

# CAMPUS DATA PACKET

FOR 2024-2025 PLANNING

SCHOOL # 312

EDDIE BERNICE JOHNSON STEM ACADEMY

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## **2024-25 DATA PACKET INFORMATION**

### **SCHOOL SUMMARY**

- Student percentages are computed as the percentage of total student enrollment.
- Additional statistics are available in ENROLLMENT and TEACHER reports.
- Race/ethnic categories are based on the latest federal standards for ethnicity and race reporting, though some categories have been combined due to small group sizes. Students reporting their ethnicity as “Hispanic” are not counted in any race category.
- Teacher demographics and location assignments are from the district's Public Education Information Management System (PEIMS) submission to the TEA.

### **ENROLLMENT**

- Statistics are based on the school's enrollment at the end of the school year.
- “New” students were new to the district in 2023-24. They are counted as new if not enrolled in a district campus before the last day of the 2022-23 school year.
- The “retention rate” is the percentage of students in the same grade at the end of the fifth six-weeks grading period for both 2022-23 and 2023-24.

### **ATTENDANCE**

- Statistics are based on student attendance through the end of the school year.
- “Average daily membership” is the total number of school days students were SCHEDULED or ENROLLED divided by the number of school days in the year.
- The “average daily attendance” number (N) is the total number of school days students were IN ATTENDANCE divided by the number of school days in the year. The “average daily attendance” percentage (%) is the average attendance rate. For each student, the number of days attended is divided by the number of days enrolled. This rate is then averaged across students.
- The number (N) of “yearly transactions” is the total number of transfer and withdrawal transactions in the school year. The percentage (%) is the number of transactions divided by “average daily membership,” which gives (on average) the percentage of the membership associated with a transaction.
- “Continuously enrolled” students are enrolled and in attendance for a minimum number of instructional days in at least one course at the school between the beginning of the school year and the first day of the main STAAR testing period. The minimum number varies depending on the school year's calendar.
- The “stability rate” is the number of continuously enrolled students divided by “average daily membership.”

### **TEACHERS**

- Teacher demographics and location assignments are from the district's Public Education Information Management System (PEIMS) submission to the TEA.
- Teacher absences counted towards the average do not include vacation days.
- Retention rate is the percentage of the prior year's teachers who continued at the school. The rate for a school year is computed with numerator “# of teachers assigned to the school both that year and the prior year” and denominator “# of teachers assigned to the school for the prior year.” Teachers from the prior year are not included in the statistic if they changed to non-teaching positions within the district.

**STATE OF TEXAS ASSESSMENT OF ACADEMIC READINESS (STAAR)**

- Cells marked with an asterisk (\*) indicate five or fewer students were tested. Blank cells indicate no students were tested.
- Student group assignments are from the district's Public Education Information Management System (PEIMS) submission to the TEA.
- Statistics by reporting category are averages for all students (across student groups and genders).
- “Average percentage of points earned” is computed as follows: For each student, divide the number of points earned across all items by the total number of points possible, then average resulting percentages across all students. For constructed responses and compositions, “average score points” is presented. Additional details provided in report footnotes.
- Grade in report is grade level of assessment, not student's grade level. For example, grade 7 students in Pre-AP math or science courses are assessed with the Grade 8 Math or Grade 8 Science assessment. These students' scores are reflected in the row for “Grade 8”.

**MAP GROWTH FROM NWEA**

- Cells marked with an asterisk (\*) indicate five or fewer students were tested. Blank cells indicate no students were tested.
- Student group assignments are based on demographic data in the Dallas ISD student database.

**TEXAS ENGLISH LANGUAGE PROFICIENCY ASSESSMENT SYSTEM (TELPAS)**

- Cells marked with an asterisk (\*) indicate five or fewer students were tested. Blank cells indicate no students were tested.
- Students are counted as having been tested with the TELPAS if any one of the four domains is rated. Because a TELPAS composite rating is not assigned to a student unless all four domains are rated, the number of TELPAS composite ratings may be smaller than the number tested.
- If a student is rated as Advanced High on the TELPAS in 2024, the TEA does not differentiate between the Advanced and Advanced High levels from 2023.

**STUDENT ENROLLMENT**

Grade	Enrollment
PK	58
KN	89
1	68
2	97
3	88
4	78
5	71
ALL	549

**STUDENT AND TEACHER RACE/ETHNICITY**

Ethnicity/Race	Students		Teachers	
	Number	Percent	Number	Percent
Black/African American	148	27.0	26	61.9
American Indian/Alaska Native	3	0.5	*	*
Asian/Hawaiian/Pacific Islander	1	0.2	*	*
Hispanic	363	66.1	12	28.6
White	22	4.0	3	7.1
Multiple	12	2.2	1	2.4
Other* (teachers only)	—	—	0	0.0
Not reported (students only)	0	0.0	—	—

\*For teachers, "Other" category includes American Indian/Alaska Native and Asian/Hawaiian/Pacific Islander.

**SELECT STUDENT GROUP ENROLLMENT**

Group	Number	Percent
At-Risk	395	71.9
Economically disadvantaged	502	91.4
Limited English proficient (LEP)	258	47.0
Special education	60	10.9
Talented and Gifted (TAG)	61	11.1

Grade	Year	Enrollment	African American		American Indian		Asian		Hispanic		White		Multiple category	
			N	%	N	%	N	%	N	%	N	%	N	%
PK	2022	59	13	22.0	1	1.7	0	0.0	41	69.5	3	5.1	1	1.7
	2023	55	13	23.6	0	0.0	0	0.0	41	74.5	0	0.0	1	1.8
	2024	58	8	13.8	0	0.0	0	0.0	48	82.8	0	0.0	2	3.4
KN	2022	81	20	24.7	1	1.2	0	0.0	53	65.4	3	3.7	3	3.7
	2023	67	11	16.4	0	0.0	0	0.0	48	71.6	8	11.9	0	0.0
	2024	89	26	29.2	0	0.0	0	0.0	55	61.8	5	5.6	3	3.4
1	2022	86	30	34.9	0	0.0	0	0.0	54	62.8	0	0.0	2	2.3
	2023	86	23	26.7	1	1.2	0	0.0	57	66.3	3	3.5	2	2.3
	2024	68	12	17.6	1	1.5	1	1.5	46	67.6	5	7.4	3	4.4
2	2022	59	22	37.3	1	1.7	0	0.0	35	59.3	1	1.7	0	0.0
	2023	94	27	28.7	0	0.0	0	0.0	64	68.1	1	1.1	2	2.1
	2024	97	23	23.7	1	1.0	0	0.0	68	70.1	4	4.1	1	1.0
3	2022	48	13	27.1	0	0.0	0	0.0	31	64.6	4	8.3	0	0.0
	2023	69	26	37.7	0	0.0	0	0.0	41	59.4	1	1.4	1	1.4
	2024	88	27	30.7	1	1.1	0	0.0	57	64.8	1	1.1	2	2.3
4	2022	53	17	32.1	0	0.0	0	0.0	29	54.7	3	5.7	4	7.5
	2023	52	14	26.9	1	1.9	0	0.0	33	63.5	4	7.7	0	0.0
	2024	78	29	37.2	0	0.0	0	0.0	45	57.7	3	3.8	1	1.3
5	2022	67	17	25.4	0	0.0	0	0.0	42	62.7	3	4.5	5	7.5
	2023	63	24	38.1	0	0.0	0	0.0	34	54.0	3	4.8	2	3.2
	2024	71	23	32.4	0	0.0	0	0.0	44	62.0	4	5.6	0	0.0
PK-5	2022	453	132	29.1	3	0.7	0	0.0	285	62.9	17	3.8	15	3.3
	2023	486	138	28.4	2	0.4	0	0.0	318	65.4	20	4.1	8	1.6
	2024	549	148	27.0	3	0.5	1	0.2	363	66.1	22	4.0	12	2.2

Grade	Year	Enrollment	Economically Disadvantaged		LEP		Special Education		At Risk		TAG		New (to District)		Gender		Retention Rate (%)
			N	%	N	%	N	%	N	%	N	%	N	%	% Male	% Female	
PK	2022	59	55	93.2	26	44.1	1	1.7	22	37.3	0	0.0	47	79.7	47.5	52.5	20.3
	2023	55	50	90.9	32	58.2	0	0.0	35	63.6	0	0.0	37	67.3	43.6	56.4	32.7
	2024	58	54	93.1	30	51.7	1	1.7	53	91.4	0	0.0	47	81.0	50.0	50.0	22.4
KN	2022	81	73	90.1	32	39.5	5	6.2	28	34.6	10	12.3	46	56.8	44.4	55.6	1.2
	2023	67	59	88.1	32	47.8	2	3.0	31	46.3	0	0.0	28	41.8	49.3	50.7	1.5
	2024	89	82	92.1	40	44.9	4	4.5	64	71.9	0	0.0	49	55.1	47.2	52.8	0.0
1	2022	86	81	94.2	36	41.9	5	5.8	36	41.9	17	19.8	16	18.6	53.5	46.5	2.3
	2023	86	76	88.4	34	39.5	7	8.1	33	38.4	13	15.1	19	22.1	40.7	59.3	0.0
	2024	68	63	92.6	32	47.1	5	7.4	49	72.1	8	11.8	9	13.2	44.1	55.9	0.0
2	2022	59	54	91.5	26	44.1	6	10.2	22	37.3	10	16.9	17	28.8	57.6	42.4	3.4
	2023	94	86	91.5	44	46.8	6	6.4	44	46.8	19	20.2	16	17.0	54.3	45.7	1.1
	2024	97	86	88.7	43	44.3	11	11.3	60	61.9	11	11.3	18	18.6	43.3	56.7	3.1
3	2022	48	43	89.6	25	52.1	6	12.5	24	50.0	14	29.2	6	12.5	54.2	45.8	0.0
	2023	69	62	89.9	28	40.6	10	14.5	27	39.1	14	20.3	18	26.1	55.1	44.9	0.0
	2024	88	82	93.2	46	52.3	7	8.0	65	73.9	15	17.0	11	12.5	52.3	47.7	0.0
4	2022	53	46	86.8	21	39.6	7	13.2	39	73.6	7	13.2	17	32.1	50.9	49.1	0.0
	2023	52	47	90.4	26	50.0	10	19.2	37	71.2	18	34.6	10	19.2	57.7	42.3	0.0
	2024	78	72	92.3	33	42.3	17	21.8	55	70.5	10	12.8	16	20.5	56.4	43.6	0.0
5	2022	67	63	94.0	36	53.7	14	20.9	58	86.6	13	19.4	9	13.4	47.8	52.2	1.5
	2023	63	55	87.3	24	38.1	12	19.0	45	71.4	8	12.7	13	20.6	54.0	46.0	3.2
	2024	71	63	88.7	34	47.9	15	21.1	49	69.0	17	23.9	25	35.2	56.3	43.7	1.4
PK-5	2022	453	415	91.6	202	44.6	44	9.7	229	50.6	71	15.7	158	34.9	50.6	49.4	4.0
	2023	486	435	89.5	220	45.3	47	9.7	252	51.9	72	14.8	141	29.0	50.4	49.6	4.5
	2024	549	502	91.4	258	47.0	60	10.9	395	71.9	61	11.1	175	31.9	49.7	50.3	3.1

