

CAMPUS DATA PACKET

FOR 2024-2025 PLANNING

SCHOOL # 38

JUDGE BAREFOOT SANDERS
LAW MAGNET

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SCHOOL SUMMARY

- Student percentages are computed as the percentage of total student enrollment.
- Additional statistics are available in ENROLLMENT and TEACHER reports.
- Race/ethnic categories are based on the latest federal standards for ethnicity and race reporting, though some categories have been combined due to small group sizes. Students reporting their ethnicity as “Hispanic” are not counted in any race category.
- Teacher demographics and location assignments are from the district's Public Education Information Management System (PEIMS) submission to the TEA.

ENROLLMENT

- Statistics are based on the school's enrollment at the end of the school year.
- “New” students were new to the district in 2023-24. They are counted as new if not enrolled in a district campus before the last day of the 2022-23 school year.
- The “retention rate” is the percentage of students in the same grade at the end of the fifth six-weeks grading period for both 2022-23 and 2023-24.

ATTENDANCE

- Statistics are based on student attendance through the end of the school year.
- “Average daily membership” is the total number of school days students were SCHEDULED or ENROLLED divided by the number of school days in the year.
- The “average daily attendance” number (N) is the total number of school days students were IN ATTENDANCE divided by the number of school days in the year. The “average daily attendance” percentage (%) is the average attendance rate. For each student, the number of days attended is divided by the number of days enrolled. This rate is then averaged across students.
- The number (N) of “yearly transactions” is the total number of transfer and withdrawal transactions in the school year. The percentage (%) is the number of transactions divided by “average daily membership,” which gives (on average) the percentage of the membership associated with a transaction.
- “Continuously enrolled” students are enrolled and in attendance for a minimum number of instructional days in at least one course at the school between the beginning of the school year and the first day of the main STAAR testing period. The minimum number varies depending on the school year's calendar.
- The “stability rate” is the number of continuously enrolled students divided by “average daily membership.”

TEACHERS

- Teacher demographics and location assignments are from the district's Public Education Information Management System (PEIMS) submission to the TEA.
- Teacher absences counted towards the average do not include vacation days.
- Retention rate is the percentage of the prior year's teachers who continued at the school. The rate for a school year is computed with numerator “# of teachers assigned to the school both that year and the prior year” and denominator “# of teachers assigned to the school for the prior year.” Teachers from the prior year are not included in the statistic if they changed to non-teaching positions within the district.

STATE OF TEXAS ASSESSMENT OF ACADEMIC READINESS (STAAR)

- Cells marked with an asterisk (*) indicate five or fewer students were tested. Blank cells indicate no students were tested.
- Student group assignments are from the district's Public Education Information Management System (PEIMS) submission to the TEA.
- Statistics by reporting category are averages for all students (across student groups and genders).
- “Average percentage of points earned” is computed as follows: For each student, divide the number of points earned across all items by the total number of points possible, then average resulting percentages across all students. For constructed responses and compositions, “average score points” is presented. Additional details provided in report footnotes.
- EOC statistics are based on scores from students testing for the first time during fall or spring administrations.

TEXAS ENGLISH LANGUAGE PROFICIENCY ASSESSMENT SYSTEM (TELPAS)

- Cells marked with an asterisk (*) indicate five or fewer students were tested. Blank cells indicate no students were tested.
- Students are counted as having been tested with the TELPAS if any one of the four domains is rated. Because a TELPAS composite rating is not assigned to a student unless all four domains are rated, the number of TELPAS composite ratings may be smaller than the number tested.
- If a student is rated as Advanced High on the TELPAS in 2024, the TEA does not differentiate between the Advanced and Advanced High levels from 2023.

DALLAS ISD ASSESSMENTS OF COURSE PERFORMANCE (ACP)

- Cells marked with an asterisk (*) indicate five or fewer students were tested. Blank cells indicate no students were tested.
- ACPs are semester exams administered in grades 1-12. Not all courses have ACPs. In secondary grades, ACP scores account for a portion of students' semester grades (10% at middle and 15% at high). “Average course mark (no ACP)” is computed from semester grades before factoring in ACP scores. In elementary grades, ACP results account for 5% of students' semester grades for core courses; course-grade statistics are not reported in packets for elementary grades.
- Raw scores on the ACPs (percentage of items correct) are scaled each year to maintain similar annual passing rates for the district.
- A scale score of at least 70% is required to pass an ACP. For grade levels with numeric grading, a course mark of at least 70% is required to pass a course.
- Statistics are computed separately for Semester 1 and Semester 2 tests; time of administration during the school year is not relevant. Results from tests written for different school years are not combined.

