

CAMPUS DATA PACKET

FOR 2024-2025 PLANNING

SCHOOL # 352

YOUNG WOMEN'S
STEAM ACADEMY
AT BALCH SPRINGS

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July 24, 2024

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SCHOOL SUMMARY

- Student percentages are computed as the percentage of total student enrollment.
- Additional statistics are available in ENROLLMENT and TEACHER reports.
- Race/ethnic categories are based on the latest federal standards for ethnicity and race reporting, though some categories have been combined due to small group sizes. Students reporting their ethnicity as “Hispanic” are not counted in any race category.
- Teacher demographics and location assignments are from the district's Public Education Information Management System (PEIMS) submission to the TEA.

ENROLLMENT

- Statistics are based on the school's enrollment at the end of the school year.
- “New” students were new to the district in 2023-24. They are counted as new if not enrolled in a district campus before the last day of the 2022-23 school year.
- The “retention rate” is the percentage of students in the same grade at the end of the fifth six-weeks grading period for both 2022-23 and 2023-24.

ATTENDANCE

- Statistics are based on student attendance through the end of the school year.
- “Average daily membership” is the total number of school days students were SCHEDULED or ENROLLED divided by the number of school days in the year.
- The “average daily attendance” number (N) is the total number of school days students were IN ATTENDANCE divided by the number of school days in the year. The “average daily attendance” percentage (%) is the average attendance rate. For each student, the number of days attended is divided by the number of days enrolled. This rate is then averaged across students.
- The number (N) of “yearly transactions” is the total number of transfer and withdrawal transactions in the school year. The percentage (%) is the number of transactions divided by “average daily membership,” which gives (on average) the percentage of the membership associated with a transaction.
- “Continuously enrolled” students are enrolled and in attendance for a minimum number of instructional days in at least one course at the school between the beginning of the school year and the first day of the main STAAR testing period. The minimum number varies depending on the school year's calendar.
- The “stability rate” is the number of continuously enrolled students divided by “average daily membership.”

TEACHERS

- Teacher demographics and location assignments are from the district's Public Education Information Management System (PEIMS) submission to the TEA.
- Teacher absences counted towards the average do not include vacation days.
- Retention rate is the percentage of the prior year's teachers who continued at the school. The rate for a school year is computed with numerator “# of teachers assigned to the school both that year and the prior year” and denominator “# of teachers assigned to the school for the prior year.” Teachers from the prior year are not included in the statistic if they changed to non-teaching positions within the district.

STATE OF TEXAS ASSESSMENT OF ACADEMIC READINESS (STAAR)

- Cells marked with an asterisk (*) indicate five or fewer students were tested. Blank cells indicate no students were tested.
- Student group assignments are from the district's Public Education Information Management System (PEIMS) submission to the TEA.
- Statistics by reporting category are averages for all students (across student groups and genders).
- “Average percentage of points earned” is computed as follows: For each student, divide the number of points earned across all items by the total number of points possible, then average resulting percentages across all students. For constructed responses and compositions, “average score points” is presented. Additional details provided in report footnotes.
- Grade in report is grade level of assessment, not student's grade level. For example, grade 7 students in Pre-AP math or science courses are assessed with the Grade 8 Math or Grade 8 Science assessment. These students' scores are reflected in the row for “Grade 8”.
- EOC statistics are based on scores from students testing for the first time during fall or spring administrations.

MAP GROWTH FROM NWEA

- Cells marked with an asterisk (*) indicate five or fewer students were tested. Blank cells indicate no students were tested.
- Student group assignments are based on demographic data in the Dallas ISD student database.

TEXAS ENGLISH LANGUAGE PROFICIENCY ASSESSMENT SYSTEM (TELPAS)

- Cells marked with an asterisk (*) indicate five or fewer students were tested. Blank cells indicate no students were tested.
- Students are counted as having been tested with the TELPAS if any one of the four domains is rated. Because a TELPAS composite rating is not assigned to a student unless all four domains are rated, the number of TELPAS composite ratings may be smaller than the number tested.
- If a student is rated as Advanced High on the TELPAS in 2024, the TEA does not differentiate between the Advanced and Advanced High levels from 2023.

DALLAS ISD ASSESSMENTS OF COURSE PERFORMANCE (ACP)

- Cells marked with an asterisk (*) indicate five or fewer students were tested. Blank cells indicate no students were tested.
- ACPs are semester exams administered in grades 1-12. Not all courses have ACPs. In secondary grades, ACP scores account for a portion of students' semester grades (10% at middle and 15% at high). “Average course mark (no ACP)” is computed from semester grades before factoring in ACP scores. In elementary grades, ACP results account for 5% of students' semester grades for core courses; course-grade statistics are not reported in packets for elementary grades.
- Raw scores on the ACPs (percentage of items correct) are scaled each year to maintain similar annual passing rates for the district.
- A scale score of at least 70% is required to pass an ACP. For grade levels with numeric grading, a course mark of at least 70% is required to pass a course.
- Statistics are computed separately for Semester 1 and Semester 2 tests; time of administration during the school year is not relevant. Results from tests written for different school years are not combined.

STUDENT ENROLLMENT

Grade	Enrollment
6	254
7	237
8	271
ALL	762

STUDENT AND TEACHER RACE/ETHNICITY

Ethnicity/Race	Students		Teachers	
	Number	Percent	Number	Percent
Black/African American	101	13.3	33	61.1
American Indian/Alaska Native	1	0.1	*	*
Asian/Hawaiian/Pacific Islander	2	0.3	*	*
Hispanic	629	82.5	11	20.4
White	20	2.6	7	13.0
Multiple	9	1.2	2	3.7
Other* (teachers only)	—	—	1	1.9
Not reported (students only)	0	0.0	—	—

*For teachers, "Other" category includes American Indian/Alaska Native and Asian/Hawaiian/Pacific Islander.

SELECT STUDENT GROUP ENROLLMENT

Group	Number	Percent
At-Risk	608	79.8
Economically disadvantaged	710	93.2
Limited English proficient (LEP)	490	64.3
Special education	91	11.9
Talented and Gifted (TAG)	173	22.7

Grade	Year	Enrollment	African American		American Indian		Asian		Hispanic		White		Multiple category	
			N	%	N	%	N	%	N	%	N	%	N	%
6	2022	290	44	15.2	1	0.3	0	0.0	238	82.1	5	1.7	2	0.7
	2023	257	27	10.5	0	0.0	1	0.4	219	85.2	6	2.3	4	1.6
	2024	254	36	14.2	0	0.0	1	0.4	205	80.7	7	2.8	5	2.0
7	2022	353	51	14.4	2	0.6	0	0.0	288	81.6	6	1.7	6	1.7
	2023	284	45	15.8	1	0.4	0	0.0	234	82.4	3	1.1	1	0.4
	2024	237	30	12.7	0	0.0	1	0.4	198	83.5	5	2.1	3	1.3
8	2022	357	53	14.8	1	0.3	0	0.0	296	82.9	7	2.0	0	0.0
	2023	328	47	14.3	1	0.3	0	0.0	273	83.2	3	0.9	4	1.2
	2024	271	35	12.9	1	0.4	0	0.0	226	83.4	8	3.0	1	0.4
6-8	2022	1,000	148	14.8	4	0.4	0	0.0	822	82.2	18	1.8	8	0.8
	2023	869	119	13.7	2	0.2	1	0.1	726	83.5	12	1.4	9	1.0
	2024	762	101	13.3	1	0.1	2	0.3	629	82.5	20	2.6	9	1.2

