

CAMPUS DATA PACKET

FOR 2024-2025 PLANNING

SKYLINE
COLLEGIATE ACADEMY

Statistics based only on students in the choice program.

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- 2. Contents Table of Contents
- 3. Notes Notes and Data Descriptions

STUDENTS AND STAFF

- 5. Summary Summary of Student and Teacher Statistics
- 6. Enroll (1) Enrollment Statistics by Race/Ethnicity
- 7. Enroll (2) Enrollment Statistics by Select Student Group
- 8. Attendance Student Attendance Statistics

STAAR

- 9. ELA (EOC) STAAR EOC ELA
- 14. Math (EOC) STAAR EOC Mathematics
- 19. Science (EOC) ... STAAR EOC Science
- 24. SS (EOC) STAAR EOC Social Studies

ENGLISH PROFICIENCY

- 29. TELPAS Texas English Language Proficiency Assessment

COLLEGE READINESS

- 30. SAT SAT Results for Grade 12
- 31. PSAT PSAT Results
- 32. AP Advanced Placement (AP) Exams

2024-25 DATA PACKET INFORMATION

SCHOOL SUMMARY

- Student percentages are computed as the percentage of total student enrollment.
- Additional statistics are available in ENROLLMENT and TEACHER reports.
- Race/ethnic categories are based on the latest federal standards for ethnicity and race reporting, though some categories have been combined due to small group sizes. Students reporting their ethnicity as “Hispanic” are not counted in any race category.
- Teacher statistics are not available for programs within a campus or for “zoned only” students. See statistics for whole campus in main campus packet.

ENROLLMENT

- Statistics are based on the school's enrollment at the end of the school year.
- “New” students were new to the district in 2023-24. They are counted as new if not enrolled in a district campus before the last day of the 2022-23 school year.
- The “retention rate” is the percentage of students in the same grade at the end of the fifth six-weeks grading period for both 2022-23 and 2023-24.

ATTENDANCE

- Statistics are based on student attendance through the end of the school year.
- “Average daily membership” is the total number of school days students were SCHEDULED or ENROLLED divided by the number of school days in the year.
- The “average daily attendance” number (N) is the total number of school days students were IN ATTENDANCE divided by the number of school days in the year. The “average daily attendance” percentage (%) is the average attendance rate. For each student, the number of days attended is divided by the number of days enrolled. This rate is then averaged across students.
- The number (N) of “yearly transactions” is the total number of transfer and withdrawal transactions in the school year. The percentage (%) is the number of transactions divided by “average daily membership,” which gives (on average) the percentage of the membership associated with a transaction.
- “Continuously enrolled” students are enrolled and in attendance for a minimum number of instructional days in at least one course at the school between the beginning of the school year and the first day of the main STAAR testing period. The minimum number varies depending on the school year's calendar.
- The “stability rate” is the number of continuously enrolled students divided by “average daily membership.”

STATE OF TEXAS ASSESSMENT OF ACADEMIC READINESS (STAAR)

- Cells marked with an asterisk (*) indicate five or fewer students were tested. Blank cells indicate no students were tested.
- Student group assignments are from the district's Public Education Information Management System (PEIMS) submission to the TEA.
- Statistics by reporting category are averages for all students (across student groups and genders).
- “Average percentage of points earned” is computed as follows: For each student, divide the number of points earned across all items by the total number of points possible, then average resulting percentages across all students. For constructed responses and compositions, “average score points” is presented. Additional details provided in report footnotes.
- EOC statistics are based on scores from students testing for the first time during fall or spring administrations.

TEXAS ENGLISH LANGUAGE PROFICIENCY ASSESSMENT SYSTEM (TELPAS)

- Cells marked with an asterisk (*) indicate five or fewer students were tested. Blank cells indicate no students were tested.
- Students are counted as having been tested with the TELPAS if any one of the four domains is rated. Because a TELPAS composite rating is not assigned to a student unless all four domains are rated, the number of TELPAS composite ratings may be smaller than the number tested.
- If a student is rated as Advanced High on the TELPAS in 2024, the TEA does not differentiate between the Advanced and Advanced High levels from 2023.

