

CAMPUS DATA PACKET

FOR 2024-2025 PLANNING

School Number 42 (zoned)

JUDGE LOUIS A. BEDFORD, JR.
(ZONED STUDENTS)

Statistics based only on students not in any choice programs.

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2024-25 DATA PACKET INFORMATION

SCHOOL SUMMARY

- Student percentages are computed as the percentage of total student enrollment.
- Additional statistics are available in ENROLLMENT and TEACHER reports.
- Race/ethnic categories are based on the latest federal standards for ethnicity and race reporting, though some categories have been combined due to small group sizes. Students reporting their ethnicity as “Hispanic” are not counted in any race category.
- Teacher statistics are not available for programs within a campus or for “zoned only” students. See statistics for whole campus in main campus packet.

ENROLLMENT

- Statistics are based on the school's enrollment at the end of the school year.
- “New” students were new to the district in 2023-24. They are counted as new if not enrolled in a district campus before the last day of the 2022-23 school year.
- The “retention rate” is the percentage of students in the same grade at the end of the fifth six-weeks grading period for both 2022-23 and 2023-24.

ATTENDANCE

- Statistics are based on student attendance through the end of the school year.
- “Average daily membership” is the total number of school days students were SCHEDULED or ENROLLED divided by the number of school days in the year.
- The “average daily attendance” number (N) is the total number of school days students were IN ATTENDANCE divided by the number of school days in the year. The “average daily attendance” percentage (%) is the average attendance rate. For each student, the number of days attended is divided by the number of days enrolled. This rate is then averaged across students.
- The number (N) of “yearly transactions” is the total number of transfer and withdrawal transactions in the school year. The percentage (%) is the number of transactions divided by “average daily membership,” which gives (on average) the percentage of the membership associated with a transaction.
- “Continuously enrolled” students are enrolled and in attendance for a minimum number of instructional days in at least one course at the school between the beginning of the school year and the first day of the main STAAR testing period. The minimum number varies depending on the school year's calendar.
- The “stability rate” is the number of continuously enrolled students divided by “average daily membership.”

STATE OF TEXAS ASSESSMENT OF ACADEMIC READINESS (STAAR)

- Cells marked with an asterisk (*) indicate five or fewer students were tested. Blank cells indicate no students were tested.
- Student group assignments are from the district's Public Education Information Management System (PEIMS) submission to the TEA.
- Statistics by reporting category are averages for all students (across student groups and genders).
- “Average percentage of points earned” is computed as follows: For each student, divide the number of points earned across all items by the total number of points possible, then average resulting percentages across all students. For constructed responses and compositions, “average score points” is presented. Additional details provided in report footnotes.
- Grade in report is grade level of assessment, not student's grade level. For example, grade 7 students in Pre-AP math or science courses are assessed with the Grade 8 Math or Grade 8 Science assessment. These students' scores are reflected in the row for “Grade 8”.

MAP GROWTH FROM NWEA

- Cells marked with an asterisk (*) indicate five or fewer students were tested. Blank cells indicate no students were tested.
- Student group assignments are based on demographic data in the Dallas ISD student database.

TEXAS ENGLISH LANGUAGE PROFICIENCY ASSESSMENT SYSTEM (TELPAS)

- Cells marked with an asterisk (*) indicate five or fewer students were tested. Blank cells indicate no students were tested.
- Students are counted as having been tested with the TELPAS if any one of the four domains is rated. Because a TELPAS composite rating is not assigned to a student unless all four domains are rated, the number of TELPAS composite ratings may be smaller than the number tested.
- If a student is rated as Advanced High on the TELPAS in 2024, the TEA does not differentiate between the Advanced and Advanced High levels from 2023.

DALLAS ISD ASSESSMENTS OF COURSE PERFORMANCE (ACP)

- Cells marked with an asterisk (*) indicate five or fewer students were tested. Blank cells indicate no students were tested.
- ACPs are semester exams administered in grades 1-12. Not all courses have ACPs. In secondary grades, ACP scores account for a portion of students' semester grades (10% at middle and 15% at high). “Average course mark (no ACP)” is computed from semester grades before factoring in ACP scores. In elementary grades, ACP results account for 5% of students' semester grades for core courses; course-grade statistics are not reported in packets for elementary grades.
- Raw scores on the ACPs (percentage of items correct) are scaled each year to maintain similar annual passing rates for the district.
- A scale score of at least 70% is required to pass an ACP. For grade levels with numeric grading, a course mark of at least 70% is required to pass a course.
- Statistics are computed separately for Semester 1 and Semester 2 tests; time of administration during the school year is not relevant. Results from tests written for different school years are not combined.

STUDENT ENROLLMENT

Grade	Enrollment
6	165
7	173
8	226
ALL	564

STUDENT AND TEACHER RACE/ETHNICITY

Ethnicity/Race	Students		Teachers*	
	Number	Percent	Number	Percent
Black/African American	350	62.1		
American Indian/Alaska Native	1	0.2		
Asian/Hawaiian/Pacific Islander	0	0.0		
Hispanic	201	35.6		
White	5	0.9		
Multiple	6	1.1		
Other* (teachers only)	—	—		
Not reported (students only)	0	0.0		

*Teacher statistics not available for programs within a campus or for “zoned only” students. See statistics for whole campus in main campus packet.

SELECT STUDENT GROUP ENROLLMENT

Group	Number	Percent
At-Risk	332	58.9
Economically disadvantaged	527	93.4
Limited English proficient (LEP)	143	25.4
Special education	115	20.4
Talented and Gifted (TAG)	72	12.8

Grade	Year	Enrollment	African American		American Indian		Asian		Hispanic		White		Multiple category	
			N	%	N	%	N	%	N	%	N	%	N	%
6	2022	177	129	72.9	0	0.0	0	0.0	44	24.9	0	0.0	4	2.3
	2023	165	105	63.6	1	0.6	0	0.0	53	32.1	0	0.0	6	3.6
	2024	165	107	64.8	0	0.0	0	0.0	55	33.3	2	1.2	1	0.6
7	2022	187	125	66.8	0	0.0	0	0.0	56	29.9	2	1.1	3	1.6
	2023	177	124	70.1	1	0.6	0	0.0	48	27.1	0	0.0	4	2.3
	2024	173	103	59.5	0	0.0	0	0.0	66	38.2	0	0.0	3	1.7
8	2022	215	144	67.0	0	0.0	0	0.0	65	30.2	1	0.5	5	2.3
	2023	181	115	63.5	0	0.0	0	0.0	60	33.1	2	1.1	4	2.2
	2024	226	140	61.9	1	0.4	0	0.0	80	35.4	3	1.3	2	0.9
6-8	2022	579	398	68.7	0	0.0	0	0.0	165	28.5	3	0.5	12	2.1
	2023	523	344	65.8	2	0.4	0	0.0	161	30.8	2	0.4	14	2.7
	2024	564	350	62.1	1	0.2	0	0.0	201	35.6	5	0.9	6	1.1

