023	1	12	7	14	1	4	7		12	8	20	8,644	
2024		15	11	19	4	7	12		11	15	26	8,070	



**PERCENTAGE APPROACHED GRADE LEVEL STANDARD**

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District	Number Tested (All Students)
8	2022												60.7	
	2023												65.5	
	2024		*	*	*	*	*	*		*	*	*	58.4	3

NUMBER TESTED IN GRADE 8														
2022														10,328
2023														9,948
2024		2	1	2	1	1	1			1	2	3		9,518

**NUMBER NOT APPROACHED GRADE LEVEL STANDARD**

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District	Number Tested (All Students)
5	2022		7	2	7	*	*	4		3	6	9	3468	26
	2023	*	4	0	4	*	*	2		2	3	5	3538	20
	2024		4	8	11	*	6	10		5	7	12	4413	26

NUMBER TESTED IN GRADE 5													
2022		17	8	21	1	4	13		9	17	26	8,751	
2023	1	12	7	14	1	4	7		12	8	20	8,644	
2024		15	11	19	4	7	12		11	15	26	8,070	

**NUMBER NOT APPROACHED GRADE LEVEL STANDARD**

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District	Number Tested (All Students)
8	2022												4059	
	2023												3433	
	2024		*	*	*	*	*	*		*	*	*	3962	3

NUMBER TESTED IN GRADE 8														
2022														10,328
2023														9,948
2024		2	1	2	1	1	1			1	2	3		9,518

**PERCENTAGE MET GRADE LEVEL STANDARD**

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District	Number Tested (All Students)
5	2022		23.5	37.5	28.6	*	*	23.1		22.2	29.4	26.9	33.0	26
	2023	*	16.7	57.1	21.4	*	*	14.3		33.3	25.0	30.0	29.4	20
	2024		0.0	18.2	5.3	*	0.0	8.3		9.1	6.7	7.7	17.7	26

NUMBER TESTED IN GRADE 5													
2022		17	8	21	1	4	13		9	17	26	8,751	
2023	1	12	7	14	1	4	7		12	8	20	8,644	
2024		15	11	19	4	7	12		11	15	26	8,070	

**PERCENTAGE MET GRADE LEVEL STANDARD**

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District	Number Tested (All Students)
8	2022												28.8	
	2023												33.9	
	2024		*	*	*	*	*	*		*	*	*	28.8	3

NUMBER TESTED IN GRADE 8														
2022														10,328
2023														9,948
2024		2	1	2	1	1	1			1	2	3		9,518

**PERCENTAGE MASTERED GRADE LEVEL STANDARD**

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District	Number Tested (All Students)
5	2022		5.9	12.5	9.5	*	*	0.0		0.0	11.8	7.7	13.7	26
	2023	*	8.3	28.6	0.0	*	*	0.0		25.0	0.0	15.0	11.9	20
	2024		0.0	0.0	0.0	*	0.0	0.0		0.0	0.0	0.0	6.7	26

NUMBER TESTED IN GRADE 5													
2022		17	8	21	1	4	13		9	17	26	8,751	
2023	1	12	7	14	1	4	7		12	8	20	8,644	
2024		15	11	19	4	7	12		11	15	26	8,070	

**PERCENTAGE MASTERED GRADE LEVEL STANDARD**

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District	Number Tested (All Students)
8	2022												11.6	
	2023												8.3	
	2024		*	*	*	*	*	*		*	*	*	8.6	3

NUMBER TESTED IN GRADE 8														
2022														10,328
2023														9,948
2024		2	1	2	1	1	1			1	2	3		9,518

**AVERAGE PERCENTAGE OF POINTS EARNED BY REPORTING CATEGORY**

Grade	Year	REPORTING CATEGORY			
		1. Matter and Energy	2. Force, Motion, and Energy	3. Earth and Space	4. Organisms and Environments
5	2022	68.6	59.6	58.8	65.4
	2023	54.2	51.7	41.4	69.2
	2024	43.6	42.3	40.9	48.5
8	2022				
	2023				
	2024	*	*	*	*



PERCENTAGE AT OR ABOVE THE 40th PERCENTILE

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District	Number Tested (All Students)
K	2022												64.7	
	2023												62.8	
	2024		88.2	*	86.7			70.0				82.6	62.1	23
1	2022	*	44.4	*	50.0							46.2	36.6	13
	2023		*		*							*	39.9	1
	2024		50.0	*	52.6		*	50.0				58.3	49.0	24
K-1	2022	*	44.4	*	50.0							46.2	37.9	13
	2023		*		*							*	41.4	1
	2024		67.6	75.0	67.6		*	59.1				70.2	55.0	47
# Tested (GR K-1)	2022	1	9	2	10							13	5,967	
	2023		1		1							1	6,281	
	2024		37	8	34		1	22				47	10,067	

