

CAMPUS DATA PACKET

FOR 2024-2025 PLANNING

W.H. ADAMSON P-TECH
AT EL CENTRO COLLEGE

Statistics based only on students in the choice program.

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2024-25 DATA PACKET INFORMATION

SCHOOL SUMMARY

- Student percentages are computed as the percentage of total student enrollment.
- Additional statistics are available in ENROLLMENT and TEACHER reports.
- Race/ethnic categories are based on the latest federal standards for ethnicity and race reporting, though some categories have been combined due to small group sizes. Students reporting their ethnicity as “Hispanic” are not counted in any race category.
- Teacher statistics are not available for programs within a campus or for “zoned only” students. See statistics for whole campus in main campus packet.

ENROLLMENT

- Statistics are based on the school's enrollment at the end of the school year.
- “New” students were new to the district in 2023-24. They are counted as new if not enrolled in a district campus before the last day of the 2022-23 school year.
- The “retention rate” is the percentage of students in the same grade at the end of the fifth six-weeks grading period for both 2022-23 and 2023-24.

ATTENDANCE

- Statistics are based on student attendance through the end of the school year.
- “Average daily membership” is the total number of school days students were SCHEDULED or ENROLLED divided by the number of school days in the year.
- The “average daily attendance” number (N) is the total number of school days students were IN ATTENDANCE divided by the number of school days in the year. The “average daily attendance” percentage (%) is the average attendance rate. For each student, the number of days attended is divided by the number of days enrolled. This rate is then averaged across students.
- The number (N) of “yearly transactions” is the total number of transfer and withdrawal transactions in the school year. The percentage (%) is the number of transactions divided by “average daily membership,” which gives (on average) the percentage of the membership associated with a transaction.
- “Continuously enrolled” students are enrolled and in attendance for a minimum number of instructional days in at least one course at the school between the beginning of the school year and the first day of the main STAAR testing period. The minimum number varies depending on the school year's calendar.
- The “stability rate” is the number of continuously enrolled students divided by “average daily membership.”

STATE OF TEXAS ASSESSMENT OF ACADEMIC READINESS (STAAR)

- Cells marked with an asterisk (*) indicate five or fewer students were tested. Blank cells indicate no students were tested.
- Student group assignments are from the district's Public Education Information Management System (PEIMS) submission to the TEA.
- Statistics by reporting category are averages for all students (across student groups and genders).
- “Average percentage of points earned” is computed as follows: For each student, divide the number of points earned across all items by the total number of points possible, then average resulting percentages across all students. For constructed responses and compositions, “average score points” is presented. Additional details provided in report footnotes.
- EOC statistics are based on scores from students testing for the first time during fall or spring administrations.

TEXAS ENGLISH LANGUAGE PROFICIENCY ASSESSMENT SYSTEM (TELPAS)

- Cells marked with an asterisk (*) indicate five or fewer students were tested. Blank cells indicate no students were tested.
- Students are counted as having been tested with the TELPAS if any one of the four domains is rated. Because a TELPAS composite rating is not assigned to a student unless all four domains are rated, the number of TELPAS composite ratings may be smaller than the number tested.
- If a student is rated as Advanced High on the TELPAS in 2024, the TEA does not differentiate between the Advanced and Advanced High levels from 2023.

COLLEGE READINESS

- Cells marked with an asterisk (*) indicate five or fewer students were tested. Blank cells indicate no students were tested.
- For SAT, “Percent Tested” is computed with “Number Tested” as numerator and Grade 12 enrollment as denominator.
- Score summaries for SAT contain all scores available for the school year at the time of publication.
- The SAT is administered throughout the year by The College Board at national testing sites and students sit for these voluntarily as often as they choose. The district provides a school-day administration of the SAT to Grade 11 students in spring. If a student has results from multiple administrations, only the latest scores are used.
- SAT scores range from 200 to 800. SAT college and career readiness benchmarks “represent a 75 percent likelihood of achieving at least a C grade in a first-semester, credit-bearing college course in a related subject” (The College Board). The benchmarks are 480 for the Evidence-Based Reading and Writing section score and 530 for the Mathematics section score.
- PSAT/NMSQT and PSAT 8-9 are administered once each year in the fall. District students are tested at their schools. Statistics for a grade level are based on all students in that grade level in the fall with a score for that year.
- PSAT/NMSQT scores range from 200 to 800. PSAT/NMSQT college and career readiness benchmarks “represent a 75 percent likelihood of achieving at least a C grade in a first-semester, credit-bearing college course in a related subject” (The College Board). The College Board has determined benchmark scores separately for each grade and section, Evidence-Based Reading and Writing and Mathematics. Grade 9: 410 and 450. Grade 10: 430 and 480. Grade 11: 460 and 510.
- AP scores range from 1 to 5. A 3 is a “qualifying score”.