COLLEGE READINESS

- Cells marked with an asterisk (*) indicate five or fewer students were tested. Blank cells indicate no students were tested.
- For SAT, “Percent Tested” is computed with “Number Tested” as numerator and Grade 12 enrollment as denominator.
- Score summaries for SAT contain all scores available for the school year at the time of publication.
- The SAT is administered throughout the year by The College Board at national testing sites and students sit for these voluntarily as often as they choose. The district provides a school-day administration of the SAT to Grade 11 students in spring. If a student has results from multiple administrations, only the latest scores are used.
- SAT scores range from 200 to 800. SAT college and career readiness benchmarks “represent a 75 percent likelihood of achieving at least a C grade in a first-semester, credit-bearing college course in a related subject” (The College Board). The benchmarks are 480 for the Evidence-Based Reading and Writing section score and 530 for the Mathematics section score.
- PSAT/NMSQT and PSAT 8-9 are administered once each year in the fall. District students are tested at their schools. Statistics for a grade level are based on all students in that grade level in the fall with a score for that year.
- PSAT/NMSQT scores range from 200 to 800. PSAT/NMSQT college and career readiness benchmarks “represent a 75 percent likelihood of achieving at least a C grade in a first-semester, credit-bearing college course in a related subject” (The College Board). The College Board has determined benchmark scores separately for each grade and section, Evidence-Based Reading and Writing and Mathematics. Grade 9: 410 and 450. Grade 10: 430 and 480. Grade 11: 460 and 510.
- AP scores range from 1 to 5. A 3 is a “qualifying score”.

STUDENT ENROLLMENT

Grade	Enrollment
9	121
10	119
11	126
12	111
ALL	477

STUDENT AND TEACHER RACE/ETHNICITY

Ethnicity/Race	Students		Teachers	
	Number	Percent	Number	Percent
Black/African American	67	14.0	7	29.2
American Indian/Alaska Native	0	0.0	*	*
Asian/Hawaiian/Pacific Islander	15	3.1	*	*
Hispanic	361	75.7	10	41.7
White	24	5.0	6	25.0
Multiple	10	2.1	0	0.0
Other* (teachers only)	—	—	1	4.2
Not reported (students only)	0	0.0	—	—

*For teachers, "Other" category includes American Indian/Alaska Native and Asian/Hawaiian/Pacific Islander.

SELECT STUDENT GROUP ENROLLMENT

Group	Number	Percent
At-Risk	165	34.6
Economically disadvantaged	397	83.2
Limited English proficient (LEP)	117	24.5
Special education	5	1.0
Talented and Gifted (TAG)	246	51.6

Grade	Year	Enrollment	African American		American Indian		Asian		Hispanic		White		Multiple category	
			N	%	N	%	N	%	N	%	N	%	N	%
9	2022	133	19	14.3	0	0.0	7	5.3	95	71.4	7	5.3	5	3.8
	2023	111	21	18.9	0	0.0	3	2.7	79	71.2	7	6.3	1	0.9
	2024	121	12	9.9	0	0.0	3	2.5	96	79.3	8	6.6	2	1.7
10	2022	110	15	13.6	0	0.0	2	1.8	86	78.2	6	5.5	1	0.9
	2023	131	16	12.2	0	0.0	7	5.3	96	73.3	7	5.3	5	3.8
	2024	119	22	18.5	0	0.0	3	2.5	87	73.1	6	5.0	1	0.8
11	2022	115	12	10.4	0	0.0	2	1.7	97	84.3	3	2.6	1	0.9
	2023	115	16	13.9	0	0.0	3	2.6	89	77.4	5	4.3	2	1.7
	2024	126	17	13.5	0	0.0	6	4.8	92	73.0	6	4.8	5	4.0
12	2022	97	21	21.6	0	0.0	1	1.0	69	71.1	3	3.1	3	3.1
	2023	113	12	10.6	0	0.0	2	1.8	95	84.1	3	2.7	1	0.9
	2024	111	16	14.4	0	0.0	3	2.7	86	77.5	4	3.6	2	1.8
9-12	2022	455	67	14.7	0	0.0	12	2.6	347	76.3	19	4.2	10	2.2
	2023	470	65	13.8	0	0.0	15	3.2	359	76.4	22	4.7	9	1.9
	2024	477	67	14.0	0	0.0	15	3.1	361	75.7	24	5.0	10	2.1

Grade	Year	Enrollment	Economically Disadvantaged		LEP		Special Education		At Risk		TAG		New (to District)		Gender		Retention Rate (%)
			N	%	N	%	N	%	N	%	N	%	N	%	% Male	% Female	
9	2022	133	89	66.9	33	24.8	1	0.8	55	41.4	64	48.1	22	16.5	38.3	61.7	3.0
	2023	111	77	69.4	29	26.1	1	0.9	39	35.1	54	48.6	24	21.6	42.3	57.7	0.0
	2024	121	95	78.5	41	33.9	2	1.7	47	38.8	70	57.9	8	6.6	33.1	66.9	0.0
10	2022	110	91	82.7	11	10.0	1	0.9	30	27.3	56	50.9	1	0.9	41.8	58.2	3.6
	2023	131	87	66.4	37	28.2	2	1.5	44	33.6	65	49.6	1	0.8	38.2	61.8	0.0
	2024	119	98	82.4	34	28.6	1	0.8	47	39.5	56	47.1	1	0.8	43.7	56.3	0.8
11	2022	115	83	72.2	3	2.6	1	0.9	25	21.7	61	53.0	0	0.0	36.5	63.5	0.0
	2023	115	80	69.6	12	10.4	1	0.9	25	21.7	59	51.3	6	5.2	46.1	53.9	0.0
	2024	126	105	83.3	30	23.8	1	0.8	46	36.5	64	50.8	0	0.0	38.9	61.1	0.0
12	2022	97	68	70.1	3	3.1	1	1.0	22	22.7	46	47.4	0	0.0	42.3	57.7	0.0
	2023	113	81	71.7	2	1.8	1	0.9	17	15.0	61	54.0	1	0.9	35.4	64.6	0.0
	2024	111	99	89.2	12	10.8	1	0.9	25	22.5	56	50.5	0	0.0	45.9	54.1	0.0
9-12	2022	455	331	72.7	50	11.0	4	0.9	132	29.0	227	49.9	23	5.1	39.6	60.4	1.8
	2023	470	325	69.1	80	17.0	5	1.1	125	26.6	239	50.9	32	6.8	40.4	59.6	0.0
	2024	477	397	83.2	117	24.5	5	1.0	165	34.6	246	51.6	9	1.9	40.3	59.7	0.2