PERCENTAGE AT OR ABOVE THE 40th PERCENTILE

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District	Number Tested (All Students)
2	2022		88.9	*	77.8	*	*	*				84.6	39.9	13
	2023		83.3	*	70.0		*	50.0				75.0	41.8	12
	2024		*		*							*	44.9	1
3	2022		100.0	*	88.2	*	*	66.7				91.3	51.4	23
	2023		*	*	88.9		*	85.7				91.7	52.9	12
	2024		83.3	*	75.0		*	*				80.0	51.4	10
4	2022	*	75.0	*	81.8	*		*				81.3	49.7	16
	2023		100.0	57.1	86.7	*	*	72.7				86.4	53.0	22
	2024		*	*	88.9		*	85.7				91.7	57.1	12
5	2022		*	*	*		*	*				*	52.8	3
	2023		100.0	*	87.5		*	*				88.9	54.3	9
	2024		100.0	44.4	76.5	*	*	61.5				79.2	58.0	24
2-5	2022	*	87.8	72.7	84.6	*	*	63.6				85.5	48.7	55
	2023		97.0	63.2	83.3	*	58.3	71.4				85.5	50.7	55
	2024		96.3	58.8	80.0	*	54.5	66.7				83.0	53.1	47
# Tested (GR 2-5)	2022	1	41	11	39	5	3	11				55	25,356	
	2023		33	19	42	3	12	28				55	26,854	
	2024		27	17	35	4	11	24				47	25,705	

PERCENTAGE AT OR ABOVE THE 40th PERCENTILE

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District	Number Tested (All Students)
6	2022												44.3	
	2023		*	*	*		*	*				*	43.6	3
	2024		71.4	*	60.0		*	42.9				66.7	48.6	12
7	2022												43.1	
	2023												41.4	
	2024		*	*	*		*	*				*	46.0	3
6-8	2022												43.0	
	2023		*	*	*		*	*				*	41.7	3
	2024		77.8	66.7	66.7		*	50.0				73.3	46.6	15
# Tested (GR 6-8)	2022												26,408	
	2023		2	1	2		1	1				3	26,119	
	2024		9	6	12		5	8				15	25,751	

**NUMBER AT OR ABOVE THE 80th PERCENTILE**

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District	Number Tested (All Students)
K	2022												71	0
	2023												102	0
	2024		5	*	4			0				6	1,043	23
1	2022	*	0	*	0							0	652	13
	2023		*		*							*	715	1
	2024		3	*	2		*	2				4	828	24
K-1	2022	*	0	*	0							0	724	13
	2023		*		*							*	818	1
	2024		8	2	6		*	2				10	1,874	47
# Tested (GR K-1)	2022	1	9	2	10							13	5,967	
	2023		1		1							1	6,281	
	2024		37	8	34		1	22				47	10,067	

**NUMBER AT OR ABOVE THE 80th PERCENTILE**

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District	Number Tested (All Students)
2	2022		4	*	3	*	*	*				5	916	13
	2023		2	*	3		*	1				3	998	12
	2024		*		*							*	1,027	1
3	2022		7	*	5	*	*	1				9	925	23
	2023		*	*	3		*	2				5	1,032	12
	2024		3	*	3		*	*				3	1,017	10
4	2022	*	3	*	3	*		*				5	908	16
	2023		7	3	5	*	*	4				10	1,073	22
	2024		*	*	4		*	3				6	1,130	12
5	2022		*	*	*		*	*				*	838	3
	2023		1	*	0		*	*				1	875	9
	2024		4	3	3	*	*	3				7	945	24
2-5	2022	*	14	4	11	*	*	1				19	3,587	55
	2023		13	5	11	*	3	7				19	3,978	55
	2024		10	5	10	*	3	6				16	4,124	47
# Tested (GR 2-5)	2022	1	41	11	39	5	3	11				55	25,356	
	2023		33	19	42	3	12	28				55	26,854	
	2024		27	17	35	4	11	24				47	25,705	

**NUMBER AT OR ABOVE THE 80th PERCENTILE**

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District	Number Tested (All Students)
6	2022												827	0
	2023		*	*	*		*	*				*	792	3
	2024		2	*	2		*	0				3	890	12
7	2022												827	0
	2023												744	0
	2024		*	*	*		*	*				*	834	3
6-8	2022												2,352	0
	2023		*	*	*		*	*				*	2,252	3
	2024		2	1	2		*	0				3	2,510	15
# Tested (GR 6-8)	2022												26,408	
	2023		2	1	2		1	1				3	26,119	
	2024		9	6	12		5	8				15	25,751	

PERCENTAGE AT OR ABOVE THE 40th PERCENTILE

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District	Number Tested (All Students)
K	2022												41.1	
	2023		50.0	*	52.9		*	41.7				50.0	57.4	20
	2024		70.6	*	78.6			66.7				72.7	50.6	22
1	2022	*	55.6		50.0							45.5	35.7	11
	2023		*		*							*	44.1	1
	2024		35.0	*	31.6		*	41.7				37.5	44.1	24
K-1	2022	*	55.6		50.0							45.5	38.3	11
	2023		52.6	*	55.6		*	41.7				52.4	50.3	21
	2024		51.4	57.1	51.5		*	52.4				54.3	46.9	46
# Tested (GR K-1)	2022	1	9		8							11	11,314	
	2023		19	2	18		2	12				21	10,715	
	2024		37	7	33		1	21				46	10,111	