STUDENT ENROLLMENT

Grade	Enrollment
9	116
10	86
11	104
12	100
ALL	406

STUDENT AND TEACHER RACE/ETHNICITY

Ethnicity/Race	Students		Teachers*	
	Number	Percent	Number	Percent
Black/African American	5	1.2		
American Indian/Alaska Native	0	0.0		
Asian/Hawaiian/Pacific Islander	2	0.5		
Hispanic	397	97.8		
White	1	0.2		
Multiple	1	0.2		
Other* (teachers only)	—	—		
Not reported (students only)	0	0.0		

*Teacher statistics not available for programs within a campus or for “zoned only” students. See statistics for whole campus in main campus packet.

SELECT STUDENT GROUP ENROLLMENT

Group	Number	Percent
At-Risk	282	69.5
Economically disadvantaged	388	95.6
Limited English proficient (LEP)	245	60.3
Special education	12	3.0
Talented and Gifted (TAG)	97	23.9

Grade	Year	Enrollment	African American		American Indian		Asian		Hispanic		White		Multiple category	
			N	%	N	%	N	%	N	%	N	%	N	%
9	2022	117	2	1.7	2	1.7	1	0.9	107	91.5	5	4.3	0	0.0
	2023	89	3	3.4	0	0.0	0	0.0	86	96.6	0	0.0	0	0.0
	2024	116	1	0.9	0	0.0	0	0.0	114	98.3	0	0.0	1	0.9
10	2022	108	0	0.0	0	0.0	1	0.9	107	99.1	0	0.0	0	0.0
	2023	110	2	1.8	0	0.0	1	0.9	105	95.5	2	1.8	0	0.0
	2024	86	2	2.3	0	0.0	0	0.0	84	97.7	0	0.0	0	0.0
11	2022	82	1	1.2	0	0.0	1	1.2	80	97.6	0	0.0	0	0.0
	2023	107	0	0.0	0	0.0	1	0.9	106	99.1	0	0.0	0	0.0
	2024	104	2	1.9	0	0.0	1	1.0	100	96.2	1	1.0	0	0.0
12	2022	72	0	0.0	0	0.0	0	0.0	72	100.0	0	0.0	0	0.0
	2023	83	1	1.2	0	0.0	1	1.2	81	97.6	0	0.0	0	0.0
	2024	100	0	0.0	0	0.0	1	1.0	99	99.0	0	0.0	0	0.0
9-12	2022	379	3	0.8	2	0.5	3	0.8	366	96.6	5	1.3	0	0.0
	2023	389	6	1.5	0	0.0	3	0.8	378	97.2	2	0.5	0	0.0
	2024	406	5	1.2	0	0.0	2	0.5	397	97.8	1	0.2	1	0.2

