

CAMPUS DATA PACKET

FOR 2024-2025 PLANNING

SCHOOL # 7

THOMAS JEFFERSON
HIGH SCHOOL

Statistics based on all students, including those in choice programs.

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SCHOOL SUMMARY

- Student percentages are computed as the percentage of total student enrollment.
- Additional statistics are available in ENROLLMENT and TEACHER reports.
- Race/ethnic categories are based on the latest federal standards for ethnicity and race reporting, though some categories have been combined due to small group sizes. Students reporting their ethnicity as “Hispanic” are not counted in any race category.
- Teacher demographics and location assignments are from the district's Public Education Information Management System (PEIMS) submission to the TEA.
- Teacher statistics include all teachers at the campus.

ENROLLMENT

- Statistics are based on the school's enrollment at the end of the school year.
- “New” students were new to the district in 2023-24. They are counted as new if not enrolled in a district campus before the last day of the 2022-23 school year.
- The “retention rate” is the percentage of students in the same grade at the end of the fifth six-weeks grading period for both 2022-23 and 2023-24.

ATTENDANCE

- Statistics are based on student attendance through the end of the school year.
- “Average daily membership” is the total number of school days students were SCHEDULED or ENROLLED divided by the number of school days in the year.
- The “average daily attendance” number (N) is the total number of school days students were IN ATTENDANCE divided by the number of school days in the year. The “average daily attendance” percentage (%) is the average attendance rate. For each student, the number of days attended is divided by the number of days enrolled. This rate is then averaged across students.
- The number (N) of “yearly transactions” is the total number of transfer and withdrawal transactions in the school year. The percentage (%) is the number of transactions divided by “average daily membership,” which gives (on average) the percentage of the membership associated with a transaction.
- “Continuously enrolled” students are enrolled and in attendance for a minimum number of instructional days in at least one course at the school between the beginning of the school year and the first day of the main STAAR testing period. The minimum number varies depending on the school year's calendar.
- The “stability rate” is the number of continuously enrolled students divided by “average daily membership.”

TEACHERS

- Teacher demographics and location assignments are from the district's Public Education Information Management System (PEIMS) submission to the TEA.
- Teacher absences counted towards the average do not include vacation days.
- Retention rate is the percentage of the prior year's teachers who continued at the school. The rate for a school year is computed with numerator “# of teachers assigned to the school both that year and the prior year” and denominator “# of teachers assigned to the school for the prior year.” Teachers from the prior year are not included in the statistic if they changed to non-teaching positions within the district.
- Teacher statistics include all teachers at the campus.

STATE OF TEXAS ASSESSMENT OF ACADEMIC READINESS (STAAR)

- Cells marked with an asterisk (*) indicate five or fewer students were tested. Blank cells indicate no students were tested.
- Student group assignments are from the district's Public Education Information Management System (PEIMS) submission to the TEA.
- Statistics by reporting category are averages for all students (across student groups and genders).
- “Average percentage of points earned” is computed as follows: For each student, divide the number of points earned across all items by the total number of points possible, then average resulting percentages across all students. For constructed responses and compositions, “average score points” is presented. Additional details provided in report footnotes.
- EOC statistics are based on scores from students testing for the first time during fall or spring administrations.

TEXAS ENGLISH LANGUAGE PROFICIENCY ASSESSMENT SYSTEM (TELPAS)

- Cells marked with an asterisk (*) indicate five or fewer students were tested. Blank cells indicate no students were tested.
- Students are counted as having been tested with the TELPAS if any one of the four domains is rated. Because a TELPAS composite rating is not assigned to a student unless all four domains are rated, the number of TELPAS composite ratings may be smaller than the number tested.
- If a student is rated as Advanced High on the TELPAS in 2024, the TEA does not differentiate between the Advanced and Advanced High levels from 2023.

DALLAS ISD ASSESSMENTS OF COURSE PERFORMANCE (ACP)

- Cells marked with an asterisk (*) indicate five or fewer students were tested. Blank cells indicate no students were tested.
- ACPs are semester exams administered in grades 1-12. Not all courses have ACPs. In secondary grades, ACP scores account for a portion of students' semester grades (10% at middle and 15% at high). “Average course mark (no ACP)” is computed from semester grades before factoring in ACP scores. In elementary grades, ACP results account for 5% of students' semester grades for core courses; course-grade statistics are not reported in packets for elementary grades.
- Raw scores on the ACPs (percentage of items correct) are scaled each year to maintain similar annual passing rates for the district.
- A scale score of at least 70% is required to pass an ACP. For grade levels with numeric grading, a course mark of at least 70% is required to pass a course.
- Statistics are computed separately for Semester 1 and Semester 2 tests; time of administration during the school year is not relevant. Results from tests written for different school years are not combined.

COLLEGE READINESS

- Cells marked with an asterisk (*) indicate five or fewer students were tested. Blank cells indicate no students were tested.
- For SAT, “Percent Tested” is computed with “Number Tested” as numerator and Grade 12 enrollment as denominator.
- Score summaries for SAT contain all scores available for the school year at the time of publication.
- The SAT is administered throughout the year by The College Board at national testing sites and students sit for these voluntarily as often as they choose. The district provides a school-day administration of the SAT to Grade 11 students in spring. If a student has results from multiple administrations, only the latest scores are used.
- SAT scores range from 200 to 800. SAT college and career readiness benchmarks “represent a 75 percent likelihood of achieving at least a C grade in a first-semester, credit-bearing college course in a related subject” (The College Board). The benchmarks are 480 for the Evidence-Based Reading and Writing section score and 530 for the Mathematics section score.
- PSAT/NMSQT and PSAT 8-9 are administered once each year in the fall. District students are tested at their schools. Statistics for a grade level are based on all students in that grade level in the fall with a score for that year.
- PSAT/NMSQT scores range from 200 to 800. PSAT/NMSQT college and career readiness benchmarks “represent a 75 percent likelihood of achieving at least a C grade in a first-semester, credit-bearing college course in a related subject” (The College Board). The College Board has determined benchmark scores separately for each grade and section, Evidence-Based Reading and Writing and Mathematics. Grade 9: 410 and 450. Grade 10: 430 and 480. Grade 11: 460 and 510.
- AP scores range from 1 to 5. A 3 is a “qualifying score”.