PERCENTAGE AT OR ABOVE THE 40th PERCENTILE

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District	Number Tested (All Students)
2	2022		100.0	*	100.0	*	*	*				100.0	44.5	13
	2023		83.3	*	66.7		*	*				75.0	48.7	8
	2024		*		*							*	47.9	1
3	2022		94.4	66.7	83.3	*	*	71.4				87.5	54.0	24
	2023		*	*	87.5		*	83.3				90.9	55.2	11
	2024		83.3	*	75.0		*	*				70.0	53.3	10
4	2022	*	75.0	57.1	71.4	*	*	28.6				70.0	55.0	20
	2023		93.3	44.4	70.6	*	*	61.5				75.0	54.5	24
	2024		*	*	88.9		*	85.7				91.7	56.5	12
5	2022		*	*	*		*	*				*	52.9	3
	2023		71.4	*	62.5		*	*				66.7	54.7	9
	2024		100.0	27.3	63.2	*	14.3	46.7				68.0	53.7	25
2-5	2022	*	90.2	68.8	83.7	*	62.5	56.3				85.0	51.7	60
	2023		87.9	50.0	71.8	*	40.0	60.0				76.9	53.4	52
	2024		96.2	47.4	73.0	*	38.5	57.7				75.0	53.0	48
# Tested (GR 2-5)	2022	1	41	16	43	5	8	16				60	25,323	
	2023		33	16	39	4	10	25				52	26,110	
	2024		26	19	37	3	13	26				48	25,784	



PERCENTAGE AT OR ABOVE THE 40th PERCENTILE

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District	Number Tested (All Students)
6	2022												45.0	
	2023		*	*	*		*	*				*	41.9	3
	2024		71.4	*	60.0		*	28.6				58.3	41.8	12
7	2022												42.7	
	2023												40.8	
	2024		*	*	*		*	*				*	40.8	3
6-8	2022												43.8	
	2023		*	*	*		*	*				*	40.9	3
	2024		77.8	33.3	58.3		*	25.0				60.0	40.9	15
# Tested (GR 6-8)	2022												26,585	
	2023		2	1	2		1	1				3	24,608	
	2024		9	6	12		5	8				15	24,935	

**NUMBER AT OR ABOVE THE 80th PERCENTILE**

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District	Number Tested (All Students)
K	2022												655	0
	2023		0	*	1		*	1				1	894	20
	2024		2	*	2			1				2	721	22
1	2022	*	2		2							2	582	11
	2023		*		*							*	753	1
	2024		2	*	1		*	1				2	673	24
K-1	2022	*	2		2							2	1,237	11
	2023		0	*	1		*	1				1	1,647	21
	2024		4	0	3		*	2				4	1,395	46
# Tested (GR K-1)	2022	1	9		8							11	11,314	
	2023		19	2	18		2	12				21	10,715	
	2024		37	7	33		1	21				46	10,111	

**NUMBER AT OR ABOVE THE 80th PERCENTILE**

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District	Number Tested (All Students)
2	2022		5	*	3	*	*	*				6	946	13
	2023		3	*	3		*	*				3	1,080	8
	2024		*		*							*	937	1
3	2022		6	3	5	*	*	1				9	976	24
	2023		*	*	4		*	3				6	1,093	11
	2024		3	*	3		*	*				3	946	10
4	2022	*	1	2	0	*	*	0				3	943	20
	2023		4	1	1	*	*	1				5	1,002	24
	2024		*	*	3		*	2				5	1,024	12
5	2022		*	*	*		*	*				*	887	3
	2023		3	*	2		*	*				3	888	9
	2024		2	0	1	*	0	1				2	903	25
2-5	2022	*	12	5	8	*	1	1				18	3,752	60
	2023		13	3	10	*	2	4				17	4,063	52
	2024		9	1	8	*	1	3				11	3,813	48
# Tested (GR 2-5)	2022	1	41	16	43	5	8	16				60	25,323	
	2023		33	16	39	4	10	25				52	26,110	
	2024		26	19	37	3	13	26				48	25,784	

**NUMBER AT OR ABOVE THE 80th PERCENTILE**

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District	Number Tested (All Students)
6	2022												840	0
	2023		*	*	*		*	*				*	751	3
	2024		2	*	1		*	0				2	812	12
7	2022												787	0
	2023												702	0
	2024		*	*	*		*	*				*	677	3
6-8	2022												2,400	0
	2023		*	*	*		*	*				*	2,059	3
	2024		2	0	1		*	0				2	2,160	15
# Tested (GR 6-8)	2022												26,585	
	2023		2	1	2		1	1				3	24,608	
	2024		9	6	12		5	8				15	24,935	

