

CAMPUS DATA PACKET

FOR 2024-2025 PLANNING

SCHOOL # 6

**HILLCREST
HIGH SCHOOL**

Statistics based on all students, including those in choice programs.

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- 2. Contents Table of Contents
- 3. Notes Notes and Data Descriptions

STUDENTS AND STAFF

- 6. Summary Summary of Student and Teacher Statistics
- 7. Enroll (1) Enrollment Statistics by Race/Ethnicity
- 8. Enroll (2) Enrollment Statistics by Select Student Group
- 9. Attendance Student Attendance Statistics
- 10. Teachers Teacher Statistics

STAAR

- 11. ELA (EOC) STAAR EOC ELA
- 16. Math (EOC) STAAR EOC Mathematics
- 21. Science (EOC) ... STAAR EOC Science
- 26. SS (EOC) STAAR EOC Social Studies

ENGLISH PROFICIENCY

- 31. TELPAS Texas English Language Proficiency Assessment

LOCAL ASSESSMENT

- 32. ACP Dallas ISD Assessments of Course Performance

COLLEGE READINESS

- 36. SAT SAT Results for Grade 12
- 37. PSAT PSAT Results
- 38. AP Advanced Placement (AP) Exams

2024-25 DATA PACKET INFORMATION

SCHOOL SUMMARY

- Student percentages are computed as the percentage of total student enrollment.
- Additional statistics are available in ENROLLMENT and TEACHER reports.
- Race/ethnic categories are based on the latest federal standards for ethnicity and race reporting, though some categories have been combined due to small group sizes. Students reporting their ethnicity as “Hispanic” are not counted in any race category.
- Teacher demographics and location assignments are from the district's Public Education Information Management System (PEIMS) submission to the TEA.
- Teacher statistics include all teachers at the campus.

ENROLLMENT

- Statistics are based on the school's enrollment at the end of the school year.
- “New” students were new to the district in 2023-24. They are counted as new if not enrolled in a district campus before the last day of the 2022-23 school year.
- The “retention rate” is the percentage of students in the same grade at the end of the fifth six-weeks grading period for both 2022-23 and 2023-24.

ATTENDANCE

- Statistics are based on student attendance through the end of the school year.
- “Average daily membership” is the total number of school days students were SCHEDULED or ENROLLED divided by the number of school days in the year.
- The “average daily attendance” number (N) is the total number of school days students were IN ATTENDANCE divided by the number of school days in the year. The “average daily attendance” percentage (%) is the average attendance rate. For each student, the number of days attended is divided by the number of days enrolled. This rate is then averaged across students.
- The number (N) of “yearly transactions” is the total number of transfer and withdrawal transactions in the school year. The percentage (%) is the number of transactions divided by “average daily membership,” which gives (on average) the percentage of the membership associated with a transaction.
- “Continuously enrolled” students are enrolled and in attendance for a minimum number of instructional days in at least one course at the school between the beginning of the school year and the first day of the main STAAR testing period. The minimum number varies depending on the school year's calendar.
- The “stability rate” is the number of continuously enrolled students divided by “average daily membership.”

TEACHERS

- Teacher demographics and location assignments are from the district's Public Education Information Management System (PEIMS) submission to the TEA.
- Teacher absences counted towards the average do not include vacation days.
- Retention rate is the percentage of the prior year's teachers who continued at the school. The rate for a school year is computed with numerator “# of teachers assigned to the school both that year and the prior year” and denominator “# of teachers assigned to the school for the prior year.” Teachers from the prior year are not included in the statistic if they changed to non-teaching positions within the district.
- Teacher statistics include all teachers at the campus.

STATE OF TEXAS ASSESSMENT OF ACADEMIC READINESS (STAAR)

- Cells marked with an asterisk (*) indicate five or fewer students were tested. Blank cells indicate no students were tested.
- Student group assignments are from the district's Public Education Information Management System (PEIMS) submission to the TEA.
- Statistics by reporting category are averages for all students (across student groups and genders).
- “Average percentage of points earned” is computed as follows: For each student, divide the number of points earned across all items by the total number of points possible, then average resulting percentages across all students. For constructed responses and compositions, “average score points” is presented. Additional details provided in report footnotes.
- EOC statistics are based on scores from students testing for the first time during fall or spring administrations.

TEXAS ENGLISH LANGUAGE PROFICIENCY ASSESSMENT SYSTEM (TELPAS)

- Cells marked with an asterisk (*) indicate five or fewer students were tested. Blank cells indicate no students were tested.
- Students are counted as having been tested with the TELPAS if any one of the four domains is rated. Because a TELPAS composite rating is not assigned to a student unless all four domains are rated, the number of TELPAS composite ratings may be smaller than the number tested.
- If a student is rated as Advanced High on the TELPAS in 2024, the TEA does not differentiate between the Advanced and Advanced High levels from 2023.

DALLAS ISD ASSESSMENTS OF COURSE PERFORMANCE (ACP)

- Cells marked with an asterisk (*) indicate five or fewer students were tested. Blank cells indicate no students were tested.
- ACPs are semester exams administered in grades 1-12. Not all courses have ACPs. In secondary grades, ACP scores account for a portion of students' semester grades (10% at middle and 15% at high). “Average course mark (no ACP)” is computed from semester grades before factoring in ACP scores. In elementary grades, ACP results account for 5% of students' semester grades for core courses; course-grade statistics are not reported in packets for elementary grades.
- Raw scores on the ACPs (percentage of items correct) are scaled each year to maintain similar annual passing rates for the district.
- A scale score of at least 70% is required to pass an ACP. For grade levels with numeric grading, a course mark of at least 70% is required to pass a course.
- Statistics are computed separately for Semester 1 and Semester 2 tests; time of administration during the school year is not relevant. Results from tests written for different school years are not combined.

