

CAMPUS DATA PACKET

FOR 2024-2025 PLANNING

SCHOOL # 56

**EWELL D. WALKER
MIDDLE SCHOOL**

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SCHOOL SUMMARY

- Student percentages are computed as the percentage of total student enrollment.
- Additional statistics are available in ENROLLMENT and TEACHER reports.
- Race/ethnic categories are based on the latest federal standards for ethnicity and race reporting, though some categories have been combined due to small group sizes. Students reporting their ethnicity as “Hispanic” are not counted in any race category.
- Teacher demographics and location assignments are from the district's Public Education Information Management System (PEIMS) submission to the TEA.

ENROLLMENT

- Statistics are based on the school's enrollment at the end of the school year.
- “New” students were new to the district in 2023-24. They are counted as new if not enrolled in a district campus before the last day of the 2022-23 school year.
- The “retention rate” is the percentage of students in the same grade at the end of the fifth six-weeks grading period for both 2022-23 and 2023-24.

ATTENDANCE

- Statistics are based on student attendance through the end of the school year.
- “Average daily membership” is the total number of school days students were SCHEDULED or ENROLLED divided by the number of school days in the year.
- The “average daily attendance” number (N) is the total number of school days students were IN ATTENDANCE divided by the number of school days in the year. The “average daily attendance” percentage (%) is the average attendance rate. For each student, the number of days attended is divided by the number of days enrolled. This rate is then averaged across students.
- The number (N) of “yearly transactions” is the total number of transfer and withdrawal transactions in the school year. The percentage (%) is the number of transactions divided by “average daily membership,” which gives (on average) the percentage of the membership associated with a transaction.
- “Continuously enrolled” students are enrolled and in attendance for a minimum number of instructional days in at least one course at the school between the beginning of the school year and the first day of the main STAAR testing period. The minimum number varies depending on the school year's calendar.
- The “stability rate” is the number of continuously enrolled students divided by “average daily membership.”

TEACHERS

- Teacher demographics and location assignments are from the district's Public Education Information Management System (PEIMS) submission to the TEA.
- Teacher absences counted towards the average do not include vacation days.
- Retention rate is the percentage of the prior year's teachers who continued at the school. The rate for a school year is computed with numerator “# of teachers assigned to the school both that year and the prior year” and denominator “# of teachers assigned to the school for the prior year.” Teachers from the prior year are not included in the statistic if they changed to non-teaching positions within the district.

STATE OF TEXAS ASSESSMENT OF ACADEMIC READINESS (STAAR)

- Cells marked with an asterisk (*) indicate five or fewer students were tested. Blank cells indicate no students were tested.
- Student group assignments are from the district's Public Education Information Management System (PEIMS) submission to the TEA.
- Statistics by reporting category are averages for all students (across student groups and genders).
- “Average percentage of points earned” is computed as follows: For each student, divide the number of points earned across all items by the total number of points possible, then average resulting percentages across all students. For constructed responses and compositions, “average score points” is presented. Additional details provided in report footnotes.
- Grade in report is grade level of assessment, not student's grade level. For example, grade 7 students in Pre-AP math or science courses are assessed with the Grade 8 Math or Grade 8 Science assessment. These students' scores are reflected in the row for “Grade 8”.

MAP GROWTH FROM NWEA

- Cells marked with an asterisk (*) indicate five or fewer students were tested. Blank cells indicate no students were tested.
- Student group assignments are based on demographic data in the Dallas ISD student database.

TEXAS ENGLISH LANGUAGE PROFICIENCY ASSESSMENT SYSTEM (TELPAS)

- Cells marked with an asterisk (*) indicate five or fewer students were tested. Blank cells indicate no students were tested.
- Students are counted as having been tested with the TELPAS if any one of the four domains is rated. Because a TELPAS composite rating is not assigned to a student unless all four domains are rated, the number of TELPAS composite ratings may be smaller than the number tested.
- If a student is rated as Advanced High on the TELPAS in 2024, the TEA does not differentiate between the Advanced and Advanced High levels from 2023.

DALLAS ISD ASSESSMENTS OF COURSE PERFORMANCE (ACP)

- Cells marked with an asterisk (*) indicate five or fewer students were tested. Blank cells indicate no students were tested.
- ACPs are semester exams administered in grades 1-12. Not all courses have ACPs. In secondary grades, ACP scores account for a portion of students' semester grades (10% at middle and 15% at high). “Average course mark (no ACP)” is computed from semester grades before factoring in ACP scores. In elementary grades, ACP results account for 5% of students' semester grades for core courses; course-grade statistics are not reported in packets for elementary grades.
- Raw scores on the ACPs (percentage of items correct) are scaled each year to maintain similar annual passing rates for the district.
- A scale score of at least 70% is required to pass an ACP. For grade levels with numeric grading, a course mark of at least 70% is required to pass a course.
- Statistics are computed separately for Semester 1 and Semester 2 tests; time of administration during the school year is not relevant. Results from tests written for different school years are not combined.

STUDENT ENROLLMENT

Grade	Enrollment
6	282
7	289
8	291
ALL	862

STUDENT AND TEACHER RACE/ETHNICITY

Ethnicity/Race	Students		Teachers	
	Number	Percent	Number	Percent
Black/African American	162	18.8	23	38.3
American Indian/Alaska Native	4	0.5	*	*
Asian/Hawaiian/Pacific Islander	6	0.7	*	*
Hispanic	630	73.1	11	18.3
White	40	4.6	18	30.0
Multiple	19	2.2	2	3.3
Other* (teachers only)	—	—	6	10.0
Not reported (students only)	0	0.0	—	—

*For teachers, "Other" category includes American Indian/Alaska Native and Asian/Hawaiian/Pacific Islander.

