CAMPUS DATA PACKET

FOR 2024-2025 PLANNING

EMMETT J. CONRAD GLOBAL STUDIES H-TECH AT RICHLAND COLLEGE

Statistics based only on students in the choice program.

Evaluation And Assessment / Office of Institutional Research
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DALLAS
INDEPENDENT SCHOOL DISTRICT

July 31, 2024

2024-25 DATA PACKET INFORMATION

SCHOOL SUMMARY

- Student percentages are computed as the percentage of total student enrollment.
- Additional statistics are available in ENROLLMENT and TEACHER reports.
- Race/ethnic categories are based on the latest federal standards for ethnicity and race reporting, though some categories have been combined due to small group sizes. Students reporting their ethnicity as "Hispanic" are not counted in any race category.
- Teacher statistics are not available for programs within a campus or for "zoned only" students. See statistics for whole campus in main campus packet.

ENROLLMENT

- Statistics are based on the school's enrollment at the end of the school year.
- "New" students were new to the district in 2023-24. They are counted as new if not enrolled in a district campus before the last day of the 2022-23 school year.
- The "retention rate" is the percentage of students in the same grade at the end of the fifth six-weeks grading period for both 2022-23 and 2023-24.

ATTENDANCE

- Statistics are based on student attendance through the end of the school year.
- "Average daily membership" is the total number of school days students were SCHEDULED or ENROLLED divided by the number of school days in the year.
- The "average daily attendance" number (N) is the total number of school days students were IN ATTENDANCE divided by the number of school days in the year. The "average daily attendance" percentage (%) is the average attendance rate. For each student, the number of days attended is divided by the number of days enrolled. This rate is then averaged across students.
- The number (N) of "yearly transactions" is the total number of transfer and withdrawal transactions in the school year. The percentage (%) is the number of transactions divided by "average daily membership," which gives (on average) the percentage of the membership associated with a transaction.
- "Continuously enrolled" students are enrolled and in attendance for a minimum number of instructional days in at least one course at the school between the beginning of the school year and the first day of the main STAAR testing period. The minimum number varies depending on the school year's calendar.
- The "stability rate" is the number of continuously enrolled students divided by "average daily membership."

STATE OF TEXAS ASSESSMENT OF ACADEMIC READINESS (STAAR)

- Cells marked with an asterisk (*) indicate five or fewer students were tested. Blank cells indicate no students were tested.
- Student group assignments are from the district's Public Education Information Management System (PEIMS) submission to the TEA.
- Statistics by reporting category are averages for all students (across student groups and genders).
- "Average percentage of points earned" is computed as follows: For each student, divide the number of points earned across all items by the total number of points possible, then average resulting percentages across all students. For constructed responses and compositions, "average score points" is presented. Additional details provided in report footnotes.
- EOC statistics are based on scores from students testing for the first time during fall or spring administrations.

TEXAS ENGLISH LANGUAGE PROFICIENCY ASSESSMENT SYSTEM (TELPAS)

- Cells marked with an asterisk (*) indicate five or fewer students were tested. Blank cells indicate no students were tested.
- Students are counted as having been tested with the TELPAS if any one of the four domains is rated. Because a TELPAS composite rating is not assigned to a student unless all four domains are rated, the number of TELPAS composite ratings may be smaller than the number tested.
- If a student is rated as Advanced High on the TELPAS in 2024, the TEA does not differentiate between the Advanced and Advanced High levels from 2023.

COLLEGE READINESS

- Cells marked with an asterisk (*) indicate five or fewer students were tested. Blank cells indicate no students were tested.
- For SAT, "Percent Tested" is computed with "Number Tested" as numerator and Grade 12 enrollment as demoninator.
- Score summaries for SAT contain all scores available for the schoool year at the time of publication.
- The SAT is administered throughout the year by The College Board at national testing sites and students sit for these voluntarily as often as they choose. The district provides a school-day administration of the SAT to Grade 11 students in spring. If a student has results from multiple administrations, only the latest scores are used.
- SAT scores range from 200 to 800. SAT college and career readiness benchmarks"represent a 75 percent likelihood of achieving at least a C grade in a first-semester, credit-bearing college course in a related subject" (The College Board). The benchmarks are 480 for the Evidence-Based Reading and Writing section score and 530 for the Mathematics section score.
- PSAT/NMSQT and PSAT 8-9 are administered once each year in the fall. District students are tested at their schools. Statistics for a grade level are based on all students in that grade level in the fall with a score for that year.
- PSAT/NMSQT scores range from 200 to 800. PSAT/NMSQT college and career readiness benchmarks"represent a 75 percent likelihood of achieving at least a C grade in a first-semester, credit-bearing college course in a related subject" (The College Board). The College Board has determined benchmark scores separately for each grade and section, Evidence-Based Reading and Writing and Mathematics. Grade 9: 410 and 450. Grade 10: 430 and 480. Grade 11: 460 and 510.
- AP scores range from 1 to 5. A 3 is a "qualifying score".

