

# CAMPUS DATA PACKET

FOR 2024-2025 PLANNING

SOUTH OAK CLIFF P-TECH  
AT MOUNTAIN VIEW COLLEGE

Statistics based only on students in the choice program.

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## **2024-25 DATA PACKET INFORMATION**

### **SCHOOL SUMMARY**

- Student percentages are computed as the percentage of total student enrollment.
- Additional statistics are available in ENROLLMENT and TEACHER reports.
- Race/ethnic categories are based on the latest federal standards for ethnicity and race reporting, though some categories have been combined due to small group sizes. Students reporting their ethnicity as “Hispanic” are not counted in any race category.
- Teacher statistics are not available for programs within a campus or for “zoned only” students. See statistics for whole campus in main campus packet.

### **ENROLLMENT**

- Statistics are based on the school's enrollment at the end of the school year.
- “New” students were new to the district in 2023-24. They are counted as new if not enrolled in a district campus before the last day of the 2022-23 school year.
- The “retention rate” is the percentage of students in the same grade at the end of the fifth six-weeks grading period for both 2022-23 and 2023-24.

### **ATTENDANCE**

- Statistics are based on student attendance through the end of the school year.
- “Average daily membership” is the total number of school days students were SCHEDULED or ENROLLED divided by the number of school days in the year.
- The “average daily attendance” number (N) is the total number of school days students were IN ATTENDANCE divided by the number of school days in the year. The “average daily attendance” percentage (%) is the average attendance rate. For each student, the number of days attended is divided by the number of days enrolled. This rate is then averaged across students.
- The number (N) of “yearly transactions” is the total number of transfer and withdrawal transactions in the school year. The percentage (%) is the number of transactions divided by “average daily membership,” which gives (on average) the percentage of the membership associated with a transaction.
- “Continuously enrolled” students are enrolled and in attendance for a minimum number of instructional days in at least one course at the school between the beginning of the school year and the first day of the main STAAR testing period. The minimum number varies depending on the school year's calendar.
- The “stability rate” is the number of continuously enrolled students divided by “average daily membership.”

**STATE OF TEXAS ASSESSMENT OF ACADEMIC READINESS (STAAR)**

- Cells marked with an asterisk (\*) indicate five or fewer students were tested. Blank cells indicate no students were tested.
- Student group assignments are from the district's Public Education Information Management System (PEIMS) submission to the TEA.
- Statistics by reporting category are averages for all students (across student groups and genders).
- “Average percentage of points earned” is computed as follows: For each student, divide the number of points earned across all items by the total number of points possible, then average resulting percentages across all students. For constructed responses and compositions, “average score points” is presented. Additional details provided in report footnotes.
- EOC statistics are based on scores from students testing for the first time during fall or spring administrations.

**TEXAS ENGLISH LANGUAGE PROFICIENCY ASSESSMENT SYSTEM (TELPAS)**

- Cells marked with an asterisk (\*) indicate five or fewer students were tested. Blank cells indicate no students were tested.
- Students are counted as having been tested with the TELPAS if any one of the four domains is rated. Because a TELPAS composite rating is not assigned to a student unless all four domains are rated, the number of TELPAS composite ratings may be smaller than the number tested.
- If a student is rated as Advanced High on the TELPAS in 2024, the TEA does not differentiate between the Advanced and Advanced High levels from 2023.

**COLLEGE READINESS**

- Cells marked with an asterisk (\*) indicate five or fewer students were tested. Blank cells indicate no students were tested.
- For SAT, “Percent Tested” is computed with “Number Tested” as numerator and Grade 12 enrollment as denominator.
- Score summaries for SAT contain all scores available for the school year at the time of publication.
- The SAT is administered throughout the year by The College Board at national testing sites and students sit for these voluntarily as often as they choose. The district provides a school-day administration of the SAT to Grade 11 students in spring. If a student has results from multiple administrations, only the latest scores are used.
- SAT scores range from 200 to 800. SAT college and career readiness benchmarks “represent a 75 percent likelihood of achieving at least a C grade in a first-semester, credit-bearing college course in a related subject” (The College Board). The benchmarks are 480 for the Evidence-Based Reading and Writing section score and 530 for the Mathematics section score.
- PSAT/NMSQT and PSAT 8-9 are administered once each year in the fall. District students are tested at their schools. Statistics for a grade level are based on all students in that grade level in the fall with a score for that year.
- PSAT/NMSQT scores range from 200 to 800. PSAT/NMSQT college and career readiness benchmarks “represent a 75 percent likelihood of achieving at least a C grade in a first-semester, credit-bearing college course in a related subject” (The College Board). The College Board has determined benchmark scores separately for each grade and section, Evidence-Based Reading and Writing and Mathematics. Grade 9: 410 and 450. Grade 10: 430 and 480. Grade 11: 460 and 510.
- AP scores range from 1 to 5. A 3 is a “qualifying score”.

