

CAMPUS DATA PACKET

FOR 2024-2025 PLANNING

SCHOOL # 385

MONTESSORI ACADEMY
AT ONESIMO HERNANDEZ

Evaluation And Assessment / Office of Institutional Research
OIR@dallasisd.org / mydata.dallasisd.org



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SCHOOL SUMMARY

- Student percentages are computed as the percentage of total student enrollment.
- Additional statistics are available in ENROLLMENT and TEACHER reports.
- Race/ethnic categories are based on the latest federal standards for ethnicity and race reporting, though some categories have been combined due to small group sizes. Students reporting their ethnicity as “Hispanic” are not counted in any race category.
- Teacher demographics and location assignments are from the district's Public Education Information Management System (PEIMS) submission to the TEA.

ENROLLMENT

- Statistics are based on the school's enrollment at the end of the school year.
- “New” students were new to the district in 2023-24. They are counted as new if not enrolled in a district campus before the last day of the 2022-23 school year.
- The “retention rate” is the percentage of students in the same grade at the end of the fifth six-weeks grading period for both 2022-23 and 2023-24.

ATTENDANCE

- Statistics are based on student attendance through the end of the school year.
- “Average daily membership” is the total number of school days students were SCHEDULED or ENROLLED divided by the number of school days in the year.
- The “average daily attendance” number (N) is the total number of school days students were IN ATTENDANCE divided by the number of school days in the year. The “average daily attendance” percentage (%) is the average attendance rate. For each student, the number of days attended is divided by the number of days enrolled. This rate is then averaged across students.
- The number (N) of “yearly transactions” is the total number of transfer and withdrawal transactions in the school year. The percentage (%) is the number of transactions divided by “average daily membership,” which gives (on average) the percentage of the membership associated with a transaction.
- “Continuously enrolled” students are enrolled and in attendance for a minimum number of instructional days in at least one course at the school between the beginning of the school year and the first day of the main STAAR testing period. The minimum number varies depending on the school year's calendar.
- The “stability rate” is the number of continuously enrolled students divided by “average daily membership.”

TEACHERS

- Teacher demographics and location assignments are from the district's Public Education Information Management System (PEIMS) submission to the TEA.
- Teacher absences counted towards the average do not include vacation days.
- Retention rate is the percentage of the prior year's teachers who continued at the school. The rate for a school year is computed with numerator “# of teachers assigned to the school both that year and the prior year” and denominator “# of teachers assigned to the school for the prior year.” Teachers from the prior year are not included in the statistic if they changed to non-teaching positions within the district.

STATE OF TEXAS ASSESSMENT OF ACADEMIC READINESS (STAAR)

- Cells marked with an asterisk (*) indicate five or fewer students were tested. Blank cells indicate no students were tested.
- Student group assignments are from the district's Public Education Information Management System (PEIMS) submission to the TEA.
- Statistics by reporting category are averages for all students (across student groups and genders).
- “Average percentage of points earned” is computed as follows: For each student, divide the number of points earned across all items by the total number of points possible, then average resulting percentages across all students. For constructed responses and compositions, “average score points” is presented. Additional details provided in report footnotes.
- Grade in report is grade level of assessment, not student's grade level. For example, grade 7 students in Pre-AP math or science courses are assessed with the Grade 8 Math or Grade 8 Science assessment. These students' scores are reflected in the row for “Grade 8”.

MAP GROWTH FROM NWEA

- Cells marked with an asterisk (*) indicate five or fewer students were tested. Blank cells indicate no students were tested.
- Student group assignments are based on demographic data in the Dallas ISD student database.

TEXAS ENGLISH LANGUAGE PROFICIENCY ASSESSMENT SYSTEM (TELPAS)

- Cells marked with an asterisk (*) indicate five or fewer students were tested. Blank cells indicate no students were tested.
- Students are counted as having been tested with the TELPAS if any one of the four domains is rated. Because a TELPAS composite rating is not assigned to a student unless all four domains are rated, the number of TELPAS composite ratings may be smaller than the number tested.
- If a student is rated as Advanced High on the TELPAS in 2024, the TEA does not differentiate between the Advanced and Advanced High levels from 2023.

DALLAS ISD ASSESSMENTS OF COURSE PERFORMANCE (ACP)

- Cells marked with an asterisk (*) indicate five or fewer students were tested. Blank cells indicate no students were tested.
- ACPs are semester exams administered in grades 1-12. Not all courses have ACPs. In secondary grades, ACP scores account for a portion of students' semester grades (10% at middle and 15% at high). “Average course mark (no ACP)” is computed from semester grades before factoring in ACP scores. In elementary grades, ACP results account for 5% of students' semester grades for core courses; course-grade statistics are not reported in packets for elementary grades.
- Raw scores on the ACPs (percentage of items correct) are scaled each year to maintain similar annual passing rates for the district.
- A scale score of at least 70% is required to pass an ACP. For grade levels with numeric grading, a course mark of at least 70% is required to pass a course.
- Statistics are computed separately for Semester 1 and Semester 2 tests; time of administration during the school year is not relevant. Results from tests written for different school years are not combined.

STUDENT ENROLLMENT

Grade	Enrollment
PK	78
KN	43
1	48
2	30
3	43
4	27
5	24
6	22
7	19
ALL	334

STUDENT AND TEACHER RACE/ETHNICITY

Ethnicity/Race	Students		Teachers	
	Number	Percent	Number	Percent
Black/African American	22	6.6	1	4.2
American Indian/Alaska Native	1	0.3	*	*
Asian/Hawaiian/Pacific Islander	24	7.2	*	*
Hispanic	264	79.0	14	58.3
White	14	4.2	9	37.5
Multiple	9	2.7	0	0.0
Other* (teachers only)	—	—	0	0.0
Not reported (students only)	0	0.0	—	—

*For teachers, "Other" category includes American Indian/Alaska Native and Asian/Hawaiian/Pacific Islander.

SELECT STUDENT GROUP ENROLLMENT

Group	Number	Percent
At-Risk	250	74.9
Economically disadvantaged	226	67.7
Limited English proficient (LEP)	193	57.8
Special education	66	19.8
Talented and Gifted (TAG)	91	27.2

Grade	Year	Enrollment	African American		American Indian		Asian		Hispanic		White		Multiple category	
			N	%	N	%	N	%	N	%	N	%	N	%
PK	2022	97	7	7.2	0	0.0	11	11.3	59	60.8	16	16.5	4	4.1
	2023	93	10	10.8	1	1.1	12	12.9	63	67.7	2	2.2	5	5.4
	2024	78	3	3.8	1	1.3	14	17.9	54	69.2	3	3.8	3	3.8
KN	2022	58	7	12.1	1	1.7	5	8.6	34	58.6	6	10.3	5	8.6
	2023	55	4	7.3	0	0.0	2	3.6	41	74.5	7	12.7	1	1.8
	2024	43	2	4.7	0	0.0	2	4.7	36	83.7	1	2.3	2	4.7
1	2022	51	3	5.9	0	0.0	4	7.8	33	64.7	6	11.8	5	9.8
	2023	42	2	4.8	0	0.0	2	4.8	31	73.8	2	4.8	5	11.9
	2024	48	3	6.3	0	0.0	2	4.2	39	81.3	4	8.3	0	0.0
2	2022	35	4	11.4	0	0.0	1	2.9	21	60.0	4	11.4	5	14.3
	2023	53	4	7.5	0	0.0	3	5.7	35	66.0	6	11.3	5	9.4
	2024	30	2	6.7	0	0.0	1	3.3	27	90.0	0	0.0	0	0.0
3	2022	29	4	13.8	0	0.0	2	6.9	21	72.4	2	6.9	0	0.0
	2023	32	3	9.4	0	0.0	1	3.1	21	65.6	3	9.4	4	12.5
	2024	43	5	11.6	0	0.0	3	7.0	30	69.8	3	7.0	2	4.7
4	2022	24	3	12.5	0	0.0	0	0.0	17	70.8	2	8.3	2	8.3
	2023	24	2	8.3	0	0.0	2	8.3	18	75.0	2	8.3	0	0.0
	2024	27	3	11.1	0	0.0	1	3.7	21	77.8	2	7.4	0	0.0
5	2022	21	1	4.8	0	0.0	0	0.0	18	85.7	0	0.0	2	9.5
	2023	21	2	9.5	0	0.0	0	0.0	16	76.2	1	4.8	2	9.5
	2024	24	2	8.3	0	0.0	1	4.2	20	83.3	1	4.2	0	0.0
PK-5	2022	315	29	9.2	1	0.3	23	7.3	203	64.4	36	11.4	23	7.3
	2023	320	27	8.4	1	0.3	22	6.9	225	70.3	23	7.2	22	6.9
	2024	293	20	6.8	1	0.3	24	8.2	227	77.5	14	4.8	7	2.4

Grade	Year	Enrollment	African American		American Indian		Asian		Hispanic		White		Multiple category	
			N	%	N	%	N	%	N	%	N	%	N	%
6	2022													
	2023	18	2	11.1	0	0.0	0	0.0	15	83.3	0	0.0	1	5.6
	2024	22	1	4.5	0	0.0	0	0.0	19	86.4	0	0.0	2	9.1
7	2022													
	2023													
	2024	19	1	5.3	0	0.0	0	0.0	18	94.7	0	0.0	0	0.0
6-8	2022													
	2023	18	2	11.1	0	0.0	0	0.0	15	83.3	0	0.0	1	5.6
	2024	41	2	4.9	0	0.0	0	0.0	37	90.2	0	0.0	2	4.9

Grade	Year	Enrollment	Economically Disadvantaged		LEP		Special Education		At Risk		TAG		New (to District)		Gender		Retention Rate (%)
			N	%	N	%	N	%	N	%	N	%	N	%	% Male	% Female	
PK	2022	97	40	41.2	50	51.5	9	9.3	50	51.5	0	0.0	57	58.8	47.4	52.6	41.2
	2023	93	50	53.8	51	54.8	4	4.3	55	59.1	0	0.0	63	67.7	46.2	53.8	33.3
	2024	78	40	51.3	49	62.8	6	7.7	58	74.4	0	0.0	49	62.8	53.8	46.2	35.9
KN	2022	58	30	51.7	35	60.3	10	17.2	36	62.1	11	19.0	12	20.7	55.2	44.8	0.0
	2023	55	28	50.9	23	41.8	4	7.3	25	45.5	9	16.4	13	23.6	49.1	50.9	0.0
	2024	43	31	72.1	22	51.2	8	18.6	31	72.1	8	18.6	8	18.6	41.9	58.1	0.0
1	2022	51	32	62.7	23	45.1	4	7.8	23	45.1	26	51.0	5	9.8	51.0	49.0	0.0
	2023	42	25	59.5	28	66.7	12	28.6	28	66.7	17	40.5	2	4.8	54.8	45.2	0.0
	2024	48	32	66.7	25	52.1	10	20.8	34	70.8	14	29.2	3	6.3	47.9	52.1	0.0
2	2022	35	22	62.9	11	31.4	2	5.7	11	31.4	14	40.0	3	8.6	37.1	62.9	0.0
	2023	53	28	52.8	23	43.4	5	9.4	23	43.4	26	49.1	2	3.8	54.7	45.3	0.0
	2024	30	21	70.0	22	73.3	12	40.0	26	86.7	12	40.0	1	3.3	50.0	50.0	0.0
3	2022	29	15	51.7	15	51.7	6	20.7	16	55.2	13	44.8	0	0.0	41.4	58.6	0.0
	2023	32	19	59.4	10	31.3	5	15.6	10	31.3	14	43.8	1	3.1	37.5	62.5	0.0
	2024	43	26	60.5	21	48.8	8	18.6	30	69.8	21	48.8	2	4.7	58.1	41.9	0.0
4	2022	24	19	79.2	15	62.5	6	25.0	22	91.7	5	20.8	2	8.3	41.7	58.3	0.0
	2023	24	14	58.3	13	54.2	6	25.0	17	70.8	10	41.7	1	4.2	54.2	45.8	0.0
	2024	27	21	77.8	11	40.7	5	18.5	19	70.4	12	44.4	1	3.7	40.7	59.3	0.0
5	2022	21	16	76.2	12	57.1	3	14.3	15	71.4	10	47.6	1	4.8	81.0	19.0	0.0
	2023	21	16	76.2	14	66.7	5	23.8	18	85.7	6	28.6	1	4.8	38.1	61.9	0.0
	2024	24	21	87.5	15	62.5	8	33.3	19	79.2	11	45.8	2	8.3	50.0	50.0	0.0
PK-5	2022	315	174	55.2	161	51.1	40	12.7	173	54.9	79	25.1	80	25.4	49.5	50.5	12.7
	2023	320	180	56.3	162	50.6	41	12.8	176	55.0	82	25.6	83	25.9	48.4	51.6	9.7
	2024	293	192	65.5	165	56.3	57	19.5	217	74.1	78	26.6	66	22.5	49.8	50.2	9.6

