

CAMPUS DATA PACKET

FOR 2024-2025 PLANNING

School Number 51 (zoned)

**JOHN LEWIS SOCIAL JUSTICE ACADEMY
(ZONED STUDENTS)**

Statistics based only on students not in any choice programs.

Evaluation And Assessment / Office of Institutional Research
OIR@dallasisd.org / mydata.dallasisd.org



July 25, 2024

- 2. Contents Table of Contents
- 3. Notes Notes and Data Descriptions

STUDENTS AND STAFF

- 5. Summary Summary of Student and Teacher Statistics
- 6. Enroll (1) Enrollment Statistics by Race/Ethnicity
- 7. Enroll (2) Enrollment Statistics by Select Student Group
- 8. Attendance Student Attendance Statistics

STAAR

- 9. RLA (3-8) STAAR 3-8 Reading Language Arts (English)
- 14. Math (3-8) STAAR 3-8 Mathematics (English)
- 19. Math (EOC) STAAR EOC Mathematics
- 24. Science (3-8) STAAR 3-8 Science (English)
- 29. SS (3-8) STAAR 3-8 Social Studies (English)

MAP GROWTH

- 34. Reading MAP GROWTH Reading (English)
- 38. Math MAP GROWTH Mathematics (English)

ENGLISH PROFICIENCY

- 42. TELPAS Texas English Language Proficiency Assessment

LOCAL ASSESSMENT

- 43. ACP Dallas ISD Assessments of Course Performance

2024-25 DATA PACKET INFORMATION

SCHOOL SUMMARY

- Student percentages are computed as the percentage of total student enrollment.
- Additional statistics are available in ENROLLMENT and TEACHER reports.
- Race/ethnic categories are based on the latest federal standards for ethnicity and race reporting, though some categories have been combined due to small group sizes. Students reporting their ethnicity as “Hispanic” are not counted in any race category.
- Teacher statistics are not available for programs within a campus or for “zoned only” students. See statistics for whole campus in main campus packet.

ENROLLMENT

- Statistics are based on the school's enrollment at the end of the school year.
- “New” students were new to the district in 2023-24. They are counted as new if not enrolled in a district campus before the last day of the 2022-23 school year.
- The “retention rate” is the percentage of students in the same grade at the end of the fifth six-weeks grading period for both 2022-23 and 2023-24.

ATTENDANCE

- Statistics are based on student attendance through the end of the school year.
- “Average daily membership” is the total number of school days students were SCHEDULED or ENROLLED divided by the number of school days in the year.
- The “average daily attendance” number (N) is the total number of school days students were IN ATTENDANCE divided by the number of school days in the year. The “average daily attendance” percentage (%) is the average attendance rate. For each student, the number of days attended is divided by the number of days enrolled. This rate is then averaged across students.
- The number (N) of “yearly transactions” is the total number of transfer and withdrawal transactions in the school year. The percentage (%) is the number of transactions divided by “average daily membership,” which gives (on average) the percentage of the membership associated with a transaction.
- “Continuously enrolled” students are enrolled and in attendance for a minimum number of instructional days in at least one course at the school between the beginning of the school year and the first day of the main STAAR testing period. The minimum number varies depending on the school year's calendar.
- The “stability rate” is the number of continuously enrolled students divided by “average daily membership.”

STATE OF TEXAS ASSESSMENT OF ACADEMIC READINESS (STAAR)

- Cells marked with an asterisk (*) indicate five or fewer students were tested. Blank cells indicate no students were tested.
- Student group assignments are from the district's Public Education Information Management System (PEIMS) submission to the TEA.
- Statistics by reporting category are averages for all students (across student groups and genders).
- “Average percentage of points earned” is computed as follows: For each student, divide the number of points earned across all items by the total number of points possible, then average resulting percentages across all students. For constructed responses and compositions, “average score points” is presented. Additional details provided in report footnotes.
- Grade in report is grade level of assessment, not student's grade level. For example, grade 7 students in Pre-AP math or science courses are assessed with the Grade 8 Math or Grade 8 Science assessment. These students' scores are reflected in the row for “Grade 8”.

MAP GROWTH FROM NWEA

- Cells marked with an asterisk (*) indicate five or fewer students were tested. Blank cells indicate no students were tested.
- Student group assignments are based on demographic data in the Dallas ISD student database.

TEXAS ENGLISH LANGUAGE PROFICIENCY ASSESSMENT SYSTEM (TELPAS)

- Cells marked with an asterisk (*) indicate five or fewer students were tested. Blank cells indicate no students were tested.
- Students are counted as having been tested with the TELPAS if any one of the four domains is rated. Because a TELPAS composite rating is not assigned to a student unless all four domains are rated, the number of TELPAS composite ratings may be smaller than the number tested.
- If a student is rated as Advanced High on the TELPAS in 2024, the TEA does not differentiate between the Advanced and Advanced High levels from 2023.

DALLAS ISD ASSESSMENTS OF COURSE PERFORMANCE (ACP)

- Cells marked with an asterisk (*) indicate five or fewer students were tested. Blank cells indicate no students were tested.
- ACPs are semester exams administered in grades 1-12. Not all courses have ACPs. In secondary grades, ACP scores account for a portion of students' semester grades (10% at middle and 15% at high). “Average course mark (no ACP)” is computed from semester grades before factoring in ACP scores. In elementary grades, ACP results account for 5% of students' semester grades for core courses; course-grade statistics are not reported in packets for elementary grades.
- Raw scores on the ACPs (percentage of items correct) are scaled each year to maintain similar annual passing rates for the district.
- A scale score of at least 70% is required to pass an ACP. For grade levels with numeric grading, a course mark of at least 70% is required to pass a course.
- Statistics are computed separately for Semester 1 and Semester 2 tests; time of administration during the school year is not relevant. Results from tests written for different school years are not combined.

