

# CAMPUS DATA PACKET

FOR 2024-2025 PLANNING

SCHOOL # 804

**ALEX W. SPENCE TALENTED/GIFTED ACADEMY**

Statistics based only on students in the choice program.

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July 24, 2024

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## **2024-25 DATA PACKET INFORMATION**

### **SCHOOL SUMMARY**

- Student percentages are computed as the percentage of total student enrollment.
- Additional statistics are available in ENROLLMENT and TEACHER reports.
- Race/ethnic categories are based on the latest federal standards for ethnicity and race reporting, though some categories have been combined due to small group sizes. Students reporting their ethnicity as “Hispanic” are not counted in any race category.
- Teacher statistics are not available for programs within a campus or for “zoned only” students. See statistics for whole campus in main campus packet.

### **ENROLLMENT**

- Statistics are based on the school's enrollment at the end of the school year.
- “New” students were new to the district in 2023-24. They are counted as new if not enrolled in a district campus before the last day of the 2022-23 school year.
- The “retention rate” is the percentage of students in the same grade at the end of the fifth six-weeks grading period for both 2022-23 and 2023-24.

### **ATTENDANCE**

- Statistics are based on student attendance through the end of the school year.
- “Average daily membership” is the total number of school days students were SCHEDULED or ENROLLED divided by the number of school days in the year.
- The “average daily attendance” number (N) is the total number of school days students were IN ATTENDANCE divided by the number of school days in the year. The “average daily attendance” percentage (%) is the average attendance rate. For each student, the number of days attended is divided by the number of days enrolled. This rate is then averaged across students.
- The number (N) of “yearly transactions” is the total number of transfer and withdrawal transactions in the school year. The percentage (%) is the number of transactions divided by “average daily membership,” which gives (on average) the percentage of the membership associated with a transaction.
- “Continuously enrolled” students are enrolled and in attendance for a minimum number of instructional days in at least one course at the school between the beginning of the school year and the first day of the main STAAR testing period. The minimum number varies depending on the school year's calendar.
- The “stability rate” is the number of continuously enrolled students divided by “average daily membership.”

**STATE OF TEXAS ASSESSMENT OF ACADEMIC READINESS (STAAR)**

- Cells marked with an asterisk (\*) indicate five or fewer students were tested. Blank cells indicate no students were tested.
- Student group assignments are from the district's Public Education Information Management System (PEIMS) submission to the TEA.
- Statistics by reporting category are averages for all students (across student groups and genders).
- “Average percentage of points earned” is computed as follows: For each student, divide the number of points earned across all items by the total number of points possible, then average resulting percentages across all students. For constructed responses and compositions, “average score points” is presented. Additional details provided in report footnotes.
- Grade in report is grade level of assessment, not student's grade level. For example, grade 7 students in Pre-AP math or science courses are assessed with the Grade 8 Math or Grade 8 Science assessment. These students' scores are reflected in the row for “Grade 8”.

**MAP GROWTH FROM NWEA**

- Cells marked with an asterisk (\*) indicate five or fewer students were tested. Blank cells indicate no students were tested.
- Student group assignments are based on demographic data in the Dallas ISD student database.

**TEXAS ENGLISH LANGUAGE PROFICIENCY ASSESSMENT SYSTEM (TELPAS)**

- Cells marked with an asterisk (\*) indicate five or fewer students were tested. Blank cells indicate no students were tested.
- Students are counted as having been tested with the TELPAS if any one of the four domains is rated. Because a TELPAS composite rating is not assigned to a student unless all four domains are rated, the number of TELPAS composite ratings may be smaller than the number tested.
- If a student is rated as Advanced High on the TELPAS in 2024, the TEA does not differentiate between the Advanced and Advanced High levels from 2023.

**DALLAS ISD ASSESSMENTS OF COURSE PERFORMANCE (ACP)**

- Cells marked with an asterisk (\*) indicate five or fewer students were tested. Blank cells indicate no students were tested.
- ACPs are semester exams administered in grades 1-12. Not all courses have ACPs. In secondary grades, ACP scores account for a portion of students' semester grades (10% at middle and 15% at high). “Average course mark (no ACP)” is computed from semester grades before factoring in ACP scores. In elementary grades, ACP results account for 5% of students' semester grades for core courses; course-grade statistics are not reported in packets for elementary grades.
- Raw scores on the ACPs (percentage of items correct) are scaled each year to maintain similar annual passing rates for the district.
- A scale score of at least 70% is required to pass an ACP. For grade levels with numeric grading, a course mark of at least 70% is required to pass a course.
- Statistics are computed separately for Semester 1 and Semester 2 tests; time of administration during the school year is not relevant. Results from tests written for different school years are not combined.

**STUDENT ENROLLMENT**

Grade	Enrollment
6	57
7	66
8	74
ALL	197

**STUDENT AND TEACHER RACE/ETHNICITY**

Ethnicity/Race	Students		Teachers*	
	Number	Percent	Number	Percent
Black/African American	24	12.2		
American Indian/Alaska Native	0	0.0		
Asian/Hawaiian/Pacific Islander	1	0.5		
Hispanic	156	79.2		
White	12	6.1		
Multiple	4	2.0		
Other* (teachers only)	—	—		
Not reported (students only)	0	0.0		

\*Teacher statistics not available for programs within a campus or for “zoned only” students. See statistics for whole campus in main campus packet.

