

# CAMPUS DATA PACKET

FOR 2024-2025 PLANNING

HILLCREST E-TECH  
AT RICHLAND COLLEGE

Statistics based only on students in the choice program.

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- 2. Contents ..... Table of Contents
- 3. Notes ..... Notes and Data Descriptions

**STUDENTS AND STAFF**

- 5. Summary ..... Summary of Student and Teacher Statistics
- 6. Enroll (1) ..... Enrollment Statistics by Race/Ethnicity
- 7. Enroll (2) ..... Enrollment Statistics by Select Student Group
- 8. Attendance ..... Student Attendance Statistics

**STAAR**

- 9. ELA (EOC) ..... STAAR EOC ELA
- 14. Math (EOC) ..... STAAR EOC Mathematics
- 19. Science (EOC) ... STAAR EOC Science
- 24. SS (EOC) ..... STAAR EOC Social Studies

**ENGLISH PROFICIENCY**

- 29. TELPAS ..... Texas English Language Proficiency Assessment

**COLLEGE READINESS**

- 30. SAT ..... SAT Results for Grade 12
- 31. PSAT ..... PSAT Results
- 32. AP ..... Advanced Placement (AP) Exams

## **2024-25 DATA PACKET INFORMATION**

### **SCHOOL SUMMARY**

- Student percentages are computed as the percentage of total student enrollment.
- Additional statistics are available in ENROLLMENT and TEACHER reports.
- Race/ethnic categories are based on the latest federal standards for ethnicity and race reporting, though some categories have been combined due to small group sizes. Students reporting their ethnicity as “Hispanic” are not counted in any race category.
- Teacher statistics are not available for programs within a campus or for “zoned only” students. See statistics for whole campus in main campus packet.

### **ENROLLMENT**

- Statistics are based on the school's enrollment at the end of the school year.
- “New” students were new to the district in 2023-24. They are counted as new if not enrolled in a district campus before the last day of the 2022-23 school year.
- The “retention rate” is the percentage of students in the same grade at the end of the fifth six-weeks grading period for both 2022-23 and 2023-24.

### **ATTENDANCE**

- Statistics are based on student attendance through the end of the school year.
- “Average daily membership” is the total number of school days students were SCHEDULED or ENROLLED divided by the number of school days in the year.
- The “average daily attendance” number (N) is the total number of school days students were IN ATTENDANCE divided by the number of school days in the year. The “average daily attendance” percentage (%) is the average attendance rate. For each student, the number of days attended is divided by the number of days enrolled. This rate is then averaged across students.
- The number (N) of “yearly transactions” is the total number of transfer and withdrawal transactions in the school year. The percentage (%) is the number of transactions divided by “average daily membership,” which gives (on average) the percentage of the membership associated with a transaction.
- “Continuously enrolled” students are enrolled and in attendance for a minimum number of instructional days in at least one course at the school between the beginning of the school year and the first day of the main STAAR testing period. The minimum number varies depending on the school year's calendar.
- The “stability rate” is the number of continuously enrolled students divided by “average daily membership.”

**STATE OF TEXAS ASSESSMENT OF ACADEMIC READINESS (STAAR)**

- Cells marked with an asterisk (\*) indicate five or fewer students were tested. Blank cells indicate no students were tested.
- Student group assignments are from the district's Public Education Information Management System (PEIMS) submission to the TEA.
- Statistics by reporting category are averages for all students (across student groups and genders).
- “Average percentage of points earned” is computed as follows: For each student, divide the number of points earned across all items by the total number of points possible, then average resulting percentages across all students. For constructed responses and compositions, “average score points” is presented. Additional details provided in report footnotes.
- EOC statistics are based on scores from students testing for the first time during fall or spring administrations.

**TEXAS ENGLISH LANGUAGE PROFICIENCY ASSESSMENT SYSTEM (TELPAS)**

- Cells marked with an asterisk (\*) indicate five or fewer students were tested. Blank cells indicate no students were tested.
- Students are counted as having been tested with the TELPAS if any one of the four domains is rated. Because a TELPAS composite rating is not assigned to a student unless all four domains are rated, the number of TELPAS composite ratings may be smaller than the number tested.
- If a student is rated as Advanced High on the TELPAS in 2024, the TEA does not differentiate between the Advanced and Advanced High levels from 2023.