Grade	Year	Enrollment	Economically Disadvantaged		LEP		Special Education		At Risk		TAG		New (to District)		Gender		Retention Rate (%)
			N	%	N	%	N	%	N	%	N	%	N	%	% Male	% Female	
6	2022	177	171	96.6	25	14.1	43	24.3	133	75.1	10	5.6	37	20.9	56.5	43.5	3.4
	2023	165	156	94.5	36	21.8	28	17.0	92	55.8	23	13.9	52	31.5	55.8	44.2	1.2
	2024	165	155	93.9	39	23.6	43	26.1	110	66.7	22	13.3	49	29.7	53.3	46.7	0.0
7	2022	187	180	96.3	35	18.7	35	18.7	125	66.8	19	10.2	35	18.7	50.8	49.2	1.6
	2023	177	163	92.1	30	16.9	38	21.5	119	67.2	14	7.9	52	29.4	54.2	45.8	0.6
	2024	173	164	94.8	47	27.2	32	18.5	100	57.8	24	13.9	42	24.3	57.8	42.2	0.6
8	2022	215	201	93.5	45	20.9	36	16.7	142	66.0	18	8.4	45	20.9	57.7	42.3	2.3
	2023	181	169	93.4	41	22.7	32	17.7	122	67.4	21	11.6	41	22.7	54.7	45.3	0.0
	2024	226	208	92.0	57	25.2	40	17.7	122	54.0	26	11.5	61	27.0	50.4	49.6	0.9
6-8	2022	579	552	95.3	105	18.1	114	19.7	400	69.1	47	8.1	117	20.2	55.1	44.9	2.4
	2023	523	488	93.3	107	20.5	98	18.7	333	63.7	58	11.1	145	27.7	54.9	45.1	0.6
	2024	564	527	93.4	143	25.4	115	20.4	332	58.9	72	12.8	152	27.0	53.5	46.5	0.5

Grade	Year	Average Daily Membership		Average Daily Attendance				Yearly Transactions			Continuously Enrolled		Stability Rate	
		N	District	N	%	District N	District %	N	%	District %	N	District	%	District
6	2022	196	9,901	181	92.1	9,363	94.6	23	11.7	8.9	122	8,300	62.2	83.8
	2023	176	9,009	166	94.0	8,575	95.2	16	9.1	7.0	125	7,980	70.9	88.6
	2024	158	9,061	146	92.7	8,612	95.0	24	15.2	8.6	0	7,145	0.0	78.9
7	2022	209	10,335	191	91.5	9,689	93.7	22	10.5	10.8	129	8,457	61.7	81.8
	2023	193	9,404	177	92.1	8,895	94.6	19	9.9	9.0	125	8,106	64.9	86.2
	2024	173	8,956	158	91.2	8,441	94.2	22	12.7	12.0	100	7,031	57.8	78.5
8	2022	241	10,461	233	96.8	9,782	93.5	32	13.3	12.6	140	8,381	58.2	80.1
	2023	197	9,849	182	92.4	9,263	94.0	25	12.7	12.5	122	8,359	62.0	84.9
	2024	215	9,417	195	90.7	8,823	93.7	46	21.4	13.3	99	7,320	46.0	77.7
6-8	2022	646	30,697	605	93.6	28,834	93.9	77	11.9	10.8	391	25,138	60.5	81.9
	2023	566	28,262	525	92.8	26,732	94.6	60	10.6	9.6	372	24,445	65.8	86.5
	2024	546	27,434	499	91.4	25,876	94.3	92	16.9	11.3	199	21,496	36.5	78.4

PERCENTAGE APPROACHED GRADE LEVEL STANDARD

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District	Number Tested (All Students)
6	2022		53.5	42.1	51.0	14.3	39.1	45.8		50.0	52.9	51.3	60.7	156
	2023		70.3	39.6	60.6	40.0	21.2	46.3		61.3	56.9	59.3	69.0	145
	2024	*	70.7	50.0	64.1	46.9	42.1	62.6		62.4	65.3	63.7	66.7	157
7	2022	*	64.4	70.2	66.7	36.0	63.3	58.0		70.0	63.3	66.9	70.3	169
	2023		67.9	38.6	59.7	40.0	32.1	48.0		61.4	58.3	60.0	70.1	160
	2024		65.3	39.0	57.2	20.0	29.3	41.8		46.2	68.1	55.6	63.9	160
8	2022	*	74.6	67.8	74.1	37.5	65.0	70.7		66.4	82.4	73.2	75.9	198
	2023	*	74.8	70.4	73.2	37.5	65.8	65.7		74.7	70.3	72.7	76.5	165
	2024	*	79.5	47.9	69.1	53.1	46.0	60.0		61.9	74.8	68.3	73.4	208
6-8	2022	*	64.8	61.8	64.7	28.6	58.1	58.7		62.6	67.1	64.6	69.1	523
	2023	*	71.0	50.7	64.8	39.1	41.4	54.2		66.0	62.1	64.3	71.9	470
	2024	*	72.6	45.7	63.9	42.9	39.5	55.4		56.9	70.1	63.0	68.1	525

NUMBER TESTED IN GRADES 6-8													
2022	2	366	144	498	77	93	363		289	234	523	28,611	
2023	1	310	146	443	69	99	288		259	211	470	27,094	
2024	3	329	186	488	84	129	303		281	244	525	26,742	

NUMBER NOT APPROACHED GRADE LEVEL STANDARD

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District	Number Tested (All Students)
6	2022		53	22	74	24	14	64		43	33	76	3,664	156
	2023		27	29	54	9	26	43		31	28	59	2,712	145
	2024	*	29	27	52	17	22	40		32	25	57	2,946	157
7	2022	*	42	14	54	16	11	47		27	29	56	2,873	169
	2023		36	27	60	18	19	52		34	30	64	2,727	160
	2024		34	36	65	16	29	53		49	22	71	3,164	160
8	2022	*	34	19	48	15	14	39		38	15	53	2,316	198
	2023	*	27	16	42	15	13	37		23	22	45	2,164	165
	2024	*	27	38	59	15	27	42		40	26	66	2,433	208
6-8	2022	*	129	55	176	55	39	150		108	77	185	8,853	523
	2023	*	90	72	156	42	58	132		88	80	168	7,603	470
	2024	*	90	101	176	48	78	135		121	73	194	8,543	525

