

# CAMPUS DATA PACKET

FOR 2024-2025 PLANNING

JAMES MADISON P-TECH  
AT EL CENTRO COLLEGE

Statistics based only on students in the choice program.

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## **2024-25 DATA PACKET INFORMATION**

### **SCHOOL SUMMARY**

- Student percentages are computed as the percentage of total student enrollment.
- Additional statistics are available in ENROLLMENT and TEACHER reports.
- Race/ethnic categories are based on the latest federal standards for ethnicity and race reporting, though some categories have been combined due to small group sizes. Students reporting their ethnicity as “Hispanic” are not counted in any race category.
- Teacher statistics are not available for programs within a campus or for “zoned only” students. See statistics for whole campus in main campus packet.

### **ENROLLMENT**

- Statistics are based on the school's enrollment at the end of the school year.
- “New” students were new to the district in 2023-24. They are counted as new if not enrolled in a district campus before the last day of the 2022-23 school year.
- The “retention rate” is the percentage of students in the same grade at the end of the fifth six-weeks grading period for both 2022-23 and 2023-24.

### **ATTENDANCE**

- Statistics are based on student attendance through the end of the school year.
- “Average daily membership” is the total number of school days students were SCHEDULED or ENROLLED divided by the number of school days in the year.
- The “average daily attendance” number (N) is the total number of school days students were IN ATTENDANCE divided by the number of school days in the year. The “average daily attendance” percentage (%) is the average attendance rate. For each student, the number of days attended is divided by the number of days enrolled. This rate is then averaged across students.
- The number (N) of “yearly transactions” is the total number of transfer and withdrawal transactions in the school year. The percentage (%) is the number of transactions divided by “average daily membership,” which gives (on average) the percentage of the membership associated with a transaction.
- “Continuously enrolled” students are enrolled and in attendance for a minimum number of instructional days in at least one course at the school between the beginning of the school year and the first day of the main STAAR testing period. The minimum number varies depending on the school year's calendar.
- The “stability rate” is the number of continuously enrolled students divided by “average daily membership.”

**STATE OF TEXAS ASSESSMENT OF ACADEMIC READINESS (STAAR)**

- Cells marked with an asterisk (\*) indicate five or fewer students were tested. Blank cells indicate no students were tested.
- Student group assignments are from the district's Public Education Information Management System (PEIMS) submission to the TEA.
- Statistics by reporting category are averages for all students (across student groups and genders).
- “Average percentage of points earned” is computed as follows: For each student, divide the number of points earned across all items by the total number of points possible, then average resulting percentages across all students. For constructed responses and compositions, “average score points” is presented. Additional details provided in report footnotes.
- EOC statistics are based on scores from students testing for the first time during fall or spring administrations.

**TEXAS ENGLISH LANGUAGE PROFICIENCY ASSESSMENT SYSTEM (TELPAS)**

- Cells marked with an asterisk (\*) indicate five or fewer students were tested. Blank cells indicate no students were tested.
- Students are counted as having been tested with the TELPAS if any one of the four domains is rated. Because a TELPAS composite rating is not assigned to a student unless all four domains are rated, the number of TELPAS composite ratings may be smaller than the number tested.
- If a student is rated as Advanced High on the TELPAS in 2024, the TEA does not differentiate between the Advanced and Advanced High levels from 2023.

