

CAMPUS DATA PACKET

FOR 2024-2025 PLANNING

SCHOOL # 77

HECTOR P. GARCIA
MIDDLE SCHOOL

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SCHOOL SUMMARY

- Student percentages are computed as the percentage of total student enrollment.
- Additional statistics are available in ENROLLMENT and TEACHER reports.
- Race/ethnic categories are based on the latest federal standards for ethnicity and race reporting, though some categories have been combined due to small group sizes. Students reporting their ethnicity as “Hispanic” are not counted in any race category.
- Teacher demographics and location assignments are from the district's Public Education Information Management System (PEIMS) submission to the TEA.

ENROLLMENT

- Statistics are based on the school's enrollment at the end of the school year.
- “New” students were new to the district in 2023-24. They are counted as new if not enrolled in a district campus before the last day of the 2022-23 school year.
- The “retention rate” is the percentage of students in the same grade at the end of the fifth six-weeks grading period for both 2022-23 and 2023-24.

ATTENDANCE

- Statistics are based on student attendance through the end of the school year.
- “Average daily membership” is the total number of school days students were SCHEDULED or ENROLLED divided by the number of school days in the year.
- The “average daily attendance” number (N) is the total number of school days students were IN ATTENDANCE divided by the number of school days in the year. The “average daily attendance” percentage (%) is the average attendance rate. For each student, the number of days attended is divided by the number of days enrolled. This rate is then averaged across students.
- The number (N) of “yearly transactions” is the total number of transfer and withdrawal transactions in the school year. The percentage (%) is the number of transactions divided by “average daily membership,” which gives (on average) the percentage of the membership associated with a transaction.
- “Continuously enrolled” students are enrolled and in attendance for a minimum number of instructional days in at least one course at the school between the beginning of the school year and the first day of the main STAAR testing period. The minimum number varies depending on the school year's calendar.
- The “stability rate” is the number of continuously enrolled students divided by “average daily membership.”

TEACHERS

- Teacher demographics and location assignments are from the district's Public Education Information Management System (PEIMS) submission to the TEA.
- Teacher absences counted towards the average do not include vacation days.
- Retention rate is the percentage of the prior year's teachers who continued at the school. The rate for a school year is computed with numerator “# of teachers assigned to the school both that year and the prior year” and denominator “# of teachers assigned to the school for the prior year.” Teachers from the prior year are not included in the statistic if they changed to non-teaching positions within the district.

STATE OF TEXAS ASSESSMENT OF ACADEMIC READINESS (STAAR)

- Cells marked with an asterisk (*) indicate five or fewer students were tested. Blank cells indicate no students were tested.
- Student group assignments are from the district's Public Education Information Management System (PEIMS) submission to the TEA.
- Statistics by reporting category are averages for all students (across student groups and genders).
- “Average percentage of points earned” is computed as follows: For each student, divide the number of points earned across all items by the total number of points possible, then average resulting percentages across all students. For constructed responses and compositions, “average score points” is presented. Additional details provided in report footnotes.
- Grade in report is grade level of assessment, not student's grade level. For example, grade 7 students in Pre-AP math or science courses are assessed with the Grade 8 Math or Grade 8 Science assessment. These students' scores are reflected in the row for “Grade 8”.

MAP GROWTH FROM NWEA

- Cells marked with an asterisk (*) indicate five or fewer students were tested. Blank cells indicate no students were tested.
- Student group assignments are based on demographic data in the Dallas ISD student database.

TEXAS ENGLISH LANGUAGE PROFICIENCY ASSESSMENT SYSTEM (TELPAS)

- Cells marked with an asterisk (*) indicate five or fewer students were tested. Blank cells indicate no students were tested.
- Students are counted as having been tested with the TELPAS if any one of the four domains is rated. Because a TELPAS composite rating is not assigned to a student unless all four domains are rated, the number of TELPAS composite ratings may be smaller than the number tested.
- If a student is rated as Advanced High on the TELPAS in 2024, the TEA does not differentiate between the Advanced and Advanced High levels from 2023.

DALLAS ISD ASSESSMENTS OF COURSE PERFORMANCE (ACP)

- Cells marked with an asterisk (*) indicate five or fewer students were tested. Blank cells indicate no students were tested.
- ACPs are semester exams administered in grades 1-12. Not all courses have ACPs. In secondary grades, ACP scores account for a portion of students' semester grades (10% at middle and 15% at high). “Average course mark (no ACP)” is computed from semester grades before factoring in ACP scores. In elementary grades, ACP results account for 5% of students' semester grades for core courses; course-grade statistics are not reported in packets for elementary grades.
- Raw scores on the ACPs (percentage of items correct) are scaled each year to maintain similar annual passing rates for the district.
- A scale score of at least 70% is required to pass an ACP. For grade levels with numeric grading, a course mark of at least 70% is required to pass a course.
- Statistics are computed separately for Semester 1 and Semester 2 tests; time of administration during the school year is not relevant. Results from tests written for different school years are not combined.

STUDENT ENROLLMENT

Grade	Enrollment
6	185
7	199
8	189
ALL	573

STUDENT AND TEACHER RACE/ETHNICITY

Ethnicity/Race	Students		Teachers	
	Number	Percent	Number	Percent
Black/African American	13	2.3	13	31.0
American Indian/Alaska Native	0	0.0	*	*
Asian/Hawaiian/Pacific Islander	1	0.2	*	*
Hispanic	548	95.6	20	47.6
White	7	1.2	5	11.9
Multiple	4	0.7	1	2.4
Other* (teachers only)	—	—	3	7.1
Not reported (students only)	0	0.0	—	—

*For teachers, "Other" category includes American Indian/Alaska Native and Asian/Hawaiian/Pacific Islander.