Grade	Year	Enrollment	Economically Disadvantaged		LEP		Special Education		At Risk		TAG		New (to District)		Gender		Retention Rate (%)
			N	%	N	%	N	%	N	%	N	%	N	%	% Male	% Female	
6	2022	290	260	89.7	193	66.6	31	10.7	243	83.8	57	19.7	27	9.3	0.0	100.0	0.3
	2023	257	239	93.0	165	64.2	35	13.6	216	84.0	75	29.2	27	10.5	0.0	100.0	0.4
	2024	254	245	96.5	166	65.4	33	13.0	217	85.4	56	22.0	27	10.6	0.0	100.0	0.0
7	2022	353	331	93.8	225	63.7	30	8.5	293	83.0	95	26.9	31	8.8	0.0	100.0	0.6
	2023	284	251	88.4	182	64.1	31	10.9	219	77.1	57	20.1	29	10.2	0.0	100.0	0.7
	2024	237	224	94.5	146	61.6	33	13.9	177	74.7	65	27.4	22	9.3	0.0	100.0	0.4
8	2022	357	325	91.0	203	56.9	28	7.8	292	81.8	81	22.7	28	7.8	0.0	100.0	0.6
	2023	328	298	90.9	214	65.2	26	7.9	267	81.4	90	27.4	28	8.5	0.0	100.0	0.3
	2024	271	241	88.9	178	65.7	25	9.2	214	79.0	52	19.2	28	10.3	0.0	100.0	0.0
6-8	2022	1,000	916	91.6	621	62.1	89	8.9	828	82.8	233	23.3	86	8.6	0.0	100.0	0.5
	2023	869	788	90.7	561	64.6	92	10.6	702	80.8	222	25.5	84	9.7	0.0	100.0	0.5
	2024	762	710	93.2	490	64.3	91	11.9	608	79.8	173	22.7	77	10.1	0.0	100.0	0.1

Grade	Year	Average Daily Membership		Average Daily Attendance				Yearly Transactions			Continuously Enrolled		Stability Rate	
		N	District	N	%	District N	District %	N	%	District %	N	District	%	District
6	2022	297	9,901	280	94.3	9,363	94.6	20	6.7	8.9	250	8,300	84.0	83.8
	2023	251	9,009	237	94.4	8,575	95.2	9	3.6	7.0	227	7,980	90.5	88.6
	2024	255	9,061	246	96.5	8,612	95.0	11	4.3	8.6	0	7,145	0.0	78.9
7	2022	361	10,335	336	93.1	9,689	93.7	31	8.6	10.8	299	8,457	82.9	81.8
	2023	270	9,404	252	93.3	8,895	94.6	7	2.6	9.0	222	8,106	82.3	86.2
	2024	241	8,956	229	95.2	8,441	94.2	26	10.8	12.0	204	7,031	84.7	78.5
8	2022	358	10,461	332	92.9	9,782	93.5	36	10.1	12.6	298	8,381	83.3	80.1
	2023	319	9,849	301	94.2	9,263	94.0	20	6.3	12.5	287	8,359	90.0	84.9
	2024	273	9,417	261	95.4	8,823	93.7	14	5.1	13.3	208	7,320	76.1	77.7
6-8	2022	1,016	30,697	949	93.4	28,834	93.9	87	8.6	10.8	847	25,138	83.4	81.9
	2023	839	28,262	789	94.0	26,732	94.6	36	4.3	9.6	736	24,445	87.7	86.5
	2024	769	27,434	737	95.7	25,876	94.3	51	6.6	11.3	412	21,496	53.6	78.4

Teachers: 54

DISTRIBUTIONS

Ethnicity/Race	Number	Percentage
African American	33	61.1
Hispanic	11	20.4
White	7	13.0
Multiple	2	3.7
Other	1	1.9

Gender	Number	Percentage
Female	41	75.9
Male	13	24.1

ATTENDANCE / RETENTION

	Average Absences	Retention Rate
2021-22	7.5	77.8
2022-23	7.2	61.1
2023-24	7.7	67.2

YEARS EXPERIENCE

Years	Number	Percentage
Beginning (0)	2	3.7
1	8	14.8
2	4	7.4
3	0	0.0
4	0	0.0
5	5	9.3
1-3	12	22.2
More than 3	40	74.1
1 - 5	17	31.5
6 - 10	20	37.0
11 - 20	11	20.4
More than 20	4	7.4

PERCENTAGE APPROACHED GRADE LEVEL STANDARD

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District	Number Tested (All Students)
6	2022	*	68.2	64.5	63.6	26.1	59.6	62.0			64.7	64.7	60.7	283
	2023	66.7	53.8	76.3	73.2	31.0	74.5	70.0			73.0	73.0	69.0	248
	2024	57.1	62.5	72.3	72.3	22.2	71.5	69.7			70.9	70.9	66.7	247
7	2022	*	58.0	78.0	73.7	24.0	75.7	71.4			73.8	73.8	70.3	351
	2023	*	66.7	68.1	66.8	8.3	66.7	64.2			68.1	68.1	70.1	279
	2024	*	69.0	68.0	68.9	42.9	65.5	65.6			68.6	68.6	63.9	236
8	2022	71.4	75.5	75.9	76.1	55.0	69.4	75.7			75.5	75.5	75.9	273
	2023	*	47.1	67.6	62.6	29.4	63.0	60.6			63.2	63.2	76.5	185
	2024	14.3	70.4	72.2	70.9	26.3	66.9	69.5			69.8	69.8	73.4	205
6-8	2022	52.9	67.1	73.2	71.4	33.8	68.6	69.8			71.4	71.4	69.1	907
	2023	60.0	57.1	70.9	68.0	22.9	68.5	65.3			68.5	68.5	71.9	712
	2024	47.4	67.0	70.8	70.7	31.1	68.1	68.3			69.8	69.8	68.1	688

NUMBER TESTED IN GRADES 6-8													
2022	17	143	734	835	68	574	766				907	907	28,611
2023	10	105	585	649	70	460	585				712	712	27,094
2024	19	88	568	642	74	455	565				688	688	26,742

NUMBER NOT APPROACHED GRADE LEVEL STANDARD

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District	Number Tested (All Students)
6	2022	*	14	82	92	17	76	90			100	100	3,664	283
	2023	2	12	50	62	20	41	63			67	67	2,712	248
	2024	3	12	56	66	21	47	64			72	72	2,946	247
7	2022	*	21	63	87	19	55	84			92	92	2,873	351
	2023	*	15	73	82	22	60	77			89	89	2,727	279
	2024	*	9	63	69	16	51	62			74	74	3,164	236
8	2022	2	12	52	60	9	49	57			67	67	2,316	273
	2023	*	18	47	64	12	44	63			68	68	2,164	185
	2024	6	8	47	53	14	47	53			62	62	2,433	205
6-8	2022	8	47	197	239	45	180	231			259	259	8,853	907
	2023	4	45	170	208	54	145	203			224	224	7,603	712
	2024	10	29	166	188	51	145	179			208	208	8,543	688