STUDENT ENROLLMENT

Grade	Enrollment
7	181
8	165
ALL	346

STUDENT AND TEACHER RACE/ETHNICITY

Ethnicity/Race	Students		Teachers*	
	Number	Percent	Number	Percent
Black/African American	161	46.5		
American Indian/Alaska Native	2	0.6		
Asian/Hawaiian/Pacific Islander	0	0.0		
Hispanic	169	48.8		
White	5	1.4		
Multiple	9	2.6		
Other* (teachers only)	—	—		
Not reported (students only)	0	0.0		

*Teacher statistics not available for programs within a campus or for “zoned only” students. See statistics for whole campus in main campus packet.

SELECT STUDENT GROUP ENROLLMENT

Group	Number	Percent
At-Risk	216	62.4
Economically disadvantaged	329	95.1
Limited English proficient (LEP)	129	37.3
Special education	49	14.2
Talented and Gifted (TAG)	44	12.7

Grade	Year	Enrollment	African American		American Indian		Asian		Hispanic		White		Multiple category	
			N	%	N	%	N	%	N	%	N	%	N	%
7	2022	220	112	50.9	1	0.5	0	0.0	99	45.0	0	0.0	8	3.6
	2023	169	91	53.8	0	0.0	0	0.0	72	42.6	1	0.6	5	3.0
	2024	181	75	41.4	2	1.1	0	0.0	97	53.6	4	2.2	3	1.7
8	2022	219	127	58.0	0	0.0	1	0.5	90	41.1	1	0.5	0	0.0
	2023	214	105	49.1	1	0.5	0	0.0	101	47.2	1	0.5	6	2.8
	2024	165	86	52.1	0	0.0	0	0.0	72	43.6	1	0.6	6	3.6
7-8	2022	439	239	54.4	1	0.2	1	0.2	189	43.1	1	0.2	8	1.8
	2023	383	196	51.2	1	0.3	0	0.0	173	45.2	2	0.5	11	2.9
	2024	346	161	46.5	2	0.6	0	0.0	169	48.8	5	1.4	9	2.6

Grade	Year	Enrollment	Economically Disadvantaged		LEP		Special Education		At Risk		TAG		New (to District)		Gender		Retention Rate (%)
			N	%	N	%	N	%	N	%	N	%	N	%	% Male	% Female	
7	2022	220	216	98.2	61	27.7	32	14.5	162	73.6	40	18.2	31	14.1	51.8	48.2	1.4
	2023	169	163	96.4	51	30.2	19	11.2	123	72.8	28	16.6	36	21.3	61.5	38.5	1.2
	2024	181	171	94.5	79	43.6	28	15.5	107	59.1	23	12.7	46	25.4	49.2	50.8	1.7
8	2022	219	215	98.2	55	25.1	31	14.2	150	68.5	29	13.2	38	17.4	53.4	46.6	0.0
	2023	214	208	97.2	68	31.8	29	13.6	164	76.6	34	15.9	41	19.2	50.0	50.0	0.5
	2024	165	158	95.8	50	30.3	21	12.7	109	66.1	21	12.7	43	26.1	58.2	41.8	0.6
7-8	2022	439	431	98.2	116	26.4	63	14.4	312	71.1	69	15.7	69	15.7	52.6	47.4	0.7
	2023	383	371	96.9	119	31.1	48	12.5	287	74.9	62	16.2	77	20.1	55.1	44.9	0.8
	2024	346	329	95.1	129	37.3	49	14.2	216	62.4	44	12.7	89	25.7	53.5	46.5	1.2

Grade	Year	Average Daily Membership		Average Daily Attendance				Yearly Transactions			Continuously Enrolled		Stability Rate	
		N	District	N	%	District N	District %	N	%	District %	N	District	%	District
7	2022	212	10,335	191	90.2	9,689	93.7	31	14.6	10.8	153	8,457	72.2	81.8
	2023	168	9,404	159	94.7	8,895	94.6	10	6.0	9.0	109	8,106	65.0	86.2
	2024	175	8,956	170	97.1	8,441	94.2	16	9.1	12.0	108	7,031	61.7	78.5
8	2022	205	10,461	185	90.5	9,782	93.5	48	23.5	12.6	144	8,381	70.4	80.1
	2023	206	9,849	190	92.4	9,263	94.0	23	11.2	12.5	157	8,359	76.4	84.9
	2024	159	9,417	151	95.1	8,823	93.7	23	14.5	13.3	89	7,320	56.1	77.7
7-8	2022	417	20,796	376	90.3	19,471	93.6	79	19.0	11.7	297	16,838	71.3	81.0
	2023	373	19,253	349	93.5	18,157	94.3	33	8.8	10.8	266	16,465	71.3	85.5
	2024	334	18,373	321	96.2	17,264	94.0	39	11.7	12.7	197	14,351	59.0	78.1

PERCENTAGE APPROACHED GRADE LEVEL STANDARD

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District	Number Tested (All Students)
7	2022		55.6	58.9	56.9	25.0	54.2	51.0		53.4	59.6	56.5	70.3	207
	2023	*	67.4	56.3	61.8	21.4	49.0	52.2	*	62.6	59.4	61.3	70.1	163
	2024	*	57.5	51.1	54.2	30.0	43.4	43.8		51.9	52.2	52.0	63.9	173
8	2022	*	72.0	62.4	69.0	25.0	52.8	62.5		58.9	77.8	68.0	75.9	206
	2023	*	67.0	69.3	67.7	41.2	64.5	62.6	*	63.9	72.7	68.4	76.5	196
	2024	*	74.1	60.6	68.4	35.3	52.0	57.1		64.9	71.0	67.5	73.4	163
7-8	2022	*	64.2	60.6	62.9	25.0	53.6	56.5		56.2	68.5	62.2	73.1	413
	2023	*	67.2	63.5	65.0	32.3	57.5	58.0	*	63.3	67.5	65.2	73.3	359
	2024	*	66.5	55.3	61.1	32.4	46.8	50.5		58.9	60.2	59.5	68.7	336