SELECT STUDENT GROUP ENROLLMENT

Group	Number	Percent
At-Risk	586	68.0
Economically disadvantaged	748	86.8
Limited English proficient (LEP)	498	57.8
Special education	135	15.7
Talented and Gifted (TAG)	131	15.2

Grade	Year	Enrollment	African American		American Indian		Asian		Hispanic		White		Multiple category	
			N	%	N	%	N	%	N	%	N	%	N	%
6	2022	276	57	20.7	0	0.0	3	1.1	199	72.1	5	1.8	12	4.3
	2023	265	53	20.0	0	0.0	5	1.9	185	69.8	14	5.3	8	3.0
	2024	282	50	17.7	0	0.0	1	0.4	212	75.2	17	6.0	1	0.4
7	2022	260	63	24.2	0	0.0	6	2.3	170	65.4	11	4.2	10	3.8
	2023	277	51	18.4	1	0.4	3	1.1	202	72.9	10	3.6	10	3.6
	2024	289	56	19.4	1	0.3	3	1.0	208	72.0	12	4.2	9	3.1
8	2022	266	51	19.2	0	0.0	3	1.1	184	69.2	17	6.4	11	4.1
	2023	257	56	21.8	0	0.0	4	1.6	177	68.9	14	5.4	6	2.3
	2024	291	56	19.2	3	1.0	2	0.7	210	72.2	11	3.8	9	3.1
6-8	2022	802	171	21.3	0	0.0	12	1.5	553	69.0	33	4.1	33	4.1
	2023	799	160	20.0	1	0.1	12	1.5	564	70.6	38	4.8	24	3.0
	2024	862	162	18.8	4	0.5	6	0.7	630	73.1	40	4.6	19	2.2

Grade	Year	Enrollment	Economically Disadvantaged		LEP		Special Education		At Risk		TAG		New (to District)		Gender		Retention Rate (%)
			N	%	N	%	N	%	N	%	N	%	N	%	% Male	% Female	
6	2022	276	243	88.0	149	54.0	53	19.2	191	69.2	43	15.6	52	18.8	45.3	54.7	0.7
	2023	265	224	84.5	132	49.8	48	18.1	167	63.0	40	15.1	46	17.4	50.9	49.1	0.0
	2024	282	243	86.2	176	62.4	44	15.6	201	71.3	54	19.1	47	16.7	56.0	44.0	0.0
7	2022	260	218	83.8	129	49.6	29	11.2	182	70.0	28	10.8	60	23.1	52.7	47.3	0.4
	2023	277	248	89.5	158	57.0	46	16.6	203	73.3	41	14.8	49	17.7	44.8	55.2	0.0
	2024	289	249	86.2	156	54.0	49	17.0	189	65.4	40	13.8	56	19.4	55.4	44.6	0.0
8	2022	266	231	86.8	118	44.4	40	15.0	185	69.5	34	12.8	56	21.1	54.5	45.5	0.0
	2023	257	214	83.3	135	52.5	29	11.3	192	74.7	27	10.5	42	16.3	51.8	48.2	0.4
	2024	291	256	88.0	166	57.0	42	14.4	196	67.4	37	12.7	63	21.6	47.8	52.2	0.0
6-8	2022	802	692	86.3	396	49.4	122	15.2	558	69.6	105	13.1	168	20.9	50.7	49.3	0.4
	2023	799	686	85.9	425	53.2	123	15.4	562	70.3	108	13.5	137	17.1	49.1	50.9	0.1
	2024	862	748	86.8	498	57.8	135	15.7	586	68.0	131	15.2	166	19.3	53.0	47.0	0.0

Grade	Year	Average Daily Membership		Average Daily Attendance				Yearly Transactions			Continuously Enrolled		Stability Rate	
		N	District	N	%	District N	District %	N	%	District %	N	District	%	District
6	2022	270	9,901	260	96.0	9,363	94.6	20	7.4	8.9	228	8,300	84.3	83.8
	2023	266	9,009	258	97.2	8,575	95.2	27	10.2	7.0	251	7,980	94.4	88.6
	2024	282	9,061	269	95.4	8,612	95.0	18	6.4	8.6	0	7,145	0.0	78.9
7	2022	257	10,335	243	94.4	9,689	93.7	27	10.5	10.8	220	8,457	85.6	81.8
	2023	271	9,404	261	96.4	8,895	94.6	23	8.5	9.0	251	8,106	92.6	86.2
	2024	289	8,956	275	95.3	8,441	94.2	26	9.0	12.0	211	7,031	73.0	78.5
8	2022	258	10,461	243	94.1	9,782	93.5	27	10.5	12.6	212	8,381	82.1	80.1
	2023	254	9,849	244	95.9	9,263	94.0	29	11.4	12.5	230	8,359	90.4	84.9
	2024	292	9,417	278	95.2	8,823	93.7	29	9.9	13.3	213	7,320	72.9	77.7
6-8	2022	786	30,697	745	94.8	28,834	93.9	74	9.4	10.8	660	25,138	84.0	81.9
	2023	791	28,262	763	96.5	26,732	94.6	79	10.0	9.6	732	24,445	92.5	86.5
	2024	863	27,434	822	95.3	25,876	94.3	73	8.5	11.3	424	21,496	49.1	78.4

Teachers: 60

DISTRIBUTIONS

Ethnicity/Race	Number	Percentage
African American	23	38.3
Hispanic	11	18.3
White	18	30.0
Multiple	2	3.3
Other	6	10.0

Gender	Number	Percentage
Female	41	68.3
Male	19	31.7

ATTENDANCE / RETENTION

	Average Absences	Retention Rate
2021-22	9.5	75.0
2022-23	9.0	72.4
2023-24	8.9	71.0

YEARS EXPERIENCE

Years	Number	Percentage
Beginning (0)	6	10.0
1	8	13.3
2	5	8.3
3	6	10.0
4	4	6.7
5	6	10.0
1-3	19	31.7
More than 3	35	58.3
1 - 5	29	48.3
6 - 10	13	21.7
11 - 20	8	13.3
More than 20	4	6.7

PERCENTAGE APPROACHED GRADE LEVEL STANDARD

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District	Number Tested (All Students)
6	2022	*	68.4	58.9	60.8	30.0	54.8	53.7		50.8	71.8	62.3	60.7	273
	2023	92.9	60.4	61.0	62.1	18.2	58.9	57.0		58.7	69.8	64.3	69.0	252
	2024	76.5	80.0	60.8	64.3	39.3	54.8	62.4		59.7	72.3	65.4	66.7	263
7	2022	90.9	67.7	65.7	63.9	36.0	58.1	61.7		63.7	70.7	67.1	70.3	258
	2023	100.0	80.0	57.7	62.7	36.6	51.6	54.5		54.9	72.8	64.8	70.1	273
	2024	90.9	57.7	56.0	58.0	16.2	48.7	48.9		56.8	61.2	58.9	63.9	275
8	2022	75.0	69.4	75.4	75.0	36.7	69.6	73.3		67.9	82.3	74.3	75.9	253
	2023	100.0	76.7	69.0	70.1	30.8	62.6	68.6		68.7	78.9	73.6	76.5	254
	2024	81.8	78.0	61.8	64.8	38.5	53.4	58.4		52.5	79.5	66.6	73.4	290
6-8	2022	83.9	68.5	66.4	66.4	33.3	60.3	62.8		61.2	74.5	67.7	69.1	784
	2023	97.3	72.4	62.3	64.9	29.0	57.3	60.1		60.9	73.8	67.5	71.9	779
	2024	82.1	71.8	59.6	62.4	30.8	52.4	56.7		56.4	71.4	63.6	68.1	828