COLLEGE READINESS

- Cells marked with an asterisk (*) indicate five or fewer students were tested. Blank cells indicate no students were tested.
- For SAT, “Percent Tested” is computed with “Number Tested” as numerator and Grade 12 enrollment as denominator.
- Score summaries for SAT contain all scores available for the school year at the time of publication.
- The SAT is administered throughout the year by The College Board at national testing sites and students sit for these voluntarily as often as they choose. The district provides a school-day administration of the SAT to Grade 11 students in spring. If a student has results from multiple administrations, only the latest scores are used.
- SAT scores range from 200 to 800. SAT college and career readiness benchmarks “represent a 75 percent likelihood of achieving at least a C grade in a first-semester, credit-bearing college course in a related subject” (The College Board). The benchmarks are 480 for the Evidence-Based Reading and Writing section score and 530 for the Mathematics section score.
- PSAT/NMSQT and PSAT 8-9 are administered once each year in the fall. District students are tested at their schools. Statistics for a grade level are based on all students in that grade level in the fall with a score for that year.
- PSAT/NMSQT scores range from 200 to 800. PSAT/NMSQT college and career readiness benchmarks “represent a 75 percent likelihood of achieving at least a C grade in a first-semester, credit-bearing college course in a related subject” (The College Board). The College Board has determined benchmark scores separately for each grade and section, Evidence-Based Reading and Writing and Mathematics. Grade 9: 410 and 450. Grade 10: 430 and 480. Grade 11: 460 and 510.
- AP scores range from 1 to 5. A 3 is a “qualifying score”.

STUDENT ENROLLMENT

Grade	Enrollment
9	99
10	89
11	68
12	64
ALL	320

STUDENT AND TEACHER RACE/ETHNICITY

Ethnicity/Race	Students		Teachers*	
	Number	Percent	Number	Percent
Black/African American	49	15.3		
American Indian/Alaska Native	1	0.3		
Asian/Hawaiian/Pacific Islander	0	0.0		
Hispanic	263	82.2		
White	3	0.9		
Multiple	4	1.3		
Other* (teachers only)	—	—		
Not reported (students only)	0	0.0		

*Teacher statistics not available for programs within a campus or for “zoned only” students. See statistics for whole campus in main campus packet.

SELECT STUDENT GROUP ENROLLMENT

Group	Number	Percent
At-Risk	208	65.0
Economically disadvantaged	284	88.8
Limited English proficient (LEP)	170	53.1
Special education	6	1.9
Talented and Gifted (TAG)	108	33.8

Grade	Year	Enrollment	African American		American Indian		Asian		Hispanic		White		Multiple category	
			N	%	N	%	N	%	N	%	N	%	N	%
9	2022	127	23	18.1	0	0.0	0	0.0	100	78.7	2	1.6	2	1.6
	2023	109	18	16.5	0	0.0	0	0.0	89	81.7	1	0.9	1	0.9
	2024	99	11	11.1	0	0.0	0	0.0	86	86.9	0	0.0	2	2.0
10	2022	96	25	26.0	0	0.0	0	0.0	69	71.9	1	1.0	1	1.0
	2023	94	17	18.1	0	0.0	0	0.0	75	79.8	0	0.0	2	2.1
	2024	89	10	11.2	1	1.1	0	0.0	74	83.1	2	2.2	2	2.2
11	2022	97	22	22.7	0	0.0	0	0.0	72	74.2	1	1.0	2	2.1
	2023	81	20	24.7	0	0.0	0	0.0	59	72.8	1	1.2	1	1.2
	2024	68	11	16.2	0	0.0	0	0.0	57	83.8	0	0.0	0	0.0
12	2022													
	2023	92	19	20.7	0	0.0	0	0.0	70	76.1	1	1.1	2	2.2
	2024	64	17	26.6	0	0.0	0	0.0	46	71.9	1	1.6	0	0.0
9-12	2022	320	70	21.9	0	0.0	0	0.0	241	75.3	4	1.3	5	1.6
	2023	376	74	19.7	0	0.0	0	0.0	293	77.9	3	0.8	6	1.6
	2024	320	49	15.3	1	0.3	0	0.0	263	82.2	3	0.9	4	1.3

