

CAMPUS DATA PACKET

FOR 2024-2025 PLANNING

SCHOOL # 47

**BENJAMIN FRANKLIN INTERNATIONAL
EXPLORATORY ACADEMY**

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- 2. Contents Table of Contents
- 3. Notes Notes and Data Descriptions

STUDENTS AND STAFF

- 5. Summary Summary of Student and Teacher Statistics
- 6. Enroll (1) Enrollment Statistics by Race/Ethnicity
- 7. Enroll (2) Enrollment Statistics by Select Student Group
- 8. Attendance Student Attendance Statistics
- 9. Teachers Teacher Statistics

STAAR

- 10. RLA (3-8) STAAR 3-8 Reading Language Arts (English)
- 15. Math (3-8) STAAR 3-8 Mathematics (English)
- 20. Math (EOC) STAAR EOC Mathematics
- 25. Science (3-8) STAAR 3-8 Science (English)
- 30. SS (3-8) STAAR 3-8 Social Studies (English)

MAP GROWTH

- 35. Reading MAP GROWTH Reading (English)
- 39. Math MAP GROWTH Mathematics (English)

ENGLISH PROFICIENCY

- 43. TELPAS Texas English Language Proficiency Assessment

LOCAL ASSESSMENT

- 44. ACP Dallas ISD Assessments of Course Performance

2024-25 DATA PACKET INFORMATION

SCHOOL SUMMARY

- Student percentages are computed as the percentage of total student enrollment.
- Additional statistics are available in ENROLLMENT and TEACHER reports.
- Race/ethnic categories are based on the latest federal standards for ethnicity and race reporting, though some categories have been combined due to small group sizes. Students reporting their ethnicity as “Hispanic” are not counted in any race category.
- Teacher demographics and location assignments are from the district's Public Education Information Management System (PEIMS) submission to the TEA.

ENROLLMENT

- Statistics are based on the school's enrollment at the end of the school year.
- “New” students were new to the district in 2023-24. They are counted as new if not enrolled in a district campus before the last day of the 2022-23 school year.
- The “retention rate” is the percentage of students in the same grade at the end of the fifth six-weeks grading period for both 2022-23 and 2023-24.

ATTENDANCE

- Statistics are based on student attendance through the end of the school year.
- “Average daily membership” is the total number of school days students were SCHEDULED or ENROLLED divided by the number of school days in the year.
- The “average daily attendance” number (N) is the total number of school days students were IN ATTENDANCE divided by the number of school days in the year. The “average daily attendance” percentage (%) is the average attendance rate. For each student, the number of days attended is divided by the number of days enrolled. This rate is then averaged across students.
- The number (N) of “yearly transactions” is the total number of transfer and withdrawal transactions in the school year. The percentage (%) is the number of transactions divided by “average daily membership,” which gives (on average) the percentage of the membership associated with a transaction.
- “Continuously enrolled” students are enrolled and in attendance for a minimum number of instructional days in at least one course at the school between the beginning of the school year and the first day of the main STAAR testing period. The minimum number varies depending on the school year's calendar.
- The “stability rate” is the number of continuously enrolled students divided by “average daily membership.”

TEACHERS

- Teacher demographics and location assignments are from the district's Public Education Information Management System (PEIMS) submission to the TEA.
- Teacher absences counted towards the average do not include vacation days.
- Retention rate is the percentage of the prior year's teachers who continued at the school. The rate for a school year is computed with numerator “# of teachers assigned to the school both that year and the prior year” and denominator “# of teachers assigned to the school for the prior year.” Teachers from the prior year are not included in the statistic if they changed to non-teaching positions within the district.

STATE OF TEXAS ASSESSMENT OF ACADEMIC READINESS (STAAR)

- Cells marked with an asterisk (*) indicate five or fewer students were tested. Blank cells indicate no students were tested.
- Student group assignments are from the district's Public Education Information Management System (PEIMS) submission to the TEA.
- Statistics by reporting category are averages for all students (across student groups and genders).
- “Average percentage of points earned” is computed as follows: For each student, divide the number of points earned across all items by the total number of points possible, then average resulting percentages across all students. For constructed responses and compositions, “average score points” is presented. Additional details provided in report footnotes.
- Grade in report is grade level of assessment, not student's grade level. For example, grade 7 students in Pre-AP math or science courses are assessed with the Grade 8 Math or Grade 8 Science assessment. These students' scores are reflected in the row for “Grade 8”.

MAP GROWTH FROM NWEA

- Cells marked with an asterisk (*) indicate five or fewer students were tested. Blank cells indicate no students were tested.
- Student group assignments are based on demographic data in the Dallas ISD student database.

TEXAS ENGLISH LANGUAGE PROFICIENCY ASSESSMENT SYSTEM (TELPAS)

- Cells marked with an asterisk (*) indicate five or fewer students were tested. Blank cells indicate no students were tested.
- Students are counted as having been tested with the TELPAS if any one of the four domains is rated. Because a TELPAS composite rating is not assigned to a student unless all four domains are rated, the number of TELPAS composite ratings may be smaller than the number tested.
- If a student is rated as Advanced High on the TELPAS in 2024, the TEA does not differentiate between the Advanced and Advanced High levels from 2023.

DALLAS ISD ASSESSMENTS OF COURSE PERFORMANCE (ACP)

- Cells marked with an asterisk (*) indicate five or fewer students were tested. Blank cells indicate no students were tested.
- ACPs are semester exams administered in grades 1-12. Not all courses have ACPs. In secondary grades, ACP scores account for a portion of students' semester grades (10% at middle and 15% at high). “Average course mark (no ACP)” is computed from semester grades before factoring in ACP scores. In elementary grades, ACP results account for 5% of students' semester grades for core courses; course-grade statistics are not reported in packets for elementary grades.
- Raw scores on the ACPs (percentage of items correct) are scaled each year to maintain similar annual passing rates for the district.
- A scale score of at least 70% is required to pass an ACP. For grade levels with numeric grading, a course mark of at least 70% is required to pass a course.
- Statistics are computed separately for Semester 1 and Semester 2 tests; time of administration during the school year is not relevant. Results from tests written for different school years are not combined.

STUDENT ENROLLMENT

Grade	Enrollment
6	285
7	287
8	292
ALL	864

STUDENT AND TEACHER RACE/ETHNICITY

Ethnicity/Race	Students		Teachers	
	Number	Percent	Number	Percent
Black/African American	134	15.5	23	41.1
American Indian/Alaska Native	9	1.0	*	*
Asian/Hawaiian/Pacific Islander	7	0.8	*	*
Hispanic	656	75.9	11	19.6
White	38	4.4	17	30.4
Multiple	20	2.3	1	1.8
Other* (teachers only)	—	—	4	7.1
Not reported (students only)	0	0.0	—	—

*For teachers, "Other" category includes American Indian/Alaska Native and Asian/Hawaiian/Pacific Islander.

