

CAMPUS DATA PACKET

FOR 2024-2025 PLANNING

SCHOOL # 363

SCHOOL FOR THE TALENTED AND GIFTED IN
PLEASANT GROVE

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2024-25 DATA PACKET INFORMATION

SCHOOL SUMMARY

- Student percentages are computed as the percentage of total student enrollment.
- Additional statistics are available in ENROLLMENT and TEACHER reports.
- Race/ethnic categories are based on the latest federal standards for ethnicity and race reporting, though some categories have been combined due to small group sizes. Students reporting their ethnicity as “Hispanic” are not counted in any race category.
- Teacher demographics and location assignments are from the district's Public Education Information Management System (PEIMS) submission to the TEA.

ENROLLMENT

- Statistics are based on the school's enrollment at the end of the school year.
- “New” students were new to the district in 2023-24. They are counted as new if not enrolled in a district campus before the last day of the 2022-23 school year.
- The “retention rate” is the percentage of students in the same grade at the end of the fifth six-weeks grading period for both 2022-23 and 2023-24.

ATTENDANCE

- Statistics are based on student attendance through the end of the school year.
- “Average daily membership” is the total number of school days students were SCHEDULED or ENROLLED divided by the number of school days in the year.
- The “average daily attendance” number (N) is the total number of school days students were IN ATTENDANCE divided by the number of school days in the year. The “average daily attendance” percentage (%) is the average attendance rate. For each student, the number of days attended is divided by the number of days enrolled. This rate is then averaged across students.
- The number (N) of “yearly transactions” is the total number of transfer and withdrawal transactions in the school year. The percentage (%) is the number of transactions divided by “average daily membership,” which gives (on average) the percentage of the membership associated with a transaction.
- “Continuously enrolled” students are enrolled and in attendance for a minimum number of instructional days in at least one course at the school between the beginning of the school year and the first day of the main STAAR testing period. The minimum number varies depending on the school year's calendar.
- The “stability rate” is the number of continuously enrolled students divided by “average daily membership.”

TEACHERS

- Teacher demographics and location assignments are from the district's Public Education Information Management System (PEIMS) submission to the TEA.
- Teacher absences counted towards the average do not include vacation days.
- Retention rate is the percentage of the prior year's teachers who continued at the school. The rate for a school year is computed with numerator “# of teachers assigned to the school both that year and the prior year” and denominator “# of teachers assigned to the school for the prior year.” Teachers from the prior year are not included in the statistic if they changed to non-teaching positions within the district.

STATE OF TEXAS ASSESSMENT OF ACADEMIC READINESS (STAAR)

- Cells marked with an asterisk (*) indicate five or fewer students were tested. Blank cells indicate no students were tested.
- Student group assignments are from the district's Public Education Information Management System (PEIMS) submission to the TEA.
- Statistics by reporting category are averages for all students (across student groups and genders).
- “Average percentage of points earned” is computed as follows: For each student, divide the number of points earned across all items by the total number of points possible, then average resulting percentages across all students. For constructed responses and compositions, “average score points” is presented. Additional details provided in report footnotes.
- Grade in report is grade level of assessment, not student's grade level. For example, grade 7 students in Pre-AP math or science courses are assessed with the Grade 8 Math or Grade 8 Science assessment. These students' scores are reflected in the row for “Grade 8”.

MAP GROWTH FROM NWEA

- Cells marked with an asterisk (*) indicate five or fewer students were tested. Blank cells indicate no students were tested.
- Student group assignments are based on demographic data in the Dallas ISD student database.

TEXAS ENGLISH LANGUAGE PROFICIENCY ASSESSMENT SYSTEM (TELPAS)

- Cells marked with an asterisk (*) indicate five or fewer students were tested. Blank cells indicate no students were tested.
- Students are counted as having been tested with the TELPAS if any one of the four domains is rated. Because a TELPAS composite rating is not assigned to a student unless all four domains are rated, the number of TELPAS composite ratings may be smaller than the number tested.
- If a student is rated as Advanced High on the TELPAS in 2024, the TEA does not differentiate between the Advanced and Advanced High levels from 2023.

DALLAS ISD ASSESSMENTS OF COURSE PERFORMANCE (ACP)

- Cells marked with an asterisk (*) indicate five or fewer students were tested. Blank cells indicate no students were tested.
- ACPs are semester exams administered in grades 1-12. Not all courses have ACPs. In secondary grades, ACP scores account for a portion of students' semester grades (10% at middle and 15% at high). “Average course mark (no ACP)” is computed from semester grades before factoring in ACP scores. In elementary grades, ACP results account for 5% of students' semester grades for core courses; course-grade statistics are not reported in packets for elementary grades.
- Raw scores on the ACPs (percentage of items correct) are scaled each year to maintain similar annual passing rates for the district.
- A scale score of at least 70% is required to pass an ACP. For grade levels with numeric grading, a course mark of at least 70% is required to pass a course.
- Statistics are computed separately for Semester 1 and Semester 2 tests; time of administration during the school year is not relevant. Results from tests written for different school years are not combined.

STUDENT ENROLLMENT

Grade	Enrollment
4	56
5	67
6	83
7	92
8	78
ALL	376

STUDENT AND TEACHER RACE/ETHNICITY

Ethnicity/Race	Students		Teachers	
	Number	Percent	Number	Percent
Black/African American	3	0.8	3	12.0
American Indian/Alaska Native	0	0.0	*	*
Asian/Hawaiian/Pacific Islander	1	0.3	*	*
Hispanic	367	97.6	19	76.0
White	2	0.5	2	8.0
Multiple	3	0.8	0	0.0
Other* (teachers only)	—	—	1	4.0
Not reported (students only)	0	0.0	—	—

*For teachers, "Other" category includes American Indian/Alaska Native and Asian/Hawaiian/Pacific Islander.

SELECT STUDENT GROUP ENROLLMENT

Group	Number	Percent
At-Risk	306	81.4
Economically disadvantaged	337	89.6
Limited English proficient (LEP)	299	79.5
Special education	10	2.7
Talented and Gifted (TAG)	268	71.3

Grade	Year	Enrollment	African American		American Indian		Asian		Hispanic		White		Multiple category	
			N	%	N	%	N	%	N	%	N	%	N	%
4	2022	65	4	6.2	0	0.0	0	0.0	58	89.2	3	4.6	0	0.0
	2023	62	2	3.2	0	0.0	0	0.0	59	95.2	0	0.0	1	1.6
	2024	56	1	1.8	0	0.0	0	0.0	54	96.4	0	0.0	1	1.8
5	2022	67	1	1.5	0	0.0	0	0.0	65	97.0	1	1.5	0	0.0
	2023	66	1	1.5	0	0.0	0	0.0	61	92.4	4	6.1	0	0.0
	2024	67	1	1.5	0	0.0	0	0.0	65	97.0	0	0.0	1	1.5
4-5	2022	132	5	3.8	0	0.0	0	0.0	123	93.2	4	3.0	0	0.0
	2023	128	3	2.3	0	0.0	0	0.0	120	93.8	4	3.1	1	0.8
	2024	123	2	1.6	0	0.0	0	0.0	119	96.7	0	0.0	2	1.6

Grade	Year	Enrollment	African American		American Indian		Asian		Hispanic		White		Multiple category	
			N	%	N	%	N	%	N	%	N	%	N	%
6	2022	79	0	0.0	0	0.0	1	1.3	78	98.7	0	0.0	0	0.0
	2023	87	1	1.1	0	0.0	1	1.1	85	97.7	0	0.0	0	0.0
	2024	83	0	0.0	0	0.0	0	0.0	82	98.8	1	1.2	0	0.0
7	2022	87	0	0.0	0	0.0	0	0.0	86	98.9	0	0.0	1	1.1
	2023	80	0	0.0	0	0.0	0	0.0	78	97.5	1	1.3	1	1.3
	2024	92	1	1.1	0	0.0	1	1.1	90	97.8	0	0.0	0	0.0
8	2022	80	0	0.0	0	0.0	0	0.0	79	98.8	1	1.3	0	0.0
	2023	85	0	0.0	0	0.0	0	0.0	85	100.0	0	0.0	0	0.0
	2024	78	0	0.0	0	0.0	0	0.0	76	97.4	1	1.3	1	1.3
6-8	2022	246	0	0.0	0	0.0	1	0.4	243	98.8	1	0.4	1	0.4
	2023	252	1	0.4	0	0.0	1	0.4	248	98.4	1	0.4	1	0.4
	2024	253	1	0.4	0	0.0	1	0.4	248	98.0	2	0.8	1	0.4

Grade	Year	Enrollment	Economically Disadvantaged		LEP		Special Education		At Risk		TAG		New (to District)		Gender		Retention Rate (%)
			N	%	N	%	N	%	N	%	N	%	N	%	% Male	% Female	
4	2022	65	57	87.7	47	72.3	2	3.1	51	78.5	41	63.1	3	4.6	49.2	50.8	0.0
	2023	62	53	85.5	50	80.6	2	3.2	50	80.6	39	62.9	5	8.1	51.6	48.4	0.0
	2024	56	45	80.4	49	87.5	1	1.8	50	89.3	45	80.4	4	7.1	57.1	42.9	0.0
5	2022	67	56	83.6	54	80.6	1	1.5	55	82.1	43	64.2	1	1.5	49.3	50.7	0.0
	2023	66	54	81.8	51	77.3	3	4.5	52	78.8	43	65.2	1	1.5	50.0	50.0	0.0
	2024	67	59	88.1	56	83.6	3	4.5	58	86.6	42	62.7	0	0.0	56.7	43.3	0.0
4-5	2022	132	113	85.6	101	76.5	3	2.3	106	80.3	84	63.6	4	3.0	49.2	50.8	0.0
	2023	128	107	83.6	101	78.9	5	3.9	102	79.7	82	64.1	6	4.7	50.8	49.2	0.0
	2024	123	104	84.6	105	85.4	4	3.3	108	87.8	87	70.7	4	3.3	56.9	43.1	0.0

