

CAMPUS DATA PACKET

FOR 2024-2025 PLANNING

SCHOOL # 322

PRESTONWOOD
MONTESSORI ACADEMY
AT E.D. WALKER

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SCHOOL SUMMARY

- Student percentages are computed as the percentage of total student enrollment.
- Additional statistics are available in ENROLLMENT and TEACHER reports.
- Race/ethnic categories are based on the latest federal standards for ethnicity and race reporting, though some categories have been combined due to small group sizes. Students reporting their ethnicity as “Hispanic” are not counted in any race category.
- Teacher demographics and location assignments are from the district's Public Education Information Management System (PEIMS) submission to the TEA.

ENROLLMENT

- Statistics are based on the school's enrollment at the end of the school year.
- “New” students were new to the district in 2023-24. They are counted as new if not enrolled in a district campus before the last day of the 2022-23 school year.
- The “retention rate” is the percentage of students in the same grade at the end of the fifth six-weeks grading period for both 2022-23 and 2023-24.

ATTENDANCE

- Statistics are based on student attendance through the end of the school year.
- “Average daily membership” is the total number of school days students were SCHEDULED or ENROLLED divided by the number of school days in the year.
- The “average daily attendance” number (N) is the total number of school days students were IN ATTENDANCE divided by the number of school days in the year. The “average daily attendance” percentage (%) is the average attendance rate. For each student, the number of days attended is divided by the number of days enrolled. This rate is then averaged across students.
- The number (N) of “yearly transactions” is the total number of transfer and withdrawal transactions in the school year. The percentage (%) is the number of transactions divided by “average daily membership,” which gives (on average) the percentage of the membership associated with a transaction.
- “Continuously enrolled” students are enrolled and in attendance for a minimum number of instructional days in at least one course at the school between the beginning of the school year and the first day of the main STAAR testing period. The minimum number varies depending on the school year's calendar.
- The “stability rate” is the number of continuously enrolled students divided by “average daily membership.”

TEACHERS

- Teacher demographics and location assignments are from the district's Public Education Information Management System (PEIMS) submission to the TEA.
- Teacher absences counted towards the average do not include vacation days.
- Retention rate is the percentage of the prior year's teachers who continued at the school. The rate for a school year is computed with numerator “# of teachers assigned to the school both that year and the prior year” and denominator “# of teachers assigned to the school for the prior year.” Teachers from the prior year are not included in the statistic if they changed to non-teaching positions within the district.

STATE OF TEXAS ASSESSMENT OF ACADEMIC READINESS (STAAR)

- Cells marked with an asterisk (*) indicate five or fewer students were tested. Blank cells indicate no students were tested.
- Student group assignments are from the district's Public Education Information Management System (PEIMS) submission to the TEA.
- Statistics by reporting category are averages for all students (across student groups and genders).
- “Average percentage of points earned” is computed as follows: For each student, divide the number of points earned across all items by the total number of points possible, then average resulting percentages across all students. For constructed responses and compositions, “average score points” is presented. Additional details provided in report footnotes.
- Grade in report is grade level of assessment, not student's grade level. For example, grade 7 students in Pre-AP math or science courses are assessed with the Grade 8 Math or Grade 8 Science assessment. These students' scores are reflected in the row for “Grade 8”.

MAP GROWTH FROM NWEA

- Cells marked with an asterisk (*) indicate five or fewer students were tested. Blank cells indicate no students were tested.
- Student group assignments are based on demographic data in the Dallas ISD student database.

TEXAS ENGLISH LANGUAGE PROFICIENCY ASSESSMENT SYSTEM (TELPAS)

- Cells marked with an asterisk (*) indicate five or fewer students were tested. Blank cells indicate no students were tested.
- Students are counted as having been tested with the TELPAS if any one of the four domains is rated. Because a TELPAS composite rating is not assigned to a student unless all four domains are rated, the number of TELPAS composite ratings may be smaller than the number tested.
- If a student is rated as Advanced High on the TELPAS in 2024, the TEA does not differentiate between the Advanced and Advanced High levels from 2023.

STUDENT ENROLLMENT

Grade	Enrollment
PK	71
KN	51
1	56
2	73
3	54
4	36
ALL	341

STUDENT AND TEACHER RACE/ETHNICITY

Ethnicity/Race	Students		Teachers	
	Number	Percent	Number	Percent
Black/African American	58	17.0	5	19.2
American Indian/Alaska Native	1	0.3	*	*
Asian/Hawaiian/Pacific Islander	6	1.8	*	*
Hispanic	180	52.8	13	50.0
White	77	22.6	7	26.9
Multiple	19	5.6	0	0.0
Other* (teachers only)	—	—	1	3.8
Not reported (students only)	0	0.0	—	—

*For teachers, "Other" category includes American Indian/Alaska Native and Asian/Hawaiian/Pacific Islander.

SELECT STUDENT GROUP ENROLLMENT

Group	Number	Percent
At-Risk	188	55.1
Economically disadvantaged	193	56.6
Limited English proficient (LEP)	125	36.7
Special education	57	16.7
Talented and Gifted (TAG)	108	31.7

Grade	Year	Enrollment	African American		American Indian		Asian		Hispanic		White		Multiple category	
			N	%	N	%	N	%	N	%	N	%	N	%
PK	2022													
	2023	74	14	18.9	0	0.0	1	1.4	40	54.1	16	21.6	3	4.1
	2024	71	10	14.1	1	1.4	3	4.2	38	53.5	14	19.7	5	7.0
KN	2022													
	2023	52	8	15.4	0	0.0	4	7.7	22	42.3	15	28.8	3	5.8
	2024	51	13	25.5	0	0.0	0	0.0	24	47.1	9	17.6	5	9.8
1	2022													
	2023	73	9	12.3	1	1.4	0	0.0	36	49.3	24	32.9	3	4.1
	2024	56	13	23.2	0	0.0	2	3.6	26	46.4	13	23.2	2	3.6
2	2022													
	2023	50	7	14.0	0	0.0	1	2.0	32	64.0	9	18.0	1	2.0
	2024	73	10	13.7	0	0.0	0	0.0	36	49.3	23	31.5	4	5.5
3	2022													
	2023	36	5	13.9	0	0.0	1	2.8	18	50.0	11	30.6	1	2.8
	2024	54	9	16.7	0	0.0	0	0.0	32	59.3	11	20.4	2	3.7
4	2022													
	2023													
	2024	36	3	8.3	0	0.0	1	2.8	24	66.7	7	19.4	1	2.8
PK-4	2022													
	2023	285	43	15.1	1	0.4	7	2.5	148	51.9	75	26.3	11	3.9
	2024	341	58	17.0	1	0.3	6	1.8	180	52.8	77	22.6	19	5.6

