

# CAMPUS DATA PACKET

FOR 2024-2025 PLANNING

SCHOOL # 33

MARVIN E. ROBINSON SCHOOL OF BUSINESS  
AND MANAGEMENT  
AT YVONNE A. EWELL TOWNVIEW CENTER

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## **2024-25 DATA PACKET INFORMATION**

### **SCHOOL SUMMARY**

- Student percentages are computed as the percentage of total student enrollment.
- Additional statistics are available in ENROLLMENT and TEACHER reports.
- Race/ethnic categories are based on the latest federal standards for ethnicity and race reporting, though some categories have been combined due to small group sizes. Students reporting their ethnicity as “Hispanic” are not counted in any race category.
- Teacher demographics and location assignments are from the district's Public Education Information Management System (PEIMS) submission to the TEA.

### **ENROLLMENT**

- Statistics are based on the school's enrollment at the end of the school year.
- “New” students were new to the district in 2023-24. They are counted as new if not enrolled in a district campus before the last day of the 2022-23 school year.
- The “retention rate” is the percentage of students in the same grade at the end of the fifth six-weeks grading period for both 2022-23 and 2023-24.

### **ATTENDANCE**

- Statistics are based on student attendance through the end of the school year.
- “Average daily membership” is the total number of school days students were SCHEDULED or ENROLLED divided by the number of school days in the year.
- The “average daily attendance” number (N) is the total number of school days students were IN ATTENDANCE divided by the number of school days in the year. The “average daily attendance” percentage (%) is the average attendance rate. For each student, the number of days attended is divided by the number of days enrolled. This rate is then averaged across students.
- The number (N) of “yearly transactions” is the total number of transfer and withdrawal transactions in the school year. The percentage (%) is the number of transactions divided by “average daily membership,” which gives (on average) the percentage of the membership associated with a transaction.
- “Continuously enrolled” students are enrolled and in attendance for a minimum number of instructional days in at least one course at the school between the beginning of the school year and the first day of the main STAAR testing period. The minimum number varies depending on the school year's calendar.
- The “stability rate” is the number of continuously enrolled students divided by “average daily membership.”

### **TEACHERS**

- Teacher demographics and location assignments are from the district's Public Education Information Management System (PEIMS) submission to the TEA.
- Teacher absences counted towards the average do not include vacation days.
- Retention rate is the percentage of the prior year's teachers who continued at the school. The rate for a school year is computed with numerator “# of teachers assigned to the school both that year and the prior year” and denominator “# of teachers assigned to the school for the prior year.” Teachers from the prior year are not included in the statistic if they changed to non-teaching positions within the district.

**STATE OF TEXAS ASSESSMENT OF ACADEMIC READINESS (STAAR)**

- Cells marked with an asterisk (\*) indicate five or fewer students were tested. Blank cells indicate no students were tested.
- Student group assignments are from the district's Public Education Information Management System (PEIMS) submission to the TEA.
- Statistics by reporting category are averages for all students (across student groups and genders).
- “Average percentage of points earned” is computed as follows: For each student, divide the number of points earned across all items by the total number of points possible, then average resulting percentages across all students. For constructed responses and compositions, “average score points” is presented. Additional details provided in report footnotes.
- EOC statistics are based on scores from students testing for the first time during fall or spring administrations.

**TEXAS ENGLISH LANGUAGE PROFICIENCY ASSESSMENT SYSTEM (TELPAS)**

- Cells marked with an asterisk (\*) indicate five or fewer students were tested. Blank cells indicate no students were tested.
- Students are counted as having been tested with the TELPAS if any one of the four domains is rated. Because a TELPAS composite rating is not assigned to a student unless all four domains are rated, the number of TELPAS composite ratings may be smaller than the number tested.
- If a student is rated as Advanced High on the TELPAS in 2024, the TEA does not differentiate between the Advanced and Advanced High levels from 2023.

**DALLAS ISD ASSESSMENTS OF COURSE PERFORMANCE (ACP)**

- Cells marked with an asterisk (\*) indicate five or fewer students were tested. Blank cells indicate no students were tested.
- ACPs are semester exams administered in grades 1-12. Not all courses have ACPs. In secondary grades, ACP scores account for a portion of students' semester grades (10% at middle and 15% at high). “Average course mark (no ACP)” is computed from semester grades before factoring in ACP scores. In elementary grades, ACP results account for 5% of students' semester grades for core courses; course-grade statistics are not reported in packets for elementary grades.
- Raw scores on the ACPs (percentage of items correct) are scaled each year to maintain similar annual passing rates for the district.
- A scale score of at least 70% is required to pass an ACP. For grade levels with numeric grading, a course mark of at least 70% is required to pass a course.
- Statistics are computed separately for Semester 1 and Semester 2 tests; time of administration during the school year is not relevant. Results from tests written for different school years are not combined.