**COLLEGE READINESS**

- Cells marked with an asterisk (\*) indicate five or fewer students were tested. Blank cells indicate no students were tested.
- For SAT, “Percent Tested” is computed with “Number Tested” as numerator and Grade 12 enrollment as denominator.
- Score summaries for SAT contain all scores available for the school year at the time of publication.
- The SAT is administered throughout the year by The College Board at national testing sites and students sit for these voluntarily as often as they choose. The district provides a school-day administration of the SAT to Grade 11 students in spring. If a student has results from multiple administrations, only the latest scores are used.
- SAT scores range from 200 to 800. SAT college and career readiness benchmarks “represent a 75 percent likelihood of achieving at least a C grade in a first-semester, credit-bearing college course in a related subject” (The College Board). The benchmarks are 480 for the Evidence-Based Reading and Writing section score and 530 for the Mathematics section score.
- PSAT/NMSQT and PSAT 8-9 are administered once each year in the fall. District students are tested at their schools. Statistics for a grade level are based on all students in that grade level in the fall with a score for that year.
- PSAT/NMSQT scores range from 200 to 800. PSAT/NMSQT college and career readiness benchmarks “represent a 75 percent likelihood of achieving at least a C grade in a first-semester, credit-bearing college course in a related subject” (The College Board). The College Board has determined benchmark scores separately for each grade and section, Evidence-Based Reading and Writing and Mathematics. Grade 9: 410 and 450. Grade 10: 430 and 480. Grade 11: 460 and 510.
- AP scores range from 1 to 5. A 3 is a “qualifying score”.

**STUDENT ENROLLMENT**

Grade	Enrollment
9	32
10	26
11	18
12	21
ALL	97

**STUDENT AND TEACHER RACE/ETHNICITY**

Ethnicity/Race	Students		Teachers*	
	Number	Percent	Number	Percent
Black/African American	68	70.1		
American Indian/Alaska Native	0	0.0		
Asian/Hawaiian/Pacific Islander	0	0.0		
Hispanic	28	28.9		
White	0	0.0		
Multiple	1	1.0		
Other* (teachers only)	—	—		
Not reported (students only)	0	0.0		

\*Teacher statistics not available for programs within a campus or for “zoned only” students. See statistics for whole campus in main campus packet.

**SELECT STUDENT GROUP ENROLLMENT**

Group	Number	Percent
At-Risk	60	61.9
Economically disadvantaged	96	99.0
Limited English proficient (LEP)	24	24.7
Special education	6	6.2
Talented and Gifted (TAG)	17	17.5

Grade	Year	Enrollment	African American		American Indian		Asian		Hispanic		White		Multiple category	
			N	%	N	%	N	%	N	%	N	%	N	%
9	2022	52	35	67.3	0	0.0	0	0.0	16	30.8	0	0.0	1	1.9
	2023	36	28	77.8	0	0.0	0	0.0	7	19.4	0	0.0	1	2.8
	2024	32	24	75.0	0	0.0	0	0.0	7	21.9	0	0.0	1	3.1
10	2022	41	29	70.7	0	0.0	0	0.0	12	29.3	0	0.0	0	0.0
	2023	29	17	58.6	0	0.0	0	0.0	12	41.4	0	0.0	0	0.0
	2024	26	19	73.1	0	0.0	0	0.0	7	26.9	0	0.0	0	0.0
11	2022	49	27	55.1	0	0.0	0	0.0	20	40.8	0	0.0	2	4.1
	2023	23	14	60.9	0	0.0	0	0.0	9	39.1	0	0.0	0	0.0
	2024	18	13	72.2	0	0.0	0	0.0	5	27.8	0	0.0	0	0.0
12	2022	36	24	66.7	0	0.0	0	0.0	11	30.6	0	0.0	1	2.8
	2023	12	8	66.7	0	0.0	0	0.0	3	25.0	0	0.0	1	8.3
	2024	21	12	57.1	0	0.0	0	0.0	9	42.9	0	0.0	0	0.0
9-12	2022	178	115	64.6	0	0.0	0	0.0	59	33.1	0	0.0	4	2.2
	2023	100	67	67.0	0	0.0	0	0.0	31	31.0	0	0.0	2	2.0
	2024	97	68	70.1	0	0.0	0	0.0	28	28.9	0	0.0	1	1.0