Grade	Year	Enrollment	Economically Disadvantaged		LEP		Special Education		At Risk		TAG		New (to District)		Gender		Retention Rate (%)
			N	%	N	%	N	%	N	%	N	%	N	%	% Male	% Female	
6	2022	79	74	93.7	59	74.7	2	2.5	59	74.7	57	72.2	0	0.0	58.2	41.8	0.0
	2023	87	77	88.5	72	82.8	1	1.1	72	82.8	63	72.4	0	0.0	56.3	43.7	0.0
	2024	83	74	89.2	64	77.1	2	2.4	65	78.3	59	71.1	0	0.0	51.8	48.2	0.0
7	2022	87	72	82.8	68	78.2	0	0.0	68	78.2	56	64.4	1	1.1	55.2	44.8	0.0
	2023	80	74	92.5	58	72.5	3	3.8	59	73.8	58	72.5	1	1.3	58.8	41.3	0.0
	2024	92	85	92.4	74	80.4	2	2.2	75	81.5	66	71.7	0	0.0	52.2	47.8	0.0
8	2022	80	71	88.8	58	72.5	0	0.0	62	77.5	53	66.3	0	0.0	50.0	50.0	0.0
	2023	85	71	83.5	66	77.6	0	0.0	66	77.6	55	64.7	0	0.0	55.3	44.7	0.0
	2024	78	74	94.9	56	71.8	2	2.6	58	74.4	56	71.8	0	0.0	59.0	41.0	0.0
6-8	2022	246	217	88.2	185	75.2	2	0.8	189	76.8	166	67.5	1	0.4	54.5	45.5	0.0
	2023	252	222	88.1	196	77.8	4	1.6	197	78.2	176	69.8	1	0.4	56.7	43.3	0.0
	2024	253	233	92.1	194	76.7	6	2.4	198	78.3	181	71.5	0	0.0	54.2	45.8	0.0

Grade	Year	Average Daily Membership		Average Daily Attendance				Yearly Transactions			Continuously Enrolled		Stability Rate	
		N	District	N	%	District N	District %	N	%	District %	N	District	%	District
4	2022	66	10,478	64	97.2	9,930	94.8	0	0.0	5.8	65	8,981	98.5	85.7
	2023	60	9,872	58	97.0	9,372	94.9	0	0.0	4.5	62	8,790	100.0	89.0
	2024	56	9,926	54	97.4	9,409	94.8	0	0.0	5.1	0	7,834	0.0	78.9
5	2022	68	10,405	67	97.4	9,875	94.9	0	0.0	6.3	67	8,914	97.9	85.7
	2023	66	9,891	64	97.9	9,406	95.1	0	0.0	4.9	67	8,815	100.0	89.1
	2024	67	9,847	65	97.4	9,347	94.9	0	0.0	5.2	62	7,867	92.4	79.9
4-5	2022	134	63,393	131	97.3	59,686	94.2	0	0.0	6.6	132	53,183	98.2	83.9
	2023	126	60,461	123	97.4	56,922	94.1	0	0.0	4.8	129	52,754	100.0	87.3
	2024	123	60,609	120	97.4	57,145	94.3	0	0.0	5.4	62	44,165	50.4	72.9

Grade	Year	Average Daily Membership		Average Daily Attendance				Yearly Transactions			Continuously Enrolled		Stability Rate	
		N	District	N	%	District N	District %	N	%	District %	N	District	%	District
6	2022	80	9,901	79	98.2	9,363	94.6	0	0.0	8.9	79	8,300	98.2	83.8
	2023	84	9,009	82	97.2	8,575	95.2	0	0.0	7.0	87	7,980	100.0	88.6
	2024	85	9,061	83	97.8	8,612	95.0	0	0.0	8.6	67	7,145	79.3	78.9
7	2022	87	10,335	85	97.8	9,689	93.7	0	0.0	10.8	87	8,457	100.0	81.8
	2023	79	9,404	77	97.6	8,895	94.6	0	0.0	9.0	80	8,106	100.0	86.2
	2024	93	8,956	90	97.3	8,441	94.2	0	0.0	12.0	85	7,031	91.9	78.5
8	2022	82	10,461	80	97.6	9,782	93.5	1	1.2	12.6	79	8,381	96.7	80.1
	2023	83	9,849	80	97.2	9,263	94.0	0	0.0	12.5	85	8,359	100.0	84.9
	2024	79	9,417	78	98.4	8,823	93.7	0	0.0	13.3	78	7,320	98.5	77.7
6-8	2022	249	30,697	244	97.8	28,834	93.9	1	0.4	10.8	245	25,138	98.3	81.9
	2023	246	28,262	240	97.3	26,732	94.6	0	0.0	9.6	252	24,445	100.0	86.5
	2024	256	27,434	251	97.8	25,876	94.3	0	0.0	11.3	230	21,496	89.8	78.4

Teachers: 25

DISTRIBUTIONS

Ethnicity/Race	Number	Percentage
African American	3	12.0
Hispanic	19	76.0
White	2	8.0
Multiple	0	0.0
Other	1	4.0

Gender	Number	Percentage
Female	13	52.0
Male	12	48.0

ATTENDANCE / RETENTION

	Average Absences	Retention Rate
2021-22	8.3	72.7
2022-23	9.8	78.3
2023-24	7.5	68.0

YEARS EXPERIENCE

Years	Number	Percentage
Beginning (0)	2	8.0
1	3	12.0
2	3	12.0
3	0	0.0
4	1	4.0
5	4	16.0
1-3	6	24.0
More than 3	17	68.0
1 - 5	11	44.0
6 - 10	9	36.0
11 - 20	3	12.0
More than 20	0	0.0

PERCENTAGE APPROACHED GRADE LEVEL STANDARD

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District	Number Tested (All Students)
4	2022	*	*	100.0	97.8	*	100.0	97.5		100.0	96.2	98.1	71.6	54
	2023		*	93.1	94.3	*	91.8	91.8		93.5	93.3	93.4	73.1	61
	2024		*	100.0	100.0	*	100.0	100.0		100.0	100.0	100.0	76.4	52
5	2022	*	*	98.5	98.2	*	98.1	98.2		97.0	100.0	98.5	77.3	67
	2023	*	*	100.0	100.0	*	100.0	100.0		100.0	100.0	100.0	77.7	67
	2024		*	96.9	96.6	*	96.4	96.4		94.7	100.0	97.0	74.6	67
3-5	2022	*	*	99.1	98.0	*	98.9	97.9		98.4	98.3	98.3	72.9	121
	2023	*	*	96.7	97.2	*	96.0	96.1		96.9	96.8	96.9	74.2	128
	2024		*	98.3	98.0	*	98.0	98.0		97.1	100.0	98.3	73.0	119

NUMBER TESTED IN GRADES 3-5													
2022	4	5	112	102	3	90	95		61	60	121	18,671	
2023	4	3	120	108	4	101	102		65	63	128	19,146	
2024		2	115	100	4	101	101		68	51	119	19,014	

PERCENTAGE APPROACHED GRADE LEVEL STANDARD

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District	Number Tested (All Students)
6	2022			97.4	97.3	*	96.6	96.6		97.8	97.0	97.5	60.7	79
	2023		*	100.0	100.0	*	100.0	100.0		100.0	100.0	100.0	69.0	87
	2024	*		100.0	100.0	*	100.0	100.0		100.0	100.0	100.0	66.7	83
7	2022			100.0	100.0		100.0	100.0		100.0	100.0	100.0	70.3	87
	2023	*		100.0	100.0	*	100.0	100.0		100.0	100.0	100.0	70.1	80
	2024		*	100.0	100.0	*	100.0	100.0		100.0	100.0	100.0	63.9	92
8	2022	*		100.0	100.0		100.0	100.0		100.0	100.0	100.0	75.9	81
	2023			100.0	100.0		100.0	100.0		100.0	100.0	100.0	76.5	85
	2024	*		100.0	100.0	*	100.0	100.0		100.0	100.0	100.0	73.4	78
6-8	2022	*		99.2	99.1	*	98.9	98.9		99.3	99.1	99.2	69.1	247
	2023	*	*	100.0	100.0	*	100.0	100.0		100.0	100.0	100.0	71.9	252
	2024	*	*	100.0	100.0	100.0	100.0	100.0		100.0	100.0	100.0	68.1	253

NUMBER TESTED IN GRADES 6-8													
2022	1		244	218	2	186	190		134	113	247	28,611	
2023	1	1	248	222	4	196	197		143	109	252	27,094	
2024	2	1	248	233	6	194	198		137	116	253	26,742	

NUMBER NOT APPROACHED GRADE LEVEL STANDARD

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District	Number Tested (All Students)
4	2022	*	*	0	1	*	0	1		0	1	1	1,785	54
	2023		*	4	3	*	4	4		2	2	4	1,742	61
	2024		*	0	0	*	0	0		0	0	0	1,508	52
5	2022	*	*	1	1	*	1	1		1	0	1	1,445	67
	2023	*	*	0	0	*	0	0		0	0	0	1,461	67
	2024		*	2	2	*	2	2		2	0	2	1,679	67
3-5	2022	*	*	1	2	*	1	2		1	1	2	5,055	121
	2023	*	*	4	3	*	4	4		2	2	4	4,947	128
	2024		*	2	2	*	2	2		2	0	2	5,138	119

NUMBER TESTED IN GRADES 3-5													
2022	4	5	112	102	3	90	95		61	60	121	18,671	
2023	4	3	120	108	4	101	102		65	63	128	19,146	
2024		2	115	100	4	101	101		68	51	119	19,014	