NUMBER TESTED IN GRADES 6-8													
2022	31	168	541	676	105	390	551		399	385	784	28,611	
2023	37	163	544	672	100	410	547		379	400	779	27,094	
2024	39	156	606	721	104	479	570		429	399	828	26,742	

NUMBER NOT APPROACHED GRADE LEVEL STANDARD

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District	Number Tested (All Students)
6	2022	*	18	81	94	35	66	87		61	42	103	3,664	273
	2023	1	21	67	81	27	51	68		52	38	90	2,712	252
	2024	4	9	78	81	17	75	71		58	33	91	2,946	263
7	2022	1	20	58	78	16	54	70		49	36	85	2,873	258
	2023	0	10	85	91	26	75	90		55	41	96	2,727	273
	2024	1	22	88	100	31	77	94		63	50	113	3,164	275
8	2022	4	15	43	55	19	35	48		45	20	65	2,316	253
	2023	0	14	53	64	18	49	60		41	26	67	2,164	254
	2024	2	13	79	90	24	76	82		66	31	97	2,433	290
6-8	2022	5	53	182	227	70	155	205		155	98	253	8,853	784
	2023	1	45	205	236	71	175	218		148	105	253	7,603	779
	2024	7	44	245	271	72	228	247		187	114	301	8,543	828

NUMBER TESTED IN GRADES 6-8													
2022	31	168	541	676	105	390	551		399	385	784	28,611	
2023	37	163	544	672	100	410	547		379	400	779	27,094	
2024	39	156	606	721	104	479	570		429	399	828	26,742	

PERCENTAGE MET GRADE LEVEL STANDARD

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District	Number Tested (All Students)
6	2022	*	35.1	33.0	33.8	16.0	26.7	25.0		25.0	43.6	35.2	33.2	273
	2023	78.6	32.1	32.6	32.2	12.1	28.2	25.3		32.5	42.1	37.3	44.3	252
	2024	64.7	62.2	39.2	44.1	14.3	31.3	38.1		38.9	51.3	44.5	47.4	263
7	2022	90.9	41.9	36.7	37.0	24.0	30.2	31.1		36.3	46.3	41.1	45.2	258
	2023	77.8	46.0	32.8	35.7	14.6	25.8	26.8		27.0	45.7	37.4	43.9	273
	2024	63.6	34.6	31.0	32.8	8.1	25.3	25.5		29.5	40.3	34.5	43.9	275
8	2022	68.8	34.7	48.0	46.4	13.3	39.1	40.6		39.3	56.6	47.0	48.3	253
	2023	85.7	43.3	40.9	40.2	3.8	33.6	34.0		41.2	49.6	45.3	48.2	254
	2024	63.6	57.6	40.1	43.4	25.6	32.5	34.0		31.7	57.6	45.2	47.6	290
6-8	2022	80.6	37.5	39.0	38.9	17.1	31.5	32.1		33.8	48.3	40.9	42.3	784
	2023	81.1	40.5	35.3	36.0	11.0	29.0	28.9		33.8	45.8	39.9	45.5	779
	2024	64.1	51.3	36.8	40.1	16.3	29.9	32.6		33.3	50.1	41.4	46.3	828

NUMBER TESTED IN GRADES 6-8													
2022	31	168	541	676	105	390	551		399	385	784	28,611	
2023	37	163	544	672	100	410	547		379	400	779	27,094	
2024	39	156	606	721	104	479	570		429	399	828	26,742	

PERCENTAGE MASTERED GRADE LEVEL STANDARD

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District	Number Tested (All Students)
6	2022	*	14.0	13.2	12.1	6.0	7.5	6.9		8.9	16.8	13.2	16.0	273
	2023	50.0	11.3	10.5	10.7	6.1	8.9	7.6		8.7	19.0	13.9	17.8	252
	2024	29.4	22.2	12.6	14.1	10.7	7.8	10.1		13.2	17.6	15.2	20.8	263
7	2022	63.6	21.0	19.5	17.1	20.0	16.3	16.9		20.0	26.0	22.9	29.3	258
	2023	33.3	18.0	12.4	12.3	7.3	7.7	7.1		11.5	15.2	13.6	20.0	273
	2024	45.5	15.4	9.5	10.5	5.4	6.7	7.1		10.3	16.3	13.1	22.5	275
8	2022	43.8	26.5	29.7	29.1	6.7	17.4	20.6		22.1	38.9	29.6	29.2	253
	2023	57.1	21.7	12.9	14.0	0.0	11.5	9.4		12.2	24.4	18.1	22.5	254
	2024	36.4	25.4	15.5	18.0	7.7	9.2	9.6		13.7	23.8	19.0	22.8	290
6-8	2022	48.4	20.2	20.5	19.2	9.5	13.3	14.7		17.3	26.2	21.7	24.9	784
	2023	48.6	17.2	11.9	12.4	5.0	9.3	8.0		10.8	19.3	15.1	20.1	779
	2024	35.9	21.2	12.5	14.3	7.7	7.9	8.9		12.4	19.5	15.8	22.0	828

NUMBER TESTED IN GRADE 6-8													
2022	31	168	541	676	105	390	551		399	385	784	28,611	
2023	37	163	544	672	100	410	547		379	400	779	27,094	
2024	39	156	606	721	104	479	570		429	399	828	26,742	

AVERAGE PERCENTAGE OF POINTS EARNED BY REPORTING CATEGORY

Grade	Year	REPORTING CATEGORY		
		OLD: Understanding/Analysis Across Genres NEW in 2023: Reading	OLD: Literary Texts NEW in 2023: Writing (Revising and Editing)	OLD: Informational Texts NEW 2023: Extended Constructed Response ¹
6	2022	56.8	59.0	60.5
	2023	50.1	43.6	3.8 / 10
	2024	49.2	45.1	3.5 / 10
7	2022	66.0	59.1	64.4
	2023	54.4	45.0	3.1 / 10
	2024	49.8	46.4	2.9 / 10
8	2022	75.7	65.7	62.1
	2023	52.3	46.8	4.6 / 10
	2024	51.1	43.9	3.6 / 10
6-8	2022	65.9	61.2	62.3
	2023	52.4	45.1	3.8 / 10
	2024	50.0	45.1	3.4 / 10

¹Average score points on constructed responses. 0=Non-scorable or unsuccessful; 1=Ineffective; 2=Not Developed; 3=Between Not Developed and Limited; 4=Limited; 5=Between Limited and Partially Developed; 6=Partially Developed; 7=Between Partially Developed and Effective; 8=Effective; 9=Between Effective and Fully Developed; 10=Fully Developed.