STUDENT ENROLLMENT

Grade	Enrollment
9	485
10	364
11	245
12	271
ALL	1,365

STUDENT AND TEACHER RACE/ETHNICITY

Ethnicity/Race	Students		Teachers	
	Number	Percent	Number	Percent
Black/African American	50	3.7	22	19.3
American Indian/Alaska Native	9	0.7	*	*
Asian/Hawaiian/Pacific Islander	0	0.0	*	*
Hispanic	1,273	93.3	31	27.2
White	23	1.7	54	47.4
Multiple	10	0.7	0	0.0
Other* (teachers only)	—	—	7	6.1
Not reported (students only)	0	0.0	—	—

*For teachers, "Other" category includes American Indian/Alaska Native and Asian/Hawaiian/Pacific Islander.

SELECT STUDENT GROUP ENROLLMENT

Group	Number	Percent
At-Risk	1,183	86.7
Economically disadvantaged	1,334	97.7
Limited English proficient (LEP)	1,113	81.5
Special education	144	10.5
Talented and Gifted (TAG)	187	13.7

Grade	Year	Enrollment	African American		American Indian		Asian		Hispanic		White		Multiple category	
			N	%	N	%	N	%	N	%	N	%	N	%
9	2022	504	15	3.0	3	0.6	0	0.0	483	95.8	2	0.4	1	0.2
	2023	503	18	3.6	1	0.2	0	0.0	478	95.0	5	1.0	1	0.2
	2024	485	17	3.5	7	1.4	0	0.0	445	91.8	9	1.9	7	1.4
10	2022	293	5	1.7	0	0.0	0	0.0	284	96.9	2	0.7	2	0.7
	2023	318	15	4.7	1	0.3	0	0.0	297	93.4	5	1.6	0	0.0
	2024	364	16	4.4	1	0.3	0	0.0	338	92.9	8	2.2	1	0.3
11	2022	286	8	2.8	0	0.0	0	0.0	273	95.5	5	1.7	0	0.0
	2023	203	3	1.5	0	0.0	0	0.0	198	97.5	0	0.0	2	1.0
	2024	245	10	4.1	0	0.0	0	0.0	231	94.3	4	1.6	0	0.0
12	2022	299	15	5.0	0	0.0	0	0.0	280	93.6	3	1.0	1	0.3
	2023	310	9	2.9	0	0.0	0	0.0	295	95.2	6	1.9	0	0.0
	2024	271	7	2.6	1	0.4	0	0.0	259	95.6	2	0.7	2	0.7
9-12	2022	1,382	43	3.1	3	0.2	0	0.0	1,320	95.5	12	0.9	4	0.3
	2023	1,334	45	3.4	2	0.1	0	0.0	1,268	95.1	16	1.2	3	0.2
	2024	1,365	50	3.7	9	0.7	0	0.0	1,273	93.3	23	1.7	10	0.7

Grade	Year	Enrollment	Economically Disadvantaged		LEP		Special Education		At Risk		TAG		New (to District)		Gender		Retention Rate (%)
			N	%	N	%	N	%	N	%	N	%	N	%	% Male	% Female	
9	2022	504	429	85.1	433	85.9	37	7.3	407	80.8	45	8.9	174	34.5	58.3	41.7	8.7
	2023	503	476	94.6	428	85.1	39	7.8	428	85.1	60	11.9	127	25.2	55.1	44.9	14.5
	2024	485	465	95.9	413	85.2	47	9.7	410	84.5	64	13.2	129	26.6	54.6	45.4	6.4
10	2022	293	269	91.8	234	79.9	24	8.2	261	89.1	34	11.6	21	7.2	56.0	44.0	12.6
	2023	318	307	96.5	252	79.2	28	8.8	277	87.1	42	13.2	29	9.1	53.5	46.5	8.5
	2024	364	356	97.8	295	81.0	36	9.9	316	86.8	55	15.1	28	7.7	52.7	47.3	3.6
11	2022	286	267	93.4	196	68.5	15	5.2	225	78.7	40	14.0	14	4.9	49.3	50.7	2.1
	2023	203	199	98.0	161	79.3	20	9.9	179	88.2	24	11.8	15	7.4	51.7	48.3	2.0
	2024	245	244	99.6	190	77.6	22	9.0	206	84.1	40	16.3	15	6.1	49.4	50.6	0.0
12	2022	299	273	91.3	167	55.9	30	10.0	229	76.6	44	14.7	9	3.0	55.2	44.8	4.3
	2023	310	302	97.4	215	69.4	29	9.4	252	81.3	44	14.2	30	9.7	50.0	50.0	4.2
	2024	271	269	99.3	215	79.3	39	14.4	251	92.6	28	10.3	9	3.3	53.1	46.9	5.5
9-12	2022	1,382	1,238	89.6	1,030	74.5	106	7.7	1,122	81.2	163	11.8	218	15.8	55.3	44.7	7.2
	2023	1,334	1,284	96.3	1,056	79.2	116	8.7	1,136	85.2	170	12.7	201	15.1	53.0	47.0	8.8
	2024	1,365	1,334	97.7	1,113	81.5	144	10.5	1,183	86.7	187	13.7	181	13.3	52.9	47.1	4.3

