

CAMPUS DATA PACKET

FOR 2024-2025 PLANNING

SCHOOL # 45

**E.B. COMSTOCK
MIDDLE SCHOOL**

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2024-25 DATA PACKET INFORMATION

SCHOOL SUMMARY

- Student percentages are computed as the percentage of total student enrollment.
- Additional statistics are available in ENROLLMENT and TEACHER reports.
- Race/ethnic categories are based on the latest federal standards for ethnicity and race reporting, though some categories have been combined due to small group sizes. Students reporting their ethnicity as “Hispanic” are not counted in any race category.
- Teacher demographics and location assignments are from the district's Public Education Information Management System (PEIMS) submission to the TEA.

ENROLLMENT

- Statistics are based on the school's enrollment at the end of the school year.
- “New” students were new to the district in 2023-24. They are counted as new if not enrolled in a district campus before the last day of the 2022-23 school year.
- The “retention rate” is the percentage of students in the same grade at the end of the fifth six-weeks grading period for both 2022-23 and 2023-24.

ATTENDANCE

- Statistics are based on student attendance through the end of the school year.
- “Average daily membership” is the total number of school days students were SCHEDULED or ENROLLED divided by the number of school days in the year.
- The “average daily attendance” number (N) is the total number of school days students were IN ATTENDANCE divided by the number of school days in the year. The “average daily attendance” percentage (%) is the average attendance rate. For each student, the number of days attended is divided by the number of days enrolled. This rate is then averaged across students.
- The number (N) of “yearly transactions” is the total number of transfer and withdrawal transactions in the school year. The percentage (%) is the number of transactions divided by “average daily membership,” which gives (on average) the percentage of the membership associated with a transaction.
- “Continuously enrolled” students are enrolled and in attendance for a minimum number of instructional days in at least one course at the school between the beginning of the school year and the first day of the main STAAR testing period. The minimum number varies depending on the school year's calendar.
- The “stability rate” is the number of continuously enrolled students divided by “average daily membership.”

TEACHERS

- Teacher demographics and location assignments are from the district's Public Education Information Management System (PEIMS) submission to the TEA.
- Teacher absences counted towards the average do not include vacation days.
- Retention rate is the percentage of the prior year's teachers who continued at the school. The rate for a school year is computed with numerator “# of teachers assigned to the school both that year and the prior year” and denominator “# of teachers assigned to the school for the prior year.” Teachers from the prior year are not included in the statistic if they changed to non-teaching positions within the district.

STATE OF TEXAS ASSESSMENT OF ACADEMIC READINESS (STAAR)

- Cells marked with an asterisk (*) indicate five or fewer students were tested. Blank cells indicate no students were tested.
- Student group assignments are from the district's Public Education Information Management System (PEIMS) submission to the TEA.
- Statistics by reporting category are averages for all students (across student groups and genders).
- “Average percentage of points earned” is computed as follows: For each student, divide the number of points earned across all items by the total number of points possible, then average resulting percentages across all students. For constructed responses and compositions, “average score points” is presented. Additional details provided in report footnotes.
- Grade in report is grade level of assessment, not student's grade level. For example, grade 7 students in Pre-AP math or science courses are assessed with the Grade 8 Math or Grade 8 Science assessment. These students' scores are reflected in the row for “Grade 8”.

MAP GROWTH FROM NWEA

- Cells marked with an asterisk (*) indicate five or fewer students were tested. Blank cells indicate no students were tested.
- Student group assignments are based on demographic data in the Dallas ISD student database.

TEXAS ENGLISH LANGUAGE PROFICIENCY ASSESSMENT SYSTEM (TELPAS)

- Cells marked with an asterisk (*) indicate five or fewer students were tested. Blank cells indicate no students were tested.
- Students are counted as having been tested with the TELPAS if any one of the four domains is rated. Because a TELPAS composite rating is not assigned to a student unless all four domains are rated, the number of TELPAS composite ratings may be smaller than the number tested.
- If a student is rated as Advanced High on the TELPAS in 2024, the TEA does not differentiate between the Advanced and Advanced High levels from 2023.

DALLAS ISD ASSESSMENTS OF COURSE PERFORMANCE (ACP)

- Cells marked with an asterisk (*) indicate five or fewer students were tested. Blank cells indicate no students were tested.
- ACPs are semester exams administered in grades 1-12. Not all courses have ACPs. In secondary grades, ACP scores account for a portion of students' semester grades (10% at middle and 15% at high). “Average course mark (no ACP)” is computed from semester grades before factoring in ACP scores. In elementary grades, ACP results account for 5% of students' semester grades for core courses; course-grade statistics are not reported in packets for elementary grades.
- Raw scores on the ACPs (percentage of items correct) are scaled each year to maintain similar annual passing rates for the district.
- A scale score of at least 70% is required to pass an ACP. For grade levels with numeric grading, a course mark of at least 70% is required to pass a course.
- Statistics are computed separately for Semester 1 and Semester 2 tests; time of administration during the school year is not relevant. Results from tests written for different school years are not combined.

STUDENT ENROLLMENT

Grade	Enrollment
6	201
7	205
8	244
ALL	650

STUDENT AND TEACHER RACE/ETHNICITY

Ethnicity/Race	Students		Teachers	
	Number	Percent	Number	Percent
Black/African American	169	26.0	34	64.2
American Indian/Alaska Native	4	0.6	*	*
Asian/Hawaiian/Pacific Islander	0	0.0	*	*
Hispanic	453	69.7	7	13.2
White	11	1.7	6	11.3
Multiple	11	1.7	2	3.8
Other* (teachers only)	—	—	4	7.5
Not reported (students only)	2	0.3	—	—

*For teachers, "Other" category includes American Indian/Alaska Native and Asian/Hawaiian/Pacific Islander.

SELECT STUDENT GROUP ENROLLMENT

Group	Number	Percent
At-Risk	530	81.5
Economically disadvantaged	611	94.0
Limited English proficient (LEP)	378	58.2
Special education	140	21.5
Talented and Gifted (TAG)	103	15.8

Grade	Year	Enrollment	African American		American Indian		Asian		Hispanic		White		Multiple category	
			N	%	N	%	N	%	N	%	N	%	N	%
6	2022	252	69	27.4	0	0.0	0	0.0	177	70.2	1	0.4	5	2.0
	2023	198	65	32.8	1	0.5	0	0.0	125	63.1	4	2.0	3	1.5
	2024	201	47	23.4	0	0.0	0	0.0	148	73.6	2	1.0	2	1.0
7	2022	254	57	22.4	0	0.0	0	0.0	191	75.2	4	1.6	1	0.4
	2023	235	60	25.5	0	0.0	0	0.0	170	72.3	1	0.4	4	1.7
	2024	205	58	28.3	4	2.0	0	0.0	132	64.4	6	2.9	5	2.4
8	2022	236	66	28.0	1	0.4	0	0.0	163	69.1	3	1.3	3	1.3
	2023	248	63	25.4	0	0.0	0	0.0	182	73.4	2	0.8	1	0.4
	2024	244	64	26.2	0	0.0	0	0.0	173	70.9	3	1.2	4	1.6
6-8	2022	742	192	25.9	1	0.1	0	0.0	531	71.6	8	1.1	9	1.2
	2023	681	188	27.6	1	0.1	0	0.0	477	70.0	7	1.0	8	1.2
	2024	650	169	26.0	4	0.6	0	0.0	453	69.7	11	1.7	11	1.7