NUMBER TESTED IN GRADES 6-8													
2022	17	143	734	835	68	574	766				907	907	28,611
2023	10	105	585	649	70	460	585				712	712	27,094
2024	19	88	568	642	74	455	565				688	688	26,742

PERCENTAGE MET GRADE LEVEL STANDARD

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District	Number Tested (All Students)
6	2022	*	34.1	36.8	33.6	13.0	35.6	32.5			36.7	36.7	33.2	283
	2023	33.3	26.9	55.0	50.6	10.3	52.2	46.7			51.2	51.2	44.3	248
	2024	42.9	37.5	50.0	49.2	3.7	48.5	45.0			48.2	48.2	47.4	247
7	2022	*	34.0	49.5	47.1	12.0	46.0	44.2			46.7	46.7	45.2	351
	2023	*	42.2	38.0	38.1	4.2	38.3	34.4			39.1	39.1	43.9	279
	2024	*	27.6	48.7	46.8	14.3	47.3	43.3			45.8	45.8	43.9	236
8	2022	28.6	36.7	44.0	42.2	15.0	38.8	38.3			42.1	42.1	48.3	273
	2023	*	14.7	26.2	24.6	17.6	22.7	20.6			24.3	24.3	48.2	185
	2024	0.0	44.4	36.1	37.4	0.0	31.7	32.2			35.6	35.6	47.6	205
6-8	2022	35.3	35.0	43.9	41.6	13.2	40.6	38.8			42.2	42.2	42.3	907
	2023	30.0	29.5	41.2	39.0	10.0	39.1	35.0			39.5	39.5	45.5	712
	2024	26.3	36.4	45.4	45.0	6.8	42.9	40.5			43.6	43.6	46.3	688

NUMBER TESTED IN GRADES 6-8													
2022	17	143	734	835	68	574	766				907	907	28,611
2023	10	105	585	649	70	460	585				712	712	27,094
2024	19	88	568	642	74	455	565				688	688	26,742

PERCENTAGE MASTERED GRADE LEVEL STANDARD

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District	Number Tested (All Students)
6	2022	*	20.5	15.2	13.4	8.7	16.0	12.7			16.3	16.3	16.0	283
	2023	16.7	7.7	19.0	16.5	3.4	18.0	14.3			17.3	17.3	17.8	248
	2024	0.0	12.5	18.8	17.6	3.7	17.6	14.2			17.4	17.4	20.8	247
7	2022	*	20.0	31.7	29.9	12.0	28.3	27.2			29.6	29.6	29.3	351
	2023	*	17.8	14.4	14.2	0.0	13.9	11.6			15.4	15.4	20.0	279
	2024	*	6.9	21.8	19.8	3.6	18.2	16.1			19.5	19.5	22.5	236
8	2022	14.3	22.4	25.9	25.5	5.0	23.8	22.1			24.9	24.9	29.2	273
	2023	*	0.0	6.2	5.3	0.0	6.7	5.0			5.4	5.4	22.5	185
	2024	0.0	18.5	8.3	9.9	0.0	6.3	6.9			9.3	9.3	22.8	205
6-8	2022	17.6	21.0	24.8	23.6	8.8	23.0	21.1			24.0	24.0	24.9	907
	2023	20.0	9.5	14.0	12.6	1.4	13.5	10.8			13.5	13.5	20.1	712
	2024	0.0	12.5	16.7	16.2	2.7	14.3	12.6			15.7	15.7	22.0	688

NUMBER TESTED IN GRADE 6-8													
2022	17	143	734	835	68	574	766				907	907	28,611
2023	10	105	585	649	70	460	585				712	712	27,094
2024	19	88	568	642	74	455	565				688	688	26,742

AVERAGE PERCENTAGE OF POINTS EARNED BY REPORTING CATEGORY

Grade	Year	REPORTING CATEGORY		
		OLD: Understanding/Analysis Across Genres NEW in 2023: Reading	OLD: Literary Texts NEW in 2023: Writing (Revising and Editing)	OLD: Informational Texts NEW 2023: Extended Constructed Response ¹
6	2022	62.3	62.7	62.0
	2023	54.5	49.0	4.4 / 10
	2024	50.1	47.7	4.0 / 10
7	2022	69.6	64.3	67.1
	2023	55.5	47.1	3.0 / 10
	2024	52.8	55.0	3.9 / 10
8	2022	76.8	66.8	60.4
	2023	43.8	38.1	3.0 / 10
	2024	47.5	42.1	3.6 / 10
6-8	2022	69.5	64.6	63.5
	2023	52.1	45.4	3.5 / 10
	2024	50.2	48.5	3.9 / 10

¹Average score points on constructed responses. 0=Non-scorable or unsuccessful; 1=Ineffective; 2=Not Developed; 3=Between Not Developed and Limited; 4=Limited; 5=Between Limited and Partially Developed; 6=Partially Developed; 7=Between Partially Developed and Effective; 8=Effective; 9=Between Effective and Fully Developed; 10=Fully Developed.

PERCENTAGE APPROACHED GRADE LEVEL STANDARD

Test	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District
ENGLISH I (GRADE 8)	2022		*	98.6	98.6	*	97.7	98.2			98.7	98.7	98.6
	2023	*	90.9	100.0	99.2	*	100.0	100.0			99.3	99.3	99.4
	2024	*	100.0	100.0	100.0	*	100.0	100.0			100.0	100.0	100.0
Tests Taken	2022		5	74	69	2	43	55			79	79	218
	2023	1	11	124	120	2	94	95			136	136	313
	2024	1	8	53	55	1	38	41			63	63	64

NUMBER NOT APPROACHED GRADE LEVEL STANDARD

Test	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District
ENGLISH I (GRADE 8)	2022		*	1	1	*	1	1			1	1	3
	2023	*	1	0	1	*	0	0			1	1	2
	2024	*	0	0	0	*	0	0			0	0	0
Tests Taken	2022		5	74	69	2	43	55			79	79	218
	2023	1	11	124	120	2	94	95			136	136	313
	2024	1	8	53	55	1	38	41			63	63	64

PERCENTAGE MET GRADE LEVEL STANDARD

Test	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District
ENGLISH I (GRADE 8)	2022		*	83.8	85.5	*	79.1	78.2			83.5	83.5	88.5
	2023	*	81.8	91.1	90.8	*	90.4	90.5			90.4	90.4	93.0
	2024	*	87.5	98.1	96.4	*	100.0	97.6			96.8	96.8	96.9
Tests Taken	2022		5	74	69	2	43	55			79	79	218
	2023	1	11	124	120	2	94	95			136	136	313
	2024	1	8	53	55	1	38	41			63	63	64

PERCENTAGE MASTERED GRADE LEVEL STANDARD

Test	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District
ENGLISH I (GRADE 8)	2022		*	12.2	10.1	*	7.0	5.5			11.4	11.4	13.3
	2023	*	9.1	20.2	20.0	*	19.1	18.9			19.1	19.1	23.0
	2024	*	25.0	30.2	30.9	*	23.7	24.4			31.7	31.7	32.8
Tests Taken	2022		5	74	69	2	43	55			79	79	218
	2023	1	11	124	120	2	94	95			136	136	313
	2024	1	8	53	55	1	38	41			63	63	64

AVERAGE PERCENTAGE OF POINTS EARNED BY REPORTING CATEGORY

ENGLISH I (GRADE 8)	OLD: Analysis Across Genres (Reading) NEW in 2023: Reading	OLD: Literary Texts (Reading) NEW in 2023: not used	OLD: Informational Texts (Reading) NEW in 2023: not used	Expository Composition ¹	OLD: Revision (Writing) NEW in 2023: Writing (Revising and Editing)	OLD: Editing (Writing) NEW in 2023: not used
2022	86.1	70.2	68.3	5.8 / 8	84.1	84.5
2023	71.9	–	–	6.5 / 10	71.8	–
2024	76.1	–	–	6.9 / 10	79.1	–

¹Average score points.

