

CAMPUS DATA PACKET

FOR 2024-2025 PLANNING

School Number 24 (zoned)

**NORTH DALLAS
(ZONED STUDENTS)**

Statistics based only on students not in any choice programs.

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SCHOOL SUMMARY

- Student percentages are computed as the percentage of total student enrollment.
- Additional statistics are available in ENROLLMENT and TEACHER reports.
- Race/ethnic categories are based on the latest federal standards for ethnicity and race reporting, though some categories have been combined due to small group sizes. Students reporting their ethnicity as “Hispanic” are not counted in any race category.
- Teacher statistics are not available for programs within a campus or for “zoned only” students. See statistics for whole campus in main campus packet.

ENROLLMENT

- Statistics are based on the school's enrollment at the end of the school year.
- “New” students were new to the district in 2023-24. They are counted as new if not enrolled in a district campus before the last day of the 2022-23 school year.
- The “retention rate” is the percentage of students in the same grade at the end of the fifth six-weeks grading period for both 2022-23 and 2023-24.

ATTENDANCE

- Statistics are based on student attendance through the end of the school year.
- “Average daily membership” is the total number of school days students were SCHEDULED or ENROLLED divided by the number of school days in the year.
- The “average daily attendance” number (N) is the total number of school days students were IN ATTENDANCE divided by the number of school days in the year. The “average daily attendance” percentage (%) is the average attendance rate. For each student, the number of days attended is divided by the number of days enrolled. This rate is then averaged across students.
- The number (N) of “yearly transactions” is the total number of transfer and withdrawal transactions in the school year. The percentage (%) is the number of transactions divided by “average daily membership,” which gives (on average) the percentage of the membership associated with a transaction.
- “Continuously enrolled” students are enrolled and in attendance for a minimum number of instructional days in at least one course at the school between the beginning of the school year and the first day of the main STAAR testing period. The minimum number varies depending on the school year's calendar.
- The “stability rate” is the number of continuously enrolled students divided by “average daily membership.”

STATE OF TEXAS ASSESSMENT OF ACADEMIC READINESS (STAAR)

- Cells marked with an asterisk (*) indicate five or fewer students were tested. Blank cells indicate no students were tested.
- Student group assignments are from the district's Public Education Information Management System (PEIMS) submission to the TEA.
- Statistics by reporting category are averages for all students (across student groups and genders).
- “Average percentage of points earned” is computed as follows: For each student, divide the number of points earned across all items by the total number of points possible, then average resulting percentages across all students. For constructed responses and compositions, “average score points” is presented. Additional details provided in report footnotes.
- EOC statistics are based on scores from students testing for the first time during fall or spring administrations.

TEXAS ENGLISH LANGUAGE PROFICIENCY ASSESSMENT SYSTEM (TELPAS)

- Cells marked with an asterisk (*) indicate five or fewer students were tested. Blank cells indicate no students were tested.
- Students are counted as having been tested with the TELPAS if any one of the four domains is rated. Because a TELPAS composite rating is not assigned to a student unless all four domains are rated, the number of TELPAS composite ratings may be smaller than the number tested.
- If a student is rated as Advanced High on the TELPAS in 2024, the TEA does not differentiate between the Advanced and Advanced High levels from 2023.

DALLAS ISD ASSESSMENTS OF COURSE PERFORMANCE (ACP)

- Cells marked with an asterisk (*) indicate five or fewer students were tested. Blank cells indicate no students were tested.
- ACPs are semester exams administered in grades 1-12. Not all courses have ACPs. In secondary grades, ACP scores account for a portion of students' semester grades (10% at middle and 15% at high). “Average course mark (no ACP)” is computed from semester grades before factoring in ACP scores. In elementary grades, ACP results account for 5% of students' semester grades for core courses; course-grade statistics are not reported in packets for elementary grades.
- Raw scores on the ACPs (percentage of items correct) are scaled each year to maintain similar annual passing rates for the district.
- A scale score of at least 70% is required to pass an ACP. For grade levels with numeric grading, a course mark of at least 70% is required to pass a course.
- Statistics are computed separately for Semester 1 and Semester 2 tests; time of administration during the school year is not relevant. Results from tests written for different school years are not combined.

COLLEGE READINESS

- Cells marked with an asterisk (*) indicate five or fewer students were tested. Blank cells indicate no students were tested.
- For SAT, “Percent Tested” is computed with “Number Tested” as numerator and Grade 12 enrollment as denominator.
- Score summaries for SAT contain all scores available for the school year at the time of publication.
- The SAT is administered throughout the year by The College Board at national testing sites and students sit for these voluntarily as often as they choose. The district provides a school-day administration of the SAT to Grade 11 students in spring. If a student has results from multiple administrations, only the latest scores are used.
- SAT scores range from 200 to 800. SAT college and career readiness benchmarks “represent a 75 percent likelihood of achieving at least a C grade in a first-semester, credit-bearing college course in a related subject” (The College Board). The benchmarks are 480 for the Evidence-Based Reading and Writing section score and 530 for the Mathematics section score.
- PSAT/NMSQT and PSAT 8-9 are administered once each year in the fall. District students are tested at their schools. Statistics for a grade level are based on all students in that grade level in the fall with a score for that year.
- PSAT/NMSQT scores range from 200 to 800. PSAT/NMSQT college and career readiness benchmarks “represent a 75 percent likelihood of achieving at least a C grade in a first-semester, credit-bearing college course in a related subject” (The College Board). The College Board has determined benchmark scores separately for each grade and section, Evidence-Based Reading and Writing and Mathematics. Grade 9: 410 and 450. Grade 10: 430 and 480. Grade 11: 460 and 510.
- AP scores range from 1 to 5. A 3 is a “qualifying score”.