SELECT STUDENT GROUP ENROLLMENT

Group	Number	Percent
At-Risk	472	82.4
Economically disadvantaged	546	95.3
Limited English proficient (LEP)	432	75.4
Special education	82	14.3
Talented and Gifted (TAG)	111	19.4

Grade	Year	Enrollment	African American		American Indian		Asian		Hispanic		White		Multiple category	
			N	%	N	%	N	%	N	%	N	%	N	%
6	2022	193	5	2.6	0	0.0	0	0.0	184	95.3	1	0.5	3	1.6
	2023	189	5	2.6	0	0.0	1	0.5	182	96.3	0	0.0	1	0.5
	2024	185	6	3.2	0	0.0	0	0.0	174	94.1	3	1.6	2	1.1
7	2022	191	3	1.6	0	0.0	0	0.0	186	97.4	1	0.5	1	0.5
	2023	190	3	1.6	0	0.0	1	0.5	182	95.8	2	1.1	2	1.1
	2024	199	5	2.5	0	0.0	1	0.5	188	94.5	3	1.5	2	1.0
8	2022	228	10	4.4	0	0.0	0	0.0	216	94.7	2	0.9	0	0.0
	2023	207	3	1.4	1	0.5	1	0.5	201	97.1	0	0.0	1	0.5
	2024	189	2	1.1	0	0.0	0	0.0	186	98.4	1	0.5	0	0.0
6-8	2022	612	18	2.9	0	0.0	0	0.0	586	95.8	4	0.7	4	0.7
	2023	586	11	1.9	1	0.2	3	0.5	565	96.4	2	0.3	4	0.7
	2024	573	13	2.3	0	0.0	1	0.2	548	95.6	7	1.2	4	0.7

Grade	Year	Enrollment	Economically Disadvantaged		LEP		Special Education		At Risk		TAG		New (to District)		Gender		Retention Rate (%)
			N	%	N	%	N	%	N	%	N	%	N	%	% Male	% Female	
6	2022	193	184	95.3	145	75.1	34	17.6	171	88.6	32	16.6	17	8.8	56.5	43.5	1.6
	2023	189	179	94.7	140	74.1	31	16.4	161	85.2	40	21.2	23	12.2	49.7	50.3	0.5
	2024	185	175	94.6	136	73.5	28	15.1	156	84.3	39	21.1	24	13.0	51.4	48.6	0.0
7	2022	191	184	96.3	128	67.0	38	19.9	158	82.7	38	19.9	20	10.5	48.7	51.3	1.6
	2023	190	179	94.2	144	75.8	27	14.2	164	86.3	31	16.3	19	10.0	53.2	46.8	0.5
	2024	199	188	94.5	149	74.9	29	14.6	161	80.9	38	19.1	23	11.6	50.3	49.7	1.0
8	2022	228	214	93.9	157	68.9	35	15.4	197	86.4	37	16.2	15	6.6	54.8	45.2	1.3
	2023	207	186	89.9	141	68.1	35	16.9	169	81.6	42	20.3	38	18.4	48.3	51.7	0.5
	2024	189	183	96.8	147	77.8	25	13.2	155	82.0	34	18.0	25	13.2	54.5	45.5	0.5
6-8	2022	612	582	95.1	430	70.3	107	17.5	526	85.9	107	17.5	52	8.5	53.4	46.6	1.5
	2023	586	544	92.8	425	72.5	93	15.9	494	84.3	113	19.3	80	13.7	50.3	49.7	0.5
	2024	573	546	95.3	432	75.4	82	14.3	472	82.4	111	19.4	72	12.6	52.0	48.0	0.5

Grade	Year	Average Daily Membership		Average Daily Attendance				Yearly Transactions			Continuously Enrolled		Stability Rate	
		N	District	N	%	District N	District %	N	%	District %	N	District	%	District
6	2022	195	9,901	182	93.4	9,363	94.6	13	6.7	8.9	165	8,300	84.7	83.8
	2023	184	9,009	176	95.5	8,575	95.2	2	1.1	7.0	171	7,980	93.0	88.6
	2024	187	9,061	178	95.3	8,612	95.0	2	1.1	8.6	0	7,145	0.0	78.9
7	2022	191	10,335	178	93.5	9,689	93.7	9	4.7	10.8	163	8,457	85.5	81.8
	2023	187	9,404	176	94.4	8,895	94.6	5	2.7	9.0	162	8,106	86.7	86.2
	2024	194	8,956	183	94.6	8,441	94.2	4	2.1	12.0	154	7,031	79.5	78.5
8	2022	229	10,461	215	93.9	9,782	93.5	8	3.5	12.6	201	8,381	87.6	80.1
	2023	203	9,849	189	93.0	9,263	94.0	7	3.5	12.5	176	8,359	86.8	84.9
	2024	190	9,417	176	93.0	8,823	93.7	8	4.2	13.3	152	7,320	80.1	77.7
6-8	2022	615	30,697	576	93.6	28,834	93.9	30	4.9	10.8	529	25,138	86.0	81.9
	2023	573	28,262	540	94.3	26,732	94.6	14	2.4	9.6	509	24,445	88.8	86.5
	2024	570	27,434	538	94.3	25,876	94.3	14	2.5	11.3	306	21,496	53.7	78.4

Teachers: 42

DISTRIBUTIONS

Ethnicity/Race	Number	Percentage
African American	13	31.0
Hispanic	20	47.6
White	5	11.9
Multiple	1	2.4
Other	3	7.1

Gender	Number	Percentage
Female	28	66.7
Male	14	33.3

ATTENDANCE / RETENTION

	Average Absences	Retention Rate
2021-22	9.1	70.0
2022-23	7.0	49.1
2023-24	6.4	72.9

YEARS EXPERIENCE

Years	Number	Percentage
Beginning (0)	4	9.5
1	8	19.0
2	3	7.1
3	0	0.0
4	6	14.3
5	5	11.9
1-3	11	26.2
More than 3	27	64.3
1 - 5	22	52.4
6 - 10	10	23.8
11 - 20	4	9.5
More than 20	2	4.8

PERCENTAGE APPROACHED GRADE LEVEL STANDARD

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District	Number Tested (All Students)
6	2022	*	*	60.5	60.0	21.7	59.6	58.8		60.0	59.5	59.8	60.7	179
	2023		*	69.7	69.0	37.5	71.0	68.8		62.1	77.7	70.2	69.0	181
	2024	*	*	70.2	70.5	36.4	67.4	68.4		63.7	76.7	70.2	66.7	181
7	2022	*	*	72.5	71.5	38.1	66.1	67.8		64.1	79.3	72.4	70.3	170
	2023	*	*	73.4	73.5	38.9	72.8	71.2		67.7	78.8	73.0	70.1	178
	2024	*	*	66.8	65.4	25.0	63.8	63.3		60.0	71.4	65.8	63.9	193
8	2022	*	77.8	71.8	71.7	50.0	66.2	69.8		69.8	74.3	71.9	75.9	217
	2023		*	78.7	80.3	45.0	76.3	77.0		67.8	88.6	79.2	76.5	192
	2024	*	*	78.8	80.0	72.2	77.9	79.9		78.6	79.5	79.0	73.4	181
6-8	2022	*	64.3	68.4	68.0	36.8	64.0	65.7		65.0	71.7	68.2	69.1	566
	2023	*	*	74.1	74.3	40.3	73.3	72.2		65.9	82.0	74.2	71.9	551
	2024	57.1	60.0	71.9	71.9	42.2	69.6	70.3		67.6	75.6	71.5	68.1	555

NUMBER TESTED IN GRADES 6-8													
2022	4	14	545	540	68	408	498		294	272	566	28,611	
2023	2	5	536	514	62	405	468		267	284	551	27,094	
2024	7	10	534	530	64	424	462		284	271	555	26,742	