Grade	Year	Average Daily Membership		Average Daily Attendance				Yearly Transactions			Continuously Enrolled		Stability Rate	
		N	District	N	%	District N	District %	N	%	District %	N	District	%	District
9	2022	491	12,879	415	84.6	11,301	87.7	89	18.1	18.1	317	9,837	64.6	76.4
	2023	519	12,036	451	86.9	10,367	86.1	85	16.4	17.0	354	9,480	68.2	78.8
	2024	503	11,776	437	87.0	10,331	87.7	112	22.3	17.3	4	7,387	0.8	62.7
10	2022	305	9,985	261	85.8	8,831	88.4	46	15.1	14.4	211	7,793	69.3	78.0
	2023	325	10,832	286	87.9	9,421	87.0	25	7.7	11.8	255	8,798	78.4	81.2
	2024	382	10,747	336	87.9	9,492	88.3	53	13.9	12.7	281	8,410	73.5	78.3
11	2022	316	8,677	278	87.9	7,777	89.6	35	11.1	11.4	230	6,953	72.7	80.1
	2023	215	7,794	185	86.1	6,861	88.0	18	8.4	9.3	164	6,565	76.2	84.2
	2024	253	8,856	221	87.6	7,918	89.4	26	10.3	8.8	209	7,609	82.8	85.9
12	2022	312	8,938	281	90.2	8,092	90.5	40	12.8	9.3	243	7,044	77.9	78.8
	2023	308	8,718	265	86.0	7,619	87.4	22	7.2	6.9	230	6,639	74.8	76.2
	2024	286	8,801	245	85.9	7,749	88.0	19	6.6	7.8	204	7,008	71.4	79.6
9-12	2022	1,424	40,480	1,236	86.8	36,002	88.9	210	14.8	13.8	1,001	31,627	70.3	78.1
	2023	1,367	39,380	1,187	86.8	34,268	87.0	150	11.0	11.8	1,003	31,482	73.4	79.9
	2024	1,423	40,179	1,240	87.1	35,490	88.3	210	14.8	12.1	698	30,414	49.0	75.7

Teachers: 114

DISTRIBUTIONS

Ethnicity/Race	Number	Percentage
African American	22	19.3
Hispanic	31	27.2
White	54	47.4
Multiple	0	0.0
Other	7	6.1

Gender	Number	Percentage
Female	57	50.0
Male	57	50.0

ATTENDANCE / RETENTION

	Average Absences	Retention Rate
2021-22	8.0	72.6
2022-23	6.3	77.1
2023-24	7.0	79.6

NOTE: Statistics include all teachers at the campus.

YEARS EXPERIENCE

Years	Number	Percentage
Beginning (0)	7	6.1
1	15	13.2
2	8	7.0
3	6	5.3
4	7	6.1
5	3	2.6
1-3	29	25.4
More than 3	78	68.4
1 - 5	39	34.2
6 - 10	30	26.3
11 - 20	19	16.7
More than 20	19	16.7

PERCENTAGE APPROACHED GRADE LEVEL STANDARD

Test	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District
ENGLISH I	2022	*	37.5	47.3	47.5	38.5	42.2	45.6		42.5	52.0	46.8	64.9
	2023	*	60.0	58.0	59.5	39.3	54.4	56.5		58.7	58.6	58.7	75.3
	2024	*	60.0	58.9	58.0	45.0	55.6	57.1		56.3	61.1	58.5	66.8
Tests Taken	2022	2	8	366	345	26	320	353		207	173	380	11,489
	2023	4	15	405	415	28	360	395		235	191	426	10,820
	2024	4	15	418	424	40	376	403		238	203	441	10,179
ENGLISH II	2022		*	66.3	66.9	33.3	61.5	64.1		59.7	75.7	66.7	71.9
	2023	*	69.2	67.5	68.5	70.6	62.3	63.8		64.5	71.3	67.6	78.2
	2024	*	57.1	66.9	66.5	25.9	63.0	63.7		63.5	70.0	66.6	76.3
Tests Taken	2022		5	258	245	21	205	237		149	115	264	9,608
	2023	3	13	329	337	17	284	309		186	160	346	10,314
	2024	5	14	341	358	27	300	325		192	170	362	9,919

NUMBER NOT APPROACHED GRADE LEVEL STANDARD

Test	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District
ENGLISH I	2022	*	5	193	181	16	185	192		119	83	202	4,036
	2023	*	6	170	168	17	164	172		97	79	176	2,674
	2024	*	6	172	178	22	167	173		104	79	183	3,384
Tests Taken	2022	2	8	366	345	26	320	353		207	173	380	11,489
	2023	4	15	405	415	28	360	395		235	191	426	10,820
	2024	4	15	418	424	40	376	403		238	203	441	10,179
ENGLISH II	2022		*	87	81	14	79	85		60	28	88	2,704
	2023	*	4	107	106	5	107	112		66	46	112	2,252
	2024	*	6	113	120	20	111	118		70	51	121	2,351
Tests Taken	2022		5	258	245	21	205	237		149	115	264	9,608
	2023	3	13	329	337	17	284	309		186	160	346	10,314
	2024	5	14	341	358	27	300	325		192	170	362	9,919

PERCENTAGE MET GRADE LEVEL STANDARD

Test	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District
ENGLISH I	2022	*	37.5	29.8	30.7	15.4	25.0	27.5		25.6	34.7	29.7	45.1
	2023	*	40.0	37.0	38.1	10.7	33.3	35.4		36.6	38.7	37.6	54.3
	2024	*	46.7	45.9	45.0	27.5	42.8	43.7		42.0	49.8	45.6	52.5
Tests Taken	2022	2	8	366	345	26	320	353		207	173	380	11,489
	2023	4	15	405	415	28	360	395		235	191	426	10,820
	2024	4	15	418	424	40	376	403		238	203	441	10,179
ENGLISH II	2022		*	42.6	42.0	14.3	35.6	38.0		38.9	47.0	42.4	53.8
	2023	*	30.8	39.8	39.8	23.5	34.5	35.3		35.5	43.8	39.3	56.1
	2024	*	50.0	46.3	46.9	18.5	43.0	43.7		42.2	52.4	47.0	60.3
Tests Taken	2022		5	258	245	21	205	237		149	115	264	9,608
	2023	3	13	329	337	17	284	309		186	160	346	10,314
	2024	5	14	341	358	27	300	325		192	170	362	9,919

