CAMPUS DATA PACKET

FOR 2024-2025 PLANNING

SCHOOL # 39

SCHOOL FOR THE TALENTED AND GIFTED AT YVONNE A. EWELL TOWNVIEW CENTER

DALLAS
INDEPENDENT SCHOOL DISTRICT

July 30, 2024

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SCHOOL FOR THE TALENTED & GIFTED AT TOWNVIEW (39)   **2**

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2024-25 DATA PACKET INFORMATION

SCHOOL SUMMARY
• Student percentages are computed as the percentage of total student enrollment.
• Additional statistics are available in ENROLLMENT and TEACHER reports.
• Race/ethnic categories are based on the latest federal standards for ethnicity and race reporting, though some categories have been combined due to small group sizes. Students reporting their ethnicity as "Hispanic" are not counted in any race category.
• Teacher demographics and location assignments are from the district's Public Education Information Management System (PEIMS) submission to the TEA.

ENROLLMENT
• Statistics are based on the school's enrollment at the end of the school year.
• "New" students were new to the district in 2023-24. They are counted as new if not enrolled in a district campus before the last day of the 2022-23 school year.
• The "retention rate" is the percentage of students in the same grade at the end of the fifth six-weeks grading period for both 2022-23 and 2023-24.

ATTENDANCE
• Statistics are based on student attendance through the end of the school year.
• "Average daily membership" is the total number of school days students were SCHEDULED or ENROLLED divided by the number of school days in the year.
• The "average daily attendance" number (N) is the total number of school days students were IN ATTENDANCE divided by the number of school days in the year. The "average daily attendance" percentage (%) is the average attendance rate. For each student, the number of days attended is divided by the number of days enrolled. This rate is then averaged across students.
• The number (N) of "yearly transactions" is the total number of transfer and withdrawal transactions in the school year. The percentage (%) is the number of transactions divided by "average daily membership," which gives (on average) the percentage of the membership associated with a transaction.
• "Continuously enrolled" students are enrolled and in attendance for a minimum number of instructional days in at least one course at the school between the beginning of the school year and the first day of the main STAAR testing period. The minimum number varies depending on the school year's calendar.
• The "stability rate" is the number of continuously enrolled students divided by "average daily membership."

TEACHERS
• Teacher demographics and location assignments are from the district's Public Education Information Management System (PEIMS) submission to the TEA.
• Teacher absences counted towards the average do not include vacation days.
• Retention rate is the percentage of the prior year's teachers who continued at the school. The rate for a school year is computed with numerator "# of teachers assigned to the school both that year and the prior year" and denominator "# of teachers assigned to the school for the prior year." Teachers from the prior year are not included in the statistic if they changed to non-teaching positions within the district.

STATE OF TEXAS ASSESSMENT OF ACADEMIC READINESS (STAAR)

• Cells marked with an asterisk (*) indicate five or fewer students were tested. Blank cells indicate no students were tested.

• Student group assignments are from the district's Public Education Information Management System (PEIMS) submission to the TEA.

• Statistics by reporting category are averages for all students (across student groups and genders).

• "Average percentage of points earned" is computed as follows: For each student, divide the number of points earned across all items by the total number of points possible, then average resulting percentages across all students. For constructed responses and compositions, "average score points" is presented. Additional details provided in report footnotes.

• EOC statistics are based on scores from students testing for the first time during fall or spring administrations.

TEXAS ENGLISH LANGUAGE PROFICIENCY ASSESSMENT SYSTEM (TELPAS)

• Cells marked with an asterisk (*) indicate five or fewer students were tested. Blank cells indicate no students were tested.

• Students are counted as having been tested with the TELPAS if any one of the four domains is rated. Because a TELPAS composite rating is not assigned to a student unless all four domains are rated, the number of TELPAS composite ratings may be smaller than the number tested.

• If a student is rated as Advanced High on the TELPAS in 2024, the TEA does not differentiate between the Advanced and Advanced High levels from 2023.

DALLAS ISD ASSESSMENTS OF COURSE PERFORMANCE (ACP)

• Cells marked with an asterisk (*) indicate five or fewer students were tested. Blank cells indicate no students were tested.

• ACPs are semester exams administered in grades 1-12. Not all courses have ACPs. In secondary grades, ACP scores account for a portion of students' semester grades (10% at middle and 15% at high). "Average course mark (no ACP)" is computed from semester grades before factoring in ACP scores. In elementary grades, ACP results account for 5% of students' semester grades for core courses; course-grade statistics are not reported in packets for elementary grades.

• Raw scores on the ACPs (percentage of items correct) are scaled each year to maintain similar annual passing rates for the district.

• A scale score of at least 70% is required to pass an ACP. For grade levels with numeric grading, a course mark of at least 70% is required to pass a course.

• Statistics are computed separately for Semester 1 and Semester 2 tests; time of administration during the school year is not relevant. Results from tests written for different school years are not combined.

COLLEGE READINESS

- Cells marked with an asterisk (*) indicate five or fewer students were tested. Blank cells indicate no students were tested.

- For SAT, "Percent Tested" is computed with "Number Tested" as numerator and Grade 12 enrollment as demoninator.

- Score summaries for SAT contain all scores available for the schoool year at the time of publication.