NUMBER NOT APPROACHED GRADE LEVEL STANDARD

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District	Number Tested (All Students)
6	2022	*	*	68	68	18	55	66		40	32	72	3,664	179
	2023		*	53	53	15	40	50		33	21	54	2,712	181
	2024	*	*	51	51	14	44	49		33	21	54	2,946	181
7	2022	*	*	46	47	13	40	47		28	19	47	2,873	170
	2023	*	*	46	45	11	37	45		30	18	48	2,727	178
	2024	*	*	61	63	18	54	58		38	28	66	3,164	193
8	2022	*	2	58	58	12	52	58		35	26	61	2,316	217
	2023		*	40	34	11	31	35		28	12	40	2,164	192
	2024	*	*	38	35	5	31	30		21	17	38	2,433	181
6-8	2022	*	5	172	173	43	147	171		103	77	180	8,853	566
	2023	*	*	139	132	37	108	130		91	51	142	7,603	551
	2024	3	4	150	149	37	129	137		92	66	158	8,543	555

NUMBER TESTED IN GRADES 6-8													
2022	4	14	545	540	68	408	498		294	272	566	28,611	
2023	2	5	536	514	62	405	468		267	284	551	27,094	
2024	7	10	534	530	64	424	462		284	271	555	26,742	

PERCENTAGE MET GRADE LEVEL STANDARD

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District	Number Tested (All Students)
6	2022	*	*	27.3	26.5	8.7	28.7	25.0		27.0	26.6	26.8	33.2	179
	2023		*	43.4	42.7	8.3	42.0	39.4		36.8	50.0	43.6	44.3	181
	2024	*	*	52.6	53.2	18.2	50.4	49.7		50.5	55.6	53.0	47.4	181
7	2022	*	*	41.9	41.2	19.0	37.3	34.9		35.9	46.7	41.8	45.2	170
	2023	*	*	44.5	42.9	22.2	41.9	39.1		37.6	50.6	43.8	43.9	178
	2024	*	*	43.5	42.9	16.7	40.3	39.2		37.9	48.0	43.0	43.9	193
8	2022	*	44.4	42.7	43.4	16.7	39.0	39.1		37.9	48.5	42.9	48.3	217
	2023		*	51.6	52.6	5.0	48.9	48.0		43.7	59.0	52.1	48.2	192
	2024	*	*	46.9	46.9	27.8	45.7	44.3		41.8	53.0	47.0	47.6	181
6-8	2022	*	35.7	37.6	37.4	14.7	35.0	33.3		33.7	41.5	37.5	42.3	566
	2023	*	*	46.6	46.1	11.3	44.2	42.1		39.3	53.5	46.6	45.5	551
	2024	28.6	50.0	47.6	47.5	20.3	45.3	44.4		43.3	52.0	47.6	46.3	555

NUMBER TESTED IN GRADES 6-8													
2022	4	14	545	540	68	408	498		294	272	566	28,611	
2023	2	5	536	514	62	405	468		267	284	551	27,094	
2024	7	10	534	530	64	424	462		284	271	555	26,742	

PERCENTAGE MASTERED GRADE LEVEL STANDARD

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District	Number Tested (All Students)
6	2022	*	*	7.6	7.1	0.0	6.6	5.6		7.0	8.9	7.8	16.0	179
	2023		*	13.1	14.0	4.2	11.6	10.6		13.8	12.8	13.3	17.8	181
	2024	*	*	16.4	16.2	0.0	15.6	15.5		17.6	14.4	16.0	20.8	181
7	2022	*	*	21.0	19.4	4.8	16.9	15.8		15.4	25.0	20.6	29.3	170
	2023	*	*	12.1	11.8	5.6	11.0	10.3		7.5	16.5	11.8	20.0	178
	2024	*	*	17.9	18.7	0.0	14.8	13.9		11.6	23.5	17.6	22.5	193
8	2022	*	33.3	20.4	21.0	12.5	20.1	18.2		18.1	24.8	21.2	29.2	217
	2023		*	17.6	18.5	0.0	13.7	12.5		12.6	21.9	17.7	22.5	192
	2024	*	*	14.0	14.9	0.0	13.6	12.1		18.4	9.6	14.4	22.8	181
6-8	2022	*	21.4	16.5	16.1	5.9	14.7	13.5		13.6	20.2	16.8	24.9	566
	2023	*	*	14.4	14.8	3.2	12.1	11.1		11.2	17.3	14.3	20.1	551
	2024	0.0	20.0	16.1	16.6	0.0	14.6	13.9		15.8	16.2	16.0	22.0	555

NUMBER TESTED IN GRADE 6-8													
2022	4	14	545	540	68	408	498		294	272	566	28,611	
2023	2	5	536	514	62	405	468		267	284	551	27,094	
2024	7	10	534	530	64	424	462		284	271	555	26,742	

AVERAGE PERCENTAGE OF POINTS EARNED BY REPORTING CATEGORY

Grade	Year	REPORTING CATEGORY		
		OLD: Understanding/Analysis Across Genres NEW in 2023: Reading	OLD: Literary Texts NEW in 2023: Writing (Revising and Editing)	OLD: Informational Texts NEW 2023: Extended Constructed Response ¹
6	2022	57.1	56.5	58.9
	2023	52.1	46.2	4.0 / 10
	2024	52.0	47.0	3.6 / 10
7	2022	65.4	61.2	66.4
	2023	58.1	48.3	3.7 / 10
	2024	52.8	52.1	3.5 / 10
8	2022	75.2	64.3	58.9
	2023	54.3	50.5	5.3 / 10
	2024	51.6	45.6	4.0 / 10
6-8	2022	66.5	60.9	61.1
	2023	54.8	48.4	4.4 / 10
	2024	52.1	48.3	3.7 / 10

¹Average score points on constructed responses. 0=Non-scorable or unsuccessful; 1=Ineffective; 2=Not Developed; 3=Between Not Developed and Limited; 4=Limited; 5=Between Limited and Partially Developed; 6=Partially Developed; 7=Between Partially Developed and Effective; 8=Effective; 9=Between Effective and Fully Developed; 10=Fully Developed.