COLLEGE READINESS

- Cells marked with an asterisk (*) indicate five or fewer students were tested. Blank cells indicate no students were tested.
- For SAT, “Percent Tested” is computed with “Number Tested” as numerator and Grade 12 enrollment as denominator.
- Score summaries for SAT contain all scores available for the school year at the time of publication.
- The SAT is administered throughout the year by The College Board at national testing sites and students sit for these voluntarily as often as they choose. The district provides a school-day administration of the SAT to Grade 11 students in spring. If a student has results from multiple administrations, only the latest scores are used.
- SAT scores range from 200 to 800. SAT college and career readiness benchmarks “represent a 75 percent likelihood of achieving at least a C grade in a first-semester, credit-bearing college course in a related subject” (The College Board). The benchmarks are 480 for the Evidence-Based Reading and Writing section score and 530 for the Mathematics section score.
- PSAT/NMSQT and PSAT 8-9 are administered once each year in the fall. District students are tested at their schools. Statistics for a grade level are based on all students in that grade level in the fall with a score for that year.
- PSAT/NMSQT scores range from 200 to 800. PSAT/NMSQT college and career readiness benchmarks “represent a 75 percent likelihood of achieving at least a C grade in a first-semester, credit-bearing college course in a related subject” (The College Board). The College Board has determined benchmark scores separately for each grade and section, Evidence-Based Reading and Writing and Mathematics. Grade 9: 410 and 450. Grade 10: 430 and 480. Grade 11: 460 and 510.
- AP scores range from 1 to 5. A 3 is a “qualifying score”.

STUDENT ENROLLMENT

Grade	Enrollment
9	474
10	389
11	353
12	362
ALL	1,578

STUDENT AND TEACHER RACE/ETHNICITY

Ethnicity/Race	Students		Teachers	
	Number	Percent	Number	Percent
Black/African American	255	16.2	37	32.2
American Indian/Alaska Native	7	0.4	*	*
Asian/Hawaiian/Pacific Islander	21	1.3	*	*
Hispanic	1,096	69.5	30	26.1
White	156	9.9	41	35.7
Multiple	42	2.7	0	0.0
Other* (teachers only)	—	—	7	6.1
Not reported (students only)	1	0.1	—	—

*For teachers, "Other" category includes American Indian/Alaska Native and Asian/Hawaiian/Pacific Islander.

SELECT STUDENT GROUP ENROLLMENT

Group	Number	Percent
At-Risk	996	63.1
Economically disadvantaged	1,229	77.9
Limited English proficient (LEP)	824	52.2
Special education	132	8.4
Talented and Gifted (TAG)	310	19.6

Grade	Year	Enrollment	African American		American Indian		Asian		Hispanic		White		Multiple category	
			N	%	N	%	N	%	N	%	N	%	N	%
9	2022	513	77	15.0	3	0.6	6	1.2	363	70.8	56	10.9	8	1.6
	2023	452	61	13.5	2	0.4	8	1.8	345	76.3	24	5.3	12	2.7
	2024	474	66	13.9	4	0.8	4	0.8	349	73.6	36	7.6	14	3.0
10	2022	394	65	16.5	0	0.0	3	0.8	265	67.3	50	12.7	11	2.8
	2023	458	74	16.2	2	0.4	6	1.3	312	68.1	54	11.8	10	2.2
	2024	389	63	16.2	1	0.3	8	2.1	277	71.2	27	6.9	13	3.3
11	2022	364	57	15.7	1	0.3	9	2.5	249	68.4	36	9.9	12	3.3
	2023	318	61	19.2	1	0.3	3	0.9	210	66.0	36	11.3	7	2.2
	2024	353	57	16.1	2	0.6	4	1.1	235	66.6	48	13.6	7	2.0
12	2022	362	58	16.0	0	0.0	1	0.3	264	72.9	31	8.6	8	2.2
	2023	364	58	15.9	0	0.0	9	2.5	250	68.7	35	9.6	12	3.3
	2024	362	69	19.1	0	0.0	5	1.4	235	64.9	45	12.4	8	2.2
9-12	2022	1,633	257	15.7	4	0.2	19	1.2	1,141	69.9	173	10.6	39	2.4
	2023	1,592	254	16.0	5	0.3	26	1.6	1,117	70.2	149	9.4	41	2.6
	2024	1,578	255	16.2	7	0.4	21	1.3	1,096	69.5	156	9.9	42	2.7

Grade	Year	Enrollment	Economically Disadvantaged		LEP		Special Education		At Risk		TAG		New (to District)		Gender		Retention Rate (%)
			N	%	N	%	N	%	N	%	N	%	N	%	% Male	% Female	
9	2022	513	374	72.9	285	55.6	42	8.2	361	70.4	99	19.3	114	22.2	55.2	44.8	8.6
	2023	452	336	74.3	244	54.0	36	8.0	302	66.8	81	17.9	132	29.2	47.3	52.7	3.8
	2024	474	378	79.7	292	61.6	52	11.0	321	67.7	93	19.6	127	26.8	54.6	45.4	5.9
10	2022	394	269	68.3	181	45.9	31	7.9	262	66.5	63	16.0	65	16.5	55.3	44.7	5.6
	2023	458	347	75.8	251	54.8	31	6.8	315	68.8	92	20.1	42	9.2	52.4	47.6	5.5
	2024	389	307	78.9	190	48.8	28	7.2	245	63.0	79	20.3	39	10.0	48.1	51.9	4.9
11	2022	364	249	68.4	147	40.4	26	7.1	226	62.1	55	15.1	38	10.4	49.5	50.5	1.4
	2023	318	224	70.4	140	44.0	26	8.2	188	59.1	57	17.9	30	9.4	49.7	50.3	4.4
	2024	353	274	77.6	178	50.4	21	5.9	209	59.2	76	21.5	27	7.6	52.1	47.9	0.0
12	2022	362	246	68.0	159	43.9	31	8.6	243	67.1	58	16.0	19	5.2	56.1	43.9	5.5
	2023	364	260	71.4	142	39.0	31	8.5	223	61.3	54	14.8	18	4.9	51.9	48.1	4.1
	2024	362	270	74.6	164	45.3	31	8.6	221	61.0	62	17.1	18	5.0	52.2	47.8	1.9
9-12	2022	1,633	1,138	69.7	772	47.3	130	8.0	1,092	66.9	275	16.8	236	14.5	54.1	45.9	5.6
	2023	1,592	1,167	73.3	777	48.8	124	7.8	1,028	64.6	284	17.8	222	13.9	50.3	49.7	4.5
	2024	1,578	1,229	77.9	824	52.2	132	8.4	996	63.1	310	19.6	211	13.4	51.9	48.1	3.4