STUDENT ENROLLMENT

Grade	Enrollment
9	256
10	224
11	184
12	193
ALL	857

STUDENT AND TEACHER RACE/ETHNICITY

Ethnicity/Race	Students		Teachers*	
	Number	Percent	Number	Percent
Black/African American	267	31.2		
American Indian/Alaska Native	3	0.4		
Asian/Hawaiian/Pacific Islander	9	1.1		
Hispanic	541	63.1		
White	21	2.5		
Multiple	14	1.6		
Other* (teachers only)	—	—		
Not reported (students only)	1	0.1		

*Teacher statistics not available for programs within a campus or for “zoned only” students. See statistics for whole campus in main campus packet.

SELECT STUDENT GROUP ENROLLMENT

Group	Number	Percent
At-Risk	634	74.0
Economically disadvantaged	745	86.9
Limited English proficient (LEP)	388	45.3
Special education	145	16.9
Talented and Gifted (TAG)	85	9.9

Grade	Year	Enrollment	African American		American Indian		Asian		Hispanic		White		Multiple category	
			N	%	N	%	N	%	N	%	N	%	N	%
9	2022	213	64	30.0	1	0.5	3	1.4	133	62.4	9	4.2	3	1.4
	2023	225	73	32.4	0	0.0	0	0.0	139	61.8	6	2.7	6	2.7
	2024	256	72	28.1	1	0.4	4	1.6	171	66.8	3	1.2	5	2.0
10	2022	136	52	38.2	0	0.0	2	1.5	78	57.4	2	1.5	2	1.5
	2023	192	65	33.9	1	0.5	4	2.1	109	56.8	9	4.7	4	2.1
	2024	224	72	32.1	1	0.4	1	0.4	141	62.9	3	1.3	5	2.2
11	2022	149	36	24.2	0	0.0	1	0.7	101	67.8	4	2.7	7	4.7
	2023	121	47	38.8	0	0.0	2	1.7	65	53.7	2	1.7	5	4.1
	2024	184	60	32.6	1	0.5	3	1.6	109	59.2	9	4.9	1	0.5
12	2022	162	41	25.3	1	0.6	4	2.5	103	63.6	6	3.7	7	4.3
	2023	176	35	19.9	0	0.0	2	1.1	127	72.2	4	2.3	8	4.5
	2024	193	63	32.6	0	0.0	1	0.5	120	62.2	6	3.1	3	1.6
9-12	2022	660	193	29.2	2	0.3	10	1.5	415	62.9	21	3.2	19	2.9
	2023	714	220	30.8	1	0.1	8	1.1	440	61.6	21	2.9	23	3.2
	2024	857	267	31.2	3	0.4	9	1.1	541	63.1	21	2.5	14	1.6

Grade	Year	Enrollment	Economically Disadvantaged		LEP		Special Education		At Risk		TAG		New (to District)		Gender		Retention Rate (%)
			N	%	N	%	N	%	N	%	N	%	N	%	% Male	% Female	
9	2022	213	178	83.6	97	45.5	28	13.1	164	77.0	12	5.6	63	29.6	57.3	42.7	11.7
	2023	225	189	84.0	103	45.8	36	16.0	159	70.7	21	9.3	75	33.3	54.2	45.8	10.7
	2024	256	219	85.5	130	50.8	47	18.4	194	75.8	26	10.2	82	32.0	53.5	46.5	5.1
10	2022	136	119	87.5	49	36.0	30	22.1	99	72.8	12	8.8	24	17.6	55.1	44.9	11.0
	2023	192	148	77.1	78	40.6	22	11.5	132	68.8	15	7.8	44	22.9	53.1	46.9	9.9
	2024	224	196	87.5	99	44.2	41	18.3	159	71.0	27	12.1	41	18.3	54.0	46.0	7.6
11	2022	149	133	89.3	64	43.0	18	12.1	103	69.1	13	8.7	27	18.1	48.3	51.7	2.7
	2023	121	97	80.2	38	31.4	20	16.5	80	66.1	14	11.6	25	20.7	57.9	42.1	1.7
	2024	184	156	84.8	85	46.2	22	12.0	127	69.0	13	7.1	25	13.6	56.0	44.0	0.5
12	2022	162	139	85.8	69	42.6	24	14.8	127	78.4	11	6.8	13	8.0	46.9	53.1	7.4
	2023	176	143	81.3	81	46.0	24	13.6	128	72.7	19	10.8	15	8.5	51.1	48.9	2.8
	2024	193	174	90.2	74	38.3	35	18.1	154	79.8	19	9.8	22	11.4	52.8	47.2	2.6
9-12	2022	660	569	86.2	279	42.3	100	15.2	493	74.7	48	7.3	127	19.2	52.3	47.7	8.5
	2023	714	577	80.8	300	42.0	102	14.3	499	69.9	69	9.7	159	22.3	53.8	46.2	7.0
	2024	857	745	86.9	388	45.3	145	16.9	634	74.0	85	9.9	170	19.8	54.0	46.0	4.2

