

CAMPUS DATA PACKET

FOR 2024-2025 PLANNING

SCHOOL # 72

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MIDDLE SCHOOL

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SCHOOL SUMMARY

- Student percentages are computed as the percentage of total student enrollment.
- Additional statistics are available in ENROLLMENT and TEACHER reports.
- Race/ethnic categories are based on the latest federal standards for ethnicity and race reporting, though some categories have been combined due to small group sizes. Students reporting their ethnicity as “Hispanic” are not counted in any race category.
- Teacher demographics and location assignments are from the district's Public Education Information Management System (PEIMS) submission to the TEA.

ENROLLMENT

- Statistics are based on the school's enrollment at the end of the school year.
- “New” students were new to the district in 2023-24. They are counted as new if not enrolled in a district campus before the last day of the 2022-23 school year.
- The “retention rate” is the percentage of students in the same grade at the end of the fifth six-weeks grading period for both 2022-23 and 2023-24.

ATTENDANCE

- Statistics are based on student attendance through the end of the school year.
- “Average daily membership” is the total number of school days students were SCHEDULED or ENROLLED divided by the number of school days in the year.
- The “average daily attendance” number (N) is the total number of school days students were IN ATTENDANCE divided by the number of school days in the year. The “average daily attendance” percentage (%) is the average attendance rate. For each student, the number of days attended is divided by the number of days enrolled. This rate is then averaged across students.
- The number (N) of “yearly transactions” is the total number of transfer and withdrawal transactions in the school year. The percentage (%) is the number of transactions divided by “average daily membership,” which gives (on average) the percentage of the membership associated with a transaction.
- “Continuously enrolled” students are enrolled and in attendance for a minimum number of instructional days in at least one course at the school between the beginning of the school year and the first day of the main STAAR testing period. The minimum number varies depending on the school year's calendar.
- The “stability rate” is the number of continuously enrolled students divided by “average daily membership.”

TEACHERS

- Teacher demographics and location assignments are from the district's Public Education Information Management System (PEIMS) submission to the TEA.
- Teacher absences counted towards the average do not include vacation days.
- Retention rate is the percentage of the prior year's teachers who continued at the school. The rate for a school year is computed with numerator “# of teachers assigned to the school both that year and the prior year” and denominator “# of teachers assigned to the school for the prior year.” Teachers from the prior year are not included in the statistic if they changed to non-teaching positions within the district.

STATE OF TEXAS ASSESSMENT OF ACADEMIC READINESS (STAAR)

- Cells marked with an asterisk (*) indicate five or fewer students were tested. Blank cells indicate no students were tested.
- Student group assignments are from the district's Public Education Information Management System (PEIMS) submission to the TEA.
- Statistics by reporting category are averages for all students (across student groups and genders).
- “Average percentage of points earned” is computed as follows: For each student, divide the number of points earned across all items by the total number of points possible, then average resulting percentages across all students. For constructed responses and compositions, “average score points” is presented. Additional details provided in report footnotes.
- Grade in report is grade level of assessment, not student's grade level. For example, grade 7 students in Pre-AP math or science courses are assessed with the Grade 8 Math or Grade 8 Science assessment. These students' scores are reflected in the row for “Grade 8”.

MAP GROWTH FROM NWEA

- Cells marked with an asterisk (*) indicate five or fewer students were tested. Blank cells indicate no students were tested.
- Student group assignments are based on demographic data in the Dallas ISD student database.

TEXAS ENGLISH LANGUAGE PROFICIENCY ASSESSMENT SYSTEM (TELPAS)

- Cells marked with an asterisk (*) indicate five or fewer students were tested. Blank cells indicate no students were tested.
- Students are counted as having been tested with the TELPAS if any one of the four domains is rated. Because a TELPAS composite rating is not assigned to a student unless all four domains are rated, the number of TELPAS composite ratings may be smaller than the number tested.
- If a student is rated as Advanced High on the TELPAS in 2024, the TEA does not differentiate between the Advanced and Advanced High levels from 2023.

DALLAS ISD ASSESSMENTS OF COURSE PERFORMANCE (ACP)

- Cells marked with an asterisk (*) indicate five or fewer students were tested. Blank cells indicate no students were tested.
- ACPs are semester exams administered in grades 1-12. Not all courses have ACPs. In secondary grades, ACP scores account for a portion of students' semester grades (10% at middle and 15% at high). “Average course mark (no ACP)” is computed from semester grades before factoring in ACP scores. In elementary grades, ACP results account for 5% of students' semester grades for core courses; course-grade statistics are not reported in packets for elementary grades.
- Raw scores on the ACPs (percentage of items correct) are scaled each year to maintain similar annual passing rates for the district.
- A scale score of at least 70% is required to pass an ACP. For grade levels with numeric grading, a course mark of at least 70% is required to pass a course.
- Statistics are computed separately for Semester 1 and Semester 2 tests; time of administration during the school year is not relevant. Results from tests written for different school years are not combined.

STUDENT ENROLLMENT

Grade	Enrollment
6	134
7	154
8	144
ALL	432

STUDENT AND TEACHER RACE/ETHNICITY

Ethnicity/Race	Students		Teachers	
	Number	Percent	Number	Percent
Black/African American	221	51.2	34	100.0
American Indian/Alaska Native	2	0.5	*	*
Asian/Hawaiian/Pacific Islander	8	1.9	*	*
Hispanic	193	44.7	0	0.0
White	2	0.5	0	0.0
Multiple	6	1.4	0	0.0
Other* (teachers only)	—	—	0	0.0
Not reported (students only)	0	0.0	—	—

*For teachers, "Other" category includes American Indian/Alaska Native and Asian/Hawaiian/Pacific Islander.

