

CAMPUS DATA PACKET

FOR 2024-2025 PLANNING

School Number 32 (zoned)

**JAMES MADISON
(ZONED STUDENTS)**

Statistics based only on students not in any choice programs.

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SCHOOL SUMMARY

- Student percentages are computed as the percentage of total student enrollment.
- Additional statistics are available in ENROLLMENT and TEACHER reports.
- Race/ethnic categories are based on the latest federal standards for ethnicity and race reporting, though some categories have been combined due to small group sizes. Students reporting their ethnicity as “Hispanic” are not counted in any race category.
- Teacher statistics are not available for programs within a campus or for “zoned only” students. See statistics for whole campus in main campus packet.

ENROLLMENT

- Statistics are based on the school's enrollment at the end of the school year.
- “New” students were new to the district in 2023-24. They are counted as new if not enrolled in a district campus before the last day of the 2022-23 school year.
- The “retention rate” is the percentage of students in the same grade at the end of the fifth six-weeks grading period for both 2022-23 and 2023-24.

ATTENDANCE

- Statistics are based on student attendance through the end of the school year.
- “Average daily membership” is the total number of school days students were SCHEDULED or ENROLLED divided by the number of school days in the year.
- The “average daily attendance” number (N) is the total number of school days students were IN ATTENDANCE divided by the number of school days in the year. The “average daily attendance” percentage (%) is the average attendance rate. For each student, the number of days attended is divided by the number of days enrolled. This rate is then averaged across students.
- The number (N) of “yearly transactions” is the total number of transfer and withdrawal transactions in the school year. The percentage (%) is the number of transactions divided by “average daily membership,” which gives (on average) the percentage of the membership associated with a transaction.
- “Continuously enrolled” students are enrolled and in attendance for a minimum number of instructional days in at least one course at the school between the beginning of the school year and the first day of the main STAAR testing period. The minimum number varies depending on the school year's calendar.
- The “stability rate” is the number of continuously enrolled students divided by “average daily membership.”

STATE OF TEXAS ASSESSMENT OF ACADEMIC READINESS (STAAR)

- Cells marked with an asterisk (*) indicate five or fewer students were tested. Blank cells indicate no students were tested.
- Student group assignments are from the district's Public Education Information Management System (PEIMS) submission to the TEA.
- Statistics by reporting category are averages for all students (across student groups and genders).
- “Average percentage of points earned” is computed as follows: For each student, divide the number of points earned across all items by the total number of points possible, then average resulting percentages across all students. For constructed responses and compositions, “average score points” is presented. Additional details provided in report footnotes.
- EOC statistics are based on scores from students testing for the first time during fall or spring administrations.

TEXAS ENGLISH LANGUAGE PROFICIENCY ASSESSMENT SYSTEM (TELPAS)

- Cells marked with an asterisk (*) indicate five or fewer students were tested. Blank cells indicate no students were tested.
- Students are counted as having been tested with the TELPAS if any one of the four domains is rated. Because a TELPAS composite rating is not assigned to a student unless all four domains are rated, the number of TELPAS composite ratings may be smaller than the number tested.
- If a student is rated as Advanced High on the TELPAS in 2024, the TEA does not differentiate between the Advanced and Advanced High levels from 2023.

DALLAS ISD ASSESSMENTS OF COURSE PERFORMANCE (ACP)

- Cells marked with an asterisk (*) indicate five or fewer students were tested. Blank cells indicate no students were tested.
- ACPs are semester exams administered in grades 1-12. Not all courses have ACPs. In secondary grades, ACP scores account for a portion of students' semester grades (10% at middle and 15% at high). “Average course mark (no ACP)” is computed from semester grades before factoring in ACP scores. In elementary grades, ACP results account for 5% of students' semester grades for core courses; course-grade statistics are not reported in packets for elementary grades.
- Raw scores on the ACPs (percentage of items correct) are scaled each year to maintain similar annual passing rates for the district.
- A scale score of at least 70% is required to pass an ACP. For grade levels with numeric grading, a course mark of at least 70% is required to pass a course.
- Statistics are computed separately for Semester 1 and Semester 2 tests; time of administration during the school year is not relevant. Results from tests written for different school years are not combined.

COLLEGE READINESS

- Cells marked with an asterisk (*) indicate five or fewer students were tested. Blank cells indicate no students were tested.
- For SAT, “Percent Tested” is computed with “Number Tested” as numerator and Grade 12 enrollment as denominator.
- Score summaries for SAT contain all scores available for the school year at the time of publication.
- The SAT is administered throughout the year by The College Board at national testing sites and students sit for these voluntarily as often as they choose. The district provides a school-day administration of the SAT to Grade 11 students in spring. If a student has results from multiple administrations, only the latest scores are used.
- SAT scores range from 200 to 800. SAT college and career readiness benchmarks “represent a 75 percent likelihood of achieving at least a C grade in a first-semester, credit-bearing college course in a related subject” (The College Board). The benchmarks are 480 for the Evidence-Based Reading and Writing section score and 530 for the Mathematics section score.
- PSAT/NMSQT and PSAT 8-9 are administered once each year in the fall. District students are tested at their schools. Statistics for a grade level are based on all students in that grade level in the fall with a score for that year.
- PSAT/NMSQT scores range from 200 to 800. PSAT/NMSQT college and career readiness benchmarks “represent a 75 percent likelihood of achieving at least a C grade in a first-semester, credit-bearing college course in a related subject” (The College Board). The College Board has determined benchmark scores separately for each grade and section, Evidence-Based Reading and Writing and Mathematics. Grade 9: 410 and 450. Grade 10: 430 and 480. Grade 11: 460 and 510.
- AP scores range from 1 to 5. A 3 is a “qualifying score”.

