

CAMPUS DATA PACKET

FOR 2024-2025 PLANNING

LINCOLN B-TECH
AT EL CENTRO COLLEGE AND UNT DALLAS

Statistics based only on students in the choice program.

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2024-25 DATA PACKET INFORMATION

SCHOOL SUMMARY

- Student percentages are computed as the percentage of total student enrollment.
- Additional statistics are available in ENROLLMENT and TEACHER reports.
- Race/ethnic categories are based on the latest federal standards for ethnicity and race reporting, though some categories have been combined due to small group sizes. Students reporting their ethnicity as “Hispanic” are not counted in any race category.
- Teacher statistics are not available for programs within a campus or for “zoned only” students. See statistics for whole campus in main campus packet.

ENROLLMENT

- Statistics are based on the school's enrollment at the end of the school year.
- “New” students were new to the district in 2023-24. They are counted as new if not enrolled in a district campus before the last day of the 2022-23 school year.
- The “retention rate” is the percentage of students in the same grade at the end of the fifth six-weeks grading period for both 2022-23 and 2023-24.

ATTENDANCE

- Statistics are based on student attendance through the end of the school year.
- “Average daily membership” is the total number of school days students were SCHEDULED or ENROLLED divided by the number of school days in the year.
- The “average daily attendance” number (N) is the total number of school days students were IN ATTENDANCE divided by the number of school days in the year. The “average daily attendance” percentage (%) is the average attendance rate. For each student, the number of days attended is divided by the number of days enrolled. This rate is then averaged across students.
- The number (N) of “yearly transactions” is the total number of transfer and withdrawal transactions in the school year. The percentage (%) is the number of transactions divided by “average daily membership,” which gives (on average) the percentage of the membership associated with a transaction.
- “Continuously enrolled” students are enrolled and in attendance for a minimum number of instructional days in at least one course at the school between the beginning of the school year and the first day of the main STAAR testing period. The minimum number varies depending on the school year's calendar.
- The “stability rate” is the number of continuously enrolled students divided by “average daily membership.”

STATE OF TEXAS ASSESSMENT OF ACADEMIC READINESS (STAAR)

- Cells marked with an asterisk (*) indicate five or fewer students were tested. Blank cells indicate no students were tested.
- Student group assignments are from the district's Public Education Information Management System (PEIMS) submission to the TEA.
- Statistics by reporting category are averages for all students (across student groups and genders).
- “Average percentage of points earned” is computed as follows: For each student, divide the number of points earned across all items by the total number of points possible, then average resulting percentages across all students. For constructed responses and compositions, “average score points” is presented. Additional details provided in report footnotes.
- EOC statistics are based on scores from students testing for the first time during fall or spring administrations.

TEXAS ENGLISH LANGUAGE PROFICIENCY ASSESSMENT SYSTEM (TELPAS)

- Cells marked with an asterisk (*) indicate five or fewer students were tested. Blank cells indicate no students were tested.
- Students are counted as having been tested with the TELPAS if any one of the four domains is rated. Because a TELPAS composite rating is not assigned to a student unless all four domains are rated, the number of TELPAS composite ratings may be smaller than the number tested.
- If a student is rated as Advanced High on the TELPAS in 2024, the TEA does not differentiate between the Advanced and Advanced High levels from 2023.

COLLEGE READINESS

- Cells marked with an asterisk (*) indicate five or fewer students were tested. Blank cells indicate no students were tested.
- For SAT, “Percent Tested” is computed with “Number Tested” as numerator and Grade 12 enrollment as denominator.
- Score summaries for SAT contain all scores available for the school year at the time of publication.
- The SAT is administered throughout the year by The College Board at national testing sites and students sit for these voluntarily as often as they choose. The district provides a school-day administration of the SAT to Grade 11 students in spring. If a student has results from multiple administrations, only the latest scores are used.
- SAT scores range from 200 to 800. SAT college and career readiness benchmarks “represent a 75 percent likelihood of achieving at least a C grade in a first-semester, credit-bearing college course in a related subject” (The College Board). The benchmarks are 480 for the Evidence-Based Reading and Writing section score and 530 for the Mathematics section score.
- PSAT/NMSQT and PSAT 8-9 are administered once each year in the fall. District students are tested at their schools. Statistics for a grade level are based on all students in that grade level in the fall with a score for that year.
- PSAT/NMSQT scores range from 200 to 800. PSAT/NMSQT college and career readiness benchmarks “represent a 75 percent likelihood of achieving at least a C grade in a first-semester, credit-bearing college course in a related subject” (The College Board). The College Board has determined benchmark scores separately for each grade and section, Evidence-Based Reading and Writing and Mathematics. Grade 9: 410 and 450. Grade 10: 430 and 480. Grade 11: 460 and 510.
- AP scores range from 1 to 5. A 3 is a “qualifying score”.