- The SAT is administered throughout the year by The College Board at national testing sites and students sit for these voluntarily as often as they choose. The district provides a school-day administration of the SAT to Grade 11 students in spring. If a student has results from multiple administrations, only the latest scores are used.

- SAT scores range from 200 to 800. SAT college and career readiness benchmarks"represent a 75 percent likelihood of achieving at least a C grade in a first-semester, credit-bearing college course in a related subject" (The College Board). The benchmarks are 480 for the Evidence-Based Reading and Writing section score and 530 for the Mathematics section score.

- PSAT/NMSQT and PSAT 8-9 are administered once each year in the fall. District students are tested at their schools. Statistics for a grade level are based on all students in that grade level in the fall with a score for that year.

- PSAT/NMSQT scores range from 200 to 800. PSAT/NMSQT college and career readiness benchmarks"represent a 75 percent likelihood of achieving at least a C grade in a first-semester, credit-bearing college course in a related subject" (The College Board). The College Board has determined benchmark scores separately for each grade and section, Evidence-Based Reading and Writing and Mathematics. Grade 9: 410 and 450. Grade 10: 430 and 480. Grade 11: 460 and 510.

- AP scores range from 1 to 5. A 3 is a "qualifying score".

STUDENT ENROLLMENT

Grade	Enrollment
9	130
10	166
11	128
12	119
ALL	543

STUDENT AND TEACHER RACE/ETHNICITY

Ethnicity/Race	Students		Teachers	
	Number	Percent	Number	Percent
Black/African American	30	5.5	5	14.7
American Indian/Alaska Native	0	0.0	*	*
Asian/Hawaiian/Pacific Islander	71	13.1	*	*
Hispanic	252	46.4	8	23.5
White	159	29.3	17	50.0
Multiple	31	5.7	0	0.0
Other* (teachers only)	—	—	4	11.8
Not reported (students only)	0	0.0	—	—

*For teachers, "Other" category includes American Indican/Alaska Native and Asian/Hawaiian/Pacific Islander.

SELECT STUDENT GROUP ENROLLMENT

Group	Number	Percent
At-Risk	76	14.0
Economically disadvantaged	223	41.1
Limited English proficient (LEP)	52	9.6
Special education	7	1.3
Talented and Gifted (TAG)	388	71.5

Grade	Year	Enrollment	African American		American Indian		Asian		Hispanic		White		Multiple category	
			N	%	N	%	N	%	N	%	N	%	N	%
9	2022	132	6	4.5	0	0.0	30	22.7	43	32.6	42	31.8	11	8.3
	2023	168	7	4.2	0	0.0	16	9.5	86	51.2	51	30.4	8	4.8
	2024	130	10	7.7	0	0.0	14	10.8	69	53.1	31	23.8	6	4.6
10	2022	122	7	5.7	1	0.8	13	10.7	58	47.5	38	31.1	5	4.1
	2023	129	6	4.7	0	0.0	29	22.5	41	31.8	41	31.8	12	9.3
	2024	166	7	4.2	0	0.0	16	9.6	85	51.2	50	30.1	8	4.8
11	2022	114	8	7.0	0	0.0	15	13.2	50	43.9	35	30.7	6	5.3
	2023	121	7	5.8	1	0.8	13	10.7	58	47.9	37	30.6	5	4.1
	2024	128	6	4.7	0	0.0	29	22.7	40	31.3	41	32.0	12	9.4
12	2022	132	14	10.6	0	0.0	37	28.0	45	34.1	30	22.7	6	4.5
	2023	112	9	8.0	0	0.0	15	13.4	49	43.8	34	30.4	5	4.5
	2024	119	7	5.9	0	0.0	12	10.1	58	48.7	37	31.1	5	4.2
9-12	2022	500	35	7.0	1	0.2	95	19.0	196	39.2	145	29.0	28	5.6
	2023	530	29	5.5	1	0.2	73	13.8	234	44.2	163	30.8	30	5.7
	2024	543	30	5.5	0	0.0	71	13.1	252	46.4	159	29.3	31	5.7

Grade	Year	Enrollment	Economically Disadvantaged		LEP		Special Education		At Risk		TAG		New (to District)		Gender		Retention Rate (%)
			N	%	N	%	N	%	N	%	N	%	N	%	% Male	% Female	
9	2022	132	56	42.4	12	9.1	4	3.0	16	12.1	81	61.4	37	28.0	45.5	54.5	0.0
	2023	168	72	42.9	32	19.0	2	1.2	37	22.0	123	73.2	8	4.8	47.0	53.0	0.0
	2024	130	54	41.5	17	13.1	1	0.8	21	16.2	107	82.3	7	5.4	35.4	64.6	0.0
10	2022	122	56	45.9	1	0.8	2	1.6	14	11.5	82	67.2	1	0.8	45.9	54.1	0.0
	2023	129	43	33.3	13	10.1	3	2.3	15	11.6	79	61.2	0	0.0	47.3	52.7	0.0
	2024	166	81	48.8	27	16.3	2	1.2	34	20.5	123	74.1	0	0.0	47.0	53.0	0.0
11	2022	114	37	32.5	1	0.9	1	0.9	10	8.8	112	98.2	0	0.0	50.9	49.1	0.0
	2023	121	41	33.9	1	0.8	2	1.7	5	4.1	81	66.9	0	0.0	46.3	53.7	0.0
	2024	128	46	35.9	7	5.5	2	1.6	11	8.6	78	60.9	0	0.0	46.9	53.1	0.0
12	2022	132	44	33.3	8	6.1	2	1.5	20	15.2	132	100.0	0	0.0	43.2	56.8	0.0
	2023	112	40	35.7	0	0.0	1	0.9	8	7.1	111	99.1	0	0.0	50.0	50.0	0.0
	2024	119	42	35.3	1	0.8	2	1.7	10	8.4	80	67.2	0	0.0	46.2	53.8	0.0
9-12	2022	500	193	38.6	22	4.4	9	1.8	60	12.0	407	81.4	38	7.6	46.2	53.8	0.0
	2023	530	196	37.0	46	8.7	8	1.5	65	12.3	394	74.3	8	1.5	47.5	52.5	0.0
	2024	543	223	41.1	52	9.6	7	1.3	76	14.0	388	71.5	7	1.3	44.0	56.0	0.0