Grade	Year	Enrollment	Economically Disadvantaged		LEP		Special Education		At Risk		TAG		New (to District)		Gender		Retention Rate (%)
			N	%	N	%	N	%	N	%	N	%	N	%	% Male	% Female	
9	2022	117	109	93.2	71	60.7	3	2.6	87	74.4	24	20.5	51	43.6	59.0	41.0	2.6
	2023	89	79	88.8	50	56.2	3	3.4	67	75.3	19	21.3	33	37.1	57.3	42.7	0.0
	2024	116	112	96.6	72	62.1	5	4.3	83	71.6	31	26.7	41	35.3	47.4	52.6	0.0
10	2022	108	104	96.3	69	63.9	2	1.9	83	76.9	26	24.1	0	0.0	50.9	49.1	0.9
	2023	110	98	89.1	67	60.9	2	1.8	73	66.4	21	19.1	0	0.0	59.1	40.9	0.0
	2024	86	81	94.2	48	55.8	3	3.5	59	68.6	20	23.3	0	0.0	59.3	40.7	1.2
11	2022	82	75	91.5	54	65.9	0	0.0	68	82.9	16	19.5	0	0.0	45.1	54.9	0.0
	2023	107	100	93.5	69	64.5	2	1.9	78	72.9	25	23.4	0	0.0	53.3	46.7	0.0
	2024	104	97	93.3	61	58.7	2	1.9	66	63.5	22	21.2	0	0.0	60.6	39.4	0.0
12	2022	72	65	90.3	38	52.8	0	0.0	51	70.8	13	18.1	0	0.0	31.9	68.1	0.0
	2023	83	77	92.8	55	66.3	0	0.0	64	77.1	17	20.5	0	0.0	45.8	54.2	0.0
	2024	100	98	98.0	64	64.0	2	2.0	74	74.0	24	24.0	0	0.0	53.0	47.0	0.0
9-12	2022	379	353	93.1	232	61.2	5	1.3	289	76.3	79	20.8	51	13.5	48.5	51.5	1.1
	2023	389	354	91.0	241	62.0	7	1.8	282	72.5	82	21.1	33	8.5	54.2	45.8	0.0
	2024	406	388	95.6	245	60.3	12	3.0	282	69.5	97	23.9	41	10.1	54.7	45.3	0.2

Grade	Year	Average Daily Membership		Average Daily Attendance				Yearly Transactions			Continuously Enrolled		Stability Rate	
		N	District	N	%	District N	District %	N	%	District %	N	District	%	District
9	2022	119	12,879	113	94.7	11,301	87.7	0	0.0	18.1	112	9,837	93.9	76.4
	2023	87	12,036	78	90.1	10,367	86.1	0	0.0	17.0	83	9,480	95.8	78.8
	2024	116	11,776	104	89.9	10,331	87.7	0	0.0	17.3	0	7,387	0.0	62.7
10	2022	109	9,985	103	94.6	8,831	88.4	0	0.0	14.4	102	7,793	93.6	78.0
	2023	107	10,832	96	90.1	9,421	87.0	0	0.0	11.8	104	8,798	97.3	81.2
	2024	87	10,747	77	88.3	9,492	88.3	0	0.0	12.7	83	8,410	95.7	78.3
11	2022	83	8,677	80	95.7	7,777	89.6	0	0.0	11.4	77	6,953	92.4	80.1
	2023	105	7,794	94	89.4	6,861	88.0	0	0.0	9.3	88	6,565	83.6	84.2
	2024	105	8,856	97	92.1	7,918	89.4	0	0.0	8.8	103	7,609	98.1	85.9
12	2022	72	8,938	67	93.4	8,092	90.5	0	0.0	9.3	61	7,044	84.7	78.8
	2023	81	8,718	73	90.3	7,619	87.4	0	0.0	6.9	69	6,639	85.6	76.2
	2024	101	8,801	91	90.2	7,749	88.0	0	0.0	7.8	88	7,008	87.2	79.6
9-12	2022	384	40,480	363	94.6	36,002	88.9	0	0.0	13.8	352	31,627	91.8	78.1
	2023	380	39,380	341	90.0	34,268	87.0	0	0.0	11.8	344	31,482	90.6	79.9
	2024	408	40,179	368	90.2	35,490	88.3	0	0.0	12.1	274	30,414	67.1	75.7

PERCENTAGE APPROACHED GRADE LEVEL STANDARD

Test	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District
ENGLISH I	2022	*	*	93.3	93.4	*	91.3	91.7	*	92.4	95.8	93.9	64.9
	2023		*	97.7	97.5	*	96.0	97.0		96.1	100.0	97.8	75.3
	2024		*	92.9	92.8	*	91.5	90.0		90.9	95.0	93.0	66.8
Tests Taken	2022	5	2	104	106	3	69	84	1	66	48	114	11,489
	2023		3	86	79	3	50	67		51	38	89	10,820
	2024		1	113	111	5	71	80		55	60	115	10,179
ENGLISH II	2022			93.5	93.3	*	93.0	91.7		91.2	96.2	93.6	71.9
	2023	*	*	99.0	99.0	*	98.5	98.6	*	98.5	100.0	99.1	78.2
	2024		*	96.4	96.3	*	93.8	94.7		94.0	100.0	96.5	76.3
Tests Taken	2022			108	105	2	71	84		57	52	109	9,608
	2023	2	2	105	98	2	67	72	1	65	45	110	10,314
	2024		2	83	81	3	48	57		50	35	85	9,919

