

CAMPUS DATA PACKET

FOR 2024-2025 PLANNING

SCHOOL # 371

BIOMEDICAL
PREPARATORY
AT UT SOUTHWESTERN

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2024-25 DATA PACKET INFORMATION

SCHOOL SUMMARY

- Student percentages are computed as the percentage of total student enrollment.
- Additional statistics are available in ENROLLMENT and TEACHER reports.
- Race/ethnic categories are based on the latest federal standards for ethnicity and race reporting, though some categories have been combined due to small group sizes. Students reporting their ethnicity as “Hispanic” are not counted in any race category.
- Teacher demographics and location assignments are from the district's Public Education Information Management System (PEIMS) submission to the TEA.

ENROLLMENT

- Statistics are based on the school's enrollment at the end of the school year.
- “New” students were new to the district in 2023-24. They are counted as new if not enrolled in a district campus before the last day of the 2022-23 school year.
- The “retention rate” is the percentage of students in the same grade at the end of the fifth six-weeks grading period for both 2022-23 and 2023-24.

ATTENDANCE

- Statistics are based on student attendance through the end of the school year.
- “Average daily membership” is the total number of school days students were SCHEDULED or ENROLLED divided by the number of school days in the year.
- The “average daily attendance” number (N) is the total number of school days students were IN ATTENDANCE divided by the number of school days in the year. The “average daily attendance” percentage (%) is the average attendance rate. For each student, the number of days attended is divided by the number of days enrolled. This rate is then averaged across students.
- The number (N) of “yearly transactions” is the total number of transfer and withdrawal transactions in the school year. The percentage (%) is the number of transactions divided by “average daily membership,” which gives (on average) the percentage of the membership associated with a transaction.
- “Continuously enrolled” students are enrolled and in attendance for a minimum number of instructional days in at least one course at the school between the beginning of the school year and the first day of the main STAAR testing period. The minimum number varies depending on the school year's calendar.
- The “stability rate” is the number of continuously enrolled students divided by “average daily membership.”

TEACHERS

- Teacher demographics and location assignments are from the district's Public Education Information Management System (PEIMS) submission to the TEA.
- Teacher absences counted towards the average do not include vacation days.
- Retention rate is the percentage of the prior year's teachers who continued at the school. The rate for a school year is computed with numerator “# of teachers assigned to the school both that year and the prior year” and denominator “# of teachers assigned to the school for the prior year.” Teachers from the prior year are not included in the statistic if they changed to non-teaching positions within the district.

MAP GROWTH FROM NWEA

- Cells marked with an asterisk (*) indicate five or fewer students were tested. Blank cells indicate no students were tested.
- Student group assignments are based on demographic data in the Dallas ISD student database.

TEXAS ENGLISH LANGUAGE PROFICIENCY ASSESSMENT SYSTEM (TELPAS)

- Cells marked with an asterisk (*) indicate five or fewer students were tested. Blank cells indicate no students were tested.
- Students are counted as having been tested with the TELPAS if any one of the four domains is rated. Because a TELPAS composite rating is not assigned to a student unless all four domains are rated, the number of TELPAS composite ratings may be smaller than the number tested.
- If a student is rated as Advanced High on the TELPAS in 2024, the TEA does not differentiate between the Advanced and Advanced High levels from 2023.

STUDENT ENROLLMENT

Grade	Enrollment
PK	34
KN	33
1	43
2	40
ALL	150

STUDENT AND TEACHER RACE/ETHNICITY

Ethnicity/Race	Students		Teachers	
	Number	Percent	Number	Percent
Black/African American	27	18.0	2	14.3
American Indian/Alaska Native	0	0.0	*	*
Asian/Hawaiian/Pacific Islander	24	16.0	*	*
Hispanic	72	48.0	6	42.9
White	18	12.0	4	28.6
Multiple	9	6.0	1	7.1
Other* (teachers only)	—	—	1	7.1
Not reported (students only)	0	0.0	—	—

*For teachers, "Other" category includes American Indian/Alaska Native and Asian/Hawaiian/Pacific Islander.

