CAMPUS DATA PACKET

FOR 2024-2025 PLANNING
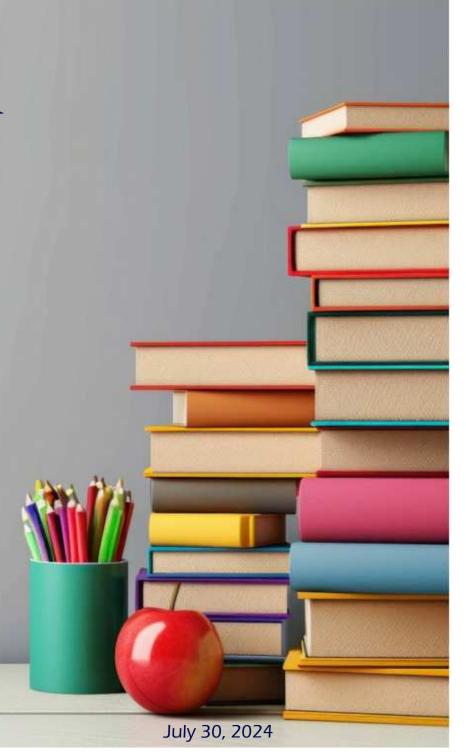
SCHOOL # 32

JAMES MADISON
HIGH SCHOOL

Statistics based on all students, including those in choice programs.

DALLAS
INDEPENDENT SCHOOL DISTRICT

July 30, 2024

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JAMES MADISON HIGH SCHOOL (32)   **2**

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2024-25 DATA PACKET INFORMATION

SCHOOL SUMMARY

- Student percentages are computed as the percentage of total student enrollment.
- Additional statistics are available in ENROLLMENT and TEACHER reports.
- Race/ethnic categories are based on the latest federal standards for ethnicity and race reporting, though some categories have been combined due to small group sizes. Students reporting their ethnicity as "Hispanic" are not counted in any race category.
- Teacher demographics and location assignments are from the district's Public Education Information Management System (PEIMS) submission to the TEA.
- Teacher statistics include all teachers at the campus.

ENROLLMENT

- Statistics are based on the school's enrollment at the end of the school year.
- "New" students were new to the district in 2023-24. They are counted as new if not enrolled in a district campus before the last day of the 2022-23 school year.
- The "retention rate" is the percentage of students in the same grade at the end of the fifth six-weeks grading period for both 2022-23 and 2023-24.

ATTENDANCE

- Statistics are based on student attendance through the end of the school year.
- "Average daily membership" is the total number of school days students were SCHEDULED or ENROLLED divided by the number of school days in the year.
- The "average daily attendance" number (N) is the total number of school days students were IN ATTENDANCE divided by the number of school days in the year. The "average daily attendance" percentage (%) is the average attendance rate. For each student, the number of days attended is divided by the number of days enrolled. This rate is then averaged across students.
- The number (N) of "yearly transactions" is the total number of transfer and withdrawal transactions in the school year. The percentage (%) is the number of transactions divided by "average daily membership," which gives (on average) the percentage of the membership associated with a transaction.
- "Continuously enrolled" students are enrolled and in attendance for a minimum number of instructional days in at least one course at the school between the beginning of the school year and the first day of the main STAAR testing period. The minimum number varies depending on the school year's calendar.
- The "stability rate" is the number of continuously enrolled students divided by "average daily membership."

TEACHERS

• Teacher demographics and location assignments are from the district's Public Education Information Management System (PEIMS) submission to the TEA.

• Teacher absences counted towards the average do not include vacation days.

• Retention rate is the percentage of the prior year's teachers who continued at the school. The rate for a school year is computed with numerator "# of teachers assigned to the school both that year and the prior year" and denominator "# of teachers assigned to the school for the prior year." Teachers from the prior year are not included in the statistic if they changed to non-teaching positions within the district.

• Teacher statistics include all teachers at the campus.

STATE OF TEXAS ASSESSMENT OF ACADEMIC READINESS (STAAR)

• Cells marked with an asterisk (*) indicate five or fewer students were tested. Blank cells indicate no students were tested.

• Student group assignments are from the district's Public Education Information Management System (PEIMS) submission to the TEA.

• Statistics by reporting category are averages for all students (across student groups and genders).

• "Average percentage of points earned" is computed as follows: For each student, divide the number of points earned across all items by the total number of points possible, then average resulting percentages across all students. For constructed responses and compositions, "average score points" is presented. Additional details provided in report footnotes.

• EOC statistics are based on scores from students testing for the first time during fall or spring administrations.

TEXAS ENGLISH LANGUAGE PROFICIENCY ASSESSMENT SYSTEM (TELPAS)

• Cells marked with an asterisk (*) indicate five or fewer students were tested. Blank cells indicate no students were tested.

• Students are counted as having been tested with the TELPAS if any one of the four domains is rated. Because a TELPAS composite rating is not assigned to a student unless all four domains are rated, the number of TELPAS composite ratings may be smaller than the number tested.

• If a student is rated as Advanced High on the TELPAS in 2024, the TEA does not differentiate between the Advanced and Advanced High levels from 2023.

DALLAS ISD ASSESSMENTS OF COURSE PERFORMANCE (ACP)

• Cells marked with an asterisk (*) indicate five or fewer students were tested. Blank cells indicate no students were tested.

• ACPs are semester exams administered in grades 1-12. Not all courses have ACPs. In secondary grades, ACP scores account for a portion of students' semester grades (10% at middle and 15% at high). "Average course mark (no ACP)" is computed from semester grades before factoring in ACP scores. In elementary grades, ACP results account for 5% of students' semester grades for core courses; course-grade statistics are not reported in packets for elementary grades.

• Raw scores on the ACPs (percentage of items correct) are scaled each year to maintain similar annual passing rates for the district.

• A scale score of at least 70% is required to pass an ACP. For grade levels with numeric grading, a course mark of at least 70% is required to pass a course.

• Statistics are computed separately for Semester 1 and Semester 2 tests; time of administration during the school year is not relevant. Results from tests written for different school years are not combined.