Grade	Year	Enrollment	Economically Disadvantaged		LEP		Special Education		At Risk		TAG		New (to District)		Gender		Retention Rate (%)
			N	%	N	%	N	%	N	%	N	%	N	%	% Male	% Female	
6	2022	252	250	99.2	139	55.2	60	23.8	223	88.5	30	11.9	22	8.7	52.4	47.6	1.2
	2023	198	192	97.0	108	54.5	45	22.7	153	77.3	35	17.7	35	17.7	53.0	47.0	1.0
	2024	201	187	93.0	121	60.2	48	23.9	167	83.1	27	13.4	26	12.9	54.7	45.3	1.0
7	2022	254	244	96.1	155	61.0	32	12.6	213	83.9	39	15.4	27	10.6	57.9	42.1	1.6
	2023	235	220	93.6	131	55.7	53	22.6	199	84.7	35	14.9	23	9.8	55.3	44.7	0.0
	2024	205	195	95.1	119	58.0	39	19.0	158	77.1	38	18.5	35	17.1	55.6	44.4	0.5
8	2022	236	231	97.9	119	50.4	31	13.1	213	90.3	31	13.1	16	6.8	53.0	47.0	0.8
	2023	248	239	96.4	142	57.3	33	13.3	211	85.1	39	15.7	36	14.5	56.9	43.1	0.0
	2024	244	229	93.9	138	56.6	53	21.7	205	84.0	38	15.6	24	9.8	54.1	45.9	0.4
6-8	2022	742	725	97.7	413	55.7	123	16.6	649	87.5	100	13.5	65	8.8	54.4	45.6	1.2
	2023	681	651	95.6	381	55.9	131	19.2	563	82.7	109	16.0	94	13.8	55.2	44.8	0.3
	2024	650	611	94.0	378	58.2	140	21.5	530	81.5	103	15.8	85	13.1	54.8	45.2	0.6

Grade	Year	Average Daily Membership		Average Daily Attendance				Yearly Transactions			Continuously Enrolled		Stability Rate	
		N	District	N	%	District N	District %	N	%	District %	N	District	%	District
6	2022	288	9,901	271	94.2	9,363	94.6	24	8.3	8.9	190	8,300	66.0	83.8
	2023	218	9,009	208	95.4	8,575	95.2	18	8.2	7.0	159	7,980	72.8	88.6
	2024	203	9,061	187	92.3	8,612	95.0	29	14.3	8.6	0	7,145	0.0	78.9
7	2022	286	10,335	272	95.0	9,689	93.7	20	7.0	10.8	207	8,457	72.3	81.8
	2023	270	9,404	255	94.4	8,895	94.6	20	7.4	9.0	198	8,106	73.2	86.2
	2024	205	8,956	187	90.9	8,441	94.2	32	15.6	12.0	142	7,031	69.1	78.5
8	2022	270	10,461	253	93.6	9,782	93.5	40	14.8	12.6	161	8,381	59.7	80.1
	2023	274	9,849	258	94.1	9,263	94.0	31	11.3	12.5	198	8,359	72.1	84.9
	2024	241	9,417	219	90.7	8,823	93.7	26	10.8	13.3	179	7,320	74.2	77.7
6-8	2022	844	30,697	796	94.3	28,834	93.9	84	10.0	10.8	558	25,138	66.1	81.9
	2023	763	28,262	722	94.6	26,732	94.6	69	9.0	9.6	555	24,445	72.7	86.5
	2024	650	27,434	593	91.3	25,876	94.3	87	13.4	11.3	321	21,496	49.4	78.4

Teachers: 53

DISTRIBUTIONS

Ethnicity/Race	Number	Percentage
African American	34	64.2
Hispanic	7	13.2
White	6	11.3
Multiple	2	3.8
Other	4	7.5

Gender	Number	Percentage
Female	28	52.8
Male	25	47.2

ATTENDANCE / RETENTION

	Average Absences	Retention Rate
2021-22	10.4	66.7
2022-23	9.4	50.9
2023-24	10.3	75.5

YEARS EXPERIENCE

Years	Number	Percentage
Beginning (0)	5	9.4
1	12	22.6
2	2	3.8
3	3	5.7
4	3	5.7
5	3	5.7
1-3	17	32.1
More than 3	31	58.5
1 - 5	23	43.4
6 - 10	11	20.8
11 - 20	9	17.0
More than 20	5	9.4

PERCENTAGE APPROACHED GRADE LEVEL STANDARD

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District	Number Tested (All Students)
6	2022	*	27.4	42.4	39.1	2.6	38.9	35.9		28.1	49.2	38.8	60.7	232
	2023	*	49.2	52.2	50.3	20.7	51.5	45.2		46.3	54.9	50.5	69.0	186
	2024	*	42.6	50.0	47.6	6.5	47.1	42.9		39.6	55.4	46.9	66.7	179
7	2022	*	52.7	58.6	58.0	18.2	57.1	54.2		52.1	65.3	57.5	70.3	247
	2023		38.1	53.1	49.5	15.4	50.4	46.5		39.8	58.9	49.1	70.1	230
	2024	*	50.9	46.2	45.6	27.3	39.6	42.1		40.0	53.9	46.6	63.9	189
8	2022	*	56.5	72.8	68.8	17.6	70.4	69.3		62.3	76.0	68.8	75.9	218
	2023	*	58.7	64.2	62.0	10.5	65.7	60.2		55.8	72.0	62.6	76.5	238
	2024	*	55.0	71.3	68.4	31.6	72.9	63.6		53.4	80.7	66.5	73.4	227
6-8	2022	*	45.3	57.6	55.1	10.3	55.0	53.0		47.9	62.8	54.8	69.1	697
	2023	*	48.7	57.1	54.3	16.1	56.5	51.3		47.9	62.0	54.4	71.9	654
	2024		30.0	50.0	57.2	54.9	22.0	54.4	50.7		44.9	64.8	54.3	595

NUMBER TESTED IN GRADES 6-8													
2022	5	179	502	683	78	400	623		374	323	697	28,611	
2023	5	189	450	624	87	370	550		351	303	654	27,094	
2024	10	164	407	563	91	344	501		314	281	595	26,742	

