

CAMPUS DATA PACKET

FOR 2024-2025 PLANNING

THOMAS JEFFERSON P-TECH
AT BROOKHAVEN COLLEGE

Statistics based only on students in the choice program.

Evaluation And Assessment / Office of Institutional Research
OIR@dallasisd.org / mydata.dallasisd.org



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2024-25 DATA PACKET INFORMATION

SCHOOL SUMMARY

- Student percentages are computed as the percentage of total student enrollment.
- Additional statistics are available in ENROLLMENT and TEACHER reports.
- Race/ethnic categories are based on the latest federal standards for ethnicity and race reporting, though some categories have been combined due to small group sizes. Students reporting their ethnicity as “Hispanic” are not counted in any race category.
- Teacher statistics are not available for programs within a campus or for “zoned only” students. See statistics for whole campus in main campus packet.

ENROLLMENT

- Statistics are based on the school's enrollment at the end of the school year.
- “New” students were new to the district in 2023-24. They are counted as new if not enrolled in a district campus before the last day of the 2022-23 school year.
- The “retention rate” is the percentage of students in the same grade at the end of the fifth six-weeks grading period for both 2022-23 and 2023-24.

ATTENDANCE

- Statistics are based on student attendance through the end of the school year.
- “Average daily membership” is the total number of school days students were SCHEDULED or ENROLLED divided by the number of school days in the year.
- The “average daily attendance” number (N) is the total number of school days students were IN ATTENDANCE divided by the number of school days in the year. The “average daily attendance” percentage (%) is the average attendance rate. For each student, the number of days attended is divided by the number of days enrolled. This rate is then averaged across students.
- The number (N) of “yearly transactions” is the total number of transfer and withdrawal transactions in the school year. The percentage (%) is the number of transactions divided by “average daily membership,” which gives (on average) the percentage of the membership associated with a transaction.
- “Continuously enrolled” students are enrolled and in attendance for a minimum number of instructional days in at least one course at the school between the beginning of the school year and the first day of the main STAAR testing period. The minimum number varies depending on the school year's calendar.
- The “stability rate” is the number of continuously enrolled students divided by “average daily membership.”

STATE OF TEXAS ASSESSMENT OF ACADEMIC READINESS (STAAR)

- Cells marked with an asterisk (*) indicate five or fewer students were tested. Blank cells indicate no students were tested.
- Student group assignments are from the district's Public Education Information Management System (PEIMS) submission to the TEA.
- Statistics by reporting category are averages for all students (across student groups and genders).
- “Average percentage of points earned” is computed as follows: For each student, divide the number of points earned across all items by the total number of points possible, then average resulting percentages across all students. For constructed responses and compositions, “average score points” is presented. Additional details provided in report footnotes.
- EOC statistics are based on scores from students testing for the first time during fall or spring administrations.

TEXAS ENGLISH LANGUAGE PROFICIENCY ASSESSMENT SYSTEM (TELPAS)

- Cells marked with an asterisk (*) indicate five or fewer students were tested. Blank cells indicate no students were tested.
- Students are counted as having been tested with the TELPAS if any one of the four domains is rated. Because a TELPAS composite rating is not assigned to a student unless all four domains are rated, the number of TELPAS composite ratings may be smaller than the number tested.
- If a student is rated as Advanced High on the TELPAS in 2024, the TEA does not differentiate between the Advanced and Advanced High levels from 2023.

COLLEGE READINESS

- Cells marked with an asterisk (*) indicate five or fewer students were tested. Blank cells indicate no students were tested.
- For SAT, “Percent Tested” is computed with “Number Tested” as numerator and Grade 12 enrollment as denominator.
- Score summaries for SAT contain all scores available for the school year at the time of publication.
- The SAT is administered throughout the year by The College Board at national testing sites and students sit for these voluntarily as often as they choose. The district provides a school-day administration of the SAT to Grade 11 students in spring. If a student has results from multiple administrations, only the latest scores are used.
- SAT scores range from 200 to 800. SAT college and career readiness benchmarks “represent a 75 percent likelihood of achieving at least a C grade in a first-semester, credit-bearing college course in a related subject” (The College Board). The benchmarks are 480 for the Evidence-Based Reading and Writing section score and 530 for the Mathematics section score.
- PSAT/NMSQT and PSAT 8-9 are administered once each year in the fall. District students are tested at their schools. Statistics for a grade level are based on all students in that grade level in the fall with a score for that year.
- PSAT/NMSQT scores range from 200 to 800. PSAT/NMSQT college and career readiness benchmarks “represent a 75 percent likelihood of achieving at least a C grade in a first-semester, credit-bearing college course in a related subject” (The College Board). The College Board has determined benchmark scores separately for each grade and section, Evidence-Based Reading and Writing and Mathematics. Grade 9: 410 and 450. Grade 10: 430 and 480. Grade 11: 460 and 510.
- AP scores range from 1 to 5. A 3 is a “qualifying score”.