Grade	Year	Enrollment	Economically Disadvantaged		LEP		Special Education		At Risk		TAG		New (to District)		Gender		Retention Rate (%)
			N	%	N	%	N	%	N	%	N	%	N	%	% Male	% Female	
9	2022	52	52	100.0	12	23.1	4	7.7	37	71.2	6	11.5	12	23.1	51.9	48.1	3.8
	2023	36	35	97.2	6	16.7	3	8.3	19	52.8	4	11.1	3	8.3	55.6	44.4	11.1
	2024	32	32	100.0	5	15.6	3	9.4	26	81.3	9	28.1	1	3.1	53.1	46.9	0.0
10	2022	41	40	97.6	11	26.8	4	9.8	33	80.5	4	9.8	0	0.0	51.2	48.8	4.9
	2023	29	28	96.6	10	34.5	1	3.4	17	58.6	3	10.3	0	0.0	55.2	44.8	3.4
	2024	26	25	96.2	7	26.9	2	7.7	14	53.8	2	7.7	1	3.8	50.0	50.0	0.0
11	2022	49	45	91.8	19	38.8	4	8.2	39	79.6	3	6.1	0	0.0	46.9	53.1	0.0
	2023	23	23	100.0	7	30.4	0	0.0	15	65.2	4	17.4	0	0.0	43.5	56.5	0.0
	2024	18	18	100.0	4	22.2	1	5.6	9	50.0	3	16.7	0	0.0	50.0	50.0	0.0
12	2022	36	35	97.2	8	22.2	0	0.0	13	36.1	2	5.6	0	0.0	30.6	69.4	0.0
	2023	12	9	75.0	2	16.7	0	0.0	6	50.0	1	8.3	0	0.0	25.0	75.0	0.0
	2024	21	21	100.0	8	38.1	0	0.0	11	52.4	3	14.3	0	0.0	42.9	57.1	0.0
9-12	2022	178	172	96.6	50	28.1	12	6.7	122	68.5	15	8.4	12	6.7	46.1	53.9	2.2
	2023	100	95	95.0	25	25.0	4	4.0	57	57.0	12	12.0	3	3.0	49.0	51.0	5.0
	2024	97	96	99.0	24	24.7	6	6.2	60	61.9	17	17.5	2	2.1	49.5	50.5	0.0

Grade	Year	Average Daily Membership		Average Daily Attendance				Yearly Transactions			Continuously Enrolled		Stability Rate	
		N	District	N	%	District N	District %	N	%	District %	N	District	%	District
9	2022	54	12,879	49	90.6	11,301	87.7	0	0.0	18.1	47	9,837	87.1	76.4
	2023	37	12,036	34	91.5	10,367	86.1	0	0.0	17.0	34	9,480	92.7	78.8
	2024	37	11,776	35	92.7	10,331	87.7	0	0.0	17.3	0	7,387	0.0	62.7
10	2022	44	9,985	39	89.7	8,831	88.4	0	0.0	14.4	32	7,793	73.1	78.0
	2023	28	10,832	26	91.9	9,421	87.0	0	0.0	11.8	26	8,798	92.3	81.2
	2024	28	10,747	26	94.0	9,492	88.3	0	0.0	12.7	31	8,410	100.0	78.3
11	2022	50	8,677	46	91.8	7,777	89.6	0	0.0	11.4	43	6,953	85.6	80.1
	2023	22	7,794	21	94.2	6,861	88.0	0	0.0	9.3	23	6,565	100.0	84.2
	2024	18	8,856	16	89.6	7,918	89.4	0	0.0	8.8	24	7,609	100.0	85.9
12	2022	37	8,938	34	92.3	8,092	90.5	0	0.0	9.3	32	7,044	86.8	78.8
	2023	12	8,718	11	94.1	7,619	87.4	0	0.0	6.9	12	6,639	100.0	76.2
	2024	21	8,801	19	91.3	7,749	88.0	0	0.0	7.8	21	7,008	100.0	79.6
9-12	2022	185	40,480	168	91.0	36,002	88.9	0	0.0	13.8	154	31,627	83.3	78.1
	2023	99	39,380	91	92.5	34,268	87.0	0	0.0	11.8	95	31,482	96.1	79.9
	2024	104	40,179	96	92.3	35,490	88.3	0	0.0	12.1	76	30,414	72.8	75.7