Grade	Year	Average Daily Membership		Average Daily Attendance				Yearly Transactions			Continuously Enrolled		Stability Rate	
		N	District	N	%	District N	District %	N	%	District %	N	District	%	District
9	2022	281	12,879	248	88.2	11,301	87.7	86	30.6	18.1	131	9,837	46.6	76.4
	2023	278	12,036	243	87.5	10,367	86.1	56	20.2	17.0	129	9,480	46.5	78.8
	2024	270	11,776	236	87.4	10,331	87.7	70	25.9	17.3	1	7,387	0.4	62.7
10	2022	169	9,985	148	87.9	8,831	88.4	51	30.2	14.4	92	7,793	54.6	78.0
	2023	231	10,832	210	90.7	9,421	87.0	36	15.6	11.8	151	8,798	65.2	81.2
	2024	246	10,747	215	87.4	9,492	88.3	53	21.6	12.7	110	8,410	44.8	78.3
11	2022	208	8,677	184	88.7	7,777	89.6	47	22.6	11.4	112	6,953	53.9	80.1
	2023	138	7,794	122	88.2	6,861	88.0	24	17.4	9.3	99	6,565	71.9	84.2
	2024	195	8,856	170	87.4	7,918	89.4	32	16.4	8.8	115	7,609	59.1	85.9
12	2022	164	8,938	146	88.9	8,092	90.5	19	11.6	9.3	122	7,044	74.3	78.8
	2023	209	8,718	191	91.4	7,619	87.4	20	9.6	6.9	132	6,639	63.1	76.2
	2024	194	8,801	173	89.1	7,749	88.0	29	14.9	7.8	109	7,008	56.2	79.6
9-12	2022	821	40,480	726	88.4	36,002	88.9	203	24.7	13.8	457	31,627	55.6	78.1
	2023	856	39,380	766	89.4	34,268	87.0	136	15.9	11.8	511	31,482	59.7	79.9
	2024	905	40,179	794	87.8	35,490	88.3	184	20.3	12.1	335	30,414	37.0	75.7

PERCENTAGE APPROACHED GRADE LEVEL STANDARD

Test	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District
ENGLISH I	2022	60.0	57.6	44.6	51.5	23.8	36.8	46.3		44.4	58.6	50.8	64.9
	2023	*	59.3	61.0	62.2	42.9	50.0	51.9		53.7	68.0	60.0	75.3
	2024	*	57.4	49.4	50.0	22.9	40.5	45.4		45.0	58.5	51.1	66.8
Tests Taken	2022	10	66	112	163	21	87	160		108	87	195	11,489
	2023	5	59	100	148	28	74	131		95	75	170	10,820
	2024	5	68	156	206	35	126	196		131	106	237	10,179
ENGLISH II	2022	*	52.9	64.8	59.7	20.0	56.9	53.3		54.5	68.9	60.4	71.9
	2023	*	67.2	66.1	67.5	33.3	58.0	58.2		64.6	72.7	68.4	78.2
	2024	*	67.6	69.4	70.4	51.6	61.9	60.6		66.4	72.9	69.6	76.3
Tests Taken	2022	2	51	88	129	25	58	120		88	61	149	9,608
	2023	5	64	109	151	15	81	134		99	88	187	10,314
	2024	5	68	134	186	31	97	155		107	107	214	9,919

NUMBER NOT APPROACHED GRADE LEVEL STANDARD

Test	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District
ENGLISH I	2022	4	28	62	79	16	55	86		60	36	96	4,036
	2023	*	24	39	56	16	37	63		44	24	68	2,674
	2024	*	29	79	103	27	75	107		72	44	116	3,384
Tests Taken	2022	10	66	112	163	21	87	160		108	87	195	11,489
	2023	5	59	100	148	28	74	131		95	75	170	10,820
	2024	5	68	156	206	35	126	196		131	106	237	10,179
ENGLISH II	2022	*	24	31	52	20	25	56		40	19	59	2,704
	2023	*	21	37	49	10	34	56		35	24	59	2,252
	2024	*	22	41	55	15	37	61		36	29	65	2,351
Tests Taken	2022	2	51	88	129	25	58	120		88	61	149	9,608
	2023	5	64	109	151	15	81	134		99	88	187	10,314
	2024	5	68	134	186	31	97	155		107	107	214	9,919

PERCENTAGE MET GRADE LEVEL STANDARD

Test	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District
ENGLISH I	2022	50.0	27.3	19.6	23.3	14.3	18.4	19.4		21.3	28.7	24.6	45.1
	2023	*	35.6	36.0	35.1	14.3	27.0	28.2		27.4	48.0	36.5	54.3
	2024	*	25.0	35.9	31.1	17.1	27.8	28.1		25.2	39.6	31.6	52.5
Tests Taken	2022	10	66	112	163	21	87	160		108	87	195	11,489
	2023	5	59	100	148	28	74	131		95	75	170	10,820
	2024	5	68	156	206	35	126	196		131	106	237	10,179
ENGLISH II	2022	*	37.3	37.5	36.4	8.0	27.6	28.3		33.0	44.3	37.6	53.8
	2023	*	46.9	36.7	39.1	6.7	29.6	29.1		33.3	53.4	42.8	56.1
	2024	*	45.6	45.5	46.2	22.6	39.2	36.1		38.3	56.1	47.2	60.3
Tests Taken	2022	2	51	88	129	25	58	120		88	61	149	9,608
	2023	5	64	109	151	15	81	134		99	88	187	10,314
	2024	5	68	134	186	31	97	155		107	107	214	9,919