Grade	Year	Enrollment	Economically Disadvantaged		LEP		Special Education		At Risk		TAG		New (to District)		Gender		Retention Rate (%)
			N	%	N	%	N	%	N	%	N	%	N	%	% Male	% Female	
6	2022																
	2023	18	13	72.2	10	55.6	2	11.1	11	61.1	8	44.4	1	5.6	77.8	22.2	0.0
	2024	22	18	81.8	16	72.7	6	27.3	19	86.4	8	36.4	0	0.0	31.8	68.2	0.0
7	2022																
	2023																
	2024	19	16	84.2	12	63.2	3	15.8	14	73.7	5	26.3	2	10.5	68.4	31.6	0.0
6-8	2022																
	2023	18	13	72.2	10	55.6	2	11.1	11	61.1	8	44.4	1	5.6	77.8	22.2	0.0
	2024	41	34	82.9	28	68.3	9	22.0	33	80.5	13	31.7	2	4.9	48.8	51.2	0.0

Grade	Year	Average Daily Membership		Average Daily Attendance				Yearly Transactions			Continuously Enrolled		Stability Rate	
		N	District	N	%	District N	District %	N	%	District %	N	District	%	District
KN	2022	61	10,601	58	95.2	9,857	93.0	0	0.0	8.0	56	8,573	92.6	80.9
	2023	56	9,795	53	94.3	9,098	92.9	0	0.0	4.9	55	8,293	97.6	84.7
	2024	44	9,740	44	100.0	9,070	93.1	0	0.0	6.0	41	5,088	93.9	52.2
1	2022	51	10,904	49	94.8	10,206	93.6	3	5.8	7.3	46	8,976	89.4	82.3
	2023	42	10,625	40	94.5	9,918	93.3	0	0.0	5.3	42	9,021	99.0	84.9
	2024	49	10,281	49	100.0	9,645	93.8	0	0.0	5.9	44	7,410	90.2	72.1
2	2022	37	10,614	35	94.7	9,987	94.1	0	0.0	6.0	32	8,941	87.6	84.2
	2023	52	10,350	49	95.3	9,734	94.0	0	0.0	4.7	52	8,998	100.0	86.9
	2024	32	10,643	32	100.0	10,035	94.3	1	3.2	5.1	34	8,018	100.0	75.3
3	2022	29	10,392	28	95.9	9,829	94.6	0	0.0	6.3	27	8,798	92.7	84.7
	2023	31	9,927	29	94.4	9,395	94.6	0	0.0	4.3	30	8,837	97.2	89.0
	2024	44	10,172	44	100.0	9,639	94.8	1	2.3	4.7	45	7,948	100.0	78.1
4	2022	25	10,478	24	95.5	9,930	94.8	1	4.0	5.8	23	8,981	90.9	85.7
	2023	24	9,872	23	96.1	9,372	94.9	0	0.0	4.5	22	8,790	92.3	89.0
	2024	27	9,926	27	100.0	9,409	94.8	0	0.0	5.1	27	7,834	98.3	78.9
5	2022	21	10,405	20	96.9	9,875	94.9	0	0.0	6.3	21	8,914	100.0	85.7
	2023	21	9,891	20	95.1	9,406	95.1	0	0.0	4.9	19	8,815	90.2	89.1
	2024	24	9,847	24	100.0	9,347	94.9	0	0.0	5.2	21	7,867	87.4	79.9
KN-5	2022	224	63,393	213	95.3	59,686	94.2	4	1.8	6.6	205	53,183	91.6	83.9
	2023	226	60,461	215	94.8	56,922	94.1	0	0.0	4.8	220	52,754	97.2	87.3
	2024	219	60,609	219	100.0	57,145	94.3	2	0.9	5.4	212	44,165	96.6	72.9

Grade	Year	Average Daily Membership		Average Daily Attendance				Yearly Transactions			Continuously Enrolled		Stability Rate	
		N	District	N	%	District N	District %	N	%	District %	N	District	%	District
6	2022		9,901			9,363	94.6			8.9		8,300		83.8
	2023	18	9,009	18	96.6	8,575	95.2	0	0.0	7.0	18	7,980	98.4	88.6
	2024	22	9,061	21	95.1	8,612	95.0	1	4.4	8.6	19	7,145	84.5	78.9
7	2022		10,335			9,689	93.7			10.8		8,457		81.8
	2023		9,404			8,895	94.6			9.0		8,106		86.2
	2024	20	8,956	19	95.9	8,441	94.2	0	0.0	12.0	14	7,031	71.7	78.5
6-8	2022		30,697			28,834	93.9			10.8		25,138		81.9
	2023	18	28,262	18	96.6	26,732	94.6	0	0.0	9.6	18	24,445	98.4	86.5
	2024	42	27,434	40	95.5	25,876	94.3	1	2.4	11.3	33	21,496	78.6	78.4

Teachers: 24

DISTRIBUTIONS

Ethnicity/Race	Number	Percentage
African American	1	4.2
Hispanic	14	58.3
White	9	37.5
Multiple	0	0.0
Other	0	0.0

Gender	Number	Percentage
Female	19	79.2
Male	5	20.8

ATTENDANCE / RETENTION

	Average Absences	Retention Rate
2021-22	9.9	85.0
2022-23	10.7	44.8
2023-24	9.8	76.2

YEARS EXPERIENCE

Years	Number	Percentage
Beginning (0)	4	16.7
1	4	16.7
2	1	4.2
3	0	0.0
4	1	4.2
5	1	4.2
1-3	5	20.8
More than 3	15	62.5
1 - 5	7	29.2
6 - 10	5	20.8
11 - 20	7	29.2
More than 20	1	4.2

PERCENTAGE APPROACHED GRADE LEVEL STANDARD

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District	Number Tested (All Students)
3	2022	*	*	86.7	66.7	*	77.8	80.0		90.0	84.6	87.0	69.7	23
	2023	*	*	92.3	76.9	*	*	*		100.0	78.6	87.5	71.5	24
	2024	*	*	84.6	86.4	37.5	82.4	76.9		81.8	88.2	84.6	67.7	39
4	2022	*	*	41.7	57.1	0.0	40.0	47.1		71.4	41.7	52.6	71.6	19
	2023	*	*	77.8	71.4	66.7	76.9	75.0		76.9	90.9	83.3	73.1	24
	2024	*	*	81.0	76.2	*	72.7	73.7		90.9	68.8	77.8	76.4	27
5	2022		*	86.7	84.6	*	77.8	83.3		86.7	*	88.9	77.3	18
	2023	*	*	60.0	60.0	*	53.8	58.8		57.1	61.5	60.0	77.7	20
	2024	*	*	75.0	76.2	37.5	73.3	64.7		66.7	83.3	75.0	74.6	24
3-5	2022	*	75.0	73.8	69.4	42.9	64.3	66.7		84.4	67.9	76.7	72.9	60
	2023	83.3	57.1	76.1	69.0	37.5	65.5	66.7		80.0	76.3	77.9	74.2	68
	2024	66.7	80.0	80.6	79.7	40.0	76.7	72.6		80.0	80.0	80.0	73.0	90

NUMBER TESTED IN GRADES 3-5													
2022	4	8	42	36	14	28	39			32	28	60	18,671
2023	6	7	46	42	16	29	36			30	38	68	19,146
2024	6	10	67	64	20	43	62			45	45	90	19,014

PERCENTAGE APPROACHED GRADE LEVEL STANDARD

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District	Number Tested (All Students)
6	2022												60.7	0
	2023		*	80.0	76.9	*	80.0	72.7		78.6	*	77.8	69.0	18
	2024		*	89.5	88.9	*	87.5	88.9		100.0	86.7	90.9	66.7	22
7	2022												70.3	0
	2023												70.1	0
	2024		*	88.9	87.5	*	83.3	78.6		92.3	66.7	84.2	63.9	19
6-8	2022												69.1	0
	2023		*	80.0	76.9	*	80.0	72.7		78.6	*	77.8	71.9	18
	2024		*	89.2	88.2	62.5	85.7	84.4		95.0	81.0	87.8	68.1	41

NUMBER TESTED IN GRADES 6-8														
2022														28,611
2023		2	15	13	2	10	11			14	4	18		27,094
2024		2	37	34	8	28	32			20	21	41		26,742

NUMBER NOT APPROACHED GRADE LEVEL STANDARD

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District	Number Tested (All Students)
3	2022	*	*	2	3	*	2	2		1	2	3	1,825	23
	2023	*	*	1	3	*	*	*		0	3	3	1,744	24
	2024	*	*	4	3	5	3	6		4	2	6	1,951	39
4	2022	*	*	7	6	6	6	9		2	7	9	1,785	19
	2023	*	*	4	4	2	3	4		3	1	4	1,742	24
	2024	*	*	4	5	*	3	5		1	5	6	1,508	27
5	2022		*	2	2	*	2	2		2	*	2	1,445	18
	2023	*	*	6	6	*	6	7		3	5	8	1,461	20
	2024	*	*	5	5	5	4	6		4	2	6	1,679	24
3-5	2022	*	2	11	11	8	10	13		5	9	14	5,055	60
	2023	1	3	11	13	10	10	12		6	9	15	4,947	68
	2024	2	2	13	13	12	10	17		9	9	18	5,138	90

NUMBER TESTED IN GRADES 3-5													
2022	4	8	42	36	14	28	39			32	28	60	18,671
2023	6	7	46	42	16	29	36			30	38	68	19,146
2024	6	10	67	64	20	43	62			45	45	90	19,014

NUMBER NOT APPROACHED GRADE LEVEL STANDARD

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District	Number Tested (All Students)
6	2022												3,664	0
	2023		*	3	3	*	2	3		3	*	4	2,712	18
	2024		*	2	2	*	2	2		0	2	2	2,946	22
7	2022												2,873	0
	2023												2,727	0
	2024		*	2	2	*	2	3		1	2	3	3,164	19
6-8	2022												8,853	0
	2023		*	3	3	*	2	3		3	*	4	7,603	18
	2024		*	4	4	3	4	5		1	4	5	8,543	41

NUMBER TESTED IN GRADES 6-8														
2022														28,611
2023		2	15	13	2	10	11			14	4	18		27,094
2024		2	37	34	8	28	32			20	21	41		26,742

PERCENTAGE MET GRADE LEVEL STANDARD

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District	Number Tested (All Students)
3	2022	*	*	66.7	44.4	*	66.7	70.0		50.0	69.2	60.9	45.3	23
	2023	*	*	30.8	38.5	*	*	*		70.0	35.7	50.0	46.8	24
	2024	*	*	65.4	59.1	25.0	58.8	50.0		50.0	76.5	61.5	41.8	39
4	2022	*	*	0.0	14.3	0.0	10.0	17.6		28.6	16.7	21.1	48.1	19
	2023	*	*	61.1	42.9	33.3	53.8	43.8		76.9	45.5	62.5	41.7	24
	2024	*	*	38.1	33.3	*	45.5	26.3		54.5	31.3	40.7	44.6	27
5	2022		*	60.0	53.8	*	44.4	50.0		60.0	*	61.1	54.0	18
	2023	*	*	20.0	26.7	*	30.8	35.3		14.3	38.5	30.0	52.4	20
	2024	*	*	65.0	61.9	25.0	60.0	52.9		66.7	58.3	62.5	49.8	24
3-5	2022	*	25.0	45.2	36.1	14.3	39.3	41.0		50.0	46.4	48.3	49.2	60
	2023	66.7	28.6	39.1	35.7	18.8	41.4	38.9		60.0	39.5	48.5	47.0	68
	2024	50.0	50.0	56.7	51.6	20.0	55.8	43.5		55.6	55.6	55.6	45.5	90

NUMBER TESTED IN GRADES 3-5													
2022	4	8	42	36	14	28	39			32	28	60	18,671
2023	6	7	46	42	16	29	36			30	38	68	19,146
2024	6	10	67	64	20	43	62			45	45	90	19,014

