

# CAMPUS DATA PACKET

FOR 2024-2025 PLANNING

SCHOOL # 68

**RAUL S. QUINTANILLA, SR.**  
MIDDLE SCHOOL  
STEAM ACADEMY

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- 2. Contents ..... Table of Contents
- 3. Notes ..... Notes and Data Descriptions

**STUDENTS AND STAFF**

- 5. Summary ..... Summary of Student and Teacher Statistics
- 6. Enroll (1) ..... Enrollment Statistics by Race/Ethnicity
- 7. Enroll (2) ..... Enrollment Statistics by Select Student Group
- 8. Attendance ..... Student Attendance Statistics
- 9. Teachers ..... Teacher Statistics

**STAAR**

- 10. RLA (3-8) ..... STAAR 3-8 Reading Language Arts (English)
- 15. Math (3-8) ..... STAAR 3-8 Mathematics (English)
- 20. Math (EOC) ..... STAAR EOC Mathematics
- 25. Science (3-8) ..... STAAR 3-8 Science (English)
- 30. SS (3-8) ..... STAAR 3-8 Social Studies (English)

**MAP GROWTH**

- 35. Reading ..... MAP GROWTH Reading (English)
- 39. Math ..... MAP GROWTH Mathematics (English)

**ENGLISH PROFICIENCY**

- 43. TELPAS ..... Texas English Language Proficiency Assessment

**LOCAL ASSESSMENT**

- 44. ACP ..... Dallas ISD Assessments of Course Performance

## **2024-25 DATA PACKET INFORMATION**

### **SCHOOL SUMMARY**

- Student percentages are computed as the percentage of total student enrollment.
- Additional statistics are available in ENROLLMENT and TEACHER reports.
- Race/ethnic categories are based on the latest federal standards for ethnicity and race reporting, though some categories have been combined due to small group sizes. Students reporting their ethnicity as “Hispanic” are not counted in any race category.
- Teacher demographics and location assignments are from the district's Public Education Information Management System (PEIMS) submission to the TEA.

### **ENROLLMENT**

- Statistics are based on the school's enrollment at the end of the school year.
- “New” students were new to the district in 2023-24. They are counted as new if not enrolled in a district campus before the last day of the 2022-23 school year.
- The “retention rate” is the percentage of students in the same grade at the end of the fifth six-weeks grading period for both 2022-23 and 2023-24.

### **ATTENDANCE**

- Statistics are based on student attendance through the end of the school year.
- “Average daily membership” is the total number of school days students were SCHEDULED or ENROLLED divided by the number of school days in the year.
- The “average daily attendance” number (N) is the total number of school days students were IN ATTENDANCE divided by the number of school days in the year. The “average daily attendance” percentage (%) is the average attendance rate. For each student, the number of days attended is divided by the number of days enrolled. This rate is then averaged across students.
- The number (N) of “yearly transactions” is the total number of transfer and withdrawal transactions in the school year. The percentage (%) is the number of transactions divided by “average daily membership,” which gives (on average) the percentage of the membership associated with a transaction.
- “Continuously enrolled” students are enrolled and in attendance for a minimum number of instructional days in at least one course at the school between the beginning of the school year and the first day of the main STAAR testing period. The minimum number varies depending on the school year's calendar.
- The “stability rate” is the number of continuously enrolled students divided by “average daily membership.”

### **TEACHERS**

- Teacher demographics and location assignments are from the district's Public Education Information Management System (PEIMS) submission to the TEA.
- Teacher absences counted towards the average do not include vacation days.
- Retention rate is the percentage of the prior year's teachers who continued at the school. The rate for a school year is computed with numerator “# of teachers assigned to the school both that year and the prior year” and denominator “# of teachers assigned to the school for the prior year.” Teachers from the prior year are not included in the statistic if they changed to non-teaching positions within the district.

**STATE OF TEXAS ASSESSMENT OF ACADEMIC READINESS (STAAR)**

- Cells marked with an asterisk (\*) indicate five or fewer students were tested. Blank cells indicate no students were tested.
- Student group assignments are from the district's Public Education Information Management System (PEIMS) submission to the TEA.
- Statistics by reporting category are averages for all students (across student groups and genders).
- “Average percentage of points earned” is computed as follows: For each student, divide the number of points earned across all items by the total number of points possible, then average resulting percentages across all students. For constructed responses and compositions, “average score points” is presented. Additional details provided in report footnotes.
- Grade in report is grade level of assessment, not student's grade level. For example, grade 7 students in Pre-AP math or science courses are assessed with the Grade 8 Math or Grade 8 Science assessment. These students' scores are reflected in the row for “Grade 8”.

**MAP GROWTH FROM NWEA**

- Cells marked with an asterisk (\*) indicate five or fewer students were tested. Blank cells indicate no students were tested.
- Student group assignments are based on demographic data in the Dallas ISD student database.

**TEXAS ENGLISH LANGUAGE PROFICIENCY ASSESSMENT SYSTEM (TELPAS)**

- Cells marked with an asterisk (\*) indicate five or fewer students were tested. Blank cells indicate no students were tested.
- Students are counted as having been tested with the TELPAS if any one of the four domains is rated. Because a TELPAS composite rating is not assigned to a student unless all four domains are rated, the number of TELPAS composite ratings may be smaller than the number tested.
- If a student is rated as Advanced High on the TELPAS in 2024, the TEA does not differentiate between the Advanced and Advanced High levels from 2023.

**DALLAS ISD ASSESSMENTS OF COURSE PERFORMANCE (ACP)**

- Cells marked with an asterisk (\*) indicate five or fewer students were tested. Blank cells indicate no students were tested.
- ACPs are semester exams administered in grades 1-12. Not all courses have ACPs. In secondary grades, ACP scores account for a portion of students' semester grades (10% at middle and 15% at high). “Average course mark (no ACP)” is computed from semester grades before factoring in ACP scores. In elementary grades, ACP results account for 5% of students' semester grades for core courses; course-grade statistics are not reported in packets for elementary grades.
- Raw scores on the ACPs (percentage of items correct) are scaled each year to maintain similar annual passing rates for the district.
- A scale score of at least 70% is required to pass an ACP. For grade levels with numeric grading, a course mark of at least 70% is required to pass a course.
- Statistics are computed separately for Semester 1 and Semester 2 tests; time of administration during the school year is not relevant. Results from tests written for different school years are not combined.

