

CAMPUS DATA PACKET

FOR 2024-2025 PLANNING

W.W. SAMUELL
EARLY COLLEGE
HIGH SCHOOL

Statistics based only on students in the choice program.

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2024-25 DATA PACKET INFORMATION

SCHOOL SUMMARY

- Student percentages are computed as the percentage of total student enrollment.
- Additional statistics are available in ENROLLMENT and TEACHER reports.
- Race/ethnic categories are based on the latest federal standards for ethnicity and race reporting, though some categories have been combined due to small group sizes. Students reporting their ethnicity as “Hispanic” are not counted in any race category.
- Teacher statistics are not available for programs within a campus or for “zoned only” students. See statistics for whole campus in main campus packet.

ENROLLMENT

- Statistics are based on the school's enrollment at the end of the school year.
- “New” students were new to the district in 2023-24. They are counted as new if not enrolled in a district campus before the last day of the 2022-23 school year.
- The “retention rate” is the percentage of students in the same grade at the end of the fifth six-weeks grading period for both 2022-23 and 2023-24.

ATTENDANCE

- Statistics are based on student attendance through the end of the school year.
- “Average daily membership” is the total number of school days students were SCHEDULED or ENROLLED divided by the number of school days in the year.
- The “average daily attendance” number (N) is the total number of school days students were IN ATTENDANCE divided by the number of school days in the year. The “average daily attendance” percentage (%) is the average attendance rate. For each student, the number of days attended is divided by the number of days enrolled. This rate is then averaged across students.
- The number (N) of “yearly transactions” is the total number of transfer and withdrawal transactions in the school year. The percentage (%) is the number of transactions divided by “average daily membership,” which gives (on average) the percentage of the membership associated with a transaction.
- “Continuously enrolled” students are enrolled and in attendance for a minimum number of instructional days in at least one course at the school between the beginning of the school year and the first day of the main STAAR testing period. The minimum number varies depending on the school year's calendar.
- The “stability rate” is the number of continuously enrolled students divided by “average daily membership.”

STATE OF TEXAS ASSESSMENT OF ACADEMIC READINESS (STAAR)

- Cells marked with an asterisk (*) indicate five or fewer students were tested. Blank cells indicate no students were tested.
- Student group assignments are from the district's Public Education Information Management System (PEIMS) submission to the TEA.
- Statistics by reporting category are averages for all students (across student groups and genders).
- “Average percentage of points earned” is computed as follows: For each student, divide the number of points earned across all items by the total number of points possible, then average resulting percentages across all students. For constructed responses and compositions, “average score points” is presented. Additional details provided in report footnotes.
- EOC statistics are based on scores from students testing for the first time during fall or spring administrations.

TEXAS ENGLISH LANGUAGE PROFICIENCY ASSESSMENT SYSTEM (TELPAS)

- Cells marked with an asterisk (*) indicate five or fewer students were tested. Blank cells indicate no students were tested.
- Students are counted as having been tested with the TELPAS if any one of the four domains is rated. Because a TELPAS composite rating is not assigned to a student unless all four domains are rated, the number of TELPAS composite ratings may be smaller than the number tested.
- If a student is rated as Advanced High on the TELPAS in 2024, the TEA does not differentiate between the Advanced and Advanced High levels from 2023.

COLLEGE READINESS

- Cells marked with an asterisk (*) indicate five or fewer students were tested. Blank cells indicate no students were tested.
- For SAT, “Percent Tested” is computed with “Number Tested” as numerator and Grade 12 enrollment as denominator.
- Score summaries for SAT contain all scores available for the school year at the time of publication.
- The SAT is administered throughout the year by The College Board at national testing sites and students sit for these voluntarily as often as they choose. The district provides a school-day administration of the SAT to Grade 11 students in spring. If a student has results from multiple administrations, only the latest scores are used.
- SAT scores range from 200 to 800. SAT college and career readiness benchmarks “represent a 75 percent likelihood of achieving at least a C grade in a first-semester, credit-bearing college course in a related subject” (The College Board). The benchmarks are 480 for the Evidence-Based Reading and Writing section score and 530 for the Mathematics section score.
- PSAT/NMSQT and PSAT 8-9 are administered once each year in the fall. District students are tested at their schools. Statistics for a grade level are based on all students in that grade level in the fall with a score for that year.
- PSAT/NMSQT scores range from 200 to 800. PSAT/NMSQT college and career readiness benchmarks “represent a 75 percent likelihood of achieving at least a C grade in a first-semester, credit-bearing college course in a related subject” (The College Board). The College Board has determined benchmark scores separately for each grade and section, Evidence-Based Reading and Writing and Mathematics. Grade 9: 410 and 450. Grade 10: 430 and 480. Grade 11: 460 and 510.
- AP scores range from 1 to 5. A 3 is a “qualifying score”.