PERCENTAGE MET GRADE LEVEL STANDARD

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District	Number Tested (All Students)
6	2022												33.2	0
	2023		*	53.3	46.2	*	50.0	45.5		50.0	*	55.6	44.3	18
	2024		*	57.9	55.6	*	50.0	55.6		57.1	66.7	63.6	47.4	22
7	2022												45.2	0
	2023												43.9	0
	2024		*	66.7	62.5	*	58.3	57.1		69.2	50.0	63.2	43.9	19
6-8	2022												42.3	0
	2023		*	53.3	46.2	*	50.0	45.5		50.0	*	55.6	45.5	18
	2024		*	62.2	58.8	25.0	53.6	56.3		65.0	61.9	63.4	46.3	41

NUMBER TESTED IN GRADES 6-8														
2022														28,611
2023		2	15	13	2	10	11			14	4	18		27,094
2024		2	37	34	8	28	32			20	21	41		26,742

PERCENTAGE MASTERED GRADE LEVEL STANDARD

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District	Number Tested (All Students)
3	2022	*	*	40.0	11.1	*	33.3	30.0		30.0	46.2	39.1	26.5	23
	2023	*	*	7.7	15.4	*	*	*		40.0	21.4	29.2	18.2	24
	2024	*	*	34.6	36.4	0.0	35.3	30.8		22.7	52.9	35.9	17.8	39
4	2022	*	*	0.0	7.1	0.0	0.0	0.0		14.3	0.0	5.3	25.0	19
	2023	*	*	22.2	7.1	0.0	7.7	6.3		15.4	27.3	20.8	18.4	24
	2024	*	*	14.3	14.3	*	18.2	10.5		36.4	12.5	22.2	20.4	27
5	2022		*	33.3	30.8	*	22.2	25.0		40.0	*	38.9	35.4	18
	2023	*	*	0.0	0.0	*	7.7	5.9		0.0	7.7	5.0	26.1	20
	2024	*	*	30.0	28.6	0.0	20.0	17.6		33.3	33.3	33.3	27.1	24
3-5	2022	*	12.5	26.2	16.7	7.1	17.9	15.4		31.3	25.0	28.3	29.0	60
	2023	33.3	0.0	10.9	7.1	6.3	6.9	5.6		20.0	18.4	19.1	21.0	68
	2024	33.3	40.0	26.9	26.6	0.0	25.6	21.0		28.9	33.3	31.1	21.9	90

NUMBER TESTED IN GRADE 3-5													
2022	4	8	42	36	14	28	39			32	28	60	18,671
2023	6	7	46	42	16	29	36			30	38	68	19,146
2024	6	10	67	64	20	43	62			45	45	90	19,014

PERCENTAGE MASTERED GRADE LEVEL STANDARD

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District	Number Tested (All Students)
6	2022												16.0	0
	2023		*	0.0	0.0	*	0.0	0.0		0.0	*	0.0	17.8	18
	2024		*	5.3	11.1	*	6.3	11.1		0.0	26.7	18.2	20.8	22
7	2022												29.3	0
	2023												20.0	0
	2024		*	16.7	6.3	*	0.0	0.0		7.7	33.3	15.8	22.5	19
6-8	2022												24.9	0
	2023		*	0.0	0.0	*	0.0	0.0		0.0	*	0.0	20.1	18
	2024		*	10.8	8.8	12.5	3.6	6.3		5.0	28.6	17.1	22.0	41

NUMBER TESTED IN GRADE 6-8														
2022														28,611
2023		2	15	13	2	10	11			14	4	18		27,094
2024		2	37	34	8	28	32			20	21	41		26,742

AVERAGE PERCENTAGE OF POINTS EARNED BY REPORTING CATEGORY

Grade	Year	REPORTING CATEGORY		
		OLD: Understanding/Analysis Across Genres NEW in 2023: Reading	OLD: Literary Texts NEW in 2023: Writing (Revising and Editing)	OLD: Informational Texts NEW 2023: Extended Constructed Response ¹
3	2022	89.6	74.8	68.6
	2023	65.2	47.6	2.7 / 10
	2024	63.1	55.8	3.8 / 10
4	2022	64.5	57.5	44.9
	2023	56.9	46.6	2.6 / 10
	2024	55.1	44.3	3.3 / 10
5	2022	76.4	72.9	78.2
	2023	55.8	41.3	2.2 / 10
	2024	60.1	52.1	2.2 / 10
3-5	2022	77.7	68.8	64.0
	2023	59.5	45.4	2.5 / 10
	2024	59.9	51.4	3.2 / 10

AVERAGE PERCENTAGE OF POINTS EARNED BY REPORTING CATEGORY

Grade	Year	REPORTING CATEGORY		
		OLD: Understanding/Analysis Across Genres NEW in 2023: Reading	OLD: Literary Texts NEW in 2023: Writing (Revising and Editing)	OLD: Informational Texts NEW 2023: Extended Constructed Response ¹
6	2022			
	2023	57.3	43.5	3.2 / 10
	2024	56.5	50.8	4.5 / 10
7	2022			
	2023			/ 10
	2024	56.2	62.8	5.5 / 10
6-8	2022			
	2023	57.3	43.5	3.2 / 10
	2024	56.4	56.4	5.0 / 10

¹Average score points on constructed responses. 0=Non-scorable or unsuccessful; 1=Ineffective; 2=Not Developed; 3=Between Not Developed and Limited; 4=Limited; 5=Between Limited and Partially Developed; 6=Partially Developed; 7=Between Partially Developed and Effective; 8=Effective; 9=Between Effective and Fully Developed; 10=Fully Developed.

PERCENTAGE APPROACHED GRADE LEVEL STANDARD

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District	Number Tested (All Students)
3	2022	*	*	66.7	53.3	66.7	53.3	56.3		83.3	58.8	69.0	65.9	29
	2023	*	*	66.7	57.9	*	80.0	80.0		75.0	65.0	68.8	68.7	32
	2024	*	*	73.3	73.1	37.5	76.2	66.7		76.0	77.8	76.7	62.7	43
4	2022	*	*	50.0	50.0	16.7	57.1	42.9		66.7	35.7	47.8	65.8	23
	2023	*	*	77.8	71.4	50.0	76.9	68.8		76.9	81.8	79.2	69.7	24
	2024	*	*	71.4	66.7	*	81.8	63.2		81.8	62.5	70.4	63.2	27
5	2022		*	76.5	73.3	*	63.6	64.3		75.0	*	75.0	74.9	20
	2023	*	*	81.3	81.3	*	78.6	77.8		75.0	84.6	81.0	80.0	21
	2024	*	*	85.0	85.7	62.5	86.7	76.5		75.0	91.7	83.3	72.8	24
3-5	2022	*	37.5	64.8	58.3	33.3	57.5	52.9		75.7	51.4	63.9	68.8	72
	2023	83.3	42.9	74.5	69.4	43.8	78.4	75.0		75.8	75.0	75.3	72.8	77
	2024	66.7	70.0	76.1	75.0	45.0	80.9	68.2		77.1	76.1	76.6	66.2	94

NUMBER TESTED IN GRADES 3-5													
2022	4	8	54	48	15	40	51			37	35	72	28,707
2023	6	7	55	49	16	37	44			33	44	77	27,874
2024	6	10	71	68	20	47	66			48	46	94	27,491

PERCENTAGE APPROACHED GRADE LEVEL STANDARD

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District	Number Tested (All Students)
6	2022												66.4	0
	2023		*	93.3	92.3	*	90.0	90.9		92.9	*	94.4	72.4	18
	2024		*	78.9	77.8	*	75.0	77.8		100.0	73.3	81.8	64.3	22
8	2022												66.0	0
	2023												72.7	0
	2024		*	83.3	81.3	*	75.0	71.4		76.9	83.3	78.9	64.4	19
6-8	2022												60.9	0
	2023		*	93.3	92.3	*	90.0	90.9		92.9	*	94.4	69.7	18
	2024		*	81.1	79.4	37.5	75.0	75.0		85.0	76.2	80.5	61.8	41

NUMBER TESTED IN GRADES 6-8														
2022														24,707
2023		2	15	13	2	10	11			14	4	18		22,974
2024		2	37	34	8	28	32			20	21	41		21,639

NUMBER NOT APPROACHED GRADE LEVEL STANDARD

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District	Number Tested (All Students)
3	2022	*	*	7	7	2	7	7		2	7	9	3,258	29
	2023	*	*	7	8	*	2	2		3	7	10	2,924	32
	2024	*	*	8	7	5	5	10		6	4	10	3,470	43
4	2022	*	*	8	9	5	6	12		3	9	12	3,297	23
	2023	*	*	4	4	3	3	5		3	2	5	2,801	24
	2024	*	*	6	7	*	2	7		2	6	8	3,357	27
5	2022		*	4	4	*	4	5		4	*	5	2,389	20
	2023	*	*	3	3	*	3	4		2	2	4	1,855	21
	2024	*	*	3	3	3	2	4		3	1	4	2,471	24
3-5	2022	*	5	19	20	10	17	24		9	17	26	8,944	72
	2023	1	4	14	15	9	8	11		8	11	19	7,580	77
	2024	2	3	17	17	11	9	21		11	11	22	9,298	94

NUMBER TESTED IN GRADES 3-5													
2022	4	8	54	48	15	40	51			37	35	72	28,707
2023	6	7	55	49	16	37	44			33	44	77	27,874
2024	6	10	71	68	20	47	66			48	46	94	27,491

NUMBER NOT APPROACHED GRADE LEVEL STANDARD

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District	Number Tested (All Students)
6	2022												3,133	0
	2023		*	1	1	*	1	1		1	*	1	2,419	18
	2024		*	4	4	*	4	4		0	4	4	3,156	22
8	2022												3,849	0
	2023												3,336	0
	2024		*	3	3	*	3	4		3	1	4	4,046	19
6-8	2022												9,670	0
	2023		*	1	1	*	1	1		1	*	1	6,955	18
	2024		*	7	7	5	7	8		3	5	8	8,270	41

NUMBER TESTED IN GRADES 6-8														
2022														24,707
2023		2	15	13	2	10	11			14	4	18		22,974
2024		2	37	34	8	28	32			20	21	41		21,639

PERCENTAGE MET GRADE LEVEL STANDARD

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District	Number Tested (All Students)
3	2022	*	*	57.1	40.0	16.7	40.0	43.8		66.7	35.3	48.3	37.6	29
	2023	*	*	47.6	36.8	*	60.0	60.0		50.0	45.0	46.9	41.0	32
	2024	*	*	40.0	30.8	12.5	42.9	30.0		40.0	44.4	41.9	35.1	43
4	2022	*	*	0.0	5.6	0.0	7.1	4.8		11.1	7.1	8.7	37.0	23
	2023	*	*	61.1	50.0	16.7	53.8	43.8		61.5	54.5	58.3	45.7	24
	2024	*	*	52.4	47.6	*	63.6	42.1		63.6	43.8	51.9	40.5	27
5	2022		*	52.9	46.7	*	36.4	42.9		62.5	*	55.0	46.9	20
	2023	*	*	50.0	50.0	*	50.0	50.0		50.0	53.8	52.4	50.4	21
	2024	*	*	50.0	52.4	37.5	46.7	41.2		58.3	41.7	50.0	45.1	24
3-5	2022	*	12.5	38.9	29.2	6.7	27.5	27.5		51.4	22.9	37.5	40.5	72
	2023	50.0	14.3	52.7	44.9	12.5	54.1	50.0		54.5	50.0	51.9	45.7	77
	2024	50.0	20.0	46.5	42.6	20.0	48.9	36.4		50.0	43.5	46.8	40.2	94

NUMBER TESTED IN GRADES 3-5													
2022	4	8	54	48	15	40	51		37	35	72	28,707	
2023	6	7	55	49	16	37	44		33	44	77	27,874	
2024	6	10	71	68	20	47	66		48	46	94	27,491	

PERCENTAGE MET GRADE LEVEL STANDARD

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District	Number Tested (All Students)
6	2022												31.4	0
	2023		*	53.3	46.2	*	40.0	36.4		57.1	*	55.6	35.8	18
	2024		*	52.6	50.0	*	50.0	50.0		57.1	53.3	54.5	31.8	22
8	2022												35.6	0
	2023												40.3	0
	2024		*	66.7	62.5	*	58.3	57.1		61.5	66.7	63.2	32.8	19
6-8	2022												29.4	0
	2023		*	53.3	46.2	*	40.0	36.4		57.1	*	55.6	36.3	18
	2024		*	59.5	55.9	12.5	53.6	53.1		60.0	57.1	58.5	30.7	41

