

# CAMPUS DATA PACKET

FOR 2024-2025 PLANNING

WILMER-HUTCHINS E-TECH  
AT NORTH LAKE COLLEGE

Statistics based only on students in the choice program.

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## **2024-25 DATA PACKET INFORMATION**

### **SCHOOL SUMMARY**

- Student percentages are computed as the percentage of total student enrollment.
- Additional statistics are available in ENROLLMENT and TEACHER reports.
- Race/ethnic categories are based on the latest federal standards for ethnicity and race reporting, though some categories have been combined due to small group sizes. Students reporting their ethnicity as “Hispanic” are not counted in any race category.
- Teacher statistics are not available for programs within a campus or for “zoned only” students. See statistics for whole campus in main campus packet.

### **ENROLLMENT**

- Statistics are based on the school's enrollment at the end of the school year.
- “New” students were new to the district in 2023-24. They are counted as new if not enrolled in a district campus before the last day of the 2022-23 school year.
- The “retention rate” is the percentage of students in the same grade at the end of the fifth six-weeks grading period for both 2022-23 and 2023-24.

### **ATTENDANCE**

- Statistics are based on student attendance through the end of the school year.
- “Average daily membership” is the total number of school days students were SCHEDULED or ENROLLED divided by the number of school days in the year.
- The “average daily attendance” number (N) is the total number of school days students were IN ATTENDANCE divided by the number of school days in the year. The “average daily attendance” percentage (%) is the average attendance rate. For each student, the number of days attended is divided by the number of days enrolled. This rate is then averaged across students.
- The number (N) of “yearly transactions” is the total number of transfer and withdrawal transactions in the school year. The percentage (%) is the number of transactions divided by “average daily membership,” which gives (on average) the percentage of the membership associated with a transaction.
- “Continuously enrolled” students are enrolled and in attendance for a minimum number of instructional days in at least one course at the school between the beginning of the school year and the first day of the main STAAR testing period. The minimum number varies depending on the school year's calendar.
- The “stability rate” is the number of continuously enrolled students divided by “average daily membership.”

**STATE OF TEXAS ASSESSMENT OF ACADEMIC READINESS (STAAR)**

- Cells marked with an asterisk (\*) indicate five or fewer students were tested. Blank cells indicate no students were tested.
- Student group assignments are from the district's Public Education Information Management System (PEIMS) submission to the TEA.
- Statistics by reporting category are averages for all students (across student groups and genders).
- “Average percentage of points earned” is computed as follows: For each student, divide the number of points earned across all items by the total number of points possible, then average resulting percentages across all students. For constructed responses and compositions, “average score points” is presented. Additional details provided in report footnotes.
- EOC statistics are based on scores from students testing for the first time during fall or spring administrations.

**TEXAS ENGLISH LANGUAGE PROFICIENCY ASSESSMENT SYSTEM (TELPAS)**

- Cells marked with an asterisk (\*) indicate five or fewer students were tested. Blank cells indicate no students were tested.
- Students are counted as having been tested with the TELPAS if any one of the four domains is rated. Because a TELPAS composite rating is not assigned to a student unless all four domains are rated, the number of TELPAS composite ratings may be smaller than the number tested.
- If a student is rated as Advanced High on the TELPAS in 2024, the TEA does not differentiate between the Advanced and Advanced High levels from 2023.

**COLLEGE READINESS**

- Cells marked with an asterisk (\*) indicate five or fewer students were tested. Blank cells indicate no students were tested.
- For SAT, “Percent Tested” is computed with “Number Tested” as numerator and Grade 12 enrollment as denominator.
- Score summaries for SAT contain all scores available for the school year at the time of publication.
- The SAT is administered throughout the year by The College Board at national testing sites and students sit for these voluntarily as often as they choose. The district provides a school-day administration of the SAT to Grade 11 students in spring. If a student has results from multiple administrations, only the latest scores are used.
- SAT scores range from 200 to 800. SAT college and career readiness benchmarks “represent a 75 percent likelihood of achieving at least a C grade in a first-semester, credit-bearing college course in a related subject” (The College Board). The benchmarks are 480 for the Evidence-Based Reading and Writing section score and 530 for the Mathematics section score.
- PSAT/NMSQT and PSAT 8-9 are administered once each year in the fall. District students are tested at their schools. Statistics for a grade level are based on all students in that grade level in the fall with a score for that year.
- PSAT/NMSQT scores range from 200 to 800. PSAT/NMSQT college and career readiness benchmarks “represent a 75 percent likelihood of achieving at least a C grade in a first-semester, credit-bearing college course in a related subject” (The College Board). The College Board has determined benchmark scores separately for each grade and section, Evidence-Based Reading and Writing and Mathematics. Grade 9: 410 and 450. Grade 10: 430 and 480. Grade 11: 460 and 510.
- AP scores range from 1 to 5. A 3 is a “qualifying score”.