PERCENTAGE APPROACHED GRADE LEVEL STANDARD

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District	Number Tested (All Students)
6	2022	*	*	54.9	53.2	37.5	55.8	51.9		53.5	54.3	53.8	66.4	182
	2023		*	75.4	75.4	33.3	76.8	74.4		72.4	78.7	75.7	72.4	181
	2024	*	*	74.9	74.0	36.4	72.6	72.3		75.8	72.2	74.0	64.3	181
7	2022	*		36.9	36.6	21.1	32.5	32.3		35.3	37.7	36.6	33.8	112
	2023			*	*	*	*	*		*	*	*	40.0	4
	2024		*	71.4	62.5	62.5	66.7	62.5		*	*	62.5	25.6	8
8	2022	*	71.4	77.2	76.0	45.8	75.7	74.2		75.5	77.0	76.2	66.0	202
	2023	*	*	81.7	81.5	62.5	82.4	80.9		75.0	87.2	81.3	72.7	304
	2024	*	*	73.2	73.6	82.6	73.2	75.1		68.0	76.7	72.2	64.4	245
6-8	2022	*	54.5	59.7	58.5	35.8	58.8	56.5		58.7	59.5	59.1	60.9	496
	2023	*	*	78.9	78.7	48.3	79.8	77.9		73.4	83.7	78.7	69.7	489
	2024	57.1	50.0	73.8	73.5	60.4	72.8	73.6		71.8	73.8	72.8	61.8	434

NUMBER TESTED IN GRADES 6-8													
2022	3	11	479	477	67	359	439		254	242	496	24,707	
2023	2	5	474	456	60	362	421		237	252	489	22,974	
2024	7	10	413	412	53	331	360		220	214	434	21,639	

NUMBER NOT APPROACHED GRADE LEVEL STANDARD

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District	Number Tested (All Students)
6	2022	*	*	79	81	15	61	78		47	37	84	3,133	182
	2023		*	43	42	16	32	41		24	20	44	2,419	181
	2024	*	*	43	45	14	37	43		22	25	47	3,156	181
7	2022	*		70	71	15	52	67		33	38	71	2,688	112
	2023			*	*	*	*	*		*	*	*	1,200	4
	2024		*	2	3	3	2	3		*	*	3	1,068	8
8	2022	*	2	44	46	13	35	46		25	23	48	3,849	202
	2023	*	*	54	52	12	39	49		37	20	57	3,336	304
	2024	*	*	63	61	4	51	49		40	28	68	4,046	245
6-8	2022	*	5	193	198	43	148	191		105	98	203	9,670	496
	2023	*	*	100	97	31	73	93		63	41	104	6,955	489
	2024	3	5	108	109	21	90	95		62	56	118	8,270	434

NUMBER TESTED IN GRADES 6-8													
2022	3	11	479	477	67	359	439		254	242	496	24,707	
2023	2	5	474	456	60	362	421		237	252	489	22,974	
2024	7	10	413	412	53	331	360		220	214	434	21,639	

PERCENTAGE MET GRADE LEVEL STANDARD

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District	Number Tested (All Students)
6	2022	*	*	18.3	16.2	0.0	18.8	16.0		22.8	11.1	17.6	31.4	182
	2023		*	29.7	29.8	4.2	30.4	28.7		29.9	29.8	29.8	35.8	181
	2024	*	*	35.7	35.3	9.1	36.3	33.5		37.4	34.4	35.9	31.8	181
7	2022	*		7.2	7.1	0.0	3.9	4.0		9.8	4.9	7.1	7.8	112
	2023			*	*	*	*	*		*	*	*	13.7	4
	2024		*	28.6	25.0	25.0	33.3	25.0		*	*	25.0	7.5	8
8	2022	*	57.1	54.4	53.1	20.8	50.7	51.7		49.0	59.0	54.0	35.6	202
	2023	*	*	53.9	54.4	28.1	55.2	53.7		50.0	58.3	54.3	40.3	304
	2024	*	*	43.0	44.6	39.1	43.2	42.6		38.4	48.3	43.3	32.8	245
6-8	2022	*	36.4	30.3	28.9	7.5	28.4	27.8		30.7	29.3	30.0	29.4	496
	2023	*	*	44.5	44.7	16.7	45.3	43.7		42.2	47.2	44.8	36.3	489
	2024	42.9	40.0	39.7	40.3	24.5	40.2	38.3		38.2	41.6	39.9	30.7	434

NUMBER TESTED IN GRADES 6-8													
2022	3	11	479	477	67	359	439		254	242	496	24,707	
2023	2	5	474	456	60	362	421		237	252	489	22,974	
2024	7	10	413	412	53	331	360		220	214	434	21,639	

PERCENTAGE MASTERED GRADE LEVEL STANDARD

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District	Number Tested (All Students)
6	2022	*	*	2.3	2.3	0.0	2.2	1.9		3.0	1.2	2.2	10.6	182
	2023		*	6.3	7.0	4.2	6.5	6.3		6.9	6.4	6.6	11.9	181
	2024	*	*	8.2	8.7	0.0	10.4	9.0		11.0	5.6	8.3	9.8	181
7	2022	*		0.0	0.0	0.0	0.0	0.0		0.0	0.0	0.0	1.4	112
	2023			*	*	*	*	*		*	*	*	1.6	4
	2024		*	0.0	0.0	0.0	0.0	0.0		*	*	0.0	0.6	8
8	2022	*	0.0	19.7	18.2	4.2	18.8	16.3		13.7	24.0	18.8	11.9	202
	2023	*	*	15.9	16.4	9.4	13.1	11.7		15.5	16.0	15.8	12.7	304
	2024	*	*	11.1	11.7	17.4	12.1	10.7		15.2	7.5	11.4	9.8	245
6-8	2022	*	0.0	8.8	8.2	1.5	8.4	7.3		6.7	10.3	8.5	9.7	496
	2023	*	*	12.2	12.7	6.7	10.5	9.5		12.2	12.3	12.3	11.4	489
	2024	28.6	0.0	9.7	10.2	7.5	11.2	9.7		13.2	6.5	9.9	9.2	434

NUMBER TESTED IN GRADE 6-8													
2022	3	11	479	477	67	359	439		254	242	496	24,707	
2023	2	5	474	456	60	362	421		237	252	489	22,974	
2024	7	10	413	412	53	331	360		220	214	434	21,639	

AVERAGE PERCENTAGE OF POINTS EARNED BY REPORTING CATEGORY

Grade	Year	REPORTING CATEGORY			
		1. Numerical Representations and Relationships	2. Computations and Algebraic Relationships	3. Geometry and Measurement	4. Data Analysis and Personal Financial Literacy
6	2022	41.3	43.4	36.9	38.1
	2023	48.3	43.6	38.5	54.5
	2024	48.6	46.8	39.9	55.6
7	2022	39.9	34.8	36.2	39.5
	2023	*	*	*	*
	2024	31.3	56.6	43.8	43.1
8	2022	56.7	62.5	66.5	65.1
	2023	64.1	51.2	55.5	54.7
	2024	59.9	59.5	45.6	36.6
6-8	2022	47.2	49.2	48.8	49.4
	2023	57.9	48.2	49.0	54.5
	2024	54.7	54.1	43.2	44.7