NUMBER TESTED IN GRADES 6-8														
2022														24,707
2023		2	15	13	2	10	11			14	4	18		22,974
2024		2	37	34	8	28	32			20	21	41		21,639

PERCENTAGE MASTERED GRADE LEVEL STANDARD

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District	Number Tested (All Students)
3	2022	*	*	23.8	20.0	16.7	13.3	12.5		33.3	11.8	20.7	17.9	29
	2023	*	*	19.0	21.1	*	30.0	30.0		33.3	20.0	25.0	15.6	32
	2024	*	*	30.0	23.1	0.0	33.3	23.3		20.0	33.3	25.6	12.1	43
4	2022	*	*	0.0	5.6	0.0	7.1	4.8		11.1	7.1	8.7	18.5	23
	2023	*	*	38.9	21.4	16.7	23.1	18.8		46.2	27.3	37.5	19.3	24
	2024	*	*	33.3	33.3	*	54.5	31.6		54.5	18.8	33.3	17.8	27
5	2022		*	23.5	20.0	*	9.1	14.3		31.3	*	30.0	23.8	20
	2023	*	*	18.8	18.8	*	28.6	22.2		25.0	15.4	19.0	19.0	21
	2024	*	*	25.0	23.8	12.5	20.0	17.6		33.3	16.7	25.0	15.4	24
3-5	2022	*	0.0	16.7	14.6	6.7	10.0	9.8		27.0	11.4	19.4	20.1	72
	2023	50.0	0.0	25.5	20.4	6.3	27.0	22.7		36.4	20.5	27.3	18.0	77
	2024	16.7	0.0	29.6	26.5	5.0	34.0	24.2		31.3	23.9	27.7	15.1	94

NUMBER TESTED IN GRADE 3-5													
2022	4	8	54	48	15	40	51			37	35	72	28,707
2023	6	7	55	49	16	37	44			33	44	77	27,874
2024	6	10	71	68	20	47	66			48	46	94	27,491

PERCENTAGE MASTERED GRADE LEVEL STANDARD

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District	Number Tested (All Students)
6	2022												10.6	0
	2023		*	13.3	7.7	*	0.0	0.0		7.1	*	11.1	11.9	18
	2024		*	10.5	5.6	*	6.3	5.6		0.0	20.0	13.6	9.8	22
8	2022												11.9	0
	2023												12.7	0
	2024		*	27.8	25.0	*	16.7	21.4		23.1	33.3	26.3	9.8	19
6-8	2022												9.7	0
	2023		*	13.3	7.7	*	0.0	0.0		7.1	*	11.1	11.4	18
	2024		*	18.9	14.7	0.0	10.7	12.5		15.0	23.8	19.5	9.2	41

NUMBER TESTED IN GRADE 6-8														
2022														24,707
2023		2	15	13	2	10	11			14	4	18		22,974
2024		2	37	34	8	28	32			20	21	41		21,639

AVERAGE PERCENTAGE OF POINTS EARNED BY REPORTING CATEGORY

Grade	Year	REPORTING CATEGORY			
		1. Numerical Representations and Relationships	2. Computations and Algebraic Relationships	3. Geometry and Measurement	4. Data Analysis and Personal Financial Literacy
3	2022	75.0	58.9	50.2	57.8
	2023	54.7	51.5	52.2	65.0
	2024	61.6	46.2	66.1	68.8
4	2022	52.7	40.3	44.8	35.9
	2023	67.7	58.0	54.9	80.2
	2024	62.3	42.7	54.5	82.4
5	2022	70.8	62.4	62.8	61.3
	2023	53.4	59.8	47.1	56.0
	2024	44.0	58.5	69.9	72.9
3-5	2022	66.7	53.9	52.0	51.7
	2023	58.4	55.8	51.7	67.3
	2024	57.3	48.4	63.8	73.8

AVERAGE PERCENTAGE OF POINTS EARNED BY REPORTING CATEGORY

Grade	Year	REPORTING CATEGORY			
		1. Numerical Representations and Relationships	2. Computations and Algebraic Relationships	3. Geometry and Measurement	4. Data Analysis and Personal Financial Literacy
6	2022				
	2023	62.2	53.6	50.8	64.2
	2024	61.8	52.1	48.1	57.6
8	2022				
	2023				
	2024	69.5	64.6	59.4	47.4
6-8	2022				
	2023	62.2	53.6	50.8	64.2
	2024	65.4	57.9	53.3	52.8

PERCENTAGE APPROACHED GRADE LEVEL STANDARD

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District	Number Tested (All Students)
5	2022		*	76.5	73.3	*	63.6	64.3		81.3	*	75.0	60.4	20
	2023	*	*	60.0	66.7	*	61.5	58.8		71.4	61.5	65.0	59.1	20
	2024	*	*	50.0	52.4	25.0	40.0	35.3		50.0	58.3	54.2	45.3	24

NUMBER TESTED IN GRADE 5													
2022		1	17	15	3	11	14		16	4	20	8,751	
2023	1	2	15	15	5	13	17		7	13	20	8,644	
2024	1	2	20	21	8	15	17		12	12	24	8,070	

PERCENTAGE APPROACHED GRADE LEVEL STANDARD

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District	Number Tested (All Students)
8	2022												60.7	
	2023												65.5	
	2024			100.0	100.0		100.0	100.0		100.0	*	100.0	58.4	10

NUMBER TESTED IN GRADE 8														
2022														10,328
2023														9,948
2024			10	9		6	7		8	2	10			9,518

NUMBER NOT APPROACHED GRADE LEVEL STANDARD

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District	Number Tested (All Students)
5	2022		*	4	4	*	4	5		3	*	5	3468	20
	2023	*	*	6	5	*	5	7		2	5	7	3538	20
	2024	*	*	10	10	6	9	11		6	5	11	4413	24

NUMBER TESTED IN GRADE 5													
2022		1	17	15	3	11	14		16	4	20	8,751	
2023	1	2	15	15	5	13	17		7	13	20	8,644	
2024	1	2	20	21	8	15	17		12	12	24	8,070	

NUMBER NOT APPROACHED GRADE LEVEL STANDARD

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District	Number Tested (All Students)
8	2022												4059	
	2023												3433	
	2024			0	0		0	0		0	*	0	3962	10

NUMBER TESTED IN GRADE 8														
2022														10,328
2023														9,948
2024			10	9		6	7		8	2	10			9,518

PERCENTAGE MET GRADE LEVEL STANDARD

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District	Number Tested (All Students)
5	2022		*	29.4	26.7	*	9.1	14.3		37.5	*	35.0	33.0	20
	2023	*	*	40.0	33.3	*	38.5	35.3		28.6	46.2	40.0	29.4	20
	2024	*	*	15.0	19.0	0.0	13.3	11.8		16.7	25.0	20.8	17.7	24

NUMBER TESTED IN GRADE 5													
2022		1	17	15	3	11	14		16	4	20	8,751	
2023	1	2	15	15	5	13	17		7	13	20	8,644	
2024	1	2	20	21	8	15	17		12	12	24	8,070	

PERCENTAGE MET GRADE LEVEL STANDARD

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District	Number Tested (All Students)
8	2022												28.8	
	2023												33.9	
	2024			80.0	77.8		66.7	71.4		75.0	*	80.0	28.8	10

NUMBER TESTED IN GRADE 8														
2022														10,328
2023														9,948
2024			10	9		6	7		8	2	10			9,518

PERCENTAGE MASTERED GRADE LEVEL STANDARD

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District	Number Tested (All Students)
5	2022		*	11.8	13.3	*	9.1	7.1		18.8	*	15.0	13.7	20
	2023	*	*	20.0	13.3	*	23.1	23.5		28.6	23.1	25.0	11.9	20
	2024	*	*	10.0	14.3	0.0	6.7	5.9		8.3	25.0	16.7	6.7	24

NUMBER TESTED IN GRADE 5													
2022		1	17	15	3	11	14		16	4	20	8,751	
2023	1	2	15	15	5	13	17		7	13	20	8,644	
2024	1	2	20	21	8	15	17		12	12	24	8,070	

PERCENTAGE MASTERED GRADE LEVEL STANDARD

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District	Number Tested (All Students)
8	2022												11.6	
	2023												8.3	
	2024			30.0	22.2		16.7	14.3		25.0	*	30.0	8.6	10

NUMBER TESTED IN GRADE 8														
2022														10,328
2023														9,948
2024			10	9		6	7		8	2	10			9,518

AVERAGE PERCENTAGE OF POINTS EARNED BY REPORTING CATEGORY

Grade	Year	REPORTING CATEGORY			
		1. Matter and Energy	2. Force, Motion, and Energy	3. Earth and Space	4. Organisms and Environments
5	2022	78.3	71.3	63.0	67.5
	2023	57.5	50.6	46.8	59.2
	2024	46.5	44.0	58.3	51.9
8	2022				
	2023				
	2024	65.0	63.0	79.1	68.2

PERCENTAGE AT OR ABOVE THE 40th PERCENTILE

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District	Number Tested (All Students)
K	2022												64.7	
	2023			*	*	*	*	*				*	62.8	1
	2024	*	*	76.9	75.0	*	*	77.8				85.0	62.1	20
1	2022	*	*	45.5	14.3	*	*	*				56.0	36.6	25
	2023	*	*	36.4	25.0	14.3	12.5	18.2				47.6	39.9	21
	2024	*	*	44.4	26.1	28.6	26.7	26.1				43.2	49.0	37
K-1	2022	*	*	45.5	14.3	*	*	*				56.0	37.9	25
	2023	*	*	33.3	22.2	12.5	11.1	16.7				45.5	41.4	22
	2024	*	*	55.0	42.9	37.5	38.9	40.6				57.9	55.0	57
# Tested (GR K-1)	2022	5	1	11	7	3	4	4				25	5,967	
	2023	1	3	12	9	8	9	12				22	6,281	
	2024	5	5	40	35	8	18	32				57	10,067	

PERCENTAGE AT OR ABOVE THE 40th PERCENTILE

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District	Number Tested (All Students)
2	2022	*	*	50.0	63.6	*	*	*				72.0	39.9	25
	2023	*	*	76.2	65.0	57.1	50.0	52.9				73.0	41.8	37
	2024		*	54.5	42.9	*	50.0	60.0				60.0	44.9	15
3	2022	*	*	71.4	75.0	66.7	62.5	77.8				72.7	51.4	22
	2023	*	*	73.3	60.0	33.3	*	57.1				76.9	52.9	26
	2024	*	*	77.8	73.9	37.5	66.7	66.7				77.5	51.4	40
4	2022	*	*	0.0	21.4	*	11.1	23.1				26.3	49.7	19
	2023	*	*	70.6	68.4	50.0	69.2	62.5				72.0	53.0	25
	2024	*	*	57.1	47.6	*	54.5	42.1				55.6	57.1	27
5	2022		*	60.0	50.0	*	55.6	44.4				61.1	52.8	18
	2023	*	*	37.5	41.2	0.0	35.7	38.9				45.5	54.3	22
	2024	*	*	65.0	66.7	37.5	60.0	57.9				66.7	58.0	24
2-5	2022	75.0	58.3	49.0	48.9	29.4	39.3	42.4				59.5	48.7	84
	2023	81.8	63.6	65.2	59.2	37.0	54.8	52.3				68.2	50.7	110
	2024	66.7	76.9	65.8	61.1	40.0	60.0	57.3				67.0	53.1	106
# Tested (GR 2-5)	2022	8	12	49	45	17	28	33				84	25,356	
	2023	11	11	69	71	27	42	65				110	26,854	
	2024	6	13	79	72	25	50	75				106	25,705	

PERCENTAGE AT OR ABOVE THE 40th PERCENTILE

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District	Number Tested (All Students)
6	2022												44.3	
	2023		*	50.0	46.2	*	50.0	36.4				55.6	43.6	18
	2024		*	57.9	55.6	50.0	50.0	57.9				65.2	48.6	23
7	2022												43.1	
	2023												41.4	
	2024		*	44.4	37.5	*	41.7	35.7				42.1	46.0	19
6-8	2022												43.0	
	2023		*	50.0	46.2	*	50.0	36.4				55.6	41.7	18
	2024		*	51.4	47.1	33.3	46.4	48.5				54.8	46.6	42
# Tested (GR 6-8)	2022												26,408	
	2023		2	14	13	3	10	11				18	26,119	
	2024		2	37	34	9	28	33				42	25,751	