## PERCENTAGE APPROACHED GRADE LEVEL STANDARD

Test	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District
ENGLISH I	2022		70.6	73.3	73.5	*	75.0	66.7		61.5	83.3	72.0	64.9
	2023		72.0	*	73.3	*	*	46.7	*	70.6	78.6	74.2	75.3
	2024		76.0	85.7	78.8	*	*	72.0		70.6	87.5	78.8	66.8
Tests Taken	2022		34	15	49	4	12	36		26	24	50	11,489
	2023		25	5	30	3	4	15	1	17	14	31	10,820
	2024		25	7	33	3	5	25		17	16	33	10,179
ENGLISH II	2022		76.9	83.3	78.4	*	81.8	76.7		75.0	83.3	78.9	71.9
	2023		85.0	92.3	90.6	*	90.9	85.0		77.8	100.0	87.9	78.2
	2024		83.3	*	77.3	*	*	58.3	*	83.3	72.7	78.3	76.3
Tests Taken	2022		26	12	37	4	11	30		20	18	38	9,608
	2023		20	13	32	1	11	20		18	15	33	10,314
	2024		18	5	22	2	5	12	1	12	11	23	9,919

## NUMBER NOT APPROACHED GRADE LEVEL STANDARD

Test	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District
ENGLISH I	2022		10	4	13	*	3	12		10	4	14	4,036
	2023		7	*	8	*	*	8	*	5	3	8	2,674
	2024		6	1	7	*	*	7		5	2	7	3,384
Tests Taken	2022		34	15	49	4	12	36		26	24	50	11,489
	2023		25	5	30	3	4	15	1	17	14	31	10,820
	2024		25	7	33	3	5	25		17	16	33	10,179
ENGLISH II	2022		6	2	8	*	2	7		5	3	8	2,704
	2023		3	1	3	*	1	3		4	0	4	2,252
	2024		3	*	5	*	*	5	*	2	3	5	2,351
Tests Taken	2022		26	12	37	4	11	30		20	18	38	9,608
	2023		20	13	32	1	11	20		18	15	33	10,314
	2024		18	5	22	2	5	12	1	12	11	23	9,919

## PERCENTAGE MET GRADE LEVEL STANDARD

Test	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District
ENGLISH I	2022		32.4	53.3	40.8	*	58.3	38.9		23.1	58.3	40.0	45.1
	2023		52.0	*	50.0	*	*	26.7	*	52.9	50.0	51.6	54.3
	2024		52.0	28.6	48.5	*	*	36.0		41.2	56.3	48.5	52.5
Tests Taken	2022		34	15	49	4	12	36		26	24	50	11,489
	2023		25	5	30	3	4	15	1	17	14	31	10,820
	2024		25	7	33	3	5	25		17	16	33	10,179
ENGLISH II	2022		42.3	66.7	48.6	*	63.6	46.7		40.0	61.1	50.0	53.8
	2023		55.0	84.6	68.8	*	81.8	60.0		38.9	100.0	66.7	56.1
	2024		44.4	*	40.9	*	*	25.0	*	41.7	45.5	43.5	60.3
Tests Taken	2022		26	12	37	4	11	30		20	18	38	9,608
	2023		20	13	32	1	11	20		18	15	33	10,314
	2024		18	5	22	2	5	12	1	12	11	23	9,919