SELECT STUDENT GROUP ENROLLMENT

Group	Number	Percent
At-Risk	321	74.3
Economically disadvantaged	413	95.6
Limited English proficient (LEP)	174	40.3
Special education	78	18.1
Talented and Gifted (TAG)	66	15.3

Grade	Year	Enrollment	African American		American Indian		Asian		Hispanic		White		Multiple category	
			N	%	N	%	N	%	N	%	N	%	N	%
6	2022	145	88	60.7	0	0.0	4	2.8	49	33.8	0	0.0	4	2.8
	2023	150	79	52.7	1	0.7	3	2.0	67	44.7	0	0.0	0	0.0
	2024	134	72	53.7	0	0.0	2	1.5	57	42.5	2	1.5	1	0.7
7	2022	138	79	57.2	0	0.0	2	1.4	52	37.7	1	0.7	4	2.9
	2023	151	92	60.9	1	0.7	3	2.0	53	35.1	0	0.0	2	1.3
	2024	154	73	47.4	2	1.3	3	1.9	76	49.4	0	0.0	0	0.0
8	2022	140	83	59.3	0	0.0	2	1.4	55	39.3	0	0.0	0	0.0
	2023	164	93	56.7	0	0.0	2	1.2	63	38.4	1	0.6	5	3.0
	2024	144	76	52.8	0	0.0	3	2.1	60	41.7	0	0.0	5	3.5
6-8	2022	423	250	59.1	0	0.0	8	1.9	156	36.9	1	0.2	8	1.9
	2023	465	264	56.8	2	0.4	8	1.7	183	39.4	1	0.2	7	1.5
	2024	432	221	51.2	2	0.5	8	1.9	193	44.7	2	0.5	6	1.4

Grade	Year	Enrollment	Economically Disadvantaged		LEP		Special Education		At Risk		TAG		New (to District)		Gender		Retention Rate (%)
			N	%	N	%	N	%	N	%	N	%	N	%	% Male	% Female	
6	2022	145	140	96.6	39	26.9	30	20.7	113	77.9	22	15.2	24	16.6	53.8	46.2	4.1
	2023	150	143	95.3	56	37.3	33	22.0	110	73.3	20	13.3	17	11.3	48.7	51.3	1.3
	2024	134	128	95.5	54	40.3	21	15.7	106	79.1	29	21.6	21	15.7	44.0	56.0	0.0
7	2022	138	132	95.7	46	33.3	35	25.4	108	78.3	22	15.9	28	20.3	46.4	53.6	4.3
	2023	151	139	92.1	41	27.2	28	18.5	112	74.2	20	13.2	26	17.2	57.0	43.0	0.7
	2024	154	149	96.8	67	43.5	30	19.5	116	75.3	19	12.3	23	14.9	50.0	50.0	1.3
8	2022	140	128	91.4	40	28.6	23	16.4	109	77.9	15	10.7	23	16.4	53.6	46.4	2.1
	2023	164	150	91.5	53	32.3	32	19.5	129	78.7	25	15.2	34	20.7	44.5	55.5	0.0
	2024	144	136	94.4	53	36.8	27	18.8	99	68.8	18	12.5	18	12.5	50.7	49.3	0.0
6-8	2022	423	400	94.6	125	29.6	88	20.8	330	78.0	59	13.9	75	17.7	51.3	48.7	3.5
	2023	465	432	92.9	150	32.3	93	20.0	351	75.5	65	14.0	77	16.6	49.9	50.1	0.6
	2024	432	413	95.6	174	40.3	78	18.1	321	74.3	66	15.3	62	14.4	48.4	51.6	0.5

Grade	Year	Average Daily Membership		Average Daily Attendance				Yearly Transactions			Continuously Enrolled		Stability Rate	
		N	District	N	%	District N	District %	N	%	District %	N	District	%	District
6	2022	143	9,901	126	88.4	9,363	94.6	39	27.3	8.9	89	8,300	62.4	83.8
	2023	142	9,009	131	92.1	8,575	95.2	19	13.4	7.0	108	7,980	75.9	88.6
	2024	134	9,061	118	88.4	8,612	95.0	33	24.6	8.6	0	7,145	0.0	78.9
7	2022	142	10,335	126	88.9	9,689	93.7	41	29.0	10.8	98	8,457	69.2	81.8
	2023	141	9,404	127	90.3	8,895	94.6	20	14.2	9.0	103	8,106	73.2	86.2
	2024	143	8,956	127	89.1	8,441	94.2	21	14.7	12.0	93	7,031	65.3	78.5
8	2022	139	10,461	122	87.4	9,782	93.5	49	35.2	12.6	80	8,381	57.5	80.1
	2023	145	9,849	135	93.4	9,263	94.0	21	14.5	12.5	125	8,359	86.3	84.9
	2024	143	9,417	124	86.8	8,823	93.7	31	21.7	13.3	89	7,320	62.3	77.7
6-8	2022	423	30,697	374	88.2	28,834	93.9	129	30.5	10.8	267	25,138	63.1	81.9
	2023	428	28,262	393	92.0	26,732	94.6	60	14.0	9.6	336	24,445	78.5	86.5
	2024	419	27,434	369	88.1	25,876	94.3	85	20.3	11.3	182	21,496	43.4	78.4

Teachers: 34

DISTRIBUTIONS

Ethnicity/Race	Number	Percentage
African American	34	100.0
Hispanic	0	0.0
White	0	0.0
Multiple	0	0.0
Other	0	0.0

Gender	Number	Percentage
Female	30	88.2
Male	4	11.8

ATTENDANCE / RETENTION

	Average Absences	Retention Rate
2021-22	11.1	67.6
2022-23	12.0	42.9
2023-24	10.9	68.8

YEARS EXPERIENCE

Years	Number	Percentage
Beginning (0)	2	5.9
1	3	8.8
2	1	2.9
3	6	17.6
4	4	11.8
5	1	2.9
1-3	10	29.4
More than 3	22	64.7
1 - 5	15	44.1
6 - 10	9	26.5
11 - 20	5	14.7
More than 20	3	8.8

PERCENTAGE APPROACHED GRADE LEVEL STANDARD

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District	Number Tested (All Students)
6	2022		42.7	39.1	42.7	16.0	40.5	39.4	*	39.1	46.3	42.6	60.7	136
	2023		59.5	56.1	59.1	46.2	52.7	52.9		55.7	60.8	58.3	69.0	144
	2024	*	48.5	56.4	52.8	17.6	55.8	49.5		45.6	58.3	52.7	66.7	129
7	2022	*	48.6	66.0	57.9	25.9	62.2	52.5	*	55.2	59.4	57.5	70.3	127
	2023		50.0	50.0	52.2	7.7	45.0	44.8		44.6	60.3	51.4	70.1	146
	2024		61.2	56.0	59.4	39.1	51.5	54.5		50.7	65.8	58.5	63.9	147
8	2022		73.7	81.1	76.7	35.0	82.1	73.3	*	74.3	80.3	77.1	75.9	131
	2023	*	62.5	69.0	65.0	37.0	69.4	60.7		57.6	72.7	66.2	76.5	154
	2024		64.8	68.9	69.2	33.3	69.4	62.1		60.0	76.8	68.3	73.4	139
6-8	2022	*	54.8	63.1	58.6	25.0	62.0	54.7	*	56.3	61.4	58.9	69.1	394
	2023	*	57.1	58.6	58.8	30.4	56.3	53.1		52.1	65.3	58.8	71.9	444
	2024	*	58.3	60.2	60.7	31.3	58.1	55.2		52.5	66.8	60.0	68.1	415