**SELECT STUDENT GROUP ENROLLMENT**

Group	Number	Percent
At-Risk	111	56.3
Economically disadvantaged	172	87.3
Limited English proficient (LEP)	102	51.8
Special education	4	2.0
Talented and Gifted (TAG)	138	70.1

Grade	Year	Enrollment	African American		American Indian		Asian		Hispanic		White		Multiple category	
			N	%	N	%	N	%	N	%	N	%	N	%
6	2022	89	13	14.6	0	0.0	0	0.0	66	74.2	6	6.7	4	4.5
	2023	72	5	6.9	0	0.0	2	2.8	61	84.7	3	4.2	1	1.4
	2024	57	11	19.3	0	0.0	0	0.0	41	71.9	4	7.0	1	1.8
7	2022	97	17	17.5	0	0.0	0	0.0	79	81.4	0	0.0	1	1.0
	2023	79	8	10.1	0	0.0	0	0.0	62	78.5	6	7.6	3	3.8
	2024	66	4	6.1	0	0.0	1	1.5	57	86.4	3	4.5	1	1.5
8	2022	110	7	6.4	0	0.0	4	3.6	90	81.8	8	7.3	1	0.9
	2023	93	13	14.0	0	0.0	0	0.0	77	82.8	2	2.2	1	1.1
	2024	74	9	12.2	0	0.0	0	0.0	58	78.4	5	6.8	2	2.7
6-8	2022	296	37	12.5	0	0.0	4	1.4	235	79.4	14	4.7	6	2.0
	2023	244	26	10.7	0	0.0	2	0.8	200	82.0	11	4.5	5	2.0
	2024	197	24	12.2	0	0.0	1	0.5	156	79.2	12	6.1	4	2.0

Grade	Year	Enrollment	Economically Disadvantaged		LEP		Special Education		At Risk		TAG		New (to District)		Gender		Retention Rate (%)
			N	%	N	%	N	%	N	%	N	%	N	%	% Male	% Female	
6	2022	89	73	82.0	38	42.7	0	0.0	44	49.4	60	67.4	6	6.7	52.8	47.2	0.0
	2023	72	62	86.1	48	66.7	1	1.4	50	69.4	46	63.9	2	2.8	59.7	40.3	0.0
	2024	57	43	75.4	28	49.1	1	1.8	31	54.4	46	80.7	0	0.0	57.9	42.1	0.0
7	2022	97	85	87.6	46	47.4	2	2.1	53	54.6	73	75.3	0	0.0	49.5	50.5	0.0
	2023	79	61	77.2	36	45.6	1	1.3	45	57.0	52	65.8	2	2.5	53.2	46.8	0.0
	2024	66	62	93.9	42	63.6	1	1.5	43	65.2	44	66.7	2	3.0	63.6	36.4	0.0
8	2022	110	83	75.5	47	42.7	0	0.0	52	47.3	84	76.4	1	0.9	50.9	49.1	0.0
	2023	93	76	81.7	46	49.5	1	1.1	54	58.1	69	74.2	1	1.1	48.4	51.6	0.0
	2024	74	67	90.5	32	43.2	2	2.7	37	50.0	48	64.9	0	0.0	54.1	45.9	0.0
6-8	2022	296	241	81.4	131	44.3	2	0.7	149	50.3	217	73.3	7	2.4	51.0	49.0	0.0
	2023	244	199	81.6	130	53.3	3	1.2	149	61.1	167	68.4	5	2.0	53.3	46.7	0.0
	2024	197	172	87.3	102	51.8	4	2.0	111	56.3	138	70.1	2	1.0	58.4	41.6	0.0

Grade	Year	Average Daily Membership		Average Daily Attendance				Yearly Transactions			Continuously Enrolled		Stability Rate	
		N	District	N	%	District N	District %	N	%	District %	N	District	%	District
6	2022	94	9,901	91	96.8	9,363	94.6	0	0.0	8.9	90	8,300	96.0	83.8
	2023	73	9,009	71	97.6	8,575	95.2	0	0.0	7.0	72	7,980	98.4	88.6
	2024	60	9,061	58	97.8	8,612	95.0	0	0.0	8.6	0	7,145	0.0	78.9
7	2022	99	10,335	97	98.2	9,689	93.7	0	0.0	10.8	97	8,457	98.2	81.8
	2023	80	9,404	78	97.8	8,895	94.6	0	0.0	9.0	79	8,106	99.3	86.2
	2024	66	8,956	65	98.0	8,441	94.2	0	0.0	12.0	66	7,031	100.0	78.5
8	2022	111	10,461	109	97.9	9,782	93.5	0	0.0	12.6	110	8,381	99.2	80.1
	2023	91	9,849	89	97.5	9,263	94.0	0	0.0	12.5	92	8,359	100.0	84.9
	2024	75	9,417	73	97.3	8,823	93.7	0	0.0	13.3	73	7,320	97.1	77.7
6-8	2022	303	30,697	296	97.7	28,834	93.9	0	0.0	10.8	297	25,138	97.9	81.9
	2023	244	28,262	238	97.6	26,732	94.6	0	0.0	9.6	243	24,445	99.5	86.5
	2024	201	27,434	196	97.7	25,876	94.3	0	0.0	11.3	139	21,496	69.2	78.4



**PERCENTAGE APPROACHED GRADE LEVEL STANDARD**

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District	Number Tested (All Students)
6	2022	100.0	92.3	83.1	84.7		75.7	79.1		80.9	92.7	86.4	60.7	88
	2023	*	*	96.7	96.8	*	95.8	96.0		97.7	96.6	97.2	69.0	72
	2024	*	100.0	100.0	100.0	*	100.0	100.0		100.0	100.0	100.0	66.7	57
7	2022		100.0	97.5	98.8	*	95.7	96.2		97.9	98.0	97.9	70.3	97
	2023	100.0	100.0	96.8	96.7	*	94.4	95.6		95.2	100.0	97.5	70.1	79
	2024	*	*	98.2	98.4	*	100.0	97.7		97.6	100.0	98.5	63.9	66
8	2022			*	*			*		*	*	*	75.9	2
	2023												76.5	0
	2024	*	100.0	100.0	100.0	*	100.0	100.0		100.0	100.0	100.0	73.4	74
6-8	2022	100.0	96.7	90.4	91.8	*	86.7	87.8		88.5	95.6	92.0	69.1	187
	2023	100.0	100.0	96.7	96.7	*	95.2	95.8		96.5	98.5	97.4	71.9	151
	2024	100.0	100.0	99.4	99.4	*	100.0	99.1		99.1	100.0	99.5	68.1	197

NUMBER TESTED IN GRADES 6-8													
2022	6	30	146	159	2	83	98		96	91	187	28,611	
2023	9	13	123	123	2	84	95		85	66	151	27,094	
2024	12	24	156	172	4	102	111		115	82	197	26,742	

