

CAMPUS DATA PACKET

FOR 2024-2025 PLANNING

DAVID W. CARTER P-TECH
AT CEDAR VALLEY COLLEGE

Statistics based only on students in the choice program.

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2024-25 DATA PACKET INFORMATION

SCHOOL SUMMARY

- Student percentages are computed as the percentage of total student enrollment.
- Additional statistics are available in ENROLLMENT and TEACHER reports.
- Race/ethnic categories are based on the latest federal standards for ethnicity and race reporting, though some categories have been combined due to small group sizes. Students reporting their ethnicity as “Hispanic” are not counted in any race category.
- Teacher statistics are not available for programs within a campus or for “zoned only” students. See statistics for whole campus in main campus packet.

ENROLLMENT

- Statistics are based on the school's enrollment at the end of the school year.
- “New” students were new to the district in 2023-24. They are counted as new if not enrolled in a district campus before the last day of the 2022-23 school year.
- The “retention rate” is the percentage of students in the same grade at the end of the fifth six-weeks grading period for both 2022-23 and 2023-24.

ATTENDANCE

- Statistics are based on student attendance through the end of the school year.
- “Average daily membership” is the total number of school days students were SCHEDULED or ENROLLED divided by the number of school days in the year.
- The “average daily attendance” number (N) is the total number of school days students were IN ATTENDANCE divided by the number of school days in the year. The “average daily attendance” percentage (%) is the average attendance rate. For each student, the number of days attended is divided by the number of days enrolled. This rate is then averaged across students.
- The number (N) of “yearly transactions” is the total number of transfer and withdrawal transactions in the school year. The percentage (%) is the number of transactions divided by “average daily membership,” which gives (on average) the percentage of the membership associated with a transaction.
- “Continuously enrolled” students are enrolled and in attendance for a minimum number of instructional days in at least one course at the school between the beginning of the school year and the first day of the main STAAR testing period. The minimum number varies depending on the school year's calendar.
- The “stability rate” is the number of continuously enrolled students divided by “average daily membership.”

STATE OF TEXAS ASSESSMENT OF ACADEMIC READINESS (STAAR)

- Cells marked with an asterisk (*) indicate five or fewer students were tested. Blank cells indicate no students were tested.
- Student group assignments are from the district's Public Education Information Management System (PEIMS) submission to the TEA.
- Statistics by reporting category are averages for all students (across student groups and genders).
- “Average percentage of points earned” is computed as follows: For each student, divide the number of points earned across all items by the total number of points possible, then average resulting percentages across all students. For constructed responses and compositions, “average score points” is presented. Additional details provided in report footnotes.
- EOC statistics are based on scores from students testing for the first time during fall or spring administrations.

TEXAS ENGLISH LANGUAGE PROFICIENCY ASSESSMENT SYSTEM (TELPAS)

- Cells marked with an asterisk (*) indicate five or fewer students were tested. Blank cells indicate no students were tested.
- Students are counted as having been tested with the TELPAS if any one of the four domains is rated. Because a TELPAS composite rating is not assigned to a student unless all four domains are rated, the number of TELPAS composite ratings may be smaller than the number tested.
- If a student is rated as Advanced High on the TELPAS in 2024, the TEA does not differentiate between the Advanced and Advanced High levels from 2023.

COLLEGE READINESS

- Cells marked with an asterisk (*) indicate five or fewer students were tested. Blank cells indicate no students were tested.
- For SAT, “Percent Tested” is computed with “Number Tested” as numerator and Grade 12 enrollment as denominator.
- Score summaries for SAT contain all scores available for the school year at the time of publication.
- The SAT is administered throughout the year by The College Board at national testing sites and students sit for these voluntarily as often as they choose. The district provides a school-day administration of the SAT to Grade 11 students in spring. If a student has results from multiple administrations, only the latest scores are used.
- SAT scores range from 200 to 800. SAT college and career readiness benchmarks “represent a 75 percent likelihood of achieving at least a C grade in a first-semester, credit-bearing college course in a related subject” (The College Board). The benchmarks are 480 for the Evidence-Based Reading and Writing section score and 530 for the Mathematics section score.
- PSAT/NMSQT and PSAT 8-9 are administered once each year in the fall. District students are tested at their schools. Statistics for a grade level are based on all students in that grade level in the fall with a score for that year.
- PSAT/NMSQT scores range from 200 to 800. PSAT/NMSQT college and career readiness benchmarks “represent a 75 percent likelihood of achieving at least a C grade in a first-semester, credit-bearing college course in a related subject” (The College Board). The College Board has determined benchmark scores separately for each grade and section, Evidence-Based Reading and Writing and Mathematics. Grade 9: 410 and 450. Grade 10: 430 and 480. Grade 11: 460 and 510.
- AP scores range from 1 to 5. A 3 is a “qualifying score”.