STUDENT ENROLLMENT

Grade	Enrollment
9	125
10	109
11	87
12	81
ALL	402

STUDENT AND TEACHER RACE/ETHNICITY

Ethnicity/Race	Students		Teachers*	
	Number	Percent	Number	Percent
Black/African American	27	6.7		
American Indian/Alaska Native	0	0.0		
Asian/Hawaiian/Pacific Islander	1	0.2		
Hispanic	370	92.0		
White	2	0.5		
Multiple	2	0.5		
Other* (teachers only)	—	—		
Not reported (students only)	0	0.0		

*Teacher statistics not available for programs within a campus or for “zoned only” students. See statistics for whole campus in main campus packet.

SELECT STUDENT GROUP ENROLLMENT

Group	Number	Percent
At-Risk	295	73.4
Economically disadvantaged	382	95.0
Limited English proficient (LEP)	259	64.4
Special education	16	4.0
Talented and Gifted (TAG)	146	36.3

Grade	Year	Enrollment	African American		American Indian		Asian		Hispanic		White		Multiple category	
			N	%	N	%	N	%	N	%	N	%	N	%
9	2022	104	12	11.5	1	1.0	1	1.0	89	85.6	1	1.0	0	0.0
	2023	118	13	11.0	0	0.0	0	0.0	103	87.3	2	1.7	0	0.0
	2024	125	10	8.0	0	0.0	0	0.0	114	91.2	0	0.0	1	0.8
10	2022	98	3	3.1	0	0.0	0	0.0	94	95.9	1	1.0	0	0.0
	2023	94	6	6.4	0	0.0	1	1.1	86	91.5	1	1.1	0	0.0
	2024	109	9	8.3	0	0.0	0	0.0	97	89.0	2	1.8	1	0.9
11	2022	52	3	5.8	0	0.0	0	0.0	49	94.2	0	0.0	0	0.0
	2023	82	3	3.7	0	0.0	0	0.0	78	95.1	1	1.2	0	0.0
	2024	87	5	5.7	0	0.0	1	1.1	81	93.1	0	0.0	0	0.0
12	2022	52	5	9.6	0	0.0	0	0.0	47	90.4	0	0.0	0	0.0
	2023	49	3	6.1	0	0.0	0	0.0	46	93.9	0	0.0	0	0.0
	2024	81	3	3.7	0	0.0	0	0.0	78	96.3	0	0.0	0	0.0
9-12	2022	306	23	7.5	1	0.3	1	0.3	279	91.2	2	0.7	0	0.0
	2023	343	25	7.3	0	0.0	1	0.3	313	91.3	4	1.2	0	0.0
	2024	402	27	6.7	0	0.0	1	0.2	370	92.0	2	0.5	2	0.5