Grade	Year	Average Daily Membership		Average Daily Attendance				Yearly Transactions			Continuously Enrolled		Stability Rate	
		N	District	N	%	District N	District %	N	%	District %	N	District	%	District
KN	2022	80	10,601	73	91.3	9,857	93.0	5	6.3	8.0	63	8,573	78.9	80.9
	2023	71	9,795	65	92.1	9,098	92.9	4	5.6	4.9	58	8,293	81.7	84.7
	2024	89	9,740	82	92.8	9,070	93.1	2	2.3	6.0	31	5,088	35.0	52.2
1	2022	87	10,904	81	93.4	10,206	93.6	8	9.2	7.3	69	8,976	79.2	82.3
	2023	84	10,625	79	93.2	9,918	93.3	3	3.6	5.3	71	9,021	84.3	84.9
	2024	69	10,281	65	94.5	9,645	93.8	6	8.7	5.9	44	7,410	63.9	72.1
2	2022	58	10,614	53	91.8	9,987	94.1	3	5.2	6.0	48	8,941	83.1	84.2
	2023	93	10,350	88	94.3	9,734	94.0	4	4.3	4.7	81	8,998	87.3	86.9
	2024	92	10,643	86	93.4	10,035	94.3	3	3.3	5.1	61	8,018	66.4	75.3
3	2022	49	10,392	47	94.7	9,829	94.6	11	22.4	6.3	42	8,798	85.4	84.7
	2023	66	9,927	62	94.5	9,395	94.6	4	6.1	4.3	57	8,837	86.9	89.0
	2024	88	10,172	85	95.7	9,639	94.8	3	3.4	4.7	68	7,948	76.9	78.1
4	2022	54	10,478	51	95.5	9,930	94.8	2	3.7	5.8	48	8,981	89.7	85.7
	2023	52	9,872	49	95.6	9,372	94.9	3	5.8	4.5	49	8,790	94.9	89.0
	2024	73	9,926	69	94.8	9,409	94.8	1	1.4	5.1	46	7,834	62.9	78.9
5	2022	65	10,405	61	94.0	9,875	94.9	2	3.1	6.3	57	8,914	87.8	85.7
	2023	61	9,891	58	95.7	9,406	95.1	1	1.6	4.9	56	8,815	92.2	89.1
	2024	71	9,847	68	95.1	9,347	94.9	7	9.8	5.2	44	7,867	61.6	79.9
KN-5	2022	392	63,393	366	93.3	59,686	94.2	31	7.9	6.6	327	53,183	83.3	83.9
	2023	426	60,461	401	94.1	56,922	94.1	19	4.5	4.8	372	52,754	87.3	87.3
	2024	482	60,609	455	94.4	57,145	94.3	22	4.6	5.4	294	44,165	61.0	72.9



Teachers: 42

**DISTRIBUTIONS**

Ethnicity/Race	Number	Percentage
African American	26	61.9
Hispanic	12	28.6
White	3	7.1
Multiple	1	2.4
Other	0	0.0

Gender	Number	Percentage
Female	36	85.7
Male	6	14.3

**ATTENDANCE / RETENTION**

	Average Absences	Retention Rate
2021-22	11.5	62.5
2022-23	9.7	75.9
2023-24	11.5	75.8

**YEARS EXPERIENCE**

Years	Number	Percentage
Beginning (0)	4	9.5
1	1	2.4
2	6	14.3
3	0	0.0
4	3	7.1
5	1	2.4
1-3	7	16.7
More than 3	31	73.8
1 - 5	11	26.2
6 - 10	10	23.8
11 - 20	12	28.6
More than 20	5	11.9

**PERCENTAGE APPROACHED GRADE LEVEL STANDARD**

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District	Number Tested (All Students)
3	2022	*	69.2	50.0	54.5	*	*	*		50.0	72.7	60.0	69.7	25
	2023	*	57.7	76.9	61.2	25.0	76.9	76.9		64.5	65.2	64.8	71.5	54
	2024	*	59.3	78.9	66.7	*	75.0	53.6		62.5	72.0	67.3	67.7	49
4	2022	*	58.8	57.9	65.8	33.3	60.0	53.6		57.9	65.2	61.9	71.6	42
	2023	*	60.0	68.0	68.3	60.0	72.2	56.7		60.0	70.0	64.4	73.1	45
	2024	*	67.9	81.5	70.9	21.4	64.3	65.0		71.9	73.1	72.4	76.4	58
5	2022	*	64.7	81.0	69.0	42.9	85.7	63.9		57.7	84.2	68.9	77.3	45
	2023	*	62.5	69.2	61.7	25.0	56.3	54.1		62.1	65.4	63.6	77.7	55
	2024	*	60.9	71.9	67.3	46.7	90.5	65.8		60.0	75.0	67.2	74.6	58
3-5	2022	55.6	63.8	66.7	64.7	38.9	69.2	57.6		55.9	73.6	64.3	72.9	112
	2023	50.0	60.0	71.4	63.5	36.7	68.1	58.8		62.4	66.7	64.3	74.2	154
	2024	66.7	62.8	76.9	68.4	33.3	79.1	62.3		65.1	73.4	69.1	73.0	165

NUMBER TESTED IN GRADES 3-5													
2022	9	47	48	102	18	26	66		59	53	112	18,671	
2023	8	65	77	137	30	47	80		85	69	154	19,146	
2024	6	78	78	152	33	43	106		86	79	165	19,014	

**NUMBER NOT APPROACHED GRADE LEVEL STANDARD**

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District	Number Tested (All Students)
3	2022	*	4	4	10	*	*	*		7	3	10	1,825	25
	2023	*	11	6	19	6	3	3		11	8	19	1,744	54
	2024	*	11	4	15	*	2	13		9	7	16	1,951	49
4	2022	*	7	8	13	4	4	13		8	8	16	1,785	42
	2023	*	6	8	13	4	5	13		10	6	16	1,742	45
	2024	*	9	5	16	11	5	14		9	7	16	1,508	58
5	2022	*	6	4	13	4	2	13		11	3	14	1,445	45
	2023	*	9	8	18	9	7	17		11	9	20	1,461	55
	2024	*	9	9	17	8	2	13		12	7	19	1,679	58
3-5	2022	4	17	16	36	11	8	28		26	14	40	5,055	112
	2023	4	26	22	50	19	15	33		32	23	55	4,947	154
	2024	2	29	18	48	22	9	40		30	21	51	5,138	165

NUMBER TESTED IN GRADES 3-5													
2022	9	47	48	102	18	26	66		59	53	112	18,671	
2023	8	65	77	137	30	47	80		85	69	154	19,146	
2024	6	78	78	152	33	43	106		86	79	165	19,014	

**PERCENTAGE MET GRADE LEVEL STANDARD**

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District	Number Tested (All Students)
3	2022	*	46.2	12.5	22.7	*	*	*		35.7	27.3	32.0	45.3	25
	2023	*	34.6	50.0	40.8	25.0	53.8	53.8		35.5	47.8	40.7	46.8	54
	2024	*	22.2	52.6	35.6	*	50.0	17.9		33.3	40.0	36.7	41.8	49
4	2022	*	41.2	36.8	39.5	0.0	40.0	25.0		36.8	39.1	38.1	48.1	42
	2023	*	40.0	24.0	29.3	10.0	27.8	16.7		28.0	30.0	28.9	41.7	45
	2024	*	17.9	40.7	29.1	7.1	28.6	22.5		25.0	34.6	29.3	44.6	58
5	2022	*	29.4	38.1	33.3	0.0	35.7	25.0		30.8	36.8	33.3	54.0	45
	2023	*	41.7	46.2	36.2	0.0	31.3	29.7		37.9	42.3	40.0	52.4	55
	2024	*	26.1	56.3	46.2	40.0	66.7	42.1		36.7	53.6	44.8	49.8	58
3-5	2022	22.2	38.3	33.3	33.3	11.1	34.6	24.2		33.9	35.8	34.8	49.2	112
	2023	12.5	38.5	40.3	35.8	10.0	36.2	28.7		34.1	40.6	37.0	47.0	154
	2024	66.7	21.8	50.0	36.8	24.2	51.2	28.3		31.4	43.0	37.0	45.5	165

NUMBER TESTED IN GRADES 3-5													
2022	9	47	48	102	18	26	66		59	53	112	18,671	
2023	8	65	77	137	30	47	80		85	69	154	19,146	
2024	6	78	78	152	33	43	106		86	79	165	19,014	

**PERCENTAGE MASTERED GRADE LEVEL STANDARD**

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District	Number Tested (All Students)
3	2022	*	23.1	0.0	9.1	*	*	*		14.3	9.1	12.0	26.5	25
	2023	*	11.5	11.5	10.2	0.0	23.1	23.1		12.9	8.7	11.1	18.2	54
	2024	*	3.7	21.1	13.3	*	12.5	7.1		12.5	12.0	12.2	17.8	49
4	2022	*	17.6	15.8	15.8	0.0	30.0	14.3		15.8	17.4	16.7	25.0	42
	2023	*	13.3	8.0	9.8	0.0	5.6	3.3		8.0	10.0	8.9	18.4	45
	2024	*	0.0	7.4	3.6	0.0	7.1	2.5		3.1	3.8	3.4	20.4	58
5	2022	*	17.6	28.6	21.4	0.0	28.6	13.9		19.2	26.3	22.2	35.4	45
	2023	*	16.7	23.1	12.8	0.0	18.8	10.8		17.2	19.2	18.2	26.1	55
	2024	*	13.0	21.9	17.3	0.0	28.6	15.8		13.3	21.4	17.2	27.1	58
3-5	2022	11.1	19.1	18.8	16.7	5.6	26.9	13.6		16.9	18.9	17.9	29.0	112
	2023	0.0	13.8	14.3	10.9	0.0	14.9	10.0		12.9	13.0	13.0	21.0	154
	2024	16.7	5.1	16.7	11.2	0.0	18.6	8.5		9.3	12.7	10.9	21.9	165

NUMBER TESTED IN GRADE 3-5													
2022	9	47	48	102	18	26	66		59	53	112	18,671	
2023	8	65	77	137	30	47	80		85	69	154	19,146	
2024	6	78	78	152	33	43	106		86	79	165	19,014	

## AVERAGE PERCENTAGE OF POINTS EARNED BY REPORTING CATEGORY

Grade	Year	REPORTING CATEGORY		
		OLD: Understanding/Analysis Across Genres NEW in 2023: Reading	OLD: Literary Texts NEW in 2023: Writing (Revising and Editing)	OLD: Informational Texts NEW 2023: Extended Constructed Response <sup>1</sup>
3	2022	71.2	59.5	46.0
	2023	55.9	37.5	2.2 / 10
	2024	48.7	44.3	3.0 / 10
4	2022	67.9	67.6	51.3
	2023	46.8	37.3	1.7 / 10
	2024	48.6	34.2	2.0 / 10
5	2022	64.4	62.8	64.0
	2023	56.2	45.0	3.3 / 10
	2024	50.8	44.6	1.6 / 10
3-5	2022	67.2	63.9	55.2
	2023	53.4	40.1	2.4 / 10
	2024	49.4	40.8	2.1 / 10

<sup>1</sup>Average score points on constructed responses. 0=Non-scorable or unsuccessful; 1=Ineffective; 2=Not Developed; 3=Between Not Developed and Limited; 4=Limited; 5=Between Limited and Partially Developed; 6=Partially Developed; 7=Between Partially Developed and Effective; 8=Effective; 9=Between Effective and Fully Developed; 10=Fully Developed.