NUMBER TESTED IN GRADES 6-8													
2022	1	228	149	372	72	121	311	3	197	197	394	28,611	
2023	1	252	174	413	79	144	326		219	225	444	27,094	
2024	3	206	191	399	64	167	310		198	217	415	26,742	

NUMBER NOT APPROACHED GRADE LEVEL STANDARD

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District	Number Tested (All Students)
6	2022		47	28	75	21	22	66	*	42	36	78	3,664	136
	2023		30	29	56	14	26	49		31	29	60	2,712	144
	2024	*	35	24	58	14	23	52		31	30	61	2,946	129
7	2022	*	36	17	51	20	17	48	*	26	28	54	2,873	127
	2023		45	25	65	24	22	58		46	25	71	2,727	146
	2024		26	33	58	14	32	51		35	26	61	3,164	147
8	2022		20	10	28	13	7	27	*	18	12	30	2,316	131
	2023	*	33	18	49	17	15	46		28	24	52	2,164	154
	2024		25	19	41	16	15	36		28	16	44	2,433	139
6-8	2022	*	103	55	154	54	46	141	*	86	76	162	8,853	394
	2023	*	108	72	170	55	63	153		105	78	183	7,603	444
	2024	*	86	76	157	44	70	139		94	72	166	8,543	415

NUMBER TESTED IN GRADES 6-8													
2022	1	228	149	372	72	121	311	3	197	197	394	28,611	
2023	1	252	174	413	79	144	326		219	225	444	27,094	
2024	3	206	191	399	64	167	310		198	217	415	26,742	

PERCENTAGE MET GRADE LEVEL STANDARD

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District	Number Tested (All Students)
6	2022		23.2	19.6	21.4	8.0	18.9	20.2	*	20.3	23.9	22.1	33.2	136
	2023		17.6	24.2	21.9	3.8	25.5	16.3		20.0	23.0	21.5	44.3	144
	2024	*	20.6	32.7	27.6	11.8	38.5	24.3		24.6	30.6	27.9	47.4	129
7	2022	*	27.1	34.0	32.2	7.4	35.6	25.7	*	31.0	33.3	32.3	45.2	127
	2023		25.6	22.0	24.3	3.8	12.5	14.3		22.9	27.0	24.7	43.9	146
	2024		26.9	29.3	29.4	4.3	28.8	24.1		23.9	32.9	28.6	43.9	147
8	2022		31.6	43.4	37.5	10.0	38.5	30.7	*	34.3	41.0	37.4	48.3	131
	2023	*	25.0	36.2	30.7	0.0	40.8	23.1		25.8	35.2	31.2	48.2	154
	2024		36.6	37.7	39.1	4.2	34.7	29.5		28.6	47.8	38.1	47.6	139
6-8	2022	*	27.2	32.9	30.1	8.3	31.4	25.4	*	28.4	32.5	30.5	42.3	394
	2023	*	23.0	27.6	25.7	2.5	27.1	18.1		22.8	28.9	25.9	45.5	444
	2024	*	28.2	33.0	32.1	6.3	33.5	25.8		25.8	36.9	31.6	46.3	415

NUMBER TESTED IN GRADES 6-8													
2022	1	228	149	372	72	121	311	3	197	197	394	28,611	
2023	1	252	174	413	79	144	326		219	225	444	27,094	
2024	3	206	191	399	64	167	310		198	217	415	26,742	

PERCENTAGE MASTERED GRADE LEVEL STANDARD

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District	Number Tested (All Students)
6	2022		1.2	6.5	2.3	0.0	2.7	2.8	*	1.4	4.5	2.9	16.0	136
	2023		4.1	3.0	5.1	0.0	5.5	2.9		4.3	5.4	4.9	17.8	144
	2024	*	7.4	7.3	8.1	0.0	11.5	6.8		8.8	8.3	8.5	20.8	129
7	2022	*	11.4	22.0	16.5	3.7	20.0	10.9	*	10.3	23.2	17.3	29.3	127
	2023		3.3	6.0	5.1	0.0	5.0	2.9		3.6	6.3	4.8	20.0	146
	2024		6.0	5.3	7.0	0.0	7.6	5.4		4.2	9.2	6.8	22.5	147
8	2022		10.5	28.3	19.2	0.0	25.6	14.9	*	15.7	23.0	19.1	29.2	131
	2023	*	5.7	20.7	11.4	0.0	18.4	9.4		9.1	14.8	12.3	22.5	154
	2024		4.2	11.5	9.0	0.0	12.2	6.3		10.0	7.2	8.6	22.8	139
6-8	2022	*	7.5	19.5	12.4	1.4	16.5	9.3	*	9.1	16.8	12.9	24.9	394
	2023	*	4.4	9.8	7.3	0.0	9.7	5.2		5.5	9.3	7.4	20.1	444
	2024	*	5.8	7.9	8.0	0.0	10.2	6.1		7.6	8.3	8.0	22.0	415

NUMBER TESTED IN GRADE 6-8													
2022	1	228	149	372	72	121	311	3	197	197	394	28,611	
2023	1	252	174	413	79	144	326		219	225	444	27,094	
2024	3	206	191	399	64	167	310		198	217	415	26,742	

AVERAGE PERCENTAGE OF POINTS EARNED BY REPORTING CATEGORY

Grade	Year	REPORTING CATEGORY		
		OLD: Understanding/Analysis Across Genres NEW in 2023: Reading	OLD: Literary Texts NEW in 2023: Writing (Revising and Editing)	OLD: Informational Texts NEW 2023: Extended Constructed Response ¹
6	2022	48.8	49.5	55.2
	2023	45.4	35.0	2.7 / 10
	2024	43.4	37.3	2.4 / 10
7	2022	62.5	55.6	58.8
	2023	49.6	37.6	2.1 / 10
	2024	46.8	44.3	2.9 / 10
8	2022	74.8	63.0	58.8
	2023	49.5	39.7	3.3 / 10
	2024	48.2	40.0	3.4 / 10
6-8	2022	61.9	56.0	57.6
	2023	48.2	37.5	2.7 / 10
	2024	46.2	40.7	2.9 / 10

¹Average score points on constructed responses. 0=Non-scorable or unsuccessful; 1=Ineffective; 2=Not Developed; 3=Between Not Developed and Limited; 4=Limited; 5=Between Limited and Partially Developed; 6=Partially Developed; 7=Between Partially Developed and Effective; 8=Effective; 9=Between Effective and Fully Developed; 10=Fully Developed.