PERCENTAGE APPROACHED GRADE LEVEL STANDARD

Test	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District
ALGEBRA I (GRADE 8)	2022	*	*	100.0	100.0	*	100.0	100.0		100.0	100.0	100.0	96.7
	2023			100.0	100.0	*	100.0	100.0		100.0	100.0	100.0	96.9
	2024			98.3	98.3	100.0	97.8	98.0		100.0	96.4	98.3	91.4
Tests Taken	2022	1	3	72	69	2	52	63		42	34	76	4,021
	2023			66	60	2	46	49		31	35	66	4,342
	2024			120	117	11	93	101		64	56	120	5,085

NUMBER NOT APPROACHED GRADE LEVEL STANDARD

Test	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District
ALGEBRA I (GRADE 8)	2022	*	*	0	0	*	0	0		0	0	0	133
	2023			0	0	*	0	0		0	0	0	135
	2024			2	2	0	2	2		0	2	2	438
Tests Taken	2022	1	3	72	69	2	52	63		42	34	76	4,021
	2023			66	60	2	46	49		31	35	66	4,342
	2024			120	117	11	93	101		64	56	120	5,085

PERCENTAGE MET GRADE LEVEL STANDARD

Test	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District
ALGEBRA I (GRADE 8)	2022	*	*	91.7	91.3	*	90.4	88.9		88.1	94.1	90.8	76.9
	2023			89.4	90.0	*	87.0	89.8		93.5	85.7	89.4	73.2
	2024			70.8	70.1	36.4	71.0	71.3		76.6	64.3	70.8	61.7
Tests Taken	2022	1	3	72	69	2	52	63		42	34	76	4,021
	2023			66	60	2	46	49		31	35	66	4,342
	2024			120	117	11	93	101		64	56	120	5,085

PERCENTAGE MASTERED GRADE LEVEL STANDARD

Test	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District
ALGEBRA I (GRADE 8)	2022	*	*	72.2	68.1	*	75.0	66.7		61.9	79.4	69.7	55.3
	2023			56.1	56.7	*	56.5	55.1		51.6	60.0	56.1	43.2
	2024			36.7	36.8	9.1	38.7	36.6		46.9	25.0	36.7	37.0
Tests Taken	2022	1	3	72	69	2	52	63		42	34	76	4,021
	2023			66	60	2	46	49		31	35	66	4,342
	2024			120	117	11	93	101		64	56	120	5,085

AVERAGE PERCENTAGE OF POINTS EARNED BY REPORTING CATEGORY

ALGEBRA I (GRADE 8)	1. Number and Algebraic Methods	2. Describing and Graphing Linear Functions, Equations, and Inequalities	3. Writing and Solving Linear Functions, Equations, and Inequalities	4. Quadratic Functions and Equations	5. Exponential Functions and Equations
2022	64.6	84.9	82.4	89.8	75.7
2023	63.2	78.9	72.7	72.0	66.9
2024	50.8	66.4	59.2	69.2	68.8

PERCENTAGE APPROACHED GRADE LEVEL STANDARD

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District	Number Tested (All Students)
8	2022	*	37.5	47.3	46.6	33.3	45.5	42.5		45.5	47.6	46.5	60.7	217
	2023		*	63.0	64.2	40.0	64.1	62.0		63.4	62.5	63.0	65.5	189
	2024	*	*	59.4	60.5	44.4	59.0	59.0		60.0	60.4	60.2	58.4	211

NUMBER TESTED IN GRADE 8													
2022	1	8	207	206	24	156	193		112	105	217	10,328	
2023		2	184	173	20	131	150		93	96	189	9,948	
2024	1	2	207	205	18	161	173		105	106	211	9,518	

NUMBER NOT APPROACHED GRADE LEVEL STANDARD

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District	Number Tested (All Students)
8	2022	*	5	109	110	16	85	111		61	55	116	4059	217
	2023		*	68	62	12	47	57		34	36	70	3433	189
	2024	*	*	84	81	10	66	71		42	42	84	3962	211

NUMBER TESTED IN GRADE 8													
2022	1	8	207	206	24	156	193		112	105	217	10,328	
2023		2	184	173	20	131	150		93	96	189	9,948	
2024	1	2	207	205	18	161	173		105	106	211	9,518	

PERCENTAGE MET GRADE LEVEL STANDARD

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District	Number Tested (All Students)
8	2022	*	0.0	15.0	15.0	0.0	14.7	13.5		16.1	12.4	14.3	28.8	217
	2023		*	25.5	24.9	5.0	25.2	21.3		35.5	15.6	25.4	33.9	189
	2024	*	*	26.6	27.8	11.1	25.5	23.1		28.6	25.5	27.0	28.8	211

NUMBER TESTED IN GRADE 8													
2022	1	8	207	206	24	156	193		112	105	217	10,328	
2023		2	184	173	20	131	150		93	96	189	9,948	
2024	1	2	207	205	18	161	173		105	106	211	9,518	

PERCENTAGE MASTERED GRADE LEVEL STANDARD

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District	Number Tested (All Students)
8	2022	*	0.0	5.3	5.3	0.0	4.5	4.7		3.6	6.7	5.1	11.6	217
	2023		*	3.8	4.0	0.0	3.1	2.7		6.5	2.1	4.2	8.3	189
	2024	*	*	2.4	2.9	0.0	1.9	1.7		3.8	1.9	2.8	8.6	211

NUMBER TESTED IN GRADE 8													
2022	1	8	207	206	24	156	193		112	105	217	10,328	
2023		2	184	173	20	131	150		93	96	189	9,948	
2024	1	2	207	205	18	161	173		105	106	211	9,518	

AVERAGE PERCENTAGE OF POINTS EARNED BY REPORTING CATEGORY

Grade	Year	REPORTING CATEGORY			
		1. Matter and Energy	2. Force, Motion, and Energy	3. Earth and Space	4. Organisms and Environments
8	2022	51.8	45.2	51.7	50.3
	2023	50.6	36.1	47.8	38.3
	2024	46.4	37.6	47.0	47.0

PERCENTAGE APPROACHED GRADE LEVEL STANDARD

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District	Number Tested (All Students)
8	2022	*	44.4	34.0	34.1	20.8	33.3	30.9		33.6	35.6	34.6	49.4	217
	2023		*	57.4	59.5	31.6	52.3	53.9		55.2	61.0	58.3	52.8	192
	2024	*	*	56.7	56.9	55.6	54.3	55.4		58.2	54.9	56.7	49.6	180

NUMBER TESTED IN GRADE 8													
2022	2	9	206	205	24	153	191		116	101	217	9,781	
2023		1	188	173	19	132	152		87	105	192	9,491	
2024	1	1	178	174	18	140	148		98	82	180	9,156	