STUDENT ENROLLMENT

Grade	Enrollment
9	117
10	93
11	75
12	65
ALL	350

STUDENT AND TEACHER RACE/ETHNICITY

Ethnicity/Race	Students		Teachers*	
	Number	Percent	Number	Percent
Black/African American	6	1.7		
American Indian/Alaska Native	0	0.0		
Asian/Hawaiian/Pacific Islander	0	0.0		
Hispanic	337	96.3		
White	5	1.4		
Multiple	2	0.6		
Other* (teachers only)	—	—		
Not reported (students only)	0	0.0		

*Teacher statistics not available for programs within a campus or for “zoned only” students. See statistics for whole campus in main campus packet.

SELECT STUDENT GROUP ENROLLMENT

Group	Number	Percent
At-Risk	290	82.9
Economically disadvantaged	342	97.7
Limited English proficient (LEP)	265	75.7
Special education	18	5.1
Talented and Gifted (TAG)	104	29.7

Grade	Year	Enrollment	African American		American Indian		Asian		Hispanic		White		Multiple category	
			N	%	N	%	N	%	N	%	N	%	N	%
9	2022	115	2	1.7	0	0.0	0	0.0	110	95.7	2	1.7	1	0.9
	2023	110	3	2.7	0	0.0	0	0.0	106	96.4	1	0.9	0	0.0
	2024	117	2	1.7	0	0.0	0	0.0	113	96.6	1	0.9	1	0.9
10	2022	87	1	1.1	0	0.0	0	0.0	85	97.7	0	0.0	1	1.1
	2023	92	1	1.1	0	0.0	0	0.0	89	96.7	2	2.2	0	0.0
	2024	93	3	3.2	0	0.0	0	0.0	89	95.7	1	1.1	0	0.0
11	2022	95	1	1.1	0	0.0	0	0.0	92	96.8	2	2.1	0	0.0
	2023	71	0	0.0	0	0.0	0	0.0	70	98.6	0	0.0	1	1.4
	2024	75	1	1.3	0	0.0	0	0.0	72	96.0	2	2.7	0	0.0
12	2022	85	1	1.2	0	0.0	0	0.0	84	98.8	0	0.0	0	0.0
	2023	91	0	0.0	0	0.0	0	0.0	89	97.8	2	2.2	0	0.0
	2024	65	0	0.0	0	0.0	0	0.0	63	96.9	1	1.5	1	1.5
9-12	2022	382	5	1.3	0	0.0	0	0.0	371	97.1	4	1.0	2	0.5
	2023	364	4	1.1	0	0.0	0	0.0	354	97.3	5	1.4	1	0.3
	2024	350	6	1.7	0	0.0	0	0.0	337	96.3	5	1.4	2	0.6