NUMBER TESTED IN GRADES 7-8													
2022	1	226	175	407	40	112	299		210	203	413	19,277	
2023	2	186	159	349	31	113	262	2	196	163	359	18,335	
2024	5	158	161	324	37	126	210		175	161	336	17,899	

NUMBER NOT APPROACHED GRADE LEVEL STANDARD

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District	Number Tested (All Students)
7	2022		48	37	88	15	27	76		48	42	90	2,873	207
	2023	*	28	31	60	11	26	55	*	37	26	63	2,727	163
	2024	*	31	44	76	14	43	59		39	44	83	3,164	173
8	2022	*	33	32	63	15	25	54		44	22	66	2,316	206
	2023	*	33	27	62	10	22	55	*	35	27	62	2,164	196
	2024	*	22	28	50	11	24	45		33	20	53	2,433	163
7-8	2022	*	81	69	151	30	52	130		92	64	156	5,189	413
	2023	*	61	58	122	21	48	110	*	72	53	125	4,891	359
	2024	*	53	72	126	25	67	104		72	64	136	5,597	336

NUMBER TESTED IN GRADES 7-8													
2022	1	226	175	407	40	112	299		210	203	413	19,277	
2023	2	186	159	349	31	113	262	2	196	163	359	18,335	
2024	5	158	161	324	37	126	210		175	161	336	17,899	

PERCENTAGE MET GRADE LEVEL STANDARD

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District	Number Tested (All Students)
7	2022		18.5	26.7	22.5	0.0	16.9	15.5		20.4	24.0	22.2	45.2	207
	2023	*	36.0	33.8	34.4	0.0	27.5	23.5	*	36.4	31.3	34.4	43.9	163
	2024	*	45.2	27.8	35.5	20.0	23.7	23.8		33.3	34.8	34.1	43.9	173
8	2022	*	33.9	29.4	32.5	0.0	24.5	25.0		23.4	41.4	32.0	48.3	206
	2023	*	37.0	27.3	32.3	23.5	14.5	21.8	*	33.0	32.3	32.7	48.2	196
	2024	*	41.2	31.0	37.3	5.9	24.0	22.9		37.2	36.2	36.8	47.6	163
7-8	2022	*	26.5	28.0	27.5	0.0	20.5	20.1		21.9	32.5	27.1	46.8	413
	2023	*	36.6	30.2	33.2	12.9	20.4	22.5	*	34.7	31.9	33.4	46.1	359
	2024	*	43.0	29.2	36.4	13.5	23.8	23.3		35.4	35.4	35.4	45.8	336

NUMBER TESTED IN GRADES 7-8													
2022	1	226	175	407	40	112	299		210	203	413	19,277	
2023	2	186	159	349	31	113	262	2	196	163	359	18,335	
2024	5	158	161	324	37	126	210		175	161	336	17,899	

PERCENTAGE MASTERED GRADE LEVEL STANDARD

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District	Number Tested (All Students)
7	2022		13.9	11.1	13.2	0.0	5.1	8.4		12.6	13.5	13.0	29.3	207
	2023	*	9.3	5.6	8.3	0.0	2.0	2.6	*	7.1	9.4	8.0	20.0	163
	2024	*	13.7	7.8	10.8	0.0	5.3	5.7		7.4	13.0	10.4	22.5	173
8	2022	*	12.7	10.6	12.3	0.0	5.7	6.3		7.5	17.2	12.1	29.2	206
	2023	*	8.0	4.5	6.3	5.9	3.2	3.4	*	6.2	6.1	6.1	22.5	196
	2024	*	10.6	7.0	9.5	0.0	4.0	4.8		7.4	11.6	9.2	22.8	163
7-8	2022	*	13.3	10.9	12.8	0.0	5.4	7.4		10.0	15.3	12.6	29.2	413
	2023	*	8.6	5.0	7.2	3.2	2.7	3.1	*	6.6	7.4	7.0	21.3	359
	2024	*	12.0	7.5	10.2	0.0	4.8	5.2		7.4	12.4	9.8	22.6	336

NUMBER TESTED IN GRADE 7-8													
2022	1	226	175	407	40	112	299		210	203	413	19,277	
2023	2	186	159	349	31	113	262	2	196	163	359	18,335	
2024	5	158	161	324	37	126	210		175	161	336	17,899	

AVERAGE PERCENTAGE OF POINTS EARNED BY REPORTING CATEGORY

Grade	Year	REPORTING CATEGORY		
		OLD: Understanding/Analysis Across Genres NEW in 2023: Reading	OLD: Literary Texts NEW in 2023: Writing (Revising and Editing)	OLD: Informational Texts NEW 2023: Extended Constructed Response ¹
7	2022	59.0	50.2	55.0
	2023	54.0	42.0	3.3 / 10
	2024	46.9	45.7	3.0 / 10
8	2022	70.6	58.9	54.0
	2023	47.6	39.1	3.3 / 10
	2024	48.2	39.4	3.5 / 10
7-8	2022	64.8	54.6	54.5
	2023	50.5	40.4	3.3 / 10
	2024	47.6	42.7	3.3 / 10

¹Average score points on constructed responses. 0=Non-scorable or unsuccessful; 1=Ineffective; 2=Not Developed; 3=Between Not Developed and Limited; 4=Limited; 5=Between Limited and Partially Developed; 6=Partially Developed; 7=Between Partially Developed and Effective; 8=Effective; 9=Between Effective and Fully Developed; 10=Fully Developed.