**STUDENT ENROLLMENT**

Grade	Enrollment
7	289
8	327
ALL	616

**STUDENT AND TEACHER RACE/ETHNICITY**

Ethnicity/Race	Students		Teachers	
	Number	Percent	Number	Percent
Black/African American	24	3.9	27	69.2
American Indian/Alaska Native	3	0.5	*	*
Asian/Hawaiian/Pacific Islander	1	0.2	*	*
Hispanic	577	93.7	6	15.4
White	7	1.1	4	10.3
Multiple	4	0.6	1	2.6
Other* (teachers only)	—	—	1	2.6
Not reported (students only)	0	0.0	—	—

\*For teachers, "Other" category includes American Indian/Alaska Native and Asian/Hawaiian/Pacific Islander.

**SELECT STUDENT GROUP ENROLLMENT**

Group	Number	Percent
At-Risk	466	75.6
Economically disadvantaged	575	93.3
Limited English proficient (LEP)	424	68.8
Special education	99	16.1
Talented and Gifted (TAG)	88	14.3

Grade	Year	Enrollment	African American		American Indian		Asian		Hispanic		White		Multiple category	
			N	%	N	%	N	%	N	%	N	%	N	%
7	2022	286	13	4.5	0	0.0	0	0.0	270	94.4	3	1.0	0	0.0
	2023	313	15	4.8	1	0.3	0	0.0	292	93.3	4	1.3	1	0.3
	2024	289	10	3.5	2	0.7	1	0.3	269	93.1	3	1.0	4	1.4
8	2022	330	14	4.2	0	0.0	0	0.0	308	93.3	3	0.9	5	1.5
	2023	282	15	5.3	2	0.7	1	0.4	262	92.9	1	0.4	1	0.4
	2024	327	14	4.3	1	0.3	0	0.0	308	94.2	4	1.2	0	0.0
7-8	2022	616	27	4.4	0	0.0	0	0.0	578	93.8	6	1.0	5	0.8
	2023	595	30	5.0	3	0.5	1	0.2	554	93.1	5	0.8	2	0.3
	2024	616	24	3.9	3	0.5	1	0.2	577	93.7	7	1.1	4	0.6

Grade	Year	Enrollment	Economically Disadvantaged		LEP		Special Education		At Risk		TAG		New (to District)		Gender		Retention Rate (%)
			N	%	N	%	N	%	N	%	N	%	N	%	% Male	% Female	
7	2022	286	260	90.9	191	66.8	41	14.3	242	84.6	45	15.7	26	9.1	49.7	50.3	2.1
	2023	313	290	92.7	209	66.8	49	15.7	242	77.3	45	14.4	44	14.1	54.6	45.4	0.6
	2024	289	268	92.7	208	72.0	43	14.9	212	73.4	42	14.5	50	17.3	49.1	50.9	1.0
8	2022	330	305	92.4	214	64.8	55	16.7	275	83.3	58	17.6	32	9.7	49.7	50.3	1.5
	2023	282	261	92.6	194	68.8	38	13.5	228	80.9	41	14.5	25	8.9	50.7	49.3	0.0
	2024	327	307	93.9	216	66.1	56	17.1	254	77.7	46	14.1	36	11.0	53.5	46.5	0.0
7-8	2022	616	565	91.7	405	65.7	96	15.6	517	83.9	103	16.7	58	9.4	49.7	50.3	1.8
	2023	595	551	92.6	403	67.7	87	14.6	470	79.0	86	14.5	69	11.6	52.8	47.2	0.3
	2024	616	575	93.3	424	68.8	99	16.1	466	75.6	88	14.3	86	14.0	51.5	48.5	0.5

Grade	Year	Average Daily Membership		Average Daily Attendance				Yearly Transactions			Continuously Enrolled		Stability Rate	
		N	District	N	%	District N	District %	N	%	District %	N	District	%	District
7	2022	281	10,335	262	93.4	9,689	93.7	25	8.9	10.8	234	8,457	83.3	81.8
	2023	298	9,404	279	93.5	8,895	94.6	13	4.4	9.0	256	8,106	86.0	86.2
	2024	279	8,956	260	93.1	8,441	94.2	18	6.4	12.0	1	7,031	0.4	78.5
8	2022	331	10,461	311	93.8	9,782	93.5	25	7.5	12.6	283	8,381	85.5	80.1
	2023	274	9,849	257	93.8	9,263	94.0	18	6.6	12.5	245	8,359	89.5	84.9
	2024	319	9,417	295	92.6	8,823	93.7	27	8.5	13.3	243	7,320	76.2	77.7
7-8	2022	612	20,796	573	93.6	19,471	93.6	50	8.2	11.7	517	16,838	84.5	81.0
	2023	572	19,253	535	93.7	18,157	94.3	31	5.4	10.8	501	16,465	87.7	85.5
	2024	598	18,373	555	92.8	17,264	94.0	45	7.5	12.7	244	14,351	40.8	78.1



Teachers: 39

**DISTRIBUTIONS**

Ethnicity/Race	Number	Percentage
African American	27	69.2
Hispanic	6	15.4
White	4	10.3
Multiple	1	2.6
Other	1	2.6

Gender	Number	Percentage
Female	21	53.8
Male	18	46.2

**ATTENDANCE / RETENTION**

	Average Absences	Retention Rate
2021-22	8.1	62.2
2022-23	7.4	55.8
2023-24	8.5	58.3

**YEARS EXPERIENCE**

Years	Number	Percentage
Beginning (0)	8	20.5
1	6	15.4
2	2	5.1
3	4	10.3
4	4	10.3
5	1	2.6
1-3	12	30.8
More than 3	19	48.7
1 - 5	17	43.6
6 - 10	5	12.8
11 - 20	5	12.8
More than 20	4	10.3