**NUMBER NOT APPROACHED GRADE LEVEL STANDARD**

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District	Number Tested (All Students)
6	2022	0	1	11	11		9	9		9	3	12	3,664	88
	2023	*	*	2	2	*	2	2		1	1	2	2,712	72
	2024	*	0	0	0	*	0	0		0	0	0	2,946	57
7	2022		0	2	1	*	2	2		1	1	2	2,873	97
	2023	0	0	2	2	*	2	2		2	0	2	2,727	79
	2024	*	*	1	1	*	0	1		1	0	1	3,164	66
8	2022			*	*			*		*	*	*	2,316	2
	2023												2,164	0
	2024	*	0	0	0	*	0	0		0	0	0	2,433	74
6-8	2022	0	1	14	13	*	11	12		11	4	15	8,853	187
	2023	0	0	4	4	*	4	4		3	1	4	7,603	151
	2024	0	0	1	1	*	0	1		1	0	1	8,543	197

NUMBER TESTED IN GRADES 6-8													
2022	6	30	146	159	2	83	98			96	91	187	28,611
2023	9	13	123	123	2	84	95			85	66	151	27,094
2024	12	24	156	172	4	102	111			115	82	197	26,742

**PERCENTAGE MET GRADE LEVEL STANDARD**

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District	Number Tested (All Students)
6	2022	66.7	30.8	52.3	47.2		40.5	46.5		46.8	56.1	51.1	33.2	88
	2023	*	*	75.4	79.0	*	72.9	72.0		74.4	79.3	76.4	44.3	72
	2024	*	100.0	92.7	93.0	*	96.4	93.5		90.9	100.0	94.7	47.4	57
7	2022		88.2	73.4	77.6	*	65.2	62.3		77.1	75.5	76.3	45.2	97
	2023	66.7	87.5	72.6	73.8	*	61.1	62.2		66.7	83.8	74.7	43.9	79
	2024	*	*	91.2	90.3	*	90.5	88.4		85.7	100.0	90.9	43.9	66
8	2022			*	*			*		*	*	*	48.3	2
	2023												48.2	0
	2024	*	100.0	82.8	85.1	*	71.9	73.0		82.5	85.3	83.8	47.6	74
6-8	2022	66.7	63.3	63.0	62.9	*	54.2	54.1		61.5	65.9	63.6	42.3	187
	2023	66.7	84.6	74.0	76.4	*	67.9	67.4		70.6	81.8	75.5	45.5	151
	2024	75.0	100.0	88.5	89.0	*	86.3	84.7		86.1	93.9	89.3	46.3	197

NUMBER TESTED IN GRADES 6-8													
2022	6	30	146	159	2	83	98		96	91	187	28,611	
2023	9	13	123	123	2	84	95		85	66	151	27,094	
2024	12	24	156	172	4	102	111		115	82	197	26,742	

**PERCENTAGE MASTERED GRADE LEVEL STANDARD**

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District	Number Tested (All Students)
6	2022	16.7	23.1	24.6	23.6		10.8	11.6		21.3	31.7	26.1	16.0	88
	2023	*	*	29.5	29.0	*	27.1	28.0		30.2	31.0	30.6	17.8	72
	2024	*	45.5	65.9	58.1	*	71.4	71.0		54.5	79.2	64.9	20.8	57
7	2022		64.7	57.0	57.6	*	50.0	43.4		68.8	49.0	58.8	29.3	97
	2023	50.0	50.0	24.2	26.2	*	22.2	24.4		33.3	27.0	30.4	20.0	79
	2024	*	*	61.4	61.3	*	61.9	60.5		50.0	79.2	60.6	22.5	66
8	2022			*	*			*		*	*	*	29.2	2
	2023												22.5	0
	2024	*	88.9	37.9	46.3	*	25.0	24.3		37.5	55.9	45.9	22.8	74
6-8	2022	16.7	46.7	41.8	41.5	*	32.5	28.6		44.8	40.7	42.8	24.9	187
	2023	44.4	38.5	26.8	27.6	*	25.0	26.3		31.8	28.8	30.5	20.1	151
	2024	75.0	62.5	53.8	54.7	*	52.9	51.4		47.0	69.5	56.3	22.0	197

NUMBER TESTED IN GRADE 6-8													
2022	6	30	146	159	2	83	98		96	91	187	28,611	
2023	9	13	123	123	2	84	95		85	66	151	27,094	
2024	12	24	156	172	4	102	111		115	82	197	26,742	

**AVERAGE PERCENTAGE OF POINTS EARNED BY REPORTING CATEGORY**

Grade	Year	REPORTING CATEGORY		
		OLD: Understanding/Analysis Across Genres NEW in 2023: Reading	OLD: Literary Texts NEW in 2023: Writing (Revising and Editing)	OLD: Informational Texts NEW 2023: Extended Constructed Response <sup>1</sup>
6	2022	66.6	73.0	74.7
	2023	64.9	63.0	5.6 / 10
	2024	71.9	73.6	7.1 / 10
7	2022	82.1	78.4	82.9
	2023	71.2	63.7	5.3 / 10
	2024	74.6	77.4	7.2 / 10
8	2022	*	*	*
	2023			/ 10
	2024	65.3	66.8	7.2 / 10
6-8	2022	74.6	75.6	78.7
	2023	68.2	63.4	5.4 / 10
	2024	70.3	72.3	7.2 / 10

<sup>1</sup>Average score points on constructed responses. 0=Nonscorable or unsuccessful; 1=Ineffective; 2=Not Developed; 3=Between Not Developed and Limited; 4=Limited; 5=Between Limited and Partially Developed; 6=Partially Developed; 7=Between Partially Developed and Effective; 8=Effective; 9=Between Effective and Fully Developed; 10=Fully Developed.