**COLLEGE READINESS**

- Cells marked with an asterisk (\*) indicate five or fewer students were tested. Blank cells indicate no students were tested.
- For SAT, “Percent Tested” is computed with “Number Tested” as numerator and Grade 12 enrollment as denominator.
- Score summaries for SAT contain all scores available for the school year at the time of publication.
- The SAT is administered throughout the year by The College Board at national testing sites and students sit for these voluntarily as often as they choose. The district provides a school-day administration of the SAT to Grade 11 students in spring. If a student has results from multiple administrations, only the latest scores are used.
- SAT scores range from 200 to 800. SAT college and career readiness benchmarks “represent a 75 percent likelihood of achieving at least a C grade in a first-semester, credit-bearing college course in a related subject” (The College Board). The benchmarks are 480 for the Evidence-Based Reading and Writing section score and 530 for the Mathematics section score.
- PSAT/NMSQT and PSAT 8-9 are administered once each year in the fall. District students are tested at their schools. Statistics for a grade level are based on all students in that grade level in the fall with a score for that year.
- PSAT/NMSQT scores range from 200 to 800. PSAT/NMSQT college and career readiness benchmarks “represent a 75 percent likelihood of achieving at least a C grade in a first-semester, credit-bearing college course in a related subject” (The College Board). The College Board has determined benchmark scores separately for each grade and section, Evidence-Based Reading and Writing and Mathematics. Grade 9: 410 and 450. Grade 10: 430 and 480. Grade 11: 460 and 510.
- AP scores range from 1 to 5. A 3 is a “qualifying score”.

**STUDENT ENROLLMENT**

Grade	Enrollment
9	121
10	108
11	129
12	109
ALL	467

**STUDENT AND TEACHER RACE/ETHNICITY**

Ethnicity/Race	Students		Teachers	
	Number	Percent	Number	Percent
Black/African American	67	14.3	13	44.8
American Indian/Alaska Native	0	0.0	*	*
Asian/Hawaiian/Pacific Islander	6	1.3	*	*
Hispanic	373	79.9	5	17.2
White	14	3.0	9	31.0
Multiple	7	1.5	1	3.4
Other* (teachers only)	—	—	1	3.4
Not reported (students only)	0	0.0	—	—

\*For teachers, "Other" category includes American Indian/Alaska Native and Asian/Hawaiian/Pacific Islander.

**SELECT STUDENT GROUP ENROLLMENT**

Group	Number	Percent
At-Risk	207	44.3
Economically disadvantaged	393	84.2
Limited English proficient (LEP)	149	31.9
Special education	8	1.7
Talented and Gifted (TAG)	218	46.7

Grade	Year	Enrollment	African American		American Indian		Asian		Hispanic		White		Multiple category	
			N	%	N	%	N	%	N	%	N	%	N	%
9	2022	120	17	14.2	0	0.0	1	0.8	96	80.0	1	0.8	5	4.2
	2023	104	11	10.6	0	0.0	1	1.0	89	85.6	3	2.9	0	0.0
	2024	121	23	19.0	0	0.0	2	1.7	92	76.0	4	3.3	0	0.0
10	2022	117	20	17.1	0	0.0	2	1.7	88	75.2	4	3.4	3	2.6
	2023	130	17	13.1	0	0.0	1	0.8	105	80.8	2	1.5	5	3.8
	2024	108	10	9.3	0	0.0	1	0.9	93	86.1	4	3.7	0	0.0
11	2022	105	17	16.2	0	0.0	1	1.0	83	79.0	3	2.9	1	1.0
	2023	109	16	14.7	0	0.0	4	3.7	84	77.1	4	3.7	1	0.9
	2024	129	17	13.2	0	0.0	1	0.8	104	80.6	2	1.6	5	3.9
12	2022	133	20	15.0	0	0.0	0	0.0	109	82.0	1	0.8	3	2.3
	2023	100	16	16.0	0	0.0	1	1.0	79	79.0	3	3.0	1	1.0
	2024	109	17	15.6	0	0.0	2	1.8	84	77.1	4	3.7	2	1.8
9-12	2022	475	74	15.6	0	0.0	4	0.8	376	79.2	9	1.9	12	2.5
	2023	443	60	13.5	0	0.0	7	1.6	357	80.6	12	2.7	7	1.6
	2024	467	67	14.3	0	0.0	6	1.3	373	79.9	14	3.0	7	1.5

Grade	Year	Enrollment	Economically Disadvantaged		LEP		Special Education		At Risk		TAG		New (to District)		Gender		Retention Rate (%)
			N	%	N	%	N	%	N	%	N	%	N	%	% Male	% Female	
9	2022	120	87	72.5	40	33.3	1	0.8	55	45.8	59	49.2	24	20.0	51.7	48.3	0.0
	2023	104	80	76.9	43	41.3	3	2.9	57	54.8	43	41.3	19	18.3	54.8	45.2	0.0
	2024	121	98	81.0	56	46.3	2	1.7	72	59.5	53	43.8	16	13.2	57.9	42.1	0.8
10	2022	117	81	69.2	16	13.7	2	1.7	27	23.1	55	47.0	3	2.6	58.1	41.9	0.0
	2023	130	91	70.0	45	34.6	1	0.8	55	42.3	64	49.2	3	2.3	51.5	48.5	0.0
	2024	108	95	88.0	42	38.9	3	2.8	52	48.1	48	44.4	2	1.9	55.6	44.4	0.9
11	2022	105	77	73.3	2	1.9	0	0.0	16	15.2	51	48.6	0	0.0	48.6	51.4	0.0
	2023	109	77	70.6	14	12.8	2	1.8	27	24.8	54	49.5	0	0.0	56.0	44.0	0.0
	2024	129	107	82.9	38	29.5	1	0.8	52	40.3	63	48.8	0	0.0	51.2	48.8	0.0
12	2022	133	106	79.7	2	1.5	1	0.8	25	18.8	68	51.1	0	0.0	55.6	44.4	0.0
	2023	100	74	74.0	2	2.0	0	0.0	21	21.0	48	48.0	0	0.0	48.0	52.0	0.0
	2024	109	93	85.3	13	11.9	2	1.8	31	28.4	54	49.5	0	0.0	56.0	44.0	0.0
9-12	2022	475	351	73.9	60	12.6	4	0.8	123	25.9	233	49.1	27	5.7	53.7	46.3	0.0
	2023	443	322	72.7	104	23.5	6	1.4	160	36.1	209	47.2	22	5.0	52.6	47.4	0.0
	2024	467	393	84.2	149	31.9	8	1.7	207	44.3	218	46.7	18	3.9	55.0	45.0	0.4



