

# CAMPUS DATA PACKET

FOR 2024-2025 PLANNING

H. GRADY SPRUCE CTE  
EARLY COLLEGE  
HIGH SCHOOL

Statistics based only on students in the choice program.

Evaluation And Assessment / Office of Institutional Research  
[OIR@dallasisd.org](mailto:OIR@dallasisd.org) / [mydata.dallasisd.org](http://mydata.dallasisd.org)



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## **2024-25 DATA PACKET INFORMATION**

### **SCHOOL SUMMARY**

- Student percentages are computed as the percentage of total student enrollment.
- Additional statistics are available in ENROLLMENT and TEACHER reports.
- Race/ethnic categories are based on the latest federal standards for ethnicity and race reporting, though some categories have been combined due to small group sizes. Students reporting their ethnicity as “Hispanic” are not counted in any race category.
- Teacher statistics are not available for programs within a campus or for “zoned only” students. See statistics for whole campus in main campus packet.

### **ENROLLMENT**

- Statistics are based on the school's enrollment at the end of the school year.
- “New” students were new to the district in 2023-24. They are counted as new if not enrolled in a district campus before the last day of the 2022-23 school year.
- The “retention rate” is the percentage of students in the same grade at the end of the fifth six-weeks grading period for both 2022-23 and 2023-24.

### **ATTENDANCE**

- Statistics are based on student attendance through the end of the school year.
- “Average daily membership” is the total number of school days students were SCHEDULED or ENROLLED divided by the number of school days in the year.
- The “average daily attendance” number (N) is the total number of school days students were IN ATTENDANCE divided by the number of school days in the year. The “average daily attendance” percentage (%) is the average attendance rate. For each student, the number of days attended is divided by the number of days enrolled. This rate is then averaged across students.
- The number (N) of “yearly transactions” is the total number of transfer and withdrawal transactions in the school year. The percentage (%) is the number of transactions divided by “average daily membership,” which gives (on average) the percentage of the membership associated with a transaction.
- “Continuously enrolled” students are enrolled and in attendance for a minimum number of instructional days in at least one course at the school between the beginning of the school year and the first day of the main STAAR testing period. The minimum number varies depending on the school year's calendar.
- The “stability rate” is the number of continuously enrolled students divided by “average daily membership.”

**STATE OF TEXAS ASSESSMENT OF ACADEMIC READINESS (STAAR)**

- Cells marked with an asterisk (\*) indicate five or fewer students were tested. Blank cells indicate no students were tested.
- Student group assignments are from the district's Public Education Information Management System (PEIMS) submission to the TEA.
- Statistics by reporting category are averages for all students (across student groups and genders).
- “Average percentage of points earned” is computed as follows: For each student, divide the number of points earned across all items by the total number of points possible, then average resulting percentages across all students. For constructed responses and compositions, “average score points” is presented. Additional details provided in report footnotes.
- EOC statistics are based on scores from students testing for the first time during fall or spring administrations.

**TEXAS ENGLISH LANGUAGE PROFICIENCY ASSESSMENT SYSTEM (TELPAS)**

- Cells marked with an asterisk (\*) indicate five or fewer students were tested. Blank cells indicate no students were tested.
- Students are counted as having been tested with the TELPAS if any one of the four domains is rated. Because a TELPAS composite rating is not assigned to a student unless all four domains are rated, the number of TELPAS composite ratings may be smaller than the number tested.
- If a student is rated as Advanced High on the TELPAS in 2024, the TEA does not differentiate between the Advanced and Advanced High levels from 2023.

**COLLEGE READINESS**

- Cells marked with an asterisk (\*) indicate five or fewer students were tested. Blank cells indicate no students were tested.
- For SAT, “Percent Tested” is computed with “Number Tested” as numerator and Grade 12 enrollment as denominator.
- Score summaries for SAT contain all scores available for the school year at the time of publication.
- The SAT is administered throughout the year by The College Board at national testing sites and students sit for these voluntarily as often as they choose. The district provides a school-day administration of the SAT to Grade 11 students in spring. If a student has results from multiple administrations, only the latest scores are used.
- SAT scores range from 200 to 800. SAT college and career readiness benchmarks “represent a 75 percent likelihood of achieving at least a C grade in a first-semester, credit-bearing college course in a related subject” (The College Board). The benchmarks are 480 for the Evidence-Based Reading and Writing section score and 530 for the Mathematics section score.
- PSAT/NMSQT and PSAT 8-9 are administered once each year in the fall. District students are tested at their schools. Statistics for a grade level are based on all students in that grade level in the fall with a score for that year.
- PSAT/NMSQT scores range from 200 to 800. PSAT/NMSQT college and career readiness benchmarks “represent a 75 percent likelihood of achieving at least a C grade in a first-semester, credit-bearing college course in a related subject” (The College Board). The College Board has determined benchmark scores separately for each grade and section, Evidence-Based Reading and Writing and Mathematics. Grade 9: 410 and 450. Grade 10: 430 and 480. Grade 11: 460 and 510.
- AP scores range from 1 to 5. A 3 is a “qualifying score”.