STUDENT ENROLLMENT

Grade	Enrollment
9	126
10	133
11	117
12	97
ALL	473

STUDENT AND TEACHER RACE/ETHNICITY

Ethnicity/Race	Students		Teachers*	
	Number	Percent	Number	Percent
Black/African American	92	19.5		
American Indian/Alaska Native	0	0.0		
Asian/Hawaiian/Pacific Islander	40	8.5		
Hispanic	319	67.4		
White	12	2.5		
Multiple	10	2.1		
Other* (teachers only)	—	—		
Not reported (students only)	0	0.0		

*Teacher statistics not available for programs within a campus or for "zoned only" students. See statistics for whole campus in main campus packet.

SELECT STUDENT GROUP ENROLLMENT

Group	Number	Percent
At-Risk	328	69.3
Economically disadvantaged	457	96.6
Limited English proficient (LEP)	287	60.7
Special education	23	4.9
Talented and Gifted (TAG)	103	21.8

Grade	Year	Enrollment	African American		American Indian		Asian		Hispanic		White		Multiple category	
			N	%	N	%	N	%	N	%	N	%	N	%
9	2022	132	19	14.4	0	0.0	16	12.1	90	68.2	4	3.0	3	2.3
	2023	131	27	20.6	0	0.0	10	7.6	90	68.7	3	2.3	1	0.8
	2024	126	30	23.8	0	0.0	6	4.8	83	65.9	4	3.2	3	2.4
10	2022	121	27	22.3	0	0.0	11	9.1	79	65.3	1	0.8	3	2.5
	2023	124	16	12.9	0	0.0	16	12.9	85	68.5	6	4.8	1	0.8
	2024	133	24	18.0	0	0.0	13	9.8	92	69.2	2	1.5	2	1.5
11	2022	93	23	24.7	0	0.0	2	2.2	55	59.1	1	1.1	8	8.6
	2023	99	21	21.2	0	0.0	10	10.1	64	64.6	1	1.0	3	3.0
	2024	117	17	14.5	0	0.0	13	11.1	81	69.2	5	4.3	1	0.9
12	2022	91	20	22.0	0	0.0	2	2.2	52	57.1	3	3.3	10	11.0
	2023	91	22	24.2	0	0.0	3	3.3	55	60.4	0	0.0	7	7.7
	2024	97	21	21.6	0	0.0	8	8.2	63	64.9	1	1.0	4	4.1
9-12	2022	437	89	20.4	0	0.0	31	7.1	276	63.2	9	2.1	24	5.5
	2023	445	86	19.3	0	0.0	39	8.8	294	66.1	10	2.2	12	2.7
	2024	473	92	19.5	0	0.0	40	8.5	319	67.4	12	2.5	10	2.1

Grade	Year	Enrollment	Economically Disadvantaged		LEP		Special Education		At Risk		TAG		New (to District)		Gender		Retention Rate (%)
			N	%	N	%	N	%	N	%	N	%	N	%	% Male	% Female	
9	2022	132	114	86.4	74	56.1	6	4.5	93	70.5	28	21.2	17	12.9	52.3	47.7	1.5
	2023	131	123	93.9	82	62.6	8	6.1	101	77.1	35	26.7	10	7.6	47.3	52.7	0.0
	2024	126	116	92.1	76	60.3	10	7.9	92	73.0	33	26.2	9	7.1	34.9	65.1	0.0
10	2022	121	113	93.4	80	66.1	1	0.8	90	74.4	16	13.2	7	5.8	46.3	53.7	0.0
	2023	124	122	98.4	70	56.5	4	3.2	81	65.3	28	22.6	4	3.2	54.0	46.0	0.8
	2024	133	129	97.0	87	65.4	8	6.0	92	69.2	32	24.1	3	2.3	46.6	53.4	0.0
11	2022	93	86	92.5	49	52.7	1	1.1	59	63.4	20	21.5	2	2.2	45.2	54.8	0.0
	2023	99	97	98.0	63	63.6	0	0.0	68	68.7	12	12.1	2	2.0	46.5	53.5	0.0
	2024	117	117	100.0	64	54.7	5	4.3	73	62.4	26	22.2	0	0.0	55.6	44.4	0.0
12	2022	91	86	94.5	47	51.6	2	2.2	52	57.1	19	20.9	0	0.0	47.3	52.7	0.0
	2023	91	89	97.8	46	50.5	1	1.1	57	62.6	19	20.9	0	0.0	45.1	54.9	0.0
	2024	97	95	97.9	60	61.9	0	0.0	71	73.2	12	12.4	0	0.0	47.4	52.6	0.0
9-12	2022	437	399	91.3	250	57.2	10	2.3	294	67.3	83	19.0	26	5.9	48.1	51.9	0.5
	2023	445	431	96.9	261	58.7	13	2.9	307	69.0	94	21.1	16	3.6	48.5	51.5	0.2
	2024	473	457	96.6	287	60.7	23	4.9	328	69.3	103	21.8	12	2.5	45.9	54.1	0.0