PERCENTAGE APPROACHED GRADE LEVEL STANDARD

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District	Number Tested (All Students)
6	2022		44.9	39.1	42.4	22.2	41.0	41.2		44.6	42.4	43.4	66.4	122
	2023		45.9	58.5	54.4	25.9	61.1	50.5		56.5	48.6	52.4	72.4	143
	2024	*	30.9	35.8	34.7	18.8	40.0	31.7		35.7	35.2	35.4	64.3	127
7	2022	*	23.1	43.6	31.7	10.7	43.8	31.4	*	26.9	34.5	30.8	33.8	107
	2023		31.0	37.2	32.7	7.7	34.3	28.9		29.9	36.0	32.5	40.0	117
	2024		21.1	18.5	20.2	4.5	19.6	15.7		22.6	16.7	19.5	25.6	113
8	2022		42.5	62.2	49.5	20.0	71.1	49.0	*	46.4	56.1	51.6	66.0	122
	2023	*	62.1	68.5	64.2	37.0	68.2	57.3		63.5	65.1	64.3	72.7	157
	2024		59.4	63.8	62.4	31.8	61.4	53.1		55.2	68.1	61.9	64.4	139
6-8	2022	*	37.2	48.5	41.4	16.7	52.3	40.9	*	39.6	44.9	42.5	60.9	351
	2023	*	47.9	56.2	52.2	23.8	56.4	46.8		50.5	52.2	51.3	69.7	417
	2024	*	37.6	41.5	40.5	18.3	41.8	34.0		39.2	41.4	40.4	61.8	379

NUMBER TESTED IN GRADES 6-8													
2022	1	207	130	331	66	109	281	2	164	187	351	24,707	
2023	1	240	162	391	80	133	310		210	207	417	22,974	
2024	3	189	176	363	60	153	288		176	203	379	21,639	

NUMBER NOT APPROACHED GRADE LEVEL STANDARD

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District	Number Tested (All Students)
6	2022		38	28	68	14	23	57		31	38	69	3,133	122
	2023		40	27	62	20	21	51		30	38	68	2,419	143
	2024	*	47	34	79	13	30	69		36	46	82	3,156	127
7	2022	*	50	22	71	25	18	59	*	38	36	74	2,688	107
	2023		49	27	72	24	23	64		47	32	79	1,200	117
	2024		45	44	87	21	37	75		41	50	91	1,068	113
8	2022		42	17	55	16	11	50	*	30	29	59	3,849	122
	2023	*	36	17	53	17	14	50		27	29	56	3,336	157
	2024		26	25	50	15	22	46		30	23	53	4,046	139
6-8	2022	*	130	67	194	55	52	166	*	99	103	202	9,670	351
	2023	*	125	71	187	61	58	165		104	99	203	6,955	417
	2024	*	118	103	216	49	89	190		107	119	226	8,270	379

NUMBER TESTED IN GRADES 6-8													
2022	1	207	130	331	66	109	281	2	164	187	351	24,707	
2023	1	240	162	391	80	133	310		210	207	417	22,974	
2024	3	189	176	363	60	153	288		176	203	379	21,639	

PERCENTAGE MET GRADE LEVEL STANDARD

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District	Number Tested (All Students)
6	2022		7.2	15.2	10.2	0.0	15.4	11.3		8.9	13.6	11.5	31.4	122
	2023		4.1	18.5	11.8	3.7	18.5	10.7		17.4	6.8	11.9	35.8	143
	2024	*	5.9	9.4	8.3	0.0	12.0	6.9		10.7	5.6	7.9	31.8	127
7	2022	*	3.1	12.8	7.7	0.0	15.6	7.0	*	5.8	9.1	7.5	7.8	107
	2023		5.6	11.6	7.5	0.0	8.6	4.4		7.5	8.0	7.7	13.7	117
	2024		1.8	5.6	3.7	0.0	6.5	3.4		3.8	3.3	3.5	7.5	113
8	2022		8.2	35.6	20.2	0.0	34.2	17.3	*	8.9	28.8	19.7	35.6	122
	2023	*	24.2	35.2	29.7	0.0	36.4	19.7		27.0	30.1	28.7	40.3	157
	2024		18.8	20.3	21.8	0.0	19.3	14.3		20.9	20.8	20.9	32.8	139
6-8	2022	*	6.3	21.5	12.7	0.0	22.0	12.1	*	7.9	17.6	13.1	29.4	351
	2023	*	12.5	22.2	17.4	1.3	21.8	12.3		17.6	16.4	17.0	36.3	417
	2024	*	9.0	12.5	11.8	0.0	13.1	8.3		12.5	10.3	11.3	30.7	379

NUMBER TESTED IN GRADES 6-8													
2022	1	207	130	331	66	109	281	2	164	187	351	24,707	
2023	1	240	162	391	80	133	310		210	207	417	22,974	
2024	3	189	176	363	60	153	288		176	203	379	21,639	

PERCENTAGE MASTERED GRADE LEVEL STANDARD

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District	Number Tested (All Students)
6	2022		0.0	4.3	1.7	0.0	2.6	1.0		1.8	1.5	1.6	10.6	122
	2023		0.0	3.1	2.2	0.0	1.9	1.0		2.9	1.4	2.1	11.9	143
	2024	*	0.0	0.0	0.8	0.0	2.0	1.0		1.8	0.0	0.8	9.8	127
7	2022	*	0.0	2.6	1.9	0.0	6.3	2.3	*	1.9	1.8	1.9	1.4	107
	2023		1.4	0.0	0.9	0.0	0.0	0.0		1.5	0.0	0.9	1.6	117
	2024		0.0	0.0	0.0	0.0	0.0	0.0		0.0	0.0	0.0	0.6	113
8	2022		0.0	11.1	5.5	0.0	10.5	4.1	*	3.6	7.6	5.7	11.9	122
	2023	*	4.2	11.1	7.4	0.0	9.1	4.3		6.8	7.2	7.0	12.7	157
	2024		1.6	1.4	1.5	0.0	1.8	1.0		3.0	0.0	1.4	9.8	139
6-8	2022	*	0.0	6.2	3.0	0.0	6.4	2.5	*	2.4	3.7	3.1	9.7	351
	2023	*	2.1	4.9	3.8	0.0	3.8	1.9		3.8	3.4	3.6	11.4	417
	2024	*	0.5	0.6	0.8	0.0	1.3	0.7		1.7	0.0	0.8	9.2	379

NUMBER TESTED IN GRADE 6-8													
2022	1	207	130	331	66	109	281	2	164	187	351	24,707	
2023	1	240	162	391	80	133	310		210	207	417	22,974	
2024	3	189	176	363	60	153	288		176	203	379	21,639	