Grade	Year	Average Daily Membership		Average Daily Attendance				Yearly Transactions			Continuously Enrolled		Stability Rate	
		N	District	N	%	District N	District %	N	%	District %	N	District	%	District
9	2022	121	12,879	119	98.5	11,301	87.7	0	0.0	18.1	120	9,837	99.3	76.4
	2023	102	12,036	99	97.5	10,367	86.1	0	0.0	17.0	104	9,480	100.0	78.8
	2024	122	11,776	119	97.8	10,331	87.7	1	0.8	17.3	1	7,387	0.8	62.7
10	2022	118	9,985	115	97.7	8,831	88.4	4	3.4	14.4	117	7,793	99.5	78.0
	2023	126	10,832	123	97.8	9,421	87.0	1	0.8	11.8	130	8,798	100.0	81.2
	2024	108	10,747	104	95.9	9,492	88.3	0	0.0	12.7	100	8,410	92.3	78.3
11	2022	106	8,677	103	97.6	7,777	89.6	1	0.9	11.4	106	6,953	100.0	80.1
	2023	106	7,794	102	96.1	6,861	88.0	0	0.0	9.3	110	6,565	100.0	84.2
	2024	129	8,856	123	95.2	7,918	89.4	0	0.0	8.8	129	7,609	100.0	85.9
12	2022	136	8,938	133	97.7	8,092	90.5	1	0.7	9.3	133	7,044	97.9	78.8
	2023	98	8,718	92	93.5	7,619	87.4	0	0.0	6.9	98	6,639	99.6	76.2
	2024	109	8,801	104	95.4	7,749	88.0	0	0.0	7.8	108	7,008	99.1	79.6
9-12	2022	480	40,480	470	97.9	36,002	88.9	6	1.2	13.8	476	31,627	99.1	78.1
	2023	433	39,380	417	96.3	34,268	87.0	1	0.2	11.8	442	31,482	100.0	79.9
	2024	468	40,179	450	96.1	35,490	88.3	1	0.2	12.1	338	30,414	72.2	75.7

Teachers: 29

**DISTRIBUTIONS**

Ethnicity/Race	Number	Percentage
African American	13	44.8
Hispanic	5	17.2
White	9	31.0
Multiple	1	3.4
Other	1	3.4

Gender	Number	Percentage
Female	16	55.2
Male	13	44.8

**ATTENDANCE / RETENTION**

	Average Absences	Retention Rate
2021-22	11.6	85.2
2022-23	10.0	81.5
2023-24	8.0	92.9

**YEARS EXPERIENCE**

Years	Number	Percentage
Beginning (0)	0	0.0
1	4	13.8
2	1	3.4
3	2	6.9
4	2	6.9
5	1	3.4
1-3	7	24.1
More than 3	22	75.9
1 - 5	10	34.5
6 - 10	3	10.3
11 - 20	7	24.1
More than 20	9	31.0

## PERCENTAGE APPROACHED GRADE LEVEL STANDARD

Test	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District
<b>ENGLISH I</b>	<b>2022</b>	*	100.0	97.9	96.5	*	95.1	94.7		96.9	98.2	97.5	64.9
	<b>2023</b>	*	100.0	100.0	100.0	*	100.0	100.0		100.0	100.0	100.0	75.3
	<b>2024</b>	*	94.7	98.9	97.8	*	100.0	98.5		97.0	100.0	98.2	66.8
Tests Taken	<b>2022</b>	1	17	96	86	1	41	57		64	55	119	11,489
	<b>2023</b>	3	9	85	78	3	42	54		54	45	99	10,820
	<b>2024</b>	4	19	87	90	2	53	65		66	46	112	10,179
<b>ENGLISH II</b>	<b>2022</b>	*	100.0	100.0	100.0	*	100.0	100.0		100.0	100.0	100.0	71.9
	<b>2023</b>	*	100.0	98.1	96.7	*	95.5	94.0		97.0	98.4	97.7	78.2
	<b>2024</b>	*	100.0	100.0	100.0	*	100.0	100.0		100.0	100.0	100.0	76.3
Tests Taken	<b>2022</b>	5	20	89	82	2	16	29		69	51	120	9,608
	<b>2023</b>	2	17	104	90	1	44	50		67	61	128	10,314
	<b>2024</b>	3	10	93	94	2	41	49		58	49	107	9,919

## NUMBER NOT APPROACHED GRADE LEVEL STANDARD

Test	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District
ENGLISH I	2022	*	0	2	3	*	2	3		2	1	3	4,036
	2023	*	0	0	0	*	0	0		0	0	0	2,674
	2024	*	1	1	2	*	0	1		2	0	2	3,384
Tests Taken	2022	1	17	96	86	1	41	57		64	55	119	11,489
	2023	3	9	85	78	3	42	54		54	45	99	10,820
	2024	4	19	87	90	2	53	65		66	46	112	10,179
ENGLISH II	2022	*	0	0	0	*	0	0		0	0	0	2,704
	2023	*	0	2	3	*	2	3		2	1	3	2,252
	2024	*	0	0	0	*	0	0		0	0	0	2,351
Tests Taken	2022	5	20	89	82	2	16	29		69	51	120	9,608
	2023	2	17	104	90	1	44	50		67	61	128	10,314
	2024	3	10	93	94	2	41	49		58	49	107	9,919