Grade	Year	Enrollment	Economically Disadvantaged		LEP		Special Education		At Risk		TAG		New (to District)		Gender		Retention Rate (%)
			N	%	N	%	N	%	N	%	N	%	N	%	% Male	% Female	
9	2022	127	98	77.2	61	48.0	2	1.6	100	78.7	30	23.6	11	8.7	48.8	51.2	12.6
	2023	109	91	83.5	62	56.9	1	0.9	80	73.4	38	34.9	3	2.8	44.0	56.0	2.8
	2024	99	90	90.9	61	61.6	4	4.0	71	71.7	39	39.4	12	12.1	40.4	59.6	1.0
10	2022	96	74	77.1	41	42.7	3	3.1	68	70.8	19	19.8	0	0.0	32.3	67.7	11.5
	2023	94	72	76.6	45	47.9	0	0.0	59	62.8	27	28.7	1	1.1	52.1	47.9	1.1
	2024	89	83	93.3	50	56.2	0	0.0	58	65.2	33	37.1	0	0.0	46.1	53.9	2.2
11	2022	97	60	61.9	21	21.6	5	5.2	39	40.2	24	24.7	0	0.0	33.0	67.0	0.0
	2023	81	50	61.7	35	43.2	3	3.7	55	67.9	19	23.5	0	0.0	27.2	72.8	0.0
	2024	68	61	89.7	31	45.6	0	0.0	38	55.9	21	30.9	0	0.0	54.4	45.6	0.0
12	2022																
	2023	92	47	51.1	21	22.8	5	5.4	46	50.0	23	25.0	0	0.0	30.4	69.6	0.0
	2024	64	50	78.1	28	43.8	2	3.1	41	64.1	15	23.4	0	0.0	31.3	68.8	0.0
9-12	2022	320	232	72.5	123	38.4	10	3.1	207	64.7	73	22.8	11	3.4	39.1	60.9	8.4
	2023	376	260	69.1	163	43.4	9	2.4	240	63.8	107	28.5	4	1.1	39.1	60.9	1.1
	2024	320	284	88.8	170	53.1	6	1.9	208	65.0	108	33.8	12	3.8	43.1	56.9	0.9

Grade	Year	Average Daily Membership		Average Daily Attendance				Yearly Transactions			Continuously Enrolled		Stability Rate	
		N	District	N	%	District N	District %	N	%	District %	N	District	%	District
9	2022	128	12,879	111	86.7	11,301	87.7	0	0.0	18.1	94	9,837	73.3	76.4
	2023	111	12,036	96	86.6	10,367	86.1	1	0.9	17.0	91	9,480	82.1	78.8
	2024	100	11,776	92	92.2	10,331	87.7	0	0.0	17.3	0	7,387	0.0	62.7
10	2022	98	9,985	87	89.1	8,831	88.4	0	0.0	14.4	76	7,793	77.6	78.0
	2023	97	10,832	84	86.4	9,421	87.0	0	0.0	11.8	69	8,798	71.3	81.2
	2024	93	10,747	87	93.4	9,492	88.3	0	0.0	12.7	87	8,410	93.7	78.3
11	2022	98	8,677	91	92.2	7,777	89.6	0	0.0	11.4	82	6,953	83.3	80.1
	2023	81	7,794	68	84.7	6,861	88.0	0	0.0	9.3	59	6,565	73.0	84.2
	2024	68	8,856	64	93.5	7,918	89.4	0	0.0	8.8	66	7,609	97.1	85.9
12	2022		8,938			8,092	90.5			9.3		7,044		78.8
	2023	91	8,718	84	91.5	7,619	87.4	0	0.0	6.9	84	6,639	92.0	76.2
	2024	65	8,801	61	92.8	7,749	88.0	0	0.0	7.8	60	7,008	91.8	79.6
9-12	2022	325	40,480	289	89.1	36,002	88.9	0	0.0	13.8	252	31,627	77.6	78.1
	2023	380	39,380	332	87.4	34,268	87.0	1	0.3	11.8	303	31,482	79.8	79.9
	2024	326	40,179	303	92.9	35,490	88.3	0	0.0	12.1	213	30,414	65.3	75.7

PERCENTAGE APPROACHED GRADE LEVEL STANDARD

Test	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District
ENGLISH I	2022	*	89.5	81.6	83.7	*	72.5	76.5		80.0	85.2	82.6	64.9
	2023	*	82.4	91.7	91.9	*	89.5	88.2		91.3	89.5	90.3	75.3
	2024		100.0	93.3	93.4	*	92.2	91.5		91.9	95.7	94.0	66.8
Tests Taken	2022	1	19	87	86	1	51	81		55	54	109	11,489
	2023	1	17	84	86	1	57	76		46	57	103	10,820
	2024		7	75	76	4	51	59		37	47	84	10,179
ENGLISH II	2022	*	92.9	91.3	91.9	*	90.5	88.7		90.3	92.6	91.9	71.9
	2023		100.0	96.0	95.8		93.3	92.6		97.8	93.6	95.7	78.2
	2024	*	91.7	92.2	93.1		88.9	88.5		92.5	92.6	92.6	76.3
Tests Taken	2022	1	28	69	74	4	42	71		31	68	99	9,608
	2023		16	75	72		45	54		46	47	93	10,314
	2024	2	12	77	87		54	61		40	54	94	9,919