**PERCENTAGE APPROACHED GRADE LEVEL STANDARD**

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District	Number Tested (All Students)
7	2022	*	83.3	71.2	71.9	29.0	65.6	69.7		65.7	77.5	71.6	70.3	275
	2023	*	75.0	65.7	65.5	46.2	61.0	59.1		65.5	66.9	66.1	70.1	301
	2024	*	50.0	53.9	51.8	13.9	48.0	50.5		46.7	57.1	52.0	63.9	275
8	2022	*	69.2	73.2	72.1	30.4	69.9	68.5		67.7	76.6	72.1	75.9	319
	2023	*	83.3	84.1	84.0	44.8	81.0	80.6		78.2	89.0	83.6	76.5	269
	2024	*	58.3	65.8	66.4	37.0	62.9	62.4		62.0	70.1	65.7	73.4	315
7-8	2022	66.7	76.0	72.2	72.0	29.9	67.8	69.1		66.8	77.0	71.9	73.1	594
	2023	*	79.2	74.4	74.2	45.6	70.6	69.5		71.1	77.9	74.4	73.3	570
	2024	50.0	55.0	60.3	59.6	26.8	55.6	57.0		55.2	63.7	59.3	68.7	590

NUMBER TESTED IN GRADES 7-8													
2022	6	25	558	543	77	395	501		298	296	594	19,277	
2023	5	24	535	528	68	394	446		298	272	570	18,335	
2024	6	20	556	550	82	410	447		306	284	590	17,899	

**NUMBER NOT APPROACHED GRADE LEVEL STANDARD**

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District	Number Tested (All Students)
7	2022	*	2	75	70	22	64	71		47	31	78	2,873	275
	2023	*	3	97	96	21	80	94		57	45	102	2,727	301
	2024	*	4	119	123	31	104	100		72	60	132	3,164	275
8	2022	*	4	80	82	32	63	84		52	37	89	2,316	319
	2023	*	2	40	40	16	36	42		29	15	44	2,164	269
	2024	*	5	102	99	29	78	92		65	43	108	2,433	315
7-8	2022	2	6	155	152	54	127	155		99	68	167	5,189	594
	2023	*	5	137	136	37	116	136		86	60	146	4,891	570
	2024	3	9	221	222	60	182	192		137	103	240	5,597	590

NUMBER TESTED IN GRADES 7-8													
2022	6	25	558	543	77	395	501		298	296	594	19,277	
2023	5	24	535	528	68	394	446		298	272	570	18,335	
2024	6	20	556	550	82	410	447		306	284	590	17,899	

**PERCENTAGE MET GRADE LEVEL STANDARD**

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District	Number Tested (All Students)
7	2022	*	41.7	45.8	45.0	6.5	39.8	40.2		40.1	51.4	45.8	45.2	275
	2023	*	50.0	41.0	40.6	23.1	38.0	34.8		38.8	44.1	41.2	43.9	301
	2024	*	37.5	31.8	30.2	0.0	27.5	27.2		27.4	34.3	30.9	43.9	275
8	2022	*	61.5	43.6	42.9	8.7	40.2	39.0		40.4	47.5	43.9	48.3	319
	2023	*	41.7	48.8	48.8	10.3	47.1	43.1		39.8	57.4	48.7	48.2	269
	2024	*	33.3	36.2	36.3	17.4	34.3	31.8		31.6	41.7	36.2	47.6	315
7-8	2022	66.7	52.0	44.6	43.8	7.8	40.0	39.5		40.3	49.3	44.8	46.8	594
	2023	*	45.8	44.7	44.5	17.6	42.4	38.8		39.3	50.7	44.7	46.1	570
	2024	33.3	35.0	34.2	33.5	9.8	31.0	29.8		29.7	38.0	33.7	45.8	590

NUMBER TESTED IN GRADES 7-8													
2022	6	25	558	543	77	395	501		298	296	594	19,277	
2023	5	24	535	528	68	394	446		298	272	570	18,335	
2024	6	20	556	550	82	410	447		306	284	590	17,899	

**PERCENTAGE MASTERED GRADE LEVEL STANDARD**

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District	Number Tested (All Students)
7	2022	*	16.7	25.4	24.9	0.0	19.9	20.1		20.4	30.4	25.5	29.3	275
	2023	*	16.7	13.4	12.9	7.7	12.2	10.9		13.9	13.2	13.6	20.0	301
	2024	*	12.5	11.2	11.0	0.0	9.5	8.9		8.9	12.9	10.9	22.5	275
8	2022	*	46.2	26.8	26.2	6.5	23.9	22.1		22.4	32.3	27.3	29.2	319
	2023	*	8.3	15.9	16.0	3.4	15.3	13.4		12.0	19.1	15.6	22.5	269
	2024	*	16.7	11.4	11.2	6.5	11.4	10.2		11.7	11.1	11.4	22.8	315
7-8	2022	50.0	32.0	26.2	25.6	3.9	22.0	21.2		21.5	31.4	26.4	29.2	594
	2023	*	12.5	14.6	14.4	5.9	13.7	12.1		13.1	16.2	14.6	21.3	570
	2024	0.0	15.0	11.3	11.1	3.7	10.5	9.6		10.5	12.0	11.2	22.6	590

NUMBER TESTED IN GRADE 7-8													
2022	6	25	558	543	77	395	501		298	296	594	19,277	
2023	5	24	535	528	68	394	446		298	272	570	18,335	
2024	6	20	556	550	82	410	447		306	284	590	17,899	

**AVERAGE PERCENTAGE OF POINTS EARNED BY REPORTING CATEGORY**

Grade	Year	REPORTING CATEGORY		
		OLD: Understanding/Analysis Across Genres NEW in 2023: Reading	OLD: Literary Texts NEW in 2023: Writing (Revising and Editing)	OLD: Informational Texts NEW 2023: Extended Constructed Response <sup>1</sup>
7	2022	68.1	61.5	67.5
	2023	55.7	45.4	3.3 / 10
	2024	47.0	45.8	2.8 / 10
8	2022	76.7	64.5	60.7
	2023	54.8	48.1	4.7 / 10
	2024	47.7	40.3	2.9 / 10
7-8	2022	72.7	63.1	63.9
	2023	55.3	46.7	4.0 / 10
	2024	47.4	42.9	2.9 / 10

<sup>1</sup>Average score points on constructed responses. 0=Non-scorable or unsuccessful; 1=Ineffective; 2=Not Developed; 3=Between Not Developed and Limited; 4=Limited; 5=Between Limited and Partially Developed; 6=Partially Developed; 7=Between Partially Developed and Effective; 8=Effective; 9=Between Effective and Fully Developed; 10=Fully Developed.

