

CAMPUS DATA PACKET

FOR 2024-2025 PLANNING

SCHOOL # 380

**WILMER-HUTCHINS
HIGH SCHOOL**

Statistics based on all students, including those in choice programs.

Evaluation And Assessment / Office of Institutional Research
OIR@dallasisd.org / mydata.dallasisd.org



July 30, 2024

- 2. Contents Table of Contents
- 3. Notes Notes and Data Descriptions

STUDENTS AND STAFF

- 6. Summary Summary of Student and Teacher Statistics
- 7. Enroll (1) Enrollment Statistics by Race/Ethnicity
- 8. Enroll (2) Enrollment Statistics by Select Student Group
- 9. Attendance Student Attendance Statistics
- 10. Teachers Teacher Statistics

STAAR

- 11. ELA (EOC) STAAR EOC ELA
- 16. Math (EOC) STAAR EOC Mathematics
- 21. Science (EOC) ... STAAR EOC Science
- 26. SS (EOC) STAAR EOC Social Studies

ENGLISH PROFICIENCY

- 31. TELPAS Texas English Language Proficiency Assessment

LOCAL ASSESSMENT

- 32. ACP Dallas ISD Assessments of Course Performance

COLLEGE READINESS

- 35. SAT SAT Results for Grade 12
- 36. PSAT PSAT Results
- 37. AP Advanced Placement (AP) Exams

2024-25 DATA PACKET INFORMATION

SCHOOL SUMMARY

- Student percentages are computed as the percentage of total student enrollment.
- Additional statistics are available in ENROLLMENT and TEACHER reports.
- Race/ethnic categories are based on the latest federal standards for ethnicity and race reporting, though some categories have been combined due to small group sizes. Students reporting their ethnicity as “Hispanic” are not counted in any race category.
- Teacher demographics and location assignments are from the district's Public Education Information Management System (PEIMS) submission to the TEA.
- Teacher statistics include all teachers at the campus.

ENROLLMENT

- Statistics are based on the school's enrollment at the end of the school year.
- “New” students were new to the district in 2023-24. They are counted as new if not enrolled in a district campus before the last day of the 2022-23 school year.
- The “retention rate” is the percentage of students in the same grade at the end of the fifth six-weeks grading period for both 2022-23 and 2023-24.

ATTENDANCE

- Statistics are based on student attendance through the end of the school year.
- “Average daily membership” is the total number of school days students were SCHEDULED or ENROLLED divided by the number of school days in the year.
- The “average daily attendance” number (N) is the total number of school days students were IN ATTENDANCE divided by the number of school days in the year. The “average daily attendance” percentage (%) is the average attendance rate. For each student, the number of days attended is divided by the number of days enrolled. This rate is then averaged across students.
- The number (N) of “yearly transactions” is the total number of transfer and withdrawal transactions in the school year. The percentage (%) is the number of transactions divided by “average daily membership,” which gives (on average) the percentage of the membership associated with a transaction.
- “Continuously enrolled” students are enrolled and in attendance for a minimum number of instructional days in at least one course at the school between the beginning of the school year and the first day of the main STAAR testing period. The minimum number varies depending on the school year's calendar.
- The “stability rate” is the number of continuously enrolled students divided by “average daily membership.”

TEACHERS

- Teacher demographics and location assignments are from the district's Public Education Information Management System (PEIMS) submission to the TEA.
- Teacher absences counted towards the average do not include vacation days.
- Retention rate is the percentage of the prior year's teachers who continued at the school. The rate for a school year is computed with numerator “# of teachers assigned to the school both that year and the prior year” and denominator “# of teachers assigned to the school for the prior year.” Teachers from the prior year are not included in the statistic if they changed to non-teaching positions within the district.
- Teacher statistics include all teachers at the campus.

STATE OF TEXAS ASSESSMENT OF ACADEMIC READINESS (STAAR)

- Cells marked with an asterisk (*) indicate five or fewer students were tested. Blank cells indicate no students were tested.
- Student group assignments are from the district's Public Education Information Management System (PEIMS) submission to the TEA.
- Statistics by reporting category are averages for all students (across student groups and genders).
- “Average percentage of points earned” is computed as follows: For each student, divide the number of points earned across all items by the total number of points possible, then average resulting percentages across all students. For constructed responses and compositions, “average score points” is presented. Additional details provided in report footnotes.
- EOC statistics are based on scores from students testing for the first time during fall or spring administrations.

TEXAS ENGLISH LANGUAGE PROFICIENCY ASSESSMENT SYSTEM (TELPAS)

- Cells marked with an asterisk (*) indicate five or fewer students were tested. Blank cells indicate no students were tested.
- Students are counted as having been tested with the TELPAS if any one of the four domains is rated. Because a TELPAS composite rating is not assigned to a student unless all four domains are rated, the number of TELPAS composite ratings may be smaller than the number tested.
- If a student is rated as Advanced High on the TELPAS in 2024, the TEA does not differentiate between the Advanced and Advanced High levels from 2023.

DALLAS ISD ASSESSMENTS OF COURSE PERFORMANCE (ACP)

- Cells marked with an asterisk (*) indicate five or fewer students were tested. Blank cells indicate no students were tested.
- ACPs are semester exams administered in grades 1-12. Not all courses have ACPs. In secondary grades, ACP scores account for a portion of students' semester grades (10% at middle and 15% at high). “Average course mark (no ACP)” is computed from semester grades before factoring in ACP scores. In elementary grades, ACP results account for 5% of students' semester grades for core courses; course-grade statistics are not reported in packets for elementary grades.
- Raw scores on the ACPs (percentage of items correct) are scaled each year to maintain similar annual passing rates for the district.
- A scale score of at least 70% is required to pass an ACP. For grade levels with numeric grading, a course mark of at least 70% is required to pass a course.
- Statistics are computed separately for Semester 1 and Semester 2 tests; time of administration during the school year is not relevant. Results from tests written for different school years are not combined.