PERCENTAGE MASTERED GRADE LEVEL STANDARD

Test	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District
ENGLISH I	2022	*	12.5	3.0	3.2	3.8	1.9	2.0		3.4	2.9	3.2	7.7
	2023	*	0.0	3.2	3.4	0.0	1.9	2.0		3.0	3.7	3.3	11.3
	2024	*	6.7	6.5	6.8	0.0	6.4	6.0		5.0	8.4	6.6	14.8
Tests Taken	2022	2	8	366	345	26	320	353		207	173	380	11,489
	2023	4	15	405	415	28	360	395		235	191	426	10,820
	2024	4	15	418	424	40	376	403		238	203	441	10,179
ENGLISH II	2022		*	2.3	2.0	0.0	0.5	1.3		3.4	0.9	2.3	6.3
	2023	*	0.0	1.5	1.5	0.0	1.4	1.3		1.1	1.9	1.4	7.8
	2024	*	0.0	2.9	3.1	0.0	2.0	2.2		3.1	2.9	3.0	7.8
Tests Taken	2022		5	258	245	21	205	237		149	115	264	9,608
	2023	3	13	329	337	17	284	309		186	160	346	10,314
	2024	5	14	341	358	27	300	325		192	170	362	9,919

AVERAGE PERCENTAGE OF POINTS EARNED BY REPORTING CATEGORY

ENGLISH I	OLD: Analysis Across Genres (Reading) NEW in 2023: Reading	OLD: Literary Texts (Reading) NEW in 2023: not used	OLD: Informational Texts (Reading) NEW in 2023: not used	Expository Composition ¹	OLD: Revision (Writing) NEW in 2023: Writing (Revising and Editing)	OLD: Editing (Writing) NEW in 2023: not used
	2022	56.2	48.4	46.6	4.0 / 8	59.3
2023	48.7	–	–	3.7 / 10	45.2	–
2024	52.1	–	–	3.2 / 10	49.2	–

ENGLISH II	OLD: Analysis Across Genres (Reading) NEW in 2023: Reading	OLD: Literary Texts (Reading) NEW in 2023: not used	OLD: Informational Texts (Reading) NEW in 2023: not used	Persuasive Composition ¹	OLD: Revision (Writing) NEW in 2023: Writing (Revising and Editing)	OLD: Editing (Writing) NEW in 2023: not used
	2022	61.1	59.0	54.0	4.6 / 8	67.8
2023	52.9	–	–	4.2 / 10	47.6	–
2024	53.4	–	–	3.7 / 10	50.0	–

¹Average score points.

OLD score point scale: 0=Nonscorable; 2=Very Limited; 3=Between Very Limited and Basic; 4=Basic; 5=Between Basic and Satisfactory; 6=Satisfactory; 7=Between Satisfactory and Accomplished; 8=Accomplished.

NEW score point scale in 2023: 0=Nonscorable or unsuccessful; 1=Ineffective; 2=Not Developed; 3=Between Not Developed and Limited; 4=Limited; 5=Between Limited and Partially Developed; 6=Partially Developed; 7=Between Partially Developed and Effective; 8=Effective; 9=Between Effective and Fully Developed; 10=Fully Developed.

PERCENTAGE APPROACHED GRADE LEVEL STANDARD

Test	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District
ALGEBRA I	2022		33.3	78.7	77.0	64.3	79.9	78.0		74.3	82.5	77.8	79.2
	2023	*	76.9	85.0	84.2	68.8	85.1	84.9		79.2	90.7	84.7	86.6
	2024	*	*	83.5	83.2	80.0	84.0	83.7		80.0	86.9	83.5	82.8
Tests Taken	2022		6	174	161	14	164	173		105	80	185	10,722
	2023	2	13	187	190	16	168	192		106	97	203	11,031
	2024	1	5	182	185	20	163	172		95	99	194	11,176

NUMBER NOT APPROACHED GRADE LEVEL STANDARD

Test	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District
ALGEBRA I	2022		4	37	37	5	33	38		27	14	41	2,235
	2023	*	3	28	30	5	25	29		22	9	31	1,482
	2024	*	*	30	31	4	26	28		19	13	32	1,927
Tests Taken	2022		6	174	161	14	164	173		105	80	185	10,722
	2023	2	13	187	190	16	168	192		106	97	203	11,031
	2024	1	5	182	185	20	163	172		95	99	194	11,176

PERCENTAGE MET GRADE LEVEL STANDARD

Test	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District
ALGEBRA I	2022		33.3	39.1	36.6	28.6	39.0	39.3		35.2	41.3	37.8	48.1
	2023	*	7.7	25.7	25.3	12.5	25.0	25.0		23.6	26.8	25.1	47.8
	2024	*	*	37.4	35.1	20.0	35.6	37.2		30.5	40.4	35.6	45.6
Tests Taken	2022		6	174	161	14	164	173		105	80	185	10,722
	2023	2	13	187	190	16	168	192		106	97	203	11,031
	2024	1	5	182	185	20	163	172		95	99	194	11,176

PERCENTAGE MASTERED GRADE LEVEL STANDARD

Test	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District
ALGEBRA I	2022		0.0	21.8	21.7	0.0	22.6	21.4		14.3	28.7	20.5	30.9
	2023	*	7.7	3.7	3.7	6.3	3.0	3.6		3.8	4.1	3.9	23.3
	2024	*	*	9.9	9.7	5.0	7.4	8.7		4.2	14.1	9.3	23.5
Tests Taken	2022		6	174	161	14	164	173		105	80	185	10,722
	2023	2	13	187	190	16	168	192		106	97	203	11,031
	2024	1	5	182	185	20	163	172		95	99	194	11,176