**PERCENTAGE APPROACHED GRADE LEVEL STANDARD**

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District	Number Tested (All Students)
7	2022			0.0	0.0	*	0.0	0.0		*	*	0.0	33.8	7
	2023			*	*		*			*	*	*	40.0	2
	2024			*	*	*	*	*			*	*	25.6	2
8	2022	*	70.8	57.5	58.9	27.3	57.4	54.4		55.2	60.3	57.8	66.0	476
	2023	*	70.0	74.9	74.6	52.3	75.0	73.2		73.8	75.5	74.6	72.7	460
	2024	*	58.8	50.5	50.8	35.3	47.9	47.8		52.1	49.2	50.6	64.4	474
7-8	2022	*	70.8	56.6	57.9	26.9	56.4	53.6		54.3	59.6	56.9	57.5	483
	2023	*	70.0	74.6	74.3	52.3	74.8	73.2		73.5	75.1	74.2	68.1	462
	2024	*	58.8	50.2	50.6	34.8	47.6	47.7		52.1	48.7	50.4	60.1	476

NUMBER TESTED IN GRADES 7-8													
2022	5	24	449	442	78	330	425		243	240	483	15,392	
2023	4	20	433	424	65	321	373		249	213	462	14,207	
2024	5	17	446	441	69	334	363		238	238	476	12,803	

**NUMBER NOT APPROACHED GRADE LEVEL STANDARD**

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District	Number Tested (All Students)
7	2022			7	7	*	6	6		*	*	7	2,688	7
	2023			*	*		*			*	*	*	1,200	2
	2024			*	*	*	*	*			*	*	1,068	2
8	2022	*	7	188	179	56	138	191		107	94	201	3,849	476
	2023	*	6	108	107	31	80	100		65	52	117	3,336	460
	2024	*	7	220	216	44	173	189		114	120	234	4,046	474
7-8	2022	*	7	195	186	57	144	197		111	97	208	6,537	483
	2023	*	6	110	109	31	81	100		66	53	119	4,536	462
	2024	*	7	222	218	45	175	190		114	122	236	5,114	476

NUMBER TESTED IN GRADES 7-8													
2022	5	24	449	442	78	330	425		243	240	483	15,392	
2023	4	20	433	424	65	321	373		249	213	462	14,207	
2024	5	17	446	441	69	334	363		238	238	476	12,803	



**PERCENTAGE MET GRADE LEVEL STANDARD**

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District	Number Tested (All Students)
7	2022			0.0	0.0	*	0.0	0.0		*	*	0.0	7.8	7
	2023			*	*		*			*	*	*	13.7	2
	2024			*	*	*	*	*			*	*	7.5	2
8	2022	*	37.5	28.5	29.7	10.4	28.1	25.8		29.3	28.3	28.8	35.6	476
	2023	*	35.0	40.4	39.3	23.1	39.7	36.5		39.1	40.6	39.8	40.3	460
	2024	*	5.9	21.2	19.6	2.9	21.4	19.9		18.9	21.2	20.0	32.8	474
7-8	2022	*	37.5	28.1	29.2	10.3	27.6	25.4		28.8	27.9	28.4	28.3	483
	2023	*	35.0	40.2	39.2	23.1	39.6	36.5		39.0	40.4	39.6	36.5	462
	2024	*	5.9	21.1	19.5	2.9	21.3	19.8		18.9	21.0	20.0	30.0	476

NUMBER TESTED IN GRADES 7-8													
2022	5	24	449	442	78	330	425		243	240	483	15,392	
2023	4	20	433	424	65	321	373		249	213	462	14,207	
2024	5	17	446	441	69	334	363		238	238	476	12,803	

**PERCENTAGE MASTERED GRADE LEVEL STANDARD**

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District	Number Tested (All Students)
7	2022			0.0	0.0	*	0.0	0.0		*	*	0.0	1.4	7
	2023			*	*		*			*	*	*	1.6	2
	2024			*	*	*	*	*			*	*	0.6	2
8	2022	*	4.2	7.7	7.8	1.3	8.3	6.7		7.1	8.4	7.8	11.9	476
	2023	*	5.0	10.0	9.5	1.5	9.7	8.6		12.1	7.1	9.8	12.7	460
	2024	*	5.9	5.0	4.8	0.0	5.7	5.2		5.5	4.2	4.9	9.8	474
7-8	2022	*	4.2	7.6	7.7	1.3	8.2	6.6		7.0	8.3	7.7	9.1	483
	2023	*	5.0	9.9	9.4	1.5	9.7	8.6		12.0	7.0	9.7	11.1	462
	2024	*	5.9	4.9	4.8	0.0	5.7	5.2		5.5	4.2	4.8	8.7	476

NUMBER TESTED IN GRADE 7-8													
2022	5	24	449	442	78	330	425		243	240	483	15,392	
2023	4	20	433	424	65	321	373		249	213	462	14,207	
2024	5	17	446	441	69	334	363		238	238	476	12,803	

## AVERAGE PERCENTAGE OF POINTS EARNED BY REPORTING CATEGORY

Grade	Year	REPORTING CATEGORY			
		1. Numerical Representations and Relationships	2. Computations and Algebraic Relationships	3. Geometry and Measurement	4. Data Analysis and Personal Financial Literacy
7	2022	28.6	25.7	17.9	20.4
	2023	*	*	*	*
	2024	*	*	*	*
8	2022	50.1	51.5	50.9	55.6
	2023	60.7	47.2	48.5	47.0
	2024	50.9	45.0	38.1	29.8
7-8	2022	49.7	51.1	50.4	55.1
	2023	60.6	47.1	48.3	46.9
	2024	50.9	44.9	38.0	29.9