SELECT STUDENT GROUP ENROLLMENT

Group	Number	Percent
At-Risk	623	72.1
Economically disadvantaged	744	86.1
Limited English proficient (LEP)	558	64.6
Special education	112	13.0
Talented and Gifted (TAG)	128	14.8

Grade	Year	Enrollment	African American		American Indian		Asian		Hispanic		White		Multiple category	
			N	%	N	%	N	%	N	%	N	%	N	%
6	2022	316	74	23.4	0	0.0	4	1.3	215	68.0	13	4.1	10	3.2
	2023	288	47	16.3	0	0.0	0	0.0	224	77.8	13	4.5	4	1.4
	2024	285	38	13.3	4	1.4	2	0.7	221	77.5	15	5.3	5	1.8
7	2022	314	59	18.8	2	0.6	6	1.9	228	72.6	8	2.5	11	3.5
	2023	292	59	20.2	0	0.0	2	0.7	211	72.3	13	4.5	7	2.4
	2024	287	47	16.4	4	1.4	1	0.3	220	76.7	11	3.8	4	1.4
8	2022	328	56	17.1	2	0.6	4	1.2	245	74.7	14	4.3	7	2.1
	2023	304	50	16.4	2	0.7	5	1.6	229	75.3	7	2.3	11	3.6
	2024	292	49	16.8	1	0.3	4	1.4	215	73.6	12	4.1	11	3.8
6-8	2022	958	189	19.7	4	0.4	14	1.5	688	71.8	35	3.7	28	2.9
	2023	884	156	17.6	2	0.2	7	0.8	664	75.1	33	3.7	22	2.5
	2024	864	134	15.5	9	1.0	7	0.8	656	75.9	38	4.4	20	2.3

Grade	Year	Enrollment	Economically Disadvantaged		LEP		Special Education		At Risk		TAG		New (to District)		Gender		Retention Rate (%)
			N	%	N	%	N	%	N	%	N	%	N	%	% Male	% Female	
6	2022	316	277	87.7	179	56.6	34	10.8	232	73.4	49	15.5	60	19.0	49.4	50.6	0.6
	2023	288	246	85.4	194	67.4	37	12.8	220	76.4	46	16.0	51	17.7	52.4	47.6	0.0
	2024	285	228	80.0	175	61.4	44	15.4	199	69.8	52	18.2	61	21.4	50.9	49.1	0.4
7	2022	314	273	86.9	178	56.7	55	17.5	234	74.5	50	15.9	43	13.7	56.4	43.6	1.0
	2023	292	257	88.0	177	60.6	33	11.3	222	76.0	44	15.1	57	19.5	50.0	50.0	0.3
	2024	287	252	87.8	196	68.3	35	12.2	206	71.8	36	12.5	56	19.5	51.6	48.4	0.3
8	2022	328	279	85.1	175	53.4	46	14.0	260	79.3	54	16.5	39	11.9	47.6	52.4	0.0
	2023	304	255	83.9	173	56.9	48	15.8	230	75.7	48	15.8	55	18.1	53.6	46.4	1.0
	2024	292	264	90.4	187	64.0	33	11.3	218	74.7	40	13.7	43	14.7	52.4	47.6	0.3
6-8	2022	958	829	86.5	532	55.5	135	14.1	726	75.8	153	16.0	142	14.8	51.0	49.0	0.5
	2023	884	758	85.7	544	61.5	118	13.3	672	76.0	138	15.6	163	18.4	52.0	48.0	0.5
	2024	864	744	86.1	558	64.6	112	13.0	623	72.1	128	14.8	160	18.5	51.6	48.4	0.3

Grade	Year	Average Daily Membership		Average Daily Attendance				Yearly Transactions			Continuously Enrolled		Stability Rate	
		N	District	N	%	District N	District %	N	%	District %	N	District	%	District
6	2022	301	9,901	285	94.8	9,363	94.6	24	8.0	8.9	265	8,300	88.1	83.8
	2023	279	9,009	267	95.8	8,575	95.2	10	3.6	7.0	254	7,980	91.1	88.6
	2024	271	9,061	258	95.2	8,612	95.0	18	6.6	8.6	0	7,145	0.0	78.9
7	2022	318	10,335	299	94.0	9,689	93.7	20	6.3	10.8	264	8,457	83.1	81.8
	2023	276	9,404	263	95.1	8,895	94.6	7	2.5	9.0	248	8,106	89.7	86.2
	2024	282	8,956	266	94.1	8,441	94.2	15	5.3	12.0	220	7,031	78.0	78.5
8	2022	336	10,461	313	93.3	9,782	93.5	28	8.3	12.6	276	8,381	82.2	80.1
	2023	297	9,849	281	94.4	9,263	94.0	21	7.1	12.5	258	8,359	86.8	84.9
	2024	292	9,417	270	92.6	8,823	93.7	20	6.9	13.3	218	7,320	74.8	77.7
6-8	2022	954	30,697	897	94.0	28,834	93.9	72	7.5	10.8	805	25,138	84.4	81.9
	2023	853	28,262	811	95.1	26,732	94.6	38	4.5	9.6	760	24,445	89.1	86.5
	2024	845	27,434	793	93.9	25,876	94.3	53	6.3	11.3	438	21,496	51.9	78.4

Teachers: 56

DISTRIBUTIONS

Ethnicity/Race	Number	Percentage
African American	23	41.1
Hispanic	11	19.6
White	17	30.4
Multiple	1	1.8
Other	4	7.1

Gender	Number	Percentage
Female	38	67.9
Male	18	32.1

ATTENDANCE / RETENTION

	Average Absences	Retention Rate
2021-22	9.8	69.9
2022-23	10.8	55.3
2023-24	10.4	60.0

YEARS EXPERIENCE

Years	Number	Percentage
Beginning (0)	4	7.1
1	9	16.1
2	3	5.4
3	0	0.0
4	4	7.1
5	2	3.6
1-3	12	21.4
More than 3	40	71.4
1 - 5	18	32.1
6 - 10	14	25.0
11 - 20	6	10.7
More than 20	14	25.0

PERCENTAGE APPROACHED GRADE LEVEL STANDARD

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District	Number Tested (All Students)
6	2022	58.3	56.7	48.8	50.2	28.0	50.0	45.9		56.3	47.4	51.7	60.7	294
	2023	84.6	77.3	61.5	63.2	44.4	56.6	59.4	*	60.0	71.3	65.4	69.0	269
	2024	92.3	75.0	68.2	70.4	40.6	63.3	65.6		64.4	75.0	69.8	66.7	268
7	2022	83.3	76.8	62.5	66.7	32.4	59.4	60.8		60.6	74.6	66.8	70.3	295
	2023	75.0	82.1	63.6	66.4	50.0	60.5	64.6		71.9	65.0	68.4	70.1	272
	2024	75.0	70.8	51.2	53.1	32.1	45.0	48.0	*	49.7	60.6	55.0	63.9	280
8	2022	84.6	74.1	77.0	77.2	42.5	70.3	73.7	*	74.8	79.9	77.5	75.9	320
	2023	85.7	83.3	67.5	73.0	44.8	64.4	68.7		69.3	74.6	71.7	76.5	283
	2024	45.5	89.1	66.5	69.3	56.5	61.3	68.3		69.0	69.7	69.3	73.4	277
6-8	2022	74.2	68.4	63.6	64.9	35.3	59.9	60.8	*	64.0	67.4	65.7	69.1	909
	2023	81.3	81.1	64.2	67.6	46.2	60.4	64.3	*	67.1	70.2	68.6	71.9	824
	2024	72.2	78.6	62.0	64.0	42.2	56.2	60.6	*	61.0	68.4	64.6	68.1	825