OLD score point scale: 0=Nonscorable; 2=Very Limited; 3=Between Very Limited and Basic; 4=Basic; 5=Between Basic and Satisfactory; 6=Satisfactory; 7=Between Satisfactory and Accomplished; 8=Accomplished.

NEW score point scale in 2023: 0=Nonscorable or unsuccessful; 1=Ineffective; 2=Not Developed; 3=Between Not Developed and Limited; 4=Limited; 5=Between Limited and Partially Developed; 6=Partially Developed; 7=Between Partially Developed and Effective; 8=Effective; 9=Between Effective and Fully Developed; 10=Fully Developed.

PERCENTAGE APPROACHED GRADE LEVEL STANDARD

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District	Number Tested (All Students)
6	2022	*	69.8	74.1	72.3	50.0	72.3	72.3			73.1	73.1	66.4	283
	2023	66.7	84.6	83.1	82.4	62.1	83.2	81.0			82.8	82.8	72.4	250
	2024	50.0	56.3	70.0	69.2	33.3	69.9	67.0			67.5	67.5	64.3	249
7	2022	*	29.3	42.8	38.3	13.6	38.2	35.5			38.3	38.3	33.8	196
	2023	*	51.6	39.2	42.4	26.1	37.1	39.1			41.8	41.8	40.0	158
	2024	*	18.8	13.4	12.7	5.9	11.5	12.5			13.8	13.8	25.6	87
8	2022	50.0	71.4	86.6	83.9	47.8	86.6	84.2			83.9	83.9	66.0	404
	2023	*	65.3	81.9	78.7	56.3	83.0	76.9			79.3	79.3	72.7	305
	2024	55.6	76.9	80.4	80.4	53.3	81.5	80.2			79.4	79.4	64.4	316
6-8	2022	41.2	58.6	73.7	69.7	37.7	72.3	69.6			70.3	70.3	60.9	883
	2023	60.0	66.0	73.3	72.0	48.5	73.2	70.0			72.2	72.2	69.7	713
	2024	47.4	58.6	68.0	67.2	35.1	68.3	65.8			66.1	66.1	61.8	652

NUMBER TESTED IN GRADES 6-8													
2022	17	140	714	813	69	560	746				883	883	24,707
2023	10	106	587	649	68	452	577				713	713	22,974
2024	19	87	535	610	74	423	532				652	652	21,639

NUMBER NOT APPROACHED GRADE LEVEL STANDARD

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District	Number Tested (All Students)
6	2022	*	13	60	70	12	52	66			76	76	3,133	283
	2023	2	4	36	41	11	27	40			43	43	2,419	250
	2024	4	14	61	74	18	50	70			81	81	3,156	249
7	2022	*	29	83	116	19	68	107			121	121	2,688	196
	2023	*	15	76	83	17	61	78			92	92	1,200	158
	2024	*	13	58	69	16	46	63			75	75	1,068	87
8	2022	4	16	45	60	12	35	54			65	65	3,849	404
	2023	*	17	45	58	7	33	55			63	63	3,336	305
	2024	4	9	52	57	14	38	49			65	65	4,046	316
6-8	2022	10	58	188	246	43	155	227			262	262	9,670	883
	2023	4	36	157	182	35	121	173			198	198	6,955	713
	2024	10	36	171	200	48	134	182			221	221	8,270	652

NUMBER TESTED IN GRADES 6-8													
2022	17	140	714	813	69	560	746			883	883	24,707	
2023	10	106	587	649	68	452	577			713	713	22,974	
2024	19	87	535	610	74	423	532			652	652	21,639	

PERCENTAGE MET GRADE LEVEL STANDARD

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District	Number Tested (All Students)
6	2022	*	30.2	39.7	36.4	16.7	37.8	36.6			38.5	38.5	31.4	283
	2023	33.3	19.2	47.4	42.9	17.2	45.3	38.4			43.6	43.6	35.8	250
	2024	12.5	9.4	34.0	30.8	0.0	34.9	29.7			30.1	30.1	31.8	249
7	2022	*	2.4	9.0	8.0	0.0	10.9	7.8			7.7	7.7	7.8	196
	2023	*	9.7	8.8	9.0	0.0	8.2	7.0			9.5	9.5	13.7	158
	2024	*	0.0	3.0	2.5	0.0	3.8	2.8			2.3	2.3	7.5	87
8	2022	37.5	37.5	62.6	59.4	30.4	63.0	56.4			58.7	58.7	35.6	404
	2023	*	34.7	55.0	51.5	18.8	56.2	48.3			51.5	51.5	40.3	305
	2024	11.1	46.2	50.2	48.8	23.3	47.3	44.8			48.7	48.7	32.8	316
6-8	2022	35.3	25.0	44.3	40.3	15.9	44.3	39.3			40.9	40.9	29.4	883
	2023	40.0	23.6	42.4	39.0	11.8	42.0	35.5			39.4	39.4	36.3	713
	2024	10.5	24.1	38.1	35.7	9.5	37.1	33.1			35.4	35.4	30.7	652

NUMBER TESTED IN GRADES 6-8													
2022	17	140	714	813	69	560	746				883	883	24,707
2023	10	106	587	649	68	452	577				713	713	22,974
2024	19	87	535	610	74	423	532				652	652	21,639

PERCENTAGE MASTERED GRADE LEVEL STANDARD

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District	Number Tested (All Students)
6	2022	*	16.3	12.9	11.9	4.2	11.7	10.5			13.8	13.8	10.6	283
	2023	0.0	0.0	17.4	13.7	0.0	16.8	12.3			14.8	14.8	11.9	250
	2024	0.0	3.1	7.9	7.5	0.0	9.6	7.5			7.2	7.2	9.8	249
7	2022	*	0.0	2.1	1.6	0.0	1.8	1.8			1.5	1.5	1.4	196
	2023	*	0.0	0.8	0.7	0.0	1.0	0.8			0.6	0.6	1.6	158
	2024	*	0.0	0.0	0.0	0.0	0.0	0.0			0.0	0.0	0.6	87
8	2022	0.0	8.9	25.5	22.6	0.0	25.6	21.1			22.8	22.8	11.9	404
	2023	*	18.4	14.5	14.7	0.0	16.0	13.4			15.7	15.7	12.7	305
	2024	0.0	7.7	14.7	13.1	3.3	12.7	11.7			13.3	13.3	9.8	316
6-8	2022	11.8	8.6	16.7	14.4	1.4	16.3	13.4			15.2	15.2	9.7	883
	2023	20.0	8.5	12.6	11.2	0.0	13.1	10.2			12.1	12.1	11.4	713
	2024	0.0	4.6	10.3	9.2	1.4	9.9	8.5			9.2	9.2	9.2	652