Grade	Year	Average Daily Membership		Average Daily Attendance				Yearly Transactions			Continuously Enrolled		Stability Rate	
		N	District	N	%	District N	District %	N	%	District %	N	District	%	District
9	2022	134	12,879	132	98.2	11,301	87.7	0	0.0	18.1	133	9,837	98.9	76.4
	2023	109	12,036	105	96.6	10,367	86.1	0	0.0	17.0	111	9,480	100.0	78.8
	2024	121	11,776	116	96.0	10,331	87.7	0	0.0	17.3	0	7,387	0.0	62.7
10	2022	112	9,985	111	98.8	8,831	88.4	2	1.8	14.4	110	7,793	98.2	78.0
	2023	129	10,832	126	97.3	9,421	87.0	0	0.0	11.8	131	8,798	100.0	81.2
	2024	119	10,747	115	97.0	9,492	88.3	1	0.8	12.7	110	8,410	92.5	78.3
11	2022	118	8,677	116	98.1	7,777	89.6	2	1.7	11.4	114	6,953	96.3	80.1
	2023	112	7,794	110	97.8	6,861	88.0	0	0.0	9.3	115	6,565	100.0	84.2
	2024	127	8,856	122	96.3	7,918	89.4	2	1.6	8.8	127	7,609	100.0	85.9
12	2022	98	8,938	95	97.2	8,092	90.5	0	0.0	9.3	97	7,044	99.0	78.8
	2023	111	8,718	104	93.8	7,619	87.4	1	0.9	6.9	114	6,639	100.0	76.2
	2024	111	8,801	104	93.2	7,749	88.0	0	0.0	7.8	114	7,008	100.0	79.6
9-12	2022	463	40,480	454	98.1	36,002	88.9	4	0.9	13.8	454	31,627	98.1	78.1
	2023	461	39,380	445	96.4	34,268	87.0	1	0.2	11.8	471	31,482	100.0	79.9
	2024	478	40,179	458	95.7	35,490	88.3	3	0.6	12.1	351	30,414	73.4	75.7

Teachers: 24

DISTRIBUTIONS

Ethnicity/Race	Number	Percentage
African American	7	29.2
Hispanic	10	41.7
White	6	25.0
Multiple	0	0.0
Other	1	4.2

Gender	Number	Percentage
Female	10	41.7
Male	14	58.3

ATTENDANCE / RETENTION

	Average Absences	Retention Rate
2021-22	8.2	100.0
2022-23	10.1	84.6
2023-24	8.5	84.6

YEARS EXPERIENCE

Years	Number	Percentage
Beginning (0)	1	4.2
1	0	0.0
2	0	0.0
3	2	8.3
4	1	4.2
5	1	4.2
1-3	2	8.3
More than 3	21	87.5
1 - 5	4	16.7
6 - 10	6	25.0
11 - 20	9	37.5
More than 20	4	16.7

PERCENTAGE APPROACHED GRADE LEVEL STANDARD

Test	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District
ENGLISH I	2022	100.0	100.0	100.0	100.0	*	100.0	100.0		100.0	100.0	100.0	64.9
	2023	100.0	100.0	100.0	100.0	*	100.0	100.0		100.0	100.0	100.0	75.3
	2024	100.0	100.0	100.0	100.0	*	100.0	100.0		100.0	100.0	100.0	66.8
Tests Taken	2022	7	18	93	86	1	32	52		49	81	130	11,489
	2023	7	19	67	67	1	24	33		42	54	96	10,820
	2024	6	11	86	88	2	37	42		38	70	108	10,179
ENGLISH II	2022	100.0	100.0	98.8	98.9	*	100.0	96.7		97.9	100.0	99.1	71.9
	2023	100.0	100.0	100.0	100.0	*	100.0	100.0		100.0	100.0	100.0	78.2
	2024	100.0	100.0	100.0	100.0	*	100.0	100.0		100.0	100.0	100.0	76.3
Tests Taken	2022	6	15	86	90	1	12	30		47	63	110	9,608
	2023	7	16	96	87	1	37	41		50	81	131	10,314
	2024	6	22	86	97	1	33	45		52	66	118	9,919

NUMBER NOT APPROACHED GRADE LEVEL STANDARD

Test	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District
ENGLISH I	2022	0	0	0	0	*	0	0		0	0	0	4,036
	2023	0	0	0	0	*	0	0		0	0	0	2,674
	2024	0	0	0	0	*	0	0		0	0	0	3,384
Tests Taken	2022	7	18	93	86	1	32	52		49	81	130	11,489
	2023	7	19	67	67	1	24	33		42	54	96	10,820
	2024	6	11	86	88	2	37	42		38	70	108	10,179
ENGLISH II	2022	0	0	1	1	*	0	1		1	0	1	2,704
	2023	0	0	0	0	*	0	0		0	0	0	2,252
	2024	0	0	0	0	*	0	0		0	0	0	2,351
Tests Taken	2022	6	15	86	90	1	12	30		47	63	110	9,608
	2023	7	16	96	87	1	37	41		50	81	131	10,314
	2024	6	22	86	97	1	33	45		52	66	118	9,919