**STUDENT ENROLLMENT**

Grade	Enrollment
9	92
10	58
11	50
12	48
ALL	248

**STUDENT AND TEACHER RACE/ETHNICITY**

Ethnicity/Race	Students		Teachers*	
	Number	Percent	Number	Percent
Black/African American	94	37.9		
American Indian/Alaska Native	0	0.0		
Asian/Hawaiian/Pacific Islander	2	0.8		
Hispanic	148	59.7		
White	1	0.4		
Multiple	3	1.2		
Other* (teachers only)	—	—		
Not reported (students only)	0	0.0		

\*Teacher statistics not available for programs within a campus or for “zoned only” students. See statistics for whole campus in main campus packet.

**SELECT STUDENT GROUP ENROLLMENT**

Group	Number	Percent
At-Risk	172	69.4
Economically disadvantaged	243	98.0
Limited English proficient (LEP)	116	46.8
Special education	15	6.0
Talented and Gifted (TAG)	51	20.6

Grade	Year	Enrollment	African American		American Indian		Asian		Hispanic		White		Multiple category	
			N	%	N	%	N	%	N	%	N	%	N	%
9	2022	85	46	54.1	0	0.0	0	0.0	37	43.5	0	0.0	2	2.4
	2023	75	30	40.0	0	0.0	0	0.0	45	60.0	0	0.0	0	0.0
	2024	92	29	31.5	0	0.0	1	1.1	60	65.2	1	1.1	1	1.1
10	2022	77	30	39.0	0	0.0	1	1.3	45	58.4	1	1.3	0	0.0
	2023	68	37	54.4	0	0.0	0	0.0	27	39.7	2	2.9	2	2.9
	2024	58	20	34.5	0	0.0	0	0.0	38	65.5	0	0.0	0	0.0
11	2022	57	23	40.4	0	0.0	0	0.0	33	57.9	1	1.8	0	0.0
	2023	63	28	44.4	0	0.0	1	1.6	33	52.4	1	1.6	0	0.0
	2024	50	27	54.0	0	0.0	0	0.0	21	42.0	0	0.0	2	4.0
12	2022	46	21	45.7	0	0.0	0	0.0	25	54.3	0	0.0	0	0.0
	2023	48	17	35.4	0	0.0	0	0.0	30	62.5	1	2.1	0	0.0
	2024	48	18	37.5	0	0.0	1	2.1	29	60.4	0	0.0	0	0.0
9-12	2022	265	120	45.3	0	0.0	1	0.4	140	52.8	2	0.8	2	0.8
	2023	254	112	44.1	0	0.0	1	0.4	135	53.1	4	1.6	2	0.8
	2024	248	94	37.9	0	0.0	2	0.8	148	59.7	1	0.4	3	1.2

Grade	Year	Enrollment	Economically Disadvantaged		LEP		Special Education		At Risk		TAG		New (to District)		Gender		Retention Rate (%)
			N	%	N	%	N	%	N	%	N	%	N	%	% Male	% Female	
9	2022	85	81	95.3	25	29.4	7	8.2	69	81.2	14	16.5	9	10.6	45.9	54.1	3.5
	2023	75	69	92.0	35	46.7	3	4.0	62	82.7	17	22.7	8	10.7	49.3	50.7	5.3
	2024	92	89	96.7	51	55.4	7	7.6	76	82.6	22	23.9	12	13.0	50.0	50.0	0.0
10	2022	77	76	98.7	33	42.9	2	2.6	60	77.9	9	11.7	0	0.0	44.2	55.8	2.6
	2023	68	63	92.6	18	26.5	8	11.8	46	67.6	10	14.7	0	0.0	42.6	57.4	2.9
	2024	58	58	100.0	30	51.7	3	5.2	37	63.8	14	24.1	0	0.0	53.4	46.6	0.0
11	2022	57	57	100.0	21	36.8	0	0.0	36	63.2	12	21.1	0	0.0	35.1	64.9	0.0
	2023	63	60	95.2	24	38.1	2	3.2	39	61.9	8	12.7	0	0.0	49.2	50.8	0.0
	2024	50	48	96.0	14	28.0	4	8.0	30	60.0	10	20.0	0	0.0	34.0	66.0	0.0
12	2022	46	45	97.8	18	39.1	1	2.2	27	58.7	12	26.1	0	0.0	37.0	63.0	0.0
	2023	48	43	89.6	20	41.7	0	0.0	32	66.7	10	20.8	0	0.0	35.4	64.6	0.0
	2024	48	48	100.0	21	43.8	1	2.1	29	60.4	5	10.4	0	0.0	41.7	58.3	0.0
9-12	2022	265	259	97.7	97	36.6	10	3.8	192	72.5	47	17.7	9	3.4	41.5	58.5	1.9
	2023	254	235	92.5	97	38.2	13	5.1	179	70.5	45	17.7	8	3.1	44.9	55.1	2.4
	2024	248	243	98.0	116	46.8	15	6.0	172	69.4	51	20.6	12	4.8	46.0	54.0	0.0