**PERCENTAGE APPROACHED GRADE LEVEL STANDARD**

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District	Number Tested (All Students)
3	2022	*	69.2	73.3	69.0	66.7	87.5	87.5		76.0	63.6	70.2	65.9	47
	2023	*	52.0	77.5	63.9	22.2	77.8	77.8		68.4	62.1	65.7	68.7	67
	2024	*	61.5	77.6	70.7	*	76.1	65.6		73.3	69.8	71.6	62.7	88
4	2022	*	52.9	64.3	56.5	37.5	70.0	52.6		65.4	50.0	57.7	65.8	52
	2023	*	40.0	84.4	70.8	50.0	96.0	70.3		73.3	63.6	69.2	69.7	52
	2024	*	35.7	67.5	52.9	6.3	63.0	50.9		59.0	46.9	53.5	63.2	71
5	2022	*	66.7	88.1	81.3	85.7	94.4	84.5		75.8	85.7	80.9	74.9	68
	2023	*	50.0	87.1	67.3	50.0	90.5	66.7		80.6	55.2	68.3	80.0	60
	2024	*	34.8	70.3	56.9	46.7	92.3	65.1		57.1	51.7	54.7	72.8	64
3-5	2022	40.0	62.5	77.0	70.4	67.9	86.3	75.0		72.6	68.7	70.7	68.8	167
	2023	37.5	48.4	82.5	67.1	41.9	87.7	70.8		73.7	60.0	67.6	72.8	179
	2024	42.9	44.2	72.6	61.1	30.6	76.8	60.6		63.9	57.7	61.0	66.2	223

NUMBER TESTED IN GRADES 3-5													
2022	10	48	100	152	28	80	120		84	83	167	28,707	
2023	8	64	103	161	31	73	106		99	80	179	27,874	
2024	7	77	135	208	36	99	160		119	104	223	27,491	

**NUMBER NOT APPROACHED GRADE LEVEL STANDARD**

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District	Number Tested (All Students)
3	2022	*	4	8	13	2	3	3		6	8	14	3,258	47
	2023	*	12	9	22	7	6	6		12	11	23	2,924	67
	2024	*	10	13	24	*	11	22		12	13	25	3,470	88
4	2022	*	8	10	20	5	6	18		9	13	22	3,297	52
	2023	*	9	5	14	5	1	11		8	8	16	2,801	52
	2024	*	18	13	32	15	10	26		16	17	33	3,357	71
5	2022	*	6	5	12	2	2	9		8	5	13	2,389	68
	2023	*	12	4	17	6	2	14		6	13	19	1,855	60
	2024	*	15	11	25	8	2	15		15	14	29	2,471	64
3-5	2022	6	18	23	45	9	11	30		23	26	49	8,944	167
	2023	5	33	18	53	18	9	31		26	32	58	7,580	179
	2024	4	43	37	81	25	23	63		43	44	87	9,298	223

NUMBER TESTED IN GRADES 3-5													
2022	10	48	100	152	28	80	120			84	83	167	28,707
2023	8	64	103	161	31	73	106			99	80	179	27,874
2024	7	77	135	208	36	99	160			119	104	223	27,491



**PERCENTAGE MET GRADE LEVEL STANDARD**

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District	Number Tested (All Students)
3	2022	*	23.1	50.0	40.5	16.7	62.5	62.5		44.0	40.9	42.6	37.6	47
	2023	*	12.0	30.0	18.0	11.1	37.0	37.0		26.3	17.2	22.4	41.0	67
	2024	*	19.2	39.7	34.1	*	39.1	29.7		33.3	30.2	31.8	35.1	88
4	2022	*	29.4	35.7	28.3	25.0	45.0	26.3		46.2	15.4	30.8	37.0	52
	2023	*	20.0	53.1	43.8	20.0	68.0	45.9		50.0	31.8	42.3	45.7	52
	2024	*	21.4	40.0	32.4	0.0	40.7	30.2		33.3	31.3	32.4	40.5	71
5	2022	*	16.7	61.9	50.0	28.6	69.4	51.7		45.5	54.3	50.0	46.9	68
	2023	*	25.0	61.3	42.3	25.0	76.2	42.9		51.6	34.5	43.3	50.4	60
	2024	*	17.4	56.8	39.7	20.0	76.9	46.5		40.0	37.9	39.1	45.1	64
3-5	2022	30.0	22.9	51.0	40.8	25.0	61.3	45.8		45.2	38.6	41.9	40.5	167
	2023	37.5	18.8	46.6	33.5	19.4	58.9	42.5		41.4	27.5	35.2	45.7	179
	2024	14.3	19.5	44.4	35.1	8.3	49.5	34.4		35.3	32.7	34.1	40.2	223

NUMBER TESTED IN GRADES 3-5													
2022	10	48	100	152	28	80	120		84	83	167	28,707	
2023	8	64	103	161	31	73	106		99	80	179	27,874	
2024	7	77	135	208	36	99	160		119	104	223	27,491	

**PERCENTAGE MASTERED GRADE LEVEL STANDARD**

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District	Number Tested (All Students)
3	2022	*	7.7	16.7	11.9	0.0	20.8	20.8		16.0	9.1	12.8	17.9	47
	2023	*	4.0	12.5	6.6	0.0	14.8	14.8		10.5	6.9	9.0	15.6	67
	2024	*	7.7	15.5	13.4	*	15.2	12.5		15.6	9.3	12.5	12.1	88
4	2022	*	17.6	21.4	19.6	0.0	25.0	15.8		23.1	11.5	17.3	18.5	52
	2023	*	13.3	31.3	25.0	10.0	40.0	27.0		33.3	9.1	23.1	19.3	52
	2024	*	7.1	15.0	13.2	0.0	18.5	9.4		20.5	3.1	12.7	17.8	71
5	2022	*	11.1	35.7	26.6	0.0	41.7	27.6		24.2	31.4	27.9	23.8	68
	2023	*	12.5	19.4	13.5	0.0	28.6	16.7		9.7	20.7	15.0	19.0	60
	2024	*	4.3	45.9	31.0	6.7	61.5	37.2		25.7	31.0	28.1	15.4	64
3-5	2022	0.0	12.5	26.0	20.4	0.0	31.3	22.5		21.4	19.3	20.4	20.1	167
	2023	0.0	9.4	20.4	14.3	3.2	27.4	19.8		17.2	12.5	15.1	18.0	179
	2024	14.3	6.5	23.7	18.3	2.8	28.3	18.1		20.2	13.5	17.0	15.1	223

NUMBER TESTED IN GRADE 3-5													
2022	10	48	100	152	28	80	120			84	83	167	28,707
2023	8	64	103	161	31	73	106			99	80	179	27,874
2024	7	77	135	208	36	99	160			119	104	223	27,491

## AVERAGE PERCENTAGE OF POINTS EARNED BY REPORTING CATEGORY

Grade	Year	REPORTING CATEGORY			
		1. Numerical Representations and Relationships	2. Computations and Algebraic Relationships	3. Geometry and Measurement	4. Data Analysis and Personal Financial Literacy
3	2022	74.7	60.7	52.3	50.0
	2023	44.8	42.6	42.6	56.4
	2024	54.1	43.0	59.3	59.8
4	2022	60.3	50.7	56.9	49.0
	2023	56.4	46.6	54.4	76.0
	2024	50.4	36.1	43.7	77.5
5	2022	73.8	64.2	69.0	54.8
	2023	60.2	47.5	43.7	57.1
	2024	38.0	47.3	55.4	74.2
3-5	2022	69.8	59.0	60.5	51.6
	2023	53.3	45.4	46.4	62.3
	2024	48.3	42.0	53.2	69.6

**PERCENTAGE APPROACHED GRADE LEVEL STANDARD**

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District	Number Tested (All Students)
5	2022	*	70.6	69.0	68.3	42.9	75.0	62.1		75.0	60.0	67.2	60.4	67
	2023	*	33.3	61.3	45.1	16.7	61.9	41.5		54.8	39.3	47.5	59.1	59
	2024	*	17.4	62.2	43.1	20.0	84.6	51.2		45.7	37.9	42.2	45.3	64

NUMBER TESTED IN GRADE 5													
2022	3	17	42	63	14	36	58		32	35	67	8,751	
2023	2	24	31	51	12	21	41		31	28	59	8,644	
2024	4	23	37	58	15	26	43		35	29	64	8,070	

**NUMBER NOT APPROACHED GRADE LEVEL STANDARD**

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District	Number Tested (All Students)
5	2022	*	5	13	20	8	9	22		8	14	22	3468	67
	2023	*	16	12	28	10	8	24		14	17	31	3538	59
	2024	*	19	14	33	12	4	21		19	18	37	4413	64

NUMBER TESTED IN GRADE 5													
2022	3	17	42	63	14	36	58		32	35	67	8,751	
2023	2	24	31	51	12	21	41		31	28	59	8,644	
2024	4	23	37	58	15	26	43		35	29	64	8,070	

**PERCENTAGE MET GRADE LEVEL STANDARD**

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District	Number Tested (All Students)
5	2022	*	11.8	38.1	30.2	7.1	41.7	29.3		34.4	28.6	31.3	33.0	67
	2023	*	0.0	22.6	7.8	0.0	14.3	9.8		12.9	10.7	11.9	29.4	59
	2024	*	8.7	32.4	22.4	13.3	42.3	25.6		25.7	17.2	21.9	17.7	64

NUMBER TESTED IN GRADE 5													
2022	3	17	42	63	14	36	58		32	35	67	8,751	
2023	2	24	31	51	12	21	41		31	28	59	8,644	
2024	4	23	37	58	15	26	43		35	29	64	8,070	

**PERCENTAGE MASTERED GRADE LEVEL STANDARD**

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District	Number Tested (All Students)
5	2022	*	0.0	14.3	9.5	0.0	16.7	10.3		9.4	11.4	10.4	13.7	67
	2023	*	0.0	9.7	5.9	0.0	9.5	7.3		3.2	7.1	5.1	11.9	59
	2024	*	0.0	8.1	5.2	0.0	11.5	7.0		8.6	0.0	4.7	6.7	64

NUMBER TESTED IN GRADE 5													
2022	3	17	42	63	14	36	58		32	35	67	8,751	
2023	2	24	31	51	12	21	41		31	28	59	8,644	
2024	4	23	37	58	15	26	43		35	29	64	8,070	

## AVERAGE PERCENTAGE OF POINTS EARNED BY REPORTING CATEGORY

Grade	Year	REPORTING CATEGORY			
		1. Matter and Energy	2. Force, Motion, and Energy	3. Earth and Space	4. Organisms and Environments
5	2022	73.6	67.2	58.1	63.1
	2023	45.5	44.4	33.7	55.8
	2024	40.1	37.0	52.3	43.6



**PERCENTAGE APPROACHED GRADE LEVEL STANDARD**

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District	Number Tested (All Students)
3	2022			78.3	81.0	*	78.3	77.3		83.3	72.7	78.3	59.7	23
	2023			53.3	53.8	*	53.3	57.1		28.6	75.0	53.3	58.3	15
	2024			66.7	71.1	*	68.4	70.3		63.6	72.2	67.5	51.1	40
4	2022	*		60.0	62.5	*	63.6	63.6		62.5	*	63.6	56.1	11
	2023			75.0	71.4		75.0	71.4		*	*	75.0	58.3	8
	2024	*		33.3	37.5	*	31.6	33.3		25.0	42.9	31.6	55.8	19
5	2022			47.6	52.4	0.0	50.0	50.0		66.7	43.8	50.0	71.2	22
	2023			87.5	87.5		87.5	87.5		*	*	87.5	69.5	8
	2024			78.6	83.3		78.6	81.8		77.8	*	78.6	70.6	14
3-5	2022	*		63.0	66.0	11.1	64.3	63.6		73.1	56.7	64.3	62.1	56
	2023			67.7	67.9	*	67.7	69.0		58.8	78.6	67.7	61.9	31
	2024	*		60.6	65.2	*	60.6	63.5		55.8	66.7	60.3	58.4	73