**PERCENTAGE APPROACHED GRADE LEVEL STANDARD**

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District	Number Tested (All Students)
6	2022	83.3	76.9	86.2	81.9		81.1	83.7		80.9	90.2	85.2	66.4	88
	2023	*	*	100.0	100.0	*	100.0	100.0		100.0	100.0	100.0	72.4	72
	2024	*	90.9	100.0	100.0	*	100.0	100.0		100.0	95.8	98.2	64.3	57
8	2022		88.2	93.8	95.3	*	95.7	92.6		89.6	96.0	92.9	66.0	98
	2023	100.0	87.5	96.8	98.4	*	94.4	93.3		95.2	97.3	96.2	72.7	79
	2024	*	*	96.5	96.8	*	95.2	95.3		97.6	95.8	97.0	64.4	66
6-8	2022	83.3	83.3	90.3	89.2	*	89.2	88.7		85.3	93.4	89.2	60.9	186
	2023	100.0	92.3	98.4	99.2	*	97.6	96.8		97.6	98.5	98.0	69.7	151
	2024	100.0	93.3	98.0	98.1	*	97.1	97.3		98.7	95.8	97.6	61.8	123

NUMBER TESTED IN GRADES 6-8													
2022	6	30	145	158	2	83	97		95	91	186	24,707	
2023	9	13	123	123	2	84	95		85	66	151	22,974	
2024	7	15	98	105	2	70	74		75	48	123	21,639	

**NUMBER NOT APPROACHED GRADE LEVEL STANDARD**

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District	Number Tested (All Students)
6	2022	1	3	9	13		7	7		9	4	13	3,133	88
	2023	*	*	0	0	*	0	0		0	0	0	2,419	72
	2024	*	1	0	0	*	0	0		0	1	1	3,156	57
8	2022		2	5	4	*	2	4		5	2	7	3,849	98
	2023	0	1	2	1	*	2	3		2	1	3	3,336	79
	2024	*	*	2	2	*	2	2		1	1	2	4,046	66
6-8	2022	1	5	14	17	*	9	11		14	6	20	9,670	186
	2023	0	1	2	1	*	2	3		2	1	3	6,955	151
	2024	0	1	2	2	*	2	2		1	2	3	8,270	123

NUMBER TESTED IN GRADES 6-8													
2022	6	30	145	158	2	83	97			95	91	186	24,707
2023	9	13	123	123	2	84	95			85	66	151	22,974
2024	7	15	98	105	2	70	74			75	48	123	21,639

**PERCENTAGE MET GRADE LEVEL STANDARD**

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District	Number Tested (All Students)
6	2022	50.0	46.2	43.1	40.3		35.1	30.2		48.9	39.0	44.3	31.4	88
	2023	*	*	68.9	69.4	*	66.7	66.0		74.4	58.6	68.1	35.8	72
	2024	*	54.5	78.0	72.1	*	85.7	87.1		81.8	62.5	73.7	31.8	57
8	2022		70.6	72.5	73.3	*	76.1	70.4		70.8	74.0	72.4	35.6	98
	2023	66.7	87.5	61.3	65.6	*	52.8	53.3		76.2	54.1	65.8	40.3	79
	2024	*	*	61.4	62.9	*	59.5	58.1		59.5	66.7	62.1	32.8	66
6-8	2022	50.0	60.0	59.3	58.2	*	57.8	52.6		60.0	58.2	59.1	29.4	186
	2023	77.8	69.2	65.0	67.5	*	60.7	60.0		75.3	56.1	66.9	36.3	151
	2024	100.0	53.3	68.4	66.7	*	70.0	70.3		69.3	64.6	67.5	30.7	123

NUMBER TESTED IN GRADES 6-8													
2022	6	30	145	158	2	83	97		95	91	186	24,707	
2023	9	13	123	123	2	84	95		85	66	151	22,974	
2024	7	15	98	105	2	70	74		75	48	123	21,639	



**PERCENTAGE MASTERED GRADE LEVEL STANDARD**

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District	Number Tested (All Students)
6	2022	0.0	23.1	13.8	15.3		10.8	9.3		19.1	12.2	15.9	10.6	88
	2023	*	*	26.2	25.8	*	20.8	20.0		25.6	27.6	26.4	11.9	72
	2024	*	9.1	24.4	23.3	*	21.4	22.6		27.3	12.5	21.1	9.8	57
8	2022		35.3	36.3	33.7	*	39.1	35.2		43.8	28.0	35.7	11.9	98
	2023	50.0	50.0	29.0	27.9	*	19.4	20.0		38.1	27.0	32.9	12.7	79
	2024	*	*	24.6	24.2	*	19.0	18.6		28.6	20.8	25.8	9.8	66
6-8	2022	0.0	30.0	26.2	25.3	*	26.5	23.7		31.6	20.9	26.3	9.7	186
	2023	44.4	38.5	27.6	26.8	*	20.2	20.0		31.8	27.3	29.8	11.4	151
	2024	42.9	13.3	24.5	23.8	*	20.0	20.3		28.0	16.7	23.6	9.2	123

NUMBER TESTED IN GRADE 6-8													
2022	6	30	145	158	2	83	97		95	91	186	24,707	
2023	9	13	123	123	2	84	95		85	66	151	22,974	
2024	7	15	98	105	2	70	74		75	48	123	21,639	

## AVERAGE PERCENTAGE OF POINTS EARNED BY REPORTING CATEGORY

Grade	Year	REPORTING CATEGORY			
		1. Numerical Representations and Relationships	2. Computations and Algebraic Relationships	3. Geometry and Measurement	4. Data Analysis and Personal Financial Literacy
6	2022	52.6	58.4	57.2	55.4
	2023	67.6	62.8	56.3	69.0
	2024	71.4	60.8	57.6	71.9
8	2022	69.4	75.6	72.9	80.2
	2023	82.3	63.9	60.8	64.4
	2024	67.0	66.0	62.5	46.5
6-8	2022	61.5	67.5	65.5	68.4
	2023	75.3	63.4	58.7	66.6
	2024	69.0	63.6	60.2	58.3

## PERCENTAGE APPROACHED GRADE LEVEL STANDARD

Test	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District
<b>ALGEBRA I (GRADE 8)</b>	<b>2022</b>	100.0	100.0	100.0	100.0		100.0	100.0		100.0	100.0	100.0	96.7
	<b>2023</b>	*	92.3	100.0	98.7		100.0	98.1		97.7	100.0	98.9	96.9
	<b>2024</b>	*	100.0	93.1	94.0	*	90.6	89.2		92.5	97.1	94.6	91.4
Tests Taken	<b>2022</b>	7	7	88	81		47	50		54	53	107	4,021
	<b>2023</b>	2	13	76	75		45	52		44	48	92	4,342
	<b>2024</b>	5	9	58	67	2	32	37		40	34	74	5,085