STUDENT ENROLLMENT

Grade	Enrollment
9	44
10	58
11	39
12	30
ALL	171

STUDENT AND TEACHER RACE/ETHNICITY

Ethnicity/Race	Students		Teachers*	
	Number	Percent	Number	Percent
Black/African American	125	73.1		
American Indian/Alaska Native	1	0.6		
Asian/Hawaiian/Pacific Islander	0	0.0		
Hispanic	40	23.4		
White	1	0.6		
Multiple	4	2.3		
Other* (teachers only)	—	—		
Not reported (students only)	0	0.0		

*Teacher statistics not available for programs within a campus or for “zoned only” students. See statistics for whole campus in main campus packet.

SELECT STUDENT GROUP ENROLLMENT

Group	Number	Percent
At-Risk	109	63.7
Economically disadvantaged	162	94.7
Limited English proficient (LEP)	28	16.4
Special education	14	8.2
Talented and Gifted (TAG)	38	22.2

Grade	Year	Enrollment	African American		American Indian		Asian		Hispanic		White		Multiple category	
			N	%	N	%	N	%	N	%	N	%	N	%
9	2022	62	49	79.0	1	1.6	0	0.0	11	17.7	1	1.6	0	0.0
	2023	88	63	71.6	1	1.1	0	0.0	21	23.9	1	1.1	2	2.3
	2024	44	31	70.5	0	0.0	0	0.0	12	27.3	0	0.0	1	2.3
10	2022	48	37	77.1	0	0.0	0	0.0	10	20.8	0	0.0	1	2.1
	2023	61	45	73.8	0	0.0	0	0.0	16	26.2	0	0.0	0	0.0
	2024	58	45	77.6	1	1.7	0	0.0	10	17.2	1	1.7	1	1.7
11	2022	53	41	77.4	0	0.0	0	0.0	11	20.8	0	0.0	1	1.9
	2023	33	24	72.7	0	0.0	0	0.0	7	21.2	0	0.0	2	6.1
	2024	39	29	74.4	0	0.0	0	0.0	10	25.6	0	0.0	0	0.0
12	2022	43	38	88.4	0	0.0	0	0.0	5	11.6	0	0.0	0	0.0
	2023	46	38	82.6	0	0.0	0	0.0	8	17.4	0	0.0	0	0.0
	2024	30	20	66.7	0	0.0	0	0.0	8	26.7	0	0.0	2	6.7
9-12	2022	206	165	80.1	1	0.5	0	0.0	37	18.0	1	0.5	2	1.0
	2023	228	170	74.6	1	0.4	0	0.0	52	22.8	1	0.4	4	1.8
	2024	171	125	73.1	1	0.6	0	0.0	40	23.4	1	0.6	4	2.3