NUMBER NOT APPROACHED GRADE LEVEL STANDARD

Test	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District
ENGLISH I	2022	*	*	7	7	*	6	7	*	5	2	7	4,036
	2023		*	2	2	*	2	2		2	0	2	2,674
	2024		*	8	8	*	6	8		5	3	8	3,384
Tests Taken	2022	5	2	104	106	3	69	84	1	66	48	114	11,489
	2023		3	86	79	3	50	67		51	38	89	10,820
	2024		1	113	111	5	71	80		55	60	115	10,179
ENGLISH II	2022			7	7	*	5	7		5	2	7	2,704
	2023	*	*	1	1	*	1	1	*	1	0	1	2,252
	2024		*	3	3	*	3	3		3	0	3	2,351
Tests Taken	2022			108	105	2	71	84		57	52	109	9,608
	2023	2	2	105	98	2	67	72	1	65	45	110	10,314
	2024		2	83	81	3	48	57		50	35	85	9,919

PERCENTAGE MET GRADE LEVEL STANDARD

Test	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District
ENGLISH I	2022	*	*	74.0	73.6	*	68.1	69.0	*	75.8	75.0	75.4	45.1
	2023		*	86.0	86.1	*	88.0	82.1		84.3	86.8	85.4	54.3
	2024		*	86.7	86.5	*	81.7	81.3		85.5	88.3	87.0	52.5
Tests Taken	2022	5	2	104	106	3	69	84	1	66	48	114	11,489
	2023		3	86	79	3	50	67		51	38	89	10,820
	2024		1	113	111	5	71	80		55	60	115	10,179
ENGLISH II	2022			75.9	76.2	*	77.5	73.8		73.7	78.8	76.1	53.8
	2023	*	*	85.7	84.7	*	79.1	79.2	*	86.2	86.7	86.4	56.1
	2024		*	89.2	88.9	*	85.4	86.0		88.0	91.4	89.4	60.3
Tests Taken	2022			108	105	2	71	84		57	52	109	9,608
	2023	2	2	105	98	2	67	72	1	65	45	110	10,314
	2024		2	83	81	3	48	57		50	35	85	9,919

PERCENTAGE MASTERED GRADE LEVEL STANDARD

Test	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District
ENGLISH I	2022	*	*	4.8	3.8	*	1.4	1.2	*	4.5	4.2	4.4	7.7
	2023		*	16.3	16.5	*	16.0	13.4		13.7	21.1	16.9	11.3
	2024		*	25.7	26.1	*	21.1	17.5		21.8	30.0	26.1	14.8
Tests Taken	2022	5	2	104	106	3	69	84	1	66	48	114	11,489
	2023		3	86	79	3	50	67		51	38	89	10,820
	2024		1	113	111	5	71	80		55	60	115	10,179
ENGLISH II	2022			4.6	4.8	*	2.8	2.4		3.5	5.8	4.6	6.3
	2023	*	*	5.7	7.1	*	3.0	2.8	*	9.2	6.7	8.2	7.8
	2024		*	12.0	11.1	*	12.5	10.5		8.0	17.1	11.8	7.8
Tests Taken	2022			108	105	2	71	84		57	52	109	9,608
	2023	2	2	105	98	2	67	72	1	65	45	110	10,314
	2024		2	83	81	3	48	57		50	35	85	9,919

AVERAGE PERCENTAGE OF POINTS EARNED BY REPORTING CATEGORY

ENGLISH I	OLD: Analysis Across Genres (Reading) NEW in 2023: Reading	OLD: Literary Texts (Reading) NEW in 2023: not used	OLD: Informational Texts (Reading) NEW in 2023: not used	Expository Composition ¹	OLD: Revision (Writing) NEW in 2023: Writing (Revising and Editing)	OLD: Editing (Writing) NEW in 2023: not used
	2022	83.7	67.1	62.4	5.2 / 8	81.4
2023	69.9	–	–	6.6 / 10	70.8	–
2024	69.6	–	–	6.9 / 10	74.3	–