PERCENTAGE APPROACHED GRADE LEVEL STANDARD

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District	Number Tested (All Students)
7	2022		32.9	35.8	34.0	21.1	31.1	28.1		35.9	31.3	33.5	33.8	158
	2023		40.8	51.2	45.5	10.0	48.3	40.3	*	55.0	27.3	45.2	40.0	93
	2024	*	26.1	42.2	34.8	17.6	31.5	28.2		32.7	33.3	33.1	25.6	118
8	2022	*	49.2	56.9	53.9	19.0	51.6	47.9		52.0	54.1	53.0	66.0	232
	2023	*	68.1	67.3	68.1	47.8	65.0	64.8	*	68.8	67.3	68.1	72.7	235
	2024	*	66.3	74.4	70.9	42.1	75.8	66.4		69.1	71.3	70.0	64.4	190
7-8	2022	*	42.6	48.5	45.8	20.0	43.0	39.4		45.8	44.4	45.1	57.5	390
	2023	*	60.1	62.8	61.8	36.4	60.6	58.1	*	64.3	58.0	61.6	68.1	328
	2024	*	52.9	61.0	57.1	30.6	55.8	51.3		57.4	54.1	55.8	60.1	308

NUMBER TESTED IN GRADES 7-8													
2022	1	209	169	384	40	107	284		201	189	390	15,392	
2023	2	168	148	317	33	109	246	2	185	143	328	14,207	
2024	5	138	154	294	36	120	197		162	146	308	12,803	

NUMBER NOT APPROACHED GRADE LEVEL STANDARD

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District	Number Tested (All Students)
7	2022		57	43	103	15	31	87		50	55	105	2,688	158
	2023		29	20	48	9	15	40	*	27	24	51	1,200	93
	2024	*	34	37	73	14	37	56		35	44	79	1,068	118
8	2022	*	63	44	105	17	30	85		59	50	109	3,849	232
	2023	*	38	35	73	12	28	63	*	39	36	75	3,336	235
	2024	*	31	23	53	11	16	40		34	23	57	4,046	190
7-8	2022	*	120	87	208	32	61	172		109	105	214	6,537	390
	2023	*	67	55	121	21	43	103	*	66	60	126	4,536	328
	2024	*	65	60	126	25	53	96		69	67	136	5,114	308

NUMBER TESTED IN GRADES 7-8													
2022	1	209	169	384	40	107	284		201	189	390	15,392	
2023	2	168	148	317	33	109	246	2	185	143	328	14,207	
2024	5	138	154	294	36	120	197		162	146	308	12,803	

PERCENTAGE MET GRADE LEVEL STANDARD

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District	Number Tested (All Students)
7	2022		5.9	10.4	7.7	10.5	8.9	5.8		9.0	6.3	7.6	7.8	158
	2023		8.2	17.1	11.4	0.0	13.8	6.0	*	15.0	6.1	11.8	13.7	93
	2024	*	4.3	12.5	8.9	0.0	9.3	9.0		7.7	9.1	8.5	7.5	118
8	2022	*	16.1	23.5	20.2	4.8	19.4	17.2		17.1	22.9	19.8	35.6	232
	2023	*	25.2	28.0	26.2	26.1	23.8	18.4	*	25.6	27.3	26.4	40.3	235
	2024	*	42.4	44.4	44.0	15.8	40.9	36.1		40.9	45.0	42.6	32.8	190
7-8	2022	*	12.0	18.3	15.1	7.5	15.0	12.3		13.9	15.9	14.9	28.3	390
	2023	*	20.2	25.0	22.1	18.2	21.1	15.0	*	22.2	22.4	22.3	36.5	328
	2024	*	29.7	31.2	30.6	8.3	26.7	25.4		30.2	28.8	29.5	30.0	308

NUMBER TESTED IN GRADES 7-8													
2022	1	209	169	384	40	107	284		201	189	390	15,392	
2023	2	168	148	317	33	109	246	2	185	143	328	14,207	
2024	5	138	154	294	36	120	197		162	146	308	12,803	

PERCENTAGE MASTERED GRADE LEVEL STANDARD

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District	Number Tested (All Students)
7	2022		0.0	3.0	1.3	5.3	2.2	1.7		1.3	1.3	1.3	1.4	158
	2023		0.0	2.4	1.1	0.0	0.0	0.0	*	1.7	0.0	1.1	1.6	93
	2024	*	0.0	0.0	0.0	0.0	0.0	0.0		0.0	0.0	0.0	0.6	118
8	2022	*	0.8	4.9	3.1	0.0	1.6	1.2		4.1	1.8	3.0	11.9	232
	2023	*	4.2	6.5	5.2	8.7	3.8	2.8	*	5.6	4.5	5.1	12.7	235
	2024	*	6.5	3.3	5.5	5.3	1.5	2.5		6.4	3.8	5.3	9.8	190
7-8	2022	*	0.5	4.1	2.3	2.5	1.9	1.4		3.0	1.6	2.3	9.1	390
	2023	*	3.0	5.4	4.1	6.1	2.8	2.0	*	4.3	3.5	4.0	11.1	328
	2024	*	4.3	1.9	3.4	2.8	0.8	1.5		4.3	2.1	3.2	8.7	308

NUMBER TESTED IN GRADE 7-8													
2022	1	209	169	384	40	107	284		201	189	390	15,392	
2023	2	168	148	317	33	109	246	2	185	143	328	14,207	
2024	5	138	154	294	36	120	197		162	146	308	12,803	

AVERAGE PERCENTAGE OF POINTS EARNED BY REPORTING CATEGORY

Grade	Year	REPORTING CATEGORY			
		1. Numerical Representations and Relationships	2. Computations and Algebraic Relationships	3. Geometry and Measurement	4. Data Analysis and Personal Financial Literacy
7	2022	34.5	31.9	35.3	35.4
	2023	46.9	37.3	33.4	44.9
	2024	27.1	44.4	34.3	45.6
8	2022	44.7	48.2	45.9	46.8
	2023	54.6	39.9	45.2	39.1
	2024	58.4	55.7	44.7	31.8
7-8	2022	40.6	41.6	41.6	42.2
	2023	52.4	39.1	41.8	40.8
	2024	46.4	51.3	40.7	37.1