Grade	Year	Enrollment	Economically Disadvantaged		LEP		Special Education		At Risk		TAG		New (to District)		Gender		Retention Rate (%)
			N	%	N	%	N	%	N	%	N	%	N	%	% Male	% Female	
9	2022	62	55	88.7	7	11.3	4	6.5	38	61.3	12	19.4	11	17.7	51.6	48.4	0.0
	2023	88	82	93.2	18	20.5	6	6.8	60	68.2	7	8.0	14	15.9	55.7	44.3	0.0
	2024	44	40	90.9	6	13.6	2	4.5	28	63.6	17	38.6	5	11.4	36.4	63.6	6.8
10	2022	48	40	83.3	6	12.5	3	6.3	33	68.8	8	16.7	0	0.0	47.9	52.1	16.7
	2023	61	55	90.2	12	19.7	6	9.8	45	73.8	11	18.0	0	0.0	55.7	44.3	3.3
	2024	58	55	94.8	9	15.5	4	6.9	35	60.3	6	10.3	0	0.0	58.6	41.4	0.0
11	2022	53	50	94.3	6	11.3	2	3.8	36	67.9	12	22.6	0	0.0	43.4	56.6	0.0
	2023	33	30	90.9	5	15.2	3	9.1	20	60.6	6	18.2	0	0.0	42.4	57.6	0.0
	2024	39	38	97.4	8	20.5	5	12.8	26	66.7	9	23.1	0	0.0	51.3	48.7	2.6
12	2022	43	32	74.4	5	11.6	2	4.7	25	58.1	9	20.9	0	0.0	39.5	60.5	0.0
	2023	46	41	89.1	4	8.7	2	4.3	23	50.0	10	21.7	0	0.0	39.1	60.9	0.0
	2024	30	29	96.7	5	16.7	3	10.0	20	66.7	6	20.0	0	0.0	43.3	56.7	0.0
9-12	2022	206	177	85.9	24	11.7	11	5.3	132	64.1	41	19.9	11	5.3	46.1	53.9	3.9
	2023	228	208	91.2	39	17.1	17	7.5	148	64.9	34	14.9	14	6.1	50.4	49.6	0.9
	2024	171	162	94.7	28	16.4	14	8.2	109	63.7	38	22.2	5	2.9	48.5	51.5	2.3

Grade	Year	Average Daily Membership		Average Daily Attendance				Yearly Transactions			Continuously Enrolled		Stability Rate	
		N	District	N	%	District N	District %	N	%	District %	N	District	%	District
9	2022	66	12,879	59	88.9	11,301	87.7	3	4.5	18.1	45	9,837	68.1	76.4
	2023	87	12,036	72	83.0	10,367	86.1	1	1.1	17.0	52	9,480	59.7	78.8
	2024	47	11,776	41	88.2	10,331	87.7	0	0.0	17.3	1	7,387	2.1	62.7
10	2022	50	9,985	43	86.2	8,831	88.4	1	2.0	14.4	33	7,793	65.7	78.0
	2023	61	10,832	49	80.9	9,421	87.0	0	0.0	11.8	27	8,798	44.5	81.2
	2024	62	10,747	53	85.2	9,492	88.3	0	0.0	12.7	49	8,410	78.5	78.3
11	2022	56	8,677	48	86.2	7,777	89.6	0	0.0	11.4	35	6,953	63.0	80.1
	2023	34	7,794	28	81.6	6,861	88.0	0	0.0	9.3	17	6,565	50.3	84.2
	2024	42	8,856	35	82.5	7,918	89.4	1	2.4	8.8	22	7,609	52.5	85.9
12	2022	44	8,938	40	91.7	8,092	90.5	0	0.0	9.3	32	7,044	72.9	78.8
	2023	45	8,718	40	87.9	7,619	87.4	0	0.0	6.9	32	6,639	70.8	76.2
	2024	31	8,801	26	84.9	7,749	88.0	0	0.0	7.8	17	7,008	54.9	79.6
9-12	2022	216	40,480	190	88.2	36,002	88.9	4	1.9	13.8	145	31,627	67.2	78.1
	2023	227	39,380	189	83.2	34,268	87.0	1	0.4	11.8	128	31,482	56.5	79.9
	2024	182	40,179	155	85.3	35,490	88.3	1	0.5	12.1	89	30,414	48.9	75.7

PERCENTAGE APPROACHED GRADE LEVEL STANDARD

Test	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District
ENGLISH I	2022	*	54.2	45.5	51.9	*	42.9	41.0		37.5	69.0	52.5	64.9
	2023	*	82.5	57.1	75.6	*	61.1	68.3		75.0	80.0	77.3	75.3
	2024		92.9	90.0	91.4	*	*	86.4		93.3	91.7	92.3	66.8
Tests Taken	2022	1	48	11	54	4	7	39		32	29	61	11,489
	2023	1	63	21	82	5	18	60		48	40	88	10,820
	2024		28	10	35	2	4	22		15	24	39	10,179
ENGLISH II	2022		72.4	77.8	71.9	*	66.7	56.0		70.6	72.7	71.8	71.9
	2023		83.7	70.0	79.2	33.3	57.1	71.4		78.6	84.0	81.1	78.2
	2024	*	82.6	80.0	80.4	*	88.9	71.4		81.8	80.8	81.4	76.3
Tests Taken	2022		29	9	32	3	6	25		17	22	39	9,608
	2023		43	10	48	6	7	35		28	25	53	10,314
	2024	1	46	10	56	3	9	35		33	26	59	9,919