## NUMBER NOT APPROACHED GRADE LEVEL STANDARD

Test	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District
<b>ALGEBRA I (GRADE 8)</b>	<b>2022</b>	0	0	0	0		0	0		0	0	0	133
	<b>2023</b>	*	1	0	1		0	1		1	0	1	135
	<b>2024</b>	*	0	4	4	*	3	4		3	1	4	438
Tests Taken	<b>2022</b>	7	7	88	81		47	50		54	53	107	4,021
	<b>2023</b>	2	13	76	75		45	52		44	48	92	4,342
	<b>2024</b>	5	9	58	67	2	32	37		40	34	74	5,085

## PERCENTAGE MET GRADE LEVEL STANDARD

Test	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District
<b>ALGEBRA I (GRADE 8)</b>	<b>2022</b>	100.0	85.7	92.0	91.4		91.5	92.0		88.9	96.2	92.5	76.9
	<b>2023</b>	*	69.2	81.6	81.3		88.9	80.8		81.8	77.1	79.3	73.2
	<b>2024</b>	*	88.9	44.8	52.2	*	28.1	29.7		47.5	58.8	52.7	61.7
Tests Taken	<b>2022</b>	7	7	88	81		47	50		54	53	107	4,021
	<b>2023</b>	2	13	76	75		45	52		44	48	92	4,342
	<b>2024</b>	5	9	58	67	2	32	37		40	34	74	5,085

## PERCENTAGE MASTERED GRADE LEVEL STANDARD

Test	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District
<b>ALGEBRA I (GRADE 8)</b>	<b>2022</b>	100.0	71.4	64.8	67.9		63.8	64.0		66.7	67.9	67.3	55.3
	<b>2023</b>	*	46.2	40.8	40.0		37.8	32.7		47.7	35.4	41.3	43.2
	<b>2024</b>	*	44.4	27.6	29.9	*	15.6	13.5		30.0	32.4	31.1	37.0
Tests Taken	<b>2022</b>	7	7	88	81		47	50		54	53	107	4,021
	<b>2023</b>	2	13	76	75		45	52		44	48	92	4,342
	<b>2024</b>	5	9	58	67	2	32	37		40	34	74	5,085

**AVERAGE PERCENTAGE OF POINTS EARNED BY REPORTING CATEGORY**

<b>ALGEBRA I (GRADE 8)</b>	1. Number and Algebraic Methods	2. Describing and Graphing Linear Functions, Equations, and Inequalities	3. Writing and Solving Linear Functions, Equations, and Inequalities	4. Quadratic Functions and Equations	5. Exponential Functions and Equations
<b>2022</b>	74.5	80.6	86.3	81.4	79.4
<b>2023</b>	62.0	70.4	72.4	60.1	60.6
<b>2024</b>	48.4	61.1	56.6	58.4	66.8

**PERCENTAGE APPROACHED GRADE LEVEL STANDARD**

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District	Number Tested (All Students)
8	2022		88.2	82.5	84.9	*	82.6	77.8		83.7	84.0	83.8	60.7	99
	2023	100.0	87.5	75.8	82.0	*	66.7	68.9		81.0	78.4	79.7	65.5	79
	2024	*	*	86.2	87.3	*	85.7	83.7		90.7	83.3	88.1	58.4	67

NUMBER TESTED IN GRADE 8													
2022		17	80	86	2	46	54		49	50	99	10,328	
2023	6	8	62	61	1	36	45		42	37	79	9,948	
2024	3	4	58	63	1	42	43		43	24	67	9,518	



**NUMBER NOT APPROACHED GRADE LEVEL STANDARD**

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District	Number Tested (All Students)
8	2022		2	14	13	*	8	12		8	8	16	4059	99
	2023	0	1	15	11	*	12	14		8	8	16	3433	79
	2024	*	*	8	8	*	6	7		4	4	8	3962	67

NUMBER TESTED IN GRADE 8													
2022		17	80	86	2	46	54		49	50	99	10,328	
2023	6	8	62	61	1	36	45		42	37	79	9,948	
2024	3	4	58	63	1	42	43		43	24	67	9,518	

**PERCENTAGE MET GRADE LEVEL STANDARD**

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District	Number Tested (All Students)
8	2022		52.9	50.0	48.8	*	45.7	40.7		69.4	34.0	51.5	28.8	99
	2023	100.0	62.5	27.4	31.1	*	19.4	20.0		42.9	29.7	36.7	33.9	79
	2024	*	*	29.3	31.7	*	26.2	25.6		34.9	29.2	32.8	28.8	67

NUMBER TESTED IN GRADE 8													
2022		17	80	86	2	46	54		49	50	99	10,328	
2023	6	8	62	61	1	36	45		42	37	79	9,948	
2024	3	4	58	63	1	42	43		43	24	67	9,518	

**PERCENTAGE MASTERED GRADE LEVEL STANDARD**

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District	Number Tested (All Students)
8	2022		11.8	18.8	15.1	*	10.9	9.3		26.5	8.0	17.2	11.6	99
	2023	16.7	12.5	6.5	6.6	*	0.0	0.0		9.5	8.1	8.9	8.3	79
	2024	*	*	5.2	6.3	*	4.8	4.7		9.3	8.3	9.0	8.6	67

NUMBER TESTED IN GRADE 8													
2022		17	80	86	2	46	54		49	50	99	10,328	
2023	6	8	62	61	1	36	45		42	37	79	9,948	
2024	3	4	58	63	1	42	43		43	24	67	9,518	

**AVERAGE PERCENTAGE OF POINTS EARNED BY REPORTING CATEGORY**

Grade	Year	REPORTING CATEGORY			
		1. Matter and Energy	2. Force, Motion, and Energy	3. Earth and Space	4. Organisms and Environments
8	2022	71.5	70.8	64.5	66.6
	2023	58.5	44.6	45.2	48.9
	2024	56.4	43.6	47.5	60.7

**PERCENTAGE APPROACHED GRADE LEVEL STANDARD**

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District	Number Tested (All Students)
8	2022	100.0	100.0	88.9	89.2		89.4	84.6		91.1	88.9	90.0	49.4	110
	2023	*	91.7	85.5	83.8	*	80.0	78.4		90.7	83.3	86.8	52.8	91
	2024	*	88.9	60.3	65.7	*	53.1	48.6		62.5	73.5	67.6	49.6	74

