

CAMPUS DATA PACKET

FOR 2024-2025 PLANNING

SCHOOL # 318

DR ELBA AND DOMINGO GARCIA WEST
DALLAS STEM SCHOOL

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2024-25 DATA PACKET INFORMATION

SCHOOL SUMMARY

- Student percentages are computed as the percentage of total student enrollment.
- Additional statistics are available in ENROLLMENT and TEACHER reports.
- Race/ethnic categories are based on the latest federal standards for ethnicity and race reporting, though some categories have been combined due to small group sizes. Students reporting their ethnicity as “Hispanic” are not counted in any race category.
- Teacher demographics and location assignments are from the district's Public Education Information Management System (PEIMS) submission to the TEA.

ENROLLMENT

- Statistics are based on the school's enrollment at the end of the school year.
- “New” students were new to the district in 2023-24. They are counted as new if not enrolled in a district campus before the last day of the 2022-23 school year.
- The “retention rate” is the percentage of students in the same grade at the end of the fifth six-weeks grading period for both 2022-23 and 2023-24.

ATTENDANCE

- Statistics are based on student attendance through the end of the school year.
- “Average daily membership” is the total number of school days students were SCHEDULED or ENROLLED divided by the number of school days in the year.
- The “average daily attendance” number (N) is the total number of school days students were IN ATTENDANCE divided by the number of school days in the year. The “average daily attendance” percentage (%) is the average attendance rate. For each student, the number of days attended is divided by the number of days enrolled. This rate is then averaged across students.
- The number (N) of “yearly transactions” is the total number of transfer and withdrawal transactions in the school year. The percentage (%) is the number of transactions divided by “average daily membership,” which gives (on average) the percentage of the membership associated with a transaction.
- “Continuously enrolled” students are enrolled and in attendance for a minimum number of instructional days in at least one course at the school between the beginning of the school year and the first day of the main STAAR testing period. The minimum number varies depending on the school year's calendar.
- The “stability rate” is the number of continuously enrolled students divided by “average daily membership.”

TEACHERS

- Teacher demographics and location assignments are from the district's Public Education Information Management System (PEIMS) submission to the TEA.
- Teacher absences counted towards the average do not include vacation days.
- Retention rate is the percentage of the prior year's teachers who continued at the school. The rate for a school year is computed with numerator “# of teachers assigned to the school both that year and the prior year” and denominator “# of teachers assigned to the school for the prior year.” Teachers from the prior year are not included in the statistic if they changed to non-teaching positions within the district.

MAP GROWTH FROM NWEA

- Cells marked with an asterisk (*) indicate five or fewer students were tested. Blank cells indicate no students were tested.
- Student group assignments are based on demographic data in the Dallas ISD student database.

TEXAS ENGLISH LANGUAGE PROFICIENCY ASSESSMENT SYSTEM (TELPAS)

- Cells marked with an asterisk (*) indicate five or fewer students were tested. Blank cells indicate no students were tested.
- Students are counted as having been tested with the TELPAS if any one of the four domains is rated. Because a TELPAS composite rating is not assigned to a student unless all four domains are rated, the number of TELPAS composite ratings may be smaller than the number tested.
- If a student is rated as Advanced High on the TELPAS in 2024, the TEA does not differentiate between the Advanced and Advanced High levels from 2023.

STUDENT ENROLLMENT

Grade	Enrollment
PK	44
KN	32
1	11
2	14
ALL	101

STUDENT AND TEACHER RACE/ETHNICITY

Ethnicity/Race	Students		Teachers	
	Number	Percent	Number	Percent
Black/African American	47	46.5	5	45.5
American Indian/Alaska Native	0	0.0	*	*
Asian/Hawaiian/Pacific Islander	1	1.0	*	*
Hispanic	42	41.6	4	36.4
White	10	9.9	2	18.2
Multiple	1	1.0	0	0.0
Other* (teachers only)	—	—	0	0.0
Not reported (students only)	0	0.0	—	—

*For teachers, "Other" category includes American Indian/Alaska Native and Asian/Hawaiian/Pacific Islander.