PERCENTAGE MET GRADE LEVEL STANDARD

Test	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District
ENGLISH I	2022	100.0	88.9	95.7	96.5	*	96.9	90.4		91.8	97.5	95.4	45.1
	2023	100.0	100.0	98.5	98.5	*	100.0	97.0		95.2	100.0	97.9	54.3
	2024	100.0	100.0	98.8	98.9	*	100.0	100.0		97.4	100.0	99.1	52.5
Tests Taken	2022	7	18	93	86	1	32	52		49	81	130	11,489
	2023	7	19	67	67	1	24	33		42	54	96	10,820
	2024	6	11	86	88	2	37	42		38	70	108	10,179
ENGLISH II	2022	100.0	100.0	97.7	97.8	*	100.0	96.7		95.7	100.0	98.2	53.8
	2023	100.0	100.0	96.9	96.6	*	94.6	95.1		96.0	98.8	97.7	56.1
	2024	100.0	100.0	100.0	100.0	*	100.0	100.0		100.0	100.0	100.0	60.3
Tests Taken	2022	6	15	86	90	1	12	30		47	63	110	9,608
	2023	7	16	96	87	1	37	41		50	81	131	10,314
	2024	6	22	86	97	1	33	45		52	66	118	9,919

PERCENTAGE MASTERED GRADE LEVEL STANDARD

Test	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District
ENGLISH I	2022	71.4	44.4	26.9	31.4	*	28.1	23.1		38.8	35.8	36.9	7.7
	2023	42.9	31.6	43.3	35.8	*	41.7	39.4		45.2	37.0	40.6	11.3
	2024	83.3	45.5	55.8	47.7	*	40.5	42.9		63.2	52.9	56.5	14.8
Tests Taken	2022	7	18	93	86	1	32	52		49	81	130	11,489
	2023	7	19	67	67	1	24	33		42	54	96	10,820
	2024	6	11	86	88	2	37	42		38	70	108	10,179
ENGLISH II	2022	33.3	20.0	18.6	16.7	*	16.7	10.0		25.5	14.3	19.1	6.3
	2023	42.9	31.3	22.9	25.3	*	29.7	26.8		28.0	27.2	27.5	7.8
	2024	33.3	31.8	33.7	32.0	*	18.2	22.2		30.8	36.4	33.9	7.8
Tests Taken	2022	6	15	86	90	1	12	30		47	63	110	9,608
	2023	7	16	96	87	1	37	41		50	81	131	10,314
	2024	6	22	86	97	1	33	45		52	66	118	9,919

AVERAGE PERCENTAGE OF POINTS EARNED BY REPORTING CATEGORY

ENGLISH I	OLD: Analysis Across Genres (Reading) NEW in 2023: Reading	OLD: Literary Texts (Reading) NEW in 2023: not used	OLD: Informational Texts (Reading) NEW in 2023: not used	Expository Composition ¹	OLD: Revision (Writing) NEW in 2023: Writing (Revising and Editing)	OLD: Editing (Writing) NEW in 2023: not used
	2022	93.8	79.4	77.8	6.1 / 8	88.3
2023	80.3	–	–	7.9 / 10	80.3	–
2024	80.0	–	–	8.6 / 10	86.7	–

ENGLISH II	OLD: Analysis Across Genres (Reading) NEW in 2023: Reading	OLD: Literary Texts (Reading) NEW in 2023: not used	OLD: Informational Texts (Reading) NEW in 2023: not used	Persuasive Composition ¹	OLD: Revision (Writing) NEW in 2023: Writing (Revising and Editing)	OLD: Editing (Writing) NEW in 2023: not used
	2022	87.2	82.7	81.3	6.2 / 8	87.3
2023	79.2	–	–	7.9 / 10	79.4	–
2024	78.1	–	–	8.6 / 10	85.5	–

¹Average score points.

OLD score point scale: 0=Nonscorable; 2=Very Limited; 3=Between Very Limited and Basic; 4=Basic; 5=Between Basic and Satisfactory; 6=Satisfactory; 7=Between Satisfactory and Accomplished; 8=Accomplished.

NEW score point scale in 2023: 0=Nonscorable or unsuccessful; 1=Ineffective; 2=Not Developed; 3=Between Not Developed and Limited; 4=Limited; 5=Between Limited and Partially Developed; 6=Partially Developed; 7=Between Partially Developed and Effective; 8=Effective; 9=Between Effective and Fully Developed; 10=Fully Developed.