**STUDENT ENROLLMENT**

Grade	Enrollment
9	66
10	55
11	60
12	47
ALL	228

**STUDENT AND TEACHER RACE/ETHNICITY**

Ethnicity/Race	Students		Teachers*	
	Number	Percent	Number	Percent
Black/African American	18	7.9		
American Indian/Alaska Native	0	0.0		
Asian/Hawaiian/Pacific Islander	1	0.4		
Hispanic	207	90.8		
White	2	0.9		
Multiple	0	0.0		
Other* (teachers only)	—	—		
Not reported (students only)	0	0.0		

\*Teacher statistics not available for programs within a campus or for “zoned only” students. See statistics for whole campus in main campus packet.

**SELECT STUDENT GROUP ENROLLMENT**

Group	Number	Percent
At-Risk	184	80.7
Economically disadvantaged	222	97.4
Limited English proficient (LEP)	155	68.0
Special education	19	8.3
Talented and Gifted (TAG)	45	19.7

Grade	Year	Enrollment	African American		American Indian		Asian		Hispanic		White		Multiple category	
			N	%	N	%	N	%	N	%	N	%	N	%
9	2022	63	3	4.8	0	0.0	1	1.6	59	93.7	0	0.0	0	0.0
	2023	57	9	15.8	1	1.8	0	0.0	47	82.5	0	0.0	0	0.0
	2024	66	4	6.1	0	0.0	0	0.0	61	92.4	1	1.5	0	0.0
10	2022	46	5	10.9	0	0.0	0	0.0	41	89.1	0	0.0	0	0.0
	2023	58	2	3.4	0	0.0	1	1.7	55	94.8	0	0.0	0	0.0
	2024	55	6	10.9	0	0.0	0	0.0	49	89.1	0	0.0	0	0.0
11	2022	42	2	4.8	0	0.0	0	0.0	39	92.9	1	2.4	0	0.0
	2023	43	4	9.3	0	0.0	0	0.0	39	90.7	0	0.0	0	0.0
	2024	60	2	3.3	0	0.0	1	1.7	56	93.3	1	1.7	0	0.0
12	2022	27	3	11.1	0	0.0	0	0.0	24	88.9	0	0.0	0	0.0
	2023	38	3	7.9	0	0.0	0	0.0	35	92.1	0	0.0	0	0.0
	2024	47	6	12.8	0	0.0	0	0.0	41	87.2	0	0.0	0	0.0
9-12	2022	178	13	7.3	0	0.0	1	0.6	163	91.6	1	0.6	0	0.0
	2023	196	18	9.2	1	0.5	1	0.5	176	89.8	0	0.0	0	0.0
	2024	228	18	7.9	0	0.0	1	0.4	207	90.8	2	0.9	0	0.0