Grade	Year	Enrollment	Economically Disadvantaged		LEP		Special Education		At Risk		TAG		New (to District)		Gender		Retention Rate (%)
			N	%	N	%	N	%	N	%	N	%	N	%	% Male	% Female	
PK	2022																
	2023	74	46	62.2	33	44.6	8	10.8	32	43.2	0	0.0	49	66.2	35.1	64.9	35.1
	2024	71	37	52.1	30	42.3	7	9.9	40	56.3	0	0.0	43	60.6	46.5	53.5	39.4
KN	2022																
	2023	52	21	40.4	15	28.8	5	9.6	15	28.8	20	38.5	14	26.9	50.0	50.0	0.0
	2024	51	28	54.9	20	39.2	8	15.7	28	54.9	18	35.3	9	17.6	52.9	47.1	2.0
1	2022																
	2023	73	30	41.1	21	28.8	13	17.8	19	26.0	28	38.4	11	15.1	45.2	54.8	1.4
	2024	56	30	53.6	18	32.1	8	14.3	29	51.8	21	37.5	4	7.1	53.6	46.4	0.0
2	2022																
	2023	50	32	64.0	20	40.0	7	14.0	19	38.0	20	40.0	7	14.0	46.0	54.0	2.0
	2024	73	35	47.9	18	24.7	17	23.3	36	49.3	33	45.2	5	6.8	47.9	52.1	0.0
3	2022																
	2023	36	20	55.6	12	33.3	10	27.8	11	30.6	9	25.0	6	16.7	55.6	44.4	0.0
	2024	54	38	70.4	23	42.6	10	18.5	32	59.3	21	38.9	10	18.5	59.3	40.7	0.0
4	2022																
	2023																
	2024	36	25	69.4	16	44.4	7	19.4	23	63.9	15	41.7	3	8.3	52.8	47.2	0.0
PK-4	2022																
	2023	285	149	52.3	101	35.4	43	15.1	96	33.7	77	27.0	87	30.5	44.9	55.1	9.8
	2024	341	193	56.6	125	36.7	57	16.7	188	55.1	108	31.7	74	21.7	51.6	48.4	8.5

Grade	Year	Average Daily Membership		Average Daily Attendance				Yearly Transactions			Continuously Enrolled		Stability Rate	
		N	District	N	%	District N	District %	N	%	District %	N	District	%	District
KN	2022		10,601			9,857	93.0			8.0		8,573		80.9
	2023	51	9,795	48	95.4	9,098	92.9	0	0.0	4.9	52	8,293	100.0	84.7
	2024	51	9,740	48	94.0	9,070	93.1	0	0.0	6.0	33	5,088	64.6	52.2
1	2022		10,904			10,206	93.6			7.3		8,976		82.3
	2023	72	10,625	67	93.5	9,918	93.3	2	2.8	5.3	67	9,021	93.1	84.9
	2024	57	10,281	54	95.4	9,645	93.8	1	1.8	5.9	49	7,410	85.9	72.1
2	2022		10,614			9,987	94.1			6.0		8,941		84.2
	2023	50	10,350	47	94.5	9,734	94.0	2	4.0	4.7	44	8,998	88.6	86.9
	2024	74	10,643	70	94.4	10,035	94.3	0	0.0	5.1	61	8,018	82.0	75.3
3	2022		10,392			9,829	94.6			6.3		8,798		84.7
	2023	34	9,927	32	95.0	9,395	94.6	2	5.9	4.3	34	8,837	100.0	89.0
	2024	56	10,172	53	94.9	9,639	94.8	0	0.0	4.7	36	7,948	64.6	78.1
4	2022		10,478			9,930	94.8			5.8		8,981		85.7
	2023		9,872			9,372	94.9			4.5		8,790		89.0
	2024	37	9,926	35	95.5	9,409	94.8	2	5.4	5.1	27	7,834	72.7	78.9
KN-4	2022		52,989			49,811	94.0			6.7		44,269		83.5
	2023	206	50,569	195	94.5	47,516	94.0	6	2.9	4.8	197	43,939	95.6	86.9
	2024	275	50,762	261	94.8	47,798	94.2	3	1.1	5.4	206	36,298	74.8	71.5

Teachers: 26

DISTRIBUTIONS

Ethnicity/Race	Number	Percentage
African American	5	19.2
Hispanic	13	50.0
White	7	26.9
Multiple	0	0.0
Other	1	3.8

Gender	Number	Percentage
Female	21	80.8
Male	5	19.2

ATTENDANCE / RETENTION

	Average Absences	Retention Rate
2021-22	8.0	
2022-23	9.9	57.1
2023-24	9.0	87.5

YEARS EXPERIENCE

Years	Number	Percentage
Beginning (0)	3	11.5
1	1	3.8
2	1	3.8
3	1	3.8
4	1	3.8
5	4	15.4
1-3	3	11.5
More than 3	20	76.9
1 - 5	8	30.8
6 - 10	6	23.1
11 - 20	7	26.9
More than 20	2	7.7

PERCENTAGE APPROACHED GRADE LEVEL STANDARD

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District	Number Tested (All Students)
3	2022												69.7	0
	2023	80.0	*	78.6	83.3	88.9	100.0	100.0		76.5	92.9	83.9	71.5	31
	2024	90.0	77.8	81.8	77.8	50.0	66.7	66.7		86.2	78.6	83.7	67.7	43
4	2022												71.6	0
	2023												73.1	0
	2024	100.0	*	84.2	85.0	85.7	72.7	82.4		88.9	92.3	90.3	76.4	31
3-5	2022												72.9	0
	2023	80.0	*	78.6	83.3	88.9	100.0	100.0		76.5	92.9	83.9	74.2	31
	2024	94.1	83.3	82.9	80.9	66.7	69.6	73.7		87.2	85.2	86.5	73.0	74

NUMBER TESTED IN GRADES 3-5														
2022														18,671
2023	10	5	14	18	9	8	7			17	14	31		19,146
2024	17	12	41	47	15	23	38			47	27	74		19,014

NUMBER NOT APPROACHED GRADE LEVEL STANDARD

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District	Number Tested (All Students)
3	2022												1,825	0
	2023	2	*	3	3	1	0	0		4	1	5	1,744	31
	2024	1	2	4	6	4	4	7		4	3	7	1,951	43
4	2022												1,785	0
	2023												1,742	0
	2024	0	*	3	3	1	3	3		2	1	3	1,508	31
3-5	2022												5,055	0
	2023	2	*	3	3	1	0	0		4	1	5	4,947	31
	2024	1	2	7	9	5	7	10		6	4	10	5,138	74

NUMBER TESTED IN GRADES 3-5														
2022														18,671
2023	10	5	14	18	9	8	7			17	14	31		19,146
2024	17	12	41	47	15	23	38			47	27	74		19,014

PERCENTAGE MET GRADE LEVEL STANDARD

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District	Number Tested (All Students)
3	2022												45.3	0
	2023	80.0	*	42.9	55.6	44.4	75.0	71.4		52.9	78.6	64.5	46.8	31
	2024	80.0	55.6	45.5	48.1	12.5	33.3	28.6		51.7	64.3	55.8	41.8	43
4	2022												48.1	0
	2023												41.7	0
	2024	57.1	*	57.9	50.0	42.9	45.5	47.1		77.8	30.8	58.1	44.6	31
3-5	2022												49.2	0
	2023	80.0	*	42.9	55.6	44.4	75.0	71.4		52.9	78.6	64.5	47.0	31
	2024	70.6	58.3	51.2	48.9	26.7	39.1	36.8		61.7	48.1	56.8	45.5	74