Grade	Year	Average Daily Membership		Average Daily Attendance				Yearly Transactions			Continuously Enrolled		Stability Rate	
		N	District	N	%	District N	District %	N	%	District %	N	District	%	District
9	2022	515	12,879	468	90.8	11,301	87.7	58	11.3	18.1	415	9,837	80.5	76.4
	2023	428	12,036	390	91.0	10,367	86.1	28	6.5	17.0	347	9,480	81.0	78.8
	2024	465	11,776	429	92.2	10,331	87.7	33	7.1	17.3	6	7,387	1.3	62.7
10	2022	397	9,985	361	90.8	8,831	88.4	34	8.6	14.4	324	7,793	81.5	78.0
	2023	452	10,832	410	90.6	9,421	87.0	33	7.3	11.8	379	8,798	83.8	81.2
	2024	400	10,747	366	91.5	9,492	88.3	25	6.2	12.7	321	8,410	80.2	78.3
11	2022	363	8,677	333	91.9	7,777	89.6	34	9.4	11.4	302	6,953	83.3	80.1
	2023	317	7,794	287	90.4	6,861	88.0	14	4.4	9.3	265	6,565	83.5	84.2
	2024	356	8,856	329	92.4	7,918	89.4	9	2.5	8.8	303	7,609	85.1	85.9
12	2022	363	8,938	325	89.5	8,092	90.5	22	6.1	9.3	279	7,044	76.9	78.8
	2023	359	8,718	318	88.5	7,619	87.4	23	6.4	6.9	272	6,639	75.8	76.2
	2024	366	8,801	324	88.6	7,749	88.0	17	4.6	7.8	284	7,008	77.6	79.6
9-12	2022	1,638	40,480	1,487	90.8	36,002	88.9	148	9.0	13.8	1,320	31,627	80.6	78.1
	2023	1,557	39,380	1,405	90.2	34,268	87.0	98	6.3	11.8	1,263	31,482	81.1	79.9
	2024	1,587	40,179	1,448	91.2	35,490	88.3	84	5.3	12.1	914	30,414	57.6	75.7

Teachers: 115

DISTRIBUTIONS

Ethnicity/Race	Number	Percentage
African American	37	32.2
Hispanic	30	26.1
White	41	35.7
Multiple	0	0.0
Other	7	6.1

Gender	Number	Percentage
Female	59	51.3
Male	56	48.7

ATTENDANCE / RETENTION

	Average Absences	Retention Rate
2021-22	9.4	72.9
2022-23	8.9	71.7
2023-24	9.5	80.7

NOTE: Statistics include all teachers at the campus.

YEARS EXPERIENCE

Years	Number	Percentage
Beginning (0)	8	7.0
1	10	8.7
2	4	3.5
3	10	8.7
4	11	9.6
5	2	1.7
1-3	24	20.9
More than 3	83	72.2
1 - 5	37	32.2
6 - 10	28	24.3
11 - 20	31	27.0
More than 20	11	9.6

PERCENTAGE APPROACHED GRADE LEVEL STANDARD

Test	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District
ENGLISH I	2022	100.0	67.1	63.6	66.9	21.6	58.3	61.0		60.7	78.6	68.9	64.9
	2023	91.7	88.7	76.6	78.5	65.5	69.3	74.7		79.2	81.8	80.6	75.3
	2024	88.2	80.3	55.0	59.1	34.2	48.2	51.7		61.9	62.2	62.0	66.8
Tests Taken	2022	58	76	330	350	37	259	349		262	220	482	11,489
	2023	24	62	304	307	29	215	289		192	220	412	10,820
	2024	34	61	302	335	38	247	288		223	193	416	10,179
ENGLISH II	2022	100.0	76.5	72.9	73.4	28.0	66.2	69.0		71.9	82.3	76.4	71.9
	2023	100.0	73.5	76.6	75.3	20.8	70.5	68.6		73.8	83.1	78.5	78.2
	2024	90.0	81.1	72.9	74.0	59.1	62.4	67.1		76.5	76.8	76.6	76.3
Tests Taken	2022	52	68	280	286	25	201	290		235	181	416	9,608
	2023	51	68	286	324	24	224	283		210	213	423	10,314
	2024	30	53	292	308	22	213	252		183	211	394	9,919

NUMBER NOT APPROACHED GRADE LEVEL STANDARD

Test	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District
ENGLISH I	2022	0	25	120	116	29	108	136		103	47	150	4,036
	2023	2	7	71	66	10	66	73		40	40	80	2,674
	2024	4	12	136	137	25	128	139		85	73	158	3,384
Tests Taken	2022	58	76	330	350	37	259	349		262	220	482	11,489
	2023	24	62	304	307	29	215	289		192	220	412	10,820
	2024	34	61	302	335	38	247	288		223	193	416	10,179
ENGLISH II	2022	0	16	76	76	18	68	90		66	32	98	2,704
	2023	0	18	67	80	19	66	89		55	36	91	2,252
	2024	3	10	79	80	9	80	83		43	49	92	2,351
Tests Taken	2022	52	68	280	286	25	201	290		235	181	416	9,608
	2023	51	68	286	324	24	224	283		210	213	423	10,314
	2024	30	53	292	308	22	213	252		183	211	394	9,919