## PERCENTAGE MASTERED GRADE LEVEL STANDARD

Test	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District
ENGLISH I	2022		2.9	0.0	2.0	*	0.0	0.0		0.0	4.2	2.0	7.7
	2023		8.0	*	6.7	*	*	0.0	*	0.0	14.3	6.5	11.3
	2024		0.0	0.0	0.0	*	*	0.0		0.0	0.0	0.0	14.8
Tests Taken	2022		34	15	49	4	12	36		26	24	50	11,489
	2023		25	5	30	3	4	15	1	17	14	31	10,820
	2024		25	7	33	3	5	25		17	16	33	10,179
ENGLISH II	2022		0.0	0.0	0.0	*	0.0	0.0		0.0	0.0	0.0	6.3
	2023		0.0	0.0	0.0	*	0.0	0.0		0.0	0.0	0.0	7.8
	2024		0.0	*	0.0	*	*	0.0	*	0.0	0.0	0.0	7.8
Tests Taken	2022		26	12	37	4	11	30		20	18	38	9,608
	2023		20	13	32	1	11	20		18	15	33	10,314
	2024		18	5	22	2	5	12	1	12	11	23	9,919

## AVERAGE PERCENTAGE OF POINTS EARNED BY REPORTING CATEGORY

ENGLISH I	OLD: Analysis Across Genres (Reading) NEW in 2023: Reading	OLD: Literary Texts (Reading) NEW in 2023: not used	OLD: Informational Texts (Reading) NEW in 2023: not used	Expository Composition <sup>1</sup>	OLD: Revision (Writing) NEW in 2023: Writing (Revising and Editing)	OLD: Editing (Writing) NEW in 2023: not used
	2022	69.3	58.6	54.5	4.3 / 8	71.1
2023	61.2	–	–	3.8 / 10	52.0	–
2024	56.3	–	–	1.4 / 10	49.3	–

ENGLISH II	OLD: Analysis Across Genres (Reading) NEW in 2023: Reading	OLD: Literary Texts (Reading) NEW in 2023: not used	OLD: Informational Texts (Reading) NEW in 2023: not used	Persuasive Composition <sup>1</sup>	OLD: Revision (Writing) NEW in 2023: Writing (Revising and Editing)	OLD: Editing (Writing) NEW in 2023: not used
	2022	69.1	63.8	57.7	4.7 / 8	68.7
2023	65.1	–	–	2.9 / 10	51.4	–
2024	51.5	–	–	2.7 / 10	53.4	–

<sup>1</sup>Average score points.

OLD score point scale: 0=Nonscorable; 2=Very Limited; 3=Between Very Limited and Basic; 4=Basic; 5=Between Basic and Satisfactory; 6=Satisfactory; 7=Between Satisfactory and Accomplished; 8=Accomplished.

NEW score point scale in 2023: 0=Nonscorable or unsuccessful; 1=Ineffective; 2=Not Developed; 3=Between Not Developed and Limited; 4=Limited; 5=Between Limited and Partially Developed; 6=Partially Developed; 7=Between Partially Developed and Effective; 8=Effective; 9=Between Effective and Fully Developed; 10=Fully Developed.

## PERCENTAGE APPROACHED GRADE LEVEL STANDARD

Test	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District
<b>ALGEBRA I</b>	<b>2022</b>		90.3	83.3	88.6	*	90.0	87.5		88.5	88.9	88.6	79.2
	<b>2023</b>		84.2	*	87.0	*	*	80.0	*	83.3	91.7	87.5	86.6
	<b>2024</b>		94.1	*	90.5	*	*	87.5		90.9	90.0	90.5	82.8
Tests Taken	<b>2022</b>		31	12	44	4	10	32		26	18	44	10,722
	<b>2023</b>		19	5	23	3	4	15	1	12	12	24	11,031
	<b>2024</b>		17	4	21	2	3	16		11	10	21	11,176