Grade	Year	Enrollment	Economically Disadvantaged		LEP		Special Education		At Risk		TAG		New (to District)		Gender		Retention Rate (%)
			N	%	N	%	N	%	N	%	N	%	N	%	% Male	% Female	
9	2022	104	94	90.4	54	51.9	2	1.9	80	76.9	32	30.8	13	12.5	35.6	64.4	1.0
	2023	118	111	94.1	82	69.5	6	5.1	98	83.1	36	30.5	11	9.3	39.8	60.2	5.1
	2024	125	119	95.2	97	77.6	9	7.2	110	88.0	47	37.6	9	7.2	35.2	64.8	1.6
10	2022	98	91	92.9	52	53.1	2	2.0	63	64.3	36	36.7	2	2.0	30.6	69.4	0.0
	2023	94	87	92.6	49	52.1	1	1.1	61	64.9	32	34.0	3	3.2	37.2	62.8	0.0
	2024	109	104	95.4	74	67.9	6	5.5	83	76.1	35	32.1	0	0.0	38.5	61.5	0.9
11	2022	52	47	90.4	32	61.5	1	1.9	37	71.2	10	19.2	0	0.0	32.7	67.3	0.0
	2023	82	76	92.7	40	48.8	1	1.2	47	57.3	34	41.5	0	0.0	32.9	67.1	0.0
	2024	87	84	96.6	47	54.0	0	0.0	53	60.9	32	36.8	1	1.1	34.5	65.5	0.0
12	2022	52	48	92.3	12	23.1	1	1.9	15	28.8	19	36.5	0	0.0	38.5	61.5	0.0
	2023	49	44	89.8	26	53.1	1	2.0	28	57.1	10	20.4	0	0.0	32.7	67.3	0.0
	2024	81	75	92.6	41	50.6	1	1.2	49	60.5	32	39.5	0	0.0	33.3	66.7	0.0
9-12	2022	306	280	91.5	150	49.0	6	2.0	195	63.7	97	31.7	15	4.9	34.0	66.0	0.3
	2023	343	318	92.7	197	57.4	9	2.6	234	68.2	112	32.7	14	4.1	36.4	63.6	1.7
	2024	402	382	95.0	259	64.4	16	4.0	295	73.4	146	36.3	10	2.5	35.6	64.4	0.7

Grade	Year	Average Daily Membership		Average Daily Attendance				Yearly Transactions			Continuously Enrolled		Stability Rate	
		N	District	N	%	District N	District %	N	%	District %	N	District	%	District
9	2022	105	12,879	99	94.0	11,301	87.7	0	0.0	18.1	95	9,837	90.1	76.4
	2023	120	12,036	104	86.9	10,367	86.1	0	0.0	17.0	89	9,480	74.2	78.8
	2024	126	11,776	113	89.5	10,331	87.7	0	0.0	17.3	0	7,387	0.0	62.7
10	2022	99	9,985	94	95.7	8,831	88.4	0	0.0	14.4	96	7,793	97.3	78.0
	2023	93	10,832	81	87.5	9,421	87.0	0	0.0	11.8	77	8,798	82.7	81.2
	2024	111	10,747	99	89.5	9,492	88.3	0	0.0	12.7	80	8,410	72.4	78.3
11	2022	52	8,677	51	98.2	7,777	89.6	0	0.0	11.4	52	6,953	100.0	80.1
	2023	80	7,794	77	96.5	6,861	88.0	0	0.0	9.3	81	6,565	100.0	84.2
	2024	87	8,856	82	94.8	7,918	89.4	0	0.0	8.8	78	7,609	89.7	85.9
12	2022	52	8,938	52	99.1	8,092	90.5	0	0.0	9.3	52	7,044	100.0	78.8
	2023	48	8,718	46	96.9	7,619	87.4	0	0.0	6.9	49	6,639	100.0	76.2
	2024	81	8,801	77	94.7	7,749	88.0	0	0.0	7.8	81	7,008	99.5	79.6
9-12	2022	308	40,480	296	96.1	36,002	88.9	0	0.0	13.8	295	31,627	95.7	78.1
	2023	341	39,380	309	90.7	34,268	87.0	0	0.0	11.8	296	31,482	86.9	79.9
	2024	405	40,179	372	91.7	35,490	88.3	0	0.0	12.1	239	30,414	59.0	75.7

PERCENTAGE APPROACHED GRADE LEVEL STANDARD

Test	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District
ENGLISH I	2022	*	54.5	81.8	78.3	*	77.8	72.2		62.2	87.7	78.4	64.9
	2023	*	75.0	86.4	85.7	66.7	84.1	84.0		81.4	88.5	85.3	75.3
	2024		42.9	73.5	69.8	11.1	70.8	68.3		76.2	67.3	71.4	66.8
Tests Taken	2022	1	11	88	92	3	54	79		37	65	102	11,489
	2023	1	12	81	91	6	69	81		43	52	95	10,820
	2024		7	83	86	9	72	82		42	49	91	10,179
ENGLISH II	2022	*	*	91.6	90.3	*	86.5	85.9		93.3	90.0	91.0	71.9
	2023	*	85.7	91.1	91.4	*	88.9	86.6		86.1	93.7	90.9	78.2
	2024	*	81.8	89.0	88.1	66.7	85.9	86.1		83.7	90.8	88.7	76.3
Tests Taken	2022	1	4	95	93	2	52	64		30	70	100	9,608
	2023	1	7	90	93	1	54	67		36	63	99	10,314
	2024	2	11	127	135	6	99	108		43	98	141	9,919