PERCENTAGE MET GRADE LEVEL STANDARD

Test	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District
ENGLISH I	2022	87.9	43.4	43.3	46.0	8.1	35.5	36.4		43.1	56.8	49.4	45.1
	2023	87.5	59.7	59.5	58.6	34.5	50.2	51.6		57.8	64.5	61.4	54.3
	2024	88.2	60.7	40.7	42.7	18.4	32.8	34.0		47.1	49.2	48.1	52.5
Tests Taken	2022	58	76	330	350	37	259	349		262	220	482	11,489
	2023	24	62	304	307	29	215	289		192	220	412	10,820
	2024	34	61	302	335	38	247	288		223	193	416	10,179
ENGLISH II	2022	86.5	57.4	56.4	55.2	12.0	47.3	47.9		53.6	69.1	60.3	53.8
	2023	94.1	55.9	58.4	57.7	8.3	52.2	47.0		56.7	68.1	62.4	56.1
	2024	86.7	62.3	60.3	60.1	40.9	48.8	50.8		63.9	62.6	63.2	60.3
Tests Taken	2022	52	68	280	286	25	201	290		235	181	416	9,608
	2023	51	68	286	324	24	224	283		210	213	423	10,314
	2024	30	53	292	308	22	213	252		183	211	394	9,919

PERCENTAGE MASTERED GRADE LEVEL STANDARD

Test	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District
ENGLISH I	2022	39.7	3.9	8.8	7.7	0.0	4.2	4.3		8.4	15.5	11.6	7.7
	2023	41.7	9.7	12.5	10.4	0.0	6.5	5.2		11.5	16.4	14.1	11.3
	2024	61.8	16.4	12.6	11.6	0.0	7.7	6.6		16.6	19.7	18.0	14.8
Tests Taken	2022	58	76	330	350	37	259	349		262	220	482	11,489
	2023	24	62	304	307	29	215	289		192	220	412	10,820
	2024	34	61	302	335	38	247	288		223	193	416	10,179
ENGLISH II	2022	23.1	2.9	3.9	3.5	0.0	2.0	1.7		5.1	8.3	6.5	6.3
	2023	41.2	2.9	7.3	5.6	0.0	3.6	3.5		8.6	13.1	10.9	7.8
	2024	33.3	5.7	7.5	5.8	0.0	3.3	4.0		8.2	11.8	10.2	7.8
Tests Taken	2022	52	68	280	286	25	201	290		235	181	416	9,608
	2023	51	68	286	324	24	224	283		210	213	423	10,314
	2024	30	53	292	308	22	213	252		183	211	394	9,919

AVERAGE PERCENTAGE OF POINTS EARNED BY REPORTING CATEGORY

ENGLISH I	OLD: Analysis Across Genres (Reading) NEW in 2023: Reading	OLD: Literary Texts (Reading) NEW in 2023: not used	OLD: Informational Texts (Reading) NEW in 2023: not used	Expository Composition ¹	OLD: Revision (Writing) NEW in 2023: Writing (Revising and Editing)	OLD: Editing (Writing) NEW in 2023: not used
	2022	70.3	59.0	56.6	4.2 / 8	70.9
2023	61.7	–	–	4.8 / 10	57.8	–
2024	55.6	–	–	3.4 / 10	53.1	–

ENGLISH II	OLD: Analysis Across Genres (Reading) NEW in 2023: Reading	OLD: Literary Texts (Reading) NEW in 2023: not used	OLD: Informational Texts (Reading) NEW in 2023: not used	Persuasive Composition ¹	OLD: Revision (Writing) NEW in 2023: Writing (Revising and Editing)	OLD: Editing (Writing) NEW in 2023: not used
	2022	68.2	65.9	61.0	4.9 / 8	72.9
2023	62.6	–	–	5.3 / 10	58.5	–
2024	59.3	–	–	4.8 / 10	59.6	–

¹Average score points.

OLD score point scale: 0=Nonscorable; 2=Very Limited; 3=Between Very Limited and Basic; 4=Basic; 5=Between Basic and Satisfactory; 6=Satisfactory; 7=Between Satisfactory and Accomplished; 8=Accomplished.

NEW score point scale in 2023: 0=Nonscorable or unsuccessful; 1=Ineffective; 2=Not Developed; 3=Between Not Developed and Limited; 4=Limited; 5=Between Limited and Partially Developed; 6=Partially Developed; 7=Between Partially Developed and Effective; 8=Effective; 9=Between Effective and Fully Developed; 10=Fully Developed.

PERCENTAGE APPROACHED GRADE LEVEL STANDARD

Test	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District
ALGEBRA I	2022	95.0	78.7	72.7	73.1	60.6	72.9	71.8		71.9	76.9	74.0	79.2
	2023	100.0	75.6	78.4	79.3	66.7	78.6	77.8		76.9	82.0	79.5	86.6
	2024	66.7	75.6	71.0	73.3	53.1	70.4	69.8		68.9	75.2	71.7	82.8
Tests Taken	2022	20	47	194	216	33	170	234		160	117	277	10,722
	2023	7	45	153	179	27	131	180		104	111	215	11,031
	2024	6	41	186	210	32	159	199		135	105	240	11,176

NUMBER NOT APPROACHED GRADE LEVEL STANDARD

Test	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District
ALGEBRA I	2022	1	10	53	58	13	46	66		45	27	72	2,235
	2023	0	11	33	37	9	28	40		24	20	44	1,482
	2024	2	10	54	56	15	47	60		42	26	68	1,927
Tests Taken	2022	20	47	194	216	33	170	234		160	117	277	10,722
	2023	7	45	153	179	27	131	180		104	111	215	11,031
	2024	6	41	186	210	32	159	199		135	105	240	11,176

PERCENTAGE MET GRADE LEVEL STANDARD

Test	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District
ALGEBRA I	2022	70.0	34.0	30.4	33.8	9.1	31.8	28.6		30.0	39.3	33.9	48.1
	2023	42.9	31.1	21.6	26.8	22.2	21.4	20.6		30.8	21.6	26.0	47.8
	2024	33.3	14.6	17.2	18.1	0.0	16.4	13.1		17.0	16.2	16.7	45.6
Tests Taken	2022	20	47	194	216	33	170	234		160	117	277	10,722
	2023	7	45	153	179	27	131	180		104	111	215	11,031
	2024	6	41	186	210	32	159	199		135	105	240	11,176