NUMBER TESTED IN GRADES 6-8													
2022	31	177	656	789	102	514	697	1	458	451	909	28,611	
2023	32	148	615	706	78	512	624	1	428	396	824	27,094	
2024	36	126	631	712	83	541	602	1	420	405	825	26,742	

NUMBER NOT APPROACHED GRADE LEVEL STANDARD

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District	Number Tested (All Students)
6	2022	5	29	103	129	18	86	119		62	80	142	3,664	294
	2023	2	10	80	85	15	79	84	*	56	37	93	2,712	269
	2024	1	8	68	64	19	62	66		47	34	81	2,946	268
7	2022	1	13	81	86	25	69	87		65	33	98	2,873	295
	2023	3	10	71	80	11	66	73		38	48	86	2,727	272
	2024	3	14	103	115	19	105	105	*	72	54	126	3,164	280
8	2022	2	14	55	62	23	51	67	*	38	34	72	2,316	320
	2023	1	8	69	64	16	58	66		47	33	80	2,164	283
	2024	6	5	69	77	10	70	66		45	40	85	2,433	277
6-8	2022	8	56	239	277	66	206	273	*	165	147	312	8,853	909
	2023	6	28	220	229	42	203	223	*	141	118	259	7,603	824
	2024	10	27	240	256	48	237	237	*	164	128	292	8,543	825

NUMBER TESTED IN GRADES 6-8													
2022	31	177	656	789	102	514	697	1	458	451	909	28,611	
2023	32	148	615	706	78	512	624	1	428	396	824	27,094	
2024	36	126	631	712	83	541	602	1	420	405	825	26,742	

PERCENTAGE MET GRADE LEVEL STANDARD

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District	Number Tested (All Students)
6	2022	50.0	37.3	19.9	24.3	4.0	19.2	17.3		25.4	25.0	25.2	33.2	294
	2023	69.2	47.7	42.3	42.4	22.2	36.3	36.7	*	36.4	54.3	45.0	44.3	269
	2024	61.5	59.4	49.1	50.5	15.6	45.0	46.9		45.5	55.9	50.7	47.4	268
7	2022	50.0	42.9	39.8	40.7	8.1	32.9	31.5		35.2	49.2	41.4	45.2	295
	2023	50.0	60.7	37.9	40.3	18.2	37.1	35.0		48.1	38.7	43.4	43.9	272
	2024	58.3	43.8	37.0	35.9	14.3	30.4	31.7	*	32.9	44.5	38.6	43.9	280
8	2022	76.9	44.4	44.8	44.9	25.0	37.8	39.6	*	42.4	51.5	47.2	48.3	320
	2023	71.4	50.0	41.5	43.9	17.2	37.4	37.4		45.1	44.6	44.9	48.2	283
	2024	27.3	63.0	39.8	43.0	17.4	37.0	39.9		44.1	43.2	43.7	47.6	277
6-8	2022	61.3	41.2	35.5	36.8	13.7	30.0	30.0	*	34.5	41.9	38.2	42.3	909
	2023	62.5	53.4	40.7	42.2	19.2	36.9	36.4	*	43.2	45.7	44.4	45.5	824
	2024	50.0	54.8	42.0	42.8	15.7	37.2	39.4	*	40.7	47.9	44.2	46.3	825

NUMBER TESTED IN GRADES 6-8													
2022	31	177	656	789	102	514	697	1	458	451	909	28,611	
2023	32	148	615	706	78	512	624	1	428	396	824	27,094	
2024	36	126	631	712	83	541	602	1	420	405	825	26,742	

PERCENTAGE MASTERED GRADE LEVEL STANDARD

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District	Number Tested (All Students)
6	2022	41.7	22.4	5.0	9.7	0.0	5.2	5.0		14.1	7.2	10.5	16.0	294
	2023	30.8	20.5	14.4	14.7	3.7	13.2	13.0	*	10.7	22.5	16.4	17.8	269
	2024	38.5	21.9	18.2	17.1	0.0	12.4	12.5		15.2	25.0	20.1	20.8	268
7	2022	16.7	23.2	24.5	24.4	2.7	19.4	17.1		18.8	33.8	25.4	29.3	295
	2023	33.3	21.4	13.3	14.7	0.0	12.0	11.2		20.7	10.9	15.8	20.0	272
	2024	33.3	25.0	15.2	15.9	7.1	12.0	12.4	*	14.0	20.4	17.1	22.5	280
8	2022	38.5	25.9	26.8	25.0	12.5	20.9	20.8	*	21.2	33.1	27.5	29.2	320
	2023	42.9	16.7	18.9	18.6	3.4	14.7	12.3		17.0	24.6	20.5	22.5	283
	2024	18.2	30.4	13.1	16.3	4.3	11.6	12.5		17.2	16.7	17.0	22.8	277
6-8	2022	35.5	23.7	19.4	19.8	5.9	15.2	14.6	*	18.1	24.6	21.3	24.9	909
	2023	34.4	19.6	15.6	16.0	2.6	13.3	12.2	*	16.1	19.2	17.6	20.1	824
	2024	30.6	26.2	15.5	16.4	3.6	12.0	12.5	*	15.5	20.7	18.1	22.0	825

NUMBER TESTED IN GRADE 6-8													
2022	31	177	656	789	102	514	697	1	458	451	909	28,611	
2023	32	148	615	706	78	512	624	1	428	396	824	27,094	
2024	36	126	631	712	83	541	602	1	420	405	825	26,742	

AVERAGE PERCENTAGE OF POINTS EARNED BY REPORTING CATEGORY

Grade	Year	REPORTING CATEGORY		
		OLD: Understanding/Analysis Across Genres NEW in 2023: Reading	OLD: Literary Texts NEW in 2023: Writing (Revising and Editing)	OLD: Informational Texts NEW 2023: Extended Constructed Response ¹
6	2022	51.9	54.5	55.4
	2023	50.0	45.9	4.3 / 10
	2024	51.7	48.3	4.1 / 10
7	2022	65.8	59.5	64.0
	2023	56.4	47.9	3.8 / 10
	2024	46.8	50.0	4.2 / 10
8	2022	77.9	67.5	62.7
	2023	53.2	46.0	4.6 / 10
	2024	49.2	44.6	3.9 / 10
6-8	2022	65.6	60.7	60.8
	2023	53.2	46.6	4.2 / 10
	2024	49.2	47.6	4.1 / 10

¹Average score points on constructed responses. 0=Non-scorable or unsuccessful; 1=Ineffective; 2=Not Developed; 3=Between Not Developed and Limited; 4=Limited; 5=Between Limited and Partially Developed; 6=Partially Developed; 7=Between Partially Developed and Effective; 8=Effective; 9=Between Effective and Fully Developed; 10=Fully Developed.