NUMBER NOT APPROACHED GRADE LEVEL STANDARD

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District	Number Tested (All Students)
6	2022	*	45	95	140	38	80	134		82	60	142	3,664	232
	2023	*	32	55	90	23	50	80		51	41	92	2,712	186
	2024	*	27	64	88	29	55	88		58	37	95	2,946	179
7	2022	*	26	77	100	18	66	97		70	35	105	2,873	247
	2023		39	76	108	33	63	106		71	46	117	2,727	230
	2024	*	28	64	98	16	67	88		60	41	101	3,164	189
8	2022	*	27	41	67	14	34	62		43	25	68	2,316	218
	2023	*	26	62	87	17	48	82		61	28	89	2,164	238
	2024	*	27	46	68	26	35	71		55	21	76	2,433	227
6-8	2022	*	98	213	307	70	180	293		195	120	315	8,853	697
	2023	*	97	193	285	73	161	268		183	115	298	7,603	654
	2024	7	82	174	254	71	157	247		173	99	272	8,543	595

NUMBER TESTED IN GRADES 6-8													
2022	5	179	502	683	78	400	623		374	323	697	28,611	
2023	5	189	450	624	87	370	550		351	303	654	27,094	
2024	10	164	407	563	91	344	501		314	281	595	26,742	

PERCENTAGE MET GRADE LEVEL STANDARD

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District	Number Tested (All Students)
6	2022	*	8.1	18.2	15.7	0.0	16.0	12.4		9.6	21.2	15.5	33.2	232
	2023	*	20.6	26.1	23.2	3.4	27.2	21.2		21.1	26.4	23.7	44.3	186
	2024	*	21.3	25.0	24.4	0.0	26.9	20.8		19.8	27.7	23.5	47.4	179
7	2022	*	21.8	30.6	29.0	0.0	30.5	25.5		26.0	32.7	28.7	45.2	247
	2023		14.3	30.2	26.6	7.7	28.3	22.7		19.5	33.0	26.1	43.9	230
	2024	*	24.6	26.9	25.0	9.1	23.4	21.7		21.0	30.3	25.4	43.9	189
8	2022	*	22.6	35.8	31.6	5.9	34.8	31.2		24.6	40.4	32.1	48.3	218
	2023	*	19.0	38.2	31.9	0.0	37.1	30.1		27.5	41.0	33.2	48.2	238
	2024	*	20.0	43.8	38.1	10.5	40.3	34.4		26.3	49.5	37.4	47.6	227
6-8	2022	*	17.3	28.1	25.3	1.3	27.0	23.0		20.6	31.0	25.4	42.3	697
	2023	*	18.0	32.2	27.6	4.6	31.4	25.1		23.1	33.7	28.0	45.5	654
	2024		10.0	22.0	32.9	29.8	6.6	30.8	26.3		22.6	37.0	29.4	595

NUMBER TESTED IN GRADES 6-8													
2022	5	179	502	683	78	400	623		374	323	697	28,611	
2023	5	189	450	624	87	370	550		351	303	654	27,094	
2024	10	164	407	563	91	344	501		314	281	595	26,742	

PERCENTAGE MASTERED GRADE LEVEL STANDARD

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District	Number Tested (All Students)
6	2022	*	4.8	4.8	4.8	0.0	1.5	2.4		1.8	7.6	4.7	16.0	232
	2023	*	0.0	9.6	6.6	0.0	10.7	8.2		6.3	6.6	6.5	17.8	186
	2024	*	6.4	5.5	6.0	0.0	5.8	3.9		5.2	6.0	5.6	20.8	179
7	2022	*	9.1	11.8	10.9	0.0	12.3	9.0		8.9	13.9	10.9	29.3	247
	2023		4.8	9.3	8.4	0.0	8.7	6.6		5.9	9.8	7.8	20.0	230
	2024	*	8.8	11.8	9.4	4.5	9.9	8.6		8.0	12.4	10.1	22.5	189
8	2022	*	6.5	18.5	15.3	0.0	16.5	14.9		9.6	22.1	15.6	29.2	218
	2023	*	4.8	11.6	8.3	0.0	10.0	7.8		8.7	11.0	9.7	22.5	238
	2024	*	3.3	16.9	13.5	0.0	15.5	11.3		6.8	19.3	12.8	22.8	227
6-8	2022	*	6.7	11.6	10.2	0.0	10.0	8.7		7.0	14.2	10.3	24.9	697
	2023	*	3.2	10.2	7.9	0.0	9.7	7.5		7.1	9.2	8.1	20.1	654
	2024	0.0	6.1	11.8	9.9	1.1	10.8	8.2		6.7	13.2	9.7	22.0	595

NUMBER TESTED IN GRADE 6-8													
2022	5	179	502	683	78	400	623		374	323	697	28,611	
2023	5	189	450	624	87	370	550		351	303	654	27,094	
2024	10	164	407	563	91	344	501		314	281	595	26,742	

AVERAGE PERCENTAGE OF POINTS EARNED BY REPORTING CATEGORY

Grade	Year	REPORTING CATEGORY		
		OLD: Understanding/Analysis Across Genres NEW in 2023: Reading	OLD: Literary Texts NEW in 2023: Writing (Revising and Editing)	OLD: Informational Texts NEW 2023: Extended Constructed Response ¹
6	2022	43.7	47.9	51.1
	2023	44.1	33.8	2.5 / 10
	2024	42.4	32.6	1.4 / 10
7	2022	59.8	52.3	56.0
	2023	48.6	39.6	2.7 / 10
	2024	46.0	40.0	1.7 / 10
8	2022	67.4	60.0	55.9
	2023	47.6	38.6	3.0 / 10
	2024	46.8	42.1	3.9 / 10
6-8	2022	56.8	53.3	54.3
	2023	47.0	37.6	2.8 / 10
	2024	45.2	38.6	2.4 / 10

¹Average score points on constructed responses. 0=Non-scorable or unsuccessful; 1=Ineffective; 2=Not Developed; 3=Between Not Developed and Limited; 4=Limited; 5=Between Limited and Partially Developed; 6=Partially Developed; 7=Between Partially Developed and Effective; 8=Effective; 9=Between Effective and Fully Developed; 10=Fully Developed.