Grade	Year	Enrollment	Economically Disadvantaged		LEP		Special Education		At Risk		TAG		New (to District)		Gender		Retention Rate (%)
			N	%	N	%	N	%	N	%	N	%	N	%	% Male	% Female	
9	2022	63	61	96.8	50	79.4	6	9.5	57	90.5	8	12.7	1	1.6	50.8	49.2	7.9
	2023	57	53	93.0	34	59.6	5	8.8	50	87.7	7	12.3	0	0.0	54.4	45.6	3.5
	2024	66	64	97.0	50	75.8	3	4.5	58	87.9	16	24.2	0	0.0	47.0	53.0	3.0
10	2022	46	45	97.8	24	52.2	4	8.7	36	78.3	13	28.3	0	0.0	50.0	50.0	0.0
	2023	58	58	100.0	47	81.0	6	10.3	52	89.7	10	17.2	0	0.0	48.3	51.7	1.7
	2024	55	52	94.5	35	63.6	6	10.9	48	87.3	8	14.5	0	0.0	52.7	47.3	0.0
11	2022	42	39	92.9	20	47.6	0	0.0	28	66.7	15	35.7	0	0.0	47.6	52.4	0.0
	2023	43	40	93.0	22	51.2	4	9.3	30	69.8	11	25.6	0	0.0	53.5	46.5	0.0
	2024	60	60	100.0	48	80.0	6	10.0	50	83.3	9	15.0	0	0.0	50.0	50.0	0.0
12	2022	27	25	92.6	17	63.0	0	0.0	20	74.1	4	14.8	0	0.0	44.4	55.6	0.0
	2023	38	34	89.5	19	50.0	0	0.0	23	60.5	14	36.8	0	0.0	50.0	50.0	0.0
	2024	47	46	97.9	22	46.8	4	8.5	28	59.6	12	25.5	0	0.0	53.2	46.8	0.0
9-12	2022	178	170	95.5	111	62.4	10	5.6	141	79.2	40	22.5	1	0.6	48.9	51.1	2.8
	2023	196	185	94.4	122	62.2	15	7.7	155	79.1	42	21.4	0	0.0	51.5	48.5	1.5
	2024	228	222	97.4	155	68.0	19	8.3	184	80.7	45	19.7	0	0.0	50.4	49.6	0.9

Grade	Year	Average Daily Membership		Average Daily Attendance				Yearly Transactions			Continuously Enrolled		Stability Rate	
		N	District	N	%	District N	District %	N	%	District %	N	District	%	District
9	2022	65	12,879	61	93.9	11,301	87.7	0	0.0	18.1	60	9,837	92.3	76.4
	2023	55	12,036	47	85.0	10,367	86.1	1	1.8	17.0	34	9,480	61.3	78.8
	2024	68	11,776	61	89.0	10,331	87.7	0	0.0	17.3	1	7,387	1.5	62.7
10	2022	46	9,985	44	94.0	8,831	88.4	0	0.0	14.4	43	7,793	92.7	78.0
	2023	56	10,832	49	87.1	9,421	87.0	0	0.0	11.8	44	8,798	78.9	81.2
	2024	55	10,747	47	86.2	9,492	88.3	0	0.0	12.7	31	8,410	56.6	78.3
11	2022	43	8,677	41	93.8	7,777	89.6	0	0.0	11.4	39	6,953	90.0	80.1
	2023	42	7,794	38	91.0	6,861	88.0	0	0.0	9.3	40	6,565	95.8	84.2
	2024	61	8,856	53	87.4	7,918	89.4	0	0.0	8.8	46	7,609	75.9	85.9
12	2022	27	8,938	25	93.9	8,092	90.5	0	0.0	9.3	24	7,044	88.9	78.8
	2023	37	8,718	35	93.5	7,619	87.4	0	0.0	6.9	35	6,639	94.8	76.2
	2024	47	8,801	44	94.1	7,749	88.0	0	0.0	7.8	39	7,008	83.0	79.6
9-12	2022	182	40,480	171	93.9	36,002	88.9	0	0.0	13.8	166	31,627	91.4	78.1
	2023	190	39,380	168	88.6	34,268	87.0	1	0.5	11.8	153	31,482	80.6	79.9
	2024	231	40,179	205	88.9	35,490	88.3	0	0.0	12.1	117	30,414	50.7	75.7



## PERCENTAGE APPROACHED GRADE LEVEL STANDARD

Test	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District
ENGLISH I	2022		*	66.1	66.7	14.3	66.0	64.2		58.1	75.0	66.1	64.9
	2023		66.7	69.8	68.0	*	66.7	67.3		65.5	75.0	69.8	75.3
	2024	*	*	66.7	64.8	*	63.4	60.4		71.4	60.7	66.1	66.8
Tests Taken	2022		2	56	57	7	47	53		31	28	59	11,489
	2023		9	43	50	5	33	49		29	24	53	10,820
	2024	1	4	51	54	3	41	48		28	28	56	10,179
ENGLISH II	2022		100.0	57.4	61.5	*	39.3	51.2		50.0	72.4	62.3	71.9
	2023		*	75.4	76.7	50.0	69.6	73.1		69.0	83.9	76.7	78.2
	2024		66.7	66.7	64.9	33.3	64.3	65.5		58.6	74.2	66.7	76.3
Tests Taken	2022		6	47	52	4	28	41		24	29	53	9,608
	2023		2	57	60	6	46	52		29	31	60	10,314
	2024		6	54	57	6	42	55		29	31	60	9,919