NUMBER NOT APPROACHED GRADE LEVEL STANDARD

Test	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District
ENGLISH I	2022	*	2	16	14	*	14	19		11	8	19	4,036
	2023	*	3	7	7	*	6	9		4	6	10	2,674
	2024		0	5	5	*	4	5		3	2	5	3,384
Tests Taken	2022	1	19	87	86	1	51	81		55	54	109	11,489
	2023	1	17	84	86	1	57	76		46	57	103	10,820
	2024		7	75	76	4	51	59		37	47	84	10,179
ENGLISH II	2022	*	2	6	6	*	4	8		3	5	8	2,704
	2023		0	3	3		3	4		1	3	4	2,252
	2024	*	1	6	6		6	7		3	4	7	2,351
Tests Taken	2022	1	28	69	74	4	42	71		31	68	99	9,608
	2023		16	75	72		45	54		46	47	93	10,314
	2024	2	12	77	87		54	61		40	54	94	9,919

PERCENTAGE MET GRADE LEVEL STANDARD

Test	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District
ENGLISH I	2022	*	52.6	60.9	58.1	*	49.0	46.9		52.7	66.7	59.6	45.1
	2023	*	82.4	81.0	82.6	*	75.4	76.3		84.8	78.9	81.6	54.3
	2024		71.4	89.3	86.8	*	86.3	84.7		81.1	93.6	88.1	52.5
Tests Taken	2022	1	19	87	86	1	51	81		55	54	109	11,489
	2023	1	17	84	86	1	57	76		46	57	103	10,820
	2024		7	75	76	4	51	59		37	47	84	10,179
ENGLISH II	2022	*	75.0	73.9	74.3	*	66.7	64.8		67.7	76.5	73.7	53.8
	2023		68.8	78.7	77.8		68.9	66.7		80.4	72.3	76.3	56.1
	2024	*	75.0	79.2	79.3		77.8	75.4		77.5	81.5	79.8	60.3
Tests Taken	2022	1	28	69	74	4	42	71		31	68	99	9,608
	2023		16	75	72		45	54		46	47	93	10,314
	2024	2	12	77	87		54	61		40	54	94	9,919

PERCENTAGE MASTERED GRADE LEVEL STANDARD

Test	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District
ENGLISH I	2022	*	10.5	3.4	4.7	*	2.0	1.2		5.5	3.7	4.6	7.7
	2023	*	11.8	16.7	16.3	*	15.8	11.8		15.2	15.8	15.5	11.3
	2024		28.6	22.7	22.4	*	19.6	16.9		21.6	23.4	22.6	14.8
Tests Taken	2022	1	19	87	86	1	51	81		55	54	109	11,489
	2023	1	17	84	86	1	57	76		46	57	103	10,820
	2024		7	75	76	4	51	59		37	47	84	10,179
ENGLISH II	2022	*	0.0	2.9	2.7	*	2.4	1.4		0.0	4.4	3.0	6.3
	2023		18.8	8.0	5.6		0.0	0.0		13.0	6.4	9.7	7.8
	2024	*	16.7	7.8	8.0		5.6	4.9		7.5	9.3	8.5	7.8
Tests Taken	2022	1	28	69	74	4	42	71		31	68	99	9,608
	2023		16	75	72		45	54		46	47	93	10,314
	2024	2	12	77	87		54	61		40	54	94	9,919

AVERAGE PERCENTAGE OF POINTS EARNED BY REPORTING CATEGORY

ENGLISH I	OLD: Analysis Across Genres (Reading) NEW in 2023: Reading	OLD: Literary Texts (Reading) NEW in 2023: not used	OLD: Informational Texts (Reading) NEW in 2023: not used	Expository Composition ¹	OLD: Revision (Writing) NEW in 2023: Writing (Revising and Editing)	OLD: Editing (Writing) NEW in 2023: not used
	2022	76.5	62.2	57.4	5.1 / 8	74.9
2023	68.1	–	–	5.9 / 10	66.4	–
2024	70.6	–	–	6.0 / 10	72.3	–