PERCENTAGE MASTERED GRADE LEVEL STANDARD

Test	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District
ALGEBRA I	2022	45.0	14.9	11.3	14.8	0.0	12.9	9.8		14.4	16.2	15.2	30.9
	2023	42.9	11.1	9.2	10.6	14.8	8.4	6.7		11.5	9.9	10.7	23.3
	2024	16.7	4.9	4.3	4.8	0.0	3.8	3.0		4.4	4.8	4.6	23.5
Tests Taken	2022	20	47	194	216	33	170	234		160	117	277	10,722
	2023	7	45	153	179	27	131	180		104	111	215	11,031
	2024	6	41	186	210	32	159	199		135	105	240	11,176

AVERAGE PERCENTAGE OF POINTS EARNED BY REPORTING CATEGORY

ALGEBRA I	1. Number and Algebraic Methods	2. Describing and Graphing Linear Functions, Equations, and Inequalities	3. Writing and Solving Linear Functions, Equations, and Inequalities	4. Quadratic Functions and Equations	5. Exponential Functions and Equations
2022	44.7	53.4	55.4	57.3	53.3
2023	47.0	49.1	43.4	46.4	39.3
2024	36.9	44.0	40.5	45.2	44.0

PERCENTAGE APPROACHED GRADE LEVEL STANDARD

Test	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District
BIOLOGY	2022	100.0	81.9	81.8	82.6	52.9	79.2	78.8		80.7	88.4	84.3	83.9
	2023	100.0	94.9	92.9	93.3	82.1	90.8	91.6		94.8	93.0	93.9	92.9
	2024	92.6	90.3	85.3	86.2	70.7	83.6	83.2		88.1	85.9	87.0	89.9
Tests Taken	2022	57	72	314	334	34	236	326		243	215	459	10,105
	2023	27	59	281	298	28	195	275		191	201	392	10,543
	2024	27	62	273	312	41	214	268		201	177	378	10,487

NUMBER NOT APPROACHED GRADE LEVEL STANDARD

Test	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District
BIOLOGY	2022	0	13	57	58	16	49	69		47	25	72	1,622
	2023	0	3	20	20	5	18	23		10	14	24	750
	2024	2	6	40	43	12	35	45		24	25	49	1,063
Tests Taken	2022	57	72	314	334	34	236	326		243	215	459	10,105
	2023	27	59	281	298	28	195	275		191	201	392	10,543
	2024	27	62	273	312	41	214	268		201	177	378	10,487

PERCENTAGE MET GRADE LEVEL STANDARD

Test	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District
BIOLOGY	2022	86.0	47.2	49.0	50.3	14.7	44.1	41.7		50.6	56.3	53.2	52.7
	2023	77.8	50.8	55.5	53.7	35.7	48.2	46.2		55.5	57.7	56.6	53.1
	2024	85.2	50.0	46.9	46.5	29.3	39.3	38.1		53.2	45.8	49.7	52.0
Tests Taken	2022	57	72	314	334	34	236	326		243	215	459	10,105
	2023	27	59	281	298	28	195	275		191	201	392	10,543
	2024	27	62	273	312	41	214	268		201	177	378	10,487

PERCENTAGE MASTERED GRADE LEVEL STANDARD

Test	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District
BIOLOGY	2022	36.8	11.1	13.1	13.5	0.0	10.6	9.2		14.8	17.2	15.9	18.8
	2023	37.0	3.4	13.5	11.7	7.1	9.7	8.0		16.2	12.4	14.3	16.8
	2024	48.1	11.3	9.5	8.7	4.9	4.7	4.9		14.9	9.0	12.2	14.3
Tests Taken	2022	57	72	314	334	34	236	326		243	215	459	10,105
	2023	27	59	281	298	28	195	275		191	201	392	10,543
	2024	27	62	273	312	41	214	268		201	177	378	10,487

AVERAGE PERCENTAGE OF POINTS EARNED BY REPORTING CATEGORY

BIOLOGY	1. Cell Structure and Function	2. Mechanisms of Genetics	3. Biological Evolution and Classification	4. Biological Processes and Systems	5. Interdependence within Environmental Systems
2022	59.6	56.8	59.6	53.6	67.5
2023	51.2	54.3	46.6	45.4	56.3
2024	36.3	47.9	53.3	45.3	51.0

PERCENTAGE APPROACHED GRADE LEVEL STANDARD

Test	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District
U.S. HISTORY	2022	94.3	92.3	89.3	89.0	60.0	84.9	86.3		92.0	89.0	90.6	89.6
	2023	100.0	97.1	97.9	97.7	95.0	98.2	97.3		97.5	98.8	98.1	96.5
	2024	100.0	94.5	95.5	95.6	80.0	95.2	94.3		94.3	97.5	95.9	93.8
Tests Taken	2022	35	52	243	237	20	152	234		187	164	351	8,634
	2023	47	68	243	265	20	168	220		200	168	368	9,062
	2024	41	73	268	318	25	209	263		192	203	395	9,326

NUMBER NOT APPROACHED GRADE LEVEL STANDARD

Test	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District
U.S. HISTORY	2022	2	4	26	26	8	23	32		15	18	33	897
	2023	0	2	5	6	1	3	6		5	2	7	314
	2024	0	4	12	14	5	10	15		11	5	16	582
Tests Taken	2022	35	52	243	237	20	152	234		187	164	351	8,634
	2023	47	68	243	265	20	168	220		200	168	368	9,062
	2024	41	73	268	318	25	209	263		192	203	395	9,326

PERCENTAGE MET GRADE LEVEL STANDARD

Test	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District
U.S. HISTORY	2022	88.6	55.8	54.3	55.3	30.0	46.7	49.1		67.9	50.0	59.5	64.3
	2023	85.1	75.0	61.3	64.2	25.0	51.8	49.5		66.5	67.3	66.8	64.7
	2024	97.6	57.5	57.8	57.5	12.0	52.2	49.4		58.3	65.0	61.8	63.4
Tests Taken	2022	35	52	243	237	20	152	234		187	164	351	8,634
	2023	47	68	243	265	20	168	220		200	168	368	9,062
	2024	41	73	268	318	25	209	263		192	203	395	9,326