COLLEGE READINESS

- Cells marked with an asterisk (*) indicate five or fewer students were tested. Blank cells indicate no students were tested.
- For SAT, “Percent Tested” is computed with “Number Tested” as numerator and Grade 12 enrollment as denominator.
- Score summaries for SAT contain all scores available for the school year at the time of publication.
- The SAT is administered throughout the year by The College Board at national testing sites and students sit for these voluntarily as often as they choose. The district provides a school-day administration of the SAT to Grade 11 students in spring. If a student has results from multiple administrations, only the latest scores are used.
- SAT scores range from 200 to 800. SAT college and career readiness benchmarks “represent a 75 percent likelihood of achieving at least a C grade in a first-semester, credit-bearing college course in a related subject” (The College Board). The benchmarks are 480 for the Evidence-Based Reading and Writing section score and 530 for the Mathematics section score.
- PSAT/NMSQT and PSAT 8-9 are administered once each year in the fall. District students are tested at their schools. Statistics for a grade level are based on all students in that grade level in the fall with a score for that year.
- PSAT/NMSQT scores range from 200 to 800. PSAT/NMSQT college and career readiness benchmarks “represent a 75 percent likelihood of achieving at least a C grade in a first-semester, credit-bearing college course in a related subject” (The College Board). The College Board has determined benchmark scores separately for each grade and section, Evidence-Based Reading and Writing and Mathematics. Grade 9: 410 and 450. Grade 10: 430 and 480. Grade 11: 460 and 510.
- AP scores range from 1 to 5. A 3 is a “qualifying score”.

STUDENT ENROLLMENT

Grade	Enrollment
9	276
10	234
11	222
12	196
ALL	928

STUDENT AND TEACHER RACE/ETHNICITY

Ethnicity/Race	Students		Teachers	
	Number	Percent	Number	Percent
Black/African American	403	43.4	58	72.5
American Indian/Alaska Native	3	0.3	*	*
Asian/Hawaiian/Pacific Islander	14	1.5	*	*
Hispanic	485	52.3	16	20.0
White	10	1.1	5	6.3
Multiple	12	1.3	0	0.0
Other* (teachers only)	—	—	1	1.3
Not reported (students only)	1	0.1	—	—

*For teachers, "Other" category includes American Indian/Alaska Native and Asian/Hawaiian/Pacific Islander.

SELECT STUDENT GROUP ENROLLMENT

Group	Number	Percent
At-Risk	699	75.3
Economically disadvantaged	866	93.3
Limited English proficient (LEP)	363	39.1
Special education	124	13.4
Talented and Gifted (TAG)	86	9.3

Grade	Year	Enrollment	African American		American Indian		Asian		Hispanic		White		Multiple category	
			N	%	N	%	N	%	N	%	N	%	N	%
9	2022	297	141	47.5	2	0.7	8	2.7	136	45.8	5	1.7	5	1.7
	2023	307	144	46.9	0	0.0	8	2.6	152	49.5	0	0.0	3	1.0
	2024	276	99	35.9	0	0.0	4	1.4	165	59.8	4	1.4	3	1.1
10	2022	247	133	53.8	0	0.0	1	0.4	109	44.1	2	0.8	2	0.8
	2023	279	132	47.3	3	1.1	0	0.0	134	48.0	4	1.4	6	2.2
	2024	234	107	45.7	0	0.0	5	2.1	117	50.0	2	0.9	3	1.3
11	2022	207	97	46.9	0	0.0	0	0.0	106	51.2	4	1.9	0	0.0
	2023	182	88	48.4	0	0.0	1	0.5	90	49.5	2	1.1	1	0.5
	2024	222	98	44.1	3	1.4	4	1.8	110	49.5	1	0.5	6	2.7
12	2022	207	114	55.1	0	0.0	0	0.0	90	43.5	1	0.5	2	1.0
	2023	215	102	47.4	0	0.0	1	0.5	108	50.2	2	0.9	2	0.9
	2024	196	99	50.5	0	0.0	1	0.5	93	47.4	3	1.5	0	0.0
9-12	2022	958	485	50.6	2	0.2	9	0.9	441	46.0	12	1.3	9	0.9
	2023	983	466	47.4	3	0.3	10	1.0	484	49.2	8	0.8	12	1.2
	2024	928	403	43.4	3	0.3	14	1.5	485	52.3	10	1.1	12	1.3

Grade	Year	Enrollment	Economically Disadvantaged		LEP		Special Education		At Risk		TAG		New (to District)		Gender		Retention Rate (%)
			N	%	N	%	N	%	N	%	N	%	N	%	% Male	% Female	
9	2022	297	277	93.3	106	35.7	39	13.1	226	76.1	27	9.1	65	21.9	52.2	47.8	8.4
	2023	307	272	88.6	115	37.5	32	10.4	262	85.3	34	11.1	89	29.0	51.1	48.9	10.4
	2024	276	245	88.8	135	48.9	40	14.5	226	81.9	28	10.1	74	26.8	52.2	47.8	6.5
10	2022	247	239	96.8	70	28.3	32	13.0	195	78.9	21	8.5	35	14.2	49.8	50.2	9.7
	2023	279	254	91.0	94	33.7	42	15.1	215	77.1	28	10.0	38	13.6	55.6	44.4	7.9
	2024	234	221	94.4	89	38.0	30	12.8	173	73.9	24	10.3	29	12.4	54.3	45.7	6.0
11	2022	207	201	97.1	72	34.8	20	9.7	163	78.7	18	8.7	23	11.1	46.4	53.6	1.4
	2023	182	162	89.0	63	34.6	22	12.1	123	67.6	17	9.3	16	8.8	47.3	52.7	1.1
	2024	222	213	95.9	77	34.7	29	13.1	163	73.4	16	7.2	21	9.5	50.5	49.5	0.0
12	2022	207	196	94.7	59	28.5	25	12.1	135	65.2	24	11.6	11	5.3	56.5	43.5	5.3
	2023	215	197	91.6	72	33.5	24	11.2	172	80.0	20	9.3	23	10.7	47.9	52.1	3.3
	2024	196	187	95.4	62	31.6	25	12.8	137	69.9	18	9.2	9	4.6	50.5	49.5	2.0
9-12	2022	958	913	95.3	307	32.0	116	12.1	719	75.1	90	9.4	134	14.0	51.3	48.7	6.6
	2023	983	885	90.0	344	35.0	120	12.2	772	78.5	99	10.1	166	16.9	51.0	49.0	6.4
	2024	928	866	93.3	363	39.1	124	13.4	699	75.3	86	9.3	133	14.3	51.9	48.1	3.9