Grade	Year	Average Daily Membership		Average Daily Attendance				Yearly Transactions			Continuously Enrolled		Stability Rate	
		N	District	N	%	District N	District %	N	%	District %	N	District	%	District
9	2022	88	12,879	81	91.8	11,301	87.7	1	1.1	18.1	73	9,837	82.6	76.4
	2023	77	12,036	69	89.6	10,367	86.1	0	0.0	17.0	64	9,480	82.7	78.8
	2024	96	11,776	86	89.4	10,331	87.7	0	0.0	17.3	0	7,387	0.0	62.7
10	2022	79	9,985	74	93.0	8,831	88.4	2	2.5	14.4	66	7,793	83.4	78.0
	2023	69	10,832	60	87.7	9,421	87.0	0	0.0	11.8	52	8,798	75.5	81.2
	2024	60	10,747	53	88.8	9,492	88.3	0	0.0	12.7	57	8,410	95.2	78.3
11	2022	58	8,677	55	95.6	7,777	89.6	0	0.0	11.4	55	6,953	94.9	80.1
	2023	61	7,794	55	91.6	6,861	88.0	0	0.0	9.3	58	6,565	95.7	84.2
	2024	50	8,856	47	93.8	7,918	89.4	0	0.0	8.8	48	7,609	95.2	85.9
12	2022	46	8,938	44	96.3	8,092	90.5	1	2.2	9.3	44	7,044	96.5	78.8
	2023	47	8,718	44	92.7	7,619	87.4	0	0.0	6.9	43	6,639	91.0	76.2
	2024	47	8,801	42	87.8	7,749	88.0	0	0.0	7.8	56	7,008	100.0	79.6
9-12	2022	271	40,480	254	93.7	36,002	88.9	4	1.5	13.8	238	31,627	87.8	78.1
	2023	254	39,380	229	90.2	34,268	87.0	0	0.0	11.8	217	31,482	85.4	79.9
	2024	254	40,179	228	89.9	35,490	88.3	0	0.0	12.1	161	30,414	63.5	75.7



## PERCENTAGE APPROACHED GRADE LEVEL STANDARD

Test	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District
ENGLISH I	2022		70.8	90.6	78.7	14.3	86.4	74.2		76.3	81.8	79.3	64.9
	2023		82.1	83.7	84.4	*	81.8	79.3		77.8	88.6	83.1	75.3
	2024	*	82.8	73.7	74.7	28.6	72.0	72.2		61.4	88.9	75.3	66.8
Tests Taken	2022		48	32	75	7	22	66		38	44	82	11,489
	2023		28	43	64	3	33	58		36	35	71	10,820
	2024	1	29	57	87	7	50	72		44	45	89	10,179
ENGLISH II	2022	*	85.7	79.6	82.1	*	83.3	77.8		80.0	84.1	82.3	71.9
	2023	*	74.4	85.2	79.4	14.3	77.8	70.5		74.1	83.3	79.7	78.2
	2024		95.0	78.9	84.5	*	76.7	75.7		87.1	81.5	84.5	76.3
Tests Taken	2022	1	28	49	78	2	36	63		35	44	79	9,608
	2023	1	39	27	63	7	18	44		27	42	69	10,314
	2024		20	38	58	3	30	37		31	27	58	9,919