NUMBER NOT APPROACHED GRADE LEVEL STANDARD

Test	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District
ENGLISH I	2022	*	5	16	20	*	12	22		14	8	22	4,036
	2023	*	3	11	13	2	11	13		8	6	14	2,674
	2024		4	22	26	8	21	26		10	16	26	3,384
Tests Taken	2022	1	11	88	92	3	54	79		37	65	102	11,489
	2023	1	12	81	91	6	69	81		43	52	95	10,820
	2024		7	83	86	9	72	82		42	49	91	10,179
ENGLISH II	2022	*	*	8	9	*	7	9		2	7	9	2,704
	2023	*	1	8	8	*	6	9		5	4	9	2,252
	2024	*	2	14	16	2	14	15		7	9	16	2,351
Tests Taken	2022	1	4	95	93	2	52	64		30	70	100	9,608
	2023	1	7	90	93	1	54	67		36	63	99	10,314
	2024	2	11	127	135	6	99	108		43	98	141	9,919

PERCENTAGE MET GRADE LEVEL STANDARD

Test	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District
ENGLISH I	2022	*	36.4	48.9	46.7	*	40.7	36.7		35.1	53.8	47.1	45.1
	2023	*	50.0	54.3	53.8	16.7	47.8	48.1		48.8	57.7	53.7	54.3
	2024		28.6	55.4	52.3	11.1	52.8	48.8		54.8	53.1	53.8	52.5
Tests Taken	2022	1	11	88	92	3	54	79		37	65	102	11,489
	2023	1	12	81	91	6	69	81		43	52	95	10,820
	2024		7	83	86	9	72	82		42	49	91	10,179
ENGLISH II	2022	*	*	77.9	77.4	*	69.2	67.2		66.7	82.9	78.0	53.8
	2023	*	85.7	68.9	69.9	*	57.4	56.7		52.8	79.4	69.7	56.1
	2024	*	63.6	74.8	73.3	33.3	68.7	70.4		67.4	77.6	74.5	60.3
Tests Taken	2022	1	4	95	93	2	52	64		30	70	100	9,608
	2023	1	7	90	93	1	54	67		36	63	99	10,314
	2024	2	11	127	135	6	99	108		43	98	141	9,919

PERCENTAGE MASTERED GRADE LEVEL STANDARD

Test	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District
ENGLISH I	2022	*	0.0	5.7	3.3	*	0.0	1.3		2.7	6.2	4.9	7.7
	2023	*	8.3	8.6	8.8	0.0	8.7	7.4		9.3	7.7	8.4	11.3
	2024		0.0	7.2	7.0	0.0	4.2	3.7		9.5	4.1	6.6	14.8
Tests Taken	2022	1	11	88	92	3	54	79		37	65	102	11,489
	2023	1	12	81	91	6	69	81		43	52	95	10,820
	2024		7	83	86	9	72	82		42	49	91	10,179
ENGLISH II	2022	*	*	10.5	9.7	*	3.8	3.1		3.3	14.3	11.0	6.3
	2023	*	14.3	5.6	5.4	*	1.9	1.5		5.6	6.3	6.1	7.8
	2024	*	0.0	3.1	3.0	0.0	4.0	3.7		0.0	4.1	2.8	7.8
Tests Taken	2022	1	4	95	93	2	52	64		30	70	100	9,608
	2023	1	7	90	93	1	54	67		36	63	99	10,314
	2024	2	11	127	135	6	99	108		43	98	141	9,919

AVERAGE PERCENTAGE OF POINTS EARNED BY REPORTING CATEGORY

ENGLISH I	OLD: Analysis Across Genres (Reading) NEW in 2023: Reading	OLD: Literary Texts (Reading) NEW in 2023: not used	OLD: Informational Texts (Reading) NEW in 2023: not used	Expository Composition ¹	OLD: Revision (Writing) NEW in 2023: Writing (Revising and Editing)	OLD: Editing (Writing) NEW in 2023: not used
	2022	73.7	61.4	58.4	4.5 / 8	75.2
2023	60.6	–	–	3.8 / 10	57.2	–
2024	57.4	–	–	3.5 / 10	53.8	–