## NUMBER NOT APPROACHED GRADE LEVEL STANDARD

Test	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District
<b>ALGEBRA I</b>	<b>2022</b>		3	2	5	*	1	4		3	2	5	2,235
	<b>2023</b>		3	*	3	*	*	3	*	2	1	3	1,482
	<b>2024</b>		1	*	2	*	*	2		1	1	2	1,927
Tests Taken	<b>2022</b>		31	12	44	4	10	32		26	18	44	10,722
	<b>2023</b>		19	5	23	3	4	15	1	12	12	24	11,031
	<b>2024</b>		17	4	21	2	3	16		11	10	21	11,176

## PERCENTAGE MET GRADE LEVEL STANDARD

Test	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District
<b>ALGEBRA I</b>	<b>2022</b>		48.4	41.7	45.5	*	40.0	43.8		46.2	44.4	45.5	48.1
	<b>2023</b>		47.4	*	56.5	*	*	46.7	*	41.7	66.7	54.2	47.8
	<b>2024</b>		76.5	*	71.4	*	*	62.5		90.9	50	71.4	45.6
Tests Taken	<b>2022</b>		31	12	44	4	10	32		26	18	44	10,722
	<b>2023</b>		19	5	23	3	4	15	1	12	12	24	11,031
	<b>2024</b>		17	4	21	2	3	16		11	10	21	11,176



## PERCENTAGE MASTERED GRADE LEVEL STANDARD

Test	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District
<b>ALGEBRA I</b>	<b>2022</b>		22.6	25.0	22.7	*	20.0	25.0		19.2	27.8	22.7	30.9
	<b>2023</b>		15.8	*	17.4	*	*	6.7	*	8.3	25.0	16.7	23.3
	<b>2024</b>		41.2	*	38.1	*	*	25.0		54.5	20.0	38.1	23.5
Tests Taken	<b>2022</b>		31	12	44	4	10	32		26	18	44	10,722
	<b>2023</b>		19	5	23	3	4	15	1	12	12	24	11,031
	<b>2024</b>		17	4	21	2	3	16		11	10	21	11,176

## AVERAGE PERCENTAGE OF POINTS EARNED BY REPORTING CATEGORY

<b>ALGEBRA I</b>	1. Number and Algebraic Methods	2. Describing and Graphing Linear Functions, Equations, and Inequalities	3. Writing and Solving Linear Functions, Equations, and Inequalities	4. Quadratic Functions and Equations	5. Exponential Functions and Equations
<b>2022</b>	45.7	65.2	59.1	66.7	60.6
<b>2023</b>	49.7	64.1	58.3	49.0	44.6
<b>2024</b>	55.7	71.8	55.4	62.3	58.5

## PERCENTAGE APPROACHED GRADE LEVEL STANDARD

Test	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District
<b>BIOLOGY</b>	<b>2022</b>		91.2	87.5	90.2	*	92.3	89.2		92.3	88.0	90.2	83.9
	<b>2023</b>		96.2	*	93.5	*	*	86.7	*	94.1	93.3	93.8	92.9
	<b>2024</b>		95.8	100.0	96.9	*	*	95.8		94.1	100.0	96.9	89.9
Tests Taken	<b>2022</b>		34	16	51	4	13	37		26	25	51	10,105
	<b>2023</b>		26	5	31	3	4	15	1	17	15	32	10,543
	<b>2024</b>		24	7	32	3	5	24		17	15	32	10,487

## NUMBER NOT APPROACHED GRADE LEVEL STANDARD

Test	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District
<b>BIOLOGY</b>	<b>2022</b>		3	2	5	*	1	4		2	3	5	1,622
	<b>2023</b>		1	*	2	*	*	2	*	1	1	2	750
	<b>2024</b>		1	0	1	*	*	1		1	0	1	1,063
Tests Taken	<b>2022</b>		34	16	51	4	13	37		26	25	51	10,105
	<b>2023</b>		26	5	31	3	4	15	1	17	15	32	10,543
	<b>2024</b>		24	7	32	3	5	24		17	15	32	10,487