Grade	Year	Average Daily Membership		Average Daily Attendance				Yearly Transactions			Continuously Enrolled		Stability Rate	
		N	District	N	%	District N	District %	N	%	District %	N	District	%	District
9	2022	133	12,879	127	95.3	11,301	87.7	1	0.8	18.1	123	9,837	92.4	76.4
	2023	129	12,036	118	91.8	10,367	86.1	0	0.0	17.0	126	9,480	97.7	78.8
	2024	129	11,776	116	89.6	10,331	87.7	0	0.0	17.3	0	7,387	0.0	62.7
10	2022	123	9,985	113	92.3	8,831	88.4	0	0.0	14.4	107	7,793	87.1	78.0
	2023	121	10,832	109	90.5	9,421	87.0	0	0.0	11.8	108	8,798	89.4	81.2
	2024	134	10,747	120	90.1	9,492	88.3	0	0.0	12.7	120	8,410	89.9	78.3
11	2022	95	8,677	92	96.7	7,777	89.6	0	0.0	11.4	90	6,953	94.6	80.1
	2023	96	7,794	90	93.3	6,861	88.0	0	0.0	9.3	93	6,565	96.6	84.2
	2024	118	8,856	107	90.5	7,918	89.4	0	0.0	8.8	100	7,609	85.0	85.9
12	2022	91	8,938	90	99.2	8,092	90.5	0	0.0	9.3	91	7,044	100.0	78.8
	2023	88	8,718	81	91.6	7,619	87.4	0	0.0	6.9	88	6,639	99.5	76.2
	2024	98	8,801	91	92.8	7,749	88.0	0	0.0	7.8	96	7,008	98.3	79.6
9-12	2022	442	40,480	423	95.6	36,002	88.9	1	0.2	13.8	411	31,627	93.0	78.1
	2023	434	39,380	398	91.7	34,268	87.0	0	0.0	11.8	415	31,482	95.5	79.9
	2024	478	40,179	433	90.6	35,490	88.3	0	0.0	12.1	316	30,414	66.1	75.7

PERCENTAGE APPROACHED GRADE LEVEL STANDARD

Test	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District
ENGLISH I	**2022**	*	89.5	86.4	84.8	*	77.8	81.3		82.1	90.3	86.0	64.9
	2023	*	92.6	97.7	95.0	100.0	93.8	93.9		93.4	97.1	95.3	75.3
	2024	*	85.7	83.5	82.0	50.0	78.9	78.0		76.1	86.7	82.6	66.8
Tests Taken	**2022**	4	19	88	112	5	72	91		67	62	129	11,489
	2023	3	27	87	121	8	81	99		61	68	129	10,820
	2024	4	28	79	111	8	76	91		46	75	121	10,179
ENGLISH II	**2022**	*	92.9	85.2	83.8	*	78.3	80.0		87.7	81.8	84.6	71.9
	2023	100.0	88.2	95.4	94.4	*	94.4	91.3		92.6	96.6	94.5	78.2
	2024	*	96.2	94.7	94.0	100.0	92.0	92.4		93.4	94.8	94.2	76.3
Tests Taken	**2022**	1	28	81	117	2	83	95		57	66	123	9,608
	2023	6	17	87	125	4	71	80		68	59	127	10,314
	2024	2	26	94	134	10	88	92		61	77	138	9,919