PERCENTAGE AT OR ABOVE THE 40th PERCENTILE

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District	Number Tested (All Students)
K	2022												66.0	
	2023												66.4	
	2024		70.6	*	73.3			70.0				78.3	61.2	23
1	2022	*	66.7	66.7	64.3		*	*				70.6	46.4	17
	2023		*		*							*	47.9	1
	2024		65.0	*	65.0		*	42.9				65.4	51.4	26
K-1	2022	*	66.7	66.7	64.3		*	*				70.6	47.6	17
	2023		*		*							*	48.8	1
	2024		67.6	80.0	68.6		*	54.2				71.4	54.6	49
# Tested (GR K-1)	2022	1	9	6	14		4	4				17	10,488	
	2023		1		1							1	10,786	
	2024		37	10	35		3	24				49	14,606	

PERCENTAGE AT OR ABOVE THE 40th PERCENTILE

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District	Number Tested (All Students)
2	2022		77.8	*	75.0	*	*	*				81.3	40.2	16
	2023		83.3	*	50.0		*	16.7				58.3	43.0	12
	2024		*		*							*	46.7	1
3	2022		83.3	45.5	60.9	*	50.0	46.2				70.0	50.8	30
	2023		*	*	88.9		*	100.0				91.7	52.7	12
	2024		83.3	*	60.0		*	33.3				66.7	52.0	12
4	2022	*	91.7	100.0	92.9	*	*	85.7				95.0	51.3	20
	2023		100.0	54.5	75.0	*	62.5	68.8				81.5	56.0	27
	2024		*	*	88.9		*	100.0				91.7	56.7	12
5	2022		*	*	*		*	*				*	52.0	3
	2023		71.4	*	80.0		*	85.7				83.3	51.8	12
	2024		93.3	45.5	65.0	*	50.0	62.5				74.1	55.8	27
2-5	2022	*	85.4	66.7	72.5	*	70.6	64.0				79.7	48.5	69
	2023		87.9	65.4	73.5	*	70.0	69.4				79.4	50.7	63
	2024		88.9	57.1	70.0	*	56.3	65.5				76.9	52.6	52
# Tested (GR 2-5)	2022	1	41	24	51	5	17	25				69	37,513	
	2023		33	26	49	4	20	36				63	37,824	
	2024		27	21	40	4	16	29				52	37,789	

PERCENTAGE AT OR ABOVE THE 40th PERCENTILE

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District	Number Tested (All Students)
6	2022												45.8	
	2023		*	*	*		*	*				*	48.3	3
	2024		100.0	*	100.0		*	100.0				100.0	53.6	12
7	2022												45.1	
	2023												47.5	
	2024		*	*	*		*	*				*	49.2	3
6-8	2022												45.5	
	2023		*	*	*		*	*				*	47.2	3
	2024		100.0	100.0	100.0		*	100.0				100.0	45.6	15
# Tested (GR 6-8)	2022												26,301	
	2023		2	1	2		1	1				3	26,468	
	2024		9	6	12		5	8				15	20,972	

**NUMBER AT OR ABOVE THE 80th PERCENTILE**

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District	Number Tested (All Students)
K	2022												165	
	2023												123	
	2024		6	*	5			2				8	1,096	23
1	2022	*	1	0	1		*	*				1	1,175	17
	2023		*		*							*	1,182	1
	2024		2	*	1		*	1				3	1,104	26
K-1	2022	*	1	0	1		*	*				1	1,341	17
	2023		*		*							*	1,306	1
	2024		8	3	6		*	3				11	2,215	49
# Tested (GR K-1)	2022	1	9	6	14		4	4				17	10,488	
	2023		1		1							1	10,786	
	2024		37	10	35		3	24				49	14,606	



**NUMBER AT OR ABOVE THE 80th PERCENTILE**

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District	Number Tested (All Students)
2	2022		4	*	3	*	*	*				5	986	16
	2023		2	*	3		*	1				3	1,087	12
	2024		*		*							*	1,349	1
3	2022		5	3	2	*	1	1				8	1,547	30
	2023		*	*	3		*	2				5	1,496	12
	2024		2	*	3		*	1				3	1,432	12
4	2022	*	1	3	1	*	*	0				4	1,256	20
	2023		3	3	2	*	1	2				6	1,294	27
	2024		*	*	3		*	2				5	1,379	12
5	2022		*	*	*		*	*				*	974	3
	2023		1	*	1		*	0				2	1,134	12
	2024		5	3	4	*	1	2				8	1,348	27
2-5	2022	*	10	7	6	*	2	2				17	4,763	69
	2023		8	7	9	*	4	5				16	5,011	63
	2024		10	5	10	*	3	5				16	5,508	52
# Tested (GR 2-5)	2022	1	41	24	51	5	17	25				69	37,513	
	2023		33	26	49	4	20	36				63	37,824	
	2024		27	21	40	4	16	29				52	37,789	