Grade	Year	Enrollment	Economically Disadvantaged		LEP		Special Education		At Risk		TAG		New (to District)		Gender		Retention Rate (%)
			N	%	N	%	N	%	N	%	N	%	N	%	% Male	% Female	
9	2022	115	106	92.2	91	79.1	8	7.0	101	87.8	26	22.6	2	1.7	47.8	52.2	0.0
	2023	110	109	99.1	84	76.4	5	4.5	94	85.5	30	27.3	2	1.8	50.0	50.0	1.8
	2024	117	111	94.9	92	78.6	10	8.5	106	90.6	37	31.6	7	6.0	48.7	51.3	0.9
10	2022	87	84	96.6	64	73.6	1	1.1	74	85.1	20	23.0	0	0.0	48.3	51.7	0.0
	2023	92	92	100.0	73	79.3	5	5.4	79	85.9	25	27.2	0	0.0	47.8	52.2	2.2
	2024	93	92	98.9	68	73.1	4	4.3	73	78.5	26	28.0	1	1.1	53.8	46.2	1.1
11	2022	95	90	94.7	53	55.8	1	1.1	58	61.1	31	32.6	1	1.1	44.2	55.8	0.0
	2023	71	69	97.2	55	77.5	1	1.4	60	84.5	17	23.9	0	0.0	46.5	53.5	0.0
	2024	75	75	100.0	56	74.7	3	4.0	57	76.0	24	32.0	0	0.0	45.3	54.7	0.0
12	2022	85	80	94.1	33	38.8	0	0.0	53	62.4	32	37.6	0	0.0	52.9	47.1	0.0
	2023	91	91	100.0	48	52.7	0	0.0	51	56.0	31	34.1	0	0.0	41.8	58.2	0.0
	2024	65	64	98.5	49	75.4	1	1.5	54	83.1	17	26.2	0	0.0	43.1	56.9	0.0
9-12	2022	382	360	94.2	241	63.1	10	2.6	286	74.9	109	28.5	3	0.8	48.2	51.8	0.0
	2023	364	361	99.2	260	71.4	11	3.0	284	78.0	103	28.3	2	0.5	46.7	53.3	1.1
	2024	350	342	97.7	265	75.7	18	5.1	290	82.9	104	29.7	8	2.3	48.3	51.7	0.6

Grade	Year	Average Daily Membership		Average Daily Attendance				Yearly Transactions			Continuously Enrolled		Stability Rate	
		N	District	N	%	District N	District %	N	%	District %	N	District	%	District
9	2022	117	12,879	110	93.4	11,301	87.7	0	0.0	18.1	102	9,837	86.8	76.4
	2023	109	12,036	99	90.8	10,367	86.1	0	0.0	17.0	102	9,480	93.8	78.8
	2024	120	11,776	109	90.6	10,331	87.7	0	0.0	17.3	0	7,387	0.0	62.7
10	2022	86	9,985	80	92.5	8,831	88.4	4	4.6	14.4	73	7,793	84.5	78.0
	2023	91	10,832	81	89.4	9,421	87.0	0	0.0	11.8	82	8,798	90.4	81.2
	2024	95	10,747	85	89.7	9,492	88.3	0	0.0	12.7	97	8,410	100.0	78.3
11	2022	101	8,677	92	90.5	7,777	89.6	1	1.0	11.4	83	6,953	81.9	80.1
	2023	72	7,794	64	89.8	6,861	88.0	0	0.0	9.3	65	6,565	90.7	84.2
	2024	78	8,856	68	87.6	7,918	89.4	0	0.0	8.8	77	7,609	99.3	85.9
12	2022	88	8,938	81	92.1	8,092	90.5	0	0.0	9.3	73	7,044	82.8	78.8
	2023	89	8,718	77	86.7	7,619	87.4	0	0.0	6.9	72	6,639	81.0	76.2
	2024	67	8,801	57	85.0	7,749	88.0	0	0.0	7.8	65	7,008	96.9	79.6
9-12	2022	393	40,480	363	92.2	36,002	88.9	5	1.3	13.8	331	31,627	84.2	78.1
	2023	360	39,380	321	89.2	34,268	87.0	0	0.0	11.8	321	31,482	89.2	79.9
	2024	360	40,179	319	88.7	35,490	88.3	0	0.0	12.1	239	30,414	66.3	75.7

PERCENTAGE APPROACHED GRADE LEVEL STANDARD

Test	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District
ENGLISH I	2022	*	*	74.5	72.9	37.5	70.3	69.6		74.5	71.7	73.0	64.9
	2023	*	*	95.2	95.3	*	93.9	94.5		92.6	98.1	95.4	75.3
	2024	*	*	92.9	92.7	90.0	91.3	91.3		91.1	91.7	91.4	66.8
Tests Taken	2022	2	2	110	107	8	91	102		55	60	115	11,489
	2023	1	3	104	107	5	82	91		54	54	108	10,820
	2024	1	2	112	110	10	92	104		56	60	116	10,179
ENGLISH II	2022		*	89.4	90.5	*	90.5	87.7		85.7	93.3	89.7	71.9
	2023	*	*	93.3	93.5	*	91.8	92.3		93.0	93.9	93.5	78.2
	2024	*	*	93.3	93.5	*	91.0	91.8		94.0	93.0	93.5	76.3
Tests Taken	2022		1	85	84	1	63	73		42	45	87	9,608
	2023	2	1	89	92	5	73	78		43	49	92	10,314
	2024	1	3	89	92	4	67	73		50	43	93	9,919

