CAMPUS DATA PACKET

FOR 2024-2025 PLANNING

SCHOOL # 37

ROSIE M. COLLINS SORRELLS SCHOOL OF EDUCATION AND SOCIAL SERVICES

DALLAS
INDEPENDENT SCHOOL DISTRICT

July 30, 2024

2024-25 DATA PACKET INFORMATION

SCHOOL SUMMARY

- Student percentages are computed as the percentage of total student enrollment.
- Additional statistics are available in ENROLLMENT and TEACHER reports.
- Race/ethnic categories are based on the latest federal standards for ethnicity and race reporting, though some categories have been combined due to small group sizes. Students reporting their ethnicity as "Hispanic" are not counted in any race category.
- Teacher demographics and location assignments are from the district's Public Education Information Management System (PEIMS) submission to the TEA.

ENROLLMENT

- Statistics are based on the school's enrollment at the end of the school year.
- "New" students were new to the district in 2023-24. They are counted as new if not enrolled in a district campus before the last day of the 2022-23 school year.
- The "retention rate" is the percentage of students in the same grade at the end of the fifth six-weeks grading period for both 2022-23 and 2023-24.

ATTENDANCE

- Statistics are based on student attendance through the end of the school year.
- "Average daily membership" is the total number of school days students were SCHEDULED or ENROLLED divided by the number of school days in the year.
- The "average daily attendance" number (N) is the total number of school days students were IN ATTENDANCE divided by the number of school days in the year. The "average daily attendance" percentage (%) is the average attendance rate. For each student, the number of days attended is divided by the number of days enrolled. This rate is then averaged across students.
- The number (N) of "yearly transactions" is the total number of transfer and withdrawal transactions in the school year. The percentage (%) is the number of transactions divided by "average daily membership," which gives (on average) the percentage of the membership associated with a transaction.
- "Continuously enrolled" students are enrolled and in attendance for a minimum number of instructional days in at least one course at the school between the beginning of the school year and the first day of the main STAAR testing period. The minimum number varies depending on the school year's calendar.
- The "stability rate" is the number of continuously enrolled students divided by "average daily membership."

TEACHERS

- Teacher demographics and location assignments are from the district's Public Education Information Management System (PEIMS) submission to the TEA.
- Teacher absences counted towards the average do not include vacation days.
- Retention rate is the percentage of the prior year's teachers who continued at the school. The rate for a school year is computed with numerator "# of teachers assigned to the school both that year and the prior year" and denominator "# of teachers assigned to the school for the prior year." Teachers from the prior year are not included in the statistic if they changed to non-teaching positions within the district.

STATE OF TEXAS ASSESSMENT OF ACADEMIC READINESS (STAAR)

• Cells marked with an asterisk (*) indicate five or fewer students were tested. Blank cells indicate no students were tested.

• Student group assignments are from the district's Public Education Information Management System (PEIMS) submission to the TEA.

• Statistics by reporting category are averages for all students (across student groups and genders).

• "Average percentage of points earned" is computed as follows: For each student, divide the number of points earned across all items by the total number of points possible, then average resulting percentages across all students. For constructed responses and compositions, "average score points" is presented. Additional details provided in report footnotes.

• EOC statistics are based on scores from students testing for the first time during fall or spring administrations.

TEXAS ENGLISH LANGUAGE PROFICIENCY ASSESSMENT SYSTEM (TELPAS)

• Cells marked with an asterisk (*) indicate five or fewer students were tested. Blank cells indicate no students were tested.

• Students are counted as having been tested with the TELPAS if any one of the four domains is rated. Because a TELPAS composite rating is not assigned to a student unless all four domains are rated, the number of TELPAS composite ratings may be smaller than the number tested.

• If a student is rated as Advanced High on the TELPAS in 2024, the TEA does not differentiate between the Advanced and Advanced High levels from 2023.

DALLAS ISD ASSESSMENTS OF COURSE PERFORMANCE (ACP)

• Cells marked with an asterisk (*) indicate five or fewer students were tested. Blank cells indicate no students were tested.

• ACPs are semester exams administered in grades 1-12. Not all courses have ACPs. In secondary grades, ACP scores account for a portion of students' semester grades (10% at middle and 15% at high). "Average course mark (no ACP)" is computed from semester grades before factoring in ACP scores. In elementary grades, ACP results account for 5% of students' semester grades for core courses; course-grade statistics are not reported in packets for elementary grades.

• Raw scores on the ACPs (percentage of items correct) are scaled each year to maintain similar annual passing rates for the district.

• A scale score of at least 70% is required to pass an ACP. For grade levels with numeric grading, a course mark of at least 70% is required to pass a course.

• Statistics are computed separately for Semester 1 and Semester 2 tests; time of administration during the school year is not relevant. Results from tests written for different school years are not combined.

COLLEGE READINESS

- Cells marked with an asterisk (*) indicate five or fewer students were tested. Blank cells indicate no students were tested.

- For SAT, "Percent Tested" is computed with "Number Tested" as numerator and Grade 12 enrollment as demoninator.

- Score summaries for SAT contain all scores available for the schoool year at the time of publication.

- The SAT is administered throughout the year by The College Board at national testing sites and students sit for these voluntarily as often as they choose. The district provides a school-day administration of the SAT to Grade 11 students in spring. If a student has results from multiple administrations, only the latest scores are used.

- SAT scores range from 200 to 800. SAT college and career readiness benchmarks"represent a 75 percent likelihood of achieving at least a C grade in a first-semester, credit-bearing college course in a related subject" (The College Board). The benchmarks are 480 for the Evidence-Based Reading and Writing section score and 530 for the Mathematics section score.

- PSAT/NMSQT and PSAT 8-9 are administered once each year in the fall. District students are tested at their schools. Statistics for a grade level are based on all students in that grade level in the fall with a score for that year.