**COLLEGE READINESS**

- Cells marked with an asterisk (\*) indicate five or fewer students were tested. Blank cells indicate no students were tested.
- For SAT, “Percent Tested” is computed with “Number Tested” as numerator and Grade 12 enrollment as denominator.
- Score summaries for SAT contain all scores available for the school year at the time of publication.
- The SAT is administered throughout the year by The College Board at national testing sites and students sit for these voluntarily as often as they choose. The district provides a school-day administration of the SAT to Grade 11 students in spring. If a student has results from multiple administrations, only the latest scores are used.
- SAT scores range from 200 to 800. SAT college and career readiness benchmarks “represent a 75 percent likelihood of achieving at least a C grade in a first-semester, credit-bearing college course in a related subject” (The College Board). The benchmarks are 480 for the Evidence-Based Reading and Writing section score and 530 for the Mathematics section score.
- PSAT/NMSQT and PSAT 8-9 are administered once each year in the fall. District students are tested at their schools. Statistics for a grade level are based on all students in that grade level in the fall with a score for that year.
- PSAT/NMSQT scores range from 200 to 800. PSAT/NMSQT college and career readiness benchmarks “represent a 75 percent likelihood of achieving at least a C grade in a first-semester, credit-bearing college course in a related subject” (The College Board). The College Board has determined benchmark scores separately for each grade and section, Evidence-Based Reading and Writing and Mathematics. Grade 9: 410 and 450. Grade 10: 430 and 480. Grade 11: 460 and 510.
- AP scores range from 1 to 5. A 3 is a “qualifying score”.

**STUDENT ENROLLMENT**

Grade	Enrollment
9	109
10	102
11	97
12	61
ALL	369

**STUDENT AND TEACHER RACE/ETHNICITY**

Ethnicity/Race	Students		Teachers*	
	Number	Percent	Number	Percent
Black/African American	43	11.7		
American Indian/Alaska Native	1	0.3		
Asian/Hawaiian/Pacific Islander	5	1.4		
Hispanic	300	81.3		
White	14	3.8		
Multiple	6	1.6		
Other* (teachers only)	—	—		
Not reported (students only)	0	0.0		

\*Teacher statistics not available for programs within a campus or for “zoned only” students. See statistics for whole campus in main campus packet.

**SELECT STUDENT GROUP ENROLLMENT**

Group	Number	Percent
At-Risk	229	62.1
Economically disadvantaged	317	85.9
Limited English proficient (LEP)	192	52.0
Special education	15	4.1
Talented and Gifted (TAG)	117	31.7

Grade	Year	Enrollment	African American		American Indian		Asian		Hispanic		White		Multiple category	
			N	%	N	%	N	%	N	%	N	%	N	%
9	2022	113	15	13.3	1	0.9	1	0.9	86	76.1	9	8.0	1	0.9
	2023	103	11	10.7	0	0.0	2	1.9	87	84.5	1	1.0	2	1.9
	2024	109	17	15.6	0	0.0	0	0.0	90	82.6	1	0.9	1	0.9
10	2022	84	8	9.5	0	0.0	3	3.6	68	81.0	3	3.6	2	2.4
	2023	94	9	9.6	1	1.1	1	1.1	75	79.8	6	6.4	2	2.1
	2024	102	12	11.8	0	0.0	2	2.0	84	82.4	2	2.0	2	2.0
11	2022	90	14	15.6	0	0.0	1	1.1	71	78.9	3	3.3	1	1.1
	2023	59	5	8.5	0	0.0	2	3.4	48	81.4	3	5.1	1	1.7
	2024	97	9	9.3	1	1.0	1	1.0	76	78.4	8	8.2	2	2.1
12	2022	89	10	11.2	0	0.0	0	0.0	76	85.4	2	2.2	1	1.1
	2023	71	13	18.3	0	0.0	1	1.4	54	76.1	2	2.8	1	1.4
	2024	61	5	8.2	0	0.0	2	3.3	50	82.0	3	4.9	1	1.6
9-12	2022	376	47	12.5	1	0.3	5	1.3	301	80.1	17	4.5	5	1.3
	2023	327	38	11.6	1	0.3	6	1.8	264	80.7	12	3.7	6	1.8
	2024	369	43	11.7	1	0.3	5	1.4	300	81.3	14	3.8	6	1.6