STUDENT ENROLLMENT

Grade	Enrollment
9	99
10	79
11	65
12	37
ALL	280

STUDENT AND TEACHER RACE/ETHNICITY

Ethnicity/Race	Students		Teachers*	
	Number	Percent	Number	Percent
Black/African American	175	62.5		
American Indian/Alaska Native	0	0.0		
Asian/Hawaiian/Pacific Islander	0	0.0		
Hispanic	99	35.4		
White	3	1.1		
Multiple	3	1.1		
Other* (teachers only)	—	—		
Not reported (students only)	0	0.0		

*Teacher statistics not available for programs within a campus or for “zoned only” students. See statistics for whole campus in main campus packet.

SELECT STUDENT GROUP ENROLLMENT

Group	Number	Percent
At-Risk	144	51.4
Economically disadvantaged	228	81.4
Limited English proficient (LEP)	61	21.8
Special education	13	4.6
Talented and Gifted (TAG)	67	23.9

Grade	Year	Enrollment	African American		American Indian		Asian		Hispanic		White		Multiple category	
			N	%	N	%	N	%	N	%	N	%	N	%
9	2022	92	56	60.9	0	0.0	0	0.0	34	37.0	1	1.1	1	1.1
	2023	85	59	69.4	0	0.0	0	0.0	24	28.2	0	0.0	2	2.4
	2024	99	60	60.6	0	0.0	0	0.0	37	37.4	1	1.0	1	1.0
10	2022	56	31	55.4	0	0.0	0	0.0	23	41.1	1	1.8	1	1.8
	2023	71	41	57.7	0	0.0	0	0.0	28	39.4	0	0.0	2	2.8
	2024	79	55	69.6	0	0.0	0	0.0	23	29.1	0	0.0	1	1.3
11	2022	53	33	62.3	1	1.9	0	0.0	18	34.0	1	1.9	0	0.0
	2023	39	22	56.4	0	0.0	0	0.0	15	38.5	2	5.1	0	0.0
	2024	65	40	61.5	0	0.0	0	0.0	23	35.4	1	1.5	1	1.5
12	2022	53	40	75.5	0	0.0	0	0.0	11	20.8	1	1.9	1	1.9
	2023	41	29	70.7	1	2.4	0	0.0	10	24.4	1	2.4	0	0.0
	2024	37	20	54.1	0	0.0	0	0.0	16	43.2	1	2.7	0	0.0
9-12	2022	254	160	63.0	1	0.4	0	0.0	86	33.9	4	1.6	3	1.2
	2023	236	151	64.0	1	0.4	0	0.0	77	32.6	3	1.3	4	1.7
	2024	280	175	62.5	0	0.0	0	0.0	99	35.4	3	1.1	3	1.1