NUMBER NOT APPROACHED GRADE LEVEL STANDARD

Test	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District
ENGLISH I	2022	*	22	6	26	*	4	23		20	9	29	4,036
	2023	*	11	9	20	*	7	19		12	8	20	2,674
	2024		2	1	3	*	*	3		1	2	3	3,384
Tests Taken	2022	1	48	11	54	4	7	39		32	29	61	11,489
	2023	1	63	21	82	5	18	60		48	40	88	10,820
	2024		28	10	35	2	4	22		15	24	39	10,179
ENGLISH II	2022		8	2	9	*	2	11		5	6	11	2,704
	2023		7	3	10	4	3	10		6	4	10	2,252
	2024	*	8	2	11	*	1	10		6	5	11	2,351
Tests Taken	2022		29	9	32	3	6	25		17	22	39	9,608
	2023		43	10	48	6	7	35		28	25	53	10,314
	2024	1	46	10	56	3	9	35		33	26	59	9,919

PERCENTAGE MET GRADE LEVEL STANDARD

Test	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District
ENGLISH I	2022	*	33.3	45.5	35.2	*	42.9	15.4		28.1	44.8	36.1	45.1
	2023	*	50.8	23.8	41.5	*	22.2	25.0		37.5	50.0	43.2	54.3
	2024		71.4	90.0	74.3	*	*	72.7		73.3	79.2	76.9	52.5
Tests Taken	2022	1	48	11	54	4	7	39		32	29	61	11,489
	2023	1	63	21	82	5	18	60		48	40	88	10,820
	2024		28	10	35	2	4	22		15	24	39	10,179
ENGLISH II	2022		51.7	55.6	46.9	*	33.3	28.0		52.9	50.0	51.3	53.8
	2023		51.2	50.0	47.9	16.7	42.9	34.3		46.4	56.0	50.9	56.1
	2024	*	60.9	50.0	55.4	*	44.4	40.0		54.5	61.5	57.6	60.3
Tests Taken	2022		29	9	32	3	6	25		17	22	39	9,608
	2023		43	10	48	6	7	35		28	25	53	10,314
	2024	1	46	10	56	3	9	35		33	26	59	9,919

PERCENTAGE MASTERED GRADE LEVEL STANDARD

Test	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District
ENGLISH I	2022	*	2.1	0.0	1.9	*	0.0	0.0		0.0	3.4	1.6	7.7
	2023	*	1.6	0.0	1.2	*	0.0	0.0		0.0	2.5	1.1	11.3
	2024		21.4	10.0	14.3	*	*	9.1		13.3	20.8	17.9	14.8
Tests Taken	2022	1	48	11	54	4	7	39		32	29	61	11,489
	2023	1	63	21	82	5	18	60		48	40	88	10,820
	2024		28	10	35	2	4	22		15	24	39	10,179
ENGLISH II	2022		0.0	0.0	0.0	*	0.0	0.0		0.0	0.0	0.0	6.3
	2023		2.3	0.0	2.1	0.0	0.0	0.0		0.0	4.0	1.9	7.8
	2024	*	0.0	10.0	1.8	*	0.0	0.0		3.0	0.0	1.7	7.8
Tests Taken	2022		29	9	32	3	6	25		17	22	39	9,608
	2023		43	10	48	6	7	35		28	25	53	10,314
	2024	1	46	10	56	3	9	35		33	26	59	9,919