NUMBER AT OR ABOVE THE 80th PERCENTILE

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District	Number Tested (All Students)
K	2022												71	0
	2023			*	*	*	*	*				*	102	1
	2024	*	*	3	4	*	*	3				8	1,043	20
1	2022	*	*	1	0	*	*	*				3	652	25
	2023	*	*	1	1	0	1	0				5	715	21
	2024	*	*	2	1	0	0	0				3	828	37
K-1	2022	*	*	1	0	*	*	*				3	724	25
	2023	*	*	1	1	0	1	0				5	818	22
	2024	*	*	5	5	0	1	3				11	1,874	57
# Tested (GR K-1)	2022	5	1	11	7	3	4	4				25	5,967	
	2023	1	3	12	9	8	9	12				22	6,281	
	2024	5	5	40	35	8	18	32				57	10,067	

NUMBER AT OR ABOVE THE 80th PERCENTILE

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District	Number Tested (All Students)
2	2022	*	*	1	2	*	*	*				9	916	25
	2023	*	*	7	4	1	1	3				10	998	37
	2024		*	3	0	*	1	2				3	1,027	15
3	2022	*	*	5	3	2	1	2				8	925	22
	2023	*	*	2	3	2	*	1				9	1,032	26
	2024	*	*	8	5	1	4	6				14	1,017	40
4	2022	*	*	0	1	*	0	0				1	908	19
	2023	*	*	2	2	0	1	2				4	1,073	25
	2024	*	*	4	4	*	2	2				7	1,130	27
5	2022		*	3	3	*	1	1				4	838	18
	2023	*	*	0	0	0	0	0				0	875	22
	2024	*	*	3	3	0	2	3				5	945	24
2-5	2022	4	1	9	9	2	2	3				22	3,587	84
	2023	5	1	11	9	3	2	6				23	3,978	110
	2024	4	3	18	12	2	9	13				29	4,124	106
# Tested (GR 2-5)	2022	8	12	49	45	17	28	33				84	25,356	
	2023	11	11	69	71	27	42	65				110	26,854	
	2024	6	13	79	72	25	50	75				106	25,705	

NUMBER AT OR ABOVE THE 80th PERCENTILE

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District	Number Tested (All Students)
6	2022												827	0
	2023		*	0	0	*	0	0				0	792	18
	2024		*	0	0	0	0	0				1	890	23
7	2022												827	0
	2023												744	0
	2024		*	0	0	*	0	0				0	834	19
6-8	2022												2,352	0
	2023		*	0	0	*	0	0				0	2,252	18
	2024		*	0	0	0	0	0				1	2,510	42
# Tested (GR 6-8)	2022												26,408	
	2023		2	14	13	3	10	11				18	26,119	
	2024		2	37	34	9	28	33				42	25,751	

PERCENTAGE AT OR ABOVE THE 40th PERCENTILE

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District	Number Tested (All Students)
K	2022	*	*	33.3	42.9	*	50.0	50.0				70.0	41.1	30
	2023	71.4	*	65.0	60.0	*	66.7	40.0				68.6	57.4	35
	2024	*	*	53.3	50.0	*	*	54.5				63.6	50.6	22
1	2022	71.4	*	53.8	18.2	*	37.5	37.5				58.1	35.7	31
	2023	*	*	30.0	12.5	16.7	14.3	9.1				50.0	44.1	20
	2024	*	*	52.0	38.1	14.3	36.4	35.0				50.0	44.1	34
K-1	2022	75.0	57.1	45.5	27.8	10.0	44.4	44.4				63.9	38.3	61
	2023	75.0	71.4	53.3	43.5	18.2	38.5	26.9				61.8	50.3	55
	2024	*	*	52.5	42.9	12.5	50.0	41.9				55.4	46.9	56
# Tested (GR K-1)	2022	12	7	22	18	10	18	18				61	11,314	
	2023	8	7	30	23	11	13	26				55	10,715	
	2024	5	5	40	35	8	14	31				56	10,111	

PERCENTAGE AT OR ABOVE THE 40th PERCENTILE

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District	Number Tested (All Students)
2	2022	*	*	50.0	36.4	*	*	*				60.0	44.5	25
	2023	83.3	*	75.0	58.8	37.5	50.0	50.0				71.4	48.7	35
	2024		*	35.7	11.1	*	22.2	38.5				35.3	47.9	17
3	2022	*	*	66.7	69.2	44.4	60.0	66.7				69.0	54.0	29
	2023	*	*	50.0	33.3	50.0	*	27.3				65.2	55.2	23
	2024	*	*	65.4	68.2	25.0	64.7	61.5				74.4	53.3	39
4	2022	*	*	18.8	35.3	0.0	28.6	33.3				34.8	55.0	23
	2023	*	*	70.6	72.2	50.0	61.5	62.5				70.8	54.5	24
	2024	*	*	57.1	47.6	*	54.5	42.1				55.6	56.5	27
5	2022		*	50.0	50.0	*	41.7	36.4				52.4	52.9	21
	2023	*	*	31.3	31.3	0.0	21.4	27.8				38.1	54.7	21
	2024	*	*	65.0	66.7	37.5	60.0	57.9				66.7	53.7	24
2-5	2022	75.0	41.7	47.8	47.3	23.8	41.9	43.5				55.1	51.7	98
	2023	83.3	50.0	57.4	50.8	35.7	42.9	42.4				63.1	53.4	103
	2024	66.7	66.7	58.0	54.8	28.0	53.8	51.9				61.7	53.0	107
# Tested (GR 2-5)	2022	8	12	67	55	21	43	46				98	25,323	
	2023	12	12	61	63	28	35	59				103	26,110	
	2024	6	12	81	73	25	52	77				107	25,784	

PERCENTAGE AT OR ABOVE THE 40th PERCENTILE

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District	Number Tested (All Students)
6	2022												45.0	
	2023		*	50.0	46.2	*	50.0	36.4				55.6	41.9	18
	2024		*	36.8	33.3	16.7	37.5	36.8				45.5	41.8	22
7	2022												42.7	
	2023												40.8	
	2024		*	44.4	37.5	*	25.0	28.6				42.1	40.8	19
6-8	2022												43.8	
	2023		*	50.0	46.2	*	50.0	36.4				55.6	40.9	18
	2024		*	40.5	35.3	11.1	32.1	33.3				43.9	40.9	41
# Tested (GR 6-8)	2022												26,585	
	2023		2	14	13	3	10	11				18	24,608	
	2024		2	37	34	9	28	33				41	24,935	

NUMBER AT OR ABOVE THE 80th PERCENTILE

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District	Number Tested (All Students)
K	2022	*	*	1	2	*	3	3				13	655	30
	2023	2	*	2	2	*	1	0				7	894	35
	2024	*	*	4	2	*	*	3				7	721	22
1	2022	1	*	2	1	*	1	1				5	582	31
	2023	*	*	1	1	0	1	0				6	753	20
	2024	*	*	2	0	0	0	0				2	673	34
K-1	2022	4	4	3	3	0	4	4				18	1,237	61
	2023	3	1	3	3	0	2	0				13	1,647	55
	2024	*	*	6	2	0	2	3				9	1,395	56
# Tested (GR K-1)	2022	12	7	22	18	10	18	18				61	11,314	
	2023	8	7	30	23	11	13	26				55	10,715	
	2024	5	5	40	35	8	14	31				56	10,111	

NUMBER AT OR ABOVE THE 80th PERCENTILE

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District	Number Tested (All Students)
2	2022	*	*	2	2	*	*	*				8	946	25
	2023	1	*	4	3	0	1	1				7	1,080	35
	2024		*	0	0	*	0	0				0	937	17
3	2022	*	*	5	2	1	1	2				6	976	29
	2023	*	*	1	2	2	*	1				8	1,093	23
	2024	*	*	6	4	0	4	5				10	946	39
4	2022	*	*	0	1	0	0	0				1	943	23
	2023	*	*	2	2	0	1	2				4	1,002	24
	2024	*	*	2	2	*	1	1				5	1,024	27
5	2022		*	1	1	*	1	1				2	887	21
	2023	*	*	0	0	0	1	1				1	888	21
	2024	*	*	4	4	0	2	3				6	903	24
2-5	2022	3	0	8	6	1	2	3				17	3,752	98
	2023	4	1	7	7	2	3	5				20	4,063	103
	2024	2	2	12	10	1	7	9				21	3,813	107
# Tested (GR 2-5)	2022	8	12	67	55	21	43	46				98	25,323	
	2023	12	12	61	63	28	35	59				103	26,110	
	2024	6	12	81	73	25	52	77				107	25,784	

NUMBER AT OR ABOVE THE 80th PERCENTILE

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District	Number Tested (All Students)
6	2022												840	0
	2023		*	1	0	*	0	0				1	751	18
	2024		*	0	0	0	0	0				0	812	22
7	2022												787	0
	2023												702	0
	2024		*	0	0	*	0	0				0	677	19
6-8	2022												2,400	0
	2023		*	1	0	*	0	0				1	2,059	18
	2024		*	0	0	0	0	0				0	2,160	41
# Tested (GR 6-8)	2022												26,585	
	2023		2	14	13	3	10	11				18	24,608	
	2024		2	37	34	9	28	33				41	24,935	

PERCENTAGE AT OR ABOVE THE 40th PERCENTILE

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District	Number Tested (All Students)
K	2022												66.0	
	2023												66.4	
	2024	*	*	69.2	75.0	*	*	77.8				80.0	61.2	20
1	2022	66.7	*	76.7	61.9	*	77.8	77.8				71.1	46.4	45
	2023	*	*	53.1	45.8	26.7	53.6	48.4				57.1	47.9	42
	2024	*	*	69.2	59.4	40.0	61.5	52.9				65.3	51.4	49
K-1	2022	66.7	*	76.7	61.9	*	77.8	77.8				71.1	47.6	45
	2023	*	*	53.1	45.8	26.7	53.6	48.4				57.1	48.8	42
	2024	*	*	69.2	63.6	36.4	65.5	58.1				69.6	54.6	69
# Tested (GR K-1)	2022	6	1	30	21	3	18	18				45	10,488	
	2023	1	3	32	24	15	28	31				42	10,786	
	2024	5	5	52	44	11	29	43				69	14,606	

PERCENTAGE AT OR ABOVE THE 40th PERCENTILE

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District	Number Tested (All Students)
2	2022	*	*	66.7	65.0	*	80.0	80.0				60.0	40.2	35
	2023	*	*	58.8	53.6	25.0	65.2	44.4				60.8	43.0	51
	2024		*	42.9	36.4	15.4	43.5	38.5				43.8	46.7	32
3	2022	*	*	70.0	50.0	33.3	57.1	50.0				67.9	50.8	28
	2023	*	*	71.4	55.0	16.7	80.0	52.6				71.9	52.7	32
	2024	*	*	60.0	53.8	25.0	61.9	50.0				65.1	52.0	43
4	2022	*	*	42.9	44.4	*	38.5	35.3				39.1	51.3	23
	2023	*	*	64.7	57.9	25.0	61.5	56.3				64.0	56.0	25
	2024	*	*	76.2	66.7	*	81.8	63.2				70.4	56.7	27
5	2022		*	70.6	61.5	*	54.5	40.0				70.0	52.0	20
	2023	*	*	50.0	47.1	33.3	50.0	44.4				50.0	51.8	22
	2024	*	*	55.0	52.4	25.0	46.7	47.4				54.2	55.8	24
2-5	2022	62.5	8.3	63.9	55.6	20.0	56.3	49.0				59.4	48.5	106
	2023	81.8	45.5	61.4	53.6	25.0	63.3	48.8				62.3	50.7	130
	2024	66.7	46.2	57.6	52.2	23.5	55.7	48.9				58.7	52.6	126
# Tested (GR 2-5)	2022	8	12	72	63	20	48	51				106	37,513	
	2023	11	11	88	84	28	60	80				130	37,824	
	2024	6	13	99	90	34	70	94				126	37,789	