PERCENTAGE APPROACHED GRADE LEVEL STANDARD

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District	Number Tested (All Students)
6	2022	*	19.7	43.3	37.3	10.5	41.2	34.3		30.4	43.2	37.0	66.4	230
	2023	*	52.4	51.3	52.5	32.1	54.9	49.7		51.6	52.7	52.2	72.4	184
	2024	*	38.3	34.6	34.7	0.0	34.9	30.8		31.3	38.8	34.8	64.3	181
7	2022	*	19.4	23.8	23.1	9.5	23.7	19.7		22.7	24.2	23.3	33.8	163
	2023	*	14.8	29.0	24.7	13.9	27.0	21.7		26.4	23.2	24.9	40.0	205
	2024		*	*	*		*	*		*	*	*	25.6	4
8	2022	*	30.3	50.7	43.7	15.8	48.8	39.8		36.2	53.8	43.6	66.0	218
	2023	*	60.4	64.7	63.0	33.3	63.9	61.2		55.8	73.3	63.1	72.7	206
	2024	14.3	41.4	52.3	48.1	29.3	50.2	46.4		40.7	55.2	47.5	64.4	385
6-8	2022	16.7	23.9	40.3	35.9	11.5	39.2	32.5		30.4	42.2	35.7	60.9	611
	2023	50.0	41.3	48.9	46.9	24.7	49.0	43.7		44.8	48.6	46.6	69.7	595
	2024	11.1	40.0	46.1	43.5	19.1	45.0	41.1		37.3	49.8	43.2	61.8	570

NUMBER TESTED IN GRADES 6-8													
2022	6	163	432	599	78	355	545		336	275	611	24,707	
2023	6	172	407	569	85	335	503		319	276	595	22,974	
2024	9	160	388	536	89	331	479		303	267	570	21,639	

NUMBER NOT APPROACHED GRADE LEVEL STANDARD

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District	Number Tested (All Students)
6	2022	*	49	93	143	34	77	136		78	67	145	3,133	230
	2023	*	30	55	85	19	46	73		45	43	88	2,419	184
	2024	*	29	85	111	31	69	108		66	52	118	3,156	181
7	2022	*	29	93	120	19	74	114		75	50	125	2,688	163
	2023	*	52	98	143	31	81	141		78	76	154	1,200	205
	2024		*	*	*		*	*		*	*	*	1,068	4
8	2022	*	46	72	121	16	65	118		81	42	123	3,849	218
	2023	*	19	55	74	14	44	69		53	23	76	3,336	206
	2024	6	65	122	188	41	111	172		121	81	202	4,046	385
6-8	2022	5	124	258	384	69	216	368		234	159	393	9,670	611
	2023	3	101	208	302	64	171	283		176	142	318	6,955	595
	2024	8	96	209	303	72	182	282		190	134	324	8,270	570

NUMBER TESTED IN GRADES 6-8													
2022	6	163	432	599	78	355	545		336	275	611	24,707	
2023	6	172	407	569	85	335	503		319	276	595	22,974	
2024	9	160	388	536	89	331	479		303	267	570	21,639	

PERCENTAGE MET GRADE LEVEL STANDARD

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District	Number Tested (All Students)
6	2022	*	1.6	11.6	8.8	5.3	10.7	7.2		8.9	8.5	8.7	31.4	230
	2023	*	9.5	18.6	15.1	3.6	19.6	14.5		18.3	12.1	15.2	35.8	184
	2024	*	2.1	8.5	6.5	0.0	10.4	7.1		6.3	7.1	6.6	31.8	181
7	2022	*	2.8	4.1	3.8	0.0	4.1	2.8		2.1	6.1	3.7	7.8	163
	2023	*	3.3	4.3	3.7	0.0	4.5	3.9		3.8	4.0	3.9	13.7	205
	2024		*	*	*		*	*		*	*	*	7.5	4
8	2022	*	12.1	19.9	17.7	0.0	19.7	15.3		12.6	24.2	17.4	35.6	218
	2023	*	6.3	30.8	24.0	4.8	28.7	21.3		17.5	34.9	24.8	40.3	206
	2024	0.0	4.5	14.5	10.5	3.4	13.0	9.0		8.8	13.3	10.9	32.8	385
6-8	2022	0.0	6.1	12.3	10.7	2.6	12.1	9.0		8.3	13.1	10.5	29.4	611
	2023	0.0	6.4	18.4	14.4	2.4	17.9	13.1		13.2	16.3	14.6	36.3	595
	2024	0.0	3.8	12.4	9.1	2.2	12.1	8.4		7.9	11.2	9.5	30.7	570

NUMBER TESTED IN GRADES 6-8													
2022	6	163	432	599	78	355	545			336	275	611	24,707
2023	6	172	407	569	85	335	503			319	276	595	22,974
2024	9	160	388	536	89	331	479			303	267	570	21,639

PERCENTAGE MASTERED GRADE LEVEL STANDARD

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District	Number Tested (All Students)
6	2022	*	0.0	1.2	0.9	0.0	1.5	1.0		0.0	1.7	0.9	10.6	230
	2023	*	3.2	7.1	5.6	0.0	7.8	5.5		6.5	4.4	5.4	11.9	184
	2024	*	0.0	3.1	2.4	0.0	3.8	2.6		3.1	1.2	2.2	9.8	181
7	2022	*	0.0	0.0	0.0	0.0	0.0	0.0		0.0	0.0	0.0	1.4	163
	2023	*	0.0	0.0	0.0	0.0	0.0	0.0		0.0	0.0	0.0	1.6	205
	2024		*	*	*		*	*		*	*	*	0.6	4
8	2022	*	1.5	5.5	4.7	0.0	5.5	3.6		2.4	7.7	4.6	11.9	218
	2023	*	2.1	5.1	4.0	0.0	4.9	3.9		2.5	7.0	4.4	12.7	206
	2024	0.0	0.0	1.2	0.8	0.0	1.3	0.9		1.0	0.6	0.8	9.8	385
6-8	2022	0.0	0.6	2.3	2.0	0.0	2.5	1.7		0.9	3.3	2.0	9.7	611
	2023	0.0	1.7	3.9	3.2	0.0	4.2	3.0		2.8	3.6	3.2	11.4	595
	2024	0.0	0.0	1.8	1.3	0.0	2.1	1.5		1.7	0.7	1.2	9.2	570

NUMBER TESTED IN GRADE 6-8													
2022	6	163	432	599	78	355	545		336	275	611	24,707	
2023	6	172	407	569	85	335	503		319	276	595	22,974	
2024	9	160	388	536	89	331	479		303	267	570	21,639	

AVERAGE PERCENTAGE OF POINTS EARNED BY REPORTING CATEGORY

Grade	Year	REPORTING CATEGORY			
		1. Numerical Representations and Relationships	2. Computations and Algebraic Relationships	3. Geometry and Measurement	4. Data Analysis and Personal Financial Literacy
6	2022	30.3	37.3	31.4	33.7
	2023	41.3	35.9	37.5	41.9
	2024	31.6	31.1	26.8	42.4
7	2022	29.7	31.2	33.0	37.8
	2023	39.6	33.5	30.9	42.1
	2024	*	*	*	*
8	2022	40.3	44.2	45.7	49.0
	2023	60.2	39.7	40.6	42.5
	2024	49.8	39.5	34.1	26.9
6-8	2022	33.7	38.2	36.9	40.3
	2023	47.3	36.4	36.3	42.2
	2024	43.8	36.8	31.7	32.0