PERCENTAGE APPROACHED GRADE LEVEL STANDARD

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District	Number Tested (All Students)
6	2022	*	49.1	61.5	57.2	33.3	60.4	55.4		55.7	62.6	59.5	66.4	269
	2023	100.0	64.2	70.5	69.8	66.7	68.8	69.8		71.7	72.2	71.9	72.4	253
	2024	76.5	81.4	58.6	62.5	53.6	51.8	60.8		61.4	66.4	63.7	64.3	259
7	2022												33.8	0
	2023												40.0	0
	2024		*	*	*	*	*	*		*	*	*	25.6	3
8	2022	60.0	33.3	48.1	41.7	14.0	45.1	39.7		43.3	47.0	45.0	66.0	329
	2023	88.9	73.6	65.9	67.1	45.5	60.0	63.7		60.8	76.0	69.0	72.7	284
	2024	72.7	57.1	59.6	58.5	47.2	55.3	58.4		58.4	61.8	60.0	64.4	280
6-8	2022	68.4	39.7	54.5	48.8	24.2	52.3	46.7		48.3	54.7	51.5	60.9	598
	2023	95.7	68.9	68.0	68.3	54.5	63.9	66.4		66.1	74.3	70.4	69.7	537
	2024	75.0	67.0	58.8	60.0	48.5	53.2	59.2		59.7	63.5	61.4	61.8	542

NUMBER TESTED IN GRADES 6-8													
2022	19	136	409	514	91	306	415		300	298	598	24,707	
2023	23	106	381	467	77	285	363		257	280	537	22,974	
2024	28	100	403	468	66	327	373		290	252	542	21,639	

NUMBER NOT APPROACHED GRADE LEVEL STANDARD

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District	Number Tested (All Students)
6	2022	*	28	75	101	32	57	83		54	55	109	3,133	269
	2023	0	19	51	65	11	39	48		36	35	71	2,419	253
	2024	4	8	82	84	13	79	73		54	40	94	3,156	259
7	2022												2,688	0
	2023												1,200	0
	2024		*	*	*	*	*	*		*	*	*	1,068	3
8	2022	6	54	111	162	37	89	138		101	80	181	3,849	329
	2023	1	14	71	83	24	64	74		51	37	88	3,336	284
	2024	3	24	82	100	19	72	77		62	50	112	4,046	280
6-8	2022	6	82	186	263	69	146	221		155	135	290	9,670	598
	2023	1	33	122	148	35	103	122		87	72	159	6,955	537
	2024	7	33	166	187	34	153	152		117	92	209	8,270	542

NUMBER TESTED IN GRADES 6-8													
2022	19	136	409	514	91	306	415			300	298	598	24,707
2023	23	106	381	467	77	285	363			257	280	537	22,974
2024	28	100	403	468	66	327	373			290	252	542	21,639

PERCENTAGE MET GRADE LEVEL STANDARD

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District	Number Tested (All Students)
6	2022	*	23.6	24.1	22.0	18.8	21.5	20.4		28.7	21.1	24.5	31.4	269
	2023	71.4	22.6	26.6	26.5	15.2	24.0	20.8		33.9	27.0	30.4	35.8	253
	2024	41.2	37.2	24.2	25.4	14.3	20.1	23.1		29.3	25.2	27.4	31.8	259
7	2022												7.8	0
	2023												13.7	0
	2024		*	*	*	*	*	*		*	*	*	7.5	3
8	2022	33.3	14.8	22.0	17.6	2.3	17.9	16.6		17.4	25.8	21.3	35.6	329
	2023	55.6	28.3	33.7	32.5	27.3	30.0	27.9		30.8	37.7	34.5	40.3	284
	2024	45.5	21.4	26.6	25.3	16.7	23.6	23.8		26.2	26.7	26.4	32.8	280
6-8	2022	42.1	18.4	23.0	19.6	11.0	19.6	18.3		22.0	23.5	22.7	29.4	598
	2023	65.2	25.5	30.4	29.8	22.1	27.4	24.8		32.3	32.9	32.6	36.3	537
	2024	42.9	28.0	25.3	25.2	15.2	21.7	23.3		27.6	25.8	26.8	30.7	542

NUMBER TESTED IN GRADES 6-8													
2022	19	136	409	514	91	306	415		300	298	598	24,707	
2023	23	106	381	467	77	285	363		257	280	537	22,974	
2024	28	100	403	468	66	327	373		290	252	542	21,639	

PERCENTAGE MASTERED GRADE LEVEL STANDARD

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District	Number Tested (All Students)
6	2022	*	12.7	5.6	6.8	0.0	4.9	4.3		9.8	4.8	7.1	10.6	269
	2023	14.3	5.7	9.2	8.4	6.1	6.4	5.0		14.2	7.1	10.7	11.9	253
	2024	17.6	9.3	2.5	4.0	7.1	1.8	1.6		3.6	5.9	4.6	9.8	259
7	2022												1.4	0
	2023												1.6	0
	2024		*	*	*	*	*	*		*	*	*	0.6	3
8	2022	20.0	4.9	6.1	5.0	0.0	6.8	4.8		4.5	9.3	6.7	11.9	329
	2023	33.3	9.4	9.1	9.5	2.3	8.8	6.9		8.5	12.3	10.6	12.7	284
	2024	18.2	3.6	3.0	2.5	5.6	1.9	3.2		2.7	5.3	3.9	9.8	280
6-8	2022	21.1	8.1	5.9	5.8	0.0	5.9	4.6		6.7	7.0	6.9	9.7	598
	2023	21.7	7.5	9.2	9.0	3.9	7.7	6.1		11.3	10.0	10.6	11.4	537
	2024	17.9	6.0	2.7	3.2	6.1	1.8	2.4		3.1	5.6	4.2	9.2	542

NUMBER TESTED IN GRADE 6-8													
2022	19	136	409	514	91	306	415			300	298	598	24,707
2023	23	106	381	467	77	285	363			257	280	537	22,974
2024	28	100	403	468	66	327	373			290	252	542	21,639

AVERAGE PERCENTAGE OF POINTS EARNED BY REPORTING CATEGORY

Grade	Year	REPORTING CATEGORY			
		1. Numerical Representations and Relationships	2. Computations and Algebraic Relationships	3. Geometry and Measurement	4. Data Analysis and Personal Financial Literacy
6	2022	42.5	47.2	46.6	40.6
	2023	51.1	44.6	40.4	53.0
	2024	46.4	41.3	37.2	51.9
7	2022				
	2023				
	2024	*	*	*	*
8	2022	43.4	47.7	45.5	49.5
	2023	58.6	49.4	43.7	41.4
	2024	50.8	53.3	35.9	30.7
6-8	2022	43.0	47.4	46.0	45.5
	2023	55.1	47.1	42.2	46.8
	2024	48.5	47.4	36.4	40.9