ENGLISH II	OLD: Analysis Across Genres (Reading) NEW in 2023: Reading	OLD: Literary Texts (Reading) NEW in 2023: not used	OLD: Informational Texts (Reading) NEW in 2023: not used	Persuasive Composition ¹	OLD: Revision (Writing) NEW in 2023: Writing (Revising and Editing)	OLD: Editing (Writing) NEW in 2023: not used
	2022	75.5	73.2	70.5	5.4 / 8	80.1
2023	65.8	–	–	5.2 / 10	61.2	–
2024	63.5	–	–	5.4 / 10	63.5	–

¹Average score points.

OLD score point scale: 0=Nonscorable; 2=Very Limited; 3=Between Very Limited and Basic; 4=Basic; 5=Between Basic and Satisfactory; 6=Satisfactory; 7=Between Satisfactory and Accomplished; 8=Accomplished.

NEW score point scale in 2023: 0=Nonscorable or unsuccessful; 1=Ineffective; 2=Not Developed; 3=Between Not Developed and Limited; 4=Limited; 5=Between Limited and Partially Developed; 6=Partially Developed; 7=Between Partially Developed and Effective; 8=Effective; 9=Between Effective and Fully Developed; 10=Fully Developed.

PERCENTAGE APPROACHED GRADE LEVEL STANDARD

Test	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District
ALGEBRA I	2022	*	33.3	75.0	72.2	*	68.2	65.7		75.0	65.2	69.2	79.2
	2023	*	90.0	93.6	93.0	*	91.9	92.2		90.9	94.6	93.2	86.6
	2024		*	88.2	87.3	66.7	89.4	87.3		81.8	91.4	87.7	82.8
Tests Taken	2022	1	6	32	36	3	22	35		16	23	39	10,722
	2023	1	10	47	57	5	37	51		22	37	59	11,031
	2024		5	51	55	9	47	55		22	35	57	11,176

NUMBER NOT APPROACHED GRADE LEVEL STANDARD

Test	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District
ALGEBRA I	2022	*	4	8	10	*	7	12		4	8	12	2,235
	2023	*	1	3	4	*	3	4		2	2	4	1,482
	2024		*	6	7	3	5	7		4	3	7	1,927
Tests Taken	2022	1	6	32	36	3	22	35		16	23	39	10,722
	2023	1	10	47	57	5	37	51		22	37	59	11,031
	2024		5	51	55	9	47	55		22	35	57	11,176

PERCENTAGE MET GRADE LEVEL STANDARD

Test	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District
ALGEBRA I	2022	*	16.7	21.9	22.2	*	13.6	14.3		18.8	21.7	20.5	48.1
	2023	*	0.0	40.4	31.6	*	37.8	29.4		36.4	29.7	32.2	47.8
	2024		*	45.1	43.6	44.4	46.8	43.6		54.5	37.1	43.9	45.6
Tests Taken	2022	1	6	32	36	3	22	35		16	23	39	10,722
	2023	1	10	47	57	5	37	51		22	37	59	11,031
	2024		5	51	55	9	47	55		22	35	57	11,176

PERCENTAGE MASTERED GRADE LEVEL STANDARD

Test	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District
ALGEBRA I	2022	*	16.7	9.4	11.1	*	9.1	5.7		12.5	8.7	10.3	30.9
	2023	*	0.0	12.8	10.5	*	10.8	7.8		18.2	5.4	10.2	23.3
	2024		*	13.7	12.7	0.0	14.9	12.7		18.2	8.6	12.3	23.5
Tests Taken	2022	1	6	32	36	3	22	35		16	23	39	10,722
	2023	1	10	47	57	5	37	51		22	37	59	11,031
	2024		5	51	55	9	47	55		22	35	57	11,176

AVERAGE PERCENTAGE OF POINTS EARNED BY REPORTING CATEGORY

ALGEBRA I	1. Number and Algebraic Methods	2. Describing and Graphing Linear Functions, Equations, and Inequalities	3. Writing and Solving Linear Functions, Equations, and Inequalities	4. Quadratic Functions and Equations	5. Exponential Functions and Equations
2022	36.1	45.1	55.5	52.2	42.3
2023	48.9	53.5	53.0	52.5	37.5
2024	44.1	57.1	48.4	55.1	54.4