- PSAT/NMSQT scores range from 200 to 800. PSAT/NMSQT college and career readiness benchmarks"represent a 75 percent likelihood of achieving at least a C grade in a first-semester, credit-bearing college course in a related subject" (The College Board). The College Board has determined benchmark scores separately for each grade and section, Evidence-Based Reading and Writing and Mathematics. Grade 9: 410 and 450. Grade 10: 430 and 480. Grade 11: 460 and 510.

- AP scores range from 1 to 5. A 3 is a "qualifying score".

STUDENT ENROLLMENT

Grade	Enrollment
9	40
10	34
11	55
12	38
ALL	167

STUDENT AND TEACHER RACE/ETHNICITY

Ethnicity/Race	Students		Teachers	
	Number	Percent	Number	Percent
Black/African American	31	18.6	5	26.3
American Indian/Alaska Native	0	0.0	*	*
Asian/Hawaiian/Pacific Islander	1	0.6	*	*
Hispanic	128	76.6	6	31.6
White	4	2.4	7	36.8
Multiple	3	1.8	0	0.0
Other* (teachers only)	—	—	1	5.3
Not reported (students only)	0	0.0	—	—

*For teachers, "Other" category includes American Indican/Alaska Native and Asian/Hawaiian/Pacific Islander.

SELECT STUDENT GROUP ENROLLMENT

Group	Number	Percent
At-Risk	70	41.9
Economically disadvantaged	127	76.0
Limited English proficient (LEP)	47	28.1
Special education	2	1.2
Talented and Gifted (TAG)	62	37.1

Grade	Year	Enrollment	African American		American Indian		Asian		Hispanic		White		Multiple category	
			N	%	N	%	N	%	N	%	N	%	N	%
9	2022	63	10	15.9	0	0.0	0	0.0	51	81.0	2	3.2	0	0.0
	2023	33	6	18.2	0	0.0	1	3.0	23	69.7	2	6.1	1	3.0
	2024	40	8	20.0	0	0.0	0	0.0	30	75.0	1	2.5	1	2.5
10	2022	44	10	22.7	0	0.0	0	0.0	33	75.0	1	2.3	0	0.0
	2023	58	11	19.0	0	0.0	0	0.0	46	79.3	1	1.7	0	0.0
	2024	34	4	11.8	0	0.0	1	2.9	26	76.5	2	5.9	1	2.9
11	2022	44	9	20.5	0	0.0	0	0.0	33	75.0	2	4.5	0	0.0
	2023	42	10	23.8	0	0.0	0	0.0	31	73.8	0	0.0	1	2.4
	2024	55	11	20.0	0	0.0	0	0.0	43	78.2	1	1.8	0	0.0
12	2022	57	8	14.0	0	0.0	0	0.0	47	82.5	2	3.5	0	0.0
	2023	45	9	20.0	0	0.0	0	0.0	35	77.8	1	2.2	0	0.0
	2024	38	8	21.1	0	0.0	0	0.0	29	76.3	0	0.0	1	2.6
9-12	2022	208	37	17.8	0	0.0	0	0.0	164	78.8	7	3.4	0	0.0
	2023	178	36	20.2	0	0.0	1	0.6	135	75.8	4	2.2	2	1.1
	2024	167	31	18.6	0	0.0	1	0.6	128	76.6	4	2.4	3	1.8

Grade	Year	Enrollment	Economically Disadvantaged N	Economically Disadvantaged %	LEP N	LEP %	Special Education N	Special Education %	At Risk N	At Risk %	TAG N	TAG %	New (to District) N	New (to District) %	Gender % Male	Gender % Female	Retention Rate (%)
9	2022	63	42	66.7	24	38.1	0	0.0	35	55.6	23	36.5	7	11.1	19.0	81.0	0.0
	2023	33	26	78.8	9	27.3	2	6.1	16	48.5	16	48.5	8	24.2	33.3	66.7	0.0
	2024	40	32	80.0	13	32.5	0	0.0	21	52.5	17	42.5	7	17.5	10.0	90.0	2.5
10	2022	44	30	68.2	7	15.9	1	2.3	15	34.1	8	18.2	2	4.5	27.3	72.7	2.3
	2023	58	38	65.5	21	36.2	0	0.0	28	48.3	23	39.7	1	1.7	19.0	81.0	0.0
	2024	34	27	79.4	10	29.4	1	2.9	17	50.0	16	47.1	2	5.9	35.3	64.7	0.0
11	2022	44	25	56.8	1	2.3	1	2.3	13	29.5	20	45.5	0	0.0	29.5	70.5	0.0
	2023	42	28	66.7	6	14.3	1	2.4	11	26.2	8	19.0	1	2.4	28.6	71.4	0.0
	2024	55	40	72.7	18	32.7	0	0.0	22	40.0	21	38.2	0	0.0	20.0	80.0	0.0
12	2022	57	38	66.7	0	0.0	2	3.5	15	26.3	17	29.8	0	0.0	26.3	73.7	0.0
	2023	45	35	77.8	2	4.4	1	2.2	13	28.9	20	44.4	0	0.0	28.9	71.1	0.0
	2024	38	28	73.7	6	15.8	1	2.6	10	26.3	8	21.1	0	0.0	31.6	68.4	0.0
9-12	2022	208	135	64.9	32	15.4	4	1.9	78	37.5	68	32.7	9	4.3	25.0	75.0	0.5
	2023	178	127	71.3	38	21.3	4	2.2	68	38.2	67	37.6	10	5.6	26.4	73.6	0.0
	2024	167	127	76.0	47	28.1	2	1.2	70	41.9	62	37.1	9	5.4	23.4	76.6	0.6