Grade	Year	Enrollment	Economically Disadvantaged		LEP		Special Education		At Risk		TAG		New (to District)		Gender		Retention Rate (%)
			N	%	N	%	N	%	N	%	N	%	N	%	% Male	% Female	
9	2022	113	94	83.2	55	48.7	6	5.3	68	60.2	41	36.3	19	16.8	51.3	48.7	0.0
	2023	103	85	82.5	55	53.4	4	3.9	74	71.8	28	27.2	9	8.7	39.8	60.2	0.0
	2024	109	92	84.4	62	56.9	6	5.5	75	68.8	42	38.5	10	9.2	47.7	52.3	0.0
10	2022	84	62	73.8	43	51.2	4	4.8	60	71.4	15	17.9	1	1.2	50.0	50.0	0.0
	2023	94	79	84.0	50	53.2	2	2.1	53	56.4	36	38.3	0	0.0	48.9	51.1	0.0
	2024	102	91	89.2	55	53.9	4	3.9	68	66.7	26	25.5	0	0.0	41.2	58.8	0.0
11	2022	90	68	75.6	36	40.0	4	4.4	51	56.7	18	20.0	0	0.0	43.3	56.7	0.0
	2023	59	45	76.3	26	44.1	3	5.1	34	57.6	12	20.3	0	0.0	45.8	54.2	0.0
	2024	97	85	87.6	49	50.5	2	2.1	52	53.6	37	38.1	0	0.0	49.5	50.5	0.0
12	2022	89	68	76.4	41	46.1	3	3.4	56	62.9	18	20.2	0	0.0	55.1	44.9	0.0
	2023	71	56	78.9	22	31.0	3	4.2	30	42.3	17	23.9	0	0.0	43.7	56.3	0.0
	2024	61	49	80.3	26	42.6	3	4.9	34	55.7	12	19.7	0	0.0	44.3	55.7	0.0
9-12	2022	376	292	77.7	175	46.5	17	4.5	235	62.5	92	24.5	20	5.3	50.0	50.0	0.0
	2023	327	265	81.0	153	46.8	12	3.7	191	58.4	93	28.4	9	2.8	44.3	55.7	0.0
	2024	369	317	85.9	192	52.0	15	4.1	229	62.1	117	31.7	10	2.7	45.8	54.2	0.0

Grade	Year	Average Daily Membership		Average Daily Attendance				Yearly Transactions			Continuously Enrolled		Stability Rate	
		N	District	N	%	District N	District %	N	%	District %	N	District	%	District
9	2022	114	12,879	110	96.4	11,301	87.7	0	0.0	18.1	111	9,837	97.0	76.4
	2023	101	12,036	94	93.2	10,367	86.1	0	0.0	17.0	99	9,480	97.8	78.8
	2024	111	11,776	105	94.4	10,331	87.7	0	0.0	17.3	0	7,387	0.0	62.7
10	2022	85	9,985	81	95.1	8,831	88.4	0	0.0	14.4	82	7,793	96.9	78.0
	2023	92	10,832	87	93.9	9,421	87.0	0	0.0	11.8	92	8,798	99.5	81.2
	2024	102	10,747	95	92.7	9,492	88.3	0	0.0	12.7	99	8,410	97.1	78.3
11	2022	91	8,677	86	94.7	7,777	89.6	1	1.1	11.4	86	6,953	94.2	80.1
	2023	58	7,794	54	92.8	6,861	88.0	0	0.0	9.3	53	6,565	91.4	84.2
	2024	98	8,856	93	94.2	7,918	89.4	0	0.0	8.8	88	7,609	89.6	85.9
12	2022	90	8,938	85	94.9	8,092	90.5	1	1.1	9.3	82	7,044	91.4	78.8
	2023	69	8,718	62	89.7	7,619	87.4	0	0.0	6.9	66	6,639	95.7	76.2
	2024	61	8,801	56	91.4	7,749	88.0	0	0.0	7.8	53	7,008	86.9	79.6
9-12	2022	380	40,480	362	95.3	36,002	88.9	2	0.5	13.8	361	31,627	95.0	78.1
	2023	321	39,380	297	92.6	34,268	87.0	0	0.0	11.8	310	31,482	96.7	79.9
	2024	372	40,179	348	93.4	35,490	88.3	0	0.0	12.1	240	30,414	64.5	75.7



## PERCENTAGE APPROACHED GRADE LEVEL STANDARD

Test	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District
ENGLISH I	2022	100.0	93.8	91.8	91.5	66.7	92.7	88.4		89.8	96.3	92.9	64.9
	2023	*	100.0	100.0	100.0	*	100.0	100.0		100.0	100.0	100.0	75.3
	2024	*	94.1	83.7	85.2	66.7	76.3	80.0		86.3	85.2	85.7	66.8
Tests Taken	2022	9	16	85	94	6	55	69		59	54	113	11,489
	2023	1	11	85	83	4	54	72		39	62	101	10,820
	2024	1	17	86	88	6	59	70		51	54	105	10,179
ENGLISH II	2022	*	88.9	94.4	95.2	*	93.3	91.9		93.5	95.2	94.3	71.9
	2023	100.0	100.0	93.5	93.8	*	92.2	90.7		93.8	95.8	94.8	78.2
	2024	*	100.0	97.5	98.9	*	98.2	97.0		100.0	96.6	98.0	76.3
Tests Taken	2022	3	9	71	62	4	45	62		46	42	88	9,608
	2023	6	9	77	81	2	51	54		48	48	96	10,314
	2024	2	12	81	88	4	56	67		40	59	99	9,919