COLLEGE READINESS

- Cells marked with an asterisk (*) indicate five or fewer students were tested. Blank cells indicate no students were tested.
- For SAT, "Percent Tested" is computed with "Number Tested" as numerator and Grade 12 enrollment as demoninator.
- Score summaries for SAT contain all scores available for the schoool year at the time of publication.
- The SAT is administered throughout the year by The College Board at national testing sites and students sit for these voluntarily as often as they choose. The district provides a school-day administration of the SAT to Grade 11 students in spring. If a student has results from multiple administrations, only the latest scores are used.
- SAT scores range from 200 to 800. SAT college and career readiness benchmarks"represent a 75 percent likelihood of achieving at least a C grade in a first-semester, credit-bearing college course in a related subject" (The College Board). The benchmarks are 480 for the Evidence-Based Reading and Writing section score and 530 for the Mathematics section score.
- PSAT/NMSQT and PSAT 8-9 are administered once each year in the fall. District students are tested at their schools. Statistics for a grade level are based on all students in that grade level in the fall with a score for that year.
- PSAT/NMSQT scores range from 200 to 800. PSAT/NMSQT college and career readiness benchmarks"represent a 75 percent likelihood of achieving at least a C grade in a first-semester, credit-bearing college course in a related subject" (The College Board). The College Board has determined benchmark scores separately for each grade and section, Evidence-Based Reading and Writing and Mathematics. Grade 9: 410 and 450. Grade 10: 430 and 480. Grade 11: 460 and 510.
- AP scores range from 1 to 5. A 3 is a "qualifying score".

STUDENT ENROLLMENT

Grade	Enrollment
9	105
10	85
11	74
12	81
ALL	345

STUDENT AND TEACHER RACE/ETHNICITY

Ethnicity/Race	Students		Teachers	
	Number	Percent	Number	Percent
Black/African American	215	62.3	34	77.3
American Indian/Alaska Native	2	0.6	*	*
Asian/Hawaiian/Pacific Islander	0	0.0	*	*
Hispanic	122	35.4	4	9.1
White	3	0.9	4	9.1
Multiple	3	0.9	0	0.0
Other* (teachers only)	—	—	2	4.5
Not reported (students only)	0	0.0	—	—

*For teachers, "Other" category includes American Indican/Alaska Native and Asian/Hawaiian/Pacific Islander.

SELECT STUDENT GROUP ENROLLMENT

Group	Number	Percent
At-Risk	244	70.7
Economically disadvantaged	324	93.9
Limited English proficient (LEP)	108	31.3
Special education	49	14.2
Talented and Gifted (TAG)	34	9.9

Grade	Year	Enrollment	African American		American Indian		Asian		Hispanic		White		Multiple category	
			N	%	N	%	N	%	N	%	N	%	N	%
9	2022	112	61	54.5	0	0.0	0	0.0	49	43.8	0	0.0	2	1.8
	2023	110	58	52.7	1	0.9	0	0.0	50	45.5	0	0.0	1	0.9
	2024	105	65	61.9	2	1.9	0	0.0	36	34.3	1	1.0	1	1.0
10	2022	103	71	68.9	0	0.0	0	0.0	32	31.1	0	0.0	0	0.0
	2023	87	52	59.8	0	0.0	0	0.0	32	36.8	1	1.1	2	2.3
	2024	85	48	56.5	0	0.0	0	0.0	37	43.5	0	0.0	0	0.0
11	2022	72	41	56.9	0	0.0	0	0.0	29	40.3	0	0.0	2	2.8
	2023	83	59	71.1	0	0.0	0	0.0	23	27.7	0	0.0	1	1.2
	2024	74	46	62.2	0	0.0	0	0.0	26	35.1	1	1.4	1	1.4
12	2022	97	59	60.8	0	0.0	0	0.0	36	37.1	0	0.0	2	2.1
	2023	76	45	59.2	1	1.3	0	0.0	28	36.8	1	1.3	1	1.3
	2024	81	56	69.1	0	0.0	0	0.0	23	28.4	1	1.2	1	1.2
9-12	2022	384	232	60.4	0	0.0	0	0.0	146	38.0	0	0.0	6	1.6
	2023	356	214	60.1	2	0.6	0	0.0	133	37.4	2	0.6	5	1.4
	2024	345	215	62.3	2	0.6	0	0.0	122	35.4	3	0.9	3	0.9

Grade	Year	Enrollment	Economically Disadvantaged		LEP		Special Education		At Risk		TAG		New (to District)		Gender		Retention Rate (%)
			N	%	N	%	N	%	N	%	N	%	N	%	% Male	% Female	
9	2022	112	106	94.6	41	36.6	11	9.8	84	75.0	7	6.3	32	28.6	53.6	46.4	6.3
	2023	110	107	97.3	43	39.1	15	13.6	78	70.9	10	9.1	33	30.0	56.4	43.6	12.7
	2024	105	97	92.4	35	33.3	18	17.1	85	81.0	12	11.4	22	21.0	49.5	50.5	11.4
10	2022	103	99	96.1	29	28.2	11	10.7	84	81.6	9	8.7	12	11.7	54.4	45.6	7.8
	2023	87	82	94.3	28	32.2	8	9.2	60	69.0	6	6.9	15	17.2	57.5	42.5	3.4
	2024	85	78	91.8	29	34.1	11	12.9	62	72.9	9	10.6	14	16.5	60.0	40.0	5.9
11	2022	72	67	93.1	28	38.9	10	13.9	57	79.2	4	5.6	4	5.6	51.4	48.6	1.4
	2023	83	78	94.0	22	26.5	10	12.0	61	73.5	9	10.8	9	10.8	53.0	47.0	1.2
	2024	74	69	93.2	23	31.1	7	9.5	48	64.9	6	8.1	6	8.1	58.1	41.9	1.4
12	2022	97	93	95.9	23	23.7	6	6.2	55	56.7	6	6.2	1	1.0	44.3	55.7	0.0
	2023	76	72	94.7	27	35.5	10	13.2	54	71.1	3	3.9	2	2.6	53.9	46.1	0.0
	2024	81	80	98.8	21	25.9	13	16.0	49	60.5	7	8.6	4	4.9	54.3	45.7	0.0
9-12	2022	384	365	95.1	121	31.5	38	9.9	280	72.9	26	6.8	49	12.8	51.0	49.0	4.2
	2023	356	339	95.2	120	33.7	43	12.1	253	71.1	28	7.9	59	16.6	55.3	44.7	5.1
	2024	345	324	93.9	108	31.3	49	14.2	244	70.7	34	9.9	46	13.3	55.1	44.9	5.2