## PERCENTAGE MET GRADE LEVEL STANDARD

Test	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District
<b>ENGLISH I</b>	<b>2022</b>	*	94.1	93.8	90.7	*	87.8	86.0		92.2	92.7	92.4	45.1
	<b>2023</b>	*	100.0	96.5	96.2	*	92.9	94.4		94.4	100.0	97.0	54.3
	<b>2024</b>	*	94.7	97.7	96.7	*	100.0	96.9		95.5	100.0	97.3	52.5
Tests Taken	<b>2022</b>	1	17	96	86	1	41	57		64	55	119	11,489
	<b>2023</b>	3	9	85	78	3	42	54		54	45	99	10,820
	<b>2024</b>	4	19	87	90	2	53	65		66	46	112	10,179
<b>ENGLISH II</b>	<b>2022</b>	*	100.0	97.8	98.8	*	100.0	96.6		97.1	100.0	98.3	53.8
	<b>2023</b>	*	100.0	92.3	92.2	*	81.8	82.0		92.5	93.4	93.0	56.1
	<b>2024</b>	*	100.0	98.9	98.9	*	97.6	98.0		98.3	100.0	99.1	60.3
Tests Taken	<b>2022</b>	5	20	89	82	2	16	29		69	51	120	9,608
	<b>2023</b>	2	17	104	90	1	44	50		67	61	128	10,314
	<b>2024</b>	3	10	93	94	2	41	49		58	49	107	9,919

## PERCENTAGE MASTERED GRADE LEVEL STANDARD

Test	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District
ENGLISH I	2022	*	23.5	17.7	22.1	*	12.2	12.3		15.6	21.8	18.5	7.7
	2023	*	11.1	27.1	25.6	*	31.0	25.9		13.0	46.7	28.3	11.3
	2024	*	52.6	37.9	42.2	*	41.5	38.5		39.4	47.8	42.9	14.8
Tests Taken	2022	1	17	96	86	1	41	57		64	55	119	11,489
	2023	3	9	85	78	3	42	54		54	45	99	10,820
	2024	4	19	87	90	2	53	65		66	46	112	10,179
ENGLISH II	2022	*	25.0	15.7	19.5	*	6.3	6.9		13.0	23.5	17.5	6.3
	2023	*	23.5	17.3	18.9	*	11.4	14.0		17.9	21.3	19.5	7.8
	2024	*	0.0	16.1	16.0	*	14.6	14.3		8.6	24.5	15.9	7.8
Tests Taken	2022	5	20	89	82	2	16	29		69	51	120	9,608
	2023	2	17	104	90	1	44	50		67	61	128	10,314
	2024	3	10	93	94	2	41	49		58	49	107	9,919

## AVERAGE PERCENTAGE OF POINTS EARNED BY REPORTING CATEGORY

ENGLISH I	OLD: Analysis Across Genres (Reading) NEW in 2023: Reading	OLD: Literary Texts (Reading) NEW in 2023: not used	OLD: Informational Texts (Reading) NEW in 2023: not used	Expository Composition <sup>1</sup>	OLD: Revision (Writing) NEW in 2023: Writing (Revising and Editing)	OLD: Editing (Writing) NEW in 2023: not used
	2022	91.2	75.7	73.2	5.6 / 8	86.7
2023	77.5	–	–	7.8 / 10	77.9	–
2024	77.7	–	–	7.5 / 10	81.1	–

ENGLISH II	OLD: Analysis Across Genres (Reading) NEW in 2023: Reading	OLD: Literary Texts (Reading) NEW in 2023: not used	OLD: Informational Texts (Reading) NEW in 2023: not used	Persuasive Composition <sup>1</sup>	OLD: Revision (Writing) NEW in 2023: Writing (Revising and Editing)	OLD: Editing (Writing) NEW in 2023: not used
	2022	83.9	81.8	80.6	5.9 / 8	85.7
2023	75.6	–	–	7.4 / 10	74.4	–
2024	74.5	–	–	8.1 / 10	82.8	–

<sup>1</sup>Average score points.

OLD score point scale: 0=Nonscorable; 2=Very Limited; 3=Between Very Limited and Basic; 4=Basic; 5=Between Basic and Satisfactory; 6=Satisfactory; 7=Between Satisfactory and Accomplished; 8=Accomplished.

NEW score point scale in 2023: 0=Nonscorable or unsuccessful; 1=Ineffective; 2=Not Developed; 3=Between Not Developed and Limited; 4=Limited; 5=Between Limited and Partially Developed; 6=Partially Developed; 7=Between Partially Developed and Effective; 8=Effective; 9=Between Effective and Fully Developed; 10=Fully Developed.