Grade	Year	Average Daily Membership		Average Daily Attendance				Yearly Transactions			Continuously Enrolled		Stability Rate	
		N	District	N	%	District N	District %	N	%	District %	N	District	%	District
9	2022	132	12,879	130	98.3	11,301	87.7	0	0.0	18.1	132	9,837	99.9	76.4
	2023	164	12,036	159	96.9	10,367	86.1	0	0.0	17.0	168	9,480	100.0	78.8
	2024	131	11,776	128	97.3	10,331	87.7	0	0.0	17.3	0	7,387	0.0	62.7
10	2022	123	9,985	121	98.1	8,831	88.4	0	0.0	14.4	122	7,793	99.3	78.0
	2023	126	10,832	121	96.4	9,421	87.0	0	0.0	11.8	129	8,798	100.0	81.2
	2024	167	10,747	161	96.6	9,492	88.3	0	0.0	12.7	166	8,410	99.5	78.3
11	2022	114	8,677	111	97.7	7,777	89.6	0	0.0	11.4	114	6,953	100.0	80.1
	2023	118	7,794	113	96.2	6,861	88.0	0	0.0	9.3	121	6,565	100.0	84.2
	2024	128	8,856	121	94.6	7,918	89.4	0	0.0	8.8	129	7,609	100.0	85.9
12	2022	133	8,938	128	96.6	8,092	90.5	0	0.0	9.3	132	7,044	99.4	78.8
	2023	109	8,718	100	91.7	7,619	87.4	0	0.0	6.9	112	6,639	100.0	76.2
	2024	119	8,801	111	93.7	7,749	88.0	0	0.0	7.8	120	7,008	100.0	79.6
9-12	2022	502	40,480	490	97.7	36,002	88.9	0	0.0	13.8	500	31,627	99.7	78.1
	2023	517	39,380	494	95.5	34,268	87.0	0	0.0	11.8	530	31,482	100.0	79.9
	2024	545	40,179	521	95.6	35,490	88.3	0	0.0	12.1	415	30,414	76.1	75.7

Teachers: 34

DISTRIBUTIONS

Ethnicity/Race	Number	Percentage
African American	5	14.7
Hispanic	8	23.5
White	17	50.0
Multiple	0	0.0
Other	4	11.8

Gender	Number	Percentage
Female	20	58.8
Male	14	41.2

ATTENDANCE / RETENTION

	Average Absences	Retention Rate
2021-22	7.0	96.3
2022-23	8.0	96.3
2023-24	6.9	90.0

YEARS EXPERIENCE

Years	Number	Percentage
Beginning (0)	1	2.9
1	0	0.0
2	1	2.9
3	0	0.0
4	1	2.9
5	2	5.9
1-3	1	2.9
More than 3	32	94.1
1 - 5	4	11.8
6 - 10	7	20.6
11 - 20	18	52.9
More than 20	4	11.8

PERCENTAGE APPROACHED GRADE LEVEL STANDARD

Test	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District
ENGLISH I	**2022**	100.0	*	100.0	100.0	*	100.0	100.0		100.0	100.0	100.0	64.9
	2023	100.0	100.0	100.0	100.0	*	100.0	100.0		100.0	100.0	100.0	75.3
	2024	100.0	100.0	100.0	100.0	*	100.0	100.0		100.0	100.0	100.0	66.8
Tests Taken	**2022**	40	5	43	55	4	12	15		59	70	129	11,489
	2023	51	6	82	68	2	31	36		74	88	162	10,820
	2024	27	8	63	48	1	15	17		44	73	117	10,179
ENGLISH II	**2022**	100.0	100.0	100.0	100.0	*	*	100.0		100.0	100.0	100.0	71.9
	2023	100.0	100.0	100.0	100.0	*	100.0	100.0		100.0	100.0	100.0	78.2
	2024	100.0	100.0	100.0	100.0	*	100.0	100.0		100.0	100.0	100.0	76.3
Tests Taken	**2022**	37	7	57	54	2	1	14		53	65	118	9,608
	2023	42	6	41	43	3	13	15		62	68	130	10,314
	2024	50	7	84	81	1	27	33		78	87	165	9,919