NUMBER TESTED IN GRADES 3-5													
2022	1		54	50	9	56	55		26	30	56	10,782	
2023			31	28	2	31	29		17	14	31	9,705	
2024	1		71	66	4	71	63		43	30	73	10,410	

**NUMBER NOT APPROACHED GRADE LEVEL STANDARD**

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District	Number Tested (All Students)
3	2022			5	4	*	5	5		2	3	5	1,516	23
	2023			7	6	*	7	6		5	2	7	1,465	15
	2024			13	11	*	12	11		8	5	13	1,927	40
4	2022	*		4	3	*	4	4		3	*	4	1,578	11
	2023			2	2		2	2		*	*	2	1,300	8
	2024	*		12	10	*	13	10		9	4	13	1,494	19
5	2022			11	10	7	11	11		2	9	11	987	22
	2023			1	1		1	1		*	*	1	937	8
	2024			3	2		3	2		2	*	3	911	14
3-5	2022	*		20	17	8	20	20		7	13	20	4,081	56
	2023			10	9	*	10	9		7	3	10	3,702	31
	2024	*		28	23	*	28	23		19	10	29	4,332	73

NUMBER TESTED IN GRADES 3-5													
2022	1		54	50	9	56	55		26	30	56	10,782	
2023			31	28	2	31	29		17	14	31	9,705	
2024	1		71	66	4	71	63		43	30	73	10,410	

**PERCENTAGE MET GRADE LEVEL STANDARD**

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District	Number Tested (All Students)
3	2022			39.1	38.1	*	39.1	40.9		41.7	36.4	39.1	30.6	23
	2023			33.3	30.8	*	33.3	35.7		14.3	50.0	33.3	31.0	15
	2024			30.8	31.6	*	28.9	32.4		22.7	38.9	30.0	21.6	40
4	2022	*		30.0	25.0	*	27.3	27.3		37.5	*	27.3	36.0	11
	2023			75.0	71.4		75.0	71.4		*	*	75.0	39.0	8
	2024	*		22.2	25.0	*	21.1	26.7		8.3	42.9	21.1	38.0	19
5	2022			19.0	23.8	0.0	22.7	22.7		66.7	6.3	22.7	41.7	22
	2023			62.5	62.5		62.5	62.5		*	*	62.5	43.4	8
	2024			42.9	50.0		42.9	54.5		44.4	*	42.9	39.1	14
3-5	2022	*		29.6	30.0	0.0	30.4	30.9		46.2	16.7	30.4	35.9	56
	2023			51.6	50.0	*	51.6	51.7		41.2	64.3	51.6	37.5	31
	2024	*		31.0	33.3	*	29.6	34.9		23.3	40.0	30.1	32.1	73

NUMBER TESTED IN GRADES 3-5													
2022	1		54	50	9	56	55		26	30	56	10,782	
2023			31	28	2	31	29		17	14	31	9,705	
2024	1		71	66	4	71	63		43	30	73	10,410	

**PERCENTAGE MASTERED GRADE LEVEL STANDARD**

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District	Number Tested (All Students)
3	2022			17.4	19.0	*	17.4	18.2		16.7	18.2	17.4	18.5	23
	2023			33.3	30.8	*	33.3	35.7		14.3	50.0	33.3	17.9	15
	2024			17.9	18.4	*	15.8	18.9		18.2	16.7	17.5	10.6	40
4	2022	*		10.0	0.0	*	9.1	9.1		12.5	*	9.1	21.4	11
	2023			25.0	28.6		25.0	28.6		*	*	25.0	19.1	8
	2024	*		11.1	12.5	*	10.5	13.3		8.3	14.3	10.5	18.0	19
5	2022			4.8	9.5	0.0	9.1	9.1		33.3	0.0	9.1	18.4	22
	2023			25.0	25.0		25.0	25.0		*	*	25.0	21.6	8
	2024			7.1	8.3		7.1	9.1		11.1	*	7.1	13.9	14
3-5	2022	*		11.1	12.0	0.0	12.5	12.7		19.2	6.7	12.5	19.4	56
	2023			29.0	28.6	*	29.0	31.0		17.6	42.9	29.0	19.4	31
	2024	*		14.1	15.2	*	12.7	15.9		14.0	13.3	13.7	14.0	73

NUMBER TESTED IN GRADE 3-5													
2022	1		54	50	9	56	55		26	30	56	10,782	
2023			31	28	2	31	29		17	14	31	9,705	
2024	1		71	66	4	71	63		43	30	73	10,410	

## AVERAGE PERCENTAGE OF POINTS EARNED BY REPORTING CATEGORY

Grade	Year	REPORTING CATEGORY		
		OLD: Understanding Across Genres NEW in 2023: Reading	OLD: Literary Texts NEW in 2023: Writing (Revising and Editing)	OLD: Informational Texts NEW 2023: Extended Constructed Response <sup>1</sup>
3	2022	86.1	54.8	60.6
	2023	54.1	44.1	2.0 / 10
	2024	54.1	50.3	4.3 / 10
4	2022	63.6	53.3	62.9
	2023	70.7	59.1	4.4 / 10
	2024	52.0	34.8	0.9 / 10
5	2022	46.0	54.5	50.0
	2023	76.9	43.3	2.4 / 10
	2024	63.7	47.5	4.4 / 10
3-5	2022	65.9	54.4	56.9
	2023	64.3	47.8	2.7 / 10
	2024	55.4	45.7	3.4 / 10

<sup>1</sup>Average score points on constructed responses.

0=Nonscorable or unsuccessful; 1=Ineffective; 2=Not Developed; 3=Between Not Developed and Limited; 4=Limited; 5=Between Limited and Partially Developed; 6=Partially Developed; 7=Between Partially Developed and Effective; 8=Effective; 9=Between Effective and Fully Developed; 10=Fully Developed.

**PERCENTAGE APPROACHED GRADE LEVEL STANDARD**

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District	Number Tested (All Students)
3	2022												41.5	0
	2023			*			*				*	*	48.2	1
	2024												35.7	0
4	2022			*	*		*	*		*		*	30.9	2
	2023			*			*				*	*	42.2	1
	2024	*		*	*		0.0	*		*	*	0.0	28.4	6
5	2022												43.4	0
	2023			*	*		*	*		*		*	56.1	3
	2024			33.3	42.9		33.3	33.3		*	*	33.3	43.6	9
3-5	2022			*	*		*	*		*		*	38.7	2
	2023			*	*		*	*		*	*	*	49.0	5
	2024	*		21.4	30.0		20.0	25.0		20.0	*	20.0	35.7	15

NUMBER TESTED IN GRADES 3-5													
2022			2	1		2	2		2		2		759
2023			5	3		5	3		3	2	5		992
2024	1		14	10		15	8		10	5	15		1,972

**NUMBER NOT APPROACHED GRADE LEVEL STANDARD**

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District	Number Tested (All Students)
3	2022												131	0
	2023			*			*				*	*	158	1
	2024												438	0
4	2022			*	*		*	*		*		*	172	2
	2023			*			*				*	*	193	1
	2024	*		*	*		6	*		*	*	6	481	6
5	2022												162	0
	2023			*	*		*	*		*		*	155	3
	2024			6	4		6	4		*	*	6	349	9
3-5	2022			*	*		*	*		*		*	465	2
	2023			*	*		*	*		*	*	*	506	5
	2024	*		11	7		12	6		8	*	12	1,268	15

NUMBER TESTED IN GRADES 3-5													
2022			2	1		2	2		2		2		759
2023			5	3		5	3		3	2	5		992
2024	1		14	10		15	8		10	5	15		1,972

**PERCENTAGE MET GRADE LEVEL STANDARD**

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District	Number Tested (All Students)
3	2022												13.4	0
	2023			*			*				*	*	13.1	1
	2024												13.2	0
4	2022			*	*		*	*		*		*	9.6	2
	2023			*			*				*	*	15.0	1
	2024	*		*	*		0.0	*		*	*	0.0	12.2	6
5	2022												17.8	0
	2023			*	*		*	*		*		*	21.2	3
	2024			22.2	28.6		22.2	16.7		*	*	22.2	17.8	9
3-5	2022			*	*		*	*		*		*	13.8	2
	2023			*	*		*	*		*	*	*	16.6	5
	2024	*		14.3	20.0		13.3	12.5		10.0	*	13.3	14.3	15

NUMBER TESTED IN GRADES 3-5													
2022			2	1		2	2		2		2		759
2023			5	3		5	3		3	2	5		992
2024	1		14	10		15	8		10	5	15		1,972



**PERCENTAGE MASTERED GRADE LEVEL STANDARD**

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District	Number Tested (All Students)
3	2022												4.0	0
	2023			*			*				*	*	3.0	1
	2024												2.1	0
4	2022			*	*		*	*		*		*	3.6	2
	2023			*			*				*	*	3.3	1
	2024	*		*	*		0.0	*		*	*	0.0	2.8	6
5	2022												6.6	0
	2023			*	*		*	*		*		*	3.1	3
	2024			11.1	14.3		11.1	16.7		*	*	11.1	3.9	9
3-5	2022			*	*		*	*		*		*	4.9	2
	2023			*	*		*	*		*	*	*	3.1	5
	2024	*		7.1	10.0		6.7	12.5		0.0	*	6.7	2.9	15

NUMBER TESTED IN GRADE 3-5													
2022			2	1		2	2		2		2		759
2023			5	3		5	3		3	2	5		992
2024	1		14	10		15	8		10	5	15		1,972

**AVERAGE PERCENTAGE OF POINTS EARNED BY REPORTING CATEGORY**

Grade	Year	REPORTING CATEGORY			
		1. Numerical Representations and Relationships	2. Computations and Algebraic Relationships	3. Geometry and Measurement	4. Data Analysis and Personal Financial Literacy
3	2022				
	2023	*	*	*	*
	2024				
4	2022	*	*	*	*
	2023	*	*	*	*
	2024	18.1	16.7	36.4	41.7
5	2022				
	2023	*	*	*	*
	2024	25.9	38.3	37.0	50.0
3-5	2022	*	*	*	*
	2023	*	*	*	*
	2024	22.8	29.7	36.8	46.7

**PERCENTAGE APPROACHED GRADE LEVEL STANDARD**

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District	Number Tested (All Students)
5	2022												46.4	0
	2023			*	*		*	*		*		*	40.8	3
	2024			44.4	57.1		44.4	50.0		*	*	44.4	26.6	9

NUMBER TESTED IN GRADE 5														
2022														1,035
2023			3	3			3	3		3		3		998
2024			9	7			9	6		5	4	9		1,637

**NUMBER NOT APPROACHED GRADE LEVEL STANDARD**

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District	Number Tested (All Students)
5	2022												555	0
	2023			*	*		*	*		*		*	591	3
	2024			5	3		5	3		*	*	5	1201	9

NUMBER TESTED IN GRADE 5														
2022														1,035
2023			3	3			3	3		3		3		998
2024			9	7			9	6		5	4	9		1,637

**PERCENTAGE MET GRADE LEVEL STANDARD**

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District	Number Tested (All Students)
5	2022												18.8	0
	2023			*	*		*	*		*		*	13.1	3
	2024			0.0	0.0		0.0	0.0		*	*	0.0	6.4	9

NUMBER TESTED IN GRADE 5														
2022														1,035
2023			3	3			3	3		3		3		998
2024			9	7			9	6		5	4	9		1,637

**PERCENTAGE MASTERED GRADE LEVEL STANDARD**

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District	Number Tested (All Students)
5	2022												6.6	0
	2023			*	*		*	*		*		*	2.7	3
	2024			0.0	0.0		0.0	0.0		*	*	0.0	1.2	9