PERCENTAGE APPROACHED GRADE LEVEL STANDARD

Test	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District
ALGEBRA I (GRADE 8)	2022		100.0	*	100.0		*	100.0		100.0	100.0	100.0	96.7
	2023		100.0	92.3	96.8	*	83.3	93.3		100.0	94.7	96.8	96.9
	2024		95.2	90.0	93.8	*	83.3	85.7		88.2	100.0	93.8	91.4
Tests Taken	2022		18	5	23		4	14		10	13	23	4,021
	2023		16	13	31	1	6	15		12	19	31	4,342
	2024		21	10	32	2	6	14		17	15	32	5,085

NUMBER NOT APPROACHED GRADE LEVEL STANDARD

Test	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District
ALGEBRA I (GRADE 8)	2022		0	*	0		*	0		0	0	0	133
	2023		0	1	1	*	1	1		0	1	1	135
	2024		1	1	2	*	1	2		2	0	2	438
Tests Taken	2022		18	5	23		4	14		10	13	23	4,021
	2023		16	13	31	1	6	15		12	19	31	4,342
	2024		21	10	32	2	6	14		17	15	32	5,085

PERCENTAGE MET GRADE LEVEL STANDARD

Test	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District
ALGEBRA I (GRADE 8)	2022		72.2	*	73.9		*	64.3		70.0	76.9	73.9	76.9
	2023		62.5	38.5	51.6	*	16.7	33.3		75.0	36.8	51.6	73.2
	2024		81.0	40.0	68.8	*	50.0	50.0		70.6	66.7	68.8	61.7
Tests Taken	2022		18	5	23		4	14		10	13	23	4,021
	2023		16	13	31	1	6	15		12	19	31	4,342
	2024		21	10	32	2	6	14		17	15	32	5,085

PERCENTAGE MASTERED GRADE LEVEL STANDARD

Test	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District
ALGEBRA I (GRADE 8)	2022		33.3	*	43.5		*	50.0		40.0	46.2	43.5	55.3
	2023		25.0	15.4	19.4	*	16.7	6.7		33.3	10.5	19.4	43.2
	2024		33.3	10.0	28.1	*	16.7	14.3		29.4	26.7	28.1	37.0
Tests Taken	2022		18	5	23		4	14		10	13	23	4,021
	2023		16	13	31	1	6	15		12	19	31	4,342
	2024		21	10	32	2	6	14		17	15	32	5,085

AVERAGE PERCENTAGE OF POINTS EARNED BY REPORTING CATEGORY

ALGEBRA I (GRADE 8)	1. Number and Algebraic Methods	2. Describing and Graphing Linear Functions, Equations, and Inequalities	3. Writing and Solving Linear Functions, Equations, and Inequalities	4. Quadratic Functions and Equations	5. Exponential Functions and Equations
2022	53.8	73.2	73.0	81.0	75.4
2023	57.6	65.0	56.5	53.2	41.0
2024	54.6	69.0	55.4	64.3	63.8

PERCENTAGE APPROACHED GRADE LEVEL STANDARD

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District	Number Tested (All Students)
8	2022	*	46.3	46.2	46.8	5.0	35.7	37.6		44.8	47.6	46.1	60.7	219
	2023	*	51.5	44.0	49.0	30.0	32.8	40.5	*	54.9	43.0	49.0	65.5	202
	2024	*	47.1	50.0	48.7	9.5	45.3	39.8		51.3	43.8	48.0	58.4	202

NUMBER TESTED IN GRADE 8													
2022	1	121	93	216	20	56	149		116	103	219	10,328	
2023	1	103	91	196	20	67	153	1	102	100	202	9,948	
2024	1	102	92	195	21	64	128		113	89	202	9,518	

NUMBER NOT APPROACHED GRADE LEVEL STANDARD

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District	Number Tested (All Students)
8	2022	*	65	50	115	19	36	93		64	54	118	4059	219
	2023	*	50	51	100	14	45	91	*	46	57	103	3433	202
	2024	*	54	46	100	19	35	77		55	50	105	3962	202

NUMBER TESTED IN GRADE 8													
2022	1	121	93	216	20	56	149		116	103	219	10,328	
2023	1	103	91	196	20	67	153	1	102	100	202	9,948	
2024	1	102	92	195	21	64	128		113	89	202	9,518	

PERCENTAGE MET GRADE LEVEL STANDARD

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District	Number Tested (All Students)
8	2022	*	14.9	14.0	14.8	0.0	7.1	12.1		13.8	15.5	14.6	28.8	219
	2023	*	14.6	15.4	14.8	15.0	13.4	11.1	*	20.6	9.0	14.9	33.9	202
	2024	*	18.6	14.1	16.4	4.8	14.1	12.5		20.4	11.2	16.3	28.8	202

NUMBER TESTED IN GRADE 8													
2022	1	121	93	216	20	56	149		116	103	219	10,328	
2023	1	103	91	196	20	67	153	1	102	100	202	9,948	
2024	1	102	92	195	21	64	128		113	89	202	9,518	

PERCENTAGE MASTERED GRADE LEVEL STANDARD

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District	Number Tested (All Students)
8	2022	*	1.7	3.2	2.8	0.0	1.8	1.3		3.4	1.9	2.7	11.6	219
	2023	*	0.0	1.1	1.0	0.0	1.5	0.7	*	1.0	1.0	1.0	8.3	202
	2024	*	2.0	2.2	2.1	0.0	1.6	0.8		1.8	2.2	2.0	8.6	202

NUMBER TESTED IN GRADE 8													
2022	1	121	93	216	20	56	149		116	103	219	10,328	
2023	1	103	91	196	20	67	153	1	102	100	202	9,948	
2024	1	102	92	195	21	64	128		113	89	202	9,518	