**STUDENT ENROLLMENT**

Grade	Enrollment
9	97
10	94
11	69
12	61
ALL	321

**STUDENT AND TEACHER RACE/ETHNICITY**

Ethnicity/Race	Students		Teachers*	
	Number	Percent	Number	Percent
Black/African American	206	64.2		
American Indian/Alaska Native	1	0.3		
Asian/Hawaiian/Pacific Islander	11	3.4		
Hispanic	96	29.9		
White	0	0.0		
Multiple	7	2.2		
Other* (teachers only)	—	—		
Not reported (students only)	0	0.0		

\*Teacher statistics not available for programs within a campus or for “zoned only” students. See statistics for whole campus in main campus packet.

**SELECT STUDENT GROUP ENROLLMENT**

Group	Number	Percent
At-Risk	169	52.6
Economically disadvantaged	306	95.3
Limited English proficient (LEP)	75	23.4
Special education	13	4.0
Talented and Gifted (TAG)	94	29.3

Grade	Year	Enrollment	African American		American Indian		Asian		Hispanic		White		Multiple category	
			N	%	N	%	N	%	N	%	N	%	N	%
9	2022	93	60	64.5	0	0.0	8	8.6	24	25.8	0	0.0	1	1.1
	2023	107	71	66.4	0	0.0	1	0.9	34	31.8	0	0.0	1	0.9
	2024	97	57	58.8	1	1.0	1	1.0	33	34.0	0	0.0	5	5.2
10	2022	72	51	70.8	0	0.0	1	1.4	19	26.4	1	1.4	0	0.0
	2023	78	46	59.0	0	0.0	8	10.3	22	28.2	1	1.3	1	1.3
	2024	94	62	66.0	0	0.0	1	1.1	30	31.9	0	0.0	1	1.1
11	2022	58	45	77.6	0	0.0	1	1.7	12	20.7	0	0.0	0	0.0
	2023	64	46	71.9	0	0.0	1	1.6	16	25.0	1	1.6	0	0.0
	2024	69	42	60.9	0	0.0	8	11.6	18	26.1	0	0.0	1	1.4
12	2022	48	25	52.1	0	0.0	2	4.2	20	41.7	0	0.0	1	2.1
	2023	49	34	69.4	0	0.0	1	2.0	14	28.6	0	0.0	0	0.0
	2024	61	45	73.8	0	0.0	1	1.6	15	24.6	0	0.0	0	0.0
9-12	2022	271	181	66.8	0	0.0	12	4.4	75	27.7	1	0.4	2	0.7
	2023	298	197	66.1	0	0.0	11	3.7	86	28.9	2	0.7	2	0.7
	2024	321	206	64.2	1	0.3	11	3.4	96	29.9	0	0.0	7	2.2

Grade	Year	Enrollment	Economically Disadvantaged		LEP		Special Education		At Risk		TAG		New (to District)		Gender		Retention Rate (%)
			N	%	N	%	N	%	N	%	N	%	N	%	% Male	% Female	
9	2022	93	89	95.7	25	26.9	6	6.5	67	72.0	24	25.8	19	20.4	53.8	46.2	0.0
	2023	107	97	90.7	25	23.4	6	5.6	82	76.6	20	18.7	32	29.9	57.9	42.1	0.0
	2024	97	86	88.7	25	25.8	4	4.1	62	63.9	36	37.1	19	19.6	43.3	56.7	0.0
10	2022	72	65	90.3	10	13.9	2	2.8	36	50.0	18	25.0	4	5.6	43.1	56.9	1.4
	2023	78	73	93.6	23	29.5	4	5.1	45	57.7	24	30.8	2	2.6	50.0	50.0	1.3
	2024	94	93	98.9	22	23.4	3	3.2	44	46.8	19	20.2	0	0.0	54.3	45.7	0.0
11	2022	58	57	98.3	9	15.5	0	0.0	38	65.5	7	12.1	1	1.7	41.4	58.6	0.0
	2023	64	56	87.5	9	14.1	2	3.1	31	48.4	19	29.7	0	0.0	48.4	51.6	0.0
	2024	69	67	97.1	21	30.4	3	4.3	37	53.6	22	31.9	0	0.0	49.3	50.7	0.0
12	2022	48	45	93.8	12	25.0	1	2.1	26	54.2	7	14.6	0	0.0	37.5	62.5	0.0
	2023	49	46	93.9	11	22.4	0	0.0	29	59.2	7	14.3	0	0.0	40.8	59.2	0.0
	2024	61	60	98.4	7	11.5	3	4.9	26	42.6	17	27.9	0	0.0	42.6	57.4	0.0
9-12	2022	271	256	94.5	56	20.7	9	3.3	167	61.6	56	20.7	24	8.9	45.4	54.6	0.4
	2023	298	272	91.3	68	22.8	12	4.0	187	62.8	70	23.5	34	11.4	51.0	49.0	0.3
	2024	321	306	95.3	75	23.4	13	4.0	169	52.6	94	29.3	19	5.9	47.7	52.3	0.0