NUMBER NOT APPROACHED GRADE LEVEL STANDARD

Test	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District
ENGLISH I	**2022**	0	*	0	0	*	0	0		0	0	0	4,036
	2023	0	0	0	0	*	0	0		0	0	0	2,674
	2024	0	0	0	0	*	0	0		0	0	0	3,384
Tests Taken	**2022**	40	5	43	55	4	12	15		59	70	129	11,489
	2023	51	6	82	68	2	31	36		74	88	162	10,820
	2024	27	8	63	48	1	15	17		44	73	117	10,179
ENGLISH II	**2022**	0	0	0	0	*	*	0		0	0	0	2,704
	2023	0	0	0	0	*	0	0		0	0	0	2,252
	2024	0	0	0	0	*	0	0		0	0	0	2,351
Tests Taken	**2022**	37	7	57	54	2	1	14		53	65	118	9,608
	2023	42	6	41	43	3	13	15		62	68	130	10,314
	2024	50	7	84	81	1	27	33		78	87	165	9,919

PERCENTAGE MET GRADE LEVEL STANDARD

Test		Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District
ENGLISH I		**2022**	100.0	*	100.0	100.0	*	100.0	100.0		100.0	100.0	100.0	45.1
		2023	100.0	100.0	100.0	100.0	*	100.0	100.0		100.0	100.0	100.0	54.3
		2024	100.0	100.0	100.0	100.0	*	100.0	100.0		100.0	100.0	100.0	52.5
	Tests Taken	**2022**	40	5	43	55	4	12	15		59	70	129	11,489
		2023	51	6	82	68	2	31	36		74	88	162	10,820
		2024	27	8	63	48	1	15	17		44	73	117	10,179
ENGLISH II		**2022**	100.0	100.0	100.0	100.0	*	*	100.0		100.0	100.0	100.0	53.8
		2023	100.0	100.0	100.0	100.0	*	100.0	100.0		100.0	100.0	100.0	56.1
		2024	100.0	100.0	100.0	100.0	*	100.0	100.0		100.0	100.0	100.0	60.3
	Tests Taken	**2022**	37	7	57	54	2	1	14		53	65	118	9,608
		2023	42	6	41	43	3	13	15		62	68	130	10,314
		2024	50	7	84	81	1	27	33		78	87	165	9,919

PERCENTAGE MASTERED GRADE LEVEL STANDARD

Test	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District
ENGLISH I	**2022**	52.5	*	41.9	38.2	*	33.3	26.7		47.5	57.1	52.7	7.7
	2023	94.1	66.7	67.1	66.2	*	61.3	63.9		75.7	83.0	79.6	11.3
	2024	96.3	100.0	87.3	85.4	*	80.0	82.4		84.1	95.9	91.5	14.8
Tests Taken	**2022**	40	5	43	55	4	12	15		59	70	129	11,489
	2023	51	6	82	68	2	31	36		74	88	162	10,820
	2024	27	8	63	48	1	15	17		44	73	117	10,179
ENGLISH II	**2022**	81.1	71.4	80.7	74.1	*	*	57.1		73.6	83.1	78.8	6.3
	2023	81.0	50.0	78.0	72.1	*	76.9	80.0		82.3	85.3	83.8	7.8
	2024	74.0	71.4	56.0	51.9	*	44.4	42.4		57.7	70.1	64.2	7.8
Tests Taken	**2022**	37	7	57	54	2	1	14		53	65	118	9,608
	2023	42	6	41	43	3	13	15		62	68	130	10,314
	2024	50	7	84	81	1	27	33		78	87	165	9,919

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AVERAGE PERCENTAGE OF POINTS EARNED BY REPORTING CATEGORY

ENGLISH I		OLD: Analysis Across Genres (Reading) NEW in 2023: Reading	OLD: Literary Texts (Reading) NEW in 2023: not used	OLD: Informational Texts (Reading) NEW in 2023: not used	Expository Composition[1]	OLD: Revision (Writing) NEW in 2023: Writing (Revising and Editing)	OLD: Editing (Writing) NEW in 2023: not used
	2022	98.0	88.3	84.2	5.7 / 8	95.3	96.6
	2023	88.0	–	–	8.5 / 10	88.6	–
	2024	89.6	–	–	8.9 / 10	93.3	–

ENGLISH II		OLD: Analysis Across Genres (Reading) NEW in 2023: Reading	OLD: Literary Texts (Reading) NEW in 2023: not used	OLD: Informational Texts (Reading) NEW in 2023: not used	Persuasive Composition[1]	OLD: Revision (Writing) NEW in 2023: Writing (Revising and Editing)	OLD: Editing (Writing) NEW in 2023: not used
	2022	92.6	91.5	91.9	7.1 / 8	93.8	95.3
	2023	87.9	–	–	9.3 / 10	93.3	–
	2024	82.8	–	–	9.2 / 10	94.1	–

[1]Average score points.
OLD score point scale: 0=Nonscorable; 2=Very Limited; 3=Between Very Limited and Basic; 4=Basic; 5=Between Basic and Satisfactory; 6=Satisfactory; 7=Between Satisfactory and Accomplished; 8=Accomplished.
NEW score point scale in 2023: 0=Nonscorable or unsuccessful; 1=Ineffective; 2=Not Developed; 3=Between Not Developed and Limited; 4=Limited; 5=Between Limited and Partially Developed; 6=Partially Developed; 7=Between Partially Developed and Effective; 8=Effective; 9=Between Effective and Fully Developed; 10=Fully Developed.