NUMBER NOT APPROACHED GRADE LEVEL STANDARD

Test		Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District
ENGLISH I		**2022**	*	2	12	17	*	16	17		12	6	18	4,036
		2023	*	2	2	6	0	5	6		4	2	6	2,674
		2024	*	4	13	20	4	16	20		11	10	21	3,384
	Tests Taken	**2022**	4	19	88	112	5	72	91		67	62	129	11,489
		2023	3	27	87	121	8	81	99		61	68	129	10,820
		2024	4	28	79	111	8	76	91		46	75	121	10,179
ENGLISH II		**2022**	*	2	12	19	*	18	19		7	12	19	2,704
		2023	0	2	4	7	*	4	7		5	2	7	2,252
		2024	*	1	5	8	0	7	7		4	4	8	2,351
	Tests Taken	**2022**	1	28	81	117	2	83	95		57	66	123	9,608
		2023	6	17	87	125	4	71	80		68	59	127	10,314
		2024	2	26	94	134	10	88	92		61	77	138	9,919

PERCENTAGE MET GRADE LEVEL STANDARD

Test	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District
ENGLISH I	**2022**	*	73.7	69.3	72.3	*	61.1	64.8		68.7	75.8	72.1	45.1
	2023	*	74.1	80.5	79.3	62.5	75.3	74.7		75.4	83.8	79.8	54.3
	2024	*	71.4	74.7	73.0	37.5	67.1	65.9		63.0	80.0	73.6	52.5
Tests Taken	**2022**	4	19	88	112	5	72	91		67	62	129	11,489
	2023	3	27	87	121	8	81	99		61	68	129	10,820
	2024	4	28	79	111	8	76	91		46	75	121	10,179
ENGLISH II	**2022**	*	82.1	71.6	68.4	*	61.4	62.1		70.2	69.7	69.9	53.8
	2023	100.0	82.4	77.0	77.6	*	69.0	67.5		73.5	83.1	78.0	56.1
	2024	*	80.8	88.3	85.1	60.0	85.2	84.8		83.6	87.0	85.5	60.3
Tests Taken	**2022**	1	28	81	117	2	83	95		57	66	123	9,608
	2023	6	17	87	125	4	71	80		68	59	127	10,314
	2024	2	26	94	134	10	88	92		61	77	138	9,919

PERCENTAGE MASTERED GRADE LEVEL STANDARD

Test	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District
ENGLISH I	2022	*	15.8	12.5	9.8	*	6.9	7.7		6.0	17.7	11.6	7.7
	2023	*	7.4	11.5	12.4	0.0	12.3	10.1		3.3	22.1	13.2	11.3
	2024	*	17.9	26.6	22.5	0.0	17.1	15.4		23.9	22.7	23.1	14.8
Tests Taken	2022	4	19	88	112	5	72	91		67	62	129	11,489
	2023	3	27	87	121	8	81	99		61	68	129	10,820
	2024	4	28	79	111	8	76	91		46	75	121	10,179
ENGLISH II	2022	*	17.9	6.2	8.5	*	4.8	5.3		10.5	9.1	9.8	6.3
	2023	16.7	23.5	10.3	11.2	*	9.9	8.8		8.8	13.6	11.0	7.8
	2024	*	11.5	6.4	9.7	10.0	8.0	7.6		8.2	11.7	10.1	7.8
Tests Taken	2022	1	28	81	117	2	83	95		57	66	123	9,608
	2023	6	17	87	125	4	71	80		68	59	127	10,314
	2024	2	26	94	134	10	88	92		61	77	138	9,919

AVERAGE PERCENTAGE OF POINTS EARNED BY REPORTING CATEGORY

ENGLISH I		OLD: Analysis Across Genres (Reading) NEW in 2023: Reading	OLD: Literary Texts (Reading) NEW in 2023: not used	OLD: Informational Texts (Reading) NEW in 2023: not used	Expository Composition[1]	OLD: Revision (Writing) NEW in 2023: Writing (Revising and Editing)	OLD: Editing (Writing) NEW in 2023: not used
	2022	81.7	69.5	63.3	5.5 / 8	82.3	78.9
	2023	69.0	–	–	6.9 / 10	68.0	–
	2024	66.0	–	–	6.0 / 10	68.2	–

ENGLISH II		OLD: Analysis Across Genres (Reading) NEW in 2023: Reading	OLD: Literary Texts (Reading) NEW in 2023: not used	OLD: Informational Texts (Reading) NEW in 2023: not used	Persuasive Composition[1]	OLD: Revision (Writing) NEW in 2023: Writing (Revising and Editing)	OLD: Editing (Writing) NEW in 2023: not used
	2022	69.5	69.0	62.8	5.4 / 8	79.0	82.7
	2023	69.3	–	–	6.9 / 10	68.1	–
	2024	67.8	–	–	6.8 / 10	71.9	–

[1]Average score points.
OLD score point scale: 0=Nonscorable; 2=Very Limited; 3=Between Very Limited and Basic; 4=Basic; 5=Between Basic and Satisfactory; 6=Satisfactory; 7=Between Satisfactory and Accomplished; 8=Accomplished.
NEW score point scale in 2023: 0=Nonscorable or unsuccessful; 1=Ineffective; 2=Not Developed; 3=Between Not Developed and Limited; 4=Limited; 5=Between Limited and Partially Developed; 6=Partially Developed; 7=Between Partially Developed and Effective; 8=Effective; 9=Between Effective and Fully Developed; 10=Fully Developed.