Grade	Year	Average Daily Membership		Average Daily Attendance				Yearly Transactions			Continuously Enrolled		Stability Rate	
		N	District	N	%	District N	District %	N	%	District %	N	District	%	District
9	2022	298	12,879	263	88.2	11,301	87.7	81	27.2	18.1	197	9,837	66.2	76.4
	2023	302	12,036	258	85.5	10,367	86.1	47	15.6	17.0	195	9,480	64.6	78.8
	2024	268	11,776	226	84.2	10,331	87.7	38	14.2	17.3	5	7,387	1.9	62.7
10	2022	260	9,985	230	88.6	8,831	88.4	60	23.1	14.4	172	7,793	66.3	78.0
	2023	280	10,832	236	84.3	9,421	87.0	33	11.8	11.8	168	8,798	60.1	81.2
	2024	249	10,747	205	82.3	9,492	88.3	38	15.3	12.7	147	8,410	59.0	78.3
11	2022	212	8,677	191	90.1	7,777	89.6	27	12.7	11.4	157	6,953	74.0	80.1
	2023	183	7,794	159	86.6	6,861	88.0	18	9.8	9.3	140	6,565	76.4	84.2
	2024	215	8,856	187	87.0	7,918	89.4	19	8.8	8.8	147	7,609	68.3	85.9
12	2022	212	8,938	192	90.4	8,092	90.5	20	9.4	9.3	161	7,044	75.9	78.8
	2023	215	8,718	185	86.2	7,619	87.4	28	13.0	6.9	124	6,639	57.7	76.2
	2024	187	8,801	161	85.9	7,749	88.0	10	5.3	7.8	140	7,008	74.7	79.6
9-12	2022	982	40,480	876	89.2	36,002	88.9	188	19.2	13.8	687	31,627	70.0	78.1
	2023	980	39,380	838	85.5	34,268	87.0	126	12.9	11.8	627	31,482	64.0	79.9
	2024	920	40,179	779	84.7	35,490	88.3	105	11.4	12.1	439	30,414	47.7	75.7

Teachers: 80

DISTRIBUTIONS

Ethnicity/Race	Number	Percentage
African American	58	72.5
Hispanic	16	20.0
White	5	6.3
Multiple	0	0.0
Other	1	1.3

Gender	Number	Percentage
Female	40	50.0
Male	40	50.0

ATTENDANCE / RETENTION

	Average Absences	Retention Rate
2021-22	7.9	72.3
2022-23	11.7	78.8
2023-24	9.0	71.1

NOTE: Statistics include all teachers at the campus.

YEARS EXPERIENCE

Years	Number	Percentage
Beginning (0)	10	12.5
1	7	8.8
2	4	5.0
3	4	5.0
4	6	7.5
5	4	5.0
1-3	15	18.8
More than 3	55	68.8
1 - 5	25	31.3
6 - 10	14	17.5
11 - 20	16	20.0
More than 20	15	18.8

PERCENTAGE APPROACHED GRADE LEVEL STANDARD

Test	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District
ENGLISH I	2022	*	56.5	59.1	59.0	15.6	50.0	51.8		46.0	68.6	57.2	64.9
	2023		61.9	61.5	61.2	40.0	53.4	56.6		54.2	67.4	60.8	75.3
	2024	*	58.1	57.8	56.6	28.6	54.4	54.8		49.3	65.5	56.8	66.8
Tests Taken	2022	4	138	127	244	32	98	226		139	137	276	11,489
	2023		118	130	237	20	103	221		131	129	260	10,820
	2024	4	93	147	235	35	125	219		134	116	250	10,179
ENGLISH II	2022	*	58.3	67.2	64.1	16.0	65.4	56.3		55.0	69.4	62.1	71.9
	2023	*	66.1	70.0	66.8	25.0	62.9	59.3		57.9	78.5	68.0	78.2
	2024	*	63.0	62.2	61.1	26.1	60.0	50.6		59.8	62.2	60.9	76.3
Tests Taken	2022	3	132	116	237	25	78	208		129	124	253	9,608
	2023	2	115	120	229	28	89	189		126	121	247	10,314
	2024	2	100	119	221	23	90	174		122	111	233	9,919

NUMBER NOT APPROACHED GRADE LEVEL STANDARD

Test	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District
ENGLISH I	2022	*	60	52	100	27	49	109		75	43	118	4,036
	2023		45	50	92	12	48	96		60	42	102	2,674
	2024	*	39	62	102	25	57	99		68	40	108	3,384
Tests Taken	2022	4	138	127	244	32	98	226		139	137	276	11,489
	2023		118	130	237	20	103	221		131	129	260	10,820
	2024	4	93	147	235	35	125	219		134	116	250	10,179
ENGLISH II	2022	*	55	38	85	21	27	91		58	38	96	2,704
	2023	*	39	36	76	21	33	77		53	26	79	2,252
	2024	*	37	45	86	17	36	86		49	42	91	2,351
Tests Taken	2022	3	132	116	237	25	78	208		129	124	253	9,608
	2023	2	115	120	229	28	89	189		126	121	247	10,314
	2024	2	100	119	221	23	90	174		122	111	233	9,919

PERCENTAGE MET GRADE LEVEL STANDARD

Test	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District
ENGLISH I	2022	*	31.9	28.3	30.7	9.4	24.5	23.5		20.9	39.4	30.1	45.1
	2023		29.7	36.9	33.3	0.0	32.0	26.2		32.1	33.3	32.7	54.3
	2024	*	28.0	35.4	31.5	2.9	33.6	28.8		28.4	36.2	32.0	52.5
Tests Taken	2022	4	138	127	244	32	98	226		139	137	276	11,489
	2023		118	130	237	20	103	221		131	129	260	10,820
	2024	4	93	147	235	35	125	219		134	116	250	10,179
ENGLISH II	2022	*	33.3	42.2	39.7	4.0	35.9	29.3		34.9	40.3	37.5	53.8
	2023	*	37.4	31.7	33.6	14.3	25.8	22.2		24.6	45.5	34.8	56.1
	2024	*	41.0	42.9	41.2	13.0	37.8	30.5		41.8	38.7	40.3	60.3
Tests Taken	2022	3	132	116	237	25	78	208		129	124	253	9,608
	2023	2	115	120	229	28	89	189		126	121	247	10,314
	2024	2	100	119	221	23	90	174		122	111	233	9,919