AVERAGE PERCENTAGE OF POINTS EARNED BY REPORTING CATEGORY

Grade	Year	REPORTING CATEGORY			
		1. Matter and Energy	2. Force, Motion, and Energy	3. Earth and Space	4. Organisms and Environments
8	2022	50.9	46.7	50.3	46.0
	2023	43.2	32.4	40.5	33.5
	2024	40.5	27.9	45.7	44.1

PERCENTAGE APPROACHED GRADE LEVEL STANDARD

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District	Number Tested (All Students)
8	2022	*	16.9	15.3	17.2	0.0	7.5	11.9		16.7	17.3	17.0	49.4	206
	2023	*	48.0	44.7	45.9	35.0	35.8	37.7	*	55.0	37.3	46.0	52.8	202
	2024	*	39.5	31.5	36.9	11.1	28.0	29.9		43.2	26.8	36.1	49.6	166

NUMBER TESTED IN GRADE 8													
2022	1	118	85	203	20	53	143		108	98	206	9,781	
2023	1	100	94	196	20	67	151	1	100	102	202	9,491	
2024	1	86	73	160	18	50	107		95	71	166	9,156	

NUMBER NOT APPROACHED GRADE LEVEL STANDARD

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District	Number Tested (All Students)
8	2022	*	98	72	168	20	49	126		90	81	171	4947	206
	2023	*	52	52	106	13	43	94	*	45	64	109	4479	202
	2024	*	52	50	101	16	36	75		54	52	106	4615	166

NUMBER TESTED IN GRADE8													
2022	1	118	85	203	20	53	143		108	98	206	9,781	
2023	1	100	94	196	20	67	151	1	100	102	202	9,491	
2024	1	86	73	160	18	50	107		95	71	166	9,156	

PERCENTAGE MET GRADE LEVEL STANDARD

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District	Number Tested (All Students)
8	2022	*	0.0	2.4	1.5	0.0	1.9	0.7		2.8	0.0	1.5	19.3	206
	2023	*	17.0	6.4	12.2	20.0	3.0	7.9	*	16.0	7.8	11.9	24.3	202
	2024	*	7.0	9.6	8.8	0.0	6.0	5.6		11.6	4.2	8.4	23.5	166

NUMBER TESTED IN GRADE 8													
2022	1	118	85	203	20	53	143		108	98	206	9,781	
2023	1	100	94	196	20	67	151	1	100	102	202	9,491	
2024	1	86	73	160	18	50	107		95	71	166	9,156	

PERCENTAGE MASTERED GRADE LEVEL STANDARD

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District	Number Tested (All Students)
8	2022	*	0.0	0.0	0.0	0.0	0.0	0.0		0.0	0.0	0.0	9.5	206
	2023	*	3.0	2.1	2.6	5.0	3.0	2.0	*	4.0	1.0	2.5	11.0	202
	2024	*	1.2	1.4	1.9	0.0	0.0	0.9		2.1	1.4	1.8	11.2	166

NUMBER TESTED IN GRADE 8													
2022	1	118	85	203	20	53	143		108	98	206	9,781	
2023	1	100	94	196	20	67	151	1	100	102	202	9,491	
2024	1	86	73	160	18	50	107		95	71	166	9,156	

AVERAGE PERCENTAGE OF POINTS EARNED BY REPORTING CATEGORY

Grade	Year	REPORTING CATEGORY			
		1. History	2. Geography and Culture	3. Government and Citizenship	4. Economics, Science, Technology, and Society
8	2022	36.3	40.4	39.6	33.8
	2023	40.9	49.6	36.1	37.5
	2024	52.0	34.2	26.4	33.9

PERCENTAGE AT OR ABOVE THE 40th PERCENTILE

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District	Number Tested (All Students)
7	2022		20.9	27.9	22.8	0.0	23.4	12.4				22.6	43.1	164
	2023	*	26.2	18.8	23.0	5.9	17.8	13.6				23.3	41.4	163
	2024		37.3	21.3	30.4	20.0	18.0	18.8				29.3	46.0	157
8	2022	*	19.8	36.9	27.3	0.0	31.7	25.2				26.7	41.7	161
	2023	*	20.0	20.0	22.2	5.6	12.0	12.7				21.0	40.3	186
	2024		52.4	31.5	44.6	12.5	26.3	27.5				44.1	45.2	143
7-8	2022	*	20.3	32.3	24.9	0.0	27.3	18.9				24.6	42.4	325
	2023	*	22.9	19.4	22.6	5.7	14.7	13.1				22.1	40.8	349
	2024		45.3	25.4	37.1	16.7	21.2	23.0				36.3	45.6	300

NUMBER AT OR ABOVE THE 80th PERCENTILE

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District	Number Tested (All Students)
7	2022		3	1	4	0	0	1				4	827	164
	2023	*	0	1	0	0	0	0				1	744	163
	2024		3	0	3	0	0	0				3	834	157
8	2022	*	1	0	2	0	0	1				2	698	161
	2023	*	1	0	1	0	0	0				1	716	186
	2024		2	1	4	0	0	1				4	786	143
7-8	2022	*	4	1	6	0	0	2				6	1,525	325
	2023	*	1	1	1	0	0	0				2	1,460	349
	2024		5	1	7	0	0	1				7	1,620	300