AVERAGE PERCENTAGE OF POINTS EARNED BY REPORTING CATEGORY

Grade	Year	REPORTING CATEGORY			
		1. Numerical Representations and Relationships	2. Computations and Algebraic Relationships	3. Geometry and Measurement	4. Data Analysis and Personal Financial Literacy
6	2022	33.9	42.3	35.5	33.4
	2023	40.4	34.9	29.6	41.8
	2024	31.9	32.2	24.6	41.0
7	2022	34.7	35.0	34.3	38.3
	2023	43.6	34.4	32.4	41.7
	2024	24.7	37.7	26.6	44.3
8	2022	42.0	49.4	48.1	45.6
	2023	53.8	39.4	45.7	42.9
	2024	53.1	48.0	38.2	26.6
6-8	2022	37.0	42.6	39.5	39.1
	2023	46.3	36.5	36.4	42.2
	2024	37.5	39.7	30.2	36.7

PERCENTAGE APPROACHED GRADE LEVEL STANDARD

Test	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District
ALGEBRA I (GRADE 8)	2022		92.3	87.5	89.7	*	85.7	86.4		94.4	84.6	90.3	96.7
	2023		100.0	100.0	100.0		100.0	100.0		100.0	100.0	100.0	96.9
	2024		71.4	83.3	83.3	*	83.3	76.5		84.2	75.0	80.6	91.4
Tests Taken	2022		13	16	29	2	14	22		18	13	31	4,021
	2023		10	12	19		11	15		9	16	25	4,342
	2024		14	12	30	1	12	17		19	12	31	5,085

NUMBER NOT APPROACHED GRADE LEVEL STANDARD

Test	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District
ALGEBRA I (GRADE 8)	2022		1	2	3	*	2	3		1	2	3	133
	2023		0	0	0		0	0		0	0	0	135
	2024		4	2	5	*	2	4		3	3	6	438
Tests Taken	2022		13	16	29	2	14	22		18	13	31	4,021
	2023		10	12	19		11	15		9	16	25	4,342
	2024		14	12	30	1	12	17		19	12	31	5,085

PERCENTAGE MET GRADE LEVEL STANDARD

Test	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District
ALGEBRA I (GRADE 8)	2022		53.8	43.8	51.7	*	50.0	45.5		50.0	53.8	51.6	76.9
	2023		50.0	83.3	73.7		90.9	73.3		66.7	75.0	72.0	73.2
	2024		28.6	58.3	43.3	*	41.7	29.4		42.1	41.7	41.9	61.7
Tests Taken	2022		13	16	29	2	14	22		18	13	31	4,021
	2023		10	12	19		11	15		9	16	25	4,342
	2024		14	12	30	1	12	17		19	12	31	5,085

PERCENTAGE MASTERED GRADE LEVEL STANDARD

Test	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District
ALGEBRA I (GRADE 8)	2022		15.4	31.3	27.6	*	35.7	27.3		27.8	30.8	29.0	55.3
	2023		20.0	50.0	42.1		54.5	46.7		66.7	25.0	40.0	43.2
	2024		7.1	25.0	13.3	*	16.7	11.8		15.8	8.3	12.9	37.0
Tests Taken	2022		13	16	29	2	14	22		18	13	31	4,021
	2023		10	12	19		11	15		9	16	25	4,342
	2024		14	12	30	1	12	17		19	12	31	5,085

AVERAGE PERCENTAGE OF POINTS EARNED BY REPORTING CATEGORY

ALGEBRA I (GRADE 8)	1. Number and Algebraic Methods	2. Describing and Graphing Linear Functions, Equations, and Inequalities	3. Writing and Solving Linear Functions, Equations, and Inequalities	4. Quadratic Functions and Equations	5. Exponential Functions and Equations
2022	48.1	63.4	71.4	61.3	50.5
2023	54.8	72.0	65.7	68.3	62.3
2024	45.9	47.4	45.9	59.4	53.5

PERCENTAGE APPROACHED GRADE LEVEL STANDARD

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District	Number Tested (All Students)
8	2022		45.9	58.8	49.1	35.0	60.5	49.5	*	54.1	50.0	52.0	60.7	127
	2023	*	43.2	49.2	49.0	18.5	46.7	39.5		46.8	47.0	46.9	65.5	160
	2024		35.3	48.4	44.4	18.5	47.3	37.8		41.5	45.5	43.7	58.4	142

NUMBER TESTED IN GRADE 8													
2022		74	51	114	20	38	97	1	61	66	127	10,328	
2023	1	95	59	149	27	45	119		77	83	160	9,948	
2024		68	64	135	27	55	98		65	77	142	9,518	

NUMBER NOT APPROACHED GRADE LEVEL STANDARD

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District	Number Tested (All Students)
8	2022		40	21	58	13	15	49	*	28	33	61	4059	127
	2023	*	54	30	76	22	24	72		41	44	85	3433	160
	2024		44	33	75	22	29	61		38	42	80	3962	142

NUMBER TESTED IN GRADE 8													
2022		74	51	114	20	38	97	1	61	66	127	10,328	
2023	1	95	59	149	27	45	119		77	83	160	9,948	
2024		68	64	135	27	55	98		65	77	142	9,518	

PERCENTAGE MET GRADE LEVEL STANDARD

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District	Number Tested (All Students)
8	2022		6.8	27.5	14.9	5.0	21.1	12.4	*	18.0	13.6	15.7	28.8	127
	2023	*	11.6	18.6	16.8	3.7	22.2	10.1		19.5	12.0	15.6	33.9	160
	2024		11.8	14.1	16.3	0.0	14.5	10.2		18.5	13.0	15.5	28.8	142

NUMBER TESTED IN GRADE 8													
2022		74	51	114	20	38	97	1	61	66	127	10,328	
2023	1	95	59	149	27	45	119		77	83	160	9,948	
2024		68	64	135	27	55	98		65	77	142	9,518	

PERCENTAGE MASTERED GRADE LEVEL STANDARD

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District	Number Tested (All Students)
8	2022		1.4	13.7	6.1	0.0	7.9	3.1	*	6.6	6.1	6.3	11.6	127
	2023	*	0.0	1.7	0.7	0.0	2.2	0.8		0.0	1.2	0.6	8.3	160
	2024		1.5	0.0	1.5	0.0	0.0	0.0		1.5	1.3	1.4	8.6	142