## NUMBER NOT APPROACHED GRADE LEVEL STANDARD

Test	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District
ENGLISH I	2022		14	3	16	6	3	17		9	8	17	4,036
	2023		5	7	10	*	6	12		8	4	12	2,674
	2024	*	5	15	22	5	14	20		17	5	22	3,384
Tests Taken	2022		48	32	75	7	22	66		38	44	82	11,489
	2023		28	43	64	3	33	58		36	35	71	10,820
	2024	1	29	57	87	7	50	72		44	45	89	10,179
ENGLISH II	2022	*	4	10	14	*	6	14		7	7	14	2,704
	2023	*	10	4	13	6	4	13		7	7	14	2,252
	2024		1	8	9	*	7	9		4	5	9	2,351
Tests Taken	2022	1	28	49	78	2	36	63		35	44	79	9,608
	2023	1	39	27	63	7	18	44		27	42	69	10,314
	2024		20	38	58	3	30	37		31	27	58	9,919

## PERCENTAGE MET GRADE LEVEL STANDARD

Test	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District
ENGLISH I	2022		39.6	46.9	41.3	0.0	54.5	33.3		34.2	50.0	42.7	45.1
	2023		42.9	46.5	45.3	*	45.5	32.8		47.2	42.9	45.1	54.3
	2024	*	44.8	43.9	42.5	0.0	40.0	37.5		40.9	46.7	43.8	52.5
Tests Taken	2022		48	32	75	7	22	66		38	44	82	11,489
	2023		28	43	64	3	33	58		36	35	71	10,820
	2024	1	29	57	87	7	50	72		44	45	89	10,179
ENGLISH II	2022	*	67.9	51.0	57.7	*	47.2	47.6		62.9	54.5	58.2	53.8
	2023	*	48.7	48.1	47.6	0.0	38.9	36.4		37.0	57.1	49.3	56.1
	2024		75.0	60.5	65.5	*	56.7	51.4		67.7	63.0	65.5	60.3
Tests Taken	2022	1	28	49	78	2	36	63		35	44	79	9,608
	2023	1	39	27	63	7	18	44		27	42	69	10,314
	2024		20	38	58	3	30	37		31	27	58	9,919

## PERCENTAGE MASTERED GRADE LEVEL STANDARD

Test	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District
ENGLISH I	2022		6.3	6.3	6.7	0.0	9.1	3.0		5.3	6.8	6.1	7.7
	2023		7.1	4.7	6.3	*	6.1	3.4		2.8	8.6	5.6	11.3
	2024	*	13.8	3.5	5.7	0.0	4.0	2.8		9.1	4.4	6.7	14.8
Tests Taken	2022		48	32	75	7	22	66		38	44	82	11,489
	2023		28	43	64	3	33	58		36	35	71	10,820
	2024	1	29	57	87	7	50	72		44	45	89	10,179
ENGLISH II	2022	*	7.1	6.1	6.4	*	5.6	3.2		0.0	11.4	6.3	6.3
	2023	*	7.7	3.7	6.3	0.0	5.6	2.3		3.7	7.1	5.8	7.8
	2024		0.0	5.3	3.4	*	6.7	5.4		3.2	3.7	3.4	7.8
Tests Taken	2022	1	28	49	78	2	36	63		35	44	79	9,608
	2023	1	39	27	63	7	18	44		27	42	69	10,314
	2024		20	38	58	3	30	37		31	27	58	9,919

## AVERAGE PERCENTAGE OF POINTS EARNED BY REPORTING CATEGORY

ENGLISH I	OLD: Analysis Across Genres (Reading) NEW in 2023: Reading	OLD: Literary Texts (Reading) NEW in 2023: not used	OLD: Informational Texts (Reading) NEW in 2023: not used	Expository Composition <sup>1</sup>	OLD: Revision (Writing) NEW in 2023: Writing (Revising and Editing)	OLD: Editing (Writing) NEW in 2023: not used
	2022	72.6	61.0	53.9	4.7 / 8	75.1
2023	58.4	–	–	3.4 / 10	52.3	–
2024	57.0	–	–	2.2 / 10	49.5	–

ENGLISH II	OLD: Analysis Across Genres (Reading) NEW in 2023: Reading	OLD: Literary Texts (Reading) NEW in 2023: not used	OLD: Informational Texts (Reading) NEW in 2023: not used	Persuasive Composition <sup>1</sup>	OLD: Revision (Writing) NEW in 2023: Writing (Revising and Editing)	OLD: Editing (Writing) NEW in 2023: not used
	2022	68.7	67.8	59.9	4.8 / 8	78.1
2023	59.1	–	–	3.4 / 10	52.4	–
2024	62.8	–	–	4.0 / 10	58.1	–

<sup>1</sup>Average score points.