PERCENTAGE APPROACHED GRADE LEVEL STANDARD

Test	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District
BIOLOGY	2022	*	81.8	94.4	92.6	*	91.2	91.5		95.0	92.2	93.3	83.9
	2023	*	100.0	100.0	100.0	100.0	100.0	100.0		100.0	100.0	100.0	92.9
	2024		100.0	96.6	96.7	88.9	95.8	96.3		97.7	96.4	96.9	89.9
Tests Taken	2022	1	11	90	94	2	57	82		40	64	104	10,105
	2023	1	11	105	113	6	83	98		47	71	118	10,543
	2024		11	116	120	9	96	109		44	84	128	10,487

NUMBER NOT APPROACHED GRADE LEVEL STANDARD

Test	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District
BIOLOGY	2022	*	2	5	7	*	5	7		2	5	7	1,622
	2023	*	0	0	0	0	0	0		0	0	0	750
	2024		0	4	4	1	4	4		1	3	4	1,063
Tests Taken	2022	1	11	90	94	2	57	82		40	64	104	10,105
	2023	1	11	105	113	6	83	98		47	71	118	10,543
	2024		11	116	120	9	96	109		44	84	128	10,487

PERCENTAGE MET GRADE LEVEL STANDARD

Test	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District
BIOLOGY	2022	*	54.5	55.6	54.3	*	49.1	47.6		50.0	60.9	56.7	52.7
	2023	*	45.5	68.6	64.6	0.0	62.7	62.2		61.7	69.0	66.1	53.1
	2024		72.7	71.6	71.7	11.1	70.8	67.9		77.3	69.0	71.9	52.0
Tests Taken	2022	1	11	90	94	2	57	82		40	64	104	10,105
	2023	1	11	105	113	6	83	98		47	71	118	10,543
	2024		11	116	120	9	96	109		44	84	128	10,487

PERCENTAGE MASTERED GRADE LEVEL STANDARD

Test	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District
BIOLOGY	2022	*	0.0	15.6	13.8	*	8.8	7.3		10.0	17.2	14.4	18.8
	2023	*	9.1	25.7	23.9	0.0	25.3	21.4		34.0	18.3	24.6	16.8
	2024		9.1	18.1	17.5	0.0	17.7	15.6		22.7	14.3	17.2	14.3
Tests Taken	2022	1	11	90	94	2	57	82		40	64	104	10,105
	2023	1	11	105	113	6	83	98		47	71	118	10,543
	2024		11	116	120	9	96	109		44	84	128	10,487

AVERAGE PERCENTAGE OF POINTS EARNED BY REPORTING CATEGORY

BIOLOGY	1. Cell Structure and Function	2. Mechanisms of Genetics	3. Biological Evolution and Classification	4. Biological Processes and Systems	5. Interdependence within Environmental Systems
2022	65.8	59.3	60.9	55.2	71.6
2023	56.4	61.3	52.0	48.3	64.9
2024	44.5	54.1	61.6	52.8	56.3

PERCENTAGE APPROACHED GRADE LEVEL STANDARD

Test	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District
U.S. HISTORY	2022		*	100.0	100.0	*	100.0	100.0		100.0	100.0	100.0	89.6
	2023	*	*	100.0	100.0	*	100.0	100.0		100.0	100.0	100.0	96.5
	2024		*	100.0	100.0		100.0	100.0		100.0	100.0	100.0	93.8
Tests Taken	2022		3	48	46	1	32	37		17	34	51	8,634
	2023	1	3	78	77	1	39	46		26	56	82	9,062
	2024		5	76	78		42	49		29	53	82	9,326

NUMBER NOT APPROACHED GRADE LEVEL STANDARD

Test	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District
U.S. HISTORY	2022		*	0	0	*	0	0		0	0	0	897
	2023	*	*	0	0	*	0	0		0	0	0	314
	2024		*	0	0		0	0		0	0	0	582
Tests Taken	2022		3	48	46	1	32	37		17	34	51	8,634
	2023	1	3	78	77	1	39	46		26	56	82	9,062
	2024		5	76	78		42	49		29	53	82	9,326