SCHOOL FOR THE TALENTED & GIFTED AT TOWNVIEW (39)　　　　　　　**15**

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PERCENTAGE APPROACHED GRADE LEVEL STANDARD

Test	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District
BIOLOGY	**2022**	100.0	100.0	100.0	100.0	*	100.0	100.0		100.0	100.0	100.0	83.9
	2023	100.0	100.0	100.0	100.0	*	100.0	100.0		100.0	100.0	100.0	92.9
	2024	100.0	100.0	100.0	100.0	*	100.0	100.0		100.0	100.0	100.0	89.9
Tests Taken	**2022**	42	6	43	57	4	12	16		59	71	130	10,105
	2023	51	7	86	72	2	32	37		79	89	168	10,543
	2024	31	10	69	53	1	17	20		46	83	129	10,487

NUMBER NOT APPROACHED GRADE LEVEL STANDARD

Test	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District
BIOLOGY	**2022**	0	0	0	0	*	0	0		0	0	0	1,622
	2023	0	0	0	0	*	0	0		0	0	0	750
	2024	0	0	0	0	*	0	0		0	0	0	1,063
Tests Taken	**2022**	42	6	43	57	4	12	16		59	71	130	10,105
	2023	51	7	86	72	2	32	37		79	89	168	10,543
	2024	31	10	69	53	1	17	20		46	83	129	10,487

PERCENTAGE MET GRADE LEVEL STANDARD

Test	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District
BIOLOGY	**2022**	100.0	100.0	100.0	100.0	*	100.0	100.0		100.0	100.0	100.0	52.7
	2023	100.0	100.0	100.0	100.0	*	100.0	100.0		100.0	100.0	100.0	53.1
	2024	100.0	100.0	100.0	100.0	*	100.0	100.0		100.0	100.0	100.0	52.0
Tests Taken	**2022**	42	6	43	57	4	12	16		59	71	130	10,105
	2023	51	7	86	72	2	32	37		79	89	168	10,543
	2024	31	10	69	53	1	17	20		46	83	129	10,487

SCHOOL FOR THE TALENTED & GIFTED AT TOWNVIEW (39)   **18**

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PERCENTAGE MASTERED GRADE LEVEL STANDARD

Test	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District
BIOLOGY	**2022**	97.6	100.0	97.7	94.7	*	91.7	87.5		98.3	94.4	96.2	18.8
	2023	96.1	85.7	94.2	97.2	*	93.8	94.6		93.7	96.6	95.2	16.8
	2024	96.8	90.0	87.0	86.8	*	82.4	85.0		93.5	90.4	91.5	14.3
Tests Taken	**2022**	42	6	43	57	4	12	16		59	71	130	10,105
	2023	51	7	86	72	2	32	37		79	89	168	10,543
	2024	31	10	69	53	1	17	20		46	83	129	10,487

AVERAGE PERCENTAGE OF POINTS EARNED BY REPORTING CATEGORY

BIOLOGY	1. Cell Structure and Function	2. Mechanisms of Genetics	3. Biological Evolution and Classification	4. Biological Processes and Systems	5. Interdependence within Environmental Systems
2022	93.2	95.6	93.0	87.6	98.1
2023	86.3	91.2	86.0	84.0	90.0
2024	72.8	92.1	86.9	82.7	94.4

PERCENTAGE APPROACHED GRADE LEVEL STANDARD

Test	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District
U.S. HISTORY	**2022**	100.0	100.0	100.0	100.0	*	*	100.0		100.0	100.0	100.0	89.6
	2023	100.0	100.0	100.0	100.0	*	*	*		100.0	100.0	100.0	96.5
	2024	100.0	100.0	100.0	100.0	*	100.0	100.0		100.0	100.0	100.0	93.8
Tests Taken	**2022**	35	8	50	37	1	1	10		58	56	114	8,634
	2023	37	7	58	41	2	1	5		56	65	121	9,062
	2024	41	6	40	46	2	7	11		60	68	128	9,326

NUMBER NOT APPROACHED GRADE LEVEL STANDARD

Test	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District
U.S. HISTORY	**2022**	0	0	0	0	*	*	0		0	0	0	897
	2023	0	0	0	0	*	*	*		0	0	0	314
	2024	0	0	0	0	*	0	0		0	0	0	582
Tests Taken	**2022**	35	8	50	37	1	1	10		58	56	114	8,634
	2023	37	7	58	41	2	1	5		56	65	121	9,062
	2024	41	6	40	46	2	7	11		60	68	128	9,326

PERCENTAGE MET GRADE LEVEL STANDARD

Test	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District
U.S. HISTORY	**2022**	100.0	100.0	100.0	100.0	*	*	100.0		100.0	100.0	100.0	64.3
	2023	100.0	100.0	100.0	100.0	*	*	*		100.0	100.0	100.0	64.7
	2024	100.0	100.0	100.0	100.0	*	100.0	100.0		100.0	100.0	100.0	63.4
Tests Taken	**2022**	35	8	50	37	1	1	10		58	56	114	8,634
	2023	37	7	58	41	2	1	5		56	65	121	9,062
	2024	41	6	40	46	2	7	11		60	68	128	9,326