NUMBER TESTED IN GRADES 6-8													
2022	2	366	144	498	77	93	363		289	234	523	28,611	
2023	1	310	146	443	69	99	288		259	211	470	27,094	
2024	3	329	186	488	84	129	303		281	244	525	26,742	

PERCENTAGE MET GRADE LEVEL STANDARD

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District	Number Tested (All Students)
6	2022		13.2	10.5	13.2	7.1	8.7	13.6		14.0	14.3	14.1	33.2	156
	2023		35.2	18.8	30.7	0.0	12.1	21.3		26.3	32.3	29.0	44.3	145
	2024	*	36.4	25.9	33.8	12.5	23.7	29.0		30.6	34.7	32.5	47.4	157
7	2022	*	30.5	48.9	35.8	16.0	46.7	21.4		32.2	39.2	35.5	45.2	169
	2023		28.6	20.5	26.2	3.3	17.9	15.0		26.1	27.8	26.9	43.9	160
	2024		43.9	23.7	38.2	5.0	19.5	23.1		29.7	46.4	36.9	43.9	160
8	2022	*	35.1	23.7	32.4	4.2	20.0	25.6		29.2	36.5	32.3	48.3	198
	2023	*	33.6	29.6	31.2	8.3	23.7	20.4		29.7	35.1	32.1	48.2	165
	2024	*	40.9	24.7	34.6	12.5	18.0	18.1		29.5	40.8	35.1	47.6	208
6-8	2022	*	26.8	28.5	27.7	9.1	25.8	20.4		25.6	30.8	27.9	42.3	523
	2023	*	32.3	23.3	29.3	4.3	18.2	18.8		27.4	31.8	29.4	45.5	470
	2024	*	40.4	24.7	35.5	10.7	20.2	23.4		29.9	40.6	34.9	46.3	525

NUMBER TESTED IN GRADES 6-8													
2022	2	366	144	498	77	93	363		289	234	523	28,611	
2023	1	310	146	443	69	99	288		259	211	470	27,094	
2024	3	329	186	488	84	129	303		281	244	525	26,742	

PERCENTAGE MASTERED GRADE LEVEL STANDARD

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District	Number Tested (All Students)
6	2022		3.5	0.0	2.0	0.0	0.0	1.7		2.3	2.9	2.6	16.0	156
	2023		3.3	2.1	2.9	0.0	3.0	1.3		1.3	4.6	2.8	17.8	145
	2024	*	5.1	11.1	7.6	3.1	7.9	4.7		5.9	8.3	7.0	20.8	157
7	2022	*	16.1	31.9	20.4	4.0	33.3	13.4		18.9	22.8	20.7	29.3	169
	2023		8.0	2.3	6.0	0.0	7.1	4.0		5.7	6.9	6.3	20.0	160
	2024		12.2	10.2	11.8	0.0	9.8	7.7		5.5	18.8	11.3	22.5	160
8	2022	*	19.4	13.6	18.9	0.0	12.5	10.5		15.9	21.2	18.2	29.2	198
	2023	*	8.4	1.9	6.4	0.0	0.0	1.9		5.5	6.8	6.1	22.5	165
	2024	*	12.9	8.2	11.0	0.0	10.0	6.7		10.5	12.6	11.5	22.8	208
6-8	2022	*	13.4	16.0	14.3	1.3	16.1	8.5		12.8	16.2	14.3	24.9	523
	2023	*	6.8	2.1	5.2	0.0	3.0	2.4		4.2	6.2	5.1	20.1	470
	2024	*	10.3	9.7	10.2	1.2	9.3	6.3		7.5	13.1	10.1	22.0	525

NUMBER TESTED IN GRADE 6-8													
2022	2	366	144	498	77	93	363		289	234	523	28,611	
2023	1	310	146	443	69	99	288		259	211	470	27,094	
2024	3	329	186	488	84	129	303		281	244	525	26,742	

AVERAGE PERCENTAGE OF POINTS EARNED BY REPORTING CATEGORY

Grade	Year	REPORTING CATEGORY		
		OLD: Understanding/Analysis Across Genres NEW in 2023: Reading	OLD: Literary Texts NEW in 2023: Writing (Revising and Editing)	OLD: Informational Texts NEW 2023: Extended Constructed Response ¹
6	2022	51.0	50.6	56.0
	2023	47.0	35.3	2.3 / 10
	2024	46.4	38.0	2.0 / 10
7	2022	67.3	59.2	63.6
	2023	52.1	40.9	2.2 / 10
	2024	47.5	48.1	3.3 / 10
8	2022	75.4	63.2	57.3
	2023	52.1	37.4	2.5 / 10
	2024	48.1	40.2	3.1 / 10
6-8	2022	65.5	58.2	58.9
	2023	50.5	37.9	2.3 / 10
	2024	47.4	41.9	2.8 / 10

¹Average score points on constructed responses. 0=Nonscorable or unsuccessful; 1=Ineffective; 2=Not Developed; 3=Between Not Developed and Limited; 4=Limited; 5=Between Limited and Partially Developed; 6=Partially Developed; 7=Between Partially Developed and Effective; 8=Effective; 9=Between Effective and Fully Developed; 10=Fully Developed.