NUMBER NOT APPROACHED GRADE LEVEL STANDARD

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District	Number Tested (All Students)
6	2022			2	2	*	2	2		1	1	2	3,664	79
	2023		*	0	0	*	0	0		0	0	0	2,712	87
	2024	*		0	0	*	0	0		0	0	0	2,946	83
7	2022			0	0		0	0		0	0	0	2,873	87
	2023	*		0	0	*	0	0		0	0	0	2,727	80
	2024		*	0	0	*	0	0		0	0	0	3,164	92
8	2022	*		0	0		0	0		0	0	0	2,316	81
	2023			0	0		0	0		0	0	0	2,164	85
	2024	*		0	0	*	0	0		0	0	0	2,433	78
6-8	2022	*		2	2	*	2	2		1	1	2	8,853	247
	2023	*	*	0	0	*	0	0		0	0	0	7,603	252
	2024	*	*	0	0	0	0	0		0	0	0	8,543	253

NUMBER TESTED IN GRADES 6-8													
2022	1		244	218	2	186	190		134	113	247	28,611	
2023	1	1	248	222	4	196	197		143	109	252	27,094	
2024	2	1	248	233	6	194	198		137	116	253	26,742	

PERCENTAGE MET GRADE LEVEL STANDARD

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District	Number Tested (All Students)
4	2022	*	*	89.4	84.8	*	88.9	82.5		92.9	80.8	87.0	48.1	54
	2023		*	84.5	84.9	*	81.6	81.6		83.9	86.7	85.2	41.7	61
	2024		*	96.0	95.1	*	95.6	95.6		100.0	90.9	96.2	44.6	52
5	2022	*	*	93.8	94.6	*	92.6	92.7		97.0	91.2	94.0	54.0	67
	2023	*	*	96.8	94.5	*	96.2	94.3		97.1	93.9	95.5	52.4	67
	2024		*	87.7	88.1	*	85.7	85.7		86.8	89.7	88.1	49.8	67
3-5	2022	*	*	92.0	90.2	*	91.1	88.4		95.1	86.7	90.9	49.2	121
	2023	*	*	90.8	89.8	*	89.1	88.2		90.8	90.5	90.6	47.0	128
	2024		*	91.3	91.0	*	90.1	90.1		92.6	90.2	91.6	45.5	119

NUMBER TESTED IN GRADES 3-5													
2022	4	5	112	102	3	90	95		61	60	121	18,671	
2023	4	3	120	108	4	101	102		65	63	128	19,146	
2024		2	115	100	4	101	101		68	51	119	19,014	

PERCENTAGE MET GRADE LEVEL STANDARD

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District	Number Tested (All Students)
6	2022			87.2	86.5	*	83.1	83.1		89.1	84.8	87.3	33.2	79
	2023		*	96.5	96.1	*	95.8	95.8		95.9	97.4	96.6	44.3	87
	2024	*		98.8	98.6	*	98.4	98.5		100.0	97.5	98.8	47.4	83
7	2022			97.7	97.2		97.1	97.1		97.9	97.4	97.7	45.2	87
	2023	*		94.9	94.6	*	93.1	93.2		95.7	93.9	95.0	43.9	80
	2024		*	98.9	98.8	*	100.0	100.0		100.0	97.7	98.9	43.9	92
8	2022	*		98.8	98.6		98.3	98.4		100.0	97.6	98.8	48.3	81
	2023			98.8	100.0		98.5	98.5		97.9	100.0	98.8	48.2	85
	2024	*		96.1	95.9	*	94.6	94.8		93.5	100.0	96.2	47.6	78
6-8	2022	*		94.7	94.0	*	93.0	93.2		95.5	93.8	94.7	42.3	247
	2023	*	*	96.8	96.8	*	95.9	95.9		96.5	97.2	96.8	45.5	252
	2024	*	*	98.0	97.9	100.0	97.9	98.0		97.8	98.3	98.0	46.3	253

NUMBER TESTED IN GRADES 6-8													
2022	1		244	218	2	186	190		134	113	247	28,611	
2023	1	1	248	222	4	196	197		143	109	252	27,094	
2024	2	1	248	233	6	194	198		137	116	253	26,742	

PERCENTAGE MASTERED GRADE LEVEL STANDARD

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District	Number Tested (All Students)
4	2022	*	*	66.0	65.2	*	61.1	55.0		67.9	65.4	66.7	25.0	54
	2023		*	56.9	56.6	*	51.0	51.0		67.7	46.7	57.4	18.4	61
	2024		*	78.0	73.2	*	75.6	75.6		83.3	72.7	78.8	20.4	52
5	2022	*	*	84.6	83.9	*	83.3	83.6		87.9	82.4	85.1	35.4	67
	2023	*	*	69.4	67.3	*	65.4	64.2		70.6	69.7	70.1	26.1	67
	2024		*	63.1	62.7	*	60.7	60.7		76.3	48.3	64.2	27.1	67
3-5	2022	*	*	76.8	75.5	*	74.4	71.6		78.7	75.0	76.9	29.0	121
	2023	*	*	63.3	62.0	*	58.4	57.8		69.2	58.7	64.1	21.0	128
	2024		*	69.6	67.0	*	67.3	67.3		79.4	58.8	70.6	21.9	119

NUMBER TESTED IN GRADE 3-5													
2022	4	5	112	102	3	90	95		61	60	121	18,671	
2023	4	3	120	108	4	101	102		65	63	128	19,146	
2024		2	115	100	4	101	101		68	51	119	19,014	

PERCENTAGE MASTERED GRADE LEVEL STANDARD

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District	Number Tested (All Students)
6	2022			55.1	54.1	*	47.5	47.5		52.2	60.6	55.7	16.0	79
	2023		*	60.0	57.1	*	55.6	55.6		65.3	52.6	59.8	17.8	87
	2024	*		78.0	75.7	*	73.4	73.8		76.7	80.0	78.3	20.8	83
7	2022			76.7	77.8		72.1	72.1		75.0	79.5	77.0	29.3	87
	2023	*		67.9	67.6	*	69.0	67.8		68.1	66.7	67.5	20.0	80
	2024		*	73.3	72.9	*	70.3	70.7		75.0	72.7	73.9	22.5	92
8	2022	*		78.8	77.8		72.9	74.6		80.0	78.0	79.0	29.2	81
	2023			78.8	76.1		74.2	74.2		78.7	78.9	78.8	22.5	85
	2024	*		77.6	78.4	*	73.2	72.4		80.4	75.0	78.2	22.8	78
6-8	2022	*		70.5	69.7	*	64.5	65.3		68.7	73.5	70.9	24.9	247
	2023	*	*	69.0	66.7	*	65.8	65.5		70.6	66.1	68.7	20.1	252
	2024	*	*	76.2	75.5	50.0	72.2	72.2		77.4	75.9	76.7	22.0	253

NUMBER TESTED IN GRADE 6-8													
2022	1		244	218	2	186	190		134	113	247	28,611	
2023	1	1	248	222	4	196	197		143	109	252	27,094	
2024	2	1	248	233	6	194	198		137	116	253	26,742	

AVERAGE PERCENTAGE OF POINTS EARNED BY REPORTING CATEGORY

Grade	Year	REPORTING CATEGORY		
		OLD: Understanding/Analysis Across Genres NEW in 2023: Reading	OLD: Literary Texts NEW in 2023: Writing (Revising and Editing)	OLD: Informational Texts NEW 2023: Extended Constructed Response ¹
4	2022	88.9	91.0	78.3
	2023	70.8	65.7	5.1 / 10
	2024	75.6	81.4	9.0 / 10
5	2022	93.7	88.5	92.5
	2023	78.2	76.6	6.4 / 10
	2024	74.1	72.2	5.6 / 10
3-5	2022	91.5	89.6	86.2
	2023	74.7	71.4	5.8 / 10
	2024	74.7	76.2	7.1 / 10

AVERAGE PERCENTAGE OF POINTS EARNED BY REPORTING CATEGORY

Grade	Year	REPORTING CATEGORY		
		OLD: Understanding/Analysis Across Genres NEW in 2023: Reading	OLD: Literary Texts NEW in 2023: Writing (Revising and Editing)	OLD: Informational Texts NEW 2023: Extended Constructed Response ¹
6	2022	84.0	83.0	85.0
	2023	71.8	76.0	8.2 / 10
	2024	75.2	81.2	8.5 / 10
7	2022	87.6	86.3	91.5
	2023	78.3	79.3	7.7 / 10
	2024	77.1	84.9	8.3 / 10
8	2022	96.8	89.1	85.9
	2023	79.0	78.9	9.1 / 10
	2024	75.1	76.1	8.5 / 10
6-8	2022	89.5	86.2	87.6
	2023	76.3	78.0	8.3 / 10
	2024	75.8	81.0	8.4 / 10

¹Average score points on constructed responses. 0=Non-scorable or unsuccessful; 1=Ineffective; 2=Not Developed; 3=Between Not Developed and Limited; 4=Limited; 5=Between Limited and Partially Developed; 6=Partially Developed; 7=Between Partially Developed and Effective; 8=Effective; 9=Between Effective and Fully Developed; 10=Fully Developed.