**NUMBER AT OR ABOVE THE 80th PERCENTILE**

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District	Number Tested (All Students)
6	2022												646	
	2023		*	*	*		*	*				*	761	3
	2024		1	*	1		*	0				2	901	12
7	2022												924	
	2023												960	
	2024		*	*	*		*	*				*	1,011	3
6-8	2022												2,335	
	2023		*	*	*		*	*				*	2,574	3
	2024		1	1	1		*	0				2	1,947	15
# Tested (GR 6-8)	2022												26,301	
	2023		2	1	2		1	1				3	26,468	
	2024		9	6	12		5	8				15	20,972	

PERCENTAGE AT OR ABOVE THE 40th PERCENTILE

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District	Number Tested (All Students)
K	2022												49.1	
	2023		61.1	*	64.7		*	38.5				61.9	60.2	21
	2024		58.8	83.3	56.3		*	45.5				66.7	55.5	24
1	2022	*	66.7	50.0	57.1		*	*				64.7	46.0	17
	2023		*		*							*	53.8	1
	2024		50.0	*	45.0		*	28.6				50.0	50.5	26
K-1	2022	*	66.7	50.0	57.1		*	*				64.7	47.5	17
	2023		63.2	*	66.7		*	38.5				63.6	56.8	22
	2024		54.1	63.6	50.0		*	36.0				58.0	52.0	50
# Tested (GR K-1)	2022	1	9	6	14		4	4				17	19,784	
	2023		19	3	18		3	13				22	19,244	
	2024		37	11	36		4	25				50	14,596	

PERCENTAGE AT OR ABOVE THE 40th PERCENTILE

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District	Number Tested (All Students)
2	2022		77.8	*	75.0	*	*	*				81.3	40.9	16
	2023		83.3	*	70.0		*	50.0				75.0	48.6	12
	2024		*		*							*	43.9	1
3	2022		88.9	54.5	69.6	*	62.5	46.2				76.7	56.7	30
	2023		*	*	100.0		*	100.0				100.0	59.5	12
	2024		83.3	*	80.0		*	66.7				83.3	55.7	12
4	2022	*	91.7	100.0	92.9	*	*	71.4				90.0	55.9	20
	2023		93.3	45.5	65.0	*	50.0	62.5				74.1	59.7	27
	2024		*	*	100.0		*	100.0				100.0	56.1	12
5	2022		*	*	*		*	*				*	53.6	3
	2023		100.0	*	100.0		*	100.0				100.0	54.4	12
	2024		92.9	36.4	60.0	*	37.5	56.3				69.2	51.0	26
2-5	2022	*	87.8	70.8	76.5	*	76.5	60.0				81.2	51.6	69
	2023		93.9	69.2	79.6	*	75.0	75.0				84.1	55.4	63
	2024		92.3	61.9	75.0	*	62.5	69.0				80.4	51.5	51
# Tested (GR 2-5)	2022	1	41	24	51	5	17	25				69	37,736	
	2023		33	26	49	4	20	36				63	37,117	
	2024		26	21	40	3	16	29				51	37,535	

PERCENTAGE AT OR ABOVE THE 40th PERCENTILE

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District	Number Tested (All Students)
6	2022												46.6	
	2023		*	*	*		*	*				*	50.9	3
	2024		57.1	*	60.0		*	71.4				66.7	45.6	12
7	2022												44.1	
	2023												48.4	
	2024		*	*	*		*	*				*	44.9	3
6-8	2022												45.1	
	2023		*	*	*		*	*				*	48.6	3
	2024		66.7	66.7	58.3		*	62.5				66.7	40.9	15
# Tested (GR 6-8)	2022												26,450	
	2023		2	1	2		1	1				3	25,072	
	2024		9	6	12		5	8				15	20,707	

**NUMBER AT OR ABOVE THE 80th PERCENTILE**

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District	Number Tested (All Students)
K	2022												1,309	
	2023		0	*	0		*	0				0	1,654	21
	2024		3	0	2		*	0				3	752	24
1	2022	*	0	1	1		*	*				1	1,298	17
	2023		*		*							*	1,765	1
	2024		2	*	0		*	0				2	1,380	26
K-1	2022	*	0	1	1		*	*				1	2,607	17
	2023		0	*	0		*	0				0	3,419	22
	2024		5	0	2		*	0				5	2,137	50
# Tested (GR K-1)	2022	1	9	6	14		4	4				17	19,784	
	2023		19	3	18		3	13				22	19,244	
	2024		37	11	36		4	25				50	14,596	

**NUMBER AT OR ABOVE THE 80th PERCENTILE**

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District	Number Tested (All Students)
2	2022		1	*	1	*	*	*				3	903	16
	2023		1	*	1		*	0				1	1,249	12
	2024		*		*							*	970	1
3	2022		3	3	3	*	1	1				6	1,125	30
	2023		*	*	4		*	3				6	1,981	12
	2024		1	*	2		*	1				2	1,278	12
4	2022	*	1	3	1	*	*	0				4	1,317	20
	2023		5	3	4	*	1	3				8	1,500	27
	2024		*	*	3		*	2				5	1,363	12
5	2022		*	*	*		*	*				*	798	3
	2023		1	*	1		*	0				2	1,099	12
	2024		1	2	2	*	1	1				3	979	26
2-5	2022	*	5	7	5	*	2	2				13	4,143	69
	2023		10	6	10	*	3	6				17	5,829	63
	2024		4	5	7	*	4	4				10	4,591	51
# Tested (GR 2-5)	2022	1	41	24	51	5	17	25				69	37,736	
	2023		33	26	49	4	20	36				63	37,117	
	2024		26	21	40	3	16	29				51	37,535	