PERCENTAGE AT OR ABOVE THE 40th PERCENTILE

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District	Number Tested (All Students)
6	2022												45.8	
	2023		*	64.3	61.5	*	50.0	45.5				66.7	48.3	18
	2024		*	47.4	44.4	33.3	50.0	42.1				52.2	53.6	23
7	2022												45.1	
	2023												47.5	
	2024		*	61.1	56.3	*	50.0	50.0				57.9	49.2	19
6-8	2022												45.5	
	2023		*	64.3	61.5	*	50.0	45.5				66.7	47.2	18
	2024		*	54.1	50.0	22.2	50.0	45.5				54.8	45.6	42
# Tested (GR 6-8)	2022												26,301	
	2023		2	14	13	3	10	11				18	26,468	
	2024		2	37	34	9	28	33				42	20,972	

NUMBER AT OR ABOVE THE 80th PERCENTILE

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District	Number Tested (All Students)
K	2022												165	
	2023												123	
	2024	*	*	4	3	*	*	1				6	1,096	20
1	2022	1	*	10	5	*	7	7				13	1,175	45
	2023	*	*	5	3	0	5	4				11	1,182	42
	2024	*	*	6	5	1	5	5				8	1,104	49
K-1	2022	1	*	10	5	*	7	7				13	1,341	45
	2023	*	*	5	3	0	5	4				11	1,306	42
	2024	*	*	10	8	1	5	6				14	2,215	69
# Tested (GR K-1)	2022	6	1	30	21	3	18	18				45	10,488	
	2023	1	3	32	24	15	28	31				42	10,786	
	2024	5	5	52	44	11	29	43				69	14,606	

NUMBER AT OR ABOVE THE 80th PERCENTILE

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District	Number Tested (All Students)
2	2022	*	*	2	2	*	1	1				6	986	35
	2023	*	*	6	3	0	3	2				8	1,087	51
	2024		*	5	2	0	3	4				5	1,349	32
3	2022	*	*	8	4	1	3	3				10	1,547	28
	2023	*	*	8	8	0	5	6				12	1,496	32
	2024	*	*	8	5	0	6	6				10	1,432	43
4	2022	*	*	0	1	*	0	0				1	1,256	23
	2023	*	*	7	8	1	3	5				10	1,294	25
	2024	*	*	5	5	*	4	4				7	1,379	27
5	2022		*	3	3	*	1	1				4	974	20
	2023	*	*	1	1	0	2	2				2	1,134	22
	2024	*	*	5	6	1	3	4				7	1,348	24
2-5	2022	4	0	13	10	1	5	5				21	4,763	106
	2023	5	0	22	20	1	13	15				32	5,011	130
	2024	2	0	23	18	1	16	18				29	5,508	126
# Tested (GR 2-5)	2022	8	12	72	63	20	48	51				106	37,513	
	2023	11	11	88	84	28	60	80				130	37,824	
	2024	6	13	99	90	34	70	94				126	37,789	

NUMBER AT OR ABOVE THE 80th PERCENTILE

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District	Number Tested (All Students)
6	2022												646	
	2023		*	1	1	*	0	0				1	761	18
	2024		*	2	2	0	3	3				3	901	23
7	2022												924	
	2023												960	
	2024		*	2	2	*	1	1				2	1,011	19
6-8	2022												2,335	
	2023		*	1	1	*	0	0				1	2,574	18
	2024		*	4	4	0	4	4				5	1,947	42
# Tested (GR 6-8)	2022												26,301	
	2023		2	14	13	3	10	11				18	26,468	
	2024		2	37	34	9	28	33				42	20,972	

PERCENTAGE AT OR ABOVE THE 40th PERCENTILE

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District	Number Tested (All Students)
K	2022	83.3	*	58.8	48.0	33.3	60.6	61.3				68.4	49.1	57
	2023	71.4	*	67.5	65.4	22.2	73.9	56.7				69.1	60.2	55
	2024	*	*	64.3	61.5	*	*	60.0				71.4	55.5	21
1	2022	42.9	*	64.5	43.5	*	61.9	61.9				61.2	46.0	49
	2023	*	*	53.1	41.7	33.3	53.6	48.4				57.1	53.8	42
	2024	*	*	61.5	53.1	20.0	60.0	52.9				62.5	50.5	48
K-1	2022	61.5	71.4	61.5	45.8	23.5	61.1	61.5				65.1	47.5	106
	2023	75.0	71.4	61.1	54.0	29.2	62.7	52.5				63.9	56.8	97
	2024	*	*	62.3	55.6	18.2	64.3	54.5				65.2	52.0	69
# Tested (GR K-1)	2022	13	7	65	48	17	54	52				106	19,784	
	2023	8	7	72	50	24	51	61				97	19,244	
	2024	5	5	53	45	11	28	44				69	14,596	

PERCENTAGE AT OR ABOVE THE 40th PERCENTILE

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District	Number Tested (All Students)
2	2022	*	*	63.6	63.2	*	72.7	72.7				60.0	40.9	35
	2023	50.0	*	55.9	41.4	0.0	60.9	37.9				54.7	48.6	53
	2024		*	37.0	28.6	8.3	40.9	34.6				40.0	43.9	30
3	2022	*	*	66.7	53.8	33.3	53.3	46.7				65.5	56.7	29
	2023	*	*	61.9	55.0	33.3	80.0	52.6				65.6	59.5	32
	2024	*	*	63.3	61.5	25.0	66.7	56.7				67.4	55.7	43
4	2022	*	*	43.8	52.9	16.7	50.0	44.4				47.8	55.9	23
	2023	*	*	56.3	61.1	25.0	53.8	50.0				60.9	59.7	23
	2024	*	*	76.2	66.7	*	90.9	63.2				70.4	56.1	27
5	2022		*	55.6	50.0	*	33.3	27.3				57.1	53.6	21
	2023	*	*	56.3	50.0	33.3	57.1	44.4				47.6	54.4	21
	2024	*	*	55.0	52.4	25.0	46.7	47.4				54.2	51.0	24
2-5	2022	62.5	25.0	58.4	55.6	19.0	51.9	47.3				58.3	51.6	108
	2023	58.3	33.3	57.5	50.6	20.0	61.7	45.1				57.4	55.4	129
	2024	66.7	41.7	57.1	52.8	18.2	58.0	50.0				58.9	51.5	124
# Tested (GR 2-5)	2022	8	12	77	63	21	52	55				108	37,736	
	2023	12	12	87	83	30	60	82				129	37,117	
	2024	6	12	98	89	33	69	94				124	37,535	

PERCENTAGE AT OR ABOVE THE 40th PERCENTILE

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District	Number Tested (All Students)
6	2022												46.6	
	2023		*	71.4	69.2	*	60.0	54.5				72.2	50.9	18
	2024		*	57.9	55.6	33.3	56.3	52.6				59.1	45.6	22
7	2022												44.1	
	2023												48.4	
	2024		*	61.1	56.3	*	50.0	50.0				57.9	44.9	19
6-8	2022												45.1	
	2023		*	71.4	69.2	*	60.0	54.5				72.2	48.6	18
	2024		*	59.5	55.9	22.2	53.6	51.5				58.5	40.9	41
# Tested (GR 6-8)	2022												26,450	
	2023		2	14	13	3	10	11				18	25,072	
	2024		2	37	34	9	28	33				41	20,707	

NUMBER AT OR ABOVE THE 80th PERCENTILE

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District	Number Tested (All Students)
K	2022	3	*	5	6	1	8	7				19	1,309	57
	2023	3	*	9	6	1	8	6				15	1,654	55
	2024	*	*	2	1	*	*	0				3	752	21
1	2022	2	*	9	5	*	7	7				12	1,298	49
	2023	*	*	5	4	1	6	5				11	1,765	42
	2024	*	*	7	5	2	5	5				9	1,380	48
K-1	2022	5	4	14	11	1	15	14				31	2,607	106
	2023	4	3	14	10	2	14	11				26	3,419	97
	2024	*	*	9	6	2	5	5				12	2,137	69
# Tested (GR K-1)	2022	13	7	65	48	17	54	52				106	19,784	
	2023	8	7	72	50	24	51	61				97	19,244	
	2024	5	5	53	45	11	28	44				69	14,596	

NUMBER AT OR ABOVE THE 80th PERCENTILE

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District	Number Tested (All Students)
2	2022	*	*	3	3	*	2	2				7	903	35
	2023	1	*	6	4	0	3	3				7	1,249	53
	2024		*	1	0	0	1	1				1	970	30
3	2022	*	*	4	2	1	2	2				5	1,125	29
	2023	*	*	4	4	0	2	2				8	1,981	32
	2024	*	*	6	3	0	4	4				8	1,278	43
4	2022	*	*	0	1	0	1	1				2	1,317	23
	2023	*	*	6	7	1	4	5				8	1,500	23
	2024	*	*	6	6	*	5	5				8	1,363	27
5	2022		*	3	3	*	1	1				4	798	21
	2023	*	*	1	0	0	1	1				2	1,099	21
	2024	*	*	4	5	0	3	4				6	979	24
2-5	2022	3	0	10	9	1	6	6				18	4,143	108
	2023	3	0	17	15	1	10	11				25	5,829	129
	2024	2	0	17	14	0	13	14				23	4,591	124
# Tested (GR 2-5)	2022	8	12	77	63	21	52	55				108	37,736	
	2023	12	12	87	83	30	60	82				129	37,117	
	2024	6	12	98	89	33	69	94				124	37,535	

NUMBER AT OR ABOVE THE 80th PERCENTILE

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District	Number Tested (All Students)
6	2022												673	
	2023		*	2	1	*	1	1				2	967	18
	2024		*	2	1	0	2	2				3	901	22
7	2022												810	
	2023												919	
	2024		*	3	3	*	2	2				3	953	19
6-8	2022												2,342	
	2023		*	2	1	*	1	1				2	2,890	18
	2024		*	5	4	0	4	4				6	1,993	41
# Tested (GR 6-8)	2022												26,450	
	2023		2	14	13	3	10	11				18	25,072	
	2024		2	37	34	9	28	33				41	20,707	

PERCENTAGE AT OR ABOVE THE 40th PERCENTILE

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District	Number Tested (All Students)
K	2022												58.7	
	2023												63.2	
	2024			60.9	57.9	57.1	57.9	59.1				60.9	57.8	23
1	2022			80.0	71.4		85.7	85.7				80.0	55.6	20
	2023			54.2	47.1	20.0	50.0	52.4				54.2	62.2	24
	2024			61.5	50.0	*	58.3	58.3				61.5	62.7	13
K-1	2022			80.0	71.4		85.7	85.7				80.0	55.8	20
	2023			54.2	47.1	20.0	50.0	52.4				54.2	62.2	24
	2024			61.1	55.2	45.5	58.1	58.8				61.1	60.3	36
# Tested (GR K-1)	2022			20	14		14	14				20	4,935	
	2023			24	17	10	22	21				24	5,283	
	2024			36	29	11	31	34				36	9,557	

PERCENTAGE AT OR ABOVE THE 40th PERCENTILE

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District	Number Tested (All Students)
2	2022			90.0	100.0		88.9	88.9				90.0	55.4	10
	2023			83.3	75.0	*	82.4	80.0				83.3	60.3	18
	2024			52.9	46.7	44.4	52.9	50.0				52.9	67.0	17
3	2022			*	*	*	*	*				*	58.1	5
	2023			100.0	100.0		100.0	100.0				100.0	61.6	9
	2024			71.4	71.4	*	71.4	71.4				71.4	61.6	7
4	2022			*	*		*	*				*	60.5	5
	2023			50.0	55.6	*	44.4	50.0				50.0	64.0	10
	2024												62.9	
5	2022			*	*		*	*				*	61.8	3
	2023			33.3	33.3		33.3	33.3				33.3	61.6	6
	2024												64.1	
2-5	2022			73.9	73.7	*	72.7	70.0				73.9	58.7	23
	2023			72.1	68.6	33.3	70.0	69.2				72.1	61.8	43
	2024			58.3	54.5	50.0	58.3	56.5				58.3	64.1	24
# Tested (GR 2-5)	2022			23	19	2	22	20				23	15,881	
	2023			43	35	6	40	39				43	15,542	
	2024			24	22	10	24	23				24	15,694	