PERCENTAGE APPROACHED GRADE LEVEL STANDARD

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District	Number Tested (All Students)
4	2022	*	*	100.0	98.2	*	100.0	100.0		100.0	97.0	98.5	65.8	65
	2023		*	100.0	100.0	*	100.0	100.0		100.0	100.0	100.0	69.7	61
	2024		*	96.3	97.8	*	95.9	95.9		96.9	95.8	96.4	63.2	56
5	2022	*	*	100.0	100.0	*	100.0	100.0		100.0	100.0	100.0	74.9	67
	2023	*	*	100.0	100.0	*	100.0	100.0		100.0	100.0	100.0	80.0	67
	2024		*	100.0	100.0	*	100.0	100.0		100.0	100.0	100.0	72.8	67
3-5	2022	*	*	100.0	99.1	*	100.0	100.0		100.0	98.5	99.2	68.8	132
	2023	*	*	100.0	100.0	*	100.0	100.0		100.0	100.0	100.0	72.8	128
	2024		*	98.3	99.0	*	98.1	98.1		98.6	98.1	98.4	66.2	123

NUMBER TESTED IN GRADES 3-5													
2022	4	5	123	113	3	101	106		65	67	132	28,707	
2023	4	3	120	108	4	101	102		65	63	128	27,874	
2024		2	119	104	4	105	105		70	53	123	27,491	

PERCENTAGE APPROACHED GRADE LEVEL STANDARD

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District	Number Tested (All Students)
6	2022			98.7	98.6	*	100.0	100.0		100.0	97.0	98.7	66.4	79
	2023		*	100.0	100.0	*	100.0	100.0		100.0	100.0	100.0	72.4	87
	2024	*		100.0	100.0	*	100.0	100.0		100.0	100.0	100.0	64.3	83
8	2022			98.8	98.6		98.5	98.5		100.0	97.4	98.9	66.0	87
	2023	*		100.0	100.0	*	100.0	100.0		100.0	100.0	100.0	72.7	80
	2024		*	94.4	95.3	*	94.6	94.7		100.0	88.6	94.6	64.4	92
6-8	2022			98.8	98.6	*	99.2	99.2		100.0	97.2	98.8	60.9	166
	2023	*	*	100.0	100.0	*	100.0	100.0		100.0	100.0	100.0	69.7	167
	2024	*	*	97.1	97.5	*	97.1	97.1		100.0	94.0	97.1	61.8	175

NUMBER TESTED IN GRADES 6-8													
2022			164	146	2	127	127			94	72	166	24,707
2023	1	1	163	151	4	130	131			96	71	167	22,974
2024	1	1	172	159	4	138	140			91	84	175	21,639

NUMBER NOT APPROACHED GRADE LEVEL STANDARD

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District	Number Tested (All Students)
4	2022	*	*	0	1	*	0	0		0	1	1	3,297	65
	2023		*	0	0	*	0	0		0	0	0	2,801	61
	2024		*	2	1	*	2	2		1	1	2	3,357	56
5	2022	*	*	0	0	*	0	0		0	0	0	2,389	67
	2023	*	*	0	0	*	0	0		0	0	0	1,855	67
	2024		*	0	0	*	0	0		0	0	0	2,471	67
3-5	2022	*	*	0	1	*	0	0		0	1	1	8,944	132
	2023	*	*	0	0	*	0	0		0	0	0	7,580	128
	2024		*	2	1	*	2	2		1	1	2	9,298	123

NUMBER TESTED IN GRADES 3-5													
2022	4	5	123	113	3	101	106		65	67	132	28,707	
2023	4	3	120	108	4	101	102		65	63	128	27,874	
2024		2	119	104	4	105	105		70	53	123	27,491	

NUMBER NOT APPROACHED GRADE LEVEL STANDARD

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District	Number Tested (All Students)
6	2022			1	1	*	0	0		0	1	1	3,133	79
	2023		*	0	0	*	0	0		0	0	0	2,419	87
	2024	*		0	0	*	0	0		0	0	0	3,156	83
8	2022			1	1		1	1		0	1	1	3,849	87
	2023	*		0	0	*	0	0		0	0	0	3,336	80
	2024		*	5	4	*	4	4		0	5	5	4,046	92
6-8	2022			2	2	*	1	1		0	2	2	9,670	166
	2023	*	*	0	0	*	0	0		0	0	0	6,955	167
	2024	*	*	5	4	*	4	4		0	5	5	8,270	175

NUMBER TESTED IN GRADES 6-8													
2022			164	146	2	127	127			94	72	166	24,707
2023	1	1	163	151	4	130	131			96	71	167	22,974
2024	1	1	172	159	4	138	140			91	84	175	21,639

PERCENTAGE MET GRADE LEVEL STANDARD

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District	Number Tested (All Students)
4	2022	*	*	89.7	82.5	*	91.5	86.3		90.6	78.8	84.6	37.0	65
	2023		*	94.8	94.3	*	93.9	93.9		96.8	93.3	95.1	45.7	61
	2024		*	79.6	80.0	*	77.6	77.6		84.4	75.0	80.4	40.5	56
5	2022	*	*	98.5	98.2	*	98.1	98.2		100.0	97.1	98.5	46.9	67
	2023	*	*	96.8	94.5	*	96.2	94.3		97.1	93.9	95.5	50.4	67
	2024		*	83.1	84.7	*	82.1	82.1		92.1	72.4	83.6	45.1	67
3-5	2022	*	*	94.3	90.3	*	95.0	92.5		95.4	88.1	91.7	40.5	132
	2023	*	*	95.8	94.4	*	95.0	94.1		96.9	93.7	95.3	45.7	128
	2024		*	81.5	82.7	*	80.0	80.0		88.6	73.6	82.1	40.2	123

NUMBER TESTED IN GRADES 3-5													
2022	4	5	123	113	3	101	106		65	67	132	28,707	
2023	4	3	120	108	4	101	102		65	63	128	27,874	
2024		2	119	104	4	105	105		70	53	123	27,491	

PERCENTAGE MET GRADE LEVEL STANDARD

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District	Number Tested (All Students)
6	2022			87.2	86.5	*	86.4	86.4		91.3	81.8	87.3	31.4	79
	2023		*	88.2	87.0	*	88.9	88.9		93.9	78.9	87.4	35.8	87
	2024	*		89.0	87.8	*	87.5	87.7		90.7	87.5	89.2	31.8	83
8	2022			91.9	91.7		88.2	88.2		89.6	92.3	90.8	35.6	87
	2023	*		92.3	94.6	*	91.4	89.8		95.7	87.9	92.5	40.3	80
	2024		*	75.6	74.1	*	73.0	73.3		81.3	68.2	75.0	32.8	92
6-8	2022			89.6	89.0	*	87.4	87.4		90.4	87.5	89.2	29.4	166
	2023	*	*	90.2	90.7	*	90.0	89.3		94.8	83.1	89.8	36.3	167
	2024	*	*	82.0	80.5	*	79.7	80.0		85.7	77.4	81.7	30.7	175

NUMBER TESTED IN GRADES 6-8													
2022			164	146	2	127	127		94	72	166	24,707	
2023	1	1	163	151	4	130	131		96	71	167	22,974	
2024	1	1	172	159	4	138	140		91	84	175	21,639	

PERCENTAGE MASTERED GRADE LEVEL STANDARD

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District	Number Tested (All Students)
4	2022	*	*	63.8	56.1	*	63.8	58.8		78.1	42.4	60.0	18.5	65
	2023		*	72.4	71.7	*	69.4	69.4		80.6	63.3	72.1	19.3	61
	2024		*	48.1	53.3	*	46.9	46.9		46.9	50.0	48.2	17.8	56
5	2022	*	*	86.2	87.5	*	85.2	85.5		100.0	73.5	86.6	23.8	67
	2023	*	*	79.0	74.5	*	75.0	73.6		85.3	72.7	79.1	19.0	67
	2024		*	36.9	37.3	*	32.1	32.1		52.6	20.7	38.8	15.4	67
3-5	2022	*	*	75.6	71.7	*	75.2	72.6		89.2	58.2	73.5	20.1	132
	2023	*	*	75.8	73.1	*	72.3	71.6		83.1	68.3	75.8	18.0	128
	2024		*	42.0	44.2	*	39.0	39.0		50.0	34.0	43.1	15.1	123

NUMBER TESTED IN GRADE 3-5													
2022	4	5	123	113	3	101	106		65	67	132	28,707	
2023	4	3	120	108	4	101	102		65	63	128	27,874	
2024		2	119	104	4	105	105		70	53	123	27,491	

PERCENTAGE MASTERED GRADE LEVEL STANDARD

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District	Number Tested (All Students)
6	2022			51.3	51.4	*	49.2	49.2		56.5	42.4	50.6	10.6	79
	2023		*	49.4	49.4	*	45.8	45.8		59.2	34.2	48.3	11.9	87
	2024	*		53.7	52.7	*	53.1	53.8		58.1	50.0	54.2	9.8	83
8	2022			48.8	48.6		42.6	42.6		45.8	51.3	48.3	11.9	87
	2023	*		50.0	50.0	*	50.0	49.2		57.4	42.4	51.2	12.7	80
	2024		*	31.1	31.8	*	29.7	30.7		39.6	22.7	31.5	9.8	92
6-8	2022			50.0	50.0	*	45.7	45.7		51.1	47.2	49.4	9.7	166
	2023	*	*	49.7	49.7	*	47.7	47.3		58.3	38.0	49.7	11.4	167
	2024	*	*	41.9	41.5	*	40.6	41.4		48.4	35.7	42.3	9.2	175

NUMBER TESTED IN GRADE 6-8													
2022			164	146	2	127	127		94	72	166	24,707	
2023	1	1	163	151	4	130	131		96	71	167	22,974	
2024	1	1	172	159	4	138	140		91	84	175	21,639	

AVERAGE PERCENTAGE OF POINTS EARNED BY REPORTING CATEGORY

Grade	Year	REPORTING CATEGORY			
		1. Numerical Representations and Relationships	2. Computations and Algebraic Relationships	3. Geometry and Measurement	4. Data Analysis and Personal Financial Literacy
4	2022	87.9	78.6	84.6	73.5
	2023	89.5	77.8	80.3	88.1
	2024	74.3	65.8	69.0	100.0
5	2022	94.0	90.3	92.7	87.7
	2023	86.2	87.1	83.4	83.6
	2024	52.6	72.2	82.1	89.2
3-5	2022	91.0	84.5	88.7	80.7
	2023	87.8	82.7	81.9	85.7
	2024	62.4	69.3	76.1	94.1

AVERAGE PERCENTAGE OF POINTS EARNED BY REPORTING CATEGORY

Grade	Year	REPORTING CATEGORY			
		1. Numerical Representations and Relationships	2. Computations and Algebraic Relationships	3. Geometry and Measurement	4. Data Analysis and Personal Financial Literacy
6	2022	69.9	76.5	78.7	77.2
	2023	76.6	70.0	59.6	78.8
	2024	82.9	73.9	68.3	77.0
8	2022	75.0	82.3	84.6	79.1
	2023	85.8	69.5	73.3	84.5
	2024	70.0	70.7	64.9	52.8
6-8	2022	72.6	79.5	81.8	78.2
	2023	81.0	69.8	66.1	81.5
	2024	76.1	72.2	66.5	64.3