PERCENTAGE APPROACHED GRADE LEVEL STANDARD

Test	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District
ALGEBRA I	2022	*	*	100.0	100.0	*	100.0	100.0		100.0	100.0	100.0	79.2
	2023	*	*	100.0	100.0		*	100.0		100.0	100.0	100.0	86.6
	2024	*	*	100.0	100.0		100.0	100.0		100.0	100.0	100.0	82.8
Tests Taken	2022	2	5	16	17	1	9	11		7	19	26	10,722
	2023	3	4	10	11		4	6		9	9	18	11,031
	2024	1	4	13	15		7	7		6	12	18	11,176

NUMBER NOT APPROACHED GRADE LEVEL STANDARD

Test	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District
ALGEBRA I	2022	*	*	0	0	*	0	0		0	0	0	2,235
	2023	*	*	0	0		*	0		0	0	0	1,482
	2024	*	*	0	0		0	0		0	0	0	1,927
Tests Taken	2022	2	5	16	17	1	9	11		7	19	26	10,722
	2023	3	4	10	11		4	6		9	9	18	11,031
	2024	1	4	13	15		7	7		6	12	18	11,176

PERCENTAGE MET GRADE LEVEL STANDARD

Test	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District
ALGEBRA I	2022	*	*	87.5	94.1	*	100.0	100.0		100.0	84.2	88.5	48.1
	2023	*	*	90.0	90.9		*	83.3		77.8	88.9	83.3	47.8
	2024	*	*	69.2	66.7		85.7	85.7		66.7	75	72.2	45.6
Tests Taken	2022	2	5	16	17	1	9	11		7	19	26	10,722
	2023	3	4	10	11		4	6		9	9	18	11,031
	2024	1	4	13	15		7	7		6	12	18	11,176

PERCENTAGE MASTERED GRADE LEVEL STANDARD

Test	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District
ALGEBRA I	2022	*	*	68.8	82.4	*	77.8	81.8		85.7	73.7	76.9	30.9
	2023	*	*	50.0	63.6		*	50.0		66.7	44.4	55.6	23.3
	2024	*	*	15.4	6.7		14.3	14.3		16.7	16.7	16.7	23.5
Tests Taken	2022	2	5	16	17	1	9	11		7	19	26	10,722
	2023	3	4	10	11		4	6		9	9	18	11,031
	2024	1	4	13	15		7	7		6	12	18	11,176

AVERAGE PERCENTAGE OF POINTS EARNED BY REPORTING CATEGORY

ALGEBRA I	1. Number and Algebraic Methods	2. Describing and Graphing Linear Functions, Equations, and Inequalities	3. Writing and Solving Linear Functions, Equations, and Inequalities	4. Quadratic Functions and Equations	5. Exponential Functions and Equations
2022	70.3	80.8	84.3	87.4	86.5
2023	72.2	73.9	73.4	63.4	59.5
2024	52.6	72.2	52.8	61.6	57.9

PERCENTAGE APPROACHED GRADE LEVEL STANDARD

Test	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District
BIOLOGY	2022	100.0	100.0	100.0	100.0	*	100.0	100.0		100.0	100.0	100.0	83.9
	2023	100.0	100.0	100.0	100.0	*	100.0	100.0		100.0	100.0	100.0	92.9
	2024	100.0	100.0	99.0	97.9	*	95.2	95.7		97.5	98.8	98.3	89.9
Tests Taken	2022	7	18	94	87	1	33	53		50	81	131	10,105
	2023	7	21	80	79	1	29	38		48	64	112	10,543
	2024	8	12	96	95	2	42	47		40	81	121	10,487

NUMBER NOT APPROACHED GRADE LEVEL STANDARD

Test	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District
BIOLOGY	2022	0	0	0	0	*	0	0		0	0	0	1,622
	2023	0	0	0	0	*	0	0		0	0	0	750
	2024	0	0	1	2	*	2	2		1	1	2	1,063
Tests Taken	2022	7	18	94	87	1	33	53		50	81	131	10,105
	2023	7	21	80	79	1	29	38		48	64	112	10,543
	2024	8	12	96	95	2	42	47		40	81	121	10,487

PERCENTAGE MET GRADE LEVEL STANDARD

Test	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District
BIOLOGY	2022	85.7	94.4	93.6	94.3	*	90.9	86.8		94.0	93.8	93.9	52.7
	2023	100.0	95.2	93.8	93.7	*	93.1	92.1		97.9	92.2	94.6	53.1
	2024	100.0	100.0	95.8	94.7	*	92.9	93.6		97.5	95.1	95.9	52.0
Tests Taken	2022	7	18	94	87	1	33	53		50	81	131	10,105
	2023	7	21	80	79	1	29	38		48	64	112	10,543
	2024	8	12	96	95	2	42	47		40	81	121	10,487

PERCENTAGE MASTERED GRADE LEVEL STANDARD

Test	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District
BIOLOGY	2022	71.4	55.6	54.3	52.9	*	51.5	41.5		66.0	53.1	58.0	18.8
	2023	71.4	42.9	47.5	45.6	*	37.9	42.1		50.0	48.4	49.1	16.8
	2024	62.5	25.0	47.9	41.1	*	38.1	36.2		67.5	38.3	47.9	14.3
Tests Taken	2022	7	18	94	87	1	33	53		50	81	131	10,105
	2023	7	21	80	79	1	29	38		48	64	112	10,543
	2024	8	12	96	95	2	42	47		40	81	121	10,487

AVERAGE PERCENTAGE OF POINTS EARNED BY REPORTING CATEGORY

BIOLOGY	1. Cell Structure and Function	2. Mechanisms of Genetics	3. Biological Evolution and Classification	4. Biological Processes and Systems	5. Interdependence within Environmental Systems
2022	80.9	82.9	80.0	72.1	90.3
2023	72.0	70.8	66.0	61.8	74.5
2024	57.5	74.6	74.1	62.4	75.1