## NUMBER NOT APPROACHED GRADE LEVEL STANDARD

Test	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District
ENGLISH I	2022		*	19	19	6	16	19		13	7	20	4,036
	2023		3	13	16	*	11	16		10	6	16	2,674
	2024	*	*	17	19	*	15	19		8	11	19	3,384
Tests Taken	2022		2	56	57	7	47	53		31	28	59	11,489
	2023		9	43	50	5	33	49		29	24	53	10,820
	2024	1	4	51	54	3	41	48		28	28	56	10,179
ENGLISH II	2022		0	20	20	*	17	20		12	8	20	2,704
	2023		*	14	14	3	14	14		9	5	14	2,252
	2024		2	18	20	4	15	19		12	8	20	2,351
Tests Taken	2022		6	47	52	4	28	41		24	29	53	9,608
	2023		2	57	60	6	46	52		29	31	60	10,314
	2024		6	54	57	6	42	55		29	31	60	9,919

## PERCENTAGE MET GRADE LEVEL STANDARD

Test	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District
ENGLISH I	2022		*	42.9	43.9	14.3	44.7	41.5		41.9	46.4	44.1	45.1
	2023		22.2	48.8	40.0	*	48.5	40.8		44.8	41.7	43.4	54.3
	2024	*	*	51.0	46.3	*	43.9	39.6		64.3	32.1	48.2	52.5
Tests Taken	2022		2	56	57	7	47	53		31	28	59	11,489
	2023		9	43	50	5	33	49		29	24	53	10,820
	2024	1	4	51	54	3	41	48		28	28	56	10,179
ENGLISH II	2022		83.3	46.8	50.0	*	35.7	39.0		41.7	58.6	50.9	53.8
	2023		*	47.4	50.0	0.0	45.7	44.2		41.4	58.1	50.0	56.1
	2024		33.3	42.6	40.4	0.0	50.0	41.8		34.5	48.4	41.7	60.3
Tests Taken	2022		6	47	52	4	28	41		24	29	53	9,608
	2023		2	57	60	6	46	52		29	31	60	10,314
	2024		6	54	57	6	42	55		29	31	60	9,919

## PERCENTAGE MASTERED GRADE LEVEL STANDARD

Test	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District
ENGLISH I	2022		*	0.0	0.0	0.0	0.0	0.0		0.0	0.0	0.0	7.7
	2023		0.0	2.3	2.0	*	3.0	2.0		0.0	4.2	1.9	11.3
	2024	*	*	5.9	5.6	*	2.4	2.1		10.7	3.6	7.1	14.8
Tests Taken	2022		2	56	57	7	47	53		31	28	59	11,489
	2023		9	43	50	5	33	49		29	24	53	10,820
	2024	1	4	51	54	3	41	48		28	28	56	10,179
ENGLISH II	2022		16.7	10.6	11.5	*	10.7	9.8		12.5	10.3	11.3	6.3
	2023		*	1.8	1.7	0.0	2.2	1.9		0.0	3.2	1.7	7.8
	2024		0.0	1.9	1.8	0.0	2.4	1.8		0.0	3.2	1.7	7.8
Tests Taken	2022		6	47	52	4	28	41		24	29	53	9,608
	2023		2	57	60	6	46	52		29	31	60	10,314
	2024		6	54	57	6	42	55		29	31	60	9,919

## AVERAGE PERCENTAGE OF POINTS EARNED BY REPORTING CATEGORY

ENGLISH I	OLD: Analysis Across Genres (Reading) NEW in 2023: Reading	OLD: Literary Texts (Reading) NEW in 2023: not used	OLD: Informational Texts (Reading) NEW in 2023: not used	Expository Composition <sup>1</sup>	OLD: Revision (Writing) NEW in 2023: Writing (Revising and Editing)	OLD: Editing (Writing) NEW in 2023: not used
	2022	72.0	53.8	50.8	4.6 / 8	75.3
2023	54.2	–	–	2.7 / 10	48.9	–
2024	53.3	–	–	2.3 / 10	51.3	–

ENGLISH II	OLD: Analysis Across Genres (Reading) NEW in 2023: Reading	OLD: Literary Texts (Reading) NEW in 2023: not used	OLD: Informational Texts (Reading) NEW in 2023: not used	Persuasive Composition <sup>1</sup>	OLD: Revision (Writing) NEW in 2023: Writing (Revising and Editing)	OLD: Editing (Writing) NEW in 2023: not used
	2022	62.7	62.1	56.5	4.2 / 8	71.3
2023	59.5	–	–	3.6 / 10	51.5	–
2024	54.7	–	–	2.0 / 10	48.8	–

<sup>1</sup>Average score points.