PERCENTAGE APPROACHED GRADE LEVEL STANDARD

Test	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District
ALGEBRA I (GRADE 8)	2022		46.2	89.7	82.9		91.1	85.5		82.4	83.3	82.9	96.7
	2023		100.0	100.0	100.0		100.0	100.0		100.0	100.0	100.0	96.9
	2024		*	100.0	100.0	*	100.0	100.0		100.0	100.0	100.0	91.4
Tests Taken	2022		13	68	82		45	76		34	48	82	4,021
	2023		14	41	52		36	47		28	27	55	4,342
	2024		1	23	25	2	16	20		12	13	25	5,085

NUMBER NOT APPROACHED GRADE LEVEL STANDARD

Test	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District
ALGEBRA I (GRADE 8)	2022		7	7	14		4	11		6	8	14	133
	2023		0	0	0		0	0		0	0	0	135
	2024		*	0	0	*	0	0		0	0	0	438
Tests Taken	2022		13	68	82		45	76		34	48	82	4,021
	2023		14	41	52		36	47		28	27	55	4,342
	2024		1	23	25	2	16	20		12	13	25	5,085

PERCENTAGE MET GRADE LEVEL STANDARD

Test	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District
ALGEBRA I (GRADE 8)	2022		23.1	52.9	47.6		57.8	48.7		44.1	50.0	47.6	76.9
	2023		64.3	80.5	75.0		80.6	74.5		71.4	81.5	76.4	73.2
	2024		*	91.3	84.0	*	93.8	85.0		83.3	84.6	84.0	61.7
Tests Taken	2022		13	68	82		45	76		34	48	82	4,021
	2023		14	41	52		36	47		28	27	55	4,342
	2024		1	23	25	2	16	20		12	13	25	5,085

PERCENTAGE MASTERED GRADE LEVEL STANDARD

Test	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District
ALGEBRA I (GRADE 8)	2022		7.7	27.9	24.4		28.9	23.7		23.5	25.0	24.4	55.3
	2023		21.4	39.0	34.6		36.1	34.0		28.6	40.7	34.5	43.2
	2024		*	56.5	52.0	*	56.3	50.0		58.3	46.2	52.0	37.0
Tests Taken	2022		13	68	82		45	76		34	48	82	4,021
	2023		14	41	52		36	47		28	27	55	4,342
	2024		1	23	25	2	16	20		12	13	25	5,085

AVERAGE PERCENTAGE OF POINTS EARNED BY REPORTING CATEGORY

ALGEBRA I (GRADE 8)	1. Number and Algebraic Methods	2. Describing and Graphing Linear Functions, Equations, and Inequalities	3. Writing and Solving Linear Functions, Equations, and Inequalities	4. Quadratic Functions and Equations	5. Exponential Functions and Equations
2022	45.5	67.6	67.7	55.8	58.3
2023	58.6	65.0	67.8	58.2	56.6
2024	57.8	68.9	66.6	68.7	75.4

PERCENTAGE APPROACHED GRADE LEVEL STANDARD

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District	Number Tested (All Students)
8	2022	*	30.4	45.5	41.2	16.7	41.9	39.9		35.9	48.0	41.3	60.7	276
	2023	*	64.1	59.8	59.7	23.8	58.1	58.4		61.7	58.7	60.4	65.5	250
	2024	*	23.6	44.5	37.8	13.9	41.0	33.2		33.8	40.7	37.0	58.4	243

NUMBER TESTED IN GRADE 8													
2022	2	79	191	272	18	155	253		153	123	276	10,328	
2023	1	64	184	243	21	148	219		141	109	250	9,948	
2024	5	72	164	230	36	134	202		130	113	243	9,518	

NUMBER NOT APPROACHED GRADE LEVEL STANDARD

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District	Number Tested (All Students)
8	2022	*	55	104	160	15	90	152		98	64	162	4059	276
	2023	*	23	74	98	16	62	91		54	45	99	3433	250
	2024	*	55	91	143	31	79	135		86	67	153	3962	243

NUMBER TESTED IN GRADE 8													
2022	2	79	191	272	18	155	253		153	123	276	10,328	
2023	1	64	184	243	21	148	219		141	109	250	9,948	
2024	5	72	164	230	36	134	202		130	113	243	9,518	

PERCENTAGE MET GRADE LEVEL STANDARD

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District	Number Tested (All Students)
8	2022	*	3.8	15.7	12.1	0.0	13.5	11.1		8.5	17.1	12.3	28.8	276
	2023	*	21.9	21.7	20.2	4.8	20.3	17.8		20.6	22.9	21.6	33.9	250
	2024	*	1.4	12.8	9.6	2.8	11.9	7.9		8.5	9.7	9.1	28.8	243

NUMBER TESTED IN GRADE 8													
2022	2	79	191	272	18	155	253		153	123	276	10,328	
2023	1	64	184	243	21	148	219		141	109	250	9,948	
2024	5	72	164	230	36	134	202		130	113	243	9,518	

PERCENTAGE MASTERED GRADE LEVEL STANDARD

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District	Number Tested (All Students)
8	2022	*	0.0	1.6	1.5	0.0	1.9	1.2		1.3	1.6	1.4	11.6	276
	2023	*	1.6	2.2	0.8	0.0	1.4	0.9		1.4	2.8	2.0	8.3	250
	2024	*	0.0	0.0	0.0	0.0	0.0	0.0		0.0	0.0	0.0	8.6	243

NUMBER TESTED IN GRADE 8													
2022	2	79	191	272	18	155	253		153	123	276	10,328	
2023	1	64	184	243	21	148	219		141	109	250	9,948	
2024	5	72	164	230	36	134	202		130	113	243	9,518	

AVERAGE PERCENTAGE OF POINTS EARNED BY REPORTING CATEGORY

Grade	Year	REPORTING CATEGORY			
		1. Matter and Energy	2. Force, Motion, and Energy	3. Earth and Space	4. Organisms and Environments
8	2022	45.7	47.5	48.9	48.1
	2023	45.4	31.5	46.2	38.1
	2024	36.6	28.1	36.1	40.9

PERCENTAGE APPROACHED GRADE LEVEL STANDARD

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District	Number Tested (All Students)
8	2022	*	15.9	28.3	24.4	0.0	26.5	23.5		22.6	27.6	25.0	49.4	220
	2023	*	44.1	46.9	44.9	26.3	44.4	43.4		50.4	39.4	45.8	52.8	236
	2024	*	23.2	42.1	38.0	25.0	36.6	31.6		34.7	38.0	36.3	49.6	226

NUMBER TESTED IN GRADE 8													
2022	1	63	152	217	17	117	204		115	105	220	9,781	
2023	1	59	175	227	19	142	205		137	99	236	9,491	
2024	3	56	164	213	36	131	193		118	108	226	9,156	