Grade	Year	Average Daily Membership		Average Daily Attendance				Yearly Transactions			Continuously Enrolled		Stability Rate	
		N	District	N	%	District N	District %	N	%	District %	N	District	%	District
9	**2022**	65	12,879	64	98.2	11,301	87.7	3	4.6	18.1	63	9,837	97.0	76.4
	2023	32	12,036	32	98.2	10,367	86.1	0	0.0	17.0	33	9,480	100.0	78.8
	2024	41	11,776	41	98.6	10,331	87.7	1	2.4	17.3	0	7,387	0.0	62.7
10	**2022**	45	9,985	43	97.2	8,831	88.4	1	2.2	14.4	44	7,793	98.7	78.0
	2023	57	10,832	56	98.5	9,421	87.0	0	0.0	11.8	58	8,798	100.0	81.2
	2024	34	10,747	33	96.3	9,492	88.3	0	0.0	12.7	32	8,410	94.1	78.3
11	**2022**	44	8,677	43	98.2	7,777	89.6	0	0.0	11.4	44	6,953	100.0	80.1
	2023	41	7,794	40	97.3	6,861	88.0	0	0.0	9.3	42	6,565	100.0	84.2
	2024	56	8,856	53	96.2	7,918	89.4	0	0.0	8.8	57	7,609	100.0	85.9
12	**2022**	58	8,938	57	97.9	8,092	90.5	0	0.0	9.3	57	7,044	98.3	78.8
	2023	44	8,718	42	96.6	7,619	87.4	0	0.0	6.9	45	6,639	100.0	76.2
	2024	39	8,801	37	94.3	7,749	88.0	0	0.0	7.8	39	7,008	99.2	79.6
9-12	**2022**	212	40,480	207	97.9	36,002	88.9	4	1.9	13.8	208	31,627	98.3	78.1
	2023	174	39,380	170	97.7	34,268	87.0	0	0.0	11.8	178	31,482	100.0	79.9
	2024	170	40,179	164	96.4	35,490	88.3	1	0.6	12.1	128	30,414	75.2	75.7

Teachers: 19

DISTRIBUTIONS

Ethnicity/Race	Number	Percentage
African American	5	26.3
Hispanic	6	31.6
White	7	36.8
Multiple	0	0.0
Other	1	5.3

Gender	Number	Percentage
Female	12	63.2
Male	7	36.8

ATTENDANCE / RETENTION

	Average Absences	Retention Rate
2021-22	7.6	70.6
2022-23	5.7	56.3
2023-24	9.9	75.0

YEARS EXPERIENCE

Years	Number	Percentage
Beginning (0)	1	5.3
1	5	26.3
2	1	5.3
3	1	5.3
4	0	0.0
5	2	10.5
1-3	7	36.8
More than 3	11	57.9
1 - 5	9	47.4
6 - 10	3	15.8
11 - 20	4	21.1
More than 20	2	10.5

PERCENTAGE APPROACHED GRADE LEVEL STANDARD

Test		Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District
ENGLISH I		**2022**	*	100.0	94.0	95.1		91.7	91.4		100.0	94.0	95.2	64.9
		2023	*	100.0	100.0	100.0	*	100.0	100.0		100.0	100.0	100.0	75.3
		2024	*	100.0	100.0	100.0		100.0	100.0		*	100.0	100.0	66.8
	Tests Taken	**2022**	2	11	50	41		24	35		13	50	63	11,489
		2023	2	6	25	28	2	9	16		12	23	35	10,820
		2024	1	6	26	26		11	17		5	28	33	10,179
ENGLISH II		**2022**	*	100.0	100.0	100.0	*	100.0	100.0		100.0	100.0	100.0	71.9
		2023	*	100.0	100.0	100.0		100.0	100.0		100.0	100.0	100.0	78.2
		2024	*	*	100.0	100.0	*	100.0	100.0		100.0	100.0	100.0	76.3
	Tests Taken	**2022**	1	10	31	28	1	7	13		12	30	42	9,608
		2023	1	11	47	39		21	28		11	48	59	10,314
		2024	2	4	24	25	1	10	16		12	20	32	9,919

NUMBER NOT APPROACHED GRADE LEVEL STANDARD

Test		Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District
ENGLISH I		**2022**	*	0	3	2		2	3		0	3	3	4,036
		2023	*	0	0	0	*	0	0		0	0	0	2,674
		2024	*	0	0	0		0	0		*	0	0	3,384
	Tests Taken	**2022**	2	11	50	41		24	35		13	50	63	11,489
		2023	2	6	25	28	2	9	16		12	23	35	10,820
		2024	1	6	26	26		11	17		5	28	33	10,179
ENGLISH II		**2022**	*	0	0	0	*	0	0		0	0	0	2,704
		2023	*	0	0	0		0	0		0	0	0	2,252
		2024	*	*	0	0	*	0	0		0	0	0	2,351
	Tests Taken	**2022**	1	10	31	28	1	7	13		12	30	42	9,608
		2023	1	11	47	39		21	28		11	48	59	10,314
		2024	2	4	24	25	1	10	16		12	20	32	9,919

PERCENTAGE MET GRADE LEVEL STANDARD

Test	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District
ENGLISH I	**2022**	*	100.0	88.0	90.2		83.3	82.9		92.3	90.0	90.5	45.1
	2023	*	83.3	96.0	92.9	*	100.0	93.8		83.3	100.0	94.3	54.3
	2024	*	100.0	100.0	100.0		100.0	100.0		*	100.0	100.0	52.5
Tests Taken	**2022**	2	11	50	41		24	35		13	50	63	11,489
	2023	2	6	25	28	2	9	16		12	23	35	10,820
	2024	1	6	26	26		11	17		5	28	33	10,179
ENGLISH II	**2022**	*	100.0	87.1	89.3	*	57.1	76.9		83.3	93.3	90.5	53.8
	2023	*	100.0	91.5	92.3		81.0	85.7		100.0	91.7	93.2	56.1
	2024	*	*	100.0	100.0	*	100.0	100.0		100.0	100.0	100.0	60.3
Tests Taken	**2022**	1	10	31	28	1	7	13		12	30	42	9,608
	2023	1	11	47	39		21	28		11	48	59	10,314
	2024	2	4	24	25	1	10	16		12	20	32	9,919