NUMBER NOT APPROACHED GRADE LEVEL STANDARD

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District	Number Tested (All Students)
8	2022	*	5	136	135	19	102	132		77	65	142	4947	217
	2023		*	80	70	13	63	70		39	41	80	4479	192
	2024	*	*	77	75	8	64	66		41	37	78	4615	180

NUMBER TESTED IN GRADE8													
2022	2	9	206	205	24	153	191		116	101	217	9,781	
2023		1	188	173	19	132	152		87	105	192	9,491	
2024	1	1	178	174	18	140	148		98	82	180	9,156	

PERCENTAGE MET GRADE LEVEL STANDARD

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District	Number Tested (All Students)
8	2022	*	0.0	8.3	7.8	4.2	7.2	6.3		8.6	6.9	7.8	19.3	217
	2023		*	19.1	19.1	5.3	17.4	15.8		20.7	18.1	19.3	24.3	192
	2024	*	*	15.2	15.5	16.7	13.6	12.8		19.4	11.0	15.6	23.5	180

NUMBER TESTED IN GRADE 8													
2022	2	9	206	205	24	153	191		116	101	217	9,781	
2023		1	188	173	19	132	152		87	105	192	9,491	
2024	1	1	178	174	18	140	148		98	82	180	9,156	

PERCENTAGE MASTERED GRADE LEVEL STANDARD

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District	Number Tested (All Students)
8	2022	*	0.0	1.5	1.5	0.0	1.3	1.0		1.7	1.0	1.4	9.5	217
	2023		*	6.4	6.9	0.0	5.3	5.3		5.7	7.6	6.8	11.0	192
	2024	*	*	5.6	5.7	11.1	2.9	2.7		7.1	3.7	5.6	11.2	180

NUMBER TESTED IN GRADE 8													
2022	2	9	206	205	24	153	191		116	101	217	9,781	
2023		1	188	173	19	132	152		87	105	192	9,491	
2024	1	1	178	174	18	140	148		98	82	180	9,156	

AVERAGE PERCENTAGE OF POINTS EARNED BY REPORTING CATEGORY

Grade	Year	REPORTING CATEGORY			
		1. History	2. Geography and Culture	3. Government and Citizenship	4. Economics, Science, Technology, and Society
8	2022	42.0	45.2	42.3	46.5
	2023	44.7	52.7	40.7	43.9
	2024	56.5	44.4	31.6	41.7

PERCENTAGE AT OR ABOVE THE 40th PERCENTILE

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District	Number Tested (All Students)
6	2022	*	*	36.3	36.8	8.0	38.0	35.0				35.6	44.3	180
	2023		*	45.2	44.9	7.7	42.1	41.2				45.1	43.6	175
	2024	*	*	56.5	57.2	21.4	54.0	53.5				56.7	48.6	187
7	2022		*	36.9	39.5	5.7	31.5	33.1				36.5	43.1	181
	2023	*	*	32.6	31.6	10.7	30.8	27.0				32.6	41.4	193
	2024	*	*	50.0	48.3	26.7	49.0	45.0				49.2	46.0	191
8	2022	*	36.4	32.8	33.3	15.4	32.4	30.4				32.4	41.7	207
	2023		*	31.2	33.1	7.1	26.1	29.7				32.1	40.3	196
	2024	*	*	50.3	49.1	20.8	46.5	45.4				49.7	45.2	187
6-8	2022	*	23.5	35.3	36.4	9.3	34.0	32.7				34.7	43.0	568
	2023	*	44.4	36.1	36.3	8.5	32.9	32.3				36.3	41.7	564
	2024	*	33.3	52.2	51.5	23.2	49.8	48.0				51.9	46.6	565
# Tested (GR 6-8)	2022	3	17	536	484	86	403	443				568	26,408	
	2023	2	9	535	502	82	410	443				564	26,119	
	2024	5	12	542	526	82	424	469				565	25,751	

NUMBER AT OR ABOVE THE 80th PERCENTILE

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District	Number Tested (All Students)
6	2022	*	*	4	2	0	2	1				4	827	180
	2023		*	7	7	0	4	4				7	792	175
	2024	*	*	9	10	0	7	7				11	890	187
7	2022		*	11	10	0	5	7				11	827	181
	2023	*	*	3	4	0	1	1				4	744	193
	2024	*	*	13	13	0	10	10				13	834	191
8	2022	*	0	4	4	1	1	2				4	698	207
	2023		*	6	6	0	3	4				7	716	196
	2024	*	*	11	10	1	5	5				11	786	187
6-8	2022	*	0	19	16	1	8	10				19	2,352	568
	2023	*	0	16	17	0	8	9				18	2,252	564
	2024	*	2	33	33	1	22	22				35	2,510	565
# Tested (GR 6-8)	2022	3	17	536	484	86	403	443				568	26,408	
	2023	2	9	535	502	82	410	443				564	26,119	
	2024	5	12	542	526	82	424	469				565	25,751	

PERCENTAGE AT OR ABOVE THE 40th PERCENTILE

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District	Number Tested (All Students)
6	2022	*	*	38.5	37.7	8.7	36.8	33.6				37.1	45.0	143
	2023		*	37.7	38.4	12.5	34.4	32.3				37.5	41.9	168
	2024	*	*	41.1	42.4	19.0	38.5	39.2				42.5	41.8	167
7	2022		*	32.7	34.2	11.8	26.5	27.0				32.2	42.7	174
	2023	*	*	19.4	19.8	5.3	20.2	17.9				20.0	40.8	140
	2024	*	*	35.0	34.6	21.7	30.1	29.8				34.5	40.8	171
8	2022	*	66.7	27.5	29.7	8.0	27.8	27.0				28.9	43.8	187
	2023		*	35.4	36.7	0.0	29.1	31.3				36.6	39.9	164
	2024		*	31.1	30.7	22.2	25.8	25.5				31.0	40.2	168
6-8	2022	*	30.8	32.4	33.5	9.8	30.2	28.9				32.3	43.8	504
	2023	*	33.3	31.5	32.2	7.0	28.3	27.6				32.0	40.9	472
	2024	50.0	37.5	35.7	35.8	21.0	31.4	31.6				36.0	40.9	506
# Tested (GR 6-8)	2022	3	13	484	436	82	364	405				504	26,585	
	2023	2	6	457	422	57	357	381				472	24,608	
	2024	6	8	488	483	62	395	421				506	24,935	