PERCENTAGE AT OR ABOVE THE 40th PERCENTILE

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District	Number Tested (All Students)
7	2022		19.2	23.7	19.6	7.1	18.6	12.2				21.0	42.7	138
	2023	*	19.8	15.3	20.9	0.0	15.9	12.5				18.0	40.8	150
	2024	*	29.4	23.8	27.8	5.3	18.1	14.7				26.3	40.8	160
8	2022	*	26.2	29.7	30.1	6.7	26.5	28.2				27.7	43.8	184
	2023	*	25.3	23.2	27.0	20.0	16.1	22.7				24.6	39.9	191
	2024		48.1	31.7	41.1	29.4	17.8	30.2				41.5	40.2	147
7-8	2022	*	23.3	27.1	25.3	6.9	22.8	21.3				24.8	43.3	322
	2023	*	22.7	19.9	24.4	11.1	16.0	18.6				21.7	40.4	341
	2024	*	39.5	27.2	34.2	16.7	17.9	22.5				33.6	40.5	307

NUMBER AT OR ABOVE THE 80th PERCENTILE

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District	Number Tested (All Students)
7	2022		2	1	3	0	0	0				3	787	138
	2023	*	0	0	0	0	0	0				0	702	150
	2024	*	3	1	4	0	1	1				4	677	160
8	2022	*	0	1	2	0	1	1				2	773	184
	2023	*	3	0	2	0	0	0				3	606	191
	2024		6	2	8	0	1	5				8	671	147
7-8	2022	*	2	2	5	0	1	1				5	1,560	322
	2023	*	3	0	2	0	0	0				3	1,308	341
	2024	*	9	3	12	0	2	6				12	1,348	307

PERCENTAGE AT OR ABOVE THE 40th PERCENTILE

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District	Number Tested (All Students)
7	2022		22.6	30.4	26.4	11.8	22.9	18.2				25.4	45.1	173
	2023	*	26.5	31.3	27.2	0.0	32.6	19.5				28.0	47.5	164
	2024		35.6	35.9	37.2	11.1	32.2	28.7				35.9	49.2	153
8	2022	*	32.3	47.1	41.7	0.0	40.0	36.3				37.9	45.4	169
	2023	*	30.9	34.2	34.7	10.5	23.1	27.8				31.3	45.9	192
	2024		24.2	18.0	21.5	0.0	14.3	11.6				20.7	20.1	116
7-8	2022	*	27.5	38.7	33.6	6.9	31.2	27.4				31.6	45.3	342
	2023	*	28.9	32.9	31.3	5.7	27.6	24.4				29.8	46.7	356
	2024		30.4	28.9	30.6	6.3	25.5	20.6				29.4	40.0	269

NUMBER AT OR ABOVE THE 80th PERCENTILE

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District	Number Tested (All Students)
7	2022		4	1	5	0	1	1				6	924	173
	2023	*	0	3	2	0	2	0				4	960	164
	2024		3	3	7	0	2	2				7	1,011	153
8	2022	*	2	7	7	0	4	7				10	765	169
	2023	*	3	2	6	0	0	3				6	853	192
	2024		0	1	1	0	0	0				1	35	116
7-8	2022	*	6	8	12	0	5	8				16	1,689	342
	2023	*	3	5	8	0	2	3				10	1,813	356
	2024		3	4	8	0	2	2				8	1,046	269

PERCENTAGE AT OR ABOVE THE 40th PERCENTILE

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District	Number Tested (All Students)
7	2022		26.1	30.1	30.1	8.3	17.6	15.2				28.1	44.1	167
	2023		37.7	22.9	32.6	0.0	27.0	22.6				30.7	48.4	114
	2024	*	37.3	39.0	39.3	8.3	34.9	35.7				38.0	44.9	142
8	2022	*	36.7	43.1	45.6	0.0	37.7	39.3				39.3	44.5	173
	2023	*	37.8	46.7	43.3	27.8	36.5	36.7				41.0	46.7	166
	2024	*	38.8	26.5	30.6	0.0	21.6	23.0				30.8	22.3	104
7-8	2022	*	31.7	36.6	37.5	4.2	27.9	27.6				33.8	44.3	340
	2023	*	37.8	37.4	39.1	17.9	32.6	31.6				36.8	47.5	280
	2024	*	38.0	34.1	35.6	4.0	30.0	29.7				35.0	37.7	246

NUMBER AT OR ABOVE THE 80th PERCENTILE


Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District	Number Tested (All Students)
7	2022		3	2	4	0	2	3				5	810	167
	2023		2	2	3	0	1	1				4	919	114
	2024	*	11	16	26	1	14	17				27	953	142
8	2022	*	8	10	18	0	7	16				19	859	173
	2023	*	11	7	15	2	2	10				19	1,004	166
	2024	*	7	3	9	0	2	6				10	139	104
7-8	2022	*	11	12	22	0	9	19				24	1,669	340
	2023	*	13	9	18	2	3	11				23	1,923	280
	2024	*	18	19	35	1	16	23				37	1,092	246

PERFORMANCE IN 2024

Grade 2023-24	Domain:	Listening		Speaking		Writing		Reading		Composite	
(N Rated)	2024 Level	N	%	N	%	N	%	N	%	N	%
7 (75)	Beginning	9	12.2	18	24.3	30	40.0	26	34.7	16	21.6
	Intermediate	35	47.3	50	67.6	35	46.7	29	38.7	36	48.6
	Advanced	21	28.4	6	8.1	10	13.3	8	10.7	21	28.4
	Advanced High	9	12.2	0	0.0	0	0.0	12	16.0	1	1.4
8 (46)	Beginning	11	24.4	15	33.3	26	56.5	3	6.5	8	17.8
	Intermediate	16	35.6	26	57.8	17	37.0	30	65.2	28	62.2
	Advanced	13	28.9	4	8.9	2	4.3	7	15.2	8	17.8
	Advanced High	5	11.1	0	0.0	1	2.2	6	13.0	1	2.2
ALL (121)	Beginning	20	16.8	33	27.7	56	46.3	29	24.0	24	20.2
	Intermediate	51	42.9	76	63.9	52	43.0	59	48.8	64	53.8
	Advanced	34	28.6	10	8.4	12	9.9	15	12.4	29	24.4
	Advanced High	14	11.8	0	0.0	1	0.8	18	14.9	2	1.7

PROGRESSION FROM 2023 TO 2024

Number Rated Both Years		2023 Level			
N (%) Progressed	2024 Level	Beg	Int	Adv	Adv High
55 <hr/> 15 (27.3%)	Beginning	6			
	Intermediate	3	26		
	Advanced	0	11	8	
	Advanced High	0	0	1	
40 <hr/> 6 (15.0%)	Beginning	4			
	Intermediate	1	25		
	Advanced	0	4	4	
	Advanced High	0	0	1	
95 <hr/> 21 (22.1%)	Beginning	10			
	Intermediate	4	51		
	Advanced	0	15	12	
	Advanced High	0	0	2	

 Indicates students who progressed at least one level from 2023 to 2024.