NUMBER TESTED IN GRADE 5														
2022														1,035
2023			3	3			3	3		3		3		998
2024			9	7			9	6		5	4	9		1,637

**AVERAGE PERCENTAGE OF POINTS EARNED BY REPORTING CATEGORY**

Grade	Year	REPORTING CATEGORY			
		1. Matter and Energy	2. Force, Motion, and Energy	3. Earth and Space	4. Organisms and Environments
5	2022				
	2023	*	*	*	*
	2024	33.3	33.3	39.4	41.0

**PERCENTAGE AT OR ABOVE THE 40th PERCENTILE**

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District	Number Tested (All Students)
K	2022												64.7	
	2023	100.0	100.0	58.3	70.0	*	*	33.3				79.3	62.8	29
	2024	*	81.5	83.3	81.6	*		76.9				82.6	62.1	46
1	2022		18.5	27.1	25.4	12.5	28.1	30.3				23.8	36.6	80
	2023	*	47.8	35.0	44.4	16.7	*	26.3				42.0	39.9	50
	2024	83.3	41.7	31.6	32.3	*	*	15.0				41.5	49.0	41
K-1	2022		18.5	27.1	25.4	12.5	28.1	30.3				23.8	37.9	80
	2023	66.7	60.0	43.8	53.6	33.3	*	28.6				55.7	41.4	79
	2024	80.0	69.2	51.6	59.4	50.0	*	50.0				63.2	55.0	87
# Tested (GR K-1)	2022		27	48	67	8	32	33				80	5,967	
	2023	9	30	32	56	9	4	28				79	6,281	
	2024	10	39	31	69	6	5	46				87	10,067	



**PERCENTAGE AT OR ABOVE THE 40th PERCENTILE**

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District	Number Tested (All Students)
2	2022	*	40.0	22.6	29.5	11.1	17.4	18.2				28.3	39.9	53
	2023	*	19.2	35.0	25.0	16.7	*	14.3				27.8	41.8	54
	2024	*	57.1	37.5	46.7	12.5	*	23.1				47.1	44.9	51
3	2022	*	50.0	46.2	41.9	37.5	47.6	42.9				40.8	51.4	49
	2023	*	43.5	59.1	51.3	11.1	46.2	38.5				52.0	52.9	50
	2024	*	37.9	62.5	43.9	*	57.1	22.2				47.9	51.4	48
4	2022	*	35.3	20.7	21.6	0.0	25.0	17.1				25.0	49.7	52
	2023	*	57.1	45.8	47.2	25.0	38.9	38.7				54.5	53.0	44
	2024	*	39.1	69.2	54.2	10.0	50.0	43.2				53.8	57.1	52
5	2022	*	38.5	34.9	27.7	6.7	36.1	26.2				35.5	52.8	62
	2023	*	40.9	40.0	34.4	0.0	25.0	26.9				35.4	54.3	48
	2024	*	37.5	56.7	47.9	28.6	68.4	48.6				47.5	58.0	59
2-5	2022	33.3	40.4	31.0	30.4	11.6	32.0	26.0				32.4	48.7	216
	2023	55.6	37.6	45.3	39.5	12.8	37.0	30.8				41.8	50.7	196
	2024	40.0	42.3	56.3	48.4	19.4	60.5	36.2				49.0	53.1	210
# Tested (GR 2-5)	2022	12	57	129	171	43	100	127				216	25,356	
	2023	9	85	86	147	39	46	104				196	26,854	
	2024	10	97	96	182	36	43	127				210	25,705	

**NUMBER AT OR ABOVE THE 80th PERCENTILE**

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District	Number Tested (All Students)
K	2022												71	0
	2023	4	4	2	7	*	*	1				12	102	29
	2024	*	8	3	11	*		4				13	1,043	46
1	2022		0	3	3	0	2	2				3	652	80
	2023	*	4	1	5	0	*	0				6	715	50
	2024	2	2	4	3	*	*	0				8	828	41
K-1	2022		0	3	3	0	2	2				3	724	80
	2023	4	8	3	12	2	*	1				18	818	79
	2024	4	10	7	14	1	*	4				21	1,874	87
# Tested (GR K-1)	2022		27	48	67	8	32	33				80	5,967	
	2023	9	30	32	56	9	4	28				79	6,281	
	2024	10	39	31	69	6	5	46				87	10,067	

**NUMBER AT OR ABOVE THE 80th PERCENTILE**

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District	Number Tested (All Students)
2	2022	*	1	2	2	0	1	1				3	916	53
	2023	*	3	5	7	1	*	2				10	998	54
	2024	*	4	2	5	0	*	0				7	1,027	51
3	2022	*	2	1	3	1	1	1				4	925	49
	2023	*	0	2	2	0	2	2				3	1,032	50
	2024	*	1	4	5	*	1	2				6	1,017	48
4	2022	*	0	2	1	0	1	2				2	908	52
	2023	*	3	1	3	0	1	1				4	1,073	44
	2024	*	0	2	3	0	1	1				3	1,130	52
5	2022	*	0	1	1	0	0	0				1	838	62
	2023	*	0	3	0	0	1	1				3	875	48
	2024	*	2	1	1	0	1	0				3	945	59
2-5	2022	1	3	6	7	1	3	4				10	3,587	216
	2023	2	6	11	12	1	4	6				20	3,978	196
	2024	2	7	9	14	0	3	3				19	4,124	210
# Tested (GR 2-5)	2022	12	57	129	171	43	100	127				216	25,356	
	2023	9	85	86	147	39	46	104				196	26,854	
	2024	10	97	96	182	36	43	127				210	25,705	

PERCENTAGE AT OR ABOVE THE 40th PERCENTILE

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District	Number Tested (All Students)
K	2022	*	63.2	40.0	54.8	*	*	*				48.9	41.1	45
	2023	100.0	80.0	62.5	65.2	*	*	42.9				74.3	57.4	35
	2024	*	44.0	50.0	47.5	*		42.3				47.8	50.6	46
1	2022		39.3	37.5	42.9	14.3	*	*				39.1	35.7	46
	2023	*	65.2	45.5	57.9	0.0	*	30.0				54.9	44.1	51
	2024	*	33.3	23.5	29.4	*	*	14.3				35.9	44.1	39
K-1	2022	*	48.9	38.9	48.5	16.7	*	*				44.0	38.3	91
	2023	80.0	69.7	52.6	60.7	20.0	*	35.3				62.8	50.3	86
	2024	77.8	40.5	35.5	39.2	66.7	*	29.8				42.4	46.9	85
# Tested (GR K-1)	2022	2	47	36	66	12	4	5				91	11,314	
	2023	10	33	38	61	10	5	34				86	10,715	
	2024	9	37	31	74	6	4	47				85	10,111	

**PERCENTAGE AT OR ABOVE THE 40th PERCENTILE**

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District	Number Tested (All Students)
2	2022	*	33.3	42.9	37.9	14.3	*	*				37.8	44.5	37
	2023	*	57.7	61.1	57.6	*	*	26.3				59.6	48.7	47
	2024	*	56.5	40.0	48.9	14.3	*	29.6				50.9	47.9	53
3	2022	*	66.7	12.5	52.4	25.0	*	16.7				48.0	54.0	25
	2023	*	52.2	60.0	51.4	14.3	61.5	37.0				54.9	55.2	51
	2024	*	36.0	63.2	45.2	*	50.0	26.9				48.9	53.3	47
4	2022	*	29.4	38.9	28.0	0.0	55.6	25.0				30.0	55.0	40
	2023	*	42.9	37.5	38.9	8.3	47.1	31.3				39.5	54.5	43
	2024	*	35.7	63.0	47.3	15.4	50.0	41.0				48.3	56.5	58
5	2022	*	26.7	38.7	27.8	9.1	43.5	25.8				34.6	52.9	52
	2023	*	43.5	50.0	45.7	8.3	37.5	33.3				44.2	54.7	52
	2024	*	39.1	46.7	40.0	20.0	57.9	43.2				42.1	53.7	57
2-5	2022	41.7	36.9	36.6	35.1	12.1	40.0	23.6				36.4	51.7	154
	2023	40.0	50.0	51.6	48.2	8.6	47.9	32.4				49.7	53.4	193
	2024	50.0	41.4	52.5	45.4	18.4	54.5	36.4				47.4	53.0	215
# Tested (GR 2-5)	2022	12	65	71	111	33	40	72				154	25,323	
	2023	10	86	91	141	35	48	108				193	26,110	
	2024	10	99	101	194	38	44	129				215	25,784	

**NUMBER AT OR ABOVE THE 80th PERCENTILE**

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District	Number Tested (All Students)
K	2022	*	1	2	2	*	*	*				4	655	45
	2023	3	4	3	5	*	*	1				10	894	35
	2024	*	3	2	6	*		3				7	721	46
1	2022		1	2	3	0	*	*				3	582	46
	2023	*	6	1	6	0	*	0				8	753	51
	2024	*	2	2	3	*	*	0				5	673	39
K-1	2022	*	2	4	5	0	*	*				7	1,237	91
	2023	3	10	4	11	2	*	1				18	1,647	86
	2024	3	5	4	9	2	*	3				12	1,395	85
# Tested (GR K-1)	2022	2	47	36	66	12	4	5				91	11,314	
	2023	10	33	38	61	10	5	34				86	10,715	
	2024	9	37	31	74	6	4	47				85	10,111	

**NUMBER AT OR ABOVE THE 80th PERCENTILE**

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District	Number Tested (All Students)
2	2022	*	3	0	1	1	*	*				3	946	37
	2023	*	3	5	6	*	*	0				9	1,080	47
	2024	*	3	3	6	0	*	1				7	937	53
3	2022	*	2	0	1	0	*	0				2	976	25
	2023	*	0	1	2	0	1	1				2	1,093	51
	2024	*	0	2	2	*	0	1				3	946	47
4	2022	*	0	2	1	0	1	2				2	943	40
	2023	*	3	0	2	0	0	0				3	1,002	43
	2024	*	1	3	5	0	1	2				5	1,024	58
5	2022	*	0	0	0	0	0	0				0	887	52
	2023	*	2	2	3	0	1	1				4	888	52
	2024	*	2	1	2	0	1	1				3	903	57
2-5	2022	0	5	2	3	1	1	2				7	3,752	154
	2023	1	8	8	13	0	2	2				18	4,063	193
	2024	2	6	9	15	0	3	5				18	3,813	215
# Tested (GR 2-5)	2022	12	65	71	111	33	40	72				154	25,323	
	2023	10	86	91	141	35	48	108				193	26,110	
	2024	10	99	101	194	38	44	129				215	25,784	

PERCENTAGE AT OR ABOVE THE 40th PERCENTILE

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District	Number Tested (All Students)
K	2022												66.0	
	2023												66.4	
	2024	*	63.0	75.0	68.4	*		61.5				67.4	61.2	46
1	2022		40.7	70.6	58.6	22.2	72.7	73.5				57.8	46.4	83
	2023	*	60.9	58.8	64.6	33.3	60.6	54.3				62.2	47.9	82
	2024	100.0	46.2	63.8	59.3	50.0	71.9	56.5				62.9	51.4	70
K-1	2022		40.7	70.6	58.6	22.2	72.7	73.5				57.8	47.6	83
	2023	*	60.9	58.8	64.6	33.3	60.6	54.3				62.2	48.8	82
	2024	90.0	57.5	66.1	62.9	50.0	71.9	58.3				64.7	54.6	116
# Tested (GR K-1)	2022		27	51	70	9	33	34				83	10,488	
	2023	4	23	51	65	9	33	46				82	10,786	
	2024	10	40	59	97	8	32	72				116	14,606	