OLD score point scale: 0=Nonscorable; 2=Very Limited; 3=Between Very Limited and Basic; 4=Basic; 5=Between Basic and Satisfactory; 6=Satisfactory; 7=Between Satisfactory and Accomplished; 8=Accomplished.

NEW score point scale in 2023: 0=Nonscorable or unsuccessful; 1=Ineffective; 2=Not Developed; 3=Between Not Developed and Limited; 4=Limited; 5=Between Limited and Partially Developed; 6=Partially Developed; 7=Between Partially Developed and Effective; 8=Effective; 9=Between Effective and Fully Developed; 10=Fully Developed.

## PERCENTAGE APPROACHED GRADE LEVEL STANDARD

Test	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District
<b>ALGEBRA I</b>	<b>2022</b>		56.3	83.3	68.1	42.9	84.6	61.4		68.4	65.6	66.7	79.2
	<b>2023</b>		64.7	81.3	73.3	*	76.9	69.0		58.8	87.5	72.7	86.6
	<b>2024</b>		81.8	66.7	73.1	*	61.5	65.0		69.2	80.0	75.0	82.8
Tests Taken	<b>2022</b>		32	18	47	7	13	44		19	32	51	10,722
	<b>2023</b>		17	16	30	3	13	29		17	16	33	11,031
	<b>2024</b>		11	15	26	4	13	20		13	15	28	11,176

## NUMBER NOT APPROACHED GRADE LEVEL STANDARD

Test	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District
<b>ALGEBRA I</b>	<b>2022</b>		14	3	15	4	2	17		6	11	17	2,235
	<b>2023</b>		6	3	8	*	3	9		7	2	9	1,482
	<b>2024</b>		2	5	7	*	5	7		4	3	7	1,927
Tests Taken	<b>2022</b>		32	18	47	7	13	44		19	32	51	10,722
	<b>2023</b>		17	16	30	3	13	29		17	16	33	11,031
	<b>2024</b>		11	15	26	4	13	20		13	15	28	11,176

## PERCENTAGE MET GRADE LEVEL STANDARD

Test	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District
<b>ALGEBRA I</b>	<b>2022</b>		18.8	33.3	23.4	0.0	38.5	15.9		26.3	25.0	25.5	48.1
	<b>2023</b>		11.8	12.5	10.0	*	15.4	6.9		11.8	12.5	12.1	47.8
	<b>2024</b>		27.3	13.3	15.4	*	15.4	10.0		15.4	20	17.9	45.6
Tests Taken	<b>2022</b>		32	18	47	7	13	44		19	32	51	10,722
	<b>2023</b>		17	16	30	3	13	29		17	16	33	11,031
	<b>2024</b>		11	15	26	4	13	20		13	15	28	11,176



## PERCENTAGE MASTERED GRADE LEVEL STANDARD

Test	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District
<b>ALGEBRA I</b>	<b>2022</b>		9.4	16.7	12.8	0.0	23.1	9.1		15.8	12.5	13.7	30.9
	<b>2023</b>		5.9	0.0	3.3	*	0.0	0.0		0.0	6.3	3.0	23.3
	<b>2024</b>		0.0	0.0	0.0	*	0.0	0.0		0.0	0.0	0.0	23.5
Tests Taken	<b>2022</b>		32	18	47	7	13	44		19	32	51	10,722
	<b>2023</b>		17	16	30	3	13	29		17	16	33	11,031
	<b>2024</b>		11	15	26	4	13	20		13	15	28	11,176

## AVERAGE PERCENTAGE OF POINTS EARNED BY REPORTING CATEGORY

<b>ALGEBRA I</b>	1. Number and Algebraic Methods	2. Describing and Graphing Linear Functions, Equations, and Inequalities	3. Writing and Solving Linear Functions, Equations, and Inequalities	4. Quadratic Functions and Equations	5. Exponential Functions and Equations
<b>2022</b>	46.5	45.9	48.7	54.9	51.6
<b>2023</b>	43.1	47.1	39.8	38.4	29.0
<b>2024</b>	33.2	46.7	36.0	47.9	41.3