PERCENTAGE MASTERED GRADE LEVEL STANDARD

Test		Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District
ENGLISH I		**2022**	*	54.5	22.0	24.4		12.5	11.4		23.1	32.0	30.2	7.7
		2023	*	33.3	32.0	28.6	*	22.2	18.8		16.7	52.2	40.0	11.3
		2024	*	50.0	46.2	38.5		45.5	47.1		*	46.4	48.5	14.8
	Tests Taken	**2022**	2	11	50	41		24	35		13	50	63	11,489
		2023	2	6	25	28	2	9	16		12	23	35	10,820
		2024	1	6	26	26		11	17		5	28	33	10,179
ENGLISH II		**2022**	*	40.0	3.2	3.6	*	0.0	0.0		16.7	10.0	11.9	6.3
		2023	*	45.5	12.8	17.9		9.5	10.7		0.0	22.9	18.6	7.8
		2024	*	*	25.0	20.0	*	20.0	25.0		16.7	35.0	28.1	7.8
	Tests Taken	**2022**	1	10	31	28	1	7	13		12	30	42	9,608
		2023	1	11	47	39		21	28		11	48	59	10,314
		2024	2	4	24	25	1	10	16		12	20	32	9,919

ROSIE M. COLLINS SORRELLS SCHOOL OF EDUCATION & SOCIAL SERVICES (37)   **14**

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AVERAGE PERCENTAGE OF POINTS EARNED BY REPORTING CATEGORY

ENGLISH I		OLD: Analysis Across Genres (Reading) NEW in 2023: Reading	OLD: Literary Texts (Reading) NEW in 2023: not used	OLD: Informational Texts (Reading) NEW in 2023: not used	Expository Composition[1]	OLD: Revision (Writing) NEW in 2023: Writing (Revising and Editing)	OLD: Editing (Writing) NEW in 2023: not used
	2022	88.1	76.7	71.2	5.7 / 8	85.4	89.2
	2023	76.1	–	–	7.8 / 10	75.8	–
	2024	81.2	–	–	8.3 / 10	84.9	–

ENGLISH II		OLD: Analysis Across Genres (Reading) NEW in 2023: Reading	OLD: Literary Texts (Reading) NEW in 2023: not used	OLD: Informational Texts (Reading) NEW in 2023: not used	Persuasive Composition[1]	OLD: Revision (Writing) NEW in 2023: Writing (Revising and Editing)	OLD: Editing (Writing) NEW in 2023: not used
	2022	78.9	78.0	73.1	5.7 / 8	84.1	89.4
	2023	77.1	–	–	6.6 / 10	74.2	–
	2024	75.0	–	–	8.5 / 10	82.9	–

[1]Average score points.
OLD score point scale: 0=Nonscorable; 2=Very Limited; 3=Between Very Limited and Basic; 4=Basic; 5=Between Basic and Satisfactory; 6=Satisfactory; 7=Between Satisfactory and Accomplished; 8=Accomplished.
NEW score point scale in 2023: 0=Nonscorable or unsuccessful; 1=Ineffective; 2=Not Developed; 3=Between Not Developed and Limited; 4=Limited; 5=Between Limited and Partially Developed; 6=Partially Developed; 7=Between Partially Developed and Effective; 8=Effective; 9=Between Effective and Fully Developed; 10=Fully Developed.

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PERCENTAGE APPROACHED GRADE LEVEL STANDARD

Test	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District
ALGEBRA I	**2022**		*	92.3	100.0		100.0	92.3		*	92.9	93.3	79.2
	2023	*	*	100.0	100.0	*	100.0	100.0		100.0	100.0	100.0	86.6
	2024		*	100.0	100.0		*	100.0		*	100.0	100.0	82.8
Tests Taken	**2022**		2	13	8		6	13		1	14	15	10,722
	2023	1	3	14	16	2	6	11		6	12	18	11,031
	2024		1	13	10		4	7		2	12	14	11,176

NUMBER NOT APPROACHED GRADE LEVEL STANDARD

Test	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District
ALGEBRA I	**2022**		*	1	0		0	1		*	1	1	2,235
	2023	*	*	0	0	*	0	0		0	0	0	1,482
	2024		*	0	0		*	0		*	0	0	1,927
Tests Taken	**2022**		2	13	8		6	13		1	14	15	10,722
	2023	1	3	14	16	2	6	11		6	12	18	11,031
	2024		1	13	10		4	7		2	12	14	11,176

PERCENTAGE MET GRADE LEVEL STANDARD

Test	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District
ALGEBRA I	**2022**		*	84.6	100.0		100.0	84.6		*	85.7	86.7	48.1
	2023	*	*	71.4	81.3	*	83.3	81.8		83.3	75.0	77.8	47.8
	2024		*	61.5	50.0		*	28.6		*	58.3	64.3	45.6
Tests Taken	**2022**		2	13	8		6	13		1	14	15	10,722
	2023	1	3	14	16	2	6	11		6	12	18	11,031
	2024		1	13	10		4	7		2	12	14	11,176

PERCENTAGE MASTERED GRADE LEVEL STANDARD

Test	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District
ALGEBRA I	**2022**		*	53.8	62.5		83.3	53.8		*	57.1	60.0	30.9
	2023	*	*	21.4	25.0	*	33.3	27.3		16.7	33.3	27.8	23.3
	2024		*	23.1	20.0		*	28.6		*	16.7	21.4	23.5
Tests Taken	**2022**		2	13	8		6	13		1	14	15	10,722
	2023	1	3	14	16	2	6	11		6	12	18	11,031
	2024		1	13	10		4	7		2	12	14	11,176