PERCENTAGE APPROACHED GRADE LEVEL STANDARD

Test	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District
ALGEBRA I (GRADE 8)	2022	100.0	92.3	92.7	93.9	100.0	91.1	91.2		94.4	92.7	93.6	96.7
	2023	100.0	84.6	81.3	81.1	52.6	80.5	79.8		83.6	84.5	84.1	96.9
	2024	88.9	77.6	80.9	79.6	60.5	76.9	75.4		70.6	89.1	80.5	91.4
Tests Taken	2022	12	26	124	148	8	79	125		89	82	171	4,021
	2023	14	52	150	190	19	113	168		110	116	226	4,342
	2024	9	49	188	230	38	143	183		119	138	257	5,085

NUMBER NOT APPROACHED GRADE LEVEL STANDARD

Test	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District
ALGEBRA I (GRADE 8)	2022	0	2	9	9	0	7	11		5	6	11	133
	2023	0	8	28	36	9	22	34		18	18	36	135
	2024	1	11	36	47	15	33	45		35	15	50	438
Tests Taken	2022	12	26	124	148	8	79	125		89	82	171	4,021
	2023	14	52	150	190	19	113	168		110	116	226	4,342
	2024	9	49	188	230	38	143	183		119	138	257	5,085

PERCENTAGE MET GRADE LEVEL STANDARD

Test	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District
ALGEBRA I (GRADE 8)	2022	83.3	53.8	61.3	62.8	37.5	57.0	51.2		62.9	61.0	62.0	76.9
	2023	64.3	30.8	39.3	35.3	5.3	37.2	29.8		36.4	41.4	38.9	73.2
	2024	66.7	46.9	40.4	42.2	28.9	39.2	35.5		37.8	47.8	43.2	61.7
Tests Taken	2022	12	26	124	148	8	79	125		89	82	171	4,021
	2023	14	52	150	190	19	113	168		110	116	226	4,342
	2024	9	49	188	230	38	143	183		119	138	257	5,085

PERCENTAGE MASTERED GRADE LEVEL STANDARD

Test	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District
ALGEBRA I (GRADE 8)	2022	75.0	26.9	39.5	39.9	25.0	35.4	29.6		43.8	36.6	40.4	55.3
	2023	35.7	15.4	18.0	15.3	0.0	16.8	11.9		13.6	23.3	18.6	43.2
	2024	44.4	20.4	18.6	20.0	10.5	16.8	14.2		18.5	22.5	20.6	37.0
Tests Taken	2022	12	26	124	148	8	79	125		89	82	171	4,021
	2023	14	52	150	190	19	113	168		110	116	226	4,342
	2024	9	49	188	230	38	143	183		119	138	257	5,085

AVERAGE PERCENTAGE OF POINTS EARNED BY REPORTING CATEGORY

ALGEBRA I (GRADE 8)	1. Number and Algebraic Methods	2. Describing and Graphing Linear Functions, Equations, and Inequalities	3. Writing and Solving Linear Functions, Equations, and Inequalities	4. Quadratic Functions and Equations	5. Exponential Functions and Equations
2022	55.0	68.2	73.9	73.2	67.3
2023	46.7	57.4	53.9	52.4	43.1
2024	43.4	57.0	45.7	58.3	57.3

PERCENTAGE APPROACHED GRADE LEVEL STANDARD

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District	Number Tested (All Students)
8	2022	83.3	37.1	42.7	38.5	19.2	38.8	36.0		47.1	39.8	43.7	60.7	261
	2023	77.8	68.0	62.4	64.7	53.5	59.1	60.0		62.7	67.8	65.5	65.5	278
	2024	90.9	40.0	56.4	53.4	23.1	50.3	50.3		55.1	53.8	54.5	58.4	290

NUMBER TESTED IN GRADE 8													
2022	12	62	171	218	26	129	186		138	123	261	10,328	
2023	9	50	205	249	43	159	200		126	152	278	9,948	
2024	11	55	211	249	39	163	191		158	132	290	9,518	

NUMBER NOT APPROACHED GRADE LEVEL STANDARD

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District	Number Tested (All Students)
8	2022	2	39	98	134	21	79	119		73	74	147	4059	261
	2023	2	16	77	88	20	65	80		47	49	96	3433	278
	2024	1	33	92	116	30	81	95		71	61	132	3962	290

NUMBER TESTED IN GRADE 8													
2022	12	62	171	218	26	129	186		138	123	261	10,328	
2023	9	50	205	249	43	159	200		126	152	278	9,948	
2024	11	55	211	249	39	163	191		158	132	290	9,518	

PERCENTAGE MET GRADE LEVEL STANDARD

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District	Number Tested (All Students)
8	2022	58.3	11.3	20.5	15.1	7.7	17.1	14.5		23.2	17.9	20.7	28.8	261
	2023	66.7	30.0	31.7	32.1	25.6	25.2	24.0		34.1	32.9	33.5	33.9	278
	2024	54.5	25.5	25.6	24.5	7.7	18.4	19.9		27.8	26.5	27.2	28.8	290

NUMBER TESTED IN GRADE 8													
2022	12	62	171	218	26	129	186		138	123	261	10,328	
2023	9	50	205	249	43	159	200		126	152	278	9,948	
2024	11	55	211	249	39	163	191		158	132	290	9,518	

PERCENTAGE MASTERED GRADE LEVEL STANDARD

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District	Number Tested (All Students)
8	2022	25.0	1.6	4.1	3.7	0.0	3.9	2.7		4.3	4.9	4.6	11.6	261
	2023	11.1	12.0	7.8	8.4	4.7	4.4	4.0		9.5	8.6	9.0	8.3	278
	2024	27.3	7.3	5.7	5.6	5.1	3.7	3.7		7.0	8.3	7.6	8.6	290

NUMBER TESTED IN GRADE 8													
2022	12	62	171	218	26	129	186		138	123	261	10,328	
2023	9	50	205	249	43	159	200		126	152	278	9,948	
2024	11	55	211	249	39	163	191		158	132	290	9,518	

AVERAGE PERCENTAGE OF POINTS EARNED BY REPORTING CATEGORY

Grade	Year	REPORTING CATEGORY			
		1. Matter and Energy	2. Force, Motion, and Energy	3. Earth and Space	4. Organisms and Environments
8	2022	52.4	47.6	51.4	51.8
	2023	54.1	37.4	48.8	39.8
	2024	47.1	34.8	43.8	47.1

PERCENTAGE APPROACHED GRADE LEVEL STANDARD

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District	Number Tested (All Students)
8	2022	75.0	34.7	52.3	47.5	13.3	44.3	40.6		48.6	50.0	49.2	49.4	254
	2023	92.9	31.0	38.6	35.8	16.0	33.6	30.2		41.2	40.2	40.7	52.8	253
	2024	81.8	57.9	35.6	39.2	34.2	25.8	29.3		32.8	51.7	42.8	49.6	283