NUMBER TESTED IN GRADES 3-5														
2022														18,671
2023	10	5	14	18	9	8	7			17	14	31		19,146
2024	17	12	41	47	15	23	38			47	27	74		19,014

PERCENTAGE MASTERED GRADE LEVEL STANDARD

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District	Number Tested (All Students)
3	2022												26.5	0
	2023	40.0	*	14.3	33.3	11.1	25.0	14.3		29.4	28.6	29.0	18.2	31
	2024	40.0	44.4	13.6	18.5	0.0	16.7	9.5		24.1	28.6	25.6	17.8	43
4	2022												25.0	0
	2023												18.4	0
	2024	14.3	*	10.5	10.0	28.6	9.1	11.8		22.2	7.7	16.1	20.4	31
3-5	2022												29.0	0
	2023	40.0	*	14.3	33.3	11.1	25.0	14.3		29.4	28.6	29.0	21.0	31
	2024	29.4	41.7	12.2	14.9	13.3	13.0	10.5		23.4	18.5	21.6	21.9	74

NUMBER TESTED IN GRADE 3-5														
2022														18,671
2023	10	5	14	18	9	8	7			17	14	31		19,146
2024	17	12	41	47	15	23	38			47	27	74		19,014

AVERAGE PERCENTAGE OF POINTS EARNED BY REPORTING CATEGORY

Grade	Year	REPORTING CATEGORY		
		OLD: Understanding/Analysis Across Genres NEW in 2023: Reading	OLD: Literary Texts NEW in 2023: Writing (Revising and Editing)	OLD: Informational Texts NEW 2023: Extended Constructed Response ¹
3	2022			
	2023	67.1	48.0	3.0 / 10
	2024	58.6	54.7	3.3 / 10
4	2022			
	2023			/ 10
	2024	61.9	50.1	3.4 / 10
3-5	2022			
	2023	67.1	48.0	3.0 / 10
	2024	60.0	52.8	3.4 / 10

¹Average score points on constructed responses. 0=Non-scorable or unsuccessful; 1=Ineffective; 2=Not Developed; 3=Between Not Developed and Limited; 4=Limited; 5=Between Limited and Partially Developed; 6=Partially Developed; 7=Between Partially Developed and Effective; 8=Effective; 9=Between Effective and Fully Developed; 10=Fully Developed.

PERCENTAGE APPROACHED GRADE LEVEL STANDARD

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District	Number Tested (All Students)
3	2022												65.9	0
	2023	63.6	*	64.7	68.4	50.0	81.8	77.8		75.0	60.0	68.6	68.7	35
	2024	100.0	77.8	67.7	66.7	37.5	61.9	60.0		77.4	76.2	76.9	62.7	52
4	2022												65.8	0
	2023												69.7	0
	2024	71.4	*	60.9	66.7	71.4	60.0	47.6		84.2	43.8	65.7	63.2	35
3-5	2022												68.8	0
	2023	63.6	*	64.7	68.4	50.0	81.8	77.8		75.0	60.0	68.6	72.8	35
	2024	88.2	83.3	64.8	66.7	53.3	61.1	54.9		80.0	62.2	72.4	66.2	87

NUMBER TESTED IN GRADES 3-5														
2022														28,707
2023	11	5	17	19	10	11	9			20	15	35		27,874
2024	17	12	54	60	15	36	51			50	37	87		27,491

NUMBER NOT APPROACHED GRADE LEVEL STANDARD

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District	Number Tested (All Students)
3	2022												3,258	0
	2023	4	*	6	6	5	2	2		5	6	11	2,924	35
	2024	0	2	10	12	5	8	12		7	5	12	3,470	52
4	2022												3,297	0
	2023												2,801	0
	2024	2	*	9	8	2	6	11		3	9	12	3,357	35
3-5	2022												8,944	0
	2023	4	*	6	6	5	2	2		5	6	11	7,580	35
	2024	2	2	19	20	7	14	23		10	14	24	9,298	87

NUMBER TESTED IN GRADES 3-5														
2022														28,707
2023	11	5	17	19	10	11	9			20	15	35		27,874
2024	17	12	54	60	15	36	51			50	37	87		27,491

PERCENTAGE MET GRADE LEVEL STANDARD

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District	Number Tested (All Students)
3	2022												37.6	0
	2023	36.4	*	35.3	42.1	20.0	54.5	55.6		60.0	20.0	42.9	41.0	35
	2024	70.0	66.7	35.5	38.9	12.5	33.3	30.0		51.6	42.9	48.1	35.1	52
4	2022												37.0	0
	2023												45.7	0
	2024	57.1	*	26.1	33.3	28.6	33.3	23.8		52.6	12.5	34.3	40.5	35
3-5	2022												40.5	0
	2023	36.4	*	35.3	42.1	20.0	54.5	55.6		60.0	20.0	42.9	45.7	35
	2024	64.7	66.7	31.5	36.7	20.0	33.3	27.5		52.0	29.7	42.5	40.2	87

NUMBER TESTED IN GRADES 3-5														
2022														28,707
2023	11	5	17	19	10	11	9			20	15	35		27,874
2024	17	12	54	60	15	36	51			50	37	87		27,491

PERCENTAGE MASTERED GRADE LEVEL STANDARD

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District	Number Tested (All Students)
3	2022												17.9	0
	2023	9.1	*	11.8	10.5	0.0	18.2	22.2		25.0	0.0	14.3	15.6	35
	2024	20.0	11.1	9.7	11.1	0.0	9.5	6.7		9.7	19.0	13.5	12.1	52
4	2022												18.5	0
	2023												19.3	0
	2024	28.6	*	13.0	12.5	14.3	20.0	14.3		21.1	6.3	14.3	17.8	35
3-5	2022												20.1	0
	2023	9.1	*	11.8	10.5	0.0	18.2	22.2		25.0	0.0	14.3	18.0	35
	2024	23.5	8.3	11.1	11.7	6.7	13.9	9.8		14.0	13.5	13.8	15.1	87

NUMBER TESTED IN GRADE 3-5														
2022														28,707
2023	11	5	17	19	10	11	9			20	15	35		27,874
2024	17	12	54	60	15	36	51			50	37	87		27,491

AVERAGE PERCENTAGE OF POINTS EARNED BY REPORTING CATEGORY

Grade	Year	REPORTING CATEGORY			
		1. Numerical Representations and Relationships	2. Computations and Algebraic Relationships	3. Geometry and Measurement	4. Data Analysis and Personal Financial Literacy
3	2022				
	2023	52.0	43.8	49.0	68.6
	2024	59.2	49.2	62.1	61.2
4	2022				
	2023				
	2024	49.3	42.0	49.9	72.1
3-5	2022				
	2023	52.0	43.8	49.0	68.6
	2024	55.2	46.3	57.2	65.6