PERCENTAGE APPROACHED GRADE LEVEL STANDARD

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District	Number Tested (All Students)
6	2022		46.2	64.1	49.7	53.3	50.0	47.5		46.2	53.5	49.4	66.4	162
	2023		76.4	57.4	71.2	53.8	54.8	64.6		68.4	71.9	70.0	72.4	140
	2024	*	58.4	50.9	56.5	36.4	46.2	55.6		56.3	54.2	55.3	64.3	159
7	2022												33.8	0
	2023												40.0	0
	2024		*								*	*	25.6	1
8	2022	*	58.7	64.1	61.4	24.0	55.2	53.7		59.2	62.7	60.7	66.0	354
	2023	*	74.0	62.8	71.4	50.0	56.7	66.7		72.5	69.4	71.1	72.7	294
	2024	*	74.4	64.6	73.1	53.8	65.9	64.2		69.7	73.1	71.3	64.4	334
6-8	2022	*	54.6	64.1	57.6	35.0	53.9	51.6		55.1	59.8	57.2	60.9	516
	2023	*	74.7	60.9	71.4	50.8	56.0	66.1		71.2	70.2	70.7	69.7	434
	2024	*	68.8	60.4	67.8	47.1	59.7	61.0		65.3	66.8	66.0	61.8	494

NUMBER TESTED IN GRADES 6-8													
2022	2	361	142	491	80	89	364		292	224	516	24,707	
2023	1	289	133	412	65	91	274		236	198	434	22,974	
2024	3	301	182	456	85	124	295		265	229	494	21,639	

NUMBER NOT APPROACHED GRADE LEVEL STANDARD

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District	Number Tested (All Students)
6	2022		64	14	79	14	11	64		49	33	82	3,133	162
	2023		21	20	38	6	14	28		24	18	42	2,419	140
	2024	*	42	27	64	21	21	48		38	33	71	3,156	159
7	2022												2,688	0
	2023												1,200	0
	2024		*								*	*	1,068	1
8	2022	*	100	37	129	38	30	112		82	57	139	3,849	354
	2023	*	52	32	80	26	26	65		44	41	85	3,336	294
	2024	*	51	45	83	24	29	67		54	42	96	4,046	334
6-8	2022	*	164	51	208	52	41	176		131	90	221	9,670	516
	2023	*	73	52	118	32	40	93		68	59	127	6,955	434
	2024	*	94	72	147	45	50	115		92	76	168	8,270	494

NUMBER TESTED IN GRADES 6-8													
2022	2	361	142	491	80	89	364			292	224	516	24,707
2023	1	289	133	412	65	91	274			236	198	434	22,974
2024	3	301	182	456	85	124	295			265	229	494	21,639

PERCENTAGE MET GRADE LEVEL STANDARD

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District	Number Tested (All Students)
6	2022		5.9	5.1	5.1	0.0	4.5	3.3		8.8	1.4	5.6	31.4	162
	2023		30.3	14.9	25.8	23.1	12.9	15.2		32.9	15.6	25.0	35.8	140
	2024	*	20.8	23.6	23.8	6.1	28.2	19.4		16.1	29.2	22.0	31.8	159
7	2022												7.8	0
	2023												13.7	0
	2024		*								*	*	7.5	1
8	2022	*	21.1	25.2	22.5	4.0	19.4	19.0		21.4	24.8	22.9	35.6	354
	2023	*	30.0	29.1	29.6	11.5	31.7	23.1		27.5	32.1	29.6	40.3	294
	2024	*	32.7	25.2	31.1	17.3	24.7	21.9		27.5	33.3	30.2	32.8	334
6-8	2022	*	16.1	19.7	16.9	2.5	15.7	13.7		17.5	17.4	17.4	29.4	516
	2023	*	30.1	24.1	28.4	13.8	25.3	20.8		29.2	26.8	28.1	36.3	434
	2024	*	28.6	24.7	28.7	12.9	25.8	21.0		23.8	31.9	27.5	30.7	494

NUMBER TESTED IN GRADES 6-8													
2022	2	361	142	491	80	89	364		292	224	516	24,707	
2023	1	289	133	412	65	91	274		236	198	434	22,974	
2024	3	301	182	456	85	124	295		265	229	494	21,639	

PERCENTAGE MASTERED GRADE LEVEL STANDARD

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District	Number Tested (All Students)
6	2022		1.7	0.0	0.6	0.0	0.0	0.0		2.2	0.0	1.2	10.6	162
	2023		3.4	2.1	3.0	0.0	3.2	1.3		1.3	4.7	2.9	11.9	140
	2024	*	0.0	5.5	2.0	0.0	5.1	1.9		1.1	2.8	1.9	9.8	159
7	2022												1.4	0
	2023												1.6	0
	2024		*								*	*	0.6	1
8	2022	*	2.1	4.9	2.7	0.0	3.0	1.7		3.0	2.6	2.8	11.9	354
	2023	*	5.0	1.2	3.6	0.0	1.7	1.0		4.4	3.0	3.7	12.7	294
	2024	*	1.5	3.1	2.3	0.0	3.5	2.1		1.7	3.2	2.4	9.8	334
6-8	2022	*	1.9	3.5	2.0	0.0	2.2	1.1		2.7	1.8	2.3	9.7	516
	2023	*	4.5	1.5	3.4	0.0	2.2	1.1		3.4	3.5	3.5	11.4	434
	2024	*	1.0	3.8	2.2	0.0	4.0	2.0		1.5	3.1	2.2	9.2	494

NUMBER TESTED IN GRADE 6-8													
2022	2	361	142	491	80	89	364			292	224	516	24,707
2023	1	289	133	412	65	91	274			236	198	434	22,974
2024	3	301	182	456	85	124	295			265	229	494	21,639

AVERAGE PERCENTAGE OF POINTS EARNED BY REPORTING CATEGORY

Grade	Year	REPORTING CATEGORY			
		1. Numerical Representations and Relationships	2. Computations and Algebraic Relationships	3. Geometry and Measurement	4. Data Analysis and Personal Financial Literacy
6	2022	34.6	42.2	36.5	31.7
	2023	49.4	38.6	36.3	52.1
	2024	42.6	40.6	27.1	46.6
7	2022				
	2023				
	2024	*	*	*	*
8	2022	43.9	50.3	52.5	48.6
	2023	57.1	45.1	44.5	38.0
	2024	59.5	55.0	39.4	30.5
6-8	2022	41.0	47.8	47.5	43.3
	2023	54.7	43.0	41.9	42.6
	2024	53.9	50.4	35.4	35.7

PERCENTAGE APPROACHED GRADE LEVEL STANDARD

Test	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District
ALGEBRA I (GRADE 8)	2022		90.9	*	92.3		*	*		*	100.0	92.9	96.7
	2023	*	94.4	100.0	96.6	*	100.0	93.8		93.8	100.0	96.9	96.9
	2024		100.0	100.0	100.0		100.0	100.0		100.0	100.0	100.0	91.4
Tests Taken	2022		11	3	13		1	4		5	9	14	4,021
	2023	1	18	12	29	2	6	16		16	16	32	4,342
	2024		29	10	37		9	12		17	22	39	5,085