NUMBER TESTED IN GRADE 8													
2022		74	51	114	20	38	97	1	61	66	127	10,328	
2023	1	95	59	149	27	45	119		77	83	160	9,948	
2024		68	64	135	27	55	98		65	77	142	9,518	

AVERAGE PERCENTAGE OF POINTS EARNED BY REPORTING CATEGORY

Grade	Year	REPORTING CATEGORY			
		1. Matter and Energy	2. Force, Motion, and Energy	3. Earth and Space	4. Organisms and Environments
8	2022	56.0	49.6	53.3	49.9
	2023	45.0	31.7	38.8	32.7
	2024	40.5	27.7	42.1	39.8

PERCENTAGE APPROACHED GRADE LEVEL STANDARD

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District	Number Tested (All Students)
8	2022		6.8	16.3	11.4	0.0	8.3	7.4		12.5	11.7	12.1	49.4	124
	2023	*	23.8	35.1	28.9	8.3	39.6	23.0		24.2	34.9	30.2	52.8	149
	2024		15.9	21.3	20.6	4.3	22.0	14.9		25.0	15.7	20.3	49.6	138

NUMBER TESTED IN GRADE 8													
2022		73	49	114	20	36	94		64	60	124	9,781	
2023	1	84	57	135	24	48	113		66	83	149	9,491	
2024		69	61	131	23	50	94		68	70	138	9,156	

NUMBER NOT APPROACHED GRADE LEVEL STANDARD

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District	Number Tested (All Students)
8	2022		68	41	101	20	33	87		56	53	109	4947	124
	2023	*	64	37	96	22	29	87		50	54	104	4479	149
	2024		58	48	104	22	39	80		51	59	110	4615	138

NUMBER TESTED IN GRADE8													
2022		73	49	114	20	36	94		64	60	124	9,781	
2023	1	84	57	135	24	48	113		66	83	149	9,491	
2024		69	61	131	23	50	94		68	70	138	9,156	

PERCENTAGE MET GRADE LEVEL STANDARD

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District	Number Tested (All Students)
8	2022		0.0	6.1	2.6	0.0	2.8	1.1		3.1	3.3	3.2	19.3	124
	2023	*	6.0	10.5	9.6	0.0	16.7	8.0		13.6	7.2	10.1	24.3	149
	2024		1.4	1.6	1.5	0.0	0.0	0.0		2.9	0.0	1.4	23.5	138

NUMBER TESTED IN GRADE 8													
2022		73	49	114	20	36	94		64	60	124	9,781	
2023	1	84	57	135	24	48	113		66	83	149	9,491	
2024		69	61	131	23	50	94		68	70	138	9,156	

PERCENTAGE MASTERED GRADE LEVEL STANDARD

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District	Number Tested (All Students)
8	2022		0.0	2.0	0.9	0.0	0.0	0.0		1.6	0.0	0.8	9.5	124
	2023	*	1.2	1.8	0.7	0.0	2.1	0.9		1.5	1.2	1.3	11.0	149
	2024		0.0	0.0	0.0	0.0	0.0	0.0		0.0	0.0	0.0	11.2	138

NUMBER TESTED IN GRADE 8													
2022		73	49	114	20	36	94		64	60	124	9,781	
2023	1	84	57	135	24	48	113		66	83	149	9,491	
2024		69	61	131	23	50	94		68	70	138	9,156	

AVERAGE PERCENTAGE OF POINTS EARNED BY REPORTING CATEGORY

Grade	Year	REPORTING CATEGORY			
		1. History	2. Geography and Culture	3. Government and Citizenship	4. Economics, Science, Technology, and Society
8	2022	34.1	37.7	34.8	35.7
	2023	36.1	42.6	35.0	31.6
	2024	44.3	31.4	18.2	33.1

PERCENTAGE AT OR ABOVE THE 40th PERCENTILE

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District	Number Tested (All Students)
6	2022		32.9	31.7	33.7	13.0	28.6	19.5				33.1	44.3	124
	2023		26.9	36.2	33.6	8.0	36.2	28.4				31.9	43.6	135
	2024	*	38.7	29.2	35.6	0.0	37.8	33.3				37.1	48.6	116
7	2022	*	21.9	37.2	31.4	8.0	36.6	23.9				28.6	43.1	119
	2023		32.1	28.0	32.1	8.0	25.0	20.7				31.4	41.4	140
	2024		28.3	35.4	33.3	13.0	29.8	29.3				32.3	46.0	130
8	2022		24.6	31.6	29.3	11.8	25.8	23.6				26.9	41.7	108
	2023		31.2	40.0	34.3	12.0	43.8	30.9				36.4	40.3	140
	2024		30.9	30.9	32.7	8.3	30.2	22.7				31.5	45.2	130
6-8	2022	*	26.8	33.6	31.6	10.8	30.8	22.3				29.6	43.0	351
	2023		30.2	35.0	33.3	9.3	35.6	26.8				33.3	41.7	415
	2024	*	32.6	32.1	33.8	8.2	32.4	28.6				33.5	46.6	376
# Tested (GR 6-8)	2022	1	198	122	285	65	107	242				351	26,408	
	2023		225	163	324	75	135	257				415	26,119	
	2024	3	190	168	337	61	145	280				376	25,751	

NUMBER AT OR ABOVE THE 80th PERCENTILE

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District	Number Tested (All Students)
6	2022		4	1	4	0	0	1				5	827	124
	2023		2	0	2	0	0	0				4	792	135
	2024	*	1	2	3	0	3	2				4	890	116
7	2022	*	1	2	3	0	2	2				3	827	119
	2023		0	2	4	0	1	1				4	744	140
	2024		1	0	1	0	0	0				2	834	130
8	2022		0	3	4	0	1	2				4	698	108
	2023		2	1	3	0	1	1				4	716	140
	2024		1	2	1	1	1	1				3	786	130
6-8	2022	*	5	6	11	0	3	5				12	2,352	351
	2023		4	3	9	0	2	2				12	2,252	415
	2024	*	3	4	5	1	4	3				9	2,510	376
# Tested (GR 6-8)	2022	1	198	122	285	65	107	242				351	26,408	
	2023		225	163	324	75	135	257				415	26,119	
	2024	3	190	168	337	61	145	280				376	25,751	