OLD score point scale: 0=Nonscorable; 2=Very Limited; 3=Between Very Limited and Basic; 4=Basic; 5=Between Basic and Satisfactory; 6=Satisfactory; 7=Between Satisfactory and Accomplished; 8=Accomplished.

NEW score point scale in 2023: 0=Nonscorable or unsuccessful; 1=Ineffective; 2=Not Developed; 3=Between Not Developed and Limited; 4=Limited; 5=Between Limited and Partially Developed; 6=Partially Developed; 7=Between Partially Developed and Effective; 8=Effective; 9=Between Effective and Fully Developed; 10=Fully Developed.

## PERCENTAGE APPROACHED GRADE LEVEL STANDARD

Test	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District
<b>ALGEBRA I</b>	<b>2022</b>			82.8	82.8	100.0	82.6	82.1		88.9	75.0	83.3	79.2
	<b>2023</b>		100.0	89.7	90.9	*	86.4	91.2		95.0	87.5	91.7	86.6
	<b>2024</b>		*	69.0	68.8	*	68.0	71.0		64.3	73.7	69.7	82.8
Tests Taken	<b>2022</b>			29	29	7	23	28		18	12	30	10,722
	<b>2023</b>		7	29	33	5	22	34		20	16	36	11,031
	<b>2024</b>		4	29	32	2	25	31		14	19	33	11,176

## NUMBER NOT APPROACHED GRADE LEVEL STANDARD

Test	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District
<b>ALGEBRA I</b>	<b>2022</b>			5	5	0	4	5		2	3	5	2,235
	<b>2023</b>		0	3	3	*	3	3		1	2	3	1,482
	<b>2024</b>		*	9	10	*	8	9		5	5	10	1,927
Tests Taken	<b>2022</b>			29	29	7	23	28		18	12	30	10,722
	<b>2023</b>		7	29	33	5	22	34		20	16	36	11,031
	<b>2024</b>		4	29	32	2	25	31		14	19	33	11,176

## PERCENTAGE MET GRADE LEVEL STANDARD

Test	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District
<b>ALGEBRA I</b>	<b>2022</b>			20.7	24.1	14.3	17.4	21.4		27.8	16.7	23.3	48.1
	<b>2023</b>		42.9	20.7	21.2	*	18.2	20.6		30.0	18.8	25.0	47.8
	<b>2024</b>		*	24.1	18.8	*	24.0	19.4		28.6	15.8	21.2	45.6
Tests Taken	<b>2022</b>			29	29	7	23	28		18	12	30	10,722
	<b>2023</b>		7	29	33	5	22	34		20	16	36	11,031
	<b>2024</b>		4	29	32	2	25	31		14	19	33	11,176



**PERCENTAGE MASTERED GRADE LEVEL STANDARD**

Test	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District
<b>ALGEBRA I</b>	<b>2022</b>			6.9	6.9	0.0	4.3	7.1		5.6	8.3	6.7	30.9
	<b>2023</b>		0.0	6.9	6.1	*	0.0	0.0		5.0	6.3	5.6	23.3
	<b>2024</b>		*	13.8	9.4	*	12.0	9.7		14.3	10.5	12.1	23.5
Tests Taken	<b>2022</b>			29	29	7	23	28		18	12	30	10,722
	<b>2023</b>		7	29	33	5	22	34		20	16	36	11,031
	<b>2024</b>		4	29	32	2	25	31		14	19	33	11,176

**AVERAGE PERCENTAGE OF POINTS EARNED BY REPORTING CATEGORY**

<b>ALGEBRA I</b>	1. Number and Algebraic Methods	2. Describing and Graphing Linear Functions, Equations, and Inequalities	3. Writing and Solving Linear Functions, Equations, and Inequalities	4. Quadratic Functions and Equations	5. Exponential Functions and Equations
<b>2022</b>	40.0	48.9	60.2	59.1	41.7
<b>2023</b>	41.5	48.3	46.0	47.2	39.3
<b>2024</b>	38.7	45.2	39.2	49.0	48.9