AVERAGE PERCENTAGE OF POINTS EARNED BY REPORTING CATEGORY

ALGEBRA I	1. Number and Algebraic Methods	2. Describing and Graphing Linear Functions, Equations, and Inequalities	3. Writing and Solving Linear Functions, Equations, and Inequalities	4. Quadratic Functions and Equations	5. Exponential Functions and Equations
2022	44.9	59.2	55.9	57.8	55.6
2023	47.6	48.3	46.1	44.1	34.5
2024	46.7	49.7	41.9	52.8	51.3

PERCENTAGE APPROACHED GRADE LEVEL STANDARD

Test	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District
BIOLOGY	2022	*	*	88.0	87.7	84.6	85.7	87.7		86.5	89.7	88.0	83.9
	2023	*	83.3	93.5	93.4	88.0	92.9	92.9		92.4	94.3	93.2	92.9
	2024	*	94.1	92.3	91.9	85.4	90.8	91.5		91.9	92.6	92.2	89.9
Tests Taken	2022	2	5	283	268	26	238	268		155	136	291	10,105
	2023	4	18	449	469	25	394	438		264	210	474	10,543
	2024	2	17	401	409	48	349	388		234	189	423	10,487

NUMBER NOT APPROACHED GRADE LEVEL STANDARD

Test	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District
BIOLOGY	2022	*	*	34	33	4	34	33		21	14	35	1,622
	2023	*	3	29	31	3	28	31		20	12	32	750
	2024	*	1	31	33	7	32	33		19	14	33	1,063
Tests Taken	2022	2	5	283	268	26	238	268		155	136	291	10,105
	2023	4	18	449	469	25	394	438		264	210	474	10,543
	2024	2	17	401	409	48	349	388		234	189	423	10,487

PERCENTAGE MET GRADE LEVEL STANDARD

Test	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District
BIOLOGY	2022	*	*	50.5	51.1	34.6	44.1	47.8		49.7	52.2	50.9	52.7
	2023	*	50.0	44.8	45.2	32.0	41.6	41.8		45.1	45.2	45.1	53.1
	2024	*	58.8	55.4	55.0	35.4	53.3	52.8		55.6	55.0	55.3	52.0
Tests Taken	2022	2	5	283	268	26	238	268		155	136	291	10,105
	2023	4	18	449	469	25	394	438		264	210	474	10,543
	2024	2	17	401	409	48	349	388		234	189	423	10,487

PERCENTAGE MASTERED GRADE LEVEL STANDARD

Test	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District
BIOLOGY	2022	*	*	14.8	14.9	3.8	12.6	13.1		14.2	16.2	15.1	18.8
	2023	*	5.6	7.1	7.2	16.0	4.8	4.6		8.3	5.7	7.2	16.8
	2024	*	0.0	13.7	13.7	4.2	12.9	12.1		13.7	12.7	13.2	14.3
Tests Taken	2022	2	5	283	268	26	238	268		155	136	291	10,105
	2023	4	18	449	469	25	394	438		264	210	474	10,543
	2024	2	17	401	409	48	349	388		234	189	423	10,487

AVERAGE PERCENTAGE OF POINTS EARNED BY REPORTING CATEGORY

BIOLOGY	1. Cell Structure and Function	2. Mechanisms of Genetics	3. Biological Evolution and Classification	4. Biological Processes and Systems	5. Interdependence within Environmental Systems
2022	60.3	57.8	60.1	52.0	67.6
2023	47.2	50.3	42.0	37.5	50.6
2024	39.9	50.4	53.4	48.0	52.4

PERCENTAGE APPROACHED GRADE LEVEL STANDARD

Test	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District
U.S. HISTORY	2022	*	100.0	87.8	88.2	88.9	85.7	87.5		90.7	85.6	88.3	89.6
	2023	*	87.5	97.8	97.5	95.5	97.3	97.2		96.1	99.2	97.5	96.5
	2024	*	100.0	92.0	92.3	90.0	90.5	91.2		93.3	91.2	92.3	93.8
Tests Taken	2022	2	8	279	272	9	223	257		151	139	290	8,634
	2023	2	8	272	275	22	219	250		152	131	283	9,062
	2024	4	10	323	336	20	273	295		178	159	337	9,326

NUMBER NOT APPROACHED GRADE LEVEL STANDARD

Test	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District
U.S. HISTORY	2022	*	0	34	32	1	32	32		14	20	34	897
	2023	*	1	6	7	1	6	7		6	1	7	314
	2024	*	0	26	26	2	26	26		12	14	26	582
Tests Taken	2022	2	8	279	272	9	223	257		151	139	290	8,634
	2023	2	8	272	275	22	219	250		152	131	283	9,062
	2024	4	10	323	336	20	273	295		178	159	337	9,326

PERCENTAGE MET GRADE LEVEL STANDARD

Test	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District
U.S. HISTORY	2022	*	50.0	54.5	54.4	44.4	49.3	49.8		61.6	46.0	54.1	64.3
	2023	*	62.5	51.1	51.6	27.3	46.6	46.8		50.7	51.9	51.2	64.7
	2024	*	60.0	48.6	49.1	30.0	43.2	44.4		52.8	45.3	49.3	63.4
Tests Taken	2022	2	8	279	272	9	223	257		151	139	290	8,634
	2023	2	8	272	275	22	219	250		152	131	283	9,062
	2024	4	10	323	336	20	273	295		178	159	337	9,326