NUMBER NOT APPROACHED GRADE LEVEL STANDARD

Test	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District
ALGEBRA I (GRADE 8)	2022		1	*	1		*	*		*	0	1	133
	2023	*	1	0	1	*	0	1		1	0	1	135
	2024		0	0	0		0	0		0	0	0	438
Tests Taken	2022		11	3	13		1	4		5	9	14	4,021
	2023	1	18	12	29	2	6	16		16	16	32	4,342
	2024		29	10	37		9	12		17	22	39	5,085

PERCENTAGE MET GRADE LEVEL STANDARD

Test	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District
ALGEBRA I (GRADE 8)	2022		63.6	*	69.2		*	*		*	77.8	64.3	76.9
	2023	*	55.6	75.0	65.5	*	66.7	50.0		75.0	50.0	62.5	73.2
	2024		79.3	80.0	81.1		77.8	66.7		82.4	77.3	79.5	61.7
Tests Taken	2022		11	3	13		1	4		5	9	14	4,021
	2023	1	18	12	29	2	6	16		16	16	32	4,342
	2024		29	10	37		9	12		17	22	39	5,085

PERCENTAGE MASTERED GRADE LEVEL STANDARD

Test	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District
ALGEBRA I (GRADE 8)	2022		45.5	*	46.2		*	*		*	55.6	42.9	55.3
	2023	*	27.8	41.7	37.9	*	50.0	25.0		37.5	31.3	34.4	43.2
	2024		37.9	60.0	43.2		66.7	58.3		41.2	45.5	43.6	37.0
Tests Taken	2022		11	3	13		1	4		5	9	14	4,021
	2023	1	18	12	29	2	6	16		16	16	32	4,342
	2024		29	10	37		9	12		17	22	39	5,085

AVERAGE PERCENTAGE OF POINTS EARNED BY REPORTING CATEGORY

ALGEBRA I (GRADE 8)	1. Number and Algebraic Methods	2. Describing and Graphing Linear Functions, Equations, and Inequalities	3. Writing and Solving Linear Functions, Equations, and Inequalities	4. Quadratic Functions and Equations	5. Exponential Functions and Equations
2022	60.4	59.5	70.4	70.8	65.5
2023	54.1	67.1	59.4	55.7	47.3
2024	58.4	61.7	59.3	77.4	73.3

PERCENTAGE APPROACHED GRADE LEVEL STANDARD

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District	Number Tested (All Students)
8	2022	*	54.5	49.3	53.6	26.9	44.4	47.9		53.0	52.7	52.9	60.7	208
	2023	*	68.7	52.3	65.2	42.9	48.5	59.2		61.9	68.8	64.9	65.5	148
	2024	*	64.0	46.1	56.9	23.3	43.4	43.4		60.0	54.1	57.0	58.4	221

NUMBER TESTED IN GRADE 8													
2022	1	134	69	192	26	45	142		117	91	208	10,328	
2023	2	99	44	141	21	33	98		84	64	148	9,948	
2024	2	139	76	202	30	53	106		110	111	221	9,518	

NUMBER NOT APPROACHED GRADE LEVEL STANDARD

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District	Number Tested (All Students)
8	2022	*	61	35	89	19	25	74		55	43	98	4059	208
	2023	*	31	21	49	12	17	40		32	20	52	3433	148
	2024	*	50	41	87	23	30	60		44	51	95	3962	221

NUMBER TESTED IN GRADE 8													
2022	1	134	69	192	26	45	142		117	91	208	10,328	
2023	2	99	44	141	21	33	98		84	64	148	9,948	
2024	2	139	76	202	30	53	106		110	111	221	9,518	

PERCENTAGE MET GRADE LEVEL STANDARD

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District	Number Tested (All Students)
8	2022	*	13.4	15.9	14.1	3.8	13.3	12.0		15.4	13.2	14.4	28.8	208
	2023	*	31.3	22.7	27.7	4.8	24.2	19.4		31.0	25.0	28.4	33.9	148
	2024	*	20.1	25.0	21.3	6.7	30.2	17.0		25.5	18.0	21.7	28.8	221

NUMBER TESTED IN GRADE 8													
2022	1	134	69	192	26	45	142		117	91	208	10,328	
2023	2	99	44	141	21	33	98		84	64	148	9,948	
2024	2	139	76	202	30	53	106		110	111	221	9,518	

PERCENTAGE MASTERED GRADE LEVEL STANDARD

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District	Number Tested (All Students)
8	2022	*	3.0	4.3	3.1	0.0	0.0	1.4		5.1	1.1	3.4	11.6	208
	2023	*	3.0	0.0	1.4	0.0	0.0	1.0		2.4	1.6	2.0	8.3	148
	2024	*	3.6	7.9	5.0	0.0	9.4	5.7		6.4	4.5	5.4	8.6	221

NUMBER TESTED IN GRADE 8													
2022	1	134	69	192	26	45	142		117	91	208	10,328	
2023	2	99	44	141	21	33	98		84	64	148	9,948	
2024	2	139	76	202	30	53	106		110	111	221	9,518	

AVERAGE PERCENTAGE OF POINTS EARNED BY REPORTING CATEGORY

Grade	Year	REPORTING CATEGORY			
		1. Matter and Energy	2. Force, Motion, and Energy	3. Earth and Space	4. Organisms and Environments
8	2022	53.2	53.7	54.5	49.9
	2023	52.4	32.4	47.9	39.7
	2024	47.4	33.1	45.0	47.8

PERCENTAGE APPROACHED GRADE LEVEL STANDARD

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District	Number Tested (All Students)
8	2022	*	55.1	35.0	50.8	32.0	31.7	43.8		53.8	44.0	49.8	49.4	201
	2023	*	49.5	49.0	49.4	36.4	47.2	38.1		50.0	49.3	49.7	52.8	163
	2024	*	53.5	34.2	45.3	26.7	37.3	35.0		47.6	44.2	45.9	49.6	207

NUMBER TESTED IN GRADE 8													
2022	1	136	60	187	25	41	137		117	84	201	9,781	
2023	2	107	51	156	22	36	105		88	75	163	9,491	
2024	2	129	73	190	30	51	103		103	104	207	9,156	

NUMBER NOT APPROACHED GRADE LEVEL STANDARD

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District	Number Tested (All Students)
8	2022	*	61	39	92	17	28	77		54	47	101	4947	201
	2023	*	54	26	79	14	19	65		44	38	82	4479	163
	2024	*	60	48	104	22	32	67		54	58	112	4615	207

NUMBER TESTED IN GRADE8													
2022	1	136	60	187	25	41	137		117	84	201	9,781	
2023	2	107	51	156	22	36	105		88	75	163	9,491	
2024	2	129	73	190	30	51	103		103	104	207	9,156	