## PERCENTAGE MET GRADE LEVEL STANDARD

Test	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District
<b>BIOLOGY</b>	<b>2022</b>		17.6	18.8	17.6	*	15.4	13.5		3.8	32.0	17.6	52.7
	<b>2023</b>		50.0	*	51.6	*	*	33.3	*	58.8	46.7	53.1	53.1
	<b>2024</b>		41.7	57.1	46.9	*	*	37.5		58.8	33.3	46.9	52.0
Tests Taken	<b>2022</b>		34	16	51	4	13	37		26	25	51	10,105
	<b>2023</b>		26	5	31	3	4	15	1	17	15	32	10,543
	<b>2024</b>		24	7	32	3	5	24		17	15	32	10,487

## PERCENTAGE MASTERED GRADE LEVEL STANDARD

Test	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District
<b>BIOLOGY</b>	<b>2022</b>		0.0	6.3	2.0	*	7.7	2.7		3.8	0.0	2.0	18.8
	<b>2023</b>		0.0	*	0.0	*	*	0.0	*	0.0	0.0	0.0	16.8
	<b>2024</b>		4.2	0.0	3.1	*	*	4.2		0.0	6.7	3.1	14.3
Tests Taken	<b>2022</b>		34	16	51	4	13	37		26	25	51	10,105
	<b>2023</b>		26	5	31	3	4	15	1	17	15	32	10,543
	<b>2024</b>		24	7	32	3	5	24		17	15	32	10,487

**AVERAGE PERCENTAGE OF POINTS EARNED BY REPORTING CATEGORY**


<b>BIOLOGY</b>	1. Cell Structure and Function	2. Mechanisms of Genetics	3. Biological Evolution and Classification	4. Biological Processes and Systems	5. Interdependence within Environmental Systems
<b>2022</b>	44.1	45.7	53.9	43.7	63.9
<b>2023</b>	55.1	51.6	35.3	34.7	55.1
<b>2024</b>	38.9	44.4	52.5	42.3	47.7

PERFORMANCE IN 2024

Grade 2023-24	Domain:	Listening		Speaking		Writing		Reading		Composite	
		N	%	N	%	N	%	N	%	N	%
10 (7)	Beginning	1	14.3	4	57.1	2	28.6	2	28.6	2	28.6
	Intermediate	1	14.3	1	14.3	3	42.9	3	42.9	3	42.9
	Advanced	4	57.1	2	28.6	1	14.3	1	14.3	1	14.3
	Advanced High	1	14.3	0	0.0	1	14.3	1	14.3	1	14.3
12 (8)	Beginning	0	0.0	2	25.0	2	25.0	0	0.0	0	0.0
	Intermediate	4	50.0	1	12.5	3	37.5	5	62.5	5	62.5
	Advanced	2	25.0	5	62.5	3	37.5	0	0.0	1	12.5
	Advanced High	2	25.0	0	0.0	0	0.0	3	37.5	2	25.0
ALL (24)	Beginning	2	8.3	9	37.5	5	20.8	2	8.3	2	8.3
	Intermediate	7	29.2	6	25.0	10	41.7	11	45.8	13	54.2
	Advanced	10	41.7	9	37.5	8	33.3	5	20.8	5	20.8
	Advanced High	5	20.8	0	0.0	1	4.2	6	25.0	4	16.7

PROGRESSION FROM 2023 TO 2024

Number Rated Both Years	2024 Level	2023 Level			
		Beg	Int	Adv	Adv High
7 1 (14.3%)	Beginning	2			
	Intermediate	0	3		
	Advanced	0	0	1	
	Advanced High	0	0	1	
8 2 (25.0%)	Beginning	0			
	Intermediate	0	5		
	Advanced	0	0	1	
	Advanced High	0	0	2	
24 6 (25.0%)	Beginning	2			
	Intermediate	1	12		
	Advanced	0	1	4	
	Advanced High	0	0	4	

 Indicates students who progressed at least one level from 2023 to 2024.