SEMESTER 1 TESTS (2023-24 only)

Number Tested	Averages				% Passing		District % Passing	
	% Items Correct	Scale Score	Course Mark	Course Mark (no ACP)	ACP	Course	ACP	Course

SEMESTER 2 TESTS (2023-24 only)

Number Tested	Averages				% Passing		District % Passing	
	% Items Correct	Scale Score	Course Mark	Course Mark (no ACP)	ACP	Course	ACP	Course

High School Exams

ALGEBRA I HONORS

29	57.2	72.7	85.7	87.1	62.1	100.0	61.4	89.8
----	------	------	------	------	------	-------	------	------

SPANISH I

53	59.3	76.5	89.4	90.8	67.9	98.1	74.0	92.8
----	------	------	------	------	------	------	------	------

SPANISH II

10	33.2	59.9	96.5	100.6	10.0	100.0	69.6	94.3
----	------	------	------	-------	------	-------	------	------

ALGEBRA I HONORS

--	--	--	--	--	--	--	--	--

SPANISH I

47	55.1	76.0	89.7	91.2	66.0	95.7	78.2	92.1
----	------	------	------	------	------	------	------	------

SPANISH II

8	46.3	69.6	91.8	94.2	50.0	100.0	82.0	93.4
---	------	------	------	------	------	-------	------	------

Middle School Exams

MS HEALTH EDUCATION 8

73	63.2	71.7	75.6	76.1	63.0	84.9	73.6	94.7
----	------	------	------	------	------	------	------	------

MS VARSITY BAND

8	52.3	68.2	89.6	92.0	37.5	87.5	59.5	94.0
---	------	------	------	------	------	------	------	------

PHYSICAL EDUCATION 7 & 8

59	79.1	87.4	91.3	91.7	100.0	100.0	77.5	98.8
----	------	------	------	------	-------	-------	------	------

PHYSICS 8

13	36.5	61.9	84.7	87.2	7.7	100.0	59.1	96.3
----	------	------	------	------	-----	-------	------	------

SCIENCE 7

100	47.8	67.4	81.5	83.0	42.0	98.0	52.2	89.4
-----	------	------	------	------	------	------	------	------

SCIENCE 7 HONORS

44	55.5	67.5	86.0	88.1	40.9	100.0	66.7	92.3
----	------	------	------	------	------	-------	------	------

SCIENCE 8

122	51.6	73.1	79.4	80.1	66.4	91.0	55.5	90.1
-----	------	------	------	------	------	------	------	------

MS HEALTH EDUCATION 8

60	61.6	71.2	75.3	75.8	58.3	91.7	75.2	91.9
----	------	------	------	------	------	------	------	------

MS VARSITY BAND

7	48.9	65.9	96.7	100.1	28.6	100.0	50.1	98.1
---	------	------	------	-------	------	-------	------	------

PHYSICAL EDUCATION 7 & 8

66	76.4	84.9	91.0	91.7	92.4	100.0	76.5	98.7
----	------	------	------	------	------	-------	------	------

PHYSICS 8

13	57.5	77.3	87.4	88.5	76.9	100.0	70.3	94.5
----	------	------	------	------	------	-------	------	------

SCIENCE 7

90	48.1	73.6	80.5	81.2	70.0	100.0	66.6	90.0
----	------	------	------	------	------	-------	------	------

SCIENCE 7 HONORS

--	--	--	--	--	--	--	--	--

SCIENCE 8

--	--	--	--	--	--	--	--	--

SEMESTER 1 TESTS (2023-24 only)

Number Tested	Averages				% Passing		District % Passing	
	% Items Correct	Scale Score	Course Mark	Course Mark (no ACP)	ACP	Course	ACP	Course

TEXAS STUDIES 7

96	45.3	70.7	79.5	80.5	53.1	99.0	39.9	89.9
----	------	------	------	------	------	------	------	------

TEXAS STUDIES 7 HONORS

49	50.6	73.1	83.6	84.7	57.1	100.0	54.9	94.7
----	------	------	------	------	------	-------	------	------

U.S. STUDIES 8

97	46.9	72.6	78.2	78.8	59.8	93.8	43.4	85.1
----	------	------	------	------	------	------	------	------

U.S. STUDIES 8 HONORS

40	41.3	69.1	85.9	87.8	55.0	100.0	61.9	93.7
----	------	------	------	------	------	-------	------	------

SEMESTER 2 TESTS (2023-24 only)

Number Tested	Averages				% Passing		District % Passing	
	% Items Correct	Scale Score	Course Mark	Course Mark (no ACP)	ACP	Course	ACP	Course

TEXAS STUDIES 7

86	53.2	71.9	79.2	80.0	60.5	93.0	47.0	84.4
----	------	------	------	------	------	------	------	------

TEXAS STUDIES 7 HONORS

49	65.5	79.3	86.1	86.9	81.6	100.0	56.5	93.9
----	------	------	------	------	------	-------	------	------

U.S. STUDIES 8

--	--	--	--	--	--	--	--	--

U.S. STUDIES 8 HONORS

--	--	--	--	--	--	--	--	--