NUMBER NOT APPROACHED GRADE LEVEL STANDARD

Test	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District
ENGLISH I	2022	*	*	28	29	5	27	31		14	17	31	4,036
	2023	*	*	5	5	*	5	5		4	1	5	2,674
	2024	*	*	8	8	1	8	9		5	5	10	3,384
Tests Taken	2022	2	2	110	107	8	91	102		55	60	115	11,489
	2023	1	3	104	107	5	82	91		54	54	108	10,820
	2024	1	2	112	110	10	92	104		56	60	116	10,179
ENGLISH II	2022		*	9	8	*	6	9		6	3	9	2,704
	2023	*	*	6	6	*	6	6		3	3	6	2,252
	2024	*	*	6	6	*	6	6		3	3	6	2,351
Tests Taken	2022		1	85	84	1	63	73		42	45	87	9,608
	2023	2	1	89	92	5	73	78		43	49	92	10,314
	2024	1	3	89	92	4	67	73		50	43	93	9,919

PERCENTAGE MET GRADE LEVEL STANDARD

Test	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District
ENGLISH I	2022	*	*	56.4	56.1	25.0	49.5	50.0		56.4	55.0	55.7	45.1
	2023	*	*	79.8	79.4	*	76.8	78.0		74.1	85.2	79.6	54.3
	2024	*	*	80.4	80.0	60.0	76.1	77.9		78.6	80.0	79.3	52.5
Tests Taken	2022	2	2	110	107	8	91	102		55	60	115	11,489
	2023	1	3	104	107	5	82	91		54	54	108	10,820
	2024	1	2	112	110	10	92	104		56	60	116	10,179
ENGLISH II	2022		*	70.6	70.2	*	66.7	64.4		71.4	68.9	70.1	53.8
	2023	*	*	66.3	65.2	*	63.0	61.5		65.1	65.3	65.2	56.1
	2024	*	*	74.2	75.0	*	71.6	72.6		68.0	83.7	75.3	60.3
Tests Taken	2022		1	85	84	1	63	73		42	45	87	9,608
	2023	2	1	89	92	5	73	78		43	49	92	10,314
	2024	1	3	89	92	4	67	73		50	43	93	9,919

PERCENTAGE MASTERED GRADE LEVEL STANDARD

Test	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District
ENGLISH I	2022	*	*	8.2	8.4	0.0	5.5	4.9		10.9	6.7	8.7	7.7
	2023	*	*	9.6	10.3	*	6.1	5.5		9.3	11.1	10.2	11.3
	2024	*	*	19.6	20.9	0.0	20.7	18.3		17.9	21.7	19.8	14.8
Tests Taken	2022	2	2	110	107	8	91	102		55	60	115	11,489
	2023	1	3	104	107	5	82	91		54	54	108	10,820
	2024	1	2	112	110	10	92	104		56	60	116	10,179
ENGLISH II	2022		*	4.7	4.8	*	0.0	1.4		7.1	2.2	4.6	6.3
	2023	*	*	4.5	4.3	*	5.5	5.1		4.7	4.1	4.3	7.8
	2024	*	*	4.5	5.4	*	3.0	2.7		8.0	2.3	5.4	7.8
Tests Taken	2022		1	85	84	1	63	73		42	45	87	9,608
	2023	2	1	89	92	5	73	78		43	49	92	10,314
	2024	1	3	89	92	4	67	73		50	43	93	9,919

AVERAGE PERCENTAGE OF POINTS EARNED BY REPORTING CATEGORY

ENGLISH I	OLD: Analysis Across Genres (Reading)	OLD: Literary Texts (Reading)	OLD: Informational Texts (Reading)	Expository Composition ¹	OLD: Revision (Writing)	OLD: Editing (Writing)
	NEW in 2023: Reading	NEW in 2023: not used	NEW in 2023: not used		NEW in 2023: Writing (Revising and Editing)	NEW in 2023: not used
2022	70.8	60.7	56.9	5.6 / 8	72.1	70.1
2023	67.3	–	–	6.9 / 10	66.3	–
2024	67.3	–	–	5.7 / 10	68.9	–

ENGLISH II	OLD: Analysis Across Genres (Reading)	OLD: Literary Texts (Reading)	OLD: Informational Texts (Reading)	Persuasive Composition ¹	OLD: Revision (Writing)	OLD: Editing (Writing)
	NEW in 2023: Reading	NEW in 2023: not used	NEW in 2023: not used		NEW in 2023: Writing (Revising and Editing)	NEW in 2023: not used
2022	71.8	69.7	61.4	5.5 / 8	75.7	81.7
2023	64.4	–	–	6.5 / 10	61.0	–
2024	63.7	–	–	5.8 / 10	66.0	–

¹Average score points.