NUMBER AT OR ABOVE THE 80th PERCENTILE

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District	Number Tested (All Students)
6	2022	*	*	4	3	0	2	2				4	840	143
	2023		*	3	4	0	2	2				4	751	168
	2024	*	*	6	6	0	5	5				7	812	167
7	2022		*	7	6	0	1	2				7	787	174
	2023	*	*	0	0	0	0	0				0	702	140
	2024	*	*	4	4	0	3	3				4	677	171
8	2022	*	1	4	5	1	2	3				5	773	187
	2023		*	4	4	0	3	4				4	606	164
	2024		*	3	3	0	1	1				3	671	168
6-8	2022	*	1	15	14	1	5	7				16	2,400	504
	2023	*	0	7	8	0	5	6				8	2,059	472
	2024	0	1	13	13	0	9	9				14	2,160	506
# Tested (GR 6-8)	2022	3	13	484	436	82	364	405				504	26,585	
	2023	2	6	457	422	57	357	381				472	24,608	
	2024	6	8	488	483	62	395	421				506	24,935	

PERCENTAGE AT OR ABOVE THE 40th PERCENTILE

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District	Number Tested (All Students)
6	2022	*	*	28.3	28.2	14.3	27.7	25.4				27.0	45.8	185
	2023		*	39.7	38.5	13.3	41.9	39.3				38.5	48.3	182
	2024	*	*	59.0	58.6	28.6	57.2	55.7				59.0	53.6	188
7	2022		*	41.0	43.0	8.6	38.8	37.3				40.4	45.1	178
	2023	*	*	31.3	31.4	6.9	31.3	30.1				29.9	47.5	194
	2024	*	*	52.5	51.4	20.0	57.0	49.7				51.6	49.2	190
8	2022	*	30.0	39.6	38.5	4.0	39.1	38.2				38.7	45.4	204
	2023		*	43.1	44.0	6.7	42.1	42.9				42.6	45.9	195
	2024	*	*	5.6	7.4	0.0	4.5	4.1				7.1	20.1	56
6-8	2022	*	23.5	36.4	36.6	9.1	35.1	33.8				35.4	45.5	567
	2023	*	0.0	38.1	38.0	9.0	38.3	37.4				37.0	47.2	571
	2024	*	50.0	49.2	48.6	19.7	50.0	46.2				49.1	45.6	434
# Tested (GR 6-8)	2022	3	17	533	484	88	396	441				567	26,301	
	2023	2	10	541	508	89	413	447				571	26,468	
	2024	5	10	415	407	71	324	366				434	20,972	

NUMBER AT OR ABOVE THE 80th PERCENTILE

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District	Number Tested (All Students)
6	2022	*	*	2	2	0	1	1				2	646	185
	2023		*	5	6	0	5	5				6	761	182
	2024	*	*	13	14	0	11	12				14	901	188
7	2022		*	18	16	0	12	14				18	924	178
	2023	*	*	2	2	0	1	1				2	960	194
	2024	*	*	17	18	0	14	13				18	1,011	190
8	2022	*	0	0	0	0	0	0				0	765	204
	2023		*	13	13	0	7	9				14	853	195
	2024	*	*	0	0	0	0	0				0	35	56
6-8	2022	*	0	20	18	0	13	15				20	2,335	567
	2023	*	0	20	21	0	13	15				22	2,574	571
	2024	*	1	30	32	0	25	25				32	1,947	434
# Tested (GR 6-8)	2022	3	17	533	484	88	396	441				567	26,301	
	2023	2	10	541	508	89	413	447				571	26,468	
	2024	5	10	415	407	71	324	366				434	20,972	

PERCENTAGE AT OR ABOVE THE 40th PERCENTILE

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District	Number Tested (All Students)
6	2022	*	*	26.0	26.5	11.1	25.0	22.0				24.5	46.6	159
	2023		*	48.8	46.6	5.0	51.5	46.5				48.5	50.9	169
	2024	*	*	50.6	51.2	40.9	50.4	48.6				50.3	45.6	173
7	2022		*	32.9	34.4	8.8	31.1	29.0				32.5	44.1	154
	2023	*	*	28.8	29.6	18.8	26.0	26.1				27.6	48.4	170
	2024	*	*	44.6	43.4	19.0	42.0	39.3				43.7	44.9	183
8	2022	*	44.4	45.5	45.0	7.1	42.7	41.4				44.6	44.5	202
	2023		*	44.6	44.1	21.4	38.8	39.7				45.0	46.7	169
	2024	*	*	22.2	22.2	14.3	22.7	19.0				21.4	22.3	56
6-8	2022	*	25.0	35.6	36.2	9.0	33.5	31.7				34.8	45.1	515
	2023	*	28.6	40.7	40.0	14.0	38.7	37.2				40.4	48.6	508
	2024	33.3	22.2	44.0	43.7	28.0	42.9	40.9				43.4	40.9	412
# Tested (GR 6-8)	2022	3	16	491	447	89	370	413				515	26,450	
	2023	2	7	491	450	50	382	403				508	25,072	
	2024	6	9	393	391	50	322	340				412	20,707	

NUMBER AT OR ABOVE THE 80th PERCENTILE


Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District	Number Tested (All Students)
6	2022	*	*	2	2	0	1	1				2	673	159
	2023		*	7	6	0	5	4				7	967	169
	2024	*	*	13	13	1	13	13				14	901	173
7	2022		*	7	7	0	5	6				7	810	154
	2023	*	*	1	1	0	0	0				1	919	170
	2024	*	*	8	9	2	7	7				9	953	183
8	2022	*	0	8	7	0	4	5				8	859	202
	2023		*	16	16	0	12	15				17	1,004	169
	2024	*	*	0	0	0	0	0				0	139	56
6-8	2022	*	0	17	16	0	10	12				17	2,342	515
	2023	*	0	24	23	0	17	19				25	2,890	508
	2024	1	0	21	22	3	20	20				23	1,993	412
# Tested (GR 6-8)	2022	3	16	491	447	89	370	413				515	26,450	
	2023	2	7	491	450	50	382	403				508	25,072	
	2024	6	9	393	391	50	322	340				412	20,707	