PERCENTAGE APPROACHED GRADE LEVEL STANDARD

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District	Number Tested (All Students)
3	2022												59.7	0
	2023			*	*		*	*		*	*	*	58.3	4
	2024			80.0	80.0		80.0	80.0		*	85.7	80.0	51.1	10
4	2022												56.1	0
	2023												58.3	0
	2024			*	*		*	*		*	*	*	55.8	5
3-5	2022												62.1	0
	2023			*	*		*	*		*	*	*	61.9	4
	2024			73.3	73.3		73.3	73.3		*	72.7	73.3	58.4	15

NUMBER TESTED IN GRADES 3-5														
2022														10,782
2023			4	2			4	3		3	1	4		9,705
2024			15	15			15	15		4	11	15		10,410

NUMBER NOT APPROACHED GRADE LEVEL STANDARD

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District	Number Tested (All Students)
3	2022												1,516	0
	2023			*	*		*	*		*	*	*	1,465	4
	2024			2	2		2	2		*	1	2	1,927	10
4	2022												1,578	0
	2023												1,300	0
	2024			*	*		*	*		*	*	*	1,494	5
3-5	2022												4,081	0
	2023			*	*		*	*		*	*	*	3,702	4
	2024			4	4		4	4		*	3	4	4,332	15

NUMBER TESTED IN GRADES 3-5														
2022														10,782
2023			4	2			4	3		3	1	4		9,705
2024			15	15			15	15		4	11	15		10,410

PERCENTAGE MET GRADE LEVEL STANDARD

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District	Number Tested (All Students)
3	2022												30.6	0
	2023			*	*		*	*		*	*	*	31.0	4
	2024			60.0	60.0		60.0	60.0		*	57.1	60.0	21.6	10
4	2022												36.0	0
	2023												39.0	0
	2024			*	*		*	*		*	*	*	38.0	5
3-5	2022												35.9	0
	2023			*	*		*	*		*	*	*	37.5	4
	2024			53.3	53.3		53.3	53.3		*	54.5	53.3	32.1	15

NUMBER TESTED IN GRADES 3-5														
2022														10,782
2023			4	2			4	3		3	1	4		9,705
2024			15	15			15	15		4	11	15		10,410

PERCENTAGE MASTERED GRADE LEVEL STANDARD

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District	Number Tested (All Students)
3	2022												18.5	0
	2023			*	*		*	*		*	*	*	17.9	4
	2024			20.0	20.0		20.0	20.0		*	14.3	20.0	10.6	10
4	2022												21.4	0
	2023												19.1	0
	2024			*	*		*	*		*	*	*	18.0	5
3-5	2022												19.4	0
	2023			*	*		*	*		*	*	*	19.4	4
	2024			13.3	13.3		13.3	13.3		*	9.1	13.3	14.0	15

NUMBER TESTED IN GRADE 3-5														
2022														10,782
2023			4	2			4	3		3	1	4		9,705
2024			15	15			15	15		4	11	15		10,410

AVERAGE PERCENTAGE OF POINTS EARNED BY REPORTING CATEGORY

Grade	Year	REPORTING CATEGORY		
		OLD: Understanding Across Genres NEW in 2023: Reading	OLD: Literary Texts NEW in 2023: Writing (Revising and Editing)	OLD: Informational Texts NEW 2023: Extended Constructed Response ¹
3	2022			
	2023	*	*	* / 10
	2024	63.8	58.8	5.6 / 10
4	2022			
	2023			/ 10
	2024	*	*	* / 10
3-5	2022			
	2023	*	*	* / 10
	2024	61.5	51.0	4.1 / 10

¹Average score points on constructed responses.

0=Nonscorable or unsuccessful; 1=Ineffective; 2=Not Developed; 3=Between Not Developed and Limited; 4=Limited; 5=Between Limited and Partially Developed; 6=Partially Developed; 7=Between Partially Developed and Effective; 8=Effective; 9=Between Effective and Fully Developed; 10=Fully Developed.

PERCENTAGE AT OR ABOVE THE 40th PERCENTILE

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District	Number Tested (All Students)
K	2022												64.7	
	2023												62.8	
	2024	55.6	69.2	62.5	60.7	37.5	50.0	57.1				66.7	62.1	51
1	2022												36.6	
	2023	80.0	66.7	40.5	42.9	36.8	26.3	29.4				58.4	39.9	77
	2024	91.7	64.3	50.0	46.7	62.5	44.4	41.4				64.3	49.0	56
K-1	2022												37.9	
	2023	80.0	66.7	40.5	42.9	36.8	26.3	29.4				58.4	41.4	77
	2024	76.2	66.7	56.0	53.4	50.0	47.4	49.1				65.4	55.0	107
# Tested (GR K-1)	2022												5,967	
	2023	25	9	37	35	19	19	34				77	6,281	
	2024	21	27	50	58	16	38	57				107	10,067	

PERCENTAGE AT OR ABOVE THE 40th PERCENTILE

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District	Number Tested (All Students)
2	2022												39.9	
	2023	75.0	50.0	35.5	32.1	12.5	15.8	20.8				42.0	41.8	50
	2024	83.3	50.0	47.2	44.1	41.2	33.3	27.8				62.5	44.9	72
3	2022												51.4	
	2023	70.0	66.7	62.5	55.0	42.9	66.7	52.6				67.6	52.9	34
	2024	90.0	77.8	57.6	62.2	44.4	45.5	46.9				65.5	51.4	55
4	2022												49.7	
	2023												53.0	
	2024	62.5	*	66.7	54.2	71.4	56.3	56.5				67.6	57.1	37
2-4	2022												47.2	
	2023	72.2	57.1	44.7	41.7	31.8	35.5	34.9				52.4	49.4	84
	2024	79.1	65.0	55.9	53.7	48.5	44.6	41.3				64.2	51.3	165
# Tested (GR 2-4)	2022												18,713	
	2023	18	14	47	48	22	31	43				84	19,972	
	2024	43	20	93	95	33	56	92				165	18,912	

NUMBER AT OR ABOVE THE 80th PERCENTILE

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District	Number Tested (All Students)
K	2022												71	0
	2023												102	0
	2024	2	3	1	5	0	3	4				10	1,043	51
1	2022												652	0
	2023	12	4	4	4	5	0	0				23	715	77
	2024	5	5	7	7	1	5	5				19	828	56
K-1	2022												724	0
	2023	12	4	4	4	5	0	0				23	818	77
	2024	7	8	8	12	1	8	9				29	1,874	107
# Tested (GR K-1)	2022												5,967	
	2023	25	9	37	35	19	19	34				77	6,281	
	2024	21	27	50	58	16	38	57				107	10,067	

NUMBER AT OR ABOVE THE 80th PERCENTILE

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District	Number Tested (All Students)
2	2022												916	0
	2023	4	3	3	3	1	0	0				10	998	50
	2024	17	3	7	8	5	3	2				30	1,027	72
3	2022												925	0
	2023	1	2	1	2	1	2	1				4	1,032	34
	2024	6	3	3	5	1	1	1				12	1,017	55
4	2022												908	0
	2023												1,073	0
	2024	2	*	3	1	0	1	2				6	1,130	37
2-4	2022												2,749	0
	2023	5	5	4	5	2	2	1				14	3,103	84
	2024	25	7	13	14	6	5	5				48	3,179	165
# Tested (GR 2-4)	2022												18,713	
	2023	18	14	47	48	22	31	43				84	19,972	
	2024	43	20	93	95	33	56	92				165	18,912	