PERCENTAGE AT OR ABOVE THE 40th PERCENTILE

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District	Number Tested (All Students)
6	2022		31.0	22.6	29.7	0.0	22.2	19.4				29.9	45.0	97
	2023		17.9	22.0	20.2	0.0	20.8	17.5				20.8	41.9	130
	2024	*	29.0	25.0	27.6	16.7	30.0	26.4				28.2	41.8	110
7	2022	*	29.8	46.7	38.7	10.5	43.9	32.5				39.8	42.7	108
	2023		20.8	14.6	22.4	8.0	14.3	10.7				20.2	40.8	119
	2024		13.3	23.4	20.2	11.8	21.1	14.6				19.5	40.8	128
8	2022		30.4	36.2	37.0	25.0	26.3	32.2				33.3	43.8	120
	2023		22.2	30.8	26.5	10.0	30.4	24.2				27.1	39.9	129
	2024		19.6	24.0	24.3	10.5	23.8	14.1				23.2	40.2	112
6-8	2022	*	30.4	36.6	35.5	13.0	32.1	28.9				34.5	43.8	325
	2023		20.4	23.0	23.1	5.6	22.5	17.9				22.8	40.9	378
	2024	*	20.8	24.1	23.8	12.5	24.5	18.4				23.4	40.9	350
# Tested (GR 6-8)	2022	1	184	123	259	54	106	232				325	26,585	
	2023		211	152	295	71	129	246				378	24,608	
	2024	1	178	158	336	48	139	261				350	24,935	

NUMBER AT OR ABOVE THE 80th PERCENTILE

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District	Number Tested (All Students)
6	2022		0	1	1	0	0	0				1	840	97
	2023		1	0	0	0	0	0				1	751	130
	2024	*	1	1	2	0	1	2				2	812	110
7	2022	*	0	3	2	0	2	2				3	787	108
	2023		0	0	0	0	0	0				0	702	119
	2024		0	0	0	0	0	0				0	677	128
8	2022		3	1	5	0	1	4				5	773	120
	2023		1	1	2	0	1	1				3	606	129
	2024		1	0	1	0	0	0				1	671	112
6-8	2022	*	3	5	8	0	3	6				9	2,400	325
	2023		2	1	2	0	1	1				4	2,059	378
	2024	*	2	1	3	0	1	2				3	2,160	350
# Tested (GR 6-8)	2022	1	184	123	259	54	106	232				325	26,585	
	2023		211	152	295	71	129	246				378	24,608	
	2024	1	178	158	336	48	139	261				350	24,935	

PERCENTAGE AT OR ABOVE THE 40th PERCENTILE

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District	Number Tested (All Students)
6	2022		21.7	20.0	19.8	0.0	20.6	9.1				21.8	45.8	119
	2023		12.7	32.8	27.5	4.2	36.2	23.1				23.8	48.3	130
	2024	*	30.6	40.4	36.9	0.0	46.7	33.3				36.5	53.6	115
7	2022	*	16.1	37.2	27.2	4.3	45.0	24.7				25.9	45.1	116
	2023		32.9	38.0	38.4	12.0	34.2	24.7				35.3	47.5	139
	2024		39.6	38.5	41.7	21.1	39.3	33.0				39.8	49.2	123
8	2022		17.4	27.3	23.2	4.5	22.2	19.0				21.1	45.4	123
	2023		19.1	41.2	30.5	5.0	47.9	29.9				30.2	45.9	126
	2024		26.0	25.5	27.6	9.1	22.2	14.9				25.5	20.1	98
6-8	2022	*	18.5	28.3	23.5	3.1	30.0	18.0				22.9	45.5	358
	2023		22.4	37.1	32.4	7.2	39.8	26.0				29.9	47.2	395
	2024	*	32.1	35.2	36.1	10.7	37.2	28.0				34.5	45.6	336
# Tested (GR 6-8)	2022	1	200	127	294	65	110	250				358	26,301	
	2023		210	159	309	69	133	246				395	26,468	
	2024	3	165	159	305	56	137	261				336	20,972	

NUMBER AT OR ABOVE THE 80th PERCENTILE

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District	Number Tested (All Students)
6	2022		1	0	1	0	0	0				1	646	119
	2023		0	3	3	0	2	2				3	761	130
	2024	*	0	1	2	0	2	2				2	901	115
7	2022	*	0	1	1	0	1	1				1	924	116
	2023		1	2	3	0	1	1				3	960	139
	2024		2	3	6	0	2	3				6	1,011	123
8	2022		0	0	0	0	0	0				0	765	123
	2023		1	2	3	0	2	2				3	853	126
	2024		1	0	1	0	0	0				1	35	98
6-8	2022	*	1	1	2	0	1	1				2	2,335	358
	2023		2	7	9	0	5	5				9	2,574	395
	2024	*	3	4	9	0	4	5				9	1,947	336
# Tested (GR 6-8)	2022	1	200	127	294	65	110	250				358	26,301	
	2023		210	159	309	69	133	246				395	26,468	
	2024	3	165	159	305	56	137	261				336	20,972	

PERCENTAGE AT OR ABOVE THE 40th PERCENTILE

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District	Number Tested (All Students)
6	2022		19.4	26.3	23.9	0.0	25.0	13.3				22.1	46.6	113
	2023		16.7	27.6	24.2	0.0	29.2	19.2				23.1	50.9	121
	2024	*	20.0	28.3	27.4	7.7	31.8	22.0				26.4	45.6	110
7	2022	*	27.5	35.7	33.3	0.0	36.7	28.6				32.9	44.1	73
	2023		20.0	18.4	23.3	4.0	12.1	9.0				21.2	48.4	113
	2024		19.4	24.6	23.2	0.0	25.9	21.4				22.3	44.9	130
8	2022		0.0	33.3	13.8	10.0	23.1	9.1				16.9	44.5	71
	2023		17.6	38.0	29.0	5.6	43.2	27.3				26.8	46.7	123
	2024		14.8	18.9	16.5	0.0	10.9	7.1				15.8	22.3	120
6-8	2022	*	16.7	31.3	23.9	2.4	28.4	16.7				23.7	45.1	257
	2023		18.2	28.8	25.5	3.1	29.6	19.3				23.8	48.6	357
	2024	*	18.0	23.8	22.3	1.9	23.0	17.2				21.4	40.9	360
# Tested (GR 6-8)	2022	1	144	96	209	42	88	186				257	26,450	
	2023		198	146	278	64	125	233				357	25,072	
	2024	1	183	164	346	52	148	273				360	20,707	

