

CAMPUS DATA PACKET

FOR 2024-2025 PLANNING

MOISES MOLINA B-TECH
AT MOUNTAIN VIEW COLLEGE

Statistics based only on students in the choice program.

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July 31, 2024

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2024-25 DATA PACKET INFORMATION

SCHOOL SUMMARY

- Student percentages are computed as the percentage of total student enrollment.
- Additional statistics are available in ENROLLMENT and TEACHER reports.
- Race/ethnic categories are based on the latest federal standards for ethnicity and race reporting, though some categories have been combined due to small group sizes. Students reporting their ethnicity as “Hispanic” are not counted in any race category.
- Teacher statistics are not available for programs within a campus or for “zoned only” students. See statistics for whole campus in main campus packet.

ENROLLMENT

- Statistics are based on the school's enrollment at the end of the school year.
- “New” students were new to the district in 2023-24. They are counted as new if not enrolled in a district campus before the last day of the 2022-23 school year.
- The “retention rate” is the percentage of students in the same grade at the end of the fifth six-weeks grading period for both 2022-23 and 2023-24.

ATTENDANCE

- Statistics are based on student attendance through the end of the school year.
- “Average daily membership” is the total number of school days students were SCHEDULED or ENROLLED divided by the number of school days in the year.
- The “average daily attendance” number (N) is the total number of school days students were IN ATTENDANCE divided by the number of school days in the year. The “average daily attendance” percentage (%) is the average attendance rate. For each student, the number of days attended is divided by the number of days enrolled. This rate is then averaged across students.
- The number (N) of “yearly transactions” is the total number of transfer and withdrawal transactions in the school year. The percentage (%) is the number of transactions divided by “average daily membership,” which gives (on average) the percentage of the membership associated with a transaction.
- “Continuously enrolled” students are enrolled and in attendance for a minimum number of instructional days in at least one course at the school between the beginning of the school year and the first day of the main STAAR testing period. The minimum number varies depending on the school year's calendar.
- The “stability rate” is the number of continuously enrolled students divided by “average daily membership.”

STATE OF TEXAS ASSESSMENT OF ACADEMIC READINESS (STAAR)

- Cells marked with an asterisk (*) indicate five or fewer students were tested. Blank cells indicate no students were tested.
- Student group assignments are from the district's Public Education Information Management System (PEIMS) submission to the TEA.
- Statistics by reporting category are averages for all students (across student groups and genders).
- “Average percentage of points earned” is computed as follows: For each student, divide the number of points earned across all items by the total number of points possible, then average resulting percentages across all students. For constructed responses and compositions, “average score points” is presented. Additional details provided in report footnotes.
- EOC statistics are based on scores from students testing for the first time during fall or spring administrations.

TEXAS ENGLISH LANGUAGE PROFICIENCY ASSESSMENT SYSTEM (TELPAS)

- Cells marked with an asterisk (*) indicate five or fewer students were tested. Blank cells indicate no students were tested.
- Students are counted as having been tested with the TELPAS if any one of the four domains is rated. Because a TELPAS composite rating is not assigned to a student unless all four domains are rated, the number of TELPAS composite ratings may be smaller than the number tested.
- If a student is rated as Advanced High on the TELPAS in 2024, the TEA does not differentiate between the Advanced and Advanced High levels from 2023.

COLLEGE READINESS

- Cells marked with an asterisk (*) indicate five or fewer students were tested. Blank cells indicate no students were tested.
- For SAT, “Percent Tested” is computed with “Number Tested” as numerator and Grade 12 enrollment as denominator.
- Score summaries for SAT contain all scores available for the school year at the time of publication.
- The SAT is administered throughout the year by The College Board at national testing sites and students sit for these voluntarily as often as they choose. The district provides a school-day administration of the SAT to Grade 11 students in spring. If a student has results from multiple administrations, only the latest scores are used.
- SAT scores range from 200 to 800. SAT college and career readiness benchmarks “represent a 75 percent likelihood of achieving at least a C grade in a first-semester, credit-bearing college course in a related subject” (The College Board). The benchmarks are 480 for the Evidence-Based Reading and Writing section score and 530 for the Mathematics section score.
- PSAT/NMSQT and PSAT 8-9 are administered once each year in the fall. District students are tested at their schools. Statistics for a grade level are based on all students in that grade level in the fall with a score for that year.
- PSAT/NMSQT scores range from 200 to 800. PSAT/NMSQT college and career readiness benchmarks “represent a 75 percent likelihood of achieving at least a C grade in a first-semester, credit-bearing college course in a related subject” (The College Board). The College Board has determined benchmark scores separately for each grade and section, Evidence-Based Reading and Writing and Mathematics. Grade 9: 410 and 450. Grade 10: 430 and 480. Grade 11: 460 and 510.
- AP scores range from 1 to 5. A 3 is a “qualifying score”.