PERCENTAGE APPROACHED GRADE LEVEL STANDARD

Test	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District
ALGEBRA I (GRADE 8)	2022	*		100.0	100.0		100.0	100.0		100.0	100.0	100.0	96.7
	2023			100.0	100.0		100.0	100.0		100.0	100.0	100.0	96.9
	2024	*		100.0	100.0	*	100.0	100.0		100.0	100.0	100.0	91.4
Tests Taken	2022	1		80	72		59	63		40	41	81	4,021
	2023			85	71		66	66		47	38	85	4,342
	2024	1		76	74	2	56	58		46	32	78	5,085

NUMBER NOT APPROACHED GRADE LEVEL STANDARD

Test	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District
ALGEBRA I (GRADE 8)	2022	*		0	0		0	0		0	0	0	133
	2023			0	0		0	0		0	0	0	135
	2024	*		0	0	*	0	0		0	0	0	438
Tests Taken	2022	1		80	72		59	63		40	41	81	4,021
	2023			85	71		66	66		47	38	85	4,342
	2024	1		76	74	2	56	58		46	32	78	5,085

PERCENTAGE MET GRADE LEVEL STANDARD

Test	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District
ALGEBRA I (GRADE 8)	2022	*		91.3	91.7		89.8	88.9		97.5	85.4	91.4	76.9
	2023			95.3	94.4		93.9	93.9		100.0	89.5	95.3	73.2
	2024	*		97.4	97.3	*	96.4	96.6		97.8	96.9	97.4	61.7
Tests Taken	2022	1		80	72		59	63		40	41	81	4,021
	2023			85	71		66	66		47	38	85	4,342
	2024	1		76	74	2	56	58		46	32	78	5,085

PERCENTAGE MASTERED GRADE LEVEL STANDARD

Test	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District
ALGEBRA I (GRADE 8)	2022	*		81.3	81.9		81.4	79.4		90.0	73.2	81.5	55.3
	2023			64.7	63.4		62.1	62.1		66.0	63.2	64.7	43.2
	2024	*		67.1	67.6	*	60.7	62.1		73.9	59.4	67.9	37.0
Tests Taken	2022	1		80	72		59	63		40	41	81	4,021
	2023			85	71		66	66		47	38	85	4,342
	2024	1		76	74	2	56	58		46	32	78	5,085

AVERAGE PERCENTAGE OF POINTS EARNED BY REPORTING CATEGORY

ALGEBRA I (GRADE 8)	1. Number and Algebraic Methods	2. Describing and Graphing Linear Functions, Equations, and Inequalities	3. Writing and Solving Linear Functions, Equations, and Inequalities	4. Quadratic Functions and Equations	5. Exponential Functions and Equations
2022	78.9	87.2	89.5	87.8	85.2
2023	68.2	77.2	79.6	75.6	62.4
2024	63.7	80.1	76.2	79.0	87.7

PERCENTAGE APPROACHED GRADE LEVEL STANDARD

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District	Number Tested (All Students)
5	2022	*	*	98.5	100.0	*	98.1	98.2		100.0	97.1	98.5	60.4	67
	2023	*	*	95.2	94.5	*	94.2	94.3		97.1	93.9	95.5	59.1	67
	2024		*	90.8	91.5	*	89.3	89.3		92.1	89.7	91.0	45.3	67

NUMBER TESTED IN GRADE 5													
2022	1	1	65	56	1	54	55			33	34	67	8,751
2023	4	1	62	55	3	52	53			34	33	67	8,644
2024		1	65	59	3	56	56			38	29	67	8,070

PERCENTAGE APPROACHED GRADE LEVEL STANDARD

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District	Number Tested (All Students)
8	2022			100.0	100.0		100.0	100.0		100.0	100.0	100.0	60.7	87
	2023	*		97.4	97.3	*	98.3	96.6		100.0	93.9	97.5	65.5	80
	2024		*	98.9	98.8	*	98.6	98.7		100.0	97.7	98.9	58.4	92

NUMBER TESTED IN GRADE 8													
2022			86	72		68	68		48	39	87	10,328	
2023	1		78	74	3	58	59		47	33	80	9,948	
2024		1	90	85	2	74	75		48	44	92	9,518	

NUMBER NOT APPROACHED GRADE LEVEL STANDARD

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District	Number Tested (All Students)
5	2022	*	*	1	0	*	1	1		0	1	1	3468	67
	2023	*	*	3	3	*	3	3		1	2	3	3538	67
	2024		*	6	5	*	6	6		3	3	6	4413	67

NUMBER TESTED IN GRADE 5													
2022	1	1	65	56	1	54	55			33	34	67	8,751
2023	4	1	62	55	3	52	53			34	33	67	8,644
2024		1	65	59	3	56	56			38	29	67	8,070

NUMBER NOT APPROACHED GRADE LEVEL STANDARD

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District	Number Tested (All Students)
8	2022			0	0		0	0		0	0	0	4059	87
	2023	*		2	2	*	1	2		0	2	2	3433	80
	2024		*	1	1	*	1	1		0	1	1	3962	92

NUMBER TESTED IN GRADE 8													
2022			86	72		68	68		48	39	87	10,328	
2023	1		78	74	3	58	59		47	33	80	9,948	
2024		1	90	85	2	74	75		48	44	92	9,518	

PERCENTAGE MET GRADE LEVEL STANDARD

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District	Number Tested (All Students)
5	2022	*	*	80.0	83.9	*	81.5	80.0		87.9	73.5	80.6	33.0	67
	2023	*	*	71.0	65.5	*	67.3	66.0		82.4	60.6	71.6	29.4	67
	2024		*	58.5	57.6	*	53.6	53.6		68.4	44.8	58.2	17.7	67

NUMBER TESTED IN GRADE 5													
2022	1	1	65	56	1	54	55			33	34	67	8,751
2023	4	1	62	55	3	52	53			34	33	67	8,644
2024		1	65	59	3	56	56			38	29	67	8,070

PERCENTAGE MET GRADE LEVEL STANDARD

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District	Number Tested (All Students)
8	2022			91.9	93.1		89.7	89.7		91.7	89.7	90.8	28.8	87
	2023	*		91.0	90.5	*	91.4	89.8		93.6	87.9	91.3	33.9	80
	2024		*	83.3	82.4	*	83.8	84.0		91.7	75.0	83.7	28.8	92

NUMBER TESTED IN GRADE 8													
2022			86	72		68	68		48	39	87	10,328	
2023	1		78	74	3	58	59		47	33	80	9,948	
2024		1	90	85	2	74	75		48	44	92	9,518	

PERCENTAGE MASTERED GRADE LEVEL STANDARD

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District	Number Tested (All Students)
5	2022	*	*	41.5	41.1	*	38.9	38.2		51.5	35.3	43.3	13.7	67
	2023	*	*	40.3	36.4	*	36.5	35.8		47.1	30.3	38.8	11.9	67
	2024		*	21.5	20.3	*	21.4	21.4		26.3	13.8	20.9	6.7	67

NUMBER TESTED IN GRADE 5													
2022	1	1	65	56	1	54	55		33	34	67	8,751	
2023	4	1	62	55	3	52	53		34	33	67	8,644	
2024		1	65	59	3	56	56		38	29	67	8,070	

PERCENTAGE MASTERED GRADE LEVEL STANDARD

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District	Number Tested (All Students)
8	2022			60.5	58.3		51.5	51.5		66.7	51.3	59.8	11.6	87
	2023	*		35.9	36.5	*	36.2	35.6		40.4	30.3	36.3	8.3	80
	2024		*	50.0	49.4	*	50.0	50.7		52.1	47.7	50.0	8.6	92

NUMBER TESTED IN GRADE 8													
2022			86	72		68	68		48	39	87	10,328	
2023	1		78	74	3	58	59		47	33	80	9,948	
2024		1	90	85	2	74	75		48	44	92	9,518	

AVERAGE PERCENTAGE OF POINTS EARNED BY REPORTING CATEGORY

Grade	Year	REPORTING CATEGORY			
		1. Matter and Energy	2. Force, Motion, and Energy	3. Earth and Space	4. Organisms and Environments
5	2022	88.8	78.4	81.0	90.5
	2023	79.9	74.5	58.9	75.4
	2024	56.5	53.9	78.6	60.8
8	2022	87.4	82.5	83.8	82.4
	2023	71.1	61.6	75.5	67.3
	2024	69.3	60.7	83.7	74.8

PERCENTAGE APPROACHED GRADE LEVEL STANDARD

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District	Number Tested (All Students)
8	2022	*		100.0	100.0		100.0	100.0		100.0	100.0	100.0	49.4	81
	2023			98.8	98.6		98.5	98.5		100.0	97.4	98.8	52.8	85
	2024	*		93.4	94.6	*	91.1	91.4		93.5	93.8	93.6	49.6	78

NUMBER TESTED IN GRADE 8													
2022	1		80	72		59	63		40	41	81	9,781	
2023			85	71		66	66		47	38	85	9,491	
2024	1		76	74	2	56	58		46	32	78	9,156	

NUMBER NOT APPROACHED GRADE LEVEL STANDARD

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District	Number Tested (All Students)
8	2022	*		0	0		0	0		0	0	0	4947	81
	2023			1	1		1	1		0	1	1	4479	85
	2024	*		5	4	*	5	5		3	2	5	4615	78

NUMBER TESTED IN GRADE8													
2022	1		80	72		59	63		40	41	81	9,781	
2023			85	71		66	66		47	38	85	9,491	
2024	1		76	74	2	56	58		46	32	78	9,156	