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PERCENTAGE APPROACHED GRADE LEVEL STANDARD

Test	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District
ALGEBRA I	**2022**	*	100.0	100.0	100.0	*	100.0	100.0		100.0	100.0	100.0	79.2
	2023	*	100.0	100.0	100.0	*	100.0	100.0		100.0	100.0	100.0	86.6
	2024	*	100.0	94.4	96.2	*	93.3	95.2		100.0	95.5	96.8	82.8
Tests Taken	**2022**	1	6	26	32	2	21	29		21	17	38	10,722
	2023	3	15	31	52	4	27	38		22	34	56	11,031
	2024	2	9	18	26	3	15	21		9	22	31	11,176

NUMBER NOT APPROACHED GRADE LEVEL STANDARD

Test	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District
ALGEBRA I	**2022**	*	0	0	0	*	0	0		0	0	0	2,235
	2023	*	0	0	0	*	0	0		0	0	0	1,482
	2024	*	0	1	1	*	1	1		0	1	1	1,927
Tests Taken	**2022**	1	6	26	32	2	21	29		21	17	38	10,722
	2023	3	15	31	52	4	27	38		22	34	56	11,031
	2024	2	9	18	26	3	15	21		9	22	31	11,176

PERCENTAGE MET GRADE LEVEL STANDARD

Test	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District
ALGEBRA I	**2022**	*	83.3	92.3	90.6	*	90.5	93.1		95.2	88.2	92.1	48.1
	2023	*	66.7	77.4	76.9	*	74.1	71.1		68.2	79.4	75.0	47.8
	2024	*	22.2	72.2	57.7	*	60.0	47.6		66.7	54.5	58.1	45.6
Tests Taken	**2022**	1	6	26	32	2	21	29		21	17	38	10,722
	2023	3	15	31	52	4	27	38		22	34	56	11,031
	2024	2	9	18	26	3	15	21		9	22	31	11,176

PERCENTAGE MASTERED GRADE LEVEL STANDARD

Test	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District
ALGEBRA I	**2022**	*	83.3	84.6	84.4	*	81.0	82.8		81.0	88.2	84.2	30.9
	2023	*	20.0	51.6	42.3	*	51.9	42.1		36.4	47.1	42.9	23.3
	2024	*	22.2	33.3	34.6	*	26.7	23.8		44.4	22.7	29.0	23.5
Tests Taken	**2022**	1	6	26	32	2	21	29		21	17	38	10,722
	2023	3	15	31	52	4	27	38		22	34	56	11,031
	2024	2	9	18	26	3	15	21		9	22	31	11,176

AVERAGE PERCENTAGE OF POINTS EARNED BY REPORTING CATEGORY

ALGEBRA I	1. Number and Algebraic Methods	2. Describing and Graphing Linear Functions, Equations, and Inequalities	3. Writing and Solving Linear Functions, Equations, and Inequailites	4. Quadratic Functions and Equations	5. Exponential Functions and Equations
2022	73.9	79.6	85.9	91.9	84.2
2023	61.4	69.2	66.7	71.3	55.6
2024	56.6	55.3	53.9	68.0	59.4

PERCENTAGE APPROACHED GRADE LEVEL STANDARD

Test	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District
BIOLOGY	**2022**	*	100.0	96.7	97.4	*	95.9	96.8		98.5	96.9	97.7	83.9
	2023	*	100.0	98.9	97.6	88.9	97.6	97.1		98.5	97.1	97.7	92.9
	2024	*	100.0	98.8	99.2	100.0	98.8	99.0		100.0	98.8	99.2	89.9
Tests Taken	**2022**	4	19	90	114	4	73	93		68	64	132	10,105
	2023	3	28	90	126	9	82	102		65	68	133	10,543
	2024	4	30	86	123	10	83	98		47	86	133	10,487

NUMBER NOT APPROACHED GRADE LEVEL STANDARD

Test	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District
BIOLOGY	**2022**	*	0	3	3	*	3	3		1	2	3	1,622
	2023	*	0	1	3	1	2	3		1	2	3	750
	2024	*	0	1	1	0	1	1		0	1	1	1,063
Tests Taken	**2022**	4	19	90	114	4	73	93		68	64	132	10,105
	2023	3	28	90	126	9	82	102		65	68	133	10,543
	2024	4	30	86	123	10	83	98		47	86	133	10,487