NUMBER TESTED IN GRADE 8													
2022	16	49	176	221	30	115	180		140	114	254	9,781	
2023	14	58	171	212	25	131	189		131	122	253	9,491	
2024	11	57	202	250	38	159	191		134	149	283	9,156	

NUMBER NOT APPROACHED GRADE LEVEL STANDARD

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District	Number Tested (All Students)
8	2022	4	32	84	116	26	64	107		72	57	129	4947	254
	2023	1	40	105	136	21	87	132		77	73	150	4479	253
	2024	2	24	130	152	25	118	135		90	72	162	4615	283

NUMBER TESTED IN GRADE8													
2022	16	49	176	221	30	115	180		140	114	254	9,781	
2023	14	58	171	212	25	131	189		131	122	253	9,491	
2024	11	57	202	250	38	159	191		134	149	283	9,156	

PERCENTAGE MET GRADE LEVEL STANDARD

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District	Number Tested (All Students)
8	2022	37.5	12.2	18.8	17.6	3.3	13.0	11.7		20.0	17.5	18.9	19.3	254
	2023	42.9	8.6	8.2	7.1	0.0	7.6	5.8		9.9	11.5	10.7	24.3	253
	2024	27.3	31.6	15.3	18.8	13.2	10.7	12.0		15.7	23.5	19.8	23.5	283

NUMBER TESTED IN GRADE 8													
2022	16	49	176	221	30	115	180		140	114	254	9,781	
2023	14	58	171	212	25	131	189		131	122	253	9,491	
2024	11	57	202	250	38	159	191		134	149	283	9,156	

PERCENTAGE MASTERED GRADE LEVEL STANDARD

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District	Number Tested (All Students)
8	2022	31.3	4.1	9.7	7.7	3.3	7.0	5.0		10.0	8.8	9.4	9.5	254
	2023	14.3	3.4	3.5	2.4	0.0	3.1	2.6		3.8	4.1	4.0	11.0	253
	2024	27.3	14.0	5.4	7.2	5.3	3.1	3.1		6.0	9.4	7.8	11.2	283

NUMBER TESTED IN GRADE 8													
2022	16	49	176	221	30	115	180		140	114	254	9,781	
2023	14	58	171	212	25	131	189		131	122	253	9,491	
2024	11	57	202	250	38	159	191		134	149	283	9,156	

AVERAGE PERCENTAGE OF POINTS EARNED BY REPORTING CATEGORY

Grade	Year	REPORTING CATEGORY			
		1. History	2. Geography and Culture	3. Government and Citizenship	4. Economics, Science, Technology, and Society
8	2022	50.0	52.6	51.8	49.7
	2023	38.6	46.4	34.6	39.4
	2024	56.0	38.9	26.6	40.4

PERCENTAGE AT OR ABOVE THE 40th PERCENTILE

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District	Number Tested (All Students)
6	2022	*	50.0	37.3	40.2	12.8	30.4	28.9				42.5	44.3	252
	2023	100.0	44.0	33.9	37.4	12.1	31.7	27.9				41.2	43.6	257
	2024	62.5	73.8	41.6	47.1	23.1	32.1	37.6				48.4	48.6	252
7	2022	90.0	41.5	33.6	31.3	9.5	29.8	28.8				38.1	43.1	226
	2023	71.4	53.3	30.2	36.6	17.9	21.5	23.7				35.8	41.4	260
	2024	90.9	39.2	35.1	37.3	12.1	28.4	28.0				40.1	46.0	269
8	2022	60.0	31.0	42.2	44.2	0.0	36.0	33.3				42.3	41.7	227
	2023	76.9	46.2	29.4	38.6	12.5	24.0	29.6				37.2	40.3	250
	2024	72.7	52.7	36.2	40.3	27.0	29.3	30.2				40.9	45.2	276
6-8	2022	76.7	41.5	37.7	38.5	8.5	31.8	30.3				41.0	43.0	705
	2023	84.8	47.6	31.1	37.5	14.6	25.4	27.0				38.1	41.7	767
	2024	73.7	54.1	37.6	41.4	20.8	30.0	31.9				43.0	46.6	797
# Tested (GR 6-8)	2022	30	135	480	507	94	352	433				705	26,408	
	2023	33	147	530	558	96	393	441				767	26,119	
	2024	38	148	583	664	96	454	545				797	25,751	

NUMBER AT OR ABOVE THE 80th PERCENTILE

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District	Number Tested (All Students)
6	2022	*	8	14	17	0	5	4				25	827	252
	2023	6	1	12	14	1	7	5				22	792	257
	2024	2	5	8	11	1	3	4				15	890	252
7	2022	2	2	6	6	1	4	4				13	827	226
	2023	2	6	7	11	2	3	4				15	744	260
	2024	6	3	10	13	0	3	3				23	834	269
8	2022	2	5	9	9	0	2	2				17	698	227
	2023	2	6	6	6	0	2	2				15	716	250
	2024	4	8	9	17	3	3	6				23	786	276
6-8	2022	5	15	29	32	1	11	10				55	2,352	705
	2023	10	13	25	31	3	12	11				52	2,252	767
	2024	12	16	27	41	4	9	13				61	2,510	797
# Tested (GR 6-8)	2022	30	135	480	507	94	352	433				705	26,408	
	2023	33	147	530	558	96	393	441				767	26,119	
	2024	38	148	583	664	96	454	545				797	25,751	

PERCENTAGE AT OR ABOVE THE 40th PERCENTILE

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District	Number Tested (All Students)
6	2022	*	52.7	41.7	41.8	19.1	32.6	32.0				45.8	45.0	264
	2023	81.8	42.2	34.9	36.4	10.0	29.9	26.6				40.6	41.9	234
	2024	68.8	60.0	30.0	35.4	17.9	21.7	28.7				37.3	41.8	249
7	2022	80.0	39.6	27.1	28.8	14.3	20.0	22.6				33.6	42.7	235
	2023	66.7	40.5	29.2	34.4	20.0	19.4	21.2				33.7	40.8	249
	2024	81.8	34.6	26.4	28.7	10.0	22.5	21.9				31.3	40.8	275
8	2022	62.5	42.0	43.5	46.1	9.1	33.6	35.6				43.7	43.8	247
	2023	84.6	57.4	33.5	41.2	19.0	27.4	32.8				43.6	39.9	225
	2024	55.6	59.3	34.8	37.9	27.5	23.6	27.2				40.6	40.2	278
6-8	2022	74.2	44.9	37.9	38.8	14.9	28.9	30.0				41.3	43.8	746
	2023	78.8	47.0	32.4	37.1	16.3	25.2	26.8				39.1	40.9	708
	2024	69.4	50.7	30.4	34.0	18.5	22.6	25.9				36.4	40.9	802
# Tested (GR 6-8)	2022	31	158	515	520	101	374	474				746	26,585	
	2023	33	134	506	515	86	373	426				708	24,608	
	2024	36	146	592	692	108	469	548				802	24,935	