PERCENTAGE APPROACHED GRADE LEVEL STANDARD

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District	Number Tested (All Students)
6	2022	66.7	56.7	52.5	50.8	28.0	53.8	49.8		61.3	47.0	53.9	66.4	293
	2023	92.3	77.8	72.9	73.0	46.4	71.1	70.9	*	75.0	74.2	74.6	72.4	276
	2024	76.9	75.0	69.9	71.9	60.6	64.9	69.8		76.1	65.7	70.8	64.3	271
7	2022	*	11.8	28.0	24.7	14.7	28.7	23.8		22.1	26.4	23.9	33.8	176
	2023												40.0	0
	2024		*	16.7	13.3		9.1	*		*	14.3	11.1	25.6	18
8	2022	66.7	65.1	64.6	64.6	37.8	60.3	60.2	*	70.0	60.3	65.2	66.0	296
	2023	93.3	75.9	61.9	64.9	38.0	63.2	63.5		66.0	64.6	65.3	72.7	464
	2024	78.6	66.7	54.4	57.3	45.2	52.5	55.6	*	55.6	59.7	57.5	64.4	365
6-8	2022	60.9	50.6	51.2	50.1	27.1	49.9	47.2	*	54.3	48.2	51.4	60.9	765
	2023	92.9	76.5	66.1	67.9	41.0	66.3	66.2	*	69.4	68.2	68.8	69.7	740
	2024	77.8	66.7	60.1	61.8	52.0	56.3	61.0	*	63.3	60.2	61.8	61.8	654

NUMBER TESTED IN GRADES 6-8													
2022	23	164	541	672	96	435	587	1	396	369	765	24,707	
2023	28	132	558	642	78	478	583	1	385	355	740	22,974	
2024	27	93	509	555	75	439	480	1	327	327	654	21,639	

NUMBER NOT APPROACHED GRADE LEVEL STANDARD

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District	Number Tested (All Students)
6	2022	4	29	95	127	18	79	110		55	80	135	3,133	293
	2023	1	10	58	64	15	54	62	*	36	34	70	2,419	276
	2024	3	8	65	61	13	60	58		32	47	79	3,156	271
7	2022	*	30	95	116	29	77	112		81	53	134	2,688	176
	2023												1,200	0
	2024		*	10	13		10	*		*	12	16	1,068	18
8	2022	3	22	74	92	23	62	88	*	45	58	103	3,849	296
	2023	1	21	131	142	31	107	135		82	79	161	3,336	464
	2024	3	19	128	138	23	122	126	*	84	71	155	4,046	365
6-8	2022	9	81	264	335	70	218	310	*	181	191	372	9,670	765
	2023	2	31	189	206	46	161	197	*	118	113	231	6,955	740
	2024	6	31	203	212	36	192	187	*	120	130	250	8,270	654

NUMBER TESTED IN GRADES 6-8													
2022	23	164	541	672	96	435	587	1	396	369	765	24,707	
2023	28	132	558	642	78	478	583	1	385	355	740	22,974	
2024	27	93	509	555	75	439	480	1	327	327	654	21,639	

PERCENTAGE MET GRADE LEVEL STANDARD

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District	Number Tested (All Students)
6	2022	41.7	23.9	20.0	20.5	0.0	21.1	17.4		28.2	14.6	21.2	31.4	293
	2023	76.9	37.8	34.6	35.9	17.9	32.6	31.5	*	36.8	37.9	37.3	35.8	276
	2024	38.5	37.5	37.5	38.2	12.1	34.5	33.9		41.8	33.6	37.6	31.8	271
7	2022	*	2.9	5.3	4.5	0.0	4.6	3.4		4.8	4.2	4.5	7.8	176
	2023												13.7	0
	2024		*	8.3	6.7		9.1	*		*	7.1	5.6	7.5	18
8	2022	44.4	28.6	28.2	28.5	13.5	27.6	23.5	*	34.7	25.3	30.1	35.6	296
	2023	66.7	37.9	30.2	31.6	10.0	31.3	29.2		37.8	26.9	32.5	40.3	464
	2024	50.0	33.3	19.9	21.7	11.9	18.7	20.1	*	22.8	23.9	23.3	32.8	365
6-8	2022	39.1	21.3	19.6	19.9	5.2	19.3	16.2	*	24.5	16.8	20.8	29.4	765
	2023	71.4	37.9	31.9	33.2	12.8	31.8	30.0	*	37.4	31.0	34.3	36.3	740
	2024	44.4	33.3	27.1	27.7	12.0	24.6	25.6	*	30.3	27.2	28.7	30.7	654

NUMBER TESTED IN GRADES 6-8													
2022	23	164	541	672	96	435	587	1	396	369	765	24,707	
2023	28	132	558	642	78	478	583	1	385	355	740	22,974	
2024	27	93	509	555	75	439	480	1	327	327	654	21,639	

PERCENTAGE MASTERED GRADE LEVEL STANDARD

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District	Number Tested (All Students)
6	2022	25.0	13.4	4.5	7.4	0.0	7.0	5.5		10.6	4.6	7.5	10.6	293
	2023	46.2	20.0	11.7	13.9	7.1	10.2	10.3	*	15.3	14.4	14.9	11.9	276
	2024	38.5	12.5	14.4	15.7	6.1	14.6	14.1		17.9	14.6	16.2	9.8	271
7	2022	*	0.0	0.0	0.0	0.0	0.0	0.0		0.0	0.0	0.0	1.4	176
	2023												1.6	0
	2024		*	0.0	0.0		0.0	*		*	0.0	0.0	0.6	18
8	2022	33.3	6.3	9.1	8.1	2.7	7.7	5.4	*	9.3	10.3	9.8	11.9	296
	2023	20.0	11.5	7.6	7.7	0.0	7.9	6.5		10.0	7.2	8.6	12.7	464
	2024	21.4	8.8	3.9	5.0	2.4	4.3	3.9	*	5.3	5.1	5.2	9.8	365
6-8	2022	26.1	7.9	5.2	6.0	1.0	5.5	4.1	*	7.3	6.0	6.7	9.7	765
	2023	32.1	14.4	9.1	10.0	2.6	8.8	7.9	*	11.9	9.9	10.9	11.4	740
	2024	29.6	9.7	8.3	9.0	4.0	8.2	7.9	*	10.4	8.9	9.6	9.2	654

NUMBER TESTED IN GRADE 6-8													
2022	23	164	541	672	96	435	587	1	396	369	765	24,707	
2023	28	132	558	642	78	478	583	1	385	355	740	22,974	
2024	27	93	509	555	75	439	480	1	327	327	654	21,639	

AVERAGE PERCENTAGE OF POINTS EARNED BY REPORTING CATEGORY

Grade	Year	REPORTING CATEGORY			
		1. Numerical Representations and Relationships	2. Computations and Algebraic Relationships	3. Geometry and Measurement	4. Data Analysis and Personal Financial Literacy
6	2022	40.8	43.8	43.6	41.0
	2023	53.9	47.8	42.1	56.8
	2024	51.9	48.6	42.6	57.1
7	2022	32.1	32.8	31.1	35.6
	2023				
	2024	25.0	34.0	22.7	43.8
8	2022	49.5	53.5	55.2	55.9
	2023	58.6	42.4	45.7	46.5
	2024	50.8	50.2	38.0	28.2
6-8	2022	42.1	45.0	45.2	45.5
	2023	56.8	44.4	44.4	50.3
	2024	50.6	49.1	39.5	40.6