NUMBER TESTED IN GRADE 6-8													
2022	17	140	714	813	69	560	746				883	883	24,707
2023	10	106	587	649	68	452	577				713	713	22,974
2024	19	87	535	610	74	423	532				652	652	21,639

AVERAGE PERCENTAGE OF POINTS EARNED BY REPORTING CATEGORY

Grade	Year	REPORTING CATEGORY			
		1. Numerical Representations and Relationships	2. Computations and Algebraic Relationships	3. Geometry and Measurement	4. Data Analysis and Personal Financial Literacy
6	2022	50.3	55.1	51.6	48.6
	2023	59.4	49.4	43.4	58.6
	2024	50.9	43.4	32.8	52.1
7	2022	35.1	35.9	37.1	41.0
	2023	43.4	36.1	32.9	46.5
	2024	22.8	38.5	24.3	45.1
8	2022	62.3	67.2	69.6	66.1
	2023	64.8	51.2	53.1	53.4
	2024	62.2	58.6	50.6	39.6
6-8	2022	52.4	56.4	56.6	54.9
	2023	58.1	47.3	45.2	53.7
	2024	52.6	50.1	40.3	45.1

PERCENTAGE APPROACHED GRADE LEVEL STANDARD

Test	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District
ALGEBRA I (GRADE 8)	2022		85.7	100.0	98.9	*	100.0	98.7			99.0	99.0	96.7
	2023	*	100.0	100.0	100.0	*	100.0	100.0			100.0	100.0	96.9
	2024	*	100.0	100.0	100.0	*	100.0	100.0			100.0	100.0	91.4
Tests Taken	2022		7	97	92	2	56	76			104	104	4,021
	2023	1	9	123	119	3	101	101			134	134	4,342
	2024	2	9	88	90	1	71	75			101	101	5,085

NUMBER NOT APPROACHED GRADE LEVEL STANDARD

Test	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District
ALGEBRA I (GRADE 8)	2022		1	0	1	*	0	1			1	1	133
	2023	*	0	0	0	*	0	0			0	0	135
	2024	*	0	0	0	*	0	0			0	0	438
Tests Taken	2022		7	97	92	2	56	76			104	104	4,021
	2023	1	9	123	119	3	101	101			134	134	4,342
	2024	2	9	88	90	1	71	75			101	101	5,085

PERCENTAGE MET GRADE LEVEL STANDARD

Test	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District
ALGEBRA I (GRADE 8)	2022		42.9	83.5	80.4	*	82.1	80.3			80.8	80.8	76.9
	2023	*	100.0	92.7	92.4	*	91.1	91.1			93.3	93.3	73.2
	2024	*	100.0	97.7	96.7	*	97.2	97.3			97	97.0	61.7
Tests Taken	2022		7	97	92	2	56	76			104	104	4,021
	2023	1	9	123	119	3	101	101			134	134	4,342
	2024	2	9	88	90	1	71	75			101	101	5,085

PERCENTAGE MASTERED GRADE LEVEL STANDARD

Test	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District
ALGEBRA I (GRADE 8)	2022		28.6	56.7	55.4	*	50.0	51.3			54.8	54.8	55.3
	2023	*	66.7	69.1	70.6	*	68.3	68.3			68.7	68.7	43.2
	2024	*	88.9	83.0	82.2	*	83.1	82.7			83.2	83.2	37.0
Tests Taken	2022		7	97	92	2	56	76			104	104	4,021
	2023	1	9	123	119	3	101	101			134	134	4,342
	2024	2	9	88	90	1	71	75			101	101	5,085

AVERAGE PERCENTAGE OF POINTS EARNED BY REPORTING CATEGORY

ALGEBRA I (GRADE 8)	1. Number and Algebraic Methods	2. Describing and Graphing Linear Functions, Equations, and Inequalities	3. Writing and Solving Linear Functions, Equations, and Inequalities	4. Quadratic Functions and Equations	5. Exponential Functions and Equations
2022	49.1	82.3	81.0	84.7	73.2
2023	68.0	85.4	74.4	73.9	64.3
2024	69.2	86.7	77.7	81.8	85.1

PERCENTAGE APPROACHED GRADE LEVEL STANDARD

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District	Number Tested (All Students)
8	2022	50.0	60.0	74.9	72.2	28.6	72.9	70.4			72.3	72.3	60.7	419
	2023	*	51.2	72.7	69.0	47.4	70.6	66.0			70.1	70.1	65.5	311
	2024	28.6	55.9	65.0	64.3	30.0	61.3	58.9			62.8	62.8	58.4	247

NUMBER TESTED IN GRADE 8													
2022	8	60	347	385	21	266	351			419	419	10,328	
2023	3	43	260	277	19	204	244			311	311	9,948	
2024	7	34	203	224	20	163	192			247	247	9,518	

NUMBER NOT APPROACHED GRADE LEVEL STANDARD

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District	Number Tested (All Students)
8	2022	4	24	87	107	15	72	104			116	116	4059	419
	2023	*	21	71	86	10	60	83			93	93	3433	311
	2024	5	15	71	80	14	63	79			92	92	3962	247

NUMBER TESTED IN GRADE 8													
2022	8	60	347	385	21	266	351				419	419	10,328
2023	3	43	260	277	19	204	244				311	311	9,948
2024	7	34	203	224	20	163	192				247	247	9,518

PERCENTAGE MET GRADE LEVEL STANDARD

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District	Number Tested (All Students)
8	2022	50.0	16.7	34.3	32.7	4.8	33.8	28.2			32.0	32.0	28.8	419
	2023	*	23.3	33.8	31.0	15.8	30.4	25.8			32.8	32.8	33.9	311
	2024	0.0	26.5	30.5	30.4	5.0	25.8	23.4			29.1	29.1	28.8	247

NUMBER TESTED IN GRADE 8													
2022	8	60	347	385	21	266	351			419	419	10,328	
2023	3	43	260	277	19	204	244			311	311	9,948	
2024	7	34	203	224	20	163	192			247	247	9,518	

PERCENTAGE MASTERED GRADE LEVEL STANDARD

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District	Number Tested (All Students)
8	2022	12.5	6.7	16.1	14.8	0.0	14.7	11.7			14.8	14.8	11.6	419
	2023	*	7.0	6.2	5.8	5.3	6.4	4.9			6.8	6.8	8.3	311
	2024	0.0	2.9	6.4	6.3	5.0	6.1	5.2			5.7	5.7	8.6	247

NUMBER TESTED IN GRADE 8													
2022	8	60	347	385	21	266	351				419	419	10,328
2023	3	43	260	277	19	204	244				311	311	9,948
2024	7	34	203	224	20	163	192				247	247	9,518