SELECT STUDENT GROUP ENROLLMENT

Group	Number	Percent
At-Risk	43	42.6
Economically disadvantaged	73	72.3
Limited English proficient (LEP)	16	15.8
Special education	5	5.0
Talented and Gifted (TAG)	7	6.9

Grade	Year	Enrollment	African American		American Indian		Asian		Hispanic		White		Multiple category	
			N	%	N	%	N	%	N	%	N	%	N	%
PK	2022													
	2023													
	2024	44	19	43.2	0	0.0	0	0.0	20	45.5	5	11.4	0	0.0
KN	2022													
	2023													
	2024	32	14	43.8	0	0.0	1	3.1	12	37.5	4	12.5	1	3.1
1	2022													
	2023													
	2024	11	6	54.5	0	0.0	0	0.0	5	45.5	0	0.0	0	0.0
2	2022													
	2023													
	2024	14	8	57.1	0	0.0	0	0.0	5	35.7	1	7.1	0	0.0
EC,PK,K-2	2022													
	2023													
	2024	101	47	46.5	0	0.0	1	1.0	42	41.6	10	9.9	1	1.0

Grade	Year	Enrollment	Economically Disadvantaged		LEP		Special Education		At Risk		TAG		New (to District)		Gender		Retention Rate (%)
			N	%	N	%	N	%	N	%	N	%	N	%	% Male	% Female	
PK	2022																
	2023																
	2024	44	29	65.9	9	20.5	0	0.0	15	34.1	0	0.0	31	70.5	63.6	36.4	25.0
KN	2022																
	2023																
	2024	32	23	71.9	6	18.8	2	6.3	14	43.8	0	0.0	4	12.5	46.9	53.1	0.0
1	2022																
	2023																
	2024	11	9	81.8	1	9.1	0	0.0	5	45.5	2	18.2	1	9.1	81.8	18.2	0.0
2	2022																
	2023																
	2024	14	12	85.7	0	0.0	3	21.4	9	64.3	5	35.7	1	7.1	35.7	64.3	0.0
EC,PK,K-2	2022																
	2023																
	2024	101	73	72.3	16	15.8	5	5.0	43	42.6	7	6.9	37	36.6	56.4	43.6	10.9

Grade	Year	Average Daily Membership		Average Daily Attendance				Yearly Transactions			Continuously Enrolled		Stability Rate	
		N	District	N	%	District N	District %	N	%	District %	N	District	%	District
KN	2022		10,601			9,857	93.0			8.0		8,573		80.9
	2023		9,795			9,098	92.9			4.9		8,293		84.7
	2024	32	9,740	29	91.7	9,070	93.1	1	3.2	6.0	14	5,088	44.4	52.2
1	2022		10,904			10,206	93.6			7.3		8,976		82.3
	2023		10,625			9,918	93.3			5.3		9,021		84.9
	2024	12	10,281	11	92.6	9,645	93.8	0	0.0	5.9	6	7,410	49.1	72.1
2	2022		10,614			9,987	94.1			6.0		8,941		84.2
	2023		10,350			9,734	94.0			4.7		8,998		86.9
	2024	15	10,643	14	95.4	10,035	94.3	0	0.0	5.1	12	8,018	81.1	75.3
EC,PK,K-2	2022		32,118			30,051	93.6			7.1		26,490		82.5
	2023		30,771			28,749	93.4			5.0		26,312		85.5
	2024	59	30,664	54	92.8	28,750	93.8	1	1.7	5.7	32	20,516	54.7	66.9

Teachers: 11

DISTRIBUTIONS

Ethnicity/Race	Number	Percentage
African American	5	45.5
Hispanic	4	36.4
White	2	18.2
Multiple	0	0.0
Other	0	0.0

Gender	Number	Percentage
Female	10	90.9
Male	1	9.1

ATTENDANCE / RETENTION

	Average Absences	Retention Rate
2021-22		
2022-23	8.1	
2023-24	7.1	23.5

YEARS EXPERIENCE

Years	Number	Percentage
Beginning (0)	2	18.2
1	1	9.1
2	0	0.0
3	0	0.0
4	1	9.1
5	2	18.2
1-3	1	9.1
More than 3	8	72.7
1 - 5	4	36.4
6 - 10	2	18.2
11 - 20	0	0.0
More than 20	3	27.3

PERCENTAGE AT OR ABOVE THE 40th PERCENTILE

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District	Number Tested (All Students)
K	2022												64.7	
	2023												62.8	
	2024	*	64.3	75.0	73.9	*	*	46.2				71.0	62.1	31
1	2022												36.6	
	2023												39.9	
	2024		57.1	*	70.0		*	*				66.7	49.0	12
K-1	2022												37.9	
	2023												41.4	
	2024	*	61.9	76.5	72.7	*	50.0	38.9				69.8	55.0	43
# Tested (GR K-1)	2022												5,967	
	2023												6,281	
	2024	4	21	17	33	2	6	18				43	10,067	
2	2022												39.9	
	2023												41.8	
	2024	*	33.3	*	38.5	*		20.0				40.0	44.9	15
# Tested (GR 2)	2022												5,940	
	2023												6,246	
	2024	1	9	5	13	3		10				15	5,885	