NUMBER AT OR ABOVE THE 80th PERCENTILE

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District	Number Tested (All Students)
6	2022	*	10	8	14	3	2	3				22	840	264
	2023	4	4	9	10	1	3	3				20	751	234
	2024	3	2	5	9	0	1	2				10	812	249
7	2022	2	4	5	5	0	2	2				11	787	235
	2023	2	3	13	15	1	3	5				19	702	249
	2024	4	1	11	14	0	5	4				20	677	275
8	2022	2	4	4	5	0	1	1				10	773	247
	2023	4	6	5	5	0	3	2				16	606	225
	2024	3	6	11	15	2	4	6				20	671	278
6-8	2022	7	18	17	24	3	5	6				43	2,400	746
	2023	10	13	27	30	2	9	10				55	2,059	708
	2024	10	9	27	38	2	10	12				50	2,160	802
# Tested (GR 6-8)	2022	31	158	515	520	101	374	474				746	26,585	
	2023	33	134	506	515	86	373	426				708	24,608	
	2024	36	146	592	692	108	469	548				802	24,935	

PERCENTAGE AT OR ABOVE THE 40th PERCENTILE

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District	Number Tested (All Students)
6	2022	*	31.5	45.3	43.1	22.7	39.4	34.4				43.3	45.8	245
	2023	100.0	35.3	47.3	46.6	21.2	45.3	41.1				48.3	48.3	259
	2024	70.6	59.1	51.3	51.6	28.6	44.9	45.7				53.9	53.6	258
7	2022	77.8	20.8	31.0	28.8	5.0	27.9	25.3				30.0	45.1	240
	2023	87.5	31.1	34.2	35.9	19.5	27.6	29.4				35.1	47.5	265
	2024	81.8	43.1	40.3	42.4	25.0	34.5	34.9				44.4	49.2	266
8	2022	76.9	30.0	41.3	45.9	7.4	37.3	34.8				41.7	45.4	223
	2023	69.2	25.0	32.9	32.7	8.7	28.6	29.9				33.5	45.9	251
	2024	*	*	0.0	16.7		12.5	16.7				20.0	20.1	10
6-8	2022	77.8	27.5	39.3	38.9	14.3	34.8	31.4				38.3	45.5	708
	2023	85.3	30.3	38.0	38.6	17.5	33.2	33.4				39.0	47.2	775
	2024	75.9	50.5	45.1	46.6	26.7	39.3	40.1				48.5	45.6	534
# Tested (GR 6-8)	2022	27	142	483	511	91	356	439				708	26,301	
	2023	34	152	529	567	97	388	443				775	26,468	
	2024	29	97	390	436	60	305	362				534	20,972	

NUMBER AT OR ABOVE THE 80th PERCENTILE

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District	Number Tested (All Students)
6	2022	*	5	7	11	0	6	6				14	646	245
	2023	4	3	9	11	0	4	5				21	761	259
	2024	5	7	12	18	1	7	10				24	901	258
7	2022	1	2	2	2	0	2	2				5	924	240
	2023	2	1	7	9	1	6	5				11	960	265
	2024	1	5	14	18	0	7	9				25	1,011	266
8	2022	3	1	11	8	0	4	4				15	765	223
	2023	2	2	6	5	0	4	3				10	853	251
	2024	*	*	0	0		0	0				0	35	10
6-8	2022	5	8	20	21	0	12	12				34	2,335	708
	2023	8	6	22	25	1	14	13				42	2,574	775
	2024	6	12	26	36	1	14	19				49	1,947	534
# Tested (GR 6-8)	2022	27	142	483	511	91	356	439				708	26,301	
	2023	34	152	529	567	97	388	443				775	26,468	
	2024	29	97	390	436	60	305	362				534	20,972	

PERCENTAGE AT OR ABOVE THE 40th PERCENTILE

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District	Number Tested (All Students)
6	2022	*	32.7	40.4	37.9	28.3	35.6	29.8				39.8	46.6	266
	2023	100.0	34.8	49.4	48.2	25.8	44.6	41.3				51.5	50.9	231
	2024	62.5	50.0	42.3	44.4	14.8	37.7	39.0				44.8	45.6	252
7	2022	60.0	18.2	25.8	22.9	0.0	22.6	17.9				25.5	44.1	243
	2023	80.0	34.8	39.2	40.2	22.5	33.1	32.3				40.7	48.4	263
	2024	90.9	20.0	30.4	29.1	14.3	24.7	25.6				32.3	44.9	257
8	2022	68.8	24.0	35.3	39.0	8.8	25.9	26.2				35.8	44.5	246
	2023	46.2	20.0	33.5	31.5	13.6	28.6	26.0				31.7	46.7	240
	2024	*	16.7	11.1	14.3	*	0.0	12.5				16.7	22.3	18
6-8	2022	71.0	25.0	34.2	33.2	15.7	28.5	24.7				33.9	45.1	755
	2023	74.3	29.6	40.5	40.1	21.5	35.0	33.0				41.1	48.6	734
	2024	71.4	33.0	35.8	36.0	14.3	30.5	32.0				37.8	40.9	527
# Tested (GR 6-8)	2022	31	160	523	527	102	382	478				755	26,450	
	2023	35	142	523	531	93	383	439				734	25,072	
	2024	28	91	394	450	63	318	362				527	20,707	

NUMBER AT OR ABOVE THE 80th PERCENTILE


Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District	Number Tested (All Students)
6	2022	*	4	4	7	0	4	4				10	673	266
	2023	4	2	17	18	0	6	7				28	967	231
	2024	5	2	8	10	1	5	7				15	901	252
7	2022	1	1	1	1	0	1	1				3	810	243
	2023	2	3	5	8	0	4	4				11	919	263
	2024	2	2	5	8	0	1	2				11	953	257
8	2022	3	0	11	7	0	5	5				14	859	246
	2023	2	3	9	8	0	6	5				14	1,004	240
	2024	*	0	0	0	*	0	0				0	139	18
6-8	2022	6	5	16	15	0	10	10				27	2,342	755
	2023	8	8	31	34	0	16	16				53	2,890	734
	2024	7	4	13	18	1	6	9				26	1,993	527
# Tested (GR 6-8)	2022	31	160	523	527	102	382	478				755	26,450	
	2023	35	142	523	531	93	383	439				734	25,072	
	2024	28	91	394	450	63	318	362				527	20,707	