PERCENTAGE MET GRADE LEVEL STANDARD

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District	Number Tested (All Students)
8	2022	*		90.0	91.7		86.4	87.3		100.0	80.5	90.1	19.3	81
	2023			77.6	77.5		75.8	75.8		85.1	68.4	77.6	24.3	85
	2024	*		73.7	74.3	*	71.4	69.0		84.8	59.4	74.4	23.5	78

NUMBER TESTED IN GRADE 8													
2022	1		80	72		59	63		40	41	81	9,781	
2023			85	71		66	66		47	38	85	9,491	
2024	1		76	74	2	56	58		46	32	78	9,156	

PERCENTAGE MASTERED GRADE LEVEL STANDARD

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District	Number Tested (All Students)
8	2022	*		60.0	58.3		57.6	57.1		67.5	53.7	60.5	9.5	81
	2023			48.2	46.5		40.9	40.9		51.1	44.7	48.2	11.0	85
	2024	*		56.6	55.4	*	57.1	55.2		65.2	43.8	56.4	11.2	78

NUMBER TESTED IN GRADE 8													
2022	1		80	72		59	63		40	41	81	9,781	
2023			85	71		66	66		47	38	85	9,491	
2024	1		76	74	2	56	58		46	32	78	9,156	

AVERAGE PERCENTAGE OF POINTS EARNED BY REPORTING CATEGORY

Grade	Year	REPORTING CATEGORY			
		1. History	2. Geography and Culture	3. Government and Citizenship	4. Economics, Science, Technology, and Society
8	2022	84.0	79.8	82.3	80.6
	2023	76.4	73.2	66.3	69.9
	2024	88.2	62.2	57.3	64.3

PERCENTAGE AT OR ABOVE THE 40th PERCENTILE

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District	Number Tested (All Students)
4	2022	*	*	86.2	84.3	*	83.3	81.3				84.8	49.7	66
	2023		*	88.1	89.1	*	86.0	86.5				88.7	53.0	62
	2024		*	90.7	88.9	*	89.8	90.0				91.1	57.1	56
5	2022	*	*	93.9	94.6	*	92.6	94.3				94.1	52.8	68
	2023	*	*	90.6	89.8	*	89.6	90.0				91.0	54.3	67
	2024		*	87.7	88.1	*	85.7	86.2				88.1	58.0	67
2-5	2022	*	*	90.3	89.7	*	88.2	88.1				89.6	48.7	134
	2023	*	*	89.4	89.5	62.5	87.8	88.2				89.9	50.7	129
	2024		*	89.1	88.5	*	87.6	88.0				89.4	53.1	123
# Tested (GR 2-5)	2022	5	5	124	107	4	102	101				134	25,356	
	2023	2	3	123	114	8	98	102				129	26,854	
	2024		2	119	104	4	105	108				123	25,705	

PERCENTAGE AT OR ABOVE THE 40th PERCENTILE

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District	Number Tested (All Students)
6	2022	*		88.3	87.3	*	88.1	86.2				88.9	44.3	81
	2023		*	85.9	86.1	*	83.1	84.3				86.2	43.6	87
	2024	*		94.1	93.5	*	94.0	94.1				94.2	48.6	86
7	2022			89.5	88.9		91.2	91.0				89.7	43.1	87
	2023	*		81.0	82.4	*	77.2	77.2				81.5	41.4	81
	2024		*	90.1	89.5	*	88.0	88.2				90.3	46.0	93
8	2022	*		91.4	91.2		91.7	90.9				91.5	41.7	82
	2023			88.1	88.4		83.9	86.5				88.2	40.3	85
	2024	*		91.0	90.7	*	87.7	88.1				91.3	45.2	80
6-8	2022	*		89.8	89.0	*	90.4	89.4				90.0	43.0	250
	2023	*	*	85.1	85.6	*	81.5	82.7				85.4	41.7	253
	2024	*	*	91.7	91.2	83.3	89.9	90.1				91.9	46.6	259
# Tested (GR 6-8)	2022	2		244	200	2	187	180				250	26,408	
	2023	1	1	248	222	3	184	179				253	26,119	
	2024	2	1	254	238	6	199	203				259	25,751	

NUMBER AT OR ABOVE THE 80th PERCENTILE

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District	Number Tested (All Students)
4	2022	*	*	25	19	*	17	17				29	908	66
	2023		*	24	21	*	17	19				25	1,073	62
	2024		*	19	16	*	17	18				21	1,130	56
5	2022	*	*	26	22	*	20	20				28	838	68
	2023	*	*	22	17	*	12	13				24	875	67
	2024		*	19	17	*	14	16				20	945	67
2-5	2022	*	*	51	41	*	37	37				57	3,587	134
	2023	*	*	46	38	1	29	32				49	3,978	129
	2024		*	38	33	*	31	34				41	4,124	123
# Tested (GR 2-5)	2022	5	5	124	107	4	102	101				134	25,356	
	2023	2	3	123	114	8	98	102				129	26,854	
	2024		2	119	104	4	105	108				123	25,705	

NUMBER AT OR ABOVE THE 80th PERCENTILE

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District	Number Tested (All Students)
6	2022	*		17	17	*	10	10				18	827	81
	2023		*	19	18	*	15	15				21	792	87
	2024	*		29	24	*	20	21				30	890	86
7	2022			21	16		13	13				21	827	87
	2023	*		17	17	*	8	8				18	744	81
	2024		*	25	21	*	18	18				26	834	93
8	2022	*		27	15		19	18				27	698	82
	2023			14	11		3	3				14	716	85
	2024	*		17	16	*	11	11				18	786	80
6-8	2022	*		65	48	*	42	41				66	2,352	250
	2023	*	*	50	46	*	26	26				53	2,252	253
	2024	*	*	71	61	1	49	50				74	2,510	259
# Tested (GR 6-8)	2022	2		244	200	2	187	180				250	26,408	
	2023	1	1	248	222	3	184	179				253	26,119	
	2024	2	1	254	238	6	199	203				259	25,751	

PERCENTAGE AT OR ABOVE THE 40th PERCENTILE

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District	Number Tested (All Students)
4	2022	*	*	82.5	86.0	*	78.7	83.0				84.6	55.0	65
	2023		*	84.7	85.5	*	82.0	82.7				85.5	54.5	62
	2024		*	96.3	95.6	*	95.9	96.0				96.4	56.5	56
5	2022	*	*	96.9	96.4	*	96.3	96.2				97.0	52.9	67
	2023	*	*	90.5	87.9	*	87.2	85.7				89.4	54.7	66
	2024		*	89.2	89.8	*	87.5	87.9				89.6	53.7	67
2-5	2022	*	*	90.2	91.5	*	88.1	90.0				90.9	51.7	132
	2023	*	*	87.7	86.7	62.5	84.5	84.2				87.5	53.4	128
	2024		*	92.4	92.3	*	91.4	91.7				92.7	53.0	123
# Tested (GR 2-5)	2022	5	5	122	106	4	101	100				132	25,323	
	2023	2	3	122	113	8	97	101				128	26,110	
	2024		2	119	104	4	105	108				123	25,784	

PERCENTAGE AT OR ABOVE THE 40th PERCENTILE

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District	Number Tested (All Students)
6	2022	*		85.7	85.5	*	83.1	81.0				86.1	45.0	79
	2023		*	81.2	82.3	*	78.9	81.4				81.6	41.9	87
	2024	*		90.2	89.2	*	87.5	87.7				90.4	41.8	83
7	2022			93.0	91.7		92.6	92.5				93.1	42.7	87
	2023	*		83.3	82.4	*	80.4	80.7				83.8	40.8	80
	2024		*	88.9	88.2	*	87.8	88.0				89.1	40.8	92
8	2022	*		93.7	90.9		91.4	90.6				93.8	43.8	80
	2023			85.7	85.5		82.1	80.8				85.9	39.9	85
	2024	*		82.9	83.8	*	78.6	79.3				83.3	40.2	78
6-8	2022	*		90.9	89.3	*	89.2	88.2				91.1	43.8	246
	2023	*	*	83.4	83.3	*	80.3	81.0				83.7	40.9	252
	2024	*	*	87.5	87.1	100.0	85.1	85.4				87.7	40.9	253
# Tested (GR 6-8)	2022	2		242	196	2	185	178				246	26,585	
	2023	1	1	247	222	3	183	179				252	24,608	
	2024	2	1	248	233	6	194	198				253	24,935	

NUMBER AT OR ABOVE THE 80th PERCENTILE

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District	Number Tested (All Students)
4	2022	*	*	24	18	*	16	16				27	943	65
	2023		*	24	21	*	18	20				25	1,002	62
	2024		*	19	15	*	15	16				21	1,024	56
5	2022	*	*	41	35	*	31	31				43	887	67
	2023	*	*	25	20	*	17	18				27	888	66
	2024		*	16	16	*	13	14				17	903	67
2-5	2022	*	*	65	53	*	47	47				70	3,752	132
	2023	*	*	49	41	1	35	38				52	4,063	128
	2024		*	35	31	*	28	30				38	3,813	123
# Tested (GR 2-5)	2022	5	5	122	106	4	101	100				132	25,323	
	2023	2	3	122	113	8	97	101				128	26,110	
	2024		2	119	104	4	105	108				123	25,784	

NUMBER AT OR ABOVE THE 80th PERCENTILE

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District	Number Tested (All Students)
6	2022	*		20	18	*	13	13				22	840	79
	2023		*	13	10	*	9	10				14	751	87
	2024	*		30	26	*	20	20				31	812	83
7	2022			22	17		16	15				23	787	87
	2023	*		16	17	*	9	9				17	702	80
	2024		*	20	18	*	14	14				21	677	92
8	2022	*		32	18		22	21				33	773	80
	2023			17	13		8	8				17	606	85
	2024	*		13	13	*	7	7				14	671	78
6-8	2022	*		74	53	*	51	49				78	2,400	246
	2023	*	*	46	40	*	26	27				48	2,059	252
	2024	*	*	63	57	0	41	41				66	2,160	253
# Tested (GR 6-8)	2022	2		242	196	2	185	178				246	26,585	
	2023	1	1	247	222	3	183	179				252	24,608	
	2024	2	1	248	233	6	194	198				253	24,935	