## PERCENTAGE APPROACHED GRADE LEVEL STANDARD

Test	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District
<b>BIOLOGY</b>	<b>2022</b>		*	83.3	85.5	66.7	84.4	84.3		79.3	89.3	84.2	83.9
	<b>2023</b>		88.9	93.5	92.5	*	94.1	91.8		93.3	92.3	92.9	92.9
	<b>2024</b>	*	*	93.2	91.9	*	93.8	91.1		93.3	91.2	92.2	89.9
Tests Taken	<b>2022</b>		2	54	55	6	45	51		29	28	57	10,105
	<b>2023</b>		9	46	53	5	34	49		30	26	56	10,543
	<b>2024</b>	1	4	59	62	3	48	56		30	34	64	10,487

## NUMBER NOT APPROACHED GRADE LEVEL STANDARD

Test	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District
<b>BIOLOGY</b>	<b>2022</b>		*	9	8	2	7	8		6	3	9	1,622
	<b>2023</b>		1	3	4	*	2	4		2	2	4	750
	<b>2024</b>	*	*	4	5	*	3	5		2	3	5	1,063
Tests Taken	<b>2022</b>		2	54	55	6	45	51		29	28	57	10,105
	<b>2023</b>		9	46	53	5	34	49		30	26	56	10,543
	<b>2024</b>	1	4	59	62	3	48	56		30	34	64	10,487

## PERCENTAGE MET GRADE LEVEL STANDARD

Test	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District
<b>BIOLOGY</b>	<b>2022</b>		*	44.4	45.5	16.7	44.4	41.2		44.8	46.4	45.6	52.7
	<b>2023</b>		11.1	50.0	43.4	*	52.9	38.8		46.7	38.5	42.9	53.1
	<b>2024</b>	*	*	49.2	46.8	*	45.8	42.9		53.3	44.1	48.4	52.0
Tests Taken	<b>2022</b>		2	54	55	6	45	51		29	28	57	10,105
	<b>2023</b>		9	46	53	5	34	49		30	26	56	10,543
	<b>2024</b>	1	4	59	62	3	48	56		30	34	64	10,487

## PERCENTAGE MASTERED GRADE LEVEL STANDARD

Test	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District
<b>BIOLOGY</b>	<b>2022</b>		*	9.3	9.1	0.0	8.9	7.8		10.3	10.7	10.5	18.8
	<b>2023</b>		0.0	8.7	7.5	*	5.9	4.1		3.3	11.5	7.1	16.8
	<b>2024</b>	*	*	8.5	6.5	*	4.2	3.6		10.0	8.8	9.4	14.3
Tests Taken	<b>2022</b>		2	54	55	6	45	51		29	28	57	10,105
	<b>2023</b>		9	46	53	5	34	49		30	26	56	10,543
	<b>2024</b>	1	4	59	62	3	48	56		30	34	64	10,487

**AVERAGE PERCENTAGE OF POINTS EARNED BY REPORTING CATEGORY**

<b>BIOLOGY</b>	1. Cell Structure and Function	2. Mechanisms of Genetics	3. Biological Evolution and Classification	4. Biological Processes and Systems	5. Interdependence within Environmental Systems
<b>2022</b>	58.4	51.8	60.2	51.8	64.6
<b>2023</b>	45.1	46.8	42.7	41.2	50.0
<b>2024</b>	35.8	45.8	55.0	48.3	53.0

## PERCENTAGE APPROACHED GRADE LEVEL STANDARD

Test	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District
U.S. HISTORY	2022		*	76.6	78.0	*	65.5	73.8		80.8	76.9	78.8	89.6
	2023		*	96.1	96.3	83.3	95.2	95.7		100.0	92.6	96.3	96.5
	2024		*	86.0	84.6	*	84.2	83.7		80.8	89.7	85.5	93.8
Tests Taken	2022		5	47	50	4	29	42		26	26	52	8,634
	2023		2	51	54	6	42	47		27	27	54	9,062
	2024		5	50	52	5	38	49		26	29	55	9,326



## NUMBER NOT APPROACHED GRADE LEVEL STANDARD

Test	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District
U.S. HISTORY	2022		*	11	11	*	10	11		5	6	11	897
	2023		*	2	2	1	2	2		0	2	2	314
	2024		*	7	8	*	6	8		5	3	8	582
Tests Taken	2022		5	47	50	4	29	42		26	26	52	8,634
	2023		2	51	54	6	42	47		27	27	54	9,062
	2024		5	50	52	5	38	49		26	29	55	9,326