PERCENTAGE MASTERED GRADE LEVEL STANDARD

Test	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District
ENGLISH I	2022	*	2.9	1.6	2.5	0.0	2.0	0.9		2.2	2.2	2.2	7.7
	2023		1.7	1.5	1.7	0.0	1.9	0.9		0.8	2.3	1.5	11.3
	2024	*	4.3	2.0	2.1	0.0	2.4	1.4		3.7	1.7	2.8	14.8
Tests Taken	2022	4	138	127	244	32	98	226		139	137	276	11,489
	2023		118	130	237	20	103	221		131	129	260	10,820
	2024	4	93	147	235	35	125	219		134	116	250	10,179
ENGLISH II	2022	*	1.5	2.6	2.1	0.0	2.6	1.0		0.0	4.0	2.0	6.3
	2023	*	3.5	0.8	2.2	0.0	1.1	0.5		1.6	2.5	2.0	7.8
	2024	*	0.0	1.7	0.9	0.0	2.2	1.1		0.8	0.9	0.9	7.8
Tests Taken	2022	3	132	116	237	25	78	208		129	124	253	9,608
	2023	2	115	120	229	28	89	189		126	121	247	10,314
	2024	2	100	119	221	23	90	174		122	111	233	9,919

AVERAGE PERCENTAGE OF POINTS EARNED BY REPORTING CATEGORY

ENGLISH I	OLD: Analysis Across Genres (Reading) NEW in 2023: Reading	OLD: Literary Texts (Reading) NEW in 2023: not used	OLD: Informational Texts (Reading) NEW in 2023: not used	Expository Composition ¹	OLD: Revision (Writing) NEW in 2023: Writing (Revising and Editing)	OLD: Editing (Writing) NEW in 2023: not used
	2022	63.5	52.2	49.6	3.8 / 8	63.3
2023	50.0	–	–	2.2 / 10	42.9	–
2024	48.8	–	–	1.4 / 10	41.5	–

ENGLISH II	OLD: Analysis Across Genres (Reading) NEW in 2023: Reading	OLD: Literary Texts (Reading) NEW in 2023: not used	OLD: Informational Texts (Reading) NEW in 2023: not used	Persuasive Composition ¹	OLD: Revision (Writing) NEW in 2023: Writing (Revising and Editing)	OLD: Editing (Writing) NEW in 2023: not used
	2022	62.1	58.7	51.6	4.0 / 8	69.8
2023	54.1	–	–	2.6 / 10	45.3	–
2024	49.4	–	–	2.3 / 10	44.5	–

¹Average score points.

OLD score point scale: 0=Nonscorable; 2=Very Limited; 3=Between Very Limited and Basic; 4=Basic; 5=Between Basic and Satisfactory; 6=Satisfactory; 7=Between Satisfactory and Accomplished; 8=Accomplished.

NEW score point scale in 2023: 0=Nonscorable or unsuccessful; 1=Ineffective; 2=Not Developed; 3=Between Not Developed and Limited; 4=Limited; 5=Between Limited and Partially Developed; 6=Partially Developed; 7=Between Partially Developed and Effective; 8=Effective; 9=Between Effective and Fully Developed; 10=Fully Developed.

PERCENTAGE APPROACHED GRADE LEVEL STANDARD

Test	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District
ALGEBRA I	2022	*	45.4	47.5	47.1	21.2	44.4	43.5		32.2	61.8	46.7	79.2
	2023		68.1	69.4	69.5	59.1	68.1	68.3		66.3	73.6	69.7	86.6
	2024	*	66.7	66.7	63.1	42.9	62.9	64.5		63.8	66.7	65.1	82.8
Tests Taken	2022	1	119	99	208	33	72	184		115	110	225	10,722
	2023		94	85	174	22	69	164		101	87	188	11,031
	2024	2	51	69	111	21	62	110		69	57	126	11,176

NUMBER NOT APPROACHED GRADE LEVEL STANDARD

Test	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District
ALGEBRA I	2022	*	65	52	110	26	40	104		78	42	120	2,235
	2023		30	26	53	9	22	52		34	23	57	1,482
	2024	*	17	23	41	12	23	39		25	19	44	1,927
Tests Taken	2022	1	119	99	208	33	72	184		115	110	225	10,722
	2023		94	85	174	22	69	164		101	87	188	11,031
	2024	2	51	69	111	21	62	110		69	57	126	11,176

PERCENTAGE MET GRADE LEVEL STANDARD

Test	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District
ALGEBRA I	2022	*	13.4	11.1	12.0	0.0	9.7	7.1		7.0	18.2	12.4	48.1
	2023		16.0	15.3	15.5	9.1	13.0	12.8		12.9	17.2	14.9	47.8
	2024	*	13.7	13.0	12.6	14.3	14.5	11.8		13.0	12.3	12.7	45.6
Tests Taken	2022	1	119	99	208	33	72	184		115	110	225	10,722
	2023		94	85	174	22	69	164		101	87	188	11,031
	2024	2	51	69	111	21	62	110		69	57	126	11,176

PERCENTAGE MASTERED GRADE LEVEL STANDARD

Test	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District
ALGEBRA I	2022	*	5.0	4.0	4.3	0.0	4.2	2.2		3.5	6.4	4.9	30.9
	2023		4.3	0.0	2.3	0.0	0.0	1.2		1.0	3.4	2.1	23.3
	2024	*	2.0	4.3	2.7	0.0	4.8	3.6		2.9	3.5	3.2	23.5
Tests Taken	2022	1	119	99	208	33	72	184		115	110	225	10,722
	2023		94	85	174	22	69	164		101	87	188	11,031
	2024	2	51	69	111	21	62	110		69	57	126	11,176