PERCENTAGE MASTERED GRADE LEVEL STANDARD

Test	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District
U.S. HISTORY	**2022**	100.0	75.0	96.0	91.9	*	*	90.0		98.3	94.6	96.5	35.5
	2023	100.0	100.0	94.8	97.6	*	*	*		96.4	96.9	96.7	31.3
	2024	100.0	83.3	97.5	95.7	*	100.0	100.0		100.0	97.1	98.4	31.0
Tests Taken	**2022**	35	8	50	37	1	1	10		58	56	114	8,634
	2023	37	7	58	41	2	1	5		56	65	121	9,062
	2024	41	6	40	46	2	7	11		60	68	128	9,326

AVERAGE PERCENTAGE OF POINTS EARNED BY REPORTING CATEGORY

U.S. HISTORY		1. History	2. Geography and Culture	3. Government and Citizenship	4. Economics, Science, Technology, and Society
	2022	90.4	93.1	89.4	93.9
	2023	79.5	90.3	79.0	80.6
	2024	83.8	86.7	94.8	80.7

PERFORMANCE IN 2024

Grade 2023-24 (N Rated)	Domain: / 2024 Level	Listening N	%	Speaking N	%	Writing N	%	Reading N	%	Composite N	%
9 (17)	Beginning	0	0.0	1	5.9	0	0.0	0	0.0	0	0.0
	Intermediate	0	0.0	1	5.9	2	11.8	0	0.0	1	5.9
	Advanced	2	11.8	7	41.2	10	58.8	0	0.0	3	17.6
	Advanced High	15	88.2	8	47.1	5	29.4	17	100.0	13	76.5
10 (28)	Beginning	0	0.0	0	0.0	0	0.0	0	0.0	0	0.0
	Intermediate	0	0.0	3	10.7	1	3.6	0	0.0	0	0.0
	Advanced	2	7.1	14	50.0	4	14.3	2	7.1	4	14.3
	Advanced High	26	92.9	11	39.3	23	82.1	26	92.9	24	85.7
11 (7)	Beginning	0	0.0	0	0.0	0	0.0	0	0.0	0	0.0
	Intermediate	0	0.0	0	0.0	0	0.0	0	0.0	0	0.0
	Advanced	0	0.0	3	42.9	2	28.6	0	0.0	0	0.0
	Advanced High	7	100.0	4	57.1	5	71.4	7	100.0	7	100.0
ALL (53)	Beginning	0	0.0	1	1.9	0	0.0	0	0.0	0	0.0
	Intermediate	0	0.0	4	7.5	3	5.7	0	0.0	1	1.9
	Advanced	4	7.5	25	47.2	17	32.1	2	3.8	7	13.2
	Advanced High	49	92.5	23	43.4	33	62.3	51	96.2	45	84.9

PROGRESSION FROM 2023 TO 2024

Number Rated Both Years — N (%) Progressed	2024 Level	2023 Level Beg	Int	Adv	Adv High
16 — **12 (75.0%)**	Beginning	0			
	Intermediate	0	1		
	Advanced	0	0	3	
	Advanced High	0	0	12	
28 — **24 (85.7%)**	Beginning	0			
	Intermediate	0	0		
	Advanced	0	0	4	
	Advanced High	0	3	21	
7 — **7 (100.0%)**	Beginning	0			
	Intermediate	0	0		
	Advanced	0	0	0	
	Advanced High	0	0	7	
52 — **44 (84.6%)**	Beginning	0			
	Intermediate	0	1		
	Advanced	0	0	7	
	Advanced High	0	3	41	

☐ Indicates students who progressed at least one level from 2023 to 2024.

SEMESTER 1 TESTS

Number Tested	Averages				% Passing		District % Passing	
	% Items Correct	Scale Score	Course Mark	Course Mark (no ACP)	ACP	Course	ACP	Course

High School Exams

ALGEBRA I HONORS

2	*	*	*	*	*	*	61.4	*

ALGEBRA II HONORS

137	87.2	90.4	88.4	88.0	97.8	98.5	59.8	90.7

ASTRONOMY

19	72.8	84.9	91.1	92.2	89.5	100.0	61.5	90.8

BIOLOGY HONORS

130	86.0	90.7	92.8	93.1	100.0	100.0	63.5	92.5

CHEMISTRY HONORS

167	88.6	92.4	91.0	90.8	98.8	100.0	60.1	93.3

ENGLISH I HONORS

119	84.9	87.4	89.6	90.0	100.0	99.2	56.9	92.3

ENGLISH II HONORS

165	85.7	88.1	90.1	90.4	99.4	98.8	64.7	92.6

FRENCH I

15	78.3	85.5	85.3	85.3	100.0	100.0	63.2	90.8

FRENCH II

16	71.0	81.9	88.1	89.2	100.0	100.0	59.3	99.3

GEOMETRY HONORS

133	79.2	89.2	91.1	91.4	97.7	100.0	56.9	93.2

SEMESTER 2 TESTS

Number Tested	Averages				% Passing		District % Passing	
	% Items Correct	Scale Score	Course Mark	Course Mark (no ACP)	ACP	Course	ACP	Course