PERCENTAGE MET GRADE LEVEL STANDARD

Test	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District
BIOLOGY	**2022**	*	84.2	74.4	73.7	*	64.4	68.8		79.4	73.4	76.5	52.7
	2023	*	75.0	80.0	77.8	55.6	73.2	71.6		80.0	76.5	78.2	53.1
	2024	*	73.3	84.9	80.5	60.0	78.3	78.6		83.0	81.4	82.0	52.0
Tests Taken	**2022**	4	19	90	114	4	73	93		68	64	132	10,105
	2023	3	28	90	126	9	82	102		65	68	133	10,543
	2024	4	30	86	123	10	83	98		47	86	133	10,487

EMMETT J. CONRAD GLOBAL STUDIES H-TECH AT RICHLAND COLLEGE   **21**

July 31, 2024   Dallas ISD Evaluation & Assessment (Office of Institutional Research)   rpt_STAAREOC_sc_per_met   2024-25 Data Packet

PERCENTAGE MASTERED GRADE LEVEL STANDARD

Test	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District
BIOLOGY	**2022**	*	47.4	37.8	36.8	*	30.1	30.1		38.2	42.2	40.2	18.8
	2023	*	14.3	28.9	27.0	0.0	26.8	23.5		24.6	30.9	27.8	16.8
	2024	*	13.3	31.4	25.2	10.0	25.3	22.4		38.3	18.6	25.6	14.3
Tests Taken	**2022**	4	19	90	114	4	73	93		68	64	132	10,105
	2023	3	28	90	126	9	82	102		65	68	133	10,543
	2024	4	30	86	123	10	83	98		47	86	133	10,487

AVERAGE PERCENTAGE OF POINTS EARNED BY REPORTING CATEGORY

BIOLOGY	1. Cell Structure and Function	2. Mechanisms of Genetics	3. Biological Evolution and Classification	4. Biological Processes and Systems	5. Interdependence within Environmental Systems
2022	71.9	74.0	68.1	65.3	84.9
2023	61.0	66.7	56.2	51.0	66.3
2024	51.8	63.5	59.0	57.8	61.0

PERCENTAGE APPROACHED GRADE LEVEL STANDARD

Test	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District
U.S. HISTORY	**2022**	*	96.6	96.6	93.8	*	90.5	91.8		98.2	91.1	94.1	89.6
	2023	*	100.0	97.5	98.3	*	98.6	97.4		97.1	100.0	98.4	96.5
	2024	*	100.0	100.0	100.0	100.0	100.0	100.0		100.0	100.0	100.0	93.8
Tests Taken	**2022**	2	29	88	128	3	84	98		57	79	136	8,634
	2023	4	23	81	120	4	70	78		68	55	123	9,062
	2024	3	20	66	96	6	57	61		47	52	99	9,326

NUMBER NOT APPROACHED GRADE LEVEL STANDARD

Test	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District
U.S. HISTORY	**2022**	*	1	3	8	*	8	8		1	7	8	897
	2023	*	0	2	2	*	1	2		2	0	2	314
	2024	*	0	0	0	0	0	0		0	0	0	582
Tests Taken	**2022**	2	29	88	128	3	84	98		57	79	136	8,634
	2023	4	23	81	120	4	70	78		68	55	123	9,062
	2024	3	20	66	96	6	57	61		47	52	99	9,326

PERCENTAGE MET GRADE LEVEL STANDARD

Test	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District
U.S. HISTORY	**2022**	*	72.4	62.5	60.2	*	56.0	56.1		77.2	50.6	61.8	64.3
	2023	*	78.3	70.4	72.5	*	61.4	61.5		80.9	63.6	73.2	64.7
	2024	*	70.0	77.3	77.1	66.7	71.9	72.1		74.5	78.8	76.8	63.4
Tests Taken	**2022**	2	29	88	128	3	84	98		57	79	136	8,634
	2023	4	23	81	120	4	70	78		68	55	123	9,062
	2024	3	20	66	96	6	57	61		47	52	99	9,326

PERCENTAGE MASTERED GRADE LEVEL STANDARD

Test	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District
U.S. HISTORY	**2022**	*	37.9	30.7	31.3	*	23.8	23.5		54.4	13.9	30.9	35.5
	2023	*	39.1	30.9	34.2	*	20.0	21.8		41.2	27.3	35.0	31.3
	2024	*	25.0	33.3	33.3	0.0	33.3	34.4		36.2	30.8	33.3	31.0
Tests Taken	**2022**	2	29	88	128	3	84	98		57	79	136	8,634
	2023	4	23	81	120	4	70	78		68	55	123	9,062
	2024	3	20	66	96	6	57	61		47	52	99	9,326