## PERCENTAGE APPROACHED GRADE LEVEL STANDARD

Test	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District
<b>ALGEBRA I (GRADE 8)</b>	<b>2022</b>	*	*	100.0	100.0		100.0	100.0		100.0	100.0	100.0	96.7
	<b>2023</b>	*	*	100.0	100.0	*	100.0	100.0		100.0	100.0	100.0	96.9
	<b>2024</b>	*	*	97.3	97.2	91.7	98.7	97.6		94.1	100.0	96.5	91.4
Tests Taken	<b>2022</b>	1	1	110	102		66	77		55	57	112	4,021
	<b>2023</b>	1	4	108	111	4	76	77		52	62	114	4,342
	<b>2024</b>	1	3	110	109	12	76	83		68	46	114	5,085

## NUMBER NOT APPROACHED GRADE LEVEL STANDARD

Test	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District
<b>ALGEBRA I (GRADE 8)</b>	<b>2022</b>	*	*	0	0		0	0		0	0	0	133
	<b>2023</b>	*	*	0	0	*	0	0		0	0	0	135
	<b>2024</b>	*	*	3	3	1	1	2		4	0	4	438
Tests Taken	<b>2022</b>	1	1	110	102		66	77		55	57	112	4,021
	<b>2023</b>	1	4	108	111	4	76	77		52	62	114	4,342
	<b>2024</b>	1	3	110	109	12	76	83		68	46	114	5,085

## PERCENTAGE MET GRADE LEVEL STANDARD

Test	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District
<b>ALGEBRA I (GRADE 8)</b>	<b>2022</b>	*	*	91.8	91.2		95.5	92.2		90.9	93.0	92.0	76.9
	<b>2023</b>	*	*	77.8	78.4	*	81.6	81.8		80.8	75.8	78.1	73.2
	<b>2024</b>	*	*	74.5	75.2	50.0	73.7	72.3		73.5	76.1	74.6	61.7
Tests Taken	<b>2022</b>	1	1	110	102		66	77		55	57	112	4,021
	<b>2023</b>	1	4	108	111	4	76	77		52	62	114	4,342
	<b>2024</b>	1	3	110	109	12	76	83		68	46	114	5,085

## PERCENTAGE MASTERED GRADE LEVEL STANDARD

Test	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District
<b>ALGEBRA I (GRADE 8)</b>	<b>2022</b>	*	*	80.9	80.4		84.8	77.9		80.0	82.5	81.3	55.3
	<b>2023</b>	*	*	41.7	43.2	*	51.3	51.9		44.2	40.3	42.1	43.2
	<b>2024</b>	*	*	48.2	46.8	33.3	47.4	45.8		52.9	39.1	47.4	37.0
Tests Taken	<b>2022</b>	1	1	110	102		66	77		55	57	112	4,021
	<b>2023</b>	1	4	108	111	4	76	77		52	62	114	4,342
	<b>2024</b>	1	3	110	109	12	76	83		68	46	114	5,085

## AVERAGE PERCENTAGE OF POINTS EARNED BY REPORTING CATEGORY

<b>ALGEBRA I (GRADE 8)</b>	1. Number and Algebraic Methods	2. Describing and Graphing Linear Functions, Equations, and Inequalities	3. Writing and Solving Linear Functions, Equations, and Inequalities	4. Quadratic Functions and Equations	5. Exponential Functions and Equations
<b>2022</b>	75.8	86.8	85.5	88.6	83.2
<b>2023</b>	61.5	72.7	66.1	62.7	62.4
<b>2024</b>	58.3	70.7	65.2	68.4	67.5



**PERCENTAGE APPROACHED GRADE LEVEL STANDARD**

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District	Number Tested (All Students)
8	2022	*	66.7	63.2	63.1	31.9	59.2	59.4		64.1	61.6	62.9	60.7	315
	2023	*	71.4	73.5	72.6	56.4	69.4	69.1		75.6	70.1	73.2	65.5	302
	2024	*	46.2	49.7	49.0	25.7	45.0	44.3		57.3	40.5	49.2	58.4	317

NUMBER TESTED IN GRADE 8													
2022	4	15	291	293	47	213	271		156	159	315	10,328	
2023	2	14	283	274	39	206	236		168	134	302	9,948	
2024	3	13	300	292	35	218	244		164	153	317	9,518	

**NUMBER NOT APPROACHED GRADE LEVEL STANDARD**

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District	Number Tested (All Students)
8	2022	*	5	107	108	32	87	110		56	61	117	4059	315
	2023	*	4	75	75	17	63	73		41	40	81	3433	302
	2024	*	7	151	149	26	120	136		70	91	161	3962	317

NUMBER TESTED IN GRADE 8													
2022	4	15	291	293	47	213	271		156	159	315	10,328	
2023	2	14	283	274	39	206	236		168	134	302	9,948	
2024	3	13	300	292	35	218	244		164	153	317	9,518	

**PERCENTAGE MET GRADE LEVEL STANDARD**

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District	Number Tested (All Students)
8	2022	*	40.0	27.8	28.0	10.6	26.8	25.5		28.8	27.7	28.3	28.8	315
	2023	*	35.7	37.5	36.5	30.8	33.5	31.8		42.3	32.1	37.7	33.9	302
	2024	*	23.1	25.3	24.3	5.7	23.4	20.9		31.7	18.3	25.2	28.8	317

NUMBER TESTED IN GRADE 8													
2022	4	15	291	293	47	213	271		156	159	315	10,328	
2023	2	14	283	274	39	206	236		168	134	302	9,948	
2024	3	13	300	292	35	218	244		164	153	317	9,518	