PERFORMANCE IN 2024

Grade 2023-24	Domain:	Listening		Speaking		Writing		Reading		Composite	
(N Rated)	2024 Level	N	%	N	%	N	%	N	%	N	%
6 (164)	Beginning	26	16.0	29	17.8	61	37.4	46	28.2	31	19.1
	Intermediate	59	36.2	84	51.5	60	36.8	53	32.5	70	43.2
	Advanced	58	35.6	44	27.0	41	25.2	43	26.4	56	34.6
	Advanced High	20	12.3	6	3.7	1	0.6	21	12.9	5	3.1
7 (151)	Beginning	20	13.2	25	16.6	45	30.2	38	25.5	21	14.1
	Intermediate	56	37.1	61	40.4	47	31.5	37	24.8	56	37.6
	Advanced	47	31.1	58	38.4	48	32.2	37	24.8	57	38.3
	Advanced High	28	18.5	7	4.6	9	6.0	37	24.8	15	10.1
8 (163)	Beginning	24	14.8	54	33.3	64	39.5	18	11.1	26	16.1
	Intermediate	53	32.7	62	38.3	67	41.4	75	46.3	74	46.0
	Advanced	44	27.2	37	22.8	26	16.0	39	24.1	45	28.0
	Advanced High	41	25.3	9	5.6	5	3.1	30	18.5	16	9.9
ALL (478)	Beginning	70	14.7	108	22.7	170	35.9	102	21.5	78	16.5
	Intermediate	168	35.3	207	43.5	174	36.7	165	34.8	200	42.4
	Advanced	149	31.3	139	29.2	115	24.3	119	25.1	158	33.5
	Advanced High	89	18.7	22	4.6	15	3.2	88	18.6	36	7.6

PROGRESSION FROM 2023 TO 2024

Number Rated Both Years		2023 Level			
N (%) Progressed	2024 Level	Beg	Int	Adv	Adv High
140 33 (23.6%)	Beginning	16			
	Intermediate	15	45		
	Advanced	0	13	43	
	Advanced High	0	1	4	
126 38 (30.2%)	Beginning	9			
	Intermediate	7	38		
	Advanced	0	16	39	
	Advanced High	0	0	15	
135 35 (25.9%)	Beginning	11			
	Intermediate	7	55		
	Advanced	2	11	31	
	Advanced High	0	1	14	
401 106 (26.4%)	Beginning	36			
	Intermediate	29	138		
	Advanced	2	40	113	
	Advanced High	0	2	33	

 Indicates students who progressed at least one level from 2023 to 2024.

SEMESTER 1 TESTS

Number Tested	Averages				% Passing		District % Passing	
	% Items Correct	Scale Score	Course Mark	Course Mark (no ACP)	ACP	Course	ACP	Course

SEMESTER 2 TESTS

Number Tested	Averages				% Passing		District % Passing	
	% Items Correct	Scale Score	Course Mark	Course Mark (no ACP)	ACP	Course	ACP	Course

High School Exams

ALGEBRA I HONORS

270	51.9	69.3	79.8	81.0	47.8	90.7	61.4	89.8
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SPANISH I

45	52.6	72.7	87.0	88.6	62.2	100.0	74.0	92.8
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SPANISH II

27	46.0	67.6	83.7	85.5	40.7	96.3	69.6	94.3
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ALGEBRA I HONORS

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SPANISH I

39	51.5	74.0	88.6	90.2	66.7	100.0	78.2	92.1
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SPANISH II

24	56.2	75.2	89.8	91.4	75.0	100.0	82.0	93.4
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Middle School Exams

MS HEALTH EDUCATION 8

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MS VARSITY BAND

52	59.9	73.3	94.4	96.7	73.1	100.0	59.5	94.0
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PHYSICAL EDUCATION 6

150	59.6	73.1	95.5	97.9	66.0	100.0	69.6	99.2
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PHYSICAL EDUCATION 7 & 8

60	50.2	70.1	95.9	98.8	56.7	100.0	77.5	98.8
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PHYSICS 8

255	38.3	63.0	79.2	81.0	21.2	91.0	59.1	96.3
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SCIENCE 6 HONORS

238	54.1	72.4	87.5	89.2	59.7	99.6	57.7	95.7
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SCIENCE 8

263	58.1	76.7	84.1	84.9	68.4	97.3	55.5	90.1
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MS HEALTH EDUCATION 8

105	62.0	71.5	83.0	84.3	61.0	94.3	75.2	91.9
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MS VARSITY BAND

49	60.4	73.6	97.4	100.0	61.2	100.0	50.1	98.1
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PHYSICAL EDUCATION 6

143	52.9	69.3	88.8	90.9	51.0	85.3	65.9	95.8
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PHYSICAL EDUCATION 7 & 8

60	49.7	67.9	96.9	100.1	45.0	100.0	76.5	98.7
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PHYSICS 8

238	38.3	66.9	81.6	83.3	33.6	87.4	70.3	94.5
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SCIENCE 6 HONORS

232	62.5	80.9	74.1	73.3	79.3	73.7	78.8	94.4
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SCIENCE 8

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SEMESTER 1 TESTS

Number Tested	Averages				% Passing		District % Passing	
	% Items Correct	Scale Score	Course Mark	Course Mark (no ACP)	ACP	Course	ACP	Course

TEXAS STUDIES 7

149	35.5	65.4	87.3	89.7	18.8	98.7	39.9	89.9
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TEXAS STUDIES 7 HONORS

102	43.6	69.2	76.2	77.0	43.1	88.2	54.9	94.7
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U.S. STUDIES 8

139	43.5	70.8	46.0	43.2	41.7	48.2	43.4	85.1
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U.S. STUDIES 8 HONORS

126	41.1	69.0	50.1	48.0	37.3	54.0	61.9	93.7
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WORLD CULTURES 6 HONORS

241	50.4	69.0	79.1	80.2	45.6	97.9	61.9	96.6
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SEMESTER 2 TESTS

Number Tested	Averages				% Passing		District % Passing	
	% Items Correct	Scale Score	Course Mark	Course Mark (no ACP)	ACP	Course	ACP	Course

TEXAS STUDIES 7

144	40.7	64.4	75.8	77.0	27.8	87.5	47.0	84.4
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TEXAS STUDIES 7 HONORS

100	45.3	67.2	74.3	75.1	41.0	76.0	56.5	93.9
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U.S. STUDIES 8

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U.S. STUDIES 8 HONORS

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WORLD CULTURES 6 HONORS

229	49.9	72.7	82.9	84.0	60.3	98.7	69.2	95.5
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