AVERAGE PERCENTAGE OF POINTS EARNED BY REPORTING CATEGORY

U.S. HISTORY	1. History	2. Geography and Culture	3. Government and Citizenship	4. Economics, Science, Technology, and Society
2022	65.6	69.6	65.1	69.4
2023	52.1	59.8	54.6	60.1
2024	57.7	65.5	56.8	51.0

PERFORMANCE IN 2024

Grade 2023-24 (N Rated)	Domain: / 2024 Level	Listening N	Listening %	Speaking N	Speaking %	Writing N	Writing %	Reading N	Reading %	Composite N	Composite %
9 (76)	Beginning	2	2.6	15	19.7	3	3.9	3	3.9	1	1.3
	Intermediate	10	13.2	13	17.1	30	39.5	13	17.1	17	22.4
	Advanced	32	42.1	43	56.6	33	43.4	14	18.4	32	42.1
	Advanced High	32	42.1	5	6.6	10	13.2	46	60.5	26	34.2
10 (87)	Beginning	0	0.0	11	12.9	3	3.4	0	0.0	0	0.0
	Intermediate	9	10.6	16	18.8	10	11.5	10	11.5	16	18.8
	Advanced	28	32.9	53	62.4	25	28.7	24	27.6	27	31.8
	Advanced High	48	56.5	5	5.9	49	56.3	53	60.9	42	49.4
11 (64)	Beginning	1	1.6	17	26.6	2	3.1	0	0.0	0	0.0
	Intermediate	12	18.8	14	21.9	11	17.2	19	29.7	21	32.8
	Advanced	25	39.1	26	40.6	39	60.9	19	29.7	27	42.2
	Advanced High	26	40.6	7	10.9	12	18.8	26	40.6	16	25.0
12 (60)	Beginning	3	5.2	23	39.7	5	8.3	3	5.0	3	5.2
	Intermediate	14	24.1	11	19.0	20	33.3	16	26.7	24	41.4
	Advanced	21	36.2	20	34.5	19	31.7	22	36.7	21	36.2
	Advanced High	20	34.5	4	6.9	16	26.7	19	31.7	10	17.2
ALL (287)	Beginning	6	2.1	66	23.3	13	4.5	6	2.1	4	1.4
	Intermediate	45	15.9	54	19.1	71	24.7	58	20.2	78	27.6
	Advanced	106	37.5	142	50.2	116	40.4	79	27.5	107	37.8
	Advanced High	126	44.5	21	7.4	87	30.3	144	50.2	94	33.2

PROGRESSION FROM 2023 TO 2024

Number Rated Both Years / N (%) Progressed	2024 Level	2023 Level Beg	Int	Adv	Adv High
76 / 36 (47.4%)	Beginning	1			
	Intermediate	0	17		
	Advanced	0	10	22	
	Advanced High	0	3	23	
82 / 51 (62.2%)	Beginning	0			
	Intermediate	2	12		
	Advanced	0	8	17	
	Advanced High	0	8	33	
60 / 19 (31.7%)	Beginning	0			
	Intermediate	0	19		
	Advanced	0	4	22	
	Advanced High	0	2	13	
57 / 13 (22.8%)	Beginning	3			
	Intermediate	0	23		
	Advanced	0	3	16	
	Advanced High	0	1	9	
275 / 119 (43.3%)	Beginning	4			
	Intermediate	2	71		
	Advanced	0	25	77	
	Advanced High	0	14	78	

Indicates students who progressed at least one level from 2023 to 2024.

Test	Subtest	Year	Percent Tested		All Students			African American			Hispanic			White			District		
			%	Dist %	N	Mean	% at BMRK	N	Mean	% at BMRK	N	Mean	% at BMRK	N	Mean	% at BMRK*	N	Mean	% at BMRK
SAT	Reading & Writing	**2021-22**	98.9	62.6	90	468	43.3	20	455	35.0	51	467	41.2	3	*	*	5,437	468	40.4
		2022-23	100.0	76.7	91	480	45.1	22	470	40.9	55	489	49.1				6,745	461	38.3
		2023-24	94.8	75.0	92	457	35.9	21	480	52.4	58	450	29.3	1	*	*	6,506	467	41.9
	Mathematics	**2021-22**	98.9	62.6	90	462	21.1	20	446	15.0	51	467	21.6	3	*	*	5,437	461	23.3
		2022-23	100.0	76.7	91	451	15.4	22	428	4.5	55	459	16.4				6,745	445	18.1
		2023-24	94.8	75.0	92	441	8.7	21	469	19.0	58	431	1.7	1	*	*	6,506	449	19.2

NOTE: See the NOTES report for information about score ranges and college-readiness benchmarks set by The College Board (SAT).