NUMBER TESTED IN GRADE 8													
2022	8	7	90	83		47	52		56	54	110	9,781	
2023	2	12	76	74	1	45	51		43	48	91	9,491	
2024	5	9	58	67	2	32	37		40	34	74	9,156	

**NUMBER NOT APPROACHED GRADE LEVEL STANDARD**

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District	Number Tested (All Students)
8	2022	0	0	10	9		5	8		5	6	11	4947	110
	2023	*	1	11	12	*	9	11		4	8	12	4479	91
	2024	*	1	23	23	*	15	19		15	9	24	4615	74

NUMBER TESTED IN GRADE8													
2022	8	7	90	83		47	52		56	54	110	9,781	
2023	2	12	76	74	1	45	51		43	48	91	9,491	
2024	5	9	58	67	2	32	37		40	34	74	9,156	

**PERCENTAGE MET GRADE LEVEL STANDARD**

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District	Number Tested (All Students)
8	2022	62.5	85.7	46.7	47.0		34.0	32.7		51.8	48.1	50.0	19.3	110
	2023	*	66.7	46.1	48.6	*	37.8	33.3		60.5	41.7	50.5	24.3	91
	2024	*	33.3	34.5	32.8	*	34.4	29.7		37.5	35.3	36.5	23.5	74

NUMBER TESTED IN GRADE 8													
2022	8	7	90	83		47	52		56	54	110	9,781	
2023	2	12	76	74	1	45	51		43	48	91	9,491	
2024	5	9	58	67	2	32	37		40	34	74	9,156	

**PERCENTAGE MASTERED GRADE LEVEL STANDARD**

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District	Number Tested (All Students)
8	2022	50.0	57.1	14.4	19.3		14.9	15.4		21.4	18.5	20.0	9.5	110
	2023	*	25.0	7.9	14.9	*	8.9	7.8		11.6	12.5	12.1	11.0	91
	2024	*	22.2	15.5	19.4	*	12.5	10.8		20.0	17.6	18.9	11.2	74

NUMBER TESTED IN GRADE 8													
2022	8	7	90	83		47	52		56	54	110	9,781	
2023	2	12	76	74	1	45	51		43	48	91	9,491	
2024	5	9	58	67	2	32	37		40	34	74	9,156	



**AVERAGE PERCENTAGE OF POINTS EARNED BY REPORTING CATEGORY**

Grade	Year	REPORTING CATEGORY			
		1. History	2. Geography and Culture	3. Government and Citizenship	4. Economics, Science, Technology, and Society
8	2022	67.6	67.9	67.0	69.7
	2023	61.1	65.2	51.6	59.7
	2024	65.2	53.6	39.1	52.9

**PERCENTAGE AT OR ABOVE THE 40th PERCENTILE**

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District	Number Tested (All Students)
6	2022	100.0	66.7	71.7	77.8	*	60.6	63.4				74.2	44.3	66
	2023	*	*	78.6	82.2	*	75.8	75.8				81.6	43.6	49
	2024	*	100.0	100.0	100.0	*	100.0	100.0				100.0	48.6	57
7	2022		90.9	80.8	81.4	*	75.0	72.5				82.4	43.1	85
	2023	*	85.7	70.9	74.2	*	62.5	62.2				73.9	41.4	69
	2024	*	*	89.5	91.9	*	85.7	86.0				90.9	46.0	66
8	2022												41.7	
	2023												40.3	
	2024	*	100.0	70.7	76.1	*	59.4	62.2				75.7	45.2	74
6-8	2022	100.0	82.4	77.0	79.8	*	68.8	68.5				78.8	43.0	151
	2023	87.5	90.0	74.2	77.6	*	69.2	68.6				77.1	41.7	118
	2024	91.7	100.0	85.3	87.8	*	81.4	82.0				87.8	46.6	197
# Tested (GR 6-8)	2022	6	17	126	124	2	77	92				151	26,408	
	2023	8	10	97	107	2	65	70				118	26,119	
	2024	12	24	156	172	4	102	111				197	25,751	

**NUMBER AT OR ABOVE THE 80th PERCENTILE**

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District	Number Tested (All Students)
6	2022	3	1	10	12	*	5	7				14	827	66
	2023	*	*	14	16	*	8	8				18	792	49
	2024	*	4	9	10	*	5	7				16	890	57
7	2022		1	11	10	*	4	4				12	827	85
	2023	*	3	6	9	*	2	2				10	744	69
	2024	*	*	14	17	*	9	9				19	834	66
8	2022												698	0
	2023												716	0
	2024	*	6	6	13	*	2	2				15	786	74
6-8	2022	3	2	21	22	*	9	11				26	2,352	151
	2023	3	5	20	25	*	10	10				28	2,252	118
	2024	6	13	29	40	*	16	18				50	2,510	197
# Tested (GR 6-8)	2022	6	17	126	124	2	77	92				151	26,408	
	2023	8	10	97	107	2	65	70				118	26,119	
	2024	12	24	156	172	4	102	111				197	25,751	

**PERCENTAGE AT OR ABOVE THE 40th PERCENTILE**

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District	Number Tested (All Students)
6	2022	50.0	83.3	63.0	67.9	*	51.5	55.0				65.2	45.0	69
	2023	*	*	71.4	70.4	*	63.2	63.2				70.7	41.9	58
	2024	*	77.8	90.2	87.8	*	89.3	87.1				89.1	41.8	55
7	2022		91.7	78.6	80.3	*	69.8	71.4				80.7	42.7	83
	2023	*	83.3	72.7	75.4	*	58.1	61.1				76.5	40.8	68
	2024	*	*	87.7	90.3	*	85.7	83.7				89.4	40.8	66
8	2022												43.8	
	2023												39.9	
	2024	*	88.9	62.1	67.2	*	46.9	48.6				68.9	40.2	74
6-8	2022	50.0	88.9	71.8	74.6	*	61.8	64.0				73.7	43.8	152
	2023	87.5	80.0	72.1	73.0	*	60.9	62.2				73.8	40.9	126
	2024	100.0	86.4	78.8	80.6	*	74.5	73.0				81.5	40.9	195
# Tested (GR 6-8)	2022	6	18	124	122	2	76	89				152	26,585	
	2023	8	10	104	115	2	69	74				126	24,608	
	2024	12	22	156	170	4	102	111				195	24,935	