PERCENTAGE MASTERED GRADE LEVEL STANDARD

Test	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District
U.S. HISTORY	2022	54.3	30.8	25.9	26.2	20.0	19.1	20.1		35.8	23.8	30.2	35.5
	2023	57.4	35.3	23.9	25.7	0.0	17.3	15.5		30.5	29.8	30.2	31.3
	2024	75.6	24.7	16.8	18.9	4.0	10.5	12.2		26.6	23.2	24.8	31.0
Tests Taken	2022	35	52	243	237	20	152	234		187	164	351	8,634
	2023	47	68	243	265	20	168	220		200	168	368	9,062
	2024	41	73	268	318	25	209	263		192	203	395	9,326

AVERAGE PERCENTAGE OF POINTS EARNED BY REPORTING CATEGORY


U.S. HISTORY	1. History	2. Geography and Culture	3. Government and Citizenship	4. Economics, Science, Technology, and Society
2022	64.4	67.0	63.2	67.6
2023	50.6	58.2	53.9	58.6
2024	53.2	56.0	54.6	48.6

PERFORMANCE IN 2024

Grade 2023-24	Domain:	Listening		Speaking		Writing		Reading		Composite	
(N Rated)	2024 Level	N	%	N	%	N	%	N	%	N	%
9 (267)	Beginning	89	33.3	109	40.8	106	39.7	38	14.2	75	28.1
	Intermediate	61	22.8	64	24.0	107	40.1	115	43.1	95	35.6
	Advanced	79	29.6	77	28.8	48	18.0	62	23.2	80	30.0
	Advanced High	38	14.2	17	6.4	6	2.2	52	19.5	17	6.4
10 (183)	Beginning	32	17.5	63	34.4	51	27.9	22	12.0	28	15.3
	Intermediate	38	20.8	46	25.1	42	23.0	72	39.3	66	36.1
	Advanced	64	35.0	66	36.1	48	26.2	46	25.1	59	32.2
	Advanced High	49	26.8	8	4.4	42	23.0	43	23.5	30	16.4
11 (173)	Beginning	22	12.7	59	34.1	31	17.9	19	11.0	18	10.4
	Intermediate	33	19.1	37	21.4	52	30.1	52	30.1	66	38.2
	Advanced	73	42.2	62	35.8	54	31.2	54	31.2	56	32.4
	Advanced High	45	26.0	15	8.7	36	20.8	48	27.7	33	19.1
12 (150)	Beginning	26	17.3	50	33.3	33	22.0	23	15.3	20	13.3
	Intermediate	36	24.0	32	21.3	49	32.7	60	40.0	58	38.7
	Advanced	62	41.3	55	36.7	44	29.3	40	26.7	54	36.0
	Advanced High	26	17.3	13	8.7	24	16.0	27	18.0	18	12.0
ALL (773)	Beginning	169	21.9	281	36.4	221	28.6	102	13.2	141	18.2
	Intermediate	168	21.7	179	23.2	250	32.3	299	38.7	285	36.9
	Advanced	278	36.0	260	33.6	194	25.1	202	26.1	249	32.2
	Advanced High	158	20.4	53	6.9	108	14.0	170	22.0	98	12.7

PROGRESSION FROM 2023 TO 2024

Number Rated Both Years		2023 Level			
N (%) Progressed	2024 Level	Beg	Int	Adv	Adv High
189 38 (20.1%)	Beginning	27			
	Intermediate	6	62		
	Advanced	1	15	55	
	Advanced High	0	0	16	
176 47 (26.7%)	Beginning	20			
	Intermediate	4	59		
	Advanced	0	13	43	
	Advanced High	0	4	26	
168 47 (28.0%)	Beginning	13			
	Intermediate	6	59		
	Advanced	0	8	47	
	Advanced High	0	5	28	
150 35 (23.3%)	Beginning	16			
	Intermediate	2	55		
	Advanced	0	15	38	
	Advanced High	0	0	18	
683 167 (24.5%)	Beginning	76			
	Intermediate	18	235		
	Advanced	1	51	183	
	Advanced High	0	9	88	

 Indicates students who progressed at least one level from 2023 to 2024.

SEMESTER 1 TESTS

Number Tested	Averages				% Passing		District % Passing	
	% Items Correct	Scale Score	Course Mark	Course Mark (no ACP)	ACP	Course	ACP	Course

SEMESTER 2 TESTS

Number Tested	Averages				% Passing		District % Passing	
	% Items Correct	Scale Score	Course Mark	Course Mark (no ACP)	ACP	Course	ACP	Course

High School Exams

ALGEBRA I

134	43.4	63.9	77.2	79.6	33.6	81.3	41.2	82.8
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ALGEBRA I HONORS

66	49.7	67.9	81.9	84.3	48.5	97.0	61.4	89.8
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ALGEBRA II

166	54.3	70.9	83.1	85.2	59.0	98.8	48.7	87.5
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ALGEBRA II HONORS

255	56.7	67.5	85.6	88.8	44.3	99.6	59.8	90.7
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BIOLOGY

175	37.1	67.5	72.6	73.5	33.7	62.9	48.8	84.7
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BIOLOGY HONORS

179	61.0	74.0	82.6	84.1	65.9	91.1	63.5	92.5
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CHEMISTRY

151	39.3	68.6	71.7	72.3	37.7	75.5	42.4	86.5
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CHEMISTRY HONORS

193	61.3	74.2	85.9	87.9	65.3	95.3	60.1	93.3
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ECONOMICS

129	62.8	78.5	82.8	83.5	79.1	96.9	68.8	97.1
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ENGLISH I

141	51.9	69.9	69.4	69.3	58.9	63.8	46.0	82.4
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ALGEBRA I

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ALGEBRA I HONORS

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ALGEBRA II

114	46.1	73.5	83.7	85.5	60.5	99.1	63.6	84.2
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ALGEBRA II HONORS

237	54.8	74.9	86.6	88.7	62.9	99.6	73.0	88.6
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BIOLOGY

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BIOLOGY HONORS

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CHEMISTRY

114	43.9	71.0	70.2	70.1	50.0	74.6	55.6	84.8
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CHEMISTRY HONORS