PERCENTAGE AT OR ABOVE THE 40th PERCENTILE

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District	Number Tested (All Students)
K	2022												41.1	
	2023	73.3	50.0	45.5	52.2	62.5	40.0	35.7				58.8	57.4	51
	2024	66.7	50.0	43.5	46.2	37.5	47.4	40.7				53.1	50.6	49
1	2022												35.7	
	2023	95.8	55.6	36.1	38.7	27.8	21.1	35.3				61.6	44.1	73
	2024	91.7	61.5	57.7	53.3	75.0	61.1	48.3				67.3	44.1	55
K-1	2022												38.3	
	2023	87.2	52.9	39.7	44.4	38.5	29.4	35.5				60.5	50.3	124
	2024	81.0	56.0	51.0	50.0	56.3	54.1	44.6				60.6	46.9	104
# Tested (GR K-1)	2022												11,314	
	2023	39	17	58	54	26	34	62				124	10,715	
	2024	21	25	49	56	16	37	56				104	10,111	

PERCENTAGE AT OR ABOVE THE 40th PERCENTILE

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District	Number Tested (All Students)
2	2022												44.5	
	2023	87.5	62.5	46.7	50.0	37.5	42.1	37.5				56.3	48.7	48
	2024	87.0	60.0	50.0	45.7	35.3	27.8	36.1				65.8	47.9	73
3	2022												54.0	
	2023	81.8	42.9	66.7	63.2	57.1	66.7	57.9				68.6	55.2	35
	2024	80.0	66.7	53.1	51.4	33.3	27.3	32.3				60.4	53.3	53
4	2022												55.0	
	2023												54.5	
	2024	85.7	*	54.2	56.0	71.4	50.0	52.2				63.9	56.5	36
2-4	2022												51.3	
	2023	84.2	53.3	53.3	55.6	50.0	51.6	46.5				61.4	52.9	83
	2024	85.0	63.6	52.2	50.5	42.4	33.9	38.9				63.6	52.7	162
# Tested (GR 2-4)	2022												18,715	
	2023	19	15	45	45	22	31	43				83	19,297	
	2024	40	22	92	97	33	56	90				162	18,963	

NUMBER AT OR ABOVE THE 80th PERCENTILE

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District	Number Tested (All Students)
K	2022												655	0
	2023	6	1	3	5	2	4	5				14	894	51
	2024	2	2	3	5	0	3	4				10	721	49
1	2022												582	0
	2023	11	3	3	0	3	0	0				20	753	73
	2024	3	4	6	6	2	6	6				15	673	55
K-1	2022												1,237	0
	2023	17	4	6	5	5	4	5				34	1,647	124
	2024	5	6	9	11	2	9	10				25	1,395	104
# Tested (GR K-1)	2022												11,314	
	2023	39	17	58	54	26	34	62				124	10,715	
	2024	21	25	49	56	16	37	56				104	10,111	

NUMBER AT OR ABOVE THE 80th PERCENTILE

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District	Number Tested (All Students)
2	2022												946	0
	2023	5	2	4	4	2	0	1				12	1,080	48
	2024	14	4	7	4	5	2	2				28	937	73
3	2022												976	0
	2023	4	1	2	1	2	2	2				7	1,093	35
	2024	5	3	2	4	1	0	0				10	946	53
4	2022												943	0
	2023												1,002	0
	2024	2	*	3	2	1	1	3				6	1,024	36
2-4	2022												2,865	0
	2023	9	3	6	5	4	2	3				19	3,175	83
	2024	21	8	12	10	7	3	5				44	2,910	162
# Tested (GR 2-4)	2022												18,715	
	2023	19	15	45	45	22	31	43				83	19,297	
	2024	40	22	92	97	33	56	90				162	18,963	

PERCENTAGE AT OR ABOVE THE 40th PERCENTILE

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District	Number Tested (All Students)
K	2022												66.0	
	2023												66.4	
	2024	77.8	61.5	79.2	71.4	62.5	85.0	67.9				74.5	61.2	51
1	2022												46.4	
	2023	79.2	66.7	47.2	48.5	38.9	36.8	38.2				61.3	47.9	75
	2024	100.0	57.1	57.7	60.0	62.5	61.1	51.7				70.2	51.4	57
K-1	2022												47.6	
	2023	79.2	66.7	47.2	48.5	38.9	36.8	38.2				61.3	48.8	75
	2024	90.9	59.3	68.0	65.5	62.5	73.7	59.6				72.2	54.6	108
# Tested (GR K-1)	2022												10,488	
	2023	24	9	36	33	18	19	34				75	10,786	
	2024	22	27	50	58	16	38	57				108	14,606	

PERCENTAGE AT OR ABOVE THE 40th PERCENTILE

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District	Number Tested (All Students)
2	2022												40.2	
	2023	75.0	62.5	29.0	35.7	25.0	26.3	25.0				44.0	43.0	50
	2024	87.5	50.0	50.0	44.1	41.2	38.9	38.9				63.9	46.7	72
3	2022												50.8	
	2023	60.0	66.7	43.8	50.0	28.6	50.0	36.8				52.9	52.7	34
	2024	90.0	85.7	54.5	60.0	44.4	45.5	46.7				67.9	52.0	53
4	2022												51.3	
	2023												56.0	
	2024	50.0	*	54.2	50.0	42.9	56.3	43.5				54.1	56.7	37
2-4	2022												47.4	
	2023	66.7	64.3	33.3	40.8	27.3	34.4	29.5				47.1	50.4	85
	2024	81.0	66.7	52.7	51.6	42.4	46.4	42.7				63.0	51.6	162
# Tested (GR 2-4)	2022												28,235	
	2023	18	14	48	49	22	32	44				85	28,526	
	2024	42	18	93	93	33	56	89				162	28,589	

NUMBER AT OR ABOVE THE 80th PERCENTILE

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District	Number Tested (All Students)
K	2022												165	
	2023												123	
	2024	4	2	7	7	1	4	6				16	1,096	51
1	2022												1,175	
	2023	7	3	3	2	4	0	1				16	1,182	75
	2024	8	5	6	9	4	4	6				21	1,104	57
K-1	2022												1,341	
	2023	7	3	3	2	4	0	1				16	1,306	75
	2024	12	7	13	16	5	8	12				37	2,215	108
# Tested (GR K-1)	2022												10,488	
	2023	24	9	36	33	18	19	34				75	10,786	
	2024	22	27	50	58	16	38	57				108	14,606	

NUMBER AT OR ABOVE THE 80th PERCENTILE

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District	Number Tested (All Students)
2	2022												986	
	2023	2	2	3	3	0	0	1				7	1,087	50
	2024	13	4	6	5	3	2	3				26	1,349	72
3	2022												1,547	
	2023	1	0	2	1	1	2	1				3	1,496	34
	2024	5	6	5	8	0	2	3				17	1,432	53
4	2022												1,256	
	2023												1,294	
	2024	2	*	4	3	0	2	2				7	1,379	37
2-4	2022												3,789	
	2023	3	2	5	4	1	2	2				10	3,877	85
	2024	20	11	15	16	3	6	8				50	4,160	162
# Tested (GR 2-4)	2022												28,235	
	2023	18	14	48	49	22	32	44				85	28,526	
	2024	42	18	93	93	33	56	89				162	28,589	