PERCENTAGE AT OR ABOVE THE 40th PERCENTILE

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District	Number Tested (All Students)
2	2022	*	25.0	48.5	37.0	11.1	52.0	54.2				39.3	40.2	56
	2023	*	46.2	65.5	60.8	33.3	72.5	58.2				57.6	43.0	92
	2024	*	66.7	57.6	60.3	36.4	65.7	47.4				60.9	46.7	87
3	2022	*	50.0	59.3	50.0	25.0	72.7	51.7				48.0	50.8	50
	2023	*	28.0	67.6	50.0	8.3	68.0	40.5				50.0	52.7	64
	2024	*	48.3	68.6	61.8	33.3	65.9	53.2				60.7	52.0	84
4	2022	*	29.4	31.0	26.3	0.0	31.8	22.2				26.4	51.3	53
	2023	*	50.0	71.0	60.5	41.7	84.0	60.5				60.8	56.0	51
	2024	*	34.8	59.0	49.2	8.3	57.1	40.8				49.2	56.7	65
5	2022	*	30.8	52.4	42.6	13.3	57.1	41.5				46.8	52.0	62
	2023	*	31.8	53.8	38.5	18.2	52.6	36.4				40.7	51.8	54
	2024	*	29.2	60.0	51.8	21.4	73.3	54.3				46.4	55.8	69
2-5	2022	23.1	32.8	48.1	39.4	11.6	53.8	40.8				40.3	48.5	221
	2023	44.4	37.9	65.1	53.9	24.4	70.6	50.3				52.9	50.7	261
	2024	54.5	44.3	61.4	56.5	23.3	65.7	49.1				55.1	52.6	305
# Tested (GR 2-5)	2022	13	58	131	175	43	104	130				221	37,513	
	2023	9	87	149	206	41	109	163				261	37,824	
	2024	11	97	189	271	43	134	214				305	37,789	

**NUMBER AT OR ABOVE THE 80th PERCENTILE**

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District	Number Tested (All Students)
K	2022												165	
	2023												123	
	2024	*	9	5	11	*		4				15	1,096	46
1	2022		0	10	10	0	8	9				10	1,175	83
	2023	*	2	11	10	0	6	5				14	1,182	82
	2024	3	1	15	13	1	10	9				19	1,104	70
K-1	2022		0	10	10	0	8	9				10	1,341	83
	2023	*	2	11	10	0	6	5				14	1,306	82
	2024	4	10	20	24	2	10	13				34	2,215	116
# Tested (GR K-1)	2022		27	51	70	9	33	34				83	10,488	
	2023	4	23	51	65	9	33	46				82	10,786	
	2024	10	40	59	97	8	32	72				116	14,606	

**NUMBER AT OR ABOVE THE 80th PERCENTILE**

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District	Number Tested (All Students)
2	2022	*	0	1	0	0	1	1				1	986	56
	2023	*	2	10	10	1	6	6				13	1,087	92
	2024	*	5	9	15	0	6	7				16	1,349	87
3	2022	*	0	5	5	0	5	5				5	1,547	50
	2023	*	0	5	3	0	4	3				5	1,496	64
	2024	*	2	17	18	0	12	14				19	1,432	84
4	2022	*	0	3	1	0	2	2				3	1,256	53
	2023	*	1	6	7	0	6	6				7	1,294	51
	2024	*	0	2	3	0	2	2				3	1,379	65
5	2022	*	0	4	4	0	3	3				4	974	62
	2023	*	0	4	1	0	3	3				4	1,134	54
	2024	*	1	7	8	1	7	7				8	1,348	69
2-5	2022	0	0	13	10	0	11	11				13	4,763	221
	2023	0	3	25	21	1	19	18				29	5,011	261
	2024	1	8	35	44	1	27	30				46	5,508	305
# Tested (GR 2-5)	2022	13	58	131	175	43	104	130				221	37,513	
	2023	9	87	149	206	41	109	163				261	37,824	
	2024	11	97	189	271	43	134	214				305	37,789	

**PERCENTAGE AT OR ABOVE THE 40th PERCENTILE**

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District	Number Tested (All Students)
K	2022	*	70.0	45.1	48.3	0.0	41.4	39.3				51.3	49.1	76
	2023	85.7	70.0	67.4	69.6	*	70.0	63.9				69.2	60.2	65
	2024	*	57.7	61.5	59.0	*		57.7				62.2	55.5	45
1	2022		50.0	66.0	60.6	11.1	68.6	69.4				60.0	46.0	85
	2023	*	72.7	77.4	75.8	55.6	81.3	66.0				75.6	53.8	82
	2024	*	50.0	54.3	52.4	*	65.6	46.9				54.4	50.5	68
K-1	2022	*	58.0	55.8	55.0	6.3	56.3	56.3				55.9	47.5	161
	2023	81.8	71.9	72.7	73.2	57.1	75.8	65.1				72.8	56.8	147
	2024	88.9	55.3	55.9	54.9	57.1	65.6	50.7				57.5	52.0	113
# Tested (GR K-1)	2022	2	50	104	129	16	64	64				161	19,784	
	2023	11	32	99	112	14	62	83				147	19,244	
	2024	9	38	59	102	7	32	75				113	14,596	

PERCENTAGE AT OR ABOVE THE 40th PERCENTILE

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District	Number Tested (All Students)
2	2022	*	27.3	39.4	30.4	22.2	44.0	45.8				34.5	40.9	58
	2023		61.5	64.5	63.4	16.7	66.7	54.4				64.0	48.6	89
	2024	*	63.6	46.3	54.8	40.0	41.9	48.3				52.6	43.9	95
3	2022	*	46.2	64.3	57.5	12.5	78.3	53.1				54.3	56.7	46
	2023	*	36.4	66.7	54.3	12.5	70.8	48.6				54.1	59.5	61
	2024	*	53.8	56.1	55.0	33.3	55.6	46.9				55.2	55.7	87
4	2022	*	35.3	48.1	41.2	20.0	61.9	36.4				42.0	55.9	50
	2023	*	50.0	80.6	71.4	54.5	92.0	68.4				70.0	59.7	50
	2024	*	27.6	55.0	43.5	5.9	44.4	39.6				43.1	56.1	72
5	2022	*	28.6	53.5	44.4	14.3	62.9	42.5				46.0	53.6	63
	2023	*	28.0	50.0	38.5	14.3	45.0	30.3				37.9	54.4	58
	2024	*	34.8	57.1	50.9	33.3	79.2	57.1				48.4	51.0	62
2-5	2022		23.1	33.3	51.1	43.0	17.1	61.5	44.2			43.8	51.6	217
	2023		44.4	43.7	65.6	58.1	25.6	69.4	51.5			57.0	55.4	258
	2024		63.6	44.0	52.8	51.4	25.0	53.2	47.5			50.3	51.5	316
# Tested (GR 2-5)	2022		13	66	131	165	41	104	129			217	37,736	
	2023		9	87	157	198	39	111	165			258	37,117	
	2024		11	100	199	288	48	139	217			316	37,535	

**NUMBER AT OR ABOVE THE 80th PERCENTILE**

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District	Number Tested (All Students)
K	2022	*	4	5	8	0	2	2				10	1,309	76
	2023	4	5	10	13	*	5	5				20	1,654	65
	2024	*	4	2	6	*		2				7	752	45
1	2022		3	16	19	0	11	12				20	1,298	85
	2023	*	7	20	25	0	15	14				30	1,765	82
	2024	*	0	13	13	*	10	10				14	1,380	68
K-1	2022	*	7	21	27	0	13	14				30	2,607	161
	2023	5	12	30	38	3	20	19				50	3,419	147
	2024	2	4	15	19	1	10	12				21	2,137	113
# Tested (GR K-1)	2022	2	50	104	129	16	64	64				161	19,784	
	2023	11	32	99	112	14	62	83				147	19,244	
	2024	9	38	59	102	7	32	75				113	14,596	

**NUMBER AT OR ABOVE THE 80th PERCENTILE**

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District	Number Tested (All Students)
2	2022	*	1	3	2	0	3	3				4	903	58
	2023		5	10	13	0	7	7				15	1,249	89
	2024	*	4	10	14	0	5	7				15	970	95
3	2022	*	1	2	3	0	2	2				3	1,125	46
	2023	*	0	8	6	0	6	6				8	1,981	61
	2024	*	2	7	8	0	6	6				9	1,278	87
4	2022	*	0	1	1	0	1	1				1	1,317	50
	2023	*	1	7	8	1	7	7				8	1,500	50
	2024	*	0	5	6	0	3	3				6	1,363	72
5	2022	*	0	3	2	0	3	2				3	798	63
	2023	*	0	2	1	0	1	1				2	1,099	58
	2024	*	0	5	5	1	5	5				5	979	62
2-5	2022	0	2	9	8	0	9	8				11	4,143	217
	2023	0	6	27	28	1	21	21				33	5,829	258
	2024	1	6	27	33	1	19	21				35	4,591	316
# Tested (GR 2-5)	2022	13	66	131	165	41	104	129				217	37,736	
	2023	9	87	157	198	39	111	165				258	37,117	
	2024	11	100	199	288	48	139	217				316	37,535	

PERCENTAGE AT OR ABOVE THE 40th PERCENTILE

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District	Number Tested (All Students)
K	2022												58.7	
	2023			45.5	37.5	*	45.5	37.5				45.5	63.2	11
	2024	*		51.3	52.6	*	50.0	48.6				52.5	57.8	40
1	2022			75.0	77.1	*	78.8	79.4				75.7	55.6	37
	2023	*		78.8	77.4	*	76.7	75.9				79.4	62.2	34
	2024			75.9	75.0	*	75.0	74.1				75.9	62.7	29
K-1	2022			75.0	77.1	*	78.8	79.4				75.7	55.8	37
	2023	*		70.5	69.2	*	68.3	67.6				71.1	62.2	45
	2024	*		61.8	62.1	*	60.6	59.4				62.3	60.3	69
# Tested (GR K-1)	2022			36	35	2	33	34				37	4,935	
	2023	1		44	39	4	41	37				45	5,283	
	2024	1		68	66	2	66	64				69	9,557	



**PERCENTAGE AT OR ABOVE THE 40th PERCENTILE**

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District	Number Tested (All Students)
2	2022			40.9	42.1	*	42.9	45.0				43.5	55.4	23
	2023		*	77.5	77.8	*	76.3	77.8				75.6	60.3	41
	2024	*		77.1	75.8	*	75.0	75.0				77.8	67.0	36
3	2022			63.2	63.2	*	63.2	61.1				61.9	58.1	21
	2023			50.0	41.7	*	50.0	41.7				50.0	61.6	14
	2024			71.8	71.1	*	68.4	71.1				70.0	61.6	40
4	2022			42.1	33.3	*	38.9	35.3				42.1	60.5	19
	2023			75.0	75.0		75.0	75.0				75.0	64.0	8
	2024	*		50.0	53.3	*	52.9	50.0				52.9	62.9	17
5	2022			34.4	32.1	0.0	34.4	29.6				35.3	61.8	34
	2023	*		50.0	50.0		44.4	50.0				44.4	61.6	9
	2024			66.7	66.7		66.7	70.0				66.7	64.1	12
2-5	2022			43.5	42.0	0.0	43.3	41.5				44.3	58.7	97
	2023	*	*	68.6	67.2	*	66.7	67.2				66.7	61.8	72
	2024	*		69.6	69.5	37.5	67.7	69.1				69.5	64.1	105
# Tested (GR 2-5)	2022			92	81	17	90	82				97	15,881	
	2023	1	1	70	64	3	69	64				72	15,542	
	2024	2		102	95	8	99	94				105	15,694	