STUDENT ENROLLMENT

Grade	Enrollment
9	73
10	59
11	56
12	60
ALL	248

STUDENT AND TEACHER RACE/ETHNICITY

Ethnicity/Race	Students		Teachers*	
	Number	Percent	Number	Percent
Black/African American	147	59.3		
American Indian/Alaska Native	2	0.8		
Asian/Hawaiian/Pacific Islander	0	0.0		
Hispanic	94	37.9		
White	3	1.2		
Multiple	2	0.8		
Other* (teachers only)	—	—		
Not reported (students only)	0	0.0		

*Teacher statistics not available for programs within a campus or for “zoned only” students. See statistics for whole campus in main campus packet.

SELECT STUDENT GROUP ENROLLMENT

Group	Number	Percent
At-Risk	184	74.2
Economically disadvantaged	228	91.9
Limited English proficient (LEP)	84	33.9
Special education	43	17.3
Talented and Gifted (TAG)	17	6.9

Grade	Year	Enrollment	African American		American Indian		Asian		Hispanic		White		Multiple category	
			N	%	N	%	N	%	N	%	N	%	N	%
9	2022	59	25	42.4	0	0.0	0	0.0	33	55.9	0	0.0	1	1.7
	2023	73	30	41.1	1	1.4	0	0.0	42	57.5	0	0.0	0	0.0
	2024	73	41	56.2	2	2.7	0	0.0	29	39.7	1	1.4	0	0.0
10	2022	62	42	67.7	0	0.0	0	0.0	20	32.3	0	0.0	0	0.0
	2023	47	31	66.0	0	0.0	0	0.0	13	27.7	1	2.1	2	4.3
	2024	59	29	49.2	0	0.0	0	0.0	30	50.8	0	0.0	0	0.0
11	2022	23	14	60.9	0	0.0	0	0.0	9	39.1	0	0.0	0	0.0
	2023	57	43	75.4	0	0.0	0	0.0	13	22.8	0	0.0	1	1.8
	2024	56	33	58.9	0	0.0	0	0.0	21	37.5	1	1.8	1	1.8
12	2022	61	35	57.4	0	0.0	0	0.0	25	41.0	0	0.0	1	1.6
	2023	64	37	57.8	1	1.6	0	0.0	25	39.1	1	1.6	0	0.0
	2024	60	44	73.3	0	0.0	0	0.0	14	23.3	1	1.7	1	1.7
9-12	2022	205	116	56.6	0	0.0	0	0.0	87	42.4	0	0.0	2	1.0
	2023	241	141	58.5	2	0.8	0	0.0	93	38.6	2	0.8	3	1.2
	2024	248	147	59.3	2	0.8	0	0.0	94	37.9	3	1.2	2	0.8

Grade	Year	Enrollment	Economically Disadvantaged		LEP		Special Education		At Risk		TAG		New (to District)		Gender		Retention Rate (%)
			N	%	N	%	N	%	N	%	N	%	N	%	% Male	% Female	
9	2022	59	53	89.8	29	49.2	7	11.9	46	78.0	1	1.7	20	33.9	54.2	45.8	8.5
	2023	73	72	98.6	37	50.7	12	16.4	59	80.8	6	8.2	30	41.1	56.2	43.8	13.7
	2024	73	65	89.0	30	41.1	15	20.5	59	80.8	3	4.1	21	28.8	47.9	52.1	16.4
10	2022	62	59	95.2	18	29.0	7	11.3	51	82.3	5	8.1	12	19.4	56.5	43.5	9.7
	2023	47	43	91.5	11	23.4	5	10.6	33	70.2	3	6.4	15	31.9	61.7	38.3	4.3
	2024	59	53	89.8	22	37.3	9	15.3	48	81.4	7	11.9	13	22.0	64.4	35.6	8.5
11	2022	23	22	95.7	9	39.1	6	26.1	18	78.3	1	4.3	4	17.4	60.9	39.1	4.3
	2023	57	53	93.0	14	24.6	8	14.0	44	77.2	5	8.8	9	15.8	57.9	42.1	1.8
	2024	56	51	91.1	19	33.9	6	10.7	39	69.6	3	5.4	6	10.7	60.7	39.3	1.8
12	2022	61	58	95.1	15	24.6	6	9.8	42	68.9	4	6.6	1	1.6	52.5	47.5	0.0
	2023	64	63	98.4	25	39.1	10	15.6	48	75.0	2	3.1	2	3.1	59.4	40.6	0.0
	2024	60	59	98.3	13	21.7	13	21.7	38	63.3	4	6.7	4	6.7	58.3	41.7	0.0
9-12	2022	205	192	93.7	71	34.6	26	12.7	157	76.6	11	5.4	37	18.0	55.1	44.9	5.9
	2023	241	231	95.9	87	36.1	35	14.5	184	76.3	16	6.6	56	23.2	58.5	41.5	5.4
	2024	248	228	91.9	84	33.9	43	17.3	184	74.2	17	6.9	44	17.7	57.3	42.7	7.3