PERCENTAGE APPROACHED GRADE LEVEL STANDARD

Test	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District
ALGEBRA I (GRADE 8)	2022	87.5	100.0	97.3	96.5	*	96.1	96.3		96.7	97.5	97.1	96.7
	2023	*	100.0	98.4	98.6	*	100.0	100.0		97.8	100.0	98.9	96.9
	2024	100.0	96.8	91.7	92.8	87.5	92.2	90.7		91.5	94.6	92.9	91.4
Tests Taken	2022	8	11	113	115	5	77	107		61	79	140	4,021
	2023	4	14	64	69	1	40	46		45	44	89	4,342
	2024	8	31	121	152	8	102	118		94	74	168	5,085

NUMBER NOT APPROACHED GRADE LEVEL STANDARD

Test	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District
ALGEBRA I (GRADE 8)	2022	1	0	3	4	*	3	4		2	2	4	133
	2023	*	0	1	1	*	0	0		1	0	1	135
	2024	0	1	10	11	1	8	11		8	4	12	438
Tests Taken	2022	8	11	113	115	5	77	107		61	79	140	4,021
	2023	4	14	64	69	1	40	46		45	44	89	4,342
	2024	8	31	121	152	8	102	118		94	74	168	5,085

PERCENTAGE MET GRADE LEVEL STANDARD

Test	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District
ALGEBRA I (GRADE 8)	2022	75.0	63.6	75.2	73.9	*	70.1	72.0		78.7	73.4	75.7	76.9
	2023	*	92.9	82.8	82.6	*	80.0	82.6		86.7	84.1	85.4	73.2
	2024	100.0	77.4	56.2	62.5	25.0	60.8	58.5		64.9	58.1	61.9	61.7
Tests Taken	2022	8	11	113	115	5	77	107		61	79	140	4,021
	2023	4	14	64	69	1	40	46		45	44	89	4,342
	2024	8	31	121	152	8	102	118		94	74	168	5,085

PERCENTAGE MASTERED GRADE LEVEL STANDARD

Test	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District
ALGEBRA I (GRADE 8)	2022	75.0	54.5	50.4	51.3	*	50.6	46.7		52.5	54.4	53.6	55.3
	2023	*	42.9	53.1	50.7	*	47.5	43.5		46.7	59.1	52.8	43.2
	2024	37.5	32.3	30.6	30.9	25.0	33.3	29.7		33.0	29.7	31.5	37.0
Tests Taken	2022	8	11	113	115	5	77	107		61	79	140	4,021
	2023	4	14	64	69	1	40	46		45	44	89	4,342
	2024	8	31	121	152	8	102	118		94	74	168	5,085

AVERAGE PERCENTAGE OF POINTS EARNED BY REPORTING CATEGORY

ALGEBRA I (GRADE 8)	1. Number and Algebraic Methods	2. Describing and Graphing Linear Functions, Equations, and Inequalities	3. Writing and Solving Linear Functions, Equations, and Inequalities	4. Quadratic Functions and Equations	5. Exponential Functions and Equations
2022	58.9	81.2	76.8	76.6	65.1
2023	66.4	75.6	71.0	63.5	57.1
2024	51.1	68.9	56.1	60.0	61.6

PERCENTAGE APPROACHED GRADE LEVEL STANDARD

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District	Number Tested (All Students)
8	2022	63.6	62.9	65.2	64.7	42.1	59.9	62.2	*	71.2	61.6	66.3	60.7	315
	2023	88.9	71.9	63.7	66.4	48.4	63.0	63.5		69.3	62.2	66.1	65.5	348
	2024	62.5	48.3	48.9	49.5	30.6	45.9	47.7	*	56.3	41.9	49.3	58.4	369

NUMBER TESTED IN GRADE 8													
2022	11	62	224	269	38	167	246	1	156	159	315	10,328	
2023	9	64	262	301	31	216	274		192	156	348	9,948	
2024	16	58	280	331	36	244	283	1	190	179	369	9,518	

NUMBER NOT APPROACHED GRADE LEVEL STANDARD

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District	Number Tested (All Students)
8	2022	4	23	78	95	22	67	93	*	45	61	106	4059	315
	2023	1	18	95	101	16	80	100		59	59	118	3433	348
	2024	6	30	143	167	25	132	148	*	83	104	187	3962	369

NUMBER TESTED IN GRADE 8													
2022	11	62	224	269	38	167	246	1	156	159	315	10,328	
2023	9	64	262	301	31	216	274		192	156	348	9,948	
2024	16	58	280	331	36	244	283	1	190	179	369	9,518	

PERCENTAGE MET GRADE LEVEL STANDARD

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District	Number Tested (All Students)
8	2022	45.5	25.8	31.7	30.9	21.1	28.1	26.8	*	37.2	27.7	32.4	28.8	315
	2023	66.7	35.9	35.1	36.2	16.1	33.3	33.2		40.6	31.4	36.5	33.9	348
	2024	25.0	24.1	16.4	17.2	5.6	16.0	16.3	*	21.6	14.0	17.9	28.8	369

NUMBER TESTED IN GRADE 8													
2022	11	62	224	269	38	167	246	1	156	159	315	10,328	
2023	9	64	262	301	31	216	274		192	156	348	9,948	
2024	16	58	280	331	36	244	283	1	190	179	369	9,518	

PERCENTAGE MASTERED GRADE LEVEL STANDARD

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District	Number Tested (All Students)
8	2022	36.4	8.1	7.6	8.9	7.9	6.0	6.1	*	12.2	7.5	9.8	11.6	315
	2023	0.0	12.5	7.6	8.3	3.2	6.5	5.8		12.0	3.8	8.3	8.3	348
	2024	0.0	5.2	1.1	1.8	0.0	0.4	0.4	*	3.2	0.0	1.6	8.6	369

NUMBER TESTED IN GRADE 8													
2022	11	62	224	269	38	167	246	1	156	159	315	10,328	
2023	9	64	262	301	31	216	274		192	156	348	9,948	
2024	16	58	280	331	36	244	283	1	190	179	369	9,518	

AVERAGE PERCENTAGE OF POINTS EARNED BY REPORTING CATEGORY

Grade	Year	REPORTING CATEGORY			
		1. Matter and Energy	2. Force, Motion, and Energy	3. Earth and Space	4. Organisms and Environments
8	2022	63.5	52.8	61.4	58.0
	2023	54.5	39.1	48.5	43.7
	2024	39.5	33.4	43.4	41.7

PERCENTAGE APPROACHED GRADE LEVEL STANDARD

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District	Number Tested (All Students)
8	2022	76.9	46.3	49.2	48.0	32.5	42.8	44.1	*	53.3	47.9	50.5	49.4	321
	2023	71.4	52.1	44.0	45.7	14.8	37.7	37.7		47.7	46.0	47.0	52.8	279
	2024	45.5	57.8	25.2	30.8	17.4	24.7	27.4		38.6	26.5	32.9	49.6	277