STUDENT ENROLLMENT

Grade	Enrollment
9	126
10	128
11	109
12	105
ALL	468

STUDENT AND TEACHER RACE/ETHNICITY

Ethnicity/Race	Students		Teachers*	
	Number	Percent	Number	Percent
Black/African American	6	1.3		
American Indian/Alaska Native	1	0.2		
Asian/Hawaiian/Pacific Islander	1	0.2		
Hispanic	456	97.4		
White	2	0.4		
Multiple	2	0.4		
Other* (teachers only)	—	—		
Not reported (students only)	0	0.0		

*Teacher statistics not available for programs within a campus or for “zoned only” students. See statistics for whole campus in main campus packet.

SELECT STUDENT GROUP ENROLLMENT

Group	Number	Percent
At-Risk	294	62.8
Economically disadvantaged	424	90.6
Limited English proficient (LEP)	255	54.5
Special education	9	1.9
Talented and Gifted (TAG)	118	25.2

Grade	Year	Enrollment	African American		American Indian		Asian		Hispanic		White		Multiple category	
			N	%	N	%	N	%	N	%	N	%	N	%
9	2022	126	1	0.8	0	0.0	0	0.0	124	98.4	1	0.8	0	0.0
	2023	129	4	3.1	0	0.0	1	0.8	123	95.3	0	0.0	1	0.8
	2024	126	3	2.4	1	0.8	0	0.0	120	95.2	1	0.8	1	0.8
10	2022	116	1	0.9	0	0.0	0	0.0	113	97.4	2	1.7	0	0.0
	2023	124	2	1.6	0	0.0	0	0.0	121	97.6	1	0.8	0	0.0
	2024	128	3	2.3	0	0.0	1	0.8	123	96.1	0	0.0	1	0.8
11	2022	114	3	2.6	0	0.0	0	0.0	110	96.5	0	0.0	1	0.9
	2023	107	0	0.0	0	0.0	0	0.0	105	98.1	2	1.9	0	0.0
	2024	109	0	0.0	0	0.0	0	0.0	109	100.0	0	0.0	0	0.0
12	2022	94	1	1.1	0	0.0	0	0.0	92	97.9	1	1.1	0	0.0
	2023	105	2	1.9	0	0.0	0	0.0	102	97.1	1	1.0	0	0.0
	2024	105	0	0.0	0	0.0	0	0.0	104	99.0	1	1.0	0	0.0
9-12	2022	450	6	1.3	0	0.0	0	0.0	439	97.6	4	0.9	1	0.2
	2023	465	8	1.7	0	0.0	1	0.2	451	97.0	4	0.9	1	0.2
	2024	468	6	1.3	1	0.2	1	0.2	456	97.4	2	0.4	2	0.4