ALGEBRA I HONORS

ALGEBRA II HONORS

137	81.4	89.6	88.5	88.3	97.8	98.5	73.0	88.6

ASTRONOMY

18	68.3	82.4	89.0	90.2	100.0	100.0	55.9	98.3

BIOLOGY HONORS

CHEMISTRY HONORS

167	85.2	90.3	89.6	89.5	98.8	98.8	66.2	91.5

ENGLISH I HONORS

ENGLISH II HONORS

FRENCH I

14	71.8	84.9	88.3	88.9	100.0	100.0	74.5	92.2

FRENCH II

16	74.4	85.5	88.4	88.9	100.0	100.0	76.2	98.2

GEOMETRY HONORS

132	81.5	90.4	90.7	90.8	98.5	99.2	60.3	91.0

SEMESTER 1 TESTS

	Averages				% Passing		District % Passing	
Number Tested	% Items Correct	Scale Score	Course Mark	Course Mark (no ACP)	ACP	Course	ACP	Course

HS VARSITY BAND

8	93.0	95.2	98.0	98.5	100.0	100.0	50.3	94.5

PRE-CALCULUS HONORS

SPANISH I

20	76.4	86.4	91.7	92.6	100.0	95.0	74.0	92.8

SPANISH II

41	68.5	81.1	90.9	92.7	90.2	100.0	69.6	94.3

STUDIO ART I

68	85.7	91.2	93.5	93.9	100.0	100.0	67.1	93.4

SEMESTER 2 TESTS

	Averages				% Passing		District % Passing	
Number Tested	% Items Correct	Scale Score	Course Mark	Course Mark (no ACP)	ACP	Course	ACP	Course

HS VARSITY BAND

PRE-CALCULUS HONORS

29	93.0	94.7	94.4	94.3	100.0	100.0	78.4	90.5

SPANISH I

20	75.2	86.7	91.3	92.1	100.0	100.0	78.2	92.1

SPANISH II

41	78.0	87.6	90.7	91.2	100.0	100.0	82.0	93.4

STUDIO ART I

61	84.4	90.7	93.4	93.8	100.0	100.0	60.3	92.4

Test	Subtest	Year	Percent Tested		All Students			African American			Hispanic			White			District		
			%	Dist %	N	Mean	% at BMRK	N	Mean	% at BMRK	N	Mean	% at BMRK	N	Mean	% at BMRK*	N	Mean	% at BMRK
SAT	Reading & Writing	**2021-22**	97.0	62.6	128	681	100.0	13	665	100.0	44	627	100.0	30	713	100.0	5,437	468	40.4
		2022-23	99.1	76.7	111	680	100.0	9	641	100.0	49	643	100.0	33	723	100.0	6,745	461	38.3
		2023-24	100.0	75.0	119	678	99.2	7	651	100.0	57	658	98.2	37	710	100.0	6,506	467	41.9
	Mathematics	**2021-22**	97.0	62.6	128	687	96.9	13	631	84.6	44	634	95.5	30	700	100.0	5,437	461	23.3
		2022-23	99.1	76.7	111	682	99.1	9	649	88.9	49	642	100.0	33	718	100.0	6,745	445	18.1
		2023-24	100.0	75.0	119	685	96.6	7	659	100.0	57	664	96.5	37	713	97.3	6,506	449	19.2

NOTE: See the NOTES report for information about score ranges and college-readiness benchmarks set by The College Board (SAT).

Grade	Subtest	Year	All			African American			Hispanic			White			Other			District		
			N	Mean	% at BMRK	N	Mean	% at BMRK	N	Mean	% at BMRK	N	Mean	% at BMRK	N	Mean	% at BMRK	N	Mean	% at BMRK
9	Reading & Writing	2021	132	596	97.7	5	*	*	43	554	95.3	40	624	100.0	30	623	100.0	1,784	466	71.7
		2022	169	566	95.3	7	564	100.0	86	537	91.9	52	603	100.0	16	593	95.8	2,215	449	65.1
		2023	132	585	99.2	11	559	100.0	70	557	98.6	31	634	100.0	14	623	100.0	2,370	438	57.6
	Mathematics	2021	132	547	98.5	5	*	*	43	515	97.7	40	543	97.5	30	585	100.0	1,784	460	59.6
		2022	169	531	90.5	7	500	71.4	86	512	89.5	52	552	90.4	16	567	100.0	2,215	451	50.7
		2023	132	541	97.7	11	508	90.9	70	528	97.1	31	550	100.0	14	588	100.0	2,370	446	45.8
10	Reading & Writing	2021	123	612	99.2	7	600	100.0	58	605	98.3	39	628	100.0	14	606	100.0	7,518	414	40.0
		2022	129	634	100.0	6	553	100.0	41	599	100.0	41	658	100.0	29	659	100.0	8,625	406	35.1
		2023	166	602	98.8	7	606	100.0	85	574	97.6	50	635	100.0	16	626	100.0	8,766	397	34.3
	Mathematics	2021	123	589	98.4	7	557	100.0	58	578	96.6	39	605	100.0	14	602	100.0	7,518	428	22.1
		2022	129	599	99.2	6	557	100.0	41	563	100.0	41	600	100.0	29	640	97.6	8,625	420	20.8
		2023	166	575	98.8	7	556	100.0	85	558	98.8	50	598	100.0	16	596	95.8	8,766	408	18.8
11	Reading & Writing	2021	113	651	100.0	8	600	100.0	49	620	100.0	35	686	100.0	15	685	100.0	1,621	528	75.3
		2022	119	661	100.0	7	647	100.0	57	641	100.0	36	691	100.0	14	671	100.0	1,639	520	71.6
		2023	128	662	99.2	6	582	83.3	40	619	100.0	41	686	100.0	29	692	100.0	1,624	523	70.8
	Mathematics	2021	113	640	98.2	8	610	87.5	49	611	98.0	35	667	100.0	15	677	100.0	1,621	508	50.4
		2022	119	637	100.0	7	600	100.0	57	616	100.0	36	668	100.0	14	657	100.0	1,639	504	48.1
		2023	128	650	100.0	6	598	100.0	40	614	100.0	41	649	100.0	29	694	100.0	1,624	507	48.1