**NUMBER AT OR ABOVE THE 80th PERCENTILE**

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District	Number Tested (All Students)
K	2022												69	0
	2023			0	0	*	0	0				0	94	11
	2024	*		8	9	*	9	9				9	1,038	40
1	2022			6	6	*	6	6				6	815	37
	2023	*		13	12	*	13	12				14	1,059	34
	2024			13	12	*	12	11				13	1,125	29
K-1	2022			6	6	*	6	6				6	884	37
	2023	*		13	12	*	13	12				14	1,153	45
	2024	*		21	21	*	21	20				22	2,164	69
# Tested (GR K-1)	2022			36	35	2	33	34				37	4,935	
	2023	1		44	39	4	41	37				45	5,283	
	2024	1		68	66	2	66	64				69	9,557	

**NUMBER AT OR ABOVE THE 80th PERCENTILE**

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District	Number Tested (All Students)
2	2022			2	2	*	2	2				2	910	23
	2023		*	13	12	*	13	12				13	1,010	41
	2024	*		10	10	*	10	10				11	1,124	36
3	2022			5	5	*	5	5				5	871	21
	2023			3	2	*	3	2				3	940	14
	2024			14	14	*	13	14				14	907	40
4	2022			1	1	*	0	1				1	853	19
	2023			5	5		5	5				5	888	8
	2024	*		5	5	*	5	5				5	857	17
5	2022			2	3	0	2	2				3	738	34
	2023	*		1	1		1	1				1	772	9
	2024			4	4		4	4				4	798	12
2-5	2022			10	11	0	9	10				11	3,372	97
	2023	*	*	22	20	*	22	20				22	3,610	72
	2024	*		33	33	0	32	33				34	3,689	105
# Tested (GR 2-5)	2022			92	81	17	90	82				97	15,881	
	2023	1	1	70	64	3	69	64				72	15,542	
	2024	2		102	95	8	99	94				105	15,694	

PERCENTAGE AT OR ABOVE THE 40th PERCENTILE

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District	Number Tested (All Students)
K	2022			53.3	51.9	*	51.9	52.0				53.3	52.5	30
	2023			64.3	60.9	*	61.5	59.1				64.3	57.1	28
	2024	*		70.7	73.2	*	70.0	73.0				71.4	63.3	42
1	2022			73.5	75.0	*	75.0	75.8				73.5	51.5	34
	2023	*		79.4	80.6	*	77.4	76.7				80.0	59.3	35
	2024			86.2	86.2	*	85.7	85.7				86.2	61.2	29
K-1	2022			64.1	64.4	*	64.4	65.5				64.1	52.0	64
	2023	*		72.6	72.2	*	70.2	69.2				73.0	58.3	63
	2024	*		77.1	78.6	*	76.5	78.5				77.5	62.1	71
# Tested (GR K-1)	2022			64	59	5	59	58				64	9,582	
	2023	1		62	54	4	57	52				63	9,515	
	2024	1		70	70	3	68	65				71	10,023	

PERCENTAGE AT OR ABOVE THE 40th PERCENTILE

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District	Number Tested (All Students)
2	2022			52.6	56.3	*	52.6	55.6				55.0	50.1	20
	2023			58.5	61.1	*	56.4	61.1				58.5	54.7	41
	2024	*		62.8	61.5	*	60.0	66.7				63.6	56.6	44
3	2022			75.0	83.3		75.0	78.9				75.0	67.5	20
	2023			46.2	36.4	*	46.2	36.4				46.2	65.9	13
	2024			76.9	76.3	*	76.3	78.4				77.5	68.5	40
4	2022	*		45.5	36.4	*	41.7	36.4				41.7	63.9	12
	2023			87.5	87.5		87.5	87.5				87.5	64.9	8
	2024	*		62.5	64.3	*	64.7	61.5				64.7	66.2	17
5	2022			41.7	30.0	*	41.7	30.0				41.7	63.9	12
	2023			75.0	85.7		75.0	85.7				75.0	62.6	8
	2024			86.7	84.6		86.7	83.3				86.7	63.3	15
2-5	2022	*		56.5	56.4	0.0	55.6	55.2				56.3	60.9	64
	2023			61.4	62.9	*	60.3	62.9				61.4	61.5	70
	2024	*		70.8	70.2	28.6	70.0	72.6				71.6	63.3	116
# Tested (GR 2-5)	2022	1		62	55	7	63	58				64	16,194	
	2023			70	62	3	68	62				70	15,251	
	2024	2		113	104	7	110	95				116	16,282	

**NUMBER AT OR ABOVE THE 80th PERCENTILE**

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District	Number Tested (All Students)
K	2022			2	2	*	2	2				2	356	30
	2023			5	4	*	4	3				5	459	28
	2024	*		5	5	*	4	4				5	671	42
1	2022			7	7	*	7	7				7	566	34
	2023	*		19	17	*	17	15				20	813	35
	2024			11	11	*	10	10				11	910	29
K-1	2022			9	9	*	9	9				9	922	64
	2023	*		24	21	*	21	18				25	1,272	63
	2024	*		16	16	*	14	14				16	1,582	71
# Tested (GR K-1)	2022			64	59	5	59	58				64	9,582	
	2023	1		62	54	4	57	52				63	9,515	
	2024	1		70	70	3	68	65				71	10,023	

**NUMBER AT OR ABOVE THE 80th PERCENTILE**

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District	Number Tested (All Students)
2	2022			3	3	*	3	3				3	652	20
	2023			5	5	*	5	5				5	711	41
	2024	*		9	9	*	8	8				9	906	44
3	2022			6	6		6	6				6	1,190	20
	2023			3	2	*	3	2				3	1,085	13
	2024			17	17	*	16	17				17	1,311	40
4	2022	*		0	0	*	0	0				0	1,007	12
	2023			4	4		4	4				4	904	8
	2024	*		3	3	*	3	3				3	1,034	17
5	2022			1	1	*	1	1				1	712	12
	2023			2	2		2	2				2	714	8
	2024			5	5		5	5				5	753	15
2-5	2022	*		10	10	0	10	10				10	3,561	64
	2023			14	13	*	14	13				14	3,414	70
	2024	*		34	34	1	32	33				34	4,006	116
# Tested (GR 2-5)	2022	1		62	55	7	63	58				64	16,194	
	2023			70	62	3	68	62				70	15,251	
	2024	2		113	104	7	110	95				116	16,282	

PERCENTAGE AT OR ABOVE THE 40th PERCENTILE

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District	Number Tested (All Students)
K	2022													
	2023			*	*	*	*	*				*	66.7	1
	2024	*		62.2	66.7	*	61.1	62.9				63.2	59.7	38
1	2022			*	*		*	*				*	31.1	1
	2023			*	*		*	*				*	21.3	1
	2024												30.3	
K-1	2022			*	*		*	*				*	31.1	1
	2023			*	*	*	*	*				*	24.4	2
	2024	*		62.2	66.7	*	61.1	62.9				63.2	58.0	38
# Tested (GR K-1)	2022			1	1		1	1				1	74	
	2023			2	2	1	2	2				2	131	
	2024	1		37	36	1	36	35				38	4,603	



PERCENTAGE AT OR ABOVE THE 40th PERCENTILE

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District	Number Tested (All Students)
2	2022												22.2	
	2023			*			*					*	18.8	1
	2024												25.4	
3	2022												24.6	
	2023			*	*		*	*				*	31.9	1
	2024			*			*					*	24.4	1
4	2022			*	*		*	*				*	19.1	1
	2023			*	*		*	*				*	23.6	1
	2024	*		*	*		*	*				*	22.7	3
5	2022				*							*	13.4	1
	2023			*	*		*	*				*	22.1	3
	2024			*	*		*	*				*	18.4	3
2-5	2022			*	*		*	*				*	18.9	2
	2023			50.0	*		50.0	*				50.0	24.7	6
	2024	*		0.0	*		0.0	*				0.0	22.6	7
# Tested (GR 2-5)	2022			1	2		1	1				2	541	
	2023			6	4		6	4				6	821	
	2024	1		6	3		7	3				7	1,526	

**NUMBER AT OR ABOVE THE 80th PERCENTILE**

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District	Number Tested (All Students)
K	2022													
	2023			*	*	*	*	*				*	4	1
	2024	*		4	4	*	4	4				4	769	38
1	2022			*	*		*	*				*	1	1
	2023			*	*		*	*				*	5	1
	2024												9	
K-1	2022			*	*		*	*				*	1	1
	2023			*	*	*	*	*				*	9	2
	2024	*		4	4	*	4	4				4	778	38
# Tested (GR K-1)	2022			1	1		1	1				1	74	
	2023			2	2	1	2	2				2	131	
	2024	1		37	36	1	36	35				38	4,603	

**NUMBER AT OR ABOVE THE 80th PERCENTILE**

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District	Number Tested (All Students)
2	2022												2	
	2023			*			*					*	2	1
	2024												3	
3	2022												3	
	2023			*	*		*	*				*	9	1
	2024			*			*					*	12	1
4	2022			*	*		*	*				*	3	1
	2023			*	*		*	*				*	4	1
	2024	*		*	*		*	*				*	8	3
5	2022				*							*	8	1
	2023			*	*		*	*				*	7	3
	2024			*	*		*	*				*	11	3
2-5	2022			*	*		*	*				*	16	2
	2023			0	*		0	*				0	22	6
	2024	*		0	*		0	*				0	34	7
# Tested (GR 2-5)	2022			1	2		1	1				2	541	
	2023			6	4		6	4				6	821	
	2024	1		6	3		7	3				7	1,526	

PERCENTAGE AT OR ABOVE THE 40th PERCENTILE

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District	Number Tested (All Students)
K	2022												35.9	
	2023												58.3	
	2024	*		58.5	61.0	*	57.5	59.5				59.5	56.7	42
1	2022												28.7	
	2023			*	*		*	*				*	30.3	1
	2024			*	*		*	*				*	30.3	1
K-1	2022												32.7	
	2023			*	*		*	*				*	48.6	1
	2024	*		57.1	59.5	*	56.1	57.9				58.1	54.1	43
# Tested (GR K-1)	2022												211	
	2023			1	1		1	1				1	286	
	2024	1		42	42	2	41	38				43	5,154	

PERCENTAGE AT OR ABOVE THE 40th PERCENTILE

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District	Number Tested (All Students)
2	2022												26.4	
	2023			*			*					*	36.4	1
	2024												23.9	
3	2022			*			*					*	32.5	1
	2023												35.8	
	2024												29.2	
4	2022												20.4	
	2023			*	*		*	*				*	29.3	1
	2024	*		*	*		0.0	*				0.0	19.0	6
5	2022												15.5	
	2023			*	*		*	*				*	21.5	3
	2024			22.2	28.6		22.2	16.7				22.2	19.5	9
2-5	2022			*			*					*	22.8	1
	2023			*	*		*	*				*	29.2	5
	2024	*		14.3	20.0		13.3	12.5				13.3	22.9	15
# Tested (GR 2-5)	2022			1			1					1	679	
	2023			5	3		5	3				5	943	
	2024	1		14	10		15	8				15	2,295	

**NUMBER AT OR ABOVE THE 80th PERCENTILE**

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District	Number Tested (All Students)
K	2022												7	
	2023												39	
	2024	*		4	4	*	2	2				4	607	42
1	2022												4	
	2023			*	*		*	*				*	9	1
	2024			*	*		*	*				*	31	1
K-1	2022												11	
	2023			*	*		*	*				*	48	1
	2024	*		4	4	*	2	2				4	638	43
# Tested (GR K-1)	2022												211	
	2023			1	1		1	1				1	286	
	2024	1		42	42	2	41	38				43	5,154	