Grade	Year	Enrollment	Economically Disadvantaged		LEP		Special Education		At Risk		TAG		New (to District)		Gender		Retention Rate (%)
			N	%	N	%	N	%	N	%	N	%	N	%	% Male	% Female	
9	2022	126	117	92.9	67	53.2	0	0.0	93	73.8	30	23.8	27	21.4	42.1	57.9	0.8
	2023	129	116	89.9	72	55.8	3	2.3	94	72.9	27	20.9	27	20.9	33.3	66.7	3.1
	2024	126	109	86.5	65	51.6	6	4.8	82	65.1	42	33.3	29	23.0	41.3	58.7	0.0
10	2022	116	105	90.5	67	57.8	2	1.7	81	69.8	20	17.2	0	0.0	42.2	57.8	0.0
	2023	124	111	89.5	67	54.0	0	0.0	81	65.3	34	27.4	1	0.8	42.7	57.3	4.8
	2024	128	117	91.4	71	55.5	1	0.8	78	60.9	27	21.1	1	0.8	33.6	66.4	0.0
11	2022	114	102	89.5	51	44.7	3	2.6	74	64.9	21	18.4	0	0.0	33.3	66.7	0.0
	2023	107	97	90.7	64	59.8	3	2.8	73	68.2	19	17.8	0	0.0	43.0	57.0	0.0
	2024	109	97	89.0	58	53.2	0	0.0	64	58.7	30	27.5	0	0.0	42.2	57.8	0.0
12	2022	94	79	84.0	22	23.4	2	2.1	41	43.6	17	18.1	0	0.0	34.0	66.0	0.0
	2023	105	90	85.7	45	42.9	3	2.9	68	64.8	19	18.1	0	0.0	33.3	66.7	0.0
	2024	105	101	96.2	61	58.1	2	1.9	70	66.7	19	18.1	0	0.0	41.9	58.1	0.0
9-12	2022	450	403	89.6	207	46.0	7	1.6	289	64.2	88	19.6	27	6.0	38.2	61.8	0.2
	2023	465	414	89.0	248	53.3	9	1.9	316	68.0	99	21.3	28	6.0	38.1	61.9	2.2
	2024	468	424	90.6	255	54.5	9	1.9	294	62.8	118	25.2	30	6.4	39.5	60.5	0.0

Grade	Year	Average Daily Membership		Average Daily Attendance				Yearly Transactions			Continuously Enrolled		Stability Rate	
		N	District	N	%	District N	District %	N	%	District %	N	District	%	District
9	2022	128	12,879	123	95.7	11,301	87.7	0	0.0	18.1	119	9,837	92.7	76.4
	2023	125	12,036	116	93.2	10,367	86.1	0	0.0	17.0	122	9,480	97.7	78.8
	2024	128	11,776	117	91.3	10,331	87.7	0	0.0	17.3	0	7,387	0.0	62.7
10	2022	116	9,985	109	94.0	8,831	88.4	1	0.9	14.4	105	7,793	90.8	78.0
	2023	123	10,832	111	90.7	9,421	87.0	0	0.0	11.8	113	8,798	92.1	81.2
	2024	128	10,747	117	91.1	9,492	88.3	3	2.3	12.7	120	8,410	93.6	78.3
11	2022	116	8,677	111	95.2	7,777	89.6	0	0.0	11.4	108	6,953	92.9	80.1
	2023	104	7,794	94	90.5	6,861	88.0	0	0.0	9.3	89	6,565	85.3	84.2
	2024	109	8,856	97	89.3	7,918	89.4	0	0.0	8.8	111	7,609	100.0	85.9
12	2022	96	8,938	93	97.3	8,092	90.5	0	0.0	9.3	91	7,044	95.3	78.8
	2023	103	8,718	94	91.0	7,619	87.4	0	0.0	6.9	86	6,639	83.5	76.2
	2024	105	8,801	91	86.5	7,749	88.0	0	0.0	7.8	91	7,008	86.7	79.6
9-12	2022	456	40,480	435	95.5	36,002	88.9	1	0.2	13.8	423	31,627	92.8	78.1
	2023	455	39,380	416	91.4	34,268	87.0	0	0.0	11.8	410	31,482	90.1	79.9
	2024	470	40,179	422	89.7	35,490	88.3	3	0.6	12.1	322	30,414	68.5	75.7

PERCENTAGE APPROACHED GRADE LEVEL STANDARD

Test	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District
ENGLISH I	2022	*	*	90.2	90.4		86.4	87.1		88.2	91.8	90.3	64.9
	2023		*	99.2	100.0	*	98.6	98.9		100.0	98.8	99.2	75.3
	2024	*	*	94.1	93.5	50.0	95.4	92.6		92.3	95.8	94.4	66.8
Tests Taken	2022	1	1	122	115		66	93		51	73	124	11,489
	2023		4	119	112	3	69	90		41	84	125	10,820
	2024	1	3	118	107	6	65	81		52	72	124	10,179
ENGLISH II	2022	*	*	88.6	87.7	*	82.1	82.5		84.3	90.9	88.0	71.9
	2023	*	*	94.8	95.2		92.4	92.1		93.9	95.7	94.9	78.2
	2024		*	98.4	98.3	*	98.6	98.7		97.6	98.8	98.4	76.3
Tests Taken	2022	2	1	114	106	2	67	80		51	66	117	9,608
	2023	1	1	116	105		66	76		49	69	118	10,314
	2024		3	123	117	2	69	76		42	86	128	9,919