PERFORMANCE IN 2024

Grade 2023-24	Domain:	Listening		Speaking		Writing		Reading		Composite	
(N Rated)	2024 Level	N	%	N	%	N	%	N	%	N	%
6 (135)	Beginning	7	5.2	25	18.5	22	16.3	15	11.1	11	8.1
	Intermediate	26	19.3	69	51.1	41	30.4	34	25.2	45	33.3
	Advanced	48	35.6	40	29.6	62	45.9	41	30.4	61	45.2
	Advanced High	54	40.0	1	0.7	10	7.4	45	33.3	18	13.3
7 (145)	Beginning	3	2.1	18	12.4	14	9.7	19	13.1	5	3.4
	Intermediate	30	20.7	88	60.7	38	26.2	20	13.8	41	28.3
	Advanced	60	41.4	39	26.9	70	48.3	44	30.3	80	55.2
	Advanced High	52	35.9	0	0.0	23	15.9	62	42.8	19	13.1
8 (137)	Beginning	3	2.2	30	21.9	18	13.2	4	2.9	5	3.7
	Intermediate	32	23.4	71	51.8	63	46.3	31	22.8	47	34.6
	Advanced	44	32.1	34	24.8	51	37.5	44	32.4	72	52.9
	Advanced High	58	42.3	2	1.5	4	2.9	57	41.9	12	8.8
ALL (417)	Beginning	13	3.1	73	17.5	54	13.0	38	9.1	21	5.0
	Intermediate	88	21.1	228	54.7	142	34.1	85	20.4	133	32.0
	Advanced	152	36.5	113	27.1	183	44.0	129	31.0	213	51.2
	Advanced High	164	39.3	3	0.7	37	8.9	164	39.4	49	11.8

PROGRESSION FROM 2023 TO 2024

Number Rated Both Years		2023 Level			
N (%) Progressed	2024 Level	Beg	Int	Adv	Adv High
124 36 (29.0%)	Beginning	6			
	Intermediate	8	32		
	Advanced	0	11	50	
	Advanced High	0	1	16	
132 36 (27.3%)	Beginning	3			
	Intermediate	2	32		
	Advanced	0	17	61	
	Advanced High	0	0	17	
128 34 (26.6%)	Beginning	2			
	Intermediate	1	39		
	Advanced	1	20	49	
	Advanced High	0	0	12	
384 106 (27.6%)	Beginning	11			
	Intermediate	11	103		
	Advanced	1	48	160	
	Advanced High	0	1	45	

 Indicates students who progressed at least one level from 2023 to 2024.

SEMESTER 1 TESTS

Number Tested	Averages				% Passing		District % Passing	
	% Items Correct	Scale Score	Course Mark	Course Mark (no ACP)	ACP	Course	ACP	Course

SEMESTER 2 TESTS

Number Tested	Averages				% Passing		District % Passing	
	% Items Correct	Scale Score	Course Mark	Course Mark (no ACP)	ACP	Course	ACP	Course

High School Exams

ALGEBRA I HONORS

130	57.6	72.9	84.2	85.5	64.6	98.5	61.4	89.8
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SPANISH I

37	51.0	71.7	81.3	82.4	51.4	94.6	74.0	92.8
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SPANISH II

293	65.3	79.2	88.2	89.2	84.3	100.0	69.6	94.3
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ALGEBRA I HONORS

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SPANISH I

30	46.6	71.4	84.7	86.1	50.0	100.0	78.2	92.1
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SPANISH II

279	69.4	82.7	90.4	91.3	88.2	100.0	82.0	93.4
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Middle School Exams

MS HEALTH EDUCATION 8

80	66.6	74.3	96.9	99.4	68.8	100.0	73.6	94.7
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MS VARSITY BAND

51	54.0	69.3	91.2	93.6	52.9	98.0	59.5	94.0
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PHYSICAL EDUCATION 6

171	57.8	71.8	94.6	97.2	64.9	100.0	69.6	99.2
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PHYSICAL EDUCATION 7 & 8

136	57.1	74.3	96.2	98.6	75.7	99.3	77.5	98.8
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PHYSICS 8

35	62.6	77.5	84.6	85.4	85.7	100.0	59.1	96.3
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SCIENCE 6

124	57.4	78.3	87.5	88.5	79.8	100.0	44.8	92.3
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SCIENCE 6 HONORS

56	58.8	75.3	88.9	90.4	80.4	100.0	57.7	95.7
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MS HEALTH EDUCATION 8

73	67.5	75.6	96.0	98.2	79.5	98.6	75.2	91.9
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MS VARSITY BAND

48	51.3	67.5	94.4	97.4	41.7	97.9	50.1	98.1
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PHYSICAL EDUCATION 6

166	55.3	70.9	92.9	95.4	63.3	100.0	65.9	95.8
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PHYSICAL EDUCATION 7 & 8

108	60.0	74.5	95.7	98.1	71.3	100.0	76.5	98.7
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PHYSICS 8

33	55.3	76.1	82.3	83.0	87.9	100.0	70.3	94.5
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SCIENCE 6

114	61.0	79.8	89.7	90.8	87.7	100.0	44.7	91.9
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SCIENCE 6 HONORS

54	65.3	82.3	87.5	88.0	92.6	100.0	78.8	94.4
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SEMESTER 1 TESTS

Number Tested	Averages				% Passing		District % Passing	
	% Items Correct	Scale Score	Course Mark	Course Mark (no ACP)	ACP	Course	ACP	Course

SCIENCE 7

119	62.3	76.4	86.5	87.6	65.5	98.3	52.2	89.4
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SCIENCE 7 HONORS

62	68.5	77.0	87.3	88.5	79.0	100.0	66.7	92.3
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SCIENCE 8

146	50.0	72.2	84.2	85.6	57.5	99.3	55.5	90.1
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TEXAS STUDIES 7

95	40.6	68.2	85.7	87.6	36.8	98.9	39.9	89.9
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TEXAS STUDIES 7 HONORS

86	45.8	70.4	86.3	88.1	51.2	100.0	54.9	94.7
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U.S. STUDIES 8

116	42.0	70.0	79.0	80.0	48.3	90.5	43.4	85.1
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U.S. STUDIES 8 HONORS

65	53.0	75.2	83.6	84.5	76.9	98.5	61.9	93.7
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WORLD CULTURES 6

87	46.3	67.8	80.1	81.5	39.1	100.0	44.8	93.9
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WORLD CULTURES 6 HONORS

92	59.2	74.5	84.8	86.0	71.7	100.0	61.9	96.6
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SEMESTER 2 TESTS

Number Tested	Averages				% Passing		District % Passing	
	% Items Correct	Scale Score	Course Mark	Course Mark (no ACP)	ACP	Course	ACP	Course

SCIENCE 7

111	55.3	77.3	82.9	83.6	79.3	93.7	66.6	90.0
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SCIENCE 7 HONORS

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SCIENCE 8

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TEXAS STUDIES 7

89	47.2	68.3	89.8	92.2	42.7	100.0	47.0	84.4
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TEXAS STUDIES 7 HONORS

85	48.9	69.3	88.7	90.8	43.5	100.0	56.5	93.9
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U.S. STUDIES 8

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U.S. STUDIES 8 HONORS

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WORLD CULTURES 6

78	45.0	68.9	82.1	83.5	43.6	98.7	44.6	91.4
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WORLD CULTURES 6 HONORS

94	58.1	77.2	86.0	87.0	80.9	100.0	69.2	95.5
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