Grade	Year	Enrollment	Economically Disadvantaged		LEP		Special Education		At Risk		TAG		New (to District)		Gender		Retention Rate (%)
			N	%	N	%	N	%	N	%	N	%	N	%	% Male	% Female	
9	2022	92	78	84.8	23	25.0	5	5.4	66	71.7	22	23.9	18	19.6	53.3	46.7	0.0
	2023	85	71	83.5	13	15.3	3	3.5	50	58.8	17	20.0	15	17.6	50.6	49.4	0.0
	2024	99	90	90.9	24	24.2	4	4.0	53	53.5	24	24.2	22	22.2	53.5	46.5	0.0
10	2022	56	42	75.0	17	30.4	1	1.8	38	67.9	13	23.2	1	1.8	39.3	60.7	5.4
	2023	71	50	70.4	17	23.9	3	4.2	34	47.9	18	25.4	0	0.0	50.7	49.3	0.0
	2024	79	64	81.0	12	15.2	3	3.8	32	40.5	19	24.1	1	1.3	51.9	48.1	1.3
11	2022	53	42	79.2	11	20.8	3	5.7	31	58.5	5	9.4	0	0.0	47.2	52.8	0.0
	2023	39	29	74.4	11	28.2	1	2.6	21	53.8	9	23.1	1	2.6	35.9	64.1	0.0
	2024	65	47	72.3	14	21.5	5	7.7	37	56.9	14	21.5	0	0.0	56.9	43.1	0.0
12	2022	53	44	83.0	8	15.1	1	1.9	26	49.1	12	22.6	0	0.0	32.1	67.9	0.0
	2023	41	29	70.7	7	17.1	2	4.9	16	39.0	5	12.2	0	0.0	48.8	51.2	0.0
	2024	37	27	73.0	11	29.7	1	2.7	22	59.5	10	27.0	0	0.0	35.1	64.9	0.0
9-12	2022	254	206	81.1	59	23.2	10	3.9	161	63.4	52	20.5	19	7.5	44.5	55.5	1.2
	2023	236	179	75.8	48	20.3	9	3.8	121	51.3	49	20.8	16	6.8	47.9	52.1	0.0
	2024	280	228	81.4	61	21.8	13	4.6	144	51.4	67	23.9	23	8.2	51.4	48.6	0.4

Grade	Year	Average Daily Membership		Average Daily Attendance				Yearly Transactions			Continuously Enrolled		Stability Rate	
		N	District	N	%	District N	District %	N	%	District %	N	District	%	District
9	2022	97	12,879	91	93.7	11,301	87.7	0	0.0	18.1	82	9,837	84.8	76.4
	2023	86	12,036	79	91.8	10,367	86.1	0	0.0	17.0	78	9,480	90.8	78.8
	2024	104	11,776	96	91.7	10,331	87.7	0	0.0	17.3	0	7,387	0.0	62.7
10	2022	59	9,985	50	85.5	8,831	88.4	0	0.0	14.4	37	7,793	62.7	78.0
	2023	69	10,832	63	90.6	9,421	87.0	1	1.4	11.8	63	8,798	91.1	81.2
	2024	82	10,747	73	89.0	9,492	88.3	0	0.0	12.7	70	8,410	85.7	78.3
11	2022	54	8,677	49	90.9	7,777	89.6	0	0.0	11.4	44	6,953	82.2	80.1
	2023	38	7,794	33	86.8	6,861	88.0	0	0.0	9.3	23	6,565	59.7	84.2
	2024	66	8,856	58	88.7	7,918	89.4	0	0.0	8.8	61	7,609	92.6	85.9
12	2022	54	8,938	51	94.5	8,092	90.5	0	0.0	9.3	46	7,044	85.7	78.8
	2023	41	8,718	37	90.0	7,619	87.4	0	0.0	6.9	34	6,639	82.5	76.2
	2024	38	8,801	35	92.1	7,749	88.0	0	0.0	7.8	22	7,008	58.6	79.6
9-12	2022	263	40,480	241	91.5	36,002	88.9	0	0.0	13.8	209	31,627	79.5	78.1
	2023	235	39,380	212	90.3	34,268	87.0	1	0.4	11.8	198	31,482	84.3	79.9
	2024	289	40,179	261	90.3	35,490	88.3	0	0.0	12.1	153	30,414	52.9	75.7

PERCENTAGE APPROACHED GRADE LEVEL STANDARD

Test	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District
ENGLISH I	2022	*	88.9	70.6	80.3	*	65.2	74.2		72.9	90.7	81.3	64.9
	2023		93.2	91.7	94.4	*	92.3	87.8		93.0	92.9	92.9	75.3
	2024	*	91.4	83.3	86.2	*	87.5	79.2		82.7	93.2	87.5	66.8
Tests Taken	2022	1	54	34	76	5	23	66		48	43	91	11,489
	2023		59	24	71	3	13	49		43	42	85	10,820
	2024	1	58	36	87	4	24	48		52	44	96	10,179
ENGLISH II	2022	*	79.3	91.3	84.6	*	88.2	78.4		84.2	85.7	85.2	71.9
	2023		95.0	89.3	88.0	*	88.2	80.6		88.9	94.1	91.4	78.2
	2024		94.5	85.7	90.5	*	81.8	78.6		97.4	86.8	92.2	76.3
Tests Taken	2022	1	29	23	39	1	17	37		19	35	54	9,608
	2023		40	28	50	3	17	31		36	34	70	10,314
	2024		55	21	63	3	11	28		39	38	77	9,919