ENGLISH II	OLD: Analysis Across Genres (Reading) NEW in 2023: Reading	OLD: Literary Texts (Reading) NEW in 2023: not used	OLD: Informational Texts (Reading) NEW in 2023: not used	Persuasive Composition ¹	OLD: Revision (Writing) NEW in 2023: Writing (Revising and Editing)	OLD: Editing (Writing) NEW in 2023: not used
	2022	73.5	70.0	62.5	5.4 / 8	78.7
2023	69.3	–	–	7.3 / 10	70.2	–
2024	69.3	–	–	7.0 / 10	73.5	–

¹Average score points.

OLD score point scale: 0=Nonscorable; 2=Very Limited; 3=Between Very Limited and Basic; 4=Basic; 5=Between Basic and Satisfactory; 6=Satisfactory; 7=Between Satisfactory and Accomplished; 8=Accomplished.

NEW score point scale in 2023: 0=Nonscorable or unsuccessful; 1=Ineffective; 2=Not Developed; 3=Between Not Developed and Limited; 4=Limited; 5=Between Limited and Partially Developed; 6=Partially Developed; 7=Between Partially Developed and Effective; 8=Effective; 9=Between Effective and Fully Developed; 10=Fully Developed.

PERCENTAGE APPROACHED GRADE LEVEL STANDARD

Test	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District
ALGEBRA I	2022	*		96.6	95.3	*	97.6	95.7	*	91.9	100.0	95.4	79.2
	2023			100.0	100.0	*	100.0	100.0		100.0	100.0	100.0	86.6
	2024		*	100.0	100.0	*	100.0	100.0		100.0	100.0	100.0	82.8
Tests Taken	2022	5		58	64	2	41	47	1	37	28	65	10,722
	2023			50	45	3	24	37		29	21	50	11,031
	2024		2	59	60	5	38	44		32	29	61	11,176

NUMBER NOT APPROACHED GRADE LEVEL STANDARD

Test	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District
ALGEBRA I	2022	*		2	3	*	1	2	*	3	0	3	2,235
	2023			0	0	*	0	0		0	0	0	1,482
	2024		*	0	0	*	0	0		0	0	0	1,927
Tests Taken	2022	5		58	64	2	41	47	1	37	28	65	10,722
	2023			50	45	3	24	37		29	21	50	11,031
	2024		2	59	60	5	38	44		32	29	61	11,176

PERCENTAGE MET GRADE LEVEL STANDARD

Test	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District
ALGEBRA I	2022	*		77.6	73.4	*	73.2	72.3	*	70.3	78.6	73.8	48.1
	2023			74.0	73.3	*	66.7	64.9		75.9	71.4	74.0	47.8
	2024		*	71.2	71.7	*	71.1	68.2		68.8	75.9	72.1	45.6
Tests Taken	2022	5		58	64	2	41	47	1	37	28	65	10,722
	2023			50	45	3	24	37		29	21	50	11,031
	2024		2	59	60	5	38	44		32	29	61	11,176

PERCENTAGE MASTERED GRADE LEVEL STANDARD

Test	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District
ALGEBRA I	2022	*		48.3	45.3	*	43.9	42.6	*	51.4	35.7	44.6	30.9
	2023			40.0	42.2	*	33.3	27.0		48.3	28.6	40.0	23.3
	2024		*	40.7	40.0	*	36.8	31.8		43.8	37.9	41.0	23.5
Tests Taken	2022	5		58	64	2	41	47	1	37	28	65	10,722
	2023			50	45	3	24	37		29	21	50	11,031
	2024		2	59	60	5	38	44		32	29	61	11,176

AVERAGE PERCENTAGE OF POINTS EARNED BY REPORTING CATEGORY

ALGEBRA I	1. Number and Algebraic Methods	2. Describing and Graphing Linear Functions, Equations, and Inequalities	3. Writing and Solving Linear Functions, Equations, and Inequalities	4. Quadratic Functions and Equations	5. Exponential Functions and Equations
2022	65.5	66.8	73.8	76.4	74.9
2023	61.1	66.9	60.9	70.5	61.1
2024	58.8	67.1	57.4	71.3	76.8