Grade	Year	Average Daily Membership		Average Daily Attendance				Yearly Transactions			Continuously Enrolled		Stability Rate	
		N	District	N	%	District N	District %	N	%	District %	N	District	%	District
9	2022	65	12,879	53	81.8	11,301	87.7	22	33.9	18.1	28	9,837	43.2	76.4
	2023	71	12,036	60	84.7	10,367	86.1	11	15.4	17.0	43	9,480	60.2	78.8
	2024	76	11,776	68	88.3	10,331	87.7	23	30.1	17.3	3	7,387	3.9	62.7
10	2022	66	9,985	57	86.2	8,831	88.4	12	18.1	14.4	41	7,793	62.0	78.0
	2023	55	10,832	49	89.7	9,421	87.0	10	18.2	11.8	27	8,798	49.1	81.2
	2024	63	10,747	55	87.3	9,492	88.3	15	23.7	12.7	33	8,410	52.2	78.3
11	2022	29	8,677	26	86.9	7,777	89.6	7	23.8	11.4	17	6,953	57.9	80.1
	2023	60	7,794	52	87.2	6,861	88.0	7	11.6	9.3	36	6,565	59.8	84.2
	2024	59	8,856	53	91.1	7,918	89.4	10	17.0	8.8	23	7,609	39.2	85.9
12	2022	64	8,938	57	89.0	8,092	90.5	2	3.1	9.3	43	7,044	66.7	78.8
	2023	61	8,718	54	88.2	7,619	87.4	0	0.0	6.9	48	6,639	78.1	76.2
	2024	63	8,801	55	88.5	7,749	88.0	6	9.6	7.8	36	7,008	57.5	79.6
9-12	2022	225	40,480	193	85.8	36,002	88.9	43	19.1	13.8	129	31,627	57.4	78.1
	2023	248	39,380	216	87.3	34,268	87.0	28	11.3	11.8	154	31,482	62.1	79.9
	2024	261	40,179	232	88.7	35,490	88.3	54	20.7	12.1	95	30,414	36.4	75.7

PERCENTAGE APPROACHED GRADE LEVEL STANDARD

Test	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District
ENGLISH I	2022		52.6	16.1	28.3	16.7	18.5	22.0		18.5	43.5	30.0	64.9
	2023		46.9	50.0	45.0	8.3	50.0	44.4	*	48.5	46.7	47.6	75.3
	2024	*	55.0	40.9	50.9	23.1	33.3	45.1		32.3	66.7	50.0	66.8
Tests Taken	2022		19	31	46	6	27	41		27	23	50	11,489
	2023		32	30	60	12	26	54	1	33	30	63	10,820
	2024	1	40	22	57	13	21	51		31	33	64	10,179
ENGLISH II	2022		55.0	42.1	54.4	0.0	37.5	39.6	*	32.3	72.4	51.7	71.9
	2023	*	73.5	38.9	63.5	37.5	41.2	58.1		69.7	54.5	63.6	78.2
	2024		79.3	65.6	74.5	42.9	66.7	71.2	*	71.8	72.7	72.1	76.3
Tests Taken	2022		40	19	57	6	16	48	1	31	29	60	9,608
	2023	1	34	18	52	8	17	43		33	22	55	10,314
	2024		29	32	55	7	24	52	1	39	22	61	9,919

NUMBER NOT APPROACHED GRADE LEVEL STANDARD

Test	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District
ENGLISH I	2022		9	26	33	5	22	32		22	13	35	4,036
	2023		17	15	33	11	13	30	*	17	16	33	2,674
	2024	*	18	13	28	10	14	28		21	11	32	3,384
Tests Taken	2022		19	31	46	6	27	41		27	23	50	11,489
	2023		32	30	60	12	26	54	1	33	30	63	10,820
	2024	1	40	22	57	13	21	51		31	33	64	10,179
ENGLISH II	2022		18	11	26	6	10	29	*	21	8	29	2,704
	2023	*	9	11	19	5	10	18		10	10	20	2,252
	2024		6	11	14	4	8	15	*	11	6	17	2,351
Tests Taken	2022		40	19	57	6	16	48	1	31	29	60	9,608
	2023	1	34	18	52	8	17	43		33	22	55	10,314
	2024		29	32	55	7	24	52	1	39	22	61	9,919

PERCENTAGE MET GRADE LEVEL STANDARD

Test	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District
ENGLISH I	2022		36.8	3.2	15.2	16.7	3.7	4.9		0.0	34.8	16.0	45.1
	2023		18.8	20.0	16.7	0.0	19.2	16.7	*	18.2	20.0	19.0	54.3
	2024	*	25.0	36.4	29.8	0.0	33.3	23.5		12.9	45.5	29.7	52.5
Tests Taken	2022		19	31	46	6	27	41		27	23	50	11,489
	2023		32	30	60	12	26	54	1	33	30	63	10,820
	2024	1	40	22	57	13	21	51		31	33	64	10,179
ENGLISH II	2022		32.5	15.8	29.8	0.0	6.3	10.4	*	16.1	41.4	28.3	53.8
	2023	*	26.5	16.7	28.8	25.0	17.6	20.9		33.3	18.2	27.3	56.1
	2024		37.9	40.6	40.0	14.3	37.5	34.6	*	41.0	36.4	39.3	60.3
Tests Taken	2022		40	19	57	6	16	48	1	31	29	60	9,608
	2023	1	34	18	52	8	17	43		33	22	55	10,314
	2024		29	32	55	7	24	52	1	39	22	61	9,919