AVERAGE PERCENTAGE OF POINTS EARNED BY REPORTING CATEGORY

ALGEBRA I	1. Number and Algebraic Methods	2. Describing and Graphing Linear Functions, Equations, and Inequalities	3. Writing and Solving Linear Functions, Equations, and Inequailites	4. Quadratic Functions and Equations	5. Exponential Functions and Equations
2022	66.7	71.1	79.0	85.5	81.1
2023	59.0	67.5	65.1	60.6	54.0
2024	48.4	65.9	53.1	63.1	60.2

ROSIE M. COLLINS SORRELLS SCHOOL OF EDUCATION & SOCIAL SERVICES (37)   **20**

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PERCENTAGE APPROACHED GRADE LEVEL STANDARD

Test	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District
BIOLOGY	**2022**	*	100.0	100.0	100.0		100.0	100.0		100.0	100.0	100.0	83.9
	2023	*	100.0	100.0	100.0	*	100.0	100.0		100.0	100.0	100.0	92.9
	2024	*	100.0	100.0	100.0		100.0	100.0		*	100.0	100.0	89.9
Tests Taken	**2022**	2	11	52	44		24	35		13	52	65	10,105
	2023	2	6	25	27	2	9	16		11	24	35	10,543
	2024	1	9	31	32		13	21		5	37	42	10,487

NUMBER NOT APPROACHED GRADE LEVEL STANDARD

Test	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District
BIOLOGY	**2022**	*	0	0	0		0	0		0	0	0	1,622
	2023	*	0	0	0	*	0	0		0	0	0	750
	2024	*	0	0	0		0	0		*	0	0	1,063
Tests Taken	**2022**	2	11	52	44		24	35		13	52	65	10,105
	2023	2	6	25	27	2	9	16		11	24	35	10,543
	2024	1	9	31	32		13	21		5	37	42	10,487

ROSIE M. COLLINS SORRELLS SCHOOL OF EDUCATION & SOCIAL SERVICES (37)   22

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PERCENTAGE MET GRADE LEVEL STANDARD

Test	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District
BIOLOGY	**2022**	*	90.9	86.5	90.9		83.3	77.1		92.3	86.5	87.7	52.7
	2023	*	83.3	84.0	81.5	*	88.9	75.0		90.9	83.3	85.7	53.1
	2024	*	77.8	93.5	87.5		84.6	85.7		*	89.2	90.5	52.0
Tests Taken	**2022**	2	11	52	44		24	35		13	52	65	10,105
	2023	2	6	25	27	2	9	16		11	24	35	10,543
	2024	1	9	31	32		13	21		5	37	42	10,487

PERCENTAGE MASTERED GRADE LEVEL STANDARD

Test	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District
BIOLOGY	**2022**	*	36.4	38.5	43.2		33.3	22.9		23.1	44.2	40.0	18.8
	2023	*	33.3	32.0	29.6	*	22.2	18.8		18.2	45.8	37.1	16.8
	2024	*	44.4	22.6	31.3		38.5	28.6		*	27.0	28.6	14.3
Tests Taken	**2022**	2	11	52	44		24	35		13	52	65	10,105
	2023	2	6	25	27	2	9	16		11	24	35	10,543
	2024	1	9	31	32		13	21		5	37	42	10,487

ROSIE M. COLLINS SORRELLS SCHOOL OF EDUCATION & SOCIAL SERVICES (37) 24

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AVERAGE PERCENTAGE OF POINTS EARNED BY REPORTING CATEGORY

BIOLOGY	1. Cell Structure and Function	2. Mechanisms of Genetics	3. Biological Evolution and Classification	4. Biological Processes and Systems	5. Interdependence within Environmental Systems
2022	76.5	79.4	75.2	66.5	84.8
2023	64.2	69.4	56.9	56.9	69.9
2024	49.6	73.3	69.0	60.8	65.2

PERCENTAGE APPROACHED GRADE LEVEL STANDARD

Test	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District
U.S. HISTORY	**2022**	*	100.0	100.0	100.0	*	*	100.0		100.0	100.0	100.0	89.6
	2023		100.0	100.0	100.0	*	100.0	100.0		100.0	100.0	100.0	96.5
	2024	*	100.0	97.7	97.5		94.4	95.5		100.0	97.7	98.2	93.8
Tests Taken	**2022**	2	9	35	27	1	2	15		13	33	46	8,634
	2023		10	31	28	1	6	10		12	30	42	9,062
	2024	1	11	43	40		18	22		11	44	55	9,326

NUMBER NOT APPROACHED GRADE LEVEL STANDARD

Test	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District
U.S. HISTORY	**2022**	*	0	0	0	*	*	0		0	0	0	897
	2023		0	0	0	*	0	0		0	0	0	314
	2024	*	0	1	1		1	1		0	1	1	582
Tests Taken	**2022**	2	9	35	27	1	2	15		13	33	46	8,634
	2023		10	31	28	1	6	10		12	30	42	9,062
	2024	1	11	43	40		18	22		11	44	55	9,326

ROSIE M. COLLINS SORRELLS SCHOOL OF EDUCATION & SOCIAL SERVICES (37)   **27**

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PERCENTAGE MET GRADE LEVEL STANDARD

Test	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District
U.S. HISTORY	**2022**	*	100.0	88.6	88.9	*	*	80.0		100.0	87.9	91.3	64.3
	2023		90.0	74.2	67.9	*	50.0	70.0		75.0	76.7	76.2	64.7
	2024	*	100.0	93.0	95.0		88.9	90.9		90.9	95.5	94.5	63.4
Tests Taken	**2022**	2	9	35	27	1	2	15		13	33	46	8,634
	2023		10	31	28	1	6	10		12	30	42	9,062
	2024	1	11	43	40		18	22		11	44	55	9,326