NUMBER NOT APPROACHED GRADE LEVEL STANDARD

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District	Number Tested (All Students)
8	2022	*	53	109	164	17	86	156		89	76	165	4947	220
	2023	*	33	93	125	14	79	116		68	60	128	4479	236
	2024	*	43	95	132	27	83	132		77	67	144	4615	226

NUMBER TESTED IN GRADE8													
2022	1	63	152	217	17	117	204		115	105	220	9,781	
2023	1	59	175	227	19	142	205		137	99	236	9,491	
2024	3	56	164	213	36	131	193		118	108	226	9,156	

PERCENTAGE MET GRADE LEVEL STANDARD

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District	Number Tested (All Students)
8	2022	*	1.6	5.9	4.6	0.0	5.1	4.4		5.2	3.8	4.5	19.3	220
	2023	*	8.5	14.3	11.0	5.3	14.8	11.7		12.4	13.1	12.7	24.3	236
	2024	*	3.6	11.0	9.4	0.0	9.9	7.8		9.3	8.3	8.8	23.5	226

NUMBER TESTED IN GRADE 8													
2022	1	63	152	217	17	117	204		115	105	220	9,781	
2023	1	59	175	227	19	142	205		137	99	236	9,491	
2024	3	56	164	213	36	131	193		118	108	226	9,156	

PERCENTAGE MASTERED GRADE LEVEL STANDARD

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District	Number Tested (All Students)
8	2022	*	1.6	2.6	2.3	0.0	3.4	2.5		1.7	2.9	2.3	9.5	220
	2023	*	3.4	5.1	4.4	0.0	5.6	4.9		3.6	6.1	4.7	11.0	236
	2024	*	0.0	2.4	1.9	0.0	2.3	1.6		2.5	0.9	1.8	11.2	226

NUMBER TESTED IN GRADE 8													
2022	1	63	152	217	17	117	204		115	105	220	9,781	
2023	1	59	175	227	19	142	205		137	99	236	9,491	
2024	3	56	164	213	36	131	193		118	108	226	9,156	

AVERAGE PERCENTAGE OF POINTS EARNED BY REPORTING CATEGORY

Grade	Year	REPORTING CATEGORY			
		1. History	2. Geography and Culture	3. Government and Citizenship	4. Economics, Science, Technology, and Society
8	2022	38.3	42.1	39.2	37.1
	2023	41.0	47.7	37.4	37.7
	2024	51.1	38.9	22.5	37.2

PERCENTAGE AT OR ABOVE THE 40th PERCENTILE

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District	Number Tested (All Students)
6	2022		15.0	21.0	19.7	6.0	18.5	15.8				18.8	44.3	229
	2023	*	22.6	23.4	23.9	5.7	22.1	18.2				23.0	43.6	183
	2024	*	27.3	21.9	22.9	4.3	22.0	19.7				23.0	48.6	196
7	2022	*	24.4	20.4	21.5	3.8	18.5	19.1				21.2	43.1	217
	2023	*	11.7	25.6	22.1	2.1	21.7	18.0				21.6	41.4	236
	2024	*	32.3	22.0	24.9	5.9	19.1	19.3				25.0	46.0	196
8	2022		18.0	25.2	25.3	0.0	21.2	22.4				23.1	41.7	199
	2023	*	27.5	27.7	28.6	11.5	23.5	23.1				27.0	40.3	226
	2024	*	13.6	27.1	24.2	8.2	24.6	21.3				23.0	45.2	222
6-8	2022	*	18.5	22.0	22.0	4.1	19.3	19.0				20.9	43.0	645
	2023	12.5	20.2	25.9	24.7	5.6	22.5	19.7				23.9	41.7	645
	2024	12.5	24.4	23.9	24.0	6.2	22.1	20.2				23.6	46.6	614
# Tested (GR 6-8)	2022	4	151	463	528	98	363	474				645	26,408	
	2023	8	173	437	550	108	369	476				645	26,119	
	2024	8	176	419	555	129	349	495				614	25,751	

NUMBER AT OR ABOVE THE 80th PERCENTILE

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District	Number Tested (All Students)
6	2022		2	5	6	0	3	3				7	827	229
	2023	*	2	2	4	0	2	2				5	792	183
	2024	*	0	3	3	0	3	3				3	890	196
7	2022	*	1	2	3	0	2	2				3	827	217
	2023	*	1	5	5	0	3	3				6	744	236
	2024	*	2	1	3	0	1	2				3	834	196
8	2022		1	3	3	0	3	3				4	698	199
	2023	*	2	3	4	0	1	3				5	716	226
	2024	*	2	3	4	1	2	3				5	786	222
6-8	2022	*	4	10	12	0	8	8				14	2,352	645
	2023	0	5	10	13	0	6	8				16	2,252	645
	2024	0	4	7	10	1	6	8				11	2,510	614
# Tested (GR 6-8)	2022	4	151	463	528	98	363	474				645	26,408	
	2023	8	173	437	550	108	369	476				645	26,119	
	2024	8	176	419	555	129	349	495				614	25,751	

PERCENTAGE AT OR ABOVE THE 40th PERCENTILE

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District	Number Tested (All Students)
6	2022	*	12.3	26.3	25.6	1.8	22.8	21.0				23.0	45.0	243
	2023	*	24.1	21.7	21.7	6.3	23.8	20.0				21.6	41.9	176
	2024	*	27.3	18.4	19.8	4.7	16.5	15.6				19.9	41.8	191
7	2022	*	35.3	25.6	28.1	3.7	24.2	23.6				28.0	42.7	236
	2023	*	17.3	27.6	25.7	8.5	24.2	21.3				25.1	40.8	211
	2024	*	27.5	22.6	22.5	6.9	19.0	19.6				22.9	40.8	188
8	2022	*	13.5	32.4	29.2	0.0	26.2	27.5				27.2	43.8	202
	2023	*	21.7	26.3	28.7	8.0	22.3	23.2				25.0	39.9	208
	2024	*	12.5	37.8	34.2	10.0	34.0	30.7				32.3	40.2	158
6-8	2022	33.3	19.6	27.8	27.5	1.8	24.2	23.8				26.0	43.8	681
	2023	*	21.1	25.5	25.5	7.7	23.4	21.5				24.0	40.9	595
	2024	10.0	23.6	25.8	25.0	6.9	22.6	21.4				24.6	40.9	537
# Tested (GR 6-8)	2022	6	168	496	556	110	392	512				681	26,585	
	2023	5	152	431	510	104	359	455				595	24,608	
	2024	10	127	384	501	102	328	435				537	24,935	