Grade	Subtest	Year	All			African American			Hispanic			White			Other			District		
			N	Mean	% at BMRK	N	Mean	% at BMRK	N	Mean	% at BMRK	N	Mean	% at BMRK	N	Mean	% at BMRK	N	Mean	% at BMRK
9	Reading & Writing	2021	16	492	93.8	3	*	*	9	458	88.9	1	*	*	2	*	*	1,784	466	71.7
		2022																2,215	449	65.1
		2023	21	454	71.4	3	*	*	17	442	64.7	0			1	*	*	2,370	438	57.6
	Mathematics	2021	16	472	81.3	3	*	*	9	461	77.8	1	*	*	2	*	*	1,784	460	59.6
		2022																2,215	451	50.7
		2023	21	454	52.4	3	*	*	17	449	52.9	0			1	*	*	2,370	446	45.8
10	Reading & Writing	2021	120	412	37.5	27	425	48.1	77	410	36.4	2	*	*	10	396	21.4	7,518	414	40.0
		2022																8,625	406	35.1
		2023	126	420	49.2	25	390	32.0	85	422	50.6	2	*	*	13	438	64.3	8,766	397	34.3
	Mathematics	2021	120	424	18.3	27	416	18.5	77	423	16.9	2	*	*	10	433	21.4	7,518	428	22.1
		2022																8,625	420	20.8
		2023	126	437	23.8	25	424	8.0	85	435	22.4	2	*	*	13	458	50.0	8,766	408	18.8
11	Reading & Writing	2021	21	545	85.7	3	*	*	14	542	78.6	0			1	*	*	1,621	528	75.3
		2022																1,639	520	71.6
		2023	6	597	100.0	2	*	*	3	*	*	1	*	*	0			1,624	523	70.8
	Mathematics	2021	21	493	52.4	3	*	*	14	500	57.1	0			1	*	*	1,621	508	50.4
		2022																1,639	504	48.1
		2023	6	482	16.7	2	*	*	3	*	*	1	*	*	0			1,624	507	48.1

NOTE: See the NOTES report for information about score ranges and college readiness benchmarks set by The College Board for PSAT/NMSQT and PSAT 8-9.

Exams Taken		Average Score		Exams Passed		
School	Dist	School	Dist	School	%	Dist

ALL EXAMS

School	Dist	School	Dist	School	%	Dist
198	25,183	**1.5**	2.2	**20**	**10.1**	35.3

Calculus AB

School	Dist	School	Dist	School	%	Dist
2	697	*	2.6	*	*	41.6

English Literature and Composition

School	Dist	School	Dist	School	%	Dist
27	2,215	**2.0**	2.0	**8**	**29.6**	31.0

Precalculus

School	Dist	School	Dist	School	%	Dist
17	2,168	**2.4**	2.1	**7**	**41.2**	31.3

United States Government and Politics

School	Dist	School	Dist	School	%	Dist
10	1,324	**1.1**	2.2	**0**	**0.0**	34.7

Exams Taken		Average Score		Passed		
School	Dist	School	Dist	School	%	Dist

African American Studies

School	Dist	School	Dist	School	%	Dist
5	294	*	2.7	*	*	59.2

Comparative Government and Politics

School	Dist	School	Dist	School	%	Dist
15	62	**1.2**	2.5	**0**	**0.0**	43.5

Environmental Science

School	Dist	School	Dist	School	%	Dist
20	1,477	**1.4**	1.7	**1**	**5.0**	18.6

Psychology

School	Dist	School	Dist	School	%	Dist
1	753	*	2.1	*	*	34.8

United States History

School	Dist	School	Dist	School	%	Dist
29	1,974	**1.6**	2.2	**1**	**3.4**	36.2

Exams Taken		Average Score		Passed		
School	Dist	School	Dist	School	%	Dist

Biology

School	Dist	School	Dist	School	%	Dist
21	825	**1.3**	2.1	**0**	**0.0**	30.7

English Language and Composition

School	Dist	School	Dist	School	%	Dist
4	1,859	*	1.9	*	*	23.7

Macroeconomics

School	Dist	School	Dist	School	%	Dist
45	1,129	**1.1**	2.0	**0**	**0.0**	29.7

Spanish Language and Culture

School	Dist	School	Dist	School	%	Dist
2	1,540	*	3.2	*	*	73.6