NUMBER TESTED IN GRADE 8													
2022	13	54	240	273	40	173	256	1	152	169	321	9,781	
2023	7	48	209	234	27	159	207		153	126	279	9,491	
2024	11	45	206	250	23	182	208		145	132	277	9,156	

NUMBER NOT APPROACHED GRADE LEVEL STANDARD

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District	Number Tested (All Students)
8	2022	3	29	122	142	27	99	143	*	71	88	159	4947	321
	2023	2	23	117	127	23	99	129		80	68	148	4479	279
	2024	6	19	154	173	19	137	151		89	97	186	4615	277

NUMBER TESTED IN GRADE8													
2022	13	54	240	273	40	173	256	1	152	169	321	9,781	
2023	7	48	209	234	27	159	207		153	126	279	9,491	
2024	11	45	206	250	23	182	208		145	132	277	9,156	

PERCENTAGE MET GRADE LEVEL STANDARD

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District	Number Tested (All Students)
8	2022	30.8	9.3	13.3	12.8	12.5	9.8	9.8	*	16.4	11.2	13.7	19.3	321
	2023	57.1	20.8	17.7	17.9	3.7	11.9	11.6		20.3	19.8	20.1	24.3	279
	2024	18.2	26.7	6.3	9.6	4.3	5.5	6.7		13.1	9.1	11.2	23.5	277

NUMBER TESTED IN GRADE 8													
2022	13	54	240	273	40	173	256	1	152	169	321	9,781	
2023	7	48	209	234	27	159	207		153	126	279	9,491	
2024	11	45	206	250	23	182	208		145	132	277	9,156	

PERCENTAGE MASTERED GRADE LEVEL STANDARD

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District	Number Tested (All Students)
8	2022	15.4	1.9	3.3	3.3	5.0	2.3	2.3	*	5.3	3.0	4.0	9.5	321
	2023	28.6	6.3	7.7	7.7	3.7	5.7	4.3		7.2	11.1	9.0	11.0	279
	2024	0.0	11.1	2.9	4.0	0.0	1.6	1.9		4.8	4.5	4.7	11.2	277

NUMBER TESTED IN GRADE 8													
2022	13	54	240	273	40	173	256	1	152	169	321	9,781	
2023	7	48	209	234	27	159	207		153	126	279	9,491	
2024	11	45	206	250	23	182	208		145	132	277	9,156	

AVERAGE PERCENTAGE OF POINTS EARNED BY REPORTING CATEGORY

Grade	Year	REPORTING CATEGORY			
		1. History	2. Geography and Culture	3. Government and Citizenship	4. Economics, Science, Technology, and Society
8	2022	47.1	49.2	53.7	47.1
	2023	44.4	49.0	38.1	40.7
	2024	55.2	36.9	21.7	35.6

PERCENTAGE AT OR ABOVE THE 40th PERCENTILE

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District	Number Tested (All Students)
6	2022	72.7	43.5	33.3	36.8	8.3	34.2	32.0				38.0	44.3	271
	2023	50.0	52.5	32.2	33.7	15.2	26.7	28.5				37.3	43.6	268
	2024	88.9	52.9	58.2	56.7	17.6	55.6	51.3				59.2	48.6	213
7	2022	33.3	22.2	33.0	30.7	6.1	25.3	24.3				32.2	43.1	258
	2023	46.2	60.7	31.4	34.5	6.9	28.6	28.9				38.0	41.4	271
	2024	54.5	50.0	37.6	38.9	14.3	35.0	34.4				41.2	46.0	228
8	2022	54.5	38.0	39.7	39.3	20.9	31.7	31.4				39.2	41.7	311
	2023	71.4	34.8	28.4	32.3	6.7	23.9	23.2				32.1	40.3	287
	2024	33.3	41.5	37.9	39.1	6.5	35.0	33.0				38.9	45.2	244
6-8	2022	57.1	35.7	35.7	35.8	12.1	30.6	29.4				36.7	43.0	840
	2023	52.9	50.0	30.6	33.5	9.3	26.4	26.9				35.7	41.7	826
	2024	58.6	47.4	44.5	44.4	13.0	41.1	39.0				46.0	46.6	685
# Tested (GR 6-8)	2022	28	157	597	575	116	468	541				840	26,408	
	2023	34	142	604	642	107	500	550				826	26,119	
	2024	29	133	499	586	100	397	497				685	25,751	

NUMBER AT OR ABOVE THE 80th PERCENTILE

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District	Number Tested (All Students)
6	2022	4	10	6	12	0	6	7				20	827	271
	2023	3	3	6	5	1	3	2				13	792	268
	2024	5	3	18	19	0	13	13				28	890	213
7	2022	1	3	11	10	1	6	5				17	827	258
	2023	4	6	7	9	0	4	5				18	744	271
	2024	1	4	6	7	1	6	6				11	834	228
8	2022	0	2	11	7	2	5	5				14	698	311
	2023	1	3	10	10	2	6	6				15	716	287
	2024	1	7	4	10	0	1	1				15	786	244
6-8	2022	5	15	28	29	3	17	17				51	2,352	840
	2023	8	12	23	24	3	13	13				46	2,252	826
	2024	7	14	28	36	1	20	20				54	2,510	685
# Tested (GR 6-8)	2022	28	157	597	575	116	468	541				840	26,408	
	2023	34	142	604	642	107	500	550				826	26,119	
	2024	29	133	499	586	100	397	497				685	25,751	

PERCENTAGE AT OR ABOVE THE 40th PERCENTILE

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District	Number Tested (All Students)
6	2022	46.2	46.0	31.6	35.9	11.5	29.7	29.8				35.9	45.0	276
	2023	64.3	55.3	36.8	38.2	13.9	31.0	31.5				42.2	41.9	277
	2024	63.6	50.0	50.0	49.4	23.1	45.6	42.4				51.7	41.8	203
7	2022	33.3	30.0	27.8	26.6	5.8	20.8	18.0				29.3	42.7	280
	2023	50.0	55.4	29.9	34.3	7.1	27.2	28.0				36.3	40.8	281
	2024	60.0	44.2	36.5	35.5	18.5	32.0	31.7				38.9	40.8	226
8	2022	72.7	48.9	42.5	46.8	20.5	33.5	38.6				45.4	43.8	291
	2023	57.1	40.0	35.4	36.6	5.4	28.2	26.3				38.2	39.9	267
	2024	12.5	55.3	34.5	38.2	18.8	34.0	32.6				38.9	40.2	226
6-8	2022	53.3	41.9	34.1	36.3	12.0	28.0	28.7				37.0	43.8	847
	2023	57.6	50.7	34.0	36.3	8.9	28.9	28.6				38.9	40.9	825
	2024	48.3	49.5	40.2	40.7	20.3	36.6	35.2				42.9	40.9	655
# Tested (GR 6-8)	2022	30	160	615	570	117	472	540				847	26,585	
	2023	33	148	611	639	101	506	555				825	24,608	
	2024	29	105	497	573	69	402	486				655	24,935	