PERCENTAGE MASTERED GRADE LEVEL STANDARD

Test	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District
ENGLISH I	2022	10.0	1.5	0.9	1.2	0.0	1.1	1.3		2.8	1.1	2.1	7.7
	2023	*	3.4	2.0	2.0	0.0	1.4	1.5		2.1	5.3	3.5	11.3
	2024	*	1.5	2.6	2.4	0.0	1.6	1.0		3.1	0.9	2.1	14.8
Tests Taken	2022	10	66	112	163	21	87	160		108	87	195	11,489
	2023	5	59	100	148	28	74	131		95	75	170	10,820
	2024	5	68	156	206	35	126	196		131	106	237	10,179
ENGLISH II	2022	*	2.0	1.1	1.6	0.0	1.7	1.7		0.0	3.3	1.3	6.3
	2023	*	0.0	1.8	2.6	0.0	0.0	0.0		1.0	3.4	2.1	7.8
	2024	*	1.5	2.2	1.1	3.2	1.0	0.6		1.9	1.9	1.9	7.8
Tests Taken	2022	2	51	88	129	25	58	120		88	61	149	9,608
	2023	5	64	109	151	15	81	134		99	88	187	10,314
	2024	5	68	134	186	31	97	155		107	107	214	9,919

AVERAGE PERCENTAGE OF POINTS EARNED BY REPORTING CATEGORY

ENGLISH I	OLD: Analysis Across Genres (Reading)	OLD: Literary Texts (Reading)	OLD: Informational Texts (Reading)	Expository Composition ¹	OLD: Revision (Writing)	OLD: Editing (Writing)
	NEW in 2023: Reading	NEW in 2023: not used	NEW in 2023: not used		NEW in 2023: Writing (Revising and Editing)	NEW in 2023: not used
2022	61.3	51.7	48.6	3.1 / 8	63.6	61.4
2023	51.4	–	–	2.4 / 10	43.7	–
2024	46.9	–	–	2.0 / 10	42.5	–

ENGLISH II	OLD: Analysis Across Genres (Reading)	OLD: Literary Texts (Reading)	OLD: Informational Texts (Reading)	Persuasive Composition ¹	OLD: Revision (Writing)	OLD: Editing (Writing)
	NEW in 2023: Reading	NEW in 2023: not used	NEW in 2023: not used		NEW in 2023: Writing (Revising and Editing)	NEW in 2023: not used
2022	61.0	58.1	54.1	3.8 / 8	70.4	69.4
2023	55.9	–	–	3.7 / 10	46.5	–
2024	53.5	–	–	3.0 / 10	48.9	–

¹Average score points.

OLD score point scale: 0=Nonscorable; 2=Very Limited; 3=Between Very Limited and Basic; 4=Basic; 5=Between Basic and Satisfactory; 6=Satisfactory; 7=Between Satisfactory and Accomplished; 8=Accomplished.

NEW score point scale in 2023: 0=Nonscorable or unsuccessful; 1=Ineffective; 2=Not Developed; 3=Between Not Developed and Limited; 4=Limited; 5=Between Limited and Partially Developed; 6=Partially Developed; 7=Between Partially Developed and Effective; 8=Effective; 9=Between Effective and Fully Developed; 10=Fully Developed.

PERCENTAGE APPROACHED GRADE LEVEL STANDARD

Test	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District
ALGEBRA I	2022	83.3	70.4	85.2	80.5	56.3	82.0	80.5		77.5	83.6	80.3	79.2
	2023	*	75.9	79.3	78.3	76.9	75.8	76.0		78.4	76.9	77.8	86.6
	2024	*	62.1	70.0	65.6	48.5	66.7	66.2		62.2	74.1	67.6	82.8
Tests Taken	2022	6	54	81	123	16	61	123		80	67	147	10,722
	2023	3	58	87	138	26	66	121		88	65	153	11,031
	2024	3	58	110	154	33	90	145		98	81	179	11,176

NUMBER NOT APPROACHED GRADE LEVEL STANDARD

Test	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District
ALGEBRA I	2022	1	16	12	24	7	11	24		18	11	29	2,235
	2023	*	14	18	30	6	16	29		19	15	34	1,482
	2024	*	22	33	53	17	30	49		37	21	58	1,927
Tests Taken	2022	6	54	81	123	16	61	123		80	67	147	10,722
	2023	3	58	87	138	26	66	121		88	65	153	11,031
	2024	3	58	110	154	33	90	145		98	81	179	11,176

PERCENTAGE MET GRADE LEVEL STANDARD

Test	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District
ALGEBRA I	2022	50.0	31.5	43.2	39.8	31.3	34.4	36.6		33.8	46.3	39.5	48.1
	2023	*	29.3	34.5	34.1	23.1	33.3	28.1		29.5	38.5	33.3	47.8
	2024	*	15.5	23.6	22.7	21.2	28.9	22.1		21.4	22.2	21.8	45.6
Tests Taken	2022	6	54	81	123	16	61	123		80	67	147	10,722
	2023	3	58	87	138	26	66	121		88	65	153	11,031
	2024	3	58	110	154	33	90	145		98	81	179	11,176

PERCENTAGE MASTERED GRADE LEVEL STANDARD

Test	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District
ALGEBRA I	2022	16.7	16.7	22.2	20.3	0.0	18.0	17.9		18.8	22.4	20.4	30.9
	2023	*	12.1	11.5	13.8	3.8	7.6	9.1		10.2	16.9	13.1	23.3
	2024	*	0.0	3.6	3.2	6.1	5.6	3.4		3.1	3.7	3.4	23.5
Tests Taken	2022	6	54	81	123	16	61	123		80	67	147	10,722
	2023	3	58	87	138	26	66	121		88	65	153	11,031
	2024	3	58	110	154	33	90	145		98	81	179	11,176