PERCENTAGE MASTERED GRADE LEVEL STANDARD

Test	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District
ENGLISH I	2022		5.3	0.0	2.2	0.0	0.0	0.0		0.0	4.3	2.0	7.7
	2023		0.0	3.3	1.7	0.0	0.0	0.0	*	3.0	0.0	1.6	11.3
	2024	*	2.5	0.0	0.0	0.0	0.0	2.0		0.0	3.0	1.6	14.8
Tests Taken	2022		19	31	46	6	27	41		27	23	50	11,489
	2023		32	30	60	12	26	54	1	33	30	63	10,820
	2024	1	40	22	57	13	21	51		31	33	64	10,179
ENGLISH II	2022		0.0	5.3	1.8	0.0	6.3	2.1	*	0.0	3.4	1.7	6.3
	2023	*	2.9	0.0	1.9	0.0	0.0	0.0		0.0	4.5	1.8	7.8
	2024		3.4	3.1	3.6	0.0	0.0	0.0	*	5.1	0.0	3.3	7.8
Tests Taken	2022		40	19	57	6	16	48	1	31	29	60	9,608
	2023	1	34	18	52	8	17	43		33	22	55	10,314
	2024		29	32	55	7	24	52	1	39	22	61	9,919

AVERAGE PERCENTAGE OF POINTS EARNED BY REPORTING CATEGORY

ENGLISH I	OLD: Analysis Across Genres (Reading)	OLD: Literary Texts (Reading)	OLD: Informational Texts (Reading)	Expository Composition ¹	OLD: Revision (Writing)	OLD: Editing (Writing)
	NEW in 2023: Reading	NEW in 2023: not used	NEW in 2023: not used		NEW in 2023: Writing (Revising and Editing)	NEW in 2023: not used
2022	51.8	45.2	42.6	3.1 / 8	54.2	51.6
2023	46.9	–	–	1.4 / 10	37.2	–
2024	46.4	–	–	1.1 / 10	39.8	–

ENGLISH II	OLD: Analysis Across Genres (Reading)	OLD: Literary Texts (Reading)	OLD: Informational Texts (Reading)	Persuasive Composition ¹	OLD: Revision (Writing)	OLD: Editing (Writing)
	NEW in 2023: Reading	NEW in 2023: not used	NEW in 2023: not used		NEW in 2023: Writing (Revising and Editing)	NEW in 2023: not used
2022	56.9	57.7	51.0	4.1 / 8	64.4	66.9
2023	53.2	–	–	2.2 / 10	40.1	–
2024	53.5	–	–	1.3 / 10	44.9	–

¹Average score points.

OLD score point scale: 0=Nonscorable; 2=Very Limited; 3=Between Very Limited and Basic; 4=Basic; 5=Between Basic and Satisfactory; 6=Satisfactory; 7=Between Satisfactory and Accomplished; 8=Accomplished.

NEW score point scale in 2023: 0=Nonscorable or unsuccessful; 1=Ineffective; 2=Not Developed; 3=Between Not Developed and Limited; 4=Limited; 5=Between Limited and Partially Developed; 6=Partially Developed; 7=Between Partially Developed and Effective; 8=Effective; 9=Between Effective and Fully Developed; 10=Fully Developed.

PERCENTAGE APPROACHED GRADE LEVEL STANDARD

Test	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District
ALGEBRA I	2022		61.1	63.0	61.0	*	70.8	61.5		48.0	80.0	62.2	79.2
	2023		73.1	74.2	73.2	54.5	69.2	74.0	*	66.7	79.3	72.9	86.6
	2024	*	84.8	73.7	83.0	84.6	73.7	82.2		82.1	80.0	81.1	82.8
Tests Taken	2022		18	27	41	5	24	39		25	20	45	10,722
	2023		26	31	56	11	26	50	1	30	29	59	11,031
	2024	1	33	19	47	13	19	45		28	25	53	11,176

NUMBER NOT APPROACHED GRADE LEVEL STANDARD

Test	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District
ALGEBRA I	2022		7	10	16	*	7	15		13	4	17	2,235
	2023		7	8	15	5	8	13	*	10	6	16	1,482
	2024	*	5	5	8	2	5	8		5	5	10	1,927
Tests Taken	2022		18	27	41	5	24	39		25	20	45	10,722
	2023		26	31	56	11	26	50	1	30	29	59	11,031
	2024	1	33	19	47	13	19	45		28	25	53	11,176

PERCENTAGE MET GRADE LEVEL STANDARD

Test	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District
ALGEBRA I	2022		22.2	14.8	17.1	*	16.7	15.4		16.0	20.0	17.8	48.1
	2023		19.2	22.6	21.4	0.0	19.2	20.0	*	16.7	24.1	20.3	47.8
	2024	*	27.3	15.8	23.4	23.1	15.8	22.2		17.9	28	22.6	45.6
Tests Taken	2022		18	27	41	5	24	39		25	20	45	10,722
	2023		26	31	56	11	26	50	1	30	29	59	11,031
	2024	1	33	19	47	13	19	45		28	25	53	11,176