Test	Subtest	Year	Percent Tested		All Students			African American			Hispanic			White			District		
			%	Dist %	N	Mean	% at BMRK	N	Mean	% at BMRK	N	Mean	% at BMRK	N	Mean	% at BMRK*	N	Mean	% at BMRK
SAT	Reading & Writing	2021-22	88.9	62.6	32	403	12.5	20	424	20.0	11	371	0.0				5,437	468	40.4
		2022-23	100.0	76.7	12	441	33.3	8	424	25.0	3	*	*				6,745	461	38.3
		2023-24	95.2	75.0	20	425	25.0	12	412	8.3	8	444	50.0				6,506	467	41.9
	Mathematics	2021-22	88.9	62.6	32	398	6.3	20	407	5.0	11	384	9.1				5,437	461	23.3
		2022-23	100.0	76.7	12	408	0.0	8	404	0.0	3	*	*				6,745	445	18.1
		2023-24	95.2	75.0	20	404	0.0	12	408	0.0	8	398	0.0				6,506	449	19.2

NOTE: See the NOTES report for information about score ranges and college-readiness benchmarks set by The College Board (SAT).

Grade	Subtest	Year	All			African American			Hispanic			White			Other			District		
			N	Mean	% at BMRK	N	Mean	% at BMRK	N	Mean	% at BMRK	N	Mean	% at BMRK	N	Mean	% at BMRK	N	Mean	% at BMRK
9	Reading & Writing	2021	1	*	*	0			1	*	*	0			0			1,784	466	71.7
		2022																2,215	449	65.1
		2023	9	359	11.1	8	346	0.0	1	*	*	0			0			2,370	438	57.6
	Mathematics	2021	1	*	*	0			1	*	*	0			0			1,784	460	59.6
		2022																2,215	451	50.7
		2023	9	403	11.1	8	406	12.5	1	*	*	0			0			2,370	446	45.8
10	Reading & Writing	2021	44	370	11.4	30	373	13.3	14	364	7.1	0			0			7,518	414	40.0
		2022																8,625	406	35.1
		2023	26	370	30.8	21	371	33.3	5	*	*	0			0			8,766	397	34.3
	Mathematics	2021	44	384	4.5	30	380	3.3	14	391	7.1	0			0			7,518	428	22.1
		2022																8,625	420	20.8
		2023	26	377	7.7	21	381	4.8	5	*	*	0			0			8,766	408	18.8

NOTE: See the NOTES report for information about score ranges and college readiness benchmarks set by The College Board for PSAT/NMSQT and PSAT 8-9.

**AP**

**2024 Advanced Placement (AP) Exams**

Exams Taken		Average Score		Exams Passed		
School	Dist	School	Dist	School	%	Dist

Exams Taken		Average Score		Passed		
School	Dist	School	Dist	School	%	Dist

Exams Taken		Average Score		Passed		
School	Dist	School	Dist	School	%	Dist

**ALL EXAMS**

<b>64</b>	25,183	<b>1.4</b>	2.2	<b>6</b>	<b>9.4</b>	35.3
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**Calculus AB**

<b>4</b>	697	*	2.6	*	*	41.6
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**English Language and Composition**

<b>5</b>	1,859	*	1.9	*	*	23.7
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**English Literature and Composition**

<b>20</b>	2,215	<b>1.2</b>	2.0	<b>0</b>	<b>0.0</b>	31.0
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**Environmental Science**

<b>2</b>	1,477	*	1.7	*	*	18.6
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**Macroeconomics**

<b>3</b>	1,129	*	2.0	*	*	29.7
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**Precalculus**

<b>24</b>	2,168	<b>1.7</b>	2.1	<b>5</b>	<b>20.8</b>	31.3
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**Psychology**

<b>3</b>	753	*	2.1	*	*	34.8
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**United States Government and Politics**

<b>3</b>	1,324	*	2.2	*	*	34.7
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