AVERAGE PERCENTAGE OF POINTS EARNED BY REPORTING CATEGORY

ALGEBRA I	1. Number and Algebraic Methods	2. Describing and Graphing Linear Functions, Equations, and Inequalities	3. Writing and Solving Linear Functions, Equations, and Inequalities	4. Quadratic Functions and Equations	5. Exponential Functions and Equations
2022	56.7	54.1	54.4	59.7	54.6
2023	51.7	48.8	43.5	48.0	39.8
2024	36.0	41.3	37.3	44.5	44.7

PERCENTAGE APPROACHED GRADE LEVEL STANDARD

Test	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District
BIOLOGY	2022	100.0	83.6	85.4	86.6	68.4	80.9	83.6		82.4	90.5	86.1	83.9
	2023	85.7	93.8	89.7	90.7	96.2	85.4	89.9		89.7	93.1	91.3	92.9
	2024	*	76.1	84.5	80.8	68.6	82.8	79.1		79.5	84.7	82.0	89.9
Tests Taken	2022	6	55	96	142	19	68	140		91	74	165	10,105
	2023	7	65	107	161	26	82	139		97	87	184	10,543
	2024	5	71	148	208	35	116	191		122	111	233	10,487

NUMBER NOT APPROACHED GRADE LEVEL STANDARD

Test	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District
BIOLOGY	2022	0	9	14	19	6	13	23		16	7	23	1,622
	2023	1	4	11	15	1	12	14		10	6	16	750
	2024	*	17	23	40	11	20	40		25	17	42	1,063
Tests Taken	2022	6	55	96	142	19	68	140		91	74	165	10,105
	2023	7	65	107	161	26	82	139		97	87	184	10,543
	2024	5	71	148	208	35	116	191		122	111	233	10,487

PERCENTAGE MET GRADE LEVEL STANDARD

Test	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District
BIOLOGY	2022	66.7	36.4	40.6	40.8	5.3	35.3	37.1		40.7	43.2	41.8	52.7
	2023	71.4	49.2	40.2	44.1	30.8	30.5	32.4		42.3	47.1	44.6	53.1
	2024	*	21.1	28.4	26.9	14.3	24.1	19.4		32.0	20.7	26.6	52.0
Tests Taken	2022	6	55	96	142	19	68	140		91	74	165	10,105
	2023	7	65	107	161	26	82	139		97	87	184	10,543
	2024	5	71	148	208	35	116	191		122	111	233	10,487

PERCENTAGE MASTERED GRADE LEVEL STANDARD

Test	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District
BIOLOGY	2022	0.0	5.5	10.4	9.9	0.0	10.3	7.9		11.0	8.1	9.7	18.8
	2023	42.9	1.5	4.7	4.3	3.8	4.9	3.6		4.1	5.7	4.9	16.8
	2024	*	1.4	2.7	2.4	2.9	0.9	0.5		4.1	0.0	2.1	14.3
Tests Taken	2022	6	55	96	142	19	68	140		91	74	165	10,105
	2023	7	65	107	161	26	82	139		97	87	184	10,543
	2024	5	71	148	208	35	116	191		122	111	233	10,487

AVERAGE PERCENTAGE OF POINTS EARNED BY REPORTING CATEGORY

BIOLOGY	1. Cell Structure and Function	2. Mechanisms of Genetics	3. Biological Evolution and Classification	4. Biological Processes and Systems	5. Interdependence within Environmental Systems
2022	54.5	54.6	57.8	47.9	64.3
2023	51.6	49.7	41.6	36.3	48.8
2024	28.6	39.9	45.6	35.9	40.0

PERCENTAGE APPROACHED GRADE LEVEL STANDARD

Test	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District
U.S. HISTORY	2022	*	92.1	94.2	94.0	75.0	91.9	92.0		94.1	93.8	94.0	89.6
	2023	*	92.6	97.4	96.7	81.3	100.0	95.4		93.8	98.5	95.9	96.5
	2024	88.9	93.2	83.3	86.8	77.8	83.3	84.7		85.8	88.5	87.1	93.8
Tests Taken	2022	3	38	103	133	8	62	112		68	81	149	8,634
	2023	3	54	78	121	16	47	108		80	65	145	9,062
	2024	9	74	126	190	18	96	163		113	104	217	9,326

NUMBER NOT APPROACHED GRADE LEVEL STANDARD

Test	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District
U.S. HISTORY	2022	*	3	6	8	2	5	9		4	5	9	897
	2023	*	4	2	4	3	0	5		5	1	6	314
	2024	1	5	21	25	4	16	25		16	12	28	582
Tests Taken	2022	3	38	103	133	8	62	112		68	81	149	8,634
	2023	3	54	78	121	16	47	108		80	65	145	9,062
	2024	9	74	126	190	18	96	163		113	104	217	9,326

PERCENTAGE MET GRADE LEVEL STANDARD

Test	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District
U.S. HISTORY	2022	*	60.5	67.0	65.4	25.0	58.1	57.1		69.1	63.0	65.8	64.3
	2023	*	44.4	62.8	56.2	31.3	55.3	50.9		50.0	61.5	55.2	64.7
	2024	44.4	40.5	43.7	42.1	33.3	39.6	35.6		46.9	39.4	43.3	63.4
Tests Taken	2022	3	38	103	133	8	62	112		68	81	149	8,634
	2023	3	54	78	121	16	47	108		80	65	145	9,062
	2024	9	74	126	190	18	96	163		113	104	217	9,326