NUMBER AT OR ABOVE THE 80th PERCENTILE

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District	Number Tested (All Students)
K	2022												69	0
	2023												94	0
	2024			6	3	3	6	6				6	1,038	23
1	2022			10	7		7	7				10	815	20
	2023			6	4	1	5	4				6	1,059	24
	2024			3	3	*	3	3				3	1,125	13
K-1	2022			10	7		7	7				10	884	20
	2023			6	4	1	5	4				6	1,153	24
	2024			9	6	3	9	9				9	2,164	36
# Tested (GR K-1)	2022			20	14		14	14				20	4,935	
	2023			24	17	10	22	21				24	5,283	
	2024			36	29	11	31	34				36	9,557	

NUMBER AT OR ABOVE THE 80th PERCENTILE

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District	Number Tested (All Students)
2	2022			8	7		7	7				8	910	10
	2023			9	4	*	9	6				9	1,010	18
	2024			3	2	0	3	3				3	1,124	17
3	2022			*	*	*	*	*				*	871	5
	2023			5	5		5	5				5	940	9
	2024			1	1	*	1	1				1	907	7
4	2022			*	*		*	*				*	853	5
	2023			0	0	*	0	0				0	888	10
	2024												857	0
5	2022			*	*		*	*				*	738	3
	2023			0	0		0	0				0	772	6
	2024												798	0
2-5	2022			9	8	*	8	8				9	3,372	23
	2023			14	9	0	14	11				14	3,610	43
	2024			4	3	0	4	4				4	3,689	24
# Tested (GR 2-5)	2022			23	19	2	22	20				23	15,881	
	2023			43	35	6	40	39				43	15,542	
	2024			24	22	10	24	23				24	15,694	

PERCENTAGE AT OR ABOVE THE 40th PERCENTILE

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District	Number Tested (All Students)
K	2022	*		62.5	58.8	42.9	60.9	61.9				61.5	52.5	26
	2023			76.2	66.7	*	76.5	73.3				76.2	57.1	21
	2024			52.4	41.2	42.9	52.6	55.0				52.4	63.3	21
1	2022			89.5	84.6		85.7	85.7				89.5	51.5	19
	2023			56.5	52.9	30.0	54.5	57.1				56.5	59.3	23
	2024			71.4	72.7	*	71.4	71.4				71.4	61.2	14
K-1	2022	*		74.4	70.0	42.9	70.3	71.4				73.3	52.0	45
	2023			65.9	58.6	28.6	64.1	63.9				65.9	58.3	44
	2024			60.0	53.6	40.0	60.6	61.8				60.0	62.1	35
# Tested (GR K-1)	2022	1		43	30	7	37	35				45	9,582	
	2023			44	29	14	39	36				44	9,515	
	2024			35	28	10	33	34				35	10,023	

PERCENTAGE AT OR ABOVE THE 40th PERCENTILE

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District	Number Tested (All Students)
2	2022			90.0	87.5		88.9	88.9				90.0	50.1	10
	2023			88.9	83.3	*	88.2	86.7				88.9	54.7	18
	2024			30.8	25.0	12.5	30.8	30.8				30.8	56.6	13
3	2022			62.5	*	*	57.1	*				62.5	67.5	8
	2023			100.0	100.0		100.0	100.0				100.0	65.9	9
	2024			*	*		*	*				*	68.5	4
4	2022			*	*		*	*				*	63.9	5
	2023			58.3	63.6	*	54.5	58.3				58.3	64.9	12
	2024			77.8	77.8		87.5	87.5				77.8	66.2	9
5	2022			*	*		*	*				*	63.9	3
	2023			55.6	55.6	*	55.6	55.6				55.6	62.6	9
	2024			46.2	46.2	*	36.4	41.7				46.2	63.3	13
2-5	2022			73.1	70.0	*	70.8	71.4				73.1	60.9	26
	2023			77.1	75.0	30.0	75.6	75.0				77.1	61.5	48
	2024			53.8	52.6	16.7	52.8	54.1				53.8	63.3	39
# Tested (GR 2-5)	2022			26	20	3	24	21				26	16,194	
	2023			48	40	10	45	44				48	15,251	
	2024			39	38	12	36	37				39	16,282	

NUMBER AT OR ABOVE THE 80th PERCENTILE

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District	Number Tested (All Students)
K	2022	*		2	1	0	2	1				3	356	26
	2023			6	4	*	6	4				6	459	21
	2024			2	0	0	2	2				2	671	21
1	2022			4	3		3	3				4	566	19
	2023			1	1	0	1	1				1	813	23
	2024			2	2	*	2	2				2	910	14
K-1	2022	*		6	4	0	5	4				7	922	45
	2023			7	5	0	7	5				7	1,272	44
	2024			4	2	0	4	4				4	1,582	35
# Tested (GR K-1)	2022	1		43	30	7	37	35				45	9,582	
	2023			44	29	14	39	36				44	9,515	
	2024			35	28	10	33	34				35	10,023	

NUMBER AT OR ABOVE THE 80th PERCENTILE

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District	Number Tested (All Students)
2	2022			1	1		1	1				1	652	10
	2023			7	2	*	7	5				7	711	18
	2024			0	0	0	0	0				0	906	13
3	2022			3	*	*	2	*				3	1,190	8
	2023			4	3		3	3				4	1,085	9
	2024			*	*		*	*				*	1,311	4
4	2022			*	*		*	*				*	1,007	5
	2023			3	3	*	2	3				3	904	12
	2024			2	2		2	2				2	1,034	9
5	2022			*	*		*	*				*	712	3
	2023			0	0	*	0	0				0	714	9
	2024			1	1	*	1	1				1	753	13
2-5	2022			4	2	*	3	2				4	3,561	26
	2023			14	8	1	12	11				14	3,414	48
	2024			5	5	1	5	5				5	4,006	39
# Tested (GR 2-5)	2022			26	20	3	24	21				26	16,194	
	2023			48	40	10	45	44				48	15,251	
	2024			39	38	12	36	37				39	16,282	

PERCENTAGE AT OR ABOVE THE 40th PERCENTILE

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District	Number Tested (All Students)
K	2022													
	2023												66.7	
	2024			60.9	52.6	42.9	68.4	59.1				60.9	59.7	23
1	2022			*	*		*	*				*	31.1	1
	2023												21.3	
	2024												30.3	
K-1	2022			*	*		*	*				*	31.1	1
	2023												24.4	
	2024			60.9	52.6	42.9	68.4	59.1				60.9	58.0	23
# Tested (GR K-1)	2022			1	1		1	1				1	74	
	2023												131	
	2024			23	19	7	19	22				23	4,603	

PERCENTAGE AT OR ABOVE THE 40th PERCENTILE

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District	Number Tested (All Students)
4	2022			*	*		*	*				*	19.1	1
	2023												23.6	
	2024												22.7	
5	2022			*	*		*	*				*	13.4	1
	2023												22.1	
	2024												18.4	
2-5	2022			*	*		*	*				*	18.9	2
	2023												24.7	
	2024												22.6	
# Tested (GR 2-5)	2022			2	2		2	2				2	541	
	2023												821	
	2024												1,526	

NUMBER AT OR ABOVE THE 80th PERCENTILE

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District	Number Tested (All Students)
K	2022													
	2023												4	
	2024			10	6	2	9	9				10	769	23
1	2022			*	*		*	*				*	1	1
	2023												5	
	2024												9	
K-1	2022			*	*		*	*				*	1	1
	2023												9	
	2024			10	6	2	9	9				10	778	23
# Tested (GR K-1)	2022			1	1		1	1				1	74	
	2023												131	
	2024			23	19	7	19	22				23	4,603	

NUMBER AT OR ABOVE THE 80th PERCENTILE

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District	Number Tested (All Students)
4	2022			*	*		*	*				*	3	1
	2023												4	
	2024												8	
5	2022			*	*		*	*				*	8	1
	2023												7	
	2024												11	
2-5	2022			*	*		*	*				*	16	2
	2023												22	
	2024												34	
# Tested (GR 2-5)	2022			2	2		2	2				2	541	
	2023												821	
	2024												1,526	

PERCENTAGE AT OR ABOVE THE 40th PERCENTILE

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District	Number Tested (All Students)
K	2022												35.9	
	2023												58.3	
	2024			50.0	44.4	42.9	47.4	47.6				50.0	56.7	22
1	2022			*	*		*	*				*	28.7	1
	2023												30.3	
	2024												30.3	
K-1	2022			*	*		*	*				*	32.7	1
	2023												48.6	
	2024			50.0	44.4	42.9	47.4	47.6				50.0	54.1	22
# Tested (GR K-1)	2022			1	1		1	1				1	211	
	2023												286	
	2024			22	18	7	19	21				22	5,154	

PERCENTAGE AT OR ABOVE THE 40th PERCENTILE

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District	Number Tested (All Students)
4	2022			*	*		*	*				*	20.4	1
	2023												29.3	
	2024												19.0	
2-5	2022			*	*		*	*				*	22.8	1
	2023												29.2	
	2024												22.9	
# Tested (GR 2-5)	2022			1	1		1	1				1	679	
	2023												943	
	2024												2,295	

NUMBER AT OR ABOVE THE 80th PERCENTILE

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District	Number Tested (All Students)
K	2022												7	
	2023												39	
	2024			2	0	0	2	2				2	607	22
1	2022			*	*		*	*				*	4	1
	2023												9	
	2024												31	
K-1	2022			*	*		*	*				*	11	1
	2023												48	
	2024			2	0	0	2	2				2	638	22
# Tested (GR K-1)	2022			1	1		1	1				1	211	
	2023												286	
	2024			22	18	7	19	21				22	5,154	

NUMBER AT OR ABOVE THE 80th PERCENTILE

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District	Number Tested (All Students)
4	2022			*	*		*	*				*	3	1
	2023												11	
	2024												13	
2-5	2022			*	*		*	*				*	11	1
	2023												34	
	2024												61	
# Tested (GR 2-5)	2022			1	1		1	1				1	679	
	2023												943	
	2024												2,295	

PERCENTAGE BY NEED FOR INTERVENTION

Wave	Year	Literacy		Vocabulary		Spelling		Blending		Mathematics		Social Emotional	
		N Tested	% Support % Monitor % On Track	N Tested	% Support % Monitor % On Track	N Tested	% Support % Monitor % On Track	N Tested	% Support % Monitor % On Track	N Tested	% Support % Monitor % On Track	N Tested	% Support % Monitor % On Track
Wave 1 (BOY)	2022		10.3		12.9		13.8		13.3		28.3		20.8
		29	0.0	31	0.0	29	6.9	30	3.3	60	6.7	53	3.8
			89.7		87.1		79.3		83.3		65.0		75.5
	2023		16.7		20.8		12.5		54.2		22.2		17.4
		24	4.2	24	8.3	24	12.5	24	0.0	45	15.6	23	13.0
			79.2		70.8		75.0		45.8		62.2		69.6
	2024		4.8		9.5		19.0		38.1		28.6		33.3
		21	9.5	21	9.5	21	4.8	21	4.8	21	4.8	21	0.0
			85.7		81.0		76.2		57.1		66.7		66.7

PERCENTAGE BY NEED FOR INTERVENTION

Wave	Year	Literacy		Vocabulary		Spelling		Blending		Mathematics		Social Emotional	
		N Tested	% Support % Monitor % On Track	N Tested	% Support % Monitor % On Track	N Tested	% Support % Monitor % On Track	N Tested	% Support % Monitor % On Track	N Tested	% Support % Monitor % On Track	N Tested	% Support % Monitor % On Track
Wave 1 (BOY)	2022	30	23.3	30	30.0	31	25.8	30	10.0	0		0	
			3.3		10.0		0.0		16.7				
			73.3		60.0		74.2		73.3				
	2023	15	20.0	21	42.9	15	13.3	21	4.8	1	*	1	*
			6.7		9.5		6.7		33.3		*		*
			73.3		47.6		80.0		61.9		*		*
	2024	22	13.6	22	36.4	22	18.2	22	9.1	22	27.3	8	0.0
			4.5		9.1		0.0		13.6		4.5		0.0
			81.8		54.5		81.8		77.3		68.2		100.0