NUMBER AT OR ABOVE THE 80th PERCENTILE

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District	Number Tested (All Students)
K	2022												71	0
	2023												102	0
	2024	*	2	3	6	*	*	0				8	1,043	31
1	2022												652	0
	2023												715	0
	2024		1	*	1		*	*				1	828	12
K-1	2022												724	0
	2023												818	0
	2024	*	3	3	7	*	0	0				9	1,874	43
# Tested (GR K-1)	2022												5,967	
	2023												6,281	
	2024	4	21	17	33	2	6	18				43	10,067	
2	2022												916	0
	2023												998	0
	2024	*	0	*	1	*		0				1	1,027	15
# Tested (GR 2)	2022												5,940	
	2023												6,246	
	2024	1	9	5	13	3		10				15	5,885	

PERCENTAGE AT OR ABOVE THE 40th PERCENTILE

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District	Number Tested (All Students)
K	2022												41.1	
	2023												57.4	
	2024	*	64.3	50.0	56.5	*	50.0	42.9				62.5	50.6	32
1	2022												35.7	
	2023												44.1	
	2024		66.7	*	66.7		*	*				63.6	44.1	11
K-1	2022												38.3	
	2023												50.3	
	2024	*	65.0	52.9	59.4	*	42.9	42.1				62.8	46.9	43
# Tested (GR K-1)	2022												11,314	
	2023												10,715	
	2024	4	20	17	32	2	7	19				43	10,111	
2	2022												44.5	
	2023												48.7	
	2024	*	50.0	*	50.0	*		22.2				50.0	47.9	14
# Tested (GR 2)	2022												6,029	
	2023												6,046	
	2024	1	8	5	12	3		9				14	5,894	

NUMBER AT OR ABOVE THE 80th PERCENTILE

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District	Number Tested (All Students)
K	2022												655	0
	2023												894	0
	2024	*	1	4	6	*	1	3				7	721	32
1	2022												582	0
	2023												753	0
	2024		1	*	1		*	*				1	673	11
K-1	2022												1,237	0
	2023												1,647	0
	2024	*	2	4	7	*	1	3				8	1,395	43
# Tested (GR K-1)	2022												11,314	
	2023												10,715	
	2024	4	20	17	32	2	7	19				43	10,111	
2	2022												946	0
	2023												1,080	0
	2024	*	0	*	0	*		0				0	937	14
# Tested (GR 2)	2022												6,029	
	2023												6,046	
	2024	1	8	5	12	3		9				14	5,894	

PERCENTAGE AT OR ABOVE THE 40th PERCENTILE

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District	Number Tested (All Students)
K	2022												66.0	
	2023												66.4	
	2024	*	71.4	75.0	73.9	*	*	46.2				74.2	61.2	31
1	2022												46.4	
	2023												47.9	
	2024		71.4	*	70.0		*	*				66.7	51.4	12
K-1	2022												47.6	
	2023												48.8	
	2024	*	71.4	70.6	72.7	*	50.0	44.4				72.1	54.6	43
# Tested (GR K-1)	2022												10,488	
	2023												10,786	
	2024	4	21	17	33	2	6	18				43	14,606	
2	2022												40.2	
	2023												43.0	
	2024	*	44.4	*	46.2	*		30.0				46.7	46.7	15
# Tested (GR 2)	2022												9,585	
	2023												9,955	
	2024	1	9	5	13	3		10				15	9,929	

NUMBER AT OR ABOVE THE 80th PERCENTILE

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District	Number Tested (All Students)
K	2022												165	
	2023												123	
	2024	*	3	4	6	*	*	3				8	1,096	31
1	2022												1,175	
	2023												1,182	
	2024		1	*	1		*	*				1	1,104	12
K-1	2022												1,341	
	2023												1,306	
	2024	*	4	4	7	*	2	3				9	2,215	43
# Tested (GR K-1)	2022												10,488	
	2023												10,786	
	2024	4	21	17	33	2	6	18				43	14,606	
2	2022												986	
	2023												1,087	
	2024	*	1	*	1	*		0				1	1,349	15
# Tested (GR 2)	2022												9,585	
	2023												9,955	
	2024	1	9	5	13	3		10				15	9,929	

PERCENTAGE AT OR ABOVE THE 40th PERCENTILE

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District	Number Tested (All Students)
K	2022												49.1	
	2023												60.2	
	2024	*	71.4	75.0	73.9	*	66.7	50.0				75.0	55.5	32
1	2022												46.0	
	2023												53.8	
	2024		66.7	*	66.7		*	*				63.6	50.5	11
K-1	2022												47.5	
	2023												56.8	
	2024	*	70.0	70.6	71.9	*	57.1	47.4				72.1	52.0	43
# Tested (GR K-1)	2022												19,784	
	2023												19,244	
	2024	4	20	17	32	2	7	19				43	14,596	
2	2022												40.9	
	2023												48.6	
	2024	*	25.0	*	25.0	*		0.0				28.6	43.9	14
# Tested (GR 2)	2022												9,795	
	2023												9,787	
	2024	1	8	5	12	3		9				14	9,931	