NUMBER NOT APPROACHED GRADE LEVEL STANDARD

Test	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District
ENGLISH I	2022	*	*	12	11		9	12		6	6	12	4,036
	2023		*	1	0	*	1	1		0	1	1	2,674
	2024	*	*	7	7	3	3	6		4	3	7	3,384
Tests Taken	2022	1	1	122	115		66	93		51	73	124	11,489
	2023		4	119	112	3	69	90		41	84	125	10,820
	2024	1	3	118	107	6	65	81		52	72	124	10,179
ENGLISH II	2022	*	*	13	13	*	12	14		8	6	14	2,704
	2023	*	*	6	5		5	6		3	3	6	2,252
	2024		*	2	2	*	1	1		1	1	2	2,351
Tests Taken	2022	2	1	114	106	2	67	80		51	66	117	9,608
	2023	1	1	116	105		66	76		49	69	118	10,314
	2024		3	123	117	2	69	76		42	86	128	9,919

PERCENTAGE MET GRADE LEVEL STANDARD

Test	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District
ENGLISH I	2022	*	*	70.5	69.6		63.6	60.2		64.7	74.0	70.2	45.1
	2023		*	88.2	89.3	*	85.5	83.3		92.7	85.7	88.0	54.3
	2024	*	*	83.1	84.1	16.7	80.0	77.8		80.8	86.1	83.9	52.5
Tests Taken	2022	1	1	122	115		66	93		51	73	124	11,489
	2023		4	119	112	3	69	90		41	84	125	10,820
	2024	1	3	118	107	6	65	81		52	72	124	10,179
ENGLISH II	2022	*	*	66.7	67.0	*	49.3	52.5		62.7	69.7	66.7	53.8
	2023	*	*	75.9	74.3		65.2	61.8		69.4	79.7	75.4	56.1
	2024		*	89.4	89.7	*	84.1	85.5		88.1	90.7	89.8	60.3
Tests Taken	2022	2	1	114	106	2	67	80		51	66	117	9,608
	2023	1	1	116	105		66	76		49	69	118	10,314
	2024		3	123	117	2	69	76		42	86	128	9,919

PERCENTAGE MASTERED GRADE LEVEL STANDARD

Test	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District
ENGLISH I	2022	*	*	11.5	11.3		7.6	5.4		11.8	11.0	11.3	7.7
	2023		*	14.3	14.3	*	10.1	8.9		12.2	14.3	13.6	11.3
	2024	*	*	23.7	24.3	0.0	21.5	17.3		21.2	27.8	25.0	14.8
Tests Taken	2022	1	1	122	115		66	93		51	73	124	11,489
	2023		4	119	112	3	69	90		41	84	125	10,820
	2024	1	3	118	107	6	65	81		52	72	124	10,179
ENGLISH II	2022	*	*	1.8	0.9	*	3.0	2.5		2.0	1.5	1.7	6.3
	2023	*	*	3.4	3.8		1.5	1.3		4.1	2.9	3.4	7.8
	2024		*	7.3	7.7	*	7.2	7.9		7.1	8.1	7.8	7.8
Tests Taken	2022	2	1	114	106	2	67	80		51	66	117	9,608
	2023	1	1	116	105		66	76		49	69	118	10,314
	2024		3	123	117	2	69	76		42	86	128	9,919

AVERAGE PERCENTAGE OF POINTS EARNED BY REPORTING CATEGORY

ENGLISH I	OLD: Analysis Across Genres (Reading) NEW in 2023: Reading	OLD: Literary Texts (Reading) NEW in 2023: not used	OLD: Informational Texts (Reading) NEW in 2023: not used	Expository Composition ¹	OLD: Revision (Writing) NEW in 2023: Writing (Revising and Editing)	OLD: Editing (Writing) NEW in 2023: not used
	2022	81.5	65.9	63.4	5.3 / 8	79.6
2023	71.4	–	–	6.8 / 10	71.4	–
2024	70.3	–	–	6.0 / 10	71.7	–