PERCENTAGE MASTERED GRADE LEVEL STANDARD

Test	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District
U.S. HISTORY	2022	*	12.5	24.0	24.3	22.2	18.8	19.8		32.5	14.4	23.8	35.5
	2023	*	25.0	15.4	16.0	0.0	11.9	12.0		17.8	13.7	15.9	31.3
	2024	*	20.0	14.6	14.9	20.0	12.1	12.5		17.4	11.9	14.8	31.0
Tests Taken	2022	2	8	279	272	9	223	257		151	139	290	8,634
	2023	2	8	272	275	22	219	250		152	131	283	9,062
	2024	4	10	323	336	20	273	295		178	159	337	9,326

AVERAGE PERCENTAGE OF POINTS EARNED BY REPORTING CATEGORY


U.S. HISTORY	1. History	2. Geography and Culture	3. Government and Citizenship	4. Economics, Science, Technology, and Society
2022	61.4	63.4	61.0	63.2
2023	45.7	51.3	48.8	51.8
2024	50.0	48.3	45.9	41.7

PERFORMANCE IN 2024

PROGRESSION FROM 2023 TO 2024

Grade 2023-24	Domain:	Listening		Speaking		Writing		Reading		Composite	
(N Rated)	2024 Level	N	%	N	%	N	%	N	%	N	%
9 (445)	Beginning	141	32.0	223	50.6	186	41.8	74	16.6	136	30.8
	Intermediate	78	17.7	97	22.0	162	36.4	176	39.6	147	33.3
	Advanced	138	31.3	112	25.4	85	19.1	89	20.0	120	27.2
	Advanced High	84	19.0	9	2.0	12	2.7	106	23.8	38	8.6
10 (285)	Beginning	33	11.6	153	53.9	65	22.9	42	14.8	42	14.8
	Intermediate	62	21.8	51	18.0	87	30.6	99	34.9	141	49.8
	Advanced	129	45.4	72	25.4	88	31.0	85	29.9	66	23.3
	Advanced High	60	21.1	8	2.8	44	15.5	58	20.4	34	12.0
11 (193)	Beginning	15	7.8	119	61.7	44	22.8	21	10.9	22	11.4
	Intermediate	53	27.5	30	15.5	51	26.4	81	42.0	115	59.6
	Advanced	77	39.9	40	20.7	51	26.4	47	24.4	37	19.2
	Advanced High	48	24.9	4	2.1	47	24.4	44	22.8	19	9.8
12 (192)	Beginning	25	13.0	141	73.4	45	23.6	19	9.9	22	11.5
	Intermediate	49	25.5	31	16.1	62	32.5	95	49.7	132	69.1
	Advanced	80	41.7	19	9.9	56	29.3	34	17.8	30	15.7
	Advanced High	38	19.8	1	0.5	28	14.7	43	22.5	7	3.7
ALL (1,115)	Beginning	214	19.3	636	57.3	340	30.5	156	14.0	222	20.0
	Intermediate	242	21.8	209	18.8	362	32.5	451	40.5	535	48.3
	Advanced	424	38.2	243	21.9	280	25.2	255	22.9	253	22.8
	Advanced High	230	20.7	22	2.0	131	11.8	251	22.6	98	8.8

Number Rated Both Years		2023 Level			
N (%) Progressed	2024 Level	Beg	Int	Adv	Adv High
314 87 (27.7%)	Beginning	42			
	Intermediate	10	110		
	Advanced	0	40	74	
	Advanced High	0	0	37	
256 59 (23.0%)	Beginning	34			
	Intermediate	8	120		
	Advanced	2	16	40	
	Advanced High	0	5	28	
180 32 (17.8%)	Beginning	21			
	Intermediate	4	100		
	Advanced	0	10	24	
	Advanced High	0	7	11	
159 18 (11.3%)	Beginning	16			
	Intermediate	6	104		
	Advanced	0	7	16	
	Advanced High	0	0	5	
909 196 (21.6%)	Beginning	113			
	Intermediate	28	434		
	Advanced	2	73	154	
	Advanced High	0	12	81	

 Indicates students who progressed at least one level from 2023 to 2024.

SEMESTER 1 TESTS

Number Tested	Averages				% Passing		District % Passing	
	% Items Correct	Scale Score	Course Mark	Course Mark (no ACP)	ACP	Course	ACP	Course

SEMESTER 2 TESTS

Number Tested	Averages				% Passing		District % Passing	
	% Items Correct	Scale Score	Course Mark	Course Mark (no ACP)	ACP	Course	ACP	Course

High School Exams

ALGEBRA I

202	56.7	72.3	81.9	83.6	62.9	91.1	41.2	82.8
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ALGEBRA I HONORS

27	56.6	72.3	84.1	86.2	70.4	88.9	61.4	89.8
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ALGEBRA II

236	49.0	67.5	79.6	81.8	42.4	91.1	48.7	87.5
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ALGEBRA II HONORS

253	64.4	73.3	80.5	81.7	67.6	89.7	59.8	90.7
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BIOLOGY

261	50.6	74.4	79.9	80.8	67.8	96.6	48.8	84.7
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BIOLOGY HONORS

165	62.0	74.7	82.0	83.2	72.1	98.8	63.5	92.5
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CHEMISTRY

257	37.0	67.4	80.1	82.4	33.1	94.9	42.4	86.5
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CHEMISTRY HONORS

163	59.7	73.1	81.9	83.4	67.5	92.0	60.1	93.3
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ECONOMICS

53	49.1	70.6	82.2	84.3	50.9	96.2	68.8	97.1
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ENGLISH I

190	46.6	66.6	77.4	79.3	38.4	87.4	46.0	82.4
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ALGEBRA I

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ALGEBRA I HONORS

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ALGEBRA II

179	41.6	71.3	80.6	82.2	49.2	97.2	63.6	84.2
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ALGEBRA II HONORS

224	57.7	76.5	84.0	85.4	75.4	95.5	73.0	88.6
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BIOLOGY

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BIOLOGY HONORS

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CHEMISTRY

189	43.5	70.8	82.1	84.1	48.1	96.3	55.6	84.8
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CHEMISTRY HONORS