AVERAGE PERCENTAGE OF POINTS EARNED BY REPORTING CATEGORY

ALGEBRA I	1. Number and Algebraic Methods	2. Describing and Graphing Linear Functions, Equations, and Inequalities	3. Writing and Solving Linear Functions, Equations, and Inequalities	4. Quadratic Functions and Equations	5. Exponential Functions and Equations
2022	35.0	38.7	41.1	41.1	42.2
2023	39.6	43.4	38.4	40.3	33.9
2024	35.9	39.1	33.4	45.3	39.8

PERCENTAGE APPROACHED GRADE LEVEL STANDARD

Test	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District
BIOLOGY	2022	*	73.8	79.5	77.7	40.0	76.6	71.5		66.2	85.1	76.6	83.9
	2023	*	88.4	83.7	85.6	69.6	83.8	84.3		84.9	87.9	86.3	92.9
	2024	*	72.5	78.3	76.3	66.7	81.9	73.8		77.7	75.6	76.7	89.9
Tests Taken	2022	3	80	73	148	15	47	123		71	87	158	10,105
	2023	1	95	123	208	23	99	191		119	107	226	10,543
	2024	4	131	180	316	48	149	275		175	156	331	10,487

NUMBER NOT APPROACHED GRADE LEVEL STANDARD

Test	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District
BIOLOGY	2022	*	21	15	33	9	11	35		24	13	37	1,622
	2023	*	11	20	30	7	16	30		18	13	31	750
	2024	*	36	39	75	16	27	72		39	38	77	1,063
Tests Taken	2022	3	80	73	148	15	47	123		71	87	158	10,105
	2023	1	95	123	208	23	99	191		119	107	226	10,543
	2024	4	131	180	316	48	149	275		175	156	331	10,487

PERCENTAGE MET GRADE LEVEL STANDARD

Test	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District
BIOLOGY	2022	*	25.0	32.9	28.4	6.7	29.8	21.1		23.9	32.2	28.5	52.7
	2023	*	27.4	26.8	27.4	13.0	26.3	18.8		25.2	28.0	26.5	53.1
	2024	*	16.8	27.8	23.7	18.8	30.2	20.7		26.9	20.5	23.9	52.0
Tests Taken	2022	3	80	73	148	15	47	123		71	87	158	10,105
	2023	1	95	123	208	23	99	191		119	107	226	10,543
	2024	4	131	180	316	48	149	275		175	156	331	10,487

PERCENTAGE MASTERED GRADE LEVEL STANDARD

Test	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District
BIOLOGY	2022	*	3.8	8.2	6.1	6.7	10.6	4.9		4.2	6.9	5.7	18.8
	2023	*	1.1	6.5	4.3	0.0	7.1	3.7		5.9	1.9	4.0	16.8
	2024	*	3.1	1.7	1.6	0.0	2.0	1.1		2.9	1.3	2.1	14.3
Tests Taken	2022	3	80	73	148	15	47	123		71	87	158	10,105
	2023	1	95	123	208	23	99	191		119	107	226	10,543
	2024	4	131	180	316	48	149	275		175	156	331	10,487

AVERAGE PERCENTAGE OF POINTS EARNED BY REPORTING CATEGORY

BIOLOGY	1. Cell Structure and Function	2. Mechanisms of Genetics	3. Biological Evolution and Classification	4. Biological Processes and Systems	5. Interdependence within Environmental Systems
2022	43.4	49.3	49.7	43.6	56.7
2023	41.2	41.0	40.0	35.7	46.7
2024	26.1	38.2	41.4	34.1	38.3

PERCENTAGE APPROACHED GRADE LEVEL STANDARD

Test	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District
U.S. HISTORY	2022	*	72.9	84.6	78.8	44.0	80.5	75.6		73.7	82.8	78.3	89.6
	2023	*	93.1	97.0	94.4	84.2	95.7	92.9		98.0	91.5	94.6	96.5
	2024	*	84.9	87.3	86.5	70.8	86.4	82.2		85.0	87.4	86.1	93.8
Tests Taken	2022	4	107	117	222	25	82	193		114	116	230	8,634
	2023	3	102	99	180	19	70	154		99	106	205	9,062
	2024	1	93	126	222	24	88	174		120	111	231	9,326

NUMBER NOT APPROACHED GRADE LEVEL STANDARD

Test	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District
U.S. HISTORY	2022	*	29	18	47	14	16	47		30	20	50	897
	2023	*	7	3	10	3	3	11		2	9	11	314
	2024	*	14	16	30	7	12	31		18	14	32	582
Tests Taken	2022	4	107	117	222	25	82	193		114	116	230	8,634
	2023	3	102	99	180	19	70	154		99	106	205	9,062
	2024	1	93	126	222	24	88	174		120	111	231	9,326

PERCENTAGE MET GRADE LEVEL STANDARD

Test	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District
U.S. HISTORY	2022	*	32.7	43.6	39.2	28.0	37.8	33.2		43.0	34.5	38.7	64.3
	2023	*	39.2	41.4	38.9	21.1	34.3	31.2		39.4	40.6	40.0	64.7
	2024	*	38.7	39.7	39.2	20.8	35.2	32.2		38.3	37.8	38.1	63.4
Tests Taken	2022	4	107	117	222	25	82	193		114	116	230	8,634
	2023	3	102	99	180	19	70	154		99	106	205	9,062
	2024	1	93	126	222	24	88	174		120	111	231	9,326

PERCENTAGE MASTERED GRADE LEVEL STANDARD

Test	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District
U.S. HISTORY	2022	*	12.1	12.0	12.6	0.0	9.8	9.3		18.4	6.9	12.6	35.5
	2023	*	12.7	11.1	10.6	10.5	8.6	7.1		17.2	6.6	11.7	31.3
	2024	*	7.5	11.9	9.9	0.0	13.6	8.0		11.7	8.1	10.0	31.0
Tests Taken	2022	4	107	117	222	25	82	193		114	116	230	8,634
	2023	3	102	99	180	19	70	154		99	106	205	9,062
	2024	1	93	126	222	24	88	174		120	111	231	9,326