Grade	Year	Average Daily Membership		Average Daily Attendance				Yearly Transactions			Continuously Enrolled		Stability Rate	
		N	District	N	%	District N	District %	N	%	District %	N	District	%	District
9	2022	119	12,879	102	85.8	11,301	87.7	25	21.0	18.1	76	9,837	64.0	76.4
	2023	108	12,036	94	87.0	10,367	86.1	11	10.2	17.0	78	9,480	72.2	78.8
	2024	114	11,776	102	89.8	10,331	87.7	23	20.2	17.3	3	7,387	2.6	62.7
10	2022	110	9,985	96	87.6	8,831	88.4	12	10.9	14.4	73	7,793	66.4	78.0
	2023	83	10,832	75	90.5	9,421	87.0	10	12.0	11.8	63	8,798	75.8	81.2
	2024	91	10,747	81	89.3	9,492	88.3	15	16.4	12.7	65	8,410	71.3	78.3
11	2022	80	8,677	72	90.0	7,777	89.6	7	8.8	11.4	60	6,953	75.4	80.1
	2023	83	7,794	74	89.1	6,861	88.0	7	8.5	9.3	62	6,565	75.1	84.2
	2024	77	8,856	70	90.7	7,918	89.4	10	13.0	8.8	54	7,609	70.4	85.9
12	2022	101	8,938	91	90.2	8,092	90.5	2	2.0	9.3	75	7,044	74.0	78.8
	2023	73	8,718	65	89.1	7,619	87.4	0	0.0	6.9	60	6,639	82.0	76.2
	2024	84	8,801	75	89.2	7,749	88.0	6	7.2	7.8	60	7,008	71.7	79.6
9-12	2022	410	40,480	361	88.2	36,002	88.9	46	11.2	13.8	284	31,627	69.3	78.1
	2023	347	39,380	308	88.8	34,268	87.0	28	8.1	11.8	263	31,482	75.8	79.9
	2024	365	40,179	328	89.7	35,490	88.3	54	14.8	12.1	182	30,414	49.8	75.7

Teachers: 44

DISTRIBUTIONS

Ethnicity/Race	Number	Percentage
African American	34	77.3
Hispanic	4	9.1
White	4	9.1
Multiple	0	0.0
Other	2	4.5

Gender	Number	Percentage
Female	20	45.5
Male	24	54.5

ATTENDANCE / RETENTION

	Average Absences	Retention Rate
2021-22	8.7	61.9
2022-23	7.2	85.3
2023-24	9.3	80.0

NOTE: Statistics include all teachers at the campus.

YEARS EXPERIENCE

Years	Number	Percentage
Beginning (0)	0	0.0
1	3	6.8
2	0	0.0
3	1	2.3
4	3	6.8
5	2	4.5
1-3	4	9.1
More than 3	40	90.9
1 - 5	9	20.5
6 - 10	16	36.4
11 - 20	9	20.5
More than 20	10	22.7

PERCENTAGE APPROACHED GRADE LEVEL STANDARD

Test	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District
ENGLISH I	**2022**		64.8	34.8	52.1	10.0	35.9	43.6		40.7	63.8	51.5	64.9
	2023		57.9	55.6	54.4	13.3	53.3	44.9	*	56.9	56.8	56.8	75.3
	2024	*	63.1	51.7	61.1	31.3	42.3	53.9		45.8	73.5	59.8	66.8
Tests Taken	**2022**		54	46	96	10	39	78		54	47	101	11,489
	2023		57	36	90	15	30	69	2	51	44	95	10,820
	2024	1	65	29	90	16	26	76		48	49	97	10,179
ENGLISH II	**2022**		63.6	58.1	63.8	10.0	55.6	53.8	*	49.0	76.6	62.2	71.9
	2023	*	77.6	52.8	69.9	45.5	51.5	62.0		67.9	70.7	69.1	78.2
	2024		80.9	64.9	75.3	44.4	65.5	68.8	*	74.5	72.7	73.8	76.3
Tests Taken	**2022**		66	31	94	10	27	78	1	51	47	98	9,608
	2023	1	58	36	93	11	33	71		56	41	97	10,314
	2024		47	37	77	9	29	64	2	51	33	84	9,919

NUMBER NOT APPROACHED GRADE LEVEL STANDARD

Test	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District
ENGLISH I	**2022**		19	30	46	9	25	44		32	17	49	4,036
	2023		24	16	41	13	14	38	*	22	19	41	2,674
	2024	*	24	14	35	11	15	35		26	13	39	3,384
Tests Taken	**2022**		54	46	96	10	39	78		54	47	101	11,489
	2023		57	36	90	15	30	69	2	51	44	95	10,820
	2024	1	65	29	90	16	26	76		48	49	97	10,179
ENGLISH II	**2022**		24	13	34	9	12	36	*	26	11	37	2,704
	2023	*	13	17	28	6	16	27		18	12	30	2,252
	2024		9	13	19	5	10	20	*	13	9	22	2,351
Tests Taken	**2022**		66	31	94	10	27	78	1	51	47	98	9,608
	2023	1	58	36	93	11	33	71		56	41	97	10,314
	2024		47	37	77	9	29	64	2	51	33	84	9,919