ENGLISH II	OLD: Analysis Across Genres (Reading) NEW in 2023: Reading	OLD: Literary Texts (Reading) NEW in 2023: not used	OLD: Informational Texts (Reading) NEW in 2023: not used	Persuasive Composition ¹	OLD: Revision (Writing) NEW in 2023: Writing (Revising and Editing)	OLD: Editing (Writing) NEW in 2023: not used
	2022	70.4	70.7	60.6	5.0 / 8	79.0
2023	65.6	–	–	6.8 / 10	66.0	–
2024	67.9	–	–	7.1 / 10	73.0	–

¹Average score points.

OLD score point scale: 0=Nonscorable; 2=Very Limited; 3=Between Very Limited and Basic; 4=Basic; 5=Between Basic and Satisfactory; 6=Satisfactory; 7=Between Satisfactory and Accomplished; 8=Accomplished.

NEW score point scale in 2023: 0=Nonscorable or unsuccessful; 1=Ineffective; 2=Not Developed; 3=Between Not Developed and Limited; 4=Limited; 5=Between Limited and Partially Developed; 6=Partially Developed; 7=Between Partially Developed and Effective; 8=Effective; 9=Between Effective and Fully Developed; 10=Fully Developed.

PERCENTAGE APPROACHED GRADE LEVEL STANDARD

Test	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District
ALGEBRA I	2022	*		100.0	100.0		100.0	100.0		100.0	100.0	100.0	79.2
	2023		*	100.0	100.0	*	100.0	100.0		100.0	100.0	100.0	86.6
	2024		*	98.2	97.9	*	96.6	97.4		100.0	97.1	98.2	82.8
Tests Taken	2022	1		58	56		33	47		30	29	59	10,722
	2023		4	54	51	2	31	46		18	40	58	11,031
	2024		2	55	47	5	29	39		23	34	57	11,176

NUMBER NOT APPROACHED GRADE LEVEL STANDARD

Test	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District
ALGEBRA I	2022	*		0	0		0	0		0	0	0	2,235
	2023		*	0	0	*	0	0		0	0	0	1,482
	2024		*	1	1	*	1	1		0	1	1	1,927
Tests Taken	2022	1		58	56		33	47		30	29	59	10,722
	2023		4	54	51	2	31	46		18	40	58	11,031
	2024		2	55	47	5	29	39		23	34	57	11,176

PERCENTAGE MET GRADE LEVEL STANDARD

Test	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District
ALGEBRA I	2022	*		67.2	67.9		66.7	59.6		70.0	65.5	67.8	48.1
	2023		*	77.8	80.4	*	77.4	73.9		83.3	75.0	77.6	47.8
	2024		*	63.6	61.7	*	58.6	56.4		60.9	67.6	64.9	45.6
Tests Taken	2022	1		58	56		33	47		30	29	59	10,722
	2023		4	54	51	2	31	46		18	40	58	11,031
	2024		2	55	47	5	29	39		23	34	57	11,176

PERCENTAGE MASTERED GRADE LEVEL STANDARD

Test	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District
ALGEBRA I	2022	*		39.7	41.1		36.4	31.9		46.7	34.5	40.7	30.9
	2023		*	20.4	21.6	*	25.8	15.2		33.3	12.5	19.0	23.3
	2024		*	34.5	31.9	*	20.7	23.1		34.8	35.3	35.1	23.5
Tests Taken	2022	1		58	56		33	47		30	29	59	10,722
	2023		4	54	51	2	31	46		18	40	58	11,031
	2024		2	55	47	5	29	39		23	34	57	11,176

AVERAGE PERCENTAGE OF POINTS EARNED BY REPORTING CATEGORY

ALGEBRA I	1. Number and Algebraic Methods	2. Describing and Graphing Linear Functions, Equations, and Inequalities	3. Writing and Solving Linear Functions, Equations, and Inequalities	4. Quadratic Functions and Equations	5. Exponential Functions and Equations
2022	54.1	66.4	74.5	80.4	70.3
2023	50.4	70.7	61.9	61.5	51.5
2024	52.1	61.9	56.4	63.6	68.7