AVERAGE PERCENTAGE OF POINTS EARNED BY REPORTING CATEGORY


U.S. HISTORY	1. History	2. Geography and Culture	3. Government and Citizenship	4. Economics, Science, Technology, and Society
2022	52.8	54.8	51.6	54.0
2023	42.1	48.0	45.5	48.4
2024	43.1	42.4	42.5	37.0

PERFORMANCE IN 2024

PROGRESSION FROM 2023 TO 2024

Grade 2023-24	Domain:	Listening		Speaking		Writing		Reading		Composite	
(N Rated)	2024 Level	N	%	N	%	N	%	N	%	N	%
9 (131)	Beginning	21	16.0	70	53.4	49	37.4	14	10.7	23	17.6
	Intermediate	42	32.1	27	20.6	58	44.3	50	38.2	69	52.7
	Advanced	46	35.1	34	26.0	23	17.6	37	28.2	36	27.5
	Advanced High	22	16.8	0	0.0	1	0.8	30	22.9	3	2.3
10 (95)	Beginning	19	20.0	48	50.5	28	29.5	20	21.1	18	18.9
	Intermediate	17	17.9	24	25.3	32	33.7	28	29.5	43	45.3
	Advanced	41	43.2	20	21.1	25	26.3	34	35.8	28	29.5
	Advanced High	18	18.9	3	3.2	10	10.5	13	13.7	6	6.3
11 (75)	Beginning	14	18.7	42	56.0	25	33.3	13	17.3	14	18.7
	Intermediate	13	17.3	14	18.7	23	30.7	34	45.3	37	49.3
	Advanced	33	44.0	18	24.0	16	21.3	17	22.7	18	24.0
	Advanced High	15	20.0	1	1.3	11	14.7	11	14.7	6	8.0
12 (61)	Beginning	10	16.4	24	39.3	15	24.6	8	13.1	9	14.8
	Intermediate	14	23.0	15	24.6	18	29.5	27	44.3	27	44.3
	Advanced	20	32.8	17	27.9	16	26.2	15	24.6	19	31.1
	Advanced High	17	27.9	5	8.2	12	19.7	11	18.0	6	9.8
ALL (362)	Beginning	64	17.7	184	50.8	117	32.3	55	15.2	64	17.7
	Intermediate	86	23.8	80	22.1	131	36.2	139	38.4	176	48.6
	Advanced	140	38.7	89	24.6	80	22.1	103	28.5	101	27.9
	Advanced High	72	19.9	9	2.5	34	9.4	65	18.0	21	5.8

Number Rated Both Years	2023 Level				
N (%) Progressed	2024 Level	Beg	Int	Adv	Adv High
109 19 (17.4%)	Beginning	9			
	Intermediate	4	60		
	Advanced	0	12	21	
	Advanced High	0	0	3	
87 18 (20.7%)	Beginning	18			
	Intermediate	1	38		
	Advanced	0	11	13	
	Advanced High	0	0	6	
74 11 (14.9%)	Beginning	14			
	Intermediate	1	35		
	Advanced	0	4	14	
	Advanced High	0	1	5	
55 8 (14.5%)	Beginning	8			
	Intermediate	0	25		
	Advanced	0	2	14	
	Advanced High	0	0	6	
325 56 (17.2%)	Beginning	49			
	Intermediate	6	158		
	Advanced	0	29	62	
	Advanced High	0	1	20	

 Indicates students who progressed at least one level from 2023 to 2024.

SEMESTER 1 TESTS

Number Tested	Averages				% Passing		District % Passing	
	% Items Correct	Scale Score	Course Mark	Course Mark (no ACP)	ACP	Course	ACP	Course

SEMESTER 2 TESTS

Number Tested	Averages				% Passing		District % Passing	
	% Items Correct	Scale Score	Course Mark	Course Mark (no ACP)	ACP	Course	ACP	Course

High School Exams

ALGEBRA I

76	32.9	57.2	70.6	73.0	13.2	55.3	41.2	82.8
----	------	------	------	------	------	------	------	------

ALGEBRA I HONORS

36	43.2	63.8	78.8	81.4	36.1	91.7	61.4	89.8
----	------	------	------	------	------	------	------	------

ALGEBRA II

91	37.3	60.0	88.1	93.1	23.1	100.0	48.7	87.5
----	------	------	------	------	------	-------	------	------

ALGEBRA II HONORS

86	48.1	61.1	79.7	83.0	29.1	89.5	59.8	90.7
----	------	------	------	------	------	------	------	------

BIOLOGY

184	34.6	66.2	72.3	73.4	28.8	75.0	48.8	84.7
-----	------	------	------	------	------	------	------	------

BIOLOGY HONORS

105	44.6	63.1	76.1	78.4	27.6	90.5	63.5	92.5
-----	------	------	------	------	------	------	------	------

CHEMISTRY

124	50.4	74.3	82.7	84.2	55.6	97.6	42.4	86.5
-----	------	------	------	------	------	------	------	------

CHEMISTRY HONORS

71	49.3	66.2	72.7	73.8	35.2	81.7	60.1	93.3
----	------	------	------	------	------	------	------	------

ECONOMICS

37	26.8	57.8	93.4	99.6	0.0	100.0	68.8	97.1
----	------	------	------	------	-----	-------	------	------

ENGLISH I

116	40.3	62.7	79.6	82.6	28.4	94.8	46.0	82.4
-----	------	------	------	------	------	------	------	------

ALGEBRA I

--	--	--	--	--	--	--	--	--

ALGEBRA I HONORS

--	--	--	--	--	--	--	--	--

ALGEBRA II

95	27.7	64.4	0.9		12.6	1.1	63.6	84.2
----	------	------	-----	--	------	-----	------	------

ALGEBRA II HONORS

74	45.5	69.7	70.5	70.7	54.1	64.9	73.0	88.6
----	------	------	------	------	------	------	------	------

BIOLOGY

--	--	--	--	--	--	--	--	--

BIOLOGY HONORS

--	--	--	--	--	--	--	--	--

CHEMISTRY

98	33.0	65.4	78.4	80.7	22.4	83.7	55.6	84.8
----	------	------	------	------	------	------	------	------

CHEMISTRY HONORS

64	37.8	59.4	72.3	74.6	9.4	76.6	66.2	91.5
----	------	------	------	------	-----	------	------	------