PERCENTAGE APPROACHED GRADE LEVEL STANDARD

Test	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District
U.S. HISTORY	2022	*	100.0	100.0	100.0	*	*	100.0		100.0	100.0	100.0	89.6
	2023	*	100.0	100.0	100.0	*	100.0	100.0		100.0	100.0	100.0	96.5
	2024	100.0	100.0	100.0	100.0	*	100.0	100.0		100.0	100.0	100.0	93.8
Tests Taken	2022	3	12	98	84	1	3	27		42	74	116	8,634
	2023	5	15	88	79	1	12	25		51	62	113	9,062
	2024	6	17	93	106	1	31	44		49	78	127	9,326

NUMBER NOT APPROACHED GRADE LEVEL STANDARD

Test	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District
U.S. HISTORY	2022	*	0	0	0	*	*	0		0	0	0	897
	2023	*	0	0	0	*	0	0		0	0	0	314
	2024	0	0	0	0	*	0	0		0	0	0	582
Tests Taken	2022	3	12	98	84	1	3	27		42	74	116	8,634
	2023	5	15	88	79	1	12	25		51	62	113	9,062
	2024	6	17	93	106	1	31	44		49	78	127	9,326

PERCENTAGE MET GRADE LEVEL STANDARD

Test	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District
U.S. HISTORY	2022	*	100.0	95.9	95.2	*	*	96.3		97.6	95.9	96.6	64.3
	2023	*	100.0	98.9	98.7	*	100.0	96.0		100.0	98.4	99.1	64.7
	2024	100.0	100.0	95.7	96.2	*	96.8	97.7		95.9	97.4	96.9	63.4
Tests Taken	2022	3	12	98	84	1	3	27		42	74	116	8,634
	2023	5	15	88	79	1	12	25		51	62	113	9,062
	2024	6	17	93	106	1	31	44		49	78	127	9,326

PERCENTAGE MASTERED GRADE LEVEL STANDARD

Test	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District
U.S. HISTORY	2022	*	83.3	75.5	72.6	*	*	74.1		85.7	71.6	76.7	35.5
	2023	*	73.3	68.2	65.8	*	58.3	56.0		82.4	59.7	69.9	31.3
	2024	83.3	76.5	66.7	68.9	*	61.3	59.1		79.6	65.4	70.9	31.0
Tests Taken	2022	3	12	98	84	1	3	27		42	74	116	8,634
	2023	5	15	88	79	1	12	25		51	62	113	9,062
	2024	6	17	93	106	1	31	44		49	78	127	9,326

AVERAGE PERCENTAGE OF POINTS EARNED BY REPORTING CATEGORY


U.S. HISTORY	1. History	2. Geography and Culture	3. Government and Citizenship	4. Economics, Science, Technology, and Society
2022	81.0	85.7	80.6	86.6
2023	65.2	79.6	71.9	72.2
2024	71.0	73.9	74.6	63.7

PERFORMANCE IN 2024

PROGRESSION FROM 2023 TO 2024

Grade 2023-24	Domain:	Listening		Speaking		Writing		Reading		Composite	
(N Rated)	2024 Level	N	%	N	%	N	%	N	%	N	%
9 (41)	Beginning	1	2.4	3	7.3	0	0.0	0	0.0	0	0.0
	Intermediate	1	2.4	2	4.9	6	14.6	1	2.4	4	9.8
	Advanced	17	41.5	22	53.7	29	70.7	7	17.1	13	31.7
	Advanced High	22	53.7	14	34.1	6	14.6	33	80.5	24	58.5
10 (34)	Beginning	0	0.0	2	5.9	0	0.0	0	0.0	0	0.0
	Intermediate	0	0.0	4	11.8	2	5.9	3	8.8	2	5.9
	Advanced	11	32.4	16	47.1	11	32.4	8	23.5	10	29.4
	Advanced High	23	67.6	12	35.3	21	61.8	23	67.6	22	64.7
11 (30)	Beginning	1	3.3	3	10.0	2	6.7	1	3.3	1	3.3
	Intermediate	1	3.3	2	6.7	1	3.3	1	3.3	4	13.3
	Advanced	8	26.7	13	43.3	7	23.3	4	13.3	2	6.7
	Advanced High	20	66.7	12	40.0	20	66.7	24	80.0	23	76.7
12 (12)	Beginning	0	0.0	2	16.7	0	0.0	0	0.0	0	0.0
	Intermediate	0	0.0	1	8.3	0	0.0	0	0.0	2	16.7
	Advanced	5	41.7	5	41.7	1	8.3	3	25.0	2	16.7
	Advanced High	7	58.3	4	33.3	11	91.7	9	75.0	8	66.7
ALL (117)	Beginning	2	1.7	10	8.5	2	1.7	1	0.9	1	0.9
	Intermediate	2	1.7	9	7.7	9	7.7	5	4.3	12	10.3
	Advanced	41	35.0	56	47.9	48	41.0	22	18.8	27	23.1
	Advanced High	72	61.5	42	35.9	58	49.6	89	76.1	77	65.8

Number Rated Both Years		2023 Level			
N (%) Progressed	2024 Level	Beg	Int	Adv	Adv High
40 23 (57.5%)	Beginning	0			
	Intermediate	0	4		
	Advanced	0	0	13	
	Advanced High	0	0	23	
31 23 (74.2%)	Beginning	0			
	Intermediate	0	2		
	Advanced	0	3	6	
	Advanced High	0	1	19	
30 23 (76.7%)	Beginning	1			
	Intermediate	0	4		
	Advanced	0	0	2	
	Advanced High	0	2	21	
12 8 (66.7%)	Beginning	0			
	Intermediate	0	2		
	Advanced	0	0	2	
	Advanced High	0	0	8	
113 77 (68.1%)	Beginning	1			
	Intermediate	0	12		
	Advanced	0	3	23	
	Advanced High	0	3	71	

 Indicates students who progressed at least one level from 2023 to 2024.