ENGLISH II	OLD: Analysis Across Genres (Reading) NEW in 2023: Reading	OLD: Literary Texts (Reading) NEW in 2023: not used	OLD: Informational Texts (Reading) NEW in 2023: not used	Persuasive Composition ¹	OLD: Revision (Writing) NEW in 2023: Writing (Revising and Editing)	OLD: Editing (Writing) NEW in 2023: not used
	2022	72.5	70.8	64.6	5.0 / 8	78.0
2023	67.0	–	–	6.1 / 10	63.8	–
2024	68.4	–	–	5.7 / 10	68.9	–

¹Average score points.

OLD score point scale: 0=Nonscorable; 2=Very Limited; 3=Between Very Limited and Basic; 4=Basic; 5=Between Basic and Satisfactory; 6=Satisfactory; 7=Between Satisfactory and Accomplished; 8=Accomplished.

NEW score point scale in 2023: 0=Nonscorable or unsuccessful; 1=Ineffective; 2=Not Developed; 3=Between Not Developed and Limited; 4=Limited; 5=Between Limited and Partially Developed; 6=Partially Developed; 7=Between Partially Developed and Effective; 8=Effective; 9=Between Effective and Fully Developed; 10=Fully Developed.

PERCENTAGE APPROACHED GRADE LEVEL STANDARD

Test	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District
ALGEBRA I	2022		71.4	92.9	87.8		89.7	86.4		95.5	82.8	88.2	79.2
	2023	*	78.6	96.0	90.9		100.0	93.8		83.3	95.7	90.2	86.6
	2024		*	77.3	76.9	*	66.7	72.2		83.3	75.0	78.6	82.8
Tests Taken	2022		7	42	41		29	44		22	29	51	10,722
	2023	1	14	25	33		21	32		18	23	41	11,031
	2024		4	22	26	3	15	18		12	16	28	11,176

NUMBER NOT APPROACHED GRADE LEVEL STANDARD

Test	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District
ALGEBRA I	2022		2	3	5		3	6		1	5	6	2,235
	2023	*	3	1	3		0	2		3	1	4	1,482
	2024		*	5	6	*	5	5		2	4	6	1,927
Tests Taken	2022		7	42	41		29	44		22	29	51	10,722
	2023	1	14	25	33		21	32		18	23	41	11,031
	2024		4	22	26	3	15	18		12	16	28	11,176

PERCENTAGE MET GRADE LEVEL STANDARD

Test	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District
ALGEBRA I	2022		28.6	40.5	46.3		37.9	34.1		36.4	41.4	39.2	48.1
	2023	*	35.7	56.0	45.5		47.6	43.8		38.9	52.2	46.3	47.8
	2024		*	36.4	30.8	*	26.7	27.8		50.0	18.8	32.1	45.6
Tests Taken	2022		7	42	41		29	44		22	29	51	10,722
	2023	1	14	25	33		21	32		18	23	41	11,031
	2024		4	22	26	3	15	18		12	16	28	11,176

PERCENTAGE MASTERED GRADE LEVEL STANDARD

Test	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District
ALGEBRA I	2022		28.6	14.3	19.5		10.3	13.6		22.7	10.3	15.7	30.9
	2023	*	14.3	28.0	18.2		33.3	21.9		27.8	17.4	22.0	23.3
	2024		*	13.6	15.4	*	20.0	16.7		16.7	12.5	14.3	23.5
Tests Taken	2022		7	42	41		29	44		22	29	51	10,722
	2023	1	14	25	33		21	32		18	23	41	11,031
	2024		4	22	26	3	15	18		12	16	28	11,176

AVERAGE PERCENTAGE OF POINTS EARNED BY REPORTING CATEGORY

ALGEBRA I	1. Number and Algebraic Methods	2. Describing and Graphing Linear Functions, Equations, and Inequalities	3. Writing and Solving Linear Functions, Equations, and Inequalities	4. Quadratic Functions and Equations	5. Exponential Functions and Equations
2022	46.2	57.8	69.2	57.4	59.2
2023	49.7	60.8	51.2	58.5	42.5
2024	37.6	48.1	46.9	52.4	53.1