**NUMBER AT OR ABOVE THE 80th PERCENTILE**

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District	Number Tested (All Students)
6	2022	1	3	8	9	*	2	2				12	840	69
	2023	*	*	9	12	*	5	5				14	751	58
	2024	*	3	14	12	*	8	10				22	812	55
7	2022		2	13	12	*	4	5				15	787	83
	2023	*	2	8	10	*	3	3				12	702	68
	2024	*	*	9	10	*	8	8				12	677	66
8	2022												773	0
	2023												606	0
	2024	*	2	4	7	*	1	1				7	671	74
6-8	2022	1	5	21	21	*	6	7				27	2,400	152
	2023	3	5	17	22	*	8	8				26	2,059	126
	2024	7	6	27	29	*	17	19				41	2,160	195
# Tested (GR 6-8)	2022	6	18	124	122	2	76	89				152	26,585	
	2023	8	10	104	115	2	69	74				126	24,608	
	2024	12	22	156	170	4	102	111				195	24,935	

PERCENTAGE AT OR ABOVE THE 40th PERCENTILE

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District	Number Tested (All Students)
6	2022	100.0	83.3	81.1	83.3	*	75.8	78.0				83.3	45.8	66
	2023	*	*	89.6	92.3	*	92.1	92.1				91.1	48.3	56
	2024	*	100.0	100.0	100.0	*	100.0	100.0				100.0	53.6	57
7	2022		91.7	91.8	91.5	*	90.9	88.5				91.9	45.1	86
	2023	*	100.0	79.6	85.0	*	71.0	72.2				83.6	47.5	67
	2024	*	*	98.2	98.4	*	100.0	97.7				98.5	49.2	66
6-8	2022	100.0	88.9	87.3	88.0	*	84.4	83.9				88.2	45.5	152
	2023	100.0	100.0	84.3	88.4	*	82.6	82.4				87.0	47.2	123
	2024	100.0	100.0	99.0	99.0	*	100.0	98.6				99.2	45.6	123
# Tested (GR 6-8)	2022	6	18	126	125	2	77	93				152	26,301	
	2023	8	10	102	112	2	69	74				123	26,468	
	2024	7	15	98	105	2	70	74				123	20,972	

**NUMBER AT OR ABOVE THE 80th PERCENTILE**

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District	Number Tested (All Students)
6	2022	0	1	5	5	*	3	3				6	646	66
	2023	*	*	15	16	*	8	8				18	761	56
	2024	*	2	13	13	*	8	10				17	901	57
7	2022		2	26	21	*	15	15				28	924	86
	2023	*	2	7	10	*	2	2				11	960	67
	2024	*	*	24	26	*	18	18				28	1,011	66
6-8	2022	0	3	31	26	*	18	18				34	2,335	152
	2023	3	3	22	26	*	10	10				29	2,574	123
	2024	4	4	37	39	*	26	28				45	1,947	123
# Tested (GR 6-8)	2022	6	18	126	125	2	77	93				152	26,301	
	2023	8	10	102	112	2	69	74				123	26,468	
	2024	7	15	98	105	2	70	74				123	20,972	

**PERCENTAGE AT OR ABOVE THE 40th PERCENTILE**

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District	Number Tested (All Students)
6	2022	100.0	83.3	65.5	70.2	*	55.9	58.5				71.4	46.6	70
	2023	*	*	92.9	93.5	*	91.7	91.7				92.0	50.9	50
	2024	*	80.0	92.7	92.9	*	92.9	93.5				91.1	45.6	56
7	2022		91.7	84.9	85.5	*	81.4	80.4				86.0	44.1	86
	2023	*	83.3	70.9	75.4	*	65.6	62.2				75.0	48.4	68
	2024	*	*	87.5	88.5	*	85.7	83.7				87.7	44.9	65
6-8	2022	100.0	88.9	76.6	78.6	*	70.1	70.7				79.5	45.1	156
	2023	100.0	88.9	80.4	83.2	*	79.4	76.7				82.2	48.6	118
	2024	100.0	85.7	89.7	90.3	*	88.6	87.8				89.3	40.9	121
# Tested (GR 6-8)	2022	6	18	128	126	2	77	92				156	26,450	
	2023	8	9	97	107	2	68	73				118	25,072	
	2024	7	14	97	103	2	70	74				121	20,707	



**NUMBER AT OR ABOVE THE 80th PERCENTILE**


Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District	Number Tested (All Students)
6	2022	0	2	2	2	*	1	1				5	673	70
	2023	*	*	17	18	*	12	12				20	967	50
	2024	*	1	8	8	*	5	6				10	901	56
7	2022		0	23	19	*	13	13				23	810	86
	2023	*	2	9	12	*	2	4				13	919	68
	2024	*	*	15	16	*	9	9				18	953	65
6-8	2022	0	2	25	21	*	14	14				28	2,342	156
	2023	3	3	26	30	*	14	16				33	2,890	118
	2024	3	2	23	24	*	14	15				28	1,993	121
# Tested (GR 6-8)	2022	6	18	128	126	2	77	92				156	26,450	
	2023	8	9	97	107	2	68	73				118	25,072	
	2024	7	14	97	103	2	70	74				121	20,707	

PERFORMANCE IN 2024

Grade 2023-24	Domain:	Listening		Speaking		Writing		Reading		Composite	
		N	%	N	%	N	%	N	%	N	%
6 (28)	Beginning	0	0.0	0	0.0	0	0.0	0	0.0	0	0.0
	Intermediate	0	0.0	12	42.9	7	25.0	0	0.0	0	0.0
	Advanced	7	25.0	14	50.0	17	60.7	6	21.4	19	67.9
	Advanced High	21	75.0	2	7.1	4	14.3	22	78.6	9	32.1
7 (42)	Beginning	0	0.0	5	11.9	1	2.4	1	2.4	0	0.0
	Intermediate	3	7.1	19	45.2	4	9.5	3	7.1	8	19.0
	Advanced	11	26.2	18	42.9	27	64.3	10	23.8	23	54.8
	Advanced High	28	66.7	0	0.0	10	23.8	28	66.7	11	26.2
8 (32)	Beginning	1	3.1	11	34.4	3	9.4	1	3.1	1	3.1
	Intermediate	10	31.3	19	59.4	17	53.1	10	31.3	17	53.1
	Advanced	13	40.6	2	6.3	12	37.5	12	37.5	12	37.5
	Advanced High	8	25.0	0	0.0	0	0.0	9	28.1	2	6.3
ALL (102)	Beginning	1	1.0	16	15.7	4	3.9	2	2.0	1	1.0
	Intermediate	13	12.7	50	49.0	28	27.5	13	12.7	25	24.5
	Advanced	31	30.4	34	33.3	56	54.9	28	27.5	54	52.9
	Advanced High	57	55.9	2	2.0	14	13.7	59	57.8	22	21.6