PERCENTAGE MET GRADE LEVEL STANDARD

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District	Number Tested (All Students)
8	2022	*	9.6	8.3	8.6	4.0	7.3	5.1		11.1	6.0	9.0	19.3	201
	2023	*	23.4	27.5	22.4	18.2	25.0	15.2		26.1	21.3	23.9	24.3	163
	2024	*	31.0	13.7	24.2	6.7	15.7	13.6		26.2	23.1	24.6	23.5	207

NUMBER TESTED IN GRADE 8													
2022	1	136	60	187	25	41	137		117	84	201	9,781	
2023	2	107	51	156	22	36	105		88	75	163	9,491	
2024	2	129	73	190	30	51	103		103	104	207	9,156	

PERCENTAGE MASTERED GRADE LEVEL STANDARD

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District	Number Tested (All Students)
8	2022	*	2.9	3.3	3.2	0.0	2.4	1.5		3.4	2.4	3.0	9.5	201
	2023	*	5.6	13.7	7.7	4.5	13.9	5.7		8.0	8.0	8.0	11.0	163
	2024	*	7.8	4.1	6.8	0.0	5.9	3.9		7.8	4.8	6.3	11.2	207

NUMBER TESTED IN GRADE 8													
2022	1	136	60	187	25	41	137		117	84	201	9,781	
2023	2	107	51	156	22	36	105		88	75	163	9,491	
2024	2	129	73	190	30	51	103		103	104	207	9,156	

AVERAGE PERCENTAGE OF POINTS EARNED BY REPORTING CATEGORY

Grade	Year	REPORTING CATEGORY			
		1. History	2. Geography and Culture	3. Government and Citizenship	4. Economics, Science, Technology, and Society
8	2022	48.1	50.8	51.2	45.4
	2023	43.5	59.0	36.1	40.8
	2024	56.4	37.6	36.3	36.1

PERCENTAGE AT OR ABOVE THE 40th PERCENTILE

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District	Number Tested (All Students)
6	2022		20.5	17.4	14.9	4.8	0.0	1.5				18.8	44.3	117
	2023		49.3	16.2	40.7	0.0	8.7	18.8				38.1	43.6	118
	2024	*	47.8	22.2	38.4	19.4	20.0	33.0				39.9	48.6	138
7	2022	*	28.3	30.6	29.4	4.2	29.2	15.2				30.4	43.1	148
	2023		46.5	29.5	40.8	12.0	31.3	23.8				40.9	41.4	159
	2024		45.3	21.6	37.9	6.7	15.6	16.0				36.9	46.0	149
8	2022	*	24.6	32.4	30.0	5.6	33.3	21.5				26.4	41.7	163
	2023	*	27.2	30.0	31.6	5.6	20.8	22.2				28.2	40.3	142
	2024	*	33.1	21.2	28.7	9.1	20.5	17.3				29.0	45.2	193
6-8	2022	*	24.6	28.1	25.1	4.8	23.4	12.8				25.7	43.0	428
	2023	*	40.6	25.6	37.9	7.1	21.5	21.8				35.8	41.7	419
	2024	*	41.1	21.6	34.4	12.7	18.9	22.5				34.6	46.6	480
# Tested (GR 6-8)	2022	5	301	96	303	63	64	211				428	26,408	
	2023	2	266	121	314	56	79	174				419	26,119	
	2024	2	309	162	424	79	111	285				480	25,751	

NUMBER AT OR ABOVE THE 80th PERCENTILE

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District	Number Tested (All Students)
6	2022		0	0	0	0	0	0				0	827	117
	2023		1	0	2	0	0	0				2	792	118
	2024	*	4	3	7	0	2	3				7	890	138
7	2022	*	0	2	4	0	1	1				5	827	148
	2023		4	3	6	0	3	3				8	744	159
	2024		2	0	2	0	0	0				2	834	149
8	2022	*	3	1	4	0	1	1				4	698	163
	2023	*	1	0	1	0	0	0				1	716	142
	2024	*	6	2	8	0	1	2				9	786	193
6-8	2022	*	3	3	8	0	2	2				9	2,352	428
	2023	*	6	3	9	0	3	3				11	2,252	419
	2024	*	12	5	17	0	3	5				18	2,510	480
# Tested (GR 6-8)	2022	5	301	96	303	63	64	211				428	26,408	
	2023	2	266	121	314	56	79	174				419	26,119	
	2024	2	309	162	424	79	111	285				480	25,751	

PERCENTAGE AT OR ABOVE THE 40th PERCENTILE

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District	Number Tested (All Students)
6	2022		24.1	18.8	22.0	5.3	5.6	11.4				23.5	45.0	119
	2023		35.4	12.5	29.7	0.0	8.0	11.1				26.9	41.9	108
	2024	*	30.6	35.3	33.3	18.5	33.3	28.2				31.4	41.8	121
7	2022	*	28.8	43.2	32.7	9.1	39.3	26.7				33.3	42.7	153
	2023		30.9	23.8	25.6	9.1	22.2	19.7				29.0	40.8	145
	2024		35.2	31.0	36.2	5.3	23.1	21.9				34.6	40.8	133
8	2022	*	26.5	29.6	32.9	0.0	25.0	19.6				27.9	43.8	136
	2023	*	29.0	18.8	34.0	4.3	18.8	17.9				25.9	39.9	147
	2024		29.7	31.1	28.9	18.5	42.3	25.0				30.2	40.2	159
6-8	2022	*	26.6	32.0	29.4	5.1	25.8	19.8				28.7	43.8	408
	2023	*	31.4	18.5	29.5	5.1	16.7	16.5				27.3	40.9	400
	2024	*	31.7	32.2	32.6	15.1	32.9	25.2				32.0	40.9	413
# Tested (GR 6-8)	2022	4	289	103	286	59	66	207				408	26,585	
	2023	2	255	130	305	59	84	182				400	24,608	
	2024	1	284	121	390	73	73	238				413	24,935	