PERCENTAGE MASTERED GRADE LEVEL STANDARD

Test	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District
U.S. HISTORY	2022	*	26.3	30.1	28.6	12.5	19.4	24.1		39.7	21.0	29.5	35.5
	2023	*	18.5	26.9	24.0	6.3	21.3	20.4		25.0	23.1	24.1	31.3
	2024	33.3	8.1	19.0	13.2	5.6	14.6	11.7		19.5	11.5	15.7	31.0
Tests Taken	2022	3	38	103	133	8	62	112		68	81	149	8,634
	2023	3	54	78	121	16	47	108		80	65	145	9,062
	2024	9	74	126	190	18	96	163		113	104	217	9,326

AVERAGE PERCENTAGE OF POINTS EARNED BY REPORTING CATEGORY


U.S. HISTORY	1. History	2. Geography and Culture	3. Government and Citizenship	4. Economics, Science, Technology, and Society
2022	66.5	69.5	63.5	70.0
2023	47.5	53.4	49.5	55.1
2024	48.1	45.7	46.0	40.7

PERFORMANCE IN 2024

PROGRESSION FROM 2023 TO 2024

Grade 2023-24	Domain:	Listening		Speaking		Writing		Reading		Composite	
(N Rated)	2024 Level	N	%	N	%	N	%	N	%	N	%
9 (128)	Beginning	44	34.6	89	70.1	62	48.8	23	18.1	41	32.5
	Intermediate	33	26.0	19	15.0	56	44.1	66	52.0	64	50.8
	Advanced	38	29.9	19	15.0	8	6.3	23	18.1	20	15.9
	Advanced High	12	9.4	0	0.0	1	0.8	15	11.8	1	0.8
10 (98)	Beginning	14	14.4	57	58.8	33	34.0	19	19.6	20	20.8
	Intermediate	31	32.0	15	15.5	44	45.4	49	50.5	51	53.1
	Advanced	37	38.1	22	22.7	14	14.4	19	19.6	19	19.8
	Advanced High	15	15.5	3	3.1	6	6.2	10	10.3	6	6.3
11 (91)	Beginning	9	10.1	56	62.9	31	34.4	9	10.0	11	12.5
	Intermediate	28	31.5	9	10.1	31	34.4	40	44.4	51	58.0
	Advanced	33	37.1	20	22.5	19	21.1	29	32.2	20	22.7
	Advanced High	19	21.3	4	4.5	9	10.0	12	13.3	6	6.8
12 (55)	Beginning	5	9.3	22	40.7	10	18.5	0	0.0	2	3.8
	Intermediate	17	31.5	13	24.1	28	51.9	31	57.4	30	56.6
	Advanced	22	40.7	17	31.5	11	20.4	12	22.2	12	22.6
	Advanced High	10	18.5	2	3.7	5	9.3	11	20.4	9	17.0
ALL (372)	Beginning	72	19.6	224	61.0	136	37.0	51	13.9	74	20.4
	Intermediate	109	29.7	56	15.3	159	43.2	186	50.5	196	54.0
	Advanced	130	35.4	78	21.3	52	14.1	83	22.6	71	19.6
	Advanced High	56	15.3	9	2.5	21	5.7	48	13.0	22	6.1

Number Rated Both Years	2023 Level				
N (%) Progressed	2024 Level	Beg	Int	Adv	Adv High
89 8 (9.0%)	Beginning	17			
	Intermediate	2	53		
	Advanced	0	5	10	
	Advanced High	0	0	1	
90 17 (18.9%)	Beginning	16			
	Intermediate	4	43		
	Advanced	0	7	10	
	Advanced High	0	1	5	
90 17 (18.9%)	Beginning	11			
	Intermediate	4	44		
	Advanced	0	8	12	
	Advanced High	0	2	3	
57 17 (29.8%)	Beginning	2			
	Intermediate	3	25		
	Advanced	0	5	5	
	Advanced High	0	0	9	
326 59 (18.1%)	Beginning	46			
	Intermediate	13	165		
	Advanced	0	25	37	
	Advanced High	0	3	18	

 Indicates students who progressed at least one level from 2023 to 2024.

SEMESTER 1 TESTS (2023-24 only)

Number Tested	Averages				% Passing		District % Passing	
	% Items Correct	Scale Score	Course Mark	Course Mark (no ACP)	ACP	Course	ACP	Course

SEMESTER 2 TESTS (2023-24 only)

Number Tested	Averages				% Passing		District % Passing	
	% Items Correct	Scale Score	Course Mark	Course Mark (no ACP)	ACP	Course	ACP	Course

High School Exams

ALGEBRA I

147	42.8	63.5	77.8	80.3	34.0	87.1	41.2	82.8
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ALGEBRA I HONORS

42	49.7	67.9	81.8	84.3	42.9	97.6	61.4	89.8
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ALGEBRA II

248	44.5	64.6	78.7	81.2	34.7	93.1	48.7	87.5
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ALGEBRA II HONORS

101	52.4	64.3	82.9	86.2	34.7	98.0	59.8	90.7
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BIOLOGY

270	48.9	73.6	81.9	83.4	64.8	94.4	48.8	84.7
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CHEMISTRY

256	40.6	69.3	80.3	82.2	41.8	91.4	42.4	86.5
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CHEMISTRY HONORS

83	59.8	73.2	86.0	88.2	72.3	98.8	60.1	93.3
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ECONOMICS

66	55.7	74.5	83.6	85.2	69.7	100.0	68.8	97.1
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ENGLISH I

173	50.2	68.9	81.2	83.4	48.6	97.1	46.0	82.4
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ENGLISH I ESOL BEGINNER