PERCENTAGE MET GRADE LEVEL STANDARD

Test	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District
ENGLISH I	2022		33.3	19.6	28.1	10.0	20.5	20.5		11.1	46.8	27.7	45.1
	2023		33.3	25.0	27.8	6.7	20.0	18.8	*	31.4	29.5	30.5	54.3
	2024	*	35.4	34.5	36.7	6.3	34.6	27.6		22.9	49.0	36.1	52.5
Tests Taken	2022		54	46	96	10	39	78		54	47	101	11,489
	2023		57	36	90	15	30	69	2	51	44	95	10,820
	2024	1	65	29	90	16	26	76		48	49	97	10,179
ENGLISH II	2022		36.4	35.5	37.2	10.0	29.6	24.4	*	25.5	48.9	36.7	53.8
	2023	*	37.9	38.9	41.9	27.3	36.4	31.0		33.9	48.8	40.2	56.1
	2024		40.4	40.5	40.3	11.1	37.9	32.8	*	41.2	39.4	40.5	60.3
Tests Taken	2022		66	31	94	10	27	78	1	51	47	98	9,608
	2023	1	58	36	93	11	33	71		56	41	97	10,314
	2024		47	37	77	9	29	64	2	51	33	84	9,919

PERCENTAGE MASTERED GRADE LEVEL STANDARD

Test	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District
ENGLISH I	**2022**		3.7	0.0	2.1	0.0	0.0	0.0		0.0	4.3	2.0	7.7
	2023		3.5	2.8	3.3	0.0	0.0	0.0	*	2.0	4.5	3.2	11.3
	2024	*	1.5	0.0	0.0	0.0	0.0	1.3		0.0	2.0	1.0	14.8
Tests Taken	**2022**		54	46	96	10	39	78		54	47	101	11,489
	2023		57	36	90	15	30	69	2	51	44	95	10,820
	2024	1	65	29	90	16	26	76		48	49	97	10,179
ENGLISH II	**2022**		0.0	3.2	1.1	0.0	3.7	1.3	*	0.0	2.1	1.0	6.3
	2023	*	1.7	0.0	1.1	0.0	0.0	0.0		0.0	2.4	1.0	7.8
	2024		2.1	2.7	2.6	0.0	0.0	0.0	*	3.9	0.0	2.4	7.8
Tests Taken	**2022**		66	31	94	10	27	78	1	51	47	98	9,608
	2023	1	58	36	93	11	33	71		56	41	97	10,314
	2024		47	37	77	9	29	64	2	51	33	84	9,919

AVERAGE PERCENTAGE OF POINTS EARNED BY REPORTING CATEGORY

ENGLISH I	OLD: Analysis Across Genres (Reading) NEW in 2023: Reading	OLD: Literary Texts (Reading) NEW in 2023: not used	OLD: Informational Texts (Reading) NEW in 2023: not used	Expository Composition[1]	OLD: Revision (Writing) NEW in 2023: Writing (Revising and Editing)	OLD: Editing (Writing) NEW in 2023: not used
2022	60.3	51.8	48.6	3.7 / 8	62.7	62.9
2023	51.9	–	–	2.2 / 10	42.2	–
2024	49.8	–	–	1.2 / 10	43.0	–

ENGLISH II	OLD: Analysis Across Genres (Reading) NEW in 2023: Reading	OLD: Literary Texts (Reading) NEW in 2023: not used	OLD: Informational Texts (Reading) NEW in 2023: not used	Persuasive Composition[1]	OLD: Revision (Writing) NEW in 2023: Writing (Revising and Editing)	OLD: Editing (Writing) NEW in 2023: not used
2022	61.6	60.0	53.6	4.3 / 8	66.1	70.7
2023	56.0	–	–	2.4 / 10	43.1	–
2024	53.0	–	–	1.7 / 10	47.2	–

[1]Average score points.
OLD score point scale: 0=Nonscorable; 2=Very Limited; 3=Between Very Limited and Basic; 4=Basic; 5=Between Basic and Satisfactory; 6=Satisfactory; 7=Between Satisfactory and Accomplished; 8=Accomplished.
NEW score point scale in 2023: 0=Nonscorable or unsuccessful; 1=Ineffective; 2=Not Developed; 3=Between Not Developed and Limited; 4=Limited; 5=Between Limited and Partially Developed; 6=Partially Developed; 7=Between Partially Developed and Effective; 8=Effective; 9=Between Effective and Fully Developed; 10=Fully Developed.

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PERCENTAGE APPROACHED GRADE LEVEL STANDARD

Test	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District
ALGEBRA I	**2022**		80.0	69.2	75.6	33.3	76.5	73.6		69.2	84.2	75.6	79.2
	2023		78.3	78.4	77.5	66.7	73.3	75.8	*	72.1	83.3	77.6	86.6
	2024	*	88.0	73.9	85.3	86.7	72.7	83.6		84.6	82.9	83.8	82.8
Tests Taken	**2022**		50	39	86	9	34	72		52	38	90	10,722
	2023		46	37	80	15	30	66	2	43	42	85	11,031
	2024	1	50	23	68	15	22	61		39	35	74	11,176

NUMBER NOT APPROACHED GRADE LEVEL STANDARD

Test	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District
ALGEBRA I	**2022**		10	12	21	6	8	19		16	6	22	2,235
	2023		10	8	18	5	8	16	*	12	7	19	1,482
	2024	*	6	6	10	2	6	10		6	6	12	1,927
Tests Taken	**2022**		50	39	86	9	34	72		52	38	90	10,722
	2023		46	37	80	15	30	66	2	43	42	85	11,031
	2024	1	50	23	68	15	22	61		39	35	74	11,176

PERCENTAGE MET GRADE LEVEL STANDARD

Test	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District
ALGEBRA I	**2022**		40.0	23.1	32.6	0.0	23.5	29.2		32.7	31.6	32.2	48.1
	2023		30.4	29.7	31.3	13.3	26.7	25.8	*	23.3	35.7	29.4	47.8
	2024	*	44.0	21.7	38.2	26.7	22.7	32.8		38.5	34.3	36.5	45.6
Tests Taken	**2022**		50	39	86	9	34	72		52	38	90	10,722
	2023		46	37	80	15	30	66	2	43	42	85	11,031
	2024	1	50	23	68	15	22	61		39	35	74	11,176