**PERCENTAGE MASTERED GRADE LEVEL STANDARD**

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District	Number Tested (All Students)
8	2022	*	13.3	8.9	9.9	2.1	10.3	8.1		11.5	7.5	9.5	11.6	315
	2023	*	0.0	7.1	6.6	5.1	6.3	5.1		9.5	3.7	7.0	8.3	302
	2024	*	0.0	4.3	4.1	0.0	5.5	4.5		4.3	3.9	4.1	8.6	317

NUMBER TESTED IN GRADE 8													
2022	4	15	291	293	47	213	271		156	159	315	10,328	
2023	2	14	283	274	39	206	236		168	134	302	9,948	
2024	3	13	300	292	35	218	244		164	153	317	9,518	

**AVERAGE PERCENTAGE OF POINTS EARNED BY REPORTING CATEGORY**

Grade	Year	REPORTING CATEGORY			
		1. Matter and Energy	2. Force, Motion, and Energy	3. Earth and Space	4. Organisms and Environments
8	2022	61.9	50.7	59.3	54.7
	2023	53.5	39.5	51.5	47.1
	2024	45.1	34.1	41.9	47.3

**PERCENTAGE APPROACHED GRADE LEVEL STANDARD**

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District	Number Tested (All Students)
8	2022	*	84.6	60.1	59.9	26.1	54.5	55.1		59.6	61.4	60.5	49.4	319
	2023	*	58.3	64.6	62.7	37.9	59.5	59.4		61.9	66.4	64.2	52.8	271
	2024	*	33.3	34.0	34.0	17.8	30.6	29.9		38.5	28.3	33.8	49.6	314

NUMBER TESTED IN GRADE 8													
2022	3	13	298	294	46	209	267		161	158	319	9,781	
2023	1	12	254	252	29	190	217		134	137	271	9,491	
2024	4	12	297	294	45	209	244		169	145	314	9,156	

**NUMBER NOT APPROACHED GRADE LEVEL STANDARD**

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District	Number Tested (All Students)
8	2022	*	2	119	118	34	95	120		65	61	126	4947	319
	2023	*	5	90	94	18	77	88		51	46	97	4479	271
	2024	*	8	196	194	37	145	171		104	104	208	4615	314

NUMBER TESTED IN GRADE8													
2022	3	13	298	294	46	209	267		161	158	319	9,781	
2023	1	12	254	252	29	190	217		134	137	271	9,491	
2024	4	12	297	294	45	209	244		169	145	314	9,156	

**PERCENTAGE MET GRADE LEVEL STANDARD**

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District	Number Tested (All Students)
8	2022	*	38.5	23.2	22.8	6.5	21.1	20.2		26.7	20.3	23.5	19.3	319
	2023	*	33.3	22.8	23.4	6.9	19.5	19.4		24.6	22.6	23.6	24.3	271
	2024	*	25.0	12.8	13.6	4.4	12.4	11.1		16.0	10.3	13.4	23.5	314

NUMBER TESTED IN GRADE 8													
2022	3	13	298	294	46	209	267		161	158	319	9,781	
2023	1	12	254	252	29	190	217		134	137	271	9,491	
2024	4	12	297	294	45	209	244		169	145	314	9,156	



**PERCENTAGE MASTERED GRADE LEVEL STANDARD**

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District	Number Tested (All Students)
8	2022	*	7.7	10.7	10.2	2.2	9.6	8.6		14.3	6.3	10.3	9.5	319
	2023	*	8.3	7.9	8.3	3.4	9.5	8.8		8.2	8.8	8.5	11.0	271
	2024	*	16.7	4.4	4.4	4.4	3.3	3.3		6.5	2.8	4.8	11.2	314

NUMBER TESTED IN GRADE 8													
2022	3	13	298	294	46	209	267		161	158	319	9,781	
2023	1	12	254	252	29	190	217		134	137	271	9,491	
2024	4	12	297	294	45	209	244		169	145	314	9,156	

**AVERAGE PERCENTAGE OF POINTS EARNED BY REPORTING CATEGORY**

Grade	Year	REPORTING CATEGORY			
		1. History	2. Geography and Culture	3. Government and Citizenship	4. Economics, Science, Technology, and Society
8	2022	54.5	52.3	57.0	51.1
	2023	45.4	60.8	44.3	45.3
	2024	52.5	36.2	23.1	37.6

**PERCENTAGE AT OR ABOVE THE 40th PERCENTILE**

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District	Number Tested (All Students)
7	2022	*	33.3	40.6	42.7	10.5	35.0	35.9				40.6	43.1	256
	2023	*	41.7	30.9	29.7	11.9	28.6	27.0				30.7	41.4	290
	2024	*	30.0	38.6	37.4	0.0	37.2	33.3				37.9	46.0	248
8	2022	*	53.3	42.2	43.0	10.2	37.6	35.2				42.0	41.7	305
	2023	*	41.7	34.8	35.3	9.7	27.7	28.6				34.7	40.3	268
	2024	*	33.3	35.5	35.4	23.4	31.7	29.9				35.5	45.2	282
7-8	2022	*	44.4	41.5	42.9	10.3	36.4	35.5				41.4	42.4	561
	2023	28.6	41.7	32.8	32.3	11.0	28.2	27.8				32.6	40.8	558
	2024	*	31.8	36.9	36.3	12.9	34.4	31.5				36.6	45.6	530
# Tested (GR 7-8)	2022	4	27	516	462	87	360	394				561	17,728	
	2023	7	24	516	483	73	376	414				558	17,729	
	2024	5	22	501	490	85	352	410				530	17,178	

**NUMBER AT OR ABOVE THE 80th PERCENTILE**

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District	Number Tested (All Students)
7	2022	*	0	16	16	1	11	11				18	827	256
	2023	*	1	9	8	2	4	6				11	744	290
	2024	*	1	9	10	0	6	6				10	834	248
8	2022	*	2	13	13	0	6	6				15	698	305
	2023	*	0	8	8	0	6	6				9	716	268
	2024	*	1	8	9	1	5	6				10	786	282
7-8	2022	*	2	29	29	1	17	17				33	1,525	561
	2023	1	1	17	16	2	10	12				20	1,460	558
	2024	*	2	17	19	1	11	12				20	1,620	530
# Tested (GR 7-8)	2022	4	27	516	462	87	360	394				561	17,728	
	2023	7	24	516	483	73	376	414				558	17,729	
	2024	5	22	501	490	85	352	410				530	17,178	