PERCENTAGE APPROACHED GRADE LEVEL STANDARD

Test	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District
BIOLOGY	2022	*	*	95.9	95.6		93.8	94.5		98.0	94.5	96.0	83.9
	2023		*	100.0	100.0	*	100.0	100.0		100.0	100.0	100.0	92.9
	2024	*	*	98.3	98.2	100.0	100.0	97.5		100.0	97.3	98.4	89.9
Tests Taken	2022	1	1	122	114		65	91		51	73	124	10,105
	2023		4	120	113	3	70	91		42	84	126	10,543
	2024	1	3	121	110	6	65	81		53	74	127	10,487

NUMBER NOT APPROACHED GRADE LEVEL STANDARD

Test	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District
BIOLOGY	2022	*	*	5	5		4	5		1	4	5	1,622
	2023		*	0	0	*	0	0		0	0	0	750
	2024	*	*	2	2	0	0	2		0	2	2	1,063
Tests Taken	2022	1	1	122	114		65	91		51	73	124	10,105
	2023		4	120	113	3	70	91		42	84	126	10,543
	2024	1	3	121	110	6	65	81		53	74	127	10,487

PERCENTAGE MET GRADE LEVEL STANDARD

Test	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District
BIOLOGY	2022	*	*	70.5	71.1		66.2	62.6		70.6	71.2	71.0	52.7
	2023		*	85.0	85.0	*	78.6	80.2		85.7	83.3	84.1	53.1
	2024	*	*	77.7	76.4	50.0	76.9	71.6		84.9	73.0	78.0	52.0
Tests Taken	2022	1	1	122	114		65	91		51	73	124	10,105
	2023		4	120	113	3	70	91		42	84	126	10,543
	2024	1	3	121	110	6	65	81		53	74	127	10,487

PERCENTAGE MASTERED GRADE LEVEL STANDARD

Test	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District
BIOLOGY	2022	*	*	27.0	26.3		18.5	15.4		29.4	24.7	26.6	18.8
	2023		*	27.5	26.5	*	27.1	23.1		33.3	23.8	27.0	16.8
	2024	*	*	28.9	30.0	0.0	26.2	21.0		28.3	31.1	29.9	14.3
Tests Taken	2022	1	1	122	114		65	91		51	73	124	10,105
	2023		4	120	113	3	70	91		42	84	126	10,543
	2024	1	3	121	110	6	65	81		53	74	127	10,487

AVERAGE PERCENTAGE OF POINTS EARNED BY REPORTING CATEGORY

BIOLOGY	1. Cell Structure and Function	2. Mechanisms of Genetics	3. Biological Evolution and Classification	4. Biological Processes and Systems	5. Interdependence within Environmental Systems
2022	65.7	67.7	66.0	60.3	78.5
2023	65.0	69.3	57.3	49.9	65.9
2024	48.7	67.4	63.4	55.0	61.8

PERCENTAGE APPROACHED GRADE LEVEL STANDARD

Test	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District
U.S. HISTORY	2022		*	99.0	98.8	*	100.0	96.7		97.1	98.5	98.0	89.6
	2023	*	*	99.2	99.2	*	98.7	98.9		100.0	98.7	99.3	96.5
	2024			99.2	99.1		98.6	98.7		100.0	98.7	99.2	93.8
Tests Taken	2022		3	96	86	3	38	60		34	65	99	8,634
	2023	2	2	131	123	3	75	93		60	75	135	9,062
	2024			126	113		69	76		52	75	127	9,326

NUMBER NOT APPROACHED GRADE LEVEL STANDARD

Test	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District
U.S. HISTORY	2022		*	1	1	*	0	2		1	1	2	897
	2023	*	*	1	1	*	1	1		0	1	1	314
	2024			1	1		1	1		0	1	1	582
Tests Taken	2022		3	96	86	3	38	60		34	65	99	8,634
	2023	2	2	131	123	3	75	93		60	75	135	9,062
	2024			126	113		69	76		52	75	127	9,326