30	35.0	66.4	83.7	86.7	40.0	96.7	33.2	93.0
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ALGEBRA I

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ALGEBRA I HONORS

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ALGEBRA II

181	42.3	71.6	79.1	80.4	52.5	84.0	63.6	84.2
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ALGEBRA II HONORS

92	42.2	67.9	83.3	86.0	48.9	95.7	73.0	88.6
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BIOLOGY

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CHEMISTRY

198	49.6	73.9	82.6	84.1	58.6	89.4	55.6	84.8
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CHEMISTRY HONORS

78	63.3	76.1	87.7	89.8	74.4	98.7	66.2	91.5
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ECONOMICS

41	50.1	68.8	77.7	79.2	51.2	90.2	67.9	94.7
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ENGLISH I

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ENGLISH I ESOL BEGINNER

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SEMESTER 1 TESTS (2023-24 only)

Number Tested	Averages				% Passing		District % Passing	
	% Items Correct	Scale Score	Course Mark	Course Mark (no ACP)	ACP	Course	ACP	Course

ENGLISH I HONORS

71	57.8	64.8	83.2	86.5	43.7	94.4	56.9	92.3
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ENGLISH II

195	52.8	69.9	79.0	80.6	53.8	85.6	50.9	83.9
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ENGLISH II ESOL INTERMEDIATE

21	38.8	67.8	82.1	84.6	33.3	90.5	48.7	95.4
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ENGLISH II HONORS

106	65.7	71.4	90.0	93.4	62.3	97.2	64.7	92.6
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ENGLISH III

167	48.7	67.9	75.7	77.1	46.1	88.0	52.5	86.2
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ENGLISH IV

165	49.1	73.2	83.0	84.8	62.4	93.3	62.5	91.6
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ENVIRONMENTAL SYSTEMS

204	54.9	72.9	82.0	83.6	63.2	96.1	62.5	90.8
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GEOMETRY

213	39.0	70.0	81.8	83.9	46.0	93.9	49.1	86.8
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GEOMETRY HONORS

110	40.1	69.0	83.4	86.0	40.0	93.6	56.9	93.2
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GOVERNMENT

122	54.7	71.7	81.1	82.7	57.4	95.9	52.7	96.1
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HS HEALTH EDUCATION

141	66.1	73.9	89.6	92.4	68.1	100.0	72.9	94.5
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SEMESTER 2 TESTS (2023-24 only)

Number Tested	Averages				% Passing		District % Passing	
	% Items Correct	Scale Score	Course Mark	Course Mark (no ACP)	ACP	Course	ACP	Course

ENGLISH I HONORS

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ENGLISH II

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ENGLISH II ESOL INTERMEDIATE

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ENGLISH II HONORS

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ENGLISH III

120	46.7	66.7	82.2	84.9	37.5	93.3	59.6	88.0
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ENGLISH IV

22	53.6	71.0	75.9	76.7	59.1	86.4	66.1	90.8
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ENVIRONMENTAL SYSTEMS

138	58.7	69.0	80.5	82.5	52.2	89.1	50.9	90.1
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GEOMETRY

196	39.7	70.3	86.6	89.5	46.4	95.9	48.6	85.9
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GEOMETRY HONORS

77	41.5	69.7	85.0	87.7	48.1	96.1	60.3	91.0
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GOVERNMENT

12	50.8	63.1	76.8	79.1	16.7	83.3	50.6	94.8
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HS HEALTH EDUCATION

80	65.5	77.0	93.7	96.7	78.8	100.0	76.8	94.1
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SEMESTER 1 TESTS (2023-24 only)

Number Tested	Averages				% Passing		District % Passing	
	% Items Correct	Scale Score	Course Mark	Course Mark (no ACP)	ACP	Course	ACP	Course

HS VARSITY BAND

26	41.8	60.3	93.1	98.9	19.2	100.0	50.3	94.5
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PHYSICS

88	41.9	70.0	83.1	85.4	43.2	96.6	48.6	88.5
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PHYSICS HONORS

7	56.1	75.6	91.1	93.9	71.4	100.0	59.0	93.0
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SPANISH FOR HERITAGE SPEAKERS ADVANCED

54	43.3	71.2	79.8	81.3	50.0	83.3	67.7	93.2
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SPANISH I

108	51.8	72.2	85.2	87.6	56.5	96.3	74.0	92.8
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SPANISH II

132	52.8	71.7	82.6	84.5	53.8	93.2	69.6	94.3
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STUDIO ART I

208	58.3	74.4	85.2	87.1	71.6	96.2	67.1	93.4
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U.S. HISTORY

205	53.0	68.7	83.1	85.7	48.3	94.6	52.4	88.3
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WORLD GEOGRAPHY

244	46.5	68.5	86.2	89.3	41.4	98.0	41.7	86.9
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WORLD HISTORY

194	48.1	68.9	78.9	80.7	44.3	91.8	47.8	88.2
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WORLD HISTORY HONORS

10	51.0	71.8	87.5	90.3	60.0	100.0	66.4	92.5
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SEMESTER 2 TESTS (2023-24 only)

Number Tested	Averages				% Passing		District % Passing	
	% Items Correct	Scale Score	Course Mark	Course Mark (no ACP)	ACP	Course	ACP	Course

HS VARSITY BAND

17	49.5	70.9	85.1	87.6	47.1	88.2	69.8	97.5
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PHYSICS

50	41.7	70.9	85.3	87.9	56.0	96.0	60.2	88.3
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PHYSICS HONORS