NUMBER AT OR ABOVE THE 80th PERCENTILE

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District	Number Tested (All Students)
6	2022	*	1	6	7	0	5	5				7	840	243
	2023	*	1	2	3	0	2	2				3	751	176
	2024	*	0	2	2	0	2	2				2	812	191
7	2022	*	1	6	7	0	4	4				7	787	236
	2023	*	3	2	4	0	1	3				5	702	211
	2024	*	1	3	4	0	3	3				4	677	188
8	2022	*	0	3	2	0	3	2				3	773	202
	2023	*	0	2	1	0	1	1				2	606	208
	2024	*	1	2	3	0	1	1				3	671	158
6-8	2022	0	2	15	16	0	12	11				17	2,400	681
	2023	*	4	6	8	0	4	6				10	2,059	595
	2024	0	2	7	9	0	6	6				9	2,160	537
# Tested (GR 6-8)	2022	6	168	496	556	110	392	512				681	26,585	
	2023	5	152	431	510	104	359	455				595	24,608	
	2024	10	127	384	501	102	328	435				537	24,935	

PERCENTAGE AT OR ABOVE THE 40th PERCENTILE

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District	Number Tested (All Students)
6	2022		10.0	24.1	22.8	3.7	22.7	18.2				19.8	45.8	232
	2023	*	16.4	25.4	24.2	3.0	24.5	18.8				22.7	48.3	185
	2024	*	20.0	29.0	26.7	0.0	31.8	23.4				26.4	53.6	197
7	2022	*	19.5	23.7	24.2	0.0	23.7	22.1				22.5	45.1	218
	2023	*	5.1	29.8	24.1	8.5	26.2	22.0				22.6	47.5	235
	2024	*	29.5	27.9	28.7	6.1	27.0	24.3				28.4	49.2	197
8	2022		12.0	32.1	28.0	0.0	27.3	26.1				26.7	45.4	195
	2023	*	21.2	32.0	32.4	0.0	30.4	28.8				29.6	45.9	230
	2024	*	6.9	19.9	15.7	4.0	18.3	13.7				16.0	20.1	206
6-8	2022	*	13.2	26.2	24.8	2.0	24.3	21.9				22.8	45.5	645
	2023	0.0	14.0	29.5	26.9	4.7	27.3	23.3				25.1	47.2	650
	2024	12.5	19.0	25.5	23.5	3.1	25.5	20.2				23.5	45.6	600
# Tested (GR 6-8)	2022	4	151	465	525	100	366	475				645	26,301	
	2023	7	172	444	554	106	374	480				650	26,468	
	2024	8	174	408	541	129	341	485				600	20,972	

NUMBER AT OR ABOVE THE 80th PERCENTILE

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District	Number Tested (All Students)
6	2022		0	2	2	0	2	2				2	646	232
	2023	*	0	2	2	0	2	2				2	761	185
	2024	*	0	2	2	0	2	2				2	901	197
7	2022	*	1	6	7	0	5	5				7	924	218
	2023	*	0	6	7	0	5	6				7	960	235
	2024	*	0	4	5	0	4	4				5	1,011	197
8	2022		0	4	4	0	3	3				4	765	195
	2023	*	1	6	7	0	6	7				7	853	230
	2024	*	0	1	1	1	0	0				1	35	206
6-8	2022	*	1	12	13	0	10	10				13	2,335	645
	2023	0	1	14	16	0	13	15				16	2,574	650
	2024	0	0	7	8	1	6	6				8	1,947	600
# Tested (GR 6-8)	2022	4	151	465	525	100	366	475				645	26,301	
	2023	7	172	444	554	106	374	480				650	26,468	
	2024	8	174	408	541	129	341	485				600	20,972	

PERCENTAGE AT OR ABOVE THE 40th PERCENTILE

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District	Number Tested (All Students)
6	2022	*	7.6	21.8	19.2	3.5	21.3	17.0				17.4	46.6	242
	2023	*	20.4	30.1	26.0	3.2	30.1	22.6				25.9	50.9	174
	2024	*	15.2	15.8	15.2	0.0	16.7	13.3				15.2	45.6	198
7	2022	*	18.9	29.7	26.9	0.0	28.7	22.8				27.1	44.1	240
	2023	*	9.4	29.5	25.4	8.5	27.4	22.8				23.9	48.4	213
	2024	*	17.0	19.7	16.9	3.1	17.9	15.7				18.1	44.9	193
8	2022	*	7.4	26.4	22.4	0.0	26.4	20.9				21.3	44.5	207
	2023	*	22.0	28.3	30.3	3.7	25.4	24.4				26.9	46.7	219
	2024	*	3.7	16.7	13.4	0.0	13.8	11.9				12.5	22.3	192
6-8	2022	0.0	11.0	26.0	22.9	1.8	25.5	20.2				21.9	45.1	689
	2023	0.0	17.2	29.2	27.3	5.7	27.4	23.3				25.6	48.6	606
	2024	0.0	11.8	17.3	15.2	0.8	16.2	13.6				15.3	40.9	583
# Tested (GR 6-8)	2022	6	173	500	560	110	396	515				689	26,450	
	2023	6	157	435	517	105	361	460				606	25,072	
	2024	10	153	405	546	120	346	478				583	20,707	

NUMBER AT OR ABOVE THE 80th PERCENTILE


Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District	Number Tested (All Students)
6	2022	*	0	3	3	0	3	3				3	673	242
	2023	*	0	5	4	0	5	4				5	967	174
	2024	*	0	3	3	0	3	3				3	901	198
7	2022	*	1	4	5	0	4	4				5	810	240
	2023	*	0	7	7	0	7	7				7	919	213
	2024	*	0	2	2	0	2	2				2	953	193
8	2022	*	0	4	4	0	4	4				4	859	207
	2023	*	1	6	7	0	6	7				7	1,004	219
	2024	*	1	1	2	0	1	2				2	139	192
6-8	2022	0	1	11	12	0	11	11				12	2,342	689
	2023	0	1	18	18	0	18	18				19	2,890	606
	2024	0	1	6	7	0	6	7				7	1,993	583
# Tested (GR 6-8)	2022	6	173	500	560	110	396	515				689	26,450	
	2023	6	157	435	517	105	361	460				606	25,072	
	2024	10	153	405	546	120	346	478				583	20,707	