## NUMBER NOT APPROACHED GRADE LEVEL STANDARD

Test	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District
ENGLISH I	2022	0	1	7	8	2	4	8		6	2	8	4,036
	2023	*	0	0	0	*	0	0		0	0	0	2,674
	2024	*	1	14	13	2	14	14		7	8	15	3,384
Tests Taken	2022	9	16	85	94	6	55	69		59	54	113	11,489
	2023	1	11	85	83	4	54	72		39	62	101	10,820
	2024	1	17	86	88	6	59	70		51	54	105	10,179
ENGLISH II	2022	*	1	4	3	*	3	5		3	2	5	2,704
	2023	0	0	5	5	*	4	5		3	2	5	2,252
	2024	*	0	2	1	*	1	2		0	2	2	2,351
Tests Taken	2022	3	9	71	62	4	45	62		46	42	88	9,608
	2023	6	9	77	81	2	51	54		48	48	96	10,314
	2024	2	12	81	88	4	56	67		40	59	99	9,919

## PERCENTAGE MET GRADE LEVEL STANDARD

Test	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District
<b>ENGLISH I</b>	<b>2022</b>	77.8	87.5	78.8	78.7	16.7	78.2	69.6		76.3	83.3	79.6	45.1
	<b>2023</b>	*	81.8	82.4	84.3	*	83.3	76.4		76.9	85.5	82.2	54.3
	<b>2024</b>	*	76.5	72.1	70.5	66.7	59.3	64.3		72.5	74.1	73.3	52.5
Tests Taken	<b>2022</b>	9	16	85	94	6	55	69		59	54	113	11,489
	<b>2023</b>	1	11	85	83	4	54	72		39	62	101	10,820
	<b>2024</b>	1	17	86	88	6	59	70		51	54	105	10,179
<b>ENGLISH II</b>	<b>2022</b>	*	66.7	83.1	82.3	*	77.8	75.8		80.4	85.7	83.0	53.8
	<b>2023</b>	100.0	100.0	88.3	88.9	*	88.2	85.2		87.5	93.8	90.6	56.1
	<b>2024</b>	*	83.3	90.1	90.9	*	87.5	88.1		92.5	86.4	88.9	60.3
Tests Taken	<b>2022</b>	3	9	71	62	4	45	62		46	42	88	9,608
	<b>2023</b>	6	9	77	81	2	51	54		48	48	96	10,314
	<b>2024</b>	2	12	81	88	4	56	67		40	59	99	9,919

## PERCENTAGE MASTERED GRADE LEVEL STANDARD

Test	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District
ENGLISH I	2022	22.2	18.8	18.8	17.0	0.0	10.9	8.7		18.6	18.5	18.6	7.7
	2023	*	9.1	27.1	24.1	*	18.5	13.9		23.1	25.8	24.8	11.3
	2024	*	17.6	24.4	20.5	0.0	16.9	14.3		19.6	25.9	22.9	14.8
Tests Taken	2022	9	16	85	94	6	55	69		59	54	113	11,489
	2023	1	11	85	83	4	54	72		39	62	101	10,820
	2024	1	17	86	88	6	59	70		51	54	105	10,179
ENGLISH II	2022	*	0.0	5.6	3.2	*	2.2	1.6		6.5	4.8	5.7	6.3
	2023	33.3	22.2	15.6	12.3	*	5.9	5.6		18.8	14.6	16.7	7.8
	2024	*	25.0	11.1	12.5	*	7.1	7.5		10.0	15.3	13.1	7.8
Tests Taken	2022	3	9	71	62	4	45	62		46	42	88	9,608
	2023	6	9	77	81	2	51	54		48	48	96	10,314
	2024	2	12	81	88	4	56	67		40	59	99	9,919

## AVERAGE PERCENTAGE OF POINTS EARNED BY REPORTING CATEGORY

ENGLISH I	OLD: Analysis Across Genres (Reading) NEW in 2023: Reading	OLD: Literary Texts (Reading) NEW in 2023: not used	OLD: Informational Texts (Reading) NEW in 2023: not used	Expository Composition <sup>1</sup>	OLD: Revision (Writing) NEW in 2023: Writing (Revising and Editing)	OLD: Editing (Writing) NEW in 2023: not used
	2022	86.3	71.5	67.0	5.5 / 8	84.3
2023	71.2	–	–	6.9 / 10	71.5	–
2024	65.8	–	–	5.5 / 10	67.6	–

ENGLISH II	OLD: Analysis Across Genres (Reading) NEW in 2023: Reading	OLD: Literary Texts (Reading) NEW in 2023: not used	OLD: Informational Texts (Reading) NEW in 2023: not used	Persuasive Composition <sup>1</sup>	OLD: Revision (Writing) NEW in 2023: Writing (Revising and Editing)	OLD: Editing (Writing) NEW in 2023: not used
	2022	80.1	74.7	68.4	5.5 / 8	80.2
2023	72.2	–	–	7.6 / 10	73.0	–
2024	67.2	–	–	7.2 / 10	74.9	–

<sup>1</sup>Average score points.