PERCENTAGE AT OR ABOVE THE 40th PERCENTILE

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District	Number Tested (All Students)
4	2022	*	*	94.8	94.1	*	95.8	93.8				93.9	51.3	66
	2023		*	98.3	98.2	*	98.0	98.1				98.4	56.0	62
	2024		*	100.0	100.0	*	100.0	100.0				100.0	56.7	56
5	2022	*	*	100.0	100.0	*	100.0	100.0				100.0	52.0	68
	2023	*	*	93.8	91.5	*	93.8	92.0				92.5	51.8	67
	2024		*	95.4	96.6	*	94.6	94.8				95.5	55.8	67
2-5	2022	*	*	97.6	97.2	*	98.0	97.0				97.0	48.5	134
	2023	*	*	95.9	94.7	75.0	95.9	95.1				95.3	50.7	129
	2024		*	97.5	98.1	*	97.1	97.2				97.6	52.6	123
# Tested (GR 2-5)	2022	5	5	124	107	4	102	101				134	37,513	
	2023	2	3	123	114	8	98	102				129	37,824	
	2024		2	119	104	4	105	108				123	37,789	

PERCENTAGE AT OR ABOVE THE 40th PERCENTILE

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District	Number Tested (All Students)
6	2022	*		97.4	97.2	*	98.3	96.6				97.5	45.8	81
	2023		*	94.1	93.7	*	93.0	92.9				94.3	48.3	87
	2024	*		96.5	96.1	*	95.5	95.6				96.5	53.6	86
7	2022			97.7	97.2		97.1	97.0				97.7	45.1	87
	2023	*		97.5	98.6	*	96.5	98.2				97.5	47.5	81
	2024		*	94.5	94.2	*	93.3	93.4				93.5	49.2	93
8	2022	*		95.1	98.2		96.7	96.4				95.1	45.4	82
	2023			95.2	95.7		94.6	94.2				95.3	45.9	85
	2024											20.1		
6-8	2022	*		96.7	97.5	*	97.3	96.7				96.8	45.5	250
	2023	*	*	95.6	95.9	*	94.6	95.0				95.7	47.2	253
	2024	*	*	95.5	95.1	*	94.4	94.4				95.0	45.6	179
# Tested (GR 6-8)	2022	2		244	200	2	187	180				250	26,301	
	2023	1	1	248	222	3	184	179				253	26,468	
	2024	1	1	176	163	4	142	144				179	20,972	

NUMBER AT OR ABOVE THE 80th PERCENTILE

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District	Number Tested (All Students)
4	2022	*	*	28	23	*	23	23				31	1,256	66
	2023		*	31	30	*	25	27				33	1,294	62
	2024		*	26	21	*	22	23				27	1,379	56
5	2022	*	*	38	35	*	30	30				40	974	68
	2023	*	*	34	29	*	22	23				35	1,134	67
	2024		*	29	26	*	24	25				31	1,348	67
2-5	2022	*	*	66	58	*	53	53				71	4,763	134
	2023	*	*	65	59	1	47	50				68	5,011	129
	2024		*	55	47	*	46	48				58	5,508	123
# Tested (GR 2-5)	2022	5	5	124	107	4	102	101				134	37,513	
	2023	2	3	123	114	8	98	102				129	37,824	
	2024		2	119	104	4	105	108				123	37,789	

NUMBER AT OR ABOVE THE 80th PERCENTILE

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District	Number Tested (All Students)
6	2022	*		17	16	*	14	14				18	646	81
	2023		*	36	32	*	28	29				36	761	87
	2024	*		45	40	*	32	33				46	901	86
7	2022			40	31		31	31				40	924	87
	2023	*		27	26	*	18	18				28	960	81
	2024		*	33	31	*	23	23				33	1,011	93
8	2022	*		41	28		30	30				42	765	82
	2023			34	26		16	15				34	853	85
	2024												35	
6-8	2022	*		98	75	*	75	75				100	2,335	250
	2023	*	*	97	84	*	62	62				98	2,574	253
	2024	*	*	78	71	*	55	56				79	1,947	179
# Tested (GR 6-8)	2022	2		244	200	2	187	180				250	26,301	
	2023	1	1	248	222	3	184	179				253	26,468	
	2024	1	1	176	163	4	142	144				179	20,972	

PERCENTAGE AT OR ABOVE THE 40th PERCENTILE

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District	Number Tested (All Students)
4	2022	*	*	94.7	93.9	*	93.6	93.5				95.3	55.9	64
	2023		*	96.6	96.4	*	96.0	96.2				96.8	59.7	62
	2024		*	98.1	100.0	*	98.0	98.0				98.2	56.1	56
5	2022	*	*	100.0	100.0	*	100.0	100.0				100.0	53.6	67
	2023	*	*	96.8	96.6	*	95.7	95.9				97.0	54.4	66
	2024		*	92.3	93.2	*	92.9	93.1				92.5	51.0	67
2-5	2022	*	*	97.5	97.1	*	97.0	97.0				97.7	51.6	131
	2023	*	*	96.7	96.5	75.0	95.9	96.0				96.9	55.4	128
	2024		*	95.0	96.2	*	95.2	95.4				95.1	51.5	123
# Tested (GR 2-5)	2022	5	4	122	105	4	101	99				131	37,736	
	2023	2	3	122	113	8	97	101				128	37,117	
	2024		2	119	104	4	105	108				123	37,535	

PERCENTAGE AT OR ABOVE THE 40th PERCENTILE

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District	Number Tested (All Students)
6	2022	*		97.4	97.1	*	98.3	96.6				97.5	46.6	79
	2023		*	94.1	93.7	*	93.0	92.9				94.3	50.9	87
	2024	*		96.3	95.9	*	95.3	95.4				96.4	45.6	83
7	2022			98.8	98.6		97.1	98.5				97.7	44.1	87
	2023	*		97.4	98.6	*	98.2	98.2				97.5	48.4	80
	2024		*	94.4	95.3	*	93.2	93.3				94.6	44.9	92
8	2022	*		96.2	96.4		94.8	96.2				96.3	44.5	80
	2023			96.4	95.7		94.6	94.2				96.5	46.7	85
	2024											22.3		
6-8	2022	*		97.5	97.4	*	96.8	97.2				97.2	45.1	246
	2023	*	*	96.0	95.9	*	95.1	95.0				96.0	48.6	252
	2024	*	*	95.3	95.6	*	94.2	94.3				95.4	40.9	175
# Tested (GR 6-8)	2022	2		242	196	2	185	178				246	26,450	
	2023	1	1	247	222	3	183	179				252	25,072	
	2024	1	1	172	159	4	138	140				175	20,707	

NUMBER AT OR ABOVE THE 80th PERCENTILE

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District	Number Tested (All Students)
4	2022	*	*	29	22	*	21	21				31	1,317	64
	2023		*	33	31	*	27	28				35	1,500	62
	2024		*	27	24	*	23	24				28	1,363	56
5	2022	*	*	44	36	*	36	35				46	798	67
	2023	*	*	39	34	*	26	27				41	1,099	66
	2024		*	21	20	*	16	17				23	979	67
2-5	2022	*	*	73	58	*	57	56				77	4,143	131
	2023	*	*	72	65	0	53	55				76	5,829	128
	2024		*	48	44	*	39	41				51	4,591	123
# Tested (GR 2-5)	2022	5	4	122	105	4	101	99				131	37,736	
	2023	2	3	122	113	8	97	101				128	37,117	
	2024		2	119	104	4	105	108				123	37,535	

NUMBER AT OR ABOVE THE 80th PERCENTILE

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District	Number Tested (All Students)
6	2022	*		16	15	*	13	13				17	673	79
	2023		*	29	27	*	21	21				29	967	87
	2024	*		46	40	*	33	34				47	901	83
7	2022			29	24		19	19				29	810	87
	2023	*		24	23	*	16	16				26	919	80
	2024		*	26	24	*	20	20				26	953	92
8	2022	*		33	23		26	26				34	859	80
	2023			32	27		16	15				32	1,004	85
	2024												139	
6-8	2022	*		78	62	*	58	58				80	2,342	246
	2023	*	*	85	77	*	53	52				87	2,890	252
	2024	*	*	72	64	*	53	54				73	1,993	175
# Tested (GR 6-8)	2022	2		242	196	2	185	178				246	26,450	
	2023	1	1	247	222	3	183	179				252	25,072	
	2024	1	1	172	159	4	138	140				175	20,707	

PERCENTAGE AT OR ABOVE THE 40th PERCENTILE

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District	Number Tested (All Students)
4	2022	*	*	75.9	76.5	*	85.4	83.3				71.2	60.5	66
	2023		*	78.0	74.5	*	84.0	82.7				74.2	64.0	62
	2024		*	98.1	97.8	*	100.0	100.0				94.6	62.9	56
5	2022	*	*	92.4	96.4	*	98.1	100.0				91.2	61.8	68
	2023	*	*	87.5	84.7	*	91.7	90.0				86.6	61.6	67
	2024		*	75.4	71.2	*	80.4	79.3				73.1	64.1	67
2-5	2022	*	*	84.7	86.9	*	92.2	92.1				81.3	58.7	134
	2023	*	*	82.9	79.8	25.0	87.8	86.3				80.6	61.8	129
	2024		*	85.7	82.7	*	89.5	88.9				82.9	64.1	123
# Tested (GR 2-5)	2022	5	5	124	107	4	102	101				134	15,881	
	2023	2	3	123	114	8	98	102				129	15,542	
	2024		2	119	104	4	105	108				123	15,694	