## PERCENTAGE APPROACHED GRADE LEVEL STANDARD

Test	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District
<b>ALGEBRA I</b>	<b>2022</b>		100.0	100.0	100.0		100.0	100.0		100.0	100.0	100.0	79.2
	<b>2023</b>		*	100.0	100.0	*	100.0	100.0		100.0	100.0	100.0	86.6
	<b>2024</b>	*	100.0	100.0	100.0		100.0	100.0		100.0	100.0	100.0	82.8
Tests Taken	<b>2022</b>		8	24	20		6	13		16	17	33	10,722
	<b>2023</b>		3	21	20	2	8	13		17	8	25	11,031
	<b>2024</b>	2	7	19	23		12	18		12	17	29	11,176



## NUMBER NOT APPROACHED GRADE LEVEL STANDARD

Test	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District
<b>ALGEBRA I</b>	<b>2022</b>		0	0	0		0	0		0	0	0	2,235
	<b>2023</b>		*	0	0	*	0	0		0	0	0	1,482
	<b>2024</b>	*	0	0	0		0	0		0	0	0	1,927
Tests Taken	<b>2022</b>		8	24	20		6	13		16	17	33	10,722
	<b>2023</b>		3	21	20	2	8	13		17	8	25	11,031
	<b>2024</b>	2	7	19	23		12	18		12	17	29	11,176

## PERCENTAGE MET GRADE LEVEL STANDARD

Test	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District
<b>ALGEBRA I</b>	<b>2022</b>		100.0	87.5	90.0		83.3	92.3		87.5	94.1	90.9	48.1
	<b>2023</b>		*	81.0	80.0	*	87.5	76.9		76.5	87.5	80.0	47.8
	<b>2024</b>	*	57.1	84.2	73.9		91.7	72.2		66.7	88.2	79.3	45.6
Tests Taken	<b>2022</b>		8	24	20		6	13		16	17	33	10,722
	<b>2023</b>		3	21	20	2	8	13		17	8	25	11,031
	<b>2024</b>	2	7	19	23		12	18		12	17	29	11,176

## PERCENTAGE MASTERED GRADE LEVEL STANDARD

Test	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District
<b>ALGEBRA I</b>	<b>2022</b>		100.0	66.7	70.0		50.0	61.5		81.3	64.7	72.7	30.9
	<b>2023</b>		*	61.9	60.0	*	87.5	76.9		64.7	50.0	60.0	23.3
	<b>2024</b>	*	14.3	47.4	43.5		58.3	44.4		50.0	35.3	41.4	23.5
Tests Taken	<b>2022</b>		8	24	20		6	13		16	17	33	10,722
	<b>2023</b>		3	21	20	2	8	13		17	8	25	11,031
	<b>2024</b>	2	7	19	23		12	18		12	17	29	11,176

**AVERAGE PERCENTAGE OF POINTS EARNED BY REPORTING CATEGORY**

<b>ALGEBRA I</b>	1. Number and Algebraic Methods	2. Describing and Graphing Linear Functions, Equations, and Inequalities	3. Writing and Solving Linear Functions, Equations, and Inequalities	4. Quadratic Functions and Equations	5. Exponential Functions and Equations
<b>2022</b>	64.2	79.3	82.7	88.2	85.9
<b>2023</b>	61.8	75.1	76.3	64.0	64.0
<b>2024</b>	56.5	75.9	66.3	62.4	67.0

## PERCENTAGE APPROACHED GRADE LEVEL STANDARD

Test	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District
<b>BIOLOGY</b>	<b>2022</b>	*	100.0	100.0	98.9	*	100.0	98.2		98.4	100.0	99.2	83.9
	<b>2023</b>	*	100.0	100.0	100.0	*	100.0	100.0		100.0	100.0	100.0	92.9
	<b>2024</b>	*	100.0	100.0	100.0	*	100.0	100.0		100.0	100.0	100.0	89.9
Tests Taken	<b>2022</b>	1	17	96	87	1	40	56		63	57	120	10,105
	<b>2023</b>	3	13	92	84	3	44	57		61	48	109	10,543
	<b>2024</b>	4	23	87	94	2	53	68		66	50	116	10,487

## NUMBER NOT APPROACHED GRADE LEVEL STANDARD

Test	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District
<b>BIOLOGY</b>	<b>2022</b>	*	0	0	1	*	0	1		1	0	1	1,622
	<b>2023</b>	*	0	0	0	*	0	0		0	0	0	750
	<b>2024</b>	*	0	0	0	*	0	0		0	0	0	1,063
Tests Taken	<b>2022</b>	1	17	96	87	1	40	56		63	57	120	10,105
	<b>2023</b>	3	13	92	84	3	44	57		61	48	109	10,543
	<b>2024</b>	4	23	87	94	2	53	68		66	50	116	10,487

## PERCENTAGE MET GRADE LEVEL STANDARD

Test	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District
<b>BIOLOGY</b>	<b>2022</b>	*	94.1	88.5	88.5	*	82.5	80.4		84.1	93.0	88.3	52.7
	<b>2023</b>	*	92.3	93.5	94.0	*	93.2	91.2		93.4	93.8	93.6	53.1
	<b>2024</b>	*	100.0	93.1	94.7	*	96.2	92.6		97.0	92.0	94.8	52.0
Tests Taken	<b>2022</b>	1	17	96	87	1	40	56		63	57	120	10,105
	<b>2023</b>	3	13	92	84	3	44	57		61	48	109	10,543
	<b>2024</b>	4	23	87	94	2	53	68		66	50	116	10,487

## PERCENTAGE MASTERED GRADE LEVEL STANDARD

Test	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District
<b>BIOLOGY</b>	<b>2022</b>	*	41.2	57.3	56.3	*	45.0	39.3		61.9	45.6	54.2	18.8
	<b>2023</b>	*	38.5	45.7	46.4	*	45.5	42.1		49.2	41.7	45.9	16.8
	<b>2024</b>	*	43.5	40.2	40.4	*	41.5	35.3		53.0	28.0	42.2	14.3
Tests Taken	<b>2022</b>	1	17	96	87	1	40	56		63	57	120	10,105
	<b>2023</b>	3	13	92	84	3	44	57		61	48	109	10,543
	<b>2024</b>	4	23	87	94	2	53	68		66	50	116	10,487