OLD score point scale: 0=Nonscorable; 2=Very Limited; 3=Between Very Limited and Basic; 4=Basic; 5=Between Basic and Satisfactory; 6=Satisfactory; 7=Between Satisfactory and Accomplished; 8=Accomplished.

NEW score point scale in 2023: 0=Nonscorable or unsuccessful; 1=Ineffective; 2=Not Developed; 3=Between Not Developed and Limited; 4=Limited; 5=Between Limited and Partially Developed; 6=Partially Developed; 7=Between Partially Developed and Effective; 8=Effective; 9=Between Effective and Fully Developed; 10=Fully Developed.

## PERCENTAGE APPROACHED GRADE LEVEL STANDARD

Test	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District
<b>ALGEBRA I</b>	<b>2022</b>	100.0	100.0	92.0	94.1	*	95.8	93.3		92.3	100.0	95.0	79.2
	<b>2023</b>		*	86.2	92.9	*	94.7	86.2		88.9	87.5	87.9	86.6
	<b>2024</b>		100.0	70.8	84.6	*	76.5	72.0		73.3	83.3	78.8	82.8
Tests Taken	<b>2022</b>	6	7	25	34	4	24	30		26	14	40	10,722
	<b>2023</b>		2	29	28	4	19	29		9	24	33	11,031
	<b>2024</b>		9	24	26	4	17	25		15	18	33	11,176

## NUMBER NOT APPROACHED GRADE LEVEL STANDARD

Test	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District
ALGEBRA I	2022	0	0	2	2	*	1	2		2	0	2	2,235
	2023		*	4	2	*	1	4		1	3	4	1,482
	2024		0	7	4	*	4	7		4	3	7	1,927
Tests Taken	2022	6	7	25	34	4	24	30		26	14	40	10,722
	2023		2	29	28	4	19	29		9	24	33	11,031
	2024		9	24	26	4	17	25		15	18	33	11,176

## PERCENTAGE MET GRADE LEVEL STANDARD

Test	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District
<b>ALGEBRA I</b>	<b>2022</b>	66.7	100.0	56.0	61.8	*	62.5	53.3		57.7	71.4	62.5	48.1
	<b>2023</b>		*	17.2	21.4	*	15.8	13.8		0.0	25.0	18.2	47.8
	<b>2024</b>		22.2	16.7	19.2	*	11.8	8.0		40.0	0	18.2	45.6
Tests Taken	<b>2022</b>	6	7	25	34	4	24	30		26	14	40	10,722
	<b>2023</b>		2	29	28	4	19	29		9	24	33	11,031
	<b>2024</b>		9	24	26	4	17	25		15	18	33	11,176



## PERCENTAGE MASTERED GRADE LEVEL STANDARD

Test	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District
<b>ALGEBRA I</b>	<b>2022</b>	50.0	57.1	36.0	35.3	*	37.5	30.0		46.2	28.6	40.0	30.9
	<b>2023</b>		*	10.3	10.7	*	5.3	3.4		0.0	12.5	9.1	23.3
	<b>2024</b>		0.0	4.2	0.0	*	0.0	0.0		6.7	0.0	3.0	23.5
Tests Taken	<b>2022</b>	6	7	25	34	4	24	30		26	14	40	10,722
	<b>2023</b>		2	29	28	4	19	29		9	24	33	11,031
	<b>2024</b>		9	24	26	4	17	25		15	18	33	11,176

**AVERAGE PERCENTAGE OF POINTS EARNED BY REPORTING CATEGORY**

<b>ALGEBRA I</b>	1. Number and Algebraic Methods	2. Describing and Graphing Linear Functions, Equations, and Inequalities	3. Writing and Solving Linear Functions, Equations, and Inequalities	4. Quadratic Functions and Equations	5. Exponential Functions and Equations
<b>2022</b>	61.1	64.8	69.1	73.0	66.7
<b>2023</b>	47.8	48.0	43.3	46.5	35.9
<b>2024</b>	37.8	48.3	44.4	44.2	45.0