**NUMBER AT OR ABOVE THE 80th PERCENTILE**

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District	Number Tested (All Students)
6	2022												673	
	2023		*	*	*		*	*				*	967	3
	2024		1	*	0		*	0				1	901	12
7	2022												810	
	2023												919	
	2024		*	*	*		*	*				*	953	3
6-8	2022												2,342	
	2023		*	*	*		*	*				*	2,890	3
	2024		1	0	0		*	0				1	1,993	15
# Tested (GR 6-8)	2022												26,450	
	2023		2	1	2		1	1				3	25,072	
	2024		9	6	12		5	8				15	20,707	



PERCENTAGE AT OR ABOVE THE 40th PERCENTILE

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District	Number Tested (All Students)
K	2022												58.7	
	2023												63.2	
	2024			83.3	83.3	*	83.3	83.3				83.3	57.8	6
1	2022			*	*		*	*				*	55.6	4
	2023												62.2	
	2024			*	*		*	*				*	62.7	2
K-1	2022			*	*		*	*				*	55.8	4
	2023												62.2	
	2024			75.0	85.7	*	75.0	75.0				75.0	60.3	8
# Tested (GR K-1)	2022			4	4		4	4				4	4,935	
	2023												5,283	
	2024			8	7	1	8	8				8	9,557	

PERCENTAGE AT OR ABOVE THE 40th PERCENTILE

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District	Number Tested (All Students)
2	2022			*	*		*	*				*	55.4	3
	2023			*	*		*	*				*	60.3	5
	2024												67.0	
3	2022			16.7	33.3		28.6	28.6				28.6	58.1	7
	2023			*	*		*	*				*	61.6	4
	2024			*	*		*	*				*	61.6	2
4	2022			*	*		*	*				*	60.5	4
	2023			*	*	*	*	*				*	64.0	5
	2024												62.9	
5	2022												61.8	
	2023			*	*		*	*				*	61.6	3
	2024			*	*		*	*				*	64.1	3
2-5	2022			38.5	50.0		42.9	42.9				42.9	58.7	14
	2023			50.0	50.0	*	46.7	50.0				52.9	61.8	17
	2024			*	*		*	*				*	64.1	5
# Tested (GR 2-5)	2022			13	12		14	14				14	15,881	
	2023			16	16	1	15	16				17	15,542	
	2024			4	5		5	5				5	15,694	

**NUMBER AT OR ABOVE THE 80th PERCENTILE**

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District	Number Tested (All Students)
K	2022												69	0
	2023												94	0
	2024			2	2	*	2	2				2	1,038	6
1	2022			*	*		*	*				*	815	4
	2023												1,059	0
	2024			*	*		*	*				*	1,125	2
K-1	2022			*	*		*	*				*	884	4
	2023												1,153	0
	2024			2	2	*	2	2				2	2,164	8
# Tested (GR K-1)	2022			4	4		4	4				4	4,935	
	2023												5,283	
	2024			8	7	1	8	8				8	9,557	

**NUMBER AT OR ABOVE THE 80th PERCENTILE**

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District	Number Tested (All Students)
2	2022			*	*		*	*				*	910	3
	2023			*	*		*	*				*	1,010	5
	2024												1,124	0
3	2022			0	0		0	0				0	871	7
	2023			*	*		*	*				*	940	4
	2024			*	*		*	*				*	907	2
4	2022			*	*		*	*				*	853	4
	2023			*	*	*	*	*				*	888	5
	2024												857	0
5	2022												738	0
	2023			*	*		*	*				*	772	3
	2024			*	*		*	*				*	798	3
2-5	2022			0	0		0	0				0	3,372	14
	2023			2	2	*	2	2				2	3,610	17
	2024			*	*		*	*				*	3,689	5
# Tested (GR 2-5)	2022			13	12		14	14				14	15,881	
	2023			16	16	1	15	16				17	15,542	
	2024			4	5		5	5				5	15,694	

PERCENTAGE AT OR ABOVE THE 40th PERCENTILE

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District	Number Tested (All Students)
K	2022												52.5	
	2023			*			*	*				*	57.1	1
	2024			71.4	71.4	*	71.4	71.4				71.4	63.3	7
1	2022			*	*		*	*				*	51.5	5
	2023												59.3	
	2024			*	*		*	*				*	61.2	2
K-1	2022			*	*		*	*				*	52.0	5
	2023			*			*	*				*	58.3	1
	2024			66.7	75.0	*	66.7	66.7				66.7	62.1	9
# Tested (GR K-1)	2022			5	5		4	4				5	9,582	
	2023			1			1	1				1	9,515	
	2024			9	8	1	9	9				9	10,023	