NUMBER AT OR ABOVE THE 80th PERCENTILE

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District	Number Tested (All Students)
K	2022												1,309	
	2023												1,654	
	2024	*	1	3	5	*	1	1				6	752	32
1	2022												1,298	
	2023												1,765	
	2024		4	*	6		*	*				6	1,380	11
K-1	2022												2,607	
	2023												3,419	
	2024	*	5	5	11	*	1	2				12	2,137	43
# Tested (GR K-1)	2022												19,784	
	2023												19,244	
	2024	4	20	17	32	2	7	19				43	14,596	
2	2022												903	
	2023												1,249	
	2024	*	0	*	0	*		0				0	970	14
# Tested (GR 2)	2022												9,795	
	2023												9,787	
	2024	1	8	5	12	3		9				14	9,931	

PERCENTAGE BY NEED FOR INTERVENTION

Wave	Year	Literacy		Vocabulary		Spelling		Blending		Mathematics		Social Emotional			
		N Tested	% Support % Monitor % On Track	N Tested	% Support % Monitor % On Track	N Tested	% Support % Monitor % On Track	N Tested	% Support % Monitor % On Track	N Tested	% Support % Monitor % On Track	N Tested	% Support % Monitor % On Track		
Wave 1 (BOY)	2022	0		0		0		0		0		0			
	2023	6	16.7	33.3	6	16.7	6	16.7	5	*	7	14.3	7	0.0	
			16.7	16.7	6	16.7	6	16.7	5	*	7	14.3	7	0.0	
			66.7	50.0	6	50.0	6	50.0	5	*	7	14.3	7	57.1	
	2024	31	9.7	22.6	31	22.6	31	35.5	28	17.9	31	25.8	30	10.0	
			12.9	0.0		31		6.5		28		0.0		30	0.0
			77.4	77.4				31				58.1			28

PERCENTAGE BY NEED FOR INTERVENTION


Wave	Year	Rapid Letter Naming		Rapid Vocabulary		Phonological Awareness		Mathematics		Social Emotional	
		N Tested	% Support % Monitor % On Track	N Tested	% Support % Monitor % On Track	N Tested	% Support % Monitor % On Track	N Tested	% Support % Monitor % On Track	N Tested	% Support % Monitor % On Track
Wave 1 (BOY)	2022	0		0		0		0		0	
	2023	27	25.9	21	47.6	24	16.7	31	3.2	27	14.8
			3.7		0.0		0.0		32.3		0.0
63.0	52.4	83.3	64.5	85.2							
2024	44	29.5	30	60.0	44	15.9	30	10.0	44	9.1	
		11.4		0.0		2.3		0.0		0.0	
47.7	40.0	81.8	90.0	90.9							
Wave 2 (MOY)	2022	0		0		0		0		0	
	2023	24	12.5	24	29.2	38	5.3	38	7.9	38	15.8
			0.0		0.0		0.0		36.8		0.0
87.5	70.8	94.7	55.3	84.2							
2024	44	13.6	30	30.0	44	13.6	30	10.0	28	7.1	
		4.5		0.0		2.3		0.0		0.0	
79.5	70.0	84.1	90.0	92.9							
Wave 3 (EOY)	2022	0		0		0		0		0	
	2023	40	0.0	25	12.0	40	7.5	40	0.0	40	12.5
			5.0		0.0		0.0		37.5		0.0
92.5	88.0	92.5	62.5	87.5							
2024	44	11.4	30	16.7	44	13.6	30	10.0	44	20.5	
		2.3		0.0		0.0		0.0		0.0	
84.1	83.3	86.4	90.0	79.5							

PERFORMANCE IN 2024

Grade 2023-24	Domain:	Listening		Speaking		Writing		Reading		Composite	
(N Rated)	2024 Level	N	%	N	%	N	%	N	%	N	%
ALL <hr/> (6)	Beginning	1	16.7	3	50.0	2	33.3	3	50.0	2	33.3
	Intermediate	4	66.7	2	33.3	3	50.0	2	33.3	3	50.0
	Advanced	1	16.7	1	16.7	1	16.7	1	16.7	1	16.7
	Advanced High	0	0.0	0	0.0	0	0.0	0	0.0	0	0.0

PROGRESSION FROM 2023 TO 2024

Number Rated Both Years <hr/> N (%) Progressed	2024 Level	2023 Level			
		Beg	Int	Adv	Adv High
<hr/> 1 <hr/> 0 (0.0%)	Beginning	1			
	Intermediate	0	0		
	Advanced	0	0	0	
	Advanced High	0	0	0	

 Indicates students who progressed at least one level from 2023 to 2024.