SELECT STUDENT GROUP ENROLLMENT

Group	Number	Percent
At-Risk	64	42.7
Economically disadvantaged	80	53.3
Limited English proficient (LEP)	35	23.3
Special education	19	12.7
Talented and Gifted (TAG)	44	29.3

Grade	Year	Enrollment	African American		American Indian		Asian		Hispanic		White		Multiple category	
			N	%	N	%	N	%	N	%	N	%	N	%
PK	2022													
	2023													
	2024	34	6	17.6	0	0.0	5	14.7	17	50.0	3	8.8	3	8.8
KN	2022													
	2023													
	2024	33	5	15.2	0	0.0	6	18.2	16	48.5	5	15.2	1	3.0
1	2022													
	2023													
	2024	43	10	23.3	0	0.0	7	16.3	15	34.9	7	16.3	4	9.3
2	2022													
	2023													
	2024	40	6	15.0	0	0.0	6	15.0	24	60.0	3	7.5	1	2.5
EC,PK,K-2	2022													
	2023													
	2024	150	27	18.0	0	0.0	24	16.0	72	48.0	18	12.0	9	6.0

Grade	Year	Enrollment	Economically Disadvantaged		LEP		Special Education		At Risk		TAG		New (to District)		Gender		Retention Rate (%)
			N	%	N	%	N	%	N	%	N	%	N	%	% Male	% Female	
PK	2022																
	2023																
	2024	34	19	55.9	12	35.3	2	5.9	15	44.1	0	0.0	20	58.8	55.9	44.1	41.2
KN	2022																
	2023																
	2024	33	18	54.5	7	21.2	3	9.1	13	39.4	5	15.2	8	24.2	48.5	51.5	0.0
1	2022																
	2023																
	2024	43	23	53.5	7	16.3	5	11.6	17	39.5	16	37.2	5	11.6	46.5	53.5	0.0
2	2022																
	2023																
	2024	40	20	50.0	9	22.5	9	22.5	19	47.5	23	57.5	1	2.5	60.0	40.0	0.0
EC,PK,K-2	2022																
	2023																
	2024	150	80	53.3	35	23.3	19	12.7	64	42.7	44	29.3	34	22.7	52.7	47.3	9.3

Grade	Year	Average Daily Membership		Average Daily Attendance				Yearly Transactions			Continuously Enrolled		Stability Rate	
		N	District	N	%	District N	District %	N	%	District %	N	District	%	District
KN	2022		10,601			9,857	93.0			8.0		8,573		80.9
	2023		9,795			9,098	92.9			4.9		8,293		84.7
	2024	36	9,740	34	94.1	9,070	93.1	0	0.0	6.0	12	5,088	33.1	52.2
1	2022		10,904			10,206	93.6			7.3		8,976		82.3
	2023		10,625			9,918	93.3			5.3		9,021		84.9
	2024	43	10,281	41	94.7	9,645	93.8	0	0.0	5.9	35	7,410	81.4	72.1
2	2022		10,614			9,987	94.1			6.0		8,941		84.2
	2023		10,350			9,734	94.0			4.7		8,998		86.9
	2024	41	10,643	39	95.1	10,035	94.3	2	4.8	5.1	34	8,018	82.2	75.3
EC,PK,K-2	2022		32,118			30,051	93.6			7.1		26,490		82.5
	2023		30,771			28,749	93.4			5.0		26,312		85.5
	2024	121	30,664	114	94.6	28,750	93.8	2	1.7	5.7	81	20,516	67.1	66.9

Teachers: 14

DISTRIBUTIONS

Ethnicity/Race	Number	Percentage
African American	2	14.3
Hispanic	6	42.9
White	4	28.6
Multiple	1	7.1
Other	1	7.1

Gender	Number	Percentage
Female	9	64.3
Male	5	35.7

ATTENDANCE / RETENTION

	Average Absences	Retention Rate
2021-22		
2022-23	11.9	
2023-24	7.2	33.3

YEARS EXPERIENCE

Years	Number	Percentage
Beginning (0)	1	7.1
1	1	7.1
2	1	7.1
3	2	14.3
4	0	0.0
5	0	0.0
1-3	4	28.6
More than 3	9	64.3
1 - 5	4	28.6
6 - 10	9	64.3
11 - 20	0	0.0
More than 20	0	0.0