PERCENTAGE APPROACHED GRADE LEVEL STANDARD

Test	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District
BIOLOGY	2022	*	*	99.0	99.1	*	98.6	98.8	*	98.5	100.0	99.1	83.9
	2023		*	98.9	98.8	*	98.0	98.5		98.1	100.0	98.9	92.9
	2024		*	100.0	100.0	*	100.0	100.0		100.0	100.0	100.0	89.9
Tests Taken	2022	5	2	104	106	3	69	84	1	66	48	114	10,105
	2023		3	87	80	3	51	67		52	38	90	10,543
	2024		1	114	112	5	72	81		55	61	116	10,487

NUMBER NOT APPROACHED GRADE LEVEL STANDARD

Test	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District
BIOLOGY	2022	*	*	1	1	*	1	1	*	1	0	1	1,622
	2023		*	1	1	*	1	1		1	0	1	750
	2024		*	0	0	*	0	0		0	0	0	1,063
Tests Taken	2022	5	2	104	106	3	69	84	1	66	48	114	10,105
	2023		3	87	80	3	51	67		52	38	90	10,543
	2024		1	114	112	5	72	81		55	61	116	10,487

PERCENTAGE MET GRADE LEVEL STANDARD

Test	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District
BIOLOGY	2022	*	*	86.5	85.8	*	84.1	84.5	*	90.9	81.3	86.8	52.7
	2023		*	90.8	90.0	*	90.2	88.1		92.3	89.5	91.1	53.1
	2024		*	83.3	83.0	*	80.6	76.5		85.5	82.0	83.6	52.0
Tests Taken	2022	5	2	104	106	3	69	84	1	66	48	114	10,105
	2023		3	87	80	3	51	67		52	38	90	10,543
	2024		1	114	112	5	72	81		55	61	116	10,487

PERCENTAGE MASTERED GRADE LEVEL STANDARD

Test	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District
BIOLOGY	2022	*	*	38.5	37.7	*	33.3	31.0	*	53.0	25.0	41.2	18.8
	2023		*	39.1	40.0	*	35.3	28.4		46.2	31.6	40.0	16.8
	2024		*	24.6	25.0	*	22.2	18.5		30.9	19.7	25.0	14.3
Tests Taken	2022	5	2	104	106	3	69	84	1	66	48	114	10,105
	2023		3	87	80	3	51	67		52	38	90	10,543
	2024		1	114	112	5	72	81		55	61	116	10,487

AVERAGE PERCENTAGE OF POINTS EARNED BY REPORTING CATEGORY

BIOLOGY	1. Cell Structure and Function	2. Mechanisms of Genetics	3. Biological Evolution and Classification	4. Biological Processes and Systems	5. Interdependence within Environmental Systems
2022	74.5	76.1	71.6	71.1	83.6
2023	65.5	73.4	59.3	59.8	69.4
2024	48.1	66.9	68.1	56.7	62.5

PERCENTAGE APPROACHED GRADE LEVEL STANDARD

Test	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District
U.S. HISTORY	2022												89.6
	2023			100.0	100.0	*	100.0	100.0		100.0	100.0	100.0	96.5
	2024	*	*	100.0	100.0	*	100.0	100.0	*	100.0	100.0	100.0	93.8
Tests Taken	2022												8,634
	2023			106	100	2	69	75		57	50	107	9,062
	2024	1	2	102	99	2	63	68	1	64	42	106	9,326

NUMBER NOT APPROACHED GRADE LEVEL STANDARD

Test	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District
U.S. HISTORY	2022												897
	2023			0	0	*	0	0		0	0	0	314
	2024	*	*	0	0	*	0	0	*	0	0	0	582
Tests Taken	2022												8,634
	2023			106	100	2	69	75		57	50	107	9,062
	2024	1	2	102	99	2	63	68	1	64	42	106	9,326

PERCENTAGE MET GRADE LEVEL STANDARD

Test	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District
U.S. HISTORY	2022												64.3
	2023			82.1	82.0	*	79.7	78.7		84.2	80.0	82.2	64.7
	2024	*	*	85.3	85.9	*	79.4	79.4	*	92.2	76.2	85.8	63.4
Tests Taken	2022												8,634
	2023			106	100	2	69	75		57	50	107	9,062
	2024	1	2	102	99	2	63	68	1	64	42	106	9,326