**AVERAGE PERCENTAGE OF POINTS EARNED BY REPORTING CATEGORY**

<b>BIOLOGY</b>	1. Cell Structure and Function	2. Mechanisms of Genetics	3. Biological Evolution and Classification	4. Biological Processes and Systems	5. Interdependence within Environmental Systems
<b>2022</b>	80.3	78.7	78.6	69.6	88.3
<b>2023</b>	71.1	72.4	65.0	61.5	73.9
<b>2024</b>	53.7	71.4	72.8	62.1	73.0

## PERCENTAGE APPROACHED GRADE LEVEL STANDARD

Test	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District
U.S. HISTORY	2022	*	100.0	100.0	100.0		*	100.0		100.0	100.0	100.0	89.6
	2023	*	100.0	100.0	100.0	*	100.0	100.0		100.0	100.0	100.0	96.5
	2024	*	100.0	100.0	100.0	*	100.0	100.0		100.0	100.0	100.0	93.8
Tests Taken	2022	3	17	84	78		2	16		51	55	106	8,634
	2023	4	16	84	77	2	14	27		61	48	109	9,062
	2024	2	17	105	108	1	39	49		67	63	130	9,326

## NUMBER NOT APPROACHED GRADE LEVEL STANDARD

Test	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District
U.S. HISTORY	2022	*	0	0	0		*	0		0	0	0	897
	2023	*	0	0	0	*	0	0		0	0	0	314
	2024	*	0	0	0	*	0	0		0	0	0	582
Tests Taken	2022	3	17	84	78		2	16		51	55	106	8,634
	2023	4	16	84	77	2	14	27		61	48	109	9,062
	2024	2	17	105	108	1	39	49		67	63	130	9,326

## PERCENTAGE MET GRADE LEVEL STANDARD

Test	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District
U.S. HISTORY	2022	*	88.2	95.2	93.6		*	93.8		98.0	90.9	94.3	64.3
	2023	*	93.8	96.4	98.7	*	92.9	96.3		95.1	97.9	96.3	64.7
	2024	*	94.1	89.5	88.9	*	82.1	79.6		92.5	88.9	90.8	63.4
Tests Taken	2022	3	17	84	78		2	16		51	55	106	8,634
	2023	4	16	84	77	2	14	27		61	48	109	9,062
	2024	2	17	105	108	1	39	49		67	63	130	9,326

## PERCENTAGE MASTERED GRADE LEVEL STANDARD

Test	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District
U.S. HISTORY	2022	*	58.8	67.9	64.1		*	43.8		80.4	54.5	67.0	35.5
	2023	*	62.5	66.7	62.3	*	57.1	59.3		78.7	54.2	67.9	31.3
	2024	*	52.9	53.3	52.8	*	28.2	32.7		58.2	50.8	54.6	31.0
Tests Taken	2022	3	17	84	78		2	16		51	55	106	8,634
	2023	4	16	84	77	2	14	27		61	48	109	9,062
	2024	2	17	105	108	1	39	49		67	63	130	9,326

**AVERAGE PERCENTAGE OF POINTS EARNED BY REPORTING CATEGORY**


<b>U.S. HISTORY</b>	1. History	2. Geography and Culture	3. Government and Citizenship	4. Economics, Science, Technology, and Society
<b>2022</b>	78.9	84.6	75.8	82.7
<b>2023</b>	64.4	75.4	69.2	70.7
<b>2024</b>	66.5	71.8	69.7	59.5

PERFORMANCE IN 2024

PROGRESSION FROM 2023 TO 2024

Grade 2023-24	Domain:	Listening		Speaking		Writing		Reading		Composite	
(N Rated)	2024 Level	N	%	N	%	N	%	N	%	N	%
9 (56)	Beginning	0	0.0	3	5.4	0	0.0	0	0.0	0	0.0
	Intermediate	3	5.4	4	7.1	15	26.8	2	3.6	3	5.4
	Advanced	28	50.0	33	58.9	36	64.3	14	25.0	29	51.8
	Advanced High	25	44.6	16	28.6	5	8.9	40	71.4	24	42.9
10 (42)	Beginning	0	0.0	1	2.4	0	0.0	0	0.0	0	0.0
	Intermediate	1	2.4	2	4.8	3	7.1	2	4.8	1	2.4
	Advanced	11	26.2	26	61.9	17	40.5	11	26.2	14	33.3
	Advanced High	30	71.4	13	31.0	22	52.4	29	69.0	27	64.3
11 (38)	Beginning	0	0.0	3	7.9	1	2.6	0	0.0	0	0.0
	Intermediate	4	10.5	5	13.2	5	13.2	5	13.2	4	10.5
	Advanced	12	31.6	15	39.5	12	31.6	11	28.9	12	31.6
	Advanced High	22	57.9	15	39.5	20	52.6	22	57.9	22	57.9
12 (13)	Beginning	0	0.0	0	0.0	0	0.0	0	0.0	0	0.0
	Intermediate	0	0.0	0	0.0	0	0.0	0	0.0	0	0.0
	Advanced	4	30.8	8	61.5	6	46.2	4	30.8	4	30.8
	Advanced High	9	69.2	5	38.5	7	53.8	9	69.2	9	69.2
ALL (149)	Beginning	0	0.0	7	4.7	1	0.7	0	0.0	0	0.0
	Intermediate	8	5.4	11	7.4	23	15.4	9	6.0	8	5.4
	Advanced	55	36.9	82	55.0	71	47.7	40	26.8	59	39.6
	Advanced High	86	57.7	49	32.9	54	36.2	100	67.1	82	55.0