NUMBER NOT APPROACHED GRADE LEVEL STANDARD

Test	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District
ENGLISH I	2022	*	6	10	15	*	8	17		13	4	17	4,036
	2023		4	2	4	*	1	6		3	3	6	2,674
	2024	*	5	6	12	*	3	10		9	3	12	3,384
Tests Taken	2022	1	54	34	76	5	23	66		48	43	91	11,489
	2023		59	24	71	3	13	49		43	42	85	10,820
	2024	1	58	36	87	4	24	48		52	44	96	10,179
ENGLISH II	2022	*	6	2	6	*	2	8		3	5	8	2,704
	2023		2	3	6	*	2	6		4	2	6	2,252
	2024		3	3	6	*	2	6		1	5	6	2,351
Tests Taken	2022	1	29	23	39	1	17	37		19	35	54	9,608
	2023		40	28	50	3	17	31		36	34	70	10,314
	2024		55	21	63	3	11	28		39	38	77	9,919

PERCENTAGE MET GRADE LEVEL STANDARD

Test	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District
ENGLISH I	2022	*	74.1	50.0	61.8	*	43.5	54.5		58.3	72.1	64.8	45.1
	2023		74.6	75.0	73.2	*	69.2	63.3		74.4	76.2	75.3	54.3
	2024	*	67.2	63.9	63.2	*	62.5	50.0		59.6	72.7	65.6	52.5
Tests Taken	2022	1	54	34	76	5	23	66		48	43	91	11,489
	2023		59	24	71	3	13	49		43	42	85	10,820
	2024	1	58	36	87	4	24	48		52	44	96	10,179
ENGLISH II	2022	*	58.6	65.2	56.4	*	58.8	51.4		63.2	62.9	63.0	53.8
	2023		72.5	57.1	66.0	*	47.1	38.7		61.1	70.6	65.7	56.1
	2024		81.8	81.0	77.8	*	81.8	60.7		84.6	78.9	81.8	60.3
Tests Taken	2022	1	29	23	39	1	17	37		19	35	54	9,608
	2023		40	28	50	3	17	31		36	34	70	10,314
	2024		55	21	63	3	11	28		39	38	77	9,919

PERCENTAGE MASTERED GRADE LEVEL STANDARD

Test	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District
ENGLISH I	2022	*	5.6	2.9	2.6	*	0.0	1.5		4.2	4.7	4.4	7.7
	2023		8.5	8.3	7.0	*	7.7	4.1		4.7	14.3	9.4	11.3
	2024	*	12.1	25.0	16.1	*	29.2	14.6		17.3	15.9	16.7	14.8
Tests Taken	2022	1	54	34	76	5	23	66		48	43	91	11,489
	2023		59	24	71	3	13	49		43	42	85	10,820
	2024	1	58	36	87	4	24	48		52	44	96	10,179
ENGLISH II	2022	*	0.0	8.7	2.6	*	0.0	0.0		0.0	5.7	3.7	6.3
	2023		7.5	0.0	4.0	*	0.0	0.0		5.6	2.9	4.3	7.8
	2024		0.0	0.0	0.0	*	0.0	0.0		2.6	0.0	1.3	7.8
Tests Taken	2022	1	29	23	39	1	17	37		19	35	54	9,608
	2023		40	28	50	3	17	31		36	34	70	10,314
	2024		55	21	63	3	11	28		39	38	77	9,919

AVERAGE PERCENTAGE OF POINTS EARNED BY REPORTING CATEGORY

ENGLISH I	OLD: Analysis Across Genres (Reading) NEW in 2023: Reading	OLD: Literary Texts (Reading) NEW in 2023: not used	OLD: Informational Texts (Reading) NEW in 2023: not used	Expository Composition ¹	OLD: Revision (Writing) NEW in 2023: Writing (Revising and Editing)	OLD: Editing (Writing) NEW in 2023: not used
	2022	78.6	65.1	56.8	5.1 / 8	74.7
2023	65.7	–	–	5.7 / 10	64.2	–
2024	63.5	–	–	5.1 / 10	63.9	–