PERCENTAGE MASTERED GRADE LEVEL STANDARD

Test	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District
U.S. HISTORY	2022												35.5
	2023			35.8	36.0	*	31.9	30.7		43.9	28.0	36.4	31.3
	2024	*	*	42.2	43.4	*	39.7	39.7	*	57.8	23.8	44.3	31.0
Tests Taken	2022												8,634
	2023			106	100	2	69	75		57	50	107	9,062
	2024	1	2	102	99	2	63	68	1	64	42	106	9,326

AVERAGE PERCENTAGE OF POINTS EARNED BY REPORTING CATEGORY


U.S. HISTORY	1. History	2. Geography and Culture	3. Government and Citizenship	4. Economics, Science, Technology, and Society
2022				
2023	55.2	64.2	57.5	62.8
2024	63.4	66.2	59.0	53.8

PERFORMANCE IN 2024

Grade 2023-24	Domain:	Listening		Speaking		Writing		Reading		Composite	
(N Rated)	2024 Level	N	%	N	%	N	%	N	%	N	%
9 (72)	Beginning	2	2.8	21	29.2	3	4.2	0	0.0	0	0.0
	Intermediate	14	19.4	18	25.0	34	47.2	19	26.4	27	37.5
	Advanced	36	50.0	25	34.7	32	44.4	15	20.8	32	44.4
	Advanced High	20	27.8	8	11.1	3	4.2	38	52.8	13	18.1
10 (48)	Beginning	2	4.2	22	45.8	6	12.5	1	2.1	1	2.1
	Intermediate	4	8.3	8	16.7	14	29.2	18	37.5	24	50.0
	Advanced	24	50.0	15	31.3	20	41.7	16	33.3	14	29.2
	Advanced High	18	37.5	3	6.3	8	16.7	13	27.1	9	18.8
11 (61)	Beginning	4	6.7	31	51.7	6	9.8	1	1.6	3	5.0
	Intermediate	7	11.7	7	11.7	13	21.3	19	31.1	29	48.3
	Advanced	27	45.0	19	31.7	27	44.3	29	47.5	17	28.3
	Advanced High	22	36.7	3	5.0	15	24.6	12	19.7	11	18.3
12 (62)	Beginning	7	11.3	30	48.4	7	13.0	2	3.7	4	7.4
	Intermediate	7	11.3	9	14.5	14	25.9	23	42.6	23	42.6
	Advanced	28	45.2	16	25.8	19	35.2	14	25.9	16	29.6
	Advanced High	20	32.3	7	11.3	14	25.9	15	27.8	11	20.4
ALL (243)	Beginning	15	6.2	104	43.0	22	9.4	4	1.7	8	3.4
	Intermediate	32	13.2	42	17.4	75	31.9	79	33.6	103	44.0
	Advanced	115	47.5	75	31.0	98	41.7	74	31.5	79	33.8
	Advanced High	80	33.1	21	8.7	40	17.0	78	33.2	44	18.8

PROGRESSION FROM 2023 TO 2024

Number Rated Both Years	2024 Level	2023 Level			
		Beg	Int	Adv	Adv High
65 16 (24.6%)	Beginning	0			
	Intermediate	0	24		
	Advanced	0	5	25	
	Advanced High	0	1	10	
47 10 (21.3%)	Beginning	1			
	Intermediate	0	23		
	Advanced	0	1	13	
	Advanced High	0	0	9	
60 14 (23.3%)	Beginning	3			
	Intermediate	0	28		
	Advanced	0	3	14	
	Advanced High	0	1	10	
61 16 (26.2%)	Beginning	4			
	Intermediate	0	20		
	Advanced	0	5	11	
	Advanced High	0	2	9	
233 56 (24.0%)	Beginning	8			
	Intermediate	0	95		
	Advanced	0	14	63	
	Advanced High	0	4	38	

 Indicates students who progressed at least one level from 2023 to 2024.