PERCENTAGE MASTERED GRADE LEVEL STANDARD

Test	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District
U.S. HISTORY	**2022**	*	66.7	42.9	51.9	*	*	46.7		84.6	36.4	50.0	35.5
	2023		60.0	32.3	25.0	*	16.7	30.0		41.7	36.7	38.1	31.3
	2024	*	72.7	48.8	52.5		38.9	40.9		45.5	56.8	54.5	31.0
Tests Taken	**2022**	2	9	35	27	1	2	15		13	33	46	8,634
	2023		10	31	28	1	6	10		12	30	42	9,062
	2024	1	11	43	40		18	22		11	44	55	9,326

AVERAGE PERCENTAGE OF POINTS EARNED BY REPORTING CATEGORY

U.S. HISTORY	1. History	2. Geography and Culture	3. Government and Citizenship	4. Economics, Science, Technology, and Society
2022	76.0	79.5	73.3	81.7
2023	54.4	67.8	57.4	62.2
2024	65.3	69.0	67.8	55.8

PERFORMANCE IN 2024

Grade 2023-24 (N Rated)	2024 Level	Listening N	%	Speaking N	%	Writing N	%	Reading N	%	Composite N	%
9 (13)	Beginning	0	0.0	0	0.0	0	0.0	0	0.0	0	0.0
	Intermediate	0	0.0	0	0.0	2	15.4	0	0.0	0	0.0
	Advanced	6	46.2	7	53.8	6	46.2	2	15.4	4	30.8
	Advanced High	7	53.8	6	46.2	5	38.5	11	84.6	9	69.2
10 (10)	Beginning	0	0.0	2	20.0	0	0.0	0	0.0	0	0.0
	Intermediate	2	20.0	1	10.0	1	10.0	2	20.0	2	20.0
	Advanced	6	60.0	3	30.0	3	30.0	4	40.0	4	40.0
	Advanced High	2	20.0	4	40.0	6	60.0	4	40.0	4	40.0
11 (18)	Beginning	0	0.0	2	11.1	0	0.0	0	0.0	0	0.0
	Intermediate	0	0.0	1	5.6	0	0.0	2	11.1	2	11.1
	Advanced	5	27.8	10	55.6	6	33.3	3	16.7	3	16.7
	Advanced High	13	72.2	5	27.8	12	66.7	13	72.2	13	72.2
12 (6)	Beginning	1	16.7	1	16.7	0	0.0	0	0.0	0	0.0
	Intermediate	1	16.7	2	33.3	2	33.3	1	16.7	1	16.7
	Advanced	2	33.3	1	16.7	3	50.0	3	50.0	4	66.7
	Advanced High	2	33.3	2	33.3	1	16.7	2	33.3	1	16.7
ALL (47)	Beginning	1	2.1	5	10.6	0	0.0	0	0.0	0	0.0
	Intermediate	3	6.4	4	8.5	5	10.6	5	10.6	5	10.6
	Advanced	19	40.4	21	44.7	18	38.3	12	25.5	15	31.9
	Advanced High	24	51.1	17	36.2	24	51.1	30	63.8	27	57.4

PROGRESSION FROM 2023 TO 2024

Number Rated Both Years N (%) Progressed	2024 Level	2023 Level Beg	Int	Adv	Adv High
12 **8 (66.7%)**	Beginning	0			
	Intermediate	0		0	
	Advanced	0	0	4	
	Advanced High	0	1		7
10 **4 (40.0%)**	Beginning	0			
	Intermediate	0		2	
	Advanced	0	0	4	
	Advanced High	0	0		4
18 **14 (77.8%)**	Beginning	0			
	Intermediate	0		2	
	Advanced	0	1	2	
	Advanced High	0	0		13
6 **1 (16.7%)**	Beginning	0			
	Intermediate	0		1	
	Advanced	0	0	4	
	Advanced High	0	0		1
46 **27 (58.7%)**	Beginning	0			
	Intermediate	0		5	
	Advanced	0	1	14	
	Advanced High	0	1		25

☐ Indicates students who progressed at least one level from 2023 to 2024.

SEMESTER 1 TESTS

Number Tested	Averages				% Passing		District % Passing	
	% Items Correct	Scale Score	Course Mark	Course Mark (no ACP)	ACP	Course	ACP	Course

SEMESTER 2 TESTS

Number Tested	Averages				% Passing		District % Passing	
	% Items Correct	Scale Score	Course Mark	Course Mark (no ACP)	ACP	Course	ACP	Course

High School Exams

ALGEBRA I HONORS (Semester 1)

Number Tested	% Items Correct	Scale Score	Course Mark	Course Mark (no ACP)	ACP	Course	ACP	Course
13	62.7	76.2	72.6	72.0	61.5	76.9	61.4	89.8

ALGEBRA I HONORS (Semester 2) — no data

ALGEBRA II HONORS (Semester 1)

Number Tested	% Items Correct	Scale Score	Course Mark	Course Mark (no ACP)	ACP	Course	ACP	Course
36	79.8	84.8	86.2	86.5	88.9	91.7	59.8	90.7

ALGEBRA II HONORS (Semester 2)

Number Tested	% Items Correct	Scale Score	Course Mark	Course Mark (no ACP)	ACP	Course	ACP	Course
35	77.1	87.3	83.4	82.8	94.3	94.3	73.0	88.6

BIOLOGY HONORS (Semester 1)

Number Tested	% Items Correct	Scale Score	Course Mark	Course Mark (no ACP)	ACP	Course	ACP	Course
41	58.5	72.3	77.8	78.7	53.7	87.8	63.5	92.5