PERCENTAGE AT OR ABOVE THE 40th PERCENTILE

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District	Number Tested (All Students)
K	2022												49.1	
	2023	81.3	62.5	54.5	52.2	75.0	60.0	42.9				67.3	60.2	52
	2024	77.8	61.5	62.5	64.3	75.0	65.0	60.7				66.7	55.5	51
1	2022												46.0	
	2023	87.5	66.7	42.4	42.9	35.3	25.0	41.9				64.3	53.8	70
	2024	92.3	53.8	46.2	46.7	75.0	55.6	44.8				62.5	50.5	56
K-1	2022												47.5	
	2023	85.0	64.7	47.3	47.1	48.0	41.9	42.4				65.6	56.8	122
	2024	86.4	57.7	54.0	55.2	75.0	60.5	52.6				64.5	52.0	107
# Tested (GR K-1)	2022												19,784	
	2023	40	17	55	51	25	31	59				122	19,244	
	2024	22	26	50	58	16	38	57				107	14,596	

PERCENTAGE AT OR ABOVE THE 40th PERCENTILE

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District	Number Tested (All Students)
2	2022												40.9	
	2023	87.5	87.5	48.4	59.3	50.0	47.4	45.8				63.3	48.6	49
	2024	73.9	60.0	41.7	37.1	29.4	27.8	30.6				56.2	43.9	73
3	2022												56.7	
	2023	63.6	71.4	43.8	55.0	35.7	50.0	42.1				55.6	59.5	36
	2024	90.0	66.7	62.5	64.9	44.4	54.5	51.6				69.8	55.7	53
4	2022												55.9	
	2023												59.7	
	2024	71.4	*	45.8	48.0	42.9	50.0	43.5				52.8	56.1	36
2-4	2022												51.0	
	2023	73.7	80.0	46.8	57.4	40.9	48.4	44.2				60.0	55.8	85
	2024	77.5	63.6	50.0	50.5	36.4	44.6	41.1				59.9	51.7	162
# Tested (GR 2-4)	2022												28,483	
	2023	19	15	47	47	22	31	43				85	28,052	
	2024	40	22	92	97	33	56	90				162	28,424	

NUMBER AT OR ABOVE THE 80th PERCENTILE

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District	Number Tested (All Students)
K	2022												1,309	
	2023	8	3	5	6	5	5	6				19	1,654	52
	2024	2	2	3	4	0	2	3				9	752	51
1	2022												1,298	
	2023	11	3	7	1	4	1	2				24	1,765	70
	2024	7	5	7	7	4	6	8				22	1,380	56
K-1	2022												2,607	
	2023	19	6	12	7	9	6	8				43	3,419	122
	2024	9	7	10	11	4	8	11				31	2,137	107
# Tested (GR K-1)	2022												19,784	
	2023	40	17	55	51	25	31	59				122	19,244	
	2024	22	26	50	58	16	38	57				107	14,596	

NUMBER AT OR ABOVE THE 80th PERCENTILE

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District	Number Tested (All Students)
2	2022												903	
	2023	5	1	3	4	0	2	2				10	1,249	49
	2024	7	4	3	2	3	1	2				17	970	73
3	2022												1,125	
	2023	2	1	3	3	1	2	2				7	1,981	36
	2024	3	3	2	4	0	1	1				9	1,278	53
4	2022												1,317	
	2023												1,500	
	2024	3	*	3	4	1	1	2				6	1,363	36
2-4	2022												3,345	
	2023	7	2	6	7	1	4	4				17	4,730	85
	2024	13	7	8	10	4	3	5				32	3,612	162
# Tested (GR 2-4)	2022												28,483	
	2023	19	15	47	47	22	31	43				85	28,052	
	2024	40	22	92	97	33	56	90				162	28,424	

PERCENTAGE AT OR ABOVE THE 40th PERCENTILE

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District	Number Tested (All Students)
K	2022												58.7	
	2023												63.2	
	2024	*	*	70.6	57.1	*	73.3	64.7				63.6	57.8	22
1	2022												55.6	
	2023	0.0	*	41.2	33.3	14.3	46.2	35.7				23.3	62.2	30
	2024	0.0	*	31.3	25.0	*	38.5	31.3				17.2	62.7	29
K-1	2022												55.8	
	2023	0.0	*	41.2	33.3	14.3	46.2	35.7				23.3	62.2	30
	2024	11.1	*	51.5	42.3	0.0	57.1	48.5				37.3	60.3	51
# Tested (GR K-1)	2022												4,935	
	2023	8	2	17	15	7	13	14				30	5,283	
	2024	9	5	33	26	8	28	33				51	9,557	

PERCENTAGE AT OR ABOVE THE 40th PERCENTILE

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District	Number Tested (All Students)
2	2022												55.4	
	2023	*	*	18.8	25.0	*	23.1	25.0				20.0	60.3	20
	2024	37.5	*	63.2	57.1	33.3	61.5	57.1				58.6	67.0	29
3	2022												58.1	
	2023	*	*	70.0	50.0	*	70.0	54.5				50.0	61.6	14
	2024	*	*	50.0	50.0	*	53.8	50.0				40.0	61.6	20
4	2022												60.5	
	2023												64.0	
	2024	*		53.3	58.3	*	58.3	46.7				50.0	62.9	16
2-4	2022												57.9	
	2023	16.7	*	38.5	35.0	*	43.5	39.1				32.4	61.8	34
	2024	25.0	*	56.0	54.8	30.8	57.9	51.2				50.8	64.1	65
# Tested (GR 2-4)	2022												12,305	
	2023	6	2	26	20	5	23	23				34	12,031	
	2024	12	2	50	42	13	38	43				65	12,446	

NUMBER AT OR ABOVE THE 80th PERCENTILE

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District	Number Tested (All Students)
K	2022												69	0
	2023												94	0
	2024	*	*	5	4	*	5	5				5	1,038	22
1	2022												815	0
	2023	0	*	2	0	0	1	0				2	1,059	30
	2024	0	*	3	2	*	3	3				3	1,125	29
K-1	2022												884	0
	2023	0	*	2	0	0	1	0				2	1,153	30
	2024	0	*	8	6	0	8	8				8	2,164	51
# Tested (GR K-1)	2022												4,935	
	2023	8	2	17	15	7	13	14				30	5,283	
	2024	9	5	33	26	8	28	33				51	9,557	