ENGLISH II	OLD: Analysis Across Genres (Reading) NEW in 2023: Reading	OLD: Literary Texts (Reading) NEW in 2023: not used	OLD: Informational Texts (Reading) NEW in 2023: not used	Persuasive Composition ¹	OLD: Revision (Writing) NEW in 2023: Writing (Revising and Editing)	OLD: Editing (Writing) NEW in 2023: not used
	2022	72.2	66.4	56.0	5.1 / 8	78.8
2023	66.4	–	–	5.2 / 10	58.4	–
2024	62.4	–	–	6.7 / 10	69.8	–

¹Average score points.

OLD score point scale: 0=Nonscorable; 2=Very Limited; 3=Between Very Limited and Basic; 4=Basic; 5=Between Basic and Satisfactory; 6=Satisfactory; 7=Between Satisfactory and Accomplished; 8=Accomplished.

NEW score point scale in 2023: 0=Nonscorable or unsuccessful; 1=Ineffective; 2=Not Developed; 3=Between Not Developed and Limited; 4=Limited; 5=Between Limited and Partially Developed; 6=Partially Developed; 7=Between Partially Developed and Effective; 8=Effective; 9=Between Effective and Fully Developed; 10=Fully Developed.

PERCENTAGE APPROACHED GRADE LEVEL STANDARD

Test	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District
ALGEBRA I	2022		92.7	81.8	87.5	*	80.0	86.3		88.9	89.3	89.1	79.2
	2023		95.1	91.7	93.8	*	85.7	91.4		88.5	100.0	94.3	86.6
	2024	*	94.7	85.0	92.7	*	84.6	87.1		90.3	92.9	91.5	82.8
Tests Taken	2022		41	22	56	4	15	51		36	28	64	10,722
	2023		41	12	48	2	7	35		26	27	53	11,031
	2024	1	38	20	55	3	13	31		31	28	59	11,176

NUMBER NOT APPROACHED GRADE LEVEL STANDARD

Test	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District
ALGEBRA I	2022		3	4	7	*	3	7		4	3	7	2,235
	2023		2	1	3	*	1	3		3	0	3	1,482
	2024	*	2	3	4	*	2	4		3	2	5	1,927
Tests Taken	2022		41	22	56	4	15	51		36	28	64	10,722
	2023		41	12	48	2	7	35		26	27	53	11,031
	2024	1	38	20	55	3	13	31		31	28	59	11,176

PERCENTAGE MET GRADE LEVEL STANDARD

Test	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District
ALGEBRA I	2022		36.6	36.4	33.9	*	40.0	35.3		41.7	28.6	35.9	48.1
	2023		43.9	41.7	39.6	*	42.9	22.9		38.5	48.1	43.4	47.8
	2024	*	39.5	30.0	36.4	*	30.8	19.4		38.7	32.1	35.6	45.6
Tests Taken	2022		41	22	56	4	15	51		36	28	64	10,722
	2023		41	12	48	2	7	35		26	27	53	11,031
	2024	1	38	20	55	3	13	31		31	28	59	11,176

PERCENTAGE MASTERED GRADE LEVEL STANDARD

Test	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District
ALGEBRA I	2022		4.9	13.6	7.1	*	20.0	5.9		8.3	7.1	7.8	30.9
	2023		7.3	16.7	8.3	*	14.3	5.7		7.7	11.1	9.4	23.3
	2024	*	18.4	20.0	20.0	*	23.1	12.9		25.8	10.7	18.6	23.5
Tests Taken	2022		41	22	56	4	15	51		36	28	64	10,722
	2023		41	12	48	2	7	35		26	27	53	11,031
	2024	1	38	20	55	3	13	31		31	28	59	11,176

AVERAGE PERCENTAGE OF POINTS EARNED BY REPORTING CATEGORY

ALGEBRA I	1. Number and Algebraic Methods	2. Describing and Graphing Linear Functions, Equations, and Inequalities	3. Writing and Solving Linear Functions, Equations, and Inequalities	4. Quadratic Functions and Equations	5. Exponential Functions and Equations
2022	41.2	59.9	59.5	62.5	59.1
2023	45.3	58.5	55.7	49.1	41.8
2024	41.2	57.8	47.8	51.6	54.2