182	59.5	73.6	86.0	88.3	61.0	97.8	66.2	91.5
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ECONOMICS

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ENGLISH I

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SEMESTER 1 TESTS

Number Tested	Averages				% Passing		District % Passing	
	% Items Correct	Scale Score	Course Mark	Course Mark (no ACP)	ACP	Course	ACP	Course

ENGLISH I ESOL BEGINNER

74	35.0	66.4	79.6	81.9	27.0	94.6	33.2	93.0
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ENGLISH I ESOL INTERMEDIATE

5	*	*	*	*	*	*	47.1	*
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ENGLISH I HONORS

212	64.0	70.0	81.2	83.2	55.7	88.2	56.9	92.3
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ENGLISH II

151	55.2	71.4	81.7	83.5	57.0	93.4	50.9	83.9
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ENGLISH II ESOL INTERMEDIATE

40	41.4	69.2	82.3	84.7	35.0	100.0	48.7	95.4
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ENGLISH II HONORS

207	69.1	74.2	81.5	82.8	69.6	86.0	64.7	92.6
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ENGLISH III

212	50.2	68.9	75.7	76.9	51.4	84.0	52.5	86.2
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ENGLISH IV

177	51.0	74.2	81.3	82.6	65.0	95.5	62.5	91.6
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ENVIRONMENTAL SYSTEMS

53	55.1	73.1	78.6	79.5	56.6	84.9	62.5	90.8
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FRENCH I

33	60.7	73.8	82.3	83.8	66.7	84.8	63.2	90.8
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FRENCH II

42	54.3	71.5	82.8	84.8	64.3	97.6	59.3	99.3
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SEMESTER 2 TESTS

Number Tested	Averages				% Passing		District % Passing	
	% Items Correct	Scale Score	Course Mark	Course Mark (no ACP)	ACP	Course	ACP	Course

ENGLISH I ESOL BEGINNER

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ENGLISH I ESOL INTERMEDIATE

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ENGLISH I HONORS

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ENGLISH II

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ENGLISH II ESOL INTERMEDIATE

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ENGLISH II HONORS

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ENGLISH III

153	64.9	78.1	77.5	77.4	79.7	90.2	59.6	88.0
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ENGLISH IV

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ENVIRONMENTAL SYSTEMS

32	52.7	64.6	80.7	83.6	37.5	93.8	50.9	90.1
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FRENCH I

28	58.4	77.7	82.7	83.6	85.7	78.6	74.5	92.2
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FRENCH II

35	58.4	76.4	80.7	81.4	80.0	94.3	76.2	98.2
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SEMESTER 1 TESTS

Number Tested	Averages				% Passing		District % Passing	
	% Items Correct	Scale Score	Course Mark	Course Mark (no ACP)	ACP	Course	ACP	Course

GEOMETRY

172	37.4	69.2	73.5	74.3	48.3	72.7	49.1	86.8
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GEOMETRY HONORS

124	44.5	71.3	84.3	86.6	50.8	93.5	56.9	93.2
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GOVERNMENT

55	61.8	76.1	80.2	80.9	69.1	90.9	52.7	96.1
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HS HEALTH EDUCATION

161	71.0	77.7	76.0	75.7	78.9	78.3	72.9	94.5
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HS VARSITY BAND

37	59.3	72.2	92.6	96.2	64.9	97.3	50.3	94.5
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PHYSICS

146	42.7	70.3	77.0	78.2	47.3	83.6	48.6	88.5
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PHYSICS HONORS

88	49.5	72.0	77.3	78.3	58.0	85.2	59.0	93.0
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SPANISH I

52	58.6	76.1	76.8	76.9	73.1	76.9	74.0	92.8
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SPANISH II

131	55.6	73.3	79.7	80.9	64.1	90.1	69.6	94.3
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STUDIO ART I

275	61.1	76.2	90.1	92.5	72.7	97.8	67.1	93.4
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U.S. HISTORY

179	50.5	67.0	79.6	81.9	44.7	89.9	52.4	88.3
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SEMESTER 2 TESTS

Number Tested	Averages				% Passing		District % Passing	
	% Items Correct	Scale Score	Course Mark	Course Mark (no ACP)	ACP	Course	ACP	Course

GEOMETRY

124	33.7	67.4	78.6	80.6	31.5	86.3	48.6	85.9
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GEOMETRY HONORS

118	46.2	72.2	87.2	89.8	51.7	99.2	60.3	91.0
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GOVERNMENT

2	*	*	*	*	*	*	50.6	*
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HS HEALTH EDUCATION

100	71.1	80.7	77.7	77.2	81.0	78.0	76.8	94.1
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HS VARSITY BAND

21	68.1	81.6	95.8	98.3	95.2	100.0	69.8	97.5
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PHYSICS

107	44.0	72.0	77.1	78.0	52.3	81.3	60.2	88.3
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PHYSICS HONORS

70	48.4	74.6	75.9	76.1	74.3	77.1	70.7	92.0
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SPANISH I

39	58.7	77.9	77.8	77.8	82.1	79.5	78.2	92.1
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SPANISH II

103	61.9	78.5	79.4	79.5	73.8	87.4	82.0	93.4
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STUDIO ART I

223	54.8	72.9	89.1	92.0	62.8	96.9	60.3	92.4
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U.S. HISTORY

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SEMESTER 1 TESTS

Number Tested	Averages				% Passing		District % Passing	
	% Items Correct	Scale Score	Course Mark	Course Mark (no ACP)	ACP	Course	ACP	Course

WORLD GEOGRAPHY HONORS

163	48.0	64.5	80.8	83.6	32.5	89.0	55.3	93.0
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WORLD HISTORY HONORS

172	43.1	67.2	78.7	80.7	40.1	83.1	66.4	92.5
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SEMESTER 2 TESTS

Number Tested	Averages				% Passing		District % Passing	
	% Items Correct	Scale Score	Course Mark	Course Mark (no ACP)	ACP	Course	ACP	Course

WORLD GEOGRAPHY HONORS

138	46.1	65.6	79.4	81.9	34.8	84.8	65.7	90.2
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WORLD HISTORY HONORS