**NUMBER AT OR ABOVE THE 80th PERCENTILE**

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District	Number Tested (All Students)
2	2022												1	
	2023			*			*					*	7	1
	2024												11	
3	2022			*			*					*	3	1
	2023												10	
	2024												22	
4	2022												3	
	2023			*	*		*	*				*	11	1
	2024	*		*	*		0	*				0	13	6
5	2022												4	
	2023			*	*		*	*				*	6	3
	2024			0	0		0	0				0	15	9
2-5	2022			*			*					*	11	1
	2023			*	*		*	*				*	34	5
	2024	*		0	0		0	0				0	61	15
# Tested (GR 2-5)	2022			1			1					1	679	
	2023			5	3		5	3				5	943	
	2024	1		14	10		15	8				15	2,295	

PERCENTAGE BY NEED FOR INTERVENTION

Wave	Year	Literacy		Vocabulary		Spelling		Blending		Mathematics		Social Emotional	
		N Tested	% Support % Monitor % On Track	N Tested	% Support % Monitor % On Track	N Tested	% Support % Monitor % On Track	N Tested	% Support % Monitor % On Track	N Tested	% Support % Monitor % On Track	N Tested	% Support % Monitor % On Track
Wave 1 (BOY)	2022	34	14.7	38	34.2	34	23.5	37	59.5	69	50.7	39	30.8
			14.7		5.3		14.7		8.1		8.7		2.6
			70.6		60.5		61.8		32.4		40.6		66.7
	2023	26	7.7	26	15.4	26	23.1	26	38.5	51	33.3	26	11.5
			0.0		11.5		11.5		15.4		3.9		3.8
			92.3		73.1		65.4		46.2		62.7		84.6
	2024	42	26.2	42	16.7	42	45.2	42	66.7	42	50.0	42	23.8
			2.4		14.3		14.3		4.8		11.9		2.4
			71.4		69.0		40.5		28.6		38.1		73.8



PERCENTAGE BY NEED FOR INTERVENTION

Wave	Year	Literacy		Vocabulary		Spelling		Blending		Mathematics		Social Emotional	
		N Tested	% Support % Monitor % On Track	N Tested	% Support % Monitor % On Track	N Tested	% Support % Monitor % On Track	N Tested	% Support % Monitor % On Track	N Tested	% Support % Monitor % On Track	N Tested	% Support % Monitor % On Track
Wave 1 (BOY)	2022		34.4		31.3		48.5		31.3				3.0
			15.6		9.4	33	15.2	32	18.8	0		33	0.0
			50.0		59.4		36.4		50.0				97.0
	2023		13.0		20.8		30.8		0.0				12.5
			4.3		0.0	26	7.7	24	20.8	0		16	0.0
			82.6		79.2		61.5		79.2				87.5
	2024		21.6		21.6		54.1		10.8		29.7		5.4
			10.8		5.4	37	2.7	37	10.8	37	10.8	37	2.7
			67.6		73.0		43.2		78.4		59.5		91.9

PERCENTAGE BY NEED FOR INTERVENTION

Wave	Year	Rapid Letter Naming		Rapid Vocabulary		Phonological Awareness		Mathematics		Social Emotional	
		N Tested	% Support % Monitor % On Track	N Tested	% Support % Monitor % On Track	N Tested	% Support % Monitor % On Track	N Tested	% Support % Monitor % On Track	N Tested	% Support % Monitor % On Track
Wave 1 (BOY)	2022	48	52.1	18	55.6	18	44.4	56	16.1	56	1.8
			6.3		0.0		0.0		26.8		0.0
			29.2		44.4		55.6		57.1		98.2
	2023	21	33.3	16	50.0	20	5.0	22	4.5	33	0.0
			9.5		0.0		20.0		22.7		0.0
			47.6		50.0		75.0		72.7		100.0
	2024	28	35.7	28	50.0	27	70.4	19	42.1	21	0.0
			17.9		7.1		25.9		0.0		4.8
			39.3		42.9		3.7		57.9		95.2
Wave 2 (MOY)	2022	29	17.2	19	52.6	19	26.3	56	3.6	37	2.7
			3.4		0.0		0.0		28.6		0.0
			72.4		47.4		73.7		67.9		97.3
	2023	17	29.4	17	29.4	22	13.6	22	9.1	34	0.0
			0.0		0.0		18.2		22.7		0.0
			70.6		70.6		68.2		68.2		100.0
	2024	29	3.4	27	44.4	27	51.9	19	5.3	22	0.0
			6.9		0.0		11.1		0.0		0.0
			79.3		55.6		37.0		94.7		100.0
Wave 3 (EOY)	2022	31	16.1	19	47.4	19	26.3	59	6.8	37	10.8
			0.0		0.0		0.0		30.5		0.0
			77.4		52.6		73.7		62.7		89.2
	2023	17	23.5	17	23.5	22	9.1	22	4.5	34	2.9
			0.0		0.0		0.0		22.7		0.0
			76.5		76.5		90.9		72.7		97.1
	2024	31	0.0	31	38.7	31	19.4	31	0.0	31	3.2
			6.5		3.2		9.7		3.2		6.5
			83.9		58.1		71.0		96.8		90.3

PERCENTAGE BY NEED FOR INTERVENTION

Wave	Year	Rapid Letter Naming		Rapid Vocabulary		Phonological Awareness		Mathematics		Social Emotional	
		N Tested	% Support % Monitor % On Track	N Tested	% Support % Monitor % On Track	N Tested	% Support % Monitor % On Track	N Tested	% Support % Monitor % On Track	N Tested	% Support % Monitor % On Track
Wave 1 (BOY)	2022	27	48.1	21	66.7	20	55.0	0		0	
			14.8		0.0		0.0				
			29.6		33.3		45.0				
	2023	33	45.5	21	61.9	33	42.4	33	18.2	21	0.0
			15.2		0.0		33.3		0.0		
			21.2		38.1		24.2		48.5		100.0
2024	26	53.8	26	38.5	26	46.2	0		0		
		7.7		7.7		23.1					
		23.1		53.8		30.8					
Wave 2 (MOY)	2022	28	0.0	21	42.9	21	4.8	0		0	
			3.6		0.0		0.0				
			92.9		57.1		95.2				
	2023	21	28.6	21	57.1	33	27.3	33	9.1	21	0.0
			0.0		0.0		18.2		36.4		0.0
			71.4		42.9		54.5		54.5		100.0
2024	28	17.9	28	21.4	28	32.1	21	14.3	13	15.4	
		10.7		7.1		14.3		0.0		0.0	
		57.1		71.4		53.6		85.7		84.6	
Wave 3 (EOY)	2022	29	0.0	22	13.6	22	4.5	0		23	4.3
			3.4		0.0		0.0				4.3
			93.1		86.4		95.5				91.3
	2023	21	4.8	21	19.0	33	3.0	33	3.0	21	4.8
			0.0		0.0		0.0		36.4		0.0
			95.2		81.0		97.0		60.6		95.2
2024	27	0.0	27	11.1	27	25.9	27	7.4	27	14.8	
		0.0		3.7		11.1		7.4		7.4	
		92.6		85.2		63.0		85.2		77.8	

PERFORMANCE IN 2024

PROGRESSION FROM 2023 TO 2024

Grade 2023-24	Domain:	Listening		Speaking		Writing		Reading		Composite	
(N Rated)	2024 Level	N	%	N	%	N	%	N	%	N	%
KN (41)	Beginning	23	56.1	25	61.0	41	100.0	41	100.0	25	61.0
	Intermediate	18	43.9	16	39.0	0	0.0	0	0.0	16	39.0
	Advanced	0	0.0	0	0.0	0	0.0	0	0.0	0	0.0
	Advanced High	0	0.0	0	0.0	0	0.0	0	0.0	0	0.0
1 (33)	Beginning	9	27.3	13	39.4	25	75.8	20	60.6	13	39.4
	Intermediate	12	36.4	12	36.4	7	21.2	10	30.3	15	45.5
	Advanced	8	24.2	7	21.2	1	3.0	3	9.1	5	15.2
	Advanced High	4	12.1	1	3.0	0	0.0	0	0.0	0	0.0
2 (39)	Beginning	1	2.7	13	35.1	23	59.0	16	41.0	7	18.9
	Intermediate	14	37.8	22	59.5	13	33.3	17	43.6	24	64.9
	Advanced	17	45.9	2	5.4	3	7.7	6	15.4	6	16.2
	Advanced High	5	13.5	0	0.0	0	0.0	0	0.0	0	0.0
3 (46)	Beginning	1	2.2	17	37.0	17	37.0	12	26.1	8	17.4
	Intermediate	7	15.2	23	50.0	20	43.5	13	28.3	19	41.3
	Advanced	12	26.1	4	8.7	9	19.6	9	19.6	17	37.0
	Advanced High	26	56.5	2	4.3	0	0.0	12	26.1	2	4.3
4 (33)	Beginning	9	27.3	9	27.3	16	48.5	9	27.3	9	27.3
	Intermediate	13	39.4	10	30.3	14	42.4	14	42.4	13	39.4
	Advanced	8	24.2	10	30.3	3	9.1	7	21.2	8	24.2
	Advanced High	3	9.1	4	12.1	0	0.0	3	9.1	3	9.1


Number Rated Both Years	2024 Level	2023 Level			
		Beg	Int	Adv	Adv High
N (%) Progressed	Beginning	-			
	Intermediate	-	-		
	Advanced	-	-	-	
	Advanced High	-	-	-	
32 16 (50.0%)	Beginning	13			
	Intermediate	11	3		
	Advanced	2	3	0	
	Advanced High	0	0	0	
35 21 (60.0%)	Beginning	5			
	Intermediate	16	7		
	Advanced	4	1	1	
	Advanced High	0	0	0	
45 14 (31.1%)	Beginning	8			
	Intermediate	4	14		
	Advanced	0	8	9	
	Advanced High	0	0	2	
27 7 (25.9%)	Beginning	4			
	Intermediate	2	10		
	Advanced	0	2	6	
	Advanced High	0	0	3	

**PERFORMANCE IN 2024**

Grade 2023-24	Domain:	Listening		Speaking		Writing		Reading		Composite	
(N Rated)	2024 Level	N	%	N	%	N	%	N	%	N	%
5 (34)	Beginning	8	23.5	9	26.5	11	32.4	5	14.7	8	23.5
	Intermediate	6	17.6	7	20.6	7	20.6	9	26.5	5	14.7
	Advanced	8	23.5	13	38.2	13	38.2	7	20.6	15	44.1
	Advanced High	12	35.3	5	14.7	3	8.8	13	38.2	6	17.6
ALL (226)	Beginning	51	22.8	86	38.4	133	58.8	103	45.6	70	31.3
	Intermediate	70	31.3	90	40.2	61	27.0	63	27.9	92	41.1
	Advanced	53	23.7	36	16.1	29	12.8	32	14.2	51	22.8
	Advanced High	50	22.3	12	5.4	3	1.3	28	12.4	11	4.9

**PROGRESSION FROM 2023 TO 2024**

Number Rated Both Years	2024 Level	2023 Level			
		Beg	Int	Adv	Adv High
N (%) Progressed					
27 <hr/> 12 (44.4%)	Beginning	1			
	Intermediate	1	4		
	Advanced	0	5	10	
	Advanced High	0	1	5	
166 <hr/> 70 (42.2%)	Beginning	31			
	Intermediate	34	38		
	Advanced	6	19	26	
	Advanced High	0	1	10	

 Indicates students who progressed at least one level from 2023 to 2024.