PERCENTAGE MET GRADE LEVEL STANDARD

Test	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District
U.S. HISTORY	2022		*	69.8	69.8	*	68.4	61.7		76.5	64.6	68.7	64.3
	2023	*	*	60.3	58.5	*	54.7	48.4		61.7	57.3	59.3	64.7
	2024			72.2	72.6		69.6	67.1		73.1	72.0	72.4	63.4
Tests Taken	2022		3	96	86	3	38	60		34	65	99	8,634
	2023	2	2	131	123	3	75	93		60	75	135	9,062
	2024			126	113		69	76		52	75	127	9,326

PERCENTAGE MASTERED GRADE LEVEL STANDARD

Test	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District
U.S. HISTORY	2022		*	20.8	20.9	*	18.4	15.0		32.4	15.4	21.2	35.5
	2023	*	*	16.8	15.4	*	17.3	15.1		20.0	13.3	16.3	31.3
	2024			26.2	24.8		20.3	19.7		32.7	22.7	26.8	31.0
Tests Taken	2022		3	96	86	3	38	60		34	65	99	8,634
	2023	2	2	131	123	3	75	93		60	75	135	9,062
	2024			126	113		69	76		52	75	127	9,326

AVERAGE PERCENTAGE OF POINTS EARNED BY REPORTING CATEGORY


U.S. HISTORY	1. History	2. Geography and Culture	3. Government and Citizenship	4. Economics, Science, Technology, and Society
2022	65.5	71.0	63.1	67.9
2023	47.1	56.5	51.3	55.8
2024	57.5	59.4	50.9	47.9

PERFORMANCE IN 2024

PROGRESSION FROM 2023 TO 2024

Grade 2023-24	Domain:	Listening		Speaking		Writing		Reading		Composite	
(N Rated)	2024 Level	N	%	N	%	N	%	N	%	N	%
9 (65)	Beginning	1	1.5	29	44.6	0	0.0	0	0.0	0	0.0
	Intermediate	8	12.3	19	29.2	30	46.2	8	12.3	31	47.7
	Advanced	39	60.0	17	26.2	30	46.2	21	32.3	29	44.6
	Advanced High	17	26.2	0	0.0	5	7.7	36	55.4	5	7.7
10 (70)	Beginning	2	2.9	23	32.9	2	2.9	1	1.4	1	1.4
	Intermediate	4	5.7	14	20.0	14	20.0	11	15.7	25	35.7
	Advanced	37	52.9	31	44.3	26	37.1	28	40.0	26	37.1
	Advanced High	27	38.6	2	2.9	28	40.0	30	42.9	18	25.7
11 (58)	Beginning	3	5.2	19	32.8	2	3.4	1	1.7	1	1.7
	Intermediate	4	6.9	13	22.4	7	12.1	10	17.2	19	32.8
	Advanced	30	51.7	25	43.1	24	41.4	21	36.2	21	36.2
	Advanced High	21	36.2	1	1.7	25	43.1	26	44.8	17	29.3
12 (58)	Beginning	1	1.7	26	44.8	2	3.4	1	1.7	0	0.0
	Intermediate	11	19.0	8	13.8	14	24.1	18	31.0	32	55.2
	Advanced	34	58.6	22	37.9	24	41.4	24	41.4	16	27.6
	Advanced High	12	20.7	2	3.4	18	31.0	15	25.9	10	17.2
ALL (251)	Beginning	7	2.8	97	38.6	6	2.4	3	1.2	2	0.8
	Intermediate	27	10.8	54	21.5	65	25.9	47	18.7	107	42.6
	Advanced	140	55.8	95	37.8	104	41.4	94	37.5	92	36.7
	Advanced High	77	30.7	5	2.0	76	30.3	107	42.6	50	19.9

Number Rated Both Years		2023 Level			
N (%) Progressed	2024 Level	Beg	Int	Adv	Adv High
65 10 (15.4%)	Beginning	0			
	Intermediate	0	31		
	Advanced	0	5	24	
	Advanced High	0	0	5	
68 19 (27.9%)	Beginning	1			
	Intermediate	0	24		
	Advanced	0	3	23	
	Advanced High	0	2	14	
58 23 (39.7%)	Beginning	1			
	Intermediate	0	19		
	Advanced	0	6	15	
	Advanced High	0	1	16	
60 12 (20.0%)	Beginning	0			
	Intermediate	0	31		
	Advanced	0	2	14	
	Advanced High	0	2	8	
251 64 (25.5%)	Beginning	2			
	Intermediate	0	105		
	Advanced	0	16	76	
	Advanced High	0	5	43	

 Indicates students who progressed at least one level from 2023 to 2024.