PERCENTAGE BY NEED FOR INTERVENTION

Wave	Year	Rapid Letter Naming		Rapid Vocabulary		Phonological Awareness		Mathematics		Social Emotional	
		N Tested	% Support % Monitor % On Track	N Tested	% Support % Monitor % On Track	N Tested	% Support % Monitor % On Track	N Tested	% Support % Monitor % On Track	N Tested	% Support % Monitor % On Track
Wave 1 (BOY)	2022	58	22.4	33	51.5	33	33.3	96	9.4	81	2.5
			12.1		0.0		0.0		39.6		3.7
			55.2		48.5		66.7		51.0		93.8
	2023	24	25.0	25	40.0	41	14.6	92	5.4	53	0.0
			12.5		4.0		24.4		44.6		0.0
			62.5		56.0		61.0		50.0		100.0
	2024	20	30.0	21	61.9	40	7.5	16	12.5	31	0.0
			5.0		9.5		35.0		0.0		3.2
			50.0		28.6		57.5		87.5		96.8
Wave 2 (MOY)	2022	61	23.0	40	27.5	37	37.8	97	6.2	80	13.8
			9.8		0.0		2.7		39.2		3.8
			59.0		72.5		59.5		54.6		82.5
	2023	29	13.8	29	24.1	46	17.4	91	4.4	71	9.9
			13.8		3.4		15.2		46.2		5.6
			72.4		72.4		67.4		49.5		84.5
	2024	14	35.7	14	50.0	35	14.3	14	7.1	39	5.1
			0.0		0.0		8.6		0.0		5.1
			64.3		50.0		77.1		92.9		89.7
Wave 3 (EOY)	2022	60	18.3	42	26.2	36	25.0	97	7.2	81	28.4
			5.0		0.0		2.8		39.2		9.9
			70.0		73.8		72.2		53.6		61.7
	2023	29	6.9	30	33.3	47	12.8	93	4.3	75	13.3
			10.3		0.0		4.3		46.2		12.0
			82.8		66.7		83.0		49.5		74.7
	2024	17	35.3	16	18.8	38	5.3	14	0.0	40	5.0
			0.0		0.0		10.5		0.0		5.0
			64.7		81.3		84.2		100.0		90.0

PERCENTAGE BY NEED FOR INTERVENTION

Wave	Year	Rapid Letter Naming		Rapid Vocabulary		Phonological Awareness		Mathematics		Social Emotional	
		N Tested	% Support % Monitor % On Track	N Tested	% Support % Monitor % On Track	N Tested	% Support % Monitor % On Track	N Tested	% Support % Monitor % On Track	N Tested	% Support % Monitor % On Track
Wave 1 (BOY)	2022	38	21.1	30	40.0	25	48.0	0		1	*
			18.4		13.3		0.0				*
			39.5		46.7		52.0				*
	2023	29	72.4	32	71.9	50	18.0	2	*	0	
			0.0		9.4		22.0		*		
			27.6		18.8		60.0		*		
	2024	22	50.0	22	68.2	37	40.5	22	36.4	0	
			0.0		0.0		21.6		0.0		
			50.0		31.8		37.8		63.6		
Wave 2 (MOY)	2022	37	13.5	25	44.0	20	25.0	0		0	
			13.5		4.0		0.0				
			62.2		52.0		75.0				
	2023	24	29.2	24	54.2	45	13.3	1	*	0	
			0.0		0.0		15.6		*		
			70.8		45.8		71.1		*		
	2024	22	40.9	22	59.1	37	13.5	22	22.7	12	8.3
			0.0		0.0		16.2		0.0		
			59.1		40.9		70.3		77.3		91.7
Wave 3 (EOY)	2022	38	15.8	21	57.1	21	19.0	0		0	
			10.5		0.0		0.0				
			63.2		42.9		81.0				
	2023	25	28.0	28	57.1	47	10.6	0		0	
			0.0		3.6		6.4				
			72.0		39.3		83.0				
	2024	22	27.3	22	54.5	36	19.4	22	22.7	12	8.3
			0.0		0.0		13.9		0.0		
			72.7		45.5		66.7		77.3		91.7

PERFORMANCE IN 2024

PROGRESSION FROM 2023 TO 2024

Grade 2023-24	Domain:	Listening		Speaking		Writing		Reading		Composite	
(N Rated)	2024 Level	N	%	N	%	N	%	N	%	N	%
KN (22)	Beginning	5	22.7	8	36.4	14	63.6	14	63.6	8	36.4
	Intermediate	9	40.9	6	27.3	4	18.2	4	18.2	9	40.9
	Advanced	5	22.7	5	22.7	3	13.6	4	18.2	2	9.1
	Advanced High	3	13.6	3	13.6	1	4.5	0	0.0	3	13.6
1 (25)	Beginning	1	4.0	6	24.0	9	36.0	8	32.0	4	16.0
	Intermediate	13	52.0	7	28.0	12	48.0	10	40.0	10	40.0
	Advanced	3	12.0	7	28.0	3	12.0	5	20.0	8	32.0
	Advanced High	8	32.0	5	20.0	1	4.0	2	8.0	3	12.0
2 (22)	Beginning	2	9.1	9	40.9	17	77.3	11	50.0	6	27.3
	Intermediate	10	45.5	11	50.0	4	18.2	7	31.8	13	59.1
	Advanced	5	22.7	1	4.5	1	4.5	4	18.2	3	13.6
	Advanced High	5	22.7	1	4.5	0	0.0	0	0.0	0	0.0
3 (21)	Beginning	0	0.0	2	9.5	4	19.0	3	14.3	1	4.8
	Intermediate	2	9.5	14	66.7	8	38.1	4	19.0	7	33.3
	Advanced	6	28.6	4	19.0	9	42.9	5	23.8	11	52.4
	Advanced High	13	61.9	1	4.8	0	0.0	9	42.9	2	9.5
4 (11)	Beginning	1	9.1	1	9.1	2	18.2	1	9.1	1	9.1
	Intermediate	4	36.4	4	36.4	3	27.3	3	27.3	2	18.2
	Advanced	3	27.3	6	54.5	5	45.5	3	27.3	7	63.6
	Advanced High	3	27.3	0	0.0	1	9.1	4	36.4	1	9.1


Number Rated Both Years		2023 Level			
N (%) Progressed	2024 Level	Beg	Int	Adv	Adv High
-	Beginning	-			
	Intermediate	-	-		
	Advanced	-	-	-	
	Advanced High	-	-	-	
24 11 (45.8%)	Beginning	4			
	Intermediate	4	5		
	Advanced	1	3	4	
	Advanced High	0	0	3	
21 3 (14.3%)	Beginning	6			
	Intermediate	3	9		
	Advanced	0	0	3	
	Advanced High	0	0	0	
20 5 (25.0%)	Beginning	1			
	Intermediate	0	7		
	Advanced	0	3	7	
	Advanced High	0	0	2	
11 2 (18.2%)	Beginning	1			
	Intermediate	0	2		
	Advanced	0	1	6	
	Advanced High	0	0	1	

PERFORMANCE IN 2024

Grade 2023-24	Domain:	Listening		Speaking		Writing		Reading		Composite	
(N Rated)	2024 Level	N	%	N	%	N	%	N	%	N	%
5 (15)	Beginning	1	6.7	2	13.3	2	13.3	2	13.3	1	6.7
	Intermediate	4	26.7	5	33.3	4	26.7	2	13.3	4	26.7
	Advanced	5	33.3	6	40.0	7	46.7	4	26.7	7	46.7
	Advanced High	5	33.3	2	13.3	2	13.3	7	46.7	3	20.0
6 (16)	Beginning	1	6.3	0	0.0	1	6.3	2	12.5	1	6.3
	Intermediate	3	18.8	9	56.3	6	37.5	1	6.3	3	18.8
	Advanced	8	50.0	7	43.8	8	50.0	8	50.0	9	56.3
	Advanced High	4	25.0	0	0.0	1	6.3	5	31.3	3	18.8
7 (12)	Beginning	0	0.0	0	0.0	0	0.0	0	0.0	0	0.0
	Intermediate	2	16.7	5	41.7	3	25.0	2	16.7	1	8.3
	Advanced	6	50.0	5	41.7	8	66.7	7	58.3	9	75.0
	Advanced High	4	33.3	2	16.7	1	8.3	3	25.0	2	16.7
ALL (144)	Beginning	11	7.6	28	19.4	49	34.0	41	28.5	22	15.3
	Intermediate	47	32.6	61	42.4	44	30.6	33	22.9	49	34.0
	Advanced	41	28.5	41	28.5	44	30.6	40	27.8	56	38.9
	Advanced High	45	31.3	14	9.7	7	4.9	30	20.8	17	11.8

PROGRESSION FROM 2023 TO 2024

Number Rated Both Years		2023 Level			
N (%) Progressed	2024 Level	Beg	Int	Adv	Adv High
14 5 (35.7%)	Beginning	1			
	Intermediate	1	2		
	Advanced	0	1	6	
	Advanced High	0	0	3	
16 4 (25.0%)	Beginning	1			
	Intermediate	0	3		
	Advanced	0	1	8	
	Advanced High	0	0	3	
12 5 (41.7%)	Beginning	0			
	Intermediate	0	1		
	Advanced	0	3	6	
	Advanced High	0	0	2	
118 35 (29.7%)	Beginning	14			
	Intermediate	8	29		
	Advanced	1	12	40	
	Advanced High	0	0	14	

 Indicates students who progressed at least one level from 2023 to 2024.

SEMESTER 1 TESTS

Number Tested	Averages				% Passing		District % Passing	
	% Items Correct	Scale Score	Course Mark	Course Mark (no ACP)	ACP	Course	ACP	Course

SEMESTER 2 TESTS

Number Tested	Averages				% Passing		District % Passing	
	% Items Correct	Scale Score	Course Mark	Course Mark (no ACP)	ACP	Course	ACP	Course

Middle School Exams

MS ART I STUDIO

41	58.1	77.2	86.7	87.7	82.9	97.6	78.2	97.0
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PHYSICAL EDUCATION 6

23	63.6	75.7	94.0	96.1	78.3	100.0	69.6	99.2
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PHYSICAL EDUCATION 7 & 8

19	65.5	79.3	96.1	97.9	89.5	100.0	77.5	98.8
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SCIENCE 6

15	43.1	71.1	82.5	83.8	66.7	100.0	44.8	92.3
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SCIENCE 6 HONORS

8	59.2	75.5	86.3	87.4	75.0	100.0	57.7	95.7
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SCIENCE 7

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SCIENCE 7 HONORS

19	55.7	67.6	84.4	86.3	47.4	100.0	66.7	92.3
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TECHNOLOGY APPLICATIONS

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TEXAS STUDIES 7

11	45.2	70.7	82.5	83.8	54.5	100.0	39.9	89.9
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TEXAS STUDIES 7 HONORS

8	57.4	76.8	85.0	85.9	87.5	100.0	54.9	94.7
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MS ART I STUDIO

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PHYSICAL EDUCATION 6

22	62.5	75.6	92.7	94.6	72.7	100.0	65.9	95.8
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PHYSICAL EDUCATION 7 & 8

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SCIENCE 6

14	40.2	69.1	83.1	84.6	50.0	100.0	44.7	91.9
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SCIENCE 6 HONORS

8	65.6	82.5	89.3	90.0	100.0	100.0	78.8	94.4
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SCIENCE 7

9	51.6	75.4	78.4	78.8	77.8	100.0	66.6	90.0
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SCIENCE 7 HONORS

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TECHNOLOGY APPLICATIONS

22	51.5	72.0	88.8	90.7	54.5	100.0	68.2	92.0
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TEXAS STUDIES 7

11	54.5	72.7	83.7	85.0	63.6	100.0	47.0	84.4
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TEXAS STUDIES 7 HONORS

8	52.8	71.7	87.1	88.8	75.0	100.0	56.5	93.9
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SEMESTER 1 TESTS

Number Tested	Averages				% Passing		District % Passing	
	% Items Correct	Scale Score	Course Mark	Course Mark (no ACP)	ACP	Course	ACP	Course

WORLD CULTURES 6

17	57.1	74.3	81.8	82.6	76.5	100.0	44.8	93.9
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WORLD CULTURES 6 HONORS

6	67.8	79.9	87.3	88.1	83.3	100.0	61.9	96.6
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SEMESTER 2 TESTS

Number Tested	Averages				% Passing		District % Passing	
	% Items Correct	Scale Score	Course Mark	Course Mark (no ACP)	ACP	Course	ACP	Course

WORLD CULTURES 6

17	52.8	73.3	83.0	84.1	64.7	100.0	44.6	91.4
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WORLD CULTURES 6 HONORS

5	*	*	*	*	*	*	69.2	*
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