PERCENTAGE MASTERED GRADE LEVEL STANDARD

Test	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District
ALGEBRA I	2022		5.6	3.7	4.9	*	4.2	5.1		4.0	5.0	4.4	30.9
	2023		3.8	6.5	5.4	0.0	3.8	4.0	*	6.7	3.4	5.1	23.3
	2024	*	18.2	15.8	17.0	7.7	15.8	17.8		10.7	24.0	17.0	23.5
Tests Taken	2022		18	27	41	5	24	39		25	20	45	10,722
	2023		26	31	56	11	26	50	1	30	29	59	11,031
	2024	1	33	19	47	13	19	45		28	25	53	11,176

AVERAGE PERCENTAGE OF POINTS EARNED BY REPORTING CATEGORY

ALGEBRA I	1. Number and Algebraic Methods	2. Describing and Graphing Linear Functions, Equations, and Inequalities	3. Writing and Solving Linear Functions, Equations, and Inequalities	4. Quadratic Functions and Equations	5. Exponential Functions and Equations
2022	41.4	45.9	44.4	41.0	44.4
2023	40.2	48.5	40.2	41.7	31.7
2024	43.1	56.7	43.3	50.8	41.8

PERCENTAGE APPROACHED GRADE LEVEL STANDARD

Test	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District
BIOLOGY	2022		64.7	35.7	44.2	*	40.0	43.9		42.3	52.6	46.7	83.9
	2023		83.3	91.2	85.5	58.3	93.1	85.5	*	82.9	90.0	86.2	92.9
	2024	*	88.6	81.0	85.2	71.4	80.0	81.5		82.9	87.5	85.1	89.9
Tests Taken	2022		17	28	43	5	25	41		26	19	45	10,105
	2023		30	34	62	12	29	55	1	35	30	65	10,543
	2024	1	44	21	61	14	20	54		35	32	67	10,487

NUMBER NOT APPROACHED GRADE LEVEL STANDARD

Test	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District
BIOLOGY	2022		6	18	24	*	15	23		15	9	24	1,622
	2023		5	3	9	5	2	8	*	6	3	9	750
	2024	*	5	4	9	4	4	10		6	4	10	1,063
Tests Taken	2022		17	28	43	5	25	41		26	19	45	10,105
	2023		30	34	62	12	29	55	1	35	30	65	10,543
	2024	1	44	21	61	14	20	54		35	32	67	10,487

PERCENTAGE MET GRADE LEVEL STANDARD

Test	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District
BIOLOGY	2022		29.4	3.6	11.6	*	4.0	7.3		0.0	31.6	13.3	52.7
	2023		13.3	20.6	14.5	0.0	17.2	12.7	*	11.4	23.3	16.9	53.1
	2024	*	34.1	38.1	31.1	14.3	40.0	29.6		37.1	34.4	35.8	52.0
Tests Taken	2022		17	28	43	5	25	41		26	19	45	10,105
	2023		30	34	62	12	29	55	1	35	30	65	10,543
	2024	1	44	21	61	14	20	54		35	32	67	10,487

PERCENTAGE MASTERED GRADE LEVEL STANDARD

Test	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District
BIOLOGY	2022		0.0	0.0	0.0	*	0.0	0.0		0.0	0.0	0.0	18.8
	2023		0.0	8.8	4.8	0.0	6.9	3.6	*	5.7	3.3	4.6	16.8
	2024	*	0.0	9.5	1.6	0.0	10.0	3.7		2.9	3.1	3.0	14.3
Tests Taken	2022		17	28	43	5	25	41		26	19	45	10,105
	2023		30	34	62	12	29	55	1	35	30	65	10,543
	2024	1	44	21	61	14	20	54		35	32	67	10,487

AVERAGE PERCENTAGE OF POINTS EARNED BY REPORTING CATEGORY

BIOLOGY	1. Cell Structure and Function	2. Mechanisms of Genetics	3. Biological Evolution and Classification	4. Biological Processes and Systems	5. Interdependence within Environmental Systems
2022	36.2	37.8	44.0	38.9	44.4
2023	40.4	37.2	33.4	30.1	41.4
2024	35.8	40.0	45.5	39.1	41.7

PERCENTAGE APPROACHED GRADE LEVEL STANDARD

Test	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District
U.S. HISTORY	2022		86.4	75.0	81.6	57.1	78.6	78.1		76.2	88.2	81.6	89.6
	2023	*	97.9	95.0	96.9	83.3	94.7	96.1		95.7	100.0	97.1	96.5
	2024	*	100.0	90.0	96.6	*	88.9	95.2		94.4	100.0	96.8	93.8
Tests Taken	2022		22	16	38	7	14	32		21	17	38	8,634
	2023	1	47	20	64	12	19	51		46	23	69	9,062
	2024	1	19	10	29	3	9	21		18	13	31	9,326

NUMBER NOT APPROACHED GRADE LEVEL STANDARD

Test	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District
U.S. HISTORY	2022		3	4	7	3	3	7		5	2	7	897
	2023	*	1	1	2	2	1	2		2	0	2	314
	2024	*	0	1	1	*	1	1		1	0	1	582
Tests Taken	2022		22	16	38	7	14	32		21	17	38	8,634
	2023	1	47	20	64	12	19	51		46	23	69	9,062
	2024	1	19	10	29	3	9	21		18	13	31	9,326