## PERCENTAGE APPROACHED GRADE LEVEL STANDARD

Test	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District
<b>BIOLOGY</b>	<b>2022</b>	100.0	100.0	96.4	96.7	85.7	96.4	95.6		96.4	98.2	97.3	83.9
	<b>2023</b>	*	100.0	100.0	100.0	*	100.0	100.0		100.0	100.0	100.0	92.9
	<b>2024</b>	*	100.0	98.9	98.9	100.0	98.4	98.6		100.0	98.2	99.1	89.9
Tests Taken	<b>2022</b>	9	15	84	92	7	55	68		56	55	111	10,105
	<b>2023</b>	1	11	87	85	4	56	74		42	61	103	10,543
	<b>2024</b>	1	17	90	92	6	62	74		52	57	109	10,487

## NUMBER NOT APPROACHED GRADE LEVEL STANDARD

Test	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District
<b>BIOLOGY</b>	<b>2022</b>	0	0	3	3	1	2	3		2	1	3	1,622
	<b>2023</b>	*	0	0	0	*	0	0		0	0	0	750
	<b>2024</b>	*	0	1	1	0	1	1		0	1	1	1,063
Tests Taken	<b>2022</b>	9	15	84	92	7	55	68		56	55	111	10,105
	<b>2023</b>	1	11	87	85	4	56	74		42	61	103	10,543
	<b>2024</b>	1	17	90	92	6	62	74		52	57	109	10,487

## PERCENTAGE MET GRADE LEVEL STANDARD

Test	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District
<b>BIOLOGY</b>	<b>2022</b>	88.9	100.0	76.2	76.1	57.1	70.9	67.6		83.9	76.4	80.2	52.7
	<b>2023</b>	*	81.8	79.3	80.0	*	78.6	75.7		76.2	83.6	80.6	53.1
	<b>2024</b>	*	82.4	71.1	71.7	50.0	61.3	63.5		78.8	68.4	73.4	52.0
Tests Taken	<b>2022</b>	9	15	84	92	7	55	68		56	55	111	10,105
	<b>2023</b>	1	11	87	85	4	56	74		42	61	103	10,543
	<b>2024</b>	1	17	90	92	6	62	74		52	57	109	10,487

## PERCENTAGE MASTERED GRADE LEVEL STANDARD

Test	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District
<b>BIOLOGY</b>	<b>2022</b>	44.4	33.3	31.0	30.4	0.0	25.5	22.1		35.7	29.1	32.4	18.8
	<b>2023</b>	*	0.0	24.1	22.4	*	21.4	17.6		31.0	16.4	22.3	16.8
	<b>2024</b>	*	11.8	16.7	13.0	16.7	8.1	9.5		21.2	10.5	15.6	14.3
Tests Taken	<b>2022</b>	9	15	84	92	7	55	68		56	55	111	10,105
	<b>2023</b>	1	11	87	85	4	56	74		42	61	103	10,543
	<b>2024</b>	1	17	90	92	6	62	74		52	57	109	10,487

**AVERAGE PERCENTAGE OF POINTS EARNED BY REPORTING CATEGORY**

<b>BIOLOGY</b>	1. Cell Structure and Function	2. Mechanisms of Genetics	3. Biological Evolution and Classification	4. Biological Processes and Systems	5. Interdependence within Environmental Systems
<b>2022</b>	74.3	73.7	67.5	62.3	81.3
<b>2023</b>	62.1	66.8	52.8	49.6	64.3
<b>2024</b>	46.6	56.1	61.7	50.4	60.5

## PERCENTAGE APPROACHED GRADE LEVEL STANDARD

Test	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District
U.S. HISTORY	2022	*	100.0	95.6	95.2	*	92.9	94.9		100.0	92.7	96.5	89.6
	2023	100.0	100.0	100.0	100.0	*	100.0	100.0		100.0	100.0	100.0	96.5
	2024	*	100.0	97.6	98.9	*	100.0	97.1		97.6	98.4	98.1	93.8
Tests Taken	2022	3	9	68	62	4	42	59		44	41	85	8,634
	2023	6	9	71	75	2	46	49		45	45	90	9,062
	2024	3	12	85	93	4	59	70		41	63	104	9,326



## NUMBER NOT APPROACHED GRADE LEVEL STANDARD

Test	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District
U.S. HISTORY	2022	*	0	3	3	*	3	3		0	3	3	897
	2023	0	0	0	0	*	0	0		0	0	0	314
	2024	*	0	2	1	*	0	2		1	1	2	582
Tests Taken	2022	3	9	68	62	4	42	59		44	41	85	8,634
	2023	6	9	71	75	2	46	49		45	45	90	9,062
	2024	3	12	85	93	4	59	70		41	63	104	9,326