PERCENTAGE AT OR ABOVE THE 40th PERCENTILE

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District	Number Tested (All Students)
K	2022												64.7	
	2023												62.8	
	2024	*	50.0	87.5	77.8	*	72.7	50.0				76.3	62.1	38
1	2022												36.6	
	2023												39.9	
	2024	100.0	50.0	60.0	56.5	*	71.4	47.1				72.1	49.0	43
K-1	2022												37.9	
	2023												41.4	
	2024	100.0	50.0	74.2	65.9	70.0	72.2	48.4				74.1	55.0	81
# Tested (GR K-1)	2022												5,967	
	2023												6,281	
	2024	12	16	31	41	10	18	31				81	10,067	
2	2022												39.9	
	2023												41.8	
	2024	*	100.0	62.5	60.0	55.6	50.0	47.4				73.2	44.9	41
# Tested (GR 2)	2022												5,940	
	2023												6,246	
	2024	3	6	24	20	9	10	19				41	5,885	

NUMBER AT OR ABOVE THE 80th PERCENTILE

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District	Number Tested (All Students)
K	2022												71	0
	2023												102	0
	2024	*	2	5	5	*	5	3				14	1,043	38
1	2022												652	0
	2023												715	0
	2024	4	3	3	8	*	3	4				19	828	43
K-1	2022												724	0
	2023												818	0
	2024	6	5	8	13	1	8	7				33	1,874	81
# Tested (GR K-1)	2022												5,967	
	2023												6,281	
	2024	12	16	31	41	10	18	31				81	10,067	
2	2022												916	0
	2023												998	0
	2024	*	3	8	6	3	4	5				16	1,027	41
# Tested (GR 2)	2022												5,940	
	2023												6,246	
	2024	3	6	24	20	9	10	19				41	5,885	

PERCENTAGE AT OR ABOVE THE 40th PERCENTILE

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District	Number Tested (All Students)
K	2022												41.1	
	2023												57.4	
	2024	*	*	50.0	50.0	*	28.6	23.1				57.6	50.6	33
1	2022												35.7	
	2023												44.1	
	2024	100.0	44.4	73.3	59.1	*	85.7	52.9				73.8	44.1	42
K-1	2022												38.3	
	2023												50.3	
	2024	100.0	50.0	61.3	55.0	75.0	57.1	40.0				66.7	46.9	75
# Tested (GR K-1)	2022												11,314	
	2023												10,715	
	2024	12	14	31	40	8	14	30				75	10,111	
2	2022												44.5	
	2023												48.7	
	2024	*	100.0	70.8	70.0	55.6	66.7	63.2				82.5	47.9	40
# Tested (GR 2)	2022												6,029	
	2023												6,046	
	2024	3	6	24	20	9	9	19				40	5,894	

NUMBER AT OR ABOVE THE 80th PERCENTILE

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District	Number Tested (All Students)
K	2022												655	0
	2023												894	0
	2024	*	*	2	4	*	1	1				8	721	33
1	2022												582	0
	2023												753	0
	2024	3	2	4	6	*	4	4				17	673	42
K-1	2022												1,237	0
	2023												1,647	0
	2024	5	4	6	10	1	5	5				25	1,395	75
# Tested (GR K-1)	2022												11,314	
	2023												10,715	
	2024	12	14	31	40	8	14	30				75	10,111	
2	2022												946	0
	2023												1,080	0
	2024	*	2	9	4	1	3	4				16	937	40
# Tested (GR 2)	2022												6,029	
	2023												6,046	
	2024	3	6	24	20	9	9	19				40	5,894	

PERCENTAGE AT OR ABOVE THE 40th PERCENTILE

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District	Number Tested (All Students)
K	2022												66.0	
	2023												66.4	
	2024	*	50.0	87.5	77.8	*	72.7	50.0				76.3	61.2	38
1	2022												46.4	
	2023												47.9	
	2024	100.0	70.0	86.7	78.3	*	100.0	70.6				86.0	51.4	43
K-1	2022												47.6	
	2023												48.8	
	2024	100.0	62.5	87.1	78.0	70.0	83.3	61.3				81.5	54.6	81
# Tested (GR K-1)	2022												10,488	
	2023												10,786	
	2024	12	16	31	41	10	18	31				81	14,606	
2	2022												40.2	
	2023												43.0	
	2024	*	100.0	62.5	60.0	66.7	60.0	47.4				75.6	46.7	41
# Tested (GR 2)	2022												9,585	
	2023												9,955	
	2024	3	6	24	20	9	10	19				41	9,929	