OLD score point scale: 0=Nonscorable; 2=Very Limited; 3=Between Very Limited and Basic; 4=Basic; 5=Between Basic and Satisfactory; 6=Satisfactory; 7=Between Satisfactory and Accomplished; 8=Accomplished.

NEW score point scale in 2023: 0=Nonscorable or unsuccessful; 1=Ineffective; 2=Not Developed; 3=Between Not Developed and Limited; 4=Limited; 5=Between Limited and Partially Developed; 6=Partially Developed; 7=Between Partially Developed and Effective; 8=Effective; 9=Between Effective and Fully Developed; 10=Fully Developed.

PERCENTAGE APPROACHED GRADE LEVEL STANDARD

Test	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District
ALGEBRA I	2022		*	68.4	68.4	*	66.7	70.0		66.7	66.7	66.7	79.2
	2023		*	100.0	100.0	*	100.0	100.0		100.0	100.0	100.0	86.6
	2024			95.5	95.2	*	92.9	95.0		90.0	100.0	95.5	82.8
Tests Taken	2022		1	19	19	4	18	20		12	9	21	10,722
	2023		1	21	22	1	16	20		9	13	22	11,031
	2024			22	21	4	14	20		10	12	22	11,176

NUMBER NOT APPROACHED GRADE LEVEL STANDARD

Test	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District
ALGEBRA I	2022		*	6	6	*	6	6		4	3	7	2,235
	2023		*	0	0	*	0	0		0	0	0	1,482
	2024			1	1	*	1	1		1	0	1	1,927
Tests Taken	2022		1	19	19	4	18	20		12	9	21	10,722
	2023		1	21	22	1	16	20		9	13	22	11,031
	2024			22	21	4	14	20		10	12	22	11,176

PERCENTAGE MET GRADE LEVEL STANDARD

Test	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District
ALGEBRA I	2022		*	21.1	15.8	*	22.2	20.0		25.0	11.1	19.0	48.1
	2023		*	33.3	31.8	*	25.0	30.0		22.2	38.5	31.8	47.8
	2024			77.3	76.2	*	71.4	75.0		70.0	83.3	77.3	45.6
Tests Taken	2022		1	19	19	4	18	20		12	9	21	10,722
	2023		1	21	22	1	16	20		9	13	22	11,031
	2024			22	21	4	14	20		10	12	22	11,176

PERCENTAGE MASTERED GRADE LEVEL STANDARD

Test	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District
ALGEBRA I	2022		*	5.3	5.3	*	5.6	5.0		0.0	11.1	4.8	30.9
	2023		*	0.0	0.0	*	0.0	0.0		0.0	0.0	0.0	23.3
	2024			27.3	28.6	*	7.1	20.0		0.0	50.0	27.3	23.5
Tests Taken	2022		1	19	19	4	18	20		12	9	21	10,722
	2023		1	21	22	1	16	20		9	13	22	11,031
	2024			22	21	4	14	20		10	12	22	11,176

AVERAGE PERCENTAGE OF POINTS EARNED BY REPORTING CATEGORY

ALGEBRA I	1. Number and Algebraic Methods	2. Describing and Graphing Linear Functions, Equations, and Inequalities	3. Writing and Solving Linear Functions, Equations, and Inequalities	4. Quadratic Functions and Equations	5. Exponential Functions and Equations
2022	37.2	47.2	49.3	51.5	50.8
2023	54.2	55.2	50.6	47.7	32.5
2024	53.5	65.4	51.0	59.5	69.5