Grade	Year	Average Daily Membership		Average Daily Attendance				Yearly Transactions			Continuously Enrolled		Stability Rate	
		N	District	N	%	District N	District %	N	%	District %	N	District	%	District
9	2022	97	12,879	90	92.5	11,301	87.7	0	0.0	18.1	88	9,837	90.3	76.4
	2023	108	12,036	100	92.8	10,367	86.1	0	0.0	17.0	93	9,480	86.5	78.8
	2024	100	11,776	92	92.2	10,331	87.7	1	1.0	17.3	1	7,387	1.0	62.7
10	2022	76	9,985	71	93.7	8,831	88.4	1	1.3	14.4	71	7,793	93.5	78.0
	2023	78	10,832	72	92.2	9,421	87.0	0	0.0	11.8	72	8,798	92.6	81.2
	2024	95	10,747	88	93.1	9,492	88.3	0	0.0	12.7	83	8,410	87.5	78.3
11	2022	59	8,677	54	92.5	7,777	89.6	0	0.0	11.4	51	6,953	87.0	80.1
	2023	64	7,794	59	92.5	6,861	88.0	0	0.0	9.3	60	6,565	94.2	84.2
	2024	69	8,856	64	92.8	7,918	89.4	1	1.4	8.8	66	7,609	95.1	85.9
12	2022	48	8,938	45	92.7	8,092	90.5	1	2.1	9.3	41	7,044	84.7	78.8
	2023	48	8,718	44	92.3	7,619	87.4	0	0.0	6.9	43	6,639	89.5	76.2
	2024	63	8,801	56	90.0	7,749	88.0	0	0.0	7.8	57	7,008	91.2	79.6
9-12	2022	280	40,480	260	92.9	36,002	88.9	2	0.7	13.8	251	31,627	89.5	78.1
	2023	297	39,380	275	92.5	34,268	87.0	0	0.0	11.8	268	31,482	90.2	79.9
	2024	327	40,179	301	92.2	35,490	88.3	2	0.6	12.1	207	30,414	63.3	75.7



## PERCENTAGE APPROACHED GRADE LEVEL STANDARD

Test	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District
ENGLISH I	2022	*	70.0	73.9	71.6	0.0	72.0	66.7		76.0	69.8	73.1	64.9
	2023		91.2	88.2	90.5	*	84.0	87.3		84.7	97.8	90.4	75.3
	2024		87.7	84.8	86.0	*	84.0	79.7		90.7	84.9	87.5	66.8
Tests Taken	2022	1	60	23	88	6	25	66		50	43	93	11,489
	2023		68	34	95	5	25	79		59	45	104	10,820
	2024		57	33	86	4	25	59		43	53	96	10,179
ENGLISH II	2022	*	78.8	94.4	81.5	*	90.0	74.4		80.6	85.4	83.3	71.9
	2023	*	86.4	95.5	90.1	*	95.7	84.4		94.7	86.8	90.8	78.2
	2024		88.9	83.3	87.1	*	77.3	76.7		86.3	88.6	87.4	76.3
Tests Taken	2022	1	52	18	65	2	10	39		31	41	72	9,608
	2023	1	44	22	71	5	23	45		38	38	76	10,314
	2024		63	30	93	3	22	43		51	44	95	9,919