SEMESTER 1 TESTS

Number Tested	Averages				% Passing		District % Passing	
	% Items Correct	Scale Score	Course Mark	Course Mark (no ACP)	ACP	Course	ACP	Course

SEMESTER 2 TESTS

Number Tested	Averages				% Passing		District % Passing	
	% Items Correct	Scale Score	Course Mark	Course Mark (no ACP)	ACP	Course	ACP	Course

High School Exams

ALGEBRA I HONORS

18	68.8	80.1	84.8	85.6	72.2	100.0	61.4	89.8
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ALGEBRA II HONORS

118	84.1	88.1	87.7	87.6	95.8	100.0	59.8	90.7
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BIOLOGY HONORS

120	66.6	77.7	83.5	84.5	77.5	90.0	63.5	92.5
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CHEMISTRY HONORS

103	70.9	80.6	85.5	86.3	88.3	100.0	60.1	93.3
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ENGLISH I HONORS

107	73.1	77.6	84.6	85.8	79.4	94.4	56.9	92.3
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ENGLISH II HONORS

119	75.4	79.5	87.1	88.5	88.2	100.0	64.7	92.6
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FRENCH I

8	79.2	86.1	82.0	81.3	100.0	100.0	63.2	90.8
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FRENCH II

8	66.5	79.0	85.6	86.8	100.0	100.0	59.3	99.3
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GEOMETRY HONORS

124	79.8	89.5	86.4	85.8	96.8	93.5	56.9	93.2
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HS VARSITY BAND

1	*	*	*	*	*	*	50.3	*
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ALGEBRA I HONORS

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ALGEBRA II HONORS

116	82.6	90.3	84.8	83.9	99.1	97.4	73.0	88.6
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BIOLOGY HONORS

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CHEMISTRY HONORS

103	66.0	77.8	85.2	86.5	82.5	97.1	66.2	91.5
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ENGLISH I HONORS

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ENGLISH II HONORS

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FRENCH I

8	73.8	86.0	82.5	81.9	100.0	87.5	74.5	92.2
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FRENCH II

8	67.9	81.8	83.0	83.2	100.0	100.0	76.2	98.2
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GEOMETRY HONORS

124	84.2	91.8	87.2	86.4	100.0	92.7	60.3	91.0
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HS VARSITY BAND

2	*	*	*	*	*	*	69.8	*
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SEMESTER 1 TESTS

Number Tested	Averages				% Passing		District % Passing	
	% Items Correct	Scale Score	Course Mark	Course Mark (no ACP)	ACP	Course	ACP	Course

PHYSICS HONORS

87	71.0	83.9	84.6	84.7	90.8	89.7	59.0	93.0
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PRE-CALCULUS HONORS

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SPANISH I

26	74.9	85.5	85.7	85.8	100.0	100.0	74.0	92.8
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SPANISH II

64	67.0	80.2	86.5	87.6	84.4	98.4	69.6	94.3
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STUDIO ART I

108	72.3	83.0	89.7	90.8	98.1	100.0	67.1	93.4
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SEMESTER 2 TESTS

Number Tested	Averages				% Passing		District % Passing	
	% Items Correct	Scale Score	Course Mark	Course Mark (no ACP)	ACP	Course	ACP	Course

PHYSICS HONORS

81	62.9	81.7	82.6	82.7	93.8	86.4	70.7	92.0
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PRE-CALCULUS HONORS

7	88.3	91.2	94.6	95.2	100.0	100.0	78.4	90.5
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SPANISH I

25	74.5	86.3	84.6	84.3	100.0	100.0	78.2	92.1
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SPANISH II

60	75.1	85.9	87.6	87.9	98.3	100.0	82.0	93.4
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STUDIO ART I

101	69.0	81.4	87.4	88.5	98.0	97.0	60.3	92.4
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Test	Subtest	Year	Percent Tested		All Students			African American			Hispanic			White			District		
			%	Dist %	N	Mean	% at BMRK	N	Mean	% at BMRK	N	Mean	% at BMRK	N	Mean	% at BMRK*	N	Mean	% at BMRK
SAT	Reading & Writing	2021-22	95.9	62.6	93	565	89.2	21	559	81.0	65	561	90.8	3	*	*	5,437	468	40.4
		2022-23	97.3	76.7	110	572	91.8	12	575	91.7	93	570	91.4	3	*	*	6,745	461	38.3
		2023-24	99.1	75.0	110	577	94.5	16	585	93.8	85	570	94.1	4	*	*	6,506	467	41.9
	Mathematics	2021-22	95.9	62.6	93	545	61.3	21	547	52.4	65	539	63.1	3	*	*	5,437	461	23.3
		2022-23	97.3	76.7	110	543	61.8	12	542	41.7	93	541	63.4	3	*	*	6,745	445	18.1
		2023-24	99.1	75.0	110	550	62.7	16	530	50.0	85	548	63.5	4	*	*	6,506	449	19.2

NOTE: See the NOTES report for information about score ranges and college-readiness benchmarks set by The College Board (SAT).