NUMBER AT OR ABOVE THE 80th PERCENTILE

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District	Number Tested (All Students)
6	2022		1	0	0	0	0	0				1	840	119
	2023		1	1	1	0	1	1				2	751	108
	2024	*	3	3	6	0	2	3				6	812	121
7	2022	*	0	0	1	0	0	0				2	787	153
	2023		3	1	2	0	0	0				4	702	145
	2024		0	0	0	0	0	0				0	677	133
8	2022	*	1	2	4	0	1	2				4	773	136
	2023	*	2	0	2	0	0	0				2	606	147
	2024		4	1	5	0	1	2				6	671	159
6-8	2022	*	2	2	5	0	1	2				7	2,400	408
	2023	*	6	2	5	0	1	1				8	2,059	400
	2024	*	7	4	11	0	3	5				12	2,160	413
# Tested (GR 6-8)	2022	4	289	103	286	59	66	207				408	26,585	
	2023	2	255	130	305	59	84	182				400	24,608	
	2024	1	284	121	390	73	73	238				413	24,935	

PERCENTAGE AT OR ABOVE THE 40th PERCENTILE

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District	Number Tested (All Students)
6	2022		14.8	18.2	12.8	4.8	12.5	5.6				14.8	45.8	115
	2023		35.4	16.7	28.8	23.1	10.7	10.7				29.6	48.3	135
	2024		33.3	41.7	38.8	3.4	42.3	33.7				35.9	53.6	128
7	2022	*	11.0	19.4	13.8	4.2	25.0	8.5				15.5	45.1	148
	2023		20.6	31.9	23.7	3.7	32.4	22.4				23.2	47.5	168
	2024		33.3	22.9	29.2	6.7	23.3	15.4				29.9	49.2	147
8	2022	*	27.5	27.6	33.3	0.0	26.3	15.3				27.3	45.4	150
	2023	*	15.7	25.0	18.8	4.3	21.2	10.7				19.1	45.9	162
	2024	*	10.4	14.0	10.6	3.2	11.1	8.9				12.2	20.1	156
6-8	2022	*	18.2	21.8	19.7	3.2	22.0	9.4				19.6	45.5	413
	2023	*	23.0	24.8	23.6	7.9	22.1	14.6				23.7	47.2	465
	2024	*	25.5	24.1	25.7	4.0	23.9	19.6				25.3	45.6	431
# Tested (GR 6-8)	2022	5	297	87	299	63	59	212				413	26,301	
	2023	2	291	137	347	63	95	198				465	26,468	
	2024	1	282	141	378	75	92	260				431	20,972	

NUMBER AT OR ABOVE THE 80th PERCENTILE

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District	Number Tested (All Students)
6	2022		1	0	0	0	0	0				1	646	115
	2023		0	0	0	0	0	0				0	761	135
	2024		2	2	4	0	0	2				5	901	128
7	2022	*	0	0	1	0	0	1				1	924	148
	2023		2	1	3	0	1	1				3	960	168
	2024		1	1	3	0	1	1				3	1,011	147
8	2022	*	3	1	4	0	1	1				4	765	150
	2023	*	1	0	0	0	0	0				1	853	162
	2024	*	0	1	1	1	0	1				1	35	156
6-8	2022	*	4	1	5	0	1	2				6	2,335	413
	2023	*	3	1	3	0	1	1				4	2,574	465
	2024	*	3	4	8	1	1	4				9	1,947	431
# Tested (GR 6-8)	2022	5	297	87	299	63	59	212				413	26,301	
	2023	2	291	137	347	63	95	198				465	26,468	
	2024	1	282	141	378	75	92	260				431	20,972	

PERCENTAGE AT OR ABOVE THE 40th PERCENTILE

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District	Number Tested (All Students)
6	2022		20.2	21.9	19.6	4.8	0.0	10.5				20.9	46.6	129
	2023		37.3	21.9	33.7	11.8	17.6	16.3				32.4	50.9	111
	2024		25.3	23.8	26.9	0.0	21.4	22.0				25.4	45.6	126
7	2022	*	14.6	27.9	20.6	5.3	27.6	15.2				20.7	44.1	145
	2023		14.7	32.6	19.7	3.7	32.1	17.4				19.0	48.4	158
	2024		20.0	14.0	18.9	5.3	15.6	10.7				18.0	44.9	133
8	2022	*	27.3	15.4	31.4	7.1	20.0	22.6				25.0	44.5	84
	2023	*	19.1	29.4	24.5	4.5	23.5	13.4				23.8	46.7	147
	2024	*	13.4	36.4	21.4	23.1	34.3	17.7				23.2	22.3	142
6-8	2022	*	19.9	23.9	22.4	5.6	17.2	14.5				21.8	45.1	358
	2023	*	22.3	28.6	25.0	6.1	25.3	15.6				24.3	48.6	416
	2024	*	19.6	25.2	22.3	9.7	24.2	17.1				22.2	40.9	401
# Tested (GR 6-8)	2022	3	256	88	255	54	58	186				358	26,450	
	2023	3	273	126	308	66	79	179				416	25,072	
	2024	2	245	147	377	72	95	245				401	20,707	

NUMBER AT OR ABOVE THE 80th PERCENTILE

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District	Number Tested (All Students)
6	2022		1	0	0	0	0	0				1	673	129
	2023		1	0	1	0	0	0				1	967	111
	2024		1	1	2	0	1	2				2	901	126
7	2022	*	0	0	0	0	0	0				0	810	145
	2023		2	1	3	0	1	2				3	919	158
	2024		2	1	3	1	1	2				3	953	133
8	2022	*	1	1	2	0	1	1				2	859	84
	2023	*	1	1	2	0	1	1				3	1,004	147
	2024	*	3	6	9	4	5	6				10	139	142
6-8	2022	*	2	1	2	0	1	1				3	2,342	358
	2023	*	4	2	6	0	2	3				7	2,890	416
	2024	*	6	8	14	5	7	10				15	1,993	401
# Tested (GR 6-8)	2022	3	256	88	255	54	58	186				358	26,450	
	2023	3	273	126	308	66	79	179				416	25,072	
	2024	2	245	147	377	72	95	245				401	20,707	