## PERCENTAGE MET GRADE LEVEL STANDARD

Test	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District
U.S. HISTORY	2022	*	55.6	72.1	72.6	*	59.5	66.1		88.6	53.7	71.8	64.3
	2023	100.0	88.9	73.2	73.3	*	63.0	63.3		80.0	73.3	76.7	64.7
	2024	*	58.3	64.7	66.7	*	61.0	60.0		61.0	66.7	64.4	63.4
Tests Taken	2022	3	9	68	62	4	42	59		44	41	85	8,634
	2023	6	9	71	75	2	46	49		45	45	90	9,062
	2024	3	12	85	93	4	59	70		41	63	104	9,326

## PERCENTAGE MASTERED GRADE LEVEL STANDARD

Test	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District
U.S. HISTORY	2022	*	0.0	36.8	37.1	*	26.2	30.5		50.0	19.5	35.3	35.5
	2023	33.3	44.4	26.8	24.0	*	19.6	18.4		37.8	20.0	28.9	31.3
	2024	*	25.0	18.8	19.4	*	13.6	17.1		24.4	17.5	20.2	31.0
Tests Taken	2022	3	9	68	62	4	42	59		44	41	85	8,634
	2023	6	9	71	75	2	46	49		45	45	90	9,062
	2024	3	12	85	93	4	59	70		41	63	104	9,326

**AVERAGE PERCENTAGE OF POINTS EARNED BY REPORTING CATEGORY**


<b>U.S. HISTORY</b>	1. History	2. Geography and Culture	3. Government and Citizenship	4. Economics, Science, Technology, and Society
<b>2022</b>	68.9	73.9	66.7	72.7
<b>2023</b>	51.4	62.2	55.3	60.4
<b>2024</b>	53.1	57.5	51.5	47.2

PERFORMANCE IN 2024

PROGRESSION FROM 2023 TO 2024

Grade 2023-24	Domain:	Listening		Speaking		Writing		Reading		Composite	
(N Rated)	2024 Level	N	%	N	%	N	%	N	%	N	%
9 (62)	Beginning	3	4.8	11	17.7	2	3.2	0	0.0	0	0.0
	Intermediate	13	21.0	17	27.4	29	46.8	14	22.6	26	41.9
	Advanced	33	53.2	25	40.3	29	46.8	24	38.7	29	46.8
	Advanced High	13	21.0	9	14.5	2	3.2	24	38.7	7	11.3
10 (54)	Beginning	2	3.7	11	20.4	1	1.9	0	0.0	0	0.0
	Intermediate	6	11.1	9	16.7	9	16.7	13	24.1	13	24.1
	Advanced	22	40.7	29	53.7	22	40.7	19	35.2	22	40.7
	Advanced High	24	44.4	5	9.3	22	40.7	22	40.7	19	35.2
11 (48)	Beginning	1	2.1	15	31.3	2	4.2	1	2.1	1	2.1
	Intermediate	4	8.3	11	22.9	11	22.9	12	25.0	15	31.3
	Advanced	22	45.8	17	35.4	21	43.8	13	27.1	19	39.6
	Advanced High	21	43.8	5	10.4	14	29.2	22	45.8	13	27.1
12 (26)	Beginning	3	11.5	8	30.8	1	3.8	0	0.0	0	0.0
	Intermediate	4	15.4	4	15.4	8	30.8	6	23.1	9	34.6
	Advanced	17	65.4	12	46.2	9	34.6	10	38.5	11	42.3
	Advanced High	2	7.7	2	7.7	8	30.8	10	38.5	6	23.1
ALL (190)	Beginning	9	4.7	45	23.7	6	3.2	1	0.5	1	0.5
	Intermediate	27	14.2	41	21.6	57	30.0	45	23.7	63	33.2
	Advanced	94	49.5	83	43.7	81	42.6	66	34.7	81	42.6
	Advanced High	60	31.6	21	11.1	46	24.2	78	41.1	45	23.7

Number Rated Both Years		2023 Level			
N (%) Progressed	2024 Level	Beg	Int	Adv	Adv High
60 12 (20.0%)	Beginning	0			
	Intermediate	0	24		
	Advanced	0	5	24	
	Advanced High	0	0	7	
55 23 (41.8%)	Beginning	0			
	Intermediate	0	13		
	Advanced	0	4	18	
	Advanced High	0	2	17	
48 14 (29.2%)	Beginning	1			
	Intermediate	0	15		
	Advanced	0	1	18	
	Advanced High	0	1	12	
26 7 (26.9%)	Beginning	0			
	Intermediate	0	9		
	Advanced	0	1	10	
	Advanced High	0	0	6	
189 56 (29.6%)	Beginning	1			
	Intermediate	0	61		
	Advanced	0	11	70	
	Advanced High	0	3	42	

 Indicates students who progressed at least one level from 2023 to 2024.