NUMBER AT OR ABOVE THE 80th PERCENTILE

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District	Number Tested (All Students)
6	2022	2	12	5	11	0	5	6				19	840	276
	2023	3	2	11	9	1	8	8				16	751	277
	2024	2	4	17	19	0	8	10				25	812	203
7	2022	1	3	11	9	1	7	5				17	787	280
	2023	2	7	6	11	0	5	4				16	702	281
	2024	1	2	7	9	0	5	5				10	677	226
8	2022	1	7	6	8	1	3	4				16	773	291
	2023	0	1	11	9	1	4	4				12	606	267
	2024	1	2	6	7	0	3	3				12	671	226
6-8	2022	4	22	22	28	2	15	15				52	2,400	847
	2023	5	10	28	29	2	17	16				44	2,059	825
	2024	4	8	30	35	0	16	18				47	2,160	655
# Tested (GR 6-8)	2022	30	160	615	570	117	472	540				847	26,585	
	2023	33	148	611	639	101	506	555				825	24,608	
	2024	29	105	497	573	69	402	486				655	24,935	

PERCENTAGE AT OR ABOVE THE 40th PERCENTILE

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District	Number Tested (All Students)
6	2022	63.6	37.5	36.6	36.1	12.0	34.2	29.7				37.3	45.8	276
	2023	78.6	46.5	42.9	45.1	13.9	42.7	41.2				46.6	48.3	279
	2024	70.0	40.0	58.4	54.8	12.8	54.8	49.7				55.6	53.6	223
7	2022	42.9	25.9	27.8	29.1	4.2	24.4	20.0				28.4	45.1	289
	2023	53.8	48.2	39.9	38.9	17.2	38.3	35.1				41.4	47.5	273
	2024	81.8	56.3	45.8	49.5	16.7	45.9	44.7				50.0	49.2	258
8	2022	54.5	29.2	32.9	33.8	17.1	29.3	28.4				33.7	45.4	300
	2023	71.4	33.3	33.0	37.4	11.1	28.3	27.9				34.4	45.9	294
	2024	*	16.7	5.3	7.7	15.0	4.6	7.9				9.0	20.1	100
6-8	2022	55.2	31.3	32.3	33.0	10.5	29.3	26.0				33.1	45.5	865
	2023	67.6	43.1	38.5	40.4	13.6	36.6	34.8				40.7	47.2	846
	2024	72.7	43.6	43.8	43.8	14.7	41.5	39.1				45.1	45.6	581
# Tested (GR 6-8)	2022	29	166	610	591	114	482	550				865	26,301	
	2023	34	144	621	653	110	513	561				846	26,468	
	2024	22	101	441	495	95	359	440				581	20,972	

NUMBER AT OR ABOVE THE 80th PERCENTILE

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District	Number Tested (All Students)
6	2022	2	2	2	3	0	2	2				7	646	276
	2023	5	3	11	11	2	9	8				22	761	279
	2024	4	2	16	17	1	10	11				23	901	223
7	2022	0	3	10	5	0	6	5				14	924	289
	2023	3	5	8	10	0	9	8				17	960	273
	2024	4	4	9	14	1	9	9				18	1,011	258
8	2022	0	1	4	3	1	1	1				5	765	300
	2023	0	2	8	6	0	3	3				10	853	294
	2024	*	0	0	0	0	0	0				0	35	100
6-8	2022	2	6	16	11	1	9	8				26	2,335	865
	2023	8	10	27	27	2	21	19				49	2,574	846
	2024	8	6	25	31	2	19	20				41	1,947	581
# Tested (GR 6-8)	2022	29	166	610	591	114	482	550				865	26,301	
	2023	34	144	621	653	110	513	561				846	26,468	
	2024	22	101	441	495	95	359	440				581	20,972	

PERCENTAGE AT OR ABOVE THE 40th PERCENTILE

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District	Number Tested (All Students)
6	2022	54.5	40.0	35.4	39.2	12.0	36.7	33.7				37.0	46.6	270
	2023	72.7	44.7	43.5	45.8	15.6	41.6	41.4				45.2	50.9	239
	2024	50.0	50.0	52.6	52.0	29.0	49.7	48.3				53.0	45.6	251
7	2022	*	30.2	31.3	32.4	2.2	27.9	23.4				32.0	44.1	275
	2023	66.7	54.0	35.9	38.3	15.4	37.2	36.1				40.0	48.4	255
	2024	90.0	57.5	39.9	42.4	16.0	37.9	40.8				44.5	44.9	236
8	2022	50.0	28.6	29.8	34.4	17.1	28.2	28.4				31.4	44.5	299
	2023	57.1	31.3	34.0	33.8	5.0	28.0	23.4				34.3	46.7	271
	2024	27.3	35.7	35.1	33.9	5.9	31.5	31.6				35.2	22.3	253
6-8	2022	50.0	33.5	32.0	35.3	9.8	30.9	28.5				33.4	45.1	844
	2023	66.7	43.4	37.7	39.0	11.2	35.8	33.5				39.6	48.6	765
	2024	54.3	47.4	42.8	42.4	19.2	39.5	40.0				44.2	40.9	740
# Tested (GR 6-8)	2022	28	167	607	566	112	460	533				844	26,450	
	2023	30	136	568	589	98	472	517				765	25,072	
	2024	35	114	559	634	73	481	542				740	20,707	

NUMBER AT OR ABOVE THE 80th PERCENTILE


Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District	Number Tested (All Students)
6	2022	0	1	3	3	0	2	2				6	673	270
	2023	3	7	21	21	2	16	15				32	967	239
	2024	4	2	20	21	2	15	14				31	901	251
7	2022	*	2	6	5	0	1	1				10	810	275
	2023	2	5	4	8	0	6	5				12	919	255
	2024	4	3	8	13	0	8	8				15	953	236
8	2022	0	3	4	4	1	3	4				8	859	299
	2023	1	3	15	14	1	7	7				21	1,004	271
	2024	0	6	10	15	0	10	10				18	139	253
6-8	2022	0	6	13	12	1	6	7				24	2,342	844
	2023	6	15	40	43	3	29	27				65	2,890	765
	2024	8	11	38	49	2	33	32				64	1,993	740
# Tested (GR 6-8)	2022	28	167	607	566	112	460	533				844	26,450	
	2023	30	136	568	589	98	472	517				765	25,072	
	2024	35	114	559	634	73	481	542				740	20,707	