## PERCENTAGE MET GRADE LEVEL STANDARD

Test	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District
U.S. HISTORY	2022		*	55.3	58.0	*	48.3	47.6		65.4	50.0	57.7	64.3
	2023		*	56.9	59.3	16.7	57.1	55.3		51.9	66.7	59.3	64.7
	2024		*	38.0	38.5	*	39.5	36.7		42.3	37.9	40.0	63.4
Tests Taken	2022		5	47	50	4	29	42		26	26	52	8,634
	2023		2	51	54	6	42	47		27	27	54	9,062
	2024		5	50	52	5	38	49		26	29	55	9,326

## PERCENTAGE MASTERED GRADE LEVEL STANDARD

Test	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District
U.S. HISTORY	2022		*	25.5	24.0	*	17.2	19.0		26.9	23.1	25.0	35.5
	2023		*	21.6	24.1	0.0	16.7	17.0		29.6	18.5	24.1	31.3
	2024		*	10.0	9.6	*	5.3	6.1		3.8	13.8	9.1	31.0
Tests Taken	2022		5	47	50	4	29	42		26	26	52	8,634
	2023		2	51	54	6	42	47		27	27	54	9,062
	2024		5	50	52	5	38	49		26	29	55	9,326

**AVERAGE PERCENTAGE OF POINTS EARNED BY REPORTING CATEGORY**


<b>U.S. HISTORY</b>	1. History	2. Geography and Culture	3. Government and Citizenship	4. Economics, Science, Technology, and Society
<b>2022</b>	61.5	61.9	55.8	62.6
<b>2023</b>	47.6	54.3	52.6	53.4
<b>2024</b>	45.7	45.7	44.0	39.2

PERFORMANCE IN 2024

PROGRESSION FROM 2023 TO 2024

Grade 2023-24	Domain:	Listening		Speaking		Writing		Reading		Composite	
(N Rated)	2024 Level	N	%	N	%	N	%	N	%	N	%
9 (50)	Beginning	7	14.0	35	70.0	8	16.0	6	12.0	6	12.0
	Intermediate	10	20.0	5	10.0	24	48.0	16	32.0	33	66.0
	Advanced	21	42.0	9	18.0	18	36.0	13	26.0	7	14.0
	Advanced High	12	24.0	1	2.0	0	0.0	15	30.0	4	8.0
10 (36)	Beginning	7	19.4	26	72.2	7	19.4	5	13.9	5	13.9
	Intermediate	4	11.1	4	11.1	15	41.7	13	36.1	24	66.7
	Advanced	16	44.4	6	16.7	12	33.3	12	33.3	5	13.9
	Advanced High	9	25.0	0	0.0	2	5.6	6	16.7	2	5.6
11 (49)	Beginning	10	20.4	34	69.4	13	26.5	10	20.4	9	18.4
	Intermediate	8	16.3	6	12.2	12	24.5	18	36.7	29	59.2
	Advanced	17	34.7	8	16.3	14	28.6	11	22.4	6	12.2
	Advanced High	14	28.6	1	2.0	10	20.4	10	20.4	5	10.2
12 (20)	Beginning	10	50.0	14	70.0	13	65.0	11	55.0	11	55.0
	Intermediate	3	15.0	4	20.0	4	20.0	3	15.0	4	20.0
	Advanced	4	20.0	2	10.0	2	10.0	3	15.0	5	25.0
	Advanced High	3	15.0	0	0.0	1	5.0	3	15.0	0	0.0
ALL (155)	Beginning	34	21.9	109	70.3	41	26.5	32	20.6	31	20.0
	Intermediate	25	16.1	19	12.3	55	35.5	50	32.3	90	58.1
	Advanced	58	37.4	25	16.1	46	29.7	39	25.2	23	14.8
	Advanced High	38	24.5	2	1.3	13	8.4	34	21.9	11	7.1

Number Rated Both Years		2023 Level			
N (%) Progressed	2024 Level	Beg	Int	Adv	Adv High
49 5 (10.2%)	Beginning	6			
	Intermediate	1	32		
	Advanced	0	0	6	
	Advanced High	0	1	3	
36 3 (8.3%)	Beginning	5			
	Intermediate	0	24		
	Advanced	0	1	4	
	Advanced High	0	0	2	
48 7 (14.6%)	Beginning	8			
	Intermediate	0	29		
	Advanced	0	2	4	
	Advanced High	0	0	5	
20 1 (5.0%)	Beginning	11			
	Intermediate	0	4		
	Advanced	0	1	4	
	Advanced High	0	0	0	
153 16 (10.5%)	Beginning	30			
	Intermediate	1	89		
	Advanced	0	4	18	
	Advanced High	0	1	10	

 Indicates students who progressed at least one level from 2023 to 2024.