PERFORMANCE IN 2024

Grade 2023-24	Domain:	Listening		Speaking		Writing		Reading		Composite	
(N Rated)	2024 Level	N	%	N	%	N	%	N	%	N	%
6 (37)	Beginning	13	35.1	12	32.4	17	47.2	12	33.3	11	30.6
	Intermediate	14	37.8	19	51.4	10	27.8	15	41.7	16	44.4
	Advanced	6	16.2	5	13.5	7	19.4	4	11.1	6	16.7
	Advanced High	4	10.8	1	2.7	2	5.6	5	13.9	3	8.3
7 (40)	Beginning	6	15.8	12	31.6	18	48.6	15	40.5	8	22.9
	Intermediate	20	52.6	19	50.0	12	32.4	10	27.0	19	54.3
	Advanced	8	21.1	6	15.8	7	18.9	7	18.9	7	20.0
	Advanced High	4	10.5	1	2.6	0	0.0	5	13.5	1	2.9
8 (55)	Beginning	9	16.4	19	34.5	23	46.9	6	12.2	6	12.2
	Intermediate	26	47.3	30	54.5	22	44.9	29	59.2	33	67.3
	Advanced	14	25.5	6	10.9	4	8.2	9	18.4	10	20.4
	Advanced High	6	10.9	0	0.0	0	0.0	5	10.2	0	0.0
ALL (132)	Beginning	28	21.5	43	33.1	58	47.5	33	27.0	25	20.8
	Intermediate	60	46.2	68	52.3	44	36.1	54	44.3	68	56.7
	Advanced	28	21.5	17	13.1	18	14.8	20	16.4	23	19.2
	Advanced High	14	10.8	2	1.5	2	1.6	15	12.3	4	3.3

PROGRESSION FROM 2023 TO 2024

Number Rated Both Years		2023 Level			
N (%) Progressed	2024 Level	Beg	Int	Adv	Adv High
27 7 (25.9%)	Beginning	3			
	Intermediate	2	13		
	Advanced	0	2	4	
	Advanced High	0	1	2	
28 4 (14.3%)	Beginning	2			
	Intermediate	1	12		
	Advanced	0	2	5	
	Advanced High	0	1	0	
40 2 (5.0%)	Beginning	4			
	Intermediate	2	24		
	Advanced	0	0	8	
	Advanced High	0	0	0	
95 13 (13.7%)	Beginning	9			
	Intermediate	5	49		
	Advanced	0	4	17	
	Advanced High	0	2	2	

 Indicates students who progressed at least one level from 2023 to 2024.

SEMESTER 1 TESTS (2023-24 only)

Number Tested	Averages				% Passing		District % Passing	
	% Items Correct	Scale Score	Course Mark	Course Mark (no ACP)	ACP	Course	ACP	Course

SEMESTER 2 TESTS (2023-24 only)

Number Tested	Averages				% Passing		District % Passing	
	% Items Correct	Scale Score	Course Mark	Course Mark (no ACP)	ACP	Course	ACP	Course

High School Exams

ALGEBRA I HONORS

35	59.0	73.8	91.7	93.7	82.9	100.0	61.4	89.8
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ALGEBRA I HONORS

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Middle School Exams

ASTRONOMY 8

18	52.4	71.4	83.3	84.6	66.7	100.0	52.8	91.7
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ASTRONOMY 8

17	42.0	67.8	82.1	83.6	41.2	100.0	53.3	87.2
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MS HEALTH EDUCATION 8

86	61.8	70.6	78.6	79.5	61.6	95.3	73.6	94.7
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MS HEALTH EDUCATION 8

49	55.1	66.3	85.7	87.9	49.0	100.0	75.2	91.9
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MS VARSITY BAND

20	54.9	69.9	82.8	84.2	40.0	100.0	59.5	94.0
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MS VARSITY BAND

17	52.5	68.4	84.6	86.4	41.2	82.4	50.1	98.1
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PHYSICAL EDUCATION 7 & 8

125	56.5	73.9	95.3	97.7	71.2	100.0	77.5	98.8
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PHYSICAL EDUCATION 7 & 8

110	54.2	70.8	96.2	99.1	60.0	100.0	76.5	98.7
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SCIENCE 6

79	39.9	69.5	85.5	87.3	48.1	100.0	44.8	92.3
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SCIENCE 6

86	36.9	67.4	86.5	88.7	29.1	98.8	44.7	91.9
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SCIENCE 6 HONORS

33	41.1	64.7	91.6	94.6	24.2	100.0	57.7	95.7
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SCIENCE 6 HONORS

40	53.8	76.5	93.4	95.3	80.0	100.0	78.8	94.4
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SCIENCE 7

107	54.3	71.5	81.3	82.4	54.2	96.3	52.2	89.4
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SCIENCE 7

104	47.2	73.1	83.4	84.5	66.3	97.1	66.6	90.0
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SCIENCE 7 HONORS

31	52.5	65.3	84.8	87.0	45.2	93.5	66.7	92.3
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SCIENCE 7 HONORS

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SCIENCE 8

155	59.0	77.2	81.5	82.0	75.5	95.5	55.5	90.1
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SCIENCE 8

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SEMESTER 1 TESTS (2023-24 only)

Number Tested	Averages				% Passing		District % Passing	
	% Items Correct	Scale Score	Course Mark	Course Mark (no ACP)	ACP	Course	ACP	Course

TECHNOLOGY APPLICATIONS

42	47.3	64.1	79.0	80.6	31.0	97.6	57.9	95.0
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TEXAS STUDIES 7

86	42.1	69.0	82.3	83.7	48.8	93.0	39.9	89.9
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TEXAS STUDIES 7 HONORS

45	41.9	68.3	85.9	87.9	42.2	97.8	54.9	94.7
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U.S. STUDIES 8

119	43.4	70.7	78.9	79.8	46.2	90.8	43.4	85.1
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U.S. STUDIES 8 HONORS

61	53.6	75.6	83.2	84.1	77.0	95.1	61.9	93.7
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WORLD CULTURES 6

64	45.8	67.5	89.7	92.1	42.2	100.0	44.8	93.9
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WORLD CULTURES 6 HONORS

48	52.4	70.3	91.8	94.2	50.0	100.0	61.9	96.6
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SEMESTER 2 TESTS (2023-24 only)

Number Tested	Averages				% Passing		District % Passing	
	% Items Correct	Scale Score	Course Mark	Course Mark (no ACP)	ACP	Course	ACP	Course

TECHNOLOGY APPLICATIONS

62	40.8	65.9	78.1	79.5	29.0	95.2	68.2	92.0
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TEXAS STUDIES 7

84	47.1	68.2	81.5	83.0	46.4	95.2	47.0	84.4
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TEXAS STUDIES 7 HONORS

46	45.3	67.2	83.0	84.8	41.3	100.0	56.5	93.9
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U.S. STUDIES 8

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U.S. STUDIES 8 HONORS

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WORLD CULTURES 6

64	40.4	66.3	85.4	87.5	31.3	100.0	44.6	91.4
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WORLD CULTURES 6 HONORS

56	45.5	70.3	87.6	89.6	50.0	100.0	69.2	95.5
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