NUMBER AT OR ABOVE THE 80th PERCENTILE

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District	Number Tested (All Students)
2	2022												910	0
	2023	*	*	2	2	*	2	2				2	1,010	20
	2024	1	*	4	3	0	3	3				5	1,124	29
3	2022												871	0
	2023	*	*	3	1	*	3	2				3	940	14
	2024	*	*	5	5	*	5	5				5	907	20
4	2022												853	0
	2023												888	0
	2024	*		2	2	*	1	1				2	857	16
2-4	2022												2,634	0
	2023	0	*	5	3	*	5	4				5	2,838	34
	2024	1	*	11	10	0	9	9				12	2,891	65
# Tested (GR 2-4)	2022												12,305	
	2023	6	2	26	20	5	23	23				34	12,031	
	2024	12	2	50	42	13	38	43				65	12,446	

PERCENTAGE AT OR ABOVE THE 40th PERCENTILE

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District	Number Tested (All Students)
K	2022												52.5	
	2023												57.1	
	2024	*	*	35.3	50.0	*	40.0	41.2				36.4	63.3	22
1	2022												51.5	
	2023	0.0	*	35.3	30.8	0.0	38.5	28.6				21.4	59.3	28
	2024	0.0	*	52.9	46.2	*	64.3	52.9				30.0	61.2	30
K-1	2022												52.0	
	2023	0.0	*	35.3	30.8	0.0	38.5	28.6				21.4	58.3	28
	2024	11.1	*	44.1	48.1	25.0	51.7	47.1				32.7	62.1	52
# Tested (GR K-1)	2022												9,582	
	2023	8	2	17	13	7	13	14				28	9,515	
	2024	9	5	34	27	8	29	34				52	10,023	

PERCENTAGE AT OR ABOVE THE 40th PERCENTILE

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District	Number Tested (All Students)
2	2022												50.1	
	2023	*	*	38.9	46.2	*	40.0	46.2				31.8	54.7	22
	2024	28.6	*	30.0	26.7	0.0	35.7	33.3				31.0	56.6	29
3	2022												67.5	
	2023	*	*	80.0	62.5	*	80.0	63.6				64.3	65.9	14
	2024	*	*	72.2	70.6	*	73.3	75.0				56.5	68.5	23
4	2022												63.9	
	2023												64.9	
	2024	*		53.3	50.0	*	53.8	46.7				50.0	66.2	16
2-4	2022												60.0	
	2023	16.7	*	53.6	52.4	14.3	56.0	54.2				44.4	61.3	36
	2024	16.7	*	50.9	50.0	7.7	54.8	52.2				44.1	63.3	68
# Tested (GR 2-4)	2022												12,612	
	2023	6	2	28	21	7	25	24				36	11,936	
	2024	12	2	53	44	13	42	46				68	12,915	

NUMBER AT OR ABOVE THE 80th PERCENTILE

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District	Number Tested (All Students)
K	2022												356	0
	2023												459	0
	2024	*	*	2	2	*	2	2				2	671	22
1	2022												566	0
	2023	0	*	1	0	0	0	0				1	813	28
	2024	0	*	1	1	*	1	1				1	910	30
K-1	2022												922	0
	2023	0	*	1	0	0	0	0				1	1,272	28
	2024	0	*	3	3	0	3	3				3	1,582	52
# Tested (GR K-1)	2022												9,582	
	2023	8	2	17	13	7	13	14				28	9,515	
	2024	9	5	34	27	8	29	34				52	10,023	

NUMBER AT OR ABOVE THE 80th PERCENTILE

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District	Number Tested (All Students)
2	2022												652	0
	2023	*	*	1	1	*	1	1				1	711	22
	2024	0	*	2	1	0	1	1				2	906	29
3	2022												1,190	0
	2023	*	*	3	1	*	3	2				3	1,085	14
	2024	*	*	6	5	*	6	6				6	1,311	23
4	2022												1,007	0
	2023												904	0
	2024	*		2	2	*	2	1				2	1,034	16
2-4	2022												2,849	0
	2023	0	*	4	2	0	4	3				4	2,700	36
	2024	0	*	10	8	0	9	8				10	3,253	68
# Tested (GR 2-4)	2022												12,612	
	2023	6	2	28	21	7	25	24				36	11,936	
	2024	12	2	53	44	13	42	46				68	12,915	

PERCENTAGE BY NEED FOR INTERVENTION

Wave	Year	Literacy		Vocabulary		Spelling		Blending		Mathematics		Social Emotional	
		N Tested	% Support % Monitor % On Track	N Tested	% Support % Monitor % On Track	N Tested	% Support % Monitor % On Track	N Tested	% Support % Monitor % On Track	N Tested	% Support % Monitor % On Track	N Tested	% Support % Monitor % On Track
Wave 1 (BOY)	2022	32	6.3	38	23.7	36	13.9	37	18.9	40	25.0	26	7.7
			12.5		0.0		5.6		2.7		22.5		7.7
			81.3		76.3		80.6		78.4		52.5		84.6
	2023	45	4.4	45	4.4	40	15.0	45	2.2	51	21.6	45	11.1
			11.1		6.7		7.5		13.3		2.0		0.0
			84.4		88.9		77.5		84.4		76.5		88.9
	2024	25	12.0	35	8.6	25	20.0	25	24.0	25	16.0	24	12.5
			4.0		0.0		4.0		12.0		8.0		0.0
			84.0		91.4		76.0		64.0		76.0		87.5

PERCENTAGE BY NEED FOR INTERVENTION

Wave	Year	Literacy		Vocabulary		Spelling		Blending		Mathematics		Social Emotional	
		N Tested	% Support % Monitor % On Track	N Tested	% Support % Monitor % On Track	N Tested	% Support % Monitor % On Track	N Tested	% Support % Monitor % On Track	N Tested	% Support % Monitor % On Track	N Tested	% Support % Monitor % On Track
Wave 1 (BOY)	2022	8	0.0	8	37.5	8	37.5	8	25.0	1	*	0	
			25.0		0.0		12.5		12.5		*		
			75.0		62.5		50.0		62.5		*		
	2023	6	16.7	6	16.7	4	*	6	16.7	1	*	0	
			0.0		0.0		*		0.0		*		
			83.3		83.3		*		83.3		*		
	2024	13	15.4	13	38.5	13	15.4	13	0.0	13	7.7	0	
			0.0		0.0		7.7		38.5		0.0		
			84.6		61.5		76.9		61.5		92.3		