Test	Subtest	Year	Percent Tested		All Students			African American			Hispanic			White			District		
			%	Dist %	N	Mean	% at BMRK	N	Mean	% at BMRK	N	Mean	% at BMRK	N	Mean	% at BMRK*	N	Mean	% at BMRK
SAT	Reading & Writing	2021-22	96.3	62.6	26	429	19.2	2	*	*	24	423	16.7				5,437	468	40.4
		2022-23	92.1	76.7	35	452	37.1	2	*	*	33	453	39.4				6,745	461	38.3
		2023-24	91.5	75.0	43	446	37.2	6	433	16.7	37	448	40.5				6,506	467	41.9
	Mathematics	2021-22	96.3	62.6	26	463	15.4	2	*	*	24	454	8.3				5,437	461	23.3
		2022-23	92.1	76.7	35	467	8.6	2	*	*	33	463	6.1				6,745	445	18.1
		2023-24	91.5	75.0	43	455	16.3	6	428	0.0	37	460	18.9				6,506	449	19.2

NOTE: See the NOTES report for information about score ranges and college-readiness benchmarks set by The College Board (SAT).

Grade	Subtest	Year	All			African American			Hispanic			White			Other			District		
			N	Mean	% at BMRK	N	Mean	% at BMRK	N	Mean	% at BMRK	N	Mean	% at BMRK	N	Mean	% at BMRK	N	Mean	% at BMRK
9	Reading & Writing	2021	1	*	*	0			1	*	*	0			0			1,784	466	71.7
		2022																2,215	449	65.1
		2023	9	396	55.6	0			9	396	55.6	0			0			2,370	438	57.6
	Mathematics	2021	1	*	*	0			1	*	*	0			0			1,784	460	59.6
		2022																2,215	451	50.7
		2023	9	416	33.3	0			9	416	33.3	0			0			2,370	446	45.8
10	Reading & Writing	2021	46	404	30.4	4	*	*	42	402	28.6	0			0			7,518	414	40.0
		2022																8,625	406	35.1
		2023	48	355	12.5	4	*	*	43	353	11.6	0			1	*	*	8,766	397	34.3
	Mathematics	2021	46	450	43.5	4	*	*	42	452	42.9	0			0			7,518	428	22.1
		2022																8,625	420	20.8
		2023	48	405	14.6	4	*	*	43	407	16.3	0			1	*	*	8,766	408	18.8
11	Reading & Writing	2021																1,621	528	75.3
		2022																1,639	520	71.6
		2023	1	*	*	0			1	*	*	0			0			1,624	523	70.8
	Mathematics	2021																1,621	508	50.4
		2022																1,639	504	48.1
		2023	1	*	*	0			1	*	*	0			0			1,624	507	48.1

NOTE: See the NOTES report for information about score ranges and college readiness benchmarks set by The College Board for PSAT/NMSQT and PSAT 8-9.

Exams Taken		Average Score		Exams Passed		
School	Dist	School	Dist	School	%	Dist

Exams Taken		Average Score		Passed		
School	Dist	School	Dist	School	%	Dist

Exams Taken		Average Score		Passed		
School	Dist	School	Dist	School	%	Dist

**ALL EXAMS**

156	25,183	1.2	2.2	6	3.8	35.3
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**Biology**

15	825	1.3	2.1	0	0.0	30.7
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**English Language and Composition**

4	1,859	*	1.9	*	*	23.7
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**Human Geography**

60	3,016	1.0	1.7	1	1.7	19.5
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**Macroeconomics**

26	1,129	1.1	2.0	0	0.0	29.7
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**Physics 1**

1	500	*	2.0	*	*	29.8
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**Precalculus**

2	2,168	*	2.1	*	*	31.3
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**Spanish Language and Culture**

2	1,540	*	3.2	*	*	73.6
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**Statistics**

3	689	*	2.2	*	*	36.1
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**United States Government and Politics**

40	1,324	1.2	2.2	0	0.0	34.7
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**United States History**

2	1,974	*	2.2	*	*	36.2
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**World History: Modern**

1	1,921	*	2.2	*	*	28.9
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