BIOLOGY HONORS (Semester 2) — no data

CHEMISTRY HONORS (Semester 1)

Number Tested	% Items Correct	Scale Score	Course Mark	Course Mark (no ACP)	ACP	Course	ACP	Course
33	67.5	78.3	79.8	80.0	78.8	90.9	60.1	93.3

CHEMISTRY HONORS (Semester 2)

Number Tested	% Items Correct	Scale Score	Course Mark	Course Mark (no ACP)	ACP	Course	ACP	Course
32	63.4	76.1	81.9	83.0	75.0	90.6	66.2	91.5

ENGLISH I HONORS (Semester 1)

Number Tested	% Items Correct	Scale Score	Course Mark	Course Mark (no ACP)	ACP	Course	ACP	Course
33	70.6	75.5	79.7	80.5	69.7	90.9	56.9	92.3

ENGLISH I HONORS (Semester 2) — no data

ENGLISH II HONORS (Semester 1)

Number Tested	% Items Correct	Scale Score	Course Mark	Course Mark (no ACP)	ACP	Course	ACP	Course
33	74.7	79.0	85.5	86.7	84.8	100.0	64.7	92.6

ENGLISH II HONORS (Semester 2) — no data

FRENCH I (Semester 1)

Number Tested	% Items Correct	Scale Score	Course Mark	Course Mark (no ACP)	ACP	Course	ACP	Course
6	75.8	83.9	71.2	68.9	100.0	50.0	63.2	90.8

FRENCH I (Semester 2)

Number Tested	% Items Correct	Scale Score	Course Mark	Course Mark (no ACP)	ACP	Course	ACP	Course
5	*	*	*	*	*	*	74.5	*

FRENCH II (Semester 1)

Number Tested	% Items Correct	Scale Score	Course Mark	Course Mark (no ACP)	ACP	Course	ACP	Course
2	*	*	*	*	*	*	59.3	*

FRENCH II (Semester 2)

Number Tested	% Items Correct	Scale Score	Course Mark	Course Mark (no ACP)	ACP	Course	ACP	Course
2	*	*	*	*	*	*	76.2	*

GEOMETRY HONORS (Semester 1)

Number Tested	% Items Correct	Scale Score	Course Mark	Course Mark (no ACP)	ACP	Course	ACP	Course
44	75.0	87.1	82.3	81.4	97.7	93.2	56.9	93.2

GEOMETRY HONORS (Semester 2)

Number Tested	% Items Correct	Scale Score	Course Mark	Course Mark (no ACP)	ACP	Course	ACP	Course
43	79.9	89.6	85.3	84.5	97.7	95.3	60.3	91.0

HS HEALTH EDUCATION (Semester 1)

Number Tested	% Items Correct	Scale Score	Course Mark	Course Mark (no ACP)	ACP	Course	ACP	Course
5	*	*	*	*	*	*	72.9	*

HS HEALTH EDUCATION (Semester 2) — no data

ROSIE M. COLLINS SORRELLS SCHOOL OF EDUCATION & SOCIAL SERVICES (37)   **32**

SEMESTER 1 TESTS

Number Tested	Averages				% Passing		District % Passing	
	% Items Correct	Scale Score	Course Mark	Course Mark (no ACP)	ACP	Course	ACP	Course

HS VARSITY BAND

| 3 | * | * | * | * | * | * | 50.3 | * |

PHYSICS HONORS

| 37 | 66.5 | 81.4 | 81.2 | 81.2 | 86.5 | 89.2 | 59.0 | 93.0 |

PRE-CALCULUS HONORS

| | | | | | | | | |

SPANISH I

| 16 | 74.0 | 85.0 | 77.9 | 76.7 | 93.8 | 87.5 | 74.0 | 92.8 |

SPANISH II

| 11 | 58.5 | 75.1 | 83.1 | 84.5 | 72.7 | 100.0 | 69.6 | 94.3 |

STUDIO ART I

| 32 | 73.9 | 84.0 | 81.6 | 81.2 | 96.9 | 93.8 | 67.1 | 93.4 |

SEMESTER 2 TESTS

Number Tested	Averages				% Passing		District % Passing	
	% Items Correct	Scale Score	Course Mark	Course Mark (no ACP)	ACP	Course	ACP	Course

HS VARSITY BAND

| 3 | * | * | * | * | * | * | 69.8 | * |

PHYSICS HONORS

| 34 | 62.7 | 81.7 | 81.1 | 81.1 | 100.0 | 88.2 | 70.7 | 92.0 |

PRE-CALCULUS HONORS

| 1 | * | * | * | * | * | * | 78.4 | * |

SPANISH I

| 14 | 68.1 | 82.9 | 81.4 | 81.1 | 92.9 | 100.0 | 78.2 | 92.1 |

SPANISH II

| 11 | 63.6 | 79.4 | 85.5 | 86.5 | 90.9 | 100.0 | 82.0 | 93.4 |

STUDIO ART I

| 31 | 74.3 | 84.6 | 81.7 | 81.2 | 100.0 | 93.5 | 60.3 | 92.4 |

Test	Subtest	Year	Percent Tested		All Students			African American			Hispanic			White			District		
			%	Dist %	N	Mean	% at BMRK	N	Mean	% at BMRK	N	Mean	% at BMRK	N	Mean	% at BMRK*	N	Mean	% at BMRK
SAT	Reading & Writing	**2021-22**	78.9	62.6	45	522	68.9	7	501	57.1	37	525	70.3	1	*	*	5,437	468	40.4
		2022-23	100.0	76.7	45	525	82.2	9	523	66.7	35	526	85.7	1	*	*	6,745	461	38.3
		2023-24	100.0	75.0	38	519	73.7	8	565	75.0	29	507	72.4				6,506	467	41.9
	Mathematics	**2021-22**	78.9	62.6	45	506	37.8	7	464	14.3	37	513	40.5	1	*	*	5,437	461	23.3
		2022-23	100.0	76.7	45	487	35.6	9	458	11.1	35	494	42.9	1	*	*	6,745	445	18.1
		2023-24	100.0	75.0	38	489	31.6	8	484	37.5	29	492	31.0				6,506	449	19.2

NOTE: See the NOTES report for information about score ranges and college-readiness benchmarks set by The College Board (SAT).