142	51.3	68.2	81.4	83.8	47.2	89.4	66.2	91.5
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ECONOMICS

2	*	*	*	*	*	*	67.9	*
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ENGLISH I

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SEMESTER 1 TESTS

Number Tested	Averages				% Passing		District % Passing	
	% Items Correct	Scale Score	Course Mark	Course Mark (no ACP)	ACP	Course	ACP	Course

ENGLISH I ESOL BEGINNER

77	33.1	65.4	85.5	89.0	20.8	96.1	33.2	93.0
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ENGLISH I ESOL INTERMEDIATE

33	41.3	70.1	85.6	88.3	39.4	100.0	47.1	96.4
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ENGLISH I HONORS

167	61.7	68.1	84.4	87.3	49.1	99.4	56.9	92.3
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ENGLISH II

152	49.5	67.8	77.2	78.8	44.7	88.8	50.9	83.9
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ENGLISH II ESOL INTERMEDIATE

56	41.9	69.4	78.8	80.4	44.6	94.6	48.7	95.4
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ENGLISH II HONORS

153	62.8	69.0	85.7	88.6	55.6	99.3	64.7	92.6
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ENGLISH III

144	44.7	65.5	79.4	81.8	31.9	92.4	52.5	86.2
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ENGLISH IV

103	43.9	70.5	76.9	78.1	48.5	87.4	62.5	91.6
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ENVIRONMENTAL SYSTEMS

2	*	*	*	*	*	*	62.5	*
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GEOMETRY

84	33.9	67.5	76.3	77.9	35.7	97.6	49.1	86.8
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GEOMETRY HONORS

141	33.9	65.8	79.2	81.6	25.5	96.5	56.9	93.2
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SEMESTER 2 TESTS

Number Tested	Averages				% Passing		District % Passing	
	% Items Correct	Scale Score	Course Mark	Course Mark (no ACP)	ACP	Course	ACP	Course

ENGLISH I ESOL BEGINNER

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ENGLISH I ESOL INTERMEDIATE

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ENGLISH I HONORS

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ENGLISH II

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ENGLISH II ESOL INTERMEDIATE

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ENGLISH II HONORS

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ENGLISH III

101	42.3	64.0	79.5	82.3	25.7	98.0	59.6	88.0
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ENGLISH IV

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ENVIRONMENTAL SYSTEMS

1	*	*	*	*	*	*	50.9	*
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GEOMETRY

71	38.1	69.6	77.1	78.4	43.7	95.8	48.6	85.9
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GEOMETRY HONORS

120	31.2	64.4	77.0	79.2	17.5	93.3	60.3	91.0
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SEMESTER 1 TESTS

Number Tested	Averages				% Passing		District % Passing	
	% Items Correct	Scale Score	Course Mark	Course Mark (no ACP)	ACP	Course	ACP	Course

GOVERNMENT

61	49.1	68.2	79.7	81.7	39.3	95.1	52.7	96.1
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HS HEALTH EDUCATION

194	65.7	73.6	87.4	89.9	67.0	97.4	72.9	94.5
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HS VARSITY BAND

9	48.2	64.7	94.8	100.1	33.3	100.0	50.3	94.5
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PHYSICS

78	37.8	67.8	79.0	80.9	37.2	84.6	48.6	88.5
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PHYSICS HONORS

40	42.1	67.9	77.1	78.7	32.5	97.5	59.0	93.0
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SPANISH FOR HERITAGE SPEAKERS ADVANCED

402	50.1	74.6	87.5	89.8	72.1	98.0	67.7	93.2
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SPANISH I

33	54.6	73.8	87.9	90.4	72.7	100.0	74.0	92.8
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SPANISH II

67	56.0	73.6	87.9	90.4	56.7	97.0	69.6	94.3
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STUDIO ART I

193	59.9	75.4	82.4	83.6	73.6	92.2	67.1	93.4
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U.S. HISTORY

152	48.9	65.9	80.3	82.9	39.5	96.1	52.4	88.3
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WORLD GEOGRAPHY

216	46.0	68.3	84.6	87.5	36.6	96.8	41.7	86.9
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SEMESTER 2 TESTS

Number Tested	Averages				% Passing		District % Passing	
	% Items Correct	Scale Score	Course Mark	Course Mark (no ACP)	ACP	Course	ACP	Course

GOVERNMENT

2	*	*	*	*	*	*	50.6	*
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HS HEALTH EDUCATION

62	59.0	72.7	89.7	92.7	66.1	100.0	76.8	94.1
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HS VARSITY BAND

4	*	*	*	*	*	*	69.8	*
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PHYSICS

19	42.1	71.1	80.1	81.7	68.4	84.2	60.2	88.3
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PHYSICS HONORS

26	38.6	69.8	81.8	84.0	46.2	100.0	70.7	92.0
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SPANISH FOR HERITAGE SPEAKERS ADVANCED

332	45.1	72.6	86.4	88.8	65.4	99.4	61.9	93.3
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SPANISH I

27	52.5	74.6	88.4	90.8	77.8	100.0	78.2	92.1
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SPANISH II

56	61.1	78.0	88.7	90.6	80.4	100.0	82.0	93.4
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STUDIO ART I

175	55.9	73.5	84.6	86.5	69.1	96.0	60.3	92.4
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U.S. HISTORY

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WORLD GEOGRAPHY

173	45.4	67.3	86.9	90.3	36.4	97.1	47.4	84.8
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SEMESTER 1 TESTS

Number Tested	Averages				% Passing		District % Passing	
	% Items Correct	Scale Score	Course Mark	Course Mark (no ACP)	ACP	Course	ACP	Course

WORLD GEOGRAPHY HONORS

49	68.4	78.5	88.2	89.9	83.7	100.0	55.3	93.0
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WORLD HISTORY

194	49.2	69.5	79.4	81.1	47.9	87.6	47.8	88.2
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WORLD HISTORY HONORS