## NUMBER NOT APPROACHED GRADE LEVEL STANDARD

Test	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District
ENGLISH I	2022	*	18	6	25	6	7	22		12	13	25	4,036
	2023		6	4	9	*	4	10		9	1	10	2,674
	2024		7	5	12	*	4	12		4	8	12	3,384
Tests Taken	2022	1	60	23	88	6	25	66		50	43	93	11,489
	2023		68	34	95	5	25	79		59	45	104	10,820
	2024		57	33	86	4	25	59		43	53	96	10,179
ENGLISH II	2022	*	11	1	12	*	1	10		6	6	12	2,704
	2023	*	6	1	7	*	1	7		2	5	7	2,252
	2024		7	5	12	*	5	10		7	5	12	2,351
Tests Taken	2022	1	52	18	65	2	10	39		31	41	72	9,608
	2023	1	44	22	71	5	23	45		38	38	76	10,314
	2024		63	30	93	3	22	43		51	44	95	9,919

## PERCENTAGE MET GRADE LEVEL STANDARD

Test	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District
ENGLISH I	2022	*	45.0	43.5	46.6	0.0	44.0	37.9		52.0	44.2	48.4	45.1
	2023		45.6	44.1	43.2	*	40.0	31.6		40.7	51.1	45.2	54.3
	2024		61.4	69.7	68.6	*	68.0	54.2		65.1	67.9	66.7	52.5
Tests Taken	2022	1	60	23	88	6	25	66		50	43	93	11,489
	2023		68	34	95	5	25	79		59	45	104	10,820
	2024		57	33	86	4	25	59		43	53	96	10,179
ENGLISH II	2022	*	53.8	72.2	60.0	*	70.0	48.7		48.4	68.3	59.7	53.8
	2023	*	59.1	45.5	56.3	*	43.5	42.2		63.2	50.0	56.6	56.1
	2024		68.3	50.0	62.4	*	40.9	41.9		62.7	63.6	63.2	60.3
Tests Taken	2022	1	52	18	65	2	10	39		31	41	72	9,608
	2023	1	44	22	71	5	23	45		38	38	76	10,314
	2024		63	30	93	3	22	43		51	44	95	9,919

## PERCENTAGE MASTERED GRADE LEVEL STANDARD

Test	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District
ENGLISH I	2022	*	3.3	8.7	5.7	0.0	4.0	3.0		6.0	4.7	5.4	7.7
	2023		2.9	2.9	4.2	*	4.0	2.5		3.4	4.4	3.8	11.3
	2024		17.5	9.1	12.8	*	16.0	8.5		11.6	17.0	14.6	14.8
Tests Taken	2022	1	60	23	88	6	25	66		50	43	93	11,489
	2023		68	34	95	5	25	79		59	45	104	10,820
	2024		57	33	86	4	25	59		43	53	96	10,179
ENGLISH II	2022	*	3.8	0.0	4.6	*	0.0	0.0		3.2	4.9	4.2	6.3
	2023	*	2.3	4.5	2.8	*	0.0	0.0		2.6	5.3	3.9	7.8
	2024		0.0	0.0	0.0	*	0.0	0.0		0.0	0.0	0.0	7.8
Tests Taken	2022	1	52	18	65	2	10	39		31	41	72	9,608
	2023	1	44	22	71	5	23	45		38	38	76	10,314
	2024		63	30	93	3	22	43		51	44	95	9,919

## AVERAGE PERCENTAGE OF POINTS EARNED BY REPORTING CATEGORY

ENGLISH I	OLD: Analysis Across Genres (Reading) NEW in 2023: Reading	OLD: Literary Texts (Reading) NEW in 2023: not used	OLD: Informational Texts (Reading) NEW in 2023: not used	Expository Composition <sup>1</sup>	OLD: Revision (Writing) NEW in 2023: Writing (Revising and Editing)	OLD: Editing (Writing) NEW in 2023: not used
	2022	72.7	57.2	54.8	4.5 / 8	74.9
2023	58.8	–	–	3.2 / 10	51.8	–
2024	66.0	–	–	4.0 / 10	61.8	–

ENGLISH II	OLD: Analysis Across Genres (Reading) NEW in 2023: Reading	OLD: Literary Texts (Reading) NEW in 2023: not used	OLD: Informational Texts (Reading) NEW in 2023: not used	Persuasive Composition <sup>1</sup>	OLD: Revision (Writing) NEW in 2023: Writing (Revising and Editing)	OLD: Editing (Writing) NEW in 2023: not used
	2022	72.7	69.0	56.0	4.5 / 8	79.5
2023	65.0	–	–	3.4 / 10	52.0	–
2024	61.0	–	–	4.7 / 10	58.1	–

<sup>1</sup>Average score points.