PERCENTAGE MET GRADE LEVEL STANDARD

Test	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District
U.S. HISTORY	2022		*	97.9	97.8	*	96.9	97.3		94.1	100.0	98.0	64.3
	2023	*	*	85.9	85.7	*	74.4	76.1		88.5	85.7	86.6	64.7
	2024		*	82.9	82.1		78.6	75.5		82.8	81.1	81.7	63.4
Tests Taken	2022		3	48	46	1	32	37		17	34	51	8,634
	2023	1	3	78	77	1	39	46		26	56	82	9,062
	2024		5	76	78		42	49		29	53	82	9,326

PERCENTAGE MASTERED GRADE LEVEL STANDARD

Test	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District
U.S. HISTORY	2022		*	66.7	67.4	*	62.5	62.2		70.6	64.7	66.7	35.5
	2023	*	*	43.6	42.9	*	35.9	37.0		38.5	48.2	45.1	31.3
	2024		*	34.2	35.9		26.2	26.5		31.0	37.7	35.4	31.0
Tests Taken	2022		3	48	46	1	32	37		17	34	51	8,634
	2023	1	3	78	77	1	39	46		26	56	82	9,062
	2024		5	76	78		42	49		29	53	82	9,326

AVERAGE PERCENTAGE OF POINTS EARNED BY REPORTING CATEGORY


U.S. HISTORY	1. History	2. Geography and Culture	3. Government and Citizenship	4. Economics, Science, Technology, and Society
2022	81.6	85.0	76.5	82.1
2023	55.4	69.8	62.2	65.6
2024	60.1	65.6	53.9	55.9

PERFORMANCE IN 2024

PROGRESSION FROM 2023 TO 2024

Grade 2023-24	Domain:	Listening		Speaking		Writing		Reading		Composite	
(N Rated)	2024 Level	N	%	N	%	N	%	N	%	N	%
9 (97)	Beginning	2	2.1	52	53.6	2	2.1	2	2.1	1	1.0
	Intermediate	22	22.7	23	23.7	42	43.3	19	19.6	58	59.8
	Advanced	44	45.4	21	21.6	42	43.3	24	24.7	29	29.9
	Advanced High	29	29.9	1	1.0	11	11.3	52	53.6	9	9.3
10 (74)	Beginning	0	0.0	34	45.9	3	4.1	0	0.0	0	0.0
	Intermediate	9	12.2	16	21.6	23	31.1	20	27.0	37	50.0
	Advanced	37	50.0	23	31.1	25	33.8	29	39.2	28	37.8
	Advanced High	28	37.8	1	1.4	23	31.1	25	33.8	9	12.2
11 (47)	Beginning	2	4.3	25	53.2	4	8.5	2	4.3	2	4.3
	Intermediate	9	19.1	9	19.1	15	31.9	13	27.7	25	53.2
	Advanced	18	38.3	11	23.4	16	34.0	18	38.3	14	29.8
	Advanced High	18	38.3	2	4.3	12	25.5	14	29.8	6	12.8
12 (41)	Beginning	1	2.4	21	51.2	5	12.2	1	2.4	1	2.4
	Intermediate	7	17.1	8	19.5	9	22.0	16	39.0	24	58.5
	Advanced	25	61.0	10	24.4	20	48.8	15	36.6	11	26.8
	Advanced High	8	19.5	2	4.9	7	17.1	9	22.0	5	12.2
ALL (259)	Beginning	5	1.9	132	51.0	14	5.4	5	1.9	4	1.5
	Intermediate	47	18.1	56	21.6	89	34.4	68	26.3	144	55.6
	Advanced	124	47.9	65	25.1	103	39.8	86	33.2	82	31.7
	Advanced High	83	32.0	6	2.3	53	20.5	100	38.6	29	11.2

Number Rated Both Years	2023 Level				
N (%) Progressed	2024 Level	Beg	Int	Adv	Adv High
93 14 (15.1%)	Beginning	1			
	Intermediate	0	55		
	Advanced	0	5	23	
	Advanced High	0	1	8	
71 18 (25.4%)	Beginning	0			
	Intermediate	0	35		
	Advanced	0	9	18	
	Advanced High	0	2	7	
47 10 (21.3%)	Beginning	2			
	Intermediate	0	25		
	Advanced	0	4	10	
	Advanced High	0	2	4	
40 7 (17.5%)	Beginning	1			
	Intermediate	0	23		
	Advanced	0	2	9	
	Advanced High	0	1	4	
251 49 (19.5%)	Beginning	4			
	Intermediate	0	138		
	Advanced	0	20	60	
	Advanced High	0	6	23	

 Indicates students who progressed at least one level from 2023 to 2024.