AVERAGE PERCENTAGE OF POINTS EARNED BY REPORTING CATEGORY

ENGLISH I	OLD: Analysis Across Genres (Reading)	OLD: Literary Texts (Reading)	OLD: Informational Texts (Reading)	Expository Composition ¹	OLD: Revision (Writing)	OLD: Editing (Writing)
	NEW in 2023: Reading	NEW in 2023: not used	NEW in 2023: not used		NEW in 2023: Writing (Revising and Editing)	NEW in 2023: not used
2022	61.7	49.6	44.9	4.3 / 8	60.5	68.1
2023	57.9	–	–	2.7 / 10	47.8	–
2024	62.7	–	–	5.2 / 10	67.5	–

ENGLISH II	OLD: Analysis Across Genres (Reading)	OLD: Literary Texts (Reading)	OLD: Informational Texts (Reading)	Persuasive Composition ¹	OLD: Revision (Writing)	OLD: Editing (Writing)
	NEW in 2023: Reading	NEW in 2023: not used	NEW in 2023: not used		NEW in 2023: Writing (Revising and Editing)	NEW in 2023: not used
2022	66.0	63.7	51.9	4.5 / 8	73.5	72.9
2023	58.8	–	–	3.5 / 10	49.4	–
2024	57.6	–	–	3.6 / 10	54.9	–

¹Average score points.

OLD score point scale: 0=Nonscorable; 2=Very Limited; 3=Between Very Limited and Basic; 4=Basic; 5=Between Basic and Satisfactory; 6=Satisfactory; 7=Between Satisfactory and Accomplished; 8=Accomplished.

NEW score point scale in 2023: 0=Nonscorable or unsuccessful; 1=Ineffective; 2=Not Developed; 3=Between Not Developed and Limited; 4=Limited; 5=Between Limited and Partially Developed; 6=Partially Developed; 7=Between Partially Developed and Effective; 8=Effective; 9=Between Effective and Fully Developed; 10=Fully Developed.

PERCENTAGE APPROACHED GRADE LEVEL STANDARD

Test	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District
ALGEBRA I	2022	*	58.5	75.0	62.2	*	*	57.1		62.1	59.1	60.8	79.2
	2023	*	76.6	47.4	70.1	*	61.1	63.6		69.2	71.0	70.0	86.6
	2024		83.3	*	78.9	*	*	69.2		85.7	81.3	82.6	82.8
Tests Taken	2022	1	41	8	45	4	5	35		29	22	51	10,722
	2023	1	47	19	67	3	18	55		39	31	70	11,031
	2024		18	4	19	1	1	13		7	16	23	11,176

NUMBER NOT APPROACHED GRADE LEVEL STANDARD

Test	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District
ALGEBRA I	2022	*	17	2	17	*	*	15		11	9	20	2,235
	2023	*	11	10	20	*	7	20		12	9	21	1,482
	2024		3	*	4	*	*	4		1	3	4	1,927
Tests Taken	2022	1	41	8	45	4	5	35		29	22	51	10,722
	2023	1	47	19	67	3	18	55		39	31	70	11,031
	2024		18	4	19	1	1	13		7	16	23	11,176

PERCENTAGE MET GRADE LEVEL STANDARD

Test	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District
ALGEBRA I	2022	*	17.1	0.0	15.6	*	*	8.6		10.3	22.7	15.7	48.1
	2023	*	19.1	5.3	17.9	*	16.7	10.9		17.9	16.1	17.1	47.8
	2024		38.9	*	26.3	*	*	23.1		0.0	56.3	39.1	45.6
Tests Taken	2022	1	41	8	45	4	5	35		29	22	51	10,722
	2023	1	47	19	67	3	18	55		39	31	70	11,031
	2024		18	4	19	1	1	13		7	16	23	11,176

PERCENTAGE MASTERED GRADE LEVEL STANDARD

Test	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District
ALGEBRA I	2022	*	7.3	0.0	6.7	*	*	0.0		3.4	9.1	5.9	30.9
	2023	*	0.0	0.0	0.0	*	0.0	0.0		0.0	0.0	0.0	23.3
	2024		5.6	*	0.0	*	*	0.0		0.0	6.3	4.3	23.5
Tests Taken	2022	1	41	8	45	4	5	35		29	22	51	10,722
	2023	1	47	19	67	3	18	55		39	31	70	11,031
	2024		18	4	19	1	1	13		7	16	23	11,176