PERCENTAGE APPROACHED GRADE LEVEL STANDARD

Test	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District
BIOLOGY	2022	*	94.7	91.0	89.8	*	87.0	88.1		91.2	90.7	91.0	83.9
	2023	*	88.9	96.4	95.4	*	94.7	94.7		91.3	98.3	95.2	92.9
	2024		100.0	97.7	97.8	*	96.8	97.1		97.6	98.3	98.0	89.9
Tests Taken	2022	1	19	89	88	1	54	84		57	54	111	10,105
	2023	1	18	84	87	1	57	75		46	58	104	10,543
	2024		11	87	91	4	62	70		41	59	100	10,487

NUMBER NOT APPROACHED GRADE LEVEL STANDARD

Test	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District
BIOLOGY	2022	*	1	8	9	*	7	10		5	5	10	1,622
	2023	*	2	3	4	*	3	4		4	1	5	750
	2024		0	2	2	*	2	2		1	1	2	1,063
Tests Taken	2022	1	19	89	88	1	54	84		57	54	111	10,105
	2023	1	18	84	87	1	57	75		46	58	104	10,543
	2024		11	87	91	4	62	70		41	59	100	10,487

PERCENTAGE MET GRADE LEVEL STANDARD

Test	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District
BIOLOGY	2022	*	52.6	66.3	64.8	*	59.3	54.8		64.9	63.0	64.0	52.7
	2023	*	50.0	76.2	72.4	*	71.9	68.0		80.4	65.5	72.1	53.1
	2024		90.9	81.6	80.2	*	75.8	77.1		85.4	79.7	82.0	52.0
Tests Taken	2022	1	19	89	88	1	54	84		57	54	111	10,105
	2023	1	18	84	87	1	57	75		46	58	104	10,543
	2024		11	87	91	4	62	70		41	59	100	10,487

PERCENTAGE MASTERED GRADE LEVEL STANDARD

Test	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District
BIOLOGY	2022	*	10.5	14.6	9.1	*	7.4	4.8		19.3	7.4	13.5	18.8
	2023	*	22.2	25.0	21.8	*	21.1	17.3		34.8	17.2	25.0	16.8
	2024		18.2	23.0	22.0	*	19.4	17.1		19.5	23.7	22.0	14.3
Tests Taken	2022	1	19	89	88	1	54	84		57	54	111	10,105
	2023	1	18	84	87	1	57	75		46	58	104	10,543
	2024		11	87	91	4	62	70		41	59	100	10,487

AVERAGE PERCENTAGE OF POINTS EARNED BY REPORTING CATEGORY

BIOLOGY	1. Cell Structure and Function	2. Mechanisms of Genetics	3. Biological Evolution and Classification	4. Biological Processes and Systems	5. Interdependence within Environmental Systems
2022	67.1	61.5	64.6	52.5	73.9
2023	57.0	63.1	51.7	48.2	60.8
2024	49.0	60.6	66.1	56.0	57.3

PERCENTAGE APPROACHED GRADE LEVEL STANDARD

Test	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District
U.S. HISTORY	2022	*	100.0	97.4	96.9	*	95.5	95.6		100.0	97.1	98.1	89.6
	2023	*	100.0	100.0	100.0	*	100.0	100.0		100.0	100.0	100.0	96.5
	2024		100.0	100.0	100.0		100.0	100.0		100.0	100.0	100.0	93.8
Tests Taken	2022	1	24	76	64	5	22	45		34	69	103	8,634
	2023	1	21	65	56	3	40	58		26	61	87	9,062
	2024		12	60	65		33	40		39	33	72	9,326

NUMBER NOT APPROACHED GRADE LEVEL STANDARD

Test	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District
U.S. HISTORY	2022	*	0	2	2	*	1	2		0	2	2	897
	2023	*	0	0	0	*	0	0		0	0	0	314
	2024		0	0	0		0	0		0	0	0	582
Tests Taken	2022	1	24	76	64	5	22	45		34	69	103	8,634
	2023	1	21	65	56	3	40	58		26	61	87	9,062
	2024		12	60	65		33	40		39	33	72	9,326

PERCENTAGE MET GRADE LEVEL STANDARD

Test	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District
U.S. HISTORY	2022	*	66.7	69.7	70.3	*	59.1	53.3		70.6	69.6	69.9	64.3
	2023	*	61.9	80.0	75.0	*	72.5	70.7		84.6	72.1	75.9	64.7
	2024		91.7	78.3	80.0		75.8	77.5		87.2	72.7	80.6	63.4
Tests Taken	2022	1	24	76	64	5	22	45		34	69	103	8,634
	2023	1	21	65	56	3	40	58		26	61	87	9,062
	2024		12	60	65		33	40		39	33	72	9,326