PERCENTAGE MASTERED GRADE LEVEL STANDARD

Test	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District
ALGEBRA I	**2022**		18.0	10.3	15.1	0.0	8.8	15.3		13.5	15.8	14.4	30.9
	2023		8.7	8.1	8.8	0.0	6.7	4.5	*	7.0	9.5	8.2	23.3
	2024	*	26.0	17.4	23.5	6.7	18.2	19.7		23.1	22.9	23.0	23.5
Tests Taken	**2022**		50	39	86	9	34	72		52	38	90	10,722
	2023		46	37	80	15	30	66	2	43	42	85	11,031
	2024	1	50	23	68	15	22	61		39	35	74	11,176

AVERAGE PERCENTAGE OF POINTS EARNED BY REPORTING CATEGORY

ALGEBRA I	1. Number and Algebraic Methods	2. Describing and Graphing Linear Functions, Equations, and Inequalities	3. Writing and Solving Linear Functions, Equations, and Inequailites	4. Quadratic Functions and Equations	5. Exponential Functions and Equations
2022	43.8	55.7	52.0	54.0	52.8
2023	42.7	53.0	45.6	43.8	35.5
2024	46.7	61.0	46.7	54.1	46.5

PERCENTAGE APPROACHED GRADE LEVEL STANDARD

Test	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District
BIOLOGY	**2022**		82.7	54.5	69.5	44.4	57.9	65.8		67.9	72.7	70.1	83.9
	2023		89.5	90.0	88.3	68.8	90.9	85.9	*	86.8	91.3	88.9	92.9
	2024	*	91.2	85.7	89.2	70.6	84.0	85.9		86.5	91.5	88.9	89.9
Tests Taken	**2022**		52	44	95	9	38	79		53	44	97	10,105
	2023		57	40	94	16	33	71	2	53	46	99	10,543
	2024	1	68	28	93	17	25	78		52	47	99	10,487

NUMBER NOT APPROACHED GRADE LEVEL STANDARD

Test	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District
BIOLOGY	**2022**		9	20	29	5	16	27		17	12	29	1,622
	2023		6	4	11	5	3	10	*	7	4	11	750
	2024	*	6	4	10	5	4	11		7	4	11	1,063
Tests Taken	**2022**		52	44	95	9	38	79		53	44	97	10,105
	2023		57	40	94	16	33	71	2	53	46	99	10,543
	2024	1	68	28	93	17	25	78		52	47	99	10,487

PERCENTAGE MET GRADE LEVEL STANDARD

Test	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District
BIOLOGY	**2022**		21.2	9.1	14.7	0.0	7.9	10.1		1.9	31.8	15.5	52.7
	2023		29.8	25.0	26.6	0.0	24.2	16.9	*	26.4	30.4	28.3	53.1
	2024	*	36.8	42.9	36.6	17.6	44.0	32.1		44.2	34.0	39.4	52.0
Tests Taken	**2022**		52	44	95	9	38	79		53	44	97	10,105
	2023		57	40	94	16	33	71	2	53	46	99	10,543
	2024	1	68	28	93	17	25	78		52	47	99	10,487

PERCENTAGE MASTERED GRADE LEVEL STANDARD

Test	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District
BIOLOGY	**2022**		0.0	2.3	1.1	0.0	2.6	1.3		1.9	0.0	1.0	18.8
	2023		0.0	7.5	3.2	0.0	6.1	2.8	*	3.8	2.2	3.0	16.8
	2024	*	1.5	7.1	2.2	0.0	8.0	3.8		1.9	4.3	3.0	14.3
Tests Taken	**2022**		52	44	95	9	38	79		53	44	97	10,105
	2023		57	40	94	16	33	71	2	53	46	99	10,543
	2024	1	68	28	93	17	25	78		52	47	99	10,487

AVERAGE PERCENTAGE OF POINTS EARNED BY REPORTING CATEGORY

BIOLOGY	1. Cell Structure and Function	2. Mechanisms of Genetics	3. Biological Evolution and Classification	4. Biological Processes and Systems	5. Interdependence within Environmental Systems
2022	40.3	42.0	49.2	41.4	54.6
2023	45.0	41.8	34.3	32.0	45.9
2024	36.8	41.4	47.8	40.1	43.6

PERCENTAGE APPROACHED GRADE LEVEL STANDARD

Test	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District
U.S. HISTORY	**2022**		87.5	83.3	85.9	53.8	85.2	83.3		82.2	90.2	86.0	89.6
	2023	*	95.7	97.1	96.0	87.5	96.8	94.6		94.0	100.0	96.2	96.5
	2024	*	100.0	90.0	96.6	*	88.9	95.2		94.4	100.0	96.8	93.8
Tests Taken	**2022**		56	30	85	13	27	72		45	41	86	8,634
	2023	1	69	34	99	16	31	74		67	38	105	9,062
	2024	1	19	10	29	3	9	21		18	13	31	9,326

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NUMBER NOT APPROACHED GRADE LEVEL STANDARD

Test	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District
U.S. HISTORY	**2022**		7	5	12	6	4	12		8	4	12	897
	2023	*	3	1	4	2	1	4		4	0	4	314
	2024	*	0	1	1	*	1	1		1	0	1	582
Tests Taken	**2022**		56	30	85	13	27	72		45	41	86	8,634
	2023	1	69	34	99	16	31	74		67	38	105	9,062
	2024	1	19	10	29	3	9	21		18	13	31	9,326

PERCENTAGE MET GRADE LEVEL STANDARD

Test	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District
U.S. HISTORY	**2022**		39.3	50.0	42.4	0.0	44.4	37.5		44.4	41.5	43.0	64.3
	2023	*	37.7	32.4	34.3	0.0	32.3	27.0		35.8	36.8	36.2	64.7
	2024	*	36.8	70.0	55.2	*	77.8	61.9		44.4	61.5	51.6	63.4
Tests Taken	**2022**		56	30	85	13	27	72		45	41	86	8,634
	2023	1	69	34	99	16	31	74		67	38	105	9,062
	2024	1	19	10	29	3	9	21		18	13	31	9,326