NUMBER AT OR ABOVE THE 80th PERCENTILE

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District	Number Tested (All Students)
4	2022	*	*	28	26	*	25	25				30	853	66
	2023		*	31	29	*	30	30				31	888	62
	2024		*	38	32	*	34	35				38	857	56
5	2022	*	*	32	29	*	28	28				33	738	68
	2023	*	*	36	31	*	26	27				37	772	67
	2024		*	26	24	*	23	23				26	798	67
2-5	2022	*	*	60	55	*	53	53				63	3,372	134
	2023	*	*	67	60	1	56	57				68	3,610	129
	2024		*	64	56	*	57	58				64	3,689	123
# Tested (GR 2-5)	2022	5	5	124	107	4	102	101				134	15,881	
	2023	2	3	123	114	8	98	102				129	15,542	
	2024		2	119	104	4	105	108				123	15,694	

PERCENTAGE AT OR ABOVE THE 40th PERCENTILE

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District	Number Tested (All Students)
4	2022	*	*	84.2	85.7	*	91.5	91.3				79.7	63.9	64
	2023		*	79.7	74.5	*	86.0	84.6				75.8	64.9	62
	2024		*	98.1	97.8	*	100.0	100.0				94.6	66.2	56
5	2022	*	*	92.3	94.6	*	98.1	98.1				91.0	63.9	67
	2023	*	*	87.3	84.5	*	89.4	87.8				86.4	62.6	66
	2024		*	80.0	76.3	*	85.7	84.5				77.6	63.3	67
2-5	2022	*	*	88.5	90.5	*	95.0	94.9				85.5	60.9	131
	2023	*	*	83.6	79.6	50.0	87.6	86.1				81.3	61.5	128
	2024		*	88.2	85.6	*	92.4	91.7				85.4	63.3	123
# Tested (GR 2-5)	2022	5	4	122	105	4	101	99				131	16,194	
	2023	2	3	122	113	8	97	101				128	15,251	
	2024		2	119	104	4	105	108				123	16,282	

NUMBER AT OR ABOVE THE 80th PERCENTILE

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District	Number Tested (All Students)
4	2022	*	*	30	28	*	29	29				33	1,007	64
	2023		*	30	27	*	28	28				30	904	62
	2024		*	35	30	*	34	35				35	1,034	56
5	2022	*	*	37	33	*	33	33				38	712	67
	2023	*	*	38	33	*	29	30				39	714	66
	2024		*	27	25	*	26	26				27	753	67
2-5	2022	*	*	67	61	*	62	62				71	3,561	131
	2023	*	*	68	60	2	57	58				69	3,414	128
	2024		*	62	55	*	60	61				62	4,006	123
# Tested (GR 2-5)	2022	5	4	122	105	4	101	99				131	16,194	
	2023	2	3	122	113	8	97	101				128	15,251	
	2024		2	119	104	4	105	108				123	16,282	

PERFORMANCE IN 2024

PROGRESSION FROM 2023 TO 2024

Grade 2023-24	Domain:	Listening		Speaking		Writing		Reading		Composite	
(N Rated)	2024 Level	N	%	N	%	N	%	N	%	N	%
4 (49)	Beginning	0	0.0	0	0.0	1	2.0	0	0.0	0	0.0
	Intermediate	4	8.2	8	16.3	10	20.4	0	0.0	1	2.0
	Advanced	14	28.6	32	65.3	30	61.2	15	30.6	27	55.1
	Advanced High	31	63.3	9	18.4	8	16.3	34	69.4	21	42.9
5 (56)	Beginning	0	0.0	0	0.0	0	0.0	0	0.0	0	0.0
	Intermediate	3	5.4	9	16.1	12	21.4	3	5.4	2	3.6
	Advanced	12	21.4	32	57.1	30	53.6	7	12.5	24	42.9
	Advanced High	41	73.2	15	26.8	14	25.0	46	82.1	30	53.6
6 (64)	Beginning	0	0.0	0	0.0	0	0.0	0	0.0	0	0.0
	Intermediate	0	0.0	11	17.2	10	15.6	2	3.1	0	0.0
	Advanced	17	26.6	45	70.3	40	62.5	14	21.9	29	45.3
	Advanced High	47	73.4	8	12.5	14	21.9	48	75.0	35	54.7
7 (74)	Beginning	0	0.0	0	0.0	0	0.0	1	1.4	0	0.0
	Intermediate	0	0.0	12	16.2	2	2.7	1	1.4	1	1.4
	Advanced	17	23.0	46	62.2	52	70.3	9	12.2	22	29.7
	Advanced High	57	77.0	16	21.6	20	27.0	63	85.1	51	68.9
8 (57)	Beginning	0	0.0	0	0.0	0	0.0	0	0.0	0	0.0
	Intermediate	0	0.0	9	15.8	9	15.8	0	0.0	0	0.0
	Advanced	13	22.8	40	70.2	41	71.9	7	12.3	25	43.9
	Advanced High	44	77.2	8	14.0	7	12.3	50	87.7	32	56.1


Number Rated Both Years		2023 Level			
N (%) Progressed	2024 Level	Beg	Int	Adv	Adv High
48 27 (56.3%)	Beginning	0			
	Intermediate	0	1		
	Advanced	0	7	20	
	Advanced High	0	0	20	
56 36 (64.3%)	Beginning	0			
	Intermediate	1	1		
	Advanced	0	5	19	
	Advanced High	0	0	30	
64 37 (57.8%)	Beginning	0			
	Intermediate	0	0		
	Advanced	0	2	27	
	Advanced High	0	1	34	
74 53 (71.6%)	Beginning	0			
	Intermediate	0	1		
	Advanced	0	2	20	
	Advanced High	0	1	50	
57 35 (61.4%)	Beginning	0			
	Intermediate	0	0		
	Advanced	0	3	22	
	Advanced High	0	0	32	

PERFORMANCE IN 2024

Grade 2023-24	Domain:	Listening		Speaking		Writing		Reading		Composite	
(N Rated)	2024 Level	N	%	N	%	N	%	N	%	N	%
ALL <hr/> (300)	Beginning	0	0.0	0	0.0	1	0.3	1	0.3	0	0.0
	Intermediate	7	2.3	49	16.3	43	14.3	6	2.0	4	1.3
	Advanced	73	24.3	195	65.0	193	64.3	52	17.3	127	42.3
	Advanced High	220	73.3	56	18.7	63	21.0	241	80.3	169	56.3

PROGRESSION FROM 2023 TO 2024

Number Rated Both Years		2023 Level			
N (%) Progressed	2024 Level	Beg	Int	Adv	Adv High
<hr/> 299 <hr/> 188 (62.9%)	Beginning	0			
	Intermediate	1	3		
	Advanced	0	19	108	
	Advanced High	0	2	166	

 Indicates students who progressed at least one level from 2023 to 2024.

SEMESTER 1 TESTS

Number Tested	Averages				% Passing		District % Passing	
	% Items Correct	Scale Score	Course Mark	Course Mark (no ACP)	ACP	Course	ACP	Course

SEMESTER 2 TESTS

Number Tested	Averages				% Passing		District % Passing	
	% Items Correct	Scale Score	Course Mark	Course Mark (no ACP)	ACP	Course	ACP	Course

High School Exams

ALGEBRA I HONORS

80	71.9	82.0	79.3	79.0	91.3	83.8	61.4	89.8
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ALGEBRA I HONORS

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Middle School Exams

MS ART I STUDIO

55	84.4	91.5	86.4	85.9	100.0	100.0	78.2	97.0
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MS ART I STUDIO

55	75.8	86.0	88.7	89.0	100.0	100.0	68.6	96.5
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MS HEALTH EDUCATION 8

80	80.2	84.8	92.0	92.8	100.0	100.0	73.6	94.7
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MS HEALTH EDUCATION 8

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PHYSICAL EDUCATION 6

86	71.4	80.9	93.7	95.1	96.5	97.7	69.6	99.2
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PHYSICAL EDUCATION 6

83	70.0	80.4	96.1	97.8	96.4	100.0	65.9	95.8
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PHYSICAL EDUCATION 7 & 8

93	71.6	83.0	95.9	97.4	97.8	100.0	77.5	98.8
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PHYSICAL EDUCATION 7 & 8

78	78.0	85.9	94.3	95.3	100.0	98.7	76.5	98.7
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PHYSICS 8

80	62.9	77.7	81.0	81.4	82.5	97.5	59.1	96.3
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PHYSICS 8

78	62.3	79.8	77.2	76.9	87.2	88.5	70.3	94.5
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SCIENCE 6 HONORS

86	73.4	84.0	85.1	85.2	91.9	97.7	57.7	95.7
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SCIENCE 6 HONORS

83	81.6	90.6	84.1	83.4	98.8	95.2	78.8	94.4
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SCIENCE 7 HONORS

93	77.9	83.8	85.0	85.1	92.5	98.9	66.7	92.3
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SCIENCE 7 HONORS

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TECHNOLOGY APPLICATIONS

86	70.7	80.0	89.4	90.5	87.2	97.7	57.9	95.0
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TECHNOLOGY APPLICATIONS

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TEXAS STUDIES 7 HONORS

93	72.6	85.0	85.9	86.0	94.6	98.9	54.9	94.7
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TEXAS STUDIES 7 HONORS

92	71.5	82.9	83.6	83.7	97.8	91.3	56.5	93.9
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SEMESTER 1 TESTS

Number Tested	Averages				% Passing		District % Passing	
	% Items Correct	Scale Score	Course Mark	Course Mark (no ACP)	ACP	Course	ACP	Course

U.S. STUDIES 8 HONORS

80	69.9	84.1	83.3	83.2	91.3	88.8	61.9	93.7
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WORLD CULTURES 6 HONORS

86	68.6	80.4	84.2	84.7	87.2	96.5	61.9	96.6
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SEMESTER 2 TESTS

Number Tested	Averages				% Passing		District % Passing	
	% Items Correct	Scale Score	Course Mark	Course Mark (no ACP)	ACP	Course	ACP	Course

U.S. STUDIES 8 HONORS

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WORLD CULTURES 6 HONORS

83	70.4	83.9	82.8	82.7	94.0	97.6	69.2	95.5
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