PROGRESSION FROM 2023 TO 2024

Number Rated Both Years	2024 Level	2023 Level			
		Beg	Int	Adv	Adv High
27 12 (44.4%)	Beginning	0			
	Intermediate	0	0		
	Advanced	0	3	15	
	Advanced High	0	0	9	
42 15 (35.7%)	Beginning	0			
	Intermediate	0	8		
	Advanced	0	4	19	
	Advanced High	0	1	10	
32 5 (15.6%)	Beginning	1			
	Intermediate	0	17		
	Advanced	0	3	9	
	Advanced High	0	1	1	
101 32 (31.7%)	Beginning	1			
	Intermediate	0	25		
	Advanced	0	10	43	
	Advanced High	0	2	20	

 Indicates students who progressed at least one level from 2023 to 2024.

**SEMESTER 1 TESTS**

Number Tested	Averages				% Passing		District % Passing	
	% Items Correct	Scale Score	Course Mark	Course Mark (no ACP)	ACP	Course	ACP	Course

**SEMESTER 2 TESTS**

Number Tested	Averages				% Passing		District % Passing	
	% Items Correct	Scale Score	Course Mark	Course Mark (no ACP)	ACP	Course	ACP	Course

**High School Exams**

**ALGEBRA I HONORS**

75	55.8	71.8	84.5	85.9	60.0	100.0	61.4	89.8
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**SPANISH I**

19	70.4	82.9	91.7	92.6	89.5	100.0	74.0	92.8
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**SPANISH II**

4	*	*	*	*	*	*	69.6	*
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**WORLD GEOGRAPHY**

10	60.5	76.8	86.6	87.7	60.0	90.0	41.7	86.9
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**ALGEBRA I HONORS**

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**SPANISH I**

19	72.7	85.4	89.8	90.3	100.0	100.0	78.2	92.1
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**SPANISH II**

4	*	*	*	*	*	*	82.0	*
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**WORLD GEOGRAPHY**

10	65.9	79.5	87.9	88.8	80.0	100.0	47.4	84.8
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**Middle School Exams**

**MS HEALTH EDUCATION 8**

46	76.7	82.1	92.3	93.4	91.3	100.0	73.6	94.7
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**MS VARSITY BAND**

22	68.6	79.1	96.8	98.8	90.9	100.0	59.5	94.0
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**PHYSICAL EDUCATION 6**

40	74.0	82.7	91.4	92.3	97.5	97.5	69.6	99.2
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**PHYSICAL EDUCATION 7 & 8**

44	83.0	89.8	94.4	94.9	97.7	100.0	77.5	98.8
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**PHYSICS 8**

74	47.4	68.5	80.5	81.9	47.3	95.9	59.1	96.3
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**SCIENCE 6**

2	*	*	*	*	*	*	44.8	*
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**MS HEALTH EDUCATION 8**

28	77.6	83.2	91.8	92.7	92.9	100.0	75.2	91.9
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**MS VARSITY BAND**

22	62.1	74.7	94.9	97.1	77.3	100.0	50.1	98.1
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**PHYSICAL EDUCATION 6**

34	69.4	80.0	98.0	100.0	94.1	100.0	65.9	95.8
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**PHYSICAL EDUCATION 7 & 8**

52	75.3	84.2	97.2	98.6	98.1	100.0	76.5	98.7
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**PHYSICS 8**

73	40.5	68.1	78.2	79.3	39.7	79.5	70.3	94.5
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**SCIENCE 6**

2	*	*	*	*	*	*	44.7	*
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**SEMESTER 1 TESTS**

Number Tested	Averages				% Passing		District % Passing	
	% Items Correct	Scale Score	Course Mark	Course Mark (no ACP)	ACP	Course	ACP	Course

**SCIENCE 6 HONORS**

61	52.0	71.2	92.4	94.7	63.9	98.4	57.7	95.7
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**SCIENCE 7 HONORS**

67	63.1	73.0	79.5	80.2	65.7	89.6	66.7	92.3
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**SCIENCE 8**

1	*	*	*	*	*	*	55.5	*
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**TECHNOLOGY APPLICATIONS**

30	71.9	80.9	90.6	91.7	96.7	100.0	57.9	95.0
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**TEXAS STUDIES 7 HONORS**

67	59.8	78.1	85.1	85.9	83.6	100.0	54.9	94.7
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**U.S. STUDIES 8**

1	*	*	*	*	*	*	43.4	*
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**U.S. STUDIES 8 HONORS**

74	53.9	75.8	85.1	86.2	71.6	100.0	61.9	93.7
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**WORLD CULTURES 6 HONORS**

63	73.2	83.3	88.3	88.8	96.8	98.4	61.9	96.6
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**SEMESTER 2 TESTS**

Number Tested	Averages				% Passing		District % Passing	
	% Items Correct	Scale Score	Course Mark	Course Mark (no ACP)	ACP	Course	ACP	Course

**SCIENCE 6 HONORS**

54	52.6	75.9	94.8	96.9	79.6	100.0	78.8	94.4
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**SCIENCE 7 HONORS**

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**SCIENCE 8**

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**TECHNOLOGY APPLICATIONS**

26	71.8	83.7	88.1	88.6	96.2	100.0	68.2	92.0
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**TEXAS STUDIES 7 HONORS**

66	60.5	76.3	85.4	86.4	81.8	100.0	56.5	93.9
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**U.S. STUDIES 8**

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**U.S. STUDIES 8 HONORS**

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**WORLD CULTURES 6 HONORS**

56	76.8	87.3	88.5	88.6	100.0	100.0	69.2	95.5
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