PERCENTAGE AT OR ABOVE THE 40th PERCENTILE

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District	Number Tested (All Students)
2	2022			*	*		*	*				*	50.1	3
	2023			*	*		*	*				*	54.7	4
	2024												56.6	
3	2022			*	*		33.3	33.3				33.3	67.5	6
	2023			*	*		*	*				*	65.9	1
	2024			*	*		*	*				*	68.5	2
4	2022			*	*		*	*				*	63.9	4
	2023			*	*		*	*				*	64.9	3
	2024												66.2	
5	2022												63.9	
	2023			*	*		*	*				*	62.6	3
	2024				*		*	*				*	63.3	1
2-5	2022			41.7	45.5		46.2	46.2				46.2	60.9	13
	2023			60.0	60.0		60.0	63.6				63.6	61.5	11
	2024			*	*		*	*				*	63.3	3
# Tested (GR 2-5)	2022			12	11		13	13				13	16,194	
	2023			10	10		10	11				11	15,251	
	2024			2	3		3	3				3	16,282	

**NUMBER AT OR ABOVE THE 80th PERCENTILE**

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District	Number Tested (All Students)
K	2022												356	0
	2023			*			*	*				*	459	1
	2024			1	1	*	1	1				1	671	7
1	2022			*	*		*	*				*	566	5
	2023												813	0
	2024			*	*		*	*				*	910	2
K-1	2022			*	*		*	*				*	922	5
	2023			*			*	*				*	1,272	1
	2024			1	1	*	1	1				1	1,582	9
# Tested (GR K-1)	2022			5	5		4	4				5	9,582	
	2023			1			1	1				1	9,515	
	2024			9	8	1	9	9				9	10,023	

**NUMBER AT OR ABOVE THE 80th PERCENTILE**

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District	Number Tested (All Students)
2	2022			*	*		*	*				*	652	3
	2023			*	*		*	*				*	711	4
	2024												906	0
3	2022			*	*		0	0				0	1,190	6
	2023			*	*		*	*				*	1,085	1
	2024			*	*		*	*				*	1,311	2
4	2022			*	*		*	*				*	1,007	4
	2023			*	*		*	*				*	904	3
	2024												1,034	0
5	2022												712	0
	2023			*	*		*	*				*	714	3
	2024				*		*	*				*	753	1
2-5	2022			0	0		0	0				0	3,561	13
	2023			0	0		0	0				0	3,414	11
	2024			*	*		*	*				*	4,006	3
# Tested (GR 2-5)	2022			12	11		13	13				13	16,194	
	2023			10	10		10	11				11	15,251	
	2024			2	3		3	3				3	16,282	



PERCENTAGE AT OR ABOVE THE 40th PERCENTILE

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District	Number Tested (All Students)
K	2022													
	2023												66.7	
	2024			57.1	57.1	*	57.1	57.1				57.1	59.7	7
K-1	2022												31.1	
	2023												24.4	
	2024			57.1	57.1	*	57.1	57.1				57.1	58.0	7
# Tested (GR K-1)	2022												74	
	2023												131	
	2024			7	7	1	7	7				7	4,603	

**NUMBER AT OR ABOVE THE 80th PERCENTILE**

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District	Number Tested (All Students)
K	2022													
	2023												4	
	2024			1	1	*	1	1				1	769	7
K-1	2022												1	
	2023												9	
	2024			1	1	*	1	1				1	778	7
# Tested (GR K-1)	2022												74	
	2023												131	
	2024			7	7	1	7	7				7	4,603	

PERCENTAGE AT OR ABOVE THE 40th PERCENTILE

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District	Number Tested (All Students)
K	2022												35.9	
	2023												58.3	
	2024			33.3	33.3	*	33.3	33.3				33.3	56.7	6
K-1	2022												32.7	
	2023												48.6	
	2024			33.3	33.3	*	33.3	33.3				33.3	54.1	6
# Tested (GR K-1)	2022												211	
	2023												286	
	2024			6	6	1	6	6				6	5,154	

**NUMBER AT OR ABOVE THE 80th PERCENTILE**

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District	Number Tested (All Students)
K	2022												7	
	2023												39	
	2024			0	0	*	0	0				0	607	6
K-1	2022												11	
	2023												48	
	2024			0	0	*	0	0				0	638	6
# Tested (GR K-1)	2022												211	
	2023												286	
	2024			6	6	1	6	6				6	5,154	

PERCENTAGE BY NEED FOR INTERVENTION

Wave	Year	Literacy		Vocabulary		Spelling		Blending		Mathematics		Social Emotional	
		N Tested	% Support % Monitor % On Track	N Tested	% Support % Monitor % On Track	N Tested	% Support % Monitor % On Track	N Tested	% Support % Monitor % On Track	N Tested	% Support % Monitor % On Track	N Tested	% Support % Monitor % On Track
Wave 1 (BOY)	2022	0		0		0		0		0		0	
	2023	23	8.7	25	8.0	23	21.7	23	52.2	23	39.1	25	4.0
			4.3		4.0		4.3		8.7		13.0		0.0
			87.0		88.0		73.9		39.1		47.8		96.0
	2024	24	8.3	24	12.5	24	16.7	24	41.7	24	20.8	16	81.3
			8.3		12.5		12.5		16.7		8.3		0.0
			83.3		75.0		70.8		41.7		70.8		18.8