PERCENTAGE MASTERED GRADE LEVEL STANDARD

Test	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District
U.S. HISTORY	2022	*	12.5	27.6	28.1	*	9.1	11.1		17.6	29.0	25.2	35.5
	2023	*	19.0	18.5	19.6	*	15.0	12.1		19.2	19.7	19.5	31.3
	2024		33.3	28.3	26.2		12.1	15.0		46.2	9.1	29.2	31.0
Tests Taken	2022	1	24	76	64	5	22	45		34	69	103	8,634
	2023	1	21	65	56	3	40	58		26	61	87	9,062
	2024		12	60	65		33	40		39	33	72	9,326

AVERAGE PERCENTAGE OF POINTS EARNED BY REPORTING CATEGORY


U.S. HISTORY	1. History	2. Geography and Culture	3. Government and Citizenship	4. Economics, Science, Technology, and Society
2022	65.2	71.7	66.1	72.4
2023	49.9	60.5	55.6	59.4
2024	60.8	64.7	56.8	50.4

PERFORMANCE IN 2024

PROGRESSION FROM 2023 TO 2024

Grade 2023-24	Domain:	Listening		Speaking		Writing		Reading		Composite	
(N Rated)	2024 Level	N	%	N	%	N	%	N	%	N	%
9 (59)	Beginning	0	0.0	18	31.0	1	1.7	0	0.0	0	0.0
	Intermediate	5	8.6	13	22.4	18	31.0	6	10.3	19	33.3
	Advanced	26	44.8	25	43.1	34	58.6	11	19.0	29	50.9
	Advanced High	27	46.6	2	3.4	5	8.6	41	70.7	9	15.8
10 (50)	Beginning	0	0.0	14	29.2	2	4.0	1	2.0	0	0.0
	Intermediate	3	6.3	12	25.0	11	22.0	16	32.0	18	37.5
	Advanced	27	56.3	21	43.8	20	40.0	16	32.0	19	39.6
	Advanced High	18	37.5	1	2.1	17	34.0	17	34.0	11	22.9
11 (31)	Beginning	0	0.0	10	33.3	0	0.0	0	0.0	0	0.0
	Intermediate	2	6.7	9	30.0	4	13.3	6	20.0	10	34.5
	Advanced	14	46.7	9	30.0	15	50.0	9	30.0	11	37.9
	Advanced High	14	46.7	2	6.7	11	36.7	15	50.0	8	27.6
12 (28)	Beginning	0	0.0	9	34.6	1	3.6	0	0.0	0	0.0
	Intermediate	2	7.7	7	26.9	6	21.4	9	32.1	13	50.0
	Advanced	12	46.2	10	38.5	11	39.3	7	25.0	6	23.1
	Advanced High	12	46.2	0	0.0	10	35.7	12	42.9	7	26.9
ALL (168)	Beginning	0	0.0	51	31.5	4	2.4	1	0.6	0	0.0
	Intermediate	12	7.4	41	25.3	39	23.5	37	22.3	60	37.5
	Advanced	79	48.8	65	40.1	80	48.2	43	25.9	65	40.6
	Advanced High	71	43.8	5	3.1	43	25.9	85	51.2	35	21.9

Number Rated Both Years	2023 Level				
N (%) Progressed	2024 Level	Beg	Int	Adv	Adv High
58 10 (17.2%)	Beginning	0			
	Intermediate	0	19		
	Advanced	0	2	26	
	Advanced High	0	2	6	
49 22 (44.9%)	Beginning	0			
	Intermediate	0	17		
	Advanced	0	11	8	
	Advanced High	0	0	11	
31 13 (41.9%)	Beginning	0			
	Intermediate	0	10		
	Advanced	0	5	6	
	Advanced High	0	0	8	
25 8 (32.0%)	Beginning	0			
	Intermediate	0	11		
	Advanced	0	2	4	
	Advanced High	0	1	5	
163 53 (32.5%)	Beginning	0			
	Intermediate	0	57		
	Advanced	0	20	44	
	Advanced High	0	3	30	

 Indicates students who progressed at least one level from 2023 to 2024.