Test	Subtest	Year	Percent Tested		All Students			African American			Hispanic			White			District		
			%	Dist %	N	Mean	% at BMRK	N	Mean	% at BMRK	N	Mean	% at BMRK	N	Mean	% at BMRK*	N	Mean	% at BMRK
SAT	Reading & Writing	2021-22	72.3	62.6	68	443	25.0				67	444	25.4	1	*	*	5,437	468	40.4
		2022-23	92.4	76.7	97	463	46.4	2	*	*	94	464	47.9	1	*	*	6,745	461	38.3
		2023-24	95.2	75.0	100	443	31.0				99	444	31.3	1	*	*	6,506	467	41.9
	Mathematics	2021-22	72.3	62.6	68	452	16.2				67	453	16.4	1	*	*	5,437	461	23.3
		2022-23	92.4	76.7	97	434	10.3	2	*	*	94	436	10.6	1	*	*	6,745	445	18.1
		2023-24	95.2	75.0	100	455	18.0				99	456	18.2	1	*	*	6,506	449	19.2

NOTE: See the NOTES report for information about score ranges and college-readiness benchmarks set by The College Board (SAT).

Grade	Subtest	Year	All			African American			Hispanic			White			Other			District		
			N	Mean	% at BMRK	N	Mean	% at BMRK	N	Mean	% at BMRK	N	Mean	% at BMRK	N	Mean	% at BMRK	N	Mean	% at BMRK
9	Reading & Writing	2021	18	479	94.4	0			18	479	94.4	0			0			1,784	466	71.7
		2022																2,215	449	65.1
		2023	30	411	50.0	1	*	*	28	403	46.4	0			0			2,370	438	57.6
	Mathematics	2021	18	444	38.9	0			18	444	38.9	0			0			1,784	460	59.6
		2022																2,215	451	50.7
		2023	30	441	50.0	1	*	*	28	439	46.4	0			0			2,370	446	45.8
10	Reading & Writing	2021	102	413	42.2	1	*	*	99	415	43.4	2	*	*	0			7,518	414	40.0
		2022	3	*	*	0			3	*	*	0			0			8,625	406	35.1
		2023	124	418	38.7	3	*	*	119	419	39.5	0			1	*	*	8,766	397	34.3
	Mathematics	2021	102	448	34.3	1	*	*	99	448	34.3	2	*	*	0			7,518	428	22.1
		2022	3	*	*	0			3	*	*	0			0			8,625	420	20.8
		2023	124	438	16.9	3	*	*	119	439	17.6	0			1	*	*	8,766	408	18.8
11	Reading & Writing	2021															1,621	528	75.3	
		2022															1,639	520	71.6	
		2023	3	*	*	0			3	*	*	0			0		1,624	523	70.8	
	Mathematics	2021															1,621	508	50.4	
		2022															1,639	504	48.1	
		2023	3	*	*	0			3	*	*	0			0		1,624	507	48.1	

NOTE: See the NOTES report for information about score ranges and college readiness benchmarks set by The College Board for PSAT/NMSQT and PSAT 8-9.

AP

2024 Advanced Placement (AP) Exams

Exams Taken		Average Score		Exams Passed		
School	Dist	School	Dist	School	%	Dist

Exams Taken		Average Score		Passed		
School	Dist	School	Dist	School	%	Dist

Exams Taken		Average Score		Passed		
School	Dist	School	Dist	School	%	Dist

ALL EXAMS

141	25,183	1.9	2.2	40	28.4	35.3
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3-D Art and Design

1	54	*	2.7	*	*	57.4
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Environmental Science

69	1,477	1.1	1.7	1	1.4	18.6
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Human Geography

10	3,016	1.3	1.7	1	10.0	19.5
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Precalculus

21	2,168	1.9	2.1	2	9.5	31.3
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Spanish Language and Culture

40	1,540	3.4	3.2	35	87.5	73.6
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