PERFORMANCE IN 2024

Grade 2023-24	Domain:	Listening		Speaking		Writing		Reading		Composite	
(N Rated)	2024 Level	N	%	N	%	N	%	N	%	N	%
6 (101)	Beginning	6	5.9	28	27.7	45	44.6	37	36.6	16	15.8
	Intermediate	57	56.4	62	61.4	43	42.6	40	39.6	67	66.3
	Advanced	26	25.7	11	10.9	12	11.9	14	13.9	16	15.8
	Advanced High	12	11.9	0	0.0	1	1.0	10	9.9	2	2.0
7 (104)	Beginning	15	14.4	30	28.8	45	43.3	32	30.8	18	17.3
	Intermediate	44	42.3	66	63.5	48	46.2	42	40.4	60	57.7
	Advanced	27	26.0	8	7.7	10	9.6	17	16.3	24	23.1
	Advanced High	18	17.3	0	0.0	1	1.0	13	12.5	2	1.9
8 (126)	Beginning	6	4.8	35	27.8	52	41.3	19	15.1	9	7.1
	Intermediate	56	44.4	71	56.3	67	53.2	67	53.2	85	67.5
	Advanced	43	34.1	20	15.9	7	5.6	34	27.0	32	25.4
	Advanced High	21	16.7	0	0.0	0	0.0	6	4.8	0	0.0
ALL (331)	Beginning	27	8.2	93	28.1	142	42.9	88	26.6	43	13.0
	Intermediate	157	47.4	199	60.1	158	47.7	149	45.0	212	64.0
	Advanced	96	29.0	39	11.8	29	8.8	65	19.6	72	21.8
	Advanced High	51	15.4	0	0.0	2	0.6	29	8.8	4	1.2

PROGRESSION FROM 2023 TO 2024

Number Rated Both Years		2023 Level			
N (%) Progressed	2024 Level	Beg	Int	Adv	Adv High
93 5 (5.4%)	Beginning	13			
	Intermediate	3	60		
	Advanced	0	0	15	
	Advanced High	0	0	2	
95 11 (11.6%)	Beginning	15			
	Intermediate	6	49		
	Advanced	0	3	20	
	Advanced High	0	1	1	
123 13 (10.6%)	Beginning	8			
	Intermediate	6	78		
	Advanced	0	7	24	
	Advanced High	0	0	0	
311 29 (9.3%)	Beginning	36			
	Intermediate	15	187		
	Advanced	0	10	59	
	Advanced High	0	1	3	

 Indicates students who progressed at least one level from 2023 to 2024.

SEMESTER 1 TESTS

Number Tested	Averages				% Passing		District % Passing	
	% Items Correct	Scale Score	Course Mark	Course Mark (no ACP)	ACP	Course	ACP	Course

SEMESTER 2 TESTS

Number Tested	Averages				% Passing		District % Passing	
	% Items Correct	Scale Score	Course Mark	Course Mark (no ACP)	ACP	Course	ACP	Course

High School Exams

ALGEBRA I HONORS

22	67.2	79.1	94.4	96.1	86.4	100.0	61.4	89.8
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SPANISH I

72	48.4	70.2	75.7	76.3	41.7	80.6	74.0	92.8
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SPANISH II

30	58.0	74.8	87.5	88.9	66.7	96.7	69.6	94.3
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ALGEBRA I HONORS

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SPANISH I

61	51.0	73.8	85.8	87.1	57.4	96.7	78.2	92.1
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SPANISH II

28	66.9	81.3	94.8	96.3	89.3	100.0	82.0	93.4
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Middle School Exams

MS ART I STUDIO

107	43.6	69.2	90.2	92.5	42.1	99.1	78.2	97.0
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MS HEALTH EDUCATION 8

87	60.7	69.7	83.9	85.5	56.3	97.7	73.6	94.7
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MS VARSITY BAND

40	47.9	65.3	82.7	84.6	32.5	82.5	59.5	94.0
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PHYSICAL EDUCATION 6

172	49.9	66.6	86.4	88.6	46.5	100.0	69.6	99.2
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PHYSICAL EDUCATION 7 & 8

192	53.2	71.9	90.9	93.0	63.0	97.9	77.5	98.8
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PHYSICS 8

26	46.0	67.6	87.5	89.7	38.5	100.0	59.1	96.3
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SCIENCE 6

142	29.8	64.3	84.0	86.1	16.2	99.3	44.8	92.3
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MS ART I STUDIO

98	42.1	66.6	94.2	97.3	31.6	98.0	68.6	96.5
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MS HEALTH EDUCATION 8

74	62.9	72.2	83.3	84.5	67.6	94.6	75.2	91.9
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MS VARSITY BAND

36	44.8	63.2	99.9	103.9	27.8	100.0	50.1	98.1
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PHYSICAL EDUCATION 6

162	48.5	66.4	85.4	87.5	42.6	98.1	65.9	95.8
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PHYSICAL EDUCATION 7 & 8

90	55.3	71.5	94.2	96.7	62.2	100.0	76.5	98.7
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PHYSICS 8

28	46.4	71.3	84.1	85.6	67.9	92.9	70.3	94.5
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SCIENCE 6

139	33.0	65.4	76.7	77.9	20.1	87.8	44.7	91.9
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SEMESTER 1 TESTS

Number Tested	Averages				% Passing		District % Passing	
	% Items Correct	Scale Score	Course Mark	Course Mark (no ACP)	ACP	Course	ACP	Course

SCIENCE 6 HONORS

27	39.5	63.7	90.8	93.8	18.5	100.0	57.7	95.7
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SCIENCE 7

136	37.8	61.1	73.9	75.3	16.9	79.4	52.2	89.4
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SCIENCE 7 HONORS

42	47.6	61.6	80.6	82.7	26.2	92.9	66.7	92.3
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SCIENCE 8

179	43.2	68.5	76.3	77.1	42.5	83.8	55.5	90.1
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TEXAS STUDIES 7

140	37.4	66.5	79.2	80.6	30.7	94.3	39.9	89.9
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TEXAS STUDIES 7 HONORS

46	46.8	71.0	87.6	89.4	52.2	100.0	54.9	94.7
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U.S. STUDIES 8

163	47.1	72.7	77.6	78.1	62.0	82.8	43.4	85.1
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U.S. STUDIES 8 HONORS

47	48.4	72.8	84.5	85.8	63.8	95.7	61.9	93.7
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WORLD CULTURES 6 HONORS

173	38.5	61.5	76.6	78.2	20.2	84.4	61.9	96.6
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SEMESTER 2 TESTS

Number Tested	Averages				% Passing		District % Passing	
	% Items Correct	Scale Score	Course Mark	Course Mark (no ACP)	ACP	Course	ACP	Course

SCIENCE 6 HONORS

26	38.9	68.9	90.3	92.7	42.3	100.0	78.8	94.4
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SCIENCE 7

130	38.7	68.8	70.3	70.5	40.8	63.8	66.6	90.0
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SCIENCE 7 HONORS

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SCIENCE 8

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TEXAS STUDIES 7

123	41.0	64.6	75.7	76.9	30.9	75.6	47.0	84.4
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TEXAS STUDIES 7 HONORS

43	49.4	69.7	85.2	87.0	44.2	100.0	56.5	93.9
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U.S. STUDIES 8

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U.S. STUDIES 8 HONORS

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WORLD CULTURES 6 HONORS

165	40.5	67.6	78.3	79.5	35.8	87.3	69.2	95.5
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