PERFORMANCE IN 2024

Grade 2023-24	Domain:	Listening		Speaking		Writing		Reading		Composite	
(N Rated)	2024 Level	N	%	N	%	N	%	N	%	N	%
6 (159)	Beginning	17	10.7	28	17.6	45	28.3	43	27.0	27	17.0
	Intermediate	62	39.0	73	45.9	71	44.7	42	26.4	58	36.5
	Advanced	60	37.7	53	33.3	42	26.4	44	27.7	67	42.1
	Advanced High	20	12.6	5	3.1	1	0.6	30	18.9	7	4.4
7 (181)	Beginning	21	11.6	43	23.8	49	27.2	54	30.0	28	15.6
	Intermediate	76	42.0	87	48.1	71	39.4	48	26.7	76	42.2
	Advanced	52	28.7	48	26.5	47	26.1	35	19.4	61	33.9
	Advanced High	32	17.7	3	1.7	13	7.2	43	23.9	15	8.3
8 (167)	Beginning	10	6.0	49	29.3	45	26.9	16	9.6	14	8.4
	Intermediate	62	37.1	83	49.7	90	53.9	66	39.5	83	49.7
	Advanced	56	33.5	31	18.6	28	16.8	51	30.5	60	35.9
	Advanced High	39	23.4	4	2.4	4	2.4	34	20.4	10	6.0
ALL (507)	Beginning	48	9.5	120	23.7	139	27.5	113	22.3	69	13.6
	Intermediate	200	39.4	243	47.9	232	45.8	156	30.8	217	42.9
	Advanced	168	33.1	132	26.0	117	23.1	130	25.7	188	37.2
	Advanced High	91	17.9	12	2.4	18	3.6	107	21.1	32	6.3

PROGRESSION FROM 2023 TO 2024

Number Rated Both Years		2023 Level			
N (%) Progressed	2024 Level	Beg	Int	Adv	Adv High
138 36 (26.1%)	Beginning	11			
	Intermediate	13	41		
	Advanced	0	16	48	
	Advanced High	0	0	7	
159 50 (31.4%)	Beginning	15			
	Intermediate	14	53		
	Advanced	0	21	38	
	Advanced High	0	0	15	
148 31 (20.9%)	Beginning	9			
	Intermediate	12	60		
	Advanced	1	9	46	
	Advanced High	0	0	9	
445 117 (26.3%)	Beginning	35			
	Intermediate	39	154		
	Advanced	1	46	132	
	Advanced High	0	0	31	

 Indicates students who progressed at least one level from 2023 to 2024.

SEMESTER 1 TESTS

Number Tested	Averages				% Passing		District % Passing	
	% Items Correct	Scale Score	Course Mark	Course Mark (no ACP)	ACP	Course	ACP	Course

SEMESTER 2 TESTS

Number Tested	Averages				% Passing		District % Passing	
	% Items Correct	Scale Score	Course Mark	Course Mark (no ACP)	ACP	Course	ACP	Course

High School Exams

ALGEBRA I HONORS

177	64.2	77.1	84.6	85.5	76.8	98.3	61.4	89.8
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ENGLISH I HONORS

1	*	*			*		56.9	*
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FRENCH II

46	41.9	63.7	92.8	96.0	19.6	100.0	59.3	99.3
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GEOMETRY

1	*	*	*	*	*	*	49.1	*
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ALGEBRA I HONORS

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ENGLISH I HONORS

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FRENCH II

33	44.6	68.7	97.7	100.9	48.5	100.0	76.2	98.2
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GEOMETRY

1	*	*	*	*	*	*	48.6	*
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Middle School Exams

MS HEALTH EDUCATION 8

114	68.3	75.6	95.0	97.2	73.7	100.0	73.6	94.7
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MS VARSITY BAND

37	61.8	74.5	95.1	97.4	56.8	100.0	59.5	94.0
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PHYSICAL EDUCATION 6

195	54.7	69.8	91.3	93.7	60.5	99.0	69.6	99.2
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PHYSICAL EDUCATION 7 & 8

178	49.1	69.5	87.3	89.2	53.9	93.8	77.5	98.8
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PHYSICS 8

71	53.6	72.2	86.6	88.2	60.6	100.0	59.1	96.3
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SCIENCE 6

110	35.0	66.9	78.8	80.1	31.8	97.3	44.8	92.3
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MS HEALTH EDUCATION 8

78	65.0	73.8	96.4	98.9	67.9	97.4	75.2	91.9
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MS VARSITY BAND

36	56.2	70.8	92.7	95.2	47.2	100.0	50.1	98.1
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PHYSICAL EDUCATION 6

195	53.1	69.4	90.7	93.1	56.4	100.0	65.9	95.8
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PHYSICAL EDUCATION 7 & 8

169	52.6	69.7	89.5	91.7	55.6	95.9	76.5	98.7
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PHYSICS 8

64	56.7	76.8	87.7	88.9	81.3	100.0	70.3	94.5
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SCIENCE 6

111	41.1	69.5	79.4	80.5	43.2	96.4	44.7	91.9
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SEMESTER 1 TESTS

Number Tested	Averages				% Passing		District % Passing	
	% Items Correct	Scale Score	Course Mark	Course Mark (no ACP)	ACP	Course	ACP	Course

SCIENCE 6 HONORS

110	52.2	71.3	86.9	88.7	55.5	99.1	57.7	95.7
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SCIENCE 7

83	42.1	63.8	80.0	81.8	28.9	100.0	52.2	89.4
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SCIENCE 7 HONORS

166	47.8	61.8	70.4	71.4	28.3	54.8	66.7	92.3
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SCIENCE 8

181	53.6	74.2	76.8	77.0	64.6	90.1	55.5	90.1
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TECHNOLOGY APPLICATIONS

102	49.8	65.8	81.6	83.4	46.1	93.1	57.9	95.0
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TEXAS STUDIES 7

97	33.5	64.4	75.0	76.2	18.6	80.4	39.9	89.9
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TEXAS STUDIES 7 HONORS

170	43.5	69.2	82.6	84.1	46.5	97.1	54.9	94.7
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U.S. STUDIES 8

162	37.2	67.5	83.5	85.2	32.7	98.8	43.4	85.1
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U.S. STUDIES 8 HONORS

114	44.7	70.9	86.2	87.9	48.2	99.1	61.9	93.7
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WORLD CULTURES 6

100	47.8	68.7	81.3	82.7	44.0	95.0	44.8	93.9
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WORLD CULTURES 6 HONORS

123	60.2	75.1	84.5	85.5	74.0	97.6	61.9	96.6
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SEMESTER 2 TESTS

Number Tested	Averages				% Passing		District % Passing	
	% Items Correct	Scale Score	Course Mark	Course Mark (no ACP)	ACP	Course	ACP	Course

SCIENCE 6 HONORS

110	63.2	81.3	88.2	89.0	87.3	99.1	78.8	94.4
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SCIENCE 7

74	41.9	70.4	79.1	80.1	48.6	97.3	66.6	90.0
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SCIENCE 7 HONORS

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SCIENCE 8

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TECHNOLOGY APPLICATIONS

90	54.7	73.8	83.3	84.4	57.8	96.7	68.2	92.0
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TEXAS STUDIES 7

85	40.2	64.1	73.0	74.0	25.9	69.4	47.0	84.4
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TEXAS STUDIES 7 HONORS

158	47.5	68.5	81.6	83.0	46.2	96.8	56.5	93.9
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U.S. STUDIES 8

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U.S. STUDIES 8 HONORS

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WORLD CULTURES 6

103	44.7	68.7	85.4	87.3	40.8	100.0	44.6	91.4
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WORLD CULTURES 6 HONORS

124	60.9	78.6	88.0	89.0	76.6	99.2	69.2	95.5
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