143	44.4	64.5	79.2	81.8	26.6	79.7	60.0	89.0
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Test	Subtest	Year	Percent Tested		All Students			African American			Hispanic			White			District		
			%	Dist %	N	Mean	% at BMRK	N	Mean	% at BMRK	N	Mean	% at BMRK	N	Mean	% at BMRK*	N	Mean	% at BMRK
SAT	Reading & Writing	2021-22	67.7	62.6	245	465	40.8	29	473	48.3	186	452	35.5	24	560	75.0	5,437	468	40.4
		2022-23	79.1	76.7	288	469	41.0	42	476	42.9	202	452	33.2	26	542	73.1	6,745	461	38.3
		2023-24	73.8	75.0	267	467	42.7	49	463	36.7	175	449	35.4	33	556	84.8	6,506	467	41.9
	Mathematics	2021-22	67.7	62.6	245	453	20.0	29	437	10.3	186	445	16.1	24	527	54.2	5,437	461	23.3
		2022-23	79.1	76.7	288	449	15.6	42	464	14.3	202	432	9.9	26	497	46.2	6,745	445	18.1
		2023-24	73.8	75.0	267	443	17.6	49	432	10.2	175	427	12.0	33	527	48.5	6,506	449	19.2

NOTE: See the NOTES report for information about score ranges and college-readiness benchmarks set by The College Board (SAT).

Grade	Subtest	Year	All			African American			Hispanic			White			Other			District		
			N	Mean	% at BMRK	N	Mean	% at BMRK	N	Mean	% at BMRK	N	Mean	% at BMRK	N	Mean	% at BMRK	N	Mean	% at BMRK
9	Reading & Writing	2021	74	495	85.1	7	454	42.9	34	464	82.4	31	535	96.8	0			1,784	466	71.7
		2022	74	456	73.0	7	449	71.4	51	438	64.7	10	517	100.0	2	*	*	2,215	449	65.1
		2023	79	472	73.4	11	462	72.7	35	443	54.3	26	513	92.3	2	*	*	2,370	438	57.6
	Mathematics	2021	74	466	67.6	7	404	28.6	34	449	61.8	31	500	83.9	0			1,784	460	59.6
		2022	74	449	48.6	7	407	28.6	51	445	47.1	10	488	80.0	2	*	*	2,215	451	50.7
		2023	79	456	57.0	11	465	63.6	35	433	37.1	26	475	76.9	2	*	*	2,370	446	45.8
10	Reading & Writing	2021	321	426	45.5	51	409	39.2	211	409	40.8	43	528	83.7	4	*	*	7,518	414	40.0
		2022	369	423	43.1	53	398	37.7	255	408	38.0	47	522	76.6	7	449	42.9	8,625	406	35.1
		2023	312	419	45.2	52	401	34.6	222	410	42.8	21	500	81.0	7	478	64.7	8,766	397	34.3
	Mathematics	2021	321	436	26.2	51	420	13.7	211	429	22.7	43	484	51.2	4	*	*	7,518	428	22.1
		2022	369	422	19.8	53	397	11.3	255	415	14.9	47	487	51.1	7	444	35.7	8,625	420	20.8
		2023	312	411	15.4	52	390	5.8	222	407	13.1	21	474	52.4	7	446	29.4	8,766	408	18.8
11	Reading & Writing	2021	41	549	85.4	6	520	83.3	20	548	85.0	7	607	100.0	5	*	*	1,621	528	75.3
		2022	43	568	93.0	6	495	66.7	16	565	93.8	19	594	100.0	1	*	*	1,639	520	71.6
		2023	53	590	96.2	1	*	*	23	552	91.3	26	622	100.0	2	*	*	1,624	523	70.8
	Mathematics	2021	41	509	51.2	6	525	66.7	20	509	55.0	7	514	57.1	5	*	*	1,621	508	50.4
		2022	43	525	60.5	6	505	50.0	16	548	68.8	19	514	57.9	1	*	*	1,639	504	48.1
		2023	53	535	66.0	1	*	*	23	506	52.2	26	556	73.1	2	*	*	1,624	507	48.1

NOTE: See the NOTES report for information about score ranges and college readiness benchmarks set by The College Board for PSAT/NMSQT and PSAT 8-9.

Exams Taken		Average Score		Exams Passed		
School	Dist	School	Dist	School	%	Dist

Exams Taken		Average Score		Passed		
School	Dist	School	Dist	School	%	Dist

Exams Taken		Average Score		Passed		
School	Dist	School	Dist	School	%	Dist

ALL EXAMS

804	25,183	1.9	2.2	222	27.6	35.3
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2-D Art and Design

17	248	2.5	2.7	10	58.8	59.7
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African American Studies

2	294	*	2.7	*	*	59.2
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Biology

6	825	1.8	2.1	2	33.3	30.7
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Calculus AB

12	697	1.3	2.6	0	0.0	41.6
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Calculus BC

1	198	*	3.9	*	*	78.3
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Chemistry

7	292	2.1	2.6	3	42.9	53.4
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English Language and Composition

27	1,859	2.0	1.9	5	18.5	23.7
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English Literature and Composition

68	2,215	2.1	2.0	24	35.3	31.0
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Environmental Science

53	1,477	1.4	1.7	3	5.7	18.6
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French Language and Culture

5	21	*	2.4	*	*	47.6
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Human Geography

193	3,016	1.7	1.7	40	20.7	19.5
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Macroeconomics

30	1,129	1.3	2.0	1	3.3	29.7
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Physics C: Mechanics

6	96	1.7	3.3	1	16.7	74.0
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Precalculus

29	2,168	1.6	2.1	3	10.3	31.3
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Psychology

8	753	1.3	2.1	1	12.5	34.8
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Spanish Language and Culture

110	1,540	3.2	3.2	80	72.7	73.6
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Statistics

16	689	2.2	2.2	6	37.5	36.1
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United States Government and Politics

10	1,324	2.2	2.2	4	40.0	34.7
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United States History

129	1,974	1.5	2.2	15	11.6	36.2
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World History: Modern

75	1,921	2.2	2.2	21	28.0	28.9
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