Number Rated Both Years N (%) Progressed	2024 Level	2023 Level			
		Beg	Int	Adv	Adv High
51 25 (49.0%)	Beginning	0			
	Intermediate	0	3		
	Advanced	0	5	23	
	Advanced High	0	1	19	
41 27 (65.9%)	Beginning	0			
	Intermediate	0	1		
	Advanced	0	1	13	
	Advanced High	0	4	22	
38 23 (60.5%)	Beginning	0			
	Intermediate	0	4		
	Advanced	0	1	11	
	Advanced High	0	0	22	
13 9 (69.2%)	Beginning	0			
	Intermediate	0	0		
	Advanced	0	0	4	
	Advanced High	0	1	8	
143 84 (58.7%)	Beginning	0			
	Intermediate	0	8		
	Advanced	0	7	51	
	Advanced High	0	6	71	

 Indicates students who progressed at least one level from 2023 to 2024.

**SEMESTER 1 TESTS**

Number Tested	Averages				% Passing		District % Passing	
	% Items Correct	Scale Score	Course Mark	Course Mark (no ACP)	ACP	Course	ACP	Course

**SEMESTER 2 TESTS**

Number Tested	Averages				% Passing		District % Passing	
	% Items Correct	Scale Score	Course Mark	Course Mark (no ACP)	ACP	Course	ACP	Course

**High School Exams**

**ALGEBRA I HONORS**

29	68.2	79.7	81.4	81.7	86.2	93.1	61.4	89.8
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**ALGEBRA II HONORS**

106	83.9	87.9	86.7	86.5	96.2	96.2	59.8	90.7
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**BIOLOGY HONORS**

119	66.2	77.5	81.2	81.8	75.6	93.3	63.5	92.5
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**CHEMISTRY HONORS**

110	70.1	80.1	84.3	85.0	81.8	99.1	60.1	93.3
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**ENGLISH I HONORS**

116	69.5	74.5	79.4	80.3	72.4	91.4	56.9	92.3
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**ENGLISH II HONORS**

108	72.7	77.3	84.4	85.7	83.3	98.1	64.7	92.6
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**FRENCH I**

5	*	*	*	*	*	*	63.2	*
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**FRENCH II**

6	69.7	81.1	87.2	88.2	100.0	100.0	59.3	99.3
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**GEOMETRY HONORS**

118	81.4	90.4	83.0	81.7	95.8	94.1	56.9	93.2
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**HS HEALTH EDUCATION**

63	86.3	89.4	92.8	93.4	100.0	100.0	72.9	94.5
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**ALGEBRA I HONORS**

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**ALGEBRA II HONORS**

104	84.2	91.2	84.5	83.4	99.0	93.3	73.0	88.6
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**BIOLOGY HONORS**

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**CHEMISTRY HONORS**

109	65.1	77.2	85.2	86.6	76.1	96.3	66.2	91.5
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**ENGLISH I HONORS**

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**ENGLISH II HONORS**

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**FRENCH I**

5	*	*	*	*	*	*	74.5	*
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**FRENCH II**

6	70.8	83.5	85.2	85.5	100.0	100.0	76.2	98.2
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**GEOMETRY HONORS**

116	83.0	91.2	85.4	84.4	99.1	89.7	60.3	91.0
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**HS HEALTH EDUCATION**

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**SEMESTER 1 TESTS**

Number Tested	Averages				% Passing		District % Passing	
	% Items Correct	Scale Score	Course Mark	Course Mark (no ACP)	ACP	Course	ACP	Course

**HS VARSITY BAND**

2	*	*	*	*	*	*	50.3	*
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**PHYSICS HONORS**

79	73.5	85.3	85.6	85.7	93.7	94.9	59.0	93.0
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**PRE-CALCULUS HONORS**

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**SPANISH I**

18	65.1	79.9	80.4	80.5	94.4	100.0	74.0	92.8
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**SPANISH II**

101	70.0	82.0	83.7	84.0	87.1	96.0	69.6	94.3
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**STUDIO ART I**

94	72.5	83.2	85.8	86.2	95.7	96.8	67.1	93.4
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**SEMESTER 2 TESTS**

Number Tested	Averages				% Passing		District % Passing	
	% Items Correct	Scale Score	Course Mark	Course Mark (no ACP)	ACP	Course	ACP	Course

**HS VARSITY BAND**

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**PHYSICS HONORS**

79	62.9	81.7	84.5	85.0	93.7	93.7	70.7	92.0
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**PRE-CALCULUS HONORS**

8	91.5	93.6	91.1	90.7	100.0	100.0	78.4	90.5
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**SPANISH I**

18	66.1	81.9	81.7	81.6	94.4	100.0	78.2	92.1
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**SPANISH II**

92	77.9	87.5	85.3	84.9	98.9	97.8	82.0	93.4
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**STUDIO ART I**

81	74.0	84.4	85.0	85.1	97.5	93.8	60.3	92.4
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Test	Subtest	Year	Percent Tested		All Students			African American			Hispanic			White			District		
			%	Dist %	N	Mean	% at BMRK	N	Mean	% at BMRK	N	Mean	% at BMRK	N	Mean	% at BMRK*	N	Mean	% at BMRK
SAT	Reading & Writing	2021-22	66.2	62.6	88	549	88.6	15	545	80.0	69	547	89.9	1	*	*	5,437	468	40.4
		2022-23	98.0	76.7	98	533	80.6	16	531	81.3	77	531	79.2	3	*	*	6,745	461	38.3
		2023-24	100.0	75.0	109	533	83.5	17	529	64.7	84	530	88.1	4	*	*	6,506	467	41.9
	Mathematics	2021-22	66.2	62.6	88	537	64.8	15	509	46.7	69	541	66.7	1	*	*	5,437	461	23.3
		2022-23	98.0	76.7	98	518	41.8	16	492	37.5	77	519	41.6	3	*	*	6,745	445	18.1
		2023-24	100.0	75.0	109	527	49.5	17	508	29.4	84	526	50.0	4	*	*	6,506	449	19.2

NOTE: See the NOTES report for information about score ranges and college-readiness benchmarks set by The College Board (SAT).