AVERAGE PERCENTAGE OF POINTS EARNED BY REPORTING CATEGORY

ALGEBRA I	1. Number and Algebraic Methods	2. Describing and Graphing Linear Functions, Equations, and Inequalities	3. Writing and Solving Linear Functions, Equations, and Inequalities	4. Quadratic Functions and Equations	5. Exponential Functions and Equations
2022	38.5	47.4	47.1	48.5	40.2
2023	43.5	40.9	39.7	40.4	31.2
2024	43.5	47.5	50.6	55.8	60.2

PERCENTAGE APPROACHED GRADE LEVEL STANDARD

Test	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District
BIOLOGY	2022	*	76.0	72.7	71.9	*	71.4	66.7		60.6	90.0	74.6	83.9
	2023	*	91.9	81.0	90.1	*	83.3	86.0		89.8	89.5	89.7	92.9
	2024		92.9	100.0	94.4	*	*	91.3		100.0	92.0	95.0	89.9
Tests Taken	2022	1	50	11	57	4	7	39		33	30	63	10,105
	2023	1	62	21	81	5	18	57		49	38	87	10,543
	2024		28	11	36	2	5	23		15	25	40	10,487

NUMBER NOT APPROACHED GRADE LEVEL STANDARD

Test	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District
BIOLOGY	2022	*	12	3	16	*	2	13		13	3	16	1,622
	2023	*	5	4	8	*	3	8		5	4	9	750
	2024		2	0	2	*	*	2		0	2	2	1,063
Tests Taken	2022	1	50	11	57	4	7	39		33	30	63	10,105
	2023	1	62	21	81	5	18	57		49	38	87	10,543
	2024		28	11	36	2	5	23		15	25	40	10,487

PERCENTAGE MET GRADE LEVEL STANDARD

Test	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District
BIOLOGY	2022	*	22.0	36.4	26.3	*	42.9	12.8		24.2	26.7	25.4	52.7
	2023	*	27.4	9.5	23.5	*	5.6	8.8		20.4	23.7	21.8	53.1
	2024		71.4	72.7	66.7	*	*	60.9		73.3	68.0	70.0	52.0
Tests Taken	2022	1	50	11	57	4	7	39		33	30	63	10,105
	2023	1	62	21	81	5	18	57		49	38	87	10,543
	2024		28	11	36	2	5	23		15	25	40	10,487

PERCENTAGE MASTERED GRADE LEVEL STANDARD

Test	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District
BIOLOGY	2022	*	6.0	0.0	5.3	*	0.0	0.0		6.1	3.3	4.8	18.8
	2023	*	1.6	0.0	1.2	*	0.0	0.0		0.0	2.6	1.1	16.8
	2024		3.6	36.4	11.1	*	*	13.0		20.0	8.0	12.5	14.3
Tests Taken	2022	1	50	11	57	4	7	39		33	30	63	10,105
	2023	1	62	21	81	5	18	57		49	38	87	10,543
	2024		28	11	36	2	5	23		15	25	40	10,487

AVERAGE PERCENTAGE OF POINTS EARNED BY REPORTING CATEGORY

BIOLOGY	1. Cell Structure and Function	2. Mechanisms of Genetics	3. Biological Evolution and Classification	4. Biological Processes and Systems	5. Interdependence within Environmental Systems
2022	49.0	48.6	49.7	44.1	58.7
2023	39.1	42.3	34.0	31.0	46.7
2024	48.2	58.0	59.3	53.6	49.8

PERCENTAGE APPROACHED GRADE LEVEL STANDARD

Test	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District
U.S. HISTORY	2022		93.8	91.7	93.0	*	83.3	91.3		92.9	93.9	93.4	89.6
	2023		100.0	90.9	97.1	*	88.9	96.0		94.4	100.0	97.4	96.5
	2024		81.5	100.0	84.8	*	*	75.0		80.0	89.5	85.3	93.8
Tests Taken	2022		48	12	57	2	6	46		28	33	61	8,634
	2023		25	11	34	3	9	25		18	20	38	9,062
	2024		27	7	33	4	5	20		15	19	34	9,326