PERCENTAGE MASTERED GRADE LEVEL STANDARD

Test	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District
U.S. HISTORY	**2022**		8.9	6.7	8.2	0.0	7.4	5.6		6.7	9.8	8.1	35.5
	2023	*	1.4	14.7	5.1	0.0	16.1	6.8		4.5	7.9	5.7	31.3
	2024	*	0.0	60.0	24.1	*	66.7	33.3		11.1	38.5	22.6	31.0
Tests Taken	**2022**		56	30	85	13	27	72		45	41	86	8,634
	2023	1	69	34	99	16	31	74		67	38	105	9,062
	2024	1	19	10	29	3	9	21		18	13	31	9,326

AVERAGE PERCENTAGE OF POINTS EARNED BY REPORTING CATEGORY

U.S. HISTORY		1. History	2. Geography and Culture	3. Government and Citizenship	4. Economics, Science, Technology, and Society
	2022	54.6	62.5	55.0	60.5
	2023	41.9	46.4	43.0	46.2
	2024	52.8	53.3	52.9	45.2

PERFORMANCE IN 2024

Grade 2023-24 (N Rated)	Domain: 2024 Level	Listening N	%	Speaking N	%	Writing N	%	Reading N	%	Composite N	%
9 (31)	Beginning	11	35.5	19	61.3	14	45.2	5	16.1	10	32.3
	Intermediate	8	25.8	7	22.6	11	35.5	13	41.9	12	38.7
	Advanced	8	25.8	5	16.1	6	19.4	2	6.5	8	25.8
	Advanced High	4	12.9	0	0.0	0	0.0	11	35.5	1	3.2
10 (28)	Beginning	3	10.7	16	57.1	10	35.7	4	14.3	5	17.9
	Intermediate	9	32.1	6	21.4	11	39.3	14	50.0	16	57.1
	Advanced	9	32.1	5	17.9	6	21.4	5	17.9	5	17.9
	Advanced High	7	25.0	1	3.6	1	3.6	5	17.9	2	7.1
11 (23)	Beginning	5	21.7	12	52.2	8	34.8	6	26.1	6	26.1
	Intermediate	7	30.4	3	13.0	10	43.5	5	21.7	9	39.1
	Advanced	4	17.4	7	30.4	5	21.7	9	39.1	7	30.4
	Advanced High	7	30.4	1	4.3	0	0.0	3	13.0	1	4.3
12 (21)	Beginning	2	9.5	8	38.1	8	38.1	3	14.3	2	9.5
	Intermediate	8	38.1	3	14.3	8	38.1	12	57.1	12	57.1
	Advanced	6	28.6	10	47.6	4	19.0	1	4.8	4	19.0
	Advanced High	5	23.8	0	0.0	1	4.8	5	23.8	3	14.3
ALL (103)	Beginning	21	20.4	55	53.4	40	38.8	18	17.5	23	22.3
	Intermediate	32	31.1	19	18.4	40	38.8	44	42.7	49	47.6
	Advanced	27	26.2	27	26.2	21	20.4	17	16.5	24	23.3
	Advanced High	23	22.3	2	1.9	2	1.9	24	23.3	7	6.8

PROGRESSION FROM 2023 TO 2024

Number Rated Both Years N (% Progressed)	2024 Level	2023 Level Beg	Int	Adv	Adv High
23 4 (17.4%)	Beginning	7			
	Intermediate	2	7		
	Advanced	0	1	5	
	Advanced High	0	0	1	
28 6 (21.4%)	Beginning	5			
	Intermediate	2	13		
	Advanced	0	2	3	
	Advanced High	0	0	2	
22 3 (13.6%)	Beginning	5			
	Intermediate	1	8		
	Advanced	0	1	6	
	Advanced High	0	0	1	
21 4 (19.0%)	Beginning	2			
	Intermediate	1	11		
	Advanced	0	0	4	
	Advanced High	0	0	3	
94 17 (18.1%)	Beginning	19			
	Intermediate	6	39		
	Advanced	0	4	18	
	Advanced High	0	0	7	

Indicates students who progressed at least one level from 2023 to 2024.

SEMESTER 1 TESTS

Number Tested	Averages				% Passing		District % Passing	
	% Items Correct	Scale Score	Course Mark	Course Mark (no ACP)	ACP	Course	ACP	Course

High School Exams

ALGEBRA I

| 45 | 43.7 | 64.1 | 77.5 | 79.9 | 31.1 | 86.7 | 41.2 | 82.8 |

ALGEBRA I HONORS

| 31 | 52.1 | 69.4 | 79.8 | 81.7 | 41.9 | 90.3 | 61.4 | 89.8 |

ALGEBRA II

| 48 | 58.5 | 73.5 | 81.9 | 83.3 | 54.2 | 97.9 | 48.7 | 87.5 |

ALGEBRA II HONORS

| 33 | 55.8 | 66.9 | 83.6 | 86.6 | 42.4 | 100.0 | 59.8 | 90.7 |

BIOLOGY

| 52 | 39.0 | 68.4 | 72.6 | 73.3 | 44.2 | 84.6 | 48.8 | 84.7 |

BIOLOGY HONORS

| 56 | 56.2 | 70.8 | 77.9 | 79.1 | 58.9 | 92.9 | 63.5 | 92.5 |

CHEMISTRY

| 65 | 48.4 | 73.3 | 80.2 | 81.4 | 61.5 | 96.9 | 42.4 | 86.5 |

CHEMISTRY HONORS

| 21 | 40.3 | 60.2 | 81.4 | 85.1 | 14.3 | 100.0 | 60.1 | 93.3 |

ECONOMICS

| 15 | 46.7 | 69.2 | 82.2 | 84.5 | 33.3 | 100.0 | 68.8 | 97.1 |

ENGLISH I

| 43 | 37.8 | 61.1 | 68.2 | 69.5 | 18.6 | 74.4 | 46.0 | 82.4 |

SEMESTER 2 TESTS

Number Tested	Averages				% Passing		District % Passing	
	% Items Correct	Scale Score	Course Mark	Course Mark (no ACP)	ACP	Course	ACP	Course