Grade	Subtest	Year	All			African American			Hispanic			White			Other			District		
			N	Mean	% at BMRK	N	Mean	% at BMRK	N	Mean	% at BMRK	N	Mean	% at BMRK	N	Mean	% at BMRK	N	Mean	% at BMRK
9	Reading & Writing	2021	123	443	71.5	17	428	64.7	98	447	73.5	2	*	*	1	*	*	1,784	466	71.7
		2022	103	444	68.0	10	449	70.0	89	438	66.3	3	*	*	1	*	*	2,215	449	65.1
		2023	122	439	63.1	24	444	66.7	92	434	60.9	4	*	*	2	*	*	2,370	438	57.6
	Mathematics	2021	123	451	55.3	17	431	41.2	98	457	59.2	2	*	*	1	*	*	1,784	460	59.6
		2022	103	455	54.4	10	418	20.0	89	457	56.2	3	*	*	1	*	*	2,215	451	50.7
		2023	122	452	54.9	24	443	50.0	92	453	55.4	4	*	*	2	*	*	2,370	446	45.8
10	Reading & Writing	2021	115	477	80.0	19	435	63.2	87	481	82.8	4	*	*	2	*	*	7,518	414	40.0
		2022	129	477	74.4	17	473	82.4	104	477	72.1	2	*	*	1	*	*	8,625	406	35.1
		2023	107	470	68.2	10	458	60.0	93	469	68.8	3	*	*	1	*	*	8,766	397	34.3
	Mathematics	2021	115	476	53.9	19	470	57.9	87	475	51.7	4	*	*	2	*	*	7,518	428	22.1
		2022	129	462	39.5	17	427	29.4	104	468	42.3	2	*	*	1	*	*	8,625	420	20.8
		2023	107	480	49.5	10	439	0.0	93	481	52.7	3	*	*	1	*	*	8,766	408	18.8
11	Reading & Writing	2021	101	518	75.2	15	511	66.7	81	517	76.5	3	*	*	1	*	*	1,621	528	75.3
		2022	108	513	78.7	19	517	84.2	82	511	78.0	3	*	*	2	*	*	1,639	520	71.6
		2023	129	505	71.3	17	524	70.6	104	501	70.2	2	*	*	1	*	*	1,624	523	70.8
	Mathematics	2021	101	503	48.5	15	500	46.7	81	501	46.9	3	*	*	1	*	*	1,621	508	50.4
		2022	108	503	50.9	19	497	42.1	82	505	53.7	3	*	*	2	*	*	1,639	504	48.1
		2023	129	487	37.2	17	482	41.2	104	487	35.6	2	*	*	1	*	*	1,624	507	48.1

NOTE: See the NOTES report for information about score ranges and college readiness benchmarks set by The College Board for PSAT/NMSQT and PSAT 8-9.

Exams Taken		Average Score		Exams Passed		
School	Dist	School	Dist	School	%	Dist

Exams Taken		Average Score		Passed		
School	Dist	School	Dist	School	%	Dist

Exams Taken		Average Score		Passed		
School	Dist	School	Dist	School	%	Dist

**ALL EXAMS**

1,008	25,183	2.1	2.2	329	32.6	35.3
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**2-D Art and Design**

1	248	*	2.7	*	*	59.7
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**African American Studies**

31	294	3.2	2.7	23	74.2	59.2
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**Biology**

33	825	2.1	2.1	9	27.3	30.7
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**Calculus AB**

46	697	2.6	2.6	19	41.3	41.6
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**Calculus BC**

2	198	*	3.9	*	*	78.3
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**Drawing**

1	111	*	3.1	*	*	63.1
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**English Language and Composition**

102	1,859	1.7	1.9	14	13.7	23.7
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**English Literature and Composition**

97	2,215	2.1	2.0	30	30.9	31.0
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**Environmental Science**

29	1,477	2.1	1.7	9	31.0	18.6
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**European History**

6	67	3.0	2.8	4	66.7	56.7
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**Human Geography**

93	3,016	1.7	1.7	21	22.6	19.5
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**Macroeconomics**

85	1,129	2.2	2.0	33	38.8	29.7
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**Precalculus**

98	2,168	2.4	2.1	47	48.0	31.3
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**Psychology**

47	753	1.4	2.1	6	12.8	34.8
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**Spanish Language and Culture**

18	1,540	3.8	3.2	15	83.3	73.6
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**Spanish Literature and Culture**

1	189	*	2.3	*	*	39.7
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**Statistics**

8	689	1.8	2.2	1	12.5	36.1
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**United States Government and Politics**

72	1,324	2.0	2.2	19	26.4	34.7
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**United States History**

126	1,974	2.1	2.2	37	29.4	36.2
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**World History: Modern**

112	1,921	2.3	2.2	37	33.0	28.9
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