NOTE: See the NOTES report for information about score ranges and college readiness benchmarks set by The College Board for PSAT/NMSQT and PSAT 8-9.

	Exams Taken		Average Score		Exams Passed		
	School	Dist	School	Dist	School	%	Dist

ALL EXAMS

	School	Dist	School	Dist	School	%	Dist
	1,961	25,183	4.0	2.2	1,781	90.8	35.3

2-D Art and Design

	School	Dist	School	Dist	School	%	Dist
	7	248	4.0	2.7	7	100.0	59.7

African American Studies

	School	Dist	School	Dist	School	%	Dist
	2	294	*	2.7	*	*	59.2

Art History

	School	Dist	School	Dist	School	%	Dist
	20	45	4.4	3.3	20	100.0	66.7

Biology

	School	Dist	School	Dist	School	%	Dist
	44	825	4.0	2.1	42	95.5	30.7

Calculus AB

	School	Dist	School	Dist	School	%	Dist
	106	697	3.8	2.6	82	77.4	41.6

Calculus BC

	School	Dist	School	Dist	School	%	Dist
	49	198	4.8	3.9	49	100.0	78.3

Chemistry

	School	Dist	School	Dist	School	%	Dist
	65	292	3.7	2.6	60	92.3	53.4

Comparative Government and Politics

	School	Dist	School	Dist	School	%	Dist
	25	62	4.3	2.5	25	100.0	43.5

Computer Science A

	School	Dist	School	Dist	School	%	Dist
	67	229	4.6	3.2	67	100.0	65.9

Computer Science Principles

	School	Dist	School	Dist	School	%	Dist
	47	254	4.2	3.0	47	100.0	68.5

Drawing

	School	Dist	School	Dist	School	%	Dist
	3	111	*	3.1	*	*	63.1

English Language and Composition

	School	Dist	School	Dist	School	%	Dist
	128	1,859	3.8	1.9	117	91.4	23.7

English Literature and Composition

	School	Dist	School	Dist	School	%	Dist
	118	2,215	4.1	2.0	113	95.8	31.0

Environmental Science

	School	Dist	School	Dist	School	%	Dist
	70	1,477	3.7	1.7	62	88.6	18.6

European History

	School	Dist	School	Dist	School	%	Dist
	20	67	3.7	2.8	18	90.0	56.7

French Language and Culture

	School	Dist	School	Dist	School	%	Dist
	4	21	*	2.4	*	*	47.6

Human Geography

	School	Dist	School	Dist	School	%	Dist
	130	3,016	4.1	1.7	115	88.5	19.5

Macroeconomics

	School	Dist	School	Dist	School	%	Dist
	113	1,129	3.5	2.0	92	81.4	29.7

Microeconomics

	School	Dist	School	Dist	School	%	Dist
	1	208	*	1.1	*	*	2.4

Music Theory

	School	Dist	School	Dist	School	%	Dist
	2	76	*	2.3	*	*	31.6

Physics 1

	School	Dist	School	Dist	School	%	Dist
	128	500	3.6	2.0	105	82.0	29.8

Physics C: Electricity and Magnetism

	School	Dist	School	Dist	School	%	Dist
	21	69	4.5	3.7	21	100.0	78.3

Physics C: Mechanics

	School	Dist	School	Dist	School	%	Dist
	28	96	4.0	3.3	28	100.0	74.0

Precalculus

	School	Dist	School	Dist	School	%	Dist
	80	2,168	4.3	2.1	79	98.8	31.3

Psychology

	School	Dist	School	Dist	School	%	Dist
	86	753	3.0	2.1	60	69.8	34.8

Spanish Language and Culture

	School	Dist	School	Dist	School	%	Dist
	66	1,540	4.1	3.2	62	93.9	73.6

Spanish Literature and Culture

	School	Dist	School	Dist	School	%	Dist
	3	189	*	2.3	*	*	39.7

Statistics

	School	Dist	School	Dist	School	%	Dist
	120	689	4.1	2.2	110	91.7	36.1

United States Government and Politics

	School	Dist	School	Dist	School	%	Dist
	117	1,324	4.1	2.2	115	98.3	34.7

United States History

	School	Dist	School	Dist	School	%	Dist
	125	1,974	4.2	2.2	123	98.4	36.2

World History: Modern

	School	Dist	School	Dist	School	%	Dist
	166	1,921	3.9	2.2	148	89.2	28.9