OLD score point scale: 0=Nonscorable; 2=Very Limited; 3=Between Very Limited and Basic; 4=Basic; 5=Between Basic and Satisfactory; 6=Satisfactory; 7=Between Satisfactory and Accomplished; 8=Accomplished.

NEW score point scale in 2023: 0=Nonscorable or unsuccessful; 1=Ineffective; 2=Not Developed; 3=Between Not Developed and Limited; 4=Limited; 5=Between Limited and Partially Developed; 6=Partially Developed; 7=Between Partially Developed and Effective; 8=Effective; 9=Between Effective and Fully Developed; 10=Fully Developed.

## PERCENTAGE APPROACHED GRADE LEVEL STANDARD

Test	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District
<b>ALGEBRA I</b>	<b>2022</b>		92.1	76.9	88.0	83.3	78.6	85.4		91.7	86.7	88.9	79.2
	<b>2023</b>		94.6	95.7	94.6	66.7	94.4	93.9		91.9	100.0	95.0	86.6
	<b>2024</b>		93.3	93.3	92.5	*	90.9	90.6		83.3	100.0	93.5	82.8
Tests Taken	<b>2022</b>		38	13	50	6	14	41		24	30	54	10,722
	<b>2023</b>		37	23	56	6	18	49		37	23	60	11,031
	<b>2024</b>		30	15	40	3	11	32		18	28	46	11,176

## NUMBER NOT APPROACHED GRADE LEVEL STANDARD

Test	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District
<b>ALGEBRA I</b>	<b>2022</b>		3	3	6	1	3	6		2	4	6	2,235
	<b>2023</b>		2	1	3	2	1	3		3	0	3	1,482
	<b>2024</b>		2	1	3	*	1	3		3	0	3	1,927
Tests Taken	<b>2022</b>		38	13	50	6	14	41		24	30	54	10,722
	<b>2023</b>		37	23	56	6	18	49		37	23	60	11,031
	<b>2024</b>		30	15	40	3	11	32		18	28	46	11,176

## PERCENTAGE MET GRADE LEVEL STANDARD

Test	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District
<b>ALGEBRA I</b>	<b>2022</b>		28.9	23.1	30.0	33.3	21.4	24.4		37.5	23.3	29.6	48.1
	<b>2023</b>		54.1	43.5	50.0	33.3	44.4	42.9		51.4	47.8	50.0	47.8
	<b>2024</b>		76.7	66.7	72.5	*	63.6	68.8		66.7	78.6	73.9	45.6
Tests Taken	<b>2022</b>		38	13	50	6	14	41		24	30	54	10,722
	<b>2023</b>		37	23	56	6	18	49		37	23	60	11,031
	<b>2024</b>		30	15	40	3	11	32		18	28	46	11,176



## PERCENTAGE MASTERED GRADE LEVEL STANDARD

Test	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District
<b>ALGEBRA I</b>	<b>2022</b>		2.6	15.4	6.0	0.0	7.1	4.9		8.3	3.3	5.6	30.9
	<b>2023</b>		16.2	8.7	12.5	0.0	11.1	10.2		16.2	8.7	13.3	23.3
	<b>2024</b>		33.3	46.7	32.5	*	45.5	31.3		50.0	28.6	37.0	23.5
Tests Taken	<b>2022</b>		38	13	50	6	14	41		24	30	54	10,722
	<b>2023</b>		37	23	56	6	18	49		37	23	60	11,031
	<b>2024</b>		30	15	40	3	11	32		18	28	46	11,176

**AVERAGE PERCENTAGE OF POINTS EARNED BY REPORTING CATEGORY**

<b>ALGEBRA I</b>	1. Number and Algebraic Methods	2. Describing and Graphing Linear Functions, Equations, and Inequalities	3. Writing and Solving Linear Functions, Equations, and Inequalities	4. Quadratic Functions and Equations	5. Exponential Functions and Equations
<b>2022</b>	49.2	49.7	54.9	55.6	52.8
<b>2023</b>	53.5	58.6	52.6	55.3	39.3
<b>2024</b>	61.2	69.2	59.2	69.7	57.1