PERCENTAGE BY NEED FOR INTERVENTION

Wave	Year	Rapid Letter Naming			Rapid Vocabulary		Phonological Awareness		Mathematics		Social Emotional	
		N Tested	% Support % Monitor % On Track		N Tested	% Support % Monitor % On Track	N Tested	% Support % Monitor % On Track	N Tested	% Support % Monitor % On Track	N Tested	% Support % Monitor % On Track
Wave 1 (BOY)	2022	61	26.2	34	26.5	34	2.9	66	22.7	54	5.6	
			23.0		11.8		2.9		22.7		5.6	
			41.0		61.8		94.1		54.5		88.9	
	2023	35	20.0	32	25.0	50	8.0	52	17.3	34	5.9	
			5.7		0.0		0.0		34.6		2.9	
			74.3		75.0		92.0		48.1		91.2	
	2024	27	29.6	22	36.4	34	2.9	23	13.0	25	0.0	
			0.0		4.5		11.8		0.0		0.0	
			59.3		59.1		85.3		87.0		100.0	
Wave 2 (MOY)	2022	58	5.2	35	11.4	30	0.0	66	3.0	57	3.5	
			8.6		0.0		3.3		40.9		1.8	
			77.6		88.6		96.7		56.1		94.7	
	2023	34	11.8	34	11.8	51	9.8	57	7.0	23	17.4	
			2.9		2.9		0.0		31.6		26.1	
			85.3		85.3		90.2		61.4		56.5	
	2024	51	17.6	51	9.8	51	11.8	38	7.9	68	2.9	
			5.9		7.8		15.7		5.3		1.5	
			64.7		82.4		72.5		86.8		95.6	
Wave 3 (EOY)	2022	49	6.1	36	0.0	31	0.0	62	4.8	56	8.9	
			10.2		5.6		9.7		45.2		12.5	
			79.6		94.4		90.3		50.0		78.6	
	2023	30	20.0	30	20.0	54	13.0	54	5.6	59	37.3	
			0.0		0.0		3.7		44.4		15.3	
			80.0		80.0		83.3		50.0		47.5	
	2024	12	16.7	12	25.0	31	3.2	12	16.7	36	5.6	
			0.0		0.0		6.5		0.0		13.9	
			83.3		75.0		90.3		83.3		80.6	

PERCENTAGE BY NEED FOR INTERVENTION

Wave	Year	Rapid Letter Naming			Rapid Vocabulary		Phonological Awareness		Mathematics		Social Emotional	
		N Tested	% Support % Monitor % On Track		N Tested	% Support % Monitor % On Track	N Tested	% Support % Monitor % On Track	N Tested	% Support % Monitor % On Track	N Tested	% Support % Monitor % On Track
Wave 1 (BOY)	2022	10	40.0	7	28.6	7	14.3	0		0		
			20.0		0.0		14.3					
			30.0		71.4		71.4					
	2023	12	75.0	8	12.5	18	5.6	21	38.1	0		
			0.0		0.0		0.0		42.9			
			16.7		87.5		94.4		19.0			
	2024	20	45.0	20	70.0	21	28.6	9	0.0	0		
			5.0		5.0		9.5		0.0			
			45.0		25.0		61.9		100.0			
Wave 2 (MOY)	2022	10	30.0	6	16.7	4	*	0		0		
			30.0		0.0		*					
			20.0		83.3		*					
	2023	10	50.0	10	30.0	19	21.1	14	14.3	0		
			0.0		0.0		0.0		42.9			
			40.0		70.0		78.9		42.9			
	2024	10	0.0	10	20.0	13	15.4	9	11.1	3	*	
			0.0		0.0		0.0		0.0			
			100.0		80.0		84.6		88.9			
Wave 3 (EOY)	2022	8	12.5	4	*	4	*	1	*	0		
			25.0		*		*					
			37.5		*		*					
	2023	12	50.0	11	45.5	20	15.0	20	10.0	0		
			0.0		0.0		5.0		40.0			
			50.0		54.5		80.0		50.0			
	2024	28	53.6	27	66.7	41	12.2	27	25.9	9	11.1	
			0.0		0.0		2.4		0.0			
			46.4		33.3		85.4		74.1		88.9	

PERFORMANCE IN 2024

PROGRESSION FROM 2023 TO 2024

Grade 2023-24	Domain:	Listening		Speaking		Writing		Reading		Composite	
(N Rated)	2024 Level	N	%	N	%	N	%	N	%	N	%
KN (20)	Beginning	3	15.0	4	20.0	11	55.0	12	60.0	4	20.0
	Intermediate	9	45.0	7	35.0	5	25.0	3	15.0	10	50.0
	Advanced	4	20.0	4	20.0	1	5.0	1	5.0	2	10.0
	Advanced High	4	20.0	5	25.0	3	15.0	4	20.0	4	20.0
1 (18)	Beginning	5	27.8	6	33.3	10	55.6	10	55.6	8	44.4
	Intermediate	5	27.8	4	22.2	3	16.7	2	11.1	3	16.7
	Advanced	2	11.1	3	16.7	2	11.1	2	11.1	3	16.7
	Advanced High	6	33.3	5	27.8	3	16.7	4	22.2	4	22.2
2 (18)	Beginning	1	5.6	4	22.2	4	22.2	5	27.8	2	11.1
	Intermediate	4	22.2	11	61.1	11	61.1	10	55.6	12	66.7
	Advanced	8	44.4	2	11.1	2	11.1	1	5.6	3	16.7
	Advanced High	5	27.8	1	5.6	1	5.6	2	11.1	1	5.6
3 (21)	Beginning	0	0.0	4	19.0	4	19.0	3	14.3	2	9.5
	Intermediate	3	14.3	8	38.1	9	42.9	10	47.6	6	28.6
	Advanced	9	42.9	5	23.8	7	33.3	5	23.8	9	42.9
	Advanced High	9	42.9	4	19.0	1	4.8	3	14.3	4	19.0
4 (17)	Beginning	4	23.5	4	23.5	5	29.4	0	0.0	2	11.8
	Intermediate	5	29.4	5	29.4	9	52.9	7	41.2	6	35.3
	Advanced	4	23.5	6	35.3	2	11.8	4	23.5	7	41.2
	Advanced High	4	23.5	2	11.8	1	5.9	6	35.3	2	11.8


Number Rated Both Years	2023 Level				
N (%) Progressed	2024 Level	Beg	Int	Adv	Adv High
-	Beginning	-			
	Intermediate	-	-		
	Advanced	-	-	-	
	Advanced High	-	-	-	
16 6 (37.5%)	Beginning	7			
	Intermediate	0	2		
	Advanced	2	0	1	
	Advanced High	0	0	4	
16 7 (43.8%)	Beginning	2			
	Intermediate	7	5		
	Advanced	0	0	2	
	Advanced High	0	0	0	
20 12 (60.0%)	Beginning	1			
	Intermediate	2	4		
	Advanced	1	5	3	
	Advanced High	0	2	2	
14 4 (28.6%)	Beginning	2			
	Intermediate	1	4		
	Advanced	0	1	4	
	Advanced High	0	0	2	

PERFORMANCE IN 2024

Grade 2023-24	Domain:	Listening		Speaking		Writing		Reading		Composite	
(N Rated)	2024 Level	N	%	N	%	N	%	N	%	N	%
ALL <hr/> (94)	Beginning	13	13.8	22	23.4	34	36.2	30	31.9	18	19.1
	Intermediate	26	27.7	35	37.2	37	39.4	32	34.0	37	39.4
	Advanced	27	28.7	20	21.3	14	14.9	13	13.8	24	25.5
	Advanced High	28	29.8	17	18.1	9	9.6	19	20.2	15	16.0

PROGRESSION FROM 2023 TO 2024

Number Rated Both Years		2023 Level			
N (%) Progressed	2024 Level	Beg	Int	Adv	Adv High
<hr/> 66 <hr/> 29 (43.9%)	Beginning	12			
	Intermediate	10	15		
	Advanced	3	6	10	
	Advanced High	0	2	8	

 Indicates students who progressed at least one level from 2023 to 2024.