PERCENTAGE MET GRADE LEVEL STANDARD

Test	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District
U.S. HISTORY	2022		45.5	37.5	42.1	0.0	28.6	37.5		47.6	35.3	42.1	64.3
	2023	*	38.3	25.0	32.8	0.0	26.3	27.5		37.0	30.4	34.8	64.7
	2024	*	36.8	70.0	55.2	*	77.8	61.9		44.4	61.5	51.6	63.4
Tests Taken	2022		22	16	38	7	14	32		21	17	38	8,634
	2023	1	47	20	64	12	19	51		46	23	69	9,062
	2024	1	19	10	29	3	9	21		18	13	31	9,326

PERCENTAGE MASTERED GRADE LEVEL STANDARD

Test	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District
U.S. HISTORY	2022		13.6	12.5	13.2	0.0	14.3	9.4		9.5	17.6	13.2	35.5
	2023	*	0.0	15.0	3.1	0.0	15.8	5.9		4.3	4.3	4.3	31.3
	2024	*	0.0	60.0	24.1	*	66.7	33.3		11.1	38.5	22.6	31.0
Tests Taken	2022		22	16	38	7	14	32		21	17	38	8,634
	2023	1	47	20	64	12	19	51		46	23	69	9,062
	2024	1	19	10	29	3	9	21		18	13	31	9,326

AVERAGE PERCENTAGE OF POINTS EARNED BY REPORTING CATEGORY


U.S. HISTORY	1. History	2. Geography and Culture	3. Government and Citizenship	4. Economics, Science, Technology, and Society
2022	54.6	62.1	54.2	59.4
2023	41.6	44.3	42.0	45.6
2024	52.8	53.3	52.9	45.2

PERFORMANCE IN 2024

PROGRESSION FROM 2023 TO 2024

Grade 2023-24	Domain:	Listening		Speaking		Writing		Reading		Composite	
(N Rated)	2024 Level	N	%	N	%	N	%	N	%	N	%
9 (26)	Beginning	10	38.5	17	65.4	13	50.0	5	19.2	10	38.5
	Intermediate	7	26.9	5	19.2	8	30.8	10	38.5	8	30.8
	Advanced	6	23.1	4	15.4	5	19.2	1	3.8	7	26.9
	Advanced High	3	11.5	0	0.0	0	0.0	10	38.5	1	3.8
10 (21)	Beginning	2	9.5	12	57.1	8	38.1	2	9.5	3	14.3
	Intermediate	8	38.1	5	23.8	8	38.1	11	52.4	13	61.9
	Advanced	5	23.8	3	14.3	5	23.8	4	19.0	4	19.0
	Advanced High	6	28.6	1	4.8	0	0.0	4	19.0	1	4.8
11 (19)	Beginning	5	26.3	11	57.9	8	42.1	6	31.6	6	31.6
	Intermediate	6	31.6	1	5.3	9	47.4	5	26.3	8	42.1
	Advanced	2	10.5	6	31.6	2	10.5	6	31.6	5	26.3
	Advanced High	6	31.6	1	5.3	0	0.0	2	10.5	0	0.0
12 (13)	Beginning	2	15.4	6	46.2	6	46.2	3	23.1	2	15.4
	Intermediate	4	30.8	2	15.4	5	38.5	7	53.8	7	53.8
	Advanced	4	30.8	5	38.5	1	7.7	1	7.7	3	23.1
	Advanced High	3	23.1	0	0.0	1	7.7	2	15.4	1	7.7
ALL (79)	Beginning	19	24.1	46	58.2	35	44.3	16	20.3	21	26.6
	Intermediate	25	31.6	13	16.5	30	38.0	33	41.8	36	45.6
	Advanced	17	21.5	18	22.8	13	16.5	12	15.2	19	24.1
	Advanced High	18	22.8	2	2.5	1	1.3	18	22.8	3	3.8

Number Rated Both Years		2023 Level			
N (%) Progressed	2024 Level	Beg	Int	Adv	Adv High
18 2 (11.1%)	Beginning	7			
	Intermediate	1	4		
	Advanced	0	0	5	
	Advanced High	0	0	1	
21 5 (23.8%)	Beginning	3			
	Intermediate	2	10		
	Advanced	0	2	2	
	Advanced High	0	0	1	
18 2 (11.1%)	Beginning	5			
	Intermediate	1	7		
	Advanced	0	1	4	
	Advanced High	0	0	0	
13 2 (15.4%)	Beginning	2			
	Intermediate	1	6		
	Advanced	0	0	3	
	Advanced High	0	0	1	
70 11 (15.7%)	Beginning	17			
	Intermediate	5	27		
	Advanced	0	3	14	
	Advanced High	0	0	3	

 Indicates students who progressed at least one level from 2023 to 2024.