## PERCENTAGE APPROACHED GRADE LEVEL STANDARD

Test	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District
<b>BIOLOGY</b>	<b>2022</b>		88.5	91.7	91.0	50.0	91.7	87.9		96.2	83.3	90.4	83.9
	<b>2023</b>		95.9	91.7	95.0	50.0	88.9	94.0		93.5	95.9	94.6	92.9
	<b>2024</b>		98.3	93.8	96.5	*	95.8	94.9		97.6	96.4	96.9	89.9
Tests Taken	<b>2022</b>		61	24	89	6	24	66		52	42	94	10,105
	<b>2023</b>		73	36	101	6	27	83		62	49	111	10,543
	<b>2024</b>		58	32	86	4	24	59		41	56	97	10,487

## NUMBER NOT APPROACHED GRADE LEVEL STANDARD

Test	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District
<b>BIOLOGY</b>	<b>2022</b>		7	2	8	3	2	8		2	7	9	1,622
	<b>2023</b>		3	3	5	3	3	5		4	2	6	750
	<b>2024</b>		1	2	3	*	1	3		1	2	3	1,063
Tests Taken	<b>2022</b>		61	24	89	6	24	66		52	42	94	10,105
	<b>2023</b>		73	36	101	6	27	83		62	49	111	10,543
	<b>2024</b>		58	32	86	4	24	59		41	56	97	10,487

## PERCENTAGE MET GRADE LEVEL STANDARD

Test	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District
<b>BIOLOGY</b>	<b>2022</b>		45.9	62.5	55.1	16.7	62.5	43.9		61.5	45.2	54.3	52.7
	<b>2023</b>		53.4	30.6	43.6	0.0	33.3	36.1		48.4	42.9	45.9	53.1
	<b>2024</b>		77.6	84.4	80.2	*	87.5	76.3		90.2	73.2	80.4	52.0
Tests Taken	<b>2022</b>		61	24	89	6	24	66		52	42	94	10,105
	<b>2023</b>		73	36	101	6	27	83		62	49	111	10,543
	<b>2024</b>		58	32	86	4	24	59		41	56	97	10,487

## PERCENTAGE MASTERED GRADE LEVEL STANDARD

Test	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District
<b>BIOLOGY</b>	<b>2022</b>		14.8	33.3	24.7	0.0	33.3	19.7		21.2	26.2	23.4	18.8
	<b>2023</b>		8.2	5.6	7.9	0.0	3.7	2.4		9.7	4.1	7.2	16.8
	<b>2024</b>		8.6	21.9	16.3	*	25.0	15.3		24.4	12.5	17.5	14.3
Tests Taken	<b>2022</b>		61	24	89	6	24	66		52	42	94	10,105
	<b>2023</b>		73	36	101	6	27	83		62	49	111	10,543
	<b>2024</b>		58	32	86	4	24	59		41	56	97	10,487

**AVERAGE PERCENTAGE OF POINTS EARNED BY REPORTING CATEGORY**

<b>BIOLOGY</b>	1. Cell Structure and Function	2. Mechanisms of Genetics	3. Biological Evolution and Classification	4. Biological Processes and Systems	5. Interdependence within Environmental Systems
<b>2022</b>	62.2	63.2	59.6	54.4	69.8
<b>2023</b>	49.2	51.8	44.3	39.9	51.3
<b>2024</b>	48.9	61.1	60.0	54.1	62.2

## PERCENTAGE APPROACHED GRADE LEVEL STANDARD

Test	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District
U.S. HISTORY	2022	*	98.1	100.0	98.4	*	100.0	100.0		100.0	97.3	98.6	89.6
	2023	*	100.0	100.0	100.0	*	100.0	100.0		100.0	100.0	100.0	96.5
	2024		95.2	93.3	94.6	*	90.9	88.4		94.1	95.3	94.7	93.8
Tests Taken	2022	1	52	15	63	2	9	35		32	37	69	8,634
	2023	1	49	25	78	4	24	46		40	44	84	9,062
	2024		62	30	93	3	22	43		51	43	94	9,326



## NUMBER NOT APPROACHED GRADE LEVEL STANDARD

Test	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District
U.S. HISTORY	2022	*	1	0	1	*	0	0		0	1	1	897
	2023	*	0	0	0	*	0	0		0	0	0	314
	2024		3	2	5	*	2	5		3	2	5	582
Tests Taken	2022	1	52	15	63	2	9	35		32	37	69	8,634
	2023	1	49	25	78	4	24	46		40	44	84	9,062
	2024		62	30	93	3	22	43		51	43	94	9,326