NUMBER NOT APPROACHED GRADE LEVEL STANDARD

Test	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District
U.S. HISTORY	2022		3	1	4	*	1	4		2	2	4	897
	2023		0	1	1	*	1	1		1	0	1	314
	2024		5	0	5	*	*	5		3	2	5	582
Tests Taken	2022		48	12	57	2	6	46		28	33	61	8,634
	2023		25	11	34	3	9	25		18	20	38	9,062
	2024		27	7	33	4	5	20		15	19	34	9,326

PERCENTAGE MET GRADE LEVEL STANDARD

Test	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District
U.S. HISTORY	2022		68.8	58.3	68.4	*	50.0	63.0		67.9	63.6	65.6	64.3
	2023		60.0	45.5	55.9	*	33.3	48.0		50.0	55.0	52.6	64.7
	2024		48.1	85.7	54.5	*	*	45.0		40.0	68.4	55.9	63.4
Tests Taken	2022		48	12	57	2	6	46		28	33	61	8,634
	2023		25	11	34	3	9	25		18	20	38	9,062
	2024		27	7	33	4	5	20		15	19	34	9,326

PERCENTAGE MASTERED GRADE LEVEL STANDARD

Test	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District
U.S. HISTORY	2022		16.7	33.3	21.1	*	50.0	19.6		21.4	18.2	19.7	35.5
	2023		16.0	0.0	11.8	*	0.0	12.0		5.6	15.0	10.5	31.3
	2024		11.1	42.9	18.2	*	*	15.0		0.0	31.6	17.6	31.0
Tests Taken	2022		48	12	57	2	6	46		28	33	61	8,634
	2023		25	11	34	3	9	25		18	20	38	9,062
	2024		27	7	33	4	5	20		15	19	34	9,326

AVERAGE PERCENTAGE OF POINTS EARNED BY REPORTING CATEGORY


U.S. HISTORY	1. History	2. Geography and Culture	3. Government and Citizenship	4. Economics, Science, Technology, and Society
2022	65.0	63.8	66.2	63.6
2023	41.8	49.4	47.9	51.6
2024	51.0	52.9	53.5	45.3

PERFORMANCE IN 2024

Grade 2023-24	Domain:	Listening		Speaking		Writing		Reading		Composite	
		N	%	N	%	N	%	N	%	N	%
9 (6)	Beginning	0	0.0	2	33.3	0	0.0	0	0.0	0	0.0
	Intermediate	0	0.0	1	16.7	2	33.3	0	0.0	2	33.3
	Advanced	2	33.3	3	50.0	3	50.0	1	16.7	2	33.3
	Advanced High	4	66.7	0	0.0	1	16.7	5	83.3	2	33.3
10 (10)	Beginning	0	0.0	2	22.2	1	11.1	0	0.0	0	0.0
	Intermediate	0	0.0	3	33.3	4	44.4	5	55.6	3	37.5
	Advanced	6	66.7	4	44.4	3	33.3	4	44.4	5	62.5
	Advanced High	3	33.3	0	0.0	1	11.1	0	0.0	0	0.0
11 (6)	Beginning	0	0.0	1	25.0	1	16.7	0	0.0	0	0.0
	Intermediate	0	0.0	1	25.0	2	33.3	2	33.3	2	50.0
	Advanced	0	0.0	2	50.0	1	16.7	2	33.3	1	25.0
	Advanced High	4	100.0	0	0.0	2	33.3	2	33.3	1	25.0
ALL (26)	Beginning	0	0.0	6	26.1	3	12.0	1	4.0	0	0.0
	Intermediate	0	0.0	7	30.4	10	40.0	9	36.0	10	45.5
	Advanced	11	47.8	10	43.5	7	28.0	8	32.0	9	40.9
	Advanced High	12	52.2	0	0.0	5	20.0	7	28.0	3	13.6

PROGRESSION FROM 2023 TO 2024

Number Rated Both Years	2024 Level	2023 Level			
		Beg	Int	Adv	Adv High
5 2 (40.0%)	Beginning	0			
	Intermediate	0	2		
	Advanced	0	0	1	
	Advanced High	0	0	2	
11 2 (18.2%)	Beginning	0			
	Intermediate	0	3		
	Advanced	0	2	3	
	Advanced High	0	0	0	
6 2 (33.3%)	Beginning	0			
	Intermediate	0	2		
	Advanced	0	1	0	
	Advanced High	0	1	0	
27 7 (25.9%)	Beginning	0			
	Intermediate	0	10		
	Advanced	0	4	4	
	Advanced High	0	1	2	

 Indicates students who progressed at least one level from 2023 to 2024.