SEMESTER 1 TESTS (2023-24 only)

Number Tested	Averages				% Passing		District % Passing	
	% Items Correct	Scale Score	Course Mark	Course Mark (no ACP)	ACP	Course	ACP	Course
45	43.7	64.1	77.5	79.9	31.1	86.7	41.2	82.8

SEMESTER 2 TESTS (2023-24 only)

Number Tested	Averages				% Passing		District % Passing	
	% Items Correct	Scale Score	Course Mark	Course Mark (no ACP)	ACP	Course	ACP	Course

High School Exams

ALGEBRA I

45	43.7	64.1	77.5	79.9	31.1	86.7	41.2	82.8
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ALGEBRA I HONORS

31	52.1	69.4	79.8	81.7	41.9	90.3	61.4	89.8
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ALGEBRA II

48	58.5	73.5	81.9	83.3	54.2	97.9	48.7	87.5
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ALGEBRA II HONORS

33	55.8	66.9	83.6	86.6	42.4	100.0	59.8	90.7
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BIOLOGY

52	39.0	68.4	72.6	73.3	44.2	84.6	48.8	84.7
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BIOLOGY HONORS

56	56.2	70.8	77.9	79.1	58.9	92.9	63.5	92.5
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CHEMISTRY

65	48.4	73.3	80.2	81.4	61.5	96.9	42.4	86.5
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CHEMISTRY HONORS

21	40.3	60.2	81.4	85.1	14.3	100.0	60.1	93.3
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ECONOMICS

15	46.7	69.2	82.2	84.5	33.3	100.0	68.8	97.1
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ENGLISH I

43	37.8	61.1	68.2	69.5	18.6	74.4	46.0	82.4
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ALGEBRA I

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ALGEBRA I HONORS

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ALGEBRA II

37	53.1	76.9	81.7	82.6	59.5	100.0	63.6	84.2
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ALGEBRA II HONORS

31	43.9	68.8	82.1	84.5	58.1	100.0	73.0	88.6
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BIOLOGY

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BIOLOGY HONORS

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CHEMISTRY

53	60.8	79.7	81.2	81.5	75.5	92.5	55.6	84.8
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CHEMISTRY HONORS

15	29.9	54.3	78.9	83.2	0.0	73.3	66.2	91.5
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ECONOMICS

1	*	*	*	*	*	*	67.9	*
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ENGLISH I

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SEMESTER 1 TESTS (2023-24 only)

Number Tested	Averages				% Passing		District % Passing	
	% Items Correct	Scale Score	Course Mark	Course Mark (no ACP)	ACP	Course	ACP	Course

ENGLISH I ESOL BEGINNER

15	43.8	70.9	74.3	74.9	60.0	100.0	33.2	93.0
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ENGLISH I HONORS

47	53.5	61.3	80.4	83.8	36.2	95.7	56.9	92.3
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ENGLISH II

46	51.0	68.7	75.3	76.5	45.7	80.4	50.9	83.9
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ENGLISH II ESOL INTERMEDIATE

9	47.2	72.2	78.1	79.2	66.7	100.0	48.7	95.4
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ENGLISH II HONORS

33	56.6	63.8	79.6	82.4	45.5	90.9	64.7	92.6
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ENGLISH III

59	53.8	71.1	74.3	74.9	67.8	98.3	52.5	86.2
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ENGLISH IV

36	50.3	73.8	78.5	79.3	80.6	100.0	62.5	91.6
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ENVIRONMENTAL SYSTEMS

60	71.4	82.8	81.4	81.2	90.0	98.3	62.5	90.8
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GEOMETRY

47	49.8	75.3	74.5	74.4	83.0	85.1	49.1	86.8
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GEOMETRY HONORS

43	41.5	69.8	73.8	74.5	46.5	86.0	56.9	93.2
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GOVERNMENT

19	57.4	73.4	78.7	79.6	57.9	94.7	52.7	96.1
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SEMESTER 2 TESTS (2023-24 only)

Number Tested	Averages				% Passing		District % Passing	
	% Items Correct	Scale Score	Course Mark	Course Mark (no ACP)	ACP	Course	ACP	Course

ENGLISH I ESOL BEGINNER

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ENGLISH I HONORS

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ENGLISH II

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ENGLISH II ESOL INTERMEDIATE

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ENGLISH II HONORS

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ENGLISH III

44	64.2	77.6	78.5	78.6	81.8	100.0	59.6	88.0
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ENGLISH IV

1	*	*	*	*	*	*	66.1	*
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ENVIRONMENTAL SYSTEMS

17	73.1	79.8	80.2	80.3	82.4	100.0	50.9	90.1
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GEOMETRY

32	46.3	73.6	75.2	75.4	68.8	90.6	48.6	85.9
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GEOMETRY HONORS

41	43.2	70.6	74.3	75.0	39.0	85.4	60.3	91.0
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GOVERNMENT

2	*	*	*	*	*	*	50.6	*
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SEMESTER 1 TESTS (2023-24 only)

Number Tested	Averages				% Passing		District % Passing	
	% Items Correct	Scale Score	Course Mark	Course Mark (no ACP)	ACP	Course	ACP	Course

HS HEALTH EDUCATION

82	60.5	69.6	83.2	85.6	61.0	97.6	72.9	94.5
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HS VARSITY BAND

6	37.0	57.0	92.5	98.8	0.0	100.0	50.3	94.5
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PHYSICS

19	38.3	68.1	76.1	77.4	36.8	94.7	48.6	88.5
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PHYSICS HONORS

28	38.6	65.9	79.1	81.5	28.6	89.3	59.0	93.0
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SPANISH I

53	62.6	78.4	84.0	85.0	81.1	88.7	74.0	92.8
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SPANISH II

60	60.7	76.4	81.2	82.0	63.3	91.7	69.6	94.3
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U.S. HISTORY

29	34.9	56.6	76.6	80.1	6.9	96.6	52.4	88.3
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WORLD GEOGRAPHY

38	42.2	66.0	72.3	73.4	36.8	81.6	41.7	86.9
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WORLD GEOGRAPHY HONORS