PERCENTAGE APPROACHED GRADE LEVEL STANDARD

Test	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District
BIOLOGY	2022	*	89.3	91.2	88.5	*	91.3	86.6		87.8	93.0	90.2	83.9
	2023		96.4	95.7	95.5	*	91.7	93.3		97.5	95.1	96.3	92.9
	2024	*	93.1	91.9	92.0	*	95.7	87.0		88.9	97.7	92.8	89.9
Tests Taken	2022	1	56	34	78	5	23	67		49	43	92	10,105
	2023		56	23	66	2	12	45		40	41	81	10,543
	2024	1	58	37	87	3	23	46		54	43	97	10,487

NUMBER NOT APPROACHED GRADE LEVEL STANDARD

Test	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District
BIOLOGY	2022	*	6	3	9	*	2	9		6	3	9	1,622
	2023		2	1	3	*	1	3		1	2	3	750
	2024	*	4	3	7	*	1	6		6	1	7	1,063
Tests Taken	2022	1	56	34	78	5	23	67		49	43	92	10,105
	2023		56	23	66	2	12	45		40	41	81	10,543
	2024	1	58	37	87	3	23	46		54	43	97	10,487

PERCENTAGE MET GRADE LEVEL STANDARD

Test	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District
BIOLOGY	2022	*	55.4	55.9	51.3	*	56.5	44.8		55.1	55.8	55.4	52.7
	2023		64.3	69.6	65.2	*	58.3	51.1		62.5	68.3	65.4	53.1
	2024	*	43.1	59.5	47.1	*	65.2	43.5		51.9	46.5	49.5	52.0
Tests Taken	2022	1	56	34	78	5	23	67		49	43	92	10,105
	2023		56	23	66	2	12	45		40	41	81	10,543
	2024	1	58	37	87	3	23	46		54	43	97	10,487

PERCENTAGE MASTERED GRADE LEVEL STANDARD

Test	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District
BIOLOGY	2022	*	5.4	8.8	6.4	*	8.7	4.5		10.2	2.3	6.5	18.8
	2023		12.5	17.4	13.6	*	16.7	4.4		15.0	14.6	14.8	16.8
	2024	*	5.2	21.6	11.5	*	21.7	13.0		14.8	7.0	11.3	14.3
Tests Taken	2022	1	56	34	78	5	23	67		49	43	92	10,105
	2023		56	23	66	2	12	45		40	41	81	10,543
	2024	1	58	37	87	3	23	46		54	43	97	10,487

AVERAGE PERCENTAGE OF POINTS EARNED BY REPORTING CATEGORY

BIOLOGY	1. Cell Structure and Function	2. Mechanisms of Genetics	3. Biological Evolution and Classification	4. Biological Processes and Systems	5. Interdependence within Environmental Systems
2022	62.3	58.0	62.1	51.0	66.8
2023	55.9	59.6	49.9	42.8	55.3
2024	40.2	47.0	52.7	42.4	51.9

PERCENTAGE APPROACHED GRADE LEVEL STANDARD

Test	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District
U.S. HISTORY	2022	*	87.5	93.8	89.3	*	100.0	84.6		100.0	84.6	90.5	89.6
	2023		97.4	92.9	95.7	*	88.2	92.6		94.6	96.8	95.6	96.5
	2024		96.4	100.0	98.4	*	100.0	92.9		97.4	97.4	97.4	93.8
Tests Taken	2022	1	24	16	28	1	11	26		16	26	42	8,634
	2023		38	28	47	3	17	27		37	31	68	9,062
	2024		56	20	62	3	9	28		39	38	77	9,326

NUMBER NOT APPROACHED GRADE LEVEL STANDARD

Test	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District
U.S. HISTORY	2022	*	3	1	3	*	0	4		0	4	4	897
	2023		1	2	2	*	2	2		2	1	3	314
	2024		2	0	1	*	0	2		1	1	2	582
Tests Taken	2022	1	24	16	28	1	11	26		16	26	42	8,634
	2023		38	28	47	3	17	27		37	31	68	9,062
	2024		56	20	62	3	9	28		39	38	77	9,326