NUMBER AT OR ABOVE THE 80th PERCENTILE


Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District	Number Tested (All Students)
6	2022		0	0	0	0	0	0				0	673	113
	2023		0	0	1	0	0	0				1	967	121
	2024	*	2	1	4	1	2	2				4	901	110
7	2022	*	0	1	1	0	1	1				1	810	73
	2023		2	2	3	0	0	0				4	919	113
	2024		0	1	1	0	1	1				1	953	130
8	2022		0	0	0	0	0	0				0	859	71
	2023		1	2	3	0	2	2				3	1,004	123
	2024		1	1	2	0	0	0				2	139	120
6-8	2022	*	0	1	1	0	1	1				1	2,342	257
	2023		3	4	7	0	2	2				8	2,890	357
	2024	*	3	3	7	1	3	3				7	1,993	360
# Tested (GR 6-8)	2022	1	144	96	209	42	88	186				257	26,450	
	2023		198	146	278	64	125	233				357	25,072	
	2024	1	183	164	346	52	148	273				360	20,707	

PERFORMANCE IN 2024

Grade 2023-24	Domain:	Listening		Speaking		Writing		Reading		Composite	
		N	%	N	%	N	%	N	%	N	%
6 (54)	Beginning	4	7.7	18	34.6	20	37.7	19	35.8	11	21.6
	Intermediate	23	44.2	18	34.6	17	32.1	8	15.1	18	35.3
	Advanced	13	25.0	16	30.8	15	28.3	18	34.0	19	37.3
	Advanced High	12	23.1	0	0.0	1	1.9	8	15.1	3	5.9
7 (62)	Beginning	9	14.8	23	37.7	12	19.4	14	22.6	10	16.4
	Intermediate	18	29.5	30	49.2	32	51.6	17	27.4	29	47.5
	Advanced	23	37.7	7	11.5	16	25.8	21	33.9	18	29.5
	Advanced High	11	18.0	1	1.6	2	3.2	10	16.1	4	6.6
8 (48)	Beginning	2	4.2	15	31.3	11	23.4	5	10.6	3	6.4
	Intermediate	16	33.3	30	62.5	30	63.8	21	44.7	30	63.8
	Advanced	18	37.5	3	6.3	5	10.6	14	29.8	14	29.8
	Advanced High	12	25.0	0	0.0	1	2.1	7	14.9	0	0.0
ALL (164)	Beginning	15	9.3	56	34.8	43	26.5	38	23.5	24	15.1
	Intermediate	57	35.4	78	48.4	79	48.8	46	28.4	77	48.4
	Advanced	54	33.5	26	16.1	36	22.2	53	32.7	51	32.1
	Advanced High	35	21.7	1	0.6	4	2.5	25	15.4	7	4.4

PROGRESSION FROM 2023 TO 2024

Number Rated Both Years	2024 Level	2023 Level			
		Beg	Int	Adv	Adv High
49 7 (14.3%)	Beginning	8			
	Intermediate	4	13		
	Advanced	0	1	18	
	Advanced High	0	1	1	
55 14 (25.5%)	Beginning	5			
	Intermediate	3	24		
	Advanced	0	7	11	
	Advanced High	0	0	4	
44 7 (15.9%)	Beginning	2			
	Intermediate	2	24		
	Advanced	0	5	9	
	Advanced High	0	0	0	
148 28 (18.9%)	Beginning	15			
	Intermediate	9	61		
	Advanced	0	13	38	
	Advanced High	0	1	5	

 Indicates students who progressed at least one level from 2023 to 2024.

SEMESTER 1 TESTS

Number Tested	Averages				% Passing		District % Passing	
	% Items Correct	Scale Score	Course Mark	Course Mark (no ACP)	ACP	Course	ACP	Course

SEMESTER 2 TESTS

Number Tested	Averages				% Passing		District % Passing	
	% Items Correct	Scale Score	Course Mark	Course Mark (no ACP)	ACP	Course	ACP	Course

High School Exams

ALGEBRA I HONORS

33	47.3	66.4	73.9	74.7	36.4	72.7	61.4	89.8
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ALGEBRA I HONORS

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Middle School Exams

PHYSICAL EDUCATION 6

111	55.8	70.5	90.6	92.9	56.8	100.0	69.6	99.2
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PHYSICAL EDUCATION 6

101	50.2	67.5	86.6	88.7	47.5	99.0	65.9	95.8
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SCIENCE 6

73	36.5	67.7	78.7	79.9	32.9	94.5	44.8	92.3
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SCIENCE 6

72	35.8	66.8	80.9	82.4	31.9	98.6	44.7	91.9
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SCIENCE 6 HONORS

39	42.6	65.6	82.5	84.3	38.5	92.3	57.7	95.7
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SCIENCE 6 HONORS

27	50.7	74.9	85.2	86.3	74.1	100.0	78.8	94.4
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SCIENCE 7

107	48.3	67.7	73.5	74.1	43.9	94.4	52.2	89.4
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SCIENCE 7

94	43.8	71.4	75.0	75.4	59.6	94.7	66.6	90.0
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SCIENCE 7 HONORS

16	49.2	62.8	81.7	83.8	25.0	100.0	66.7	92.3
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SCIENCE 7 HONORS

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SCIENCE 8

101	51.2	72.9	78.2	78.8	55.4	92.1	55.5	90.1
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SCIENCE 8

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TEXAS STUDIES 7

104	40.8	68.3	75.9	76.7	37.5	89.4	39.9	89.9
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TEXAS STUDIES 7

90	44.2	66.5	72.7	73.4	37.8	71.1	47.0	84.4
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TEXAS STUDIES 7 HONORS

16	51.4	73.5	79.8	80.5	62.5	93.8	54.9	94.7
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TEXAS STUDIES 7 HONORS

18	51.9	71.1	83.5	84.9	66.7	94.4	56.5	93.9
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U.S. STUDIES 8

102	32.9	65.3	85.3	87.5	20.6	94.1	43.4	85.1
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U.S. STUDIES 8

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SEMESTER 1 TESTS

Number Tested	Averages				% Passing		District % Passing	
	% Items Correct	Scale Score	Course Mark	Course Mark (no ACP)	ACP	Course	ACP	Course

U.S. STUDIES 8 HONORS

21	40.5	68.7	91.7	94.2	42.9	100.0	61.9	93.7
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WORLD CULTURES 6

76	46.6	67.9	75.4	76.3	46.1	89.5	44.8	93.9
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WORLD CULTURES 6 HONORS

36	62.8	76.7	82.1	82.6	80.6	94.4	61.9	96.6
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SEMESTER 2 TESTS

Number Tested	Averages				% Passing		District % Passing	
	% Items Correct	Scale Score	Course Mark	Course Mark (no ACP)	ACP	Course	ACP	Course

U.S. STUDIES 8 HONORS

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WORLD CULTURES 6

64	43.9	68.3	75.0	75.7	42.2	79.7	44.6	91.4
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WORLD CULTURES 6 HONORS

32	57.0	76.5	82.6	83.2	78.1	87.5	69.2	95.5
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