Test	Subtest	Year	Percent Tested		All Students			African American			Hispanic			White			District		
			%	Dist %	N	Mean	% at BMRK	N	Mean	% at BMRK	N	Mean	% at BMRK	N	Mean	% at BMRK*	N	Mean	% at BMRK
SAT	Reading & Writing	2021-22		62.6													5,437	468	40.4
		2022-23	96.7	76.7	89	464	44.9	18	442	22.2	68	470	51.5	1	*	*	6,745	461	38.3
		2023-24	96.9	75.0	62	474	48.4	16	451	37.5	45	479	51.1	1	*	*	6,506	467	41.9
	Mathematics	2021-22		62.6													5,437	461	23.3
		2022-23	96.7	76.7	89	441	18.0	18	425	5.6	68	446	22.1	1	*	*	6,745	445	18.1
		2023-24	96.9	75.0	62	459	19.4	16	431	12.5	45	468	22.2	1	*	*	6,506	449	19.2

NOTE: See the NOTES report for information about score ranges and college-readiness benchmarks set by The College Board (SAT).

Grade	Subtest	Year	All			African American			Hispanic			White			Other			District		
			N	Mean	% at BMRK	N	Mean	% at BMRK	N	Mean	% at BMRK	N	Mean	% at BMRK	N	Mean	% at BMRK	N	Mean	% at BMRK
9	Reading & Writing	2021	10	498	90.0	2	*	*	8	511	100.0	0			0			1,784	466	71.7
		2022																2,215	449	65.1
		2023	47	427	57.4	5	*	*	40	426	57.5	0			0			2,370	438	57.6
	Mathematics	2021	10	476	90.0	2	*	*	8	496	100.0	0			0			1,784	460	59.6
		2022																2,215	451	50.7
		2023	47	440	40.4	5	*	*	40	446	47.5	0			0			2,370	446	45.8
10	Reading & Writing	2021	87	413	42.5	24	398	29.2	62	419	48.4	0			0			7,518	414	40.0
		2022																8,625	406	35.1
		2023	91	420	45.1	12	401	33.3	75	423	45.3	1	*	*	1	*	*	8,766	397	34.3
	Mathematics	2021	87	431	14.9	24	407	12.5	62	441	16.1	0			0			7,518	428	22.1
		2022																8,625	420	20.8
		2023	91	440	29.7	12	418	16.7	75	445	32.0	1	*	*	1	*	*	8,766	408	18.8
11	Reading & Writing	2021	12	468	58.3	2	*	*	10	473	60.0	0			0			1,621	528	75.3
		2022																1,639	520	71.6
		2023	38	457	44.7	5	*	*	32	458	43.8	0			0			1,624	523	70.8
	Mathematics	2021	12	467	25.0	2	*	*	10	474	30.0	0			0			1,621	508	50.4
		2022																1,639	504	48.1
		2023	38	455	26.3	5	*	*	32	460	25.0	0			0			1,624	507	48.1

NOTE: See the NOTES report for information about score ranges and college readiness benchmarks set by The College Board for PSAT/NMSQT and PSAT 8-9.

Exams Taken		Average Score		Exams Passed		
School	Dist	School	Dist	School	%	Dist

Exams Taken		Average Score		Passed		
School	Dist	School	Dist	School	%	Dist

Exams Taken		Average Score		Passed		
School	Dist	School	Dist	School	%	Dist

ALL EXAMS

133	25,183	1.5	2.2	17	12.8	35.3
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English Language and Composition

14	1,859	1.1	1.9	0	0.0	23.7
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Human Geography

43	3,016	1.2	1.7	1	2.3	19.5
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Precalculus

15	2,168	2.9	2.1	10	66.7	31.3
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United States Government and Politics

15	1,324	1.1	2.2	0	0.0	34.7
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2-D Art and Design

1	248	*	2.7	*	*	59.7
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English Literature and Composition

19	2,215	1.4	2.0	2	10.5	31.0
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Microeconomics

6	208	1.0	1.1	0	0.0	2.4
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Spanish Language and Culture

2	1,540	*	3.2	*	*	73.6
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United States History

12	1,974	1.3	2.2	0	0.0	36.2
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Calculus AB

1	697	*	2.6	*	*	41.6
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Environmental Science

1	1,477	*	1.7	*	*	18.6
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Physics 1

1	500	*	2.0	*	*	29.8
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Statistics

2	689	*	2.2	*	*	36.1
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World History: Modern

1	1,921	*	2.2	*	*	28.9
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