PERCENTAGE MET GRADE LEVEL STANDARD

Test	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District
U.S. HISTORY	2022	*	33.3	31.3	25.0	*	18.2	11.5		50.0	26.9	35.7	64.3
	2023		57.9	57.1	48.9	*	52.9	40.7		56.8	54.8	55.9	64.7
	2024		55.4	65.0	56.5	*	55.6	42.9		51.3	65.8	58.4	63.4
Tests Taken	2022	1	24	16	28	1	11	26		16	26	42	8,634
	2023		38	28	47	3	17	27		37	31	68	9,062
	2024		56	20	62	3	9	28		39	38	77	9,326

PERCENTAGE MASTERED GRADE LEVEL STANDARD

Test	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District
U.S. HISTORY	2022	*	12.5	18.8	10.7	*	0.0	0.0		25.0	11.5	16.7	35.5
	2023		15.8	21.4	12.8	*	17.6	11.1		16.2	19.4	17.6	31.3
	2024		12.5	10.0	11.3	*	0.0	7.1		12.8	13.2	13.0	31.0
Tests Taken	2022	1	24	16	28	1	11	26		16	26	42	8,634
	2023		38	28	47	3	17	27		37	31	68	9,062
	2024		56	20	62	3	9	28		39	38	77	9,326

AVERAGE PERCENTAGE OF POINTS EARNED BY REPORTING CATEGORY


U.S. HISTORY	1. History	2. Geography and Culture	3. Government and Citizenship	4. Economics, Science, Technology, and Society
2022	54.9	58.9	56.4	59.7
2023	44.9	51.8	49.3	53.8
2024	51.5	55.7	45.6	44.1

PERFORMANCE IN 2024

PROGRESSION FROM 2023 TO 2024

Grade 2023-24	Domain:	Listening		Speaking		Writing		Reading		Composite	
(N Rated)	2024 Level	N	%	N	%	N	%	N	%	N	%
9 (24)	Beginning	4	16.7	9	37.5	2	8.3	2	8.3	1	4.2
	Intermediate	4	16.7	9	37.5	19	79.2	9	37.5	14	58.3
	Advanced	12	50.0	4	16.7	3	12.5	7	29.2	7	29.2
	Advanced High	4	16.7	2	8.3	0	0.0	6	25.0	2	8.3
10 (9)	Beginning	3	33.3	7	77.8	1	11.1	2	22.2	0	0.0
	Intermediate	1	11.1	0	0.0	8	88.9	2	22.2	8	88.9
	Advanced	4	44.4	2	22.2	0	0.0	3	33.3	1	11.1
	Advanced High	1	11.1	0	0.0	0	0.0	2	22.2	0	0.0
11 (13)	Beginning	3	23.1	8	61.5	2	15.4	1	7.7	2	15.4
	Intermediate	2	15.4	3	23.1	8	61.5	7	53.8	8	61.5
	Advanced	6	46.2	1	7.7	2	15.4	4	30.8	3	23.1
	Advanced High	2	15.4	1	7.7	1	7.7	1	7.7	0	0.0
12 (6)	Beginning	0	0.0	2	33.3	0	0.0	1	16.7	0	0.0
	Intermediate	4	66.7	2	33.3	4	66.7	4	66.7	4	66.7
	Advanced	2	33.3	1	16.7	2	33.3	1	16.7	2	33.3
	Advanced High	0	0.0	1	16.7	0	0.0	0	0.0	0	0.0
ALL (52)	Beginning	10	19.2	26	50.0	5	9.6	6	11.5	3	5.8
	Intermediate	11	21.2	14	26.9	39	75.0	22	42.3	34	65.4
	Advanced	24	46.2	8	15.4	7	13.5	15	28.8	13	25.0
	Advanced High	7	13.5	4	7.7	1	1.9	9	17.3	2	3.8

Number Rated Both Years		2023 Level			
N (%) Progressed	2024 Level	Beg	Int	Adv	Adv High
23 3 (13.0%)	Beginning	1			
	Intermediate	0	14		
	Advanced	0	1	5	
	Advanced High	0	0	2	
12 0 (0.0%)	Beginning	0			
	Intermediate	0	8		
	Advanced	0	0	1	
	Advanced High	0	0	0	
13 1 (7.7%)	Beginning	1			
	Intermediate	0	8		
	Advanced	0	1	2	
	Advanced High	0	0	0	
11 1 (9.1%)	Beginning	0			
	Intermediate	0	4		
	Advanced	0	1	1	
	Advanced High	0	0	0	
59 5 (8.5%)	Beginning	2			
	Intermediate	0	34		
	Advanced	0	3	9	
	Advanced High	0	0	2	

 Indicates students who progressed at least one level from 2023 to 2024.