## PERCENTAGE APPROACHED GRADE LEVEL STANDARD

Test	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District
<b>BIOLOGY</b>	<b>2022</b>		84.4	94.3	89.6	50.0	91.7	86.2		84.2	93.2	89.0	83.9
	<b>2023</b>		97.1	90.9	93.0	*	91.2	92.1		97.2	90.5	93.6	92.9
	<b>2024</b>	*	86.2	84.7	85.1	100.0	85.7	83.1		80.4	90.9	85.6	89.9
Tests Taken	<b>2022</b>		45	35	77	6	24	65		38	44	82	10,105
	<b>2023</b>		34	44	71	4	34	63		36	42	78	10,543
	<b>2024</b>	1	29	59	87	7	49	71		46	44	90	10,487

## NUMBER NOT APPROACHED GRADE LEVEL STANDARD

Test	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District
<b>BIOLOGY</b>	<b>2022</b>		7	2	8	3	2	9		6	3	9	1,622
	<b>2023</b>		1	4	5	*	3	5		1	4	5	750
	<b>2024</b>	*	4	9	13	0	7	12		9	4	13	1,063
Tests Taken	<b>2022</b>		45	35	77	6	24	65		38	44	82	10,105
	<b>2023</b>		34	44	71	4	34	63		36	42	78	10,543
	<b>2024</b>	1	29	59	87	7	49	71		46	44	90	10,487

## PERCENTAGE MET GRADE LEVEL STANDARD

Test	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District
<b>BIOLOGY</b>	<b>2022</b>		26.7	34.3	28.6	0.0	37.5	21.5		26.3	31.8	29.3	52.7
	<b>2023</b>		26.5	34.1	31.0	*	32.4	20.6		33.3	28.6	30.8	53.1
	<b>2024</b>	*	34.5	37.3	36.8	28.6	32.7	28.2		45.7	27.3	36.7	52.0
Tests Taken	<b>2022</b>		45	35	77	6	24	65		38	44	82	10,105
	<b>2023</b>		34	44	71	4	34	63		36	42	78	10,543
	<b>2024</b>	1	29	59	87	7	49	71		46	44	90	10,487

## PERCENTAGE MASTERED GRADE LEVEL STANDARD

Test	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District
<b>BIOLOGY</b>	<b>2022</b>		6.7	14.3	10.4	0.0	16.7	7.7		7.9	11.4	9.8	18.8
	<b>2023</b>		0.0	11.4	7.0	*	11.8	6.3		11.1	2.4	6.4	16.8
	<b>2024</b>	*	10.3	1.7	3.4	0.0	2.0	1.4		6.5	2.3	4.4	14.3
Tests Taken	<b>2022</b>		45	35	77	6	24	65		38	44	82	10,105
	<b>2023</b>		34	44	71	4	34	63		36	42	78	10,543
	<b>2024</b>	1	29	59	87	7	49	71		46	44	90	10,487

## AVERAGE PERCENTAGE OF POINTS EARNED BY REPORTING CATEGORY

<b>BIOLOGY</b>	1. Cell Structure and Function	2. Mechanisms of Genetics	3. Biological Evolution and Classification	4. Biological Processes and Systems	5. Interdependence within Environmental Systems
<b>2022</b>	47.2	53.8	54.3	45.5	62.0
<b>2023</b>	40.3	43.2	43.3	37.5	50.5
<b>2024</b>	30.8	46.7	47.2	40.0	44.4

## PERCENTAGE APPROACHED GRADE LEVEL STANDARD

Test	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District
U.S. HISTORY	2022	*	100.0	87.8	91.0		89.3	89.8		90.0	91.9	91.0	89.6
	2023	*	100.0	94.3	96.6	*	92.0	95.2		96.3	97.2	96.8	96.5
	2024		92.3	100.0	96.2	*	100.0	96.6		100.0	93.8	96.3	93.8
Tests Taken	2022	1	24	41	67		28	49		30	37	67	8,634
	2023	2	26	35	58	5	25	42		27	36	63	9,062
	2024		26	26	53	3	17	29		22	32	54	9,326



## NUMBER NOT APPROACHED GRADE LEVEL STANDARD

Test	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District
U.S. HISTORY	2022	*	0	5	6		3	5		3	3	6	897
	2023	*	0	2	2	*	2	2		1	1	2	314
	2024		2	0	2	*	0	1		0	2	2	582
Tests Taken	2022	1	24	41	67		28	49		30	37	67	8,634
	2023	2	26	35	58	5	25	42		27	36	63	9,062
	2024		26	26	53	3	17	29		22	32	54	9,326