48	46.3	63.4	78.1	80.8	20.8	95.8	55.3	93.0
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WORLD HISTORY

18	37.8	62.7	80.2	83.2	22.2	94.4	47.8	88.2
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SEMESTER 2 TESTS (2023-24 only)

Number Tested	Averages				% Passing		District % Passing	
	% Items Correct	Scale Score	Course Mark	Course Mark (no ACP)	ACP	Course	ACP	Course

HS HEALTH EDUCATION

24	52.4	68.3	81.6	83.9	41.7	91.7	76.8	94.1
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HS VARSITY BAND

1	*	*	*	*	*	*	69.8	*
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PHYSICS

11	45.1	72.6	73.9	74.2	63.6	90.9	60.2	88.3
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PHYSICS HONORS

19	54.9	77.8	79.5	79.8	78.9	94.7	70.7	92.0
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SPANISH I

48	61.5	79.4	82.3	82.8	72.9	83.3	78.2	92.1
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SPANISH II

30	61.1	78.0	83.4	84.3	76.7	90.0	82.0	93.4
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U.S. HISTORY

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WORLD GEOGRAPHY

40	54.3	72.6	76.8	77.5	52.5	90.0	47.4	84.8
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WORLD GEOGRAPHY HONORS

40	60.9	75.1	81.3	82.4	65.0	100.0	65.7	90.2
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WORLD HISTORY

11	42.8	65.7	76.2	78.0	27.3	90.9	41.7	86.6
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Test	Subtest	Year	Percent Tested		All Students			African American			Hispanic			White			District		
			%	Dist %	N	Mean	% at BMRK	N	Mean	% at BMRK	N	Mean	% at BMRK	N	Mean	% at BMRK*	N	Mean	% at BMRK
SAT	Reading & Writing	2021-22	75.4	62.6	46	388	13.0	25	387	8.0	20	384	15.0				5,437	468	40.4
		2022-23	85.9	76.7	55	410	20.0	32	408	21.9	22	411	18.2				6,745	461	38.3
		2023-24	75.0	75.0	45	395	17.8	33	389	18.2	11	412	18.2				6,506	467	41.9
	Mathematics	2021-22	75.4	62.6	46	380	0.0	25	388	0.0	20	366	0.0				5,437	461	23.3
		2022-23	85.9	76.7	55	376	3.6	32	371	3.1	22	381	4.5				6,745	445	18.1
		2023-24	75.0	75.0	45	390	2.2	33	388	0.0	11	397	9.1				6,506	449	19.2

NOTE: See the NOTES report for information about score ranges and college-readiness benchmarks set by The College Board (SAT).

Grade	Subtest	Year	All			African American			Hispanic			White			Other			District		
			N	Mean	% at BMRK	N	Mean	% at BMRK	N	Mean	% at BMRK	N	Mean	% at BMRK	N	Mean	% at BMRK	N	Mean	% at BMRK
9	Reading & Writing	2021																1,784	466	71.7
		2022	5	*	*	3	*	*	2	*	*	0			0			2,215	449	65.1
		2023	6	387	33.3	2	*	*	4	*	*	0			0			2,370	438	57.6
	Mathematics	2021																1,784	460	59.6
		2022	5	*	*	3	*	*	2	*	*	0			0			2,215	451	50.7
		2023	6	392	16.7	2	*	*	4	*	*	0			0			2,370	446	45.8
10	Reading & Writing	2021	56	368	14.3	38	371	15.8	18	361	11.1	0			0			7,518	414	40.0
		2022	62	362	17.7	40	364	20.0	20	357	10.0	1	*	*	0			8,625	406	35.1
		2023	48	337	14.6	28	344	17.9	20	326	10.0	0			0			8,766	397	34.3
	Mathematics	2021	56	402	5.4	38	392	2.6	18	423	11.1	0			0			7,518	428	22.1
		2022	62	398	9.7	40	399	10.0	20	396	10.0	1	*	*	0			8,625	420	20.8
		2023	48	364	4.2	28	347	3.6	20	388	5.0	0			0			8,766	408	18.8

NOTE: See the NOTES report for information about score ranges and college readiness benchmarks set by The College Board for PSAT/NMSQT and PSAT 8-9.

Exams Taken		Average Score		Exams Passed		
School	Dist	School	Dist	School	%	Dist

Exams Taken		Average Score		Passed		
School	Dist	School	Dist	School	%	Dist

Exams Taken		Average Score		Passed		
School	Dist	School	Dist	School	%	Dist

ALL EXAMS

90	25,183	1.5	2.2	12	13.3	35.3
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English Language and Composition

10	1,859	1.0	1.9	0	0.0	23.7
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Macroeconomics

8	1,129	1.0	2.0	0	0.0	29.7
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United States Government and Politics

12	1,324	2.1	2.2	2	16.7	34.7
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African American Studies

6	294	2.3	2.7	3	50.0	59.2
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English Literature and Composition

16	2,215	1.4	2.0	2	12.5	31.0
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Precalculus

22	2,168	2.0	2.1	5	22.7	31.3
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United States History

5	1,974	*	2.2	*	*	36.2
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Calculus AB

3	697	*	2.6	*	*	41.6
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Environmental Science

6	1,477	1.0	1.7	0	0.0	18.6
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Psychology

2	753	*	2.1	*	*	34.8
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