AVERAGE PERCENTAGE OF POINTS EARNED BY REPORTING CATEGORY

Grade	Year	REPORTING CATEGORY			
		1. Matter and Energy	2. Force, Motion, and Energy	3. Earth and Space	4. Organisms and Environments
8	2022	66.3	54.6	63.9	59.5
	2023	50.9	35.6	51.4	44.2
	2024	45.5	35.7	53.4	46.2

PERCENTAGE APPROACHED GRADE LEVEL STANDARD

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District	Number Tested (All Students)
8	2022	42.9	41.8	56.4	54.3	27.3	52.2	49.7			53.7	53.7	49.4	354
	2023	*	35.6	56.5	52.9	26.3	53.5	49.0			53.3	53.3	52.8	321
	2024	14.3	58.8	46.6	47.9	15.8	43.3	43.0			47.6	47.6	49.6	267

NUMBER TESTED IN GRADE 8													
2022	7	55	291	322	22	203	292				354	354	9,781
2023	2	45	269	291	19	213	255				321	321	9,491
2024	7	34	223	236	19	180	214				267	267	9,156

NUMBER NOT APPROACHED GRADE LEVEL STANDARD

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District	Number Tested (All Students)
8	2022	4	32	127	147	16	97	147			164	164	4947	354
	2023	*	29	117	137	14	99	130			150	150	4479	321
	2024	6	14	119	123	16	102	122			140	140	4615	267

NUMBER TESTED IN GRADE8													
2022	7	55	291	322	22	203	292				354	354	9,781
2023	2	45	269	291	19	213	255				321	321	9,491
2024	7	34	223	236	19	180	214				267	267	9,156

PERCENTAGE MET GRADE LEVEL STANDARD

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District	Number Tested (All Students)
8	2022	0.0	10.9	21.0	18.3	9.1	18.2	14.4			18.9	18.9	19.3	354
	2023	*	17.8	27.1	25.8	15.8	25.4	22.0			25.9	25.9	24.3	321
	2024	14.3	23.5	20.2	19.9	0.0	18.3	16.8			20.6	20.6	23.5	267

NUMBER TESTED IN GRADE 8													
2022	7	55	291	322	22	203	292				354	354	9,781
2023	2	45	269	291	19	213	255				321	321	9,491
2024	7	34	223	236	19	180	214				267	267	9,156

PERCENTAGE MASTERED GRADE LEVEL STANDARD

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District	Number Tested (All Students)
8	2022	0.0	3.6	9.6	7.8	4.5	7.9	5.8			8.5	8.5	9.5	354
	2023	*	11.1	10.8	10.3	10.5	10.8	9.0			10.9	10.9	11.0	321
	2024	14.3	11.8	9.4	8.9	0.0	8.3	7.5			10.1	10.1	11.2	267

NUMBER TESTED IN GRADE 8													
2022	7	55	291	322	22	203	292				354	354	9,781
2023	2	45	269	291	19	213	255				321	321	9,491
2024	7	34	223	236	19	180	214				267	267	9,156

AVERAGE PERCENTAGE OF POINTS EARNED BY REPORTING CATEGORY

Grade	Year	REPORTING CATEGORY			
		1. History	2. Geography and Culture	3. Government and Citizenship	4. Economics, Science, Technology, and Society
8	2022	49.2	52.5	55.3	51.0
	2023	46.4	56.4	39.3	42.4
	2024	56.0	41.4	32.4	45.9

PERCENTAGE AT OR ABOVE THE 40th PERCENTILE

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District	Number Tested (All Students)
6	2022	*	40.5	40.8	38.8	10.3	39.3	37.2				39.6	44.3	280
	2023	*	44.8	52.6	52.1	13.3	49.7	43.8				52.6	43.6	251
	2024	57.1	38.7	48.5	47.5	7.7	44.1	43.5				47.7	48.6	239
7	2022	*	36.2	49.5	45.5	11.5	43.3	40.4				46.7	43.1	345
	2023	*	45.9	39.2	40.1	5.3	34.3	34.2				40.0	41.4	265
	2024	*	34.5	50.3	50.0	15.4	50.4	44.6				48.7	46.0	224
8	2022	*	20.5	39.9	35.7	22.7	34.2	30.5				36.6	41.7	325
	2023	*	22.0	38.5	37.6	16.7	33.2	33.0				35.6	40.3	295
	2024	*	36.0	25.5	27.5	0.0	25.0	22.8				26.0	45.2	192
6-8	2022	28.6	32.3	43.6	40.3	14.3	39.2	36.3				41.2	43.0	950
	2023	75.0	36.4	43.1	43.1	11.9	38.5	36.6				42.3	41.7	811
	2024	46.7	36.5	42.3	42.8	8.3	40.3	37.5				41.7	46.6	655
# Tested (GR 6-8)	2022	14	133	775	755	77	582	664				950	26,408	
	2023	8	107	678	662	67	522	574				811	26,119	
	2024	15	85	544	594	72	432	530				655	25,751	

NUMBER AT OR ABOVE THE 80th PERCENTILE

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District	Number Tested (All Students)
6	2022	*	6	9	10	0	5	5				17	827	280
	2023	*	0	17	16	1	8	8				17	792	251
	2024	1	2	14	16	0	9	11				18	890	239
7	2022	*	0	12	12	0	10	10				12	827	345
	2023	*	2	9	8	0	6	6				12	744	265
	2024	*	1	16	16	1	11	12				17	834	224
8	2022	*	0	11	10	0	6	6				11	698	325
	2023	*	0	12	10	0	8	8				12	716	295
	2024	*	0	3	3	0	1	1				3	786	192
6-8	2022	1	6	32	32	0	21	21				40	2,352	950
	2023	1	2	38	34	1	22	22				41	2,252	811
	2024	1	3	33	35	1	21	24				38	2,510	655
# Tested (GR 6-8)	2022	14	133	775	755	77	582	664				950	26,408	
	2023	8	107	678	662	67	522	574				811	26,119	
	2024	15	85	544	594	72	432	530				655	25,751	

PERCENTAGE AT OR ABOVE THE 40th PERCENTILE

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District	Number Tested (All Students)
6	2022	*	44.2	42.9	42.5	17.9	37.6	36.7				43.5	45.0	283
	2023	*	30.8	50.7	49.3	13.8	47.1	42.4				48.0	41.9	246
	2024	14.3	45.2	43.0	43.6	7.4	39.0	38.8				42.6	41.8	244
7	2022	*	42.6	48.9	47.3	11.5	45.1	41.6				47.8	42.7	339
	2023	*	45.0	41.2	41.2	4.3	38.9	35.0				41.7	40.8	271
	2024	*	34.5	47.4	46.5	18.5	44.1	41.9				46.1	40.8	228
8	2022	*	29.6	38.8	36.8	25.0	31.3	27.8				37.5	43.8	347
	2023	*	32.6	41.2	41.6	11.8	33.8	35.5				40.1	39.9	307
	2024	0.0	26.1	22.6	23.7	0.0	20.7	20.5				22.2	40.2	189
6-8	2022	50.0	38.2	43.5	42.2	17.9	38.2	35.6				42.8	43.8	969
	2023	37.5	36.7	44.0	43.8	10.1	39.4	37.3				43.0	40.9	824
	2024	22.2	36.1	38.6	39.2	9.9	35.1	34.3				38.0	40.9	661
# Tested (GR 6-8)	2022	12	144	804	767	78	599	689				969	26,585	
	2023	8	109	697	671	69	533	587				824	24,608	
	2024	18	83	549	620	71	442	542				661	24,935	