Test	Subtest	Year	Percent Tested		All Students			African American			Hispanic			White			District		
			%	Dist %	N	Mean	% at BMRK	N	Mean	% at BMRK	N	Mean	% at BMRK	N	Mean	% at BMRK*	N	Mean	% at BMRK
SAT	Reading & Writing	2021-22	90.7	62.6	39	432	17.9	34	429	17.6	5	*	*				5,437	468	40.4
		2022-23	91.3	76.7	42	412	11.9	34	410	11.8	8	419	12.5				6,745	461	38.3
		2023-24	93.3	75.0	28	419	17.9	18	422	16.7	8	418	25.0				6,506	467	41.9
	Mathematics	2021-22	90.7	62.6	39	416	10.3	34	415	11.8	5	*	*				5,437	461	23.3
		2022-23	91.3	76.7	42	392	0.0	34	386	0.0	8	421	0.0				6,745	445	18.1
		2023-24	93.3	75.0	28	417	0.0	18	411	0.0	8	439	0.0				6,506	449	19.2

NOTE: See the NOTES report for information about score ranges and college-readiness benchmarks set by The College Board (SAT).

Grade	Subtest	Year	All			African American			Hispanic			White			Other			District		
			N	Mean	% at BMRK	N	Mean	% at BMRK	N	Mean	% at BMRK	N	Mean	% at BMRK	N	Mean	% at BMRK	N	Mean	% at BMRK
9	Reading & Writing	2021	2	*	*	2	*	*	0			0			0			1,784	466	71.7
		2022																2,215	449	65.1
		2023	8	361	25.0	7	370	28.6	1	*	*	0			0			2,370	438	57.6
	Mathematics	2021	2	*	*	2	*	*	0			0			0			1,784	460	59.6
		2022																2,215	451	50.7
		2023	8	428	37.5	7	429	42.9	1	*	*	0			0			2,370	446	45.8
10	Reading & Writing	2021	44	350	13.6	34	354	17.6	9	336	0.0	0			0			7,518	414	40.0
		2022	1	*	*	0			1	*	*	0			0			8,625	406	35.1
		2023	55	354	12.7	44	358	13.6	8	335	12.5	1	*	*	1	*	*	8,766	397	34.3
	Mathematics	2021	44	381	2.3	34	383	2.9	9	371	0.0	0			0			7,518	428	22.1
		2022	1	*	*	0			1	*	*	0			0			8,625	420	20.8
		2023	55	340	0.0	44	342	0.0	8	318	0.0	1	*	*	1	*	*	8,766	408	18.8

NOTE: See the NOTES report for information about score ranges and college readiness benchmarks set by The College Board for PSAT/NMSQT and PSAT 8-9.

Exams Taken		Average Score		Exams Passed		
School	Dist	School	Dist	School	%	Dist

Exams Taken		Average Score		Passed		
School	Dist	School	Dist	School	%	Dist

Exams Taken		Average Score		Passed		
School	Dist	School	Dist	School	%	Dist

ALL EXAMS

98	25,183	1.1	2.2	1	1.0	35.3
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English Language and Composition

12	1,859	1.1	1.9	0	0.0	23.7
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Macroeconomics

3	1,129	*	2.0	*	*	29.7
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United States Government and Politics

4	1,324	*	2.2	*	*	34.7
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Biology

1	825	*	2.1	*	*	30.7
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English Literature and Composition

12	2,215	1.1	2.0	0	0.0	31.0
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Precalculus

18	2,168	1.3	2.1	0	0.0	31.3
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United States History

1	1,974	*	2.2	*	*	36.2
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Drawing

1	111	*	3.1	*	*	63.1
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Human Geography

37	3,016	1.1	1.7	1	2.7	19.5
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Psychology

9	753	1.0	2.1	0	0.0	34.8
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