ALGEBRA I

| | | | | | | | | |

ALGEBRA I HONORS

| | | | | | | | | |

ALGEBRA II

| 37 | 53.1 | 76.9 | 81.7 | 82.6 | 59.5 | 100.0 | 63.6 | 84.2 |

ALGEBRA II HONORS

| 31 | 43.9 | 68.8 | 82.1 | 84.5 | 58.1 | 100.0 | 73.0 | 88.6 |

BIOLOGY

| | | | | | | | | |

BIOLOGY HONORS

| | | | | | | | | |

CHEMISTRY

| 53 | 60.8 | 79.7 | 81.2 | 81.5 | 75.5 | 92.5 | 55.6 | 84.8 |

CHEMISTRY HONORS

| 15 | 29.9 | 54.3 | 78.9 | 83.2 | 0.0 | 73.3 | 66.2 | 91.5 |

ECONOMICS

| 1 | * | * | * | * | * | * | 67.9 | * |

ENGLISH I

| | | | | | | | | |

SEMESTER 1 TESTS

Number Tested	Averages				% Passing		District % Passing	
	% Items Correct	Scale Score	Course Mark	Course Mark (no ACP)	ACP	Course	ACP	Course

ENGLISH I ESOL BEGINNER

| 15 | 43.8 | 70.9 | 74.3 | 74.9 | 60.0 | 100.0 | 33.2 | 93.0 |

ENGLISH I HONORS

| 47 | 53.5 | 61.3 | 80.4 | 83.8 | 36.2 | 95.7 | 56.9 | 92.3 |

ENGLISH II

| 46 | 51.0 | 68.7 | 75.3 | 76.5 | 45.7 | 80.4 | 50.9 | 83.9 |

ENGLISH II ESOL INTERMEDIATE

| 9 | 47.2 | 72.2 | 78.1 | 79.2 | 66.7 | 100.0 | 48.7 | 95.4 |

ENGLISH II HONORS

| 33 | 56.6 | 63.8 | 79.6 | 82.4 | 45.5 | 90.9 | 64.7 | 92.6 |

ENGLISH III

| 59 | 53.8 | 71.1 | 74.3 | 74.9 | 67.8 | 98.3 | 52.5 | 86.2 |

ENGLISH IV

| 36 | 50.3 | 73.8 | 78.5 | 79.3 | 80.6 | 100.0 | 62.5 | 91.6 |

ENVIRONMENTAL SYSTEMS

| 60 | 71.4 | 82.8 | 81.4 | 81.2 | 90.0 | 98.3 | 62.5 | 90.8 |

GEOMETRY

| 47 | 49.8 | 75.3 | 74.5 | 74.4 | 83.0 | 85.1 | 49.1 | 86.8 |

GEOMETRY HONORS

| 43 | 41.5 | 69.8 | 73.8 | 74.5 | 46.5 | 86.0 | 56.9 | 93.2 |

GOVERNMENT

| 19 | 57.4 | 73.4 | 78.7 | 79.6 | 57.9 | 94.7 | 52.7 | 96.1 |

SEMESTER 2 TESTS

Number Tested	Averages				% Passing		District % Passing	
	% Items Correct	Scale Score	Course Mark	Course Mark (no ACP)	ACP	Course	ACP	Course

ENGLISH I ESOL BEGINNER

| | | | | | | | | |

ENGLISH I HONORS

| | | | | | | | | |

ENGLISH II

| | | | | | | | | |

ENGLISH II ESOL INTERMEDIATE

| | | | | | | | | |

ENGLISH II HONORS

| | | | | | | | | |

ENGLISH III

| 44 | 64.2 | 77.6 | 78.5 | 78.6 | 81.8 | 100.0 | 59.6 | 88.0 |

ENGLISH IV

| 1 | * | * | * | * | * | * | 66.1 | * |

ENVIRONMENTAL SYSTEMS

| 17 | 73.1 | 79.8 | 80.2 | 80.3 | 82.4 | 100.0 | 50.9 | 90.1 |

GEOMETRY

| 32 | 46.3 | 73.6 | 75.2 | 75.4 | 68.8 | 90.6 | 48.6 | 85.9 |

GEOMETRY HONORS

| 41 | 43.2 | 70.6 | 74.3 | 75.0 | 39.0 | 85.4 | 60.3 | 91.0 |

GOVERNMENT

| 2 | * | * | * | * | * | * | 50.6 | * |

JAMES MADISON HIGH SCHOOL (32)　　　　　　　　　　　　　　　　　　**33**

SEMESTER 1 TESTS

Number Tested	Averages				% Passing		District % Passing	
	% Items Correct	Scale Score	Course Mark	Course Mark (no ACP)	ACP	Course	ACP	Course

HS HEALTH EDUCATION

| 82 | 60.5 | 69.6 | 83.2 | 85.6 | 61.0 | 97.6 | 72.9 | 94.5 |

HS VARSITY BAND

| 6 | 37.0 | 57.0 | 92.5 | 98.8 | 0.0 | 100.0 | 50.3 | 94.5 |

PHYSICS

| 19 | 38.3 | 68.1 | 76.1 | 77.4 | 36.8 | 94.7 | 48.6 | 88.5 |

PHYSICS HONORS

| 28 | 38.6 | 65.9 | 79.1 | 81.5 | 28.6 | 89.3 | 59.0 | 93.0 |

SPANISH I

| 53 | 62.6 | 78.4 | 84.0 | 85.0 | 81.1 | 88.7 | 74.0 | 92.8 |

SPANISH II

| 60 | 60.7 | 76.4 | 81.2 | 82.0 | 63.3 | 91.7 | 69.6 | 94.3 |

U.S. HISTORY

| 29 | 34.9 | 56.6 | 76.6 | 80.1 | 6.9 | 96.6 | 52.4 | 88.3 |

WORLD GEOGRAPHY

| 38 | 42.2 | 66.0 | 72.3 | 73.4 | 36.8 | 81.6 | 41.7 | 86.9 |

WORLD GEOGRAPHY HONORS

| 48 | 46.3 | 63.4 | 78.1 | 80.8 | 20.8 | 95.8 | 55.3 | 93.0 |

WORLD HISTORY

| 18 | 37.8 | 62.7 | 80.2 | 83.2 | 22.2 | 94.4 | 47.8 | 88.2 |

SEMESTER 2 TESTS

Number Tested	Averages				% Passing		District % Passing	
	% Items Correct	Scale Score	Course Mark	Course Mark (no ACP)	ACP	Course	ACP	Course