PERCENTAGE AT OR ABOVE THE 40th PERCENTILE

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District	Number Tested (All Students)
7	2022	*	41.7	35.2	36.6	3.4	28.3	30.7				36.0	42.7	272
	2023	*	33.3	29.9	30.4	17.1	26.5	26.4				30.5	40.8	292
	2024	*	28.6	29.2	28.3	0.0	25.7	24.3				28.7	40.8	202
8	2022	*	53.3	40.6	41.1	8.9	34.6	31.9				41.1	43.8	316
	2023	*	27.3	30.0	31.4	10.3	25.4	26.0				30.1	39.9	266
	2024	*	36.4	26.5	26.7	9.5	23.2	21.8				27.2	40.2	279
7-8	2022	*	48.1	38.1	38.9	6.8	31.6	31.3				38.8	43.3	588
	2023	57.1	30.4	29.9	30.8	14.3	26.0	26.2				30.3	40.4	558
	2024	*	33.3	27.6	27.4	6.1	24.3	22.8				27.9	40.5	481
# Tested (GR 7-8)	2022	4	27	554	473	74	395	418				588	17,882	
	2023	7	23	521	483	70	385	416				558	16,463	
	2024	5	18	456	457	66	321	377				481	16,588	

**NUMBER AT OR ABOVE THE 80th PERCENTILE**

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District	Number Tested (All Students)
7	2022	*	0	11	11	0	7	7				13	787	272
	2023	*	1	7	8	1	5	6				8	702	292
	2024	*	0	7	7	0	7	7				7	677	202
8	2022	*	2	8	8	0	4	4				10	773	316
	2023	*	0	9	9	0	7	7				9	606	266
	2024	*	1	6	6	0	5	5				8	671	279
7-8	2022	*	2	19	19	0	11	11				23	1,560	588
	2023	0	1	16	17	1	12	13				17	1,308	558
	2024	*	1	13	13	0	12	12				15	1,348	481
# Tested (GR 7-8)	2022	4	27	554	473	74	395	418				588	17,882	
	2023	7	23	521	483	70	385	416				558	16,463	
	2024	5	18	456	457	66	321	377				481	16,588	

**PERCENTAGE AT OR ABOVE THE 40th PERCENTILE**

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District	Number Tested (All Students)
7	2022	*	0.0	36.0	36.3	2.6	34.9	31.4				34.4	45.1	262
	2023	*	33.3	43.8	42.4	26.2	41.6	38.6				43.4	47.5	288
	2024	*	40.0	42.2	41.9	5.3	42.2	38.1				42.1	49.2	285
8	2022	*	6.7	49.5	47.7	9.8	44.2	41.8				46.4	45.4	302
	2023	*	25.0	38.1	36.9	3.2	38.0	37.0				37.2	45.9	269
	2024	*	25.0	13.6	14.0	8.8	13.4	12.8				14.2	20.1	190
7-8	2022	*	3.7	43.2	42.2	6.7	39.9	36.9				40.8	45.3	564
	2023	85.7	29.2	41.1	39.8	16.4	39.8	37.9				40.4	46.7	557
	2024	*	33.3	30.9	30.9	6.9	31.1	27.5				30.9	40.0	475
# Tested (GR 7-8)	2022	4	27	518	464	90	363	396				564	17,637	
	2023	7	24	514	482	73	374	412				557	17,956	
	2024	4	18	447	431	72	331	374				475	12,366	

**NUMBER AT OR ABOVE THE 80th PERCENTILE**

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District	Number Tested (All Students)
7	2022	*	0	12	12	0	10	9				14	924	262
	2023	*	0	23	21	1	15	15				23	960	288
	2024	*	1	14	15	0	13	13				15	1,011	285
8	2022	*	0	22	14	0	10	8				22	765	302
	2023	*	0	13	13	1	10	10				14	853	269
	2024	*	0	1	1	0	1	1				1	35	190
7-8	2022	*	0	34	26	0	20	17				36	1,689	564
	2023	1	0	36	34	2	25	25				37	1,813	557
	2024	*	1	15	16	0	14	14				16	1,046	475
# Tested (GR 7-8)	2022	4	27	518	464	90	363	396				564	17,637	
	2023	7	24	514	482	73	374	412				557	17,956	
	2024	4	18	447	431	72	331	374				475	12,366	



**PERCENTAGE AT OR ABOVE THE 40th PERCENTILE**

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District	Number Tested (All Students)
7	2022	*	33.3	33.7	36.4	6.1	32.8	30.2				33.9	44.1	274
	2023	*	50.0	50.5	51.7	36.6	50.0	47.1				50.2	48.4	295
	2024	*	25.0	36.6	35.2	2.9	36.5	34.2				35.6	44.9	270
8	2022	*	33.3	45.3	46.2	11.1	41.1	38.7				44.3	44.5	318
	2023	*	25.0	43.4	43.6	6.9	39.7	38.6				42.4	46.7	269
	2024	*	0.0	10.7	10.7	3.2	9.1	8.5				10.6	22.3	170
7-8	2022	*	33.3	40.0	41.4	9.0	37.2	34.6				39.5	44.3	592
	2023	57.1	37.5	47.1	47.9	24.3	45.0	43.1				46.5	47.5	564
	2024	*	13.3	26.6	25.7	3.1	26.7	23.6				25.9	37.7	440
# Tested (GR 7-8)	2022	4	27	558	478	78	395	422				592	17,704	
	2023	7	24	526	486	70	387	420				564	16,891	
	2024	4	15	413	412	65	307	343				440	12,183	