Test	Subtest	Year	Percent Tested		All Students			African American			Hispanic			White			District		
			%	Dist %	N	Mean	% at BMRK	N	Mean	% at BMRK	N	Mean	% at BMRK	N	Mean	% at BMRK*	N	Mean	% at BMRK
SAT	Reading & Writing	2021-22	87.5	62.6	63	451	33.3				63	451	33.3				5,437	468	40.4
		2022-23	98.8	76.7	82	439	29.3	1	*	*	80	438	28.8				6,745	461	38.3
		2023-24	100.0	75.0	100	467	46.0				99	466	45.5				6,506	467	41.9
	Mathematics	2021-22	87.5	62.6	63	447	7.9				63	447	7.9				5,437	461	23.3
		2022-23	98.8	76.7	82	434	4.9	1	*	*	80	432	3.8				6,745	445	18.1
		2023-24	100.0	75.0	100	443	13.0				99	442	12.1				6,506	449	19.2

NOTE: See the NOTES report for information about score ranges and college-readiness benchmarks set by The College Board (SAT).

Grade	Subtest	Year	All			African American			Hispanic			White			Other			District		
			N	Mean	% at BMRK	N	Mean	% at BMRK	N	Mean	% at BMRK	N	Mean	% at BMRK	N	Mean	% at BMRK	N	Mean	% at BMRK
9	Reading & Writing	2021	4	*	*	0			4	*	*	0			0			1,784	466	71.7
		2022																2,215	449	65.1
		2023	20	422	55.0	0			19	417	52.6	0			0			2,370	438	57.6
	Mathematics	2021	4	*	*	0			4	*	*	0			0			1,784	460	59.6
		2022																2,215	451	50.7
		2023	20	434	35.0	0			19	426	31.6	0			0			2,370	446	45.8
10	Reading & Writing	2021	110	413	43.6	0			109	414	44.0	0			1	*	*	7,518	414	40.0
		2022																8,625	406	35.1
		2023	83	431	55.4	2	*	*	81	430	55.6	0			0			8,766	397	34.3
	Mathematics	2021	110	426	19.1	0			109	426	19.3	0			1	*	*	7,518	428	22.1
		2022																8,625	420	20.8
		2023	83	453	32.5	2	*	*	81	452	32.1	0			0			8,766	408	18.8
11	Reading & Writing	2021	4	*	*	0			4	*	*	0			0			1,621	528	75.3
		2022																1,639	520	71.6
		2023	3	*	*	2	*	*	1	*	*	0			0			1,624	523	70.8
	Mathematics	2021	4	*	*	0			4	*	*	0			0			1,621	508	50.4
		2022																1,639	504	48.1
		2023	3	*	*	2	*	*	1	*	*	0			0			1,624	507	48.1

NOTE: See the NOTES report for information about score ranges and college readiness benchmarks set by The College Board for PSAT/NMSQT and PSAT 8-9.

Exams Taken		Average Score		Exams Passed		
School	Dist	School	Dist	School	%	Dist

Exams Taken		Average Score		Passed		
School	Dist	School	Dist	School	%	Dist

Exams Taken		Average Score		Passed		
School	Dist	School	Dist	School	%	Dist

ALL EXAMS

353	25,183	1.4	2.2	29	8.2	35.3
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Chemistry

10	292	1.2	2.6	0	0.0	53.4
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Environmental Science

42	1,477	1.2	1.7	0	0.0	18.6
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Precalculus

58	2,168	1.9	2.1	16	27.6	31.3
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Spanish Literature and Culture

6	189	1.5	2.3	0	0.0	39.7
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Biology

31	825	1.3	2.1	0	0.0	30.7
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English Language and Composition

19	1,859	1.1	1.9	0	0.0	23.7
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Human Geography

112	3,016	1.3	1.7	7	6.3	19.5
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Psychology

1	753	*	2.1	*	*	34.8
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United States History

17	1,974	1.5	2.2	1	5.9	36.2
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Calculus AB

13	697	1.3	2.6	1	7.7	41.6
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English Literature and Composition

24	2,215	1.2	2.0	0	0.0	31.0
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Physics 1

6	500	1.0	2.0	0	0.0	29.8
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Spanish Language and Culture

13	1,540	2.3	3.2	4	30.8	73.6
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World History: Modern

1	1,921	*	2.2	*	*	28.9
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