Test	Subtest	Year	Percent Tested		All Students			African American			Hispanic			White			District		
			%	Dist %	N	Mean	% at BMRK	N	Mean	% at BMRK	N	Mean	% at BMRK	N	Mean	% at BMRK*	N	Mean	% at BMRK
SAT	Reading & Writing	2021-22	96.2	62.6	50	464	46.0	5	*	*	45	462	44.4				5,437	468	40.4
		2022-23	100.0	76.7	49	473	49.0	3	*	*	46	470	45.7				6,745	461	38.3
		2023-24	98.8	75.0	80	468	42.5	3	*	*	77	466	41.6				6,506	467	41.9
	Mathematics	2021-22	96.2	62.6	50	453	20.0	5	*	*	45	453	20.0				5,437	461	23.3
		2022-23	100.0	76.7	49	462	22.4	3	*	*	46	461	23.9				6,745	445	18.1
		2023-24	98.8	75.0	80	464	18.8	3	*	*	77	465	19.5				6,506	449	19.2

NOTE: See the NOTES report for information about score ranges and college-readiness benchmarks set by The College Board (SAT).

Grade	Subtest	Year	All			African American			Hispanic			White			Other			District		
			N	Mean	% at BMRK	N	Mean	% at BMRK	N	Mean	% at BMRK	N	Mean	% at BMRK	N	Mean	% at BMRK	N	Mean	% at BMRK
9	Reading & Writing	2021	3	*	*	3	*	*	0			0			0			1,784	466	71.7
		2022																2,215	449	65.1
		2023	23	439	60.9	0			23	439	60.9	0			0			2,370	438	57.6
	Mathematics	2021	3	*	*	3	*	*	0			0			0			1,784	460	59.6
		2022																2,215	451	50.7
		2023	23	428	39.1	0			23	428	39.1	0			0			2,370	446	45.8
10	Reading & Writing	2021	95	432	52.6	4	*	*	90	431	52.2	1	*	*	0			7,518	414	40.0
		2022																8,625	406	35.1
		2023	107	396	33.6	10	337	10.0	94	401	36.2	2	*	*	0			8,766	397	34.3
	Mathematics	2021	95	431	26.3	4	*	*	90	432	26.7	1	*	*	0			7,518	428	22.1
		2022																8,625	420	20.8
		2023	107	434	27.1	10	375	0.0	94	440	29.8	2	*	*	0			8,766	408	18.8
11	Reading & Writing	2021																1,621	528	75.3
		2022																1,639	520	71.6
		2023	3	*	*	0			3	*	*	0			0			1,624	523	70.8
	Mathematics	2021																1,621	508	50.4
		2022																1,639	504	48.1
		2023	3	*	*	0			3	*	*	0			0			1,624	507	48.1

NOTE: See the NOTES report for information about score ranges and college readiness benchmarks set by The College Board for PSAT/NMSQT and PSAT 8-9.

Exams Taken		Average Score		Exams Passed		
School	Dist	School	Dist	School	%	Dist

Exams Taken		Average Score		Passed		
School	Dist	School	Dist	School	%	Dist

Exams Taken		Average Score		Passed		
School	Dist	School	Dist	School	%	Dist

ALL EXAMS

346	25,183	1.5	2.2	41	11.8	35.3
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Drawing

1	111	*	3.1	*	*	63.1
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Precalculus

2	2,168	*	2.1	*	*	31.3
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World History: Modern

101	1,921	1.4	2.2	2	2.0	28.9
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African American Studies

22	294	2.5	2.7	12	54.5	59.2
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English Literature and Composition

94	2,215	1.7	2.0	14	14.9	31.0
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Spanish Language and Culture

10	1,540	3.0	3.2	9	90.0	73.6
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Chemistry

1	292	*	2.6	*	*	53.4
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Human Geography

114	3,016	1.2	1.7	4	3.5	19.5
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United States Government and Politics

1	1,324	*	2.2	*	*	34.7
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