6	48.8	74.8	88.7	91.1	83.3	100.0	70.7	92.0
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SPANISH FOR HERITAGE SPEAKERS ADVANCED

54	42.2	71.1	75.8	76.6	55.6	85.2	61.9	93.3
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SPANISH I

73	53.4	75.0	83.0	84.4	67.1	95.9	78.2	92.1
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SPANISH II

81	58.6	76.5	85.8	87.4	75.3	98.8	82.0	93.4
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STUDIO ART I

161	54.6	72.8	86.0	88.3	65.2	97.5	60.3	92.4
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U.S. HISTORY

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WORLD GEOGRAPHY

175	47.2	68.3	83.9	86.6	41.1	92.6	47.4	84.8
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WORLD HISTORY

135	47.0	68.2	77.6	79.2	44.4	85.2	41.7	86.6
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WORLD HISTORY HONORS

12	54.9	71.2	87.7	90.6	58.3	100.0	60.0	89.0
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Test	Subtest	Year	Percent Tested		All Students			African American			Hispanic			White			District		
			%	Dist %	N	Mean	% at BMRK	N	Mean	% at BMRK	N	Mean	% at BMRK	N	Mean	% at BMRK*	N	Mean	% at BMRK
SAT	Reading & Writing	2021-22	61.1	62.6	99	405	13.1	25	391	12.0	69	410	13.0	1	*	*	5,437	468	40.4
		2022-23	74.4	76.7	131	419	20.6	23	435	21.7	99	416	20.2	3	*	*	6,745	461	38.3
		2023-24	67.4	75.0	130	415	15.4	41	428	19.5	84	410	14.3	3	*	*	6,506	467	41.9
	Mathematics	2021-22	61.1	62.6	99	408	4.0	25	390	0.0	69	413	4.3	1	*	*	5,437	461	23.3
		2022-23	74.4	76.7	131	407	4.6	23	413	4.3	99	406	4.0	3	*	*	6,745	445	18.1
		2023-24	67.4	75.0	130	402	4.6	41	410	9.8	84	399	2.4	3	*	*	6,506	449	19.2

NOTE: See the NOTES report for information about score ranges and college-readiness benchmarks set by The College Board (SAT).

Grade	Subtest	Year	All			African American			Hispanic			White			Other			District		
			N	Mean	% at BMRK	N	Mean	% at BMRK	N	Mean	% at BMRK	N	Mean	% at BMRK	N	Mean	% at BMRK	N	Mean	% at BMRK
9	Reading & Writing	2021	30	353	20.0	9	336	22.2	18	362	22.2	2	*	*	0			1,784	466	71.7
		2022	30	435	70.0	5	*	*	21	408	66.7	1	*	*	2	*	*	2,215	449	65.1
		2023	15	347	13.3	2	*	*	11	355	9.1	0			0			2,370	438	57.6
	Mathematics	2021	30	369	0.0	9	347	0.0	18	370	0.0	2	*	*	0			1,784	460	59.6
		2022	30	454	50.0	5	*	*	21	448	47.6	1	*	*	2	*	*	2,215	451	50.7
		2023	15	388	6.7	2	*	*	11	383	9.1	0			0			2,370	446	45.8
10	Reading & Writing	2021	89	380	24.7	30	373	23.3	55	384	25.5	1	*	*	1	*	*	7,518	414	40.0
		2022	264	373	22.3	73	362	17.8	173	373	23.1	7	413	42.9	6	410	27.3	8,625	406	35.1
		2023	194	350	15.5	62	340	9.7	119	356	18.5	7	364	28.6	1	*	*	8,766	397	34.3
	Mathematics	2021	89	408	11.2	30	401	6.7	55	410	14.5	1	*	*	1	*	*	7,518	428	22.1
		2022	264	404	16.7	73	380	6.8	173	411	19.7	7	434	28.6	6	427	27.3	8,625	420	20.8
		2023	194	374	6.7	62	359	1.6	119	380	8.4	7	391	28.6	1	*	*	8,766	408	18.8

NOTE: See the NOTES report for information about score ranges and college readiness benchmarks set by The College Board for PSAT/NMSQT and PSAT 8-9.

Exams Taken		Average Score		Exams Passed		
School	Dist	School	Dist	School	%	Dist

Exams Taken		Average Score		Passed		
School	Dist	School	Dist	School	%	Dist

Exams Taken		Average Score		Passed		
School	Dist	School	Dist	School	%	Dist

ALL EXAMS

158	25,183	1.6	2.2	22	13.9	35.3
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Calculus AB

1	697	*	2.6	*	*	41.6
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Environmental Science

12	1,477	1.3	1.7	1	8.3	18.6
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Precalculus

19	2,168	1.4	2.1	1	5.3	31.3
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United States Government and Politics

7	1,324	2.0	2.2	1	14.3	34.7
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2-D Art and Design

2	248	*	2.7	*	*	59.7
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English Language and Composition

22	1,859	1.6	1.9	2	9.1	23.7
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Human Geography

30	3,016	1.2	1.7	1	3.3	19.5
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Spanish Language and Culture

16	1,540	2.8	3.2	9	56.3	73.6
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United States History

6	1,974	1.7	2.2	1	16.7	36.2
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African American Studies

1	294	*	2.7	*	*	59.2
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English Literature and Composition

30	2,215	1.6	2.0	4	13.3	31.0
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Macroeconomics

4	1,129	*	2.0	*	*	29.7
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Statistics

7	689	1.0	2.2	0	0.0	36.1
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World History: Modern

1	1,921	*	2.2	*	*	28.9
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