**NUMBER AT OR ABOVE THE 80th PERCENTILE**


Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District	Number Tested (All Students)
7	2022	*	0	22	20	0	17	16				24	810	274
	2023	*	1	26	23	1	19	18				27	919	295
	2024	*	0	16	14	0	16	15				16	953	270
8	2022	*	0	23	15	0	13	9				23	859	318
	2023	*	0	29	25	1	25	23				30	1,004	269
	2024	*	0	1	1	0	1	1				1	139	170
7-8	2022	*	0	45	35	0	30	25				47	1,669	592
	2023	1	1	55	48	2	44	41				57	1,923	564
	2024	*	0	17	15	0	17	16				17	1,092	440
# Tested (GR 7-8)	2022	4	27	558	478	78	395	422				592	17,704	
	2023	7	24	526	486	70	387	420				564	16,891	
	2024	4	15	413	412	65	307	343				440	12,183	

PERFORMANCE IN 2024

Grade 2023-24	Domain:	Listening		Speaking		Writing		Reading		Composite	
(N Rated)	2024 Level	N	%	N	%	N	%	N	%	N	%
7 (202)	Beginning	18	9.0	44	22.0	51	25.2	39	19.3	21	10.5
	Intermediate	65	32.5	105	52.5	70	34.7	54	26.7	83	41.5
	Advanced	73	36.5	50	25.0	72	35.6	58	28.7	83	41.5
	Advanced High	44	22.0	1	0.5	9	4.5	51	25.2	13	6.5
8 (209)	Beginning	16	7.7	51	24.5	49	23.4	14	6.7	14	6.7
	Intermediate	58	27.9	104	50.0	97	46.4	85	40.7	95	45.7
	Advanced	68	32.7	52	25.0	56	26.8	55	26.3	85	40.9
	Advanced High	66	31.7	1	0.5	7	3.3	55	26.3	14	6.7
ALL (411)	Beginning	34	8.3	95	23.3	100	24.3	53	12.9	35	8.6
	Intermediate	123	30.1	209	51.2	167	40.6	139	33.8	178	43.6
	Advanced	141	34.6	102	25.0	128	31.1	113	27.5	168	41.2
	Advanced High	110	27.0	2	0.5	16	3.9	106	25.8	27	6.6

PROGRESSION FROM 2023 TO 2024

Number Rated Both Years		2023 Level			
N (%) Progressed	2024 Level	Beg	Int	Adv	Adv High
166 41 (24.7%)	Beginning	5			
	Intermediate	6	63		
	Advanced	1	23	55	
	Advanced High	0	1	10	
195 31 (15.9%)	Beginning	9			
	Intermediate	7	81		
	Advanced	0	11	73	
	Advanced High	0	0	13	
361 72 (19.9%)	Beginning	14			
	Intermediate	13	144		
	Advanced	1	34	128	
	Advanced High	0	1	23	

 Indicates students who progressed at least one level from 2023 to 2024.

**SEMESTER 1 TESTS**

Number Tested	Averages				% Passing		District % Passing	
	% Items Correct	Scale Score	Course Mark	Course Mark (no ACP)	ACP	Course	ACP	Course

**SEMESTER 2 TESTS**

Number Tested	Averages				% Passing		District % Passing	
	% Items Correct	Scale Score	Course Mark	Course Mark (no ACP)	ACP	Course	ACP	Course

**High School Exams**

**ALGEBRA I HONORS**

116	67.2	79.1	75.2	74.8	82.8	78.4	61.4	89.8
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**ALGEBRA I HONORS**

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**Middle School Exams**

**MS HEALTH EDUCATION 8**

147	66.7	74.4	82.1	82.9	70.7	87.1	73.6	94.7
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**MS HEALTH EDUCATION 8**

132	65.4	74.0	85.6	86.9	66.7	94.7	75.2	91.9
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**PHYSICAL EDUCATION 7 & 8**

228	56.1	73.7	85.9	87.3	71.5	99.6	77.5	98.8
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**PHYSICAL EDUCATION 7 & 8**

194	58.7	73.6	86.7	88.1	69.6	98.5	76.5	98.7
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**PHYSICS 8**

113	46.5	67.9	88.5	90.8	40.7	100.0	59.1	96.3
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**PHYSICS 8**

110	43.1	69.5	84.9	86.6	45.5	100.0	70.3	94.5
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**SCIENCE 7**

138	55.7	72.3	76.8	77.3	56.5	88.4	52.2	89.4
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**SCIENCE 7**

124	48.4	73.8	83.4	84.5	71.0	96.8	66.6	90.0
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**SCIENCE 7 HONORS**

115	68.3	76.8	74.9	74.7	77.4	69.6	66.7	92.3
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**SCIENCE 7 HONORS**

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**SCIENCE 8**

184	43.5	68.6	76.1	76.9	43.5	81.0	55.5	90.1
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**SCIENCE 8**

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**TEXAS STUDIES 7**

148	41.7	68.8	76.5	77.3	40.5	79.1	39.9	89.9
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**TEXAS STUDIES 7**

133	47.0	68.2	78.6	79.7	44.4	81.2	47.0	84.4
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**TEXAS STUDIES 7 HONORS**

105	51.8	73.7	80.5	81.3	66.7	93.3	54.9	94.7
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**TEXAS STUDIES 7 HONORS**

104	54.5	72.7	78.1	78.7	64.4	84.6	56.5	93.9
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**U.S. STUDIES 8**

181	38.3	68.1	75.6	76.4	32.0	76.8	43.4	85.1
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**U.S. STUDIES 8**

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**SEMESTER 1 TESTS**

Number Tested	Averages				% Passing		District % Passing	
	% Items Correct	Scale Score	Course Mark	Course Mark (no ACP)	ACP	Course	ACP	Course
113	46.5	71.8	87.8	89.6	58.4	98.2	61.9	93.7

**U.S. STUDIES 8 HONORS**

113	46.5	71.8	87.8	89.6	58.4	98.2	61.9	93.7
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**SEMESTER 2 TESTS**

Number Tested	Averages				% Passing		District % Passing	
	% Items Correct	Scale Score	Course Mark	Course Mark (no ACP)	ACP	Course	ACP	Course

**U.S. STUDIES 8 HONORS**

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