Test	Subtest	Year	Percent Tested		All Students			African American			Hispanic			White			District		
			%	Dist %	N	Mean	% at BMRK	N	Mean	% at BMRK	N	Mean	% at BMRK	N	Mean	% at BMRK*	N	Mean	% at BMRK
SAT	Reading & Writing	2021-22	107.5	62.6	57	428	28.1	46	425	28.3	10	436	30.0				5,437	468	40.4
		2022-23	100.0	76.7	41	454	36.6	29	455	41.4	10	450	30.0	1	*	*	6,745	461	38.3
		2023-24	86.5	75.0	32	452	34.4	17	434	23.5	14	466	42.9	1	*	*	6,506	467	41.9
	Mathematics	2021-22	107.5	62.6	57	439	7.0	46	439	8.7	10	436	0.0				5,437	461	23.3
		2022-23	100.0	76.7	41	428	7.3	29	430	6.9	10	418	0.0	1	*	*	6,745	445	18.1
		2023-24	86.5	75.0	32	432	3.1	17	421	0.0	14	434	0.0	1	*	*	6,506	449	19.2

NOTE: See the NOTES report for information about score ranges and college-readiness benchmarks set by The College Board (SAT).

Grade	Subtest	Year	All			African American			Hispanic			White			Other			District		
			N	Mean	% at BMRK	N	Mean	% at BMRK	N	Mean	% at BMRK	N	Mean	% at BMRK	N	Mean	% at BMRK	N	Mean	% at BMRK
9	Reading & Writing	2021	8	400	62.5	5	*	*	3	*	*	0			0			1,784	466	71.7
		2022																2,215	449	65.1
		2023	23	372	26.1	16	378	31.3	7	360	14.3	0			0			2,370	438	57.6
	Mathematics	2021	8	441	62.5	5	*	*	3	*	*	0			0			1,784	460	59.6
		2022																2,215	451	50.7
		2023	23	405	8.7	16	404	6.3	7	407	14.3	0			0			2,370	446	45.8
10	Reading & Writing	2021	56	394	30.4	31	390	25.8	22	388	31.8	1	*	*	0			7,518	414	40.0
		2022																8,625	406	35.1
		2023	78	405	32.1	54	391	24.1	23	427	47.8	0			0			8,766	397	34.3
	Mathematics	2021	56	417	16.1	31	408	9.7	22	429	22.7	1	*	*	0			7,518	428	22.1
		2022																8,625	420	20.8
		2023	78	408	9.0	54	397	3.7	23	428	17.4	0			0			8,766	408	18.8
11	Reading & Writing	2021	3	*	*	2	*	*	1	*	*	0			0			1,621	528	75.3
		2022																1,639	520	71.6
		2023	1	*	*	1	*	*	0			0			0			1,624	523	70.8
	Mathematics	2021	3	*	*	2	*	*	1	*	*	0			0			1,621	508	50.4
		2022																1,639	504	48.1
		2023	1	*	*	1	*	*	0			0			0			1,624	507	48.1

NOTE: See the NOTES report for information about score ranges and college readiness benchmarks set by The College Board for PSAT/NMSQT and PSAT 8-9.

Exams Taken		Average Score		Exams Passed		
School	Dist	School	Dist	School	%	Dist

Exams Taken		Average Score		Passed		
School	Dist	School	Dist	School	%	Dist

Exams Taken		Average Score		Passed		
School	Dist	School	Dist	School	%	Dist

ALL EXAMS

127	25,183	1.1	2.2	0	0.0	35.3
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English Language and Composition

2	1,859	*	1.9	*	*	23.7
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English Literature and Composition

1	2,215	*	2.0	*	*	31.0
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Microeconomics

46	208	1.0	1.1	0	0.0	2.4
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United States Government and Politics

39	1,324	1.2	2.2	0	0.0	34.7
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United States History

39	1,974	1.2	2.2	0	0.0	36.2
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