## PERCENTAGE MET GRADE LEVEL STANDARD

Test	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District
U.S. HISTORY	2022	*	69.2	93.3	76.2	*	88.9	62.9		75.0	75.7	75.4	64.3
	2023	*	67.3	64.0	65.4	*	62.5	56.5		75.0	59.1	66.7	64.7
	2024		75.8	53.3	68.8	*	45.5	51.2		70.6	67.4	69.1	63.4
Tests Taken	2022	1	52	15	63	2	9	35		32	37	69	8,634
	2023	1	49	25	78	4	24	46		40	44	84	9,062
	2024		62	30	93	3	22	43		51	43	94	9,326

## PERCENTAGE MASTERED GRADE LEVEL STANDARD

Test	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District
U.S. HISTORY	2022	*	19.2	53.3	27.0	*	44.4	20.0		28.1	29.7	29.0	35.5
	2023	*	18.4	36.0	24.4	*	29.2	21.7		30.0	20.5	25.0	31.3
	2024		43.5	40.0	41.9	*	31.8	25.6		31.4	55.8	42.6	31.0
Tests Taken	2022	1	52	15	63	2	9	35		32	37	69	8,634
	2023	1	49	25	78	4	24	46		40	44	84	9,062
	2024		62	30	93	3	22	43		51	43	94	9,326

**AVERAGE PERCENTAGE OF POINTS EARNED BY REPORTING CATEGORY**


<b>U.S. HISTORY</b>	1. History	2. Geography and Culture	3. Government and Citizenship	4. Economics, Science, Technology, and Society
<b>2022</b>	67.8	70.0	69.7	72.2
<b>2023</b>	48.9	57.1	58.7	56.5
<b>2024</b>	60.5	62.2	62.6	52.4

PERFORMANCE IN 2024

PROGRESSION FROM 2023 TO 2024

Grade 2023-24	Domain:	Listening		Speaking		Writing		Reading		Composite	
(N Rated)	2024 Level	N	%	N	%	N	%	N	%	N	%
9 (25)	Beginning	0	0.0	10	40.0	1	4.0	0	0.0	0	0.0
	Intermediate	7	28.0	9	36.0	15	60.0	6	24.0	13	52.0
	Advanced	9	36.0	6	24.0	8	32.0	8	32.0	11	44.0
	Advanced High	9	36.0	0	0.0	1	4.0	11	44.0	1	4.0
10 (22)	Beginning	1	4.5	13	59.1	2	9.5	1	4.8	0	0.0
	Intermediate	6	27.3	2	9.1	8	38.1	9	42.9	12	57.1
	Advanced	9	40.9	7	31.8	8	38.1	4	19.0	8	38.1
	Advanced High	6	27.3	0	0.0	3	14.3	7	33.3	1	4.8
11 (21)	Beginning	1	4.8	12	57.1	2	9.5	0	0.0	0	0.0
	Intermediate	4	19.0	5	23.8	6	28.6	6	28.6	14	66.7
	Advanced	9	42.9	4	19.0	6	28.6	5	23.8	3	14.3
	Advanced High	7	33.3	0	0.0	7	33.3	10	47.6	4	19.0
12 (7)	Beginning	1	14.3	6	85.7	1	14.3	0	0.0	0	0.0
	Intermediate	0	0.0	1	14.3	2	28.6	4	57.1	7	100.0
	Advanced	3	42.9	0	0.0	2	28.6	2	28.6	0	0.0
	Advanced High	3	42.9	0	0.0	2	28.6	1	14.3	0	0.0
ALL (75)	Beginning	3	4.0	41	54.7	6	8.1	1	1.4	0	0.0
	Intermediate	17	22.7	17	22.7	31	41.9	25	33.8	46	62.2
	Advanced	30	40.0	17	22.7	24	32.4	19	25.7	22	29.7
	Advanced High	25	33.3	0	0.0	13	17.6	29	39.2	6	8.1

Number Rated Both Years		2023 Level			
N (%) Progressed	2024 Level	Beg	Int	Adv	Adv High
22 4 (18.2%)	Beginning	0			
	Intermediate	0	12		
	Advanced	0	3	6	
	Advanced High	0	1	0	
21 6 (28.6%)	Beginning	0			
	Intermediate	0	11		
	Advanced	0	5	3	
	Advanced High	0	0	1	
21 6 (28.6%)	Beginning	0			
	Intermediate	0	14		
	Advanced	0	2	1	
	Advanced High	0	0	4	
7 0 (0.0%)	Beginning	0			
	Intermediate	0	7		
	Advanced	0	0	0	
	Advanced High	0	0	0	
71 16 (22.5%)	Beginning	0			
	Intermediate	0	44		
	Advanced	0	10	10	
	Advanced High	0	1	5	

 Indicates students who progressed at least one level from 2023 to 2024.