## PERCENTAGE MET GRADE LEVEL STANDARD

Test	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District
U.S. HISTORY	2022	*	45.8	36.6	40.3		32.1	36.7		50.0	32.4	40.3	64.3
	2023	*	38.5	37.1	34.5	*	28.0	28.6		37.0	38.9	38.1	64.7
	2024		42.3	34.6	37.7	*	23.5	34.5		50.0	28.1	37.0	63.4
Tests Taken	2022	1	24	41	67		28	49		30	37	67	8,634
	2023	2	26	35	58	5	25	42		27	36	63	9,062
	2024		26	26	53	3	17	29		22	32	54	9,326

## PERCENTAGE MASTERED GRADE LEVEL STANDARD

Test	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District
U.S. HISTORY	2022	*	12.5	7.3	10.4		7.1	8.2		20.0	2.7	10.4	35.5
	2023	*	19.2	11.4	12.1	*	12.0	11.9		11.1	16.7	14.3	31.3
	2024		3.8	7.7	5.7	*	11.8	6.9		13.6	0.0	5.6	31.0
Tests Taken	2022	1	24	41	67		28	49		30	37	67	8,634
	2023	2	26	35	58	5	25	42		27	36	63	9,062
	2024		26	26	53	3	17	29		22	32	54	9,326

**AVERAGE PERCENTAGE OF POINTS EARNED BY REPORTING CATEGORY**

<b>U.S. HISTORY</b>	1. History	2. Geography and Culture	3. Government and Citizenship	4. Economics, Science, Technology, and Society
<b>2022</b>	56.5	65.5	55.2	62.4
<b>2023</b>	43.0	53.1	52.4	51.0
<b>2024</b>	42.9	41.7	52.6	43.1

PERFORMANCE IN 2024

Grade 2023-24	Domain:	Listening		Speaking		Writing		Reading		Composite	
(N Rated)	2024 Level	N	%	N	%	N	%	N	%	N	%
9 (51)	Beginning	1	2.0	26	51.0	8	15.7	0	0.0	1	2.0
	Intermediate	14	27.5	8	15.7	26	51.0	14	27.5	31	60.8
	Advanced	22	43.1	17	33.3	17	33.3	17	33.3	16	31.4
	Advanced High	14	27.5	0	0.0	0	0.0	20	39.2	3	5.9
10 (30)	Beginning	1	3.3	11	36.7	3	10.0	1	3.3	0	0.0
	Intermediate	1	3.3	7	23.3	11	36.7	10	33.3	13	43.3
	Advanced	20	66.7	9	30.0	10	33.3	10	33.3	12	40.0
	Advanced High	8	26.7	3	10.0	6	20.0	9	30.0	5	16.7
11 (14)	Beginning	1	7.1	6	42.9	1	7.1	0	0.0	0	0.0
	Intermediate	2	14.3	4	28.6	4	28.6	4	28.6	7	50.0
	Advanced	6	42.9	4	28.6	3	21.4	4	28.6	5	35.7
	Advanced High	5	35.7	0	0.0	6	42.9	6	42.9	2	14.3
12 (21)	Beginning	2	9.5	4	19.0	3	14.3	3	14.3	2	9.5
	Intermediate	5	23.8	7	33.3	8	38.1	7	33.3	6	28.6
	Advanced	9	42.9	8	38.1	4	19.0	8	38.1	10	47.6
	Advanced High	5	23.8	2	9.5	6	28.6	3	14.3	3	14.3
ALL (116)	Beginning	5	4.3	47	40.5	15	12.9	4	3.4	3	2.6
	Intermediate	22	19.0	26	22.4	49	42.2	35	30.2	57	49.1
	Advanced	57	49.1	38	32.8	34	29.3	39	33.6	43	37.1
	Advanced High	32	27.6	5	4.3	18	15.5	38	32.8	13	11.2

PROGRESSION FROM 2023 TO 2024

Number Rated Both Years	2023 Level				
N (%) Progressed	2024 Level	Beg	Int	Adv	Adv High
49 11 (22.4%)	Beginning	1			
	Intermediate	3	26		
	Advanced	0	5	11	
	Advanced High	0	0	3	
30 11 (36.7%)	Beginning	0			
	Intermediate	1	12		
	Advanced	0	5	7	
	Advanced High	0	0	5	
14 3 (21.4%)	Beginning	0			
	Intermediate	0	7		
	Advanced	0	1	4	
	Advanced High	0	1	1	
18 3 (16.7%)	Beginning	2			
	Intermediate	0	5		
	Advanced	0	0	8	
	Advanced High	0	0	3	
111 28 (25.2%)	Beginning	3			
	Intermediate	4	50		
	Advanced	0	11	30	
	Advanced High	0	1	12	

☐ Indicates students who progressed at least one level from 2023 to 2024.