PERCENTAGE APPROACHED GRADE LEVEL STANDARD

Test	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District
BIOLOGY	2022	*	*	93.6	92.4	87.5	92.1	92.9		92.6	93.3	93.0	83.9
	2023	*	*	100.0	100.0	*	100.0	100.0		100.0	100.0	100.0	92.9
	2024	*	*	98.2	98.2	100.0	97.8	98.1		100.0	96.7	98.3	89.9
Tests Taken	2022	2	2	109	105	8	89	99		54	60	114	10,105
	2023	1	3	105	108	5	83	92		54	55	109	10,543
	2024	1	2	112	110	10	92	104		56	60	116	10,487

NUMBER NOT APPROACHED GRADE LEVEL STANDARD

Test	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District
BIOLOGY	2022	*	*	7	8	1	7	7		4	4	8	1,622
	2023	*	*	0	0	*	0	0		0	0	0	750
	2024	*	*	2	2	0	2	2		0	2	2	1,063
Tests Taken	2022	2	2	109	105	8	89	99		54	60	114	10,105
	2023	1	3	105	108	5	83	92		54	55	109	10,543
	2024	1	2	112	110	10	92	104		56	60	116	10,487

PERCENTAGE MET GRADE LEVEL STANDARD

Test	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District
BIOLOGY	2022	*	*	58.7	60.0	37.5	51.7	53.5		66.7	51.7	58.8	52.7
	2023	*	*	67.6	67.6	*	63.9	63.0		74.1	61.8	67.9	53.1
	2024	*	*	80.4	80.9	80.0	79.3	79.8		83.9	78.3	81.0	52.0
Tests Taken	2022	2	2	109	105	8	89	99		54	60	114	10,105
	2023	1	3	105	108	5	83	92		54	55	109	10,543
	2024	1	2	112	110	10	92	104		56	60	116	10,487

PERCENTAGE MASTERED GRADE LEVEL STANDARD

Test	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District
BIOLOGY	2022	*	*	18.3	19.0	0.0	15.7	14.1		18.5	18.3	18.4	18.8
	2023	*	*	19.0	20.4	*	13.3	13.0		24.1	16.4	20.2	16.8
	2024	*	*	25.9	27.3	0.0	26.1	24.0		26.8	25.0	25.9	14.3
Tests Taken	2022	2	2	109	105	8	89	99		54	60	114	10,105
	2023	1	3	105	108	5	83	92		54	55	109	10,543
	2024	1	2	112	110	10	92	104		56	60	116	10,487

AVERAGE PERCENTAGE OF POINTS EARNED BY REPORTING CATEGORY

BIOLOGY	1. Cell Structure and Function	2. Mechanisms of Genetics	3. Biological Evolution and Classification	4. Biological Processes and Systems	5. Interdependence within Environmental Systems
2022	61.8	60.0	64.1	53.0	74.5
2023	53.1	60.4	49.8	46.1	63.1
2024	48.7	60.1	63.1	58.1	63.9

PERCENTAGE APPROACHED GRADE LEVEL STANDARD

Test	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District
U.S. HISTORY	2022		*	95.4	96.5	*	93.8	94.7		97.7	93.3	95.5	89.6
	2023	*	*	98.9	98.9	*	98.6	98.7		100.0	97.9	98.9	96.5
	2024	*	*	96.6	96.7	*	95.6	95.9		95.9	97.7	96.8	93.8
Tests Taken	2022		1	87	85	2	65	75		44	45	89	8,634
	2023	2	1	87	90	5	71	76		42	48	90	9,062
	2024	1	3	89	92	4	68	73		49	44	93	9,326

NUMBER NOT APPROACHED GRADE LEVEL STANDARD

Test	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District
U.S. HISTORY	2022		*	4	3	*	4	4		1	3	4	897
	2023	*	*	1	1	*	1	1		0	1	1	314
	2024	*	*	3	3	*	3	3		2	1	3	582
Tests Taken	2022		1	87	85	2	65	75		44	45	89	8,634
	2023	2	1	87	90	5	71	76		42	48	90	9,062
	2024	1	3	89	92	4	68	73		49	44	93	9,326

PERCENTAGE MET GRADE LEVEL STANDARD

Test	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District
U.S. HISTORY	2022		*	77.0	77.6	*	73.8	72.0		84.1	68.9	76.4	64.3
	2023	*	*	56.3	55.6	*	52.1	50.0		61.9	50.0	55.6	64.7
	2024	*	*	60.7	60.9	*	58.8	57.5		67.3	54.5	61.3	63.4
Tests Taken	2022		1	87	85	2	65	75		44	45	89	8,634
	2023	2	1	87	90	5	71	76		42	48	90	9,062
	2024	1	3	89	92	4	68	73		49	44	93	9,326