ECONOMICS

--	--	--	--	--	--	--	--	--

ENGLISH I

--	--	--	--	--	--	--	--	--

SEMESTER 1 TESTS

Number Tested	Averages				% Passing		District % Passing	
	% Items Correct	Scale Score	Course Mark	Course Mark (no ACP)	ACP	Course	ACP	Course

ENGLISH I ESOL BEGINNER

17	54.2	76.3	92.1	94.9	82.4	100.0	33.2	93.0
----	------	------	------	------	------	-------	------	------

ENGLISH I HONORS

95	54.1	61.7	86.1	90.5	29.5	96.8	56.9	92.3
----	------	------	------	------	------	------	------	------

ENGLISH II

125	52.2	69.5	83.9	86.5	49.6	96.8	50.9	83.9
-----	------	------	------	------	------	------	------	------

ENGLISH II ESOL INTERMEDIATE

18	42.4	69.7	91.1	94.9	55.6	100.0	48.7	95.4
----	------	------	------	------	------	-------	------	------

ENGLISH II HONORS

69	53.4	61.2	81.8	85.4	33.3	92.8	64.7	92.6
----	------	------	------	------	------	------	------	------

ENGLISH III

119	46.7	66.7	73.8	75.1	46.2	76.5	52.5	86.2
-----	------	------	------	------	------	------	------	------

ENGLISH IV

123	45.7	71.4	79.3	80.7	56.9	91.1	62.5	91.6
-----	------	------	------	------	------	------	------	------

ENVIRONMENTAL SYSTEMS

112	49.3	69.6	76.1	77.3	48.2	87.5	62.5	90.8
-----	------	------	------	------	------	------	------	------

GEOMETRY

132	28.5	64.8	82.1	85.2	17.4	100.0	49.1	86.8
-----	------	------	------	------	------	-------	------	------

GEOMETRY HONORS

64	31.5	64.6	84.8	88.4	21.9	95.3	56.9	93.2
----	------	------	------	------	------	------	------	------

GOVERNMENT

85	29.0	55.6	93.4	100.0	1.2	100.0	52.7	96.1
----	------	------	------	-------	-----	-------	------	------

SEMESTER 2 TESTS

Number Tested	Averages				% Passing		District % Passing	
	% Items Correct	Scale Score	Course Mark	Course Mark (no ACP)	ACP	Course	ACP	Course

ENGLISH I ESOL BEGINNER

--	--	--	--	--	--	--	--	--

ENGLISH I HONORS

--	--	--	--	--	--	--	--	--

ENGLISH II

--	--	--	--	--	--	--	--	--

ENGLISH II ESOL INTERMEDIATE

--	--	--	--	--	--	--	--	--

ENGLISH II HONORS

--	--	--	--	--	--	--	--	--

ENGLISH III

104	35.3	59.6	68.6	70.2	18.3	51.9	59.6	88.0
-----	------	------	------	------	------	------	------	------

ENGLISH IV

--	--	--	--	--	--	--	--	--

ENVIRONMENTAL SYSTEMS

12	35.4	51.5	61.2	62.9	0.0	41.7	50.9	90.1
----	------	------	------	------	-----	------	------	------

GEOMETRY

146	37.8	69.4	72.1	72.6	38.4	73.3	48.6	85.9
-----	------	------	------	------	------	------	------	------

GEOMETRY HONORS

59	39.3	68.6	82.9	85.5	40.7	88.1	60.3	91.0
----	------	------	------	------	------	------	------	------

GOVERNMENT

--	--	--	--	--	--	--	--	--

SEMESTER 1 TESTS

Number Tested	Averages				% Passing		District % Passing	
	% Items Correct	Scale Score	Course Mark	Course Mark (no ACP)	ACP	Course	ACP	Course

HS HEALTH EDUCATION

122	66.7	74.4	81.5	82.8	73.0	86.1	72.9	94.5
-----	------	------	------	------	------	------	------	------

HS VARSITY BAND

1	*	*	*	*	*	*	50.3	*
---	---	---	---	---	---	---	------	---

PHYSICS

91	36.9	67.4	79.6	81.7	37.4	95.6	48.6	88.5
----	------	------	------	------	------	------	------	------

PHYSICS HONORS

41	43.8	68.8	76.9	78.4	46.3	85.4	59.0	93.0
----	------	------	------	------	------	------	------	------

SPANISH I

131	52.2	72.4	82.9	84.8	55.7	88.5	74.0	92.8
-----	------	------	------	------	------	------	------	------

SPANISH II

186	53.2	71.9	81.2	82.8	52.7	93.5	69.6	94.3
-----	------	------	------	------	------	------	------	------

STUDIO ART I

79	45.1	66.4	81.2	83.8	31.6	89.9	67.1	93.4
----	------	------	------	------	------	------	------	------

U.S. HISTORY

126	48.3	65.6	78.7	81.1	38.1	88.1	52.4	88.3
-----	------	------	------	------	------	------	------	------

WORLD GEOGRAPHY

129	41.4	65.5	80.3	82.9	30.2	97.7	41.7	86.9
-----	------	------	------	------	------	------	------	------

WORLD HISTORY

133	51.7	71.0	76.7	77.6	48.9	91.7	47.8	88.2
-----	------	------	------	------	------	------	------	------

WORLD HISTORY HONORS

92	49.7	71.0	82.5	84.6	46.7	93.5	66.4	92.5
----	------	------	------	------	------	------	------	------

SEMESTER 2 TESTS

Number Tested	Averages				% Passing		District % Passing	
	% Items Correct	Scale Score	Course Mark	Course Mark (no ACP)	ACP	Course	ACP	Course

HS HEALTH EDUCATION

34	65.9	77.3	81.9	82.7	79.4	85.3	76.8	94.1
----	------	------	------	------	------	------	------	------

HS VARSITY BAND

--	--	--	--	--	--	--	--	--

PHYSICS

73	38.8	69.4	76.8	78.1	42.5	83.6	60.2	88.3
----	------	------	------	------	------	------	------	------

PHYSICS HONORS

41	33.2	67.1	73.4	74.5	31.7	73.2	70.7	92.0
----	------	------	------	------	------	------	------	------