11	47.5	69.7	82.5	84.8	63.6	100.0	66.4	92.5
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SEMESTER 2 TESTS

Number Tested	Averages				% Passing		District % Passing	
	% Items Correct	Scale Score	Course Mark	Course Mark (no ACP)	ACP	Course	ACP	Course

WORLD GEOGRAPHY HONORS

45	66.9	78.9	85.8	87.0	88.9	100.0	65.7	90.2
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WORLD HISTORY

153	47.5	68.5	78.2	79.9	41.8	86.3	41.7	86.6
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WORLD HISTORY HONORS

8	42.7	63.4	75.0	77.1	12.5	87.5	60.0	89.0
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Test	Subtest	Year	Percent Tested		All Students			African American			Hispanic			White			District		
			%	Dist %	N	Mean	% at BMRK	N	Mean	% at BMRK	N	Mean	% at BMRK	N	Mean	% at BMRK*	N	Mean	% at BMRK
SAT	Reading & Writing	2021-22	51.8	62.6	155	427	23.2	4	*	*	148	428	24.3	1	*	*	5,437	468	40.4
		2022-23	71.3	76.7	221	418	21.7	4	*	*	213	418	22.1	4	*	*	6,745	461	38.3
		2023-24	62.0	75.0	168	411	16.1				164	410	15.9	2	*	*	6,506	467	41.9
	Mathematics	2021-22	51.8	62.6	155	426	11.0	4	*	*	148	427	11.5	1	*	*	5,437	461	23.3
		2022-23	71.3	76.7	221	408	6.3	4	*	*	213	408	6.1	4	*	*	6,745	445	18.1
		2023-24	62.0	75.0	168	407	6.0				164	406	6.1	2	*	*	6,506	449	19.2

NOTE: See the NOTES report for information about score ranges and college-readiness benchmarks set by The College Board (SAT).

Grade	Subtest	Year	All			African American			Hispanic			White			Other			District		
			N	Mean	% at BMRK	N	Mean	% at BMRK	N	Mean	% at BMRK	N	Mean	% at BMRK	N	Mean	% at BMRK	N	Mean	% at BMRK
9	Reading & Writing	2021	12	442	66.7	1	*	*	11	445	63.6	0			0			1,784	466	71.7
		2022	25	422	44.0	0			24	412	41.7	1	*	*	0			2,215	449	65.1
		2023	27	413	48.1	0			27	413	48.1	0			0			2,370	438	57.6
	Mathematics	2021	12	458	50.0	1	*	*	11	462	54.5	0			0			1,784	460	59.6
		2022	25	431	40.0	0			24	430	37.5	1	*	*	0			2,215	451	50.7
		2023	27	431	29.6	0			27	431	29.6	0			0			2,370	446	45.8
10	Reading & Writing	2021	238	363	15.5	4	*	*	231	364	15.6	0			1	*	*	7,518	414	40.0
		2022	215	373	18.6	9	381	22.2	203	373	18.7	3	*	*	0			8,625	406	35.1
		2023	320	361	17.8	14	372	14.3	292	358	17.1	4	*	*	1	*	*	8,766	397	34.3
	Mathematics	2021	238	403	10.5	4	*	*	231	404	10.8	0			1	*	*	7,518	428	22.1
		2022	215	407	10.2	9	406	0.0	203	407	10.8	3	*	*	0			8,625	420	20.8
		2023	320	375	5.3	14	370	14.3	292	374	4.8	4	*	*	1	*	*	8,766	408	18.8
11	Reading & Writing	2021	7	524	85.7	0			7	524	85.7	0			0			1,621	528	75.3
		2022	43	416	37.2	0			42	414	35.7	0			0			1,639	520	71.6
		2023	3	*	*	0			3	*	*	0			0			1,624	523	70.8
	Mathematics	2021	7	490	42.9	0			7	490	42.9	0			0			1,621	508	50.4
		2022	43	429	9.3	0			42	427	7.1	0			0			1,639	504	48.1
		2023	3	*	*	0			3	*	*	0			0			1,624	507	48.1

NOTE: See the NOTES report for information about score ranges and college readiness benchmarks set by The College Board for PSAT/NMSQT and PSAT 8-9.

Exams Taken		Average Score		Exams Passed		
School	Dist	School	Dist	School	%	Dist

Exams Taken		Average Score		Passed		
School	Dist	School	Dist	School	%	Dist

Exams Taken		Average Score		Passed		
School	Dist	School	Dist	School	%	Dist

ALL EXAMS

1,061	25,183	1.5	2.2	120	11.3	35.3
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2-D Art and Design

1	248	*	2.7	*	*	59.7
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Biology

29	825	1.0	2.1	0	0.0	30.7
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Calculus AB

20	697	1.5	2.6	1	5.0	41.6
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Chemistry

38	292	1.2	2.6	0	0.0	53.4
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Drawing

3	111	*	3.1	*	*	63.1
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English Language and Composition

25	1,859	1.0	1.9	0	0.0	23.7
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English Literature and Composition

84	2,215	1.4	2.0	7	8.3	31.0
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Environmental Science

67	1,477	1.2	1.7	0	0.0	18.6
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Human Geography

120	3,016	1.4	1.7	11	9.2	19.5
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Macroeconomics

95	1,129	1.1	2.0	1	1.1	29.7
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Physics 1

39	500	1.0	2.0	0	0.0	29.8
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Precalculus

183	2,168	1.5	2.1	9	4.9	31.3
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Spanish Language and Culture

121	1,540	3.0	3.2	84	69.4	73.6
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Spanish Literature and Culture

9	189	1.8	2.3	1	11.1	39.7
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United States Government and Politics

82	1,324	1.3	2.2	1	1.2	34.7
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United States History

131	1,974	1.3	2.2	4	3.1	36.2
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World History: Modern

14	1,921	1.3	2.2	0	0.0	28.9
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