PERCENTAGE MASTERED GRADE LEVEL STANDARD

Test	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District
U.S. HISTORY	2022		*	40.2	40.0	*	35.4	34.7		50.0	28.9	39.3	35.5
	2023	*	*	23.0	23.3	*	19.7	18.4		28.6	18.8	23.3	31.3
	2024	*	*	21.3	22.8	*	19.1	19.2		22.4	22.7	22.6	31.0
Tests Taken	2022		1	87	85	2	65	75		44	45	89	8,634
	2023	2	1	87	90	5	71	76		42	48	90	9,062
	2024	1	3	89	92	4	68	73		49	44	93	9,326

AVERAGE PERCENTAGE OF POINTS EARNED BY REPORTING CATEGORY


U.S. HISTORY	1. History	2. Geography and Culture	3. Government and Citizenship	4. Economics, Science, Technology, and Society
2022	70.0	70.6	67.3	71.7
2023	47.9	55.6	53.3	56.2
2024	56.0	55.7	48.7	43.5

PERFORMANCE IN 2024

PROGRESSION FROM 2023 TO 2024

Grade 2023-24	Domain:	Listening		Speaking		Writing		Reading		Composite	
(N Rated)	2024 Level	N	%	N	%	N	%	N	%	N	%
9 (92)	Beginning	2	2.2	10	10.9	1	1.1	1	1.1	0	0.0
	Intermediate	7	7.6	23	25.0	36	39.1	15	16.3	17	18.5
	Advanced	40	43.5	53	57.6	47	51.1	28	30.4	50	54.3
	Advanced High	43	46.7	6	6.5	8	8.7	48	52.2	25	27.2
10 (68)	Beginning	0	0.0	20	29.4	2	2.9	0	0.0	0	0.0
	Intermediate	8	11.8	12	17.6	10	14.7	14	20.6	24	35.3
	Advanced	31	45.6	35	51.5	30	44.1	25	36.8	27	39.7
	Advanced High	29	42.6	1	1.5	26	38.2	29	42.6	17	25.0
11 (56)	Beginning	0	0.0	28	50.0	4	7.1	1	1.8	1	1.8
	Intermediate	13	23.2	10	17.9	9	16.1	18	32.1	30	53.6
	Advanced	25	44.6	17	30.4	22	39.3	17	30.4	16	28.6
	Advanced High	18	32.1	1	1.8	21	37.5	20	35.7	9	16.1
12 (49)	Beginning	1	2.0	33	67.3	2	4.1	0	0.0	0	0.0
	Intermediate	6	12.2	9	18.4	10	20.4	15	30.6	34	69.4
	Advanced	24	49.0	7	14.3	20	40.8	15	30.6	12	24.5
	Advanced High	18	36.7	0	0.0	17	34.7	19	38.8	3	6.1
ALL (265)	Beginning	3	1.1	91	34.3	9	3.4	2	0.8	1	0.4
	Intermediate	34	12.8	54	20.4	65	24.5	62	23.4	105	39.6
	Advanced	120	45.3	112	42.3	119	44.9	85	32.1	105	39.6
	Advanced High	108	40.8	8	3.0	72	27.2	116	43.8	54	20.4

Number Rated Both Years	2023 Level				
N (%) Progressed	2024 Level	Beg	Int	Adv	Adv High
89 39 (43.8%)	Beginning	0			
	Intermediate	0	16		
	Advanced	0	15	34	
	Advanced High	0	0	24	
68 19 (27.9%)	Beginning	0			
	Intermediate	0	24		
	Advanced	0	2	25	
	Advanced High	0	0	17	
55 14 (25.5%)	Beginning	1			
	Intermediate	0	29		
	Advanced	0	5	11	
	Advanced High	0	2	7	
44 8 (18.2%)	Beginning	0			
	Intermediate	1	30		
	Advanced	0	4	6	
	Advanced High	0	0	3	
256 80 (31.3%)	Beginning	1			
	Intermediate	1	99		
	Advanced	0	26	76	
	Advanced High	0	2	51	

 Indicates students who progressed at least one level from 2023 to 2024.