Test	Subtest	Year	Percent Tested		All Students			African American			Hispanic			White			District		
			%	Dist %	N	Mean	% at BMRK	N	Mean	% at BMRK	N	Mean	% at BMRK	N	Mean	% at BMRK*	N	Mean	% at BMRK
SAT	Reading & Writing	2021-22	92.1	62.6	82	466	37.8	9	452	44.4	70	468	37.1	2	*	*	5,437	468	40.4
		2022-23	98.6	76.7	70	487	51.4	13	504	53.8	53	482	50.9	2	*	*	6,745	461	38.3
		2023-24	96.7	75.0	59	487	57.6	5	*	*	48	487	60.4	3	*	*	6,506	467	41.9
	Mathematics	2021-22	92.1	62.6	82	463	22.0	9	429	11.1	70	468	22.9	2	*	*	5,437	461	23.3
		2022-23	98.6	76.7	70	455	10.0	13	478	15.4	53	448	7.5	2	*	*	6,745	445	18.1
		2023-24	96.7	75.0	59	460	22.0	5	*	*	48	453	18.8	3	*	*	6,506	449	19.2

NOTE: See the NOTES report for information about score ranges and college-readiness benchmarks set by The College Board (SAT).

Grade	Subtest	Year	All			African American			Hispanic			White			Other			District		
			N	Mean	% at BMRK	N	Mean	% at BMRK	N	Mean	% at BMRK	N	Mean	% at BMRK	N	Mean	% at BMRK	N	Mean	% at BMRK
9	Reading & Writing	2021	13	480	84.6	2	*	*	10	482	80.0	1	*	*	0			1,784	466	71.7
		2022																2,215	449	65.1
		2023	14	441	64.3	2	*	*	11	444	63.6	0			0			2,370	438	57.6
	Mathematics	2021	13	468	84.6	2	*	*	10	471	90.0	1	*	*	0			1,784	460	59.6
		2022																2,215	451	50.7
		2023	14	451	57.1	2	*	*	11	446	45.5	0			0			2,370	446	45.8
10	Reading & Writing	2021	76	417	48.7	8	374	25.0	60	420	51.7	3	*	*	3	*	*	7,518	414	40.0
		2022																8,625	406	35.1
		2023	98	437	52.0	13	412	38.5	80	439	53.8	1	*	*	2	*	*	8,766	397	34.3
	Mathematics	2021	76	449	36.8	8	426	12.5	60	446	35.0	3	*	*	3	*	*	7,518	428	22.1
		2022																8,625	420	20.8
		2023	98	419	12.2	13	383	0.0	80	423	13.8	1	*	*	2	*	*	8,766	408	18.8
11	Reading & Writing	2021	4	*	*	3	*	*	1	*	*	0			0			1,621	528	75.3
		2022																1,639	520	71.6
		2023	15	595	100.0	1	*	*	12	578	100.0	2	*	*	0			1,624	523	70.8
	Mathematics	2021	4	*	*	3	*	*	1	*	*	0			0			1,621	508	50.4
		2022																1,639	504	48.1
		2023	15	523	66.7	1	*	*	12	514	58.3	2	*	*	0			1,624	507	48.1

NOTE: See the NOTES report for information about score ranges and college readiness benchmarks set by The College Board for PSAT/NMSQT and PSAT 8-9.

Exams Taken		Average Score		Exams Passed		
School	Dist	School	Dist	School	%	Dist

Exams Taken		Average Score		Passed		
School	Dist	School	Dist	School	%	Dist

Exams Taken		Average Score		Passed		
School	Dist	School	Dist	School	%	Dist

**ALL EXAMS**

201	25,183	1.5	2.2	29	14.4	35.3
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**2-D Art and Design**

2	248	*	2.7	*	*	59.7
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**Biology**

1	825	*	2.1	*	*	30.7
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**Environmental Science**

5	1,477	*	1.7	*	*	18.6
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**Human Geography**

107	3,016	1.4	1.7	11	10.3	19.5
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**Macroeconomics**

1	1,129	*	2.0	*	*	29.7
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**Precalculus**

10	2,168	1.3	2.1	0	0.0	31.3
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**Spanish Language and Culture**

18	1,540	3.5	3.2	15	83.3	73.6
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**United States History**

57	1,974	1.1	2.2	0	0.0	36.2
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