SPANISH I

110	54.8	75.8	79.5	80.1	67.3	80.9	78.2	92.1
-----	------	------	------	------	------	------	------	------

SPANISH II

143	58.1	76.3	82.4	83.5	71.3	89.5	82.0	93.4
-----	------	------	------	------	------	------	------	------

STUDIO ART I

57	40.0	64.0	83.5	87.0	19.3	91.2	60.3	92.4
----	------	------	------	------	------	------	------	------

U.S. HISTORY

--	--	--	--	--	--	--	--	--

WORLD GEOGRAPHY

81	44.9	66.9	76.4	78.1	43.2	91.4	47.4	84.8
----	------	------	------	------	------	------	------	------

WORLD HISTORY

105	38.2	62.9	80.0	83.0	15.2	98.1	41.7	86.6
-----	------	------	------	------	------	------	------	------

WORLD HISTORY HONORS

79	45.0	64.9	85.0	88.5	30.4	94.9	60.0	89.0
----	------	------	------	------	------	------	------	------

Test	Subtest	Year	Percent Tested		All Students			African American			Hispanic			White			District		
			%	Dist %	N	Mean	% at BMRK	N	Mean	% at BMRK	N	Mean	% at BMRK	N	Mean	% at BMRK*	N	Mean	% at BMRK
SAT	Reading & Writing	2021-22	56.0	62.6	116	408	9.5	62	404	6.5	54	413	13.0				5,437	468	40.4
		2022-23	62.8	76.7	135	410	15.6	55	414	16.4	78	408	15.4	1	*	*	6,745	461	38.3
		2023-24	68.4	75.0	134	409	17.9	56	398	14.3	76	415	19.7	1	*	*	6,506	467	41.9
	Mathematics	2021-22	56.0	62.6	116	395	4.3	62	378	3.2	54	415	5.6				5,437	461	23.3
		2022-23	62.8	76.7	135	387	1.5	55	386	1.8	78	388	1.3	1	*	*	6,745	445	18.1
		2023-24	68.4	75.0	134	393	3.0	56	384	1.8	76	399	3.9	1	*	*	6,506	449	19.2

NOTE: See the NOTES report for information about score ranges and college-readiness benchmarks set by The College Board (SAT).

Grade	Subtest	Year	All			African American			Hispanic			White			Other			District		
			N	Mean	% at BMRK	N	Mean	% at BMRK	N	Mean	% at BMRK	N	Mean	% at BMRK	N	Mean	% at BMRK	N	Mean	% at BMRK
9	Reading & Writing	2021	6	450	66.7	4	*	*	2	*	*	0			0			1,784	466	71.7
		2022	56	333	19.6	25	322	20.0	30	343	20.0	0			1	*	*	2,215	449	65.1
		2023	30	363	26.7	10	343	20.0	20	373	30.0	0			0			2,370	438	57.6
	Mathematics	2021	6	438	66.7	4	*	*	2	*	*	0			0			1,784	460	59.6
		2022	56	378	14.3	25	384	20.0	30	376	10.0	0			1	*	*	2,215	451	50.7
		2023	30	402	16.7	10	386	0.0	20	410	25.0	0			0			2,370	446	45.8
10	Reading & Writing	2021	173	366	22.0	87	371	21.8	84	359	21.4	0			1	*	*	7,518	414	40.0
		2022	190	347	14.2	92	354	18.5	88	341	9.1	2	*	*	3	*	*	8,625	406	35.1
		2023	193	349	13.5	84	347	14.3	100	354	13.0	1	*	*	6	296	0.0	8,766	397	34.3
	Mathematics	2021	173	399	8.1	87	390	9.2	84	407	7.1	0			1	*	*	7,518	428	22.1
		2022	190	384	3.2	92	386	2.2	88	387	4.5	2	*	*	3	*	*	8,625	420	20.8
		2023	193	368	0.5	84	357	1.2	100	377	0.0	1	*	*	6	363	0.0	8,766	408	18.8
11	Reading & Writing	2021	33	396	18.2	9	388	11.1	24	400	20.8	0			0			1,621	528	75.3
		2022	17	381	23.5	8	374	25.0	8	398	25.0	0			0			1,639	520	71.6
		2023	11	424	27.3	6	445	33.3	5	*	*	0			0			1,624	523	70.8
	Mathematics	2021	33	408	3.0	9	422	0.0	24	403	4.2	0			0			1,621	508	50.4
		2022	17	399	5.9	8	401	12.5	8	398	0.0	0			0			1,639	504	48.1
		2023	11	423	18.2	6	448	16.7	5	*	*	0			0			1,624	507	48.1

NOTE: See the NOTES report for information about score ranges and college readiness benchmarks set by The College Board for PSAT/NMSQT and PSAT 8-9.

Exams Taken		Average Score		Exams Passed		
School	Dist	School	Dist	School	%	Dist

Exams Taken		Average Score		Passed		
School	Dist	School	Dist	School	%	Dist

Exams Taken		Average Score		Passed		
School	Dist	School	Dist	School	%	Dist

ALL EXAMS

134	25,183	1.3	2.2	5	3.7	35.3
-----	--------	-----	-----	---	-----	------

Environmental Science

33	1,477	1.1	1.7	0	0.0	18.6
----	-------	-----	-----	---	-----	------

Precalculus

18	2,168	1.3	2.1	0	0.0	31.3
----	-------	-----	-----	---	-----	------

Drawing

6	111	1.8	3.1	1	16.7	63.1
---	-----	-----	-----	---	------	------

Human Geography

4	3,016	*	1.7	*	*	19.5
---	-------	---	-----	---	---	------

United States Government and Politics

16	1,324	1.6	2.2	2	12.5	34.7
----	-------	-----	-----	---	------	------

English Literature and Composition

28	2,215	1.2	2.0	1	3.6	31.0
----	-------	-----	-----	---	-----	------

Macroeconomics

14	1,129	1.4	2.0	1	7.1	29.7
----	-------	-----	-----	---	-----	------

United States History

15	1,974	1.1	2.2	0	0.0	36.2
----	-------	-----	-----	---	-----	------