NUMBER AT OR ABOVE THE 80th PERCENTILE

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District	Number Tested (All Students)
6	2022	*	4	13	10	1	8	8				19	840	283
	2023	*	1	23	19	1	12	12				25	751	246
	2024	0	1	18	19	0	12	13				20	812	244
7	2022	*	2	14	11	0	10	10				17	787	339
	2023	*	5	17	15	0	11	11				24	702	271
	2024	*	0	11	11	1	7	7				11	677	228
8	2022	*	0	9	9	0	3	3				9	773	347
	2023	*	0	10	8	0	5	4				10	606	307
	2024	0	2	0	2	0	0	2				2	671	189
6-8	2022	1	6	36	30	1	21	21				45	2,400	969
	2023	2	6	50	42	1	28	27				59	2,059	824
	2024	0	3	29	32	1	19	22				33	2,160	661
# Tested (GR 6-8)	2022	12	144	804	767	78	599	689				969	26,585	
	2023	8	109	697	671	69	533	587				824	24,608	
	2024	18	83	549	620	71	442	542				661	24,935	

PERCENTAGE AT OR ABOVE THE 40th PERCENTILE

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District	Number Tested (All Students)
6	2022	*	31.0	41.0	37.4	10.7	40.9	37.1				39.4	45.8	284
	2023	*	44.8	55.9	53.1	28.6	54.9	47.3				53.9	48.3	245
	2024	50.0	23.3	51.3	48.2	3.8	49.7	44.6				47.5	53.6	240
7	2022	*	34.8	49.8	47.5	12.0	51.4	45.5				46.9	45.1	343
	2023	*	51.4	53.7	53.2	10.5	55.2	51.8				53.7	47.5	259
	2024	*	24.1	50.3	48.8	11.1	50.0	43.3				47.0	49.2	230
8	2022	*	32.6	53.2	49.8	17.4	49.5	42.4				49.4	45.4	334
	2023	*	22.7	45.3	44.5	16.7	43.2	38.9				41.3	45.9	310
	2024	*	20.0	16.9	17.6	5.0	15.7	15.8				17.6	20.1	159
6-8	2022	42.9	32.8	48.5	45.3	13.2	47.5	42.0				45.6	45.5	961
	2023	50.0	38.2	51.2	50.1	20.0	50.6	45.6				49.0	47.2	814
	2024	38.5	22.6	42.3	41.1	6.8	41.3	36.6				39.7	45.6	629
# Tested (GR 6-8)	2022	14	134	784	764	76	589	672				961	26,301	
	2023	8	110	678	661	65	524	572				814	26,468	
	2024	13	84	522	567	73	407	506				629	20,972	

NUMBER AT OR ABOVE THE 80th PERCENTILE

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District	Number Tested (All Students)
6	2022	*	3	9	8	0	6	6				12	646	284
	2023	*	0	25	21	0	16	15				25	761	245
	2024	1	0	6	6	0	6	6				7	901	240
7	2022	*	0	35	30	0	26	24				35	924	343
	2023	*	5	34	33	0	31	30				42	960	259
	2024	*	0	22	21	1	15	15				22	1,011	230
8	2022	*	0	30	25	1	19	18				30	765	334
	2023	*	1	12	13	1	8	8				13	853	310
	2024	*	0	0	0	0	0	0				0	35	159
6-8	2022	0	3	74	63	1	51	48				77	2,335	961
	2023	2	6	71	67	1	55	53				80	2,574	814
	2024	1	0	28	27	1	21	21				29	1,947	629
# Tested (GR 6-8)	2022	14	134	784	764	76	589	672				961	26,301	
	2023	8	110	678	661	65	524	572				814	26,468	
	2024	13	84	522	567	73	407	506				629	20,972	

PERCENTAGE AT OR ABOVE THE 40th PERCENTILE

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District	Number Tested (All Students)
6	2022	*	46.3	45.5	46.2	17.2	42.9	42.6				46.2	46.6	279
	2023	*	53.8	64.1	63.1	28.6	63.2	56.8				63.4	50.9	243
	2024	14.3	20.0	46.1	42.5	8.0	45.9	39.7				41.5	45.6	236
7	2022	*	31.3	55.6	52.2	8.3	55.7	48.6				51.6	44.1	335
	2023	*	47.6	49.3	49.5	13.0	51.7	47.0				49.6	48.4	266
	2024	*	41.4	56.8	55.8	22.2	54.9	50.3				54.8	44.9	228
8	2022	*	22.2	47.7	45.8	16.0	41.3	36.9				43.4	44.5	346
	2023		26.8	47.2	47.0	12.5	45.9	42.9				44.3	46.7	296
	2024	*	26.1	18.0	18.9	5.9	13.1	16.8				18.7	22.3	150
6-8	2022	46.2	32.2	49.8	48.2	14.1	47.0	42.9				47.1	45.1	960
	2023	71.4	41.3	53.1	52.9	19.4	53.0	48.4				51.8	48.6	805
	2024	23.5	29.3	43.4	42.1	13.0	41.0	37.6				40.9	40.9	614
# Tested (GR 6-8)	2022	13	143	795	755	78	592	680				960	26,450	
	2023	7	109	680	660	67	521	577				805	25,072	
	2024	17	82	505	575	69	402	502				614	20,707	

NUMBER AT OR ABOVE THE 80th PERCENTILE


Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District	Number Tested (All Students)
6	2022	*	5	13	15	0	8	9				19	673	279
	2023	*	1	37	32	1	27	23				39	967	243
	2024	0	0	10	10	0	9	9				10	901	236
7	2022	*	2	33	28	0	25	23				35	810	335
	2023	*	4	18	19	0	16	16				24	919	266
	2024	*	1	31	33	1	22	24				33	953	228
8	2022	*	0	17	14	1	11	10				17	859	346
	2023		0	12	12	1	7	9				12	1,004	296
	2024	*	1	4	5	0	3	4				5	139	150
6-8	2022	1	7	63	57	1	44	42				71	2,342	960
	2023	1	5	67	63	2	50	48				75	2,890	805
	2024	1	2	45	48	1	34	37				48	1,993	614
# Tested (GR 6-8)	2022	13	143	795	755	78	592	680				960	26,450	
	2023	7	109	680	660	67	521	577				805	25,072	
	2024	17	82	505	575	69	402	502				614	20,707	