Grade	Subtest	Year	All			African American			Hispanic			White			Other			District		
			N	Mean	% at BMRK	N	Mean	% at BMRK	N	Mean	% at BMRK	N	Mean	% at BMRK	N	Mean	% at BMRK	N	Mean	% at BMRK
9	Reading & Writing	2021	66	445	65.2	11	475	90.9	53	435	58.5	2	*	*	0			1,784	466	71.7
		2022	34	436	64.7	7	441	71.4	24	428	58.3	1	*	*	1	*	*	2,215	449	65.1
		2023	41	454	68.3	8	465	87.5	31	445	61.3	1	*	*	0			2,370	438	57.6
	Mathematics	2021	66	435	48.5	11	433	63.6	53	432	43.4	2	*	*	0			1,784	460	59.6
		2022	34	442	47.1	7	406	14.3	24	451	58.3	1	*	*	1	*	*	2,215	451	50.7
		2023	41	450	46.3	8	444	37.5	31	445	48.4	1	*	*	0			2,370	446	45.8
10	Reading & Writing	2021	44	463	61.4	10	472	50.0	33	460	63.6	1	*	*	0			7,518	414	40.0
		2022	61	464	68.9	10	471	70.0	50	460	68.0	1	*	*	0			8,625	406	35.1
		2023	35	462	60.0	4	*	*	27	449	55.6	2	*	*	1	*	*	8,766	397	34.3
	Mathematics	2021	44	451	27.3	10	446	20.0	33	453	30.3	1	*	*	0			7,518	428	22.1
		2022	61	455	36.1	10	450	50.0	50	455	32.0	1	*	*	0			8,625	420	20.8
		2023	35	467	48.6	4	*	*	27	461	44.4	2	*	*	1	*	*	8,766	408	18.8
11	Reading & Writing	2021	44	511	86.4	9	491	66.7	33	516	90.9	2	*	*	0			1,621	528	75.3
		2022	38	482	63.2	10	502	60.0	27	476	63.0	0			0			1,639	520	71.6
		2023	55	506	69.1	11	525	72.7	43	498	67.4	1	*	*	0			1,624	523	70.8
	Mathematics	2021	44	501	50.0	9	470	33.3	33	509	54.5	2	*	*	0			1,621	508	50.4
		2022	38	478	31.6	10	501	50.0	27	471	25.9	0			0			1,639	504	48.1
		2023	55	478	34.5	11	473	36.4	43	478	32.6	1	*	*	0			1,624	507	48.1

NOTE: See the NOTES report for information about score ranges and college readiness benchmarks set by The College Board for PSAT/NMSQT and PSAT 8-9.

ROSIE M. COLLINS SORRELLS SCHOOL OF EDUCATION & SOCIAL SERVICES (37)   **35**

ALL EXAMS

Exams Taken		Average Score		Exams Passed		
School	Dist	School	Dist	School	%	Dist
431	25,183	1.9	2.2	118	27.4	35.3

Biology

School	Dist	School	Dist	School	%	Dist
8	825	2.0	2.1	3	37.5	30.7

English Language and Composition

School	Dist	School	Dist	School	%	Dist
32	1,859	1.3	1.9	1	3.1	23.7

European History

School	Dist	School	Dist	School	%	Dist
1	67	*	2.8	*	*	56.7

Precalculus

School	Dist	School	Dist	School	%	Dist
40	2,168	2.0	2.1	10	25.0	31.3

Spanish Literature and Culture

School	Dist	School	Dist	School	%	Dist
13	189	2.6	2.3	7	53.8	39.7

United States History

School	Dist	School	Dist	School	%	Dist
54	1,974	2.0	2.2	14	25.9	36.2

2-D Art and Design

Exams Taken		Average Score		Passed		
School	Dist	School	Dist	School	%	Dist
2	248	*	2.7	*	*	59.7

Calculus AB

School	Dist	School	Dist	School	%	Dist
10	697	2.4	2.6	5	50.0	41.6

English Literature and Composition

School	Dist	School	Dist	School	%	Dist
38	2,215	2.0	2.0	11	28.9	31.0

Human Geography

School	Dist	School	Dist	School	%	Dist
40	3,016	1.5	1.7	6	15.0	19.5

Psychology

School	Dist	School	Dist	School	%	Dist
32	753	1.9	2.1	10	31.3	34.8

Statistics

School	Dist	School	Dist	School	%	Dist
11	689	1.0	2.2	0	0.0	36.1

World History: Modern

School	Dist	School	Dist	School	%	Dist
34	1,921	2.1	2.2	10	29.4	28.9

African American Studies

Exams Taken		Average Score		Passed		
School	Dist	School	Dist	School	%	Dist
10	294	3.3	2.7	8	80.0	59.2

Drawing

School	Dist	School	Dist	School	%	Dist
1	111	*	3.1	*	*	63.1

Environmental Science

School	Dist	School	Dist	School	%	Dist
44	1,477	1.6	1.7	6	13.6	18.6

Macroeconomics

School	Dist	School	Dist	School	%	Dist
18	1,129	1.3	2.0	1	5.6	29.7

Spanish Language and Culture

School	Dist	School	Dist	School	%	Dist
24	1,540	3.8	3.2	23	95.8	73.6

United States Government and Politics

School	Dist	School	Dist	School	%	Dist
19	1,324	1.4	2.2	1	5.3	34.7