Test	Subtest	Year	Percent Tested		All Students			African American			Hispanic			White			District		
			%	Dist %	N	Mean	% at BMRK	N	Mean	% at BMRK	N	Mean	% at BMRK	N	Mean	% at BMRK*	N	Mean	% at BMRK
SAT	Reading & Writing	2021-22	78.8	62.6	67	471	41.8				67	471	41.8				5,437	468	40.4
		2022-23	92.3	76.7	84	469	42.9				82	470	42.7	2	*	*	6,745	461	38.3
		2023-24	95.4	75.0	62	444	27.4				60	444	28.3	1	*	*	6,506	467	41.9
	Mathematics	2021-22	78.8	62.6	67	454	17.9				67	454	17.9				5,437	461	23.3
		2022-23	92.3	76.7	84	448	15.5				82	448	14.6	2	*	*	6,745	445	18.1
		2023-24	95.4	75.0	62	448	9.7				60	447	10.0	1	*	*	6,506	449	19.2

NOTE: See the NOTES report for information about score ranges and college-readiness benchmarks set by The College Board (SAT).

Grade	Subtest	Year	All			African American			Hispanic			White			Other			District		
			N	Mean	% at BMRK	N	Mean	% at BMRK	N	Mean	% at BMRK	N	Mean	% at BMRK	N	Mean	% at BMRK	N	Mean	% at BMRK
9	Reading & Writing	2021	12	442	66.7	1	*	*	11	445	63.6	0			0			1,784	466	71.7
		2022																2,215	449	65.1
		2023	19	433	57.9	0			19	433	57.9	0			0			2,370	438	57.6
	Mathematics	2021	12	458	50.0	1	*	*	11	462	54.5	0			0			1,784	460	59.6
		2022																2,215	451	50.7
		2023	19	438	31.6	0			19	438	31.6	0			0			2,370	446	45.8
10	Reading & Writing	2021	82	396	29.3	1	*	*	80	398	30.0	0			0			7,518	414	40.0
		2022																8,625	406	35.1
		2023	100	400	31.0	3	*	*	94	397	29.8	1	*	*	0			8,766	397	34.3
	Mathematics	2021	82	429	17.1	1	*	*	80	430	17.5	0			0			7,518	428	22.1
		2022																8,625	420	20.8
		2023	100	410	14.0	3	*	*	94	409	12.8	1	*	*	0			8,766	408	18.8
11	Reading & Writing	2021	5	*	*	0			5	*	*	0			0			1,621	528	75.3
		2022																1,639	520	71.6
		2023	1	*	*	0			1	*	*	0			0			1,624	523	70.8
	Mathematics	2021	5	*	*	0			5	*	*	0			0			1,621	508	50.4
		2022																1,639	504	48.1
		2023	1	*	*	0			1	*	*	0			0			1,624	507	48.1

NOTE: See the NOTES report for information about score ranges and college readiness benchmarks set by The College Board for PSAT/NMSQT and PSAT 8-9.

Exams Taken		Average Score		Exams Passed		
School	Dist	School	Dist	School	%	Dist

Exams Taken		Average Score		Passed		
School	Dist	School	Dist	School	%	Dist

Exams Taken		Average Score		Passed		
School	Dist	School	Dist	School	%	Dist

ALL EXAMS

616	25,183	1.4	2.2	39	6.3	35.3
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2-D Art and Design

1	248	*	2.7	*	*	59.7
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Biology

9	825	1.0	2.1	0	0.0	30.7
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Calculus AB

18	697	1.4	2.6	1	5.6	41.6
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Chemistry

14	292	1.4	2.6	0	0.0	53.4
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Drawing

1	111	*	3.1	*	*	63.1
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English Language and Composition

3	1,859	*	1.9	*	*	23.7
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English Literature and Composition

55	2,215	1.4	2.0	4	7.3	31.0
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Environmental Science

48	1,477	1.2	1.7	0	0.0	18.6
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Human Geography

116	3,016	1.3	1.7	10	8.6	19.5
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Macroeconomics

68	1,129	1.1	2.0	1	1.5	29.7
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Physics 1

19	500	1.0	2.0	0	0.0	29.8
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Precalculus

94	2,168	1.6	2.1	7	7.4	31.3
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Spanish Language and Culture

16	1,540	3.2	3.2	11	68.8	73.6
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United States Government and Politics

61	1,324	1.2	2.2	0	0.0	34.7
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United States History

93	1,974	1.3	2.2	4	4.3	36.2
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