PERFORMANCE IN 2024

Grade 2023-24	Domain:	Listening		Speaking		Writing		Reading		Composite	
(N Rated)	2024 Level	N	%	N	%	N	%	N	%	N	%
6 (165)	Beginning	6	3.6	12	7.3	21	12.7	22	13.3	7	4.2
	Intermediate	48	29.1	90	54.5	66	40.0	43	26.1	53	32.1
	Advanced	63	38.2	58	35.2	72	43.6	58	35.2	89	53.9
	Advanced High	48	29.1	5	3.0	6	3.6	42	25.5	16	9.7
7 (144)	Beginning	3	2.1	12	8.3	12	8.3	16	11.1	5	3.5
	Intermediate	29	20.1	67	46.5	30	20.8	26	18.1	34	23.6
	Advanced	56	38.9	52	36.1	62	43.1	38	26.4	68	47.2
	Advanced High	56	38.9	13	9.0	40	27.8	64	44.4	37	25.7
8 (178)	Beginning	5	2.8	28	15.8	28	15.7	11	6.2	6	3.4
	Intermediate	34	19.2	83	46.9	64	36.0	50	28.1	61	34.5
	Advanced	56	31.6	63	35.6	67	37.6	51	28.7	76	42.9
	Advanced High	82	46.3	3	1.7	19	10.7	66	37.1	34	19.2
ALL (487)	Beginning	14	2.9	52	10.7	61	12.5	49	10.1	18	3.7
	Intermediate	111	22.8	240	49.4	160	32.9	119	24.4	148	30.5
	Advanced	175	36.0	173	35.6	201	41.3	147	30.2	233	47.9
	Advanced High	186	38.3	21	4.3	65	13.3	172	35.3	87	17.9

PROGRESSION FROM 2023 TO 2024

Number Rated Both Years		2023 Level			
N (%) Progressed	2024 Level	Beg	Int	Adv	Adv High
153 39 (25.5%)	Beginning	1			
	Intermediate	3	46		
	Advanced	0	20	67	
	Advanced High	0	1	15	
137 63 (46.0%)	Beginning	2			
	Intermediate	10	22		
	Advanced	0	16	49	
	Advanced High	0	3	34	
167 67 (40.1%)	Beginning	2			
	Intermediate	9	45		
	Advanced	0	24	52	
	Advanced High	0	3	31	
457 169 (37.0%)	Beginning	5			
	Intermediate	22	113		
	Advanced	0	60	168	
	Advanced High	0	7	80	

 Indicates students who progressed at least one level from 2023 to 2024.

SEMESTER 1 TESTS

Number Tested	Averages				% Passing		District % Passing	
	% Items Correct	Scale Score	Course Mark	Course Mark (no ACP)	ACP	Course	ACP	Course

SEMESTER 2 TESTS

Number Tested	Averages				% Passing		District % Passing	
	% Items Correct	Scale Score	Course Mark	Course Mark (no ACP)	ACP	Course	ACP	Course

High School Exams

ALGEBRA I HONORS

101	86.1	91.1	87.4	87.0	98.0	94.1	61.4	89.8
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ENGLISH I HONORS

64	70.9	75.8	80.5	81.0	78.1	95.3	56.9	92.3
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SPANISH I

14	59.3	76.5	84.1	85.0	71.4	100.0	74.0	92.8
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SPANISH II

7	67.5	80.5	82.7	82.9	85.7	100.0	69.6	94.3
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ALGEBRA I HONORS

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ENGLISH I HONORS

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SPANISH I

14	53.3	75.0	79.9	80.5	57.1	78.6	78.2	92.1
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SPANISH II

6	73.5	85.0	83.5	83.3	100.0	100.0	82.0	93.4
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Middle School Exams

MS ART I STUDIO

76	63.8	80.2	89.3	90.3	82.9	100.0	78.2	97.0
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MS HEALTH EDUCATION 8

105	65.9	73.7	100.0	102.9	72.4	100.0	73.6	94.7
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MS VARSITY BAND

35	58.1	72.1	78.1	78.8	65.7	85.7	59.5	94.0
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PHYSICAL EDUCATION 6

185	56.1	70.8	82.1	83.4	63.8	99.5	69.6	99.2
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PHYSICS 8

92	50.7	70.4	85.7	87.4	59.8	100.0	59.1	96.3
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SCIENCE 6

92	42.5	70.8	79.9	80.9	59.8	95.7	44.8	92.3
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MS ART I STUDIO

67	54.7	73.9	90.9	92.8	70.1	100.0	68.6	96.5
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MS HEALTH EDUCATION 8

102	69.3	77.0	86.7	87.8	78.4	90.2	75.2	91.9
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MS VARSITY BAND

36	51.7	67.8	81.8	83.4	38.9	88.9	50.1	98.1
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PHYSICAL EDUCATION 6

157	57.4	72.2	87.9	89.7	67.5	100.0	65.9	95.8
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PHYSICS 8

89	53.7	75.2	86.6	87.8	79.8	100.0	70.3	94.5
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SCIENCE 6

99	40.9	69.4	79.4	80.5	40.4	96.0	44.7	91.9
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SEMESTER 1 TESTS

Number Tested	Averages				% Passing		District % Passing	
	% Items Correct	Scale Score	Course Mark	Course Mark (no ACP)	ACP	Course	ACP	Course

SCIENCE 6 HONORS

107	49.7	69.8	83.9	85.4	52.3	97.2	57.7	95.7
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SCIENCE 7

149	60.1	75.1	76.0	76.1	68.5	87.9	52.2	89.4
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SCIENCE 7 HONORS

68	65.5	74.8	90.5	92.2	67.6	100.0	66.7	92.3
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SCIENCE 8

153	53.2	74.0	78.6	79.1	69.3	94.8	55.5	90.1
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TEXAS STUDIES 7

124	40.9	68.3	74.9	75.7	37.1	80.6	39.9	89.9
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TEXAS STUDIES 7 HONORS

99	56.9	76.5	83.5	84.3	73.7	93.9	54.9	94.7
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U.S. STUDIES 8

125	41.1	69.5	76.4	77.1	43.2	81.6	43.4	85.1
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U.S. STUDIES 8 HONORS

114	54.2	75.9	83.3	84.1	76.3	92.1	61.9	93.7
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WORLD CULTURES 6

85	51.8	71.1	77.0	77.6	55.3	96.5	44.8	93.9
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WORLD CULTURES 6 HONORS

113	61.1	75.7	82.3	83.1	73.5	96.5	61.9	96.6
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SEMESTER 2 TESTS

Number Tested	Averages				% Passing		District % Passing	
	% Items Correct	Scale Score	Course Mark	Course Mark (no ACP)	ACP	Course	ACP	Course

SCIENCE 6 HONORS

105	57.6	78.4	85.6	86.4	79.0	99.0	78.8	94.4
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SCIENCE 7

143	53.5	76.4	77.5	77.6	79.0	91.6	66.6	90.0
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SCIENCE 7 HONORS

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SCIENCE 8

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TEXAS STUDIES 7

111	50.6	70.3	74.8	75.3	50.5	72.1	47.0	84.4
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TEXAS STUDIES 7 HONORS

100	58.6	75.2	81.9	82.6	72.0	89.0	56.5	93.9
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U.S. STUDIES 8

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U.S. STUDIES 8 HONORS

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WORLD CULTURES 6

90	50.5	72.0	77.4	78.0	60.0	93.3	44.6	91.4
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WORLD CULTURES 6 HONORS

109	62.8	79.7	82.5	82.8	85.3	99.1	69.2	95.5
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