NUMBER AT OR ABOVE THE 80th PERCENTILE

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District	Number Tested (All Students)
K	2022												165	
	2023												123	
	2024	*	1	4	3	*	4	2				12	1,096	38
1	2022												1,175	
	2023												1,182	
	2024	4	1	5	6	*	3	4				18	1,104	43
K-1	2022												1,341	
	2023												1,306	
	2024	6	2	9	9	2	7	6				30	2,215	81
# Tested (GR K-1)	2022												10,488	
	2023												10,786	
	2024	12	16	31	41	10	18	31				81	14,606	
2	2022												986	
	2023												1,087	
	2024	*	2	7	5	2	5	6				15	1,349	41
# Tested (GR 2)	2022												9,585	
	2023												9,955	
	2024	3	6	24	20	9	10	19				41	9,929	

PERCENTAGE AT OR ABOVE THE 40th PERCENTILE

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District	Number Tested (All Students)
K	2022												49.1	
	2023												60.2	
	2024	*	*	62.5	66.7	*	57.1	46.2				69.7	55.5	33
1	2022												46.0	
	2023												53.8	
	2024	85.7	50.0	73.3	65.2	*	85.7	47.1				74.4	50.5	43
K-1	2022												47.5	
	2023												56.8	
	2024	91.7	53.3	67.7	65.9	62.5	71.4	46.7				72.4	52.0	76
# Tested (GR K-1)	2022												19,784	
	2023												19,244	
	2024	12	15	31	41	8	14	30				76	14,596	
2	2022												40.9	
	2023												48.6	
	2024	*	100.0	58.3	55.0	66.7	55.6	52.6				70.0	43.9	40
# Tested (GR 2)	2022												9,795	
	2023												9,787	
	2024	3	6	24	20	9	9	19				40	9,931	

NUMBER AT OR ABOVE THE 80th PERCENTILE

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District	Number Tested (All Students)
K	2022												1,309	
	2023												1,654	
	2024	*	*	3	4	*	1	1				9	752	33
1	2022												1,298	
	2023												1,765	
	2024	4	2	6	8	*	3	4				20	1,380	43
K-1	2022												2,607	
	2023												3,419	
	2024	6	4	9	12	2	4	5				29	2,137	76
# Tested (GR K-1)	2022												19,784	
	2023												19,244	
	2024	12	15	31	41	8	14	30				76	14,596	
2	2022												903	
	2023												1,249	
	2024	*	3	6	4	2	4	5				17	970	40
# Tested (GR 2)	2022												9,795	
	2023												9,787	
	2024	3	6	24	20	9	9	19				40	9,931	

PERCENTAGE BY NEED FOR INTERVENTION

Wave	Year	Literacy		Vocabulary		Spelling		Blending		Mathematics		Social Emotional	
		N Tested	% Support % Monitor % On Track	N Tested	% Support % Monitor % On Track	N Tested	% Support % Monitor % On Track	N Tested	% Support % Monitor % On Track	N Tested	% Support % Monitor % On Track	N Tested	% Support % Monitor % On Track
Wave 1 (BOY)	2022	0		0		0		0		0		0	
	2023	34	11.8	35	14.3	34	11.8	32	18.8	34	17.6	35	11.4
			8.8		2.9		2.9		15.6		17.6		5.7
79.4			82.9		85.3		65.6		64.7		82.9		
2024	33	9.1	33	6.1	33	12.1	33	12.1	33	24.2	33	9.1	
		3.0		3.0		3.0		3.0		0.0		0.0	
		87.9		90.9		84.8		84.8		75.8		90.9	