PERCENTAGE BY NEED FOR INTERVENTION


Wave	Year	Literacy		Vocabulary		Spelling		Blending		Mathematics		Social Emotional	
		N Tested	% Support % Monitor % On Track	N Tested	% Support % Monitor % On Track	N Tested	% Support % Monitor % On Track	N Tested	% Support % Monitor % On Track	N Tested	% Support % Monitor % On Track	N Tested	% Support % Monitor % On Track
Wave 1 (BOY)	2022	0		0		0		0		0		0	
	2023	1	*	1	*	1	*	1	*	0		0	
	2024	6	50.0 0.0 50.0	6	83.3 16.7 0.0	6	50.0 0.0 50.0	6	16.7 33.3 50.0	6	50.0 0.0 50.0	2	* * *

PERFORMANCE IN 2024

Grade 2023-24	Domain:	Listening		Speaking		Writing		Reading		Composite	
(N Rated)	2024 Level	N	%	N	%	N	%	N	%	N	%
KN (7)	Beginning	0	0.0	2	28.6	6	85.7	7	100.0	2	28.6
	Intermediate	0	0.0	1	14.3	1	14.3	0	0.0	5	71.4
	Advanced	1	14.3	0	0.0	0	0.0	0	0.0	0	0.0
	Advanced High	6	85.7	4	57.1	0	0.0	0	0.0	0	0.0
5 (8)	Beginning	0	0.0	0	0.0	0	0.0	0	0.0	0	0.0
	Intermediate	0	0.0	1	12.5	1	12.5	2	25.0	1	12.5
	Advanced	4	50.0	3	37.5	6	75.0	3	37.5	3	37.5
	Advanced High	4	50.0	4	50.0	1	12.5	3	37.5	4	50.0
ALL (31)	Beginning	0	0.0	2	6.5	9	29.0	9	29.0	2	6.5
	Intermediate	0	0.0	7	22.6	6	19.4	5	16.1	9	29.0
	Advanced	15	48.4	11	35.5	13	41.9	8	25.8	14	45.2
	Advanced High	16	51.6	11	35.5	3	9.7	9	29.0	6	19.4

PROGRESSION FROM 2023 TO 2024

Number Rated Both Years		2023 Level			
N (%) Progressed	2024 Level	Beg	Int	Adv	Adv High
–	Beginning	–			
–	Intermediate	–	–		
–	Advanced	–	–	–	
–	Advanced High	–	–	–	
8	Beginning	0			
6 (75.0%)	Intermediate	1	0		
	Advanced	0	1	2	
	Advanced High	0	0	4	
	24	Beginning	0		
11 (45.8%)	Intermediate	3	1		
	Advanced	0	2	12	
	Advanced High	0	0	6	

 Indicates students who progressed at least one level from 2023 to 2024.

**SEMESTER 1 TESTS**

Number Tested	Averages				% Passing		District % Passing	
	% Items Correct	Scale Score	Course Mark	Course Mark (no ACP)	ACP	Course	ACP	Course

**SEMESTER 2 TESTS**

Number Tested	Averages				% Passing		District % Passing	
	% Items Correct	Scale Score	Course Mark	Course Mark (no ACP)	ACP	Course	ACP	Course

**Middle School Exams**

**PHYSICAL EDUCATION 6**

12	72.1	81.4	92.9	94.2	100.0	100.0	69.6	99.2
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**PHYSICAL EDUCATION 7 & 8**

3	*	*	*	*	*	*	77.5	*
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**SCIENCE 6 HONORS**

12	48.8	69.3	78.8	79.8	33.3	91.7	57.7	95.7
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**SCIENCE 7 HONORS**

3	*	*	*	*	*	*	66.7	*
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**TECHNOLOGY APPLICATIONS**

12	63.3	75.0	83.9	84.9	75.0	100.0	57.9	95.0
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**TEXAS STUDIES 7 HONORS**

3	*	*	*	*	*	*	54.9	*
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**WORLD CULTURES 6 HONORS**

12	51.9	69.9	91.8	94.2	50.0	100.0	61.9	96.6
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**PHYSICAL EDUCATION 6**

12	72.1	81.8	91.3	92.4	100.0	100.0	65.9	95.8
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**PHYSICAL EDUCATION 7 & 8**

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**SCIENCE 6 HONORS**

12	58.3	78.8	79.5	79.6	100.0	83.3	78.8	94.4
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**SCIENCE 7 HONORS**

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**TECHNOLOGY APPLICATIONS**

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**TEXAS STUDIES 7 HONORS**

3	*	*	*	*	*	*	56.5	*
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**WORLD CULTURES 6 HONORS**

12	50.8	73.1	84.2	85.4	58.3	100.0	69.2	95.5
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