Grade	Subtest	Year	All			African American			Hispanic			White			Other			District		
			N	Mean	% at BMRK	N	Mean	% at BMRK	N	Mean	% at BMRK	N	Mean	% at BMRK	N	Mean	% at BMRK	N	Mean	% at BMRK
9	Reading & Writing	2021	132	464	75.8	19	452	84.2	94	453	70.2	7	494	85.7	7	554	100.0	1,784	466	71.7
		2022	113	466	77.9	21	485	95.2	81	456	72.8	7	526	100.0	3	*	*	2,215	449	65.1
		2023	120	464	72.5	13	458	76.9	95	459	70.5	8	548	100.0	2	*	*	2,370	438	57.6
	Mathematics	2021	132	450	54.5	19	425	42.1	94	449	53.2	7	451	57.1	7	497	83.3	1,784	460	59.6
		2022	113	455	54.9	21	450	52.4	81	455	55.6	7	449	57.1	3	*	*	2,215	451	50.7
		2023	120	468	63.3	13	448	53.8	95	465	63.2	8	498	87.5	2	*	*	2,370	446	45.8
10	Reading & Writing	2021	111	520	91.9	15	522	93.3	87	513	92.0	5	*	*	2	*	*	7,518	414	40.0
		2022	135	497	77.8	17	492	76.5	98	485	75.5	7	520	71.4	7	585	100.0	8,625	406	35.1
		2023	117	486	78.6	22	494	81.8	86	482	76.7	6	512	100.0	2	*	*	8,766	397	34.3
	Mathematics	2021	111	490	62.2	15	476	53.3	87	489	62.1	5	*	*	2	*	*	7,518	428	22.1
		2022	135	475	53.3	17	460	35.3	98	469	54.1	7	487	57.1	7	529	69.2	8,625	420	20.8
		2023	117	473	49.6	22	475	40.9	86	473	52.3	6	470	50.0	2	*	*	8,766	408	18.8
11	Reading & Writing	2021	113	541	89.4	13	532	92.3	94	539	88.3	3	*	*	2	*	*	1,621	528	75.3
		2022	112	552	91.1	16	561	93.8	86	546	91.9	5	*	*	3	*	*	1,639	520	71.6
		2023	125	531	80.0	16	558	100.0	91	508	72.5	6	607	100.0	6	627	100.0	1,624	523	70.8
	Mathematics	2021	113	508	54.0	13	490	46.2	94	507	52.1	3	*	*	2	*	*	1,621	508	50.4
		2022	112	511	53.6	16	485	37.5	86	511	53.5	5	*	*	3	*	*	1,639	504	48.1
		2023	125	509	49.6	16	501	43.8	91	497	45.1	6	537	66.7	6	593	83.3	1,624	507	48.1

NOTE: See the NOTES report for information about score ranges and college readiness benchmarks set by The College Board for PSAT/NMSQT and PSAT 8-9.

Exams Taken		Average Score		Exams Passed		
School	Dist	School	Dist	School	%	Dist

Exams Taken		Average Score		Passed		
School	Dist	School	Dist	School	%	Dist

Exams Taken		Average Score		Passed		
School	Dist	School	Dist	School	%	Dist

ALL EXAMS

1,181	25,183	2.4	2.2	524	44.4	35.3
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2-D Art and Design

1	248	*	2.7	*	*	59.7
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African American Studies

3	294	*	2.7	*	*	59.2
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Biology

39	825	2.4	2.1	18	46.2	30.7
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Calculus AB

46	697	2.0	2.6	11	23.9	41.6
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Calculus BC

4	198	*	3.9	*	*	78.3
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Comparative Government and Politics

16	62	1.2	2.5	0	0.0	43.5
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English Language and Composition

114	1,859	2.2	1.9	34	29.8	23.7
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English Literature and Composition

102	2,215	2.3	2.0	43	42.2	31.0
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Environmental Science

42	1,477	1.9	1.7	9	21.4	18.6
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European History

3	67	*	2.8	*	*	56.7
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Human Geography

114	3,016	2.1	1.7	40	35.1	19.5
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Macroeconomics

49	1,129	2.2	2.0	15	30.6	29.7
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Physics 1

2	500	*	2.0	*	*	29.8
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Precalculus

107	2,168	2.5	2.1	53	49.5	31.3
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Psychology

52	753	1.9	2.1	17	32.7	34.8
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Research

42	75	3.2	3.2	35	83.3	82.7
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Seminar

125	486	2.8	2.8	98	78.4	73.0
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Spanish Language and Culture

6	1,540	4.0	3.2	6	100.0	73.6
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Spanish Literature and Culture

4	189	*	2.3	*	*	39.7
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Statistics

29	689	1.9	2.2	9	31.0	36.1
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United States Government and Politics

38	1,324	2.4	2.2	11	28.9	34.7
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United States History

120	1,974	2.5	2.2	58	48.3	36.2
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World History: Modern

123	1,921	2.5	2.2	53	43.1	28.9
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