Test	Subtest	Year	Percent Tested		All Students			African American			Hispanic			White			District		
			%	Dist %	N	Mean	% at BMRK	N	Mean	% at BMRK	N	Mean	% at BMRK	N	Mean	% at BMRK*	N	Mean	% at BMRK
SAT	Reading & Writing	2021-22	66.7	62.6	32	433	21.9	19	437	21.1	11	425	27.3				5,437	468	40.4
		2022-23	104.1	76.7	51	417	15.7	36	420	19.4	14	409	7.1				6,745	461	38.3
		2023-24	95.1	75.0	58	452	31.0	43	450	30.2	14	459	35.7				6,506	467	41.9
	Mathematics	2021-22	66.7	62.6	32	428	12.5	19	428	5.3	11	438	27.3				5,437	461	23.3
		2022-23	104.1	76.7	51	385	2.0	36	386	2.8	14	382	0.0				6,745	445	18.1
		2023-24	95.1	75.0	58	417	3.4	43	419	4.7	14	414	0.0				6,506	449	19.2

NOTE: See the NOTES report for information about score ranges and college-readiness benchmarks set by The College Board (SAT).

Grade	Subtest	Year	All			African American			Hispanic			White			Other			District		
			N	Mean	% at BMRK	N	Mean	% at BMRK	N	Mean	% at BMRK	N	Mean	% at BMRK	N	Mean	% at BMRK	N	Mean	% at BMRK
9	Reading & Writing	2021	6	447	66.7	0			3	*	*	0			3	*	*	1,784	466	71.7
		2022																2,215	449	65.1
		2023	9	400	33.3	2	*	*	6	403	33.3	0			1	*	*	2,370	438	57.6
	Mathematics	2021	6	463	83.3	0			3	*	*	0			3	*	*	1,784	460	59.6
		2022																2,215	451	50.7
		2023	9	430	44.4	2	*	*	6	430	50.0	0			1	*	*	2,370	446	45.8
10	Reading & Writing	2021	67	370	20.9	49	363	22.4	16	378	12.5	1	*	*	1	*	*	7,518	414	40.0
		2022																8,625	406	35.1
		2023	89	369	11.2	57	363	8.8	30	377	16.7	0			1	*	*	8,766	397	34.3
	Mathematics	2021	67	412	17.9	49	406	16.3	16	421	18.8	1	*	*	1	*	*	7,518	428	22.1
		2022																8,625	420	20.8
		2023	89	406	12.4	57	404	12.3	30	410	13.3	0			1	*	*	8,766	408	18.8
11	Reading & Writing	2021	1	*	*	1	*	*	0			0			0			1,621	528	75.3
		2022																1,639	520	71.6
		2023	2	*	*	0			1	*	*	0			1	*	*	1,624	523	70.8
	Mathematics	2021	1	*	*	1	*	*	0			0			0			1,621	508	50.4
		2022																1,639	504	48.1
		2023	2	*	*	0			1	*	*	0			1	*	*	1,624	507	48.1

NOTE: See the NOTES report for information about score ranges and college readiness benchmarks set by The College Board for PSAT/NMSQT and PSAT 8-9.

Exams Taken		Average Score		Exams Passed		
School	Dist	School	Dist	School	%	Dist

Exams Taken		Average Score		Passed		
School	Dist	School	Dist	School	%	Dist

Exams Taken		Average Score		Passed		
School	Dist	School	Dist	School	%	Dist

**ALL EXAMS**

261	25,183	1.4	2.2	20	7.7	35.3
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**English Language and Composition**

41	1,859	1.2	1.9	3	7.3	23.7
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**English Literature and Composition**

45	2,215	1.1	2.0	0	0.0	31.0
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**Environmental Science**

13	1,477	1.7	1.7	0	0.0	18.6
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**Human Geography**

39	3,016	1.2	1.7	2	5.1	19.5
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**Macroeconomics**

25	1,129	1.2	2.0	0	0.0	29.7
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**Precalculus**

3	2,168	*	2.1	*	*	31.3
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**United States Government and Politics**

23	1,324	1.9	2.2	5	21.7	34.7
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**United States History**

72	1,974	1.6	2.2	9	12.5	36.2
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