PERCENTAGE BY NEED FOR INTERVENTION


Wave	Year	Rapid Letter Naming		Rapid Vocabulary		Phonological Awareness		Mathematics		Social Emotional	
		N Tested	% Support % Monitor % On Track	N Tested	% Support % Monitor % On Track	N Tested	% Support % Monitor % On Track	N Tested	% Support % Monitor % On Track	N Tested	% Support % Monitor % On Track
Wave 1 (BOY)	2022	0		0		0		0		0	
	2023	20	25.0	20	20.0	37	5.4	37	5.4	23	4.3
			0.0		0.0		13.5		37.8		0.0
75.0	80.0	81.1	56.8	95.7							
2024	19	15.8	19	10.5	34	2.9	19	0.0	34	0.0	
		0.0		0.0		14.7		0.0		0.0	
84.2	89.5	82.4	100.0	100.0							
Wave 2 (MOY)	2022	0		0		0		0		0	
	2023	37	2.7	20	5.0	37	0.0	37	0.0	37	0.0
			0.0		0.0		0.0		40.5		0.0
94.6	95.0	100.0	59.5	100.0							
2024	33	0.0	19	0.0	34	0.0	20	0.0	34	0.0	
		3.0		0.0		0.0		0.0		2.9	
97.0	100.0	100.0	100.0	97.1							
Wave 3 (EOY)	2022	0		0		0		0		0	
	2023	37	0.0	20	0.0	37	0.0	37	0.0	37	0.0
			0.0		0.0		2.7		45.9		2.7
100.0	100.0	97.3	54.1	97.3							
2024	19	0.0	19	0.0	34	0.0	19	0.0	34	0.0	
		0.0		0.0		0.0		0.0		0.0	
100.0	100.0	100.0	100.0	100.0							

PERFORMANCE IN 2024

Grade 2023-24	Domain:	Listening		Speaking		Writing		Reading		Composite	
(N Rated)	2024 Level	N	%	N	%	N	%	N	%	N	%
KN (9)	Beginning	2	22.2	2	22.2	2	22.2	2	22.2	2	22.2
	Intermediate	1	11.1	2	22.2	3	33.3	2	22.2	1	11.1
	Advanced	3	33.3	2	22.2	3	33.3	2	22.2	3	33.3
	Advanced High	3	33.3	3	33.3	1	11.1	3	33.3	3	33.3
1 (7)	Beginning	0	0.0	0	0.0	0	0.0	1	14.3	0	0.0
	Intermediate	2	28.6	2	28.6	2	28.6	1	14.3	2	28.6
	Advanced	0	0.0	1	14.3	1	14.3	0	0.0	0	0.0
	Advanced High	5	71.4	4	57.1	4	57.1	5	71.4	5	71.4
2 (10)	Beginning	0	0.0	0	0.0	1	10.0	2	20.0	0	0.0
	Intermediate	1	10.0	8	80.0	5	50.0	3	30.0	4	40.0
	Advanced	2	20.0	1	10.0	2	20.0	1	10.0	5	50.0
	Advanced High	7	70.0	1	10.0	2	20.0	4	40.0	1	10.0
ALL (26)	Beginning	2	7.7	2	7.7	3	11.5	5	19.2	2	7.7
	Intermediate	4	15.4	12	46.2	10	38.5	6	23.1	7	26.9
	Advanced	5	19.2	4	15.4	6	23.1	3	11.5	8	30.8
	Advanced High	15	57.7	8	30.8	7	26.9	12	46.2	9	34.6

PROGRESSION FROM 2023 TO 2024

Number Rated Both Years		2023 Level			
N (%) Progressed	2024 Level	Beg	Int	Adv	Adv High
–	Beginning	–			
–	Intermediate	–	–		
–	Advanced	–	–	–	
–	Advanced High	–	–	–	
7	Beginning	0			
7 (100.0%)	Intermediate	2	0		
	Advanced	0	0	0	
	Advanced High	0	3	2	
10	Beginning	0			
2 (20.0%)	Intermediate	0	4		
	Advanced	0	1	4	
	Advanced High	0	0	1	
17	Beginning	0			
9 (52.9%)	Intermediate	2	4		
	Advanced	0	1	4	
	Advanced High	0	3	3	

 Indicates students who progressed at least one level from 2023 to 2024.