Test	Subtest	Year	Percent Tested		All Students			African American			Hispanic			White			District		
			%	Dist %	N	Mean	% at BMRK	N	Mean	% at BMRK	N	Mean	% at BMRK	N	Mean	% at BMRK*	N	Mean	% at BMRK
SAT	Reading & Writing	2021-22	58.7	62.6	27	422	7.4	17	418	5.9	10	430	10.0				5,437	468	40.4
		2022-23	91.7	76.7	44	434	20.5	15	461	33.3	28	422	14.3	1	*	*	6,745	461	38.3
		2023-24	93.8	75.0	45	435	24.4	16	443	31.3	28	427	17.9				6,506	467	41.9
	Mathematics	2021-22	58.7	62.6	27	399	3.7	17	376	5.9	10	438	0.0				5,437	461	23.3
		2022-23	91.7	76.7	44	402	4.5	15	413	6.7	28	398	3.6	1	*	*	6,745	445	18.1
		2023-24	93.8	75.0	45	418	6.7	16	413	6.3	28	422	7.1				6,506	449	19.2

NOTE: See the NOTES report for information about score ranges and college-readiness benchmarks set by The College Board (SAT).

Grade	Subtest	Year	All			African American			Hispanic			White			Other			District		
			N	Mean	% at BMRK	N	Mean	% at BMRK	N	Mean	% at BMRK	N	Mean	% at BMRK	N	Mean	% at BMRK	N	Mean	% at BMRK
9	Reading & Writing	2021	5	*	*	3	*	*	2	*	*	0			0			1,784	466	71.7
		2022																2,215	449	65.1
		2023	24	363	29.2	9	347	22.2	15	372	33.3	0			0			2,370	438	57.6
	Mathematics	2021	5	*	*	3	*	*	2	*	*	0			0			1,784	460	59.6
		2022																2,215	451	50.7
		2023	24	403	16.7	9	389	0.0	15	411	26.7	0			0			2,370	446	45.8
10	Reading & Writing	2021	62	364	25.8	23	375	30.4	38	353	21.1	0			1	*	*	7,518	414	40.0
		2022																8,625	406	35.1
		2023	63	369	22.2	23	370	26.1	40	368	20.0	0			0			8,766	397	34.3
	Mathematics	2021	62	399	9.7	23	389	13.0	38	404	7.9	0			1	*	*	7,518	428	22.1
		2022																8,625	420	20.8
		2023	63	388	1.6	23	371	4.3	40	398	0.0	0			0			8,766	408	18.8
11	Reading & Writing	2021	10	441	40.0	1	*	*	9	449	44.4	0			0			1,621	528	75.3
		2022																1,639	520	71.6
		2023	3	*	*	2	*	*	1	*	*	0			0			1,624	523	70.8
	Mathematics	2021	10	426	10.0	1	*	*	9	423	11.1	0			0			1,621	508	50.4
		2022																1,639	504	48.1
		2023	3	*	*	2	*	*	1	*	*	0			0			1,624	507	48.1

NOTE: See the NOTES report for information about score ranges and college readiness benchmarks set by The College Board for PSAT/NMSQT and PSAT 8-9.

Exams Taken		Average Score		Exams Passed		
School	Dist	School	Dist	School	%	Dist

Exams Taken		Average Score		Passed		
School	Dist	School	Dist	School	%	Dist

Exams Taken		Average Score		Passed		
School	Dist	School	Dist	School	%	Dist

**ALL EXAMS**

87	25,183	1.3	2.2	4	4.6	35.3
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**Environmental Science**

24	1,477	1.0	1.7	0	0.0	18.6
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**Precalculus**

13	2,168	1.4	2.1	0	0.0	31.3
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**Drawing**

1	111	*	3.1	*	*	63.1
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**Human Geography**

1	3,016	*	1.7	*	*	19.5
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**United States Government and Politics**

11	1,324	1.7	2.2	2	18.2	34.7
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**English Literature and Composition**

14	2,215	1.2	2.0	1	7.1	31.0
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**Macroeconomics**

11	1,129	1.4	2.0	1	9.1	29.7
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**United States History**

12	1,974	1.1	2.2	0	0.0	36.2
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