HS HEALTH EDUCATION

| 24 | 52.4 | 68.3 | 81.6 | 83.9 | 41.7 | 91.7 | 76.8 | 94.1 |

HS VARSITY BAND

| 1 | * | * | * | * | * | * | 69.8 | * |

PHYSICS

| 11 | 45.1 | 72.6 | 73.9 | 74.2 | 63.6 | 90.9 | 60.2 | 88.3 |

PHYSICS HONORS

| 19 | 54.9 | 77.8 | 79.5 | 79.8 | 78.9 | 94.7 | 70.7 | 92.0 |

SPANISH I

| 48 | 61.5 | 79.4 | 82.3 | 82.8 | 72.9 | 83.3 | 78.2 | 92.1 |

SPANISH II

| 30 | 61.1 | 78.0 | 83.4 | 84.3 | 76.7 | 90.0 | 82.0 | 93.4 |

U.S. HISTORY

| | | | | | | | | |

WORLD GEOGRAPHY

| 40 | 54.3 | 72.6 | 76.8 | 77.5 | 52.5 | 90.0 | 47.4 | 84.8 |

WORLD GEOGRAPHY HONORS

| 40 | 60.9 | 75.1 | 81.3 | 82.4 | 65.0 | 100.0 | 65.7 | 90.2 |

WORLD HISTORY

| 11 | 42.8 | 65.7 | 76.2 | 78.0 | 27.3 | 90.9 | 41.7 | 86.6 |

Test	Subtest	Year	Percent Tested		All Students			African American			Hispanic			White			District		
			%	Dist %	N	Mean	% at BMRK	N	Mean	% at BMRK	N	Mean	% at BMRK	N	Mean	% at BMRK*	N	Mean	% at BMRK
SAT	Reading & Writing	**2021-22**	80.4	62.6	78	394	12.8	45	404	13.3	31	379	9.7				5,437	468	40.4
		2022-23	88.2	76.7	67	415	22.4	40	412	22.5	25	419	20.0				6,745	461	38.3
		2023-24	80.2	75.0	65	404	20.0	45	395	15.6	19	425	31.6				6,506	467	41.9
	Mathematics	**2021-22**	80.4	62.6	78	387	2.6	45	396	2.2	31	372	3.2				5,437	461	23.3
		2022-23	88.2	76.7	67	381	3.0	40	378	2.5	25	387	4.0				6,745	445	18.1
		2023-24	80.2	75.0	65	394	1.5	45	393	0.0	19	397	5.3				6,506	449	19.2

NOTE: See the NOTES report for information about score ranges and college-readiness benchmarks set by The College Board (SAT).

Grade	Subtest	Year	All N	All Mean	All % at BMRK	African American N	African American Mean	African American % at BMRK	Hispanic N	Hispanic Mean	Hispanic % at BMRK	White N	White Mean	White % at BMRK	Other N	Other Mean	Other % at BMRK	District N	District Mean	District % at BMRK
9	Reading & Writing	2021	1	*	*	0			1	*	*	0			0			1,784	466	71.7
		2022	5	*	*	3	*	*	2	*	*	0			0			2,215	449	65.1
		2023	15	370	20.0	10	350	0.0	5	*	*	0			0			2,370	438	57.6
	Mathematics	2021	1	*	*	0			1	*	*	0			0			1,784	460	59.6
		2022	5	*	*	3	*	*	2	*	*	0			0			2,215	451	50.7
		2023	15	399	13.3	10	400	10.0	5	*	*	0			0			2,370	446	45.8
10	Reading & Writing	2021	101	368	12.9	69	371	14.5	32	362	9.4	0			0			7,518	414	40.0
		2022	63	362	17.5	41	365	19.5	20	357	10.0	1	*	*	0			8,625	406	35.1
		2023	74	349	20.3	49	356	24.5	25	334	12.0	0			0			8,766	397	34.3
	Mathematics	2021	101	393	5.0	69	386	2.9	32	409	9.4	0			0			7,518	428	22.1
		2022	63	395	9.5	41	394	9.8	20	396	10.0	1	*	*	0			8,625	420	20.8
		2023	74	369	5.4	49	362	4.1	25	383	8.0	0			0			8,766	408	18.8

NOTE: See the NOTES report for information about score ranges and college readiness benchmarks set by The College Board for PSAT/NMSQT and PSAT 8-9.

Exams Taken		Average Score		Exams Passed		
School	Dist	School	Dist	School	%	Dist

ALL EXAMS

School	Dist	School	Dist	School	%	Dist
154	25,183	1.5	2.2	18	11.7	35.3

English Language and Composition

School	Dist	School	Dist	School	%	Dist
15	1,859	1.0	1.9	0	0.0	23.7

Macroeconomics

School	Dist	School	Dist	School	%	Dist
11	1,129	1.1	2.0	0	0.0	29.7

United States Government and Politics

School	Dist	School	Dist	School	%	Dist
15	1,324	2.1	2.2	3	20.0	34.7

Exams Taken		Average Score		Passed		
School	Dist	School	Dist	School	%	Dist

African American Studies

School	Dist	School	Dist	School	%	Dist
6	294	2.3	2.7	3	50.0	59.2

English Literature and Composition

School	Dist	School	Dist	School	%	Dist
36	2,215	1.3	2.0	2	5.6	31.0

Precalculus

School	Dist	School	Dist	School	%	Dist
46	2,168	1.8	2.1	10	21.7	31.3

United States History

School	Dist	School	Dist	School	%	Dist
5	1,974	*	2.2	*	*	36.2

Exams Taken		Average Score		Passed		
School	Dist	School	Dist	School	%	Dist

Calculus AB

School	Dist	School	Dist	School	%	Dist
7	697	1.0	2.6	0	0.0	41.6

Environmental Science

School	Dist	School	Dist	School	%	Dist
8	1,477	1.0	1.7	0	0.0	18.6

Psychology

School	Dist	School	Dist	School	%	Dist
5	753	*	2.1	*	*	34.8